

CATALOG | 2018 2019

Red Rocks Community College

An aerial, fisheye view of the Red Rocks Community College campus. The image shows a large, modern brick building with a curved facade and a central courtyard. Several cars are parked in the courtyard, and a person is walking on the grass. The sky is clear and blue, with a few birds flying. The overall scene is bright and sunny.

**YOU
ARE
WELCOME
HERE**



STAY CONNECTED TO RRCC



Lakewood Campus

13300 West Sixth Avenue
Lakewood, CO 80228

Arvada Campus

5420 Miller Street
Arvada, CO 80002

Website

www.rrcc.edu

Phone

303-914-6600

This catalog contains comprehensive information about Red Rocks Community College (RRCC), the degrees and certificates it offers, and the requirements you must satisfy before receiving a degree or certificate. This publication describes admission and registration procedures, as well as information on tuition and fees, financial aid, and services offered by the college.

You will graduate under the catalog requirements listed for the semester in which you were first enrolled. If you interrupt attendance for two consecutive semesters (excluding summer term) and then return, you must meet the requirements of the catalog in effect at the time you re-enroll. You also may choose to use the catalog that is in effect the semester in which you graduate. Be sure to keep a copy of your catalog.

The programs, policies, statements, and procedures contained in this publication are subject to change or subject to correction by RRCC without prior notice. RRCC reserves the right to cancel course offerings; revise the academic calendar; or change curriculum graduation procedures, requirements, and policies that apply to you, the student, at any time. Any revisions to the catalog will be published online.

This publication is not intended to be a contract between you and RRCC. However, you are bound by the policies, procedures, standards, and requirements stated herein, so long as they are in effect.

Published: March 2018

Visit www.rrcc.edu/catalogs/18-19 for updated information

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Academic Calendar

The following is a condensed Academic Calendar and is subject to change. For a complete Calendar visit, www.rccc.edu/academic-calendar.

Summer 2018

Registration for Summer 2018 semester begins	April 2, 2018
Interim May Day sessions begin (one or two week sessions)	May 14, 2018
No classes after 5:00 p.m.	May 25, 2018
No classes; Memorial Day Holiday (both campuses closed)	May 26–28, 2018
Full Term 8-week and 9-week Sessions begin	June 4, 2018
No classes; Independence Day Holiday (both campuses closed)	July 4, 2018
8-week Summer Session ends	July 30, 2018
9-week Summer Session ends	August 6, 2018
Summer Sessions end	August 6, 2018

Fall 2018

Registration for Fall 2018 Semester begins	April 2, 2018
New Student Welcome Night (Lakewood campus)	August 14, 2018
15-week Weekend Classes begin	August 17, 2018
15-week Classes begin (other classes begin throughout the semester)	August 20, 2018
7.5-week Accelerated Session I begins	August 20, 2018
14-week online classes begin	August 27, 2018
No classes after 5:00 p.m.	August 31, 2018
No classes; Labor Day Weekend (both campuses closed)	September 1-3, 2018
7.5-week Accelerated Session II begins	October 11, 2018
No classes; All-College Development Day	October 16, 2018
Spring 2019 Registration begins	November 5, 2018
No classes; Fall Break (both campuses open)	November 19–25, 2018
Thanksgiving Holiday (both campuses closed)	November 22, 2018
Fall Session ends	December 11, 2018
Winter Break (both campuses closed)	December 22, 2018–January 1, 2019

Spring 2019

Registration for Spring 2019 Semester begins	November 5, 2018
No classes; Martin Luther King Day Holiday	January 21, 2019
15-week Classes begin (other classes begin throughout the spring)	January 22, 2019
15-week Weekend Classes begin	January 25, 2019
No classes; Spring Break (both campuses open)	March 25-31, 2019
Summer 2019 Registration begins	April 1, 2019
Fall 2019 Registration begins	April 1, 2019
No classes; All-College Development Day	April 16, 2019
Spring Session ends	May 14, 2019
Graduation Ceremony	May 18, 2019

Welcome from the President



Dr. Haney joined RRCC in 2008, bringing with her nearly 30 years of community college leadership. During her tenure, she has worked to improve technology to expand teaching and learning opportunities, helped streamline the transition of high school students into concurrent enrollment programs, and initiated plans to expand grant funding and workforce development. While at RRCC, Dr. Haney's leadership has increased student retention, graduation, and minority enrollment.

It is my pleasure to welcome you to Red Rocks Community College where we are proud to support the educational dreams of our students. Red Rocks enhances our community by providing a superior education full of possibilities that enriches lives and builds careers.

Red Rocks Community College provides a welcoming college environment. We employ top faculty who bring real-world, professional experience along with passion for teaching and mentoring students.

Here are a few more things you should know about our college:

- Known for rigorous academics, Red Rocks transfers more students to Colorado School of Mines than any other college in the nation. RRCC also provides an integrated pathway to nursing degree at University of Colorado Anschutz Medical Campus.
- Our new Dr. John U Trefny Honors Program develops future leaders in STEM fields by providing opportunities for advanced research projects, internships, service learning, and travel.
- RRCC is the first community college in the nation to offer a master's degree. Our Master of Physician Assistant Studies prepares students to enter one of the most sought-after careers in the U.S. We will celebrate our first graduating master's degree class in 2019.
- The RRCC Foundation has provided over \$5 million in scholarships to nearly 3,000 students to date.
- Our Phi Theta Kappa honor society repeatedly receives international awards, including Top 10 Chapter among 1,300 around the world.
- Thanks to a \$22.5 million expansion, our Arvada campus provides cutting-edge health career training as well as general education instruction in a new state-of-the-art learning environment.
- Red Rocks recently celebrated the opening of a new 35,000 square foot student recreation center.

Welcome to our community. We are here to help you succeed!

Dr. Michele Haney
President, Red Rocks Community College

About Red Rocks Community College

Established in 1969, Red Rocks Community College has been providing high quality academic programs for nearly 50 years. More than 13,000 students per year choose RRCC to get a jump start on a bachelor's degree, earn an associate degree or certificate, update their skills, or enhance their lives. In addition to our campus locations, students can choose from hundreds of online courses. Our top-notch academics have been accredited by the Higher Learning Commission, an independent corporation that was founded in 1895 as one of six regional institutional accreditors in the United States. Plus, specific programs such as Physician Assistant and Early Childhood Education have earned additional accreditation. RRCC courses are taught by highly-skilled instructors who are experts in their fields.

RRCC is proud to serve our community with a flexible, high-quality education at an affordable price. Our goal is to make sure your experience at RRCC is rewarding in every way whether you are earning a degree, interested in taking general education courses to transfer to a four-year college, brushing up on career skills, or seeking life-long learning opportunities.

Lakewood Campus

The RRCC campus in Lakewood lies on a 140-acre hillside near 6th Avenue and Indiana Street—minutes from downtown Denver and a short walk from the RTD Light Rail West Line. Not only is our location convenient, the rolling hills of our grounds make for beautiful views and supports an active community. The campus houses everything from state-of-the-art multimedia graphics computer labs to traditional classrooms and health-career practice areas. The full range of services for students includes an assessment center, academic advising, student support services, tutoring, financial aid, a library, a project center, and a student employment center. Our Student Life department offers something for every interest—Phi Theta Kappa honor society, student government, guest lectures, movies, and dozens of clubs centered on academics, outdoors, culture, and hobbies.

Our bookstore provides new and used text books, snacks, gifts, and school supplies. Students with disabilities can find support and services, including an Assistive Technology lab in Accessibility Services. In addition to academic support, the campus offers extras including a cafeteria and coffee shop, a student health and counseling center employing fully licensed medical providers, and a student recreation center. The Children's Center offers full-day care for children from 18 months to kindergarten.

Arvada Campus

The Arvada campus lies northwest of the intersection of Interstate-70 and Kipling Street. The Campus offers innovative scheduling options Mondays through Saturdays in a helpful and friendly atmosphere. You can apply for admission, meet with an advisor, receive career counseling, register for classes, take college placement tests, and receive financial aid assistance.

The newly expanded campus includes all of the student resources needed for students to complete their Associate of Arts (AA), Associate of Science (AS) or specific health programs of interest. The Arvada Campus is home to the Medical Imaging program (Ultrasound and X-Ray Technology), Holistic Health program, Nurse Aide, RN Refresher, Medical Office Technology (Medical Assistant, Medical Office and Medical Billing), Phlebotomy programs and the graduate level Physician Assistant program. All required courses for the AA and AS degrees are offered with the two-year Smart Track sequence of courses making it easier to complete your degree and transfer. Also offered are guaranteed transfer general education courses and basic skills courses in English and mathematics. Students are able to earn an AA and AS degree by taking all their classes at the Arvada Campus. The range of classes offered at this campus also allows students to meet the requirements of other programs, to take prerequisite courses, and to take classes that enrich their lives.

Students can select to complete an Associate of Arts, with an emphasis in Social Work which is transferable to Metropolitan State University of Denver, to apply toward a Bachelor of Science in Social Work. The Integrated Nursing Pathway is a partnership with University of Colorado College of Nursing. Students selected for this program complete their first year at Red Rocks and then complete the subsequent six semesters (summer, fall, spring, summer, fall and spring) at the University of Colorado, College of Nursing on the Anschutz Medical Campus.

Guiding Principles at RRCC

Vision

We envision Red Rocks as a national and international leader in community college education, recognized for accomplishment of our students' goals, engagement with our community, empowerment in our workplace, and commitment to our values.

Mission

Our mission is to provide students with opportunities for growth and development that set the foundation for self-directed learning, academic achievement, and career accomplishment. We do this through high-quality, innovative educational programs that convey our passion for learning, our commitment to excellence, and our dedication to our students and the communities we serve.

Values

These are the principles that define our values and guide us in our actions and decisions:

- Integrity: Honest, fair, ethical, accountable
- Collaboration: Teamwork, trust, empowerment, respect
- Learning: Professionalism, growth, engagement, achievement
- Inclusiveness: Diversity, respect, community, understanding
- Communication: Dialogue, appreciation, feedback, connection

Information: www.rrcc.edu/about-us/our-mission

Accreditation

Red Rocks Community College is accredited by the Higher Learning Commission, 230 South LaSalle St., Suite 7-500, Chicago, IL 60602. www.hlcommission.org info@hlcommission.org 1-800-621-7440.

Program Approval

Red Rocks Community College programs are approved by the State Board for Community Colleges and Occupational Education and Colorado Community College System, 9101 E. Lowry Blvd., Denver, CO 80230-6011. Information: 303-620-4000.

Non-Discrimination Notice

Red Rocks Community College is committed to diversity in its people and programs. The College is an equal opportunity educational institution which prohibits all forms of discrimination and harassment including those that violate federal and state law, or the State Board for Community Colleges and Occupational Education Board Policies 3-120 and/or 4-120. The College does not discriminate on the basis of race, creed, color, sex/gender, sexual orientation, gender identity or expression, religion, age, national origin or ancestry, pregnancy status, veteran's status, genetic information, physical and/or mental disability or any other category protected by applicable law in its employment practices or education programs. Red Rocks Community College will take appropriate steps to ensure that the lack of English language skills will not be a barrier to admission and/or participation in vocational education programs.

The College has designated D. Arnie Oudenhoven, Executive Director of Human Resources, as its Affirmative Action Officer/Title IX Administrator/Equal Opportunity Administrator with the responsibility to coordinate its civil rights compliance activities and grievance procedures. For information, contact: Arnie Oudenhoven, Campus Box 17, 13300 West Sixth Avenue, Lakewood, CO 80228-1255. Telephone: 303-914-6298. Email: arnie.oudenhoven@rrcc.edu.

Gainful Employment Information

The US Department of Education requires colleges to disclose a variety of information for any financial aid-eligible program that "prepares students for gainful employment in a recognized occupation." The information provided here is the best available to us but represents one year's data only. However, we hope that this information is helpful to our current students and to prospective students as they make their career and educational choices. Information: www.rrcc.edu/gainful-employment.

Getting Started

1. Apply for Admission, the College Opportunity Fund (COF), and Financial Aid.

- a. If you are new to RRCC or have been away from RRCC for a year or more, you need to complete the online application for admission at www.rrcc.edu/apply, or stop by the Admissions Office. Upon completion, you will receive a Student ID (example: S12345678). Save this number, as you will need it for registration and all other correspondence with RRCC. There is no fee to apply. Acceptance letters are sent by email or by regular U.S. mail. Please contact the Admissions office with any questions regarding the acceptance letter. **Information: 303-914-6348.**
- b. **Apply for and authorize COF:** If you are a Colorado resident for tuition purposes and did not sign up for COF through your admissions application, you can sign up online. The State of Colorado provides funding for students to attend college through COF. This is the state-paid portion of your tuition, which is a benefit to all Colorado residents. The COF application is free and can save you hundreds of dollars each semester on your tuition. You only have to apply for this benefit once. Please note that if you do not apply for and authorize COF funding, you are responsible for both the student share and the state share of all tuition and fees. When you fill out the college application you may select "yes" to have a COF account automatically created, or you may visit: www.rrcc.edu/college-opportunity-fund and click on **Sign up here!**
- c. Complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov to see if you are eligible for any kind of aid (grants, loans, work study, and scholarships). **The RRCC school code for your application is 009543.** The application process can take 6-8 weeks to complete, so apply early! RRCC has three priority consideration dates during the year:
 - Fall Semester: April 1
 - Spring Semester: September 1
 - Summer Semester: February 1

Your financial aid file is not complete until you receive an award letter.

2. Complete the Red Rocks 101 Orientation Session (required).

The Red Rocks 101 student orientation is offered in an online format. This orientation is MANDATORY for all new students and for all students returning to Red Rocks following a break of a year or more. Red Rocks 101 is designed to help students successfully navigate the college experience. The orientation will cover important topics such as class registration, financial aid, degree

and certificate options, and student services. You can access the online orientation at: www.rrcc.edu/orientation.

3. Provide transcripts from any previously attended colleges.

If you have taken college coursework prior to starting classes at RRCC, please provide a transcript from any previous college you have attended. This will help an advisor determine if you need to take the placement test.

RRCC also accepts credit for prior learning for students who have completed standardized exams such as College Level Examination Program (CLEP), Advanced Placement (AP), and International Baccalaureate (IB). RRCC will apply credits that meet the content and rigor of RRCC's courses and that apply to your declared degree or certificate program at RRCC. Please visit our Student Records web page for more information at www.rrcc.edu/student-records.

4. Satisfy Assessment Requirements.

You must provide evidence of college readiness before registering for courses. To determine which courses you should take, you must complete the placement test if you are: 1) a degree- or certificate-seeking student, 2) registering for a course with any prerequisites, or 3) under the age of 20 (regardless of degree/certificate status).

The untimed placement test is available on both the Lakewood and Arvada campuses. You must have applied for and received an RRCC student identification number prior to taking the placement test and present a government-issued photo ID at least two hours before the Assessment Center closes.

We strongly recommend you review the online study guides available before taking the placement test. The study guides can be found at www.rrcc.edu/assessment. Your score is an indication of the level of coursework you are ready to take. You are responsible for completing basic skills courses during your first 30 credit hours of attendance if your placement scores are below college level.

Students enrolling in Fire Science or Emergency Services coursework must consult the Emergency Services Department for their placement requirements.

You may be exempt from taking the placement test if you have satisfied one of the following requirements:

- Taken the ACT or SAT placement test within the past five years. Please check our website to see if your scores exempt you from this requirement. Your Reading and English scores are valid for five years; Math scores are only valid for two years. Submit your score report to the RRCC Assessment Center.
- Earned an Associate of Arts, Associate of Science, or higher degree from an accredited college or university.

You must submit your transcripts to the RRCC Student Records Office.

- Have qualifying AP and IB test scores. You must submit your transcripts and/or official score reports to RRCC to be exempt from taking the corresponding sections of the test.
- Registered for a non-guaranteed transfer course for which placement scores are not required as a prerequisite.
- Concurrently enrolled high school students who do not need to meet a prerequisite for a course, until they are matriculated by the institution as degree seeking undergraduates by an institution.

Please note that English courses taken outside of the United States do not meet the placement requirements.

Information: 303-914-6720 www.rrcc.edu/assessment

5. Meet with an academic advisor.

An advisor will help you select courses, identify course prerequisites, obtain program information, evaluate placement results, assist with transfer planning to a four-year college or university, and prepare you for graduation. They can check your progress in AA, AS, AGS, and AAS degree plans, and develop a course schedule that fits your needs and academic goals. A team of academic advisors, on both the Lakewood and Arvada campuses, is available year-round by appointment or on a walk-in basis. An important step toward succeeding at RRCC is meeting regularly with an academic advisor. **Information: 303-914-6255 or www.rrcc.edu/advising. Arvada Campus Advising: 303-914-6010.**

6. Register for classes.

You may register for classes in person at the Lakewood or Arvada campus or you may register online. Go to **www.rrcc.edu** and click on "The Rock." Enter your student ID (S number) and password. Click on "**Add or Drop Classes.**" Follow directions to register for your classes.

Although we can't register you over the phone or via email, we can guide you through the process. Please contact us should you have any questions. Remember to print your schedule a few days before the semester begins to get current room information.

Information: 303-914-6348 or www.rrcc.edu/admissions

7. Get your RRCC Student ID card. (Student IDs are not issued to students taking *only* online courses.)

You will need a photo ID and a copy of your current schedule, which you can get online or in Admissions. It is possible to get a preferred name on your student ID. Visit www.rrcc.edu/lgbtq-center <http://www.rrcc.edu/lgbtq-center> and scroll down to access the RRCC Preferred Name Change Form.

Information: 303-914-6370

8. Activate your student email account.

Your college email account is the official method of communication at RRCC, so it is extremely important that you

activate your account and check it frequently. To activate your account, log in to "The Rock" and click the "Student Email" link at the top of the page. Activate your account today at **www.rrcc.edu/admissions/student-email**.

9. Activate your refund preference.

Watch your mail for an envelope from BankMobile (do not mistake this for junk mail). This envelope contains your refund preference activation kit! Just as soon as you receive this letter, go online to www.refundselection.com and use the included personal code to activate a refunding preference according to the instructions mailed with it. You only need to activate it one time when you first start attending Red Rocks Community College. If a preference was already set up for a previous term, you are all set to go for the current term.

What else should I do?

1. Purchase books and supplies.

The RRCC Bookstore, located on the Lakewood campus, is your source for all of your educational materials, including those for CCCOnline classes. Books can be ordered and delivered to the Arvada campus with adequate notice.

Information: Lakewood campus 303-914-6232 or Arvada campus 303-914-6720 www.rrcc.bncollege.com

2. Apply for a Red Rocks Community College Foundation scholarship.

Information: 303-914-6426 or www.rrcc.edu/foundation

3. Check-in with Accessibility Services.

If you are a student with a disability, contact Accessibility Services at **303-914-6733** for support or accommodations.

The Arvada Campus is by appointment only: 303-914-6733.

4. Register for a First Year Experience (FYE) Orientation Session.

Learn more about the FYE program at **www.rrcc.edu/fye**

5. Stay current with RRCC.

"Like" us on Facebook and sign up with Twitter and you'll never miss free food, events, or guest speakers visiting campus.

Admissions Policy

Students seeking admission to Red Rocks Community College should submit an application for admission online at **www.rrcc.edu/apply**. Staff is available to assist you with completing the application on site in the Admissions office at the Lakewood campus and at the Arvada campus. The College practices an "open door" admissions policy, which means that entry is generally unrestricted; however, the college reserves the right to place students in classes on the basis of academic advising, testing, pre-enrollment interviews, and past educational achievement. Certain college programs have specific admission requirements as well. The following minimum requirements are used as guidelines for admission:

1. All individuals, 17 years of age or older, who have a high school diploma, a General Education Development (GED) certificate, or are not enrolled in high school, are admitted upon completion of the RRCC admissions applications.
2. Students younger than 17 and who are not currently in a high school concurrent enrollment program may be considered for underage admissions by completing a "Request for Waiver of Admissions Requirements for Underage Students" (available in the Admissions office). Students must complete the placement test, and may be required to submit a monitored writing sample. An admission decision will be based on a student's academic history, determination of ability to benefit from college level instruction, and overall educational goals.
3. All new students must take the placement test or have appropriate ACT or SAT scores from a test taken within the last five years (Math scores are good for only two years). State Board Policy requires that colleges assess their students to determine their levels of English, mathematics, and reading, and if needed, that students take developmental courses within their first 30 hours at the college.

All new students must meet assessment requirements, which can be accomplished in one of the following ways:

- Evidence of a C or higher in prior college-level English and math courses. (Please note that English courses taken outside the United States do not meet the Assessment or Transfer guidelines.)
- Placement scores will be used to determine placement in both college-level and academic enrichment courses as appropriate. Please see the current class schedule for placement and prerequisite requirements.

All degree- or certificate-seeking students must meet assessment requirements. All students seeking to register for a course with prerequisites must meet assessment requirements (regardless of degree/certificate status). All students under the age of 20 must meet assessment requirements (regardless of degree/certificate status).

Admission to the college does not assure acceptance of a student into a particular course or program. Some students may need to enroll in certain courses to compensate for scholastic deficiencies or to meet established prerequisites. The college reserves the right to review and revoke the enrollment of any person who appears to be unable to profit from further education, as well as of those persons whose enrollment would not be beneficial to them or to the college and in accordance with Board Policy BP 4-10. The policy is online at: www.cccs.edu/wp-content/uploads/2012/08/BP4-10.pdf.

Students who enroll in an occupational program, who are veterans, who receive financial aid, or who are on F-1 or M-1 student visa status must declare their degree or certificate program at the time of registration. Any changes in the declared degree or certificate must be recorded with the Admissions office and, if the student is a financial aid recipient, with the Financial Aid office.

RRCC does not require physical examinations as a condition for admission. Students who have a disability are encouraged to contact the Office of Accessibility Services at **303-914-6733**.

This office provides support and accommodations (at no cost) to students with disabilities. Students who had an Individual Education Plan (IEP) or 504 Plan in high school are encouraged to contact the Office of Accessibility Services after applying for admission to the college.

Student Types

New Students

Your first step for enrolling at Red Rocks Community College is to complete the online application for admission. Please see the Getting Started steps on page 7 and the Admissions Policy on page 8 for additional information.

New students should take advantage of the support services and programs offered through the First Year Experience program. Learn more about the program at www.rrcc.edu/fye.

Re-Admit Students

Former students returning to RRCC after an absence of three or more consecutive semesters must complete the online application. Please see the Getting Started steps on page 6 and the Admissions Policy on page 7 for additional information.

Transfer Students

Students who have previously attended any college must complete the RRCC application for admission and meet assessment requirements. Transfer students should meet with academic advisors to register for the first semester and are encouraged to keep in contact with academic advisors. To initiate the transfer process, RRCC's Transcript Evaluator will transfer in appropriate courses after students have completed the following:

- Request that all colleges previously attended send official transcripts to:
 - RRCC Student Records
 - Red Rocks Community College
 - 13300 West 6th Avenue, Box 8
 - Lakewood, Colorado 80228
- Register for at least one course.

Information: student.records@rrcc.edu or www.rrcc.edu/student-records

High School Students

Participating in the Concurrent Enrollment Program

Concurrent Enrollment is a program that allows RRCC to partner with school districts to offer college classes to high school students. High school students enrolling under the Concurrent Enrollment program need to complete the following steps:

1. Meet with your high school counselor.
2. Complete the RRCC, College Opportunity Fund, and Concurrent Enrollment applications.
3. Complete the RRCC placement test or provide ACT or SAT scores that meet the minimum requirement.

Registration dates and times will be scheduled for students who have completed the Concurrent Enrollment Agreement and are approved by the school district to register for RRCC classes. Check with your school district for information related to tuition and fees.

Concurrent Enrollment students who take classes on the RRCC campus must sign the Student Payment Agreement. Tuition may be paid by school district but student may be responsible for fees. If the student is under 18, a parent or guardian must also sign the payment agreement.

Not Participating in the Concurrent Enrollment Program

Students need to complete the following steps:

1. Complete a new student application for admission and sign up for the College Opportunity Fund (COF).
2. Complete the RRCC placement test or provide ACT or SAT scores that meet the minimum requirement.
3. Meet with a representative from High School Relations to register for classes.
4. Pay for tuition, student fees, books, and supplies.

Students who take classes not covered by concurrent enrollment with their school district must sign the Student Payment Agreement. If the student is under 18, a parent or guardian must also sign the payment agreement.

Students under the age of 17 are required to submit a Request for Waiver of Admissions Requirements for Underage Students. Call Enrollment Services at **303-914-6543** to begin the process.

For additional information, call the **High School Relations/Concurrent Enrollment office at 303-914-6350**.

International Students

International students are those students admitted into the U.S. on an F1 non-immigrant student visa. If you are an international student, submit the following documents:

1. RRCC "**International Student Admissions Application**," available in the International Student Services Office, or the application may be downloaded from our website at **www.rrcc.edu/international-student-services**. International students must **not** use the electronic application on the college main web page.
2. A statement of financial resources sufficient for tuition and living expenses while in the U.S. (currently \$26,000/year based on tuition of \$6,000/full time per semester). Tuition and fees are subject to change without notice. After the admissions materials have been reviewed, we will issue the U.S. Immigration Form I-20 to qualified applicants. Applicants outside the U.S. must then present the I-20 and original copies of financial support documents to the nearest U.S. consulate or embassy to obtain the F-1 visa.

Upon arrival in the U.S., you will be enrolled in the mandatory health insurance through the RRCC international student health insurance provider.

Application Deadlines

International students should apply as early as possible in order to allow sufficient time for the college to assess all necessary documents and for the U.S. State Department's visa interview process. The following deadlines are application submission guidelines for new international students only. Transfer students already in the U.S. generally have one additional month to prepare their documents.

Fall Semester: June 1

Spring Semester: November 1

Summer Semester: March 1

New applications are not accepted after classes begin.

Assessment

Prior to registering for classes, you must take a placement test and/or the English language assessment which takes at least 90 minutes and is available on a walk-in basis. Test times are listed in the current schedule and on our website. Depending upon your test results, you will then be placed in the English as a Second Language program or college-level classes as appropriate.

Guaranteed Transfer to Universities

Many RRCC courses will transfer. Please consult with an RRCC academic advisor as well as a transfer counselor at the institution you wish to attend. Credit earned for prior learning, advanced placement, correspondence courses, CLEP, and other credit from "testing out" of a course may not apply. The institution to which you transfer will evaluate these credits according to its own policies. See Transferring from RRCC to Four-Year Colleges and Universities on page 13.

Housing/Family Homestay Assistance

American family homestay opportunities are often available to you, in addition to a variety of local housing arrangements. If you choose the homestay option, you will need to contact the International Student Services Office prior to your arrival in the United States.

Intensive English Program

If you wish to study only English as a Second Language or continue with college-level courses after ESL studies, you may enter our Intensive English Program. The program offers full-time English instruction (20-25 hours per week) at the beginning, intermediate, and advanced skill levels.

Non-Intensive English Program

If you have tested beyond the Intensive English Program, you are eligible to enroll in non-intensive English classes. The program offers three semester-length classes designed to boost your English skills for the reading, writing, and communication demands of college classes. Classes include advanced reading, composition and listening/speaking, conversation, and iBT TOEFL preparation.

Information: 303-914-6416 or www.rrcc.edu/international-student-services

Warren Tech Students

Through a cooperative agreement with Warren Tech (the career and technical high school for Jefferson County Public Schools), RRCC students pursuing certain career and technical college degrees and/or certificates may take courses (on a space-available basis) at Warren Tech (WT), which is adjacent to the RRCC campus. You must have graduated from high school, received a GED, or attained the age of 21. You pay RRCC tuition and WT program fees at the RRCC Cashier's Office and your coursework is recorded on your RRCC transcript.

Classes follow the WT/Jeffco Public Schools' calendar. Deadlines and class start and end dates differ from those of RRCC. WT classes are conducted on a block schedule. The morning classes run Monday–Friday from 7:30–10:30 a.m. and the afternoon classes run Monday–Thursday from 12:00–3:45 p.m.

Warren Tech Admission Steps:

1. Apply for admission to RRCC at: **www.rrcc.edu/admissions**.
2. Take the placement test at RRCC and pick up a WT application at the RRCC Admissions office. For assessment hours and information, go to **www.rrcc.edu/assessment**. Students may submit ACT scores or college transcripts in place of test scores (see exemptions to admissions requirements in the Admissions Policy section).
3. Attach the placement test results to the completed WT application and submit to the WT Counseling Office for placement on the waitlist.
4. Wait to be notified of acceptance from WT.
5. Upon acceptance to WT, make an appointment with the WT liaison in the RRCC Admissions office at **303-914-6543** to register for courses.
6. Pay RRCC tuition and fees and the additional WT program fee at the RRCC Cashier office. Call **303-982-8600** for current WT program fee information.
7. For financial aid information, visit the RRCC Financial Aid office or **www.rrcc.edu/financial-aid**.

Warren Tech Information Guides and applications are available at WT or RRCC. For more information:

- Visit the counseling website at **www.warrentech.org** or
- Contact the RRCC-WT Liaison at **303-982-7677** or
- Contact the RRCC Admissions Office at **303-914-6348**.

Admissions and registration requirements can be obtained from either office.

The following WT programs are available to RRCC students on a space-available basis:

- Auto Collision Repair
- Auto Customization
- Automotive Technology
- Cosmetology:
 - Esthetician (esthetics-skin care)
 - Hairstyling
 - Manicurist (nail technology)
- Dental Assisting

- Power Equipment and Sport Vehicle Technology
- Precision Machining Technology
- Welding

Western Undergraduate Exchange Students (WUE)

WUE is a program of the Western Interstate Commission for Higher Education (WICHE). Students who are residents of WICHE states or the Commonwealth of the Northern Marianas Islands (CNMI) may enroll at participating two- and four-year college programs outside of their home state or territory at a reduced tuition rate. WICHE states include Alaska, Arizona, California, Colorado, Commonwealth of Northern Marianas Islands, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, and Wyoming. If you're a resident of a WICHE state or CNMI, you can study at RRCC or any one of the 135+ participating schools in the west and pay reduced tuition. Please see restrictions below:

- WUE/WICHE students are not eligible to participate in the College Opportunity Fund (COF) program.
- A student participating in the WUE/WICHE program may not use the time in Colorado to fulfill the physical presence requirement for in-state tuition.
- The Physician Assistant (PA) program is not available for this program, but PA students may qualify for the Professional Student Exchange Program (PSEP), which enables students to enroll in selected out-of-state professional programs because those fields of study are not available at public institutions in their home states. Please note that residents of California, Oregon, and South Dakota are not eligible to enroll through PSEP. Information is available at **www.wiche.edu/psep**.

Information: 303-914-6348 or <http://www.wiche.edu>

Prior Learning Assessment (PLA)

You may receive academic credit for education earned through earlier schooling, work, experiential learning, or other non-traditional means. It must be comparable to courses offered at RRCC and related to your current program. Methods available for obtaining PLA credits are the following:

- College Level Examination Program (CLEP, AP, or IB).
- Portfolio (documentation of past learning).
- Institutional Challenge Examination.

Course credit is granted once appropriate documentation, approval, and payments are received.

Information: 303-914-6720 or www.rrcc.edu/assessment/credit-for-prior-learning

Residency

Residency Classification for Tuition Purposes

At the time of application for admission, students are classified for tuition purposes as "in-state residents" or "out-of-state residents," according to provisions of Colorado law. To qualify for in-state tuition, students (or their parents or legal guardians, if

they are under 23 years of age and not emancipated) must have been domiciled in Colorado for at least one year prior to the first day of the semester for which they seek residency.

Domicile for tuition purposes is determined by two factors:

1. Ability to show a permanent place of residence in Colorado, and
2. Ability to demonstrate intent to remain in Colorado.

Students prove their intent by providing documents showing 12 months of domicile in Colorado. Examples are:

1. Colorado income tax returns
2. A lease or rental agreement for one year
3. Proof of purchase of a home for one year
4. Evidence of permanent Colorado employment status
5. A Colorado driver's license or vehicle registration
6. Evidence of Colorado voter registration

The Admissions office requires a minimum of **two** proofs of domicile, but depending on circumstances, RRCC may request additional information. If students have been classified as non-resident and feel this is in error because of incorrect information provided on the initial application, a correction form must be submitted by the full-semester drop deadline for the semester. If it is determined that the correction form and any supporting documentation is insufficient to prove residency, the student can petition for in-state tuition. This petition must be submitted to Admissions within 30 days of the start of the semester.

All Veterans who have been honorably discharged can be classified as "In-state" for tuition purposes with a copy of the Veteran's DD-214.

Information: 303-914-6348

Military Science (U.S. Army ROTC)

The Military Science Program at RRCC is offered in conjunction with the University of Colorado at Boulder (CU-Boulder). The Department of Military Science offers programs leading to an officer's commission in the active Army, Army Reserve, or National Guard in conjunction with an undergraduate or graduate degree. Military science courses supplement a regular degree program by offering practical leadership and management experience. Students attend classes at either University of Colorado at Boulder, Colorado School of Mines in Golden, or Metro State University of Denver.

RRCC Information: 303-914-6600

CU-Boulder AROTC Information: 303-492-6495 or www.colorado.edu/arotc

Student Academic Travel

Red Rocks Community College offers transformative travel and study abroad opportunities that blend accredited academic coursework with co-curricular travel. Faculty from various departments organize trips for their students to offer real-life

learning opportunities. Class credit is generally offered to fulfill a general education requirement.

Both international and domestic travel study opportunities are available. Explore the list of upcoming trips at www.rrcc.edu/student-academic-travel.

Transcripts

Red Rocks Community College has authorized Parchment to manage the ordering, processing, and secure delivery of official student transcripts. Ordering through Parchment provides you with the convenience of ordering your transcript online, 24/7.

Current students can order their transcript through the Student tab in The Rock portal and clicking on "Request Official Transcript". This will lead you to Parchment, where the information from your RRCC account will upload to create a permanent account.

Former students can order their transcript online by going to Transcripts from RRCC on the Student Records page of our website, www.rrcc.edu. Follow the link to Parchment's website by clicking on the green Order Transcript button, where you will create your Parchment account to order your transcript.

Transcripts can also be ordered by coming into the Lakewood campus or sending in a transcript request form, which is found on the Student Records page of our website. The form can be sent to us via email, fax or regular mail.

Transcripts will not be released for students with financial or other obligations to any CCCS (Colorado Community College System) institution.

Information: transcripts@rrcc.edu or www.rrcc.edu/student-records

Transfer of Credits

The Colorado Community College System (CCCS) uses a common course numbering system to simplify transfer to other state colleges and universities and to ensure curriculum quality across the system. Information is posted at: **www.cccs.edu**. Once you are on the site, select the "Common Course Numbering System" link.

Your previous college credits will be transferred in according to the following policies:

1. The College will accept transfer credit only from post-secondary institutions accredited by one of the six regional accrediting associations.
2. Credits will be transferred based on the Degree/Certificate you are pursuing. Although there is no limit to the number of credits that may be transferred, a minimum of 25% of the credits applied to a degree, or 50% for some certificates, must be earned at RRCC. For this reason, we will only initially bring in up to 75% of the needed credit towards the declared degree. Additional credits may be brought in at the request of the student and/or a faculty member or academic advisor.
3. RRCC reserves the right to examine all credits to determine obsolescence of content. In the event that coursework is

found to be obsolete, you may be required to update the credit.

- A grade of C or higher is required for transfer. Transfer credit will not be awarded for courses with D, E or F grades. P or S grades may only be transferred if the transcript key indicates that they are equivalent to a C or higher.
- Transferred grades are not calculated into your RRCC grade point average.
- Credits for remedial non-collegiate level courses are not acceptable in transfer. They may be used to meet a prerequisite requirement for a higher-level class.
- Upper level undergraduate courses can only be accepted in transfer if the course can be equated to a course in CCNS. Graduate level courses cannot be accepted in transfer towards undergraduate credit.
- Credit for Advanced Placement (AP) is evaluated by the Assessment Center at RRCC. AP credit is evaluated upon receipt of an official copy of the score report mailed directly to RRCC from the College Board. Exams for which a score of 3 or higher has been earned will be considered for credit. A maximum of 30 semester hours of CLEP credit may be applied to RRCC associates degree. Transfer credit is not awarded for all AP exams. Please contact the Assessment Center at RRCC for more information or see the College CPL Handbook at www.rrcc.edu/assessment/credit-for-prior-learning.
- Credit for General/Subject Exams of the College Level Examination Program (CLEP) will be considered for credit upon receipt of an official copy of the score report mailed directly to RRCC from the issuing organization. Only scores of 50 and above will be considered. Up to 30 credits of CLEP credit may be applied to RRCC associate degrees. Transfer credit is not given for all CLEP exams. Please contact the Assessment Center at 303-914-6720 for more information or see the College CPL Handbook at www.rrcc.edu/assessment/credit-for-prior-learning.
- All course work is evaluated on the semester-hour basis. Example: one quarter hour equals 2/3 of a semester hour; one semester hour equals one semester hour. Courses taken for a lower credit value than the equivalent RRCC course will only be transferred in at that lower credit value. Courses taken for more credits will only be granted the standard hours for the RRCC course.
- For Associate of Applied Science degrees/certificates, students should contact their faculty advisor or department chair for information concerning course substitutions.
- All received and/or evaluated transcripts become the property of RRCC.
- An unofficial transcript can be evaluated to override prerequisite requirements. An official copy is then required.

Please allow 30 days for your transcript to be processed.

Information: student.records@rrcc.edu or www.rrcc.edu/student-records

Transferring from RRCC to Four-Year Colleges and Universities

Courses and programs at RRCC may transfer to the following institutions. You should consult with an RRCC advisor early in your program of study to discuss transferring to a four-year college or university as requirements and agreements may change.

Adams State College
American Public University System
Argosy University
Ashford University
Bellevue University
Capella University
Colorado Christian University
Colorado School of Mines
Colorado State University:

- Fort Collins
- Pueblo

CSU Global
Colorado Mesa University
Colorado Technical University
DeVry University
Fort Lewis College
Franklin University
Johnson & Wales University
Jones International University
Kaplan University
Metropolitan State University of Denver
Regis University
St. Francis University
Strayer University
University of Colorado:

- Boulder
- Colorado Springs
- Denver
- Anschutz Medical Campus

University of Northern Colorado
University of Phoenix
Western Governors University
Western State Colorado University

These agreements specify how Red Rocks courses transfer and identify their equivalents at these institutions. They are written guarantees of transferability when a prescribed curriculum is satisfactorily completed.

Information: 303-914-6255 or www.rrcc.edu/transfer-guide

Statewide Transfer Policy and Student Bill of Rights

In an effort to enhance the transferability of credit and general education, the Colorado legislature implemented a policy to assure students enrolled in public institutions of higher education are afforded certain basic rights. Known as the Student Bill of Rights, its provisions seek to ensure:

- A quality general education experience that develops competencies in reading, writing, mathematics, technology,

and critical thinking through integrated arts and science experience.

- Students should be able to complete their Associate of Arts and Associate of Science degree programs in no more than 60 credit hours or their baccalaureate programs in no more than 120 credit hours, unless there are additional degree requirements recognized by the commission.
- A student may sign a two-year or four-year graduation agreement that formalizes a plan for the student to obtain a degree in two or four years, unless there are additional degree requirements recognized by the commission.
- Students have a right to clear and concise information concerning which courses must be completed successfully to complete their degrees.
- Students have a right to know which courses are transferable among the state public two-year and four-year institutions of higher education.
- Students, upon successful completion of core general education courses, should have those courses satisfy the core course requirements of all Colorado public institutions of higher education.
- Students have the right to know if courses from one or more public higher education institutions satisfy the student's graduation requirements.
- Credit for completion of the core requirements and core courses shall not expire for 10 years from the date of initial enrollment and shall be transferable.

Accelerated Courses

An accelerated course takes the content from a traditional 15-week, 3- or 4-credit class and compresses it into a shorter time frame. Accelerated classes are 3 or more credits and meet for less than the traditional 15-week semester. Classroom and online classes are available.

Accelerated classes are designed to meet the needs of busy professionals and students with active lifestyles. Characteristics of successful students include:

- Excellent time management skills
- Self-motivation
- Ability to learn on their own
- Commitment to their education

Hybrid Courses

Hybrid courses at RRCC are courses that combine on-campus classroom instruction with online learning components and/or out-of-class activities. Hybrid learning is for students who wish to combine the flexibility of face-to-face instruction with activities such as online collaborative discussions, group projects, and/or other out-of-class assignments. In a Hybrid course, traditional face-to-face instruction will be reduced but not entirely eliminated. Internet access is required for the online course activities.

Online Courses

RRCC Online Courses

Courses through RRCC Online are taken anytime, anywhere at your convenience. Most courses follow a traditional semester schedule, and many also have accelerated seven-week online sections. They offer regular communication with faculty and fellow students who may be anywhere in the world. At the same time, you learn to use the Internet, chat rooms, and threaded discussions to enhance your learning experience.

You can register, pay, order books, attend class, and use library services online. If you do not have access to a computer, you

may visit the Learning Commons on the Lakewood or Arvada campus to use computers.

CCCOonline Courses

Colorado Community College Online provides a centralized online program where you can take classes, earn a certificate, or even complete an associate's degree from the community college of your choice. Meet with an RRCC advisor for details.

All courses taken through CCCOnline are associated with the Colorado community college of your choice within the state system. Choose RRCC as your home college, and your transcript will show your CCCOnline courses as RRCC courses.

Information: 888-800-9198 or www.cconline.org

Self-Paced Courses

Working with an instructor, students will design their own schedules. Self-paced courses provide flexibility and the opportunity to study when students have the most time. Most instructors will meet with their students at the beginning of the semester, and then students will send assignments back and forth via traditional mail, drop-in, or email.

Students who are successful in self-paced courses:

- Are self-starters
- Work independently
- Regularly meet deadlines
- Have strong reading and writing skills
- Are not looking for a social learning setting
- Are highly motivated

Weekend Courses

If you work, have a family, or want something interesting to do on Friday nights, Saturdays, and/or Sundays, Weekend classes are for you. You can work on a college degree, take classes for fun, or brush up on skills you need for your job. Many weekend classes can be completed in as little time as a day.

Tuition Rates and Fees

Tuition rates are set annually by the State Board for Community Colleges and Occupational Education. For current tuition rates, please check the website: www.rrcc.edu/tuition.

Resident Tuition Rates (Excluding Fees)

See Student Fees on page 17.

Resident Tuition Rates	Tuition Per Credit Hour	*COF Stipend Per Credit Hour	Total Tuition Per Credit Hour
On-Campus Classes	\$221.55	- \$77.00	\$144.55
Online Classes	\$332.50	- \$77.00	\$255.50
Nursing Classes	\$294.45	- \$77.00	\$217.45
Online Nursing Classes	\$405.40	- \$77.00	\$328.40
Bachelors of Applied Science in Water Quality Management (BAS)	\$319.85	- \$77.00	\$242.85
Master's of Physician Assistant Studies (MPAS)	\$543.80	no deduction	\$543.80

Colorado state law defines the conditions that qualify you for in-state tuition. Your initial classification is based on information you supply on the Application for Admission. You must live in the state of Colorado for 12 consecutive months before you can apply for reclassification to resident status. The Petition for Residency Reclassification is available in the Admissions Office.

*College Opportunity Fund (COF)

COF is a state-funded program that provides a per-credit subsidy for undergraduate residents attending state-supported and participating private colleges and universities. This money, referred to as the COF stipend, is applied to an in-state student's tuition, provided the student applies for and authorizes its use. The college you are attending will receive the money and it will appear as a tuition credit on your bill. COF rates are set annually by the Colorado General Assembly. If you do not apply for COF funding, you are responsible for both the student share and the state share of all tuition and fees. (You need to apply for COF only once, and you must authorize its use.) Please review your bill each term to ensure your COF stipend has been correctly applied to your account.

<https://cof.college-assist.org>

Non-Resident Tuition Rates (Excluding Fees)

See Student Fees on page 17.

Non-Resident Tuition Rates	Tuition Per Credit Hour
On-Campus Classes	\$593.10
Online Classes	\$389.55
Nursing Classes	\$606.70
Online Nursing Classes	\$463.50
Bachelors of Applied Science in Water Quality Management	\$593.10
Master's of Physician Assistant Studies (MPAS)	\$598.20
Western Undergraduate Exchange (WUE/WICHE) On-Campus Classes	\$216.85
Western Undergraduate Exchange (WUE/WICHE) Online Classes	\$389.55

Note: WUE/WICHE rates are not available for the Physician Assistant Program. <http://wiche.edu/wue>

Student Fees (Subject to Change)

These fees are effective for the Fall 2017 semester and the Spring and Summer 2018 semesters.

Registration fee: \$13.30 each semester.

Student fees: \$9.85 per credit hour include: Student Activity fee \$5.96, Student Center Bond fee \$2.50, Parking fee \$1.39. *Note: Student fees apply to the first 12 credit hours only.*

Student Health & Counseling Center fee: \$21.89 (spring and fall semesters), \$10.94 (summer semester).

Student Recreation Center Bond fee: \$70.00 (spring and fall semesters), \$42.00 (summer semester). *Note: The bond fee funds are to pay the bonds used for constructing the building; operating fee will pay for the operation and maintenance of the center.*

Student Recreation Center Operating fee: \$46.17 (spring and fall semesters), \$27.70 (summer semester).

Instructional Course fee: \$6.95 per credit hour for designated courses.

Cisco fee: \$19.45 per credit hour for designated courses.

CCCOOnline Digital Fees:

Digital Textbook Fee (DIG1) - eBooks \$54.80

Digital Textbook Fee (DIG2) - eBooks & Digital Media \$68.30

Digital Textbook Fee (DIG3) - QuickBooks \$74.25

Digital Textbook Fee (DIG4) - Microsoft Virtual Lab \$70.00

CCCOOnline Labkit fees per class per term for specified classes range from \$125 to \$292 - flat fee

Late fee: After the due date listed in the academic calendar, regardless of when the class starts, outstanding accounts are subject to a \$40.00 initial late fee and a reoccurring \$10.00 monthly late fee.

Financial Obligations of Students

Payment dates for tuition, fees, and materials are published in the current class schedule and online. You are financially obligated for full tuition and fees for all classes you have not officially dropped by the drop/refund date.

Do not assume you have been dropped from a class for missing payment deadlines or for not attending a class.

College Opportunity Fund (COF)

The College Opportunity Fund (COF) is for undergraduates and is a state-funded program that provides a per-credit subsidy for residents attending state-supported and participating private colleges and universities. This money, referred to as the COF stipend, is applied to an in-state student's tuition, provided **the student applies for and authorizes its use**. The college you are attending will receive the money and it will appear as a tuition credit on your bill. COF rates are set annually by the Colorado General Assembly. If you do not apply for and authorize its use, you are responsible for both the student share and the state share of all tuition and fees. Please view your tuition bill each term to ensure the COF stipend has been correctly applied to your account. Apply online during the college application process or by going to www.rccc.edu/college-opportunity-fund and clicking on "Sign up here!" and then "Apply for a Stipend." Be sure to authorize COF when you register for your classes.

Information: COF@rccc.edu or 303-914-6358

Financial Aid

Approximately one-third of our students receive some type of financial aid each year. Four types are available:

- Scholarships are generally based on academic performance, accomplishments, and need.
- Grants are federal and state programs based on need.
- Loans must be repaid, unlike scholarships and grants.
- Work-study agreements allow you to work for the college while you are enrolled.

The Financial Aid Office can provide details for the following:

- Local and regional scholarships
- Federal Pell Grants, Federal Supplemental Educational Opportunity Grants, Colorado Student Grants, Colorado Career and Technical Education Grants, Federal Direct Stafford Student Loans, and Federal Direct Parent Loans (P.L.U.S.)
- Federal and Colorado Work-Study Program

Once you have applied for financial aid, it can take several weeks

to process your request. Although the application for financial aid can be submitted throughout the year beginning October 1 of the year prior to fall entry, priority dates have been established to assure the availability of funding. For complete financial aid information, see the Red Rocks Community College website.

Information: www.rccc.edu/financial-aid or 303-914-6256. Arvada Campus Advising: 303-914-6010.

Priority Dates to Receive Financial Aid

To Receive Aid For:	Apply By:
Spring 2018	September 1, 2017
Summer 2018	February 1, 2018
Fall 2018	April 1, 2018
Spring 2019	September 1, 2018

Non-Resident Students

For tuition purposes, Colorado law determines whether a student is classified as in-state (resident) or out-of-state (non-resident), based on information provided on the application for admission.

To request a change to resident status, obtain a petition form for in-state status from the Admissions Office or online at www.rccc.edu/sites/default/files/tuition-petition.pdf. The Colorado Higher Education Residency guide can be accessed online at <http://highered.colorado.gov/finance/residency/faq.html>.

Deadlines for submission of the petition are published each semester in the current class schedule. Petitions received after the deadline will not be considered until the following semester.

Changes in classification become effective at the time of your next registration. The final decision regarding tuition status is determined by the Executive Director of Enrollment Services.

Information: 303-914-6348

Tuition Payment

Methods of Payment

- **Pay in full online:** Go to www.rccc.edu and log in to "The Rock" using your student ID#. Click the Student Finance tab and under Payment Options, choose the "Pay online with a credit card" link. Only MasterCard and VISA are accepted online. To pay with American Express or Discover, please contact the Cashier's Office at 303-914-6222
- **Pay in full in person:** You can pay by cash, personal check, MasterCard, Visa, Discover Card, or American Express at the Cashier's Office at the Lakewood campus or online using MasterCard or Visa. The Arvada campus does not accept student tuition and fee payments. Pay in full by mail: Be sure

to list the student S# and full student name on the check or money order. Mail a check or money order to:

Red Rocks Community College
Cashier's Office, Box 2
13300 W. 6th Ave.
Lakewood, CO 80228-1255

- **Current term payment plan:** If you would like to set up a payment plan throughout the term see the information below or go to: www.rrcc.edu/tuition/payment-plans.
- **Financial aid:** If you are receiving financial aid, it will be posted to your student account after the full term census date. Scholarships which have been awarded will be posted to your student account after the census date. Scholarships payable to international students have specific IRS requirements. If you are an international student a portion of your scholarship may be withheld to pay US federal taxes.
- **VA Benefits:** If you plan on using VA benefits to pay your student account, visit our Veteran Office for additional information and to get started. Depending on the type of benefits you fall under, it will determine if the VA will pay RRCC directly or if you will receive payment and then need to pay RRCC.
- **If you are sponsored by a third party:** If an employer, another agency or a High School will be paying your bill, bring a check made payable to RRCC to the Cashier's Office from the sponsor or a letter stating that the sponsor will pay upon receipt of billing and before grades are released before the tuition due date. For more information visit www.rrcc.edu/tuition/third-party-billing.

Returned Check Charge/Credit Card Chargeback

The charge for a returned payment (check or credit card) is \$25. If your check is returned by your bank, you will be required to pay in cash, by certified funds, or with a credit or debit card, at the Cashier's Office at the Lakewood Campus.

Monthly Installment Payment Plan

If you are unable to pay your tuition in full by the due date, RRCC is happy to offer you a monthly payment plan to assist with your budgeting needs and will help you pay your account in full by the end of the term. You must enroll in the plan at the beginning of each semester. Monthly payments may be made using Visa, MasterCard, Discover, American Express, or by automatic withdrawal from a checking or savings account.

This payment plan can only be utilized for the CURRENT semester. It cannot be used to pay a past due balance, or a collections balance.

There is a \$35.00 non-refundable enrollment fee per semester.

Simple steps to enroll:

Go to www.rrcc.edu

1. Log into your "the Rock" account
2. Select the Student Finance tab
3. Under Payment Options & Refunds tab select "NBS Payment Plan"
4. Select "Sign up for a Payment Plan"
5. Follow the instructions to get set up

Once you have your account set up, you can access it anytime by following the same steps you used to sign up for a payment plan via the Rock. Once you've logged in, you can access the following tools:

- You can view your balance due, payments made, increases or decreases to your tuition and fee amounts, and other account information.
- If someone will be paying tuition and fees on your behalf, you can add an "Authorized Party" to your account. If you would like to make a payment towards your tuition and fees in addition to your scheduled payment, you can do so by using the "Make a Payment" option of your NBS account. This payment will reduce your next scheduled payment by that amount.
- If your account is in good standing, you will not be subject to late fees or holds.
- If your account is NOT in good standing, a hold will be placed on your account and will not be removed until the account is brought current or until the balance due has been paid in full.
- If your payment plan is terminated due to non-sufficient funds or non-payment, your student account will be placed on hold and assessed additional late fees.
- Check the website at www.rrcc.edu/tuition to familiarize yourself with the plan and to enroll. If you are under 18, your parent or legal guardian must sign up for the plan.

When to set up the Payment Plan

The sooner you sign up the better! The payment plan will be open at the start of the registration period and throughout the term. Your total charges will be divided into multiple payments and the number is dependent on when you sign up for the plan. The longer you wait the larger your payments will be and a 25% down payment will be required. Payment plans that require a down payment will have those payments processed immediately.

Be sure to check your account online throughout the term to ensure your payments are correctly posted to your student account. If your financial aid is delayed for any reason, sign up for the payment plan to avoid financial holds, late fees and potential collection action. Any amount your financial aid pays above what you owe, will be refunded.

Payment Policy

Each term the official due date is listed in the academic calendar. Payment in full or approved alternative payment arrangements such as the payment plan, financial aid or third party sponsor (company or high school) need to be in place by the official due date.

- If registration occurs before the full term drop date, payment is due by the full term drop date regardless of when the class starts.
- If registration occurs after the first official due date, payment is due in full by the first of the following month.

All accounts not paid in full by the due date are subject to late fees. All accounts not paid in full by the last day of the term are subject to collection action. Late fees are based on when you register, not when the class starts.

Refund Policy

A refund is initiated when the account is at a credit balance. Refunds are processed at the beginning of each week.

- Refunds of payments made by credit card are first refunded to the original payment credit card.
- All remaining refunds are processed according to the refunding preference you selected on the BankMobile website: <https://redrocks.vibeaccount.com>. Make sure you select a preference as soon as possible and keep your demographic information current with the refund company.
 1. Through BankMobile, you may select an electronic deposit to your existing checking or savings account or you may choose to set up a new bank account with BankMobile.
 2. You may also choose to receive a paper check in the mail directly from BankMobile, at your address on record with Admissions. Be sure to keep your address up to date by logging into your BankMobile account.
 3. If you do not choose a refunding preference, you will receive your refund via paper check mailed to your address on file with RRCC, approximately 21 days after your batch refund posts to your student account.
 4. For more information about the BankMobile refunding process and your options, visit: www.rrcc.edu/tuition/refund-policy.
- Your refund will not include Barnes and Noble bookstore charges for items you purchased at the bookstore. Please check with the bookstore regarding any refunds for items purchased there.
- The \$35 Installment Tuition Payment Plan fee is non-refundable.
- Only classes dropped by the course drop/refund date are eligible for refund. If you withdraw from a class you are still responsible for the charges.

Understanding your student account

See the Academic Calendar for important payment, late fee, and hold dates.

Unless you are on a payment plan through our third party payment processor, expecting financial aid or a third party sponsor is paying your bill; payment in full is due no later than the due date listed in the calendar regardless of when your class starts. If your balance is not paid in full or arrangements have not been set up by the scheduled due date, you will be subject to late fees and account holds.

A copy of the student payment agreement is located at: www.rrcc.edu/tuition/understanding-your-student-account

Do not wait for a bill in the mail. Several paper bills may be sent each term as a courtesy only. Your current, up to date student account information is available online in the portal 24 hours a day.

Log in to "The Rock" using your student ID#. Be sure to activate your student email address and check it regularly. Your student email address is the primary method we will use to communicate with you regarding your student account.

Please feel free to email: cashiers.office@rrcc.edu with any questions regarding your account or stop by the Cashier windows at the Lakewood campus.

Financial Holds

Accounts that are not paid in full or have payment arrangements set up, will have a financial hold added on the date listed in the schedule. A financial hold will prevent you from registering for other classes and keep you from withdrawing or dropping from classes online.

If you have a hold you will only be able to drop or withdraw from classes for the current term by sending an email to: admissions@rrcc.edu or going to the admissions counter to complete a form PRIOR to the published deadline. No drops are processed by phone. A hold will also prevent you from receiving an official transcript or receiving your diploma. If you do not drop your course(s) by the scheduled drop date and then choose to withdraw, you will still be responsible for paying the course charges in full. A hold will affect you at RRCC as well as all colleges within the Colorado Community College System (CCCS).

Late fee policy

Late Fees: Accounts that are not paid in full or do not have alternative payment arrangements set up by the due date are subject to monthly late fees. The initial late fee will be \$40 and an additional \$10 late fee will be charged each month your bill is outstanding. Alternative payment arrangements include: fully approved Financial Aid in place, a current term Payment Plan set up or a voucher for a Third Party Payor turned into the Cashier's office. If your alternative payment arrangements (Financial aid or Third Party Payor) will not cover your balance in full, then you should pay your portion in full by the due date or set up the payment plan.

COF: If your College Opportunity Fund stipend is delayed, pay your entire balance in full and once the stipend posts to your student account you will be issued a refund.

Late Financial Aid: If your financial aid is delayed and not set to pay within the same month of the official due date, your account is subject to late fees.

Consortium: If you are attending RRCC and another institution but receiving financial aid from the other institution you will need to pay your balance in full or be set up on a payment plan by the due date in the academic calendar to avoid late fees. It is your responsibility to make payment to RRCC once you receive the funds from the other school which may occur after our payment due date.

Partial pay by FA 3P or VA: If financial aid or your third party sponsor is not going to cover your balance in full you need to set your portion up on the payment plan or pay the balance in full. You do not need to wait for your sponsor to pay their portion in order to pay yours. If you need help determining what you will owe, please contact the Cashier's office.

High School Concurrent Enrollment: If your high school does not cover the balance in full, you will need to pay your portion before the due date or your account will be subject to late fees. If

you need help determining what you will owe, please contact the Cashier's office.

Tuition Credit: If you have been awarded a tuition credit, you will need to pay the fees and your portion before the due date or your account will be subject to late fees. Tuition credit will be applied after the due date. If you need help determining what you will owe, please contact the Cashier's office.

Late fee appeal: If you feel you have been charged a late fee in error, send a message to the cashier's office email. Late fee appeals will not be reviewed unless the balance is paid in full. If it is found that the account was charged in error, it will be removed and refunded.

How to avoid a hold and late fees:

- Sign up for the monthly installment payment plan. All accounts in good standing will automatically have the hold removed.
- Turn in your third party voucher early.
- Pay your account in full before the due date.
- Pay your portion before the due date.

Drop for Non-Attendance

Do not assume you have been dropped from a class for non- attendance.

You are responsible for dropping a class before the drop date or you may be responsible for full payment. If you do not attend the first day of class, or any class sessions between the start of the course and the drop (census) date of the course, you may be identified as a "no-show" student by the faculty member and potentially dropped from the course. Being dropped as a no-show student can have significant negative consequences for students using financial aid and/or veterans benefits. Students who are dropped for non-attendance will not be permitted back into the course.

You may drop a class online or by emailing admissions@rrcc.edu from your college-issued student email account or by coming in person to the Admissions office. **Drops may NOT be made over the phone.**

Drops/Withdrawals/Cancelled Classes

You **will not** be dropped for missing payment deadlines and outstanding balances are subject to late fees.

- RRCC does not drop for non-payment.
- You are responsible for dropping your classes and drop dates vary by class. Please review the schedule to ensure you know the specific date applicable to each course in which you are enrolled.
- If you do not drop your class by the date noted in the schedule, you may be responsible for the full cost of the course.
- If you withdraw from a course after the drop date, you are responsible for the charges associated with that course.
- If a course is cancelled by the college, you are eligible for a 100% refund of the tuition and fees you have paid for that course. Your refund will be issued per the refund policy.

Past Due Accounts at the end of term

By the end of the term if your account is still outstanding you will have a hold and late fees. You will not be able to register for classes at RRCC or any of the colleges in the Colorado Community College System. You will not be issued an official transcript or receive a diploma until your account is brought current.

Outstanding accounts will be turned over to a collection agency in accordance with Colorado law and you will be required to make payment arrangements with the agency. Collection costs of up to 40% will be added to your account balance and your account may be subject to interest charges at 8% per year in accordance with Colorado law. Your delinquency will be reported to national credit bureaus.

Collection Payments

If your account has been sent to collections, you will need to pay the collection agency directly. Once you have paid the account in full the Cashier's office is notified the next business day. Once this notification is received the financial holds will be removed from the account. If the payment is made by check the collection agency may notify the college after the funds are verified.

For more information you can contact the cashier's office at: 303-914-6222 or cashiers.office@rrcc.edu.

The RRCC Foundation is a 501(c)(3) not-for-profit organization founded in 1991 to provide financial support to the college and its students, and to increase public and business awareness of the college's important role in the community. The Foundation exists because of generous individuals who believe in the value of a college education and believe that college should be accessible to everyone.

The Foundation began with one donor, a board of directors, and the Foundation staff, all of whom aspired to assist students and make a difference in their lives. Now, more than 26 years later, generous supporters have provided more than \$15 million in donations allowing the Foundation to award more than 5.2 million dollars in scholarships and over 4.6 million dollars for other Red Rocks Community College programs, and assisted nearly 3,400 students in meeting their educational and life goals.

Foundation Programs

Each year, more than \$600,000 is distributed to support the students, faculty, and staff at the college. Scholarship applications are available at the end of fall semester each year. Please check with the Foundation for the exact deadline and application instructions, as they may change from year to year. Applications accepted in the spring are considered for awards for the following fall/spring. Scholarships are competitive and are awarded only once per year on the basis of both need and merit.

Giving to the Foundation

The RRCC Foundation accepts and manages a variety of gifts, including cash, pledges, stock transfers, planned gifts, and bequests. Gifts may be designated for specific purposes or for the area of greatest need, as determined by the Foundation board and college administration.

The Foundation is grateful to its supporters, as it is only with their assistance that the Foundation can continue to support the College and its students. If you are a student needing assistance or a donor wishing to participate, call us at **303-914-6308** or visit our website at **www.rrcc.edu/foundation**

Foundation Board

The Foundation is governed by a board of up to 30 community and business leaders.

Dr. Agneta Albinsson
Kristen M. Anderson
Robert E. Barber
Kevin J. Bervik
John G. Brant
Kimberly Carver
Paula Claussen
Shelley Cook
Michael Coughlin
Jim Dascalos
Michelle Fournier Johnson
Michael A. Hamel
Dr. Michele Haney
Dan Leach
Thomas W. Lemcke
Tom Menk
Skip Olson
Dr. Melinda O'Rourke
Shaw Schulder
Bob Short
Doris Stipech
John Sullivan
Shelley Thompson
Dr. John Trefny
Shirleen Tucker
Denise Waddell
Jim Whitfield

Academic Integrity

Everyone associated with the college's academic community has a responsibility for establishing, maintaining, and fostering understanding and respect for academic integrity. The following principles are associated with academic integrity:

- Cite (give credit for) words and/or ideas in an academic exercise that are not expressly your own.
- Use information, computer programs, another person's work, study aids and/or other materials only when allowed by the instructor.
- Remove materials from the library, labs, and other college facilities only when an official representative of the college grants permission.
- Use copyrighted materials only with permission.
- Refuse to help another commit an act of academic dishonesty.
- Use only the resources specifically allowed when completing a test or other assignment.

Academic dishonesty is the intentional act of fraud when an individual claims credit for the work of another, uses unauthorized materials, or fabricates information in any scholarly exercise. Academic dishonesty also includes, but is not limited to:

- forging educational documents
- damaging or destroying the works of another; or
- assisting others in acts of academic deception.

If you are aware of an incident of academic dishonesty, please report the occurrence to a faculty member, department chair, or administrator. Those committing academic dishonesty will be subject to disciplinary action, such as failing the assignment or course and/or expulsion from the course or college.

Academic Progress

Guidelines

All RRCC students are expected to maintain satisfactory academic progress. Recognizing the value of measuring academic progress for all students, RRCC has established the following practice and procedures for measuring academic standing. This procedure is intended to be informational and helpful, but also establishes clear standards of academic progress that must be met and maintained in order to be a successful student at RRCC. A student's academic standing at one Colorado Community College System (CCCS) college will impact academic standing at another CCCS college.

Process

For students who have attempted fewer than 9 credit hours, RRCC will monitor satisfactory progress through an Academic Alert process. These students are not subject to Academic Standing.

Academic Standing applies to all students who have attempted 9 or more credits at a CCCS college, regardless of the number of term credits they attempt from that point forward. Academic Standing is applied consistently and uniformly within each CCCS institution. RRCC will determine Academic Standing following the posting of the majority of term grades for each semester. Students placed on probation or suspended will be notified of their status. Suspended students will not be allowed to attend any CCCS college in the subsequent semester/s unless an appeal is approved. Academic Standing status will be noted on the advising, official, and unofficial transcripts. The Academic Standing of a student is not specific or limited to RRCC as it will impact a student's enrollment at other CCCS colleges.

Definitions

- Only college level classes will be used to calculate term and cumulative GPAs (grade point averages).
- This includes summer term courses.
- Only courses taken "in residence" will be used for this procedure; "In residence" means courses taken at RRCC. Courses taken elsewhere and transferred in do not apply. The GPA calculations for this procedure may not match those used for financial aid purposes.

Standards

Initial Standing: Student has attempted fewer than 9 cumulative credit hours with a cumulative GPA that is greater than or equal to 2.00 for all classes attempted.

Academic Alert: Student has attempted fewer than cumulative 9 credits with a cumulative GPA less than 2.00 for all classes attempted.

Good Standing: Student has attempted at least 9 cumulative credit hours and has a cumulative GPA greater than or equal to 2.00 for all classes attempted.

Probation: Student has attempted at least 9 cumulative credit hours and has a cumulative GPA less than 2.00 for all classes attempted.

Returning to Good Standing: By the conclusion of the Academic Probation term, the student must raise his or her cumulative GPA to at least 2.0. If this condition is met, the student returns to Good Standing.

Probation (continuing): If a student on Academic Probation earns a term GPA of at least 2.00 for all classes attempted during the term, but fails to raise his or her cumulative GPA to at least 2.0 for all classes attempted, the student will be allowed to attend the next term, but will remain on Academic Probation.

Suspension: If a student on Academic Probation earns a term GPA of less than 2.0 for all classes attempted, the student will be suspended and will not be allowed to enroll at any CCCS college for the next term, excluding summer term (as summer term may not be used as a "suspension term").

Suspension Rules

- Summer term may not be used as a "suspension term".
- Summer term may be used to remediate (improve) the GPA if approved by RRCC. If a student wishes to enroll for summer term after being suspended, the student will need to follow RRCC's Suspension Reinstatement Procedure.
- Initial suspension is for one term, excluding summer term.
- A second suspension is for two terms, excluding summer term.
- If a student, who has served the suspension time for initial suspension or second suspension, wishes to return, the student will be allowed to re-enroll only after meeting with a RRCC academic or program advisor. The student will be placed on Academic Probation.
- A third suspension is for two full years, or four academic terms, excluding summers.
- If a student, who has served the third suspension time of two years, wishes to return, the student must meet with a RRCC Academic or program advisor.

