

COLORADO
DEPARTMENT OF CORRECTIONS

**YOUTHFUL OFFENDER
SYSTEM**



ANNUAL REPORT

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SECTION I - OVERVIEW

The Youthful Offender System (Y.O.S.) was established within the Colorado Department of Corrections under legislation enacted in 1993. The 1993 Special Session of the Colorado Legislature was called to deal primarily with youth violence. [Senate bill 93S-9](#) provided the state of Colorado with a new sentencing option for certain youthful offenders to include a controlled and regimented environment affirming dignity of self and others, promoting values of work and self-discipline, and developing useful skills and abilities through enriched programming.

Sentencing Procedures

Juveniles may be charged by the District Attorney who direct files the case in district court if the juvenile meets specific age and offense criteria. The direct filed juveniles, who are at least fourteen years of age and less than eighteen years at the time of offense, are less than nineteen years of age at time of sentencing, and are convicted of certain offenses, are then eligible to be sentenced to the Youthful Offender System. The court must first impose a sentence to prison which is then suspended, conditional upon the completion of the sentence to Y.O.S. The Y.O.S. sentence imposed must be at least two years but no more than six years, except for sentencing of a class two felony which may be up to seven years in length. The Y.O.S. sentence includes a period of community supervision of no less than six months up to a period of twelve months.

The following offenses are eligible for sentencing to Y.O.S.:

- M Class two felonies which are not the result of a plea agreement where a class one felony was charged.
- M Defined crimes of violence in C.R.S. 16-11-309 including crimes against an at-risk adult or at-risk juvenile, first or second degree assault, kidnapping, aggravated robbery, first degree arson, first degree burglary, escape and criminal extortion.
- M Felonies involving the use or possession and threatened use of a deadly weapon.
- M Vehicular homicide

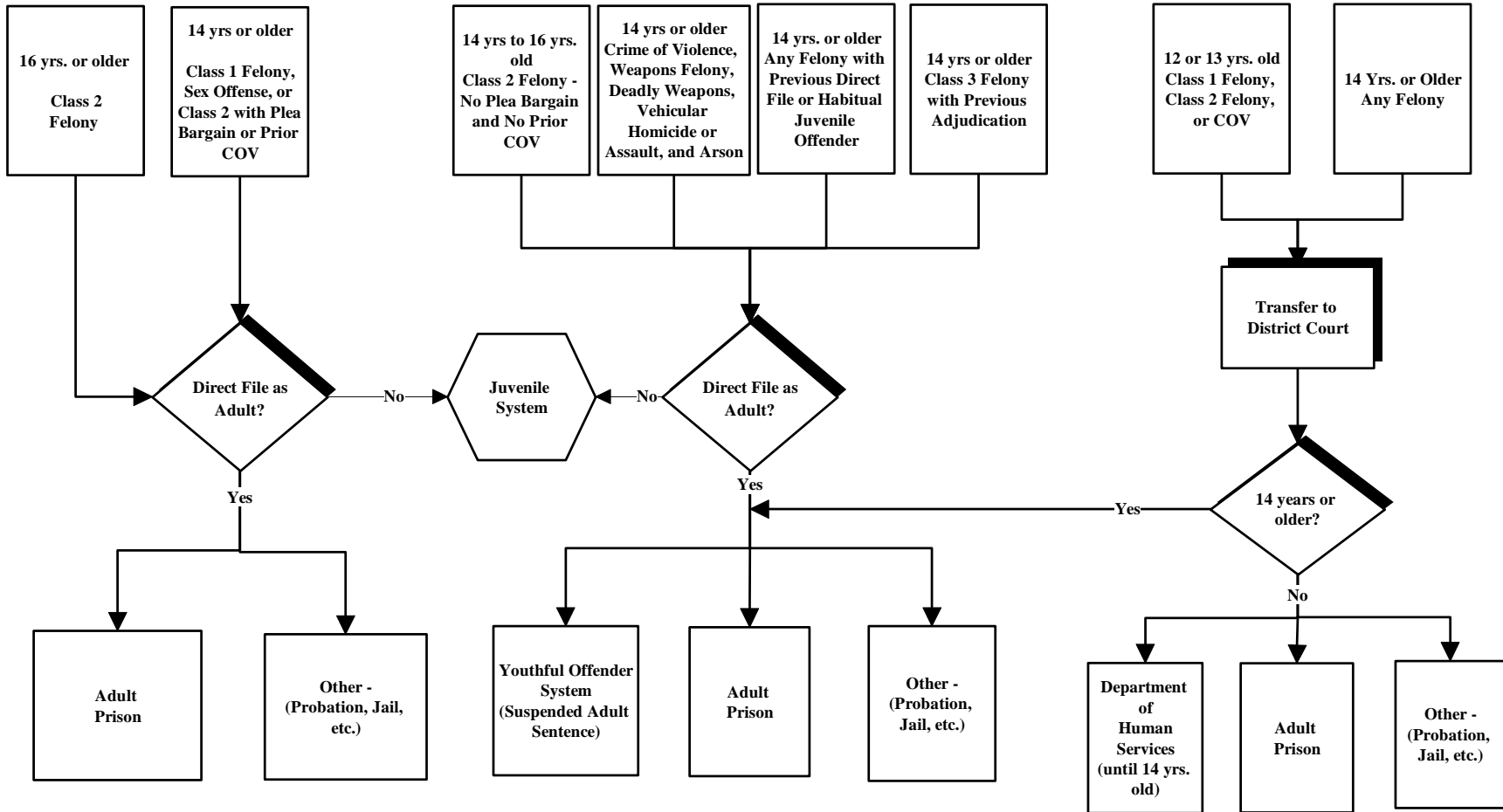
M Vehicular assault

M Arson

Criminal attempt, conspiracy, solicitation, or complicity to any of the offenses listed are also eligible for Y.O.S. sentencing. Juvenile offenders with a history of delinquent acts which would constitute a felony and habitual juvenile offenders as defined in C.R.S. 19-1-103 are specifically identified in the statute as eligible for Y.O.S.

The sentencing options for juveniles who have been direct filed in district court are provided in more detail in the following diagram, including age requirements and offense categories.

SENTENCING OF JUVENILES AS ADULTS



COV = Crime of Violence

Legislative Changes Affecting Y.O.S. Sentencing Provisions

Although the original legislation establishing the Youthful Offender System was enacted in SB93S-9, there have been several legislative revisions passed since 1993. The more significant pieces of legislation are discussed below.

SB93S-9:

Signed into law on September 23, 1993, the original legislation provided for a determinate sentence to Y.O.S. of at least one year but no more than five years followed by an additional mandatory parole period of twelve months.

SB 94-201:

The sentencing structure was changed to a determinate sentence of at least two years but no more than six years of which six to twelve months of the sentence can be under community supervision. A three-month transition phase, known as phase II, is considered as part of the community supervision. This legislation transferred supervision authority from the Colorado Parole Board to the Division of Community Corrections within the Department of Corrections for phase III. The twelve-month parole period was eliminated.

SB 94-155:

This legislation expands the juveniles eligible for sentencing to Y.O.S. to include habitual juvenile offenders as defined in C.R.S. 19-1-103.

HB 96-1128:

The phase II three-month prerelease supervision which previously applied to the community supervision portion of the sentence was changed to apply to the period of incarceration under this legislation signed June 1, 1996.

SB99-130:

This legislation eliminated the provision which previously precluded class two felony convictions from being sentenced to Y.O.S. Juveniles less than 16 years of age, convicted of a class two felony which is not the result of a plea agreement charged as a class one felony, and have not had one or more convictions or adjudications for a crime of violence are eligible for sentencing to Y.O.S. under this legislation.

SB99-131:

The original legislation, SB93S-9, established a sunset provision for the Youthful Offender System of June 30, 1999. This legislation extended the repeal date for five years to June 30, 2004.

SB00-140:

Minor changes to the Youthful Offender System were provided through this legislation. A presentence investigation must be conducted before sentencing a juvenile to the Youthful Offender System. Funding for sex offender treatment services was provided to treat any youthful offenders who have a history of committing any sexual offense or any other offense with an underlying factual basis of a sexual offense. Offenders may be transferred to another facility for up to sixty days for diagnostic validation of mental illness or developmental disabilities. This legislation specifies that the district court shall review the offender's sentence within 120 days after notification when the Department has determined the offender is not able to complete the Y.O.S. program.
















SECTION II - PROGRAM STRUCTURE

The Youthful Offender System consists of four phases which are designed to provide a continuum of core programs and specialized services tailored to individual needs. The four phases, as defined in statute, are as follows:

1. An intake, diagnostic, and orientation program (IDO).
2. Phase I, during which time a range of core programs, supplementary activities, and educational and vocational programs are provided to youthful offenders.
3. Phase II, which may be administered during the last three months of the period of institutional confinement and during which time the youthful offender is supervised in a twenty-four hour custody residential program that prepares the youth for community reintegration.
4. Phase III, which is to be administered for the period of community supervision that remains after the completion of phase II and during which the youthful offender is monitored as the offender reintegrates into society.

❖ Intake, Diagnostic and Orientation Phase (IDO) ❖

The initial assessment is completed when the offender is received and processed at the facility. The assessment consists of the following content areas:

-  Gang involvement
-  History of drug use and dependency
-  Attitude toward authority
-  History of crime related to drug use
-  History of drug treatment
-  Mental health
-  Physical health
-  Recent violent or aggressive behavior
-  Sexual offender history
-  Educational aptitude and achievement level
-  Work history and aptitude
-  Social and family history
-  Behavioral problems
-  Cognitive skills
-  Community assessment and referrals/recommendations

Diagnostic Procedures

Standardized assessment instruments are administered by trained staff to identify and evaluate offender deficiencies and needs in the areas listed above. Use of standardized testing is supplemented by a focused interview with the offender to verify or elaborate on information provided. Documentation is obtained from court documents, pre-sentence investigation reports, juvenile records when available, family and YOS program teams. Education, treatment and placement history may be further validated via phone contact or written correspondence.

Intensive Orientation

The initial intense orientation during the first 30 days and participation is required for all offenders. These activities provide basic information regarding:

- * Program rules and regulations
- * Group behavioral norms
- * Methods of confrontation
- * Sanctions
- * Responsibilities to attend program activities
- * Confidentiality of information including limits to confidentiality
- * Criteria for termination from the program (Y.O.S.)
- * Criteria for successful completion of the program
- * Explanation of Y.O.S sentencing

Orientation includes a thorough discussion of the full scope of program activities to occur in all phases of the program. Throughout the first 30 days when not involved in orientation or diagnostic activities, the offender is involved in highly regimented physical activities similar to a modified military-type induction at boot camp.

Individualized Planning

At the conclusion of the intake process within three weeks of the Y.O.S. intake day, an IDO program team meets to develop a coordinated plan of program activities. The program team includes the following staff:

- Primary counselor
- Individual counselor
- Educational specialist
- Treatment team coordinator
- Staff psychologist and/or consulting psychiatrist
- Addictions specialist - certified addiction counselor(s)
- Youth counselors I and II
- Correctional officers / drill instructors
- Other multi-disciplinary team members

The program team develops an individualized program plan, monitors the offender's progress during each phase of the program, and reviews all critical incidents or requests for termination that may arise during the course of involvement in the IDO program.

A multi-disciplined individualized program team staffing is held on the 28th day for each IDO boot camp resident. This staffing reviews behavior problems, cognitive skills, drug and alcohol issues, custody concerns, educational development and placement, family support and security threat group (gang) issues. At this staffing, the resident is also introduced to his/her Phase I youth counselor. The Phase I youth counselor will begin to acquaint the resident with the program expectations of Phase I.

❖ IDO Program Measures ❖

FISCAL YEAR 1999-2000					
Measure	Quarter 1	Quarter 2	Quarter 3	Quarter 4	FY00 Total
! No. of Offenders Processed and Assessed through Intake	27	14	31	28	100
! No. of Individual Program Plans Developed	27	14	30	28	99
! No. of Offenders Graduated to Phase I	24	13	30	29	96
! No of Admission Reports Provided to Courts	26	14	30	28	98

Individual program plans and admission reports were not completed for offenders who were revoked early in the process or transferred to other facilities for evaluation and treatment.

❖ PHASE I PROGRAM DESCRIPTION ❖

The IDO graduate progresses to the first of three phases which utilizes a unit management approach to the programming and management of offenders in units of no more than fifteen residents per group.

The offender, a family member and the program team are included in developing the Individualized Program Plan (IPP) whenever possible. The program plan describes measurable goals and specific program interventions recommended to meet each goal. Measurable behavioral criteria for successful completion of the respective phases of the program are individualized in the plan. Criteria must address the minimum requirements for attendance and participation in program activities, achievement of satisfactory monthly progress ratings by the program counselor, and other behaviors that are determined by the program team to be critical to the offender's elimination of gang identification and violence potential. The program plan also describes anticipated dates of program modules to be provided, staff responsible for monitoring program activities and dates of anticipated program plan review.

Quarterly Progress Ratings

Quarterly progress ratings are provided by the primary program counselor for each critical problem area identified within the program plan and are reviewed regularly by the team. A separate program plan is developed for each phase of the program and phase II progress is assessed monthly rather than quarterly due to the short duration of the phase. All program records, including assessment result, progress notes, and the program plan follow the offender through the remaining phases of the program. Each offender must attain the minimum required goals prescribed by the program plan prior to graduating to the next phase.

Failure to progress in Y.O.S. may result in program regression or a revocation recommendation when the failure to progress becomes chronic. Program module effectiveness is monitored by quality assurance staff on a quarterly basis to maximize program efficacy by suggesting mid-course program changes based on empirically documented results.

Unitized Team Approach

Living units are staffed with multi-disciplinary teams with security, discipline,

education, treatment, and behavior modification being the shared responsibility of each staff member. Each phased unit serves as a small community where rewards and incentives are utilized to suppress gang behavior and pro-social behavior and thinking are reinforced. Program team staff share in the skill training and education responsibilities. Staff have been selected for their potential to mentor, coach and provide training to residents and jointly facilitate the counseling sessions.

Incentive System

Effective juvenile programs typically provide a carefully fashioned incentive system that provides clear rewards for desired behavior. The Y.O.S. incentive system provides a variety of rewards and privileges such as canteen, Avon products (female residents), visiting privileges, personal telephone calls, television, leisure time activities, extended bed hours, and personal athletic shoes. All privileges are earned in Y.O.S. and can be lost by norm infractions. These incentives increase by levels within any one phase. These privileges are closely tied to behavior and by goal attainment of the individual program plan goals set by the program team for each resident.

Education

The mission of the Y.O.S. education program is to develop compassionate, responsible, independent and productive citizens through a quality education. The education program is a comprehensive program that includes academic, vocational and cognitive classes. These classes are supported by Special Education and Title I services. In addition, a Letter of Agreement between YOS/Century High School and Pueblo School District 60 is in effect. This local school district awards diplomas to residents meeting District 60 graduation requirements.

Every YOS resident who has not achieved a GED diploma or high school diploma prior to arrival at Y.O.S. must be enrolled in either pre-secondary or secondary education programs. Placement in these programs is dependent upon grade and skill levels as determined by the diagnostic process while the resident is in IDO. Pre-secondary students have a grade placement of first to ninth grade and attend school in the living unit classrooms. Secondary students have a grade placement of tenth to twelfth grade and attend school in the high school building. Students with a high school diploma or GED attend post-secondary vocational classes or attend college classes leading to an associate of arts degree.

The teacher to student ratio is maintained at or below one to twelve. Small

a challenging learning process. All Y.O.S. academic and vocational teachers are licensed or credentialed by the Colorado Department of Education.

The academic and vocational courses include:

-  Language Arts and English
-  Mathematics
-  Social Studies
-  Science
-  Physical Education and Health
-  Basic Computer Skills
-  Computer Information Systems
-  Multimedia Production
-  Electronics
-  Barbering
-  Automotive and Small Engine Repair
-  Building Trades

Visiting Program

The visiting program within the facility is designed to ensure that all special considerations including travel time, relationships, program needs, family issues and problems can be met with contact visiting within the Youthful Offender System.

Family Preservation

In May 1999, Y.O.S. conducted its first meeting with Y.O.S. parents. The goal of this meeting was to form parent/staff networking relationships. In order to be

In May 1999, Y.O.S. conducted its first meeting with Y.O.S. parents. The goal of this meeting was to form parent/staff networking relationships. In order to be less travel intensive, the decision was made to hold meetings on a rotational basis between Denver and Colorado Springs. Parent input and participation have been positive. These meetings have opened up communication lines resulting in a more productive relationship between parents, staff and residents. The communications with parents and staff have continued to improve by establishing a Y.O.S. parent phone tree, and by fully utilizing a volunteer parent committee. Parent involvement in the form of time and resources have reached special functions hosted within the Y.O.S. program creating a professional and harmonious work relationship.

The Y.O.S. management team has provided a clear line of communication on a day to day basis by entertaining the concerns, questions, or issues that resident support systems may have.

Special Education

The Y.O.S. special education program provides unique instructional assistance for identified residents that is a continuance of the special education programs in the public schools. A certified special education teacher in the Y.O.S. receiving unit completes an assessment, with follow up provided by two licensed special education teachers who assist regular classroom teachers in the learning process. Federal and state guidelines require the development and follow-up of an individual education plan for each identified resident based on input from a multi-disciplinary team of facility professionals and parents.

Remediation and Removal from Population (RFP)

Remediation is a program designed to address non-compliant behavior prior to considering revocation procedures. The residents who are disruptive and serving as a negative influence are separated from their peers. This program is designed as a progressive discipline for typically short periods of time up to 30 days.

