



Colorado Charter School Institute Annual Performance Report

Strategic Policy Initiatives

The Colorado Charter School Institute has identified strategic policy initiatives for FY 2014-15 and beyond. For this evaluation report, the agency selected a few initiatives that best capture some of the agency's strategic and operational priorities and reflect the overall direction as identified by agency leadership. The initiatives also provide context for much of the day-to-day work, which is highlighted in the measures section of the report. Additional detail for these, and other, strategic policy initiatives is available in the agency's Performance Plan, which may be accessed [here](#).

Improved academic outcomes for all CSI portfolio schools

CSI's mission includes fostering high-quality public school choices offered through CSI Portfolio schools. The agency's one-year goal includes seeing 75 percent of schools meet 75 percent of eligible annual UIP targets; at least three schools increase their CSI annual rating; and all schools undergoing reauthorization with a Priority Improvement or Turnaround rating be recommended for nonrenewal or abbreviated contracts. The agency's three-year goal includes seeing 80 percent of schools in the portfolio be accredited with a Performance Plan; 100 percent of schools meet 75 percent of eligible UIP targets; and all schools undergoing reauthorization with a rating of Priority Improvement or Turnaround be recommended for nonrenewal or abbreviated contracts.

Increased high quality charter school options for students and families in Colorado

CSI seeks to expand innovative, high quality charter school options by conducting consistent and effective outreach to school districts and potential transfer schools and encouraging the growth and expansion of existing high-performing portfolio schools. The agency's one-year goal includes seeing five schools or districts participate in CSI Partnership Authorization; one existing CSI school initiate replication plans; and two high quality schools be recommended for approval under CSI authorization. The agency's three-year goal includes seeing 15 schools/districts participate in CSP Partnership Authorization; three existing CSI schools initiative replication plans; and six high quality schools be recommended for approval under CSI authorization.



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Operational Measures

Major Program Area – Charter School Authorization Services

Process - Annually conduct new and transfer charter school proposal evaluations

Measure	FY12 Actual	FY13 Actual	FY14 Actual	1-Year Goal	3-Year Goal
Percentage of new and transfer school proposals processed accurately and completely within the statutory timeframe	100%	100%	88.0%	100%	100%

Process - Provide Comprehensive annual school performance evaluations in accordance with CDE accreditation procedures and guidelines

Measure	FY12 Actual	FY13 Actual	FY14 Actual	1-Year Goal	3-Year Goal
Percentage of schools receiving complete and accurate performance evaluations	91.0%	100%	100%	100%	100%

In FY 2013-14 new schools review process, CSI staff and one applicant mutually waived several timelines based on the CSI Board’s willingness to allow the applicant additional time to adjust its application in response to its changing context and opportunities.

Major Program Area – “School District” Services

Process - Oversight and guidance for school level financial data submissions and financial disbursements

Measure	FY12 Actual	FY13 Actual	FY14 Actual	1-Year Goal	3-Year Goal
Percentage of schools receiving on time, accurate monthly disbursements/percentage of disbursements received on time	70.0%	100%	92.0%	100%	100%
Financial Automated Data Exchange/Data Pipeline post-submission error percentage	10.0%	9.0%	7.0%	5.0%	3.0%

In FY 2013-14, one monthly disbursement was late for a number of CSI schools due to an unknown control in the state’s old financial software. Once identified, the problem was corrected and all schools received the delayed disbursement within three days.

While CSI continues to see improvement in the year-end financial submission due to the Colorado Department of Education, challenges continue to arise related to new schools and school staff turnover. Additional training will be implemented to further improve the error percentage in future years.