Suspension Appeals

- A student may appeal his or her suspension by following the RRCC Academic Suspension appeal process. If a student intends to transfer to another CCCS college, the student may appeal to the transferring CCCS college.
- If the student's suspension appeal is approved, the student will be placed on Academic Probation.
- Students put on Suspension will be dropped from all courses for any future terms. Students will not be able to register for courses until they meet the requirements outlined in the Academic Suspension appeal process. Students are ultimately responsible for their enrollment and need to check their enrollment schedule for accuracy.

Suspension Reinstatement

Students wishing to appeal their suspension need to meet with an academic advisor to complete their Plan for Academic Success and the Academic Performance Self-Assessment. The advisor will discuss the procedure for appeal which includes writing a personal statement and scheduling an appointment with the Executive Director of Advising. The Director will consider the student's appeal and make a final determination. If approved, students will be eligible to register, but in a probationary status.

Academic Renewal

All course work taken at RRCC is reflected on your permanent transcript; however, you can petition to remove up to 15 credit hours of substandard grades earned from your cumulative grade point average (GPA). Before submitting the required written request, you must have been out of school for two years after the substandard course work was completed and you must have completed a minimum of six credit hours of new course work at RRCC with a cumulative GPA of 2.0 or higher.

Only courses taken prior to your two-year absence (see above) are eligible for this process. You may petition only once to remove grades and credits from your cumulative GPA. Once

Student Records has removed these grades and credits from your cumulative GPA, they cannot be reinstated or used for any degree or certificate. The grades and credits will still appear on your permanent academic transcript. Credit hours earned for courses eliminated from your GPA for Academic Renewal will remain deducted from your remaining COF stipend eligible hour and will count toward your attempted hours.

Attendance

To benefit the most from your instruction, attend each class, come to class prepared, arrive on time, submit assignments when due, and take exams when scheduled. In addition, comply with attendance policies set by individual instructors.

If you do not establish attendance in a course before the drop date you will be reported as a "No Show" by the instructor and dropped from the course. For an online course, you must log in and actively participate before the drop date or you will be reported as a "No Show" by the instructor and dropped from the course.

Course Load

For most students, a typical academic course requires two to three hours of outside preparation for each hour spent in class. For example, a 15-credit load represents a commitment of 45-60 hours per week, consisting of 15 hours in class and 30-45 hours of outside preparation.

The average full-time course load is 15 credits for each fall and spring semester. During the summer semester, the average full-time course load is 12 credits. If you register for fewer than 12 credits, you are classified as part-time. You need written permission from your advisor or the registrar to enroll for more than 18 credits during any semester.

Credit Completion Progress Standard

Recognizing the value of credit completion for all students with regards to retention, transfer and credential attainment, RRCC has established the following process for measuring credit completion progress. You must meet the standards of credit completion progress in order to be a successful student at RRCC. Credit Completion Progress standards apply to all students who have attempted 9 or more credits at RRCC, regardless of the number of term credits they attempt from that point forward. Students who have attempted fewer than 9 credit hours are not subject to the Credit Completion Progress guideline.

Credit Completion Progress standards will be applied consistently and uniformly within each CCCS college.

Process

RRCC will determine the Credit Completion Progress status for all students who have attempted 9 or more credits at RRCC following the posting of the majority of term grades for each

semester. Students placed on warning 1, warning 2 or warning 3 will be notified of their status. Credit Completion Progress status will be noted on the advising and unofficial transcripts only. (It will not be noted on the official transcript.) Your Credit Completion Progress status is specific to RRCC and does not impact your enrollment at other CCCS colleges. For students who have attempted fewer than 9 credit hours, RRCC will monitor credit completion through an alert process.

Definitions

- Credit Completion Progress include all credit bearing classes (developmental and college level), which will be used to calculate the percent of attempted credits passed. This includes summer term courses.
- Only courses taken "in residence" will be used for this calculation; "In residence" means taken at RRCC. Courses taken elsewhere and transferred in do not apply. The credit completion rate for this procedure will not necessarily match those used for financial aid purposes or athletic eligibility.
- Grades considered to be passing when computing the percent of attempted credits passed are as follows: A, B, C, D, S/A, S/B, S/C, S.
- Grades considered to be failing when computing the percent of attempted credits passed are as follows: I, F, U/D, U/F, W, AW.
- Course Completion Rate is calculated by dividing the total attempted credits by the number of credits successfully completed as per the definitions above.

Standards

Initial Standing

Student has attempted fewer than 9 cumulative credit hours will not be assessed for credit completion.

Good Standing

Student has attempted at least 9 cumulative credit hours and has a cumulative course completion rate of at least 50%.

Warning 1

Student has attempted at least 9 cumulative credit hours and has a cumulative course completion rate of less than 50% for the first time.

Warning 2

Student has attempted at least 9 cumulative credit hours and has a cumulative course completion rate of less than 50% for the second time. If a student on Credit Completion Probation passes 50% or more of their attempted term credits, but fails to raise their cumulative completion rate to 50%, they will be allowed to continue the next term, but will remain on Credit Completion Probation.

Warning 3

Student has attempted at least 9 cumulative credit hours and has a cumulative course completion rate of less than 50% for the third time.

Rules

- Students on Warning 1 will receive a communication regarding their credit completion status and will be given information on student support services at RRCC.

- Students on Warning 2 will receive a communication regarding their credit completion status and will have a credit completion registration hold placed on their RRCC student account. The student will not be able to make any changes to their student account until they meet with an academic or program advisor.
- Students on Warning 3 will receive a communication regarding their credit completion status and will have a credit completion registration hold placed on their RRCC student account. The student will not be able to make any changes to their student account until they meet with an academic or program advisor. RRCC reserves the right to limit the number of credit hours the student may enroll in when placed on Warning 3 status.

Grades

Final course grades are assigned at the end of each course. If you need an earlier grade report, contact the instructor.

Grading Symbols

- A: Distinguished achievement for superior work.
- B: Better than acceptable achievement.
- C: Acceptable achievement for advancement in the same or related studies.
- D: Less than acceptable achievement for advancement in the same or related studies (credit may not transfer or count toward some degrees or certificates).
- E: Failure to achieve or master the learning objectives of the course. A grade of E does not apply toward certificates or degrees.
- AU: Audit. If you want to take a course without earning credit, you can register to audit that course. You must pay full tuition and fees, and you will not receive the COF stipend for the course. You must declare your intention to audit no later than the course's tuition refund date. Once you have registered to audit a course, you cannot change your registration from auditing to earning credit for the course. The college will not award credit for any audited course.
- AW: Administrative Withdrawal.
- W: Withdrawal. You have officially withdrawn from the course or the college by the approved date and time listed in the current semester's schedule.
- I: Incomplete. If you are not able to complete the learning objectives before the end of a course because of verifiable extenuating circumstances, the instructor may request a grade of incomplete at the initiation of the student. Before you are eligible to receive an "I", you must have completed a minimum of 75% of the course work with a grade of C (or higher). Before the end of the course, you are responsible for making arrangements with the instructor to complete an Incomplete Grade Contract. If you do not complete the course work by the agreed-upon deadline, the instructor will change the "I" grade to the letter grade stipulated in the contract. If no grade change is issued, the "I" will be changed to the letter grade indicated on the incomplete contract.

- S:** Satisfactory. Equivalent to a grade of C or higher and is available only for certain pre-designated courses.
- U:** Unsatisfactory. Equivalent to a grade of D or F and is available only for certain pre-designated courses.
- S/A, S/B, S/C:** These are satisfactory grades awarded only for developmental courses. The A, B, and C indicate the level of satisfactory performance. These grades are not included in the GPA calculation. The course will count for attempted and earned credits.
- U/D, U/E:** These are unsatisfactory grades awarded only for developmental courses. The D and E indicate the level of unsatisfactory performance. These grades are not included in the GPA calculation. The course will count in attempted credits but will not carry earned credits.
- SP:** Satisfactory Progress. Under the college's continuous enrollment policy, certain courses have been designated open-entry. You are eligible to receive an SP only if you are enrolled in an open-entry course. By the end of the semester, you must have completed course work (prorated by your registration date) with a grade of C (or higher) before you can be eligible for an SP. Also, you can request an SP based on verifiable extenuating circumstances. Before the end of the semester, you are responsible for making arrangements with the instructor to sign an SP Grade Contract. If you do not complete the course work by the agreed-upon deadline, the instructor will change the SP to the letter grade stipulated in the contract. If no grade change is issued, the SP will be changed to an F at the end of the next full 15-week semester.
- Z:** Placeholder. Grade not yet reported. If no grade is issued, this placeholder will be changed to an F grade at the end of the next full semester.

Grade Point Average (GPA) Calculation

When computing your cumulative grade point average (GPA), various numerical values are assigned and used. Those that appear on your transcript are:

Attempted Credit Hours (AHRS)

Once you register for a course, you are attempting the credit hours assigned to that course. Attempted hours are not used to calculate your GPA.

Earned Credit Hours (EHRS)

If you earn a final course grade of A, B, C, D, or S, you will receive earned credit hours for that course. Earned hours are not used to calculate your GPA.

Quality Credit Hours (QHRS)

If you earn a final course grade of A, B, C, D, or F, you will receive quality credit hours for that course. Quality hours are used to calculate your GPA.

Quality Points (QPTS)

The main grading symbols are given points: A=4, B=3, C=2, D=1, and F=0. The points assigned to the letter grade multiplied by the quality credit hours received for the course give a numerical value called quality points. These points are used to compute your cumulative GPA.

Grade Point Average (GPA)

Your grade point average is the numerical value found by dividing the total number of quality points (QPTS) by the total number of quality credit hours (QHRS).

The GPA's highest possible numerical value is 4.0.

Calculating your GPA

Prefix	Grade	AHRS	EHRS	QHRS	QPTS
ENG 121	<u>B</u>	3	3	3	3X3 = 9
HIS 101	<u>W</u>	3	0	0	0X0 = 0
MAT 201	<u>A</u>	5	5	5	4X5 = 20
PSY 101	<u>C</u>	3	3	3	2X3 = 6
SOC 101	<u>F</u>	1	0	1	0X1 = 0
Totals		15	11	12	35

$$\text{GPA} = \frac{\text{Total QPTS} = 35}{\text{Total QHRS} = 12} = 2.917$$

Graduation

Catalog Graduation Requirements

You will graduate under the catalog requirements in effect for the semester that you were first enrolled unless you have a one-year break in attendance (excluding summer term). If you interrupt attendance, you must meet the requirements of the catalog in effect at the time you re-enrolled. You can also choose to use the catalog that is in effect the semester you graduate. Be sure to keep a copy of your catalog.

You will not receive a diploma until you have met all financial obligations to any college that is part of the Colorado Community College System (CCCS).

Graduation Requirements

1. You must earn a cumulative grade point average of 2.0 (C average). Some programs will require at least a B or C in specific courses.
2. The college reserves the right to substitute or delete courses in degree or certificate programs.
3. Not all programs or courses are available each semester.
4. Courses numbered below 100 will not count toward any degree or certificate.
5. You must submit a graduation application for your degree or certificate during the term in which you intend to graduate according to the deadline published in the class schedule for that semester.

Petitioning for Waivers/Program Substitutions

If you wish to petition for a waiver and/or substitution of program requirements, the department lead/advisor must complete a Waiver/Program Substitution Request form. They will complete the request, have it approved by the appropriate instructional dean, and submit it to Student Records where it will be kept on file.

Phi Theta Kappa

RRCC sponsors a chapter of Phi Theta Kappa, the International Honor Society for two-year colleges. Members plan programs and events that encourage scholarship, service, and leadership. To be eligible for membership, you must be a degree-seeking student enrolled in college-level classes, have completed at least 12 credits of study (100 level or higher) at RRCC, and have a minimum cumulative GPA of 3.5. Membership opportunities occur twice a year, once in the fall and once in the spring semesters.

Recognition of Achievement

Honors Scholar

Honors Scholars are those students who have completed the Dr. John U. Trefny Honors Program curriculum and requirements at RRCC. The Honors Scholar designation will appear on your official academic transcript and will be noted in the annual Commencement Program. All completed honors courses are also recorded on your official academic transcript.

To receive this academic honor, you:

- Must be admitted to the Dr. John U. Trefny Honors Program.
- Must complete the minimum 18 credit hours in honors designated RRCC courses.
- Must maintain a 3.5 GPA throughout the two-year program.
- Must complete the required service learning hours.
- Must complete the Honors Capstone project.
- Must have completed the requirements for an Associate of Arts, Associate of Science, Associate of General Studies, or Associate of Applied Science degree; or have completed a certificate program containing at least 30 credits

Dr. John U. Trefny Honors Program

The Honors Program at RRCC provides exceptional learning opportunities through interdisciplinary education and problem-solving experiences for a community of scholars in order to prepare them to be leaders in a global community. The Honors Program is designed to develop STEM leaders while valuing and fostering inclusiveness and intellectual growth.

Information: honors@rrcc.edu

Repeating Courses

You may retake any course taken at RRCC. Only repeat courses registered at RRCC will be eligible to apply to the Repeat Course process. Each registration for the course and each grade received will be listed on the transcript. The highest graded course will be used to calculate the GPA, total credit hours earned, graduation, and graduation honors. Removed course(s) will not be eligible for calculation into the GPA, total credit hours earned, graduation, or graduation honors.

In the event that the same grade is earned two or more times for a repeated course, the most recent instance of the duplicate grade will be included in the term and cumulative GPA. All other duplicate grades will be excluded from the term and cumulative GPA. All credits removed will still remain deducted from the COF stipend eligible hours and will remain added to your "Attempted Hours" total.

Repeating courses can have ramifications that affect Financial Aid Satisfactory Academic Progress, and also can affect students' disbursement amounts. Please contact the Financial Aid office for more information.

Information: 303-914-6267 or student.records@rrcc.edu

Repeat Course Limits

The Colorado state system of community colleges has the following limits with regard to repeated courses. The following guideline applies to all students taking credit bearing courses.

Guidelines

- Students will be limited in the number of times that they can take the same course.
- Certain courses are exempt from the repeat course procedure due to the nature/offering of the course.
- If a student has taken a course two times and attempts to register for the course an additional time, the student will not be able to register for that particular course until an action plan is created and approval granted by an advisor. However, the student is able to register for other courses without needing an action plan or approval as per college rules and regulations.
- If an advisor does not feel that the registration is warranted, the student may appeal.
- If a student has taken a course three times and wants to register for the course a fourth time, the student must appeal via RRCC's appeal procedure.

Veterans Progress

Veterans are certified only for courses that apply to their degree programs. If you are eligible to receive Veterans Administration (VA) benefits, you are required to maintain a cumulative 2.0 grade point average (GPA) for all course work attempted. If your cumulative GPA falls below 2.0, you will be placed on academic probation for the following term. If you do not improve your cumulative GPA to at least a 2.0 for the subsequent semester, your VA certification will be suspended until progress is made

toward your GPA. You may be reinstated after meeting with the VA school-certifying official at RRCC.

Because credit is not given for audited courses, they are not eligible for certification. If you stop attending, but do not officially drop or withdraw from the course, you are considered "non-attending." You may be dropped administratively and your benefit certification adjusted accordingly. These actions can result in you owing money to the federal government. Copies of the veteran regulations are available for review in the Veteran Services office on campus.

Information: www.va.gov

As a student, you have specific rights that ensure you are treated equitably and that your privacy is protected.

Affirmative Action/Equal Opportunity

Red Rocks Community College is committed to diversity in its people and programs. The College is an equal opportunity educational institution and does not discriminate on the basis of disability, race, creed, color, gender, sexual orientation, gender expression, religion, age, national origin, or ancestry, or any other category protected by applicable law. The College has designated the Executive Director of Human Resources as its Equal Opportunity Employment Officer and Title IX Administrator, with the responsibility to coordinate its civil rights compliance activities and grievance procedures. Report all concerns or complaints relating to discrimination or harassment to: Arnie Oudenhoven, Executive Director of Human Resources/EO Compliance Officer/Title IX Administrator, 13300 West Sixth Avenue, Lakewood, CO 80228 at 303-914-6298.

The State Board for Community Colleges and Occupational Education has approved the RRCC Affirmative Action/Equal Opportunity Program Plan (available for individual, public, and agency review in the Office of Human Resources). The college has designated the Executive Director of Human Resources as its affirmative action officer.

For information contact:

Office of Human Resources
Red Rocks Community College
13300 W. Sixth Avenue, Box 17
Lakewood, CO 80228-1255
303-914-6570

Other inquiries may be made to:

Vice President for Legal Affairs
Colorado Community College System
9101 E. Lowry Boulevard
Denver, CO 80230-6011
720-858-2868

Office for Civil Rights,
Denver Office
U.S. Department of Education
Cesar E. Chavez Memorial Building
1244 Speer Boulevard, Suite 310
Denver, CO 80204-3582
303-844-5695 or **OCR.Denver@ed.gov**
FAX: 303-844-4303

Drug and Alcohol Abuse Information

The Law

RRCC is a state-system community college governed by the State Board for Community Colleges and Occupational Education. Board policy requires RRCC to comply with the Drug Free Schools and Communities Amendments of 1989 (PL 101 226 in Federal law). A copy of this law is on file in the Human Resources Office for your reference. The Drug and Alcohol Abuse Prevention Program includes:

Code of Conduct

Neither students nor employees shall engage in the unauthorized or unlawful manufacture, distribution, possession, use, or abuse of alcohol or illicit drugs on college property or as a part of any college activity. This includes the use, distribution, or possession of "medical marijuana," which remains a violation of Federal law. See the Student Code of Conduct in the Student Handbook for more information. **www.rrcc.edu/student-life/handbook**.

Legal Sanctions

There are legal sanctions for violations of the Code of Conduct. Any student or employee who is convicted of the unlawful manufacture, distribution, possession, use, or abuse of illicit drugs or alcohol is subject to criminal penalties under local, state, and federal law. These penalties range in severity from a fine of \$100 up to \$8,000,000 and/or life imprisonment. The exact penalty assessed depends upon the nature and severity of the individual offense.

College Penalties

The college will impose penalties against students and employees who violate the Code of Conduct. Violators will be subject to disciplinary action under student and employee disciplinary policies. The sanctions include, but are not limited to, probation, suspension, or expulsion from the college or probation, suspension, or termination of employment, and referral to authorities for prosecution as appropriate.

Illegal Substances

A controlled substances schedule is on file in the Student Life Office and in the Campus Police Department.

Illegally possessing, using, distributing, or manufacturing any narcotic, dangerous drug, or controlled substance as classified by federal, state, and local laws, or appearing on campus while under the influence of any illegally-obtained narcotic, dangerous, or controlled substance is a crime and violation of the Student Code of Conduct. Under federal law, marijuana (including "medical marijuana") is a Schedule I substance. Its possession and/or use on any College property is illegal and subject to prosecution and College sanctions. All students must comply

with the RRCC Drug Free Schools and Communities Amendment of 1989 (PL101-226).

Health Risks

Many health risks are associated with drug and alcohol abuse. Risks include, but are not limited to, malnutrition, brain damage, heart disease, pancreatitis, cirrhosis of the liver, mental illness, death, low-birth-weight babies, and babies born with drug addictions. Personal relationships, family dynamics, and the ability to work and study are also at risk. Drug and Alcohol Abuse Prevention Program information and counseling services are available through the Behavioral Health Counseling Office located in the Student Health & Counseling Center.

Community Resources

Consult the yellow pages of the local telephone book for a listing of all private and community-based programs. Check listings under "Alcoholism Treatment" and "Drug Abuse Information and Treatment." For 24-hour assistance, call:

- National Alcohol and Substance Abuse Hotline:
1-800-784-6776
- National HOPEline Network: 1-800-273-8255

Firearms on Campus

Firearms of any kind are prohibited on campus, with the exception of those carried by Certified Peace Officers, guards while working, persons who have been issued a valid permit to carry a concealed handgun in accordance with Colorado's Concealed Carry Act, or with prior approval from the Chief of the RRCC Police Department.

Privacy Notification

The Colorado Community College System considers the following to be directory information. Directory information is limited to the current academic year only. RRCC staff may disclose this information, without prior consent, to anyone inquiring in person, by phone, or in writing.

Student name

Major field of study

Dates of student attendance

Degrees/certificates and awards student has earned

Most recent educational institution attended by the student

Enrollment status (full-time, part-time)

Participation in officially recognized activities and sports

and if participating in an officially recognized sport, height and weight

Addresses (including mail and e-mail) are considered PII and are not released as Directory Information except for the following:

- Graduation lists released to news media, which may include the student's city of residence.
- Other listings to the news media and college personnel for special awards, honors, and events. Notification to Phi Theta Kappa Honor Society and other academic honor societies for students who are eligible to be considered for membership

Additionally, name, address, phone number, date and place of birth, level of education, most recently attended college, field of study, and degree(s) received of students may be released to military recruiters upon request in accordance with the Solomon Amendment. All other information contained in student records is considered private and not open to the public without the student's written consent. Students who do not want their directory/public information released to third parties, or students who do not want to be listed in the College online e-Directory, should complete a form to suppress directory information. Directory information restrictions will remain in effect until you cancel the restriction. A release form is available in Admissions or Student Records or on the Student Records web page under FERPA.

Student.Records@rrcc.edu.

Notification of Rights Under the Family Educational Rights and Privacy Act (FERPA) for Postsecondary Institutions

FERPA affords you certain rights with respect to your education records.

Your rights include:

1. The right to inspect and review your education records within 45 days of the day RRCC receives a request for access. Submit written requests that identify the record(s) you wish to inspect to the Registrar. The Registrar will make arrangements for access and notify you of the time and place where the records may be inspected.
2. The right to request the amendment of education records that you believe are inaccurate or misleading. You may ask RRCC to amend a record that you believe is inaccurate or misleading. Write to the above RRCC official responsible for the record and clearly identify the part of the record you want changed, specifying why it is inaccurate or misleading. If RRCC does not amend the record as you request, RRCC will notify you in writing of the decision and advise you of the right to a hearing regarding the request for amendment using the Student Grievance Procedure SP 4-31. Additional information regarding the hearing procedures will be provided to you when you are notified of the right to a hearing.
3. The right to provide written consent before RRCC discloses personally identifiable information contained in your education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to a college official with legitimate educational interests. A college official is:
 - an employee of the college or the Colorado Community College System in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit, personnel, and health staff);
 - a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent);
 - a member of the State Board for Community Colleges and Occupational Education, the Colorado Department of Higher Education, or the National Student Clearinghouse;

the College Opportunity Fund; or to the U.S. Military in compliance with the Solomon Amendment;

- an individual serving on a college advisory committee or college board; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the college also discloses education records without consent to officials of another school in which a student seeks or intends to enroll, or after enrollment.

The college may share educational records to parents in the following circumstances: for a student who is dependent under I.R.S. tax code; a student under 21-years old who has violated a law or the school's rules or policies governing alcohol or substance abuse; and when the information is needed to protect the health or safety of the student or other individuals in an emergency.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by RRCC to comply with the requirements of FERPA. Write to:
Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

Information: Student Records at 303-914-6267

FERPA Annual Notice to Reflect Possible Federal and State Data Collection and Use

As of January 3, 2012, the U.S. Department of Education's FERPA regulations expand the circumstances under which your education records and personally identifiable information (PII) contained in such records — including your Social Security Number, grades, or other private information — may be accessed without your consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities ("Federal and State Authorities") may allow access to your records and PII without your consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is "principally engaged in the provision of education," such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to your education records and PII without your consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive your PII, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share PII from your education records, without your consent, and they may track your participation in education and other programs by linking such PII

to other personal information about you that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.

In accordance with the Fair and Accurate Credit Transactions Act (FACTA) of 2003, RRCC adheres to the Federal Trade Commission's (FTC) Red Flag Rule (a Red Flag is any pattern, practice, or specific activity that indicates the possible existence of identity theft), which implements Section 114 of the FACTA, and to the Colorado Community College System's Identity Theft Prevention and Detection Program, which is intended to prevent, detect, and mitigate identity theft in connection with establishing new covered accounts or an existing covered account held by the Colorado Community College System or one of its thirteen (13) community colleges, and to provide for continued administration of the Program. If a transaction is deemed fraudulent, appropriate action will occur. Action may include, but is not limited to, cancelling of the transaction, notifying and cooperating with law enforcement, reporting to the Student Code of Conduct Office, and notifying the affected parties. For more information on FACTA, Red Flag Rules, and Identity Theft Consumer Information, please see the links provided below:

Federal Trade Commission Statute:

www.ftc.gov/os/statutes/fcradoc.pdf

Red Flag Rules:

www.ftc.gov/bcp/edu/microsites/redflagrule/index.shtml

Identity Theft Consumer:

www.consumer.ftc.gov/features/feature-0014-identity-theft

Information: Student Records at 303-914-6267

Smoking on College Grounds

Consistent with State of Colorado statute, smoking is not permitted in any RRCC building or facility. Signs designating certain outside areas as "smoke free" are posted and enforced accordingly.

To reduce exposure to secondhand smoke, the City of Lakewood's ordinance (9.38-030) makes the following areas smoke-free:

- The 25-foot perimeter around public entrances to buildings
- Public transit waiting areas, bus stops, shelters, light rail platforms, etc.
- City-owned playgrounds, skate parks, athletic fields, and festival grounds

Please help us protect people and the environment by following the above policies. For questions, please contact the Vice President of Administrative Services at **303-914-6337**.

Statewide Transfer Policy and Student Bill of Rights

In an effort to enhance the transferability of credit and general education, the Colorado legislature implemented a policy to assure students enrolled in public institutions of higher

education are afforded certain basic rights. Known as the Student Bill of Rights, its provisions seek to ensure:

- A quality general education experience that develops competencies in reading, writing, mathematics, technology, and critical thinking through integrated arts and science experience.
- Students should be able to complete their Associate of Arts and Associate of Science Degree programs in no more than 60 credit hours or their baccalaureate programs in no more than 120 credit hours unless there are additional degree requirements recognized by the commission.
- A student may sign a two-year or four-year graduation agreement that formalizes a plan for the student to obtain a degree in two or four years, unless there are additional degree requirements recognized by the commission.
- Students have a right to clear and concise information concerning which courses must be completed successfully to complete their degrees.
- Students have a right to know which courses are transferable among the state public two-year and four-year institutions of higher education.
- Students, upon successful completion of core general education courses, should have those courses satisfy the core course requirements of all Colorado public institutions of higher education.
- Students have the right to know if courses from one or more public higher education institutions satisfy the student's graduation requirements.
- Credit for completion of the core requirements and core courses shall not expire for 10 years from the date of initial enrollment and shall be transferable.

Student Handbook

Students may pick up the current edition of the Student Handbook in the Student Project Center. It can also be found online: www.rccc.edu/student-life/handbook.

Voter Registration

RRCC fully supports and advocates that students and staff register to vote. Voter Registration forms are available in the Student Records Office, or on the Colorado Secretary of State website www.elections.colorado.gov. You may also print a voter registration form and mail to the Secretary of State office www.sos.state.co.us/pubs/elections/vote/VoterRegFormEnglish.pdf.

Accessibility Services

Accessibility Services is committed to the process of removing barriers for students with disabilities to create equal access and opportunities at RRCC. The college complies with and fully supports Section 504 of the Rehabilitation Act of 1973, with amendments of 1974, as well as the Americans with Disabilities Amendments Act of 2008 (ADAAA).

The Accessibility staff makes determinations and provisions regarding access and reasonable accommodations, and provides support for students and visitors with disabilities. Sign language interpreting, books in alternate format, testing accommodations, and assistive technology are some of the accommodations and services provided.

The office is also a resource for college employees regarding disabilities. RRCC has an ADAAA (Americans with Disabilities Act Amendments Act of 2008) Committee that focuses on ensuring the accessibility of the campus, programs and services.

**Information: 303-914-6733 or
www.rrcc.edu/accessibility-services**

Admissions

The Admissions Office at Lakewood and the front desk at the Arvada campus process all applications for admission and are where you can add, drop, and/or withdraw from classes. The Lakewood Admissions office also determines in-state residency and is available to help you through the process of applying for residency.

**Information:
Lakewood campus 303-914-6348 or Arvada campus
303-914-6010**

www.rrcc.edu/admissions

Academic Advising

Academic advisors can help you select courses, identify course prerequisites, obtain program information, evaluate assessment results, check graduation requirements, and assist with transfer planning to a four-year college or university. Advisors are available on a limited walk-in basis and by appointment for more detailed academic goal planning, as well as career planning. All students are strongly encouraged to consult with an advisor before determining a degree or certificate program. Only one degree/certificate modification is allowed per semester.

**Information: 303-914-6348 or www.rrcc.edu/advising
Arvada Campus advising is by appointment only:
303-914-6016.**

Assessment Center

The Assessment Center administers a required academic placement test for students who have just applied, please check out the requirements for taking a placement test on our webpage: www.rrcc.edu/assessment/do-i-need-to-test. The state of Colorado requires this test for a number of students. RRCC also has a number of programs that require parts of this test for every applicant.

We also assist students and faculty in evaluating requests for Prior Learning Assessment (PLA) or Portfolio credit. The Assessment Center offers the College Board's College Level Examination Program (CLEP) and the DANTES Subject Standardized Test (DSST) for college credit. These tests enable students to schedule an examination to earn academic credit to bypass certain college courses.

For more information about taking these tests, visit our website: www.rrcc.edu/assessment/clep-checklist.

**Information: Lakewood campus 303-914-6720 or Arvada
campus 303-914-6075. www.rrcc.edu/assessment**

Bookstore

The RRCC Bookstore, located at the Lakewood Campus, is your source for all of your educational materials, including those for CCCOnline classes. We offer digital books and rental books as well as new and used textbooks. Study aids, reference books, and dictionaries are also available. Textbooks can be ordered online. Once you submit your order, you may request delivery to the Arvada campus. Please give us one business day and call the Arvada campus at **303-914-6010** to ensure your order is available.

The bookstore also carries school supplies, calculators, printers, headphones, electronics, backpacks, greeting cards, hardcover and paperback best-sellers (discounted 20%), imprinted RRCC gift items and clothing, along with snack food and beverages. Barnes & Noble gift cards may be purchased and redeemed. Bookstore services include special orders for books or merchandise not in stock and textbook buyback.

The bookstore performs computerized textbook buyback EVERY DAY. The best time to sell your textbooks is at the end of each semester. We are very competitive; let us give you a buyback price quote! Textbooks may be ordered online by clicking on "Bookstore" from the RRCC website at **www.rrcc.edu**. Books may be shipped to students' homes, held for in-store pickup, or delivered to the Arvada campus. We accept all major credit cards, checks (valid driver's license required), PayPal (online orders), and cash. Financial Aid is accepted for payment for textbooks, school supplies, and imprinted merchandise. Make sure you fill out a TIV form in Financial Aid prior to trying to use your financial aid for bookstore purchases. Receipts are ALWAYS

required for returns. Please refer to our website and signs in the bookstore for refund policies and time limits.

Like us on Facebook to find out about special events and offers. Bring this article into the bookstore to get 20% off any imprinted gift or clothing item!

**Information: Lakewood campus 303-914-6232, Arvada campus 303-914-6022 or sm259@bncollege.com or rrcc.bncollege.com
www.facebook.com/redrocksbookstore**

Cafeteria/Food Service

The RRCC Café, located on the Lakewood campus, offers a variety of breakfast, lunch, and snack items. A weekly menu is posted on the student portal (The Rock) for the Hot/Cold line and the Grill. The cafeteria is located on The Bridge between the east and west buildings.

Information: 303-914-6374

Campus Police

The safety of students, faculty, and staff is the priority of the RRCC Campus Police Department. We serve both the Lakewood and Arvada campuses, responding to medical emergencies, investigating criminal acts and traffic accidents, enforcing parking and traffic violations, and opening and securing campus buildings. We provide safety escorts when requested, assist with car battery jumpstarts, and deliver emergency messages by dispatching an officer to that specific location. Campus Police is also the location of lost and found and we are located behind the Information Desk in the main lobby of the Lakewood campus.

Emergencies: 911

Non-emergencies: 303-914-6394

Career Services

RRCC is committed to helping students succeed in their pursuit of a quality education, including assistance in developing a clear career plan. Career Services provides individualized career counseling and coaching, employment resources, career assessments, job search skills, and mock interviewing assistance. Specific services are listed on the Career Services website. The best course of action is a sound course of action; having an idea of your career direction will help you focus on a sound academic plan!

Information: Lakewood campus 303-914-6906 or Arvada campus 303-914-6016 www.rrcc.edu/career-services

Career Assessments

Individual interpretive sessions for the Myers-Briggs Type Indicator, Strong Interest Inventory and the YouScience aptitude test are \$20 each for students and alumni or \$30 each for community members.

Information: 303-914-6906

Career Development Course

Career Development, PSY 110, is offered fall semester only and covers all areas of the career development process, including formal and informal assessments (personality, interests, skills, values, strengths, and beliefs); personal career exploration; occupational, labor, and job market resources; the changing workplace; goal-setting; decision-making; networking; informational interviewing; résumé writing; and interviewing skills. Upon completion, students will have created their own vision board and career development plan.

Information: 303-914-6016

Child Care

Red Rocks Community College is home to Child Care Innovations, a Child Care Resource and Referral Agency. Parents looking for child care may visit Room 2666 at the Lakewood campus or call **1-877-338-2273** for free referrals of licensed child care facilities, assistance in evaluating options, and helpful consumer education information. To conduct a search online, visit **www.qualistar.org/home.html**.

The Children's Center at the Lakewood campus offers full-service, full-day care for children from 18 months to kindergarten entry. The high-quality program provides secure and nurturing care. The center serves families of students, staff, faculty, and the community. The center does not provide drop-in care.

Information: 303-914-6328

Coffee Shop

The Coffee Shop, located in the Student Center on the Lakewood campus, offers brewed coffee, espresso drinks, smoothies, quick meals, and snacks.

Information: Lakewood campus 303-914-6262, Arvada campus 303-914-6025

College Prep Zone (CPZ)

The College Prep Zone is a free, walk-in tutoring lab, and it is reserved specifically for students in college-prep classes (MAT 050, MAT 055, MAT 107, CCR 092, and CCR 094). Students in these classes have open access to tutoring in the College Prep Zone, where they can develop their study skills and receive help with their math homework, essay writing assignments, and reviewing for upcoming math tests. Tutors can also provide students with effective study strategies to help them succeed in their classes. The lab is located in the Learning Commons, just below the Library, and tutoring is available throughout the week. Visit the website below for more information.

Information: 303-914-6701

www.rrcc.edu/college-prep-zone

Communication Lab

Give your best presentation with help from the Comm Lab:

- Develop presentation outlines
- Enhance oral presentation skills
- Control speech anxiety
- Develop confidence in delivery
- Practice using visual aids
- Create effective speaking notes
- Use video and audio recording technology
- Receive one-on-one and group tutoring

The Comm Lab is located upstairs in the Library (Room 2264). Free tutoring is available to ALL RRCC Students.

Information: 303-914-6182 or visit our webpage to sign up for an appointment:

www.rrcc.edu/communication/comm-lab

Emergency Notifications

Emergency Notification Settings for Students and Staff

Students and staff have the option to be included in the Emergency Alert Notification List, for time when emergency conditions or bad weather require either of the RRCC campuses to be closed. The notification settings can be found under the Welcome tab at "The Rock." Please enter the phone number(s) you would like to include in the Emergency Alert Notification List. In the event of a campus closure due to weather or an emergency due to an imminent threat, you will be notified immediately. You may update your phone numbers at any time.

Red Rocks Community College is exempt from the State Inclement Weather Policy and our campuses may remain open while other state government offices close. If either campus is to be closed for an entire day, every effort will be made to reach a decision by 5:30 a.m. If a campus is to close for the evening, every effort will be made to have a decision by 4:00 p.m.

As an expanded way to communicate during emergencies, RRCC provides text messaging notification. Text messaging will only be used to communicate our emergency messages. In order to receive an emergency text message, you must request or opt-in to the program, and you must have elected text messaging as an option from your phone service provider. If you would like to receive text messages from RRCC for emergency messages, check the box. By checking the box, you are agreeing to all charges incurred by your phone service provider.

Entrepreneur Center

Experience innovation and develop your entrepreneurial spirit at Red Rocks Community College! The Entrepreneur Center at RRCC located at the Lakewood Campus, Room #1252 is a business development and project development resource available to students and alumni of the college.

We strive to build skills in the area of entrepreneurship and link students with the community resources that fuel

entrepreneurship and business enterprise ownership. The center provides education about entrepreneurship and small business development, and coordinates college initiatives and events in order to cultivate a culture that supports innovation, exploration, and idea development. Whether you have a passion or curiosity, want to operate a business, or spread your wings with innovative ideas, the Red Rocks Entrepreneur Center is your starting point to success.

ESL/Foreign Language Lab

The ESL/Foreign Language Lab offers tutoring in Spanish, French, German, Japanese, American Sign Language (ASL), and English as a Second Language (ESL). Computers bookmarked with useful language sites are also available. The ESL/Foreign Language Lab is located in the Learning Commons (Room 1272).

Information: Foreign Language at 303-914-6710 or ESL at 303-914-6416

Employment and Internship Opportunities for Students

Internship Services

Internships provide students with an opportunity to work in a position that is directly related to their field of study, applying classroom instruction to practical work experience.

Description

- Most RRCC internships are for credit, from 1 to 6 credits, and subject to current tuition rates.
- Students enrolled in an internship work a minimum of 45 hours for every 1 credit earned. Typical internships are for 3 credits (135 work hours).
- For-credit internships yield a letter grade.
- Internships can be paid or unpaid.
- Students in unpaid internships can apply for an Internship Grant.
- Current RRCC students who find paid internships are not required to register for internship credit.
- Students who plan to do a paid, non-credit internship sign up with the internship office prior to beginning the internship. At the successful completion of the internship, they will receive a Certificate of Completion, verifying the professional nature of the internship.

Qualifications

- All internships are reserved for currently enrolled RRCC students. We also welcome interested RRCC alumni to apply for credit-bearing internships.
- For-credit internships require a fundamental knowledge in a RRCC field of study, usually one or two semesters of successfully completed RRCC course work.
- A cumulative GPA of at least a 2.0 is required.
- The student will provide a signed Instructor Recommendation form, verifying that the student has the professionalism to represent RRCC in the workplace, and the skills to do the job.

- An internship site is needed. Students who want assistance in seeking an internship site are encouraged to contact the internship coordinator for an appointment.

Information: 303-914-6361

www.rrcc.edu/career-services/experiential-learning

Service Learning

Service Learning (SL) is a way for you to become involved in the community and to combine experiential learning with classroom learning.

The Service Learning program at RRCC connects community service with academic instruction, focusing on critical, reflective thinking, and personal and civic responsibility. With the support of faculty and fellow students, service learning can add a new dimension to classroom discussions. You have the opportunity to serve your community while applying knowledge gained in the classroom. Community organizations benefit from your involvement while you enhance your own sense of personal outreach in meeting community needs. Students with a final SL class grade of C or higher will receive Service Learning designation on their official transcripts.

Students interested in pursuing Service Learning in any non-designated SL classes can ask their instructors' permission to pursue individual service projects. Transcript designation is available to these students as well.

Information: 303-914-6600

Student Employment

Employment On Campus

Part-time employment is available on both the Lakewood and Arvada campuses for eligible students through Work Study and Student Hourly Programs. For more information, visit Human Resources in Room 1025 on the Lakewood campus.

Information: 303-914-6600

www.rrcc.edu/human-resources/student-employment

Employment Off Campus

A wide range of full-time, part-time, and temporary job listings are available through our online network. While RRCC cannot guarantee employment, we make every effort to maintain contact with businesses and industries to generate employment opportunities. Other resources available to students include on-campus recruiting visits from business and industry; job announcements posted both online and on campus; and assistance with resume preparation, interviewing skills, and general career advising.

Information: 303-914-6906 www.rrcc.edu/career-connect

First Year Experience (FYE)

First Year Experience (FYE) is a set of programs, events, services and staff that support students in their first year of college to help them be more successful both academically and personally during their transition into college. This includes orientation,

curricular and co-curricular programming and connections to support services.

You are considered a first year student through your first full fall, spring and summer semester at Red Rocks Community College.

www.rrcc.edu/fye

The Hub: Center for Engagement & Innovation

The Hub: Center for Engagement and Innovation is RRCC's home for experiential learning opportunities. Programs in The Hub provide applied opportunities for students to engage in a different type of learning for unmatched success in their next stage of education or employment.

Experiential learning is the process of engagement and reflection facilitated through direct, real-world learning opportunities beyond of the traditional classroom. These experiences provide the rich and fertile ground for charting a future career, clarifying values, gaining hands-on experience, and interacting with a global and diverse world.

Offerings from The Hub include:

- Internships and career help
- Entrepreneurship mentoring
- Engineering projects in the IDEA Lab
- Service Learning courses
- Student academic travel
- Intercultural education opportunities
- Honors course, field trips, and workshops
- Hands-on STEM workshops
- And much more...

Information: 303-914-6175 or www.rrcc.edu/hub

IDEA Institute

The IDEA Institute re-imagines learning for an era of innovation and entrepreneurship. Our mission is to co-create experiences and environments with non-traditional students to support self-directed, collaborative and professional learning. We do this by breaking down the barriers between disciplines and advancing interdisciplinary project-based learning. The IDEA Institute provides opportunities for students to apply engineering, design, technology, media, creativity and innovation to real world projects.

The IDEA Institute diversifies the innovation workforce by engaging community college students, often low-income, first-generation and/or veterans, in STEM. Through guided pathways, research and internships, and mentoring, the IDEA Institute enhances persistence of students along STEM pathways into transfer programs or the workforce

The IDEA Institute invites students to:

- Explore careers and Internships
- Participate in the Innovation Challenge
- Use the IDEA Lab (makerspace)
- Engage in professional development

- Take a skills workshop
- Develop an entrepreneurial venture

www.rrcc.edu/idea-institute

IDEA Lab

Transforming the Educational Environment

The IDEA Lab is the space where faculty and students explore, innovate and create. It is participatory, and promotes peer-to-peer learning. The IDEA Lab values sustainability, doing and making, optimism, and action. Skills developed in the IDEA Lab include:

- Design-thinking
- Entrepreneurial Mindsets
- CAD and 3D printing
- Web/App development
- Programming
- CNC machining
- Laser cutting
- Data Analysis

www.rrcc.edu/idea-lab

Inclusion & Diversity

RRCC is committed to providing access and support to students from a variety of backgrounds. Through cultural programs, mentorship opportunities, and student clubs, there is a place for everyone in the RRCC community. We encourage all students, faculty, and staff to take advantage of the opportunities for learning and personal growth provided through the Center for Inclusion & Diversity.

Information: 303-914-6309 or www.rrcc.edu/diversity

International Student Services

The International Student Services Office provides college preparatory English classes for international and resident students for whom English is not a primary language. It also provides academic and cultural advising for a diverse student population, and specific immigration advising for International students.

Information: 303-914-6416 or www.rrcc.edu/international-student-services

The Learning Collaborative

Do you need additional skills in math, reading, or writing to get the score you want on the Accuplacer or to succeed in classes you want to take? The Learning Collaborative is a low cost way to help prepare you for success at Red Rocks.

Information: 303-914-6571

Learning Commons

The Learning Commons is a welcoming place that houses Career Services, The Learning Collaborative, Trio Student Support Services, and tutoring in many subjects. You can study on your own or meet with a tutor. It also provides access to computers, printers, and the internet. Centers are located at both the Arvada and Lakewood campuses.

Information: Lakewood campus 303-914-6705, Arvada campus 303-914-6030 or www.rrcc.edu/learning-commons

LGBTQ Center

The Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) Center at RRCC is a space for LGBTQQA+ community members and allies to come together to share resources, support, and discussion about topics relevant to the community.

Information: www.rrcc.edu/lgbtq-center

Library

The RRCC library is a buzzing hub of campus activity and learning throughout the semester. The library offers extensive print and electronic resources to support the RRCC curriculum, as well as programming and training to support student learning. Print and materials collections include popular books, faculty-curated book selections, educational films, and popular movies on DVD. Online services include article databases, ebooks, multimedia assets all of which are accessible on and off campus. The library's collections and services are designed to support all students, including those transitioning from high school or the workplace into two- and four-year colleges, via traditional learning methods and complimentary learning styles. The goal of the library is to support a wide range of interests among students, faculty, and staff of the college.

Information: 303-914-6740 or library.rrcc.edu

Student Center

The Lakewood campus Student Life offers various services and activities for students, including:

- Campus events and entertainment
- Leadership opportunities
- Publications and bulletin boards
- Student clubs and organizations
- Student ID cards
- Movie tickets
- Study groups
- Computers for academic and leisure use
- Locker rentals
- Student Food Bank
- FAX and copy services

Students who are taking courses at the Arvada campus are

encouraged to visit the Lakewood campus and take full advantage of the student services and resources available. The Student Center includes pinball, gaming computers, pool tables, foosball, ping pong, vending machines, the coffee shop, the Den, the Student Life Desk, and the Student Project Center.

Information: 303-914-6370

Student Government

The Voice of the Students

RRCC Student Government represents the interests of the student body. Members work with the college's administration to set policy and plan various activities. To join Student Government, you must be enrolled at RRCC, complete the application process, and maintain a 2.5 GPA. Participation provides an opportunity to develop leadership skills that will assist you in your educational and professional endeavors.

Information: 303-914-6248 or
www.rrcc.edu/student-life/student-government

Student Health & Counseling Center

Providing Medical and Behavioral Health Care for all RRCC Students

All RRCC students are eligible to access the Student Health & Counseling Center. The Student Health & Counseling Center is staffed by certified and licensed medical and behavioral health providers. We provide nearly all the same general medical services as a Family Practice Clinic. Many of the services are covered by student fees. The clinics are located on the Lakewood campus near the Student Life desk, Room 1569 and on the Arvada Campus in Room 9420.

Medical Services Provided:

- Annual physical exams and program physicals for signature
- Multiple sick visits or consultations as needed
- Evaluation and treatment of common illnesses
- STI testing and counseling
- Women's Health: well woman exam, birth control counseling, and pregnancy testing
- In-Office Procedures: stitches, toe nail removal, wart removal, etc. (*Associated charge*)
- Preventative Healthcare: diet/exercise counseling and smoking/tobacco cessation
- Vaccinations: seasonal flu shots, Hepatitis B, MMR, Tetanus (TDap), and Tb testing. (*Associated charge*)
- Lab work: ordered by the provider if indicated and billed directly to the student
- Imaging: xray, ultrasound, CT scan, etc. (Completed off campus, ordered by the provider if indicated, billed directly to the student)
- Prescriptions: written by the discretion of the provider, must be filled at an outside pharmacy

Personal health insurance is not required to be seen at the clinic (no copay) but may be utilized for laboratory testing and imaging studies.

The Medical Clinics are open Monday through Friday 9am to 4pm. Hours are subject to change and will be posted at the clinics. For an appointment at Lakewood call **303-914-6655** or stop by the clinic, Room 1569. For an appointment at Arvada call **303-917-6070** or stop by at Room 9420. Walk-ins are welcome and accommodated on a first-come, first-served basis.

Behavioral Health Services

Brief counseling to help with stress, depression, and other life challenges is provided at both the Lakewood and Arvada campuses by a licensed therapist from the Jefferson Center for Mental Health. Students qualify for up to six sessions per semester at no charge, or may be referred to community resources. In order to schedule, call **303-914-6655** or come into the Student Health & Counseling Center, Room 1569 or Arvada Clinic, Room 9420.

The therapist will be available Monday-Thursday 9 a.m. to 4 p.m., and Fridays from 9 a.m. to 11:30 a.m. The therapist will be at the Arvada Student Health & Counseling Center one day each week, to be determined at the beginning of each semester. Walk-ins are welcome and accommodated on a first-come, first-served basis. Visit **www.rrcc.edu/behavioral-health-services** for additional information. Veterans may request a visit with a Veterans Services Clinician who specializes in the needs of those who have served in the military. Call **303-432-5304** for an appointment or visit **www.jcmh.org/services/veterans-services** for more information.

Peer Counseling Program

The Peer Counseling Program (PCP) is an additional component of the RRCC Behavioral Health Services (BHS). Selected PCP interns and volunteers, referred to as Peer Coaches, are extensively and thoroughly trained in listening and helping skills and recognizing and describing mental health concerns and can assist their peers in locating appropriate resources either on campus or in the community. Peer Coaches are available for drop-in appointments during designated hours (to be determined each semester) in Rm 2282, located on the second floor of the library across the bridge. Students may also schedule to meet with a Peer Coach by calling the Peer Counseling Program Office at **303-914-6185** or sending an email to **peercounseling@rrcc.edu**.

Student Records

The Student Records office provides a variety of services such as processing your student transcripts, evaluating your transcripts from other accredited schools for possible transfer credit, processing your graduation application, providing information regarding commencement, processing demographic information such as name or social security number corrections, providing College Opportunity Fund (COF) information and advising,

providing paperwork for Academic Renewal and Petitions for Repeated Courses.

Information: 303-914-6267 or www.rrcc.edu/student-records

You may also email us at student.records@rrcc.edu

Student Recreation Center (SRC)

The 35,000 square foot facility was celebrated its grand opening in the Fall of 2017. This state-of-the-art facility was designed with student input. It includes gymnasium space, weight/cardiovascular area, dance/exercise studios, climbing and bouldering wall, an outdoor fitness deck, student meeting and gathering spaces, and a multipurpose field.

All fee-paying students automatically have access to the facility once the semester begins! Online students may opt-in to pay for an SRC membership. Membership automatically grants students access to SRC programs, equipment rentals, open recreation. The SRC hosts programs such as group fitness classes, outdoor trips, climbing clinics, intramural sports and so much more!

Information: www.rrcc.edu/student-recreation-center

TRiO Student Support Services

The TRiO Student Support Services (SSS) program assists its participants in achieving academic and personal success. Eligible participants can be first generation, demonstrate financial need, and/or have a documented disability.

Eligibility Criteria

- U.S. Citizen or equivalent;
- Low-income, first-generation or disabled or a combination of the three;
- Enrolled or accepted for next term and pursuing a transferrable degree;
- Has academic need including but not limited to:
 - Required to take Developmental Education class
 - GED
 - High school GPA below 2.5
 - Underprepared college preparatory curriculum

Services Include:

- Personalized student success planning
- Academic tutoring services
- Course selection
- Financial literacy education
- Financial aid assistance/counseling
- Transfer assistance
- College tours to 4-year universities
- Monthly workshops/information sessions
- Cultural activities
- Tutoring

To Apply

Pick up a printed application at the Lakewood Campus in the Learning Commons, Room 1258 or download the digital application here:

www.rrcc.edu/sites/default/files/u2276/01.%20TRIO%20SSS%20Application.pdf

Information: 303-914-6762 or www.rrcc.edu/trio-sss

Tutoring

Tutoring is provided by professional and peer tutors. Walk-in tutoring for math, writing, the sciences, accounting, Microsoft applications, and other subjects is free to RRCC students in the Learning Commons on the Lakewood campus. Math lab, Writing Center, chemistry, and biology tutors are also available on the Arvada Campus.

Information: 303-914-6736 or www.rrcc.edu/learning-commons/tutoring

Veteran Services

Services are available to support military and veteran students as they transition to RRCC. Our certifying official assists students with VA educational benefit funding and reports to Veteran Affairs on behalf of the student. Additionally, the Military and Veteran Student Center is a space dedicated to our veteran students for studying, connection to RRCC and community resources, and building community with others entering civilian life.

Information: www.rrcc.edu/veteran-services

Writing Center and Online Writing Center

The mission of the Writing Center is to help students become better writers. Our tutors are available to work with students in any subject area to improve their writing skills, offering them strategies and resources for succeeding in any kind of writing assignment, including essays, research papers, and multimedia assignments. Tutors will help students generate ideas, organize and develop topics, revise and edit with confidence, and observe conventions of formatting and documentation. The Writing Lab is located upstairs in the Library (Room 2257).

Information: 303-914-6714 or www.rrcc.edu/writing-center

Certificates can require as few as two courses or 5 credits and also may count toward another certificate, an AAS degree, and may transfer to a four-year degree.

1. You must earn a cumulative grade point average of 2.0. Most programs may require at least a C in specified courses.
2. You must complete at least 50 percent of your coursework at Red Rocks Community College to receive a certificate.
3. The college reserves the right to substitute or delete courses in a degree or certificate program.

Accounting

Accounting Clerk
Accounting Fundamentals
Bookkeeping Clerk
Individual Tax Paraprofessional
Individual Tax Preparer

Air Conditioning, Heating, and Refrigeration

Air Conditioning
Building Efficiency
Forced-Air Heating
HVAC Fundamentals
HVAC Controls Technician
HVAC Energy Efficiency
Hydronic Heating
Introduction to Construction Management - HVA Emphasis
Level I Refrigeration
Level II Refrigeration
Refrigeration

Auto Collision Technology

(In cooperation with and taught at Warren Tech)
Automotive Collision Industry Introduction
Beginning Auto Collision Non-Structure Repair and Refinish
Intermediate Auto Collision Non-Structure Repair and Refinish
Advanced Auto Collision Structure Repair and Refinish
Industry Prepared Structure, Repair and Refinish

Automotive Customization

(In cooperation with and taught at Warren Tech)
Advanced Auto Customization and Performance
Auto Customization and Performance
Automotive Customizing Industry Introduction
Introduction to Custom Painting
Introduction to High Performance Vehicles

Automotive Service Technology

(In cooperation with and taught at Warren Tech)
Auto Service Technician
Maintenance Light Repair
Master Auto Service Technician

Business

Business Foundations
Entrepreneurship
International Business
Leadership
Management
Marketing
Nonprofit Pathway
Real Estate
Small Business Startup
Workplace Readiness

Carpentry

Advanced Remodeling
Introduction to Construction Management – Construction Emphasis
Residential Remodeling

Computer Information Systems

Business Web Applications
Cisco Network Associate
Computer Support Technician
Cyber Security Specialist
Engineering and Computer Science
Game Development
Network Specialist
Server Support
Web Development: Front-End
Web Development: Back-End

Computer Science

Computer Science
Engineering and Computer Science
Software Developer

Cosmetology

(In cooperation with and taught at Warren Tech)
Cosmetologist
Esthetician (skin)
Hairstylist
Manicurist

Culinary Arts

Culinary Arts
Introduction to Culinary Arts

Dental Assisting

Dental Assistant

Early Childhood Education

Director, Early Childhood Education
Early Childhood Entry
Early Childhood Preschool Teacher I
Early Childhood Preschool Teacher II
Infant/Toddler Early Childhood Teacher

Electricity Commercial/Industrial/Residential

Advanced Construction Electrician
Advanced Instrumentation and Controls Technician
Advanced Maintenance Electrician
Construction Electrician
Electrical Codes and Standards
Electrical Installation
Electrician Renewal Certificate
Industrial Network Instrumentation
Introduction to Instrumentation and Controls Technician
Maintenance Electrician
National Electrical Code
Post-Degree Specialization for Advanced Construction Electrician
Post-Degree Specialization for Advanced Maintenance Electrician
Residential Construction Electrician

Emergency Management and Planning

Emergency Management and Planning
Fundamentals of Emergency Management

Emergency Medical Services

Emergency Medical Technician
Advanced Emergency Medical Technician
Paramedic

Engineering Graphics Technology

Engineering Graphics Architectural
Engineering Graphics Civil
Engineering Graphics Mechanical
Intro to AutoCAD
AutoCAD 3D
Revit
SolidWorks

Fine Woodworking

Cabinetmaker
Contemporary Furniture Fundamentals
Craftsman
Fine Furniture Craftsman
Furniture Maker
Lutherie Artisan
Lutherie Fundamentals
Lutherie Technician
Woodturner
Woodworking Artisan
Woodworking Fundamentals

Fire Science Technology

Fire Fighter I
Fire Fighter II
Fire Inspector
Fire Instructor
Fire Officer I
Fire Officer II
Fire Officer III

Holistic Health

Holistic Health Practitioner
Reflexology
Wellness Coaching
Yoga Teacher

Law Enforcement

Basic Law Enforcement Academy (P.O.S.T. Certification)

Mechanical Trades

Advanced Mechanical Skills
Basic Mechanical Skills
Heating Specialties

Medical Assisting Professional

Medical Assisting

Medical Office Technology

Fundamentals of Medical Office Technology
Medical Billing/Coding

Multimedia Graphic Design

Camera Operator
Fine Art Photography
Graphic Design & Print Production
Introduction to Graphic Design
Introduction to New Media
Introduction to Photography
New Media Journalist
Professional Photography
Video Production Technician

Nurse Assistance

Nurse Aide

Nursing Refresher

RN Refresher

Outdoor Education

Facilitation/Education Specialist
Fundamentals of Outdoor Leadership (*Warren Tech*)
Outdoor Business/Management
Outdoor Professional (Guiding)
Wilderness Therapy Specialist

Park Ranger Technology

Introduction to Park Ranger Technology
Park Ranger Specialist
Resource Interpretation

Phlebotomy

Phlebotomy

Plumbing

Introduction to Construction Management - Plumbing
Emphasis
Plumbing Service

Power Equipment and Sports Vehicle Technology

Power Equipment Maintenance Technician
Sports Vehicle Maintenance Technician

Precision Machining Technology

(In cooperation with and taught at Warren Tech)

5 Axis Milling
CNC Lathe Machine Operator
CNC Mill Operator
Machine Shop Fundamentals
Manual Machine Operator
Manufacturing Quality Control Level I
Metrology Quality Control
Swiss Screw Machine
Wire EDM Operator

Theatre Arts

Advanced Costuming
Choreography
Costume Basics
Musical Theatre Performance
Stagehand Applications
Stagehand Basics
Stage Makeup
Writing for Stage and Screen
Choreography

Water Quality Management Technology

Distribution and Collection Systems
Introduction to Wastewater Treatment
Introduction to Water Treatment
Laboratory Analysis
Mathematics in Water Quality
Wastewater Treatment Certification (D-A)
Water Treatment Certification (D-A)

Welding

(In cooperation with and taught at Warren Tech)

FCAW Certificate
GMAW Certificate
GTAW Certificate
OFW and OFC Certificate
SMAW Certificate

Associate of Arts (AA)

AA Degrees with Designation (DWD)

The state transfer agreements for the following degrees can be found at the Colorado Department of Higher Education website:

<http://higherred.colorado.gov/Academics/Transfers/Students.html>.

Anthropology on page 54
Business on page 55
Communication on page 56
Criminal Justice on page 57
Early Childhood Teacher Education on page 57
Economics on page 58
Elementary Teacher Education on page 58
English on page 58
French on page 59
Geography on page 59
History on page 60
Philosophy on page 61
Political Science on page 62
Psychology on page 62
Sociology on page 63
Spanish on page 64
Studio Art on page 64
Theatre on page 65

The above degrees have state-wide articulation agreements with all public four-year colleges and universities in the state. Those who complete an AA degree and the prescribed curriculum in the articulation agreement and are admitted (with no academic deficiencies that require additional coursework) to a receiving institution participating in this agreement are guaranteed the following:

- Junior standing with no more than 60 remaining credits to meet the graduation requirements for a baccalaureate degree in the degree program covered by this articulation agreement.
- Completion of the receiving institution's lower division general education requirements as defined by the GT Pathways curriculum.
- The same graduation requirements as those who begin and complete this degree program at the receiving institution found on the degree requirement checklists. Upon completion, your transcript will indicate your designated degree.

AA Degrees

The Associate of Arts degree (60 credits) is for those who intend to transfer to a four-year college or university and want an education with a liberal arts emphasis. To earn the Associate of Arts degree, you must complete the state-designated general education requirements for a total of 38-42 credits. Other suggested courses are found in the individual catalog subject areas.

AA Degree:

Social Work on page 128

Areas of Study:

Dance
Foreign Languages on page 107
Secondary Education on page 131
Victim Assistance on page 92

Associate of Science (AS)

AS Degrees with Designation (DWD)

The state transfer agreements for the following degrees can be found at the Colorado Department of Higher Education website: <http://higherred.colorado.gov/Academics/Transfers/Students.html>.

Biology on page 55
Chemistry on page 56
Geology on page 60
Mathematics on page 61
Physics on page 61
Psychology on page 63

The above degrees have state-wide articulation agreements with all public four-year colleges and universities in the state. Those who complete an AS degree and the prescribed curriculum in the articulation agreement and are admitted (with no academic deficiencies that require additional coursework) to a receiving institution participating in this agreement are guaranteed the following:

- Junior standing with no more than 60 remaining credits to meet the graduation requirements for a baccalaureate degree in the degree program covered by this articulation agreement.
- Completion of the receiving institution's lower division general education requirements as defined by the GT Pathways curriculum.
- The same graduation requirements as those who begin and complete this degree program at the receiving institution found on the degree requirement checklists. Upon completion, your transcript will indicate your designated degree.

AS Degrees

The Associate of Science degree (60 credits) is for those who intend to transfer to a four-year college or university and want an

education with a science-related emphasis. To earn the Associate of Science degree, you must first complete the state-designated general education requirements for a total of 38-42 credits. Other suggested courses are found in the individual catalog subject areas.

Areas of Study:

Computer Science on page 90

Pre-Engineering on page 103

Associate of General Studies (AGS) – Generalist

Career-Oriented

The Associate of General Studies – Generalist degree (60 credits) is for those who want to complete a combination of college-level general education courses and a variety of vocational courses. Courses are considered for transfer on an individual basis by the receiving four-year college or university.

AGS – Generalist Degree Requirements on page 48

Associate of Applied Science (AAS)

Career-Oriented

The Associate of Applied Science degree (60-75 credits) is for those who are preparing for entry-level employment in a career-oriented program of study or upgrading in a specific occupation. This degree is not intended for transfer; however, courses are considered for transfer on an individual basis by the receiving four-year college or university.

AAS - Degrees on page 52

AAS - Degree Requirements on page 53

Smart Track Degrees

With Smart Track, we've prepared a degree pathway for you! These associate degrees offer a two-year sequence of courses that are arranged and waiting for you to register...and they are guaranteed to run. Once you've enrolled in a Smart Track degree, you'll have your schedule of courses in advance, so you know where you can fit in work and other commitments. Smart Track degrees help you to complete your degree in two years to start your career or transfer. All Smart Track courses are offered Monday through Thursday during the day.

Currently, Smart Track Degrees are available at our Arvada Campus. Meet with an RRCC advisor for questions or to get started!

- Integrated Pathway to a B.S. in Nursing:
www.rrcc.edu/integrated-nursing-pathway
- Social Work Program: www.rrcc.edu/social-work
- Associate of Arts (AA) and Associate of Science (AS):
www.rrcc.edu/smart-track-degrees

AA Degree Requirements

Four-year college transfer guides are available via the CDHE website at:
<http://higher.colorado.gov/Academics/Transfers/Guides/default.html>

Statewide GT (Guaranteed Transfer) Courses (37-42 credits). Approved electives (18-23 credits). Total Credits (60 required).

Communication 3 courses (9 credits)

ENG 121 English Composition I, GT-CO1 (3)

ENG 122 English Composition II, GT-CO2 (3)

COM 115 Public Speaking (3)

or COM 125 Interpersonal Communication (3)

or COM 220 Intercultural Communication (3)

Note: Communication is a Colorado Community College System requirement and is in addition to the Statewide Guaranteed transfer (GT) courses.

Mathematics - GT-MA1 - 1 course (3-5 credits)

MAT 120 Mathematics for the Liberal Arts (4)

MAT 121 College Algebra (4)

MAT 122 College Trigonometry (3)

MAT 123 Finite Math (4)

MAT 125 Survey of Calculus (4)

MAT 135 Introduction to Statistics (3)

MAT 166 Pre-Calculus (5)

MAT 201 Calculus I (5)

MAT 202 Calculus II (5)

MAT 204 Calculus III with Engineering Applications (5)

MAT 261 Differential Equations with Engineering Applications (4)

Arts & Humanities (6 credits)

Two guaranteed transfer Arts & Humanities courses from two different areas (AH1, AH2, AH3 or AH4).

• Arts and Expression - GT-AH1

ART 110 Art Appreciation (3)

ART 111 Art History: Ancient to Medieval (3)

ART 112 Art History: Renaissance to Modern (3)

DAN 125 History of Dance I (3)

MUS 120 Music Appreciation (3)

MUS 121 Music History: Medieval through Classical (3)

MUS 122 Music History: Romantic to Present (3)

MUS 123 Survey of World Music (3)

MUS 125 History of Jazz (3)

THE 105 Theatre Appreciation (3)

THE 108 Theatre Script Analysis (3)

THE 211 Development of Theatre: Greek-Renaissance (3)

THE 212 Development of Theatre: Restoration to Modern (3)

THE 215 Playwriting I (3)

• Literature and Humanities - GT-AH2

HUM 103 Introduction to Film Art (3)

HUM 115 World Mythology (3)

HUM 121 Humanities: Early Civilization (3)

HUM 122 Humanities: Medieval to Modern (3)

HUM 123 Humanities: The Modern World (3)

LIT 115 Introduction to Literature (3)

LIT 201 World Literature to 1600 (3)

LIT 202 World Literature after 1600 (3)

LIT 205 Ethnic Literature (3)

LIT 211 American Literature to Civil War (3)

LIT 212 American Literature after Civil War (3)

LIT 221 British Literature to 1770 (3)

LIT 222 British Literature since 1770 (3)

LIT 225 Introduction to Shakespeare (3)

LIT 246 Literature of Women (3)

LIT 268 Celtic Literature (3)

• Ways of Thinking - GT-AH3

PHI 111 Introduction to Philosophy (3)

PHI 112 Ethics (3)

PHI 113 Logic (3)

PHI 114 Comparative Religion (3)

PHI 115 World Religions: West (3)

PHI 116 World Religions: East (3)

PHI 214 Philosophy of Religion (3)

PHI 218 Philosophy of the Environment (3)

PHI 220 Philosophy of Death and Dying (3)

• Foreign Languages - GT-AH4

Must be intermediate/200-level.