Residents from the community phase III status may be returned to the Y.O.S. facility in Pueblo to complete the sanctions and participate in programs. Residents continue to receive educational and library services during the remediation process.

Removal from Population (RFP) is a status for those offenders who must be removed from general population for security reasons. Residents from any phase

in the revocation process are placed in RFP.

Staff Training

The Colorado Revised Statutes require the Y.O.S. staff to have experience working with juveniles or to receive the proper training prior to working with these youthful offenders. The Department has established a sixty-three hour training program for new staff to meet this mandate. This training includes courses in:

- * Adolescent development theory
- * Cognitive restructuring
- * Cognitive/behavioral skills development
- * Suicide prevention
- * Interpersonal relations
- * Legal issues

The training requirements for staff include individual and group counseling and the development of individual program plans.

❖ Phase I Program Measures ❖

EDUCATION

Measure	Quarter 1	Quarter 2	Quarter 3	Quarter 4	FY00 TOTAL
! No. of Enrollments in Academic Courses	135	159	145	160	599
! No. of enrollments in Vocational Courses	30	38	58	41	167
! No of Enrollments in College Courses	76	76	73	86	311

- ⇒ 31 G.E.D. Certificates were awarded out of 37 offenders attempting the G.E.D.
- ⇒ 24 High School diplomas were earned in the fourth quarter of fiscal year 99-00.
- ⇒ 13,534 library books were checked out by Phase I residents in fiscal year 99-00.

Special Education

- ⇒ A total of twelve initial staffings, fifteen triennial staffings, and thirty-four annual review staffings were completed in fiscal year 2000.
- ⇒ Twenty-one parents have been a part of the individual education plans and have attended the staffings at Y.O.S.. We have had parents attend these staffings from various states, including Arizona, Texas, New Mexico, California and Iowa.
- ⇒ The special education program provided services to ninety individual residents, thirteen of whom earned GED's and nine of whom received high school diplomas.

Volunteer Services

- ⇒ 343 volunteers provided 220 religious volunteer programs.
- ⇒ 135 religious services were provided to residents in fiscal year 99-00.
- ⇒ 2,829 resident attendances were recorded at religious events in fiscal year 99-00.

Recreation

- ⇒ 39 activities were held within the facility involving civilian participation.
- ⇒ 175 structured recreation programs were offered.

Public Safety and Security

- ⇒ 5 dangerous contraband items were found during fiscal year 99-00.
- ⇒ No escapes from the facility occurred during fiscal year 99-00.
- ⇒ 16 positive urinalysis tests in 507 tests administered during fiscal year 99-00.

Incidents of Violence

FIGHTS	ASSAULTS ON INMATES	ASSAULTS ON STAFF	SEXUAL ASSAULTS
7	3	6	1

❖ PHASE II PROGRAM DESCRIPTION ❖

Phase II is a three-month pre-release program that supports the Phase I redirection program and provides the foundation for an effective and well-planned Phase III community reintegration. The pre-release phase provides intensive supervision and monitoring to enforce compliance to rules that are intended to control the youthful offender's behavior and maintain strict discipline. A system of incentives and sanctions provides a gradual extension of earned privileges and freedoms designed to prepare the offender for a positive community reintegration. The guiding principles of Y.O.S. in administering Phase II are as follows:

- * Provide intensive supervision and surveillance, and improve offender compliance through assessments, incentives, and sanctions to maintain public safety.
- * Utilize mentors to provide support and encouragement and foster positive social interaction.
- * Replace gang affiliations and values with socially acceptable norms that enable the youthful offender to participate in noncriminal community involvement.

The Division of Community Corrections had statutory responsibility for the Phase II pre-release program until the end of fiscal year 1999-2000. On July 1, 2000, according to state statute, the Phase II program was re-located to the Y.O.S. Pueblo facility. Outlined in the following pages are the descriptions, core programs and services provided through the Phase II program prior to and after its relocation.

❖ Phase II Community ❖

Prior to its re-location to the Pueblo facility, Phase II was comprised of a separate male and female program. Both were twenty-four hour custody residential programs as required by statute. The Phase II male pre-release facility was contracted through Youthtrack, Inc., a subsidiary of ResCare and was located in Aurora, Colorado in unincorporated Adams County. Due to the small number of female Y.O.S. Phase II residents a gender specific pre-release facility was contracted through Turning Point, Inc. and was located in Fort Collins, CO. Youthtrack and Turning Point staff participated in approximately forty hours of training a year which included review of program policies and procedures, de-escalation skill training, restraint training, CPR/First Aid, professional boundaries, fire safety, Y.O.S. policies and procedures, and crisis prevention and intervention.

The Phase II Community program involved the youthful offender in basic core programs designed to assist in community reintegration. These programs included education, independent living skills, employment services, community service and transition services.

Education

The education program in Phase II was designed to build upon the academic skills the resident acquired in Phase I, and to keep those skills fine-tuned over the three-month period in preparation for the next level of academic, vocational or occupational challenges in the community. Due to the different educational levels of Phase II residents, an individualized education plan was developed based on available education records from previous placements and achievement tests administered during Phase II. Academic classes were offered in mathematics, grammar and composition, literature, science, college preparation, U.S. history and geography. These classes helped prepare the resident to earn a GED or high school credits, or to enhance skills for college assessment tests.

College courses were offered at the Youthtrack facility by an instructor from the Community College of Denver through a Job Training Partnership Act (JTPA) grant. These accelerated, credited, open entry, open exit courses consisted of:

- ◆ Basic Keyboarding Applications
- ◆ Microsoft Word

- ◆ Graphics Technology using Microsoft Power Point
- ◆ Introduction to Computer Database using Microsoft Access
- ◆ Introduction to Electronic Spreadsheets using Microsoft Excel

Correspondence courses were offered at the Turning Point facility through the Internet from Front Range Community College. Credits earned at both facilities transferred to community colleges throughout the front range.

In order to continue their education, Phase II residents applied for financial aid through the Educational Opportunity Center (EOC), which specializes in applications and information for federal and state grants, scholarships, support services, and class registration. Any residents who were not able to acquire a GED while in Phase II were given the opportunity to further study and test while in Phase III under a JTPA voucher. Male residents who were eighteen years of age or older enrolled with Selective Service to qualify for state and federal grants and vouchers.

The program measures section provided later in this report contains detailed information on pre-test and post-test score improvements.

Independent Living Skills

All residents participated in independent living skills instruction to prepare for community living. A personal growth and development curriculum instructed residents on daily living skills, personal and social skills, community awareness and finance. Community agencies supplemented the curriculum by meeting with residents and discussing pertinent issues. Residents were required to actively participate in facility chores and maintenance, grocery shopping, and planning and preparation of meals.

Employment

The program at Youthtrack required Phase II residents to participate in weekly employment workshops conducted at the Arapahoe/Douglas Works! "One Stop Career Center." Each Phase II resident was enrolled in the state job service network. Phase II staff assisted residents to secure birth certificates, social security numbers and Colorado identification cards. These resources helped residents to actively improve the skills essential to maintaining employment.

Treatment Groups

All residents attended impulse control and community reintegration therapeutic groups facilitated by a Colorado Department of Corrections Approved Training Provider. The groups addressed anger management, interpersonal relations, gang diversion, and community expectations. Individual counseling was also available for those residents with special needs or concerns. Residents attended staff-supervised Alcoholics Anonymous meetings in the community. Some residents conducted meetings and one resident accepted a position of secretary.

The Turning Point facility provided daily therapeutic process groups addressing anger management and problem solving skills. Individual weekly sessions also dealt with anger management, along with grief and loss, relationships and victim empathy. The residents were also involved in art therapy, substance abuse counseling, cognitive restructuring, transitional planning and family counseling.

Community Service

Youthful offenders are required to participate in 100 hours of meaningful community service. Community service requires the offender to give something back to the community, while simultaneously exposing the youth to higher social values. Community service begins in the pre-release program and continues throughout Phase III, and can also be used as a sanction for noncompliant behavior.

In September of 1999 the residents at the Youthtrack Phase II facility were honored for their work assisting the Downs Syndrome 3rd Annual "Walk in the Park." The Phase II residents held a car wash, donated \$340.00 to the agency and participated in the walk. The following are examples of other community service projects.

- * American Cancer Society
- * Aurora Kids Spree
- * Cherry Creek Sneak
- * Colorado SHARE
- * COMPA Ministries Foodbank
- * Danskins Triathlon
- * Denver Rescue Mission

- * Denver SAFE House
- * Food Bank of the Rockies
- * Fort Collins Public Library
- * Habitat for Humanity
- * Hands on Denver
- * Larimer County Hospice
- * Metro Volunteers
- * Northern Colorado AIDS Project
- * Run for Columbine
- * Salvation Army
- * Volunteers of Colorado

Social and Recreational Activities

Social and recreational activities were scheduled as an incentive to reward positive behaviors and increase residents' awareness of positive, socially acceptable activities that are available to them in the community. Phase II residents participated in regularly scheduled activities such as movies, recreation centers, roller-skating, ice-skating and miniature golf. Multiple special activities were organized and funded through donations or fund raising activities. Youthtrack and Turning Point staff escorted residents in the community to attend these activities as well as church services.

Transition Services

Transition team meetings occurred during Phase II to evaluate, coordinate and finalize a comprehensive and tailored community supervision and reintegration plan for Phase III. Meetings were attended by Phase I, II and III staff, the resident, family members and appropriate community providers. The plan addressed the following components:

- * Family preservation, emancipation, or independent living skills
- * Academic and vocational education
- * Employment

- * Drug and alcohol counseling
- * Community service
- * Mentoring
- * Recreational activities
- * Cultural groups for pro-social behavior
- * Tattoo removal

The resident actively participated in implementation of the Phase III plan after it was developed. Phase II residents were transported to meet with and tour Phase III community providers, enroll in school, apply for financial aid, drop off employment applications, and schedule interviews. Phase II residents at the Youthtrack facility who transitioned outside the Denver metropolitan area were transported by Youthtrack staff to meet with Phase III agents and providers. Turning Point staff provided the same services outside the Fort Collins area.

❖ Phase II Pueblo ❖







The Phase II pre-release facility is currently located on the Y.O.S. campus in Pueblo, Colorado. It continues to operate as a twenty-four hour custody program, and staff are required to maintain direct supervision of residents at all times while in the facility and escorted in the community. Phase II at Y.O.S. continues to provide programs and services designed to facilitate successful community reintegration. Although modified as a result of the new location, the existence of the basic core programs of Phase II remains unchanged. These include education, independent living skills, employment services, community service and transition services.

Education

The education program in Phase II is designed to build upon and maintain the academic skills acquired in Phase I, in order to prepare for the academic, vocational or occupational challenges of community living. An individualized education plan is developed for each resident based on available education records from previous placements and achievement tests administered during Phase II.

Academic classes continue to be offered in mathematics, grammar and composition, literature, science, college preparation, U.S. history and geography. These classes may be used to earn high school credits, help prepare for the ACT, SAT or GED, or to enhance skills for college assessment tests. Courses in writing skills focus on resumes, cover letters and felony explanations for prospective employers. Additionally, computer education is expanded to include basic internet programming language (HTML), along with supplementary internet programs (JAVA). All residents are required to review and practice basic computer functions.

The Phase II educational curriculum is based upon Curtis & Associates' *Bridges to Freedom*. The Bridges to Freedom course consists of the following modules of instruction:

-  Goal setting
-  Time management
-  Communication
-  Stress and health
-  Interviewing skills
-  Responsiveness

- ✎ First impressions
- ✎ Show time
- ✎ Celebrating success
- ✎ Decision making
- ✎ Money and credit
- ✎ Assertiveness
- ✎ Exploring interests
- ✎ Packaging our product
- ✎ Strengths
- ✎ Job Progression
- ✎ Employee panel

Phase II residents also read Steven Covey's *Seven Habits of Highly Effective People*. This class focuses on improving residents' effectiveness in essential life roles such as employee, parent, family member, and member of society.

Phase II residents may apply for financial aid through the Educational Opportunity Center (EOC) in order to continue their education. EOC provides information and applications for federal and state grants, scholarships, support services and assistance with class registration. Any residents who have not earned a GED while in Phase II may continue to study and test while in Phase III. Male residents who are eighteen years of age or older are required to enroll with Selective Service to qualify for state and federal grants and vouchers.

Independent Living Skills

Residents prepare for community living by actively participating in independent living skills. To help facilitate a successful community reintegration, residents meet with community agencies to plan for future transition. They are also responsible for facility chores and maintenance, and are required to attend a nutrition program through which they are taught skills in food planning and preparation, as well as budgeting and safety.

Employment

All Phase II residents participate in a monthly employment program that assists in career planning by providing labor market information and assistance with applications and resumes. The program helps residents improve upon skills such as goal setting, self-esteem, listening, assertiveness, interviewing skills and job

seeking skills. Phase II staff assist residents to secure important information such as birth certificates, social security numbers and Colorado identification cards.

Treatment Groups

Phase II residents participate in groups that address anger management, interpersonal relations, gang diversion, and community expectations. Individual counseling is available for those residents with special needs or concerns.

Phase II residents are also involved in drug and alcohol education, which focuses on the role of drugs and alcohol in peer development, as well as in relation to criminal behavior. Residents are taught to recognize the harmful effects of drugs and alcohol, and understand the varying degrees of abuse and dependence. In addition, residents are involved in a relapse prevention program designed to help them achieve more long-term recovery from addiction. Upon completion of the relapse prevention program, residents will be able to:

- ▶ Understand the cognitive-behavioral aspects of addiction and recovery
- ▶ Define personal attitudes, beliefs and thinking patterns as they pertain to recovery
- ▶ Understand how distorted thinking, irrational beliefs and self-defeating beliefs can impede recovery
- ▶ Begin to incorporate pro-social values and beliefs and practice responsible behaviors while incarcerated
- ▶ Formulate a plan of action for continued recovery

Community Service

Youthful offenders are required to participate in 100 hours of meaningful community service, beginning in Phase II and continuing throughout Phase III. Residents in Phase II at Pueblo have been involved in the following projects:

- * Care and Share Food Bank
- * Historic Riverwalk Project (HARP)
- * Goodwill Industries
- * Lake Pueblo
- * Pueblo Humane Society/Animal Midway Neighborhood Association
- * Pueblo Levee Project

- * Pueblo Raptor Center
- * Pueblo Zoo/City Park

Social and Recreational Activities

Social and recreational activities provide an incentive to reward positive behaviors and increase residents' awareness of socially acceptable activities that are available to them in the community. Phase II residents participate in regularly scheduled activities which have included movies, recreation centers, roller skating, ice skating and miniature golf. The activities organized are funded through donations or fund raising activities.

Transition Services

Transition team meetings occur during Phase II to evaluate, coordinate and finalize a comprehensive and tailored community supervision and reintegration plan for Phase III. Meetings are attended by Phase I, II and III staff, the resident, family members, and appropriate community providers. The plan addresses the following components:

- * Family preservation, emancipation, or independent living
- * Academic and vocational education
- * Employment
- * Drug and alcohol counseling
- * Community service
- * Mentoring
- * Recreational activities
- * Cultural groups for pro-social behavior
- * Tattoo removal

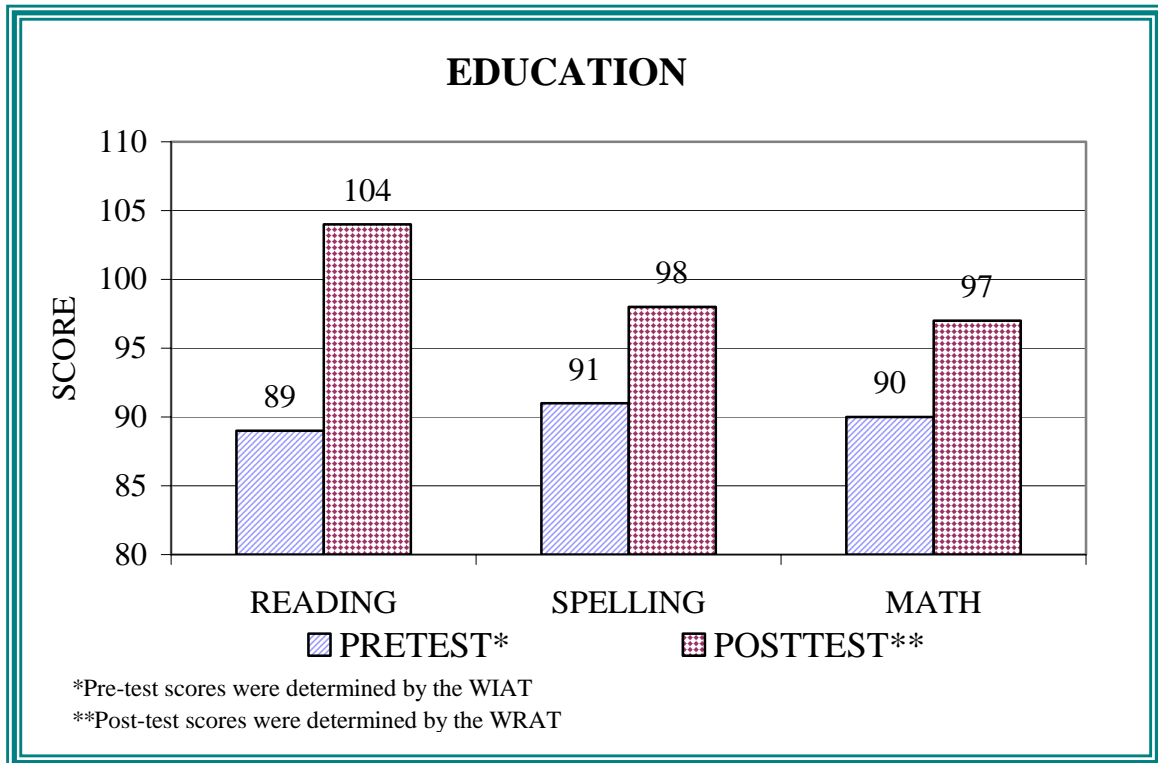
The resident actively participates in implementation of the Phase III plan after its development. Phase II residents are transported to meet with and tour Phase III community providers, enroll in school, apply for financial aid, drop of employment applications, and schedule interviews. In an effort to assist those residents transitioning back to their homes, Phase II and III staff hold transition meetings at the home of the residents when possible. These meetings involve the regular transition team members and the resident's family.

