



**COLORADO**  
Department of Early Childhood

Joint Budget Committee  
Colorado General Assembly  
200 E Colfax Avenue  
Denver, CO 80203

November 1, 2022

The Honorable Julie McCluskie  
Chair, Colorado General Assembly Joint Budget Committee

Representative McCluskie:

The Colorado Department of Early Childhood (CDEC), in response to the Request for Information #3, respectfully submits the attached information:

“Department of Early Childhood, Community and Family Support, Social-Emotional Learning Programs Grants -- The Department is requested to submit a report annually, on or before November 1, updating the Joint Budget Committee on the Social-Emotional Learning Programs Grants. The report should include a listing of the organizations that have applied for and received funding; the specific programs delivered; and information regarding how the program is being supported by the Implementation Partner through: (a) Community readiness and entity selection; (b) Training, coaching and fidelity monitoring; (c) Local Implementation Team development; (d) Entity-specific and statewide process and outcomes evaluation; and (e) On-going quality improvements to ensure high-quality scale and sustainability. The report should also include information on any changes made that affect the nature of the program.”

If you have any questions, please contact Tim Derocher, CDEC’s policy and legislative manager, at [tim.derocher@state.co.us](mailto:tim.derocher@state.co.us).

Sincerely,

Mary Alice Cohen  
Deputy Executive Director, Colorado Department of Early Childhood





**COLORADO**

Department of Early Childhood

## Joint Budget Request for Information #3

# Social-Emotional Learning Grant Programs for the Colorado Department of Early Childhood

November 1, 2022

Report Completed by  
the Colorado Department of Early Childhood

### The Joint Budget Committee's Request for Information #3

*Department of Early Childhood, Community and Family Support, Social-Emotional Learning Programs Grants -- The Department is requested to submit a report annually, on or before November 1, updating the Joint Budget Committee on the Social-Emotional Learning Programs Grants. The report should include a listing of the organizations that have applied for and received funding; the specific programs delivered; and information regarding how the program is being supported by the Implementation Partner through:*

- (a) Community readiness and entity selection;*
- (b) Training, coaching and fidelity monitoring;*
- (c) Local Implementation Team development;*
- (d) Entity-specific and statewide process and outcomes evaluation; and*
- (e) On-going quality improvements to ensure high-quality scale and sustainability.*

*The report should also include information on any changes made that affect the nature of the program.*

### Program Overview

The Social-Emotional Learning Programs Grants encompasses Incredible Years® (IY), which is a suite of evidence-based programs that includes three prevention components for parents and teachers of young children. The Colorado Department of Early Childhood (CDEC or the Department), with support from its Implementation Partner, Invest in Kids (IIC), funds and supports all aspects of the implementation of the three IY components in Colorado. These are Teacher Classroom Management (TCM), Dinosaur School, and the Preschool BASIC Parent Program (Parent Program). Each works to reduce risk factors and increase protective factors by leveraging positive parent-child and teacher-child relationships to promote preschool-aged children's social-emotional skills, which prepare young children for success in school and in life.



Dinosaur School is a social-emotional curriculum that includes 60 lessons delivered two to three times per week in early childhood classrooms (preschool through first grade). Trained teachers co-lead the lessons using engaging activities, role-play, and video vignettes. The lessons focus on how to solve problems, control one's anger, self-monitor emotions, succeed in school, and form friendships.

Teacher Classroom Management (TCM) is a framework through which care providers learn positive classroom management strategies, how to build positive relationships with children demonstrating challenging behaviors, and how to help those children control their behaviors, among other essential strategies for classroom management, including parent engagement.

The Preschool BASIC Parenting Program (Parent Program) is delivered by IIK-trained co-facilitators over 14 weeks through weekly two-hour sessions. During these sessions, parents learn strategies and skills to promote children's social competence and reduce behavior problems such as effective praise and use of incentives, establishing predictable routines, effective limit-setting, strategies to manage misbehavior, and teaching children to problem-solve.

## Eligible Population

While the focus is on contracting with sites that serve children from low-income families, children of color, and English Language Learners, these IY prevention program components are delivered universally and with a prioritization for program delivery in under-resourced communities that have clearly identified unmet needs.