FRE 211 French Language III (3)

GER 211 German Language III (3)

ITA 211 Italian Language III (3)

JPN 211 Japanese Language III (3)

RUS 211 Russian Language III (3)

SPA 211 Spanish Language III (3)

FRE 212 French Language IV (3)

GER 212 German Language IV (3)

ITA 212 Italian Language IV (3)

JPN 212 Japanese Language IV (3)

RUS 212 Russian Language IV (3)

SPA 212 Spanish Language IV (3)

History - GT-H1 (3 credits)

HIS 101 History of Western Civilization I (3)

HIS 102 History of Western Civilization II (3)

HIS 111 World Civilization I (3)

HIS 112 World Civilization II (3)

HIS 121 U.S. History to Reconstruction (3)

HIS 122 U.S. History Since Civil War (3)

HIS 205 Women in World History (3)

HIS 207 American Environmental History (3)

HIS 208 American Indian History (3)

HIS 215 Women in U.S. History (3)

HIS 225 Colorado History (3)

HIS 235 History of the American West (3)

HIS 236 U.S. History Since 1945 (3)

HIS 243 History of Modern China (3)

HIS 244 History of Latin America (3)

HIS 245 US in the World (3)

HIS 247 Contemporary World History (3)

HIS 249 History of Islamic Civilizations (3)

HIS 251 The History of Christianity in the World (3)

HIS 260 US Foreign Relations History (3)

Social & Behavioral Sciences (6 credits)

Two guaranteed transfer Social and Behavioral Science courses (GT-SS1, GT-SS2, GTSS3)

OR

One guaranteed transfer Social and Behavioral Science course (GT-SS1, GT-SS2, GT-SS3)

AND One guaranteed transfer History course (GT-H11)

• Economic & Political Systems - GT-SS1

ECO 101 Economics of Social Issues (3)

ECO 201 Principles of Macroeconomics (3)

ECO 202 Principles of Microeconomics (3)

ECO 245 Issues in Environmental Economics (3)

POS 105 Introduction to Political Science (3)

POS 111 American Government (3)

POS 125 American State and Local Gov. (3)

POS 205 International Relations (3)

POS 215 Current Political Issues (3)

POS 225 Comparative Government (3)

• **Geography - GT-SS2**

GEO 105 World Regional Geography (3)
GEO 106 Human Geography (3)

• **Human Behavior, Cultural & Social Frameworks - GT-SS3**

AGR 260 World Interdependence: Population and Food (3)
ANT 101 Cultural Anthropology (3)
ANT 107 Introduction to Archaeology (3)
ANT 108 Archaeology of World Rock Art (3)
ANT 201 Introduction to Forensic Anthropology (3)
ANT 215 Indians of North America (3)
ANT 225 Anthropology of Religion (3)
ANT 250 Medical Anthropology (3)
COM 220 Intercultural Communication (3)
CRJ 110 Introduction to Criminal Justice (3)
JOU 105 Introduction to Mass Media (3)
PSY 101 General Psychology I (3)
PSY 102 General Psychology II (3)
PSY 205 Psychology of Gender (3)
PSY 217 Human Sexuality (3)
PSY 226 Social Psychology (3)
PSY 227 Psychology of Death and Dying (3)
PSY 235 Human Growth and Development (3)
PSY 238 Child Development (3)
PSY 240 Health Psychology (3)
PSY 249 Abnormal Psychology (3)
PSY 265 Psychology of Personality (3)
SOC 101 Introduction to Sociology I (3)
SOC 102 Introduction to Sociology II (3)
SOC 205 Sociology of Family Dynamics (3)
SOC 207 Environmental Sociology (3)
SOC 215 Contemporary Social Problems (3)
SOC 216 Sociology of Gender (3)
SOC 218 Sociology of Diversity (3)
SOC 220 Sociology of Religion (3)
SOC 231 Sociology of Deviant Behavior (3)
SOC 237 Sociology of Death and Dying (3)

Student Choice (3 credits)

Select one course from any guaranteed transfer course (listed above) from the Arts & Humanities (AH), History, (H1), or Social & Behavioral Sciences (SS) Category.

Natural & Physical Sciences (7-10 credits)

Two guaranteed transfer Natural & Physical Sciences courses including at least one lab course (GT-SC1, GT-SC2).

Courses without Lab - GT-SC2:

AST 150 Astrobiology (3)
AST 155 Astronomy of Ancient Cultures (3)
AST 160 Cosmology (3)
BIO 116 Introduction to Human Disease (3)
ENV 110 Natural Disasters (3)
GEY 108 Geology of National Parks (3)
SCI 105 Science in Society (3)

Courses with Lab - GT-SC1:

ANT 111 Biological Anthropology (4)
AST 101 Astronomy w/Lab: Planetary Systems (4)
AST 102 Stellar Astronomy w/Lab: Stars and Galaxies (4)
BIO 105 Science of Biology w/Lab (4)
BIO 111 General College Biology I w/Lab (5)
BIO 112 General College Biology II w/Lab (5)
BIO 201 Anatomy & Physiology I w/Lab (4)
BIO 202 Anatomy & Physiology II w/Lab (4)
BIO 204 Microbiology w/Lab (4)
BIO 220 General Zoology w/Lab (5)
BIO 221 Botany w/Lab (5)
BIO 224 Genetics w/Lab (4)
CHE 101 Introduction to Chemistry I w/Lab (5)
CHE 111 General College Chemistry I w/Lab (5)
CHE 112 General College Chemistry II w/Lab (5)
ENV 101 Environmental Science w/Lab (4)
GEO 111 Physical Geography: Landforms w/Lab (4)
GEO 112 Physical Geography: Weather and Climate w/Lab (4)

GEY 111 Physical Geology w/Lab (4)
GEY 112 Historical Geology w/Lab (4)
GEY 135 Environmental Geology w/Lab (4)
MET 150 General Meteorology w/Lab (4)
NRE 251 General Oceanography w/Lab (4)
PHY 105 Conceptual Physics w/Lab (4)
PHY 107 Energy Science and Technology w/Lab (4)
PHY 111 Physics: Algebra-Based I w/Lab (5)
PHY 112 Physics: Algebra-Based II w/Lab (5)
PHY 211 Physics: Calculus-Based I w/Lab (5)
PHY 212 Physics: Calculus-Based II w/Lab (5)
SCI 155/156 Integrated Science I/II (4/4) (Both must be taken to satisfy science credit. Recommended for Teacher Education only.)

Approved AA Electives (18-23 credits)

These courses transfer to one or more of the public four-year colleges or universities in Colorado. All courses will count toward the AA degree. However, transferability depends on the four-year institution. Additional courses may be transferable. For specific information, please consult an advisor in the Advising Center.

Accounting	ACC 121 and 122
American Sign Language	ASL 121 and ASL 122
Anthropology	ANT-All courses
Art	ART-All courses
Astronomy	AST-All courses
Biology	BIO-All courses
Business	BUS 115, 216, 217 and 226
Chemistry	CHE-All courses
Communication	COM-All courses
Computer Information Systems	CIS 118, 240, 243, 268
Computer Science	CSC 119, 160, 161, 165, 225, 236, 237 and 240
Criminal Justice	CRJ 110 and above
Dance	DAN-All courses (Some Dance courses may transfer as Physical Education courses.)
Early Childhood Education	ECE 101, 102, 103, 220, 238, and 256
Economics	ECO-All courses
Education	EDU-All courses above 200
Engineering	EGG-All courses
English	ENG-All courses above 122
Environmental Science	ENV 101 and ENV 110
Foreign Language	ARA, FRE, GER, ITA, JPN, RUS, SPA-All courses except 101 and 102
Geography	GEO-All courses
Geology	GEY-All courses
Health and Wellness	HWE 100
History	HIS-All courses
Honors	HNR-All courses
Humanities	HUM-All courses
Journalism	JOU 105
Literature	LIT-All courses
Management	MAN 226
Marketing	MAR 216
Mathematics	MAT 120 and above
Meteorology	MET 150
Music	MUS-All courses
Natural Resources	NRE 251
Outdoor Education*	OUT-All courses
Philosophy	PHI-All courses
Physical Education*	PED-All courses
Physics	PHY-All courses
Political Science	POS-All courses
Psychology	PSY 101, 102, 110, 205, 215, 217, 226, 227, 235, 238, 240, 245, 249, and 265
Recreation*	REC-All courses
Science	SCI 105, 155, 156
Sociology	SOC-All courses
Theatre	THE-All courses

**Maximum 3 credits from OUT, PED, and/or REC may apply toward degree.*

Additional AA Catalog Requirements

The State-Guaranteed Colorado Community College General Education requirements and the Approved Elective Transferable courses have been incorporated into this AA degree. Completion of the degree with a C or higher in every course guarantees that you can transfer, upon admission, to any Colorado public four-year college or university with the appropriate 60 transferable credits. Grades C or higher are required for all general education coursework. D grades for elective courses will count for degree completion, but will not transfer. In addition, a minimum 2.0 grade point average is required for degree completion. This is an open-ended degree plan, allowing you to tailor your coursework toward a particular transfer institution and/or major. Please refer to other degree offerings for specific articulations and designations.

When choosing general education requirements and electives, it is important to contact an advisor and the college or university where you intend to transfer. You will graduate under the catalog requirements listed for the semester in which you were first enrolled. If you interrupt attendance for two consecutive semesters (excluding summer term) or more, and then return, the catalog pertaining to the semester of re-admission is the governing document. You may also choose to use the catalog that is in effect the semester you graduate. Be sure to obtain and keep a copy of the catalog governing your degree.

Other AA Degree Requirements

1. A minimum of 60 credits is required for the Associate of Arts Degree. This must include 37-42 credits in general education transfer courses, which includes COM 115, 125, or 220 (3 credits), and 18-23 credits in the areas specified above in approved electives.
2. You must complete 18-23 semester elective credits. These must be transferable courses and may include no more than 3 credits in Outdoor Education (OUT), Physical Education (PED), and/or Recreation (REC). Please see an advisor in your area of emphasis for specific course suggestions.
3. If you are planning to transfer to a four-year college or university, you should consult an advisor for assistance in planning your program of study. Also consult the Transfer Guide for GPA requirements of the college to which you are planning to transfer.
4. You must complete a minimum of 15 credits through Red Rocks Community College.
5. You must file an Application for Graduation during the term in which you intend to graduate, according to the deadline published in the class schedule for that term (submit to Student Records). You must apply to graduate within one year of completing degree requirements.
6. No more than 6 credits of independent study course work may be applied toward this degree.
7. There is no limit on special-topic courses allowed to count toward an AA degree. In individual cases, the limit will be determined by the program area. If you are taking special-topic courses, you should consult with your advisor regarding how these credits will apply toward a degree.

8. To earn multiple RRCC degrees, you must complete an additional 15 credits of coursework (above and beyond the original 60 credits required for the first degree) for each successive degree. These 15 credits must all apply toward the additional degree and must be completed through RRCC.
9. With the approval of a faculty advisor and the instructional vice president, up to 3 credits of internship may apply toward this degree.

AS Degree Requirements

Four-year college transfer guides are available via the CCHE website at:

<http://highered.colorado.gov/Academics/Transfers/Guides/default.html>

Statewide GT (Guaranteed Transfer) Courses (39-44 credits). Approved Electives (16-21 credits). Total Credits (60 required).

Communication - 3 courses (9 credits)

ENG 121 English Composition I, GT-CO1 (3)

ENG 122 English Composition II, GT-CO2 (3)

COM 115 Public Speaking (3)

or COM 125 Interpersonal Communication (3)

or COM 220 Intercultural Communication (3)

Note: Communication is a Colorado Community College System requirement and is in addition to the Statewide Guaranteed transfer (GT) courses

Mathematics -GT-MA1 - 1 course (3-5 credits)

MAT 121 College Algebra (4)

MAT 122 College Trigonometry (3)

MAT 166 Pre-Calculus (5)

MAT 201 Calculus I (5)

MAT 202 Calculus II (5)

MAT 204 Calculus III with Engineering Applications (5)

MAT 261 Differential Equations with Engineering Applications (4)

Arts & Humanities (6 credits)

Two guaranteed transfer Arts & Humanities courses from two different areas (AH1, AH 2, AH3 or AH4.)

• Arts & Expression - GT-AH1

ART 110 Art Appreciation (3)

ART 111 Art History: Ancient to Medieval (3)

ART 112 Art History: Renaissance to Modern (3)

DAN 125 History of Dance I (3)

MUS 120 Music Appreciation (3)

MUS 121 Music History: Medieval through Classical (3)

MUS 122 Music History: Romantic to Present (3)

MUS 123 Survey of World Music (3)

MUS 125 History of Jazz (3)

THE 105 Theatre Appreciation (3)

THE 108 Theatre Script Analysis (3)

THE 211 Development of Theatre: Greek-Renaissance (3)

THE 212 Development of Theatre: Restoration to Modern (3)

THE 215 Playwriting I (3)

• Literature & Humanities - GT-AH2

HUM 103 Introduction to Film Art (3)

HUM 115 World Mythology (3)

HUM 121 Humanities: Early Civilization (3)

HUM 122 Humanities: Medieval to Modern (3)

HUM 123 Humanities: The Modern World (3)

LIT 115 Introduction to Literature (3)

LIT 201 World Literature to 1600 (3)

LIT 202 World Literature after 1600 (3)

LIT 205 Ethnic Literature (3)

LIT 211 American Literature to Civil War (3)

LIT 212 American Literature after Civil War (3)

LIT 221 British Literature to 1770 (3)
LIT 222 British Literature since 1770 (3)
LIT 225 Introduction to Shakespeare (3)
LIT 246 Literature of Women (3)
LIT 268 Celtic Literature (3)

• **Ways of Thinking - GT-AH3**

PHI 111 Introduction to Philosophy (3)
PHI 112 Ethics (3)
PHI 113 Logic (3)
PHI 114 Comparative Religions (3)
PHI 115 World Religions: West (3)
PHI 116 World Religions: East (3)
PHI 214 Philosophy of Religion (3)
PHI 218 Philosophy of the Environment (3)
PHI 220 Philosophy of Death and Dying (3)

• **Foreign Languages - GT-AH4**

Must be intermediate/200-level.

FRE 211 French Language III (3)
GER 211 German Language III (3)
ITA 211 Italian Language III (3)
JPN 211 Japanese Language III (3)
RUS 211 Russian Language III (3)
SPA 211 Spanish Language III (3)
FRE 212 French Language IV (3)
GER 212 German Language IV (3)
ITA 212 Italian Language IV (3)
JPN 212 Japanese Language IV (3)
RUS 212 Russian Language IV (3)
SPA 212 Spanish Language IV (3)

History -GT-AH1 - 1 course (3 credits)

HIS 101 History of Western Civilization I (3)
HIS 102 History of Western Civilization II (3)
HIS 111 World Civilization I (3)
HIS 112 World Civilization II (3)
HIS 121 U.S. History to Reconstruction (3)
HIS 122 U.S. History Since Civil War (3)
HIS 205 Women in World History (3)
HIS 207 American Environmental History (3)
HIS 208 American Indian History (3)
HIS 215 Women In U.S. History (3)
HIS 225 Colorado History (3)
HIS 235 History of the American West (3)
HIS 236 U.S. History Since 1945 (3)
HIS 243 History of Modern China (3)
HIS 244 History of Latin America (3)
HIS 245 US in the World (3)
HIS 247 Contemporary World History (3)
HIS 249 History of Islamic Civilizations (3)
HIS 251 The History of Christianity in the World (3)
HIS 260 US Foreign Relations History (3)

Social & Behavioral Sciences (6 credits)

Two guaranteed transfer Social and Behavioral Science courses (GT-SS1, GT-SS2, GT-SS3)

OR

One guaranteed transfer Social and Behavioral Science course (GT-SS1, GT-SS2, GT-SS3)

AND One guaranteed transfer History course (GT-HI1).

• **Economic & Political Systems - GT-SS1**

ECO 101 Economics of Social Issues (3)
ECO 201 Principles of Macroeconomics (3)
ECO 202 Principles of Microeconomics (3)
ECO 245 Issues in Environmental Economics (3)
POS 105 Introduction to Political Science (3)
POS 111 American Government (3)
POS 125 American State and Local Government (3)
POS 205 International Relations (3)
POS 215 Current Political Issues (3)
POS 225 Comparative Government (3)

• **Geography - GT-SS2**

GEO 105 World Regional Geography (3)
GEO 106 Human Geography (3)

• **Human Behavior, Cultural & Social Frameworks - GT-SS3**

AGR 260 World Interdependence: Population and Food (3)
ANT 101 Cultural Anthropology (3)
ANT 107 Introduction to Archaeology (3)
ANT 108 Archaeology of World Rock Art (3)
ANT 201 Introduction to Forensic Anthropology (3)
ANT 215 Indians of North America (3)
ANT 225 Anthropology of Religion (3)
ANT 250 Medical Anthropology (3)
COM 220 Intercultural Communication (3)
CRJ 110 Introduction to Criminal Justice (3)
JOU 105 Introduction to Mass Media (3)
PSY 101 General Psychology I (3)
PSY 102 General Psychology II (3)
PSY 205 Psychology of Gender (3)
PSY 217 Human Sexuality (3)
PSY 226 Social Psychology (3)
PSY 227 Psychology of Death and Dying (3)
PSY 235 Human Growth and Development (3)
PSY 238 Child Development (3)
PSY 240 Health Psychology (3)
PSY 249 Abnormal Psychology (3)
PSY 265 Psychology of Personality (3)
SOC 101 Introduction to Sociology I (3)
SOC 102 Introduction to Sociology II (3)
SOC 205 Sociology of Family Dynamics (3)
SOC 207 Environmental Sociology (3)
SOC 215 Contemporary Problems (3)
SOC 216 Sociology of Gender (3)
SOC 218 Sociology of Diversity (3)
SOC 220 Sociology of Religion (3)
SOC 231 Sociology of Deviant Behavior (3)
SOC 237 Sociology of Death and Dying (3)

Natural & Physical Sciences w/Lab - GT-SC1 - 3 courses (12-15 credits)

Choose three courses (two courses must be in sequence).

AST 101 Astronomy w/Lab: Planetary Systems (4)
AST 102 Stellar Astronomy w/Lab: Stars and Galaxies (4)
BIO 111 General College Biology I w/Lab (5)
BIO 112 General College Biology II w/Lab (5)
BIO 201 Anatomy & Physiology I w/Lab (4)
BIO 202 Anatomy & Physiology II w/Lab (4)
BIO 204 Microbiology w/Lab (4)
BIO 220 General Zoology w/Lab (5)
BIO 221 Botany w/Lab (5)
BIO 224 Genetics w/Lab (4)
CHE 111 General College Chemistry I w/Lab (5)
CHE 112 General College Chemistry II w/Lab (5)
ENV 101 Environmental Science w/Lab (4)
GEO 111 Physical Geography: Landforms w/Lab (4)
GEO 112 Physical Geography: Weather & Climate w/Lab (4)
GEY 111 Physical Geology w/Lab (4)
GEY 112 Historical Geology w/Lab (4)
GEY 135 Environmental Geology w/Lab (4)
MET 150 General Meteorology w/Lab (4)
NRE 251 General Oceanography w/Lab (4)
PHY 111 Physics: Algebra Based I w/Lab (5)
PHY 112 Physics: Algebra Based II w/Lab (5)
PHY 211 Physics: Calculus Based I w/Lab (5)
PHY 212 Physics: Calculus Based II w/Lab (5)

Approved AS Electives (16-21 credits)

These courses transfer to one or more of the public four-year colleges or universities in Colorado. All courses will count toward the AS degree. However, transferability depends on the four-year

institution. Additional courses may be transferable. For specific information, please consult an advisor in the Advising Center.

In addition to general education courses, you must complete an additional 16-21 credits of approved electives, **14 credits of which are to be taken from any of the science or math courses listed below. These include AST, BIO, CHE, CSC, ENV, GEO 111 & GEO 112, GEY, MAT, MET, NRE, and PHY.** Please see an advisor in your program of study for specific course suggestions. Credits earned above the minimum to satisfy a requirement may be applied to a different area.

Approved Science and Math electives - a minimum of 14 credits are required

Astronomy	AST-All courses
Biology	BIO-All courses except 105, 106, and 116
Chemistry	CHE-All courses
Computer Science	CSC 119, 160, 161, 165, 225, 236, 237 and 240
Engineering Graphics Technology	EGT 140: IDEA (<i>transfers to Colorado School of Mines for EPICS I.</i>)
Environmental Science	ENV 101 and ENV 110
Geography	GEO 111 and GEO 112
Geology	GEY 111 and above
Mathematics	MAT 121 and above except 123, 125, 155, and 156. <i>Note: MAT 135 is only recommended for students in health career programs.</i>
Meteorology	MET 150
Natural Resources	NRE 251
Physics	PHY-All courses except 105 and 107

Additional approved electives may be taken in addition to the 14 credits from Science and Math

American Sign Language	ASL 121 and ASL 122
Anthropology	ANT-All courses
Communication	COM-All courses
Computer Information Systems	CIS 118, 240, 243, 268
Economics	ECO-All courses
English	ENG-All courses above 122
Foreign Language	ARA, FRE, GER, ITA, JPN, RUS, SPA-All courses except 101 and 102
Geography	GEO-All courses except 111 and 112
Health and Wellness	HWE 100
Honors	HNR-All courses
Psychology	PSY 235

Additional AS Catalog Requirements

The State-Guaranteed Colorado Community College General Education requirements and the Approved Elective Transferable courses have been incorporated into this AS degree. Completion of the degree with a C or higher in every course guarantees that you can transfer, upon admission, to any Colorado public four-year college or university with 60 transferable credits. Grades C or higher are required for all general education coursework. D grades for elective courses will count for degree completion but will not transfer. In addition, a minimum 2.0 grade point average is required for degree completion. This is an open-ended degree plan, allowing you to tailor your coursework toward a particular transfer institution and/or major. Please refer to other degree offerings for specific articulations and designations.

When choosing general education requirements and electives, it is important to contact an advisor and the college or university

where you intend to transfer. You will graduate under the catalog requirements listed for the semester in which you were first enrolled. If you interrupt attendance for two consecutive semesters (excluding summer term) or more, and then return, the catalog pertaining to the semester of re-admission is the governing document. Also you may choose to use the catalog that is in effect the semester you graduate. Be sure to obtain and keep a copy of the catalog governing your degree.

Other AS Degree Requirements

1. A minimum of 60 credits is required for the Associate of Science Degree. This must include 39-44 credits in general education transfer courses, which includes COM 115, COM 125, or COM 220 (3 credits), and 16-21 credits in the areas specified above in approved electives.
2. If you are planning to transfer to a four-year college or university, consult an advisor for assistance in planning your program of study. Also consult the Transfer Guide for GPA requirements of the college to which you are planning to transfer.
3. You must complete a minimum of 15 credits through Red Rocks Community College.
4. You must file an Application for Graduation during the term in which you intend to graduate, according to the deadline published in the class schedule for that term (submit to Student Records). You must apply to graduate within one year of completing degree requirements.
5. No more than 6 credits of independent study course work may be applied toward an associate degree program.
6. There is no limit on special-topic courses allowed to count toward an AS degree. In individual cases, the limit will be determined by the program area. If you are taking special-topic courses, consult with your advisor regarding how these credits will apply toward a degree.
7. To earn multiple RRCC degrees, you must complete an additional 15 credits of coursework (above and beyond the original 60 credits required for the first degree) for each successive degree. These 15 credits must all apply toward the additional degree and must be completed through RRCC.
8. With the approval of a faculty advisor and the instructional vice president, up to 3 credits of internship may apply toward this degree.

AGS – Generalist Degree Requirements

General Education Requirements (15 credits). Transferable electives (15 credits). General electives (30 credits). Select any courses numbered 100 or higher. Total Credits (60 required).

The AGS generalist degree is available if you would like to complete a broad program of both college transfer and/or career courses without the constraints of specialization. The AGS general education course requirements transfer to all public baccalaureate colleges and universities in Colorado. Career courses within this degree may be accepted in a four-year

baccalaureate program; however, each course will be considered on an individual basis.

Communication (3 credits)

ENG 121 English Composition I (3)
ENG 122 English Composition II (3)
COM 115 Public Speaking (3)
COM 125 Interpersonal Communication (3)
COM 220 Intercultural Communication (3)

Mathematics (3 credits minimum)

MAT 120 Mathematics for the Liberal Arts (4)
MAT 121 College Algebra (4)
MAT 122 College Trigonometry (3)
MAT 123 Finite Math (4)
MAT 125 Survey of Calculus (4)
MAT 135 Introduction to Statistics (3)
MAT 166 Pre-Calculus (5)
MAT 201 Calculus I (5)
MAT 202 Calculus II (5)
MAT 204 Calculus III with Engineering Applications (5)
MAT 261 Differential Equations with Engineering Applications (4)

Arts & Humanities (3 credits)

ART 110 Art Appreciation (3)
ART 111 Art History: Ancient to Medieval (3)
ART 112 Art History: Renaissance to Modern (3)
DAN 125 History of Dance I (3)
FL 211 and FL 212 Second-Year Foreign Language (3)
FRE, GER, ITA, JPN, RUS, SPA
HUM 103 Introduction to Film Art (3)
HUM 115 World Mythology (3)
HUM 121 Humanities: Early Civilization (3)
HUM 122 Humanities: Medieval to Modern (3)
HUM 123 Humanities: The Modern World (3)
LIT 115 Introduction to Literature (3)
LIT 201 World Literature to 1600 (3)
LIT 202 World Literature after 1600 (3)
LIT 205 Ethnic Literature (3)
LIT 211 American Literature to Civil War (3)
LIT 212 American Literature after Civil War (3)
LIT 221 British Literature to 1770 (3)
LIT 222 British Literature since 1770 (3)
LIT 225 Introduction to Shakespeare (3)
LIT 246 Literature of Women (3)
LIT 268 Celtic Literature (3)
MUS 120 Music Appreciation (3)
MUS 121 Music History: Medieval through Classical (3)
MUS 122 Music History: Romantic to Present (3)
MUS 123 Survey of World Music (3)
MUS 125 History of Jazz (3)
PHI 111 Introduction to Philosophy (3)
PHI 112 Ethics (3)
PHI 113 Logic (3)
PHI 114 Comparative Religions (3)
PHI 115 World Religions: West (3)
PHI 116 World Religions: East (3)
PHI 214 Philosophy of Religion (3)
PHI 218 Philosophy of the Environment (3)
PHI 220 Philosophy of Death and Dying (3)
THE 105 Theatre Appreciation (3)
THE 108 Theatre Script Analysis (3)
THE 211 Development of Theatre: Greek-Renaissance (3)
THE 212 Development of Theatre: Restoration to Modern (3)
THE 215 Playwriting I (3)

Social & Behavioral Sciences (3 credits)

AGR 260 World Interdependence: Population and Food (3)
ANT 101 Cultural Anthropology (3)
ANT 107 Introduction to Archaeology (3)
ANT 108 Archaeology of World Rock Art (3)
ANT 201 Introduction to Forensic Anthropology (3)
ANT 215 Indians of North America (3)
ANT 225 Anthropology of Religion (3)

ANT 250 Medical Anthropology (3)
COM 220 Intercultural Communication (3)
CRJ 110 Introduction to Criminal Justice (3)
ECO 101 Economics of Social Issues (3)
ECO 201 Principles of Macroeconomics (3)
ECO 202 Principles of Microeconomics (3)
ECO 245 Issues in Environmental Economics (3)
GEO 105 World Regional Geography (3)
GEO 106 Human Geography (3)
HIS 101 History of Western Civilization I (3)
HIS 102 History of Western Civilization II (3)
HIS 111 World Civilization I (3)
HIS 112 World Civilization II (3)
HIS 121 U.S. History to Reconstruction (3)
HIS 122 U.S. History Since Civil War (3)
HIS 205 Women in World History (3)
HIS 207 American Environmental History (3)
HIS 208 American Indian History (3)
HIS 215 Women In U.S. History (3)
HIS 225 Colorado History (3)
HIS 235 History of the American West (3)
HIS 236 U.S. History Since 1945 (3)
HIS 243 History of Modern China (3)
HIS 244 History of Latin America (3)
HIS 245 US in the World (3)
HIS 247 Contemporary World History (3)
HIS 249 History of Islamic Civilizations (3)
HIS 251 The History of Christianity in the World (3)
HIS 260 US Foreign Relations History (3)
JOU 105 Introduction to Mass Media (3)
POS 105 Introduction to Political Science (3)
POS 111 American Government (3)
POS 125 American State and Local Government (3)
POS 205 International Relations (3)
POS 215 Current Political Issues (3)
POS 225 Comparative Government (3)
PSY 101 General Psychology I (3)
PSY 102 General Psychology II (3)
PSY 205 Psychology of Gender (3)
PSY 217 Human Sexuality (3)
PSY 226 Social Psychology (3)
PSY 227 Psychology of Death and Dying (3)
PSY 235 Human Growth and Development (3)
PSY 238 Child Development (3)
PSY 249 Abnormal Psychology (3)
PSY 265 Psychology of Personality (3)
SOC 101 Introduction to Sociology I (3)
SOC 102 Introduction to Sociology II (3)
SOC 205 Sociology of Family Dynamics (3)
SOC 207 Environmental Sociology (3)
SOC 215 Contemporary Problems (3)
SOC 216 Sociology of Gender (3)
SOC 218 Sociology of Diversity (3)
SOC 220 Sociology of Religion (3)
SOC 231 Sociology of Deviant Behavior (3)
SOC 237 Sociology of Death and Dying (3)

Natural & Physical Sciences (3 credits minimum)

Courses without Lab - GT-SC2:

AST 150 Astrobiology (3)
AST 155 Astronomy of Ancient Cultures (3)
AST 160 Cosmology (3)
BIO 116 Introduction to Human Disease (3)
ENV 110 Natural Disasters (3)
GEY 108 Geology of National Parks (3)
SCI 105 Science in Society (3)

Courses with Lab - GT-SC1:

ANT 111 Biological Anthropology (4)
AST 101 Astronomy w/Lab: Planetary Systems (4)
AST 102 Stellar Astronomy w/Lab: Stars and Galaxies (4)
BIO 105 Science of Biology w/Lab (4)
BIO 111 General College Biology I w/Lab (5)
BIO 112 General College Biology II w/Lab (5)
BIO 201 Anatomy & Physiology I w/Lab (4)

BIO 202 Anatomy & Physiology II w/Lab (4)
 BIO 204 Microbiology w/Lab (4)
 BIO 220 General Zoology w/Lab (5)
 BIO 221 Botany w/Lab (5)
 BIO 224 Genetics w/Lab (4)
 CHE 101 Introduction to Chemistry I w/Lab (5)
 CHE 111 General College Chemistry I w/Lab (5)
 CHE 112 General College Chemistry II w/Lab (5)
 ENV 101 Environmental Science w/Lab (4)
 GEO 111 Physical Geography: Landforms w/Lab (4)
 GEO 112 Physical Geography: Weather and Climate w/Lab (4)
 GEY 111 Physical Geology w/Lab (4)
 GEY 112 Historical Geology w/Lab (4)
 GEY 135 Environmental Geology w/Lab (4)
 MET 150 General Meteorology w/Lab (4)
 NRE 251 General Oceanography w/Lab (4)
 PHY 105 Conceptual Physics w/Lab (4)
 PHY 107 Energy Science and Technology w/Lab (4)
 PHY 111 Physics: Algebra Based I w/Lab (5)
 PHY 112 Physics: Algebra Based II w/Lab (5)
 PHY 211 Physics: Calculus Based I w/Lab (5)
 PHY 212 Physics: Calculus Based II w/Lab (5)
 SCI 155 Integrated Science I (4)
 SCI 156 Integrated Science II (4)

Additional AGS – Generalist Catalog Requirements

Grades C or higher are required for all general education coursework. D grades for elective courses will count for degree completion, but will not transfer. In addition, a minimum 2.0 grade point average is required for degree completion. This excludes designations and articulations in Business, Economics, Early Childhood Education, Elementary Education, Engineering, Mathematics, Psychology, and Spanish because special articulation agreements or designations exist for these fields of study.

When choosing general education requirements and electives, it is important to contact an advisor and the college or university where you intend to transfer. You will graduate under the catalog requirements listed for the semester in which you were first enrolled. If you interrupt attendance for two consecutive semesters (excluding summer term) or more, and then return, the catalog pertaining to the semester of re-admission is the governing document. You may also choose to use the catalog that is in effect the semester you graduate. Be sure to obtain and keep a copy of the catalog governing your degree. Courses numbered below 100 will not apply toward this degree.

Approved AGS – Generalist Degree Electives

These courses transfer to one or more of the public four-year colleges or universities in Colorado. All courses will count toward the AGS degree. However, transferability depends on the four-year institution. Additional courses may be transferable. For specific information, please consult an advisor in the Advising Center.

Note: Courses numbered below 100 will not apply to any degree.

Accounting	ACC 121 and 122
American Sign Language	ASL-All courses except 101 and 102
Anthropology	ANT-All courses
Art	ART-All courses
Astronomy	AST-All courses
Biology	BIO-All courses
Business	BUS 115, 216, 217 and 226

Chemistry	CHE-All courses
Communication	COM-All courses
Computer Info. Systems	CIS 118, 240, 243, 268
Computer Science	CSC 119, 160, 161, 165, 225, 236, 237 and 240
Criminal Justice	CRJ 110 and above
Dance	DAN-All courses
<i>(Some Dance courses may transfer as Physical Education courses)</i>	
Early Childhood Education	ECE 101, 102, 103, 220, 238, and 256
Economics	ECO-All courses
Education	EDU-All courses above 200
Engineering	EGG-All courses
English	ENG-All courses above 122
Environmental Science	ENV 101 and ENV 110
Foreign Language	ARA, FRE, GER, ITA, JPN, RUS, SPA-All courses except 101 and 102
Geography	GEO-All courses
Geology	GEY-All courses
Health and Wellness	HWE 100
History	HIS-All courses
Honors	HNR-All courses
Humanities	HUM-All courses
Journalism	JOU 105
Literature	LIT-All courses
Management	MAN 226
Marketing	MAR 216
Mathematics	MAT 120 and above
Meteorology	MET 150
Music	MUS-All courses
Outdoor Education *	OUT-All courses
Natural Resources	NRE 251
Philosophy	PHI-All courses
Physical Education *	PED-All courses
Recreation *	REC-All courses
Physics	PHY-All courses
Political Science	POS-All courses
Psychology	PSY 101, 102, 110, 205, 215, 217, 226, 227, 235, 238, 240, 245, 249, and 265
Science	SCI 105, SCI 155, 156
Sociology	SOC-All courses
Theatre	THE-All courses
<i>*Maximum 3 credits from OUT, PED, and/or REC may apply toward degree.</i>	

Many four-year college transfer guides are available via the CCHE website at:
<http://highered.colorado.gov/Academics/Transfers/Guides/default.html>

Other AGS – Generalist Degree Requirements

1. A minimum of 60 credits is required for the Associate of General Studies Generalist Degree.
2. You must complete 14 transferable elective credits which may include 3 credits in Outdoor Education (OUT), Physical Education (PED), and/or Recreation (REC). Please see an advisor in your area of emphasis for specific course suggestions.
3. If you are planning to transfer to a four-year college or university, you should consult an advisor for assistance in planning your program of study. Also consult the Transfer Guide for GPA requirements of the college to which you are planning to transfer.
4. You must complete a minimum of 15 credits through Red Rocks Community College.

5. To graduate, file an Application for Graduation during the term in which you intend to graduate, according to the deadline published in the class schedule for that term. You must apply to graduate within one year of completing degree requirements.
6. No more than 6 credits of independent study course work may be applied toward this degree.
7. There is no limit on special-topic courses allowed to count toward an AGS degree. In individual cases, the limit will be determined by the program area. If you are taking special-topic courses, you should consult with your advisor regarding how these credits will apply toward a degree.
8. To earn multiple RRCC degrees, you must complete an additional 15 credits of coursework (above and beyond the original 60 credits required for the first degree) for each successive degree. These 15 credits must all apply toward the additional degree and must be completed through RRCC.
9. With the approval of a faculty advisor and an instructional vice president, up to 3 credits of internship may apply toward this degree.

Degree emphases are available in the following career areas. Red Rocks Community College reserves the right to substitute or delete courses in a degree program.

Accounting

Accounting Paraprofessional on page 73
Accounting Technician on page 73

Air Conditioning, Heating, and Refrigeration

Air Conditioning on page 76
Air Conditioning, Heating, and Refrigeration on page 75
Heating on page 76
Hydronic Heating on page 76
Refrigeration on page 76

Applied Technology

Applied Technology on page 76

Auto Collision Repair

(In cooperation with and taught at Warren Tech)
Auto Collision Technology on page 78

Automotive Customization

(In cooperation with and taught at Warren Tech)
Automotive Customization on page 79

Automotive Parts Management

(In cooperation with and taught at Warren Tech)
Automotive Parts Management on page 80

Automotive Service Technology

(In cooperation with and taught at Warren Tech)
Automotive Service Technology on page 81

Business

Business Administration on page 83
Interdisciplinary on page 83
Real Estate on page 83

Computer Information Systems

Computer Support Technician on page 87
Cyber Security Specialist on page 87
Game Development on page 88
Network Specialist on page 88
Web Development on page 89

Computer Science

Programming Specialist on page 90

Cosmetology

(In cooperation with and taught at Warren Tech)
Cosmetology on page 92

Culinary Arts

Culinary Arts on page 93

Early Childhood Education

Early Childhood Education on page 95

Electricity Commercial/Industrial/Residential

Construction Electrician on page 98
Construction Electrician/IBEW/NECA on page 99
Industrial Control & Instrumentation Technology on page 99
Maintenance Electrician on page 98
Power Technology on page 99

Emergency Management and Planning

Emergency Management and Planning on page 100

Emergency Medical Services

Paramedicine on page 101
Emergency Medical Technology on page 101

Engineering Graphics Technology

Engineering Graphics Architectural on page 102
Engineering Graphics Mechanical on page 102

Fine Woodworking

Fine Woodworking on page 105

Fire Science Technology

Fire and Emergency Services on page 107
Fire Science Technology on page 106
Fire Service Management on page 107

Holistic Health

Holistic Health on page 109

Law Enforcement

Law Enforcement on page 110

Mechanical Trades

Mechanical Trades on page 111

Medical Assisting Professional

Medical Assisting on page 112

Medical Office Technology

Medical Office on page 113

Multimedia Graphic Design

Graphic Design & Print Production on page 115
Professional Photography on page 116
Video Production on page 116

Outdoor Education

Outdoor Education on page 121

Park Ranger Technology

Park Ranger Technology on page 123

Power Equipment and Sports Vehicle Technology

(In cooperation with and taught at Warren Tech)
Power Equipment and Sports Vehicle Technology on page 126

Precision Machining Technology

(In cooperation with and taught at Warren Tech)
Precision Machining on page 127

Radiologic Technology

Radiologic Technology on page 128

Sonography

Diagnostic Medical Sonography on page 130

Theatre Arts

Theatre Technology on page 132

Water Quality Management Technology

Water Quality Management on page 134

Welding

(In cooperation with and taught at Warren Tech)
Welding on page 135

AAS Degree Requirements

Specific program requirements (45-60 credits). General education courses (15 credits).

The Associate of Applied Science degree is for those who are preparing for entry-level employment in a career-oriented program of study or who are upgrading skills in a specific occupation. This degree is not intended for transfer; however, courses are considered for transfer on an individual basis by the receiving college or university.

Individual departments may specify particular courses for general education. Meet with an advisor for a degree worksheet.

Note: Courses numbered below 100 will not apply to any degree.

Communication (3 Credits)

ENG or COM

Mathematics (3 credits)

MAT 107 and above

Credit from any two of the following three areas (6 credits):

Arts & Humanities (3 credits)

ARA, ART, ASL, FRE, GER, HUM, ITA, JPN, LIT, MUS, PHI, RUS, SPA, THE

Natural & Physical Sciences (3 credits)

AST, BIO, CHE, ENV, GEY, MET, NRE, PHY, SCI

Social & Behavioral Sciences (3 credits)

AGR, ANT, ECO, GEO, GIS, HIS, POS, PSY, SOC

Electives from any of the below subjects (3 credits)

CIS 118

ENG, COM (100 and above)

MAT (100 and above)

AGR, ARA, ART, ASL, FRE, GER, HUM, ITA, JPN, LIT, MUS, PHI, RUS, SPA, THE (100 and above)

AST, BIO, CHE, ENV, GEY, NRE, PHY, SCI (100 and above)

ANT, ECO, GEO, GIS, HIS, POS, PSY, SOC (100 and above)

Other AAS degree requirements

1. A minimum of 60 credits is required for the Associate of Applied Science degree. Some degrees require more than 60 credits. These must include 45 credits in specific program courses and 15 credits in general education courses.
2. If you are planning to transfer to a four-year college or university, meet with an appropriate faculty advisor and consult the Transfer Guide.
3. You must complete a minimum of 15 credits in your program area at RRCC.
4. No more than six credits of independent study course work may be applied toward an Associate Degree program.
5. You must earn a cumulative grade point average of 2.0 (C average) in order to graduate. You must file an application for graduation during the term in which you intend to graduate according to the deadline published in the class schedule for that semester. You must apply to graduate within one year of completing degree requirements.
6. There is no limit on special-topics courses that count toward an AAS degree. In individual cases, the limit will be determined by the program area. If you are taking

special-topics courses, consult with a faculty advisor regarding how these credits will apply toward a degree.

7. To earn multiple RRCC degrees, you must complete an additional 15 credits of coursework (above and beyond the original 60 credits required for the first degree) for each successive degree. These 15 credits must all apply toward the additional degree and must be completed through Red Rocks Community College.
8. With the approval of a faculty advisor, no more than five credits of internship may count toward a degree. Some AAS degrees will require internship credits.

Statewide Transfer Articulation Agreements/Degrees With Designation (DWD)

A Statewide Transfer Articulation Agreement is an agreement among Colorado community colleges and universities. These agreements allow you to graduate from a community college with a 60-credit Associate of Arts (AA) or Associate of Science (AS) degree with designation, such as an Associate of Arts in Business; enroll with junior status at a university; and complete the bachelor's degree in no more than an additional 60 credits (for a total of 120 credits). If you attend full-time (15 credits per semester) and follow the structured schedule, you can complete your bachelor's degree in four years.

Catalog DWD Program Requirements

The State-Guaranteed Colorado Community College General Education requirements and the Approved Elective Transferable courses have been incorporated into the AA and AS Designated degrees. Completion of the degree with a grade of C or higher in every course guarantees that you can transfer, upon admission, to specific Colorado public four-year colleges or universities with the appropriate 60 transferable credits. A minimum 2.0 cumulative grade point average (GPA) is required for degree completion.

You will graduate under the catalog requirements listed for the semester in which you were first enrolled. If you interrupt attendance for two consecutive semesters or more (excluding summer term) and then return, the catalog pertaining to the semester of re-admission is the governing document. You may also choose to use the catalog that is in effect the semester you graduate. Be sure to keep a copy of the appropriate catalog for your degree.

All AA and AS Designated Degree requirements:

- If you are planning to transfer to a four-year college or university, you should consult an advisor for assistance in planning your program of study. Also consult the transfer guide for GPA requirements of the college to which you are planning to transfer.
- You must complete a minimum of 15 credits through Red Rocks Community College.
- You must file an Application for Graduation during the term in which you intend to graduate, according to the deadline published in the class schedule for that term. You must apply to graduate within one year of completing degree requirements.
- No more than 6 credits of independent study course work may be applied toward this degree.
- There is no limit on special-topic courses allowed to count toward an AA degree. In individual cases, the limit will be determined by the program area. If you are taking

special-topic courses, you should consult with your advisor regarding how these credits will apply toward a degree.

- To earn multiple RRCC degrees, you must complete an additional 15 credits of coursework (above and beyond the original 60 credits required for the first degree) for each successive degree. These 15 credits must all apply toward the additional degree and must be completed through RRCC.
- With the approval of a faculty advisor and the instructional vice president, up to 3 credits of internship may apply toward this degree.
- All coursework must be completed within ten years of the date of graduation from Red Rocks Community College.

All Statewide Articulation Agreements can be found on the Colorado Department of Higher Education website: <http://highered.colorado.gov/Academics/Transfers/Students.html>.

AA Degrees With Designation (DWD)

Anthropology on page 54
Business on page 55
Communication on page 56
Criminal Justice on page 57
Early Childhood Teacher Education on page 57
Economics on page 58
Elementary Teacher Education on page 58
English on page 58
French on page 59
Geography on page 59
History on page 60
Philosophy on page 61
Political Science on page 62
Psychology on page 62
Sociology on page 63
Spanish on page 64
Studio Art on page 64
Theatre on page 65

AS Degrees With Designation (DWD)

Biology on page 55
Chemistry on page 56
Geology on page 60
Mathematics on page 61
Physics on page 61
Psychology on page 63

Anthropology AA Designated Degree Requirements

Courses that Fulfill General Education Requirements (33 credits)

Communication (6 credits)

ENG 121 English Composition I (GT-CO1)
ENG 122 English Composition II (GT-CO2)

Mathematics (3-4 credits)

One GT Pathways course (GT-MA1), prefer MAT 135 Introduction to Statistics (*There are some exceptions for different four-year schools; please see an advisor.*)

Arts & Humanities (6 credits)

Two GT Pathways Arts & Humanities courses (GT-AH1, GT-AH2, GT-AH3, GT-AH4) See GT Courses on page 68

History (3 credits)

One GT Pathways History course (GT-HI1)

Social & Behavioral Sciences (6 credits)

Two GT Pathways Social & Behavioral Sciences courses (GT-SS1, GT-SS2, or GT-SS3) See GT Courses on page 68

Natural & Physical Sciences (8 credits)

Two GT Pathways Natural & Physical Sciences courses (GT-SC1) See GT Courses on page 68

Additional Required Courses (21 credits)

- COM 115 Public Speaking
 - or COM 125 Interpersonal Communication
 - or COM 220 Intercultural Communication
- One GT Pathways Arts & Humanities course (GT-AH1, GT-AH2, GT-AH3, GT-AH4) See GT Courses on page 68
- ANT 101 Cultural Anthropology (GT-SS3)
- ANT 107 Introduction to Archaeology (GT-SS3)
- ANT 111 Biological Anthropology w/Lab (GT-SC1)
- One GT Pathways ANT course in Social & Behavioral Sciences (GT-SS3) See GT Courses on page 68
- One GT Pathways Social & Behavioral Sciences course (must be GT-SS2 or GT-SS3) See GT Courses on page 68

Electives (6 credits)

For specific information, please consult an advisor in the Advising Center. Transferability depends on the receiving four-year institution. Additional courses may be transferable. See approved AA Electives in AA Degree Requirements on page 44.

Total Credits (60)

Please note: Additional ANT courses beyond the four courses (12 credit hours) identified above may not count toward the Anthropology major at the receiving four-year institution.

Biology AS Designated Degree Requirements

Courses that Fulfill General Education Requirements (36 credits)**Communication (6 credits)**

ENG 121 English Composition I (GT-CO1)
ENG 122 English Composition II (GT-CO2)

Mathematics (5 credits)

MAT 201 Calculus I (GT-MA1)

Arts & Humanities (6 credits)

Two GT Pathways Arts & Humanities courses (GT-AH1, GT-AH2, GT-AH3, GT-AH4) See GT Courses on page 68

History (3 credits)

One GT Pathways History course (GT-HI1) See GT Courses on page 68

Social & Behavioral Sciences (6 credits)

Two GT Pathways Social & Behavioral Sciences courses (GT-SS1, GT-SS2, GT-SS3) See GT Courses on page 68

Natural & Physical Sciences (10 credits)

BIO 111 General College Biology I (GT-SC1)
CHE 111 General College Chemistry I (GT-SC1)

Additional Required Courses (20 credits)

Please note: If these credits are not required for the major at a receiving four-year institution, they will be applied to the Bachelor's degree as elective credit toward graduation. Please check with the receiving institution to determine in which way these courses will be applied.

- BIO 112 General College Biology II (GT-SC1)
- CHE 112 General College Chemistry II (GT-SC1)
- PHY 111 Physics Algebra-based I/Lab (GT-SC1)
- PHY 112 Physics Algebra-based II/Lab (GT-SC1)

Electives (4 credits)

For specific information, please consult an advisor in the Advising Center. Transferability depends on the receiving four-year institution. Additional courses may be transferable. See approved AS Electives in AS Degree Requirements on page 46.

Total Credits (60)

Students are strongly encouraged to seek academic advising prior to registration regarding the acceptability of online science courses if they anticipate transferring to a four-year institution or completing graduate work in the sciences or health professions. It should be noted that per Colorado Revised Statute, §23-1-125(1)(e), general education courses taken online are guaranteed to satisfy core course (GT Pathways) requirements at all Colorado public institutions of higher education.

Business AA Designated Degree Requirements

Courses that Fulfill General Education Requirements (37 credits).**Communication (6 credits)**

ENG 121 English Composition I (GT-CO1)
ENG 122 English Composition II (GT-CO2)

Mathematics (8 credits)

MAT 121 College Algebra (GT-MA1)
or MAT 123 Finite Mathematics (GT-MA1)
MAT 125 Survey of Calculus (GT-MA1)
or a higher level Calculus course

Arts & Humanities (6 credits)

Two GT Pathways Arts & Humanities courses (GT-AH1, GT-AH2, GT-AH3, GT-AH4) See GT Courses on page 68

History (3 credits)

One GT Pathways History course (GT-HI1) See GT Courses on page 68

Social & Behavioral Sciences (6 credits)

ECO 201 Principles of Macroeconomics (GT-SS1)
ECO 202 Principles of Microeconomics (GT-SS1)

Natural & Physical Sciences (8 credits)

Two GT Pathways Natural & Physical Sciences courses (GT-SC1, GT-SC2) See GT Courses on page 68

Additional Required Courses (23 credits)

- ACC 121 Accounting Principles I (4)
- ACC 122 Accounting Principles II (4)

- BUS 115 Introduction to Business (3)
- BUS 216 Legal Environment of Business (3)
- BUS 217 Business Communication and Report Writing (3)
- BUS 226 Business Statistics (3)
- COM 115 Public Speaking (3)

Total Credits (60)

Chemistry AS Designated Degree Requirements

Courses that Fulfill General Education Requirements - Notes 1, 2, 3, 4 (30 credits)

Communication (6 credits)

ENG 121 English Composition I (GT-CO1)
ENG 122 English Composition II (GT-CO2)

Mathematics (5 credits)

MAT 201 Calculus I (GT-MA1)

Arts & Humanities (3 credits)

One GT Pathways Arts & Humanities courses (GT-AH1, GT-AH2, GT-AH3, GT-AH4) See GT Courses on page 68.
(Please see Notes 1, 2, 3)

History (3 credits)

One GT Pathways History course (GT-HI1) See GT Courses on page 68

Social & Behavioral Sciences (3 credits)

One GT Pathways Social & Behavioral Sciences courses (GT-SS1, GT-SS2, GT-SS3) See GT Courses on page 68.
(Please see Notes 1, 2, 3)

Natural & Physical Sciences (10 credits)

CHE 111 General College Chemistry I w/Lab (GT-SC1)
CHE 112 General College Chemistry II w/Lab (GT-SC1)

Additional Required Courses (29 credits)

- MAT 202 Calculus II (GT-MA1)
- MAT 203 Calculus III
- PHY 211 Physics: Calculus-Based I/Lab (GT-SC1)
- PHY 212 Physics: Calculus-Based II/Lab (GT-SC1)
- CHE 211 Organic Chemistry I
- CHE 212 Organic Chemistry II

(Please see Note 4)

Electives (1 credit)

For specific information, please consult an advisor in the Advising Center. Transferability depends on the receiving four-year institution. Additional courses may be transferable. See approved AS Electives in AS Degree Requirements on page 46.

Total Credits (60)

Notes:

1. This statewide transfer articulation agreement in Chemistry does not fulfill requirements for the GT Pathways general education curriculum or the Associate of Science degree prior to transfer; however, this agreement does guarantee a student, if admitted, junior standing and completion of the baccalaureate degree within an additional 60 semester hours at the receiving institution.

2. Completion of the receiving institution's lower division general education requirements is fulfilled only under the condition that one GT Pathways-approved course in Arts & Humanities (AH1,

AH2, AH3, or AH4) and one GT Pathways-approved course in Social & Behavioral Sciences (SS1, SS2, or SS3) are successfully completed at the receiving institution within the first 30 hours or 12 calendar months.

3. Students transferring to a four-year college/university under this Chemistry agreement are encouraged to 'reverse' transfer the one GT Pathways course in Arts & Humanities and the one GT Pathways course in Social & Behavioral Sciences (Note #2 above) back to their community college in order to complete the GT Pathways general education program and to earn their Associate of Science degree with a Chemistry designation.

4. Lecture and laboratory portions of Organic Chemistry, CHE 211 and 212, must not be taken in an online delivery format.

Communication AA Designated Degree Requirements

Courses that Fulfill General Education Requirements (31 credits)

Communication (6 credits)

ENG 121 English Composition I (GT-CO1)
ENG 122 English Composition II (GT-CO2)

Mathematics (3-4 credits)

One GT Pathways Mathematics course (GT-MA1), prefer MAT 120 Mathematics for the Liberal Arts. See GT Courses on page 68

Arts & Humanities (6 credits)

Two GT Pathways Arts & Humanities courses (GT-AH1, GT-AH2, GT-AH3, GT-AH4) See GT Courses on page 68

History (3 credits)

One GT Pathways History course (GT-HI1) See GT Courses on page 68

Social & Behavioral Sciences (6 credits)

COM 220 Intercultural Communication (GT-SS3) and
One GT Pathways Social & Behavioral Sciences course (GT-SS1, GT-SS2, or GT-SS3) See GT Courses on page 68

Natural & Physical Sciences (7 credits)

Two GT Pathways Natural & Physical Sciences courses (GT-SC1, GT-SC2) See GT Courses on page 68. One course must be with required laboratory.

Additional Required Courses (18 credits)

Please note: If these credits are not required for the major at a receiving four-year institution, they will be applied to the Bachelor's degree as elective credit toward graduation. Please check with the receiving institution to determine in which way these courses will be applied.

- COM 115 Public Speaking
- COM 125 Interpersonal Communication
- COM 217 Group Communication
- Choose two (2) GT Pathways courses (total of 6 credits) from either:
 - History (GT-HH1) See GT Courses on page 68
 - or
 - Social & Behavioral Sciences (GT-SS1, GT-SS2, or GT-SS3) See GT Courses on page 68
- Choose one (1) other three-credit course with a COM prefix (See COM courses)

Electives (11 credits)

For specific information, please consult an advisor in the Advising Center. Transferability depends on the receiving four-year institution. Additional courses may be transferable. See approved AA Electives in AA Degree Requirements on page 44.

Total Credits (60)

Please note: Additional COM courses beyond the four courses (12 credit hours) identified above in the Additional Required Courses section may not count toward the Communication major at the receiving four-year institution.

Criminal Justice AA Designated Degree Requirements

Courses that Fulfill General Education Requirements (33 credits)

Communication (6 credits)

ENG 121 English Composition I (GT-CO1)
ENG 122 English Composition II (GT-CO2)

Mathematics (3-4 credits)

One GT Pathways course (GT MA1), prefer MAT 135 Introduction to Statistics. (*There are some exceptions for different four-year schools; please see an advisor.*)

Arts & Humanities (6 credits)

Two GT Pathways Arts & Humanities courses from two (2) different categories (GT-AH1, GT-AH2, GT-AH3, GT-AH4) See GT Courses on page 68

History (3 credits)

One GT Pathways History course (GT-HI1) See GT Courses on page 68

Social & Behavioral Sciences (6 credits)

SOC 101 Introduction to Sociology (GT-SS3) See GT Courses on page 68

and

One GT Pathways Social & Behavioral Sciences course (GT-SS3) See GT Courses on page 68

Natural & Physical Sciences (8 credits)

Two GT Pathways Natural & Physical Sciences courses (GT-SC1, GT-SC2). One (1) course must be lab-based (GT-SC1) See GT Courses on page 68

Additional Required Courses (27 credits)

- COM 115 Public Speaking
or COM 125 Interpersonal Communication
- CRJ 110 Introduction to Criminal Justice System
- CRJ 125 Policing Systems
- CRJ 145 Correctional Process
- Choose two (2) courses from the following:
 - CRJ 127 Crime Scene Investigation
 - CRJ 135 Judicial Functions
 - CRJ 205 Principles of Criminal Law
 - CRJ 209 Criminal Investigations
 - CRJ 230 Criminology
 - CRJ 231 Introduction to Forensic Science and Criminalistics
 - CRJ 235 Delinquent Behavior
 - CRJ 236 Criminal Justice Research methods
 - CRJ 257 Victimology
 - CRJ 268 Criminal Profiling
- Choose three (3) courses from the following*:
 - ANT 201 Introduction to Forensic Anthropology
 - CNG 258 Computer Forensics

COM 217 Group Communication
COM 225 Organizational Communications
POS 111 American Government
POS 125 American State and Local Government
PSY 207 Introduction to Forensic Psychology
PSY 217 Human Sexuality
PSY 226 Social Psychology
PSY 249 Abnormal Psychology
SOC 205 Sociology of Family Dynamics
SOC 231 Sociology of Deviant Behavior

**If these courses are applied to this second section of the Prescribed Curriculum (Additional Required Courses) for credit, they may not be applied to the first section of the Prescribed Curriculum (General Education Requirements) for credit.*

Electives (0 credits)

Total Credits (60)

Early Childhood Teacher Education AA Designated Degree Requirements

Courses that Fulfill General Education Requirements (33 credits)

Communication (6 credits)

ENG 121 English Composition I (GT-CO1)
ENG 122 English Composition II (GT-CO2)

Mathematics (4 credits)

MAT 120 Mathematics for the Liberal Arts (GT-MA1)

Arts & Humanities (6 credits)

Choose two courses

MUS 120 Music Appreciation (GT-AH1)
or ART 110 Art Appreciation (GT-AH1)
or LIT 115 Introduction to Literature (GT-AH2)
or THE 105 Theatre Appreciation (GT-AH1)

AND

LIT 115 Introduction to Literature (GT-AH2)
or LIT 255 Children's Literature

History (3 credits)

HIS 121 U.S. History to Reconstruction (GT-HI1)
or HIS 122 U.S. History since Civil War (GT-HI1)

Social & Behavioral Sciences (6 credits)

GEO 105 World Regional Geography (GT-SS2)
PSY 101 General Psychology (GT-SS3)

Natural & Physical Sciences (8 credits)

SCI 155 Integrated Science I (GT-SC1)
SCI 156 Integrated Science II (GT-SC1)

Students must successfully pass BOTH SCI 155 & 156 with a C- or higher to satisfy the gtPathways science requirement.

Additional Required Courses (18 credits)

Please note: if these credits are not required for the major at a receiving 4-year institution, they will be applied to the Bachelor's degree as elective credit toward graduation. Please check with the receiving institution to determine in which way these courses will be applied.

- ECE 101 Introduction to Early Childhood Education
- ECE 102 Introduction to Early Childhood Lab Techniques
- ECE 103 Guidance Strategies for Young Children
- ECE 220 Curriculum Methods and Techniques

- ECE 238 Child Growth and Development
- ECE 256 Working with Parents, Families, and Communities

Electives (9 credits)

For specific information and a list of approved credits for each institution, please consult with the teacher education faculty advisor. Transferability depends on the receiving four-year institution.

Total Credits (60-61)

Economics AA Designated Degree Requirements

Courses that Fulfill General Education Requirements (37 credits)

Communication (6 credits)

ENG 121 English Composition I (GT-CO1)
ENG 122 English Composition II (GT-CO2)

Mathematics (5 credits)

MAT 201 Calculus I (GT-MA1)

Arts & Humanities (9 credits)

Three GT Pathways Arts & Humanities courses (GT-AH1, GT-AH2, GT-AH3, GT-AH4) See GT Courses on page 68

History (3 credits)

One GT Pathways History course (GT-HI1) See GT Courses on page 68

Social & Behavioral Sciences (6 credits)

ECO 201 Principles of Macroeconomics (GT-SS1)
ECO 202 Principles of Microeconomics (GT-SS1)

Natural & Physical Sciences (8 credits)

Two GT Pathways Natural & Physical Sciences courses (GT-SC1, GT-SC2) See GT Courses on page 68

Additional Required Courses (3 credits)

MAT 135 Introduction to Statistics

Electives (20 credits)

For specific information, please consult an advisor in the Advising Center. Transferability depends on the receiving four-year institution. Additional courses may be transferable. See approved AA Electives in AA Degree Requirements on page 44.

Total Credits (60)

Elementary Teacher Education AA Designated Degree Requirements

Courses that Fulfill General Education Requirements (35-36credits)

Communication (6 credits)

ENG 121 English Composition I (GT-CO1)
Some educator preparation programs require a B- in ENG 121 as an admission requirement. However, a C- or better guarantees the general education GT-CO1 requirement has been met.
ENG 122 English Composition II (GT-CO2)

Mathematics (6 credits)

MAT 155 Integrated Math I
MAT 156 Integrated Math II

Arts & Humanities (3 credits)

Choose one courses

LIT 115 Introduction to Literature I (GT-AH2)
or LIT 201 World Literature to 1600 (GT-AH2)
or LIT 202 World Literature after 1600 (GT-AH2)
or LIT 211 American Literature to Civil War (GT-AH2)
or LIT 221 British Literature to 1770 (GT-AH2)

History (3 credits)

HIS 121 U.S. History to Reconstruction (GT-HI1)

Social & Behavioral Sciences (6 credits)

GEO 105 World Regional Geography (GT-SS2)
POS 111 American Government (GT-SS1)

Natural & Physical Sciences (8 credits)

SCI 155 Integrated Science I (GT-SC1)
SCI 156 Integrated Science II (GT-SC1)
Students must successfully pass BOTH SCI 155 & 156 to satisfy the gtPathways science requirement.

Additional Required Courses (9 credits)

Please note: if these credits are not required for the major at a receiving 4-year institution, they will be applied to the Bachelor's degree as elective credit toward graduation. Please check with the receiving institution to determine in which way these courses will be applied.

- COM 115 Public Speaking
- EDU 221 Introduction to Teacher Education
- PSY 238 Child Development

Electives (19 credits)

For specific information and a list of approved credits for each institution, please consult with the teacher education faculty advisor. Transferability depends on the receiving four-year institution.

Total Credits (60)

English AA Designated Degree Requirements

Courses that Fulfill General Education Requirements (34 credits)

Communication (6 credits)

ENG 121 English Composition I (GT-CO1)
ENG 122 English Composition II (GT-CO2)

Mathematics (3-4 credits)

One GT Pathways Mathematics course (GT-MA1, but not MAT 155 or 156.) Prefer: MAT 120 Mathematics for the Liberal Arts. See GT Courses on page 68

Arts & Humanities (9 credits)

Three GT Pathways Arts & Humanities courses. (NOTE: These courses may only come from GT-AH1, GT-AH3, GT-AH4 categories.) See GT Courses on page 68

History (3 credits)

One GT Pathways History course (GT-HI1) See GT Courses on page 68

Social & Behavioral Sciences (6 credits)

Two GT Pathways Social & Behavioral Sciences courses (GT-SS1, GT-SS2, or GT-SS3) See GT Courses on page 68

Natural & Physical Sciences (7 credits)

Two GT Pathways Natural & Physical Sciences courses, one must be with laboratory (GT-SC1) See GT Courses on page 68

Additional Required Courses

Please note: If these credits are not required for the major at a receiving four-year institution, they will be applied to the Bachelor's degree as elective credit toward graduation. Please check with the receiving institution to determine in which way these courses will be applied.

Required Literature Courses (15 credits)

• Five GT Pathways Arts & Humanities LITERATURE (LIT) courses within the GT-AH2 category. See GT Courses on page 68
NOTE: Students are required to take a total of 5 (five) LIT courses (15 credits), 4 (four) of which must be at the 200-level. Please consult with your receiving institution regarding best choices for literature courses.

Communication Courses (3 credits)

- COM 115 Public Speaking
or COM 125 Interpersonal Communication
or COM 225 Organizational Communication

Electives (8 credits)

Recommended electives: ENG 221 Creative Writing, ENG 226 Fiction Writing, ENG 227 Poetry Writing, ENG 230 Creative Nonfiction, ENG 231 Literary Magazine. For specific information, please consult an advisor in the Advising Center. Transferability depends on the receiving four-year institution. Additional courses may be transferable. See approved AA Electives in AA Degree Requirements on page 44.

Total Credits (60)**French AA Designated Degree Requirements****Courses that Fulfill General Education Requirements (31 credits)****Communication (6 credits)**

ENG 121 English Composition I (GT-CO1)
ENG 122 English Composition II (GT-CO2)

Mathematics (3-4 credits)

One GT Pathways Mathematics course (GT-MA1), but not MAT 155 or MAT 156. Prefer MAT 120 Mathematics for the Liberal Arts. See GT Courses on page 68

Arts & Humanities (9 credits)

FRE 211 French Language III (GT-AH4)
FRE 212 French Language IV (GT-AH4)
One GT Pathways Arts & Humanities course (GT-AH1, GT-AH2, GT-AH3) See GT Courses on page 68

History (3 credits)

One GT Pathways non-U.S. History course (GT-AH1). *Note: CSU-Ft. Collins requires two non-U.S. History courses.*

Social & Behavioral Sciences (3 credits)

One GT Pathways Social & Behavioral Sciences course (GT-SS1, GT-SS2, GT-SS3) See GT Courses on page 68

Natural & Physical Sciences (7 credits)

Two GT Pathways Natural & Physical Sciences courses (GT-SC1, GT-SC2) See GT Courses on page 68

Additional Required Courses (10 credits)

Please note: If these credits are not required for the major at a receiving four-year institution, they will be applied to the Bachelor's degree as elective credits toward graduation. Please check with the receiving institution to determine in which way these courses will be applied.

- FRE 111 French Language I
- FRE 112 French Language II

Note: FRE 111 and/or FRE 112 may be waived, based on a student's proficiency level.

Electives (19 credits)

Please note: It is recommended, but not required, that a student take either COM 115 Public Speaking or COM 125 Interpersonal Communications. For specific information, please consult an advisor in the Advising Center. Transferability depends on the receiving four-year institution. Additional courses may be transferable. See approved AA Electives in AA Degree Requirements on page 44.

Total Credits (60)**Geography AA Designated Degree Requirements****Courses that Fulfill General Education Requirements (32-33 credits)****Communication (6 credits)**

ENG 121 English Composition I (GT-CO1)
ENG 122 English Composition II (GT-CO2)

Mathematics (3-4 credits)

One GT Pathways course (GT-MA1), prefer MAT 135 Introduction to Statistics. *(There are some exceptions for different four-year schools, please see an advisor).*

Please note: For Adams State, students must take MAT 121 College Algebra.

Arts & Humanities (6 credits)

Two GT Pathways Arts & Humanities courses (GT-AH1, GT-AH2, GT-AH3) See GT Courses on page 68

History (3 credits)

One GT Pathways History course (GT-HI1) See GT Courses on page 68

Social & Behavioral Sciences (6 credits)

Two GT Pathways Social & Behavioral Sciences courses (GT-SS1 or GT-SS3) See GT Courses on page 68

Natural & Physical Sciences (8 credits)

Two GT Pathways Natural & Physical Sciences courses (GT-SC1 only) See GT Courses on page 68. *Please note: No GEO prefix science courses. GEY 111 Physical Geology not recommended. For Adams State, students must take BIO 111 General College Biology I, GT-SC1 and CHE 101 Introduction to Chemistry I, GT-SC1).*

Additional Required Courses (14 credits)

Please note: If these credits are not required for the major at a receiving four-year institution, they will be applied to the

Bachelor's degree as elective credit toward graduation. Please check with the receiving institution to determine in which way these courses will be applied.

- GEO 111 Physical Geography: Landforms (GT-SC1)
- GEO 112 Physical Geography: Weather and Climate (GT-SC1)
- GEO 105 World Regional Geography (GT-SS2)
- GEO 106 Human Geography (GT-SS2)

Electives (13-14 credits)

Maximum of six (6) credits may be in GEO or GIS prefix. Number of elective credits may vary according to receiving institution. For specific information, please consult an advisor in the Advising Center. Transferability depends on the receiving four-year institution. Additional courses may be transferable. See approved AA Electives in AA Degree Requirements on page 44.