Baby Think It Over Program

All Phase II residents participate in the Baby Think It Over Program, which requires each resident to adopt the role of a parent. By exploring the emotional, financial and social consequences of parenting, the program introduces residents to the responsibilities of caring for an infant. The second phase of the program discusses abstinence and sexually transmitted diseases.

❖ Phase II Program Measures ❖

- ⇒ 71 residents entered the Phase II program in fiscal year 99-00.
- ⇒ 80 residents (78 males and 2 females) completed Phase II and progressed to Phase III.



- ⇒ Reading scores improved an average of 15 points.
- ⇒ Spelling scores were an average of 7 points higher.
- ⇒ Math scores increased an average of 7 points.

❖ Phase III Program Description ❖

The Division of Community Corrections has designed and implemented a community supervision and reintegration program that is both intensive and responsive while holding the youthful offender to the highest level of accountability possible. The Phase III program is committed to teaching the offender self-discipline by confronting noncompliant behavior immediately and employing appropriate sanctions. Sanctions include a broad range of remediation alternatives including custody. Violent behavior is not tolerated and will result in immediate arrest and detention by the community corrections agent. The agent continuously confirms and evaluates the youthful offender's program performance and recommends modifications as appropriate. Intensive supervision includes a minimum of two contacts per week with each youthful offender and other collateral contacts to monitor behavior. The frequent and meaningful contacts provide bonding between the agent and the youth, with the agent serving as a positive role model promoting development of socially acceptable behavior and attitude.

The reintegration program features a "highly structured surveillance and monitoring" component with gradual extension of earned privileges and freedoms designed to prepare the offender for community reintegration and post-release. Curfew compliance, monitoring, and surveillance are key components of intensive supervision. Each youthful offender is required to wear an electronic monitoring device while under community supervision. Each youthful offender is required to make daily call-ins to a designated day reporting center and submit to weekly urinalysis screen, unless the offender is living in a twenty-four hour supervised residential program.

Community Based Service Programs and Providers

The Y.O.S. is based on the delivery of meaningful programs and as such the Phase III program incorporates community based programs to provide a broad and diverse menu of support, intervention, and treatment systems to facilitate the restructuring of the youthful offender. A full menu of meaningful programs offers better risk control and behavioral reform. As the intensity of the supervision and reintegration decreases, the involvement in the community based support network should increase to offer support and encouragement after completion of the YOS program.

On March 15, 2000 the Division of Community Corrections held its second annual Community Reintegration Information Fair at the Y.O.S. Pueblo facility. Representatives from community-based service providers statewide set up display tables to explain their programs to Y.O.S. Phase I residents and to answer any questions. In addition, community corrections agents and representatives from community colleges throughout the state attended to provide information and answer questions.

Family Preservation

Youthful offenders returning to the home of their parent or parents, family, or other designated sponsor is identified as family preservation. In the family preservation component, family or sponsors are considered integral in developing the aftercare plan and are included in establishing a family and community support system for the offender. The concept is to build a team approach with a commitment from the parents, family or sponsor to cooperate and support the YOS offender in achieving the goals of community reintegration. Counseling is available for families and the youthful offender in the areas of parenting, conflict resolution, and family therapy to help with the transition to the home environment.

The community corrections agent conducts a home visit three months prior to the youth's release to community supervision and assesses the appropriateness of returning to the home based on the degree of support, the environmental conditions and other factors relevant to the livelihood of success of community reintegration. Community based service agencies provide the offenders and their families with family preservation services which include case management, life skills classes, social and recreational activities and community service.

Independent Living

Y.O.S. offenders programmed for independent living are subsidized initially by the Division of Community Corrections as they typically have little or no income, little savings, and no family financial assistance. Community supervision and reintegration identifies and assists the youthful offender in securing appropriate living quarters, provides assistance in acquiring basic furnishings and other sundry items necessary for independent living. Supervision and monitoring of the offender in independent living is appropriately intensified to ensure program compliance. Independent living typically follows a period of time in an emancipation program but may occur after Phase II in specific cases.

Emancipation Services and Programs

Emancipation is available for youthful offenders living apart from parents, family or sponsors who are programmed for independent living. This program is a key component of Phase III as returning home is not conducive to the program goals for many youthful offenders. Some Y.O.S. offenders who initially return home must be placed in an emancipation program when the initial attempt at family preservation fails and it is recognized that the environment is not conducive to successful reintegration. A dysfunctional family, gang influence or other recognizable needs to remove the offender from the family environment are some of the conditions under which the offender may be transferred to this program. Emancipation agencies provide case management, life skills classes, supervision and employment services.

Short term placement in a contracted supervised group home or apartment emancipation program provides the offender with cognitive intervention, independent living skills, gang intervention, community sponsored social and recreational activities, and transitional services essential for the gradual transition to independent living. A supervised group home or apartment environment is useful in teaching and instilling responsibility and coping skills with peers, and offers a period to determine the readiness of the youthful offender for independent living. Fundamentals for independent living such as money management, rental housing issues, housekeeping, food management, transportation, personal hygiene, health, and social issues are learned skills experienced through group home or apartment living.

Day Reporting Services and Programs

Day reporting services are crucial to determine resident compliance with community supervision plans and ensure public safety. Day reporting services include hook-up of ankle monitor and establishment of curfews, daily scheduled call-ins, random urinalysis, treatment and employment verification, case management, restitution collection and tracking services. The following table identifies the services provided by each agency and location.

PHASE III

SERVICES PROVIDED BY AGENCY

AGENCY	LOCATION	FAMILY PRESERVATION	INDEPENDENT LIVING	EMANCIPATION SERVICES	DAY REPORTING	TRACKING / MONITORING
<i>TURNING POINT</i>	<i>FT. COLLINS</i>	X	X	X		
<i>BI MONITORING</i>	<i>STATEWIDE</i>					X
<i>BI INC. / PEREGRINE</i>	<i>DENVER</i>				X	
<i>PUEBLO YOUTH SERVICES BUREAU</i>	<i>PUEBLO</i>	X	X	X	X	X
<i>COLORADO WEST MENTAL HEALTH</i>	<i>GRAND JUNCTION</i>	X	X	X	X	X
<i>SAVIO HOUSE</i>	<i>DENVER</i>	X	X			
<i>WORKOUT LTD.</i>	<i>COLORADO SPRINGS</i>	X	X	X	X	X
<i>COLORADO WEST MENTAL HEALTH</i>	<i>GLENWOOD SPRINGS</i>	X			X	
<i>YOUTHTRACK PAL PROGRAM</i>	<i>CO. SPRINGS, AURORA, DENVER, WESTMINISTER</i>			X		
<i>LARIMER CO. COMM. CORRECTIONS</i>	<i>FT. COLLINS</i>				X	
<i>WILLIAMS STREET CENTER</i>	<i>DENVER</i>				X	X
<i>MESA CO. COMM. CORRECTIONS</i>	<i>FT. COLLINS</i>				X	
<i>THE VILLA AT GREELEY</i>	<i>GREELEY</i>				X	
<i>DALE HOUSE</i>	<i>CO. SPRINGS</i>			X		
<i>PRO TECH MONITORING: GPS</i>	<i>STATEWIDE</i>					X
<i>YOUTHTRACK, INC.</i>	<i>ENGLEWOOD</i>					X
<i>ADAMS CO. COMM. CORRECTIONS</i>	<i>DENVER</i>				X	

Mental Health Treatment

The Division of Community Corrections utilizes treatment providers authorized by the Department of Corrections approved Treatment Provider program. These providers conduct groups in anger management and gang intervention. Community supervision and reintegration emphasizes the need for offenders to develop cognitive skills and to recognize and appreciate the value of self and others. Each youthful offender is evaluated for appropriate referral for mental health counseling and drug intervention programs.

Education

Phase III residents may pursue a GED or High School diploma through Workforce Investment Act (WIA) funds distributed through the Department of Labor and Employment, and administered by various workforce centers throughout the state. Educational funding is also provided by Attitude, Skills and Knowledge (ASK) grants, distributed through the Department of Corrections, and administered by the Community College of Denver. Secondary educational opportunities are available through Denver Public Schools, the Educational Opportunity Center, and Emily Griffith Opportunity School.

Those residents who wish to continue their education by attending college or vocational school may do so through Pell Grants. Phase III residents have attended the Community College of Aurora, the Community College of Denver, Front Range Community College, Metro State College, Pikes Peak Community College, Pueblo Community College, and Red Rocks Community College.

Employment

Several local and statewide employment services help Phase III residents acquire the skills necessary to successfully pursue and maintain employment during community reintegration. Resources have been provided through the Apprentice Outreach Program, Arapahoe/Douglas Works! One Stop Career Center, Colorado AFL-CIO Employment and Training Office, Colorado Department of Labor and Employment, Community College of Denver, and the Home Builders Institute.

Social and Recreational Activities

Phase III emancipation and community based service programs involve youthful offenders in a number of specialized activities. Each location has

memberships in local recreation centers such as the YMCA of Colorado Springs, Beck Recreational Center in Aurora, Englewood Recreation Center, and Healthworks Recreation Center in Fort Collins.

Community Service

Y.O.S. residents must complete 100 hours of meaningful community services prior to sentence discharge. Phase III residents participated in the following community service projects in fiscal year 1999-2000:

- ☞ Education and Life Training Center
- ☞ Food Bank of the Rockies
- ☞ Habitat for Humanity
- ☞ Keep Denver Beautiful
- ☞ Metro Volunteers
- ☞ Salvation Army
- ☞ Share Colorado

Electronic Monitoring

All Phase III residents are on electronic monitoring. The BI Home Escort System is comprised of a Field Monitoring Device (FMD), transmitter, and special ankle bracelet which the youthful offender wears twenty-four hours a day. The FMD is located in the youth's home and plugs into a telephone line. Each unit is coded and recorded to each youthful offender allowing individual curfews to be set. Compliance is determined when a youth is within range of 100 feet of the field monitoring device. Notification is provided when the offender fails to be at the place of residence within curfew hours initiating escape procedures.

Out of home verification is possible by use of the BI Drive-BI portable monitoring device. This device can monitor an offender's presence at work, school or other authorized activities outside the home. In most cases, this portable hand held device can actually monitor from inside an agent's automobile without the youth being aware of detection.

Paging System

The Williams Street Center's Electronic Paging Program (EPP) uses alphanumeric pagers to monitor the location, movement and activities of offenders

during day and evening hours. Youthful offenders are assigned specific pagers and are paged at random intervals throughout the day and evening for location verification and specific instructions, or lawful and direct orders. Youthful offenders are paged and given a printed message instructing them to call a specific telephone number within ten minutes. The return calls pass through a specialized caller identification unit and a digital logger/voice recorder. The incoming youthful offender number is identified and location is confirmed by EPP staff, who match the information against a list of authorized numbers and locations for each offender. The EPP offers compliance verification with terms of community release such as work, school or treatment. The EPP compliments curfew monitoring by providing detailed information on youthful offenders throughout the day and evening and immediate communication between community corrections agents and the offenders. All Phase III residents participate in the paging system.

Remediation

Remediation is a responsive procedure designed to address and correct noncompliant behavior without revoking the youthful offender's sentence. The emphasis of remediation is on providing immediate interventions and sanctions to correct the noncompliant behavior. Intervention may include arrest and detention. Remediation sanctions are designed as progressive discipline and may include the writing of essays describing the situation and offering solutions, community service, restitution, loss of privileges, house arrest or detention at the Y.O.S. facility. The corrective action plan may require the youthful offender to participate in intervention or treatment programs.

Staffing

Community corrections agents are Class Ia peace officers and Peace Officer Standards Training (POST) certified. Community supervision of youthful offenders includes the traditional functions of counseling, referrals, and monitoring duties. The agent also participates in the development of the community supervision and reintegration plan in Phase II and serves as a mentor and role model. Frequent and meaningful contacts provide close supervision and monitoring and provide a level of bonding between the agent and the offender. The agent serves as a positive role model promoting the development of socially acceptable behavior and attitude.

The current supervision model provides for one community corrections agent to supervise ten youthful offenders. This model provides close supervision and

surveillance with high levels of contact standards which may include two personal contacts per week with the youth and collateral contact to verify program compliance while enhancing program performance.

The community corrections agent serves as a liaison with local law enforcement and the anti-gang units. The high frequency of gang affiliations among the youthful offenders presents a strong lure for destructive behavior. Gang behavior and association is not tolerated and intervention is ongoing and confronted immediately and directly. Coordination with local law enforcement gang units is critical in understanding, interdicting, and monitoring the gang culture and its influence.

Staff Training and Development

All Division of Community Corrections Y.O.S. staff are required to attend the Department of Corrections Basic Training Course. Forty hours of training is required per year in subjects and courses designed to enhance career development specific to the individual professional status and level. Firearms certification is required with monthly firearms training and quarterly firearms proficiency courses for community corrections agents.

Community Based Agency Training

All Phase III contract agencies receive training on the policies and principles of the Y.O.S. program. Individual agencies provide their own training which may include:

- √ Suicide Assessment and Prevention
- √ Professional Boundaries
- √ Treatment Planning
- √ Cultural Diversity
- √ Addictions Counseling
- √ Samenow's Errors in Thinking
- √ Erickson's Social Learning Theory
- √ Rational Emotive and Reality Therapy
- √ First Aid

- √ CPR
- √ AIDS/HIV Awareness
- √ OSHA Safety and Compliance
- √ Interviewing Techniques

❖ Phase III Program Measures ❖

Data collection for phase III occurs when the offenders complete or terminate the program. Fiscal year 1999-2000 exits from phase III of the program totaled 81 residents. Four residents were revoked, 76 completed Y.O.S. by discharging their sentences, and 1 was deceased.

PHASE III TERMINATIONS AND DISCHARGES

	Termination Type						TOTAL N=81	
	Sentence Discharge N=76		Revocation N=4		Deceased N=1			
	No.	% of Total	No.	% of Total	No.	% of Total	No.	% of Total
❖ Attended School	32	42.1%	1	25.0%	1	100.0%	34	42.0%
❖ Obtained GED or High School Diploma	1	1.3%	1	25.0%	0	0.0%	2	2.5%
❖ Employed	70	92.1%	3	75.0%	1	100.0%	74	91.4%
❖ Participated in Mental	73	96.1%	4	100.0%	1	100.0%	78	96.3%
❖ Attended Anger	68	89.5%	3	75.0%	1	100.0%	72	88.9%
❖ Participated in	46	60.5%	1	25.0%	1	100.0%	48	59.3%
❖ Positive Urinalysis	11	14.5%	1	25.0%	0	0.0%	12	14.8%
❖ Arrested	47	61.8%	4	100.0%	1	100.0%	52	64.2%
❖ Remediated	43	56.6%	2	50.0%	1	100.0%	46	56.8%
❖ Technical Revocation	0	N/A	2	50.0%	N/A	0.0%	2	2.5%
❖ Revocation for New Charges	0	N/A	2	50.0%	N/A	0.0%	2	2.5%

Restitution

⇒ Y.O.S. residents exiting Phase III during fiscal year 1999-2000 made restitution payments totaling \$38,145.95 an average of \$470.94 per resident.

Community Service

- ⇨ Y.O.S. residents exiting Phase III during fiscal year 1999-2000 completed 7,097 hours of community service, an average of 88 hours per resident.

Wages

- ⇨ Y.O.S. residents exiting Phase III during fiscal year 1999-2000 earned \$476,998.27 in wages, an average of \$5,888.87 per resident.

Emancipation and Family Preservation

- ⇨ 42 offenders (51.9 %) exited Phase III in the family preservation program.
- ⇨ 38 offenders (46.9%) exited Phase III in the emancipation program.
- ⇨ 1 offender (1.2%) exited Phase III in the independent living program.

SECTION III - FUTURE PROGRAM CONSIDERATIONS

❖ IDO and Phase I ❖

- * Mental health services are currently being reviewed to determine changes necessary to meet the increased needs of the current population.
- * A letter of agreement with school district 60 was signed in December 1999, making it possible for Y.O.S. offenders to receive a high school diploma. The first diplomas were awarded in February 2000.

❖ Phase II ❖

- * During fiscal year 1999-2000 the Community College of Denver assigned an instructor, under a grant through the Challenge Program, to facilitate a college credited Life Skills course at Phase II.
- * The Department is proposing statutory and budgetary changes to Phase II.

❖ Phase III ❖

- * The Division of Community Corrections and its community-based service providers are developing working relationships with local Colorado workforce centers. These centers offer a variety of employment, career and educational services which can be of assistance to Phase III residents. We are investigating opportunities for Y.O.S. community-based service providers to become board members of their local Colorado Workforce Center Youth Councils. The Workforce Investment Act (WIA) has replaced the Job Training Partnership Act (JTPA) and these funds are now distributed through the Colorado Workforce Centers.
- * The Division of Community Corrections is working with the Arapahoe/Douglas Workforce Center to secure WIA grant money to assist Phase III residents with employment assistance, educational assistance and mentoring services.