## IIK Implementation Support Activities

IY in Colorado is supported through its implementation partner, IIK, and 13 local implementation sites completing activities this year in the following areas:

(a) Community readiness and entity selection:

- Exploration and pre-implementation work, including assessing site readiness for the need and fit with IY, and the site's capacity to implement the IY program component(s).
- Design, and in collaboration with the Department, conduct a rigorous Request for Proposal (RFP) process. In Spring 2019, 59 entities submitted LOIs and 34 RFPs were submitted. After careful review, the Department awarded and funded 16 sites for the direct service costs associated with the following IY components that were delivered during the 2019-2020, 2020-2021, and 2021-2022 program years, in addition to the support provided by IIK. The following are the sites that were directly funded for the 2021-2022 program year:
  - Dinosaur School: Adams County Head Start, Delta Family Center, Diversus Health, Early Childhood Partners, Grand County, Manitou Springs School District, Widefield School District 3
  - TCM: Adams County Head Start, Early Childhood Partners, Jefferson County Public Schools, North Range Behavioral Health, Widefield School District 3
  - Parent Program: Adams County Head Start, Broomfield Early Childhood Council, Catholic Charities, Connections 4 Kids, Delta Family Center, Devereux, Early Childhood Partners, Grand County, Jefferson County Public Schools, Manitou Springs School District, North Range Behavioral Health, Sterling Family Resource Center, Thriving Families
- In Spring 2022, the Department and IIK administered a thoughtful and purposeful IY RFP application process that determined awards for the next five program years. Twenty-five RFPs were submitted to the Colorado Department of Human Services (CDHS, which oversaw IY prior to the establishment of CDEC) that totaled \$1.2 million in requested funds. CDHS was able to award \$270,000 to 13 sites to deliver IY across the state with support from IIK for the 2022-2023 program year.

(b) Training, coaching and fidelity monitoring:

- Provided IY certified training to lead teachers, paraprofessionals, Parent Program Facilitators, and other key staff. During the 2021-2022 program year, 378 teachers, paraprofessionals, and Parent Program Facilitators were trained in IY by IIK staff.
- Provided intensive coaching support to lead teachers and Parent Program Facilitators. During the 2021-2022 program year (i.e., August 2021-June 2022), 154 classrooms and 36 parent groups received IY coaching from IIK staff and Peer Coaches.
- Monitored fidelity to the program model across the school year and/or 14-week parent group series. During the 2021-2022 program year, fidelity was monitored up to three times at the beginning, middle, and end of the school year for Dinosaur School and TCM, and up to two times during each 14-week parent group. Satisfactory fidelity was observed for all three program components.

(c) Local Implementation Team (LIT) development

- Developed and sustained LITs at Entity locations. LITs are an organized, active group that supports high-quality use and sustainability of IY. IIK staff facilitated these meetings up to three times a year with more than 50 different LITs during the 2021-2022 program year.

(d) Entity-specific and statewide process and outcomes evaluation

- Collected and monitored outputs such as number of teachers and Parent Program Facilitators supported and the number of students and Parent Program participants benefiting from each component.
- Collected and monitored coaching visit and fidelity information (process evaluation).
- At the beginning and end of each program component, collected pre and post-test data to assess changes in students and parents/guardians' use of the skills learned in IY (see 2021-2022 outcomes synopsis, below).
- Developed and disseminated detailed entity, district, and/or county outcomes reports annually. In August 2022, one statewide and 66 entity-specific outcomes reports were shared with IY implementing sites. A copy of the 2021-2022 statewide outcomes report is available upon request.