Total Credits (60)

Geology AS Designated Degree Requirements

Courses that Fulfill General Education Requirements (36 credits)

Communication (6 credits)

ENG 121 English Composition I (GT-CO1)
ENG 122 English Composition II (GT-CO2)

Mathematics (5 credits)

MAT 201 Calculus I (GT-MA1)

Arts & Humanities (6 credits)

Two GT Pathways Arts & Humanities courses (GT-AH1, GT-AH2, GT-AH3, GT-AH4) See GT Courses on page 68

History (3 credits)

One GT Pathways History course (GT-HI1) See GT Courses on page 68

Social & Behavioral Sciences (6 credits)

Two GT Pathways Social & Behavioral Sciences courses (GT-SS1, GT-SS2, GT-SS3) See GT Courses on page 68

Natural & Physical Sciences (10 credits)

CHE 111 General College Chemistry I (GT-SC1)
CHE 112 General College Chemistry II (GT-SC1)

Additional Required Courses (23 credits)

Please note: If these credits are not required for the major at a receiving four-year institution, they will be applied to the Bachelor's degree as elective credit toward graduation. Please check with the receiving institution to determine in which way these courses will be applied.

- GEY 111 Physical Geology (GT-SC1)
- GEY 112 Historical Geology (GT-SC1)
- MAT 202 Calculus II (GT-MA1)
- PHY 211 Physics: Calculus Based I (GT-SC1)
- PHY 212 Physics: Calculus Based II (GT-SC1)

Electives (1 credit)

For specific information, please consult an advisor in the Advising Center. Transferability depends on the receiving

four-year institution. Additional courses may be transferable. See approved AS Electives in AS Degree Requirements on page 46.

Total Credits (60)

Please note: In addition to meeting the requirements listed here, contact the department at the school to which you want to transfer for program-specific information.

History AA Designated Degree Requirements

Courses that Fulfill General Education Requirements (34 credits)

Communication (6 credits)

ENG 121 English Composition I (GT-CO1)
ENG 122 English Composition II (GT-CO2)

Mathematics (3-5 credits)

One GT Pathways Mathematics course (GT-MA1), but not MAT 155 or 156. Prefer MAT 135 Introduction to Statistics. (*There are some exceptions for different four-year schools, please see an advisor.*) See GT Courses on page 68

Arts & Humanities (9 credits)

Three GT Pathways Arts & Humanities courses (GT-AH1, GT-AH2, GT-AH3, GT-AH4) See GT Courses on page 68

History (3 credits)

HIS 101 Western Civilization: Antiquity-1650 (GT-HI1)
or HIS 111 The World: Antiquity-1500 (GT-HI1).

Students planning to transfer to University of Colorado-Boulder must take either HIS 101 or HIS 102 to fulfill this requirement.

Social & Behavioral Sciences (6 credits)

Two GT Pathways Social & Behavioral Sciences courses (GT-SS1, GT-SS2, GT-SS3) See GT Courses on page 68

Natural & Physical Sciences (7 credits)

Two GT Pathways Natural & Physical Sciences courses (GT-SC1, GT-SC2) See GT Courses on page 68. *One course must be with required lab.*

Additional Required Courses (15 credits)

Please note: If these credits are not required for the major at a receiving four-year institution, they will be applied to the Bachelor's degree as elective credit toward graduation. Please check with the receiving institution to determine in which way these course will be applied.

- HIS 102 Western Civilization: 1650-Present (GT-HI1)
or HIS 112 The World: 1500-present (GT-HI1)
- HIS 121 U.S. History to Reconstruction (GT-HI1)
- HIS 122 U.S. History Since Civil War (GT-HI1)
- One additional GT Pathways HIS course (GT-HI1) See GT Courses on page 68
- COM 115 Public Speaking
or COM 125 Interpersonal Communication

Electives (11 credits)

Students planning to transfer to CSU-Ft. Collins are advised to complete at least two semesters of one college-level foreign language. For specific information, please consult an advisor in the Advising Center. Transferability depends on the receiving

four-year institution. Additional courses may be transferable. See approved AA Electives in AA Degree Requirements on page 44.

Total Credits (60)

Mathematics AS Designated Degree Requirements

Courses that Fulfill General Education Requirements (39 credits)

Communication (6 credits)

ENG 121 English Composition I (GT-CO1)
ENG 122 English Composition II (GT-CO2)

Mathematics (5 credits)

MAT 201 Calculus I (GT-MA1)

Arts & Humanities (9 credits)

Three GT Pathways Arts & Humanities courses (GT-AH1, GT-AH2, GT-AH3, GT-AH4) See GT Courses on page 68

History (3 credits)

One GT Pathways History course (GT-HI1) See GT Courses on page 68

Social & Behavioral Sciences (6 credits)

Two GT Pathways Social & Behavioral Sciences courses (GT-SS1, GT-SS2, GT-SS3) See GT Courses on page 68

Natural & Physical Sciences (10 credits)

PHY 211 Physics: Calculus Based I (GT-SC1)
PHY 212 Physics: Calculus Based II (GT-SC1)

Additional Required Courses (16-17 credits)

Please note: If these credits are not required for the major at a receiving four-year institution, they will be applied to the Bachelor's degree as elective credit toward graduation. Please check with the receiving institution to determine in which way these courses will be applied.

- COM 115 Public Speaking
or COM 125 Interpersonal Communication
- MAT 202 Calculus II (GT-MA1)
- MAT 203 Calculus III (GT-MA1)
or MAT 204 Calculus III with Engineering Applications (GT-MA1)
- CSC 160 Computer Science I. *Please note: Colorado State University (CSU)-Ft. Collins requires a different computer science course than the community college course. Students should seek advising at CSU-Ft. Collins for information on the appropriate computer science course to take.*

Electives (4-5 credits)

For specific information, please consult an advisor in the Advising Center. Transferability depends on the receiving four-year institution. Additional courses may be transferable. See approved AS Electives in AS Degree Requirements on page 46.

Total Credits (60)

Philosophy AA Designated Degree Requirements

Courses that Fulfill General Education Requirements (31 credits)

Communication (6 credits)

ENG 121 English Composition I (GT-CO1)
ENG 122 English Composition II (GT-CO2)

Mathematics (3-4 credits)

One GT Pathways Mathematics course (GT-MA1), prefer MAT 135 Introduction to Statistics. *(There are some exceptions for different four-year schools, please see an advisor.)* See GT Courses on page 68

Arts & Humanities (6 credits)

Two GT Pathways Arts & Humanities courses (GT-AH1, GT-AH2, GT-AH4) See GT Courses on page 68

History (3 credits)

One GT Pathways History course (GT-HI1) See GT Courses on page 68

Social & Behavioral Sciences (6 credits)

Two GT Pathways Social & Behavioral Sciences courses (GT-SS1, GT-SS2, or GT-SS3) See GT Courses on page 68

Natural & Physical Sciences (7 credits)

Two GT Pathways Natural & Physical Sciences courses (GT-SC1, GT-SC2). One of these courses must have the required laboratory (GT-SC1) See GT Courses on page 68

Additional Required Courses (15 credits)

Please note: If these credits are not required for the major at a receiving four-year institution, they will be applied to the Bachelor's degree as elective credit toward graduation. Please check with the receiving institution to determine in which way these courses will be applied.

- PHI 111 Introduction to Philosophy (GT-AH3)
- PHI 112 Ethics (GT-AH3)
- PHI 113 Logic (GT-AH3)
- Choose two (2) courses from the following:
 - PHI 214 Philosophy of Religion (GT-AH3)
 - PHI 218 Environmental Ethics (GT-AH3)
 - PHI 220 Philosophy of Death and Dying (GT-AH3)

Electives (14 credits)

For specific information, please consult an advisor in the Advising Center. Transferability depends on the receiving four-year institution. Additional courses may be transferable. See approved AA Electives in AA Degree Requirements on page 44.

Total Credits (60)

Physics AS Designated Degree Requirements

Courses that Fulfill General Education Requirements (36 credits)

Communication (6 credits)

ENG 121 English Composition I (GT-CO1)
ENG 122 English Composition II (GT-CO2)

Mathematics (5 credits)

MAT 201 Calculus I (GT-MA1)

Arts & Humanities (9 credits)

Three GT Pathways Arts & Humanities courses (GT-AH1, GT-AH2, GT-AH3, GT-AH4) See GT Courses on page 68

History (3 credits)

One GT Pathways History course (GT-HI1) See GT Courses on page 68

Social & Behavioral Sciences (3 credits)

One GT Pathways Social & Behavioral Sciences courses (GT-SS1, GT-SS2, GT-SS3) See GT Courses on page 68

Natural & Physical Sciences (10 credits)

PHY 211 Physics: Calculus Based I (GT-SC1)
PHY 212 Physics: Calculus Based II (GT-SC1)

Additional Required Courses (24 credits)

Please note: If these credits are not required for the major at a receiving four-year institution, they will be applied to the Bachelor's degree as elective credit toward graduation. Please check with the receiving institution to determine in which way these courses will be applied.

- PHY 213 Physics III: Calculus-based (3)
- MAT 202 Calculus II (GT-MA1) (5)
- MAT 203 Calculus III (GT-MA1) (4)
 - or MAT 204 Calculus III with Engineering Applications (GT-MA1) (5). *Please note: If you choose to take one of these courses, it will put you over 60 credits. The courses will transfer but the extra credits may not. That is, the receiving institution may still require the completion of 60 credits for the major.*
- MAT 265 Differential Equations (GT-MA1) (3)
 - or MAT 261 Differential Equations with Engineering Applications (GT-MA1) (4)
 - or MAT 266 Differential Equations with Linear Algebra (4)
- CHE 111 General College Chemistry I (GT-SC1) (5)
- CSC 160 Computer Science I (Language) (4)
 - or CHE 112 General College Chemistry II (GT-SC1) (5). *Students planning to transfer to CU-Boulder must take CHE 112 (not CSC 160) to fulfill this requirement. Students planning to transfer to University of Northern Colorado must take CSC 160 (not CHE 112) to fulfill this requirement. Students planning to transfer to Fort Lewis College or CU-Colorado Springs must take both CSC 160 and CHE 112. Students planning to transfer to a receiving institution not listed here may choose either one of these courses.*

Electives (0 credits)**Total Credits (60)**

Please note: In addition to meeting the requirements listed here, contact the department at the school to which you want to transfer for program-specific information.

Political Science AA Designated Degree Requirements**Courses that Fulfill General Education Requirements (32 credits)****Communication (6 credits)**

ENG 121 English Composition I (GT-CO1)
ENG 122 English Composition II (GT-CO2)

Mathematics (3 credits)

One GT Pathways Mathematics course (GT-MA1), but not MAT 155 or 156. See GT Courses on page 68

Arts & Humanities (6 credits)

Two GT Pathways Arts & Humanities courses (GT-AH1, GT-AH2, GT-AH3, GT-AH4) See GT Courses on page 68

History (3 credits)

One GT Pathways History course (GT-HI1) See GT Courses on page 68

Social & Behavioral Sciences (6 credits)

ECO 201 Principles of Macroeconomics (GT-SS1)
ECO 202 Principles of Microeconomics (GT-SS1)

Natural & Physical Sciences (8 credits)

Two GT Pathways Natural & Physical Sciences courses (GT-SC1) See GT Courses on page 68

Additional Required Courses (12 credits)

Please note: If these credits are not required for the major at a receiving four-year institution, they will be applied to the Bachelor's degree as elective credit toward graduation. Please check with the receiving institution to determine in which way these courses will be applied.

- POS 105 Introduction to Political Science (GT-SS1)
 - POS 111 American Government (GT-SS1)
 - POS 205 International Relations (GT-SS1)
 - POS 225 Comparative Government (GT-SS1)
- Please note: Additional POS courses taken beyond the four courses (12 credit hours) identified above may not count toward the Political Science major at the receiving four-year institution.*

Electives (16 credits)

For specific information, please consult an advisor in the Advising Center. Transferability depends on the receiving four-year institution. Additional courses may be transferable. See approved AA Electives in AA Degree Requirements on page 44.

Total Credits (60)**Psychology AA Designated Degree Requirements****Courses that Fulfill General Education Requirements (34-36 credits)****Communication (6 credits)**

ENG 121 English Composition I (GT-CO1)
ENG 122 English Composition II (GT-CO2)

Mathematics (3-4 credits)

One GT Pathways course (GT-MA1), prefer MAT 135 Introduction to Statistics. *(There are some exceptions for different four-year schools, please see an advisor.)*

Arts & Humanities (9 credits)

Three GT Pathways Arts & Humanities courses (GT-AH1, GT-AH2, GT-AH3, GT-AH4). No more than two (2) courses from any one category. See GT Courses on page 68

History (3 credits)

One GT Pathways History course (GT-HI1) See GT Courses on page 68

Social & Behavioral Sciences (6 credits)

Two GT Pathways Social & Behavioral Science courses (GT-SS1, GT-SS2, GT-SS3) See GT Courses on page 68

Natural & Physical Sciences (7-8 credits)

Two GT Pathways Biology course (GT-SC1). Must be a course with lab. See GT Courses on page 68

One GT Pathways GT-SC1 course of the student's choosing See GT Courses on page 68.

Additional Required Courses (18 credits)

Please note: If these credits are not required for the major at a receiving four-year institution, they will be applied to the Bachelor's degree as elective credit toward graduation. Please check with the receiving institution to determine in which way these courses will be applied.

- PSY 101 General Psychology I (GT-SS3)
- PSY 102 General Psychology II (GT-SS3)
- Three GT Pathways Psychology courses (GT-SS3) See GT Courses on page 68
- COM 115 Public Speaking
or COM 125 Interpersonal Communication

Electives (6-8 credits)

For specific information, please consult an advisor in the Advising Center. Transferability depends on the receiving four-year institution. Additional courses may be transferable. See approved AA Electives in AA Degree Requirements on page 44.

Total Credits (60)

Psychology AS Designated Degree Requirements

Courses that Fulfill General Education Requirements (38 credits)

Communication (6 credits)

ENG 121 English Composition I (GT-CO1)
ENG 122 English Composition II (GT-CO2)

Mathematics (4 credits)

One GT Pathways course (GT-MA1), prefer MAT 135 Introduction to Statistics. (*There are some exceptions for different four-year schools; please see an advisor.*)

Arts & Humanities (9 credits)

PHI 111 Introduction to Philosophy (GT-AH3)
or PHI 112 Ethics (GT-AH3)

Six (6) additional credits from at least two different categories of GT Pathways Arts & Humanities courses (GT-AH1, GT-AH2, GT-AH3, GT-AH4) See GT Courses on page 68

History (3 credits)

One GT Pathways History course (GT-HI1) See GT Courses on page 68

Social & Behavioral Sciences (6 credits)

Two GT Pathways Social & Behavioral Sciences courses (GT-SS1, GT-SS2, GT-SS3) See GT Courses on page 68

Natural & Physical Sciences (10 credits)

BIO 111 General College Biology I w/Lab (GT-SC1)
CHE 111 General College Chemistry I w/Lab (GT-SC1)

Additional Required Courses (9 credits)

Please note: If these credits are not required for the major at a receiving four-year institution, they will be applied to the Bachelor's degree as elective credit toward graduation. Please

check with the receiving institution to determine in which way these courses will be applied.

- PSY 101 General Psychology I (GT-SS3)
- PSY 102 General Psychology II (GT-SS3)
- COM 115 Public Speaking
or COM 125 Interpersonal Communication

Electives (13 credits)

Students planning to transfer to University of Colorado-Denver should complete both two-semester sequences of BIO 111 & BIO 112 and CHE 111 & CHE 112 at the community college; in addition, electives are restricted to non-Psychology courses. For specific information, please consult an advisor in the Advising Center. Transferability depends on the receiving four-year institution. Additional courses may be transferable. See approved AS Electives in AS Degree Requirements on page 46.

Total Credits (60)

Sociology AA Designated Degree Requirements

Courses that Fulfill General Education Requirements (35-36 credits)

Communication (6 credits)

ENG 121 English Composition I (GT-CO1)
ENG 122 English Composition II (GT-CO2)

Mathematics (3-4 credits)

One GT Pathways course (GT-MA1), prefer MAT 135 Introduction to Statistics. (*There are some exceptions for different four-year schools; please see an advisor.*)

Arts & Humanities (9 credits)

Three GT Pathways Arts & Humanities courses (GT-AH1, GT-AH2, GT-AH3, GT-AH4) See GT Courses on page 68

History (3 credits)

One GT Pathways History course (GT-HI1) See GT Courses on page 68

Social & Behavioral Sciences (6 credits)

Two GT Pathways Social & Behavioral Sciences courses (GT-SS1, GT-SS2, GT-SS3) See GT Courses on page 68

Natural & Physical Sciences (8 credits)

Two GT Pathways Natural & Physical Sciences courses (GT-SC1) See GT Courses on page 68

Additional Required Courses (18 credits)

Please note: If these credits are not required for the major at a receiving four-year institution, they will be applied to the Bachelor's degree as elective credit toward graduation. Please check with the receiving institution to determine in which way these courses will be applied.

- COM 115 Public Speaking
or COM 125 Interpersonal Communication
- SOC 101 Introduction to Sociology I (GT-SS3)
- SOC 102 Introduction to Sociology II (GT-SS3)
- Three GT Pathways SOC courses in Social and Behavioral Sciences (GT-SS3) See GT Courses on page 68

Electives (6-7 credits)

For specific information, please consult an advisor in the Advising Center. Transferability depends on the receiving four-year institution. Additional courses may be transferable. See approved AA Electives in AA Degree Requirements on page 44.

Total Credits (60)

Please note: Additional SOC courses beyond the five courses (15 credit hours) identified above may not count toward the Sociology major at the receiving four-year institution.

Spanish AA Designated Degree Requirements

Courses that Fulfill General Education Requirements (34 credits)

Communication (6 credits)

ENG 121 English Composition I (GT-CO1)
ENG 122 English Composition II (GT-CO2)

Mathematics (3-4 credits)

One GT Pathways Mathematics course (GT-MA1), but not MAT 155 or 156. Prefer MAT 135 Introduction to Statistics. *(There are some exceptions for different four year schools, please see an advisor.)* See GT Courses on page 68

Arts & Humanities (9 credits)

SPA 211 Spanish Language III
SPA 212 Spanish Language IV
One GT Pathways Arts & Humanities courses (GT-AH1, GT-AH2, GT-AH3, GT-AH4) See GT Courses on page 68
Please note: Those students who have a higher proficiency level than is required for SPA 211 or SPA 212 should substitute other Arts & Humanities courses.

History (3 credits)

HIS 244 History of Latin America (GT-HI1)
or another GT Pathways History course (GT-HI1) focusing on the Spanish speaking world (non-U.S.) or another GT Pathways non-U.S. History course. See GT Courses on page 68

Social & Behavioral Sciences (6 credits)

Two GT Pathways Social & Behavioral Sciences courses (GT-SS1, GT-SS2, GT-SS3) See GT Courses on page 68

Natural & Physical Sciences (7 credits)

Two GT Pathways Natural & Physical Sciences courses (GT-SC1, GT-SC2). One of these courses must have the required laboratory (GT-SC1). See GT Courses on page 68

Additional Required Courses (13 credits)

Please note: if these credits are not required for the major at a receiving four-year institution, they will be applied to the Bachelor's degree as elective credit toward graduation. Please check with the receiving institution to determine in which way these courses will be applied.

- SPA 111 Spanish Language I (5)
- SPA 112 Spanish Language II (5)

Please note: SPA 111 and/or SPA 112 may be waived based on a student's proficiency level. Students should consult a departmental advisor at the four-year institution.

- COM 115 Public Speaking (recommended)
or COM 125 Interpersonal Communication

Electives (13 credits)

Suggested courses: 200-level Spanish courses; courses outside the Spanish department with content related to the Spanish-speaking world. For specific information, please consult an advisor in the Advising Center. Transferability depends on the receiving four-year institution. Additional courses may be transferable. See approved AA Electives in AA Degree Requirements on page 44.

Total Credits (60)

Studio Art AA Designated Degree Requirements

Courses that Fulfill General Education Requirements (31 credits)

Communication (6 credits)

ENG 121 English Composition I (GT-CO1)
ENG 122 English Composition II (GT-CO2)

Mathematics (3-4 credits)

One GT Pathways Mathematics course (GT-MA1), prefer MAT 135 Introduction to Statistics. *(There are some exceptions for different four year schools, please see an advisor.)* See GT Courses on page 68

Arts & Humanities (6 credits)

Two GT Pathways Arts & Humanities courses (GT-AH2, GT-AH3, GT-AH4). *No GT-AH1 courses.* See GT Courses on page 68

History (3 credits)

One GT Pathways History course (GT-HI1) See GT Courses on page 68

Social & Behavioral Sciences (6 credits)

Two GT Pathways Social & Behavioral Sciences courses (GT-SS1, GT-SS2, or GT-SS3) See GT Courses on page 68

Natural & Physical Sciences (7 credits)

Two GT Pathways Natural & Physical Sciences courses (GT-SC1, GT-SC2). One of these courses must have the required laboratory (GT-SC1). See GT Courses on page 68

Additional Required Courses (21 credits)

- ART 111 Art History: Ancient to Medieval (GT-AH1)
- ART 112 Art History: Renaissance to Modern (GT-AH1)
- ART 121 Drawing I
- ART 131 Visual Concepts 2-D Design
- ART 132 Visual Concept 3-D Design
- ART 221 Drawing II
or ART 128 Figure Drawing I
- Any 3-credit Studio Art course

Electives (8 credits)

Students planning to transfer to CSU-Ft. Collins for completion of the BA in Studio Art must complete two semesters of one foreign language for their electives OR be able to pass the CSU-Ft. Collins Foreign Language placement exam at the sophomore level. It may not be possible to complete the BA in Studio Art in two years without this prior foreign language competency. For specific information, please consult an advisor in the Advising Center. Transferability depends on the receiving four-year

institution. Additional courses may be transferable. See approved AA Electives in AA Degree Requirements on page 44.

Total Credits (60)

Theatre AA Designated Degree Requirements

Courses that Fulfill General Education Requirements (31 credits)

Communication (6 credits)

ENG 121 English Composition I (GT-CO1)
ENG 122 English Composition II (GT-CO2)

Mathematics (3-4 credits)

One GT Pathways Mathematics course (GT-MA1) but not MAT 155 or MAT 156. prefer MAT 135 Introduction to Statistics. *(There are some exceptions for different four year schools, please see an advisor.)* See GT Courses on page 68

Arts & Humanities (6 credits)

THE 105 Theatre Appreciation (GT-AH1). Students planning to attend University of Colorado Boulder in Theater should consult UCB Theater advisors regarding THE 105 Theatre Appreciation. THE 211 Development of Theatre 1: Greek to Renaissance (GT-AH1)

History (3 credits)

Any one GT Pathways Arts & Expression course—in History (GT-AH1) See GT Courses on page 68

Social & Behavioral Sciences (6 credits)

Two GT Pathways Social & Behavioral Sciences courses (GT-SS1, GT-SS2, or GT-SS3) See GT Courses on page 68

Natural & Physical Sciences (7 credits)

Two GT Pathways Natural & Physical Sciences courses (GT-SC1, GT-SC2). One of these courses must have the required laboratory (GT-SC1). See GT Courses on page 68

Additional Required Courses (18 credits)

- THE 116 Technical Theatre
- THE 111 Acting I
- THE 108 Theatre Script Analysis (GT-AH1)
- THE 212 Development of Theatre II: Restoration to Modern (GT-AH1)
- THE 215 Playwriting (GT-AH1)
- Choose one (1) course from the following:
 - THE 131 Theatre Production I
 - THE 132 Theatre Production II
 - THE 231 Theatre Production III
 - THE 232 Theatre Production IV

Electives (11 credits)

Students interested in attending Metro State University of Denver or Colorado State University-Fort Collins are advised to take COM 115 Public Speaking. Students who plan to transfer to University of Colorado-Boulder or University of Colorado-Colorado Springs may not take elective courses with a THE prefix. For specific information, please consult an advisor in the Advising Center. Transferability depends on the receiving four-year institution. Additional courses may be transferable. See approved AA Electives in AA Degree Requirements on page 44.

Total Credits (60)

Bachelor of Applied Science Degree (BAS)

Career-Oriented

The Bachelor of Applied Science degree (120 credits) is for those who are preparing for employment in a career-oriented program of study or upgrading in a specific occupation. This degree is not intended for transfer; however, courses are considered for transfer on an individual basis by the receiving graduate program offered at a 4-year college or university.

BAS Degrees

Water Quality Management Technology on page 134

Bachelor of Science Degree (BS)

Career-Oriented

The Bachelor of Science degree (126 credits) is for those who are preparing for employment in a career-oriented program of study or upgrading in a specific occupation. This degree is not intended for transfer; however, courses are considered for transfer on an individual basis by the receiving graduate program offered at a 4-year college or university.

BS Degrees

Integrated Pathway in Nursing on page 117

Master of Physician Assistant Studies (MPAS)

The Red Rocks Community College Physician Assistant Program is the only Master's degree-offering community college program in the U.S. The class entering Fall of 2017 will be the inaugural Master's class. www.rccc.edu/physician-assistant/masters

In addition to the standard policies and procedures for RRCC, the PA Program maintains graduate policies. See PA Program Manual for further explanation: www.rccc.edu/sites/default/files/physician-assistant-PAPmanual.pdf

MPAS Admissions

Applicants for the PA Program must apply through CASPA, pay all required application fees, hold a baccalaureate degree, have taken the required prerequisites, and have 2000 hours of paid, health care-relevant experience (see www.rccc.edu/physician-assistant/admission)

MPAS Assessment

Graduate students are expected to achieve all passing grades and uphold professionalism standards as outlined in the PA Program Manual to progress within the curriculum.

MPAS Tuition: Tuition for the Master's Degree is a flat rate tuition set for the entirety of the 27-month program each July by the SBOCCE Board.

MPAS Degrees

Master of Physician Assistant Studies on page 124

GT Courses (Guarantee Transfer)

To help you avoid taking unnecessary courses and thus help you earn your degree in as little time as possible, the Colorado Department of Higher Education, in consultation with Colorado's public colleges and universities, has developed a uniform general education curriculum that forms the core of most bachelor's degrees and is guaranteed to transfer between all public, state-accredited colleges and universities. Colorado has also developed guided degree pathways which consist of specific required credit hours of courses from the following content areas: communication, mathematics, humanities, natural sciences, and social sciences. You should always seek advising from the college or university you plan to attend to ensure you are selecting the appropriate coursework for your degree.

Guarantee transfer courses in which you earn a grade of C or higher will always transfer and the credit will apply to GT Pathways requirements in every liberal arts & sciences bachelor's degree at every public Colorado institution. Depending on the intended bachelor's degree, GT Pathways course credit may also be applied to major and elective requirements at the receiving institution's discretion.

Please note that the institution to which you transfer may not accept credits you earned through Advanced Placement (AP), College Level Examination Program (CLEP), or similar tests. You should always contact an advisor at the receiving college or university to ensure transferability of your credits.

Below are the GT Pathways general categories followed by specific, state-approved courses in each category.

General Categories

Arts & Humanities

GT-AH1: Arts and Expression
GT-AH2: Literature and Humanities
GT-AH3: Ways of Thinking
GT-AH4: Foreign Languages (*must be Intermediate/200 level*)

Communication

GT-CO1: Introductory Writing Course
GT-CO2: Intermediate Writing Course

History

GT-HI1: History

Mathematics

GT-MA1: Mathematics

Natural & Physical Sciences

GT-SC1: With a required laboratory
GT-SC2: Without a required laboratory

Social & Behavioral Sciences

GT-SS1: Economic or Political Systems
GT-SS2: Geography
GT-SS3: Human Behavior, Culture, or Social Frameworks

Please remember to check the following website for the most current updates:

<http://higherred.colorado.gov/Academics/Transfers/gtPathways/curriculum.html>.

GT-AH1 (Arts and Expression)

ART 110 Art Appreciation (3)
ART 111 Art History Ancient to Medieval (3)
ART 112 Art History Renaissance to Modern (3)
ART 207 Art History 1900 – Present (3)
DAN 125 History of Dance I (3)
MUS 120 Music Appreciation (3)
MUS 121 Music History Medieval through Classical (3)
MUS 122 Music History Romantic to Present (3)
MUS 123 Survey of World Music (3)
MUS 125 History of Jazz (3)
THE 105 Theatre Appreciation (3)
THE 108 Theatre Script Analysis (3)
THE 211 Development of Theatre: Greek-Renaissance (3)
THE 212 Development of Theatre: Restoration to Modern (3)
THE 215 Playwriting I (3)

GT-AH2 (Literature and Humanities)

HUM 103 Introduction to Film Art (3)
HUM 115 World Mythology (3)
HUM 121 Humanities: Early Civilization (3)
HUM 122 Humanities: Medieval to Modern (3)
HUM 123 Humanities: The Modern World (3)
LIT 115 Introduction to Literature (3)
LIT 201 World Literature to 1600 (3)
LIT 202 World Literature after 1600 (3)
LIT 205 Ethnic Literature (3)
LIT 211 American Literature to Civil War (3)
LIT 212 American Literature after Civil War (3)
LIT 221 British Literature to 1770 (3)
LIT 222 British Literature since 1770 (3)
LIT 225 Introduction to Shakespeare (3)
LIT 246 Literature of Women (3)
LIT 268 Celtic Literature (3)

GT-AH3 (Ways of Thinking)

PHI 111 Introduction to Philosophy (3)
PHI 112 Ethics (3)
PHI 113 Logic (3)
PHI 114 Comparative Religions (3)
PHI 115 World Religions-West (3)
PHI 116 World Religions-East (3)
PHI 214 Philosophy of Religion (3)
PHI 218 Philosophy of the Environment (3)
PHI 220 Philosophy of Death and Dying (3)

GT-AH4 (Foreign Languages (must be Intermediate/200 level))

FRE 211 French Language III (3)
FRE 212 French Language IV (3)
GER 211 German Language III (3)
GER 212 German language IV (3)
ITA 211 Italian Language III (3)

ITA 212 Italian Language IV (3)
JPN 211 Japanese Language III (3)
JPN 212 Japanese Language IV (3)
RUS 211 Russian Language III (3)
RUS 212 Russian Language IV (3)
SPA 211 Spanish Language III (3)
SPA 212 Spanish Language IV (3)

GT-CO1 (Introductory Writing Course)

ENG 121 English Composition I (3)

GT-CO2 (Intermediate Writing Course)

ENG 122 English Composition II (3)

GT-HI1 (History)

HIS 101 History of Western Civilization I (3)
HIS 102 History of Western Civilization II (3)
HIS 111 World Civilization I (3)
HIS 112 World Civilization II (3)
HIS 121 U.S. History to Reconstruction (3)
HIS 122 U.S. History Since Civil War (3)
HIS 201 (Course number changed to 121)
HIS 202 (Course number changed to 122)
HIS 205 Women in World History (3)
HIS 207 American Environmental History (3)
HIS 208 American Indian History (3)
HIS 215 Women in U.S. History (3)
HIS 225 Colorado History (3)
HIS 235 History of the American West (3)
HIS 236 U.S. History Since 1945 (3)
HIS 243 History of Modern China (3)
HIS 244 History of Latin America (3)
HIS 245 U.S. in the World (3)
HIS 247 Contemporary World History (3)
HIS 249 History of Islamic Civilizations (3)
HIS 251 The History of Christianity in the World (3)
HIS 260 U.S. Foreign Relations History (3)

GT-MA1 (Mathematics)

MAT 120 Mathematics for the Liberal Arts (4) *(Does not meet the Mathematics GT Core requirement for an AS degree.)*
MAT 121 College Algebra (4)
MAT 122 College Trigonometry (3)

MAT 123 Finite Mathematics (4) *(Does not meet the Mathematics GT Core requirement for an AS degree.)*

MAT 125 Survey of Calculus (4) *(Does not meet the Mathematics GT Core requirement for an AS degree.)*

MAT 135 Introduction to Statistics (3) *(Does not meet the Mathematics GT Core requirement for an AS degree.)*
MAT 201 Calculus I (5)
MAT 202 Calculus II (5)
MAT 204 Calculus III with Engineering Applications (5)
MAT 261 Differential Equations with Engineering Applications (4)

GT-SC1 (Course with Required Laboratory)

ANT 111 Biological Anthropology (4)
AST 101 Astronomy w/Lab: Planetary Systems (4)
AST 102 Stellar Astronomy w/Lab: Stars and Galaxies (4)
BIO 105 Science of Biology w/Lab (4)

BIO 111 General College Biology I w/Lab (5)
BIO 112 General College Biology II w/Lab (5)
BIO 201 Anatomy & Physiology I w/Lab (4)
BIO 202 Anatomy & Physiology II w/Lab (4)
BIO 204 Microbiology w/Lab (4)
BIO 220 General Zoology w/Lab (5)
BIO 221 Botany w/Lab (5)
BIO 224 Genetics w/Lab (4)
CHE 101 Introduction to Chemistry I w/Lab (5)
CHE 105 Chemistry in Context w/Lab (5)
CHE 111 General College Chemistry I w/Lab (5)
CHE 112 General College Chemistry II w/Lab (5)
ENV 101 Environmental Science w/Lab (4)
GEO 111 Physical Geography: Landforms w/Lab (4)
GEO 112 Physical Geography: Weather and Climate w/Lab (4)
GEY 111 Physical Geology w/Lab (4)
GEY 112 Historical Geology w/Lab (4)
GEY 135 Environmental Geology w/Lab (4)
MET 150 General Meteorology w/Lab (4)
NRE 251 General Oceanography w/Lab (4)
PHY 105 Conceptual Physics w/Lab (4)
PHY 107 Energy Science and Technology w/Lab (4)
PHY 111 Physics: Algebra-Based I w/Lab w/Lab (5)
PHY 112 Physics: Algebra-Based II w/ Lab (5)
PHY 211 Physics: Calculus-Based I w/Lab (5)
PHY 212 Physics: Calculus-Based II w/Lab (5)
SCI 155/SCI 156 Integrated Science I/II w/Lab (4/4) Students MUST successfully pass BOTH SCI 155 & 156 to satisfy the GT Pathways science requirement. *Recommended for Teacher Education only.*

GT-SC2 (Course Without Required Laboratory)

AST 150 Astrobiology (3)
AST 155 Astronomy Ancient Cultures (3)
AST 160 Cosmology (3)
BIO 116 Introduction to Human Disease (3)
ENV 110 Natural Disasters (3)
GEY 108 Geology of National Parks (3)
SCI 105 Science in Society (3)

GT-SS1 (Economic or Political Systems)

ECO 101 Economics of Social Issues (3)
ECO 201 Principles of Macroeconomics (3)
ECO 202 Principles of Microeconomics (3)
ECO 245 Issues in Environmental Economics (3)
POS 105 Introduction to Political Science (3)
POS 111 American Government (3)
POS 125 American State and Local Gov. (3)
POS 205 International Relations (3)
POS 215 Current Political Issues (3)
POS 225 Comparative Government (3)

GT-SS2 (Geography)

GEO 105 World Regional Geography (3)
GEO 106 Human Geography (3)

GT-SS3 (Human Behavior, Culture, & Social Frameworks)

AGR 260 World Interdependence-Population and Food (3)
ANT 101 Cultural Anthropology (3)

ANT 107 Introduction to Archaeology (3)
ANT 108 Archaeology of World Rock Art (3)
ANT 201 Introduction to Forensic Anthropology (3)
ANT 215 Indians of North America (3)
ANT 225 Anthropology of Religion (3)
ANT 250 Medical Anthropology (3)
COM 220 Intercultural Communication (3)
CRJ 110 Introduction to Criminal Justice (3)
JOU 105 Introduction to Mass Media (3)
PSY 101 General Psychology I (3)
PSY 102 General Psychology II (3)
PSY 205 Psychology of Gender (3)
PSY 217 Human Sexuality (3)
PSY 226 Social Psychology (3)
PSY 227 Psychology of Death and Dying (3)
PSY 231 Positive Psychology (3)
PSY 235 Human Growth and Development (3)
PSY 238 Child Development (3)
PSY 240 Health Psychology (3)
PSY 249 Abnormal Psychology (3)
PSY 265 Psychology of Personality (3)
SOC 101 Introduction to Sociology I (3)
SOC 102 Introduction to Sociology II (3)
SOC 205 Sociology of Family Dynamics (3)
SOC 207 Environmental Sociology (3)
SOC 215 Contemporary Social Problems (3)
SOC 216 Sociology of Gender (3)
SOC 218 Sociology of Diversity (3)
SOC 220 Sociology of Religion (3)
SOC 231 Sociology of Deviant Behavior (3)
SOC 237 Sociology of Death and Dying (3)

RMEC/OSHA Industry Training

Work Force Training Solutions

RMEC is the continuing education division of Red Rocks Community College. RMEC holds the national authorization from US Department of Labor, OSHA, as an authorized Region VIII Training Center. RMEC specializes in occupational safety, health and environmental training enabling employers to meet local and national training compliance. Customized training can be provided on our campus in Lakewood or at our employer clients' locations. Additional areas of expertise include technical training in facilities engineering and supervisor and leadership development for the technical workforce. RMEC has partnered with host locations in the US and abroad to offer technical training. RMEC administers the Colorado First and Existing Industry (CFEI) Grant program for the State of Colorado serving employers in Jefferson, Clear Creek, Park, and Gilpin counties.

For more information about our services visit www.rmecosha.com or call 800-933-8394.

RMEC Mission

The Rocky Mountain Education Center anticipates and responds to the occupational safety, health, environment and business training needs to produce efficient and profitable solutions for the employers we exist to serve. Our client base is national and international in scope.

To Accomplish Our Mission:

- We seek partnerships with stakeholders that share our workforce development goals to build capacity through long-range planning and the development of competitive strategies
- We provide quality, cost-effective workforce development and training guided by our employer partners and clients that meets or exceeds their skills training needs
- We build workforce competencies in both knowledge and skills to increase employability and advance career paths
- We distinguish ourselves through customized development of employer driven training solutions across multiple industry sectors
- We continually evaluate the training we provide through student and client follow up to measure improvements in productivity, profitability, and improved safety performance.

The college reserves the right to substitute or delete courses in a degree or certificate program. Consult with a faculty advisor before beginning any program or area of study.

Career and Technical Education Course Sequencing Guides

Programs have developed Course Sequencing Guides as a suggested scheduling guideline to complete your certificate or degree in a timely manner. Some courses have required prerequisites or there can be a specific program scheduling path that helps to complete the program in the most effective way. These are suggestions only and may depend on course availability. Please consult with an academic advisor or a program faculty advisor before beginning any program of study.
www.rrcc.edu/career-education-programs/course-sequencing-guides.

Accounting

www.rrcc.edu/business

If you plan to transfer to a four-year college or university to complete a major in Accounting, you should consider the AA degree with a business emphasis. Consult with an Accounting faculty advisor early in your college career to explore all your educational options. You must earn a C or higher in all accounting courses to graduate with a degree or certificate in accounting.

Certificates:

- Accounting Fundamentals
- Bookkeeping Clerk
- Individual Tax Preparer
- Accounting Clerk
- Individual Tax Paraprofessional

Degrees: Associate of Applied Science

- Accounting Paraprofessional
- Accounting Technician

Stackable Certificates & Degrees:

- Bookkeeping Clerk Stackable Certificate
- Accounting Clerk Stackable Certificate
- Individual Tax Paraprofessional Stackable Certificate
- Accounting Paraprofessional Stackable AAS Degree
- Accounting Technician Stackable AAS Degree

Accounting Certificates

Accounting Fundamentals Certificate

This certificate provides you with the basic accounting concepts of business. The certificate can be used as a stand-alone, to gain general knowledge, or as a stepping-stone to another Accounting or Business certificate or degree.

Required Courses		Credits
ACC 121	Accounting Principles I	4
ACC 122	Accounting Principles II	4
Total Credits		8

Bookkeeping Clerk Certificate

Completing this program prepares you to perform entry-level bookkeeping and accounting tasks.

Required Courses		Credits
ACC 121	Accounting Principles I	4
ACC 138	Payroll and Sales Tax	3
BUS 115	Introduction to Business	3
CIS 118	Introduction to PC Applications	3
Faculty advisor-approved business electives (Recommended: ACC, BUS, MAN, MAR, SBM)		3
Total Credits		16

Individual Tax Preparer Certificate

Completing this certificate provides the skills necessary to prepare basic individual tax returns. Successful completion includes earning the VITA/TCE certificate through the IRS.

Required Courses		Credits
ACC 132	Tax Help Colorado	2
ACC 133	Tax Help Colorado Practicum	1
Total Credits		3

Accounting Clerk Certificate

Completing this program prepares you to perform a variety of functions in an accounting system. Examples include bookkeeper, inventory clerk, payroll clerk, accounts payable clerk, accounts receivable clerk, and fixed-assets clerk.

Required Courses		Credits
ACC 121	Accounting Principles I	4

ACC 122	Accounting Principles II	4
ACC 132	Tax Help Colorado or Faculty advisor-approved business elective *	2
ACC 135	Spreadsheet Applications for Accounting or CIS 155 PC Spreadsheet Concepts: MS Excel	3
ACC 138	Payroll and Sales Tax	3
ACC 245	Computerized Accounting with a Professional Package	3
BUS 115	Introduction to Business	3
BUS 116	Personal Finance or faculty advisor-approved elective*	3
CIS 118	Introduction to PC Applications	3
Faculty advisor-approved business electives (* Recommended: ACC, BUS, MAN, MAR, SBM)		
Total Credits		28

Individual Tax Paraprofessional Certificate

Completing this certificate provides the foundation necessary to prepare individual tax returns.

Required Courses	Credits
ACC 121 Accounting Principles I	4
ACC 122 Accounting Principles II	4
ACC 131 Income Tax	3
ACC 132 Tax Help Colorado	2
ACC 133 Tax Help Colorado Practicum	1
ACC 135 Spreadsheet Applications for Accounting	3
ACC 138 Payroll and Sales Tax	3
Total Credits	20

Accounting Degrees

Accounting Paraprofessional AAS Degree

This program prepares you to work as an accounting paraprofessional or accounting assistant.

Required Courses	Credits
ACC 121 Accounting Principles I	4
ACC 122 Accounting Principles II	4
ACC 132 Tax Help Colorado OR faculty advisor-approved business elective*	2
ACC 133 Tax Help Colorado Practicum OR faculty advisor-approved business elective*	1
ACC 135 Spreadsheet Applications for Accounting or CIS 155 PC Spreadsheet Concepts: MS Excel	3
ACC 138 Payroll and Sales Tax	3
ACC 211 Intermediate Accounting I	4
ACC 212 Intermediate Accounting II	4
ACC 245 Computerized Accounting with a Professional Package	3
BUS 115 Introduction to Business	3
BUS 116 Personal Finance or faculty advisor-approved elective	3
BUS 216 Legal Environment of Business	3
BUS 217 Business Communication & Report Writing	3
ECO 201 Principles of Macroeconomics	3
*Faculty advisor-approved business electives (Recommended: ACC, BUS, MAN, MAR, SBM)	1
Required General Education Courses:	
ENG 121 English Composition I	3
MAT 121 College Algebra or any higher MAT course	4
Credit from two of the following areas: Social & Behavioral Sciences, Arts & Humanities, Natural & Physical Sciences	9
Total Credits	60

Accounting Technician AAS Degree

This program prepares you to perform bookkeeping and accounting.

Required Courses	Credits
ACC 121 Accounting Principles I	4
ACC 122 Accounting Principles II	4
ACC 131 Income Tax	3
ACC 132 Tax Help Colorado OR faculty advisor-approved business elective*	2
ACC 133 Tax Help Colorado Practicum OR faculty advisor-approved business elective*	1
ACC 135 Spreadsheet Applications for Accounting or CIS 155 PC Spreadsheet Concepts: MS Excel	3
ACC 138 Payroll and Sales Tax	3
ACC 245 Computerized Accounting with a Professional Package	3

BUS 115 Introduction to Business	3
BUS 116 Personal Finance or faculty advisor-approved elective	3
BUS 216 Legal Environment of Business	3
BUS 217 Business Communication & Report Writing	3
CIS 135 Complete PC Word Processing: Word	3
ECO 201 Principles of Macroeconomics	3

*Recommended faculty advisor-approved business electives:

(ACC, BUS, MAN, MAR, SBM)

Required General Education Courses:

ENG 121 English Composition I	3
MAT 121 College Algebra or any higher MAT course	4

Credit from two of the following areas:

Social & Behavioral Sciences, Arts & Humanities, Natural & Physical Sciences

Total Credits	9
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Accounting Certificates (Stackable)

Consult with an Accounting faculty advisor for information on stackable certificates and degrees.

Bookkeeping Clerk Stackable Certificate

Requirements

Accounting Fundamentals Certificate

Required Courses	Credits
ACC 138 Payroll and Sales Tax	3
BUS 115 Introduction to Business	3
CIS 118 Introduction to PC Applications	3

Accounting Clerk Stackable Certificate

Requirements

Individual Tax Preparer Certificate
Bookkeeping Clerk Certificate

Required Courses	Credits
ACC 135 Spreadsheet Applications for Accounting or CIS 155 PC Spreadsheet Concepts: MS Excel	3
ACC 245 Computerized Accounting with a Professional Package	3
BUS 116 Personal Finance or faculty advisor-approved elective	3

Individual Tax Paraprofessional Stackable Certificate

Requirements
Accounting Clerk Certificate

Required Courses **Credits**
ACC 131 Income Tax 3

Accounting Degrees (Stackable)

Consult with an Accounting faculty advisor for information on stackable certificates and degrees.

Accounting Paraprofessional Stackable AAS Degree

Requirements
Individual Tax Preparer Certificate
Accounting Clerk Certificate

Required Courses	Credits
ACC 211 Intermediate Accounting I	4
ACC 212 Intermediate Accounting II	4
BUS 216 Legal Environment of Business	3
BUS 217 Business Communication & Report Writing	3
ECO 201 Principles of Macroeconomics	3
Faculty Advisor approved business elective*	1
Required General Education Courses:	
ENG 121 English Composition I	3
MAT 121 College Algebra or any higher MAT course	4
9 credits from two of the following areas: Social & Behavioral Sciences, Arts & Humanities, Natural & Physical Sciences	9
*Recommended faculty advisor-approved business electives: (ACC, BUS, MAN, MAR, SBM)	
Total Credits	60

Accounting Technician Stackable AAS Degree

Requirements
Accounting Clerk Certificate
Individual Tax Paraprofessional Certificate

Required Courses	Credits
BUS 216 Legal Environment of Business	3
BUS 217 Business Communication & Report Writing	3
CIS 135 Complete PC Word Processing: Word	3
ECO 201 Principles of Macroeconomics	3
Faculty Advisor approved business elective*	2
Required General Education Courses:	
ENG 121 English Composition I	3
MAT 121 College Algebra or any higher MAT course	4
9 credits from two of the following areas: Social & Behavioral Sciences, Arts & Humanities, Natural & Physical Sciences	9
*Recommended faculty advisor-approved business electives: (ACC, BUS, MAN, MAR, SBM)	
Total Credits	60

Air Conditioning, Heating, and Refrigeration

www.rrcc.edu/hvac www.rrcc.edu/hvac

This program provides the knowledge and skills for entry into the air conditioning, heating, and refrigeration industry in the areas of installation and maintenance, as well as upgrading and refresher courses for those already employed in the field. All heating, air conditioning, and refrigeration classes will be updated to reflect today's changing energy efficiency requirements. LEED requirements will be incorporated into all curriculum and additional classes will be offered to support the new energy efficiency needs. Students should call **303-914-6306** for advising.

Related course work may be found under:

Carpentry, Electricity, Mechanical Trades, and Plumbing.

Certificates:

- Air Conditioning**
- Building Efficiency**
- Level I Refrigeration**
- Level II Refrigeration**
- Refrigeration**
- HVAC Fundamentals**
- HVAC Controls Technician**
- Forced-Air Heating**
- Hydronic Heating**
- HVAC Energy Efficiency**
- Introduction to Construction Management - HVA Emphasis**

Degrees: Associate of Applied Science

- Air Conditioning, Heating, and Refrigeration**
- Air Conditioning**
- Refrigeration**
- Heating**
- Hydronic Heating**

Air Conditioning, Heating, and Refrigeration Certificates

Air Conditioning Certificate

Requirements	Credits
Level I Refrigeration Certificate: HVA 102, HVA 105, HVA 107, HVA 113	11

Required Courses

HVA 111	Piping Skills	4
HVA 132	Air Conditioning and Refrigeration Controls	4
HVA 134	Air Conditioning Systems	4
HVA 140	Basic Sheet Metal	4

HVA 141	Sheet Metal Fabrication	2
HVA 206	Mechanical Codes	4
HVA 261	Air Conditioning Systems Service and Repair	4
Total Credits		37

Building Efficiency Certificate

Required Courses		Credits
HVA 107	Safety in the Workplace	2
HVA 125	Building Envelope Analysis I	4
ENY 101	Introduction to Energy Technologies	3
Total Credits		9

Introduction to Construction Management Certificate – HVA Emphasis

Required Courses		Credits
CON 145	Construction Project Management I	2
Choose 12 credits from the following:		
HVA 206	Mechanical Codes	4
CON 105	Construction Technology	4
CON 128	Cost Estimation	2
CON 130	Blueprint Reading	2
CON 156	Building Permits/Licensing	4
Total Credits		14

Level I Refrigeration Certificate

Required Courses		Credits
HVA 102	Basic Refrigeration	4
HVA 105	Electricity for HVAC/R	4
HVA 107	Safety in the Workplace	2
HVA 113	Refrigerant Recovery Training	1
Total Credits		11

Level II Refrigeration Certificate

Requirements	Credits	
Level I Refrigeration Certificate: HVA 102, HVA 105, HVA 107, HVA 113	11	
Required Courses		
HVA 111	Piping Skills	4
HVA 132	Air Conditioning and Refrigeration Controls	4
HVA 233	Advanced Refrigeration or HVA 261 A/C Systems Service and Repair	4
Total Credits	23	

Refrigeration Certificate

Requirements	Credits	
Level I Refrigeration Certificate on page 75: HVA 102, HVA 105, HVA 107, HVA 113	11	
Required Courses		
HVA 111	Piping Skills	4
HVA 132	Air Conditioning and Refrigeration Controls	4
HVA 206	Mechanical Codes	4
HVA 233	Advanced Refrigeration	4
HVA Elective		4
Total Credits	31	

HVAC Fundamentals Certificate

Required Courses		Credits
HVA 102	Basic Refrigeration	4
HVA 105	Electricity for HVAC/R	4
HVA 107	Safety in the Workplace	2

HVA 110	Fundamentals of Gas Heating	4
HVA 113	Refrigerant Recovery Training	1
Total Credits		15

HVAC Controls Technician Certificate

Required Courses		Credits
HVA 105	Electricity for HVAC/R	4
HVA 107	Safety in the Workplace	2
HVA 132	Air Conditioning and Refrigeration Controls	4
HVA 162	Heating Controls	4
HVA 231	Pneumatic Controls	4
Total Credits		18

Forced-Air Heating Certificate

Required Courses		Credits
HVA 105	Electricity for HVAC/R	4
HVA 107	Safety in the Workplace	2
HVA 110	Fundamentals of Gas Heating	4
HVA 111	Piping Skills	4
HVA 140	Basic Sheet Metal	4
HVA 162	Heating Controls	4
HVA 206	Mechanical Codes	4
HVA 240	Servicing Forced Air Systems	4
Total Credits		30

Hydronic Heating Certificate

Required Courses		Credits
HVA 105	Electricity for HVAC/R	4
HVA 107	Safety in the Workplace	2
HVA 110	Fundamentals of Gas Heating	4
HVA 111	Piping Skills	4
HVA 162	Heating Controls	4
HVA 247	Hot Water Heating Systems	4
HVA 267	Radiant Heating Systems	4
HVA 268	Advanced Hydronic Controls	4
Total Credits		30

HVAC Energy Efficiency Certificate

Required Courses		Credits
HVA 102	Basic Refrigeration	4
HVA 105	Electricity for HVAC/R	4
HVA 107	Safety in the Workplace	2
HVA 110	Fundamentals of Gas Heating	4
HVA 113	Refrigerant Recovery Training	1
HVA 125	Building Envelope Analysis I	4
HVA 261	Air Conditioning Systems Service and Repair	4
Total Credits		23

Air Conditioning, Heating, and Refrigeration Degrees

Air Conditioning, Heating, and Refrigeration AAS Degree

Requirements	Credits
Level I Refrigeration Certificate: HVA 102, HVA 105, HVA 107, HVA 113	11

Required Courses		Credits
HVA 110	Fundamentals of Gas Heating	4
HVA 111	Piping Skills	4
HVA 132	Air Conditioning and Refrigeration Controls	4
HVA 134	Air Conditioning Systems	4

HVA 140	Basic Sheet Metal	4
HVA 162	Heating Controls	4
HVA 206	Mechanical Codes	4
HVA 240	Servicing Forced Air Systems	4
HVA 247	Hot Water Heating Systems	4
General Education Courses		15
(See AAS Degree Requirements on page 53)		
Total Credits		62

Air Conditioning AAS Degree

Requirements		Credits
Air Conditioning Certificate: HVA 102, HVA 105, HVA 107, HVA 113, HVA 111, HVA 132, HVA 134, HVA 140, HVA 141, HVA 206, HVA 261		37
Required Courses		
HVA 263	Chillers	4
HVA Elective		5
General Education Courses		15
(See AAS Degree Requirements on page 53)		
Total Credits		60

Refrigeration AAS Degree

Required Courses		Credits
HVA 102	Basic Refrigeration	4
HVA 105	Electricity for HVAC/R	4
HVA 107	Safety in the Workplace	2
HVA 111	Piping Skills	4
HVA 113	Refrigerant Recovery Training	1
HVA 132	Air Conditioning & Refrig. Controls	4
HVA 206	Mechanical Code	4
HVA 231	Pneumatic Controls	4
HVA 233	Advanced Refrigeration	4
Skilled Trade Electives:		14
Choose a minimum of 14 credits from the following course prefixes: AEC, CAR, CON, ENT, EIC, HVA, OSH, PLU.		
General Education Courses		15
(See AAS Degree Requirements on page 53)		
Total Credits		60

Heating AAS Degree

Required Courses		Credits
HVA 111	Piping Skills	4
HVA 105	Electricity for HVAC/R	4
HVA 107	Safety in the Workplace	2
HVA 110	Fundamentals of Gas Heating	4
HVA 140	Basic Sheet Metal	4
HVA 141	Sheet Metal Fabrication	2
HVA 162	Heating Controls	4
HVA 206	Mechanical Codes	4
HVA 240	Servicing Forced Air Systems	4
HVA 247	Hot Water Heating Systems	4
HVA 267	Radiant Heating	4
Skilled Trade Electives		5
Choose a minimum of 5 credits from the following course prefixes: AEC, CAR, CON, ENT, EIC, HVA, OSH, PLU.		
General Education Courses		15
(See AAS Degree Requirements on page 53)		
Total Credits		60

Hydronic Heating AAS Degree

Requirements		Credits
Hydronic Heating Certificate: HVA 105, HVA 107, HVA 110, HVA 111, HVA 162, HVA 247, HVA 267, HVA 268		30
Required Courses		
HVA 206	Mechanical Codes	4
Total Credits		76

Skilled Trade Electives:	11
Choose a minimum of 11 credits from the following course prefixes: AEC, CAR, CON, ENT, EIC, HVA, OSH, PLU.	
General Education Courses	15
(See AAS Degree Requirements on page 53)	
Total Credits	60

Anthropology

www.rrcc.edu/anthropology

Degree: Associate of Arts

Anthropology AA Degree With Designation

Anthropology AA Degree With Designation

The completion of the following courses is appropriate for students who plan to transfer to a state four-year college or university to complete a major in Anthropology. This program provides preparation in the three main fields of anthropology if you are interested in teaching, research, museums, or applied positions. Consult with a faculty advisor if planning this program of study.

See Anthropology AA Designated Degree Requirements on page 54

Applied Technology

Degree: Associate of Applied Science

Applied Technology

This program is the approval for a statewide articulation agreement that allows Area Technical Colleges (AVS) graduates to transfer up to 45 credits to the community college toward the completion of an AAS degree in Applied Technology. Program requires the completion of an additional 15-18 general education courses at the community college.

Students desiring to complete the AAS degree in Applied Technology may complete the technical coursework contained in a state-approved certificate career and technical education program at one of the four area vocational technical schools (AVTS). The four AVTS are Delta-Montrose Area Vocational Technical Center, Emily Griffith Opportunity School, San Juan Basin Technical College, and Pickens Tech Center.

Applied Technology AAS Degree

Required General Education Courses	Credits
Communication	3
ENG 121 or higher	

Mathematics

MAT 107 or higher

Choose from TWO of the following areas for a total of 6 credits:

Arts & Humanities

ARA, ART, ASL, FRE, GER, HUM, ITA, JPN, LIT, MUS, PHI, RUS, SPA, THE (100 and above)

Natural & Physical Sciences

AST, BIO, CHE, ENV, GEY, MET, NRE, PHY, SCI (100 and above)

Social & Behavioral Sciences

ARG, ANT, ECO, GEO, GIS, HIS, POS, PSY, SOC (100 and above)

Choose an additional 3 credits from any of the above prefixes

Elective Courses

Transfer of up to 45 credits from Area Technical College coursework completed with a C or higher grade. If student has earned less than minimum 45 CTE credits, elective courses at the community college will be required to reach the necessary credits for completion of the degree

Total Credits

3 classes run Monday–Thursday from 12:00–3:45 p.m. For more information, see Warren Tech Students on page 11.

6 This is a Nationally Certified Auto Collision Repair program that uses the I-CAR live curriculum with the primary purpose of preparing you for careers in the auto collision repair industry. You can also achieve the necessary credits to obtain an associate degree. A minimum of 45 ACT credits and 15 general education credits are required for the AAS degree. Some courses may transfer to a bachelor's degree in automotive management. Students must comply with personal and environmental safety practices in accordance with local, state, and federal safety and environmental regulations. Each certificate is a full one-semester program. An optional Advanced Semester is available.

3

45

60

Art

www.rrcc.edu/visual-arts

Degrees: Associate of Arts

Studio Art AA Degree With Designation

Studio Art AA Degree With Designation

The completion of the Studio Art AA Designated Degree is appropriate for students who plan to transfer to a state four-year college or university to complete a major in Studio Art. Consult with a faculty advisor if planning this program of study.

See Studio Art AA Designated Degree Requirements on page 64

Auto Collision Repair

www.rrcc.edu/warrentech/auto-service-collision-customization

Through a cooperative agreement with Warren Tech (the career and technical high school for Jefferson County Public Schools), RRCC students pursuing certain career and technical college degrees/certificates may take courses (on a space-available basis) at Warren Tech (WT), which is adjacent to the RRCC campus. You must have graduated from high school, received a GED, or attained the age of 21. You pay RRCC tuition and WT program fees and your coursework is recorded on your RRCC transcript.

Classes follow the WT/Jeffco Public Schools' calendar. Deadlines and class start and end dates differ from those of RRCC. WT classes are conducted on a block schedule. The morning classes run Monday–Friday from 7:30–10:30 a.m. and the afternoon

Certificates:

Automotive Collision Industry Introduction

Beginning Auto Collision Non-Structure Repair and Refinish

Intermediate Auto Collision Non-Structure Repair and Refinish

Advanced Auto Collision Structure Repair and Refinish

Industry Prepared Structure, Repair and Refinish

Degree: Associate of Applied Science

Auto Collision Technology

Auto Collision Repair Certificates

Automotive Collision Industry Introduction Certificate

Required Courses		Credits
ACT 101	Introduction to Automotive Collision Tech	4
ACT 110	Safety in Collision Repair	2
ACT 121	Non-Structural Repair Preparation	3
ACT 141	Refinishing Safety	1
ACT 142	Surface Preparation I	2
Total Credits		12

Beginning Auto Collision Non-Structure Repair and Refinish Certificate

Required Courses		Credits
ACT 111	Metal Welding and Cutting I	3
ACT 122	Panel Repair and Replacement	3
ACT 123	Metal Finishing and Body Filling	3
ACT 143	Spray Equipment Operation	2
ACT 144	Refinishing I	2
ACT 244	Final Detail	2
Total Credits		15

Intermediate Auto Collision Non-Structure Repair and Refinish Certificate

Required Courses		Credits
ACT 124	Exterior Panel Replacement	3

ACT 170	Auto Collision Technology Lab Experiences I	3
ACT 205	Estimating and Shop Management	3
ACT 241	Paint Defects	3
ACT 242	Surface Preparation II	2
ACT 243	Refinishing II	2
Total Credits		16

Advanced Auto Collision Structure Repair and Refinish Certificate

Required Courses		Credits
ACT 131	Structural Damage Diagnosis	3
ACT 132	Structural Damage Repair	3
ACT 151	Plastics & Adhesives I	1
ACT 171	Auto Collision Technology Lab Experiences II	3
ACT 211	Metal Welding and Cutting II	2
Total Credits		12

Industry Prepared Structure, Repair and Refinish Certificate

(3rd year/5th semester option for Warren Tech.)

Required Courses		Credits
ACT 172	Auto Collision Technology Lab Experiences III	3
ACT 180	Auto Collision Repair Internship Level I	2
ACT 220	Structural Repair II	4
ACT 226	Production	4
ACT 231	Advanced Structural Damage Diagnosis & Repair	3
ACT 232	Fixed Glass Repair	2
Total Credits		18

Auto Collision Repair Degrees

Auto Collision Technology AAS Degree

Required Courses		Credits
A minimum of 55 credits from the following courses: 55		
ACT 101	Introduction to Automotive Collision Tech (4)	
ACT 110	Safety in Collision Repair (2)	
ACT 111	Metal Welding and Cutting I (3)	
ACT 121	Non-Structural Repair Preparation (3)	
ACT 122	Panel Repair and Replacement (3)	
ACT 123	Metal Finishing and Body Filling (3)	
ACT 124	Exterior Panel Replacement (Weld-on) (3)	
ACT 131	Structural Damage Diagnosis (3)	
ACT 132	Structural Damage Repair (3)	
ACT 141	Refinishing Safety (1)	
ACT 142	Surface Preparation I (2)	
ACT 143	Spray Equipment Operation (2)	
ACT 144	Refinishing I (2)	
ACT 151	Plastics & Adhesives I (1)	
ACT 170	Auto Collision Technology Lab Experiences I (3)	
ACT 171	Auto Collision Technology Lab Experiences II (3)	
ACT 205	Estimating and Shop Management (3)	
ACT 211	Metal Welding and Cutting II (2)	
ACT 241	Paint Defects (3)	
ACT 242	Surface Preparation II (2)	
ACT 243	Refinishing II (2)	
ACT 244	Final Detail (2)	
General Education Courses		15
(See AAS Degree Requirements on page 53)		
Total Credits		70

Automotive Customization

www.rrcc.edu/warrentech/auto-service-collision-customization

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Classes follow the WT/Jeffco Public Schools' calendar. Deadlines and class start and end dates differ from those of RRCC. WT classes are conducted on a block schedule. The morning classes run Monday–Friday from 7:30–10:30 a.m. and the afternoon classes run Monday–Thursday from 12:00–3:45 p.m. **For more information, see Warren Tech Students on page 11.**

This program is designed to give you basic and advanced skill training needed for successful entry into the automotive customizing and refinishing industry through theory and lab experiences. Each certificate is a full one-semester program.

Certificates:

- Automotive Customizing Industry Introduction
- Introduction to High-Performance Vehicles
- Introduction to Custom Painting
- Auto Customization and Performance
- Advanced Auto Customization and Performance

Degree: Associate of Applied Science

Automotive Customization

Automotive Customization Certificates

Automotive Customizing Industry Introduction Certificate

Required Courses		Credits
ACT 101	Into to Auto Collision Tech	4
ACT 110	Safety in Collision Repair	2
ACT 141	Refinishing Safety	1
ACT 142	Surface Prep I	2
ACT 165	Automotive Body Customizing I	3
Total Credits		12

Introduction to High-Performance Vehicles Certificate

Required Courses		Credits
ACT 160	Custom Painting	3
ACT 170	Automotive Collision Technology Lab Exp. I	3

ACT 205	Estimating and Shop Management	3
ASE 102	Introduction to the Automotive Shop	2
AUT 109	High-Performance Brake Systems	2
AUT 116	High-Performance Brake Systems	2
Total Credits		15

Introduction to Custom Painting Certificate

Required Courses		Credits
ACT 111	Metal Welding and Cutting I	3
ACT 122	Panel Repair and Replacements	3
ACT 123	Metal Finishing and Body Filling	3
ACT 143	Spray Equipment Operation	2
ACT 144	Refinishing I	2
ACT 166	Automotive Body Customizing II	3
Total Credits		16

Auto Customization and Performance Certificate

Required Courses		Credits
ACT 167	Auto Customizing II	3
ACT 171	Automotive Collision Technology Lab Experiences II	1
ACT 211	Metal Welding and Cutting II	2
ACT 243	Refinishing II	2
ASE 120	Basic Auto Electricity	2
ASE 130	General Engine Diagnosis	2
AUT 136	Introduction to Racecar Body Fabrication	2
Total Credits		14

Advanced Auto Customization and Performance Certificate

(3rd year/5th semester option for Warren Tech.)

Required Courses		Credits
ACT 161	Automotive Graphics and Designs	3
ACT 162	Automotive Air Brushing and Murals	3
ACT 163	Automotive Special Effects & Refinishing	3
ACT 172	Automotive Collision Technology Lab Experiences III	3
AUT 110	High-Perf. Suspension and Chassis Set-Up	4
AUT 125	Engines I	4
AUT 137	Introduction to Racecar Chassis Fabrication	2
Total Credits		22

Automotive Customization Degrees

Automotive Customization AAS Degree

Required Courses		Credits
A minimum of 57 credits must be taken from the following courses:		
ACT 101	Intro to Auto Collision Tech (4)	
ACT 110	Safety in Collision Repair (2)	
ACT 111	Metal Welding and Cutting (3)	
ACT 122	Panel Repair and Replacement (3)	
ACT 123	Metal Finishing and Body Filling (3)	
ACT 141	Refinishing Safety (1)	
ACT 142	Surface Prep I (2)	
ACT 143	Spray Equipment Operation (2)	
ACT 144	Refinishing I (2)	
ACT 160	Custom Paint (3)	
ACT 165	Automotive Body Customizing I (3)	
ACT 166	Automotive Body Customizing II (3)	
ACT 167	Auto Customizing II (3)	
ACT 170	Auto Collision Technical Lab Experiences I (3)	

ACT 171	Auto Collision Technical Lab Experiences II (1)	
ACT 205	Estimating and Shop Management (3)	
ACT 211	Metal Welding And Cutting II (2)	
ACT 243	Refinishing II (2)	
AUT 109	High-Performance Suspension & Chassis Design (2)	
AUT 116	High-Performance Brake Systems (2)	
AUT 136	Introduction to Racecar Body Fabrication (2)	
ASE 102	Introduction to the Automotive Shop (2)	
ASE 120	Basic Auto Electricity (2)	
ASE 130	General Engine Diagnosis (2)	

General Education Courses

(See AAS Degree Requirements on page 53)

Total Credits

15
72

Automotive Parts Management

www.rrcc.edu/warrentech

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Classes follow the WT/Jeffco Public Schools' calendar. Deadlines and class start and end dates differ from those of RRCC. WT classes are conducted on a block schedule. The morning classes run Monday–Friday from 7:30–10:30 a.m. and the afternoon classes run Monday–Thursday from 12:00–3:45 p.m. **For more information, see Warren Tech Students on page 11.**

This program is a part of the nationally certified automotive technology program (NATEF) which provides you with entry-level skills in the automotive industry or upgrading for those currently in the field. Demonstrated mastery of skills is required and all tasks must be completed to satisfy industry standards. All automotive (ASE) courses are held in the Warren Tech automotive classroom/lab. Each certificate is a full one-year program with an optional third year advanced certificate. The instructors are ASE Certified Master Technicians. This AAS Degree is articulated to a Bachelor degree program at CSU Pueblo. Specific general education courses are required. Consult with an automotive service technology advisor before beginning your program of study.