❖Overall Program Considerations ❖

- * The Department continues to work with district attorneys, public defenders and judges to increase awareness about the Youthful Offender System and ensure consistent, appropriate, and timely sentencing under the Y.O.S. statutory provisions. Tours of the program are routinely scheduled and conducted for attorneys, judges and advocacy groups. Informational packets have been mailed upon request.
- * The revocation process has been streamlined through the development of new forms in cooperation with the District attorneys. The primary goal is to reduce the time to revocation by processing the cases through the court system quickly.
- * The Division of Criminal Justice within the Department of Public Safety has submitted a grant application to monitor and evaluate the Youthful Offender System. Research staff from the Department of Corrections will collaborate with staff from the Division of Criminal Justice in developing a thorough and feasible research design.

SECTION IV - Y.O.S. PROGRAM EXPENDITURES AND COSTS

The program expenditures for fiscal year 1999-00 are itemized in the table provided. The costs for IDO and Phase I costs reflect the higher number of full time equivalents (FTE) associated with the Pueblo facility compared to higher contract costs for Phases II and III, with only 10.0 FTE.

Sixty beds at the Y.O.S. facility in Pueblo are being used temporarily to house 60 adult female offenders. The program expenditures, personnel and inmate population figures for these female offenders are included in IDO and Phase I. Personnel includes 22.0 FTE and inmate population includes 46 ADP designated for the adult female population. Expenditures are not tracked separately.

The cost per inmate is determined using the average daily population for each phase of the program. The average daily cost of \$142.14 for the IDO and Phase I programs at the Pueblo facility is 28.0% higher than the daily cost of \$111.06 for the community programs.

YOUTHFUL OFFENDER SYSTEM
PROGRAM EXPENDITURES AND COST PER INMATE*
FISCAL YEAR 1999-2000

YOS ANNUAL REPORT

January 30, 2001

Page 44

	IDO AND PHASE I			PHASES II AND III			TOTAL YOS PROGRAM		
PERSONNEL									
Full Time Equivalents (FTE)			204.8 *			10.0			214.8 *
INMATE POPULATION									
Average Daily Population (ADP)			245 *			70			315 *
		Annual Cost	Daily Cost		Annual Cost	Daily Cost		Annual Cost	Daily Cost
	*Annual Cost	Per Inmate (ADP)	Per Inmate (ADP)	Annual Cost	Per Inmate (ADP)	Per Inmate (ADP)	Annual Cost	Per Inmate (ADP)	Per Inmate (ADP)
EXPENDITURES	Cost	(ADP)	(ADP)	Cost	(ADP)	(ADP)	Cost	(ADP)	(ADP)
Personal Services	\$9,293,085	\$37,931	\$103.92	\$511,647	\$7,309	\$20.03	\$9,804,732	\$31,126	\$85.28
Operating	267,446	1,092	2.99	164,864	2,355	6.45	432,310	1,372	3.76
Contract Services	260,988	1,065	2.92	1,895,206	27,074	74.18	2,156,195	6,845	18.75
Education Contracts	150,504	614	1.68		0	0.00	150,504	478	1.31
Purchase of Services - CMHIP	167,460	684	1.87		0	0.00	167,460	532	1.46
Purchased Medical Services	926,520	3,782	10.36	192,718	2,753	7.54	1,119,238	3,553	9.73
Medical Expense	626,576	2,557	7.01		0	0.00	626,576	1,989	5.45
Central Administration Add-on	1,018,428	4,157	11.39	73,049	1,044	2.86	1,091,477	3,465	9.49
Total Expenditures	\$12,711,007	\$51,882	\$142.14	\$2,837,484	\$40,535	\$111.06	\$15,548,492	\$49,360	\$135.23

*The Y.O.S. facility at Pueblo includes the program expenditures, personnel and inmate population figures associated with 60 adult female offenders temporarily housed at the Y.O.S. facility. 22.0 FTE and 46 ADP are specific to the adult female population.

SECTION V - OFFENDER PROFILES

The characteristics of the offenders participating in Y.O.S. show the uniqueness of this program specifically designed for violent youthful offenders. General demographic data on the offenders include age, ethnicity, and gender. Sentencing information is provided on the county of commitment, most serious crime conviction, and class of felony. Criminal history collected for youthful offenders includes prior commitment to the Division of Youth Corrections (DYC), aggravated juvenile offender (AJO), repeat juvenile offender (RJO), violent juvenile offender (VJO), and prior probation.

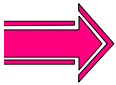
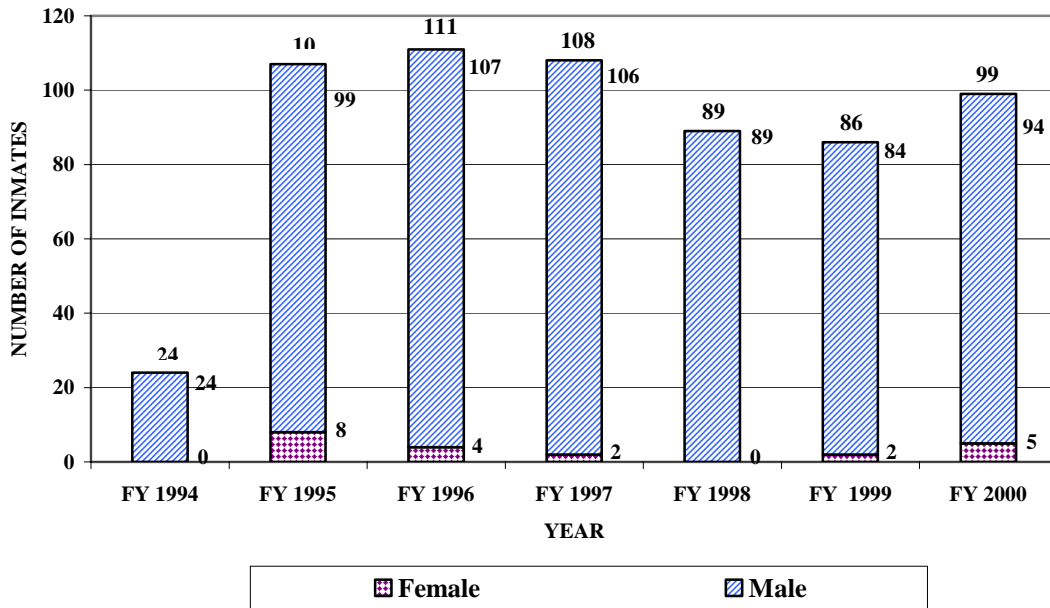
❖ Admission Trends ❖

The Youthful Offender System opened in March 1994. The tables on the following pages illustrate the District Attorney and judicial use of this unique sentencing option originally intended for violent juvenile offenders since its inception. Highlights of the admissions for fiscal year 2000 are listed below and profiled in more detail on pages 47 through 50.

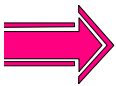
- * 94 of the 99 offenders were male.
- * Over 48% of these offenders were convicted of a class 3 felony.
- * The mean age at admission was 17 years of age.
- * Nearly 40% of admissions were Hispanic.
- * El Paso county was responsible for 23.2% of the admissions.

Long term sentencing trends are shown on pages 46 and 47. Distributions of ethnicity, age, felony class and county of commitment are provided for each fiscal year since the program began.

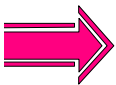
**GENDER DISTRIBUTION
FOR ADMISSIONS**



624 offenders have been sentenced to Y.O.S. since March 1994, an average of over 8 offenders per month.

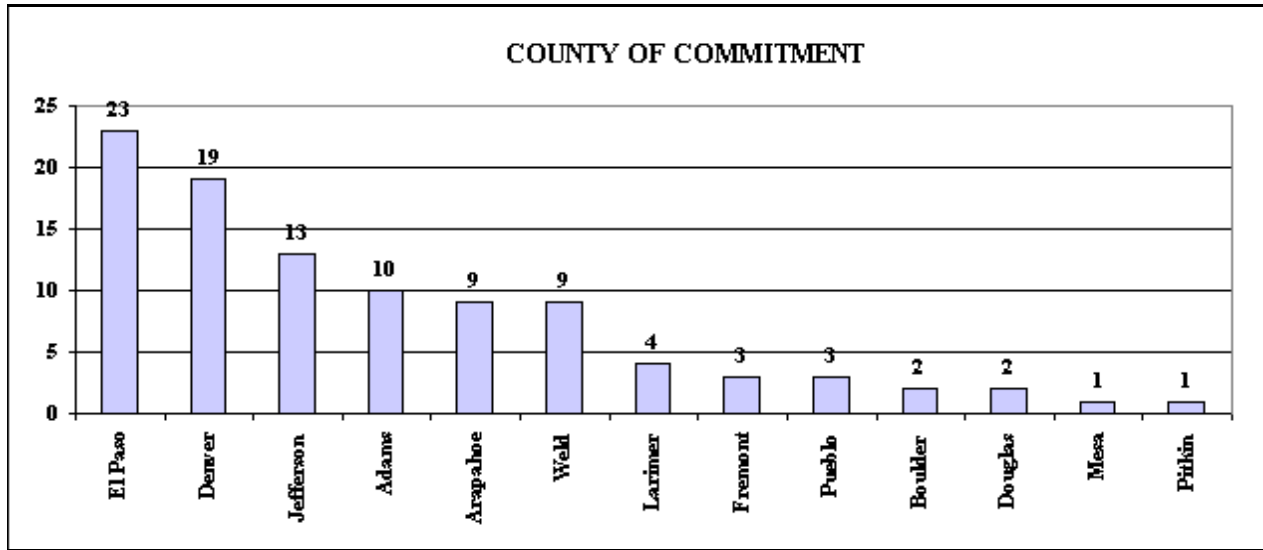
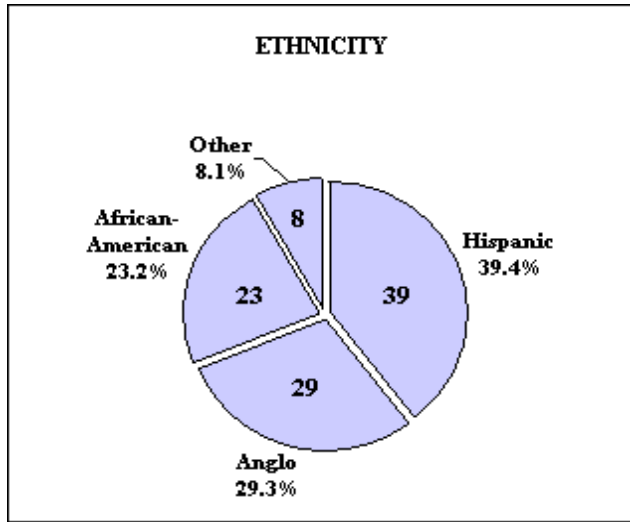
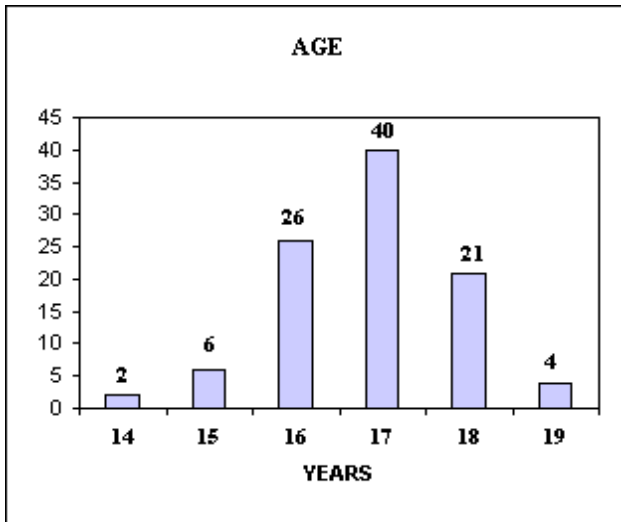
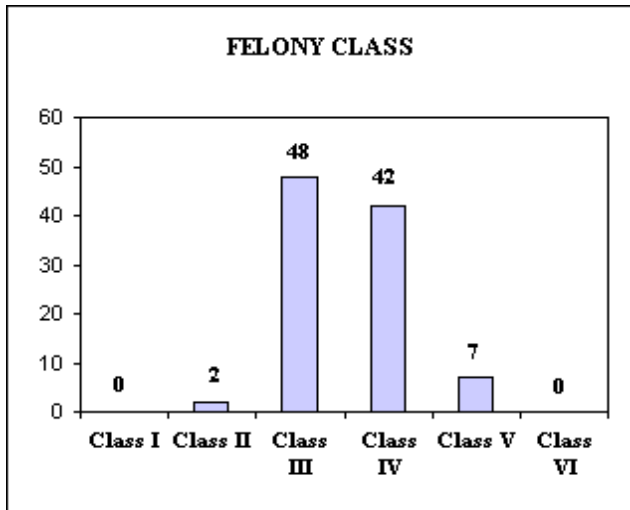
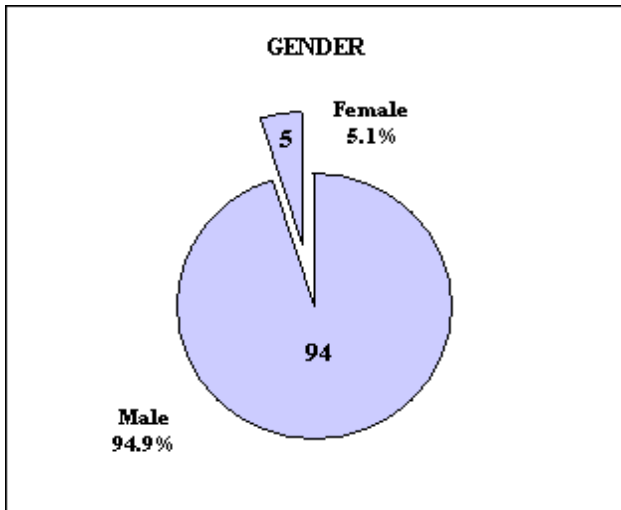


21 female offenders have been sentenced to Y.O.S., only 3.4% of the total.

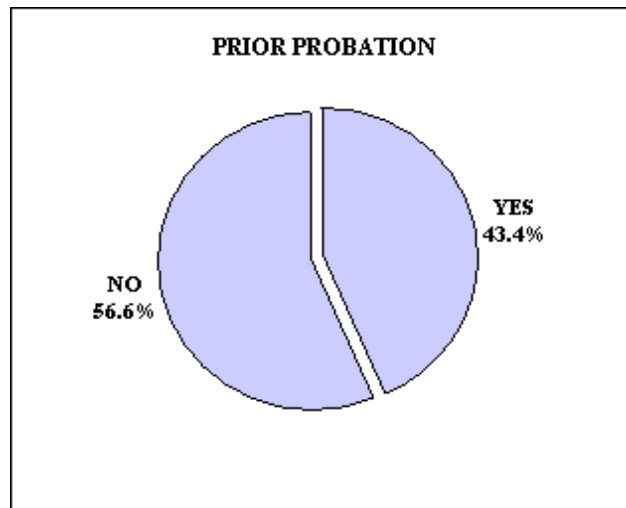
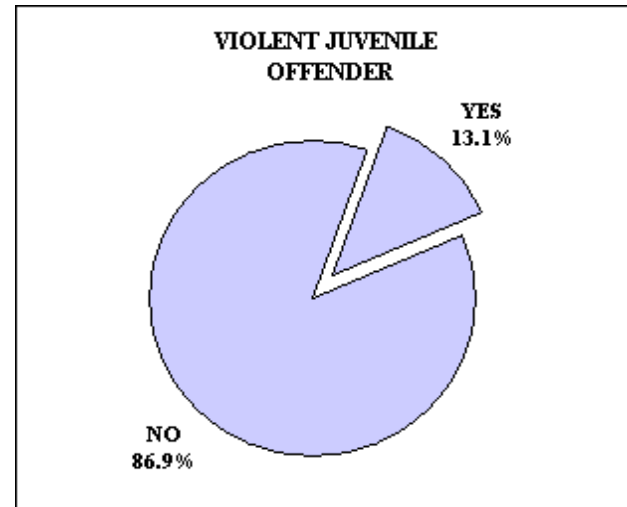
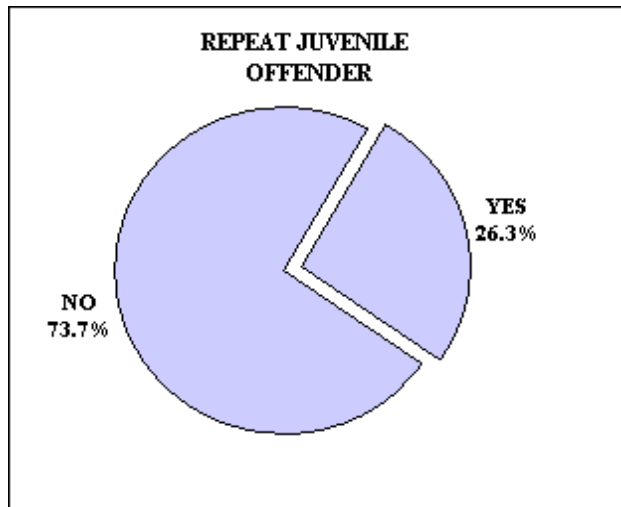
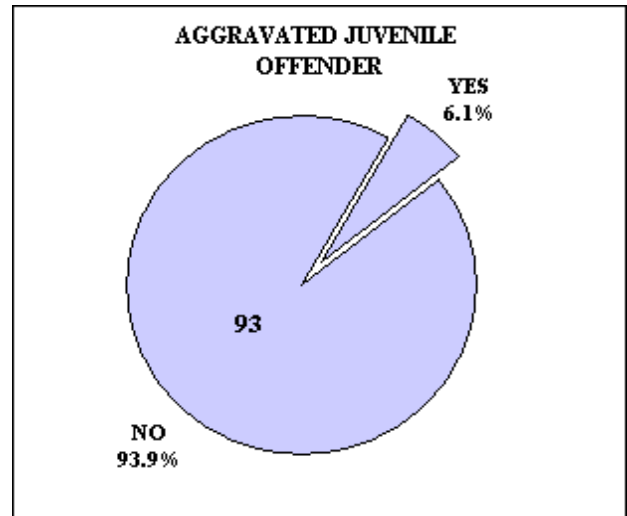
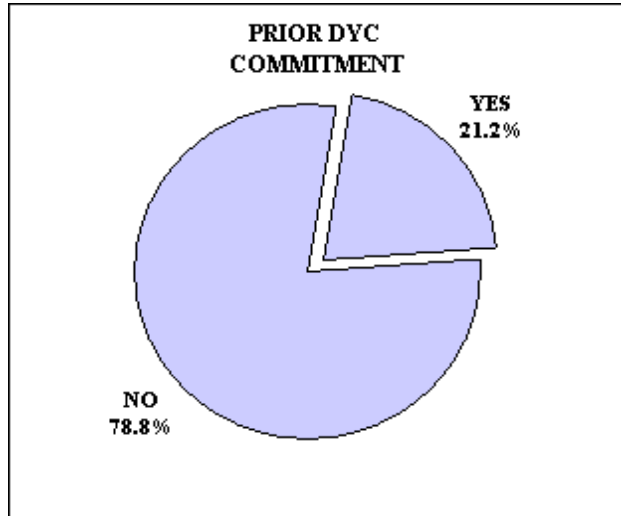


Fiscal Year 2000 admissions were 10.8% lower than 1996 when the number of admissions peaked at 111.