(e) On-going quality improvements to ensure high-quality scale and sustainability

- Annual evaluation drives the ongoing quality improvement process.
- Utilize data to refine implementation, coaching, and evaluation tools to ensure continuous practice improvement.
- Use a sustainability tool annually with local entities that identifies strengths and challenges in using IY. The results guide sustainability action planning and goal setting with LITs.
- Participate on the IY Coordination Team to ensure maximum collaboration between IIK and the Department.
- Specific examples from 2021-2022: With the ARPA funding granted to IIK, the IIK-IY team will increase the reach of TCM and Dinosaur School for early childhood educators so that they have the tools and strategies to effectively manage their classrooms, and support children in identifying emotions, solving problems, managing anger, and developing friendships. In September 2021, IIK hired its first Director of Community Partnerships, tasked with leading the IY exploration process with new sites interested in bringing the program to their communities. Two bilingual IIK-IY Consultants successfully delivered the 20-week IY Parent Program virtually to a cohort of 12 Family, Friend, and Neighbor (FFN) providers who were Spanish speaking and identified themselves as Hispanic/Latina. Delivering IY to this group addresses a critical unmet need, as they are required to participate in professional development courses for their Child Development Associate certification, but the overwhelming majority of courses are only available in English. The IIK-IY team will deliver the 20-week program to a second cohort of FFN providers during the 2022-2023 program year. The Director of the IIK Peer Coach Initiative continued providing training to four cohorts of IIK-IY Peer Coaches. In 2021-2022, 11 training sessions were completed with 24 Peer Coaches from the different cohorts. Five of the Peer Coaches participated in a gradual release process, practicing and refining their coaching skills with teachers alongside an IIK-IY consultant.

# 2021-22 Statewide Outcomes Summary and Numbers Served

Colorado with the support of IIK:

## **DINOSAUR SCHOOL**

Numbers Served: 382 teachers and educational staff supported the delivery of Dinosaur School to 5,038 students.

Outcomes: There was a statistically significant increase from pre- to post-test in students' Prosocial Communication, Emotion Regulation, Academic skills, and overall Social Competence, as reported by teachers. There was also a statistically significant increase in all nine items that measured student progress on Dinosaur School social-emotional skills in the classroom.

## **TCM**

Numbers Served: 55 teachers were in classrooms that benefited from training and coaching in TCM, and 777 students were served in those classrooms.

Outcomes: There was a statistically significant increase from pre- to post-test in students' Prosocial Communication, Emotion Regulation, Academic Skills, and overall Social Competence, as reported by teachers. There was also a statistically significant increase from pre- to post-test in teachers' use of Incentives, Social Emotional Learning Support, Positive Management Strategies, and Planning and Support. TCM teachers also reported a significant increase in their Confidence in their abilities to manage current and future behavior problems, and their ability to promote social-emotional skills.

## **PARENT PROGRAM**

Numbers Served: 73 Parent Program Facilitators delivered the Parent Program to 470 parents/guardians across 49 unique parent groups in Colorado.

Outcomes: There was a statistically significant increase from pre- to post-test for parents who reported increased use of Appropriate Discipline, Clear Expectations, and Positive Parenting strategies, and a significant decrease from pre- to post-test for parents' use of Harsh Discipline and Inconsistent Discipline. There was also a significant increase in preschool-aged children's Prosocial Communication, Emotion Regulation, and overall Social Competence, as reported by parents.



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November 1, 2022

The Honorable Julie McCluskie  
Chair, Colorado General Assembly Joint Budget Committee

Representative McCluskie:

The Colorado Department of Early Childhood (CDEC), in response to the Multiple-Department Request for Information #6, respectfully submits the attached information:

“Department of Early Childhood, Community and Family Support, Social-Emotional Learning Programs Grants-- The Departments are requested to submit annually, on or before November 1 -- The Department is requested to submit annually, on or before November 1, a report to the Joint Budget Committee concerning federal Child Care Development Funds. The requested report should include the following information related to these funds for the actual, estimate, and request years: (a) the total amount of federal funds available and anticipated to be available to Colorado, including funds rolled forward from previous state fiscal years; (b) the amount of federal funds expended, estimated, or requested to be expended for these years by Long Bill line item; (c) the amount of funds expended, estimated, or requested to be expended for these years, by Long Bill line item where applicable, to be reported to the federal government as either maintenance of effort or matching funds associated with the expenditure of federal funds; and (d) the amount of funds expended, estimated, or requested to be expended for these years that are to be used to meet the four percent federal requirement related to quality activities and the federal requirement related to targeted funds. An update to the information on the amount of federal funds anticipated to be available and requested to be expended by Long Bill line item should be provided to the Joint Budget Committee annually on or before January 15.”