Degree: Associate of Applied Science

Automotive Parts Management

Automotive Parts Management AAS Degree

Students must take both the Automotive Parts Certificate and the Auto Parts Management Certificate as well as the required general education courses to complete the Automotive Parts Management AAS degree.

Required Courses		Credits
ASE 101	Auto Shop Orientation	2
ASE 102	Introduction to the Auto Shop	2
ASE 110	Brakes I	2
ASE 111	Automotive Brake Service II	2
ASE 120	Basic Automotive Electricity	2
ASE 122	Automotive Electrical Safety Systems	1
ASE 123	Starting and Charging System	2
ASE 130	General Engine Diagnosis	2
ASE 134	Automotive Fuel and Emissions Systems I	2
ASE 140	Suspension and Steering I	2
ASE 141	Suspension and Steering II	2
ASE 151	Automotive Manual	2
	Transmission/Transaxles & Clutches	
ASE 152	Manual Transmission, Transaxles and Clutches II	2
ASE 162	Auto Engine Service	2
ASE 171	Laboratory Experience II	2
ASE 201	Automotive Parts Management I	1
ASE 203	Automotive Parts Management II	2
ASE 221	Auto Body Electrical	4
ASE 231	Auto Comp & Ignition Electrical	2
ASE 250	Automatic Transmission/Transaxle Service	1
Total Automotive Credits		39
General Education Courses		
(See AAS Degree Requirements on page 53)		
COM 115	Public Speaking	3
ENG 121	English Composition I	3
ENG 122	English Composition II	3
HUM	Statewide General Ed Core (2 courses)	6
HIS	History	3
ECO 201	Principles of Macroeconomics	3
ECO 202	Principles of Microeconomics	3
MAT 135	Introduction to Statistics	3
SCI	Natural/Physical Science w/Labs.	4
	Statewide Articulation General Ed Core (2 Courses)	
Total General Education Credits		31
Total Credits		70

Automotive Service Technology

www.rrcc.edu/warrentech/auto-service-collision-customization

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Classes follow the WT/Jeffco Public Schools' calendar. Deadlines and class start and end dates differ from those of RRCC. WT classes are conducted on a block schedule. The morning classes run Monday–Friday from 7:30–10:30 a.m. and the afternoon

classes run Monday–Thursday from 12:00–3:45 p.m. **For more information, see Warren Tech Students on page 11.**

This program is a nationally certified automotive repair program (NATEF) which provides you with entry-level skills in the automotive industry or upgrading for those currently in the field. Demonstrated mastery of skills is required and all tasks must be completed to satisfy industry standards. All automotive (ASE) courses are held at the Warren Tech automotive classroom/lab. Each certificate is a full one-year program with an optional third year advanced certificate. The instructors are ASE Certified Master Technicians. Consult with an automotive service technology advisor before beginning your program of study.

Certificates:

- Maintenance Light Repair**
- Auto Service Technician**
- Master Auto Service Technician**
- Automotive Parts**
- Automotive Parts Management**

Degrees: Associate of Applied Science

- Automotive Service Technology**
- Automotive Parts Management**

Automotive Technology NATEF Specialty Area Certificates

Auto Service Technician Certificate

Required Courses		Credits
ASE 111	Automotive Brake Service II	2
ASE 122	Automotive Electrical Safety Systems	1
ASE 123	Starting and Charging System	2
ASE 141	Suspension and Steering II	2
ASE 151	Automotive Manual	2
	Transmission/Transaxles & Clutches	
ASE 152	Manual Transmission, Transaxles and Clutches II	2
ASE 251	Auto Trans/Transaxle Diagnosis	3
ASE 231	Automotive Computers	2
ASE 233	Fuel Injection/Exhaust	4
Total Credits		20

Maintenance Light Repair Certificate

Required Courses		Credits
ASE 101	Auto Shop Orientation	2
ASE 102	Introduction to the Auto Shop	2
ASE 110	Brakes I	2
ASE 120	Basic Automotive Electricity	2
ASE 130	General Engine Diagnosis	2
ASE 134	Automotive Fuel and Emissions Systems I	2
ASE 140	Suspension and Steering I	2
ASE 150	Manual Drive Train and Axle Maintenance	2
ASE 250	Automatic Transmission/Transaxle Service	1
ASE 264	Introduction to Automotive Heating & AC	1
Total Credits		18

Master Auto Service Technician Certificate

Required Courses		Credits
ASE 153	Automotive Drive Axle Overhaul	1
ASE 154	Manual Trans/Axle Diagnosis and Repair	1
ASE 161	Engine Repair and Rebuild	3
ASE 162	Automotive Engine Service	2
ASE 210	Automotive Power and ABS Brake Systems	2
ASE 221	Automotive Body Electrical	4
ASE 235	Drivability and Diagnosis	2
ASE 240	Suspension and Steering III	2
ASE 252	Advanced Automatic Trans/Transaxles	2
ASE 265	Heating and A/C	4
Total Credits		23

Automotive Technology Degrees

Automotive Service Technology AAS Degree

Required Courses		Credits
A minimum of 60 credits must be taken from the following courses		60
ASE 101	Auto Shop Orientation (2)	
ASE 102	Introduction to the Auto Shop (2)	
ASE 110	Brakes I (2)	
ASE 111	Automotive Brake Service II (2)	
ASE 210	Automotive Power and ABS Brake Systems (2)	
ASE 140	Suspension and Steering I (2)	
ASE 141	Suspension and Steering II (2)	
ASE 240	Suspension and Steering III (2)	
ASE 264	Introduction to Automotive Heating & AC (1)	
ASE 265	Heating and A/C (4)	
ASE 150	Manual Drive Train and Axle Maintenance (2)	
ASE 151	Automotive Manual Transmission/Transaxles & Clutches (2)	
ASE 152	Manual Transmission, Transaxles and Clutches II (2)	
ASE 153	Automotive Drive Axle Overhaul (1)	
ASE 154	Manual Trans/Axle Diagnosis and Repair (1)	
ASE 250	Auto Trans/Transaxle Service (1)	
ASE 251	Auto Trans/Transaxle Diagnosis (3)	
ASE 252	Advanced Automatic Trans/Transaxles (2)	
ASE 130	General Engine Diagnosis (2)	
ASE 134	Automotive Fuel and Emissions Systems I (2)	
ASE 231	Computers & Ignition Systems (2)	
ASE 233	Fuel Injection/Exhaust (4)	
ASE 235	Drivability and Diagnosis (2)	
ASE 120	Basic Automotive Electricity (2)	
ASE 122	Automotive Electrical Safety Systems (1)	
ASE 123	Starting and Charging System (2)	
ASE 221	Auto Body Electrical (4)	
ASE 161	Engine Repair and Rebuild (3)	
ASE 162	Automotive Engine Service (2)	
General Education Courses		15
(See AAS Degree Requirements on page 53)		
Total Credits		76

Biology

www.rrcc.edu/biology

Degree: Associate of Science Biology AS Degree With Designation

Biology AS Degree With Designation

If you plan to transfer to a four-year college or university to complete a major in Biology, you should complete the following courses. Consult with a faculty or academic advisor before beginning this program of study. These courses provide the basic preparation leading to political science-related careers.

See **Biology AS Degree With Designation** on page 55

Business

www.rrcc.edu/business

A Business Degree or certificate creates a practical approach to industry with the versatility to span many career interests and options. RRCC offers areas of study that are in high demand in the current economy. Students can specialize in entrepreneurship, international business, leadership, management, marketing, nonprofit, real estate, small business or a technical specialty of the student's choosing. Credits may transfer to a four-year college or university and apply toward a major in a business-related field.

Certificates:

Business Foundations

Entrepreneurship

International Business

Leadership

Management

Marketing

Nonprofit Pathway

Real Estate

Small Business Startup

Workplace Readiness

Degrees: Associate of Applied Science

Business Administration

Business - Interdisciplinary

Business - Real Estate

Degree: Associate of Arts

Business AA Degree With Designation

Business Certificates

Business Foundations Certificate

The courses composing this certificate provide a glimpse of the business environment. Foundational concepts are addressed to show the scope of business and the legal components that contribute to structure, operations, and success. These courses transfer as part of the AA Business Degree With Designation and are AA approved electives.

Required Courses	Credits
BUS 115 Introduction to Business	3
BUS 216 Legal Environment of Business	3
BUS 217 Business Communication and Report Writing	3
Total Credits	9

Entrepreneurship Certificate

This certificate introduces concepts and cutting edge processes for those individuals who choose to lead, rather than follow.

Required Courses	Credits
Small Business Startup Certificate on page 82 (SBM 101, SBM 103, SBM 106, SBM 108, SBM 110, SBM 112, SBM 113, SBM 175 or Man 117)	8
or	
BUS 102 Entrepreneurial Operations (3)	
And any SBM Courses (6)	
Total Credits	8-9

International Business Certificate

This certificate provides insight into the challenges and opportunities provided by globalization and the global business climate.

Required Courses	Credits
BUS 203 Intro to International Business	3
MAR 240 International Marketing	3
International focused Gen Ed course (see faculty advisor)	3
Total Credits	9

Leadership Certificate

This certificate exemplifies the trend of developing leaders everywhere in society and business. It offers a dynamic learning experience that helps students realize their leadership potential with innovative coursework applied in a hands-on environment.

Required Courses	Credits
MAN 224 Leadership	3
Choose two from the following:	6
MAN 150 Change Through Challenge (3)	
MAN 210 Aligning Technology with Business Strategy (3)	
MAN 215 Organizational Behavior (3)	
MAN 280 Internship (3)	
Total Credits	9

Management Certificate

This certificate creates a focused course of study combining business and management principles. It supplements current business experience to increase your competitive value or create a well-rounded groundwork of management.

Required Courses	Credits
MAN 226 Principles of Management	3
Choose two from the following:	
MAN 128 Human Relations in Organizations (3)	
MAN 212 Negotiation and Conflict Resolution (3)	
MAN 215 Organizational Behavior (3)	
Total Credits	9

Marketing Certificate

This certificate introduces students to the creative strategies related to product development, promotion, sales and distribution to unique customer markets.

Required Courses	Credits
Choose three from the following:	9
MAR 155 Social Media for Business (3)	
MAR 216 Principles of Marketing (3)	
MAR 220 Principles of Advertising (3)	
MAR 240 International Marketing (3)	
Total Credits	9

Nonprofit Pathway Certificate

This certificate prepares students interested in a mission-driven career with a strong foundation in nonprofit operations and an understanding of the role of nonprofits in our society.

Required Courses	Credits
BUS 175 Sp Topic: Introduction to Nonprofit Organizations	3
BUS 176 Sp Topic: Program Design, Evaluation & Decision Making	3
BUS 277 Sp Topic: Building Financial Support for Nonprofit Organizations	3
BUS 278 Sp Topic: Financial Management of Nonprofit Organizations	3
BUS 281 Internship	3
Elective Please see a program advisor	1
Total Credits	16

Real Estate Certificate

These courses meet the educational requirements of the Colorado Real Estate Commission for a Colorado Real Estate Broker's license.

Required Courses	Credits
REE 201 Real Estate Brokers I	6
REE 202 Real Estate Brokers II	6
Total Credits	12

Small Business Startup Certificate

This condensed program offers you the opportunity to obtain an overview of small business concepts to get you started on the road to establishing your own small business.

Required Courses

SBM 101	Starting a Small Business	1
SBM 103	Legal Aspects of a Small Business	1
SBM 106	Recordkeeping for a Small Business	1
SBM 108	Marketing for a Small Business	1
SBM 110	Managing a Small Business	1
SBM 112	Financing a Small Business	1
SBM 113	Writing a Business Plan	1
SBM 175	Special Topics or MAN 117 Time Management or faculty advisor-approved program elective	1
Total Credits		8

Workplace Readiness Certificate

Learning about the workplace and being prepared to enter the workplace can be worlds apart. This focused certificate gives students a blend of soft skills, theory, and practical application (with practice) to support entry or re-entry into the workforce.

Required Courses

MAR 106	Marketing Your Image	3
BUS 118	Business Survival Skills	3
Total Credits		6

Business Degrees

Business AA Degree With Designation

If you plan to transfer to a four-year college or university to complete a major in Business or a closely related field, you should complete the AA Business Degree. This degree reflects the business transfer agreement with the public four-year colleges and universities in Colorado. Consult with a faculty or academic advisor before beginning this program of study.

See **Business AA Designated Degree Requirements** on page 55

Business Administration AAS Degree

The Business Administration AAS degree with emphasis areas is designed to create a practical approach to industry with options to build entrepreneurial, international, leadership, management, marketing, or nonprofit expertise.

Requirements

Accounting Fundamentals Certificate (ACC 121, ACC 122)	8
Business Foundations Certificate on page 82 (BUS 115, BUS 216, BUS 217)	9
Workplace Readiness Certificate on page 83 (BUS 118, Mar 106)	6
BUS 116 Personal Finance	3
MAN 230 Corporate Social Responsibility	3
Emphasis area – pick one:	8-16
Entrepreneurship Certificate on page 82 (8 - 9 credits)	
International Business Certificate on page 82 (9 credits)	
Leadership Certificate on page 82 (9 credits)	
Management Certificate on page 82 (9 credits)	
Marketing Certificate on page 82 (9 credits)	

Credits

Nonprofit Pathways Certificate on page 82 (16 credits)	
Faculty advisor-approved business electives (Recommended: ACC, BUS, MAN, MAR, REE, SBM) <i>8 elective credits required if 8-credit Entrepreneurship Certificate is selected and 0 electives required if 16 credit Nonprofit Pathways Certificate is selected.</i>	7
Required General Education Courses:	
ENG 121 English Composition I or Eng 131 Technical Writing I	3
MAT 107 Career Math or any MAT course 100 or higher	3
ECO 201 Principles of Macroeconomics	3
Select 3 credits from one of the two following areas:	3
Arts & Humanities, Natural & Physical Sciences	
Faculty advisor-approved general education elective	3
Total Credits	60

Business Interdisciplinary AAS Degree

The Business – Interdisciplinary Degree gives you the opportunity to apply and blend career and technical skills with core business courses. You will acquire the knowledge and background to understand the various components required to operate a successful business.

Requirements

Accounting Fundamentals Certificate: ACC 121, ACC 122	8
Business Foundations Certificate: BUS 115, BUS 216, BUS 217	9

Required Courses

BUS 102 Entrepreneurial Operations	3
BUS 116 Personal Finance or faculty-approved elective	3
MAN 226 Principles of Management	3
MAR 216 Principles of Marketing	3
Interdisciplinary credits	16

16 credits in 100-level courses or higher in one vocational program within the Community Colleges of Colorado or the equivalent through an articulation agreement. (See faculty advisor.)

Required General Education Courses:

ENG 121 English Composition I or ENG 131 Technical Writing	3
MAT 107 Career Math or any MAT course 100 or higher	3
ECO 201 Principles of Macroeconomics	3
PHI 112 Ethics	3
Faculty advisor-approved general education elective	3
Total Credits	60

Business Real Estate AAS Degree

The Business - Real Estate Degree combines real estate expertise with foundational business concepts so you can operate successfully in a real estate-related business.

Requirements

Accounting Fundamentals Certificate: ACC 121, ACC 122	8
Business Foundations Certificate: BUS 115, BUS 216, BUS 217	9
Real Estate Certificate: REE 201, REE 202	12

Required Courses

BUS 102 Entrepreneurial Operations	3
BUS 116 Personal Finance or faculty-approved elective	3
CIS 118 Introduction to PC Applications	3
MAN 212 Negotiation/Conflict Resolution	3

MAN 224	Leadership	3
MAR 216	Principles of Marketing	3
Required General Education Courses:		
ENG 121	English Composition I or ENG 131 Technical Writing I	3
MAT 107	Career Math or any MAT course 100 or higher	3
ECO 201	Principles of Macroeconomics	3
PHI 112	Ethics	3
Faculty advisor-approved general education elective		3
Total Credits		62

CAR 123	Roof Framing	1
CAR 125	Roofing Materials & Methods	1
CAR 134	Exterior Finishes and Trim	4
CAR 155	Interior Trim and Built-ins	4
CAR 160	Floor Finishes	1
CAR 166	Stair Design & Construction	4
Total Credits		30

Introduction to Construction Management Certificate – Construction Emphasis

Required Courses		Credits
CON 105	Construction Technology	4
CON 128	Cost Estimation	2
CON 130	Blueprint Reading	2
CON 145	Construction Project Management I	2
CON 156	Building Permits/Licensing	4
Total Credits		14

Carpentry

www.rrcc.edu/carpentry

This program provides theory and hands-on training for entry-level skills through craftsman-level competencies in a variety of areas. All courses include current industry topics such as green building, energy conservation, and efficiency techniques. Areas of emphasis are designed to meet individual needs, whether you are a part-time or full-time student. All classes are open to all skill levels unless otherwise noted. Tools are provided for entry-level classes; personal tool requirements may increase with proficiency.

Advising: Students should contact **303-914-6306** for advising.

Related course work may be found under:

Air Conditioning, Heating and Refrigeration, Electricity, Fine Woodworking, and Plumbing.

Certificates:

- Residential Remodeling
- Advanced Remodeling
- Introduction to Construction Management – Construction Emphasis

Carpentry Certificates

Residential Remodeling Certificate

Required Courses	Credits	
HVA 107	Safety in the Workplace	2
CAR 103	Carpentry Basics	4
CAR 136	Remodeling, Renovation, and Additions	4
CAR 115	Form & Foundation Systems	1
CAR 123	Roof Framing	1
CAR 125	Roofing Materials & Methods	1
CAR 134	Exterior Finishes and Trim	4
CAR 150	Interior Trim - General	1
Total Credits		18

Advanced Remodeling Certificate

Required Courses	Credits	
HVA 107	Safety in the Workplace	2
CON 105	Construction Technology	4
CAR 103	Carpentry Basics	4
CAR 136	Remodeling, Renovation, and Additions	4
CAR 115	Form & Foundation Systems	1

Chemistry

www.rrcc.edu/chemistry

Degree: Associate of Science Chemistry AS Degree With Designation

Chemistry AS Degree With Designation

For those planning to transfer to a four-year college or university to complete a major in Chemistry, consult with a faculty advisor before beginning this area of study. Courses provide the basic preparation leading to chemistry-related careers. Some courses might not be offered each semester.

See Chemistry AS Designated Degree Requirements on page 56

Communication

www.rrcc.edu/communication

Degree: Associate of Arts Communication AA Degree With Designation

Communication AA Degree With Designation

The completion of the Communication AA Degree With Designation is appropriate for students who plan to transfer to a state four-year college or university to complete a major in Communication. Consult with a faculty advisor if planning this program of study.

See Communication AA Designated Degree Requirements on page 56

Computer Information Systems

www.rrcc.edu/computer-technology

Certificates:

Business Web Applications
Cisco Network Associate
Computer Support Technician
Cyber Security Specialist
Game Development
Network Specialist
Server Support
Web Development: Front-End
Web Development: Back-End

Degrees: Associate of Applied Science

Computer Support Technician
Cyber Security Specialist
Game Development
Network Specialist
Web Development

For Computer Science, Programming, and Software Developer degrees and/or certificates, see Computer Science program section.

Computer Information Systems Certificates

The Computer Information Systems Certificates prepare you for entry-level position. You must earn a minimum grade of "C" in all CIS, CNG, CSC, and CWB courses required for a certificate.

Business Web Applications Certificate

Required Courses	Credits
CIS 118 Introduction to PC Applications: MS Office	3
CIS 155 PC Spreadsheet Concepts: MS Excel	3
CWB 110 Complete Web Authoring: HTML	3
Choose one from the following:	3
CIS 135 Complete PC Word Processing: MS Word (3)	
CIS 145 Complete PC Database: MS Access (3)	
CIS 165 Complete Presentation Graphics: MS PowerPoint (3)	
Faculty Advisor Approved Course	
Choose two of the following	6
CIS 240 Database Design and Development (3)	
CNG 101 Networking Fundamentals (3)	
CSC 119 Introduction to Programming (3)	
CWB 209 Web Content Management Systems (3)	
Faculty Advisor Approved Course	
Total Credits	18

Cisco Network Associate Certificate

This area of emphasis prepares you to take Cisco Certified Network Associate (CCNA) certification. Content includes basic network principles, basic router and switch configuration, intermediate routing and switching, and Wide Area Networking (WAN). Focus is on hands-on performance and assessment.

Certificate Prerequisite: Successful completion of **Computer Support Technician Certificate:** CIS 118, CSC 119, CNG 121, CNG 122, CNG 211 and **Network Specialist Certificate:** CIS 220, CNG 124, CNG 125, CNG 131, CNG 132, CNG 133

Required Courses	Credits
CNG 131 Principles of Information Assurance	3
CNG 260 Cisco Network Associate I	5
CNG 261 Cisco Network Associate II	5
CNG 262 Cisco Network Associate III	5
CNG 263 Cisco Network Associate IV	5
CNG 280 Internship	3
Total Credits	26

Computer Support Technician Certificate

This area of emphasis provides both hardware and Windows operating systems experience needed to work as a PC support and repair person. It also exposes the student to the basic fundamentals of networking and IT security. The student will also be prepared to take the A+ certification exams.

Certificate Prerequisite: Working knowledge of computers and computer basics

Required Courses	Credits
CIS 118 Introduction to PC Applications: MS Office	3
CSC 119 Introduction to Programming	3
CNG 121 Computer Technician I: A+	4
CNG 122 Computer Technician II: A+	4
CNG 211 Windows Configuration: Win OS	3
Total Credits	17

Cyber Security Specialist Certificate

This area of emphasis provides you with the skills necessary to protect computing systems and networks that have an important impact on data confidentiality, integrity, and availability. You will learn about computer network threats and the appropriate incident response, to include defenses, countermeasures, and computer forensics. You will also be prepared to take the Advanced Security Practitioner certification exam.

Certificate Prerequisite: Successful completion of **Computer Support Technician Certificate:** CIS 118, CSC 119, CNG 121, CNG 122, CNG 211 and **Network Specialist Certificate:** CIS 220, CNG 124, CNG 125, CNG 131, CNG 132, CNG 133

Required Courses	Credits
CNG 136 Guide to IT Disaster Recovery	3
CNG 256 Vulnerability Assessment I	3
CNG 257 Network Defense/Countermeasures	3
CNG 258 Digital Forensics	4
CNG 259 Enterprise Security	4
CIS 268 Systems Analysis and Design I	3
CNG 280 Internship	3
Total Credits	23

Game Development Certificate

This area of emphasis prepares you for entry-level positions in the gaming industry. It also allows you to develop strong technical skills in programming, which permits transfer to a four-year university.

Sample Course Sequencing Plans Available:

www.rccc.edu/career-education-programs/course-sequencing-guides#CompTechGuides.

Certificate Prerequisite: Working knowledge of computers and computer basics.

Required Courses	Credits
CSC 119 Introduction to Programming	3
CSC 126 Game Design and Development	3
CSC 160 Computer Science I: C++	4
CSC 200 Game Programming I	3
CIS 240 Database Design and Development	3
Choose one from the following:	3
CSC 228 Advanced 3D Game Development (3) Faculty Advisor Approved Course	
Total Credits	19

Network Specialist Certificate

This area of emphasis prepares you for entry-level positions in the networking field. You will gain hands-on experience with network technologies, installation and configuration, media and topologies, management, and security. Upon successful completion of the program, you will have the needed background to prepare to take the Network+ and Security+ exams.

Certificate Prerequisite: Successful completion of **Computer Support Technician Certificate:** CIS 118, CSC 119, CNG 121, CNG 122, CNG 211

Required Courses	Credits
CIS 220 Fundamentals of Unix	3
CNG 124 Networking I: Net+	3
CNG 125 Networking II: Net+	3
CNG 131 Principles of Information Assurance	3
CNG 132 Network Security Fundamentals	3
CNG 133 Firewalls/Network Security	3
Total Credits	18

Server Support Certificate

This area of emphasis provides you with the skills necessary to support and maintain a networked server environment. Content includes active directory, networking, cyber security, and user experience.

Sample Course Sequencing Plans Available:

www.rccc.edu/career-education-programs/course-sequencing-guides#CompTechGuides.

Certificate Prerequisite: Successful completion of **Computer Support Technician Certificate:** CIS 118, CSC 119, CNG 121, CNG 122, CNG 211 and **Network Specialist Certificate** and **Network Specialist Certificate:** CIS 220, CNG 124, CNG 125, CNG 131, CNG 132, CNG 133e.

Required Courses	Credits
CIS 268 Systems Analysis and Design I	3
CNG 202 Unix/Linux Server Administrator	3
CNG 212 Configuring Windows Server	4
CNG 240 Virtual Environment Admin	3

CNG 241 Information Storage & Management	3
CNG 280 Internship	3
Total Credits	19

Web Development: Front-End/Back-End Certificate

Sample Course Sequencing Plans Available:

www.rccc.edu/career-education-programs/course-sequencing-guides#CompTechGuides.

Web Development: Front-End Emphasis:

This area of emphasis prepares you for an entry-level position as a Front-end developer. Curriculum offerings include developing a website's user-facing through programming. Front-end courses include, but are not limited to: HTML, CSS, and JavaScript programming.

Certificate Prerequisite: Working knowledge of computers and computer basics.

Required Courses	Credits
CWB 110 Complete Web Authoring: HTML & CSS	3
CSC 119 Introduction to Programming: Python	3
CSC 160 Computer Science I: C++	4
Choose one of the following:	3
CWB 205 Client-Side Scripting: JavaScript (3) Faculty Advisor Approved Elective (3)	
Choose one of the following:	3
CWB 209 Web Content Management Systems: WordPress (3) Faculty Advisor Approved Elective (3)	
Total Credits	16

Web Development: Back-End Emphasis:

This area of emphasis prepares you for an entry-level position as a Back-end developer. Course offerings include high-level programming and the integration of databases. The curriculum offerings will include but are not limit to server-side languages such as PHP, Ruby, Python, Java, and .NET to build an application. Tools will include MySQL, Oracle, and SQL Server to find, save, or change data and serve it back to the user in front-end code.

Certificate Prerequisite: Successful completion of the Web Developer: Front-End Certificate above.

Required Courses	Credits
CIS 240 Database Design and Development	3
CIS 243 Introduction to SQL	3
CSC 240 Java Programming	3
Choose one of the following:	3
CSC 217 Advanced Python (3) Faculty Advisor Approved Elective (3)	
Choose one of the following:	3
CSC 241 Advanced Java (3) Faculty Advisor Approved Elective (3)	
Choose one of the following:	3
CWB 208 Web App Development: PHP (3) Faculty Advisor Approved Elective (3)	
Total Credits	18

Computer Information Systems Degrees

Computer Support Technician AAS Degree

The Computer Information Systems Associate of Applied Science degree prepares you for entry-level position. You must earn a minimum grade of "C" in all CIS, CNG, CSC, and CWB courses required for a degree. This area of emphasis provides both hardware and operating systems experience needed to work as a support person for both local and wide area network environments. The Computer Information Systems Associate of Applied Science degree prepares you for entry-level position. You must earn a minimum grade of C in all CIS, CNG, CSC, and CWB courses required for a certificate or degree.

AAS Prerequisite: Working knowledge of computers and computer basics.

Required Courses	Credits
ENG 121 English Composition I	3
MAT 121 College Algebra or Higher	4
Choose one of the following faculty approved business courses:	3
BUS 115 Introduction to Business (3)	
BUS 120 Introduction to E-Commerce (3)	
BUS 216 Legal Environment of Business (3)	
BUS 226 Business Statistics (3)	
MAN 210 Aligning Technology with Business Strategy (3)	
ACC 121 Accounting Principles I (4)	
Choose one of the following:	3
ENG 122 English Composition II (3)	
ENG 131 Technical Writing (3)	
Choose one of the following:	3
COM 125 Interpersonal Communication (3)	
Speak to a faculty advisor regarding COM 115 as an approved substitution	
Credit from any two of the following three areas:	6
Arts & Humanities (ART, FRE, GER, HUM, ITA, JPN, LIT, MUS, PHI, RUS, SPA, THE)	
Natural & Physical Sciences (AST, BIO, CHE, ENV, GEY, PHY, SCI)	
Social & Behavioral Sciences (ANT, ECO, GEO, HIS, POS, PSY, SOC)	
Required Courses	
CIS 118 Introduction to PC Applications: MS Office	3
CSC 119 Introduction to Programming	3
CIS 220 Fundamentals of UNIX	3
CNG 121 Computer Technician I: A+	4
CNG 122 Computer Technician II: A+	4
CNG 124 Networking I: Net+	3
CNG 125 Networking II: Net+	3
CNG 131 Principles of Information Assurance	3
CNG 132 Network Security Fundamentals	3
CNG 211 Windows Configuration: Win OS	3
CIS 268 Systems Analysis and Design	3
Choose one of the following:	3
CNG 202 Unix/Linux Server Admin (3)	
CNG 133 Firewalls/Network Security (3)	
CNG 136 Guide to IT Disaster Recovery (3)	
CNG 212 Configuring Windows Server (4)	
CNG 213 Administering Windows Server (4)	
Choose one of the following:	3
CIS 289 Capstone (3)	
CNG 280 Internship (3)	
Total Credits	63

Cyber Security Specialist AAS Degree

This area of emphasis provides you with the skills necessary to protect computing systems and networks that have an important impact on data confidentiality, integrity, and availability. You will learn about computer network threats and the appropriate incident response, to include defenses, countermeasures, and computer forensics. The Computer Information Systems Associate of Applied Science degree prepares you for entry-level position. You must earn a minimum grade of "C" in all CIS, CNG, CSC, and CWB courses required for a certificate or degree.

AAS Prerequisites: Community College Placement Test required scores and successful completion of **Network Specialist Certificate:** CIS 220, CNG 124, CNG 125, CNG 131, CNG 132, CNG 133

Required Courses	Credits
ENG 121 English Composition I	3
MAT 121 College Algebra or Higher	4
Choose one of the following:	3
BUS 115 Introduction to Business (3)	
BUS 120 Introduction to E-Commerce (3)	
BUS 216 Legal Environment of Business (3)	
BUS 226 Business Statistics (3)	
MAN 210 Aligning Technology with Business Strategy (3)	
ACC 121 Accounting Principles I (4)	
Choose one of the following:	3
ENG 122 English Composition II (3)	
ENG 131 Technical Writing (3)	
Choose one of the following:	3
COM 115 Public Speaking (3)	
COM 125 Interpersonal Communication (3)	
Speak to a faculty advisor regarding COM 115 as an approved substitution	
Credit from any two of the following three areas:	6
Arts & Humanities (ART, FRE, GER, HUM, ITA, JPN, LIT, MUS, PHI, RUS, SPA, THE)	
Natural & Physical Sciences (AST, BIO, CHE, ENV, GEY, PHY, SCI)	
Social & Behavioral Sciences (ANT, ECO, GEO, HIS, POS, PSY, SOC)	
Required Courses	Credits
CIS 220 Fundamentals of UNIX	3
CNG 131 Principles of Information Assurance	3
CNG 132 Network Security Fundamentals	3
CNG 133 Firewalls/Network Security	3
CNG 136 Guide to IT Disaster Recovery	3
CNG 256 Vulnerability Assessment I	3
CNG 257 Network Defense/Countermeasures	3
CNG 258 Digital Forensics	4
CNG 259 Enterprise Security	4
CIS 268 Systems Analysis and Design	3
Choose two of the following:	6
CNG 124 Networking I: Network+ (3)	
CNG 125 Networking II: Network+ (3)	
CNG 202 Unix/Linux Server Admin (3)	
CNG 212 Configuring Windows Server (4)	
CNG 213 Administering Windows Server (4)	
CSC 119 Introduction to Programming: Python (3)	
Faculty Advisor Approved Elective (3)	
Choose one of the following	3
CIS 289 Capstone	
CNG 280 Internship	
Total Credits	63

Game Development AAS Degree

This area of emphasis prepares you for an entry-level position as a developer in the gaming industry. It also allows you to develop strong technical skills in programming, which permits transfer to a four-year university. The Computer Information Systems Associate of Applied Science degree prepares you for entry-level position. You must earn a minimum grade of C in all CIS, CNG, CSC, and CWB courses required for a certificate or degree.

AAS Prerequisite: Working knowledge of computers and computer basics and Community College Placement Test required scores

Required Courses	Credits
ENG 121 English Composition I	3
MAT 121 College Algebra or Higher	4
Choose one of the following faculty approved business courses:	3
BUS 115 Introduction to Business	
BUS 120 Introduction to E- Commerce	
BUS 216 Legal Environment of Business	
BUS 226 Business Statistics	
MAN 210 Aligning Technology with Business Strategy	
ACC 121 Accounting Principles I (4)	
Choose one of the following:	3
ENG 122 English Composition II (3)	
ENG 131 Technical Writing (3)	
Choose one of the following:	3
COM 115 Public Speaking (3)	
COM 125 Interpersonal Communication (3)	
Credit from any two of the following three areas:	6
Arts & Humanities (ART, FRE, GER, HUM, ITA, JPN, LIT, MUS, PHI, RUS, SPA, THE)	
Natural & Physical Sciences (AST, BIO, CHE, ENV, GEY, PHY, SCI)	
Social & Behavioral Sciences (ANT, ECO, GEO, HIS, POS, PSY, SOC)	
Required Courses	Credits
CSC 119 Introduction to Programming	3
CSC 126 Game Design and Development	3
CSC 160 Computer Science I: C++	4
CSC 217 Advanced Python Programming	3
CSC 200 Game Programming I	3
CIS 220 Fundamentals of UNIX	3
CIS 268 Systems Analysis and Design I	3
Choose one of the following:	3
CIS 289 Capstone	3
CSC 280 Internship	
Choose 15 credit hours from the following:	15
CIS 240 Database Design and Development (3)	
CIS 243 Introduction to SQL (3)	
CSC 161 Computer Science II: C++ (4)	
CSC 228 Advanced 3D Game Development (3)	
CSC 240 Java Programming (3)	
CSC 241 Advanced Java Programming (3)	
CSC 246 Mobile App Development (3)	
CNG 101 Networking Fundamentals (3)	
CNG 131 Principles of Information Assurance (3)	
Faculty advisor-approved elective (3)	
Total Credits	62

Network Specialist AAS Degree

This area of emphasis provides both hardware and operating systems experience needed to work as a support person for both local and wide area networks. This area of emphasis prepares you for entry-level positions in the computer networking field. Students in this program gain hands-on experience with network

technologies, installation and configuration, media and topologies, management, and security. Upon successful completion of the program, you will have the needed background to prepare to take one or more of the following exams: Network+, Security+, MCITP (Microsoft Certified Information Technology Professional), MCTS (Microsoft Certified Technology Specialist), or CISCO (CCNA). The Computer Information Systems Associate of Applied Science degree prepares you for entry-level position. You must earn a minimum grade of C in all CIS, CNG, CSC, and CWB courses required for a certificate or degree.

AAS Prerequisites: Community College Placement Test required scores and successful completion of **Computer Support Technician Certificate:** CIS 118, CSC 119, CNG 121, CNG 122, CNG 211

Required Courses	Credits
ENG 121 English Composition I	3
MAT 121 College Algebra or Higher	4
Choose one of the following Faculty Approved Business Course:	3
BUS 115 Introduction to Business (3)	
BUS 120 Introduction to E-Commerce (3)	
BUS 216 Legal Environment of Business (3)	
BUS 226 Business Statistics (3)	
MAN 210 Aligning Technology with Business Strategy (3)	
ACC 121 Accounting Principles I (4)	
Choose one of the following:	3
ENG 122 English Composition II (3)	
ENG 131 Technical Writing (3)	
Choose one of the following:	3
COM 115 Public Speaking (3)	
COM 125 Interpersonal Communication (3)	
Speak to a faculty advisor regarding COM 115 as an approved substitution.	
Credit from any two of the following three areas:	6
Arts & Humanities (ART, FRE, GER, HUM, ITA, JPN, LIT, MUS, PHI, RUS, SPA, THE)	
Natural & Physical Sciences (AST, BIO, CHE, ENV, GEY, PHY, SCI)	
Social & Behavioral Sciences (ANT, ECO, GEO, HIS, POS, PSY, SOC)	
Required Courses	Credits
CSC 119 Introduction to Programming	3
CIS 220 Fundamentals of Unix	3
CNG 202 Unix/Linux System Administration	3
CNG 124 Networking I: Network+	3
CNG 125 Networking II: Network+	3
CNG 131 Principles of Information Assurance	3
CNG 132 Network Security Fundamentals	3
CNG 133 Firewalls/Network Security	3
CNG 211 Windows Configuration: Win OS	3
CNG 212 Configuring Windows Server	4
CNG 257 Network Defense and Counter Measures	3
CIS 268 Systems Analysis and Design I	3
Choose one of the following:	3
CNG 121 Computer Technician I: A+ (4)	
CNG 122 Computer Technician II: A+ (4)	
CNG 136 Guide to IT Disaster Recovery (3)	
CNG 213 Administering Windows Server (4)	
CNG 214 Advanced Windows Server Administration (4)	
CNG 260 CISCO Network Associate I (5)	
CNG 261 CISCO Network Associate II (5)	
CNG 262 CISCO Network Associate III (5)	
CNG 263 CISCO Network Associate IV (5)	
Choose one of the following:	3
CIS 289 Capstone	

CNG 280 Internship (3)

Total Credits

65

Web Development AAS Degree

This area of emphasis prepares you for an entry-level position in Web Design/Development with a focus on the programming and database aspects of websites. Course offerings provide a mix of programming and applications that have been researched and retrofitted to meet the demands of today's Web fields. The Computer Information Systems Associate of Applied Science degree prepares you for entry-level position. You must earn a minimum grade of C in all CIS, CNG, CSC, and CWB courses required for a certificate or degree.

AAS Prerequisite: Working knowledge of computers and computer basics and Community College Placement Test required scores.

Required Courses **Credits**

ENG 121 English Composition I 3

MAT 121 College Algebra or Higher 4

Choose one of the following Faculty Approved 3

Business Course:

BUS 115 Introduction to Business (3)
BUS 120 Introduction to E-Commerce (3)
BUS 216 Legal Environment of Business (3)
BUS 226 Business Statistics (3)
MAN 210 Aligning Technology with Business Strategy (3)

ACC 121 Accounting Principles I (4)

Choose one of the following:

ENG 122 English Composition II (3)

ENG 131 Technical Writing (3)

Choose one of the following:

COM 115 Public Speaking (3)

COM 125 Interpersonal Communication (3)

Credit from any two of the following three areas:

Arts & Humanities (ART, FRE, GER, HUM, ITA, JPN, LIT, MUS, PHI, RUS, SPA, THE)

Natural & Physical Sciences (AST, BIO, CHE, ENV, GEY, PHY, SCI)

Social & Behavioral Sciences (ANT, ECO, GEO, HIS, POS, PSY, SOC)

Required Courses **Credits**

CWB 110 Complete Web Authoring: HTML & CSS 3

CSC 119 Introduction to Programming 3

CSC 160 Computer Science I: C++ 4

CIS 220 Fundamentals of UNIX 3

CIS 240 Database Design and Development 3

CIS 243 Introduction to SQL 3

CSC 217 Advanced Python Programming 3

CWB 205 Complete Web Scripting: JavaScript 3

CIS 268 Systems Analysis and Design 3

Choose one from the following: 3

CIS 289 Capstone (3)

CWB 280 Internship (3)

Choose 9 credits from the following: 9

CIS 118 Introduction to PC Applications (3)

CSC 161 Computer Science II: C++ (4)

CSC 236 C# Programming (4)

CSC 237 Advanced C# Programming (4)

CSC 240 Java Programming (3)

CSC 241 Advanced Java Programming (3)

CWB 208 Web Application Development: PHP (3)

CWB 209 Web Content Management Systems (WordPress, Drupal and/or Joomla!) (3)

CWB 280 Internship (3)

Faculty Approved Elective

Total Credits

62

Computer Science

www.rccc.edu/computer-technology

Certificate:

Computer Science

Engineering and Computer Science

Software Developer

Degree: Associate of Applied Science

Programming Specialist

Area of Study:

Computer Science Area of Study

3 Computer Science Certificates

Computer Science certificates prepare you for entry-level positions. You must earn a minimum grade of "C" in all CIS, CNG, CSC, and CWB courses required for a certificate or degree.

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6 Computer Science Certificate

The Computer Science Certificate emphasis at Red Rocks Community College prepares students in an entry-level position in the fields involving software applications, programming, junior programmer, software support technician and software tester. Topics include fundamental programming and Computer Science curriculum in both C++ and Python programming languages and fundamentals of the Unix operating system. Students focus on design and problem solving algorithms working on the programming life cycle of analysis, design, implement, test and maintain.

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Certificate **Prerequisite:** Working knowledge of computers and computer basics.

Required Courses **Credits**

CSC 119 Introduction to Programming 3

CSC 160 Computer Science I: C++ 4

CIS 220 Fundamentals of Unix 3

Choose one of the following: 3

CNG 101 Networking Fundamentals (3)

Faculty Advisor Approved Elective (3)

Choose one of the following: 3-4

CSC 161 Computer Science II: C++ (4)

CSC 217 Advanced Python (3)

CSC 225 Computer Architecture/Assembly Language Programming (4)

Total Credits **16-17**

Engineering and Computer Science Certificate

Required Courses	Credits
CSC 119 Introduction to Programming	3
CSC 160 Computer Science I: C++	4
Choose one of the following:	4
CSC 161 Computer Science II: C++ (4)	
CSC 225 Computer Architecture/Assembly Language Programming (4)	
Faculty Advisor Approved Elective	
Choose one of the following:	3
EGT 140 Introduction to Design and Engineering Applications (3)	
EPICS 151 Design I (Complete as CSM while at RRCC and transfer to RRCC)	
Faculty Advisor Approved Elective (3)	
Choose one of the following:	3
CSC 280 Internship	
EGT 280 Internship	
Faculty Approved GT Course	
Total Credits	17

Software Developer Certificate

The Software Developer Certificate at Red Rocks Community College prepares students for an entry-level position in the fields of software developer, application developer, junior programmer, web applications developer, database developer, software support technician and software tester involving computer software development. The courses provide a foundation in programming skills using a combination of analysis, design, object-oriented programming and relational databases, programming languages in C# and Java and development tools. Software development lifecycles and practices are examined.

Certificate **Prerequisite:** Successful completion of the Computer Science Certificate.

Required Courses	Credits
CSC 236 C# Programming	4
CIS 240 Database Design and Development	3
CIS 243 Introduction to SQL	3
Choose one of the following:	3-4
CSC 237 Advanced C# Programming (4)	
CSC 240 Java Programming (3)	
Choose one of the following:	3
CWB 110 Complete Web Authoring: HTML & CSS (3)	
CSC 241 Advanced Java Programming (3)	
CSC 246 Mobile App Development (3)	
CNG 131 Principles of Information Assurance (3)	
CSC 129 Introduction to Secure Coding (3)	
Faculty Advisor Approved Elective (3)	
Total Credits	16-17

Computer Science Degrees

Computer Science degrees prepare you for entry-level positions. You must earn a minimum grade of "C" in all CIS, CNG, CSC, and CWB courses required for a certificate or degree.

Programming Specialist AAS Degree

This area of emphasis prepares you to become an entry-level programmer. You will design, develop, build, troubleshoot, debug, maintain, and test computer application software programs in a variety of programming languages. Programs will

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range from simple business programs to the design and completion of a complex business system. The Programming Specialist Associate of Applied Science degree prepares you for entry-level position. You must earn a minimum grade of "C" in all CIS, CNG, CSC, and CWB courses required for this degree.

AAS Prerequisite: Working knowledge of computers and computer basics.

Required Courses	Credits
ENG 121 English Composition I	3
MAT 121 College Algebra or Higher	4
Choose one of the following faculty approved business courses:	3-4
BUS 115 Introduction to Business (3)	
BUS 120 Introduction to E-Commerce (3)	
BUS 216 Legal Environment of Business (3)	
BUS 226 Business Statistics (3)	
MAN 210 Aligning Technology with Business Strategy (3)	
ACC 121 Accounting Principles I (4)	
Choose one of the following:	3
ENG 122 English Composition II (3)	
ENG 131 Technical Writing (3)	
Choose one of the following:	3
COM 115 Public Speaking (3)	
COM 125 Interpersonal Communication (3)	
Credit from any two of the following three areas:	6
Arts & Humanities (ART, FRE, GER, HUM, ITA, JPN, LIT, MUS, PHI, RUS, SPA, THE)	
Natural & Physical Sciences (AST, BIO, CHE, ENV, GEY, PHY, SCI)	
Social & Behavioral Sciences (ANT, ECO, GEO, HIS, POS, PSY, SOC)	
Required Courses	Credits
CSC 119 Introduction to Programming: C or Python	3
CIS 220 Fundamentals of UNIX	3
CIS 240 Database Design and Development	3
CIS 268 Systems Analysis and Designs I	3
Choose one of the following:	4
CSC 160 Computer Science I: C++ (4)	
CSC 236 C# Programming (4)	
Choose one of the following:	3
CNG 101 Networking Fundamentals (3)	
CNG 131 Principles of Information Assurance (3)	
Choose one of the following	3
CIS 289 Capstone	
CSC 280 Internship	
Choose 9 credits from the following:	9
CSC 161 Computer Science II: C++ (4)	
CSC 217 Advanced Python (3)	
CSC 237 Advanced C# Programming (4)	
CSC 240 Java Programming (3)	
CSC 241 Advanced Java Programming (3)	
CSC 246 Mobile App Development (3)	
Any OOP faculty advisor-approved course (3)	
Choose 9 credits from the following:	9
CIS 243 Introduction to SQL (3)	
CSC 225 Computer Architecture/Assembly Language Programming (4)	
Faculty advisor-approved elective (3)	
Total Credits	62

Computer Science Area of Study

For those planning to transfer to a four-year college or university to complete a major in Computer Science, consult with a faculty advisor before beginning this area of study.

Suggested Courses for Transfer	Credits
MAT 201 Calculus I*	5

MAT 202	Calculus II*	5
PHY 211	Physics: Calculus-Based I*	5
PHY 212	Physics: Calculus-Based II*	5
Additional GT Course Requirements		24
(See AS Degree Requirements on page 46)		
Approved AS Elective courses:		16
CSC 160	Computer Science I: C++ (4)	
CSC 161	Computer Science II: C++ (4)	
CSC 225	Computer Architecture/Assembly Language Programming (4)	
CSC Faculty-Approved Course (4)		
*Fulfills General Education Requirements		
Total Credits		60

Cosmetology

www.rrcc.edu/warrentech/cosmetology

Through a cooperative agreement with Warren Tech (the career and technical high school for Jefferson County Public Schools), RRCC students pursuing certain career and technical college degrees/certificates may take courses (on a space-available basis) at Warren Tech (WT), which is adjacent to the RRCC campus. You must have graduated from high school, received a GED, or attained the age of 21. You pay RRCC tuition and WT program fees and your coursework is recorded on your RRCC transcript.

Classes follow the WT/Jeffco Public Schools' calendar. Deadlines and class start and end dates differ from those of RRCC. WT classes are conducted on a block schedule. The morning classes run Monday–Friday from 7:30–10:30 a.m. and the afternoon classes run Monday–Thursday from 12:00–3:45 p.m. **For more information, see Warren Tech Students on page 11.**

The Cosmetology Program is designed to develop the skills necessary for entry-level employment in areas of hairstylist, esthetics (esthetician-skin care), and nail technology (manicurist).

Certificates:

Cosmetologist
Hairstylist
Manicurist
Esthetician (skin)

Degree: Associate of Applied Science

Cosmetology

Cosmetology Certificates

Cosmetologist Certificate

The comprehensive Cosmetologist Certificate is designed to develop the skills necessary for entry-level employment in areas of the cosmetology field to include hairstylist, esthetician (skin), and manicurist (nail technology). In order to obtain this certificate, the hairstylist, manicurist, and esthetician programs must all be completed.

Required Courses

		Credits
COS 103	Shampoo/Rinses/Conditioners I	1
COS 203	Shampoo/Rinse/Conditioners II	1
COS 110	Intro to Hair Coloring	2
COS 111	Intermediate I: Hair Coloring	2
COS 210	Intermediate II: Hair Coloring	2
COS 211	Advanced Hair Coloring	2
COS 120	Introduction to Hair Cutting	2
COS 121	Intermediate I: Hair Cutting	2
COS 220	Intermediate II: Hair Cutting	2
COS 221	Advanced Hair Cutting	2
COS 130	Intro to Hair Styling	2
COS 131	Intermediate I: Hair Styling	2
COS 230	Intermediate II: Hair Styling	2
COS 231	Advanced Hair Styling	1
COS 140	Intro to Chemical Texture	1
COS 141	Intermediate I: Chemical Texture	1
COS 240	Intermediate II: Chemical Texture	1
COS 241	Advanced Chemical Texture	1
NAT 110	Intro to Manicures & Pedicures	3
NAT 111	Intermediate Manicures & Pedicures	2
NAT 210	Advanced Manicures & Pedicures	2
NAT 211	Application of Artificial Nails	5
EST 110	Intro to Facials & Skin Care	3
EST 111	Intermediate Facials & Skin Care	2
EST 210	Advanced Massage & Skin Care	2
EST 211	Facial Makeup	1
EST 212	Hair Removal	3
COS 150	Laws, Rules and Regulations	1
COS 250	Mgmt, Ethics, Interpersonal Skills & Salesmanship	1
COS 160	Intro to Disinfection, Sanitation & Safety	2
COS 161	Intermediate I: Disinfection, Sanitation & Safety	1
COS 260	Intermediate II: Disinfection, Sanitation & Safety	2
COS 261	Advanced Disinfection, Sanitation & Safety	1
COS 262	Advanced II: Disinfection, Sanitation & Safety	3
EST 160	Intro to Disinfection, Sanitation and Safety	2
EST 161	Intermediate Disinfection, Sanitation and Safety	3
EST 260	Advanced Disinfection, Sanitation and Safety	2
Total Credits		70

Hairstylist Certificate

The Hairstylist Certificate is designed to develop the skills necessary for entry-level employment as a hairstylist.

Required Courses

		Credits
COS 103	Shampoo/Rinses/Conditioners I	1
COS 203	Shampoo/Rinse/Conditioners II	1
COS 110	Intro to Hair Coloring	2
COS 111	Intermediate I: Hair Coloring	2
COS 210	Intermediate II: Hair Coloring	2
COS 211	Advanced Hair Coloring	2
COS 120	Introduction to Hair Cutting	2
COS 121	Intermediate I: Hair Cutting	2
COS 220	Intermediate II: Hair Cutting	2
COS 221	Advanced Hair Cutting	2
COS 130	Intro to Hair Styling	2
COS 131	Intermediate I: Hair Styling	2
COS 230	Intermediate II: Hair Styling	2
COS 231	Advanced Hair Styling	1
COS 140	Intro to Chemical Texture	1
COS 141	Intermediate I: Chemical Texture	1
COS 240	Intermediate II: Chemical Texture	1
COS 241	Advanced Chemical Texture	1
COS 150	Laws, Rules and Regulations	1
COS 250	Mgmt, Ethics, Interpersonal Skills & Salesmanship	1
COS 160	Intro to Disinfection, Sanitation & Safety	2

COS 161	Intermediate I: Disinfection, Sanitation & Safety	1	Social & Behavioral Sciences: ANT, ECO, GEO, GIS, HIS, POS, PSY, SOC	3
COS 260	Intermediate II: Disinfection, Sanitation & Safety	2		
COS 261	Advanced Disinfection, Sanitation & Safety	1		
COS 262	Advanced II: Disinfection, Sanitation & Safety	3		
Total Credits		40		

Manicurist Certificate

The Manicurist Certificate (nail technology) is designed to develop the skills necessary for entry-level employment as a manicurist.

Required Courses		Credits
COS 150	Laws, Rules and Regulations	1
COS 160	Intro to Disinfection, Sanitation & Safety	2
COS 161	Intermediate I: Disinfection, Sanitation & Safety	1
COS 250	Management, Ethics, Interpersonal Skills & Salesmanship	1
COS 260	Intermediate II: Disinfection, Sanitation & Safety	2
COS 261	Advanced Disinfection, Sanitation & Safety	1
NAT 110	Intro to Manicures & Pedicures	3
NAT 111	Intermediate Manicures & Pedicures	2
NAT 210	Advanced Manicures & Pedicures	2
NAT 211	Application of Artificial Nails	5
Total Credits		20

Esthetician (Skin) Certificate

The Esthetician Certificate (esthetics-skin care) is designed to develop the skills necessary for entry-level employment as an esthetician.

Required Courses		Credits
COS 150	Laws, Rules and Regulations	1
COS 250	Mgmt, Ethics, Interpersonal Skills & Salesmanship	1
EST 110	Intro to Facials & Skin Care	3
EST 111	Intermediate Facials & Skin Care	2
EST 210	Advanced Massage & Skin Care	2
EST 211	Facial Makeup	1
EST 212	Hair Removal	3
EST 160	Intro to Disinfection, Sanitation & Safety	2
EST 161	Intermediate Disinfection, Sanitation & Safety	3
EST 260	Advanced Disinfection, Sanitation & Safety	2
Total Credits		20

Cosmetology AAS Degree

Required Courses 60
 Required certificate in Hairstyling (40 credits) as well as a certificate in either Manicurist (20 credits) or Esthetician (20 credits) to complete the AAS

General Education Courses:		Credits
ENG 121	English Composition I or COM (100 or higher)	3
MAT 107	Career Math (or higher)	3

Courses from any two of the following three areas (100 or higher): 6

Art & Humanities: ARA, ART, ASL, FRE, GER, HUM, ITA, JPN, LIT, MUS, PHI, RUS, SPA, THE
Natural & Physical Sciences: AST, BIO, CHE, ENV, GEY, MET, NRE, PHY, SCI

Criminal Justice

www.rrcc.edu/criminal-justice

The Criminal Justice Program is designed for those seeking a career in the Criminal Justice field. If you have a felony conviction, or any kind of criminal or significant driving record, you may not be employable in the criminal justice field.

Information: 303-914-6497.

Degree: Associate of Arts

Criminal Justice AA Degree With Designation

Area of Study:

Victim Assistance Area of Study

Criminal Justice AA Degree With Designation

For those planning to transfer to a four-year college or university to complete a major in Criminal Justice or Criminology. The associate of arts degree in criminal justice is articulated with all state criminal justice/criminology bachelor degree programs for those planning to continue in the criminal justice and criminology field. It is critical to consult with a criminal justice faculty advisor early in your college career to explore all your career options. You are urged to consult with a Criminal Justice advisor before beginning any program of study. Courses provide the basic preparation leading to criminal justice-related careers. Some courses might not be offered each semester. **Contact 303-914-6213 for advising.**

See Criminal Justice AA Designated Degree Requirements on page 57

Victim Assistance Area of Study

For those planning to transfer to a four-year college or university to complete a major in Psychology, Counseling Psychology, Social Work, or Human Services, with the intent of a career working with victims of crime and trauma, .

Suggested Courses for Transfer		Credits
CRJ 110	Introduction to Criminal Justice	3
CRJ 257	Victimology	3
CRJ 151	Domestic Violence	3
CRJ 152	Sexual Assault	3
CRJ 205	Principles of Criminal Law	3
CRJ 225	Crisis Intervention	3
CRJ 239	Managing Emergency Worker Stress	3

General Education Courses
(See AA Degree Requirements on page 44)
Total Credits

39

60

Culinary Arts

www.rrcc.edu/culinary

This program is designed to prepare culinarians in hands-on, paid, full-time employment with an approved RMCC-sponsoring house. Related classes are taught at Head Start for five hours per week, 90 hours per semester. This VERY demanding six-semester (three-year) program will prepare and teach you to achieve certified culinarian status through the American Culinary Federation (ACF), while working full-time.

This program will earn students a journeyman certificate through the United States Department of Labor. This program is not designed as a traditional college class and does not offer specific sections, i.e. sauces or baking only.

Interested students MUST read detailed information on the RRCC culinary website prior to orientation sessions.

ALL pertinent information about the program is posted and up-to-date on the website. Please do not call for information on the program unless you have read the website in detail. Interested students must attend an orientation session as outlined on the website to receive a sponsoring house list.

Certificates:

Introduction to Culinary Arts
Culinary Arts

Degree: Associate of Applied Science
Culinary Arts

Culinary Arts Certificates

Introduction to Culinary Arts Certificate

Required Courses	Credits
CUA 101 Food Safety and Sanitation	2
CUA 121 Introduction to Food Production Principles and Practices	1
CUA 157 Menu Planning	3
Total Credits	6

Culinary Arts Certificate

Required Courses	Credits
CUA 101 Food Safety and Sanitation	2
CUA 105 Food Service Concepts and Management Skills	3
CUA 121 Introduction to Food Production Principles and Practices	1
CUA 122 Introduction to Stocks, Soups and Sauces	1

CUA 123	Intro to Garde Manger	1
CUA 124	Vegetable Preparation and Breakfast Cookery	1
CUA 127	Soups, Sauces and Consommés	3
CUA 131	Starches, Pastas, Casseroles and Grain Products	1
CUA 132	Center of the Plate: Meat	1
CUA 133	Center of the Plate: Poultry, Fish and Seafood	1
CUA 141	Baking: Principles and Ingredients	1
CUA 142	Basic Yeast-Raised Products and Quick Breads	1
CUA 143	Baking: Cakes, Pies, Pastries and Cookies	1
CUA 144	Baking Applications	1
CUA 150	Baking: Decorating and Presentation	3
CUA 151	Baking: Intermediate Bread Preparation	3
CUA 152	Individual Fancy Dessert Production	3
CUA 156	Nutrition for the Hospitality Professional	3
CUA 157	Menu Planning	3
CUA 180	Culinary Arts Internship I	5
CUA 182	Culinary Arts Internship II	5
CUA 210	Advanced Cuisine and Garde Manger	4
CUA 242	Intermediate Garde Manger	1
CUA 255	Supervision in the Hospitality Industry	3
CUA 281	Culinary Arts Internship III	5
Total Credits		57

Culinary Arts Degrees

Culinary Arts AAS Degree

Requirements

Culinary Arts Certificate 57

Required Courses

General Education Courses Credits 15

ENG 121 English Composition I or COM (100 or higher)

MAT 107 Career Math (or higher)

Three Courses from any two of the following three areas (100 or higher):

Art & Humanities: ARA, ART, ASL, FRE, GER, HUM, ITA, JPN, LIT, MUS, PHI, RUS, SPA, THE

Natural & Physical Sciences: AST, BIO, CHE, ENV, GEY, MET, NRE, PHY, SCI

Social & Behavioral Sciences: ARG, ANT, ECO, GEO, GIS, HIS, POS, PSY, SOC

(See AAS Degree Requirements on page 53)

Total Credits 72

Dance

See Theatre Arts and Dance

Dental Assisting

Through a cooperative agreement with Warren Tech (the career and technical high school for Jefferson County Public Schools), RRCC students pursuing certain career and technical college degrees/certificates may take courses (on a space-available basis) at Warren Tech (WT), which is adjacent to the RRCC campus. You must have either graduated from high school, received a GED, or

attained the age of 21. You pay RRCC tuition and WT program fees and your coursework is recorded on your RRCC transcript.

Classes follow the WT/Jeffco Public Schools' calendar. Deadlines and class start and end dates differ from those of RRCC. WT classes are conducted on a block schedule. The morning classes run Monday–Friday from 7:30–10:30 a.m. and the afternoon classes run Monday–Thursday from 12:00–3:45 p.m. **For more information, see Warren Tech Students on page 11.**

Certificate:

Dental Assistant

Dental Assistant Certificate

This one-year program is designed to provide you with the basic and skill training needed for this profession. You will receive a Warren Tech certificate of successful completion that will allow you entry to the Dental Assisting field.

Adult students are encouraged to apply. All students must complete all courses or two semesters of courses as well as the off-site internship at a local dental office to complete the certificate.

Required Courses	Credits
Semester 1:	
(Semester 1 courses must be taken first in Fall semester.)	
DEA 101 Dental Terminology	1
DEA 102 Principles of Clinical Practice	3
DEA 104 Specialties in Dentistry	2
DEA 120 Introduction to Dental Practices	1
DEA 121 Dental Science I	3
DEA 122 Dental Science II	3
DEA 126 Infection Control	3
Subtotal Credits	16
Semester 2:	
(semester 2 courses can only be taken after semester 1 has been successfully completed. Offered only in the Spring semester.)	
DEA 123 Dental Materials	3
DEA 125 Dental Radiography	3
DEA 131 Advanced Dental Radiography	3
DEA 132 Medical Emergencies	2
DEA 134 Prevention and Nutrition in Dentistry	3
DEA 181 Clinical Internship I	2
DEA 182 Clinical Internship II (optional) (1)	2
Subtotal Credits	16
Total Credits	32

Diagnostic Medical Sonography

See Sonography on page 129

Early Childhood Education

www.rrcc.edu/early-childhood-education

All Early Childhood Education (ECE) degrees and certificates require you to take the placement test before your first semester. You must earn a C or higher in all ECE courses to graduate with a degree or certificate in Early Childhood. You must complete a criminal background check using <http://cccs.castlebranch.com> online background check. All early childhood education coursework offered by RRCC meets Colorado Educator and Administrator Competencies as defined by the Colorado Dept. of Education Professional Development Information System (PDIS) for early childhood professional credentialing. See <https://www.cde.state.co.us/early/ecprofessionalcompetencies> for more information about early childhood professional competencies.

Certificates:

Early Childhood Entry

Early Childhood Preschool Teacher I

Early Childhood Preschool Teacher II

Infant/Toddler Early Childhood Teacher

Director, Early Childhood Education

Degree: Associate of Applied Science

Early Childhood Education

Degree: Associate of Arts

Early Childhood Teacher Education AA Degree With Designation

Early Childhood Education Certificates

Early Childhood Entry Certificate

Completing this program provides you with the entry-level requirements for working in early care and education settings.

Required Courses	Credits
ECE 101 Intro to Early Childhood Education	3
ECE 103 Guidance Strategies for Children	3
Total Credits	6

Early Childhood Preschool Teacher I Certificate

Completing this program prepares you for teacher positions in early care and education with foundational skills in early childhood development. Upon completion of these classes, you will have met the academic requirements for early childhood teacher qualifications with CDHS 7.702.44 A1e regulations. In addition to the academic requirements, CDHS requires at least nine (9) months or 1,395 hours of verified work experience.

Requirements		Credits
Early Childhood Entry Certificate: ECE 101, ECE 103		6
Required Courses		
ECE 102	Introduction to Early Childhood Education Lab Techniques	3
ECE 238	Child Growth and Development	3
Total Credits		12

Early Childhood Preschool Teacher II Certificate

Completing this program prepares you for teacher positions in early care and education settings with additional training in curriculum planning and practical classroom applications learned via field experience training. Upon completion of these classes, you will have met academic requirements for early childhood teacher qualifications with CDHS 7.702.44 A1e regulations. In addition to the academic requirements, the Colorado Department of Human Services requires nine months (1,395 hours) of verifiable work experience.

Requirements		Credits
Complete Early Childhood Preschool Teacher I Certificate: ECE 188, ECE 220 and Early Childhood Entry Certificate: ECE 101, ECE 103		12

Required Courses		
ECE 188	ECE Practicum I	3
ECE 220	Curriculum Development: Methods & Techniques	3
Total Credits		18

Infant/Toddler Early Childhood Teacher Certificate

Completing this program prepares you for infant program supervisor positions in early childhood care and education settings working with infants and toddlers. Upon completion of these classes, you will have met academic requirements as a Colorado Infant Program Supervisor according to CDHS 7.702.46 A2f regulations. In addition to the academic requirements, the Colorado Department of Human Services requires 12 months (1,820 hours) of verifiable work experience.

Requirements		Credits
Early Childhood Entry Certificate: ECE 101, ECE 103		6

Required Courses		
ECE 111	Infant and Toddler Theory and Practice	3
ECE 112	Infant and Toddler Lab Techniques	3
ECE 188	ECE Practicum I	3
ECE 238	Child Growth and Development	3
Total Credits		18

Director, Early Childhood Education Certificate

Completing this program prepares you for administrative positions in early childhood care and education programs. Upon completion of these classes, you will have met the academic requirements for an Early Childhood Director qualifications as

stated in CDHS 7.702.42 A4 regulations. Upon completion of this certificate you will have also met the academic requirements for the Early Childhood Entry, Early Childhood Teacher I and Teacher II certificates. In addition to the academic requirements, the Colorado Department of Human Services requires 24 months (3,640 hours) of verifiable work experience working directly with children in a child development program for individuals who have completed this certificate but do not possess a degree.

Requirements		Credits
Complete the following certificates:		18
Early Childhood Preschool Teacher II: ECE 188, ECE 220		
Early Childhood Preschool Teacher I: ECE 102, ECE 238		
Early Childhood Entry Certificate: ECE 101, ECE 103		
And then complete the following required courses:		
Required Courses		
ECE 111	Infant and Toddler Theory and Practice	3
ECE 205	Nutrition, Health and Safety	3
ECE 240	Administration of Early Childhood Care and Education Programs (capstone)	3
ECE 241	Human Relations for ECE	3
ECE 260	The Exceptional Child	3
Total Credits		33

Early Childhood Education Degrees

Early Childhood Teacher Education AA Degree With Designation

If you plan to transfer to a four-year public college or university to complete a degree with an emphasis in Early Childhood Teacher Education, including birth to grade 3, you should complete the following courses. These courses provide the basic preparation leading to early childhood teacher licensure and professional early childhood education careers.

Consult with the ECE advisor before beginning this program of study.

See Early Childhood Teacher Education AA Designated Degree Requirements on page 57

Early Childhood Education AAS Degree

This program prepares you to work as a professional in a variety of capacities in early childhood education. If you complete the degree requirements, you will have met the academic requirements for the Early Childhood Entry, Early Childhood Preschool Teacher I, Early Childhood Preschool Teacher II, and Early Childhood Director certificates in addition to the AAS degree in Early Childhood Education. Completing this program prepares you for teaching and/or administrative positions in early care and education settings. In addition to the academic requirements, The Colorado Department of Human Services requires individuals with a two year degree in ECE must have at least six (6) months (910 hours) of verified work experience

working directly with children in a child development program to be considered EC teacher qualified as stipulated in CDHS 7.702.44 A1d or twelve (12) months (1,820 hours) of verified experience working directly with children in a child development program to be considered EC Director qualified as stipulated in CDHS 7.702.43A4 regulations.