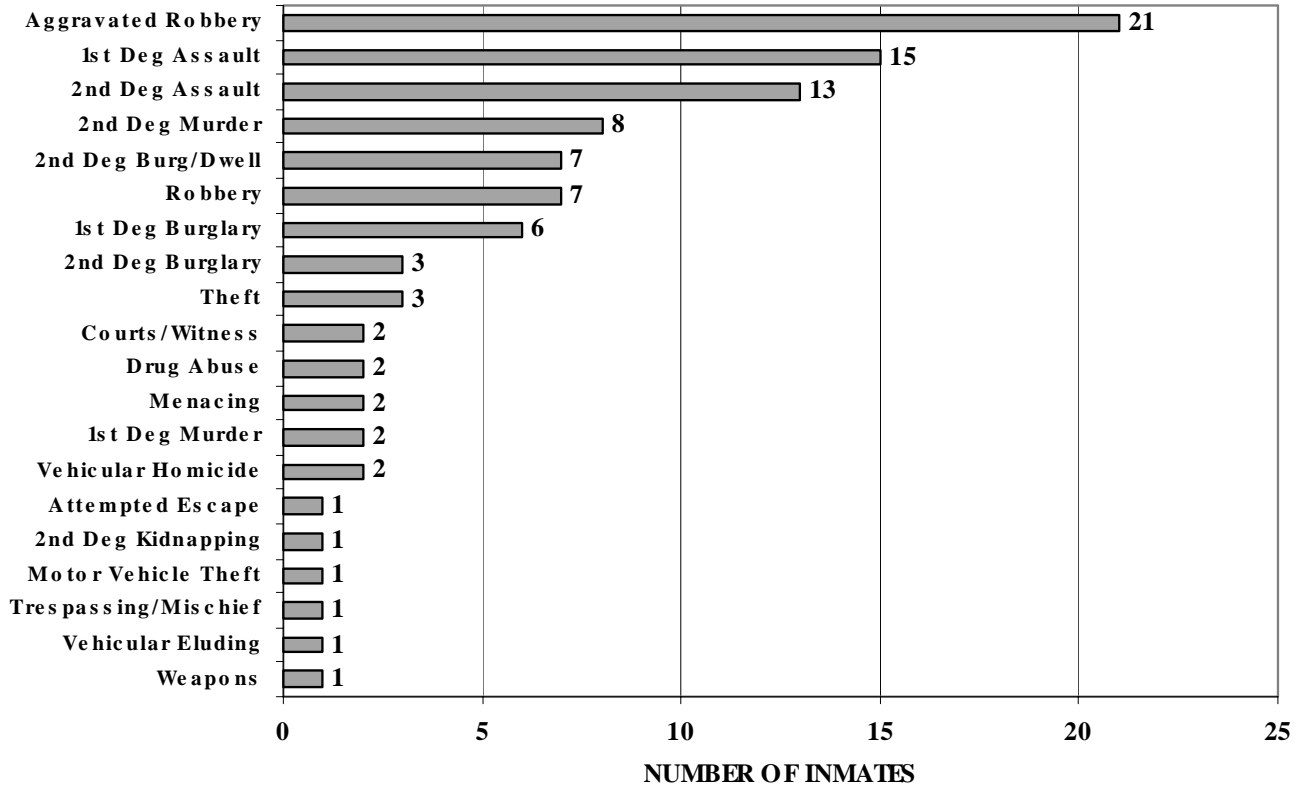
**FISCAL YEAR 1999-2000
ADMISSIONS (N=99)**



**FISCAL YEAR 2000 ADMISSIONS
CRIMINAL HISTORY**

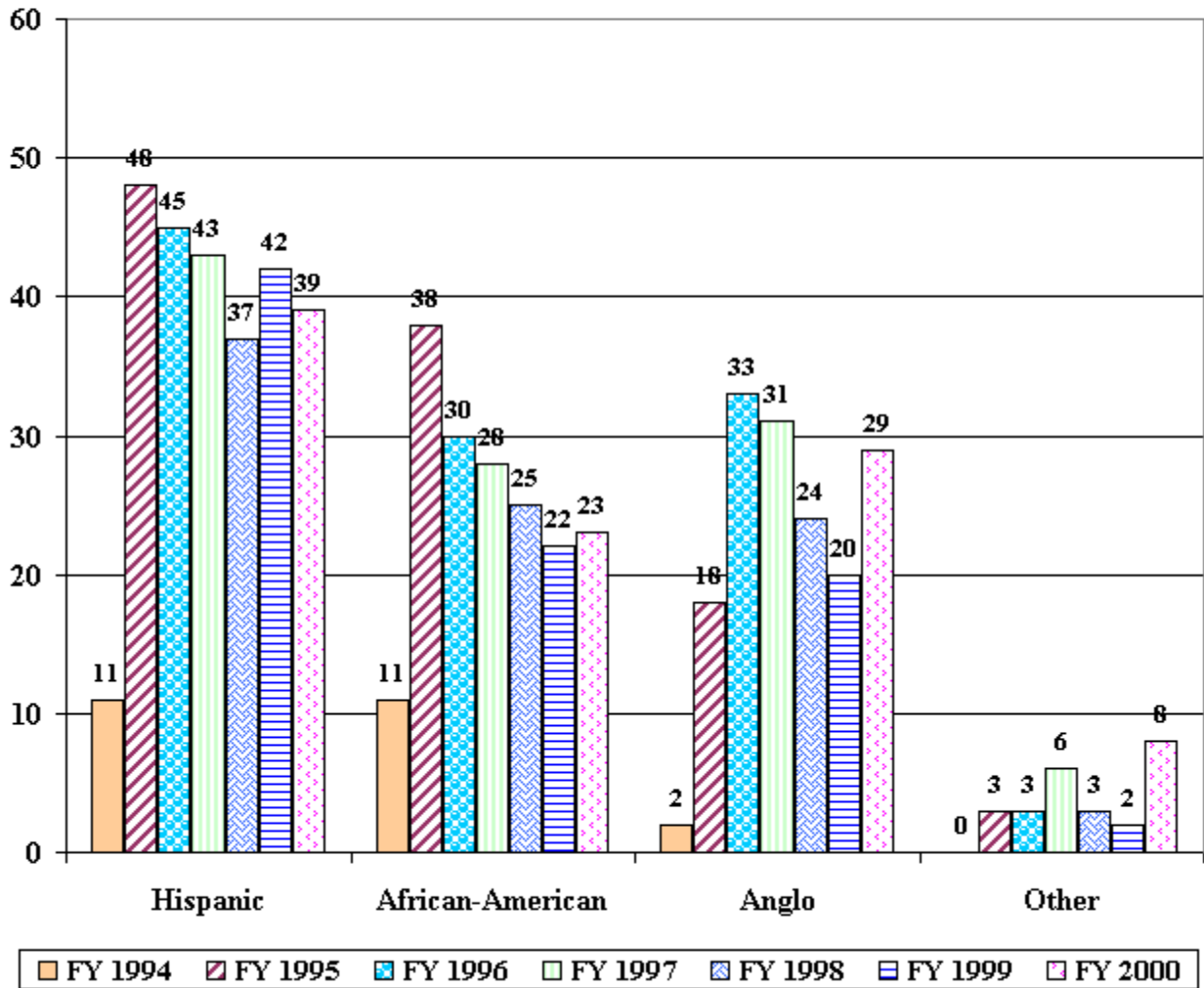


MOST SERIOUS CRIME*
Fiscal Year 2000 Admissions



*Crime categories include attempt, conspiracy, solicitation or accessory to the offense.

**ETHNICITY DISTRIBUTION
ADMISSIONS TO-DATE
(N=624)**



Hispanic		African-American		Anglo		Other	
TOTAL	% OF TOTAL	TOTAL	% OF TOTAL	TOTAL	% OF TOTAL	TOTAL	% OF TOTAL
265	42.5%	177	28.4%	157	25.2%	25	4.0%

DISTRIBUTION OF ADMISSIONS

(N=624)

AGE	FISCAL YEAR 1994		FISCAL YEAR 1995		FISCAL YEAR 1996		FISCAL YEAR 1997		FISCAL YEAR 1998		FISCAL YEAR 1999		FISCAL YEAR 2000	
	TOTAL	% OF TOTAL	TOTAL	% OF TOTAL	TOTAL	% OF TOTAL	TOTAL	% OF TOTAL	TOTAL	% OF TOTAL	TOTAL	% OF TOTAL	TOTAL	% OF TOTAL
14	0	0.00%	2	1.87%	3	2.70%	1	0.93%	4	4.49%	1	1.16%	2	2.02%
15	1	4.17%	11	10.28%	20	18.02%	13	12.04%	11	12.36%	6	6.98%	6	6.06%
16	10	41.67%	25	23.36%	26	23.42%	32	29.63%	23	25.84%	20	23.26%	26	26.26%
17	11	45.83%	51	47.66%	39	35.14%	45	41.67%	30	33.71%	31	36.05%	40	40.40%
18	2	8.33%	17	15.89%	21	18.92%	14	12.96%	21	23.60%	27	31.40%	21	21.21%
19	0	0.00%	0	0.00%	2	1.80%	3	2.78%	0	0.00%	1	1.16%	4	4.04%
20	0	0.00%	1	0.93%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

FELONY CLASS	FISCAL YEAR 1994		FISCAL YEAR 1995		FISCAL YEAR 1996		FISCAL YEAR 1997		FISCAL YEAR 1998		FISCAL YEAR 1999		FISCAL YEAR 2000	
	TOTAL	% OF TOTAL	TOTAL	% OF TOTAL	TOTAL	% OF TOTAL	TOTAL	% OF TOTAL	TOTAL	% OF TOTAL	TOTAL	% OF TOTAL	TOTAL	% OF TOTAL
Class I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Class II	1	4.17%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	1.16%	2	2.02%
Class III	2	8.33%	42	39.25%	46	41.44%	45	41.67%	34	38.20%	39	45.35%	48	48.48%
Class IV	15	62.50%	44	41.12%	50	45.05%	45	41.67%	43	48.31%	32	37.21%	42	42.42%
Class V	5	20.83%	20	18.69%	15	13.51%	16	14.81%	10	11.24%	14	16.28%	7	7.07%
Class VI	1	4.17%	1	0.93%	0	0.00%	2	1.85%	2	2.25%	0	0.00%	0	0.00%

COUNTY OF COMMITMENT	FISCAL YEAR 1994		FISCAL YEAR 1995		FISCAL YEAR 1996		FISCAL YEAR 1997		FISCAL YEAR 1998		FISCAL YEAR 1999		FISCAL YEAR 2000	
	TOTAL	% OF TOTAL	TOTAL	% OF TOTAL	TOTAL	% OF TOTAL	TOTAL	% OF TOTAL	TOTAL	% OF TOTAL	TOTAL	% OF TOTAL	TOTAL	% OF TOTAL
Denver	10	41.67%	32	29.91%	19	17.12%	18	16.67%	16	17.98%	15	17.44%	19	19.19%
Arapahoe	0	0.00%	21	19.63%	18	16.22%	14	12.96%	15	16.85%	5	5.81%	9	9.09%
El Paso	4	16.67%	12	11.21%	23	20.72%	31	28.70%	15	16.85%	21	24.42%	23	23.23%
Jefferson	3	12.50%	8	7.48%	9	8.11%	9	8.33%	15	16.85%	8	9.30%	13	13.13%
Adams	3	12.50%	11	10.28%	7	6.31%	10	9.26%	7	7.87%	10	11.63%	10	10.10%
Pueblo	1	4.17%	2	1.87%	5	4.50%	5	4.63%	7	7.87%	6	6.98%	3	3.03%
Weld	1	4.17%	7	6.54%	3	2.70%	3	2.78%	5	5.62%	6	6.98%	9	9.09%
Other	2	8.3%	14	13.1%	27	24.3%	18	16.7%	9	10.1%	15	17.4%	4	4.04%

❖Y.O.S. Total Releases ❖

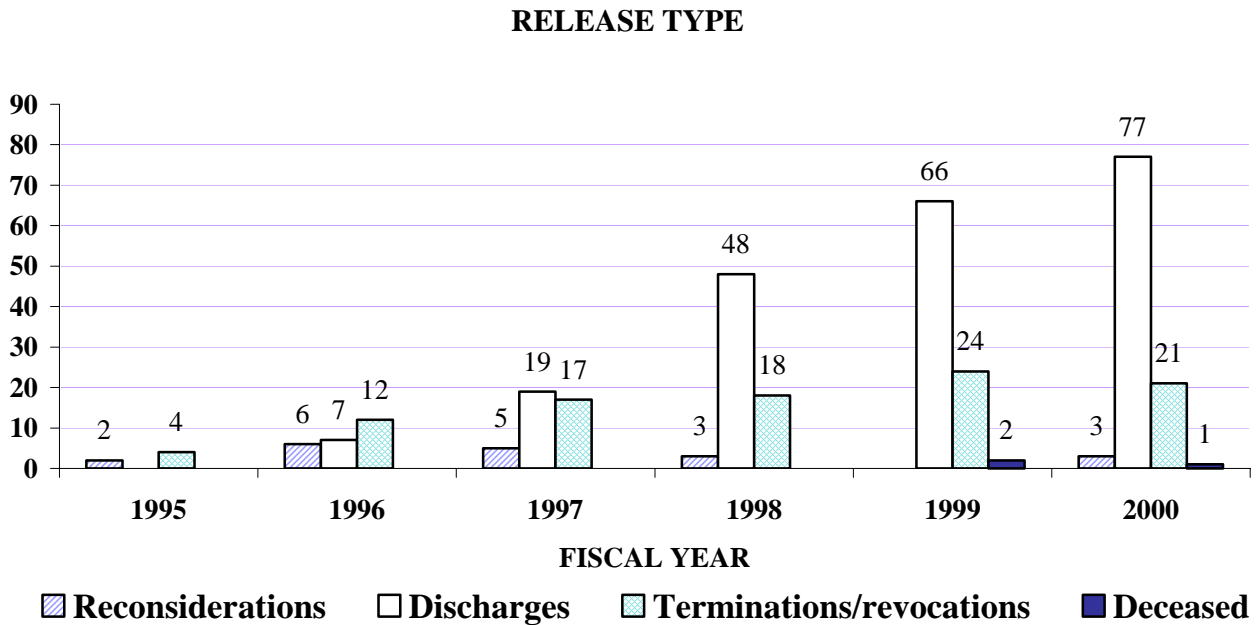
The types of releases from Y.O.S. to date include:

Terminations/revocations which include all offenders who were removed from the program for noncompliance, continuing violent behavior, or failure to progress in the program. These offenders receive a revocation and the original adult prison sentence is imposed by the courts.