If you have any questions, please contact Tim Derocher, CDEC's policy and legislative manager, at [tim.derocher@state.co.us](mailto:tim.derocher@state.co.us).

Sincerely,

Mary Alice Cohen  
Deputy Executive Director, Colorado Department of Early Childhood





**Request For Information # 6**

(a) the total amount of federal funds available, and anticipated to be available, to Colorado, including funds rolled forward from previous state fiscal years;

**Request For Information # 6**  
**Federal Child Care Development Funds**  
State Fiscal Years 2021-22, 2022-23, and 2023-24  
CCDF Federal Funds Available by Fund Type Including Roll Forward  
Table A

<b>Federal CCDF Funds</b>	<b>SFY 2021-22</b>	<b>SFY 2022-23</b>	<b>SFY 2023-24</b>
	<b>Actual</b>	<b>Estimate</b>	<b>Re uest</b>
CCDF Federal Grant (Unspent Balance)	\$ 57,471,949	\$ 68,113,309	\$ 52,417,412
New Annual CCDF Award <sup>1</sup>	\$ 120,853,381	\$ 115,089,145	\$ 114,279,928
<b>Total Funds Available<sup>2</sup></b>	\$ 178,325,330	\$ 183,202,454	\$ 166,697,340
Expenditures	\$ 110,212,021	\$ 130,785,042	\$ 130,785,042
Roll Forward Balance <sup>3</sup>	\$ 68,113,309	\$ 52,417,412	\$ 35,912,298
<b>Funds Available by Type</b>			
Mandatory Funds	\$ 10,173,800	\$ 10,173,800	\$ 10,173,800
Discretionary Funds	\$ 105,637,647	\$ 129,083,124	\$ 114,400,702
Matching Funds	\$ 55,940,430	\$ 43,945,530	\$ 42,122,837
<b>Total</b>	\$ <b>171,751,877</b>	\$ <b>183,202,454</b>	\$ <b>166,697,340</b>
Expenditures	\$ 110,212,021	\$ 130,785,042	\$ 130,785,042
Balance to roll forward	\$ 68,113,309	\$ 52,417,412	\$ 35,912,298

<sup>1</sup> Grant amounts are calculated as 85% of the FFY23 award and FFY22 award amounts received after 6/30/22.

<sup>2</sup> Matching funds require 100% match.

<sup>3</sup> A roll forward balance is needed each year to ensure the cash solvency of the grant, due to timing differences between federal award distribution and State Fiscal Year. The roll forward amounts shown here reflect approximately 4 months of actual spending.

**Request For Information # 6**

(b) the amount of federal funds expended, estimated, or requested to be expended for these years by Long Bill line item;

**Request For Information # 6**  
**Child Care Development Fund Expenditures**  
Department of Human Services, FY 2021-22  
CCDF Expenditures Organized by Long Bill Line Item  
Table B-1

<b>Department of Human Services</b>	<b>SFY 2021-22 Appropriation</b>	<b>SFY 2021-22 Actual</b>
<b>Long Bill Line Item</b>	<b>APPR</b>	<b>Actual</b>
OITS - Colorado Trails	098	\$ 12,780
OITS - CBMS Ongoing Personal Services	N18	\$ 52,625
OITS - Child Care Automated Tracking System (CHATS)	109	\$ 2,463,091
OEC - Child Care Licensing and Administration	024	\$ 6,235,220
OEC - Child Care Assistance Program	080	\$ 81,500,625
OEC - Grants to Improve the Quality and Availability of Child Care and to Comply with Federal Targeted Funds Requirements	085	\$ 6,573,511
OEC - Early Childhood Councils	086	\$ 1,882,243
OEC - School-readiness Quality Improvement Program	089	\$ 2,046,143
OEC - Early Childhood Mental Health Services.	178	\$ 1,379,251
OEC - Continuation of Child Care Quality Initiatives	093	\$ 3,235,660
OEC - Child Care Assistance Program Support	094	\$ 1,087,520
OEC - Colorado Child Care Assistance Program Market Rate Study	074	\$ 20,000
OEC - Interstate Child Program Redistribution	096	\$ 500,000
OEC - Early Care and Education Recruitment & Retention Grant Program	095	\$ -
OEC - Teacher Salary Grant Program	097	
OSS - Electronic Benefits Transfer Service	293	\$ 19,809
Indirect Cost Assessment	777	\$ 3,203,543
Adjustments - Audit and Other Miscellaneous	480/529	\$ -
<b>Total</b>	<b>Total</b>	<b>\$ 110,212,021</b>