Requirements **Credits**
Complete the following certificates: **33**
 Director, Early Childhood Education Certificate: ECE 111, ECE 205, ECE 240, ECE 241, ECE 260
 Early Childhood Preschool Teacher II Certificate: ECE 188, ECE 220
 Early Childhood Preschool Teacher I Certificate: ECE 102, ECE 238
 Early Childhood Entry Certificate: ECE 101, ECE 103

And then complete the following required courses to earn the AAS Degree:

Required Courses

ECE 228	Language and Literacy	3
ECE 256	Working with Parents, Families and Community Systems	3
ECE 288	ECE Practicum II	3
Specific Program Requirements:		
CIS 118	Introduction to PC Applications	3
General Education Course Requirements:		
ENG 121	English Composition I (or higher)	3
MAT 107	Career Math (or higher)	3
Credit from two of the following areas:		6
Arts & Humanities, Natural & Physical Sciences, Social & Behavioral Sciences		
Faculty advisor-approved electives from above		3
Total Credits		60

Economics

www.rrcc.edu/economics

Economics is the study of how society feeds, clothes, houses, and otherwise materially supports itself. It answers the fundamental questions of *How? What? and For whom?* Graduates work in business, government, and education in very colorful and varied careers, and they are able to contribute in many ways to answering these basic questions that confront all societies and individuals.

Degree: Associate of Arts
Economics AA Degree With Designation

Economics AA Degree With Designation

If you plan to transfer to a four-year college or university to complete a major in Economics, you should complete the following courses. Consult with a faculty or academic advisor before beginning this program of study. These courses provide the basic preparation leading to political science-related careers.

See Economics AA Designated Degree Requirements on page 58

Electricity Commercial-Industrial-Residential

www.rrcc.edu/electrical

This program prepares you for the many career opportunities within the electrical industry. A thorough understanding of DC, AC, one- and three-phase electric circuits and solid-state control devices will be reviewed and discussed. The student will build motor controls, programmable controllers, and instrumentation in the lab, as well as design and build control systems. The program also introduces students to fundamental wiring methods and connection for renewable energy systems. The electrical installation courses use the latest hands-on lab practices requirements according to the National Electrical Code. The electrical code and fire alarm classes are especially useful as preparation for National Institute for Certification in Engineering Technologies (NICET) state license, renewal and certification examinations. This program is excellent for electricians, engineers, firefighters, building department inspectors, instrumentation technicians, and maintenance personnel because it uses an extensive lab environment for important, hands-on experience in the electrical classroom. Industrial Control & Instrumentation technicians maintain, repair, and troubleshoot mechanisms in a wide variety of industries applications. As a technician, you will repair, maintain, and install sophisticated systems relative to the process or manufacturing industries. This program is designed to provide you with a wide variety of electrical courses to prepare you for a job in the electrical industry. The need for trained electrical technicians continues to climb in a variety of industries, including; construction, manufacturing, power plants, oil and gas production facilities, mining operations, and chemical processing plants. **For advising, please call 303-914-6509.**

Related course work may be found under:

Air Conditioning, Heating, and Refrigeration on page 75 and Energy Technology

Certificates:

- Electrical Installation**
- National Electrical Code**
- Electrical Codes and Standards**
- Residential Construction Electrician**
- Construction Electrician**
- Advanced Construction Electrician**
- Maintenance Electrician**
- Industrial Network Instrumentation**
- Introduction to Instrumentation and Controls Technician**
- Advanced Instrumentation and Controls Technician**
- Advanced Maintenance Electrician**
- Electrician Renewal Certificate**

Post-Degree Specialization for Advanced Construction Electrician

Post-Degree Specialization for Advanced Maintenance Electrician

Degrees: Associate of Applied Science

Construction Electrician

Maintenance Electrician

Construction Electrician/IBEW/NECA

Power Technology

Industrial Control & Instrumentation Technology

Electricity Commercial/Industrial/Residential Certificates

Electrical Installation Certificate

Relating to AAS/Construction Electrician

Required Courses	Credits
EIC 100 Electrical Construction and Planning	4
EIC 110 Electrical Installations I	4
EIC 120 Electrical Installations II	4
EIC 130 National Electric Code I	4
Total Credits	16

National Electrical Code Certificate

Relating to AAS/Construction Electrician

Required Courses	Credits
EIC 130 National Electrical Code I	4
EIC 135 National Electrical Code II	4
EIC 169 Electrical Code Calculations	4
Total Credits	12

Electrical Codes and Standards Certificate

Relating to AAS/Construction Electrician

Required Courses	Credits
EIC 130 National Electrical Code I	4
EIC 135 National Electrical Code II	4
EIC 169 Electrical Code Calculations	4
EIC 211 IECC Energy Conservation Code	4
Total Credits	16

Residential Construction Electrician Certificate

Relating to AAS/Construction Electrician

Required Courses	Credits
EIC 102 Electrical Print Reading	4
EIC 100 Electrical Construction and Planning	4
EIC 110 Electrical Installations I	4
EIC 130 National Electric Code I	4
EIC 150 DC Circuit Fundamentals	4
EIC 155 AC Circuit Fundamentals	4
Total Credits	24

Construction Electrician Certificate

Relating to AAS/Construction Electrician

Required Courses	Credits
EIC 102 Electrical Print Reading	4
EIC 100 Electrical Construction and Planning	4
EIC 110 Electrical Installations I	4
EIC 120 Electrical Installations II	4
EIC 130 National Electric Code I	4
EIC 135 National Electric Code II	4
EIC 150 DC Circuit Fundamentals	4
EIC 155 AC Circuit Fundamentals	4
EIC 169 Electrical Code Calculations	4
Total Credits	36

Advanced Construction Electrician Certificate

Relating to AAS/Construction Electrician

Requirements

Construction Electrician Certificate on page 97 or instructor's approval

Required Courses	Credits
EIC 102 Electrical Print Reading	4
EIC 124 Electrical Safety Requirements	1
EIC 160 Instruments & Measurements	4
EIC 167 Electrical Maintenance	4
EIC 210 Adv National Electrical Code	4
EIC 211 IECC Energy Conservation Code	4
EIC 217 Electrical Estimating	4
EIC 220 Industrial Electrical Controls	4
EIC 223 Advanced Industrial Controls	4
Total Credits	33

Maintenance Electrician Certificate

Relating to AAS/Maintenance Electrician:

Required Courses	Credits
EIC 110 Electrical Installations I	4
EIC 120 Electrical Installations II	4
EIC 130 National Electric Code I	4
EIC 135 National Electric Code II	4
EIC 150 DC Circuit Fundamentals	4
EIC 155 AC Circuit Fundamentals	4
EIC 167 Electrical Maintenance	4
EIC 220 Industrial Electrical Controls I	4
EIC 225 Programmable Controls I	4
Total Credits	36

Introduction to Instrumentation and Controls Technician Certificate

Relating to AAS/Maintenance Electrician

Required Courses	Credits
EIC 220 Industrial Electrical Controls Prerequisite: EIC 150 and EIC 155 or permission	4
EIC 225 Programmable Controls I	4
EIC 222 Instrument and Process Control I	4
Total Credits	12

Advanced Instrumentation and Controls Technician Certificate

Relating to AAS/Maintenance Electrician

Required Courses		Credits
EIC 223	Advanced Industrial Electrical Controls	4
EIC 226	Programmable Controls II	4
EIC 230	Instrument & Process Control II	4
EIC 245	Supervisory Control and Data Acquisition	4
Total Credits		16

Advanced Maintenance Electrician Certificate

Relating to AAS/Maintenance Electrician:

Requirements

Maintenance Electrician Certificate on page 97 or advisor approval

Required Courses		Credits
EIC 102	Electrical Print Reading	4
EIC 160	Electrical Instruments and Measurements	4
EIC 169	Electrical Code Calculations	4
EIC 210	Advanced National Electrical Code	4
EIC 222	Instrument & Process Control I	4
EIC 223	Advanced Industrial Electrical Controls	4
EIC 226	Advanced Programmable Controllers	4
EIC 230	IND Instrumentation and Control II	4
Total Credits		32

Post-Degree Specialization for Advanced Construction Electrician Certificate

Relating to AAS/Construction Electrician.

Requirements

Construction Electrician AAS degree on page 98 or instructor's approval

Required Courses		Credits
EIC 102	Electrical Print Reading	4
EIC 160	Electrical Instruments and Measurements	4
EIC 210	Advanced National Electrical Code	4
EIC 245	Supervisory Control and Data Acquisition	4
Total Credits		16

Post-Degree Specialization for Advanced Maintenance Electrician Certificate

Relating to AAS/Maintenance Electrician.

Requirements

Maintenance Electrician AAS degree on page 98 emphasis or advisor approval

Required Courses		Credits
EIC 210	Advanced National Electric Code	4
EIC 211	IECC International Energy Conservation Code	4
EIC 223	Advanced Industrial Controls	4
EIC 245	Supervisory Control and Data Acquisition	4
Total Credits		16

Industrial Network Instrumentation Certificate

Required Courses		Credits
EIC 222	Instrument and Process Control I	4
EIC 230	Instrument and Process Control II	4
EIC 245	Supervisory Control and Data Acquisition	4
Total Credits		12

Electrician Renewal Certificate

Required Courses		Credits
Must complete three of the four courses listed below:		
EIC 126	Wiring Methods (1)	
EIC 127	Grounding & Bonding (1)	
EIC 128	Theory & Calculations in NEC (1)	
EIC 129	NEC Code Changes (1)	
Total Credits		3

Electricity Commercial/Industrial/Residential Degrees

Construction Electrician AAS Degree

This degree can eliminate up to one year of apprenticeship hours required by the State of Colorado to become a licensed electrician.

Required Courses		Credits
EIC 100	Electrical Construction and Planning	4
EIC 110	Electrical Installations I	4
EIC 120	Electrical Installations II	4
EIC 130	National Electrical Code I	4
EIC 135	National Electrical Code II	4
EIC 150	DC Circuit Fundamentals	4
EIC 155	AC Circuit Fundamentals	4
Required Credits		28
Elective Courses (Choose 18 credits from the list below)		18
EIC 102, EIC 105, EIC 124, EIC 125, EIC 131, EIC 134, EIC 160, EIC 167, EIC 169, EIC 211, EIC 217, EIC 220, EIC 221, EIC 222, EIC 223, EIC 224, EIC 229, EIC 230, EIC 240, EIC 261, EIC 269. Other courses as approved by Electrical Department Advisor.		
General Education Courses		15
(See AAS Degree Requirements on page 53)		
Total Credits		61

Maintenance Electrician AAS Degree

This degree can eliminate up to one year of apprenticeship hours required by the State of Colorado to become a licensed electrician.

Required Courses		Credits
EIC 110	Electrical Installations I	4
EIC 120	Electrical Installations II	4
EIC 150	DC Fundamentals	4
EIC 155	AC Circuit Fundamentals	4
EIC 167	Electrical Maintenance	4
EIC 130	National Electrical Code I	4
EIC 220	Industrial Controls	4
EIC 225	Programmable Controllers I	4
Required Credits		32
Elective Courses (Choose 14 credits from the list below)		14
EIC 100, EIC 102, EIC 105, EIC 124, EIC 125, EIC 131, EIC 134, EIC 135, EIC 150, EIC 155, EIC 160, EIC 169, EIC 211, EIC 217, EIC 221,		

EIC 222, EIC 223, EIC 224, EIC 226, EIC 229, EIC 230, EIC 233, EIC 240, EIC 261, EIC 269. Other courses as approved by Electrical Department Advisor.

General Education Courses **15**
(See AAS Degree Requirements on page 53)
Total Credits **61**

Construction Electrician IBEW/NECA AAS Degree

Combine your four or five years of apprenticeship with general education classes at RRCC for an associate of applied science degree via an articulation agreement between IBEW/NECA and RRCC.

The objective of the program is to allow members who have served their apprenticeship program through the National Joint Apprenticeship (NJATC) to earn associate's degrees. This program allows you to combine your excellent trade skills with your academic skills. Upon completion of the IBEW/NECA NJATC apprenticeship program, RRCC will grant 43 credits toward an AAS degree. The degree requires a total of 61 credits, of which 18 must be taken at RRCC or through RRCC Online. You must show proof of completion of IBEW/NECA Wireman or Outside Lineman NJATC programs.

Power Technology AAS Degree

This associate of applied science degree is available for **only those who have completed or are currently enrolled in a power utility based apprenticeship**. RRCC's Electrical Program will grant 43 college credits toward an AAS degree. The degree requires a total of 61 credits, of which 18 must be taken at RRCC or through RRCC Online. By using your apprentice training and taking only six additional classes, you may obtain a degree online, at home, and at times of your choosing. Consult with an advisor for details.

Emphasis determined by the apprenticeship program completed:

- Line Technician
- Substation Electrician
- Meter Specialist
- Apparatus Electrician
- Instrument and Control Specialist
- Electrician Specialist
- Mechanic Specialist
- Power Plant Operator
- Field Engineering Specialist
- Relay and Control Specialist
- Utility Engineering Standards Specialist Tech

Industrial Control & Instrumentation Technology AAS Degree

Required Courses	Credits
EIC 124 Electrical Safety Requirements	1
EIC 130 National Electrical Code I	4
EIC 150 DC Fundamentals	4
EIC 155 AC Circuit Fundamentals	4
EIC 160 Electrical Instruments and Measurements	4
EIC 167 Electrical Maintenance	4

EIC 220 Industrial Electrical Controls	4
EIC 222 Instrument & Process Control I	4
EIC 223 Advanced Industrial Electrical Controls	4
EIC 225 Programmable Controllers I	4
EIC 226 PLC Controllers Advanced	4
EIC 230 IND Instrumentation & Control II	4
EIC 245 Supervisory Control and Data Acquisition	4
Required Credits	49
General Education Courses	15
(See AAS Degree Requirements on page 53)	
Total Credits	64

Elementary Education

See Teacher Education on page 130

Emergency Management and Planning

www.rrcc.edu/emergency-management-planning

Certificates:

- Emergency Management and Planning
- Fundamentals of Emergency Management

Degree: Associate of Applied Science

- Emergency Management and Planning

Emergency Management and Planning Certificates

Emergency Management and Planning Certificate

The certificate program is geared toward current emergency management practitioners who want to upgrade their skills.

Required Courses	Credits
Choose 10 courses from below:	
EMP 101 Principles of Emergency Management (3)	
EMP 105 Emergency Planning (3)	
EMP 106 Exercise Design and Evaluation (3)	
EMP 107 Emergency Operations Center and Communications (3)	
EMP 109 Incident Command System (3)	
EMP 240 Leadership and Influence (3)	
EMP 242 Effective Communication (3)	
EMP 247 Decision Making in a Crisis (3)	
EMP 244 Developing Volunteer Resources (3)	
EMP 250 Business Emergency Management (3)	
EMP 291 Public Information Officer (3)	
Total Credits	30

Fundamentals of Emergency Management Certificate

Required Courses	Credits
EMP 101 Principles of Emergency Management	3
EMP 105 Emergency Planning	3

Emergency Management and Planning AAS Degree

Completion of this curriculum prepares you for:

- Entry into a career in emergency management and planning.
- Promotion within an emergency service agency or the private sector.
- Advancement to a four-year college in pursuit of a Bachelor's of Science degree in Public Administration with emphasis in Emergency Management and Planning.

Emphasis is placed on modern emergency management and planning techniques as currently practiced by the public and private sectors. The ability to perform essential work in a disaster requires unique skills and knowledge of emergency management and planning. These skills are covered in depth. The Federal Emergency Management Agency (FEMA) recognizes this program as one of the pioneering programs in the country. The emergency management and planning courses are available over the Internet, providing flexibility and avoiding lengthy and costly travel. It is highly recommended that anyone new to the field of Emergency Management start by taking EMP 101 and EMP 105.

Information:

www.rrcc.edu/emergency-management-planning

Required Courses

Choose 10 courses from below:

EMP 101	Principles of Emergency Management (3)
EMP 105	Emergency Planning (3)
EMP 106	Exercise Design and Evaluation (3)
EMP 107	Emergency Operations Center and Communications (3)
EMP 109	Incident Command System (3)
EMP 240	Leadership and Influence (3)
EMP 242	Effective Communication (3)
EMP 247	Decision Making in a Crisis (3)
EMP 244	Developing Volunteer Resources (3)
EMP 250	Business Emergency Management (3)
EMP 291	Public Information Officer (3)

Total Required Credits

Required General Education Courses

ENG or COM (100 or higher) (3)

MAT 107 or higher (3)

General Education Courses

(See AAS Degree Requirements on page 53)

Elective Courses (100 level or higher) Recommendations:

EMP, EMS, FST, LEA, CRJ, GIS, CIS, BUS, MAN, PRA

Total Credits

Credits

30

15

15

60

and Paramedicine. Consult the website early in your college career to explore all your educational options. A grade of C or higher must be achieved in all EMS courses to graduate. You must complete a criminal background check and meet other requirements prior to enrolling in this program. Please visit our website for a list of requirements and enrollment instructions for all EMS programs.

Certificates:

Emergency Medical Technician

Advanced Emergency Medical Technician

Paramedic

Degree: Associate of Applied Science

Emergency Medical Technology

Paramedicine

Emergency Medical Services Certificates

Emergency Medical Technician Certificate

This program prepares you to sit for the National Registry practical and written certification exams, which are required for Colorado state certification. Once certified, the graduate is eligible for entry-level employment in the emergency medical services system.

Required Courses

Required Courses	Credits
EMS 121 EMT Fundamentals	3
EMS 122 EMT Medical Emergencies	4
EMS 123 EMT Trauma Emergencies	2
EMS 124 EMT Special Considerations	2
EMS 170 Emergency Medical Technician Clinical	1
Total Credits	12

Advanced Emergency Medical Technician Certificate

This program prepares you to sit for the National Registry practical and written Advanced EMT certification exams, which are required for Colorado state certification. Once certified, the graduate is eligible for additional employment opportunities in the Emergency Medical Services system. Completion of the program also assists graduates to gain acceptance into a Paramedic training program and is a required pre-requisite for the Paramedic Preparation Program.

Required Courses

Required Courses	Credits
EMS 127 AEMT Special Considerations	2
EMS 129 AEMT Pharmacology	1
EMS 130 EMT Intravenous Therapy	2
EMS 131 AEMT Fundamentals	2
EMS 133 AEMT Medical Emergencies	2
EMS 135 AEMT Trauma Emergencies	2
EMS 171 AEMT Clinical Internship	2
Total Credits	13

Emergency Medical Services

www.rrcc.edu/emergency-medical-services

This program is designed to train workers in the field of emergency medical service. It begins with an entry-level EMT certificate program and includes an Advanced EMT certificate program, a Paramedic certificate program, and an associate of applied science degree in both Emergency Medical Technology

Paramedic Certificate

This program prepares you to sit for the National Registry practical and written certification exams, which are required for Colorado state certification. Once certified, the graduate is eligible for employment in the Emergency Medical Services system.

Required Courses		Credits
EMS 225	Fundamentals of Paramedic Practice	3
EMS 226	Fundamentals of Paramedic Practice Lab	2
EMS 227	Paramedic Special Considerations	3
EMS 228	Paramedic Special Considerations Lab	2
EMS 229	Paramedic Pharmacology	3
EMS 230	Paramedic Pharmacology Lab	2
EMS 231	Paramedic Cardiology	5
EMS 232	Paramedic Cardiology Lab	1
EMS 233	Paramedic Medical Emergencies	4
EMS 234	Paramedic Medical Emergencies Lab	1
EMS 235	Paramedic Trauma Emergencies	4
EMS 236	Paramedic Trauma Emergencies Lab	1
EMS 237	Paramedic Internship Preparatory	2
EMS 280	Paramedic Internship I	6
EMS 281	Paramedic Internship II	6
BIO 106	Anatomy and Physiology	4
Total Credits		49

Emergency Medical Services Degrees

Emergency Medical Technology AAS Degree

This program assists in advancing a graduate's career in the EMS system and also prepares them to enter a paramedic course of study.

Required Courses		Credits
EMS 121	EMT Fundamentals	3
EMS 122	EMT Medical Emergencies	4
EMS 123	EMT Trauma Emergencies	2
EMS 124	EMT Special Considerations	2
EMS 127	Advanced EMT Special Considerations	2
EMS 129	Advanced EMT Pharmacology	1
EMS 130	EMT Intravenous Therapy	2
EMS 131	Advanced EMT Fundamentals	2
EMS 133	Advanced EMT Medical Emergencies	2
EMS 135	Advanced EMT Trauma Emergencies	2
EMS 138	Basic EMS Simulation Lab	3
EMS 140	Advanced EMS Simulation Lab	3
EMS 170	EMT Clinical Internship	1
EMS 171	Advanced EMT Clinical Internship	2
EMS 178	EMS Seminar	3
EMS 181	EMS Internship I	2
EMS 182	EMS Internship II	5
EMS 270	Clinical EMS Intermediate	3
EMS 279	Seminar	3
Emergency Medical Technology AAS Degree Subtotal:		47

General Education Course Requirements: 16

Communication:
ENG 121 or higher (3)

Mathematics:
MAT 107 or higher (3)

Natural & Physical Sciences:
BIO 106 Basic Anatomy and Physiology (4)

Arts & Humanities or Social & Behavioral Sciences (3)
ART, FRE, GER, HUM, LIT, MUS, PHI, SPA, THE, ANT, ECO, HIS, POS, PSY, SOC

Electives from any of the below: (100 and above) (3)

CIS 118, ENG, COM, MAT, AGR, ARA, ART, ASL, FRE, GER, HUM, ITA, JPN, LIT, MUS, PHI, RUS, SPA, THE, AST, BIO, CHE, ENV, GEY, PHY, SCI, ANT, ECO, GEO, GIS, HIS, POS, PSY, SOC

Total Credits

63

Paramedicine AAS Degree

This program assists in advancing a graduate's career in the EMS system. For admission into the Paramedic program, please go to the St. Anthony's Hospital EMS Training website at:

www.sahems.org

Required Courses		Credits
EMS 225	Fundamentals of Paramedic Practice	3
EMS 226	Fundamentals of Paramedic Practice Lab	2
EMS 227	Paramedic Special Considerations	3
EMS 228	Paramedic Special Considerations Lab	2
EMS 229	Paramedic Pharmacology	3
EMS 230	Paramedic Pharmacology Lab	2
EMS 231	Paramedic Cardiology	5
EMS 232	Paramedic Cardiology Lab	1
EMS 233	Paramedic Medical Emergencies	4
EMS 234	Paramedic Medical Emergencies Lab	1
EMS 235	Paramedic Trauma Emergencies	4
EMS 236	Paramedic Trauma Emergencies Lab	1
EMS 237	Paramedic Internship Preparatory	2
EMS 280	Paramedic Internship I	6
EMS 281	Paramedic Internship II	6

Paramedicine AAS Degree Subtotal: 45

General Education Course Requirements: 17

Mathematics:
MAT 107 or higher (3)

Natural & Physical Sciences:
BIO 201 Anatomy and Physiology I (4)
BIO 202 Anatomy and Physiology II (4)

Arts & Humanities or Social & Behavioral Sciences (3)

Total Credits 62

Engineering Graphics Technology

www.rrcc.edu/engineering-graphics-technology

The Engineering Graphics Technology Program offers associate of science degrees and certificates. This program prepares you for employment as a design drafter.

Prerequisites may be waived or challenged for previous educational, occupational, or related experience. The curricula are designed to develop communication, leadership, and critical-thinking skills. The classroom setting will provide experience in the team approach to problem-solving. You will use Computer-Aided Design (CAD) to form the foundation for drafting standards, conventions, layouts, designs, and details of working drawings and models. Specifications, handbooks, and technical data applicable to engineering graphics are emphasized. Classes within the Engineering Graphics department are lecture/lab, and use the most current version of the software, when applied. It might be helpful to remember that

one credit is equal to approximately twenty hours of class time. Lab fees are assessed. Consult with an Engineering Graphics Technology faculty advisor with any questions you have at **303-914-6572**. You must earn a C or higher in all courses to graduate.

Certificates:

Engineering Graphics Architectural
 Engineering Graphics Civil
 Engineering Graphics Mechanical
 Intro to AutoCAD
 AutoCAD 3D
 Revit
 SolidWorks

Degrees: Associate of Applied Science

Engineering Graphics Architectural
 Engineering Graphics Mechanical

Engineering Graphics Technology Certificates

Engineering Graphics Architectural Certificate

Requirements Credits
 Intro to AutoCAD Certificate on page 102 6

Required Courses

CAD 101	Computer Aided Drafting I	3
CAD 102	Computer Aided Drafting II	3
AEC 101	Basic Architectural Drafting	4
AEC 102	Residential Construction Drawing	4
AEC 121	Construction Materials and Systems	3
AEC 202	Architectural Design & Analysis	4
CAD 115	Sketch Up	3
CAD 224	Revit Architecture	3

And one of the following electives:

CAD 227	Advanced Revit Architecture (3)	3
AEC 218	Sustainable Building Systems (3)	3

Total Credits 30

Engineering Graphics Civil Certificate

Required Courses		Credits
CAD 101	Computer Aided Drafting I	3
CAD 233	Civil 3D	3
GIS 101	Intro to Geographic Information Systems	3
EGT 143	Civil/Survey Drafting I	3
EGT 243	Civil/Survey Drafting II	3
Total Credits		15

Engineering Graphics Mechanical Certificate

Requirements Credits
 Intro to AutoCAD Certificate on page 102 6

Required Courses

CAD 202	Computer Aided Drafting 3D	3
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CAD 262	3D Printing	3
Total Credits		12

Intro to AutoCAD Certificate

Required Courses		Credits
CAD 101	Computer Aided Drafting I	3
CAD 102	Computer Aided Drafting II	3
Total Credits		6

AutoCAD 3D

Required Courses		Credits
CAD 101	Computer Aided Drafting I	3
CAD 102	Computer Aided Drafting II	3
CAD 202	Computer Aided Drafting 3D	3
Total Credits		9

Revit Certificate

Required Courses		Credits
CAD 224	Revit Architecture	3
CAD 227	Advanced Revit Architecture	3
Total Credits		6

SolidWorks Certificate

Required Courses		Credits
CAD 256	SolidWorks Basics	6
CAD 257	SolidWorks Intermediate	6
CAD 258	SolidWorks Advanced	6
Total Credits		18

Engineering Graphics Technology Degrees

Engineering Graphics Architectural AAS Degree

The Architectural AAS degree prepares you for a career in a construction or architectural firm. It might be helpful to remember that one credit is equal to approximately 20 hours of class time.

Requirements	Credits
Engineering Graphics Architectural Certificate on page 102	30

Required Courses

AEC 218	Sustainable Building Systems	3
CAD 227	Advanced Revit Architecture	3
CAD 289	Capstone: Architectural	6
CAD 289	Capstone	3
Architectural AAS Degree Subtotal		49
General Education Courses		15
(See AAS Degree Requirements on page 53)		
Total Credits		60

Engineering Graphics Mechanical AAS Degree

The Mechanical AAS degree prepares you for a career with many options to choose from, such as mechanical design, piping,

electrical, mining, or welding. Course electives allow you to select a preferred path in this field.

Requirements	Credits
Engineering Graphics Mechanical Certificate on page 102	12
Required Courses	
CAD 256 SolidWorks Basic	6
CAD 257 SolidWorks Intermediate	6
CAD 258 SolidWorks Advanced	6
CAD 289 Capstone Mech I	6
CAD 289 Capstone Mech II	6
PHY 105 Conceptual Physics	4
Required Mechanical Credits	46
General Education Courses	15
(See AAS Degree Requirements on page 53)	
Total Credits	61

Engineering - Pre-Engineering

www.rrcc.edu/engineering-preparatory

Degree: Associate of Science Engineering - Pre-Engineering Area of Study

For those planning to transfer to a four-year college or university to complete a major in Engineering. Consult with a faculty advisor before beginning this area of study. If you plan to transfer to a college in Colorado, there is additional information about the Statewide Articulation Agreement for Engineering at the Colorado Department of Education's website. These courses provide the basic preparation leading to engineering-related careers.

Engineering - Pre-Engineering Area of Study

For those planning to transfer to a four-year college or university to complete a major in Engineering. Consult with a faculty advisor before beginning this area of study. If you plan to transfer to a college in Colorado, there is additional information about the Statewide Articulation Agreement for Engineering at the Colorado Department of Education's website. These courses provide the basic preparation leading to engineering-related careers.

Suggested Courses for Transfer	Credits
CHE 111 General College Chemistry I*	5
CHE 112 General College Chemistry II*	5
PHY 211 Physics: Calculus-Based I *	5
PHY 212 Physics: Calculus-Based II	5
MAT 201 Calculus I *	5
MAT 202 Calculus II	5
MAT 204 Calculus III with Engineering Applications	5
MAT 261 Differential Equations	4
* Fulfills General Education requirements	
General Education Courses	26
(See AS Degree Requirements on page 46)	
Total Credits	60

English

www.rrcc.edu/english

If you plan to transfer to a four-year college or university to complete a major in English or literature, the courses listed below provide basic preparation for further study and also can assist you with attaining your goal of working in an English/Literature-related career. Consult with a faculty or academic advisor before beginning this program of study. You may earn an associate of arts degree by meeting the AA general education requirements.

Degree: Associate of Arts English AA Degree With Designation

Areas of Study:

Literature Area of Study

Creative Writing Area of Study

English AA Degree With Designation

See English AA Designated Degree Requirements on page 58

Literature Area of Study

Suggested Courses for Transfer	Credits
(12 credits must be at the 200-level)	15
LIT 115 Introduction to Literature (3)	
LIT 205 Ethnic Literature (3)	
LIT 211 American Literature to Civil War (3)	
LIT 212 American Literature after Civil War (3)	
LIT 221 British Literature to 1770 (3)	
LIT 222 British Literature since 1770 (3)	
LIT 246 Literature of Women (3)	
General Education Courses	34
(See AA Degree Requirements on page 44)	
Communications	3
Elective with ENG or LIT prefix	8
(Discuss elective options with English faculty advisor.)	
Total Credits	60

Creative Writing Area of Study

Suggested Electives	Credits
ENG 221 Creative Writing I	3
ENG 226 Fiction Writing	3
ENG 227 Poetry Writing	3
ENG 230 Creative Nonfiction	3
ENG 231 Literary Magazine	3

Fine Woodworking

www.rrcc.edu/fine-woodworking

This program provides theory and hands-on training for entry-level skills through craftsman/master-level competencies.

Day, evening, and weekend classes for part-time or full-time students include the areas of instrument making, Lutherie (stringed instrument building), furniture making, cabinet making, wood carving, woodturning, and wood finishing. Courses may be repeated up to three times to increase proficiency. All courses are sequenced as shown in the certificate.

Certificates:

Woodworking Fundamentals

Craftsman

Cabinetmaker

Furniture Maker

Contemporary Furniture Fundamentals

Fine Furniture Craftsman

Woodworking Artisan

Woodturner

Advanced Woodturner

Lutherie Artisan

Lutherie Fundamentals

Lutherie Technician

Degree: Associate of Applied Science

Fine Woodworking

Fine Woodworking Certificates

Woodworking Fundamentals Certificate

This certificate is designed to give you the basics of most woodworking applications. It is well-suited for those who are seeking an occupation within an existing woodworking industry and/or continuing their pursuit of a degree or a more advanced certificate.

Required Courses	Credits
FIW 101 Introduction to Woodworking (FIW 100 and Fundamentals of Woodworking II can be substituted)	6
FIW 201 Furniture I: Table Making	4
Total Credits	10

Craftsman Certificate

This certificate is designed for those who desire to show evidence of their knowledge of the basic skills required for a woodworking craftsman in order to pursue an entrepreneurial career within the field.

Required Courses	Credits
FIW 101 Introduction to Woodworking (FIW 100 and Fundamentals of Woodworking II can be substituted)	6
FIW 201 Furniture I: Table Making	4

FIW 202 Furniture II: Carcass Construction	4
Total Credits	14

Cabinetmaker Certificate

Students seeking employment within the cabinetmaking business are required to show competencies on the tools associated with, and the design of, traditional box cabinetmaking. This certificate is designed to include those skills which are commonly sought within this field.

Required Courses	Credits
FIW 109 Intro to Cabinetmaking	4
FIW 125 Wood Finishing	3
FIW 128 Doormaking	4
FIW 251 CNC Woodworking Router	3
Total Credits	14

Furniture Maker Certificate

This certificate is designed for those who desire to show evidence of their knowledge of the skills required in order to seek employment within an existing furniture-making business or to pursue an entrepreneurial career within the field.

Required Courses	Credits
FIW 101 Introduction to Woodworking	6
FIW 125 Wood Finishing	3
FIW 201 Furniture I: Table Making	4
FIW 202 Furniture II: Carcass Construction	4
FIW 203 Furniture III: Chair Making	4
Total Credits	21

Contemporary Furniture Fundamentals Certificate

This certificate is designed for those who want to explore the design and creative elements of contemporary furniture construction. This certificate is well suited for those who have an understanding of furniture construction and want to expand the possibilities within the contemporary furniture field of fine woodworking.

Required Courses	Credits
FIW 101 Introduction to Woodworking	6
FIW 104 Elements of Design	2
FIW 125 Wood Finishing	3
FIW 201 Furniture I: Table Making	4
FIW 212 Contemporary Furniture Making	4
Total Credits	19

Fine Furniture Craftsman Certificate

This certificate is designed for those who want to design and build period or contemporary pieces of fine furniture. It is well suited for those seeking employment within an existing furniture-making business or to pursue an entrepreneurial career within the field.

Required Courses	Credits
FIW 101 Introduction to Woodworking	6
FIW 104 Elements of Design	2
FIW 118 Introduction to Turning	3
FIW 125 Wood Finishing	3
<i>(3 credits of special topics finishing classes may be substituted for FIW 125 with the advisor's permission)</i>	
FIW 201 Furniture I: Table Making	4

FIW 202	Furniture II: Carcass Construction	4
FIW 203	Furniture III: Chair Making	4
Total Credits		26

Woodworking Artisan Certificate

As an artisan in the woodworking field, one must have a profound comfort and expertise in the technical aspects of the material as well as desire to explore designing with it. This certificate is designed to challenge each student to excel in these areas to better prepare for the challenges of an entrepreneurial endeavor.

Required Courses		Credits
FIW 101	Introduction to Woodworking	6
FIW 104	Elements of Design	2
FIW 118	Introduction to Turning	3
FIW 122	Woodcarving	3
FIW 125	Wood Finishing	3
FIW 200	Veneering and Marquetry	3
FIW 201	Furniture I: Table Making	4
FIW 202	Furniture II: Carcass Construction	4
FIW Elective:	Any FIW Instrument course/es equaling six credits	6
Total Credits		34

Woodturner Certificate

This certificate is designed for those desiring to validate their experience in the world of wood turning. Those who successfully complete this certificate are seeking to begin their own woodturning or craft-based businesses.

Required Courses		Credits
FIW 118	Introduction to Turning	3
FIW 119	Intermediate Turning I	3
Total Credits		6

Advanced Woodturner Certificate

This certificate is designed for those desiring to achieve proficiency in wood turning. Those who successfully complete this certificate are seeking to begin or have already begun their own woodturning or craft-based businesses.

Required Courses		Credits
FIW 104	Elements of Design	2
FIW 118	Introduction to Turning	3
FIW 119	Intermediate Turning I	3
FIW 120	Intermediate Turning II	3
FIW 121	Advanced Turning	3
FIW 122	Woodcarving	3
Total Credits		17

Lutherie Artisan Certificate

As you progress through our rapidly growing luthier program, you may seek employment within the musical instrument repair and construction business or become an entrepreneur within this field of woodworking. You should plan to take your electives under the luthier program with special topic classes focused on

your field of study. This certificate is designed to validate your experience in this field.

Required Courses		Credits
FIW 101	Introduction to Woodworking (FIW 100 and Fundamentals of Woodworking II can be substituted)	6
FIW 102	Classical Guitar Construction	6
FIW 103	Steel String Guitar Construction (<i>Other Instrument building classes may be substituted for FIW 102 or FIW 103</i>)	6
FIW 131	Electric Guitar Construction	6
FIW 105	Guitar Setup & Repair	3
FIW 175	Special Topic: Advanced Instrument Finishing	3
Total Credits		30

Lutherie Fundamentals Certificate

Required Courses		Credits
FIW 101	Introduction to Woodworking (FIW 100 and Fundamentals of Woodworking II can be substituted)	6
FIW 102	Classical Guitar Construction or FIW 103 Steel String Guitar Construction or FIW 131 Electric Guitar Construction	6
Total Credits		12

Lutherie Technician Certificate

This certificate is designed for those currently employed or seeking employment as a repair and setup technician. It is well suited for luthiers, entrepreneurs, and even music store owners.

Required Courses		Credits
FIW 105	Guitar Setup and Repair	3
FIW 175	Special Topic: Advanced Instrument Finishing and Setup	3
Total Credits		6

Fine Woodworking AAS Degree

The AAS degree in Fine Woodworking combines the skills of using power and hand tools to design and build fine furniture. You will be expected to develop portfolio quality work that demonstrates the ability to design and build original and reproduction pieces reflective of college-level work. Each course will challenge you to develop woodworking skills and specific traditional and contemporary techniques as you progress through the department.

The AAS degree includes 15 credits from General Education courses.

Required Courses		Credits
FIW 101	Introduction to Woodworking	6
FIW 104	Elements of Design	2
FIW 118	Introduction to Turning	3
FIW 125	Wood Finishing	3
<i>(3 credits of special topics finishing classes may be substituted for FIW 125 with the advisor's permission)</i>		
FIW 201	Furniture I: Table Making	4
FIW 202	Furniture II: Carcass Construction	4
FIW 203	Furniture III: Chair Making	4
BUS 102	Entrepreneurial Operations	3
FIW 212	Contemporary Furniture Making	4

FIW Electives
General Education Courses
(See AAS Degree Requirements on page 53)
Total Credits

12
15
60

Fire Instructor Certificate

Required Courses	Credits
FST 201 Instructional Methodology	3
COM 115 Public Speaking	3
Total Credits	6

Fire Science Technology

www.rrcc.edu/fire-science

Completion of this curriculum prepares you for

- Entry into a career in fire suppression, prevention, or related fields
- Promotion within a fire department or within the fire service
- Transfer to a four-year college in pursuit of a Bachelor's of Science degree.

Certificates:

- Fire Fighter I
- Fire Fighter II
- Fire Instructor
- Fire Officer I
- Fire Inspector

Degrees: Associate of Applied Science

- Fire Science Technology
- Fire Service Management
- Fire and Emergency Services

Fire Officer I Certificate

Requirements	Credits
ENG 121 English Composition I and Fire Fighter I Certificate on page 106 (Colorado CDFS certification)	

Required Courses

FST 103 Fire Behavior and Combustion	3
FST 202 Strategy and Tactics	3
FST 204 Principles of Code Enforcement	3
FST 206 Fire Company Supervision & Leadership	3
Total Credits	12

Fire Inspector Certificate

Requirements	Credits
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Fire Officer I Certificate on page 106

Required Courses

FST 105 Building Construction for Fire Protection	3
FST 106 Fire Prevention	3
FST 204 Principles of Code Enforcement	3
FST 209 Fire Protection Systems	3
Total Credits	12

Fire Science Technology Certificates

Fire Fighter I Certificate

FST 170 highly recommended to enhance Fire Academy Certificate experience.

Required Courses	Credits
FST 100 Firefighter I	9
FST 107 HazMat Operations (Level I)	3
Total Credits	12

Fire Fighter II Certificate

Prerequisite

Fire Fighter I Certificate on page 106 (Colorado CDFS certification) **12**

Required Courses	Credits
FST 102 Principles of Emergency Services	3
FST 103 Fire Behavior and Combustion	3
FST 202 Firefighting Strategy and Tactics	3
FST 109 Occupational Safety and Health for Fire	3
FST 253 Fire Ground Organization and Command (National Incident Management System)	3
PED 101 Conditioning Lab	1
Total Credits	28

Fire Science Technology Degrees

Fire Science Technology AAS Degree

This program of study is designed for students new to or preparing for the fire service. Students must earn a C or higher in all Fire Science and general education courses to graduate.

Requirements	Credits
Fire Fighter I Certificate on page 106	12
Fire Officer I Certificate on page 106	12

Required Courses

FST 102 Principles/Emergency Services	3
FST 105 Building Construction for Fire Protection	3
FST 106 Fire Prevention	3
FST 109 Occupational Safety and Health for Fire	3
FST 205 Fire Investigation I	3
FST 209 Fire Protection Systems	3
Elective Courses: FST, EMS	3

Required Course Credits **45**

Required General Education Courses

ENG 121 (3)	
MAT 107 or higher (3)	

General Education Courses **15**

(See AAS Degree Requirements on page 53)

Total Credits **60**

Fire Service Management AAS Degree

This degree is for you if you are experienced as a firefighter and preparing for career advancement. You must earn a C or higher in all Fire Science and general education courses to graduate.

Emphasis is placed on the latest methodologies of fire prevention, incident management, and leadership principles within the fire service. Upper-level course work includes the study of fire scene strategy and tactics, the national incident management system, legal and administration issues in the fire service, and fire service leadership. The majority of this degree program is available online.

The Fire Service Management degree program credits may be transferred to Regis University, or other colleges, toward a Bachelor's of Science degree in Public Administration or Applied Science.

Requirements	Credits
Fire Instructor Certificate on page 106	6
Required Courses	
FST 102 Principles/Emergency Services	3
FST 103 Fire Behavior & Combustion	3
FST 105 Building Construction for Fire Protection	3
FST 106 Fire Prevention	3
FST 109 Occupational Safety and Health for Fire	3
FST 204 Principals of Code Enforcement	3
FST 206 Fire Officer Supervision and Leadership	3
FST 207 Strategy and Tactics II	3
FST 209 Fire Protection Systems	3
FST 251 Legal Aspects of the Fire Service	3
FST 289 Capstone	3
Electives	9
FST 202, FST 205, FST 251, FST 253, FST 255, or FST 257	45
Required Course Credits	45
Required General Education Courses	
ENG 121 (3)	
MAT 107 or higher (3)	
General Education Courses	15
(See AAS Degree Requirements on page 53)	
Total Credits	60

Fire and Emergency Services AAS Degree

This program of study is designed for students new to, or preparing for, the fire service. You must earn a C or higher in all Fire Science and general education courses to graduate.

Required Courses	Credits
FST 102 Principles/Emergency Services	3
FST 103 Fire Behavior and Combustion	3
FST 109 Occupational Safety and Health for Fire	3
EMP 109 Incident Command System or FST 253 Fire Ground Organization and Command (National Incident Management System)	3
EMS 121 EMT Fundamentals	3
EMS 122 EMT Medical Emergencies	4
EMS 123 EMT Trauma Emergencies	2
EMS 124 EMT Special Considerations	2
EMS 170 EMT Clinical Internship	1
Elective Courses: FST, EMS, EMP, or HPR (only)	21
Required General Education Courses:	
ENG 121 or higher	3
MAT 107 or higher	3

General Education Courses	9
(See AAS Degree Requirements on page 53)	
Total Credits	60

Foreign Languages

www.rrcc.edu/foreign-languages

Area of Study

Foreign Languages Area of Study

Foreign Languages Area of Study

For those planning to transfer to a four-year college or university to complete a major in Foreign Languages. Consult with a faculty advisor before beginning this area of study. These courses provide the basic preparation leading to professional advancement in careers such as business, computer technology, medicine, engineering, and in the natural and behavioral sciences.

Suggested Courses for Transfer	Credits
Choose one (FRE, GER, SPA)	
French/German/Spanish Language I: FRE/GER/SPA 111	5
French/German/Spanish Language II: FRE/GER/SPA 112	5
French/German/Spanish Language III: FRE/GER/SPA 211*	3
French/German/Spanish Language IV: FRE/GER/SPA 212*	3
* Fulfills General Education requirement	
General Education Courses	32
(See AA Degree Requirements on page 44)	

French

www.rrcc.edu/foreign-languages

Degree: Associate of Arts

French AA Degree With Designation

French AA Degree With Designation

For those planning to transfer to a four-year college or university to complete a major in French. Consult with a faculty advisor before beginning this area of study.

See French AA Designated Degree Requirements on page 59

Geography

www.rccc.edu/geography

Degree: Associate of Arts Geography AA Degree With Designation

Geography AA Degree With Designation

For those planning to transfer to a four-year college or university to complete a major in Geography. Consult with a faculty advisor before beginning this area of study.

See Geography AA Designated Degree Requirements on page 59

Geology

www.rccc.edu/geology

Degree: Associate of Science Geology AS Degree With Designation

Geology AS Degree With Designation

For those planning to transfer to a four-year college or university to complete a major in Geology. Consult with a faculty advisor before beginning this area of study.

See Geology AS Designated Degree Requirements on page 60

Health Sciences Programs

Health Sciences programs are available at the Arvada Campus:

www.rccc.edu/health-sciences

Holistic Health on page 108
Integrated Pathway in Nursing on page 117
Medical Assisting Professional on page 111
Medical Office Technology on page 113
Nurse Aide on page 116
Phlebotomy on page 124
Physician Assistant Program on page 124
Radiologic Technology on page 128
RN Refresher on page 117
Social Work on page 128
Sonography on page 129

History

www.rccc.edu/history

Degree: Associate of Arts History AA Degree With Designation

History AA Degree With Designation

For those who plan to transfer to a four-year college or university to complete a major in History. This program provides preparation if you are interested in teaching, government service, law, research, business and industry, journalism, publishing, libraries, or working with historical societies, museums, and/or archives. Consult with a faculty advisor before beginning this program of study.

See History AA Designated Degree Requirements on page 60

Holistic Health

www.rccc.edu/holistic-health

This program provides the opportunity to learn a variety of complementary healing modalities. Upon completion of the program, you may apply your knowledge in wellness centers, clinics, spas, and fitness centers.

Certificates:

Holistic Health Practitioner
Reflexology
Yoga Teacher
Wellness Coaching

Degree: Associate of Applied Science Holistic Health

Holistic Health Certificates

Holistic Health Practitioner Certificate

This program was originally created for nurses and is now open to all interested persons who are ready to expand their knowledge and skills in holistic care. The program is intended to enhance health-care practice as well as to prepare you to be a facilitator in the redesigning of the new health care system. Courses are offered to integrate healing on all levels: physical, emotional, mental, and spiritual. To ensure enrollment, register no later than 10 days before class. "C" grade in all course work is required to receive this certificate.

Required Courses

HHP 229 Wellness Coaching

Credits

1

HHP 244	Holistic Health I	1	HHP 231	Advanced Health and Wellness Coaching	3
HHP 254	Holistic Health II	2	HHP 240	Holistic Nutrition: Digestive Healing	3
HHP 256	Holistic Health III*	2	HHP 249	Journaling the Healing Journey	1
*13 credits must be completed before participating in HHP 256			HHP 244	Holistic Health Level I	1
Holistic Health III			HHP 254	Holistic health Level II	2
Electives		10	HHP 256	Holistic health Level III	2
Any HHP course except HHP 244, HHP 254, HHP 256,			HHP 263	Creating a Holistic Business	2
HHP 229, and HHP 250			HWE 100	Human Nutrition	3
Total Credits		16	HWE 124	Fitness and Wellness	2

Required Courses Subtotal **22**
Required Elective Courses: **3**

Select additional courses in HHP, HWE, PED, HPR in consultation for approval of holistic health faculty advisor or department chair.
Total Credits **25**

Reflexology Certificate

The Healing Hands and Feet program student undergoes a vigorous and comprehensive program that includes 200 hours of standardized curriculum with a Certified Program instructor. Reflexology uses gentle pressure on the feet or hands and works reflex points that correspond to different areas of the body. Reflexology has been integrated into the health care field by doctors, nurses, and massage therapists. Students must complete a background check before beginning the HHP 270 Clinical course. "C" grade in all course work is required to receive this certificate.

Required Courses	Credits
BIO 106 Basic Anatomy and Physiology	4
HHP 166 Introduction to Reflexology	1
HHP 168 Reflexology of the Hands and Feet	3
HHP 188 Reflexology Practicum	2
HHP 260 Advanced Reflexology	2
HHP 261 Ethics in Healing Touch Modalities	2
HHP 263 Creating a Holistic Business Practice	2
HHP 270 Clinical	2
Total Credits	18

Yoga Teacher Certificate

Covers the requirements to be a professional Hatha Yoga teacher. Enables participants to understand and practice Yoga and develop skills to teach a wide variety of people in various settings. On completion of this certificate, you will be able to obtain certification from the Yoga Alliance. "C" grade in all course work is required to receive this certificate.

It is highly recommended that you have taken a yoga course before enrolling in this program. These courses can NOT be used as electives for the Holistic Health Certificate.

Required Courses	Credits
HHP 250 Yoga Teacher Training	10
Total Credits	10

Wellness Coaching Certificate

Wellness coaching is an emerging field in healthcare that focuses on empowering clients to make healthy lifestyle changes to optimize their health and wellbeing. Wellness coaches are individuals highly trained in behavior change. Wellness coaches help the client to achieve health physically, emotionally, intellectually and spiritually. Many wellness coaches work in corporations that have wellness benefits for their employees, fitness centers, and health clinics. "C" grade in all course work is required to receive this certificate.

Required Courses	Credits
HHP 107 Managing life Stress	1
HHP 161 Meditation for Health	1
HHP 229 Wellness Coaching	1

Holistic Health AAS Degree

This program provides the opportunity to learn a variety of complementary healing modalities. Upon completion of the program, you may apply your knowledge in wellness centers, clinics, spas, and fitness centers. The AAS degree can be transferred to Metropolitan State University of Denver into their Bachelors of Science Degree in Integrative Healthcare Program. "C" grade in all course work is required to receive this degree.

Required Courses	Credits
HHP 244 Holistic Health Level 1	1
HHP 254 Holistic Health Level 2	2
HHP 256 Holistic Health Level 3	2
HHP 229 Wellness Coaching	1
HWE 100 Human Nutrition	3

Recommended General Education Courses:

Arts & Humanities	
Choose any 6 credits from this area of Statewide GT (Guaranteed Transfer) courses	6
English/Communication	
ENG 121, 122, COM 115 or 125	9
Mathematics:	
MAT 135	3
Natural & Physical Sciences	
BIO 111, BIO 201, BIO 202, CHE 101	18
Social & Behavioral Sciences	
ANT 101 Cultural Anthropology	3
HIS: Choose any Statewide GT courses	3
HHP (elective courses, any)	10
Total Credits	61

Honors Program

Students accepted into the program will complete a series of courses and other requirements to earn the Honors Scholar designation at graduation.

Program Mission

The Honors Program at RRCC provides exceptional learning opportunities through interdisciplinary education and problem-solving experiences for a community of scholars in order to prepare them to be leaders in a global community.

Degree: Associate of Arts AA Degree With Honors

Degree: Associate of Science

AS Degree With Honors

Area of Study

All STEM areas

Honors Program Coursework

Required Courses	Credits
HNR 100 Honors Seminar	1
HNR 102 Honors Colloquium I	2
HNR 202 Honors Colloquium II	2
HNR 289 Honors Capstone	2-4
Honors Option Courses (also fulfills degree requirements): English, Arts, or Humanities (minimum 3 credits) History or Social Science (minimum 3 credits) Mathematics or Sciences (minimum 3 credits)	
Total Credits (minimum)	18

HVAC

See **Air Conditioning, Heating, and Refrigeration** on page 75

Law Enforcement

www.rrcc.edu/law-enforcement-academy

Certificate:

Basic Law Enforcement Academy (P.O.S.T. Certification)

Degree: Associate of Applied Science

Law Enforcement

Law Enforcement Certificates

Basic Law Enforcement Academy (P.O.S.T. Certification)

This certificate program exceeds the Colorado Peace Officers Standards and Training (P.O.S.T.) requirements for peace officer entry-level training. You will earn 39 credits during this intense course of study. This is not an open enrollment offering. You must make separate application to the Academy.

See www.rrcc.edu/law-enforcement-academy for details.

Required Courses	Credits
LEA 101 Basic Police Academy I	6
LEA 102 Basic Police Academy II	12
LEA 103 Basic Law Enforcement Academy III	2
LEA 104 Basic Law Enforcement Academy IV	1
LEA 105 Basic Law	8

110

LEA 106 Arrest Control Techniques	3
LEA 107 Law Enforcement Driving	3
LEA 108 Firearms	3
PED 101 Conditioning Lab	1
Total Credits	39

Law Enforcement AAS Degree

Specific courses required may vary, depending upon your background and work experience. Upon completion of this program, you should be able to be employed as a law enforcement patrol officer at departments requiring a two-year college degree.

Required Courses	Credits
LEA 101 Basic Police Academy I	6
LEA 102 Basic Police Academy II	12
LEA 103 Basic Law Enforcement Academy III	2
LEA 104 Basic Law Enforcement Academy IV	1
LEA 105 Basic Law	8
LEA 106 Arrest Control Techniques	3
LEA 107 Law Enforcement Driving	3
LEA 108 Firearms	3
PED 101 Conditioning Lab	1
Required Course Credits	39

Elective Recommendations:

LEA 109 Culture and Conflict Resolution	2
LEA 116 Civil Liability	3
LEA 118 Report Writing	3
LEA 218 Drug Investigative Strategies	3
LEA 221 Community Problem Solving	3
LEA 240 Criminal Investigations	3
LEA 247 Street Survival Techniques	2
CRJ 110 Introduction to Criminal Justice	3
CRJ 125 Policing Systems	3
CRJ 135 Judicial Function	3
CRJ 205 Principles of Criminal Law	3

Required Advisor-Approved Electives

General Education Courses

(See AAS Degree Requirements on page 53)

Recommended General Education Courses:

ENG 121	3
COM 115 or COM 125	3
MAT 120 (or higher)	4
Natural & Physical Sciences, Arts and Humanity (2 courses any area, 100 level or higher)	6
PSY or SOC (any course 100 level or higher)	3
Total General Education Course Requirements	19
Total Credits	63

Management and Marketing

See **Business** on page 81

Mathematics

www.rrcc.edu/mathematics

Degree: Associate of Science Mathematics AS Degree With Designation

Mathematics AS Degree With Designation

If you plan to transfer to a four-year college or university to complete a major in Mathematics, you should complete the following courses. Consult with the Math department chair or an academic advisor before beginning this program of study. These courses provide the basic preparation leading to mathematics-related careers. You may earn an associate of science degree by meeting the general education requirements.

See **Mathematics AS Designated Degree Requirements** on page 61

Mechanical Trades

www.rrcc.edu/mechanical-trades

This program provides basic entry-level and job upgrade skills. This subset of degrees and certificates was created in partnership with industry associates and The Department of Labor. It addresses the need of most contractors for multi-talented employees that can handle varied tasks with confidence. It is also intended to assist in the preparation of plumbers for successful completion of state plumbing exams. Completion of plumbing-related coursework at Red Rocks Community College can replace the field experience (work under a master plumber) required to qualify to take the exams as follows: one hour of classroom training equals one hour of on-the-job training up to a maximum of one year. Specialized and job upgrade courses (for example, PLU 207 International Plumbing Code, PLU 247 Hot Water Heating Systems) will continue to be taught as stand-alone courses. Students should call **303-914-6306** for advising.

Please see Air Conditioning, Heating, and Refrigeration on page 75, Carpentry on page 84, or Plumbing on page 125 for additional degrees and certificates under this category.

Certificates:

- Basic Mechanical Skills
- Advanced Mechanical Skills
- Heating Specialties

Degree: Associate of Applied Science

Mechanical Trades

Mechanical Trades Certificates

Basic Mechanical Skills Certificate

Required Courses	Credits
Level II Refrigeration Certificate on page 75	23
CAR 103 Carpentry Basics	4
EIC 110 Electrical Installations I	4
PLU 108 Soldering and Brazing Skills	0.5
Total Credits	31.5

Advanced Mechanical Skills Certificate

Required Courses	Credits
Level I Refrigeration Certificate on page 75	11
HVA 162 Heating Controls	4
CAR 103 Carpentry Basics	4
EIC 110 Electrical Installations I	4
PLU 108 Soldering and Brazing Skills	0.5
PLU 104 Plumbing Service	4
CAR 136 Remodeling, Renovation/Additions	4
Total Credits	31.5

Heating Specialties Certificate

Required Courses	Credits
HVA 105 Electricity for HVAC/R	4
HVA 107 Safety in the Workplace	2
HVA 110 Fundamentals of Gas Heating	4
HVA 125 Building Envelope Analysis I	4
HVA 162 Heating Controls	4
HVA 206 Mechanical Codes	4
PLU 101 Piping Skills	4
PLU 108 Soldering and Brazing Skills	0.5
PLU 247 Hot Water Heating Systems	4
PLU 267 Radiant Heating Systems	4
Total Credits	34.5

Mechanical Trades AAS Degree

Required Courses	Credits
Level II Refrigeration Certificate on page 75	23
HVA 162 Heating Controls	4
HVA 206 Mechanical Codes	4
CAR 103 Carpentry Basics	4
EIC 110 Electrical Installations I	4
PLU 108 Soldering and Brazing Skills	0.5
PLU 104 Plumbing Service	4
CAR 136 Remodeling, Renovation/Additions	4
General Education Courses	15
(See AAS Degree Requirements on page 53)	
Total Credits	62.5

Medical Imaging

See **Radiologic Technology** on page 128 or **Sonography** on page 129

Medical Assisting Professional

www.rrcc.edu/medical-assisting

The medical assisting program is designed to prepare you as a health career professional, assisting physicians/providers in various medical and business settings. It is recommended that you take a course in or have proficiency in working with Microsoft Office Word, Excel, and Outlook. Transfer credits are accepted from qualifying educational institutions; however, MOT 136, MAP 138, MAP 140, MOT 181, MOT 182, MAP 183, and MOT 184 are required to be taken at Red Rocks Community College. Some skills courses and internships require proof of immunizations. All program students must complete and pass a

criminal background check and health/drug screen a minimum of 60 days prior to enrolling in internships by using the current RRCC-approved background check and drug screen program. These background/drug tests are only good for one year. Immunizations, background check/drug screen, physician approval, and CPR are required of all Medical Assisting students prior to internship. Internship must be taken within four months of completion of the final advanced skills course MAP 140. A minimum grade of C must be achieved for all program-required courses to proceed to internship and graduate with a certificate or degree. You should consult with the Medical Assisting Director or refer to the website to ensure proper sequencing of courses and other educational options. Most MOT/MAP courses are not offered in the summer semester. Program completion time ranges from 2 ½ semesters to two years. If your completion is significantly greater than this, you may be asked to retake courses for proper skill abilities prior to internship. At the completion of the program, you are required to take the national certification exam (AAMA) to become a Certified Medical Assistant.

You will be asked to have a watch, a personal BP cuff/stethoscope and scrubs for this program.

Certificate:
Medical Assisting

Degree: Associate of Applied Science
Medical Assisting

Medical Assisting Certificate

The Medical Assisting certificate program is accredited by the Commission on Accreditation of Allied Health Education Programs, 25400 US Highway 19 North, Suite 158, Clearwater, FL 33763, 727-210-2350, www.caahep.org, upon the recommendation of MAERB. At the completion of the program you are required to take the national certification exam (AAMA) to become a Certified Medical Assistant. CCR 092 and CCR 094, or appropriate placement scores, are required for many of the program courses. A math prerequisite of MAT 050 or higher is required for MAP 140 and MAP 150 for all certificate students. Hepatitis B immunizations will be required before taking MAP 138 and MAP 140. All courses must be passed with a grade of "C" or higher and those classes within the MOT or MAP prefix must have a passing grade on all competencies. Internship must be started within four months of completing the MAP 140 course. Please note that most MOT/MAP courses are not offered in the summer session.

Required Courses		Credits
BIO 106	Basic Anatomy and Physiology	4
BIO 116	Introduction to Human Disease	3
HPR 106	Law and Ethics for Health Prof	2
HPR 178	Medical Terminology	2
MAP 110	Medical Office Administration	4
MAP 120	Medical Office Financial Management	4

MOT 136	Introduction to Clinical Skills	2
MAP 138	Medical Assisting Laboratory Skills	4
MAP 140	Medical Assisting Clinical Skills	4
MAP 150	Pharmacology for Medical Assistants	3
MAP 183	Medical Assisting Internship	5
	or MOT 181 Administrative Internship (2) and MOT 182 Clinical Internship (3)	

Total Credits **37**

Medical Assisting AAS Degree

The Medical Assisting degree program receives a medical assisting certificate which is accredited by the Commission on Accreditation of Allied Health Education Programs, 25400 US Highway 19 North, Suite 158, Clearwater, FL 33763, 727-210-2350, www.caahep.org, upon the recommendation of MAERB in addition to an AAS degree accredited by the state of Colorado. At the completion of the program, you are required to take the national certification exam (AAMA) to become a Certified Medical Assistant. AAS degree requirements include ENG 121 and MAT 120 or higher (if you will be pursuing an additional health career after completion please see an Advisor to know the best choice of MAT course). Hepatitis B immunizations will be required before taking MAP 138 and MAP 140. All courses must be passed with a grade of "C" or higher and those classes within the MAP & MOT prefix must have a passing grade on all competencies. Internship must be started within four months of completing the MAP 140 course. Please note that most courses are not offered in the summer semester.

Required Courses		Credits
BIO 106	Basic Anatomy and Physiology	4
BIO 116	Introduction to Human Disease	3
COM 126	Communication in Healthcare	3
HPR 106	Law and Ethics for Health Prof	2
HPR 178	Medical Terminology	2
MAP 110	Medical Office Administration	4
MAP 120	Medical Office Financial Management	4
MOT 136	Introduction to Clinical Skills	2
MAP 138	Medical Assisting Laboratory	4
MAP 140	Medical Assisting Clinical Skills	4
MAP 150	Pharmacology for Medical Assistants	3
MAP 183	Medical Assistant Internship	5
	or MOT 181 Administrative Internship (2) and MOT 182 Clinical Internship (3)	

Faculty approved electives from the following list: **5**
BIO, CHE, MOT, PSY, RTE, SOC SPA or these courses: HHP 111, HHP 211, HWE 100, MAN 128, MAN 212, MAN 224, MAN 226, BUS 115, BUS 118 or course approved by program director.

The above courses can be used to meet Gen Ed requirements

General Education Courses **15**
(See AAS Degree Requirements on page 53)

Required Gen Ed course:

ENG 121 English Composition I (3)
MAT 120 Mathematics for the Liberal Arts (4) or higher course

Total Credits **60**

www.rrcc.edu/medical-office-technology

The medical office programs are designed to prepare you as a health career professional, assisting physicians/providers in various medical and business settings. It is recommended that you take a course in or have proficiency in working with Microsoft Office Word, Excel and Outlook. Transfer credits are accepted from qualifying educational institutions; however, MOT 136, MOT 181, MOT 182, and MOT 184 are required to be taken at Red Rocks Community College. All program students must complete and pass a criminal background check and health/drug screen a minimum of 60 days prior to enrolling in internships by using the current RRCC-approved background check and drug screen program. These background/drug tests are only good for 1 year. Internship must be taken within four months of completion of the final advanced program course –MOT 136 for medical office or MOT 131 for Billing& Coding. A minimum grade of C must be achieved for all program-required courses to proceed to internship and graduate with a certificate or degree and those classes within the MOT or MAP prefix must have a passing grade on all competencies. You should consult with the Medical Office Technology Director or refer to the website to ensure proper sequencing of courses and other educational options. Most MOT and MAP courses are not offered in the summer semester. Program completion time ranges from just over 1 1/2 semesters to two years. If your completion is significantly greater than this, you may be asked to retake courses for proper skill abilities prior to internship.

Certificates:

**Fundamentals of Medical Office Technology
 Medical Billing/Coding**

Degree: Associate of Applied Science

Medical Office

Medical Office Technology Certificates

Fundamentals of Medical Office Technology Certificate

CCR 092 and CCR 094, or appropriate placement scores, are required for many of the program courses. The courses in this certificate will apply toward all the other certificates and degrees in MOT or MAP and do not need to be retaken if a grade of C or higher is achieved and you have met all other program requirements. You can decide upon completion which plan of study (certificate or degree) you will pursue.

Required Courses		Credits
HPR 106	Law and Ethics for Health Prof	2
HPR 178	Medical Terminology	2
MAP 110	Medical Office Administration	4

Medical Billing/Coding Certificate

The Medical Billing/Coding certificate will prepare you to use and apply medical coding for insurance reimbursement and billing in a physician's office, billing, and insurance companies. The program provides a sound knowledge of medical coding rules and regulations, including compliance and reimbursement as well as billing procedures and regulations. CCR 092 and CCR 094, or appropriate placement scores, are required for many of the program courses. At the completion of the program, including an internship, you are eligible to take the National Certified Professional Coding (CPC) exam. **Students seeking the AAS degree** will follow the requirements for the Medical Office degree, but must include the courses below.

Required Courses		Credits
BIO 106	Basic Anatomy and Physiology	4
HPR 106	Law and Ethics for Health Prof	2
HPR 178	Medical Terminology	2
MAP 120	Medical Office Financial Management	4
MOT 131	Advanced Billing and Coding	3
MOT 184	Billing Specialist Internship	3
Optional		
MAP 110	Medical Office Administration (4)	
Total Credits		18

Medical Office Technology Degrees

Medical Office AAS Degree

AAS degree requirements include ENG 121 and MAT 120 or higher (if you will be pursuing an additional health career after completion please see an advisor to know the best choice of MAT course). You will be asked to have a watch, and a personal BP cuff/stethoscope for this program.

Required Courses		Credits
ACC 101	Fundamentals of Accounting	3
BIO 106	Basic Anatomy and Physiology	4
COM 126	Communication in Healthcare	3
HPR 106	Law and Ethics for Health Prof	2
HPR 178	Medical Terminology	2
MAN 212	Negotiation and Conflict Resolution	3
BUS 115	Introduction to Business	3
MAP 110	Medical Office Administration	4
MAP 120	Medical Office Financial Management	4
MOT 136	Introduction to Clinical Skills	2
MOT 181	Administrative Internship	2

Faculty approved electives from the following list: 13

ACC, BIO, CHE, MOT, PSY, RTE, SOC SPA or these courses: HHP 111, HHP 211, HWE 100, MAN 128, MAN 224, MAN 226, BUS 118 or course approved by program director.
NONE of the above courses can be used to meet Gen Ed requirements

General Education Courses 15

(See AAS Degree Requirements on page 53)

Required Gen Ed course:

ENG 121 English Composition I (3)
 MAT 120 Mathematics for the Liberal Arts (4) or higher course

Total Credits 60

Multimedia Graphic Design

www.rrcc.edu/multimedia

The Multimedia Graphic Design, Photography, and Journalism Departments provide four instructional classrooms with up to 24 computer workstations per classroom. The classrooms house state-of-the-art multimedia equipment and software for instruction and use. The MGD/PHO/JOU Student Computer Lab allows you to work outside the classroom with the same and current software and hardware that are used in the courses. Currently, the labs are equipped with Intel Power Macs, which allows you to choose between operating systems; the computers are loaded with both Windows 7 and Macintosh OSX. Peripheral devices are also available, including color and black-and-white output printers, flatbed scanners, and video capture stations. Pen tablets are also available for your use while working in the department facilities.