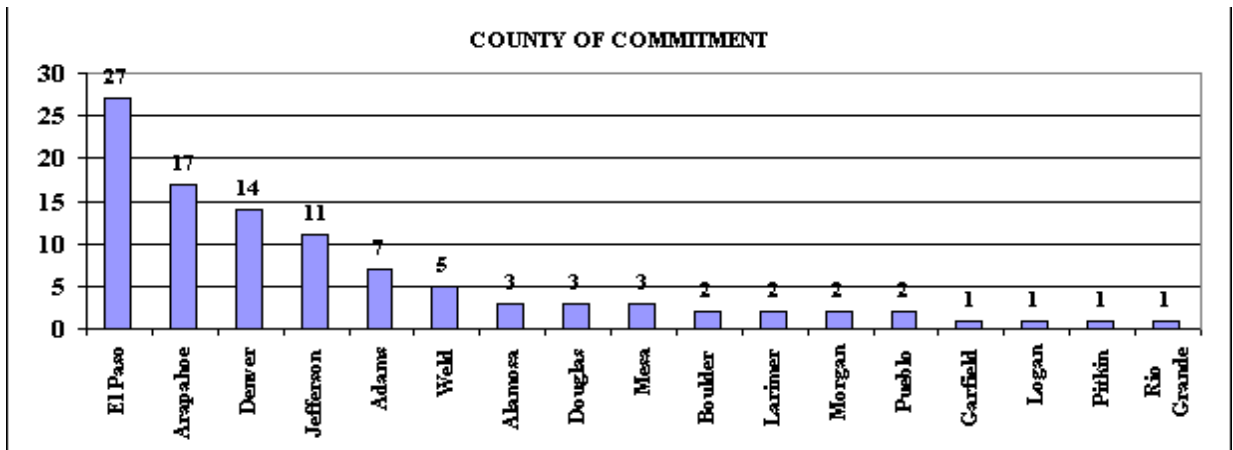
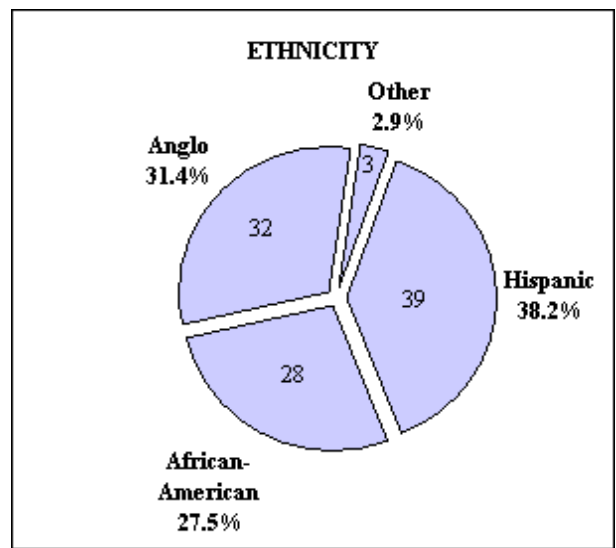
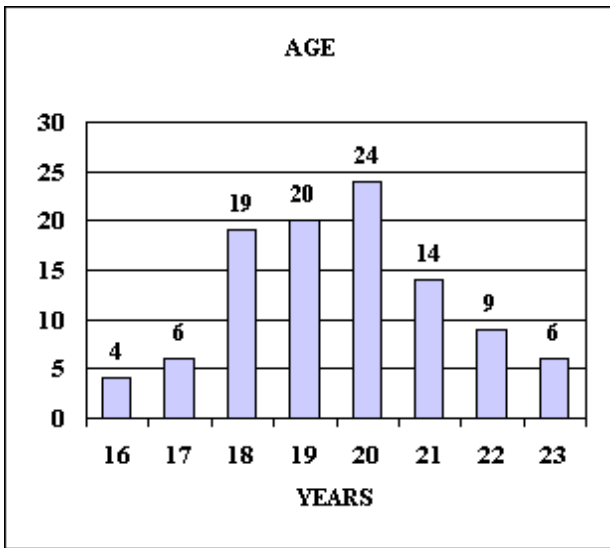
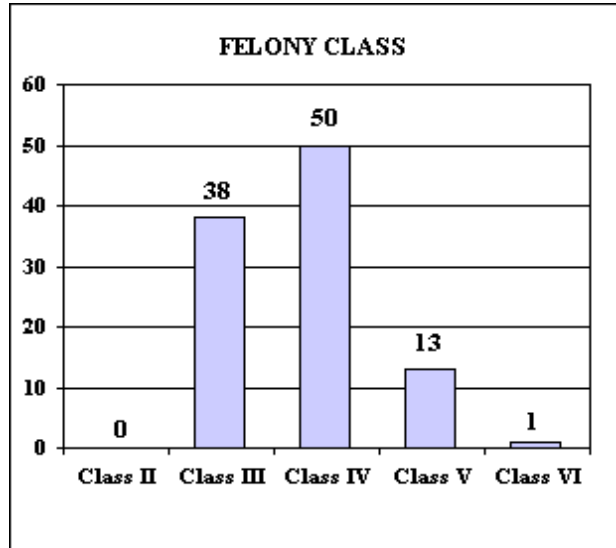
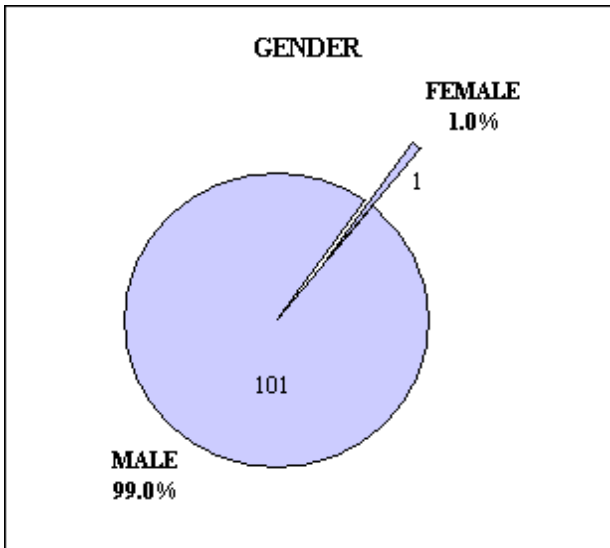
Discharges which include offenders who serve the entire Y.O.S. sentence imposed.

Judicial reconsiderations include offenders who were sentenced to Y.O.S. but were removed by the courts through a court order discharge, release to appeal bond, release to probation or transfer to adult prison. Judicial reconsideration resulting in a transfer to adult prison may include an additional conviction which is not eligible for Y.O.S. such as a sexual assault or identification of the offender as not meeting the age requirements.

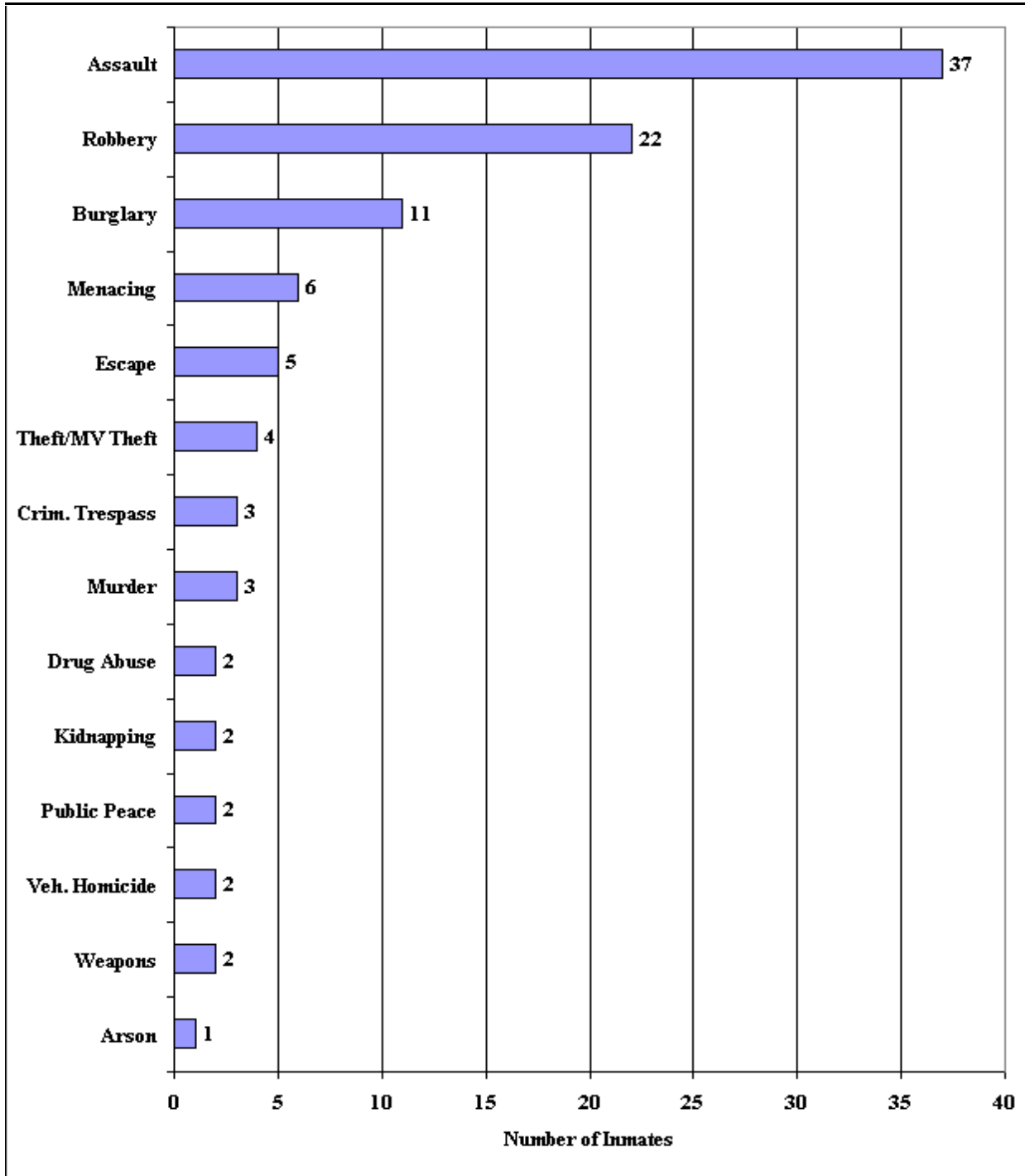
Deceased includes homicide, suicide, natural, accidental and other deaths.



**FISCAL YEAR 1999-2000
RELEASES (N=102)**



MOST SERIOUS CRIME*
Fiscal Year 2000 Releases



*Crime categories include attempt, conspiracy, solicitation or accessory to the offense.

❖ Population Characteristics by Program ❖

The characteristics of the offender population as of June 30, 2000 by program phase is shown below. Y.O.S.-Pueblo includes 7 offenders located off grounds.

POPULATION AS OF JUNE 30, 2000

	IDO/ PHASE I		RFP/ REM		PHASE II		PHASE III		TOTAL	
	NO.	% OF TOTAL	NO.	% OF TOTAL	NO.	% OF TOTAL	NO.	% OF TOTAL	NO.	% OF TOTAL
Total No. of inmates	196	67.8%	19	6.6%	13	4.5%	61	21.1%	289	100.0%

Gender Distribution

	IDO/ PHASE I		RFP/ REM		PHASE II		PHASE III		TOTAL	
	NO.	% OF TOTAL	NO.	% OF TOTAL	NO.	% OF TOTAL	NO.	% OF TOTAL	NO.	% OF TOTAL
Male	191	97.4%	17	89.5%	11	84.6%	58	95.1%	277	95.8%
Female	5	2.6%	2	10.5%	2	15.4%	3	4.9%	12	4.2%

Age Distribution

	IDO/ PHASE I		RFP/ REM		PHASE II		PHASE III		TOTAL	
	NO.	% OF TOTAL	NO.	% OF TOTAL	NO.	% OF TOTAL	NO.	% OF TOTAL	NO.	% OF TOTAL
14	1	0.5%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
15	4	2.0%	0	0.0%	0	0.0%	0	0.0%	4	1.4%
16	16	8.2%	0	0.0%	0	0.0%	0	0.0%	16	5.5%
17	44	22.4%	3	15.8%	0	0.0%	3	4.9%	50	17.3%
18	48	24.5%	8	42.1%	1	7.7%	5	8.2%	62	21.5%
19	42	21.4%	5	26.3%	8	61.5%	11	18.0%	66	22.8%
20	25	12.8%	3	15.8%	2	15.4%	24	39.3%	54	18.7%
21	11	5.6%	0	0.0%	2	15.4%	9	14.8%	22	7.6%
22	5	2.6%	0	0.0%	0	0.0%	5	8.2%	10	3.5%
23	0	0.0%	0	0.0%	0	0.0%	4	6.6%	4	1.4%

POPULATION AS OF JUNE 30, 2000

Ethnicity Distribution

Continued	IDO/ Phase I		RFP/ REM		PHASE II		PHASE III		TOTAL	
	No.	% of Total	No.	% of Total	No.	% of Total	No.	% of Total	No.	% of Total
Hispanic	85	43.4%	10	52.6%	4	30.8%	19	31.1%	118	40.8%
Anglo	49	25.0%	5	26.3%	4	30.8%	22	36.1%	80	27.7%
African-Am.	49	25.0%	4	21.1%	4	30.8%	17	27.9%	74	25.6%
Asian	5	2.6%	0	0.0%	0	0.0%	2	3.3%	7	2.4%
Native Am.	4	2.0%	0	0.0%	1	7.7%	1	1.6%	6	2.1%
Unknown	4	2.0%	0	0.0%	0	0.0%	0	0.0%	4	1.4%

Class of Felony

	IDO/ Phase I		RFP/ REM		PHASE II		PHASE III		TOTAL	
	No.	% of Total	No.	% of Total	No.	% of Total	No.	% of Total	No.	% of Total
II	2	1.0%	1	5.3%	0	0.0%	0	0.0%	3	1.0%
III	118	60.2%	9	47.4%	4	30.8%	24	39.3%	155	53.6%
IV	66	33.7%	8	42.1%	7	53.8%	30	49.2%	111	38.4%
V	10	5.1%	1	5.3%	2	15.4%	6	9.8%	19	6.6%
VI	0	0.0%	0	0.0%	0	0.0%	1	1.6%	1	0.3%

POPULATION AS OF JUNE 30, 2000

County Distribution

	IDO/ Phase I		RFP/ REM		PHASE II		PHASE III		TOTAL	
	No.	% of Total	No.	% of Total	No.	% of Total	No.	% of Total	No.	% of Total
Denver	37	18.9%	4	21.1%	5	38.5%	12	19.7%	58	20.1%
El Paso	43	21.9%	3	15.8%	2	15.4%	8	13.1%	56	19.4%
Arapahoe	23	11.7%	1	5.3%	3	23.1%	8	13.1%	35	12.1%
Jefferson	19	9.7%	3	15.8%	0	0.0%	11	18.0%	33	11.4%
Adams	21	10.7%	2	10.5%	0	0.0%	5	8.2%	28	9.7%
Weld	10	5.1%	1	5.3%	0	0.0%	8	13.1%	19	6.6%
Pueblo	10	5.1%	2	10.5%	1	7.7%	2	3.3%	15	5.2%
Larimer	6	3.1%	0	0.0%	1	7.7%	3	4.9%	10	3.5%
Mesa	7	3.6%	1	5.3%	0	0.0%	1	1.6%	9	3.1%
Other	20	10.2%	2	10.5%	1	7.7%	3	4.9%	26	9.0%

POPULATION AS OF JUNE 30, 2000

Most Serious Crime Distribution

	IDO/ PHASE I		RFP/ REM		PHASE II		PHASE III		TOTAL	
	No.	% of Total	No.	% of Total	No.	% of Total	No.	% of Total	No.	% of Total
Robbery	60	30.6%	9	47.4%	2	15.4%	22	36.1%	93	32.2%
Assault	59	30.1%	5	26.3%	5	38.5%	16	26.2%	85	29.4%
Murder	21	10.7%	1	5.3%	3	23.1%	4	6.6%	29	10.0%
Burglary	18	9.2%	1	5.3%	1	7.7%	0	0.0%	20	6.9%
Theft/Motor Vehicle Theft	8	4.1%	0	0.0%	0	0.0%	5	8.2%	13	4.5%
Menacing	5	2.6%	0	0.0%	1	7.7%	3	4.9%	9	3.1%
Veh. Homicide	7	3.6%	0	0.0%	0	0.0%	0	0.0%	7	2.4%
Manslaughter	3	1.5%	0	0.0%	0	0.0%	3	4.9%	6	2.1%
Weapons	2	1.0%	1	5.3%	0	0.0%	1	1.6%	4	1.4%
Arson	3	1.5%	0	0.0%	0	0.0%	1	1.6%	4	1.4%
Crim Mischief	2	1.0%	0	0.0%	0	0.0%	2	3.3%	4	1.4%
Drug Abuse	2	1.0%	0	0.0%	1	7.7%	0	0.0%	3	1.0%
Escape	1	0.5%	1	5.3%	0	0.0%	1	1.6%	3	1.0%
Court/Witness	2	1.0%	0	0.0%	0	0.0%	0	0.0%	2	0.7%
Kidnaping	2	1.0%	0	0.0%	0	0.0%	0	0.0%	2	0.7%
Veh. Eluding	0	0.0%	1	5.3%	0	0.0%	1	1.6%	2	0.7%
Child Abuse	0	0.0%	0	0.0%	0	0.0%	1	1.6%	1	0.3%
Sexual Assault	1	0.5%	0	0.0%	0	0.0%	0	0.0%	1	0.3%
Trespassing	0	0.0%	0	0.0%	0	0.0%	1	1.6%	1	0.3%

❖ PARTICIPATION IN PROGRAM PHASES ❖

TERMINATIONS AND COMPLETIONS NO. OF OFFENDERS THROUGH JUNE 30, 2000

	Jail Backlog	IDO	Phase I	Phase II	Phase III	TOTAL
TOTAL NUMBER INMATES ENTERING INTO EACH PHASE	624 ⁽¹⁾	617	581	330 ^(2,3)	308 ^(2,3)	624 ⁽¹⁾
TERMINATIONS:						
Court Ordered	1		17	1		19
Death					3	3
Termination/Revocation		24	43	2	27	96
TOTAL TERMINATIONS	1	24	60	3	30	118
COMPLETIONS/ GRADUATIONS	617	581	332 ^(2,3)	308 ⁽³⁾	215	217 ⁽³⁾
STILL IN PHASE as of June 30, 1999	6	12	189	19	63	289

¹Doesn't include one offender who spent one month in IDO and three months in Phase I due to an invalid YOS Sentence

²One resident went from phase 1 to phase 3 without going through phase 2, due to Mandatory Community Date.