**Key:**

- EDO = Executive Director's Office
- OITS = Office of Information Technology Services
- OEC=Office of Early Childhood
- OPS = Office of Operations
- OSS = Office of Self-Sufficiency





**Request For Information # 6**

(b) the amount of federal funds expended, estimated, or requested to be expended for these years by Long Bill line item;

**Request For Information # 6**  
**Child Care Development Fund Expenditures**  
 State Fiscal Years 2022-23, and 2023-24  
 CCDF Expenditures Organized by Long Bill Line Item  
 Table B-2

<b>Department of Early Childhood</b>	<b>SFY 2022-23</b>	<b>FY 2023-24</b>
<b>Long Bill Line Item</b>	<b>Estimate</b>	<b>Request</b>
EDO - Personal Services and POTS Lines	\$ 1,378,361	\$ 1,378,361
EDO - Operating Expenses	\$ 11,775	\$ 11,775
EDO/OIT - Child Care Automated Tracking System (CHATS)	\$ 3,909,933	\$ 3,909,933
DPAC - Personal Services	\$ 507,798	\$ 507,798
DPAC - Operating Expenses	\$ 136,920	\$ 136,920
DPAC - Early Childhood Councils	\$ 3,331,173	\$ 3,331,173
DPAC - Child Care Resource and Referral	\$ 663,835	\$ 663,835
DPAC - Indirect Cost Assessment	\$ 241,942	\$ 241,942
DLAQ - Personal Services	\$ 4,561,571	\$ 4,561,571
DLAQ - Operating Expenses	\$ 218,822	\$ 218,822
DLAQ - Child Care Assistance Program	\$ 94,175,452	\$ 94,175,452
DLAQ - Intrastate Child Care Redistribution	\$ 500,000	\$ 500,000
DLAQ - Workforce Recruitment & Retention Grants	\$ 1,128,167	\$ 1,128,167
DLAQ - Professional Development & Training	\$ 2,051,867	\$ 2,051,867
DLAQ - Early Childhood Quality and Availability	\$ 6,446,411	\$ 6,446,411
DLAQ - Indirect Cost Assessment	\$ 2,620,768	\$ 2,620,768
DCFS - Personal Services	\$ 74,009	\$ 74,009
DCFS - Operating Expenses	\$ 33,202	\$ 33,202
DCFS - Early Childhood Mental Health Services	\$ 1,871,037	\$ 1,871,037
DCFS - Indirect Cost Assessment	\$ 59,606	\$ 59,606
DLAA - Personal Services	\$ 5,682,204	\$ 5,682,204
DLAA - Operating Expenses	\$ 144,869	\$ 144,869
DLAA - Indirect Cost Assessment	\$ 1,035,320	\$ 1,035,320
Adjustments - Audit and Other Miscellaneous	\$ -	\$ -
<b>Total</b>	<b>\$ 130,785,042</b>	<b>\$ 130,785,042</b>

Key:

- EDO = Executive Director's Office
- OIT = Office of Information Technology
- DPAC = Partnerships and Collaborations
- DLAQ = Early Learning Access and Quality
- DCFS = Community and Family Support
- DLAA = Licensing and Administration



**Request For Information # 6**

(c) the amount of funds expended, estimated, or requested to be expended for these years, by Long Bill line item where applicable, to be reported to the federal government as either maintenance of effort or matching funds associated with the expenditure of federal funds; and

**Request For Information # 6**  
**Child Care Development Funds**  
 State Fiscal Years 2021-22, 2022-23, and 2023-24  
 MOE and Matching Sources Organized by Long Bill Line Item  
 Table C