Photography, Journalism, and Videography students have available resources that include use of professional video cameras, audio recording, a traditional darkroom, and a fully functioning photographic studio. You must be enrolled in courses that are specific to this equipment to qualify for department-approved use.

Red Rocks Community College offers both associate degrees and certificates in the MGD/PHO/JOU programs that will prepare you to enter the work force upon graduation.

Recommended General Education Courses for AAS in MGD/PHO/JOU

Mathematics

MAT 107 Career Math 3

Arts & Humanities

ART 149 Mixed Media I: Digital Art 3
or *ART 121 Drawing I
or ART 139 Digital Photography I

English

ENG 131 Technical Writing 3

General Education Elective

ART 131 Visual Concepts 2-D Design* 3
or ART 132 Visual Concepts 3-D Design*

*ART 121 and ART 131 or ART 132 may be used to fulfill one Arts & Humanities and the General Education course electives. You may substitute MGD/PHO advisor approved-classes if ART 121, and ART 131 or ART 132 are used to fulfill the General Education Course Requirements.

Certificates:

Intro to Graphic Design

Graphic Design & Print Production

Professional Photography

Introduction to Photography

Camera Operator

Video Production Technician

Fine Art Photography

Intro to New Media

New Media Journalist

Degrees: Associate of Applied Science

Graphic Design & Print Production

Video Production

Professional Photography

Multimedia Graphic Design Certificates

Introduction to Graphic Design Certificate

The Introduction to Graphic Design certificate introduces the basic skills for printing, graphic design, and prepress production. This is the starting coursework towards learning graphic design and can be applied to the larger graphic design/print production certificate and degree.

Required Courses		Credits
MGD 112	Adobe Illustrator I	3
MGD 114	Adobe InDesign	3
Total Credits		6

Graphic Design/Print Production Certificate

The graphic design/print production emphasis prepares you for a career in printing, graphic design, and prepress production. As an established industry, there are many job opportunities in the Denver Metro area in graphic design. The Graphic Design and Print Production certificate can be combined with the Video Production AAS Degree or the Web Design and Development AAS degree to add additional marketable skills to the traditional AAS degree.

Required Courses		Credits
MGD 103	Introduction to Production Design	3
MGD 111	Adobe Photoshop I	3
MGD 112	Adobe Illustrator I	3
MGD 114	Adobe InDesign	3
MGD 202	Point of Purchase Packaging Design	3
MGD 213	Electronic Prepress	3
Total Credits		18

Professional Photography Certificate

You will learn techniques in both film and digital photography, such as camera techniques, print production, lighting, equipment, and business management. You will use both a traditional film SLR camera and a digital SLR camera or a digital camera with manual settings.

Required Courses		Credits
MGD 111	Adobe Photoshop I	3
PHO 143	Perception & Photography I	3
PHO 204	Commercial Studio Lighting	3
MGD 268	Business for Creatives	3
PHO 161	Digital Capture Processing I	2
PHO 162	Digital Darkroom II	2
Preferred Electives:		3
ART 139	Digital Photography I (3)	
PHO 120	Fundamentals of Photography (3)	
Total Credits		19

Introduction to Photography Certificate

You will learn the basics of photography that provide the skills necessary to act as a commercial photographer's assistant. Assisting can be the apprenticeship route to becoming a professional photographer.

Required Courses	Credits
PHO 161 Digital Capture Processing I	2
PHO 162 Digital Darkroom II	2
Choose 3 credits from the electives listed below:	3
PHO 120 Fundamentals of Photography (3) (PREFERRED)	
ART 139 Digital Photography (3)	
Total Credits	7

Camera Operator Certificate

You will learn the basics of camera operation as it applies to video production for success as an independent business or to become an important asset to someone else's.

Required Courses	Credits
MGD 104 Videography I	3
MGD 204 Videography II	3
Total Credits	6

Video Production Technician Certificate

The Video Production emphasis within the Multimedia Graphic Design Department prepares you for work in video and DVD production. You will be exposed to many exciting aspects of video production, such as sound and digital editing, as well as motion graphics. The Video Production certificate, when combined with the Graphic Design and Print Production AAS degree, adds additional marketable skills to the traditional AAS degree.

Required Courses	Credits
MGD 104 Videography I	3
MGD 163 Sound Design I: Apple Logic Pro	3
MGD 164 Digital Video Editing I: Final Cut Pro	3
MGD 165 Adobe AfterEffects I	3
MGD 264 Digital Video Editing II	3
MGD 204 Videography II	3
Total Credits	18

Fine Art Photography Certificate

You will learn the skills towards becoming a professional photographer as it relates to photographing the human form and still portraits in various photographic media.

Required Courses	Credits
PHO 122 Photo Image Capture II	2
PHO 143 Perception & Photography I	3
PHO 155 Photography of Human Form I	3
MGD 121 Painter for Digital Media	3
ART 144 Portrait Photography	3
Choose 6 credits from the electives listed below:	6
PHO 120 Fundamentals of Photography (3)	
PHO 278 Professional Inkjet Printing (3)	
ART 139 Digital Photography I (3)	
Total Credits	20

Introduction to New Media Certificate

The Introduction to New Media certificate prepares you prepares you for work with blogs, microblogs, and social networking

applications for delivering mass media using the Internet as the primary means of media distribution.

Required Courses	Credits
MGD 102 Introduction to Multimedia	3
JOU 225 Internet Media	3
Total Credits	6

New Media Journalist Certificate

The New Media Journalist Certificate teaches advanced Editing and advanced internet media in addition to the ethics in the field. You will combine traditional journalism skills in writing and editing with digital skills in video, page layout, and production to produce e-zines, blogs, podcasts, and other relevant Internet.

Requirements	Credits
Intro to New Media Certificate (MGD 102 and JOU 225)	6

Required Courses	Credits
JOU 102 Introduction to Editing	3
JOU 105 Introduction to Mass Media	3
MGD 104 Videography I	3
MGD 114 Adobe InDesign	3
ART 139 Digital Photography I	3
Total Credits	21

Multimedia Graphic Design AAS Degrees

Graphic Design & Print Production AAS Degree

The Graphic Design/Print Production emphasis within the Multimedia Graphic Design Department prepares you to work in the traditional graphic design and printing industries. You will develop designs for electronic production for both digital and traditional press. In addition, you will learn design techniques for packaging and point of sale and other forms of print media. Printing press technology is also addressed.

Required Courses	Credits
Following is the recommended sequence of required courses. In addition, each semester students should take a GEN ED and/or an approved elective as noted below:	

Semester One

MGD 101 Introduction to Computer Graphics	3
MGD 103 Introduction to Production Design	3
MGD 111 Adobe Photoshop I	3
MGD 112 Adobe Illustrator I	3

Semester Two

MGD 114 Adobe InDesign	3
MGD 202 Point of Purchase Packaging Design	3
MGD 211 Adobe Photoshop II	3
MGD 212 Adobe Illustrator II	3

Semester Three

MGD 118 Digital Color Theory or MGD 116 Typography I	3
MGD 213 Electronic Prepress	3

MGD-Approved Electives:

JOU 225 Internet Media	3
ART 139 Digital Photography I *	3

Semester Four

MGD 268 Business for Creatives or MGD 280 Internship or MGD 289 Capstone	3
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MGD Approved Electives:

CWB 130 Dreamweaver	3
MGD 121 Corel Painter for Digital Media	3

General Education Courses

(See AAS Degree Requirements on page 53)

***ART 121 and ART 132 or ART 139 may be used to fulfill one Arts & Humanities and the General Education Elective. Students may substitute additional MGD/PHO classes if ART 121 and ART 132 or ART 139 are used for the Arts & Humanities and General Education Course Requirements.**

Total Credits 60

Video Production AAS Degree

The video production emphasis within the Multimedia Graphic Design Department prepares you for work in video and DVD production. You are exposed to many exciting aspects of video production, such as sound and digital editing, as well as motion graphics. **Information: www.rccc.edu/multimedia**

Required Courses

Following is the recommended sequence of courses. In addition, each semester students should take a GEN ED and/or an approved elective as noted below.

Semester One

MGD 111	Adobe Photoshop I	3
MGD 112	Adobe Illustrator I	3
MGD 104	Videography I	3
MGD 164	Digital Video Editing I	3

Semester Two

MGD 163	Sound Design I: Apple Logic Pro	3
MGD 204	Videography II	3
MGD 165	Adobe After Effects I	3
MGD 264	Digital Video Editing II	3

Semester Three

MGD 263	Sound Design II: Apple Logic Pro	3
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Approved Electives (15 credits)

MGD 265	Adobe AfterEffects II	3
MGD 121	Painter for Digital Media	3
ART 139	Digital Photography *	3

Semester Four

MGD 268	Business for Creatives or MGD 280 Internship or MGD 289 Capstone	3 3 3
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Alternative Approved Electives

MUS 105	Intro to Computer Music Applications	3
MGD 211	Adobe Photoshop I or MGD 212 Adobe Illustrator II	3 3

General Education Courses

(See AAS Degree Requirements on page 53)

***ART 139 and/or MUS 105 may be used to fulfill one Arts & Humanities and the General Education Elective Course Requirements.**

Total Credits 60

Professional Photography AAS Degree

The Professional Photography AAS degree prepares you for a career as a professional photographer. By blending both film and digital skills, you will learn techniques that include camera operation, print production, lighting, equipment, and business management, including the history of photography. You will use both a traditional film SLR camera and a digital SLR camera or a digital camera with manual settings. **Information: www.rccc.edu/multimedia**

Required Courses

Following is the recommended sequence of courses. In addition, each semester students should take a GEN ED and/or an approved elective as noted below.

Credits

Semester One

ART 113 *	History of Photography	3
PHO 120 *	Fundamentals of Photography I	3
PHO 161	Digital Capture Processing I	2
PHO 162	Digital Capture Processing II	2

Semester Two

MGD 111	Adobe Photoshop I	3
PHO 143	Perception and Photography	3
PHO 122	Photo Image Capture II	3

Semester Three

PHO 204	Commercial Studio Lighting	3
PHO 226	Digital Workflow Management	3

Semester Four

MGD 268	Business for Creatives	3
PHO 232	Professional Portraiture	3
PHO 260	Events and Wedding Photography	3

MGD/PHO Advisor-Approved Electives 12

Recommended Electives:

MUS 105*	Intro to Computer Music Applications	3
ART 121*	Drawing I	3
ART 131*	Visual Concepts: 2D Design	3

General Education Courses

(See AAS Degree Requirements on page 53)

*** ART 113 and ART 138 or ART 121 and/or ART 131 or ART 139 and/or MUS 105 may be used to fulfill one Arts & Humanities and the General Education Elective. Students may substitute ART/PHO/MGD classes if the ART 113 and ART 138 are counted toward the Arts & Humanities and General Education Course Requirements.**

Total Credits 60

Nurse Assistance

www.rccc.edu/health-sciences

Certificate:

Nurse Aide

Nurse Aide Certificate

Lifting requirement. Open enrollment with one of the following acceptance requirements documented with Red Rocks Community College: Appropriate placement scores or SAT verbal score of 440 or higher or ACT English score of 18 or higher or CCR 094 with a C or higher. Additional required Information and forms (e.g. criminal background check, immunization records, physician's statement, and drug screen) can be found at www.rccc.edu/health-careers. Register for the NUA 170 clinical section that corresponds to the NUA 101 class. You must pass NUA 101 with a grade of C or higher in order to participate in the NUA 170 clinical rotation. You must pass both NUA 101 and NUA 170 with a grade of C or higher in order to receive a certificate of completion.

For the step-by-step Nursing Assistant Enrollment process, please visit our website at:

www.rccc.edu/nurse-aide/admissions.

Required Courses

NUA 101	Nurse Aide Theory/Lab	4
NUA 170	Nurse Aide Clinical	1

Total Credits 5

www.rrcc.edu/health-sciences

RN Refresher Program

Degree: Bachelor of Science

Integrated Pathway in Nursing

RN Refresher Program

www.rrcc.edu/health-sciences or
www.rrcc.edu/rn-refresher

The RN Refresher program at Red Rocks Community College is designed for registered nurses who want to return to practice nursing but need a refresher. The field of nursing has changed as healthcare systems have evolved. In order to return to the workforce, an individual needs to possess current knowledge and skills about the practice of nursing. Requirements for this program: A current Colorado RN license, or a license to be reinstated, proof of immunizations, Health Care Provider – BLS certification, and a letter from a physician stating you are physically and mentally able to participate in this course. You must pass HPR 120, NUR 290, and NUR 291 (and NUR 170, if required) with a grade of C or higher in order to receive a Certificate of Completion. Please see the website for a separate application to the program.

Required Courses	Credits
NUR 290 RN Refresher	8
NUR 291 RN Refresher Clinical	2
HPR 120 Advanced Cardiac Life Support (ACLS)	1
NUR 170 Clinical I (if required to meet DORA requirements)	1
Total Credits	11-12

Integrated Pathway in Nursing BS Degree

Red Rocks Community College and the University of Colorado’s College of Nursing offer a unique, integrated pathway to earn a Bachelor of Science degree in Nursing. The Integrated Nursing Pathway (INP) program provides outstanding preparation for professional nursing practice. Designed to increase access for community college students to a B.S. degree in Nursing, it emphasizes the value of a diverse student population as a way to achieving excellence in practice that is reflective of the cultural diversity of health care recipients.

- Students will learn, study, and support each other throughout the program as a cohort group.
- Expert faculty and staff will be available to offer ongoing support and provide the best learning opportunities for successful completion.
- Students will complete their first year in the Integrated Nursing program at the new, state-of-the-art Arvada Campus.
- Students are required to successfully complete specific prerequisite courses in preparation for application to the Integrated Nursing Pathway program.

- Students must maintain a grade point average of at least a 3.0 overall for the prerequisite coursework.
- The minimum acceptable grade for prerequisite courses is a "C" (overall prerequisite GPA must be at least 3.0).
- 15 students accepted each year. Program starts fall semester.
- Selection will be based on prerequisite GPA, personal statement on application, statements from two references (one academic), interview, group activity, and taking coursework at Colorado Community Colleges and Colorado residency at time of application.
- Not open to students who have an RN, LPN, PSY Tech or any bachelor degree.

Prerequisites **Credits**

Note: Grades for all prerequisites must be a C or higher taken within last 10 years (with the exception of ENG 121). Cumulative GPA for all prerequisite courses must be at least 3.0

CHE 101	Introduction to Chemistry I and Lab	5
ENG 121	English Composition I	3
MAT 121	College Algebra	4
MAT 135	Introduction to Statistics	3
SOC 101	Introduction to Sociology	3
BIO 111	General College Biology I and Lab	5
PSY 101	General Psychology I	3
HWE 100	Human Nutrition	3
COM 220	Intercultural Communication	3
	Arts & Humanities	3

Choose 3 credits from Statewide GT (Guaranteed Transfer) courses GT-AH1 or GT-AH2. See GT Courses on page 68

Total Prerequisite Credits **35**

Application to INP program and start of INP pathway

Semester 1 - Fall 2018 (RRCC)

BIO 201	Human Anatomy and Physiology I	4
BIO 204	Microbiology	4
ENG 122	English Composition II	3
PHI 112	Ethics	3

Semester 2 - Spring 2019 (RRCC)

BIO 202	Human Anatomy and Physiology II	4
ANT 250	Medical Anthropology	3
PSY 235	Human Growth and Development	3
HIS 247	20th Century World History	3
HPR 219	Professional Nursing Pathway II	3

Total Credits up to RRCC Graduation **62**

Graduation from RRCC and transition to UC-CON at AMC

Semester 3 - Summer 2019 (UC-CON) *

NURS 3001	Health Assessment	3
NURS 3103	Pathophysiology	3

Semester 4 - Fall 2019 (UC-CON)

NURS 3002	Fundamentals – Block 1	4
NURS 3003	Pharmacology	3
NURS 3617	Med/Surg 1-Block 2	6

Semester 5 - Spring 2020 (UC-CON)

NURS 4020	Research	3
NURS 3307	Obstetrics – Block 1	6
NURS 3507	Mental Health- Block 2	6

Semester 6 - Summer 2020 (UC-CON)

NURS 4051	Professional Nursing 1	2
NURS 3407	Pediatrics	6

Semester 7 - Fall 2020 (UC-CON)

NURS 4097	Med/Surg 2	6
NURS 4207	Public Health	6

Semester 8 - Spring 2021 (UC-CON)

NURS 4128	St. Integrated Practicum	8
NURS 4070	Professional Nursing 2	4

Total Credits from UN-CON

Graduation from the University of Colorado College of Nursing with a Bachelor of Science Degree in Nursing

Total Program Credits

*UC-CON curriculum subject to change

32

Fundamentals of Outdoor Leadership Certificate (Warren Tech)

126

Through a cooperative agreement with Warren Tech (the career and technical high school for Jefferson County Public Schools), RRCC students pursuing certain career and technical college degrees/certificates may take courses (on a space-available basis) at Warren Tech (WT), which is adjacent to the RRCC campus. You must have either graduated from high school, received a GED, or attained the age of 21. You pay RRCC tuition and WT program fees and your coursework is recorded on your RRCC transcript.

Classes follow the WT/Jeffco Public Schools' calendar. Deadlines and class start and end dates differ from those of RRCC. WT classes are conducted on a block schedule. The morning classes run Monday–Friday from 7:30–10:30 a.m. and the afternoon classes run Monday–Thursday from 12:00–3:45 p.m. For more information, see Warren Tech Students on page 11.

Outdoor Education

www.rrcc.edu/outdoor-education

Information: 303-914-6238

Certificates:

Fundamentals of Outdoor Leadership (Warren Tech)

Outdoor Professional (Guiding)

Outdoor Industry Business/Management

Wilderness Therapy Specialist

Facilitation/Education Specialist

Degree: Associate of Applied Science

Outdoor Education

Outdoor Education Certificates

By completing the Outdoor Education Certificate Program, you will have a well-rounded outdoor education experience and a high degree of training specific to employment within the outdoor industry. Types of organizations that may employ graduates include recreation facilities, outfitters and guide services, ski areas, summer adventure camps, community nature centers and outdoor programs, whitewater river outfitters, outdoor equipment purveyors, and other outdoor education and/or recreation companies and organizations. In addition to field-based experiential learning of basic technical skills, you will be prepared to be a future outdoor trip leader by examining and developing the interpersonal skills needed for positions in outdoor leadership.

Each certificate requires a set of core courses and elective groupings specific to the area of concentration. These certificates are designed to prepare the student to incorporate a more focused emphasis area within outdoor education as well as include other more interdisciplinary emphasis areas that incorporate other subject areas into the curriculum. One certificate is required as part of the AAS degree requirements. The Introduction to Outdoor Education does not meet the AAS degree certificate requirement but the courses will apply to other certificates.

Required Courses		Credits
PRA 218	Outdoor Leadership	3
OUT 107	Orienteering and Route Finding	2
HWE 121	Wilderness First Aid	2
OUT 216	Challenge Course Facilitation	2
OUT 135	Risk Management	1
OUT 136	Leave No Trace Trainer Cert.	2
OUT 134	Wilderness Ethics	2
Total Required Credits		14
Electives: OUT Courses (Choose 7 Credits)		7
OUT 143	Backpacking (2)	
OUT 144	Backcountry Cooking (1)	
OUT 108	Wilderness Survival Skills (3)	
OUT 131	Rock Climbing I (2)	
OUT 112	Mountain Orientation (2)	
OUT 113	Desert Orientation (2)	
OUT 115	Snow Orientation (2)	
OUT 126	Mountain Biking (1)	
Total Credits		21

Outdoor Professional (Guiding) Certificate

The Outdoor Professional Certificate is for those who are seeking a career as a field guide or outdoor instructor in a variety of environments in the outdoor industry. This certificate focuses on understanding industry standards, examining interactions with clients, and experiential learning through field experiences.

Required Courses		Credits
OUT 136	Leave No Trace Trainer Cert.	2
PRA 218	Outdoor Leadership	3
OUT 135	Risk Management for Outdoor Professionals	1
HWE 129	Wilderness First Responder	4
REC 210	Principles of Outdoor Recreation	3
OUT 107	Orienteering and Route Finding	2
Total Required Credits		15
Choose 16 credits from the following courses:		16
REC 212	Outdoor Recreation Programming (3)	
OUT 101	Mountaineering (3)	
OUT 108	Wilderness Survival Skills (3)	
OUT 109	Winter Wilderness Survival Skills (2)	
OUT 112	Mountain Orientation(2)	
OUT 113	Desert Orientation (2)	
OUT 114	Canyon Orientation (2)	
OUT 115	Snow Orientation (2)	
OUT 116	River Orientation (2)	
OUT 119	Flyfishing I (1)	
OUT 126	Mountain Biking (1)	
OUT 129	Ice Climbing I (1)	
OUT 130	Ice Climbing II (1)	

OUT 131	Rock Climbing I (2)
OUT 132	Rock Climbing II (2)
OUT 133	Technical Canyoneering (2)
OUT 134	Wilderness Ethics (2)
OUT 137	Kayaking (1)
OUT 139	Whitewater Rafting Guide (2)
OUT 140	Swift Water Rescue Tech I (1)
OUT 143	Backpacking (2)
OUT 144	Backcountry Cooking (1)
OUT 145	Introduction to Winter Sports (1)
OUT 149	Alpine Skiing I (1)
OUT 150	Alpine Skiing II (1)
OUT 151	Snowshoeing (1)
OUT 152	Snowboarding I (1)
OUT 153	Snowboarding II (1)
OUT 156	Survival Plants in Summer I (2)
OUT 157	Survival Plants in Fall I (2)
OUT 158	Survival Plants in Spring I (2)
OUT 161	Survival Plants in Summer II (3)
OUT 162	Survival Plants in Fall II (3)
OUT 163	Survival Plants In Spring II (3)
OUT 168	Avalanche Awareness Level I (1)
OUT 169	Avalanche Awareness Level II (2)
OUT 175	Special Topics (1-12)
OUT 201	Scuba Diving (1)
OUT 202	Open Water Diver (1)
OUT 203	Advanced Open Water Diver (2)
OUT 204	Rescue Diver (2)
OUT 205	Divemaster (3)
OUT 206	Assistant Scuba Instructor (3)
OUT 207	Open Water Scuba Instructor (3)
OUT 216	Challenge Course Facilitation (2)
OUT 237	Paddle Sports (2)
OUT 250	Alpine Ski Instructor (2)
OUT 251	Snowboard Instructor (2)
OUT 275	Special Topics (1-12)

Total Credits

31

Outdoor Industry Business/Management Certificate

The Outdoor Industry Business/Management Certificate is for those who are seeking a career in the outdoor industry that focuses on business practices. This includes management, ownership, marketing, administrative duties, and more. The certificate will better prepare an individual with the skills necessary to properly operate and manage a business related to the outdoor industry.

Required Courses	Credits	
OUT 136	Leave No Trace Trainer Cert.	2
PRA 218	Outdoor Leadership	3
OUT 135	Risk Management for Outdoor Professionals	1
HWE 129	Wilderness First Responder	4
REC 210	Principles of Outdoor Recreation	3

Total Required Courses **13**

Electives: BUS/ACC/MAN/MAR Courses (Choose 9 Credits) **9**

BUS 102	Entrepreneurial Operations (3)
BUS 115	Introduction to Business (3)
BUS 216	Legal Environment of Business (3)
ACC 101	Fundamentals of Accounting (3)
MAN 128	Human Relations in Organizations (3)
MAN 156	Problem Solving and Decision Making in a Business Environment (3)
MAN 200	Human Resource Management I (3)
MAR 216	Principles of Marketing (3)
MAR 220	Principles of Advertising (3)

OR the Small Business Start Up Certificate on page 82 (8 credits) all courses listed below:

SBM 101 Starting a Small Business (1)

SBM 103	Legal Aspects of a Small Business (1)
SBM 106	Recordkeeping for a Small Business (1)
SBM 108	Marketing for a Small Business (1)
SBM 110	Managing a Small Business (1)
SBM 112	Financing a Small Business (1)
SBM 113	Writing a Business Plan (1)
SBM 175	Special Topics (1)
or MAN 117	Time Management (1)
or faculty advisor-approved program or elective	(1)

Electives: OUT Courses (Choose 10 Credits)

10

OUT 101	Mountaineering (3)
OUT 107	Orienteering and Route Finding (2)
OUT 108	Wilderness Survival Skills (3)
OUT 109	Winter Wilderness Survival Skills (2)
OUT 112	Mountain Orientation (2)
OUT 113	Desert Orientation (2)
OUT 114	Canyon Orientation (2)
OUT 115	Snow Orientation (2)
OUT 116	River Orientation (2)
OUT 119	Flyfishing I (1)
OUT 126	Mountain Biking (1)
OUT 129	Ice Climbing I (1)
OUT 130	Ice Climbing II (1)
OUT 131	Rock Climbing I (2)
OUT 132	Rock Climbing II (2)
OUT 133	Technical Canyoneering (2)
OUT 134	Wilderness Ethics (2)
OUT 137	Kayaking (1)
OUT 139	Whitewater Rafting Guide (2)
OUT 140	Swift Water Rescue Tech I (1)
OUT 143	Backpacking (2)
OUT 144	Backcountry Cooking (1)
OUT 145	Introduction to Winter Sports (1)
OUT 149	Alpine Skiing I (1)
OUT 150	Alpine Skiing II (1)
OUT 151	Snowshoeing (1)
OUT 152	Snowboarding I (1)
OUT 153	Snowboarding II (1)
OUT 156	Survival Plants in Summer I (2)
OUT 157	Survival Plants in Fall I (2)
OUT 158	Survival Plants in Spring I (2)
OUT 161	Survival Plants in Summer II (3)
OUT 162	Survival Plants in Fall II (3)
OUT 163	Survival Plants In Spring II (3)
OUT 168	Avalanche Awareness Level I (1)
OUT 169	Avalanche Awareness Level II (2)
OUT 175	Special Topics (1-12)
OUT 201	Scuba Diving (1)
OUT 202	Open Water Diver (1)
OUT 203	Advanced Open Water Diver (2)
OUT 204	Rescue Diver (2)
OUT 205	Divemaster (3)
OUT 206	Assistant Scuba Instructor (3)
OUT 207	Open Water Scuba Instructor (3)
OUT 216	Challenge Course Facilitation (2)
OUT 237	Paddle Sports (2)
OUT 250	Alpine Ski Instructor (2)
OUT 251	Snowboard Instructor (2)
OUT 275	Special Topics (1-12)

Total Credits

32

Wilderness Therapy Specialist Certificate

The Wilderness Therapy Specialist Certificate is for students who are seeking a career that uses wilderness as a therapeutic process to help those in need. This certificate focuses on theory within psychology and sociology as well as experiential learning in the outdoors through field courses.

Required Courses	Credits	
OUT 136	Leave No Trace Trainer Cert.	2
PRA 218	Outdoor Leadership	3

OUT 135	Risk Management for Outdoor Professionals
HWE 129	Wilderness First Responder
OUT 107	Orienteering and Route Finding
Total Required Courses	
Electives: PSY/SOC Courses (Choose-9 Credits)	
PSY 101	General Psychology I (3)
PSY 102	General Psychology II (3)
PSY 231	Positive Psychology (3)
PSY 229	Introduction to Addictive Behavior (2)
PSY 265	Psychology of Personality (3)
SOC 101	Introduction to Sociology I (3)
SOC 231	Sociology of Deviant Behavior (3)
SOC 265	Violence and Culture (3)

Electives: OUT Courses (Choose 10 Credits)	
OUT 101	Mountaineering (3)
OUT 108	Wilderness Survival Skills (3)
OUT 109	Winter Wilderness Survival Skills (2)
OUT 112	Mountain Orientation (2)
OUT 113	Desert Orientation (2)
OUT 114	Canyon Orientation (2)
OUT 115	Snow Orientation (2)
OUT 116	River Orientation (2)
OUT 119	Flyfishing I (1)
OUT 126	Mountain Biking (1)
OUT 129	Ice Climbing I (1)
OUT 130	Ice Climbing II (1)
OUT 131	Rock Climbing I (2)
OUT 132	Rock Climbing II (2)
OUT 133	Technical Canyoneering (2)
OUT 134	Wilderness Ethics (2)
OUT 137	Kayaking (1)
OUT 139	Whitewater Rafting Guide (2)
OUT 140	Swift Water Rescue Tech I (1)
OUT 143	Backpacking (2)
OUT 144	Backcountry Cooking (1)
OUT 145	Introduction to Winter Sports (1)
OUT 149	Alpine Skiing I (1)
OUT 150	Alpine Skiing II (1)
OUT 151	Snowshoeing (1)
OUT 152	Snowboarding I (1)
OUT 153	Snowboarding II (1)
OUT 156	Survival Plants in Summer I (2)
OUT 157	Survival Plants in Fall I (2)
OUT 158	Survival Plants in Spring I (2)
OUT 161	Survival Plants in Summer II (3)
OUT 162	Survival Plants in Fall II (3)
OUT 163	Survival Plants In Spring II (3)
OUT 168	Avalanche Awareness Level I (1)
OUT 169	Avalanche Awareness Level II (2)
OUT 175	Special Topics (1-12)
OUT 201	Scuba Diving (1)
OUT 202	Open Water Diver (1)
OUT 203	Advanced Open Water Diver (2)
OUT 204	Rescue Diver (2)
OUT 205	Divemaster (3)
OUT 206	Assistant Scuba Instructor (3)
OUT 207	Open Water Scuba Instructor (3)
OUT 216	Challenge Course Facilitation (2)
OUT 237	Paddle Sports (2)
OUT 250	Alpine Ski Instructor (2)
OUT 251	Snowboard Instructor (2)
OUT 275	Special Topics (1-12)

Total Credits

1 emphasizing experiential learning through outdoor based field courses.

4		
2	Required Courses	Credits
12	OUT 136	Leave No Trace Trainer Cert.
9	OUT 216	Challenge Course Facilitation
	PRA 218	Outdoor Leadership
	OUT 135	Risk Management for Outdoor Professionals
	HWE 129	Wilderness First Responder
	EDU 222	Effective Teaching Methods
	REC 210	Principles of Outdoor Recreation
	PRA 205	Natural Resource Interpretation
	PRA 255	Advanced Resource Interpretation
	Total Required Courses	
		22

10 Electives: (Choose 9 Credits)

No more than 4 credits outside of OUT	
OUT 101	Mountaineering (3)
OUT 107	Orienteering and Route Finding (2)
OUT 108	Wilderness Survival Skills (3)
OUT 109	Winter Wilderness Survival Skills (2)
OUT 112	Mountain Orientation (2)
OUT 113	Desert Orientation (2)
OUT 114	Canyon Orientation (2)
OUT 115	Snow Orientation (2)
OUT 116	River Orientation (2)
OUT 119	Flyfishing I (1)
OUT 126	Mountain Biking (1)
OUT 129	Ice Climbing I (1)
OUT 130	Ice Climbing II (1)
OUT 131	Rock Climbing I (2)
OUT 132	Rock Climbing II (2)
OUT 133	Technical Canyoneering (2)
OUT 134	Wilderness Ethics (2)
OUT 137	Kayaking (1)
OUT 139	Whitewater Rafting Guide (2)
OUT 140	Swift Water Rescue Tech I (1)
OUT 143	Backpacking (2)
OUT 144	Backcountry Cooking (1)
OUT 145	Introduction to Winter Sports (1)
OUT 149	Alpine Skiing I (1)
OUT 150	Alpine Skiing II (1)
OUT 151	Snowshoeing (1)
OUT 152	Snowboarding I (1)
OUT 153	Snowboarding II (1)
OUT 156	Survival Plants in Summer I (2)
OUT 157	Survival Plants in Fall I (2)
OUT 158	Survival Plants in Spring I (2)
OUT 161	Survival Plants in Summer II (3)
OUT 162	Survival Plants in Fall II (3)
OUT 163	Survival Plants In Spring II (3)
OUT 168	Avalanche Awareness Level I (1)
OUT 169	Avalanche Awareness Level II (2)
OUT 175	Special Topics (1-12)
OUT 201	Scuba Diving (1)
OUT 202	Open Water Diver (1)
OUT 203	Advanced Open Water Diver (2)
OUT 204	Rescue Diver (2)
OUT 205	Divemaster (3)
OUT 206	Assistant Scuba Instructor (3)
OUT 207	Open Water Scuba Instructor (3)
OUT 237	Paddle Sports (2)
OUT 250	Alpine Ski Instructor (2)
OUT 251	Snowboard Instructor (2)
OUT 251	Snowboard Instructor (2)
OUT 275	Special Topics (1-12)
MET 150	General Meteorology w/Lab: GT-SC1 (4)
MET 151	Introduction to Climatology (3)
GEY 135	Environmental Geology w/Lab: GT-SC1 (4)
GEY 205	The Geology of Colorado (3)
AST 108	Colorado Night Sky I (1)
AST 109	Colorado Night Sky II (1)
ENV 101	Environmental Science: GT-SC1 (4)
GEO 111	Physical Geography: Landforms w/Lab: GT-SC1 (4)
HIS 207	American Environmental History (3)

Facilitation/Education Specialist Certificate

The Facilitation/ Education Specialist Certificate is designed for students who are seeking a career in experiential education and facilitation. The certificate focuses on theory and principles related to effectively educating and teaching others while also

Total Credits

Outdoor Education Degrees

Outdoor Education AAS Degree

The AAS degree is for those who are preparing for entry-level employment in a career-oriented program of study or who are upgrading skills in a specific occupation. This degree is not intended for transfer; however, courses are considered for transfer on an individual basis by the receiving college or university.

Individual departments may specify particular courses for general education. Meet with an advisor for a degree worksheet.

Required Courses

General Education Courses

- ENG or COM (100 or higher) (3)
- MAT 107 (career or higher) (3)

Choose 6 credits (TWO courses) from the following (100 and above):

Arts & Humanities: ARA, ART, ASL, FRE, GER, HUM, ITA, JPN, LIT, MUS, PHI, RUS, SPA, THE

Physical & Life Sciences: AST, BIO, CHE, ENV, GEY, MET, NRE, PHY, SCI

Social & Behavioral Science: ARG, ANT, ECO, GEO, GIS, HIS, POS, PSY, SOC

Choose an additional 3 credits from any of the above prefixes or CIS 118

Required Core Courses

- REC 100 Introduction to Recreation (2)
- OUT 134 Wilderness Ethics (2)
- OUT 187 Cooperative Education Internship (3)

Elective Courses

(Must select 8 credits from the following courses. Courses must not duplicate any certificate courses.)

- REC 212 Outdoor Recreation Programming (3)
- OUT 101 Mountaineering (3)
- OUT 108 Wilderness Survival Skills (3)
- OUT 109 Winter Wilderness Survival Skills (2)
- OUT 112 Mountain Orientation (2)
- OUT 113 Desert Orientation (2)
- OUT 114 Canyon Orientation (2)
- OUT 115 Snow Orientation (2)
- OUT 116 River Orientation (2)
- OUT 119 Flyfishing I (1)
- OUT 126 Mountain Biking (1)
- OUT 129 Ice Climbing I (1)
- OUT 130 Ice Climbing II (1)
- OUT 131 Rock Climbing I (1)
- OUT 132 Rock Climbing II (2)
- OUT 133 Technical Canyoneering (2)
- OUT 134 Wilderness Ethics (2)
- OUT 137 Kayaking (1)
- OUT 139 Whitewater Rafting Guide (2)
- OUT 140 Swift Water Rescue Tech I (1)
- OUT 143 Backpacking (2)
- OUT 144 Backcountry Cooking (1)
- OUT 145 Introduction to Winter Sports (1)
- OUT 149 Alpine Skiing I (1)
- OUT 150 Alpine Skiing II (1)
- OUT 151 Snowshoeing (1)
- OUT 152 Snowboarding I (1)
- OUT 153 Snowboarding II (1)
- OUT 156 Survival Plants in Summer I (2)
- OUT 157 Survival Plants in Fall I (2)
- OUT 158 Survival Plants in Spring I (2)

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**Credits
15**

- OUT 161 Survival Plants in Summer II (3)
- OUT 162 Survival Plants in Fall II (3)
- OUT 163 Survival Plants In Spring II (3)
- OUT 168 Avalanche Awareness Level I (1)
- OUT 169 Avalanche Awareness Level II (2)
- OUT 175 Special Topics (1-12)
- OUT 201 Scuba Diving (1)
- OUT 202 Open Water Diver (1)
- OUT 203 Advanced Open Water Diver (2)
- OUT 204 Rescue Diver (2)
- OUT 205 Divemaster (3)
- OUT 206 Assistant Scuba Instructor (3)
- OUT 207 Open Water Scuba Instructor (3)
- OUT 216 Challenge Course Facilitation (2)
- OUT 237 Paddle Sports (2)
- OUT 250 Alpine Ski Instructor (2)
- OUT 251 Snowboard Instructor (2)
- OUT 275 Special Topics (1-12)

Total

30

In addition to the requirements above, you must complete at least one of the following Certificates:

- Outdoor Professional Certificate (31)
- Outdoor Business/Management Certificate (31)
- Wilderness Therapy Specialist Certificate (31)
- Facilitation/Education Specialist Certificate (31)

Total Credits

61

Park Ranger Technology

www.rrcc.edu/park-ranger-technology

7 Information: 303-914-6238

The Park Ranger Technology (Recreation Management) Program provides training for those seeking careers in natural resource protection, interpretation, and management. Law enforcement, natural resource interpretation, public safety services, and outdoor recreation/education are the major areas of concentration, reflecting the needs of the industry and potential employment in all levels of government as well as private companies. To become a full-time professional Park Ranger, most hiring agencies have three basic requirements: **1)** a bachelor's degree from an accredited institution of higher learning; **2)** basic park ranger knowledge and skills; **3)** seasonal park ranger employment experience. The Park Ranger Technology certificate programs are designed around all agency requirements and allows you to design a program around specific interests, career goals, and previous training or education, and is appropriate for the following individuals:

- Students with a high school diploma, or some college, wishing to begin a program of study to prepare them for employment as a professional Park Ranger. In addition to the Certificate of Concentration, the program advisor will help you design an appropriate two-year associate degree that can be transferred to a four-year institution.
- Students seeking part-time or full-time seasonal employment as a Park Ranger with an agency (local, state, or federal) which may not require a four-year degree. Students must first consult with the program advisor before beginning any program of study.
- Students who already have a four-year degree in an unrelated field and who wish to make a career change.

Certificates:

Introduction to Park Ranger Technology
Park Ranger Specialist
Resource Interpretation

Degree: Associate of Applied Science

Park Ranger Technology

OUT 143	Backpacking (3)
OUT 156	Survival Plants of Summer (2)
OUT 157	Survival Plants of Fall (2)
OUT 158	Survival Plants of Spring (2)
AST 108	Colorado Night Sky I (1)
AST 109	Colorado Night Sky II (1)
AST 110	Colorado Night Sky III (1)
GEY 116	Gems, Crystals and Minerals (1)
GEY 118	Rock and Mineral Identification (1)
GEY 125	Plate Tectonics (1)
GEY 127	Oil and Gas Geology (1)
GEY 140	Introduction to Global Positioning (1)

Total Credits

32

Park Ranger Technology Certificates

Introduction to Park Ranger Technology Certificate

The Introduction to Park Ranger Technology Certificate is for those who have an interest in becoming a Park Ranger and who would like to have more information about this career field in order to make a definitive decision.

Required Courses	Credits
PRA 102 Introduction to Park Ranger Technology	3
PRA 203 Natural Resource Management	3
Total Credits	6

Park Ranger Specialist Certificate

The Park Ranger Specialist Certificate is for those working in a front or back country setting. Focus is on park ranger skills, medical training and outdoor/environmental theory..

Required Courses	Credits	
OUT 136	Leave No Trace Trainer Cert.	2
OUT 135	Risk Management for Outdoor Professionals	1
PRA 102	Introduction to Park Ranger Technology	3
PRA 178	Park Ranger Skills Seminar	6
PRA 203	Natural Resource Management	3
PRA 205	Resource Interpretation	3
PRA 280	Internship	3
Subtotal Credits		21
Health Sciences Courses		4
HWE 129	Wilderness First Responder (4) or EMS 115 Emergency Medical Responder (3)	
	And choose 1 credit from the following:	
	HPR 108 Dietary Nutrition (1)	
	HPR 102 CPR for Professionals (0.5)	
	HPR 126 Outdoor Emergency Care Refresher (0.5)	
	HPR 130 Pediatric Advanced Life Support (1)	
	HPR 230 Trauma Assessment and Intervention (1)	
	HPR 269 Stress Management (0.5)	
	HWE 113 Stress Management (0.5)	
	HWE 120 Wilderness First Aid (1)	

Subtotal Credits **21**

Health Sciences Courses **4**

Elective Course. Choose 7 credits from the following: **7**

OUT 134	Wilderness Ethics (2)	
PRA 218	Outdoor Leadership (3)	
FSW 100	(S-190) Introduction to Wildland Fire Behavior (0.5)	
FSW 101	(S-130) Firefighting Training (2)	
OUT 108	Wilderness Survival Skills (3)	
OUT 107	Orienteering and Routefinding (3)	
OUT 140	Swift Water Rescue Tech (1)	

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Resource Interpretation Certificate

The Resource Interpretation Certificate is for those working with resource interpretation, naturalists, and/or other nature center work with the public.

Required Courses	Credits	
PRA 102	Introduction to Park Ranger Technology	3
PRA 203	Natural Resource Management	3
PRA 205	Resource Interpretation	3
PRA 218	Outdoor Leadership	3
OUT 135	Risk Mgmt for Outdoor Professional	1
OUT 136	Leave No Trace Trainer Cert.	2
PRA 255	Advanced Resource Interpretation	3
PRA 280	Park Ranger Internship	3
REC 210	Principles of Outdoor Recreation	3

Subtotal Credits

24

Health Sciences Courses

HWE 129	Wilderness First Responder (4) or EMS 115 Emergency Medical Responder (3)	
	AND Choose 1 credit from the following:	
	HPR 108 Dietary Nutrition (1)	
	HPR 102 CPR for Professionals (0.5)	
	HPR 126 Outdoor Emergency Care Refresher (0.5)	
	HPR 130 Pediatric Advanced Life Support (1)	
	HPR 230 Trauma Assessment and Intervention (1)	
	HPR 269 Stress Management (0.5)	
	HWE 120 Wilderness First Aid (1)	

Elective Course. Choose 4 credits from the following: **4**

OUT 134	Wilderness Ethics (2)	
OUT 156	Survival Plants of Summer (2)	
OUT 157	Survival Plants of Fall (2)	
OUT 158	Survival Plants of Spring (2)	
OUT 216	Challenge Course Facilitation (2)	
AST 108	Colorado Night Sky I (1)	
AST 109	Colorado Night Sky II (1)	
AST 110	Colorado Night Sky III (1)	
GEY 116	The Geology of Minerals and Gems (1)	
GEY 118	Rock and Mineral Identification (1)	
GEY 125	Plate Tectonics (1)	
GEY 127	Oil and Gas Geology	
GEY 140	Introduction to Global Positioning (1)	
GIS 101	Introduction to Geographic Information (3)	
GER 101	Conversational German I (3)	
FRE 101	Conversational French I (3)	
ITA 101	Conversational Italian I (3)	
JPN 101	Conversational Japanese I (3)	
RUS 101	Conversational Russian I (3)	
SPA 101	Conversational Spanish I (3)	

Total Credits

32

Park Ranger Technology Degree

Park Ranger Technology AAS Degree

The AAS degree is for those who are preparing for entry-level employment in a career-oriented program of study or who are upgrading skills in a specific occupation. This degree is not intended for transfer; however, courses are considered for transfer on an individual basis by the receiving college or university.

Individual departments may specify particular courses for general education. Meet with an advisor for a degree worksheet.

Required Courses

General Education Courses

ENG or COM (100 or higher) (3)

MAT 107 (career or higher) (3)

Choose 6 credits (TWO courses) from the following (100 and above):

Arts & Humanities: ARA, ART, ASL, FRE, GER, HUM, ITA, JPN, LIT, MUS, PHI, RUS, SPA, THE

Physical & Life Sciences: AST, BIO, CHE, ENV, GEY, MET, NRE, PHY, SCI

Social & Behavioral Science: ARG, ANT, ECO, GEO, GIS, HIS, POS, PSY, SOC

Choose an additional 3 credits from any of the above prefixes or CIS 118

Program Requirements

OUT 107 Orienteering and Routefinding (2)

Natural & Physical Science Electives

(Must select 5 credits from the following courses. Courses must not duplicate any certificate courses.)

BIO 111 General College Biology I (5)
or ENV 101 Environmental Science w/Lab (4)

and 1 Credit From the Following:

AST 108 Colorado Night Sky I (1)

AST 109 Colorado Night Sky II (1)

AST 110 Colorado Night Sky III (1)

GEY 116 The Geology of Minerals and Gems

GEY 118 Rock and Mineral Identification (1)

GEY 125 Plate Tectonics (1)

GEY 127 Oil and Gas Geology (1)

GEY 140 Introduction to Global Positioning (1)

General Electives

(Choose 6 credits, only 3 can be OUT elective credits.

Courses must not duplicate any certificate courses.)

REC 100 Introduction to Recreation (2)

REC 210 Principles of Outdoor Recreation (3)

GIS 101 Introduction to Geographic Information Systems (3)

PRA 255 Advanced Resource Interpretation (3)

GIS 210 Advanced Geographic Information Systems (3)

GER 101 Conversational German I (3)

FRE 101 Conversational French I (3)

ITA 101 Conversational Italian I (3)

JPN 101 Conversational Japanese I (3)

RUS 101 Conversational Russian I (3)

SPA 101 Conversational Spanish I (3)

BIO 112 General College Biology (5)

REC 212 Outdoor Recreation Programming (3)

OUT 101 Mountaineering (3)

OUT 108 Wilderness Survival Skills (3)

OUT 109 Winter Wilderness Survival Skills (2)

OUT 112 Mountain Orientation (2)

OUT 113 Desert Orientation (2)

OUT 114	Canyon Orientation (2)
OUT 115	Snow Orientation (2)
OUT 116	River Orientation (2)
OUT 119	Flyfishing I (1)
OUT 126	Mountain Biking (1)
OUT 129	Ice Climbing I (1)
OUT 130	Ice Climbing II (1)
OUT 131	Rock Climbing I (1)
OUT 132	Rock Climbing II (2)
OUT 133	Technical Canyoneering (2)
OUT 134	Wilderness Ethics (2)
OUT 137	Kayaking (1)
OUT 139	Whitewater Rafting Guide (2)
OUT 140	Swift Water Rescue Tech I (1)
OUT 143	Backpacking (2)
OUT 144	Backcountry Cooking (1)
OUT 145	Introduction to Winter Sports (1)
OUT 149	Alpine Skiing I (1)
OUT 150	Alpine Skiing II (1)
OUT 151	Snowshoeing (1)
OUT 152	Snowboarding I (1)
OUT 153	Snowboarding II (1)
OUT 156	Survival Plants in Summer I (2)
OUT 157	Survival Plants in Fall I (2)
OUT 158	Survival Plants in Spring I (2)
OUT 161	Survival Plants in Summer II (3)
OUT 162	Survival Plants in Fall II (3)
OUT 163	Survival Plants In Spring II (3)
OUT 168	Avalanche Awareness Level I (1)
OUT 169	Avalanche Awareness Level II (2)
OUT 175	Special Topics (1-12)
OUT 201	Scuba Diving (1)
OUT 202	Open Water Diver (1)
OUT 203	Advanced Open Water Diver (2)
OUT 204	Rescue Diver (2)
OUT 205	Divemaster (3)
OUT 206	Assistant Scuba Instructor (3)
OUT 207	Open Water Scuba Instructor (3)
OUT 216	Challenge Course Facilitation (2)
OUT 237	Paddle Sports (2)
OUT 250	Alpine Ski Instructor (2)
OUT 251	Snowboard Instructor (2)
OUT 275	Special Topics (1-12)

In addition to the requirements above, you must complete at least one of the following Certificates:

Park Ranger Specialist on page 122	32
Park Ranger Resource Interpretation on page 122	32
Total Credits	60

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Philosophy

www.rrcc.edu/philosophy

Degree: Associate of Arts

Philosophy AA Degree With Designation

Philosophy AA Degree With Designation

For those planning to transfer to a four-year college or university to complete a major in Philosophy. Consult with a faculty advisor before beginning this area of study.

See Philosophy AA Designated Degree Requirements on page 61

Phlebotomy

www.rrcc.edu/phlebotomy

Certificate: Phlebotomy

This CCE approved certificate is designed to prepare you to gain employment as a Phlebotomist in the health care industry. You will receive an extensive and varied program of study that includes theory and venipuncture practice. After successful completion of this course and the Phlebotomy Internship, you are eligible to apply and sit for the national AMT (American Medical Technologist) certification exam. Documentation of at least two Hepatitis B immunizations are required before the start of the HPR 112 Phlebotomy course. Immunizations, physician approval, and background check/drug screen are required before the start of the internship. You must complete a criminal background check and drug screen 60 days prior to enrolling in the internship by using the current RRCC-approved background check/drug screen program. The internship, HPR 180, must be started within four months of completing HPR 112. A Laboratory coat or a set of scrubs and a watch are required for this course.

Phlebotomy Certificate

Courses are taken in consecutive semesters with HPR 178 and HPR 112 taken first and HPR 180 taken following completion of HPR 112 and HPR 178. You must be at least 18 years old to register for this program. Placement test scores must meet the prerequisite requirement for ENG 121 or higher or documented previous ENG 090 or college degree. Additionally, the pre/co-requisite is HPR 178 Medical Terminology.

Required Courses

		Credits
HPR 112	Phlebotomy Certification	4
HPR 178	Medical Terminology	2
HPR 180	Phlebotomy Internship	3
Total Credits		9

Photography

See **Multimedia Graphic Design** on page 114

Physician Assistant Studies

www.rrcc.edu/physician-assistant

Degree: Master of Physician Assistant Studies

Physician Assistants (PAs) are healthcare providers who are authorized to practice medicine with the supervision of a licensed

physician. The mission of the RRCC PA Program is to train clinically competent and compassionate physician assistants to provide primary care to the medically underserved.

The Physician Assistant Master's degree program is a rigorous, year-round, 27-month curriculum. Students progress through the full-time prescribed curriculum as a cohort. Completion of the program qualifies graduates to sit for the Physician Assistant National Certifying Examination (PANCE). Approximately 13 months of the program is on-campus didactic curriculum involving classroom, laboratory, and small-group work. The remainder of the program is devoted to off-campus clinical rotations and completing the Master's capstone project. The program's clinical rotations are throughout Colorado and Wyoming, many in rural and underserved areas.

Please note that admissions requirements, program curriculum, and graduation requirements are subject to change. The RRCC PA program website is the most current source for program information.

Program Application and Admission Criteria

Candidates must submit an application to the program through the Central Application Service for Physician Assistants (CASPA). Admissions Requirements and Application Procedures: www.rrcc.edu/physician-assistant/admission. At the time of application, candidates must have completed a Bachelor degree from a regionally accredited institution of higher education, the required prerequisites, and 2000 hours of paid, health care-relevant experience.

Accreditation

The Red Rocks Community College Physician Assistant Program is accredited by the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA). The RRCC Program offers courses leading to a Certificate in PA Studies and prepares the student for the Physician Assistant National Certifying Exam (PANCE) which is administered by the National Commission for the Certification of Physician Assistants (NCCPA). Upon passage of the PANCE, graduates are eligible for licensure in any state.

Physician Assistant Studies Master's Degree

Required Courses		Credits
Fall Semester		
PAS 601	Professional Seminar I	1
PAS 631	History and Physical Exam I	4
PAS 605	Biochemistry	4
PAS 607	Physiology/Pathophysiology I	4
PAS 609	Human Anatomy and Development I	2
PAS 611	Human Anatomy and Development Lab I	1
PAS 613	Pharmacology I	2
PAS 625	Clinical Medicine I	13
PAS 629	Clinical Medicine Lab I	2
Total Fall Credits		33
Spring Semester		
PAS 614	Pharmacology II	4
PAS 610	Human Anatomy and Development II	2
PAS 612	Human Anatomy and Development Lab II	1
PAS 608	Physiology/Pathophysiology II	4

PAS 618	Psychosocial Dimensions of Primary Care	3
PAS 602	Professional Seminar II	1
PAS 604	Evidence - Based Medicine	2
PAS 626	Clinical Medicine II	13
PAS 630	Clinical Medicine Lab II	2
PAS 632	History and Physical Exam II	4
Total Spring Credits		36
Summer Semester (8-week block)		
PAS 641	Clinical Pharmacotherapeutics	2
PAS 643	Clinical Resources and Pearls	3
PAS 645	Clinical Decision Making I	2
Total Summer Credits		7
2nd Fall Semester (6 weeks)		
PAS 653	Advanced Practice Seminar	2
PAS 655	Clinical Decision Making II	2
Total 2nd Fall Semester Credits		4
PAS 681	Patient Care I (2 SCPE) Aug/Sept	6
PAS 682	Patient Care II (1 SCPE) Nov/Dec	3
PAS 683	Patient Care III (4 SCPE) Jan-Apr	12
PAS 684	Patient Care IV (3 SCPE) May-July	12
PAS 685	Patient Care V (2 SCPE) Aug & Research	3
PAS 689	Master's Project/Capstone	4
Total Credits		120

Physics

www.rrcc.edu/physics

Degree: Associate of Science

Physics AS Degree With Designation

Physics AS Degree With Designation

For those planning to transfer to a four-year college or university to complete a major in Physics. Consult with a faculty advisor before beginning this area of study. These courses provide the basic preparation leading to physics-related careers. Some courses might not be offered each semester.

See **Physics AS Designated Degree Requirements** on page 61

Plumbing

www.rrcc.edu/plumbing

This program provides basic entry-level and job upgrade skills. This certificate was created in partnership with industry associates and The Department of Labor. It addresses the need of most contractors for multi-talented employees that can handle varied tasks with confidence. It is also intended to assist in the preparation of plumbers for successful completion of state plumbing exams. Completion of plumbing-related coursework at Red Rocks Community College can replace the field experience (work under a master plumber) required to qualify to take the exams as follows: one hour of classroom training equals one hour of on-the-job training up to a maximum of one year.

Specialized and job upgrade courses (for example, PLU 207 International Plumbing Code, PLU 247 Hot-Water Heating Systems) will continue to be taught as stand-alone courses. Please see Air Conditioning, Heating, and Refrigeration on page 75; Carpentry on page 84; or Mechanical Trades on page 111 for additional degrees and certificates under this category.

Students should call **303-914-6306** for advising.

Certificate:

Plumbing Service

Introduction to Construction Management – Plumbing Emphasis

Plumbing Service Certificate

Required Courses		Credits
PLU 101	Piping Skills	4
HVA 107	Safety in the Workplace	2
PLU 207	International Plumbing Code	4
PLU 108	Soldering and Brazing Skills	0.5
PLU 104	Plumbing Service	4
HVA 105	Electricity for HVAC/R or PLU 105 Basic Electricity	4
Total Credits		18.5

Introduction to Construction Management – Plumbing Emphasis

Required Courses		Credits
CON 105	Construction Technology	4
CON 128	Cost Estimation	2
CON 130	Blueprint Reading	2
CON 145	Construction Project Management I	2
CON 156	Building Permits/Licensing	4
PLU 207	International Plumbing Code	4
Total Credits		14

Political Science

www.rrcc.edu/political-science

Degree: Associate of Arts

Political Science AA Degree With Designation

Political Science AA Degree With Designation

If you plan to transfer to a four-year college or university to complete a major in Political Science, you should complete the following courses. Consult with a faculty or academic advisor before beginning this program of study. These courses provide the basic preparation leading to political science-related careers.

See **Political Science AA Designated Degree Requirements** on page 62

Power Equipment and Sport Vehicle Technology

www.rrcc.edu/warrentech/power-equipment-sport-vehicle-technology

Through a cooperative agreement with Warren Tech (the career and technical high school for Jefferson County Public Schools), RRCC students pursuing certain career and technical college degrees/certificates may take courses (on a space-available basis) at Warren Tech (WT), which is adjacent to the RRCC campus. You must have graduated from high school, received a GED, or attained the age of 21. You pay RRCC tuition and WT program fees and your coursework is recorded on your RRCC transcript.

Classes follow the WT/Jeffco Public Schools' calendar. Deadlines and class start and end dates differ from those of RRCC. WT classes are conducted on a block schedule. The morning classes run Monday–Friday from 7:30–10:30 a.m. and the afternoon classes run Monday–Thursday from 12:00–3:45 p.m. **For more information, see Warren Tech Students on page 11.**

This two-year program is designed to provide you with the basic and advanced skill training as needed for successful entry to the power and sport vehicle industry.

Certificates:

**Power Equipment Maintenance Technician
Sports Vehicle Maintenance Technician**

Degree: Associate of Applied Science

Power Equipment and Sports Vehicle Technology

Power Equipment and Sports Vehicle Technology Certificates

Power Equipment Maintenance Technician Certificate

Required Courses	Credits
PVT 100 Intro to Power Vehicle Safety	2
PVT 105 Preventative Maintenance	2
PVT 110 PV Electrical Systems	4
PVT 120 Engine Repair	4
PVT 130 Hydraulics	4
PVT 140 Fuel and Emissions	4
PVT 150 Diesel Engines	4
Total Credits	24

Sports Vehicle Maintenance Technician Certificate

Required Courses	Credits
PVT 210 Advanced Electrical Systems	4
PVT 220 Advanced Engine Repair	4
PVT 230 Drive Systems	4
PVT 235 Brakes and Suspension	4
PVT 240 Advanced Fuel and Emissions	4
PVT 250 General Service	4
Total Credits	24

Power Equipment and Sports Vehicle Technology AAS Degree

Required Courses	Credits
PVT 100 Intro to Power Vehicle Safety	2
PVT 105 Preventative Maintenance	2
PVT 110 PV Electrical Systems	4
PVT 120 Engine Repair	4
PVT 130 Hydraulics	4
PVT 140 Fuel and Emissions	4
PVT 150 Diesel Engines	4
PVT 210 Advanced Electrical Systems	4
PVT 220 Advanced Engine Repair	4
PVT 230 Drive Systems	4
PVT 235 Brakes and Suspension	4
PVT 240 Advanced Fuel and Emissions	4
PVT 250 General Service	4
General Education Courses	15
(See AAS Degree Requirements on page 53)	
Total Credits	63

Precision Machining Technology

www.rrcc.edu/warrentech/precision-machining-technology

Through a cooperative agreement with Warren Tech (WT), the career and technical high school for Jefferson County Public Schools, RRCC students pursuing select career and technical college degrees and certificates attend Warren Tech for specific coursework and receive RRCC credit. RRCC students can attend WT on a space-available basis, provided they have either graduated from high school, received a GED, or attained the age of 21. **For more information, see Warren Tech Students on page 11.**

This program is designed to develop the skills necessary for entry-level employment in the machining industry. Entry-level skills in fabrication and plastic parts that meet industrial standards will be taught. The Precision Machining program is currently undergoing revision to offer a wider variety of courses and times. Please refer to the website for the most recent program information.

Introductory Certificates:

**Machine Shop Fundamentals
Metrology Quality Control**

Advanced Certificates:

**CNC Lathe Machine Operator
Manual Machine Operator
CNC Mill Operator
5 Axis Milling
Wire EDM Operator
Swiss Screw Machine**

Degree: Associate of Applied Science

Precision Machining

Precision Machining Introductory Certificates

Machine Shop Fundamentals Certificate

Required Courses	Credits
MAC 110 Introduction to Engine Lathe	3
MAC 120 Introduction to Milling Machine	3
Total Credits	6

Metrology Quality Control Certificate

Required Courses	Credits
MAC 250 Advanced Inspection Techniques	3
MAC 266 Advance Inspection Techniques	3
MAC 267 Metrology Maintenance	3
EGT 205 Geometric Dimensioning & Tolerancing	3
Total Credits	12

Precision Machining Advanced Certificates

Requirements:
The below certificates require the completion of one of the above certificates

CNC Lathe Machine Operator Certificate

Required Courses	Credits
MAC 201 Introduction to CNC Turning Operations	3
MAC 202 CNC Turning Operations II	3
MAC 245 CAD/CAM 3D	3
Total Credits	9

Manual Machine Operator Certificate

Requirements	Credits
Machine Shop Fundamentals Certificate on page 127	6

Required Courses

MAC 111 Intermediate Engine Lathe	3
MAC 121 Intermediate Milling Machine	3
MAC 250 Advanced Inspection Techniques	3
EGT 205 Geometric Dimensioning & Tolerancing	3
Total Credits	18

CNC Mill Operator Certificate

Required Courses	Credits
MAC 205 Introduction to CNC Milling Operations	3
MAC 206 CNC Milling Operations II	3
MAC 245 CAD/CAM 3D	3
Total Credits	9

5 Axis Milling Certificate

Required Courses	Credits
MAC 260 5-Axis Mill Operation	3
MAC 261 5-Axis Mill Programming	3
Total Credits	6

Wire EDM Operator Certificate

Required Courses	Credits
MAC 253 Wire EDM Operation	3
MAC 257 Wire EDM Programming	3
Total Credits	6

Swiss Screw Machine Certificate

Required Courses	Credits
MAC 210 Introduction to Swiss Turn Operations	3
MAC 211 Swiss Turn Programming	3
Total Credits	6

Precision Machining AAS Degree

Requirements	Credits
Manual Machine Operator Certificate on page 127	18
Wire EDM Operator Certificate on page 127	6
CNC Lathe Operator Certificate on page 127 or CNC Mill Operator Certificate on page 127	9

Required Courses

Required General Education Courses:	Credits
ENG 121 English Composition I (3) (or higher)	3
MAT 107 Career Math (3) (or higher)	3
MAT 121 recommended (3)	3
COM 115 Public Speaking (3)	3

Choose courses from two of the following areas for a total of 6 credits:

Arts & Humanities: ARA, ART, ASL, FRE, GER, HUM, ITA, JPN, LIT, MUS, PHI, RUS, SPA, THE (100 and above).

Natural & Physical Sciences: AST, BIO, CHE, ENV, GEY, MET, NRE, PHY, SCI (100 and above).

Social & Behavioral Sciences: ARG, ANT, ECO, GEO, GIS, HIS, POS, PSY, SOC (100 and above).

Choose 12 additional Credits from the MAC prefix **12**
Total Credits **60**

Psychology

www.rrcc.edu/psychology

The field of psychology is concerned with the study of normal and abnormal human behavior. Psychologists frequently provide personal counseling in hospitals, clinics, schools, corrections facilities, or in their own private practices. Experimental psychologists work in laboratories and try to develop theories of why and how people behave as they do. Degree: Associate of Arts

Degree: Associate of Arts

Psychology AA Degree With Designation

Degree: Associate of Science

Psychology AS Degree With Designation

Psychology AA Degree With Designation

Completion of the following courses is appropriate for those who plan to transfer to a four-year college or university to complete a major in Psychology. Consult with a faculty advisor before beginning any program of study.

See Psychology AA Designated Degree Requirements on page 62

Psychology AS Degree With Designation

Completion of the following courses is appropriate for those who plan to transfer to a four-year college or university to complete a major in Psychology. Consult with a faculty advisor before beginning any program of study.

See **Psychology AS Designated Degree Requirements** on page 63

Radiologic Technology

www.rrcc.edu/radiologic-technology

Degree: Associate of Applied Science

Radiologic Technology

Radiologic Technology AAS Degree

The Radiologic Technology Program is designed to provide training in radiologic technology for students who wish to establish eligibility to participate in the national certification examination of the American Registry of Radiologic Technologists (ARRT). Graduates who pass the national certifying examination are qualified to assume diagnostic radiographer positions in medical facilities across the nation, both in hospitals and private clinics or offices. Graduates of the program may also be eligible to pursue further certification in CT, MRI, Mammography, Ultrasound, Nuclear Medicine, and Radiation Therapy.

The required general education courses, HPR 178 and RTE 101 must be complete or in-session when the student applies to the program. Upon acceptance into the program, students can expect to spend 30-40 hours per week in the classroom or at clinical internship. Internships take place in healthcare facilities. Students can expect to rotate through a variety of clinical shifts, including days, nights, weekends, and overnights. The final semester will include a capstone course. Additional fees apply for most RTE courses.

Admission to the radiologic technology program is through a competitive selection process. Applications are accepted once a year in March. Information sessions are held regularly throughout the year. Please contact an advisor or visit the website for details: www.rrcc.edu/radiologic-technology.

Prerequisite Courses		Credits
HPR 178	Medical Terminology	2
RTE 101	Introduction to Radiology	2
Required General Education Courses:		15
ENG/COM	(100 or higher) (3)	
MAT 121	College Algebra (or higher) (4)	
BIO 201	Human Anatomy & Physiology I (4)	
BIO 202	Human Anatomy & Physiology I (4)	
PSY/SOC	(100 or higher) (3)	
Required Courses		Credits
RTE 111	Patient Care	2
RTE 121	Radiologic Procedures I	3

RTE 122	Radiologic Procedures II	3
RTE 131	Radiographic Pathology and Image Evaluation I	1.5
RTE 132	Radiographic Pathology & Image Evaluation II	1.5
RTE 141	Radiographic Equipment and Imaging I	3
RTE 142	Radiographic Equipment and Imaging II	3
RTE 171	Clinical Preparation	3
RTE 181	Clinical Internship I (Additional fees)	6
RTE 182	Clinical Internship II	6
RTE 183	Clinical Internship III	6
RTE 221	Advanced Medical Imaging	3
RTE 231	Radiation Biology/Protection	2
RTE 281	Clinical Internship IV	6
RTE 282	Clinical Internship V	6
RTE 289	Registry Review (Capstone)	3
Total Credits		80

Real Estate

See **Business** on page 81

Secondary Education

See **Teacher Education** on page 130

Social Work

www.rrcc.edu/social-work

Social workers help individuals, families, and groups increase their capacity for social functioning, and work to create conditions that support communities in need. The practice of social work requires knowledge of human development and behavior, of social, economic and cultural institutions, and of the interaction of all these factors. Social workers help a diverse population address their own needs through psychosocial services and advocacy. They also help people overcome some of life's most difficult challenges: poverty, discrimination, abuse, addiction, physical illness, divorce, loss, unemployment, educational problems, disability, and mental illness. They help prevent crises and counsel individuals, families, and communities to cope more effectively with the stresses of everyday life.

Transfer Agreement with Metro State University

Social workers are highly trained and experienced professionals. Only those who have earned social work degrees at the bachelor's, master's, or doctoral levels—and completed a minimum number of hours in supervised fieldwork—are professional social workers. RRCC has a transfer agreement for students to complete their Associate of Arts degree with an emphasis in Social Work at RRCC and finish their Bachelor's of Social Work at Metro State University in downtown Denver.