³One resident sentence discharged from phase 1 and one resident sentence discharged from phase 2

TERMINATIONS AND COMPLETIONS AVERAGE TIME(Months) IN PHASE THROUGH JUNE 30, 2000

Exit Type	Jail Backlog	IDO	Phase I	Phase II	Phase III
TERMINATIONS:					
Court Ordered	0.9		17.9	2.5	
Death					8.0
Termination/Revocation		5.6	17.4	9.3	8.2
TERMINATION AVERAGE	0.9	5.6	17.5	7.0	8.2
COMPLETIONS		1.5	21.8	3.3	9.1
OVERALL AVERAGE	0.5	1.7	21.1	3.3	9.0

OVERALL AVERAGE TIME IN YOS PROGRAM BY EXIT TYPE

Exit Type	Number of Exits	Time In (months) YOS
Court Ordered	19	19.1
Death	3	31.2
Termination/Revocation	96	19.3
Sentence Discharged	217	35.2
Total Releases	335	29.7

SECTION VI - RECIDIVISM AND REOFFENSE

The Department of Corrections defines recidivism by administrative regulation as the return to prison in Colorado for either new criminal activity or technical violations of parole, probation or non-departmental community placement within three years of release. Although 217 offenders completed their Y.O.S. sentence, 14 of these offenders were in the process of being revoked at the time of discharge. These offenders are extracted for the analysis of reoffense and computation of recidivism rates. The table below indicates that only 25 offenders out of 203 offenders who completed their Y.O.S. sentence have been sentenced to the Department of Corrections as adults for a new felony conviction.

These 203 sentence discharges were monitored to determine the rate of reoffense. These findings shown on the following page indicate an additional 9 offenders received new felony convictions without prison placement and 92 offenders have other criminal activity which may include pending charges.

RECIDIVISM RATES FOR Y.O.S. DISCHARGES ⁽¹⁾
AS OF DECEMBER 31 2000

Release Year (FY)	Number of Releases ⁽²⁾	Returns to Prison		
		Number	Percent	Ave. Time Out (months)
1995-1996	7	2 *	28.6%	37.9
1996-1997	17	3 *	17.6%	29.0
1997-1998	46	10	21.7%	18.8
1998-1999	64	5	7.8%	13.8
1999-2000	69	5	7.2%	9.7
TOTAL	203	25	12.3%	18.8

⁽¹⁾ DOC recidivism is defined as a return to prison in Colorado for either new criminal activity or technical violations of parole, probation or non-departmental community placement within three years of release.

⁽²⁾ Excludes 14 offenders in process of revocation at time of sentence discharge.

*Two offenders, one released in FY96 and one released in FY97, returned more than 3 years after release and would not normally be reported as recidivists.

**REOFFENSE RATES OF YOS DISCHARGES
AS OF DECEMBER 31, 2000**

	RELEASE YEAR											
	FY 95-96		FY 96-97		FY 97-98		FY 98-99		FY 99-00		TOTAL	
	Number of Offenders	Percent of Discharges	Number of Offenders	Percent of Discharges	Number of Offenders	Percent of Discharges	Number of Offenders	Percent of Discharges	Number of Offenders	Percent of Discharges	Number of Offenders	Percent of Discharges
DISCHARGES	7		19		48		66		77		217	
Less Discharges in Process of Revocation(1)	0		2		2		2		8		14	
TOTAL DISCHARGES	7		17		46		64		69		203	
REOFFENSE:												
New Felony Conviction												
Return to DOC (2)	2	28.6%	3	17.6%	10	21.7%	5	7.8%	5	7.2%	25	12.3%
Jail	0		1		2		2		0		5	
Probation(ISP)	2		0		1		0		1		4	
Subtotal-Felony Conviction	4	57.1%	4	23.5%	13	28.3%	7	10.9%	6	8.7%	34	16.7%
Misdemeanor Conviction	1		2		3		1		1		8	
Pettv/Traffic/Other Conviction	0		1		2		0		0		3	
Total-Convictions	5	71.4%	7	41.2%	18	39.1%	8	12.5%	7	10.1%	45	22.2%
Other Criminal Activity or Pending Charges/Warrents(3)												
Felony Arrest:												
Homicide							2		1		3	
Kidnapping							1		1		2	
Assault					1		4		3		8	
Robbery							2		2		2	
Weapons					1		1		1		3	
Burglary					1		3		1		5	
Theft									2		2	
M.V. Theft					1				2		3	
Criminal Trespass			1		1				1		3	
Drugs			2		5		5		2		14	
Other non-violent							2		2		4	
Misdemeanor	1		1		7		12		10		31	
Traffic/Pettv/Other			2		2		3		5		12	
Subtotal-Other Criminal	1	14.3%	6	35.3%	19	41.3%	35	54.7%	31	44.9%	92	45.3%
TOTAL - REOFFENSE	6	85.7%	13	76.5%	37	80.4%	43	67.2%	38	55.1%	137	67.5%
NO CRIMINAL ACTIVITY	1	14.3%	4	23.5%	9	19.6%	21	32.8%	31	44.9%	66	32.5%

(1) Offenders completed YOS sentence while in the revocation process. FY 99-00 includes 2 offenders who returned in July, 2000.

(2) DOC recidivism is defined as a return to prison in Colorado for either a new criminal activity or technical violations of parole, probation or non-departmental community placement within three years of release.

(3) Other criminal activity includes: Pending charges/warrants for felony arrests, misdemeanor arrests, traffic offenses and petty offenses which have not been resolved.

SECTION VII - PROGRAM INTERVENTIONS

CORE PROGRAM INTERVENTIONS

CORE ACTIVITIES	IDO	PHASE ONE	PHASE TWO	PHASE THREE
<i>ELIGIBILITY ASSESSMENT</i>	<i>X</i>			
<i>YOS ASSESSMENT</i>	<i>X</i>			
<i>YOS MENTAL & PHYSICAL HEALTH SCREENING</i>	<i>X</i>			
<i>INDIVIDUALIZED PROGRAM PLAN</i>	<i>X</i>	<i>X</i>	<i>X</i>	<i>X</i>
<i>BREAKDOWN OF GANG AFFILIATION</i>	<i>X</i>	<i>X</i>	<i>X</i>	<i>X</i>
<i>GANG EDUCATION</i>	<i>X</i>	<i>X</i>	<i>X</i>	
<i>PHYSICAL REGIMENTATION</i>	<i>X</i>	<i>X</i>	<i>X</i>	
<i>GUIDED GROUP INTERACTION</i>		<i>X</i>	<i>X</i>	
<i>RELAPSE PREVENTION</i>		<i>X</i>	<i>X</i>	<i>X</i>
<i>MODIFIED THERAPEUTIC COMMUNITY (POSITIVE PEER CULTURE)</i>		<i>X</i>	<i>X</i>	
<i>CONFRONTING CRIMINAL THINKING ERRORS</i>		<i>X</i>	<i>X</i>	
<i>SKILLS OF DAILY LIVING</i>	<i>X</i>	<i>X</i>	<i>X</i>	
<i>LEISURE SKILLS</i>	<i>X</i>	<i>X</i>	<i>X</i>	
<i>SELF-HELP GROUPS</i>		<i>X</i>	<i>X</i>	<i>X</i>
<i>BABY THINK IT OVER</i>			<i>X</i>	
<i>AIDS EDUCATION/PREVENTION</i>		<i>X</i>	<i>X</i>	
<i>DRUG EDUCATION</i>		<i>X</i>	<i>X</i>	
<i>INDIVIDUAL COUNSELING</i>	<i>X</i>	<i>X</i>	<i>X</i>	<i>X</i>
<i>RELAPSE PREVENTION SUPPORT GROUP</i>			<i>X</i>	<i>X</i>

SUPPLEMENTARY PROGRAM INTERVENTIONS

SUPPLEMENTAL ACTIVITIES	IDO	PHASE ONE	PHASE TWO	PHASE THREE
<i>ANGER MANAGEMENT</i>		<i>X</i>	<i>X</i>	
<i>PROBLEM-SOLVING SKILLS</i>		<i>X</i>	<i>X</i>	
<i>STRESS MANAGEMENT</i>		<i>X</i>	<i>X</i>	
<i>PARENTING SKILLS</i>		<i>X</i>	<i>X</i>	
<i>COMMUNICATIONS SKILLS</i>		<i>X</i>	<i>X</i>	
<i>ASSERTIVENESS SKILLS</i>		<i>X</i>	<i>X</i>	
<i>RECREATION</i>	<i>X</i>	<i>X</i>	<i>X</i>	
<i>COMMUNITY MEETINGS</i>			<i>X</i>	
<i>RESTITUTION PLANNING</i>		<i>X</i>	<i>X</i>	<i>X</i>
<i>FAMILY REINTEGRATION</i>	<i>X</i>	<i>X</i>	<i>X</i>	<i>X</i>

VOCATIONAL & EDUCATIONAL INTERVENTIONS

VOCATIONAL & EDUCATIONAL ACTIVITIES	IDO	PHASE ONE	PHASE TWO	PHASE THREE
<i>ACADEMIC PROGRAM HIGH SCHOOL</i>		<i>X</i>	<i>X</i>	<i>X</i>
<i>EDUCATIONAL ASSESSMENT</i>	<i>X</i>			
<i>INDIVIDUALIZED EDUCATIONAL TRAINING PLAN</i>	<i>X</i>	<i>X</i>	<i>X</i>	
<i>PRE-VOCATIONAL TRAINING</i>		<i>X</i>	<i>X</i>	<i>X</i>
<i>VOCATIONAL TRAINING</i>		<i>X</i>		<i>X</i>
<i>INSTITUTIONAL EMPLOYMENT</i>		<i>X</i>	<i>X</i>	
<i>POST SECONDARY ACADEMIC PROGRAM</i>		<i>X</i>	<i>X</i>	<i>X</i>

**SECTION VIII -
DAILY SCHEDULE**

YOS INTAKE, DIAGNOSTIC, AND ORIENTATION

WEEK ONE						
TIME PERIOD	INTAKE	ZERO DAY	DAY 1	DAY 2	DAY 3	
06:00	6:00 - 11:30 INTAKE DAY INMATES DELIVERED TO DRDC FROM COUNTY JAILS	WAKE UP	WAKE UP	WAKE UP	WAKE UP	
06:00 - 06:30		BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST	
06:30 - 07:00		MEDICAL SCREENING - COMPLETE PHYSICAL EXAMINATIONS FOR ALL YOS INTAKE	PERSONAL HYGIENE, MEDLINE, TRAINING UNIFORMS - YELLOWS	PERSONAL HYGIENE, MEDLINE, TRAINING UNIFORMS - YELLOWS	PERSONAL HYGIENE, MEDLINE, AND TRAINING UNIFORMS - YELLOWS	
07:00 - 07:30						
07:30 - 08:00						
08:00 - 08:30						
08:30 - 09:00		HAIRCUTS	FOLLOW-UP COMMANDS, PHYSICAL TRAINING	PHYSICAL TRAINING P.T. TEST	P.T. TEST	
09:00 - 09:30		STAFF DEBRIEFING 9:50 STAFF WILL STAGE THEMSELVES				
09:30 - 10:00		LUNCH IN CELL, ZERO DAY BEGINS				
10:00 - 10:30		COUNT				
10:30 - 11:00		YOS PUEBLO INTAKE PROCESS TO INCLUDE STRIP SEARCH, INITIAL ISSUES, LUNCH, MEDICAL & MENTAL HEALTH SCREENINGS, STG AND CUSTODY ISSUES	ZERO DAY CONTINUES	LUNCH	LUNCH	LUNCH
11:00 - 11:30			MEDLINE & PERSONAL HYGIENE	MEDLINE & PERSONAL HYGIENE	MEDLINE & PERSONAL HYGIENE	MEDLINE & PERSONAL HYGIENE
11:30 - 12:00						
12:00 - 12:30	STRESS TRAINING BEGINS IN POD		DRILL & CEREMONY TRAINING	DRILL & CEREMONY TRAINING	DRILL & CEREMONY TRAINING	
12:30 - 13:00	RESIDENTS LOCKED DOWN 13:10 - DEBRIEFING IN IDO CONFERENCE ROOM					
13:00 - 13:30						
13:30 - 14:00						

YOS INTAKE, DIAGNOSTIC, AND ORIENTATION

WEEK ONE (CONTINUED)					
TIME PERIOD	INTAKE	ZERO DAY	DAY 1	DAY 2	DAY 3
14:00 - 14:30	IDENTIFY BODY MARKS, FINGERPRINT, ISSUE YOS JUMPSUIT, UNDERWEAR & BOOTS	MILITARY DISCIPLINE TRAINING IN POD	CELL INSPECTIONS	CELL INSPECTIONS	CELL INSPECTIONS
14:30 - 15:00		DRILL & CEREMONY POSITION OF ATTENTION	PHYSICAL TRAINING AND DRILL & CEREMONY	PHYSICAL TRAINING AND DRILL & CEREMONY	PHYSICAL TRAINING AND DRILL & CEREMONY
15:00 - 15:30					
15:30 - 16:00		LOCKSTEP POSITION			
16:00 - 16:30	COUNT	COUNT			
16:30 - 17:00	ISSUE BED ROLL	DINNER	DINNER	DINNER	DINNER
17:00 - 17:30	ASSIGN CELL	HEAD CALLS/WATER	STUDY KNOWLEDGE	STUDY KNOWLEDGE	STUDY KNOWLEDGE
17:30 - 18:00	DINNER FEED IN CELL	LOCKSTEP MARCH			
18:00 - 18:30	ISSUE CLOTHING & HYGIENE ITEMS	MILITARY DISCIPLINE	DRILL AND CEREMONY/P.T.	DRILL AND CEREMONY/P.T.	SUNDAY LETTER WRITING
18:30 - 19:00	MEDICAL HISTORY OF 2-6 CLIENTS	TRAINING IN POD			REINFORCEMENT TRAINING
19:00 - 19:30		MAKING BEDS, PROPER PROPERTY STORAGE IPT - GROUP			
19:30 - 20:00	ORIENTATION TO YOS PROGRAM	POD & ROOM CLEAN-UP			POD & ROOM CLEAN-UP
20:00 - 20:30		MEDLINE, SHOWERS, AND SNACKS	MEDLINE, SHOWERS, AND SNACKS	MEDLINE, SHOWERS, AND SNACKS	
20:30 - 21:00					
21:00 - 21:30	LOCK DOWN	LOCK DOWN	LOCK DOWN	LOCK DOWN	LOCK DOWN
21:30	LIGHTS OUT - COUNT	LIGHTS OUT - COUNT	LIGHTS OUT - COUNT	LIGHTS OUT - COUNT	LIGHTS OUT - COUNT

YOS INTAKE, DIAGNOSTIC, AND ORIENTATION

WEEKS TWO, THREE, AND FOUR

TIME PERIOD	MONDAY DAY 1	TUESDAY DAY 2	WEDNESDAY DAY 3	THURSDAY DAY 4	FRIDAY DAY 5	SATURDAY DAY 6	SUNDAY DAY 7
06:00	WAKE UP	WAKE UP	WAKE UP	WAKE UP	WAKE UP	WAKE UP	WAKE UP
06:00 - 06:30	BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST
06:30 - 07:00	PERSONAL HYGIENE, PRIDE ZONE, LAUNDRY TURN-IN, POD CLEAN-UP, MEDLINE, AND CHANGE INTO TRAINING UNIFORM	PERSONAL HYGIENE, PRIDE ZONE, LAUNDRY TURN-IN, POD CLEAN-UP, MEDLINE, AND CHANGE INTO TRAINING UNIFORM	PERSONAL HYGIENE, PRIDE ZONE, LAUNDRY TURN-IN, POD CLEAN-UP, MEDLINE, AND CHANGE INTO TRAINING UNIFORM	PERSONAL HYGIENE, PRIDE ZONE, LAUNDRY TURN-IN, POD CLEAN-UP, MEDLINE, AND CHANGE INTO TRAINING UNIFORM	PERSONAL HYGIENE, PRIDE ZONE, LAUNDRY TURN-IN, POD CLEAN-UP, MEDLINE, AND CHANGE INTO TRAINING UNIFORM	PERSONAL HYGIENE, PRIDE ZONE, POD CLEAN-UP, MEDLINE, AND CHANGE INTO TRAINING UNIFORM	PERSONAL HYGIENE, PRIDE ZONE, MEDLINE, AND CHANGE INTO TRAINING UNIFORM
07:00 - 07:30							
07:30 - 08:00							
08:00 - 08:30	PHYSICAL TRAINING	PHYSICAL TRAINING	PHYSICAL TRAINING	PHYSICAL TRAINING	PHYSICAL TRAINING	PHYSICAL TRAINING	PHYSICAL TRAINING
08:30 - 09:00							
09:00 - 09:30							
09:30 - 10:00							
10:00 - 10:30							
10:30 - 11:00	COUNT - CHANGE TO DUTY UNIFORM	COUNT - CHANGE TO DUTY UNIFORM	COUNT - CHANGE TO DUTY UNIFORM	COUNT - CHANGE TO DUTY UNIFORM	COUNT - CHANGE TO DUTY UNIFORM	COUNT - CHANGE TO DUTY UNIFORM	COUNT - CHANGE TO DUTY UNIFORM
11:00 - 11:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
11:30 - 12:00	MEDLINE & PERSONAL HYGIENE	MEDLINE & PERSONAL HYGIENE	MEDLINE & PERSONAL HYGIENE	MEDLINE & PERSONAL HYGIENE	MEDLINE & PERSONAL HYGIENE	MEDLINE & PERSONAL HYGIENE	MEDLINE & PERSONAL HYGIENE
12:00 - 12:30	DRILL & CEREMONY TRAINING	DRILL & CEREMONY TRAINING	DRILL & CEREMONY TRAINING	DRILL & CEREMONY TRAINING	DRILL & CEREMONY TRAINING	DRILL & CEREMONY TRAINING	DRILL & CEREMONY TRAINING
12:30 - 13:00							
13:00 - 13:30							
13:30 - 14:00							