**Source of Matching Funds By Long Bill Line Item**

CDHS Long Bill Line Item	SFY 2021-22	SFY 2022-23	SFY 2023-24
	Actual	Estimate	Request
Executive Director's Office (EDO) - Indirects	\$ 361,586		
OEC - Child Care Licensing and Administration	\$ 5,148,241		
OEC - Child Care Assistance Program	\$ 27,951,333		
OEC - Child Care Grants for Quality and Availability and Federal Targeted Funds Requirements	\$ 3,263,990		
OITS - Purchase of Services from Computer Center	\$ 617,543		
<b>Subtotal</b>	<b>\$ 37,342,692</b>	<b>\$ -</b>	<b>\$ -</b>

  

CDEC Long Bill Line Item	SFY 2021-22	SFY 2022-23	SFY 2023-24
	Actual	Estimate	Request
DLAQ - Personal Services	\$ -	\$ 625,330	\$ 625,330
DLAQ - Child Care Assistance Program	\$ -	\$ 34,854,486	\$ 34,854,486
DLAQ - Early Childhood Quality and Availability	\$ -	\$ 3,043,243	\$ 3,043,243
DLAA - Personal Services	\$ -	\$ 3,455,796	\$ 3,455,796
DLAA - Background Investigation Unit	\$ -	\$ 381,539	\$ 381,539
<b>Subtotal</b>	<b>\$ -</b>	<b>\$ 42,360,394</b>	<b>\$ 42,360,394</b>

**Source of Maintenance of Effort (MOE)**

Long Bill Line Item	SFY 2021-22	SFY 2022-23	SFY 2023-24
	Actual	Estimate	Request
County MOE	\$ 8,193,215	\$ 8,985,901	\$ 8,985,901
<b>Total</b>	<b>\$ 8,193,215</b>	<b>\$ 8,985,901</b>	<b>\$ 8,985,901</b>



**Request For Information # 6**

(d) the amount of funds expended, estimated, or requested to be expended for these years that are to be used to meet the four percent federal requirement related to quality activities and the federal requirement related to targeted funds.

**Request For Information # 6  
Child Care Development Funds  
State Fiscal Years 2021-22, 2022-23, and 2023-24  
Activities to Improve the Quality of Child Care Federal Requirement  
Table D**

Federal regulations state not less than 9% of the Child Care Development Funds (CCDF) a state receives shall be expended on activities that are designed to provide comprehensive consumer education to parents and the public, activities to increase parental choice, and activities designed to improve the quality and availability of child care. The 9% requirement applies to the expenditures of Discretionary, Mandatory, and both the State and Federal share of the Match grant. This includes any funds transferred to the CCDF Discretionary grant from the Temporary Assistance to Needy Families Block Grant.

**State Fiscal Year 2021-22, 2022-23, and 2023-24 8% Quality Requirement**

	FFY21	FFY22	Actual SFY 2021-22	Estimate SFY 2022-23	Request SFY 2023-24
CCDF Mandatory Award	\$ 10,173,800	\$ 10,173,800	\$ 10,173,800	\$ 10,173,800	\$ 10,173,800
CCDF Match Award (Federal Share)	\$ 37,140,946	\$ 37,072,409	\$ 37,089,543	\$ 37,072,409	\$ 36,881,096
Match (State Share)	\$ 37,140,946	\$ 37,072,409	\$ 37,342,692	\$ 42,360,394	\$ 42,360,394
CCDF Discretionary Award	\$ 67,385,295	\$ 67,225,032	\$ 67,265,098	\$ 67,225,032	\$ 67,225,032
CCDF/TANF Transfer			\$ 1,189,795	\$ 1,189,795	\$ 1,189,795
Total CCDF Funds	\$ 151,840,987	\$ 151,543,649	\$ 153,060,928	\$ 158,021,430	\$ 157,830,117
<b>Total Required to Meet 9%</b>			<b>\$ 13,775,484</b>	<b>\$ 14,221,929</b>	<b>\$ 14,204,711</b>

**State Fiscal Year 2021-22, 2022-23, and 2023-24 Expenditures to Meet Quality Requirement**

Organized By Long Bill Line Item

**Department of Human Services**

Office of Operations (OPS) - Personal Services  
 OEC - Child Care Licensing and Administration  
 OEC - Colorado Child Care Assistance Program Market Rate Study  
 OEC - Grants to Improve the Quality and Availability of Child Care and to Comply with Federal Targeted Funds Requirements 085  
 OEC - Early Childhood Councils  
 OEC - School-readiness Quality Improvement Program  
 OEC - Continuation of Child Care Quality Initiative  
 OEC - Early Childhood Mental Health  
 OEC - Early Care and Education Recruitment & Retention Grant Program  
 OEC - Teacher Salary Grant Program  
 Pass-through Account (TANF) transfer Child Care Reserves

	Actual SFY 2021-22	Estimate SFY2022-23	Request SFY 2023-24
	\$ 6,148		
	\$ 7,826,897		
	\$ 20,000		
	\$ 5,670,825		
	\$ 1,339,690		
	\$ 1,625,895		
	\$ 2,337,944		
	\$ 1,379,251		
	\$ 12,856		
	\$ 1,189,795		
<b>Total Spending on Quality Activities</b>	<b>\$ 21,409,303</b>	<b>\$ -</b>	<b>\$ -</b>

**Department of Early Childhood**

DPAC - Early Childhood Councils  
 DPAC - Child Care Resource and Referral  
 DLAQ - Early Childhood Quality and Availability  
 DLAQ - Workforce Recruitment and Retention  
 DLAQ - Professional Development and Training  
 DCFS - Early Childhood Mental Health  
 DLAA - Licensing & Administration  
 Pass-through Account (TANF) transfer Child Care Reserves

	Actual SFY 2021-22	Estimate SFY2022-23	Request SFY 2023-24
		\$ 1,339,690	\$ 1,339,690
		\$ 863,000	\$ 863,000
		\$ 7,728,972	\$ 7,728,972
		\$ 1,200,000	\$ 1,200,000
		\$ 2,337,944	\$ 2,337,944
		\$ 1,379,251	\$ 1,379,251
		\$ 7,826,897	\$ 7,826,897
		\$ 1,189,795	\$ 1,189,795
<b>Total Spending on Quality Activities</b>	<b>\$ -</b>	<b>\$ 23,865,550</b>	<b>\$ 23,865,550</b>



**Request For Information # 6**

(d) the amount of funds expended, estimated, or requested to be expended for these years that are to be used to meet the federal requirement related to targeted funds.

<b>Request For Information # 6</b> <b>Child Care Development Funds</b> State Fiscal Year 2021-22 Table D1			
FY 2019-20 Targeted Spending by Long Bill Line Item by Targeted Category			
Department of Human Services	Long Bill Line Item	FY 2021-22 Actual Expenditures by Category	
<b>OEC - Child Care Licensing and Administration</b>			
	Infant/Toddler	4,762	
<b>OEC - Grants to Improve the Quality and Availability of Child Care and to Comply with Federal Targeted Funds Requirements</b>			
	Infant/Toddler	3,843,999	
<b>OEC - Early Childhood Councils</b>			
	Infant/Toddler	542,179	
<b>OEC -School Readiness Quality Improvement Program</b>			
	Infant/Toddler	419,863	
<b>OEC -Continuation of Child Care Quality Initiatives</b>			
	Infant/Toddler	9,050	
	<b>Total Infant/Toddler</b>	<b>4,819,853</b>	
Department of Early Childhood		FY 2022-23 Estimated Expenditures by Category	FY 2023-24 Estimated Expenditures by Category
	<b>Estimated Targeted Funds Requirement</b>	<b>\$ 5,194,363</b>	<b>\$ 5,194,363</b>
<b>Total Projected Spending by LBLI:</b>			
	DPAC - Early Childhood Councils	1,065,975	\$ 1,065,975
	DPAC - Child Care Resource and Referral	249,600	\$ 249,600
	DLAQ - Early Childhood Quality & Availability	3,880,805	\$ 3,880,805
	<b>Total Estimated Spending</b>	<b>5,196,380</b>	<b>\$ 5,196,380</b>