**YOS INTAKE, DIAGNOSTIC, AND ORIENTATION
WEEKS TWO, THREE, AND FOUR (CONTINUED)**

TIME PERIOD	MONDAY DAY 1	TUESDAY DAY 2	WEDNESDAY DAY 3	THURSDAY DAY 4	FRIDAY DAY 5	SATURDAY DAY 6	SUNDAY DAY 7
14:00 - 14:30	PHYSICAL TRAINING AND DRILL & CEREMONY	PHYSICAL TRAINING AND DRILL & CEREMONY	PHYSICAL TRAINING AND DRILL & CEREMONY	PHYSICAL TRAINING AND DRILL & CEREMONY	PHYSICAL TRAINING AND DRILL & CEREMONY	PHYSICAL TRAINING AND DRILL & CEREMONY	PHYSICAL TRAINING AND DRILL & CEREMONY
14:30 - 15:00							
15:00 - 15:30							
15:30 - 16:00							
16:00 - 16:30	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
16:30 - 17:00	DINNER	DINNER	DINNER	DINNER	DINNER	DINNER	DINNER
17:00 - 17:30	STUDY TIME	STUDY TIME	STUDY TIME	STUDY TIME	STUDY TIME	STUDY TIME	STUDY TIME
17:30 - 18:00							
18:00 - 18:30	DRILL AND CEREMONY/P.T.	DRILL AND CEREMONY/P.T.	DRILL AND CEREMONY/P.T.	DRILL AND CEREMONY/P.T.	DRILL AND CEREMONY/P.T.	DRILL AND CEREMONY/P.T.	WEEKLY REVIEW
18:30 - 19:00							
19:00 - 19:30							LETTER WRITING
19:30 - 20:00	POD & ROOM CLEAN-UP	POD & ROOM CLEAN-UP	POD & ROOM CLEAN-UP	POD & ROOM CLEAN-UP	POD & ROOM CLEAN-UP	POD & ROOM CLEAN-UP	
20:00 - 20:30	MEDLINE, SHOWERS, AND SNACKS	MEDLINE, SHOWERS, AND SNACKS	MEDLINE, SHOWERS, AND SNACKS	MEDLINE, SHOWERS, AND SNACKS	MEDLINE, SHOWERS, AND SNACKS	MEDLINE, SHOWERS, AND SNACKS	MEDLINE, SHOWERS, AND SNACKS CLEAN-UP
20:30 - 21:00							
21:00 - 21:30	LOCK DOWN	LOCK DOWN	LOCK DOWN	LOCK DOWN	LOCK DOWN	LOCK DOWN	LOCK DOWN
21:30	LIGHTS OUT - COUNT	LIGHTS OUT - COUNT	LIGHTS OUT - COUNT	LIGHTS OUT - COUNT	LIGHTS OUT - COUNT	LIGHTS OUT - COUNT	LIGHTS OUT - COUNT

On day 15, program decisions are made and khakis are issued to residents

Additional events on day 29 include medical, mental health, educational, and D&A assessments/retesting as needed, program teams, issuing of maroons, and pod maintenance

Day 30 consists of a motivational run, family visits/tours, and a formal graduation ceremony which marks the transition into Phase I

YOS INTAKE, DIAGNOSTIC, AND ORIENTATION

REMEDICATION							
TIME PERIOD	MONDAY DAY 1	TUESDAY DAY 2	WEDNESDAY DAY 3	THURSDAY DAY 4	FRIDAY DAY 5	SATURDAY DAY 6	SUNDAY DAY 7
06:00	WAKE UP	WAKE UP	WAKE UP	WAKE UP	WAKE UP	WAKE UP	WAKE UP
06:00 - 06:30	BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST
06:30 - 07:00	PERSONAL HYGIENE LAUNDRY TURN-IN	PERSONAL HYGIENE LAUNDRY TURN-IN	PERSONAL HYGIENE LAUNDRY TURN-IN	PERSONAL HYGIENE LAUNDRY TURN-IN	PERSONAL HYGIENE	PERSONAL HYGIENE, PRIDE ZONE, POD CLEAN- UP, MEDLINE, AND CHANGE INTO TRAINING UNIFORM	PERSONAL HYGIENE, PRIDE ZONE, POD CLEAN-UP, MEDLINE, AND CHANGE INTO TRAINING UNIFORM
07:00 - 07:30	TRAINING/P.T.	TRAINING/P.T.	TRAINING/P.T.	TRAINING/P.T.	TRAINING/P.T.		
07:30 - 08:00							
08:00 - 08:30	PERSONAL HYGIENE	PERSONAL HYGIENE	PERSONAL HYGIENE	PERSONAL HYGIENE	PERSONAL HYGIENE	TRAINING/P.T. TEST CHANGE TO DUTY UNIFORM	TRAINING/ DETAILS MORAL VALUE TESTING
08:30 - 09:00	PRIDE ZONE/WORK DETAIL	PRIDE ZONE/WORK DETAIL	PRIDE ZONE/WORK DETAIL	PRIDE ZONE/WORK DETAIL	PRIDE ZONE/WORK DETAIL		
09:00 - 09:30							
09:30 - 10:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
10:00 - 10:30	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT
10:30 - 11:00							
11:00 - 11:30	PERSONAL HYGIENE/DETAIL	PERSONAL HYGIENE/DETAIL	PERSONAL HYGIENE/DETAIL	PERSONAL HYGIENE/DETAIL	PERSONAL HYGIENE/DETAIL	PERSONAL HYGIENE/DETAIL	PERSONAL HYGIENE/DETAIL
11:30 - 12:00	MEDLINE & PERSONAL HYGIENE	MEDLINE & PERSONAL HYGIENE	MEDLINE & PERSONAL HYGIENE	MEDLINE & PERSONAL HYGIENE	MEDLINE & PERSONAL HYGIENE	MEDLINE & PERSONAL HYGIENE	MEDLINE & PERSONAL HYGIENE
12:00 - 12:30	PRIDE ZONE/WORK DETAIL	PRIDE ZONE/WORK DETAIL	PRIDE ZONE/WORK DETAIL	PRIDE ZONE/WORK DETAIL	PRIDE ZONE/WORK DETAIL	TRAINING/ DETAILS	TRAINING/ DETAILS
12:30 - 13:00							
13:00 - 13:30							
13:30 - 14:00							

YOUTH OFFENDER SYSTEM

PHASE 1

TIME PERIOD	MONDAY DAY 1	TUESDAY DAY 2	WEDNESDAY DAY 3	THURSDAY DAY 4	FRIDAY DAY 5	SATURDAY DAY 6	SUNDAY DAY 7	
05:30	WAKE UP/CHORES	WAKE UP/CHORES	WAKE UP/CHORES	WAKE UP/CHORES	WAKE UP/CHORES	WAKE UP/CHORES	WAKE UP/CHORES	
06:00 - 06:30	BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST	
06:30 - 07:00	HYGIENE, CLEAN-UP & MEDLINE 6:45-7:40	HYGIENE, CLEAN-UP & MEDLINE 6:45-7:40	HYGIENE, CLEAN-UP & MEDLINE 6:45-7:40	HYGIENE, CLEAN-UP & MEDLINE 6:45-7:40	HYGIENE, CLEAN-UP & MEDLINE 6:45-7:40	HYGIENE, CLEAN-UP & MEDLINE 6:45-7:40	HYGIENE, CLEAN-UP & MEDLINE 6:45-7:40	
07:00 - 07:30								
07:30 - 08:00	ACADEMICS: EDUCATION, VOCATIONAL, AND COGNITIVE	ACADEMICS: EDUCATION, VOCATIONAL, AND COGNITIVE	ACADEMICS: EDUCATION, VOCATIONAL, AND COGNITIVE	ACADEMICS: EDUCATION, VOCATIONAL, AND COGNITIVE	ACADEMICS: EDUCATION, VOCATIONAL, AND COGNITIVE	RECREATION & LEISURE TIME ACTIVITIES	RECREATION & LEISURE TIME ACTIVITIES	
08:00 - 08:30								
08:30 - 09:00								
09:00 - 09:30								
09:30 - 10:00								
10:00 - 10:30								
10:30 - 11:00	COUNT 10:00	COUNT 10:00	COUNT 10:00	COUNT 10:00	COUNT 10:00	COUNT 10:00	COUNT 10:00 SUNDAY SERVICES	
11:00 - 11:30	LUNCH AND MEDLINE	LUNCH AND MEDLINE	LUNCH AND MEDLINE	LUNCH AND MEDLINE	LUNCH AND MEDLINE	LUNCH AND MEDLINE	LUNCH AND MEDLINE	
11:30 - 12:00	HYGIENE 11:40-12:20	HYGIENE 11:40-12:20	HYGIENE 11:40-12:20	HYGIENE 11:40-12:20	HYGIENE 11:40-12:20	HYGIENE 11:40-12:20	HYGIENE 11:40-12:20	
12:00 - 12:30								
12:30 - 13:00	ACADEMICS: EDUCATION, VOCATIONAL, AND COGNITIVE 12:20-15:30	ACADEMICS: EDUCATION, VOCATIONAL, AND COGNITIVE 12:20-15:30	ACADEMICS: EDUCATION, VOCATIONAL, AND COGNITIVE 12:20-15:30	ACADEMICS: EDUCATION, VOCATIONAL, AND COGNITIVE 12:20-15:30	ACADEMICS: EDUCATION, VOCATIONAL, AND COGNITIVE 12:20-15:30	ACADEMICS: EDUCATION, VOCATIONAL, & COGNITIVE JUMAH SERVICES	RECREATION & LEISURE TIME ACTIVITIES	RECREATION & LEISURE TIME ACTIVITIES
13:00 - 13:30								
13:30 - 14:00								

YOUTH OFFENDER SYSTEM

REMOVAL FROM POPULATION*

TIME PERIOD	MONDAY DAY 1	TUESDAY DAY 2	WEDNESDAY DAY 3	THURSDAY DAY 4	FRIDAY DAY 5	SATURDAY DAY 6	SUNDAY DAY 7		
06:00	YOS REVEILLE	YOS REVEILLE	YOS REVEILLE	YOS REVEILLE	YOS REVEILLE	YOS REVEILLE	YOS REVEILLE		
06:00 - 06:30	BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST		
06:30 - 07:00	CONFINEMENT	CONFINEMENT	CONFINEMENT	CONFINEMENT	CONFINEMENT	CONFINEMENT	CONFINEMENT		
07:00 - 07:30	WHITES/YELLOWS EXCHANGE	LINEN PICK UP	KHAKI EXCHANGE	WHITES/YELLOWS TURN-IN			CONFINEMENT	CONFINEMENT	LIBRARY BOOK EXCHANGE
07:30 - 08:00	CONFINEMENT	CONFINEMENT	LIBRARY BOOK EXCHANGE	CONFINEMENT					CONFINEMENT
08:00 - 08:30			CONFINEMENT				CONFINEMENT		
08:30 - 09:00	MEDLINE	MEDLINE	MEDLINE	MEDLINE	MEDLINE	MEDLINE	MEDLINE		
09:00 - 09:30	CONFINEMENT	CONFINEMENT	CONFINEMENT	CONFINEMENT	CONFINEMENT	CONFINEMENT	CONFINEMENT		
09:30 - 10:00		RELIGIOUS VOLUNTEER				RELIGIOUS VOLUNTEER			
10:00 - 10:30	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT	COUNT		
10:30 - 11:00	CONFINEMENT	CONFINEMENT	CONFINEMENT	CONFINEMENT	CONFINEMENT	CONFINEMENT	CONFINEMENT		
11:00 - 11:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH		
11:30 - 12:00	1 HR OUT FOR HIGH AND MED STATUS	CONFINEMENT	CONFINEMENT	CONFINEMENT	CONFINEMENT	CONFINEMENT	1 HOUR OUT FOR HIGH AND MED STATUS		
12:00 - 12:30									
12:30 - 13:00					MED APPTS			ISSUE LINEN & WHITES	ISSUE LAUNDRY
13:00 - 13:30	NURSE WELFARE CHECK - KIT PICK-UP, EDUCATIONAL REQUESTS	NURSE WELFARE CHECK - KIT PICK-UP	NURSE WELFARE CHECK - KIT PICK-UP	NURSE WELFARE CHECK - KIT PICK-UP, EDUCATIONAL REQUESTS	NURSE WELFARE CHECK - KIT PICK-UP, MENTAL HEALTH ONE ON ONE	NURSE WELFARE CHECK - KIT PICK-UP	NURSE WELFARE CHECK - KIT PICK-UP		
13:30 - 14:00									

YOUTHFUL OFFENDER SYSTEM

REMOVAL FROM POPULATION (CONTINUED)*

TIME PERIOD	MONDAY DAY 1	TUESDAY DAY 2	WEDNESDAY DAY 3	THURSDAY DAY 4	FRIDAY DAY 5	SATURDAY DAY 6	SUNDAY DAY 7
14:00 - 14:30	HIGH OR INTERMEDIATE STATUS 1 HR OUT	HIGH OR INTERMEDIATE STATUS 1 HR OUT	HIGH OR INTERMEDIATE STATUS 1 HR OUT	HIGH OR INTERMEDIATE STATUS 1 HR OUT	HIGH OR INTERMEDIATE STATUS 1 HR OUT	HIGH OR INTERMEDIATE STATUS 1 HR OUT	HIGH OR INTERMEDIATE STATUS 1 HR OUT
14:30 - 15:00							
15:00 - 15:30	DINNER	DINNER	DINNER	DINNER	DINNER	DINNER	DINNER
15:30 - 16:00	1 HR GYM FOR LOW STATUS	CONFINEMENT	1 HR GYM FOR LOW STATUS	CONFINEMENT	1 HR GYM FOR LOW STATUS	CONFINEMENT	CONFINEMENT
16:00 - 16:30	MOVIES/T.V. TIME 2- 3 TIMES/WK**	MOVIES/T.V. TIME 2- 3 TIMES/WK**	MOVIES/T.V. TIME 2- 3 TIMES/WK**	MOVIES/T.V. TIME 2- 3 TIMES/WK**	MOVIES/T.V. TIME 2- 3 TIMES/WK**	MOVIES/T.V. TIME 2- 3 TIMES/WK**	MOVIES/T.V. TIME 2- 3 TIMES/WK**
16:30 - 17:00	CANTEEN	CONFINEMENT	CONFINEMENT	CONFINEMENT	CONFINEMENT	CONFINEMENT	CONFINEMENT
17:00 - 17:30	MAIL	MAIL	MAIL	MAIL	MAIL	MAIL	MAIL
17:30 - 18:00	CONFINEMENT	CONFINEMENT	LIBRARY BOOK DISTRIBUTION	RELIGIOUS SERVICES	CONFINEMENT	CONFINEMENT	CONFINEMENT
18:00 - 18:30			CONFINEMENT	CONFINEMENT			
18:30 - 19:00			CONFINEMENT	CONFINEMENT			
19:00 - 19:30	SNACKS	SNACKS	SNACKS	SNACKS	SNACKS	SNACKS	SNACKS
19:30 - 20:00	SHOWERS	SHOWERS	SHOWERS	SHOWERS	SHOWERS	SHOWERS	SHOWERS
20:00 - 20:30	CLEAN UP OF POD	CLEAN UP OF POD	CLEAN UP OF POD	CLEAN UP OF POD	CLEAN UP OF POD	CLEAN UP OF POD	CLEAN UP OF POD
20:30 - 21:00	CONFINEMENT	CONFINEMENT	CONFINEMENT	CONFINEMENT	CONFINEMENT	CONFINEMENT	CONFINEMENT
21:00 - 21:30	NURSE WELFARE CHECK KIT PICK-UP	NURSE WELFARE CHECK KIT PICK-UP	NURSE WELFARE CHECK KIT PICK-UP	NURSE WELFARE CHECK KIT PICK-UP	NURSE WELFARE CHECK KIT PICK-UP	NURSE WELFARE CHECK KIT PICK-UP	NURSE WELFARE CHECK KIT PICK-UP
22:00	LIGHTS OUT	LIGHTS OUT	LIGHTS OUT	LIGHTS OUT	LIGHTS OUT	LIGHTS OUT	LIGHTS OUT

*OFFENDERS HAVE ONE HOUR OUT OF THEIR CELL EACH DAY

**DEPENDS ON STATUS AND BEHAVIOR