	CARES	CRRSA	ARPA - Discretionary	ARPA - Stabilization
Federal CCDF Funds	Actual	Actual	Actual	Actual
Award Amount	\$ 42,457,884	\$ 119,294,226	\$ 178,914,747	\$ 286,156,175
Total Expenditures FY20	\$ 21,683,372	\$ -	\$ -	\$ -
Total Expenditures FY21	\$ 13,000,804	\$ -	\$ -	\$ -
Total Expenditures FY22	\$ 428,946	\$ 44,626,281	\$ 44,745	\$ 169,007,180
<b>Unspent Balance</b>	<b>\$ 7,344,761</b>	<b>\$ 74,667,945</b>	<b>\$ 178,870,002</b>	<b>\$ 117,148,995</b>
Appropriated Funding FY 22				
Appropriated Funding FY 23	\$ 7,344,761	\$ 73,626,343	\$ 59,937,055	\$ 116,043,925
Requested Funding FY 24		\$ 1,041,602	\$ 102,347,069	\$ 1,105,070
Requested Funding FY 25			\$ 15,975,490	
<b>Remaining Funds</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 610,388</b>	<b>\$ -</b>

Colorado Department of Human Services	SFY 2021-22	SFY 2022-23	SFY 2023-24
Long Bill Line Item	Actual	Estimate	Estimate
Child Care Licensing/Adm	\$ 384,342		
Grants Qual/Avail Child	\$ 7,813,485		
Child Care Sustainability Grant Program	\$ 172,683,444		
Circle Grant Program	\$ 3,872,377		
Early Care and Education Recruitment and Retention	\$ 4,249,530		
Intrastate Child Care Assistance Program (CCCAP) Redistribution	\$ 23,492,002		
Early Chldhd Mntl Hlth Sv	\$ 1,449,117		
Indirect Cost Assessment	\$ 162,856		
<b>Subtotal</b>	<b>\$ 214,107,153</b>	<b>\$ -</b>	<b>\$ -</b>

Colorado Department of Early Childhood	SFY 2021-22	SFY 2022-23	SFY 2023-24
Long Bill Line Item	Actual	Estimate	Estimate
EDO - Personal Services (incl. POTS)			\$ 2,393,696
EDO - Operating			\$ 47,565
EDO - OIT, IT Contracts & Equipment		\$ 1,000,000	\$ 1,000,000
EDO - OIT, CHATS		\$ 350,000	\$ -
DPAC - Personal Services		\$ 415,807	
DPAC - Operating		\$ 30,290	
DPAC - Child Care Resource and Referral		\$ 1,825,831	\$ 2,282,518
DPAC - Local Coordinating Organizations		\$ 5,273,021	\$ 5,273,021
DLAQ - Personal Services		\$ 3,253,625	\$ 1,681,088
DLAQ - Operating		\$ 104,050	\$ 11,025
DLAQ - Child Care Assistance Program		\$ 19,886,638	\$ 19,540,595
DLAQ - Child Care Assistance Program Stimulus -Eligibility Expansion and Infant and Toddler Care Reimbursement		\$ 25,970,215	\$ 25,970,215
DLAQ - Workforce Recruitment & Retention Grants		\$ 10,422,993	\$ 9,765,000
DLAQ - Professional Development & Training		\$ 5,165,584	\$ 3,748,703
DLAQ - Early Childhood Quality & Availability		\$ 14,205,733	\$ 10,033,242
DLAQ - Local Capacity Building Grants		\$ 17,319,546	\$ 17,319,546
DLAQ - CIRCLE Grant Program		\$ 12,827,623	
DLAQ - Child Care Sustainability Grant Program		\$ 120,026,433	
DCFS - Personal Services		\$ 71,783	\$ 215,508
DCFS - Operating		\$ 2,700	\$ 1,470
DCFS - Early Childhood Mental Health Services		\$ 2,983,878	\$ 2,648,107
DLAA - Personal Services		\$ 554,209	\$ 397,225
DLAA - Operating		\$ 612,125	\$ 18,545
Capital IT Project		\$ 14,650,000	\$ -
Indirect Costs			
<b>Subtotal</b>	<b>\$ -</b>	<b>\$ 256,952,084</b>	<b>\$ 102,347,069</b>