Degree: Associate of Arts

Social Work

Social Work AA Degree

Articulation Agreement with Metro State College of Denver.

Required Courses	Credits
SWK 100 Introduction to Social Work	3
PSY 101 General Psychology I	3
PSY 102 General Psychology II	3

Courses that fulfill General

Education Requirements:

Communication

ENG 121	English Composition I (3)
ENG 122	English Composition II (3)
COM 115	Public Speaking (3)
	or COM 125 Interpersonal Communication
	or COM 225 Organizational Communication

Mathematics

MAT 135	Introduction to Statistics (3)
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Arts & Humanities

Two gtPathways Arts & Humanities courses from two GT categories (GT-AH1, GT-AH2, GT-AH3). See GT Courses on page 68

History

One gtPathways History course (GT-HI1.) See GT Courses on page 68

Social & Behavioral Sciences

POS 111	American Government (3)
ANT 101	Cultural Anthropology (3)
SOC 101	Introduction to Sociology (3)

Natural & Physical Sciences

BIO 105	Science of Biology w/Lab (4)
	or BIO 111 General College Biology w/Lab (5)

Plus one additional gtPathways Natural & Physical Sciences course (GT-SC1, GT-SC2). See GT Courses on page 68

Global Diversity - Metropolitan State University of Denver requirement.

Choose one course from the following:

ART 111	Art History Ancient to Medieval
ART 112	Art History Renaissance to Modern
GEO 105	World Regional Geograph
HIS 101	Western Civilization: Antiquity-1650
HIS 102	Western Civilization: 1650-Present
HIS 111	The World: Antiquity-1500
HIS 112	The World: 1500-Present
HIS 243	History of Modern China
HIS 244	History of Latin America
HIS 249	History of Islamic Civilizations
HIS 255	The History of Christianity in the World
MUS 124	American Music Survey
POS 205	International Relations

Multicultural - Metropolitan State University of Denver requirement.

Choose one course from the following:

ANT 215	Indians of North America
ETH 200	Introduction to Ethnic Studies
ETH 212	African-American Studies
ETH 224	Introduction to Chicano Studies
HIS 208	American Indian History

HIS 250	African American History
LIT 205	Ethnic Literature
LIT 259	Children's Literature
MUS 125	History of Jazz
SOC 218	Sociology of Diversity

Electives

See approved AA Electives in AA Degree Requirements on page 44.

Recommended Elective:

SWK 120	Intervention Techniques (3)
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Sociology

www.rrcc.edu/sociology

Degree: Associate of Arts Sociology AA Degree With Designation

- 3 The field of sociology is the systematic and scientific study of the cultural, institutional, and interactional forces that drive social
- 6 change, give rise to social institutions, and shape the everyday lives and realities of individuals. The completion of the following
- 3 courses is appropriate for those who plan to transfer to a four-year college or university to complete a major in Sociology. Consult with a faculty advisor before beginning any program of
- 9 study.

Sociology AA Degree With Designation

See **Sociology AA Designated Degree Requirements** on page 63

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Sonography

www.rrcc.edu/sonography

Degree: Associate of Applied Science

Diagnostic Medical Sonography

The sonography program prepares the student for entry-level positions in the field of diagnostic medical sonography.

Upon completion of the degree, students will be able to take national certification examinations from the American Registry of Diagnostic Medical Sonographers (ARDMS), in the following areas:

- 3 Registered Diagnostic Medical Sonographer (RDMS)
 - Abdomen (AB)
 - Obstetrics/Gynecology (OB/GYN)
 - Registered Vascular Technology (RVT)

A qualifying degree/certification is required for entry into the program (two-year, allied health, patient care related degree/certification, or a four-year degree in any field), as well as the required general education courses and DMS 101, HPR 178, and RTE 255.

Upon acceptance into the program, students can expect to spend 30-40 hours per week in the classroom or at clinical internship. Internships take place in healthcare facilities. Students can expect to rotate through a variety of clinical shifts, including days, nights, weekends, and overnights. Additional fees apply for some DMS courses.

Admission to the sonography program is through a competitive selection process. Applications are accepted once a year in March. Information sessions are held regularly throughout the year. Please contact an advisor or visit the website for details: www.rrcc.edu/sonography

Sonography Degrees

Diagnostic Medical Sonography AAS Degree

Prerequisite Courses:		Credits
DMS 101	Introduction to Sonography	2
HPR 178	Medical Terminology	2
RTE 255	Multiplanar Sectional Imaging or equivalent	2
Prerequisite General Education Courses:		18
ENG/COM	(100 or higher) (3)	
MAT 121	College Algebra (4) (or higher MAT course 3-4 credits)	
BIO 201	Human Anatomy and Physiology I (4)	
BIO 202	Human Anatomy and Physiology II (4)	
PSY/SOC	(100 or higher) (3)	
Required Courses		Credits
DMS 203	Cerebrovascular Sonography	2
DMS 205	Small Parts Ultrasound	2
DMS 221	OB/GYN Ultrasound I	2
DMS 222	OB/GYN Ultrasound II	2
DMS 231	Abdominal Ultrasound I	2
DMS 232	Abdominal Ultrasound II	2
DMS 241	Ultrasound Physics I	2
DMS 242	Ultrasound Physics II	2
DMS 244	Ultrasound Scan Lab	3
DMS 245	Vascular Ultrasound Scan Lab	3
DMS 252	Abdominal Vascular Sonography	2
DMS 271	Clinical I	6
DMS 272	Clinical II	6
DMS 273	Clinical III	6
DMS 274	Clinical IV	6
DMS 270	Clinical Observation	3
DMS 275	Special Topic: Lower Extremity Doppler	2
DMS 288	Practicum	6
Total Credits		83

Spanish

www.rrcc.edu/foreign-languages

Degree: Associate of Arts Spanish AA Degree With Designation

Spanish AA Degree With Designation

The completion of the following suggested courses is for those planning to transfer to a four-year college or university to complete a major in Spanish. Consult with a faculty advisor before beginning this area of study.

See Spanish AA Designated Degree Requirements on page 64

Speech and Communication

See Communication on page 84

Teacher Education

www.rrcc.edu/elementary-secondary-teacher-education

Contact the teacher education faculty advisor before beginning any of these programs of study.

Degrees: Associate of Arts Elementary Teacher Education (K-6 grade) AA Degree With Designation Secondary Education (7-12 grade)

Secondary & Postsecondary Career and Technical Education (CTE) courses

Teacher Education Degrees

Elementary Teacher Education AA Degree With Designation

The AA degree requirements comply with the state wide Elementary Teacher Education Articulation Agreement between RRCC and Colorado's public four-year colleges and universities. If you plan to transfer to a four-year college or university within Colorado to complete teacher certification, you must complete the 41 credits outlined below with a C or higher, unless noted. The remaining 19 credits needed for the AA degree are specific to individual transfer schools.

Before beginning to take classes, you must meet with RRCC's Teacher Education faculty advisor to plan a course of study and

to examine the list of approved credits for each four-year institution in Colorado.

See Elementary Teacher Education AA Designated Degree Requirements

Secondary Education AA Degree

If you plan to transfer to a four-year college or university to complete a Secondary Education teaching licensure program, meet with the RRCC Teacher Education faculty advisor to design a course of study. Your associates degree will focus on a specific content area (English, history, math, sciences, etc.) with electives including EDU 221 Intro to Education and EDU 288 Practicum.

Teacher Education Additional Program of Study

Career and Technical Education EDU courses

These EDU courses meet requirements for secondary and postsecondary career and technical education (CTE) instructor renewal credentialing requirements for professional licensure. Secondary instructors visit the CDE website for specific CTE licensure requirements
www.cde.state.co.us/cdeprof/cte_generalinfo

Postsecondary CTE instructors, contact your institution’s CTE credentialing program administrator.

Courses		Credits
EDU 222	Effective Teaching Methods	1
EDU 250	CTE in Colorado	3
EDU 260	Adult Learning and Teaching	3
EDU 266	Adv College Teaching Methods	1
EDU 288	Practicum II	1
EDU 289	Capstone	1

Theatre Arts and Dance

www.rrcc.edu/theatre-arts-dance

Consult with the Program Director of Theatre Arts and Dance before beginning any program of study.

Certificates:

- Costume Basics**
- Advanced Costuming**
- Stagehand Basics**
- Stagehand Applications**
- Stage Makeup**
- Musical Theatre Performance**
- Writing for Stage and Screen**
- Choreography**

Degree: Associate of Applied Science

Theatre Technology

Degree: Associate of Arts

Theatre AA Degree With Designation

Theatre Arts Certificates

Costume Basics Certificate

The Certificate in Costume Basics is appropriate for those who want to prepare for a career in costume. Upon completion of the courses, you will be prepared for entry-level employment in costume and fashion careers as stitchers, wardrobe assistants, and costume shop assistants. You should consult with the Program Director of Theatre Arts and Dance early in your college career to explore all of your educational options. You must earn a C or higher in all theatre courses to graduate.

This certificate is intended for a one-semester (fall) course of study.

Required Courses		Credits
THE 105	Theatre Appreciation	3
THE 104	Basic Costume and Apparel Construction (fall only)	3
Total Credits for One Semester		6

Advanced Costuming Certificate

The Advanced Costuming Certificate is appropriate for those who want to prepare for a career in costume design. Upon completion of the courses, you will be prepared for entry-level employment in costume and fashion careers as stitchers, wardrobe assistants, and costume shop assistants. You should consult with the Program Director of Theatre Arts and Dance early in your college career to explore all of your educational options. You must earn a C or higher in all theatre courses to graduate.

This certificate is intended for a two-semester course of study.

Required Courses		Credits
THE 131	Theatre Production I	3
THE 202	Intermediate Costume Construction (spring only)	3
THE 108	Theatre Script Analysis	3
THE 109	Basics of Pattern Drafting (spring only)	3
THE 222	Millinery & Costume Accessory (spring only)	3
THE 245	Basic Costume Design/Construction (fall only)	3
Total Credits for Two Semesters		18

Stagehand Basics Certificate

This course of study is designed to train you for entry-level positions as back-stage technicians, running crews, shop assistants, and set-building. Related professions are carpentry, cabinet-making, and careers requiring construction skills. You should consult with the Program Director of Theatre Arts and Dance early in your college career to explore all of your

educational options. You must earn a C or higher in all theatre courses to graduate.

This certificate is intended for a one-semester (fall) course of study.

Required Courses		Credits
THE 116	Technical Theatre	3
THE 105	Theatre Appreciation	3
THE 131	Theatre Production I	3
Total Credits for One Semester		9

Stagehand Applications Certificate

This course of study is designed to train you for entry-level positions as a back-stage technician, running crew, shop assistant, and set-builder. Related professions are carpentry, cabinet-making, and careers requiring construction skills. You should consult with the Program Director of Theatre Arts and Dance early in your college career to explore all of your educational options. You must earn a C or higher in all theatre courses to graduate.

This certificate is intended for a two-semester course of study.

Required Courses		Credits
THE 108	Theatre Script Analysis	3
THE 132	Theatre Production II	3
THE 200	Paint/Draw/Render/Model Techs (fall only)	3
Choose 2 of the following:		6
THE 221	Set Design (3)	
THE 216	Theatre Lighting and Design (3)	
THE 226	Theatre Sound Op & Design (fall only) (3)	
THE 152	Production Stage Management (3)	3
Total Credits for Two Semesters		15

Stage Makeup Certificate

This course of study is designed to train you for entry-level positions as makeup artists. Related professions are makeup assistant, makeup designer, special effects makeup designer. You should consult with the Program Director of Theatre Arts and Dance early in your college career to explore all of your educational options. You must earn a C or higher in all theatre courses to graduate.

This certificate is intended for a one-year course of study, divided in to two semesters (fall and spring).

Required Courses		Credits
THE 135	Stage Makeup I	3
THE 136	Stage Makeup II	3
Total Credits for Two Semester		6

Musical Theatre Performance Certificate

This course of study is designed to train you for entry-level positions as a musical theatre performer. Related professions are actor/singer, choreographer, director, dancer. You should consult with the Program Director of Theatre Arts and Dance early in your college career to explore all of your educational options. You must earn a C or higher in all theatre courses to graduate.

This certificate is intended for a one-year course of study, divided in to two semesters (fall and spring).

Required Courses		Credits
THE 111	Acting I	3
THE 188	Practicum: Musical Theatre	3
THE 126	Auditioning for Musical Theatre	3
THE 210	Singing for Actors	3
DAN 224	Dance for Musical Theatre I	3
Total Credits for Two Semesters		15

Writing for Stage and Screen Certificate

This course of study is designed to train you for entry-level positions as writers for stage and screen. Related professions are playwright, screenwriter, editor. You should consult with the Program Director of Theatre Arts and Dance early in your college career to explore all of your educational options. You must earn a C or higher in all theatre courses to graduate.

This certificate is intended for a one-year course of study, divided in to two semesters (fall and spring).

Required Courses		Credits
THE 108	Theatre Script Analysis	3
THE 215	Playwriting	3
FVT 250	Scriptwriting for Film & Video	3
THE 255	Advanced Playwriting	3
ENG 221	Creative Writing I	3
Total Credits for Two Semesters		15

Choreography Certificate

This course of study is designed to train you for entry-level positions as a choreographer. Related professions are dancer, choreographer, assistant choreographer. You should consult with the Program Director of Theatre Arts and Dance early in your college career to explore all of your educational options. You must earn a C or higher in all theatre courses to graduate.

Required Courses		Credits
DAN 125	History of Dance	3
DAN 224	Dance for Musical Theatre I	3
DAN 211	Dance Composition	3
Choose from any of the other DAN courses for a total of 2 credits		2
DAN 105	Hip Hop I	
DAN 106	Hip Hop II	
DAN 121	Jazz I	
DAN 143	Tap I	
DAN 151	Belly Dance I	
DAN 152	Belly Dance II	
Total Credits for Two Semesters		11

Theatre Arts Degrees

Theatre Technology AAS Degree

(Choose either Emphasis in Stage Costuming or Emphasis in Stagecraft)

This two-year course of study will prepare you for entry-level employment in technical support positions within the

entertainment industry. In addition, it will provide the first two years of necessary course work if you want to pursue advanced degrees at four-year institutions in theatre design and technology. Consult with the Program Director of Theatre Arts and Dance early in your college career to explore all your educational options. You must earn a C or higher in all theatre courses to graduate.

Required Courses for Either

Emphasis		Credits
THE 104	Basic Costume and Apparel Construction (fall only)	3
THE 105	Theatre Appreciation	3
THE 108	Theatre Script Analysis (fall only)	3
THE 109	Basics of Pattern Drafting	3
THE 116	Technical Theatre	3
THE 129	Intro-Entertainment Industry	3
THE 131	Theatre Production I (fall only)	3
THE 132	Theatre Production II (spring only)	3
THE 200	Paint/Draw/Render Modeling Techniques (fall only)	3
THE 202	Intermediate Costume Construction	3
THE 231	Theatre Production III (fall only)	3
THE 280	Internship	3
Choose Three from the following:		9
THE 152	Production Stage Management(3)	
THE 216	Theatre Lighting and Design (3)	
THE 221	Set Design (3)	
THE 226	Theatre Sound Op and Design (3)	
THE 222	Costume Accessories & Millinery Millinery (spring only) (3)	
General Education Courses		15
English or Communication (3)		
MAT 107 Career Math or above (3)		
Required Arts & Humanities Courses:		
THE 211 Development of Theatre: Greek-Renaissance (3)		
THE 212 Development of Theatre: Restoration to Modern (3)		
Natural & Physical Sciences: (3)		
AST, BIO, CHE, ENV, GEY, PHY, SCI		
Social & Behavioral Sciences: (3)		
ANT, ECO, GEO, GIS, HIS, POS, PSY, SOC, WST, ETH		
Required Program Credits		45
Total Credits		60

Theatre AA Degree With Designation

The completion of the following courses is appropriate for those who plan to transfer to a four-year college or university to complete a major in Theatre. This program provides basic preparation leading to theatre-related careers, as well as to the teaching of theatre.

See Theatre AA Designated Degree Requirements on page 65

Water Quality Management Technology

www.rrcc.edu/water-quality-management

The Water Quality Management Technology Program is a comprehensive study of all levels and areas of operations in the water and wastewater industry. You will be introduced to the many functions and career opportunities within the field. You can then establish an educational program that best fits your goals and interests.

If you are working in the industry, you can obtain higher education and skill levels for higher operator certification by attending specific courses. A degree in Water Quality Management Technology will give you all the instruction necessary to work in supervisory and management positions.

Information: 303-914-6121

Certificates:

- Introduction to Water Treatment**
- Introduction to Wastewater Treatment**
- Mathematics in Water Quality**
- Laboratory Analysis**
- Distribution and Collection Systems**
- Water Treatment Certification (D-A)**
- Wastewater Treatment Certification (D-A)**

Degree: Associate of Applied Science

Water Quality Management Technology

Degree: Bachelors of Applied Science

Water Quality Management Technology

Water Quality Management Technology Certificates

Upon completion of this program, you will possess the skills and knowledge for entry-level positions within the industry in your specific area of interest. Satisfactory completion, grade of C or higher, is mandatory for all core WQM and certificate coursework.

Introduction to Water Treatment Certificate

Required Courses		Credits
WQM 100	Introduction to Water Quality Management	3
WQM 124	C and D Review for Water Certification	3
Total Credits		6

Introduction to Wastewater Treatment Certificate

Required Courses		Credits
WQM 100	Introduction to Water Quality Management	3
WQM 125	C and D Review for Wastewater Certification	3
Total Credits		6

Mathematics in Water Quality Certificate

Required Courses		Credits
WQM 105	Specific Calculations for Water Quality Management	4
WQM 200	Hydraulics	4
Total Credits		8

Laboratory Analysis Certificate

Required Courses		Credits
WQM 119	Basic Water Analysis	4
WQM 216	Bacteriological/Biological Water Analysis	4
Total Credits		8

Distribution and Collection Systems Certificate

Required Courses		Credits
WQM 109	Water Distribution	3
WQM 118	Wastewater Collection Systems	3
Total Credits		6

Water Treatment Certification (D-A)

Required Courses		Credits
WQM 124	Water Certification Review for C and D	3
WQM 224	Water Treatment Review for A and B	3
Total Credits		6

Wastewater Treatment Certification (D-A)

Required Courses		Credits
WQM 125	Wastewater Cert Review for C and D	3
WQM 225	Wastewater Treatment Review A and B	3
Total Credits		6

Water Quality Management AAS Degree

Satisfactory completion, grade of C or higher, is mandatory for all core WQM and certificate coursework.

Required Courses		Credits
WQM 100	Introduction to Water Quality Management	3
WQM 105	Specific Calculations for Water Quality Management	4
WQM 119	Basic Water Quality Analysis	4
WQM 120	Water Quality Equipment Maintenance	4
WQM 126	Safety in the Water Quality Industry	3
WQM 200	Hydraulics for Water Quality Management	4
WQM 206	Design Interpretation of Water Quality Systems	4
WQM 216	Biological and Bacteriological Water Quality Analysis	4
WQM 217	Disinfection Techniques in Water Quality Systems	4
General Education Courses (See WQM Faculty Advisor)		12
Faculty advisor-approved WQM electives		12

Required Electives

BUS 121	Basic Workplace Skills	1
GIS 101	Introduction to Geographic Information Systems	3
Total Credits		62

Water Quality Management Technology BAS Degree

The Bachelor of Applied Science (BAS) degree in Water Quality Management Technology requires completion of 120 credit hours. There are also many stackable, discipline-specific certificates for specialized interests. Students will be required to attend an initial advising and assessment meeting to develop a student plan and assessment portfolio. There will be open information sessions for students interested in earning the BAS degree. Please check the department website for information about dates and times. Students will be required to complete a BAS application through admissions in order to enroll in upper division WQM courses. Satisfactory completion, grade of C or higher, is mandatory for all core WQM and certificate coursework.

General Education Required Courses (37 Credits)

CHE 111	General College Chemistry I	5
BIO 105	Science of Biology or CHE 112 General College Chemistry II (5)	4
MAT 121	College Algebra	4
ENG 121	English Composition I	3
ENG 122	English Composition II	3
COM 115	Public Speaking	3

Electives

Two Arts and Humanities GT courses	6
Two Social and Behavioral Science GT courses	6
One History GT course	3

Lower Division Water Quality Management Courses (30 Credits)

WQM 100	Introduction to Water Quality Management	3
WQM 119	Basic Water Quality Analysis	4
WQM 120	Water Quality Equipment Maintenance	4
WQM 126	Safety and Security Systems in the Water Quality Industry	3
WQM 200	Hydraulics for Water Quality Management	4
WQM 206	Design Interpretations of Water Quality Systems	4
WQM 216	Biological and Bacteriological Water Quality Analysis	4
WQM 217	Disinfection Techniques in Water Quality Systems	4

Upper Division Water Quality Management Courses (30 Credits)

WQM 311	Survey of Environmental Water Acts	2
WQM 312	Survey of the Safe Drinking Water Act	2
WQM 327	Water Industry Management	3
WQM 345	Principles of Hydrology	3
WQM 421	Environmental Sampling and Containment	3
WQM 427	Managing Water Projects	3
WQM 428	Water Data Management and Analysis	3
WQM 460	Source Water Management	3
WQM 455	Interrelationships Between Humans and Water Ecosystems	3
WQM 465	Water Toxicity Impacts on the Environment and Human Health	4

WQM 489	Senior Capstone or WQM 480 Senior Internship	3
Elective Courses	(These courses can be chosen by the student.)	23
Total Credits		120

Welding

www.rrcc.edu/warrentech/welding

Through a cooperative agreement with Warren Tech (the career and technical high school for Jefferson County Public Schools), RRCC students pursuing certain career and technical college degrees/certificates may take courses (on a space available basis) at Warren Tech (WT) which is adjacent to the RRCC campus. You must have graduated from high school, received a GED, or attained the age of 21. You pay RRCC tuition and WT program fees and your coursework is recorded on your RRCC transcript.

Classes follow the WT/Jeffco Public Schools' calendar. Deadlines and class start and end dates differ from those of RRCC. WT classes are conducted on a block schedule. The morning classes run Monday–Friday from 7:30–10:30 a.m. and the afternoon classes run Monday–Thursday from 12:00–3:45 p.m. **For more information, see Warren Tech Students on page 11.**

This program is designed to develop the skills necessary for entry-level employment in the welding industry. Entry-level welder certification from the American Welding Society may be earned upon completion of the program.

Certificates:

- OFW and OFC Certificate**
- SMAW Certificate**
- GMAW Certificate**
- FCAW Certificate**
- GTAW Certificate**

Degree: Associate of Applied Science

Welding

Welding Certificates

For the following certificates, you must complete WEL 100 Safety for Welders as a prerequisite course.

Ox-Fuel Welding and Cutting (OFW and OFC) Certificate

Required Courses	Credits
WEL 100 Safety for Welders	1
WEL 101 Allied Cutting Process	4
WEL 102 Oxyacetylene Joining Processes	4
Total Credits	9

Shield Metal Arc Welding (SMAW) Certificate

Required Courses	Credits
WEL 103 Basic Shielded Metal Arc I	4
WEL 110 Advanced Shielded Metal Arc I	4
Total Credits	8

Gas Metal Arc Welding (GMAW) Certificate

Required Courses	Credits
WEL 201 Gas Metal Arc Welding I	4
WEL 202 Gas Metal Arc Welding II	4
Total Credits	8

Flux Core Arc Welding (FCAW) Certificate

Required Courses	Credits
WEL 203 Flux Cored Arc Welding I	4
WEL 204 Flux Cored Arc Welding II	4
Total Credits	8

Gas Tungsten Arc Welding (GTAW) Certificate

Required Courses	Credits
WEL 124 Intro. to Gas Tungsten Arc Welding	4
WEL 224 Advanced Gas Tungsten Arc Welding	4
Total Credits	8

Welding AAS Degree

Required Courses	Credits
WEL 100 Safety for Welders	1
WEL 101 Allied Cutting Process	4
WEL 102 Oxyacetylene Joining Processes	4
WEL 103 Basic Shielded Metal Arc I	4
WEL 110 Advanced Shielded Metal Arc I	4
WEL 124 Introduction to Gas Tungsten Arc Welding	4
WEL 201 Gas Metal Arc Welding I	4
WEL 202 Gas Metal Arc Welding II	4
WEL 203 Flux Cored Arc Welding I	4
WEL 204 Flux Cored Arc Welding II	4
WEL 224 Advanced Gas Tungsten Arc Welding	4
WEL 250 Layout and Fabrication	4
CAD 101 Computer Aided Drafting I	3

General Education Course Requirements:

ENG 131 Technical Writing	3
MAT 107 Career Math (or higher)	3
COM 115 Public Speaking	3
PHY 105 Conceptual Physics	4

One elective from any of the following areas:

Arts & Humanities
ARA, ART, COM, FRE, GER, HUM, ITA, JPN, LIT, MUS, PHI, RUS, SPA, THE

Natural & Physical Sciences

AST, BIO, CHE, GEY, PHY

Social & Behavioral Sciences

ANT, ECO, HIS, POS, PSY, SOC

Total Credits **64**

Woodworking

See **Fine Woodworking** on page 103

Course Descriptions

Course descriptions and course numbers are used by all Colorado Community Colleges to make it easier for students to select courses and transfer among state colleges

AAA – Academic Achievement Courses

AAA 050 Semester Survival 2 credits

Emphasizes basic study skills in order to bolster student's chances of completing the current semester successfully.

AAA 101 College 101: The Student Experience 1 credit

Introduces students to college culture and prepares them for the challenges they will face in higher education. Through a series of interactive seminars, students discover learning in a multicultural environment and use college and community resources to attain education and career goals.

AAA 109 Advanced Academic Achievement 3 credits

Assists the student in making a successful transition to higher education by setting up a pattern of success that will last the rest of his/her life. During this course students will build academic and personal skills that are necessary for a successful college experience. We understand the unique position the former offender population is in, so this class is designed to challenge the students to look closely at themselves and the way that they think. Through the use of the book "Man's Search for Meaning" the Gateway student learns not only about how to study but also what is necessary to be successful. Some of the skill sets we will be covering in this course are: muscle reading, note taking, test taking, and time management. Students will be introduced to personal learning styles and ways of using those styles to improve ways to study.

AAA 175 Special Topics 3 credits

Exploration of current topics, issues and activities related to one or more aspects of the named discipline.

AAA 275 Special Topics 3 credits

Exploration of current topics, issues and activities related to one or more aspects of the named discipline.

ACC – Accounting Courses

www.rccc.edu/business

ACC 101 Fundamentals of Accounting 3 credits

Presents the basic elements and concepts of accounting, with emphasis on the procedures used for maintaining journals, ledgers, and other related records, and for the completion of end-of-period reports for small service and merchandising businesses.

To apply toward graduation, this course must be taken prior to successfully completing ACC 121.

ACC 121 Accounting Principles I 4 credits

Introduces the study of accounting principles for understanding of the theory and logic that underlie procedures and practices. Major topics include the accounting cycle for service and merchandising companies, special journals and subsidiary ledgers, internal control principles and practices, notes and interest, inventory systems and costing, plant assets and intangible asset accounting, and depreciation methods and practices.

Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores and MAT 050 (grade of C or higher) or equivalent placement scores.

ACC 122 Accounting Principles II 4 credits

Continues the study of accounting principles as they apply to partnerships and corporations. Major topics include stocks and bonds, investments, cash flow statements, financial analysis, budgeting, and cost and managerial accounting.

Prerequisite: ACC 121 or equivalent.

ACC 125 Computerized Accounting 3 credits

Introduces the capabilities of computer applications in accounting. Includes solving accounting problems

of a financial nature and hardware and software controls.

Prerequisite: ACC 121 with a grade of "C" or higher.

ACC 131 Income Tax 3 credits

Presents basic concepts of federal income taxation, including gross income, deductions, accounting periods and methods, and property transactions, with emphasis on taxation of individuals and sole proprietorships.

Prerequisite: ACC 121 strongly recommended.

ACC 132 Tax Help Colorado 2 credits

Prepares the student for preparation of federal and state income tax returns for individuals. Emphasis is placed on form preparation with the use of tax software.

ACC 133 Tax Help Colorado Practicum 1 credit

Allows the student to prepare actual federal and state income tax returns for individuals in the real-time environment.

ACC 135 Spreadsheet Applications for Accounting 3 credits

Introduces spreadsheets as an accounting tool. Using an accounting perspective, the student applies fundamental spreadsheet concepts. The spreadsheets are used as a problem-solving and decision-making tool.

Prerequisite: ACC 121.

ACC 138 Payroll and Sales Tax 3 credits

Acquaints students with laws pertaining to payroll and sales taxes including record-keeping rules. Students prepare various federal, state, and local forms for reporting payroll taxes, and sales taxes. A computerized payroll simulation is included in the course.

Prerequisite: ACC 121 or equivalent knowledge.

ACC 211 Intermediate Accounting I 4 credits

Focuses on comprehensive analysis of generally accepted accounting principles (GAAP), accounting theory, concepts, and financial reporting principles for public corporations. It is the first of a two-course sequence in

financial accounting and is designed primarily for accounting and finance majors. It focuses on the preparation and analysis of business information relevant and useful to external users of financial reports; explores the theories, principles, and practices surveyed in Accounting Principles; and critically examines real-world financial analysis and reporting issues.
Prerequisite: ACC 122.

ACC 212 Intermediate Accounting II
4 credits

Focuses on the theoretical and practical aspects of accounting for long-term liabilities, stockholders' equity, investments, pensions, and leases. It includes income tax allocation, financial statement analysis, cash flow statements, and accounting methods changes.
Prerequisite: ACC 211.

ACC 216 Governmental and Not-for-Profit Accounting
3 credits

Addresses concepts of budgetary control as a matter of law and public administration theory. Accounting principles and procedures necessary to implement budgetary controls for governmental units and other not-for-profit institutions and organizations are presented.
Prerequisite: ACC 122.

ACC 226 Cost Accounting
3 credits

Presents cost-accumulation methods and reports. It focuses on the concepts and procedures of job order, process, standard, and direct cost systems, budgeting, planning, and control of costs.
Prerequisite: ACC 122.

ACC 245 Computerized Accounting with a Professional Package
3 credits

Integrates accounting principles and practices with a computerized accounting package such as Peachtree, DacEasy, or other professional package. This course emphasizes computerized functions of the general ledger and integrated accounts payable, accounts receivable, invoicing, and payroll systems.
Prerequisite: ACC 121 or ACC 101

ACC 275 Special Topics in Accounting
1-3 credits

Provides students with a vehicle to pursue in-depth exploration of special topics of interest.

ACC 280 Internship
1-3 credits

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.
Prerequisite: Permission of instructor.

ACC 285 Independent Study
1-3 credits

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor.
Prerequisite: Permission of instructor.

ACT – Automotive Collision Technology Courses

www.rccc.edu/warrentech

ACT 101 Introduction to Automotive Collision Technology
4 credits

Designed as an orientation to the automotive collision repair industry. Students receive an overview of job possibilities as well as learn various types of automobile construction. Names, uses, and maintenance procedures for a variety of tools and equipment are covered. Focuses on general collision repair and refinishing shop safety procedures with an emphasis on personal and environmental safety issues. Students also learn the proper handling and disposal of hazardous materials.

ACT 110 Safety in Collision Repair
2 credits

Introduces the student to safety techniques and operation as it relates to shop safety and industry standards. The student is exposed to regulations and collision shop operations. In addition, the student becomes involved with VICA, developing writing and speaking skills.

ACT 111 Metal Welding and Cutting I
3 credits

Covers sheet metal oxygen-acetylene welding and MIG welding techniques including safety, materials, equipment, and setups. Personal and vehicle protective measures prior to welding procedures is presented.

ACT 121 Non-Structural Repair Preparation
3 credits

Covers the basic characteristics of preparation for automotive repair. Students familiarize themselves with damage analysis, extent of damage, and the sequence of repair. Focuses on removal of vehicle components and protection of panels along with storage and labeling of parts. Safety procedures and equipment use are included.

ACT 122 Panel Repair and Replacements
3 credits

Covers straightening options prior to replacement decisions, and emphasizes the identification, handling, and replacement of parts such as adjustment and alignment of bolt-on parts, fixed parts, and accessories.

ACT 123 Metal Finishing and Body Filling
3 credits

Covers metal finishing, metal shrinking, and the use of cosmetic fillers. Emphasis is placed on the use of proper tools required to perform these tasks, including use, selection, and safety procedures for tools and equipment selected.

ACT 124 Exterior Panel Replacement (Weld-on)
3 credits

Covers the replacement of welded-on panels such as quarters, roofs, cab panels, side panels, etc. Emphasis is placed on the use of proper tools required to perform these tasks, including use, selection, and safety procedures for tools and equipment selected.

ACT 131 Structural Damage Diagnosis
3 credits

Focuses on methods of frame measurement using dimension charts and service manuals. Includes the use of self-centering gauges and mechanical and electronic measuring. Appropriate terms and definitions of vehicle structures and vehicle diagnosis is covered, including identification and analysis of damage. This course includes the techniques for basic hook-ups and safety procedures used in making corrective pulls.

ACT 132 Structural Damage Repair
3 credits

Continues the study and application of frame measurement and repair. The student applies methods found in

dimension charts and service manuals for vehicle diagnosis and straightening. Training includes the replacement of a structural panel with the identification of damaged suspension components replaced according to manufacturer's recommendations.

**ACT 141 Refinishing Safety
1 credit**

Covers correct use of safety procedures used in refinishing. Proper fit and use of various types of protective equipment is emphasized. The identification of tools and equipment with use and maintenance is covered, including national guidelines for proper disposal and handling of hazardous materials.

**ACT 142 Surface Preparation I
2 credits**

Covers surface preparation for refinishing, including cleaning, sanding, feather edging, chemical treatment of bare materials, and priming. The application of primers, including rationale and use, is covered. In addition, students learn skills for proper removal and storage of exterior trim and protection of adjacent panels.

**ACT 143 Spray Equipment
Operation
2 credits**

Covers the inspection, cleaning, and determination of the condition of spray guns and related equipment. Students learn skills for adjusting spray guns by setting-up and testing spray gun operations.

**ACT 144 Refinishing I
2 credits**

Provides the knowledge needed for application and use of automotive paint systems. Course includes locating color codes, mixing formulas, matching, and selections of materials. Proper paint gun use and adjustments is taught for the product being applied. In addition, the student will practice correct masking and detailing techniques.

**ACT 151 Plastics & Adhesives I
1 credit**

Designed to teach the state-of-the-art repair for both rigid and flexible plastic components and choosing adhesives using the latest manufacturer's repair techniques.

**ACT 160 Custom Painting
3 credits**

Provides instruction in basic custom paint application, such as pearl paints, candy colors, and metal flakes.

**ACT 161 Automotive Graphics
and Designs
3 credits**

Provides instruction in the application of graphics and designs to an automotive finish. These designs include striping, flames, paint fades, and graphics.

**ACT 162 Automotive Air
Brushing and Murals
3 credits**

Provides instruction in the use of airbrush equipment to produce murals. Instruction in mural layout background, foreground, and fine detail will be provided.

**ACT 163 Automotive Special
Effects and Refinishing
3 credits**

Provides instruction in the different types of design effects that can be achieved through special techniques.

**ACT 165 Automotive Body
Customizing I
3 credits**

Covers tool identification, welding (mig and resistance), plasma cutting, metal finishing, metal shrinking, and the use of cosmetic fillers. Emphasis is placed on the use of proper tools required to perform body customizing tasks, including use, selection, and safety procedures for tools and equipment selected.

**ACT 166 Automotive Body
Customizing II
3 credits**

Covers modification of vehicle and vehicle parts such as chopping, measuring, realigning, fabricating, recessing, and shaping.

**ACT 167 Automotive Body
Customizing III
3 credits**

Covers the completion of modifications that were started in Automotive Body Customizing II, along with the addition of body molding kits.

**ACT 170 Automotive Collision
Technology Lab Experiences I
3 credits**

Prepares students to perform basic tasks for a specialized area in a controlled instructional lab.

**ACT 171 Automotive Collision
Technology Lab Experiences II
1-3 credits**

Course is a continuation of Lab Experiences I. Designed to prepare the individual to perform basic tasks for a specialized area in a controlled instructional lab.

**ACT 172 Automotive Collision
Technology Lab Experiences III
3 credits**

Course is a continuation of Lab Experiences II. Designed to prepare the individual to perform basic tasks for a specialized area in a controlled instructional lab.

ACT 175 Special Topics

Assists students who are interested in individual topics within the normal curriculum. The student identifies and selects objectives that he/she needs for industry upgrades or special training to enter the workforce. The student may explore current topics, issues or activities related to one or more aspects of the Automotive Collision industry.

**ACT 180 Automotive Collision
Repair Internship
2 credits**

Meets the needs of the student in a selected specialized area in a work-based environment. Individualized instruction at the job site is coordinated based on student's interest and instructor approval. *Prerequisite: Completion of coursework in specialized area.*

**ACT 181 Automotive Collision
Repair Level II Internship**

Course is a continuation of Level I Internship. Student uses the knowledge and skills acquired throughout the ACT program in a job site placement.

**ACT 205 Estimating and Shop
Management
3 credits**

Initiates written estimates on damaged vehicles. Students learn shop management, including work orders, ordering supplies, operating costs, time cards, shop liabilities, employee safety, and insurance management issues.

**ACT 211 Metal Welding and
Cutting II
2 credits**

Covers Mig welding procedures of seam weld, stitch welds, and destructive testing. Resistance spot welding, which includes two-sided spot weld, plasma cutting, safety, materials, and equipment and operating procedures with emphasis on shop safety are also presented.

**ACT 220 Structural Repair II
4 credits**

Designed as a continuation of ACT 219. Students continue practice in structural damage analysis and measuring procedures on both unitized and body-over-frame type

vehicles. Proper methods for straightening, as well as replacing structural, mechanical, and electronic components, are covered.

ACT 221 Moveable Glass and Hardware
2 credits

Covers door glass, vent windows and glass mechanisms (both electric and mechanical) with emphasis on removal and replacement. In addition, interior trim panels, seats and headliners are removed and replaced. Student learns proper care and treatment of vehicle seat protectors plus the proper use of tools required to perform these tasks.

ACT 226 Production
4 credits

Simulates the actual working procedures of an auto collision repair technician. The student performs a variety of structural and non-structural repairs, as well as refinishing operations in accordance with industry procedures, and in compliance with estimates and flat-rate times from collision estimating guides. Students will also develop leadership abilities and time-management skills.

ACT 231 Advanced Structural Damage Diagnosis and Repair
3 credits

Covers major automotive body repair in vehicles with major damage on conventional structures and unibody structures. Student learns the operation of equipment and techniques used to straighten and align damaged frames. Identification and analysis of frames, hot and cold stress relieving, servicing, and sectioning of structural frames is also included. Liability issues and the importance of making these corrections according to the manufacturer's recommendations and industry standards are emphasized.

ACT 232 Fixed Glass Repair
2 credits

Covers the removal and replacement of fixed glass using manufacturer's specifications, proper tools, and recommended materials. Application of skills is demonstrated and used for the removal and replacement of modular glass using manufacturer's specifications and procedures.

ACT 241 Paint Defects
3 credits

Covers paint defects. Emphasizes the causes of paint defects with methods to cure problems during and after refinishing procedures. Students will learn to identify the proper surface preparations to apply prior to refinishing. Training includes using

paint equipment and determining paint film thickness with proper temperatures for refinishing.

ACT 242 Surface Preparation II
2 credits

Emphasizes surface preparation for refinishing, including cleaning, sanding, feather edging, chemical treatment of bare metals, and priming. The application of primers, including why and where to use them, is covered.

ACT 243 Refinishing II
2 credits

In this advanced course, students will learn the necessary skills used to tint and blend panels, working with the latest finishes and paints. Special coatings and procedures are covered in this course.

ACT 244 Final Detail
2 credits

Focuses on the detailing procedures in paint refinishing of vehicles. Methods and techniques are specialized to enhance painting skills. Transfers and tape methods with decals are demonstrated.

ACT 251 Plastics & Adhesives II
1 credit

Emphasizes advanced plastic and adhesives. The current state-of-the-art repair for both rigid and flexible plastic components using the latest manufacturer's repair techniques are presented. Sheet Molded Compound procedures and the use of proper adhesives is covered.

ACT 265 Street Rod I
6 credits

Introduces the student to the Street Rod industry to include safety practices, tools and equipment, automobile construction, the repair estimate, welding and cutting, characteristics and properties of sheet metal, damage analysis, sequence of repair, straightening techniques, metal finishing, and the use and application of body fillers.

ACT 266 Restraint Systems
1 credit

Students learn to inspect, remove and replace active restraint systems, passive restraint systems and supplemental restraint systems. Procedures are demonstrated for disarming and diagnosing restraint systems using electronic equipment and trouble codes. Instruction for passive restraint replacement is also covered in this course.

ACT 267 Street Rod II
6 credits

Continues Street Rod I to include safety practices, tools and equipment, automobile construction, the repair estimate, welding and cutting, characteristics and properties of sheet metal, damage analysis, sequence of repair, straightening techniques, metal finishing, and the use and application of body fillers.

ACT 280 Automotive Collision Repair Level III Internship
1 credit

Individualized instruction at job site continues in this final internship. The student is encouraged to develop skills needed to enter employment in the automotive collision repair field.

ACT 284 Automotive Collision Repair Internship Level IV

Individualized instruction at job site continues in this final internship. The student is encouraged to develop skills needed to enter employment in the automotive collision repair field.

**AEC – Architecture,
Engineering and Construction
Courses**

AEC 101 Basic Architectural Drafting
4 credits

Introduces the student to basic architectural drafting techniques. Topics explored in lecture and through project work include: use of instruments; geometric construction; multiview, oblique and isometric projections; and basic construction drawings.
Prerequisite: CAD 102 or permission of instructor.

AEC 102 Residential Construction Drawing
4 credits

Investigates light-frame construction techniques and the production of residential construction drawings. The course covers residential construction materials, components, and systems related to wood-frame structures. Students produce a professional set of construction drawings of a residential structure.
Prerequisite: AEC 101 or permission of instructor.

AEC 121 Construction Materials and Systems
3 credits

Examines building materials and construction techniques. Topics include a study of soils, concrete, brick, masonry, steel, timber, and

plastics, and a study of types of building structural systems and components. Principles of interpreting light commercial construction drawings (blueprints) for structural and trade information are also introduced.

AEC 202 Architectural Design & Analysis

4 credits

Reviews conceptual design and architectural drafting techniques. The students will be introduced to site analysis through observation and sketching. Students will be required to present a design solution and evaluation of an assigned project through a combination of conceptual models, drawings, and sketches using various computer-aided design programs.

Prerequisite: CAD 224 (grade C or higher), Revit knowledge, or permission of instructor.

AEC 218 Sustainable Building Systems

3 credits

Investigates the technologies and strategies related to sustainable (green) materials and systems for buildings. Topics include: energy and environmental consciousness/regulations; the high-performance building envelope; alternative construction techniques (adobe, cob, rammed earth, straw bale); microclimate/site factors; sustainable/green materials; and passive solar; active thermal solar; photovoltaic energy; wind energy conversion: on-site water use/reuse, and waste disposal systems.

AGR – Agriculture Courses

AGR 260 World

Interdependence-Population and Food: GT-SS3

3 credits

Covers the study of world population and food production and distribution. Problems and opportunities concerning population and food are discussed in a global context.

Prerequisite: CCR 092, CCR 094, or equivalent placement scores.

ANT — Anthropology Courses

www.rrcc.edu/anthropology

ANT 101 Cultural Anthropology: GT-SS3

3 credits

Studies human cultural patterns and learned behavior. It includes linguistics, social and political

organization, religion, culture and personality, culture change, and applied anthropology.

Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.

ANT 107 Introduction to Archaeology: GT-SS3

3 credits

Introduces the science of recovering the human prehistoric and historic past through excavation, analysis and interpretation of material remains. The course includes a survey of the archaeology of different areas of the Old and New Worlds, and includes the works of selected archaeologists and discussions of major archaeological theories.

Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.

ANT 108 Archaeology of World Rock Art: GT-SS3

3 credits

Introduces the archaeology of new and old world rock art dating from the historic past to over 30,000 years ago using a scientific perspective. Classification, recordation, dating, analysis, management and conservation, research ethics and protocols, and symbolic and ethnographic interpretation will be covered. Also addresses other formal approaches and established as well as emerging theory.

Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.

ANT 111 Biological Anthropology w/Lab: GT-SC1

4 credits

Focuses on the study of the human species and related organisms, and examines principles of genetics, evolution, anatomy, classification, and ecology, including a survey of human variation and adaptation, living primate biology and behavior, and primate and human fossil evolutionary history.

Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores and MAT 050 or MAT 090 (grade C or higher) or equivalent placement scores.

ANT 201 Introduction to Forensic Anthropology: GT-SS3

3 credits

Studies the basic principles of forensic anthropology, an applied field within the discipline of physical anthropology. Includes the study of the human skeleton, practical application of physical anthropology and archaeology, and judicial

procedure, as they relate to the identification of human remains within a medico-legal context.

Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.

ANT 207 Human Prehistory 3 Credits

Survey current archaeological and paleoanthropological knowledge of human prehistory from the earliest hominins to the civilizations of the Old and New Worlds. Explore the interrelatedness of biological and cultural attributes in earlier hominin evolution. Examine phylogenetic controversies such as the multiregional vs. replacement models of later hominin evolution. Analyze competing hypotheses concerning the Neolithic and Urban revolutions.

ANT 215 Indians of North America: GT-SS3

3 credits

Studies the Indians of North America from the origins of native peoples in the New World, through the development of geographic culture areas, to European contact and subsequent contemporary Native American issues.

ANT 215 is generally offered in the fall.
Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.

ANT 221 Exploring Other Cultures I 3 credits

Provides an anthropological understanding of a selected culture. Areas of study include the culture's language, processes of enculturation, subsistence patterns and economics, kinship and descent, political organization, religion, art, history, and its reactions to the forces of globalization.

ANT 225 Anthropology of Religion: GT-SS3

3 credits

Explores the culturally universal phenomenon of religion. Cross-cultural varieties of beliefs in the supernatural and the religious rituals people employ to interpret and control their worlds are examined.

Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.

ANT 250 Medical Anthropology: GT-SS3

3 Credits

Studies the basic principles of medical anthropology, an applied field within the discipline of cultural anthropology. It includes the cross-cultural study of practices and beliefs regarding illness,

health, death, prevention and therapy, and the interaction of the medical systems between Western and other cultures.

Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.

ANT 255 Anthropology of Energy

3 Credits

Examines issues of energy production and consumption that occupy a central role in national and global debates. Where does the majority of our energy currently come from, and where should it come from in the future? What is at stake in our energy lifestyles on both local and global scales?

ARA – Arabic Courses

www.rrcc.edu/foreign-languages

ARA 101 Conversational Arabic I

3 credits

Introduces beginning students to conversational Arabic and focuses on understanding and speaking Arabic. Covers basic vocabulary, grammar, and expressions that are used in daily situations and in travel.

ARA 102 Conversational Arabic II

3 credits

Continues the sequence for students who wish to understand and speak Arabic. Covers basic conversational patterns, expressions, and grammar.

ARA 111 Arabic Language I

5 credits

Begins a sequence dealing with the development of functional proficiency in listening, speaking, reading and writing the Arabic language.

ARA 112 Arabic Language II

5 credits

Continues Arabic Language I in the development of functional proficiency in listening, speaking, reading and writing the Arabic language. Note: The order of the topics and the methodology will vary according to individual texts and instructors.

ARM – Military Science Courses (U.S. Army ROTC)

ARM 111 Adventures in Leadership I

2 credits

Fall semester

Introduces the student to fundamentals of leadership and the United States Army. Includes Army

leadership doctrine, team-building concepts, time and stress management, an introduction to cartography and land navigation, marksmanship, briefing techniques, and basic military tactics. Includes laboratory fee.

ARM 112 Adventures in Leadership II

2 credits

Spring semester

Investigates leadership in small organizations. Covers basic troop leading procedures, military first aid and casualty evacuation concepts, creating ethical work climates, an introduction to Army organizations and installations, and basic military tactics. Introduces students to effective military writing styles. Includes laboratory fee.

ARM 211 Methods of Leadership and Management I

3 credits

Fall semester

Reviews leadership and management concepts, including motivation, attitudes, communication skills, problem solving, human needs and behavior, and leadership self-development. Students refine written and oral communication skills and explore the basic branches of the Army, and officer and NCO duties. Students conduct practical exercises in small unit light infantry tactics and perform as midlevel leaders in the cadet organization. The course includes lecture and laboratory fee.

ARM 212 Methods of Leadership and Management II

3 credits

Spring semester

Focuses on leadership and management functions in military and corporate environments. Studies various components of Army leadership doctrine to include the four elements of leadership, leadership principles, risk management and planning theory, the be-know-do framework, and the Army leadership evaluation program. Continue to refine communication skills. Includes lecture and laboratory fee.

ART – Art Courses

www.rrcc.edu/visual-arts

ART 110 Art Appreciation: GT-AH1

3 credits

Introduces the cultural significance of the visual arts, including media, processes, techniques, traditions, and terminology.

Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.

ART 111 Art History Ancient to Medieval: GT-AH1

3 credits

Provides the knowledge base to understand the visual arts, especially as related to Western culture. The course surveys the visual arts from the Ancient through the Medieval periods. *Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.*

ART 112 Art History Renaissance to Modern: GT-AH1

3 credits

Provides the knowledge base to understand the visual arts, especially as related to Western culture. The course surveys the visual arts from the Renaissance through the Modern periods. *Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.*

ART 113 History of Photography

3 credits

Surveys the history of photography from its beginning to the present. Course emphasis is on individual photographers who have made significant contributions in the field. Students attain an overview of technical, artistic, commercial, and social development of photography as a form of visual communication. Students are required to have a basic knowledge of computers prior to taking this class. Students should be able to upload and download files from the Internet, external devices, and flash drives; use the Internet for basic research; be able to send email and attachments; and save information to CD/DVD, flash drive, and/or other external devices. Students without these skills are required to take MGD 101 Introduction to Computer Graphics either concurrently or prior to taking courses in digital photography.

ART 121 Drawing I

3 credits

Investigates the various approaches and media that students need in order to develop drawing skills and visual perception.

ART 124 Watercolor I

3 credits

Introduces the basic techniques and unique aspects of materials involved in the use of either transparent or opaque water media or both. Color theory is included.

ART 128 Figure Drawing I**3 credits**

Introduces the basic techniques of drawing the human figure.

ART 131 2-D Design**3 credits**

Examines the basic elements of design, visual perception, and artistic form and composition as they relate to two-dimensional media.

ART 132 3D Design**3 credits**

Focuses on learning to apply the elements and principles of design to three-dimensional problems.

ART 133 Jewelry and Metal**Work I****3 credits**

Introduces the construction of jewelry designs in metals and small casting techniques.

ART 138 Film Photography I**3 credits**

Introduces black and white film photography as a fine art medium and develops skills necessary for basic camera and lab operations.

Degree seeking Candidates, see PHO 120.

ART 139 Digital Photography I**3 credits**

Analyzes acquisition and manipulation of digital images. Students study traditional photography methods of weaving contrast, sharpness, color, and composition together within the limitations of computer technology. The practical aspects of setting up a shoot, equipment needs, and camera controls are discussed. Students examine color correction, restoration, colorizing, and archiving digital images. A digital SLR camera with manual settings is required for this class. Students are required to have a basic knowledge of computers prior to taking this class. Students should be able to upload and download files from the Internet, external devices, and flash drives; use the Internet for basic research; be able to send email and attachments; and save information to CD/DVD, flash drive, or other external devices. Students without these skills are required to take MGD 101 Introduction to Computer Graphics either concurrently or prior to taking courses in digital photography.

Recommended MGD 101. Degree seeking Candidates, see PHO 120.

ART 143 Figure Photography I**3 credits**

Introduces students to the social, artistic, and photographic aspects of

fine art figure studies in photography. The human figure is one of the most studied and practiced subjects in the field of creative visual expression. Students have the opportunity to photograph the figure using professional lighting equipment and professional models. Students are expected to push the limits of their artistic and creative abilities, as well as develop technical skills used in figure and other areas of fine art photography. Professional ethics, concerns, as well as group critiques are used throughout the course. Choice of camera, either digital or film, is left up to the student.

ART 144 Portrait Photography**3 credits**

Teaches the technical and aesthetic aspects of studio and location portrait photography. This course explores the personal style of portraiture, the history of the field, and portraiture as a visual language and creative expression. Also includes lighting, composition, posing, and equipment selection. Both film and/or digital SLR cameras with manual settings may be used for this class.

Prerequisite: ART 138, ART 139, or PHO 120 (grade of C or higher).

ART 145 Digital Darkroom**3 credits**

Teaches computer aided photography and darkroom techniques. The emphasis of this course is image-editing software, which can be used to color correct, retouch and composite photographic images. Other topics include image acquisition, storage, file management, special effects, hard copy and web based image output.

ART 149 Mixed Media I: Digital Art**3 credits**

Introduces students to the design and creation of fine-art composites that involve the combinations of techniques, texture, drawing, painting, photography, and objects, and emphasizes the computer as an art tool. In addition to incorporating technology-based vocabulary as it relates to fine-art technique, vector and raster applications are explored for the creation of montage and collage. No computer experience is necessary.

ART 151 Painting I**3 credits**

Explores basic techniques, materials, and concepts used in opaque painting processes in oil or acrylic painting to depict form and space on a two-dimensional surface.

ART 161 Ceramics I**3 credits**

Introduces the basics of wheel throwing and hand building. Students learn about clay, slips, and glazes for high fire. Exposure to historical and contemporary ceramics.

ART 165 Sculpture I**3 credits**

Introduces the fundamentals of sculpture, such as modeling, casting, carving, and the processes of assemblage.

ART 175-177 Special Topics**1-6 credits**

Covers specific topics in art. These courses are offered as needed for credit appropriate to the topic. Each offering includes a description of the topic(s).

Prerequisite: Permission of instructor.

ART 185 Independent Studies**3 credits**

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor.

ART 209 Studio Art**3 credits**

Designed for advanced students interested in further exploring an art discipline to develop a more comprehensive portfolio.

Prerequisite: Permission of instructor.

ART 221 Drawing II**3 credits**

Explores expressive drawing techniques with an emphasis on formal composition, color media, and content or thematic development.

Prerequisite: ART 121 or permission of instructor.

ART 222 Drawing III**3 credits**

Offers a continued study of expressive drawing techniques and development of individual style, with an emphasis on composition and technique variation.

Prerequisite: ART 221 or permission of instructor.

ART 223 Drawing IV**3 credits**

Explores advanced drawing problems with an emphasis on conceptual development and portfolio, and/or exhibition-quality presentation.

Prerequisite: ART 222 or permission of instructor.

ART 224 Watercolor II**3 credits**

Continues the study of watercolor techniques, emphasizing original

compositions and experimentation with materials. Color theory is included.

Prerequisite: ART 124, or permission of instructor.

ART 225 Watercolor III

3 credits

Concentrates on the advanced study of subject development, form, color, and theme in watercolor.

Prerequisite: ART 224 or permission of instructor.

ART 226 Watercolor IV

3 credits

Concentrates on the advanced study of techniques, individual style of expression, and consistency of compositional problem-solving in watercolor.

Prerequisite: ART 225 or permission of instructor.

ART 228 Advanced Figure Drawing

3 credits

Provides continuing study of the various methods of drawing the human figure, with emphasis on the description of form and individual style.

Prerequisite: ART 128.

ART 230 Color Theory

3 credits

Explores the properties and concepts of color for application in fine art, commercial art, and/or applied arts, using various traditional fine art techniques and materials.

ART 233 Jewelry and Metal Work II

3 credits

Emphasizes conceptual design development, using casting and specialized techniques.

Prerequisite: ART 133, or permission of instructor.

ART 234 Jewelry and Metal Work III

3 credits

Focuses upon advanced work and emphasizes experimentation with materials and techniques, individual designs, and superior craftsmanship.

Prerequisite: ART 233 or permission of instructor.

ART 235 Jewelry and Metal Work IV

3 credits

Provides continued study of the properties of metal and stone in creating decorative work. Students employ advanced design and techniques to explore original, personal expression. A variety of materials and approaches are used in

discovering new and independently creative finished pieces.

Prerequisite: ART 234 or permission of instructor.

ART 238 Film Photography II

3 credits

This course is a further exploration in film camera and lab operations with an emphasis on individual creativity. It includes the development of a comprehensive portfolio.

ART 239 Digital Photography II

3 credits

Expands upon the beginning digital photography class. Focuses on digital photography in terms of design and communication factors including color, visual design, lighting, graphics, and aesthetics.

ART 243 Figure Photography II

3 credits

Allows students to continue to explore the social, artistic and photographic aspects of fine art figure studies in photography. The human figure is one of the most studied and practiced subjects in the field of creative visual expression. Students continue at their own pace to photograph the figure using professional lighting equipment and professional models. Students are expected to push the limits of their artistic and creative abilities, as well as continue to develop technical skills used in figure and other areas of fine art photography. At the end of the course, students will present a series of images to add to their portfolio. Choice of camera, either digital or film, is left up to the student.

Prerequisite: ART 143 Figure Photography I.

ART 251 Painting II

3 credits

Further explores techniques, materials, and concepts used in opaque painting processes in oil or acrylic painting, with emphasis on composition and content development.

Prerequisite: ART 151 or permission of instructor.

ART 252 Painting III

3 credits

Provides continued exploration of techniques, materials, and concepts used in opaque painting processes in oil or acrylic painting, with emphasis on composition and content development.

Prerequisite: ART 251 or permission of instructor.

ART 253 Painting IV

3 credits

Explores advanced techniques, materials, and concepts used in

opaque painting processes, with emphasis on the development of themes and a cohesive body of work.

Prerequisite: ART 252 or permission of instructor.

ART 255 Mural Painting I

3 credits

This course introduces the student to the history, techniques, materials and concepts of mural painting with an emphasis on composition and content development.

ART 261 Ceramics II

3 credits

Introduces intermediate wheel throwing and hand building skills. Students begin to learn how to mix glazes, fire kilns, and learn the differences in a variety of atmospheric firings. Continued exposure to historical and contemporary ceramics.

Prerequisite: ART 161.

ART 262 Ceramics III

3 credits

Encourages students to develop an individual style of wheel-thrown and hand-built ceramic forms. Students continue to learn glaze calculation and a variety of firing skills and expand their knowledge of contemporary and historical ceramics.

Prerequisite: ART 261.

ART 263 Ceramics IV

3 credits

Develops a student's individual style of wheel-thrown and hand-built ceramic forms. Emphasis is on developing original ideas inspired by looking at historical and contemporary ceramics.

Prerequisite: ART 262.

ART 265 Sculpture II

3 credits

Develops an understanding and focus on manipulation of three-dimensional form, with greater concentration on individual creativity and style.

Prerequisite: ART 165

ART 266 Sculpture III

3 credits

Focuses on advanced individual sculpture projects, emphasizing experimentation with materials, accomplished technique, and conceptual significance.

Prerequisite: ART 265 or permission of instructor.

ART 275-277 Special Topics

1-6 credits

Covers specific topics in art. These courses are offered as needed for credit appropriate to the topic. Each

offering includes a description of the topic(s).

Prerequisite: Permission of instructor.

ART 280 Internship

1-6 credits

Provides the opportunity for students to gain supervised occupational experience in any of the disciplines involving the visual arts, including, but not limited to, gallery or museum administration and graphic design. Instruction is coordinated by the on-site supervisor and instructor and is totally based on student's occupational experience plan.

Prerequisite: Permission of instructor.

ART 285 Independent Study

3 credits

Provides structured and guided, individualized research that is organized and tailored around the interests and needs of the individual student.

ASE – Automotive Service Technology Courses

www.rrcc.edu/warrentech

ASE 101 Auto Shop Orientation

2 credits

Provides students with safety instruction in the shop and on the automobile. Emphasis is placed on the proper use and care of test equipment, precision measuring and machining equipment, gaskets, adhesives, tubing, wiring, jacks, presses, and cleaning equipment and techniques.

ASE 102 Introduction to the Automotive Shop

2 credits

Prepares the incoming automotive student to work in the shop safely and gain familiarity with the shop and common equipment.

ASE 110 Brakes I

3 credits

Covers basic operation of automotive braking systems. The course includes operation, diagnosis, and basic repair of disc brakes, drum brakes, and basic hydraulic systems.

ASE 111 Automotive Brake Service II

2 credits

Teaches skills to perform service checks and procedures to automotive foundation braking system and to identify components and types of ABS and traction control systems.

ASE 120 Basic Auto Electricity

2 credits

Introduces automotive electricity and includes basic electrical theory, circuit designs, and wiring methods. Focuses on multi-meter usage and wiring diagrams.

ASE 122 Automotive Electrical Safety Systems

1 credit

Teaches the student to identify operation of vehicle lighting systems, Supplemental Inflatable Restraints (SIR), windshield wiper, driver warning systems, and vehicle accessories.

ASE 123 Starting and Charging System

2 credits

Covers the operation, testing, and servicing of vehicle battery, starting and charging systems. Includes voltage testing of starter and generator, load testing, and maintenance of a battery.

ASE 130 General Engine Diagnosis

2 credits

Focuses on lecture and related laboratory experiences in the diagnosis and necessary corrective actions of automotive engine performance factors.

ASE 132 Ignition System Diagnosis and Repair

2 credits

Focuses on theory and related laboratory experiences in the diagnosis, service, adjustments, and repair of various automotive ignition systems.

Prerequisite: ASE 130.

ASE 134 Automotive Fuel and Emissions Systems I

2 credits

Focuses on lecture and laboratory experiences in the diagnosis and repair of automotive emission control systems.

ASE 140 Suspension and Steering I

2 credits

Focuses on theory and related experiences in the diagnosis and service of suspensions and steering systems and their components.

ASE 141 Suspension and Steering II

2 credits

Covers design, diagnosis, inspection, and service of suspension and steering systems used on light trucks

and automobiles. Course includes power steering and SRS service.

ASE 150 Manual Drive Train and Axle Maintenance

2 credits

Studies the operating principles and repair procedures relating to axle-shaft and universal joints.

ASE 151 Automotive Manual Transmission/Transaxles & Clutches

2 credits

Focuses on theory and related laboratory experiences in the diagnosis and repair of automotive manual transmissions, transaxles, clutches, and related components.

ASE 152 Manual Transmission, Transaxles and Clutches II

2 credits

Focuses on lecture and related laboratory experiences in the diagnosis and repair of automotive differentials, transfer cases, and four-wheel and all-wheel drive units.

ASE 153 Automotive Drive Axle Overhaul

1 credit

Teaches the student skills to check, inspect, and replace parts necessary to rebuild differential assembly.

ASE 154 Manual Transmission/Transaxle Diagnosis and Repair

1 credit

Covers operation, diagnosis and repair procedures of manual transmission and transaxle assemblies.

ASE 160 Automotive Engine Repair

2 credits

Focuses on lecture and laboratory experiences in the service of cylinder head, valve-train components, and components of the cooling system. Course also includes engine removal and re-installation and re-mounting systems.

ASE 161 Engine Repair & Rebuild

5 credits

Focuses on theory and laboratory experiences in the disassembly, diagnosis, and reassembly of the automotive engine. Topics include the diagnostic and repair procedures for the engine block and head assemblies.

ASE 162 Automotive Engine Repair

2 credit

Covers engine sealing requirements and repair procedures; engine

fasteners, bolt torque and repair of fasteners. Course will also cover cooling system and basic engine maintenance.

ASE 170 Laboratory Experience I
2 credits

Continues to build upon the principles that are expected to be understood by students.

ASE 171 Auto Parts Laboratory Experience II
2 Credits

Continues to build upon the principles that are expected to be understood by students.

ASE 201 Automotive Parts Management I
1 credit

Familiarizes the student with the job requirements and responsibilities of an automotive parts specialist. Included is instruction in the proper completion of parts invoices, repair orders, sales receipts and tickets, and other forms that are utilized in a parts business.

ASE 202 Automotive Service Management
2 credits

Provides orientation in areas such as shop management, customer relations, marketing, salesmanship and work repair orders along with their application to service stations, independent repair shops, dealerships and all other automotive service centers.

ASE 203 Automotive Parts Management II
2 credits

Familiarizes the student with handling and pricing procedures utilized in parts management, including warehouse distribution, jobbing, retail, and wholesale pricing. Workplace safety, stocking, shipping, and receiving, and managing employees are also covered.

ASE 210 Automotive Power and ABS Brake Systems
2 credits

Covers the operation and theory of the modern automotive braking systems. Includes operation, diagnosis, service, and repair of the anti-lock braking systems, power assist units and machine operations of today's automobile.

ASE 221 Automotive and Diesel Body Electrical
4 credits

Provides a comprehensive study of the theory, operation, diagnosis, and repair of vehicle accessories.

ASE 231 Automotive Computers and Ignition Systems
2 credits

Focuses on lecture and laboratory experiences in the inspection and testing of typical computerized engine control systems.

ASE 233 Auto Fuel Injection and Emissions Systems II
4 credits

Focuses on lecture and related laboratory experiences in the diagnosis and repair of electronic fuel injection systems and modern exhaust systems.

ASE 235 Driveability & Diagnosis
2 credits

Emphasizes lecture and related laboratory experience in diagnostic techniques and the use of diagnostic scan tools, oscilloscopes, lab scopes, multi-meters and gas analyzers. Students diagnose live vehicle driveability problems.

ASE 240 Suspension and Steering III
2 credits

Covers operation of steering and power steering systems. It will also include different alignment types and procedures.

ASE 250 Automatic Transmission/Transaxle Service
1 credit

Focuses on practical methods of maintaining, servicing, and performing minor in-car adjustments on an automatic transmission and transaxle.

ASE 251 Automotive Transmission and Transaxle Repair
3 credits

Covers diagnosis, principles of hydraulics, principles of electronic components, power flow, theory of operation, remove and re-install transmission/transaxle, and replacement of components.

ASE 252 Advanced Automatic Transmissions/Transaxles
2 credits

Provides laboratory experiences with hands on approach in the areas that the student received training during previous automotive transmission classes.

ASE 264 Introduction Automotive Heating and Air Conditioning
1 credit

Covers basic operation of the Heating and Air Conditioning components.

ASE 265 Heating and Air Conditioning Systems
4 credits

Emphasizes lecture and related laboratory experiences in the diagnosis and service of vehicle heating and air conditioning systems and their components.

ASE 282 Internship: General (Summer)

Emphasizes practical on-the-job, work-related experience that corresponds to the area of study. In this semester, the student takes all related sponsor requirements in (STS) Service Training Standards (General Motors) or (F.A.S.T.) Fundamental Automotive Systems Training (Chrysler) or others as required by the program track.

ASE 285 Independent Study

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor.

ASE 287 Cooperative Education

Develops practical objectives assigned by an automotive employer providing an on-the-job learning experience at an approved automotive repair facility

ASL – American Sign Language Courses

www.rccc.edu/foreign-languages

ASL 121 American Sign Language I
5 credits

Exposes students to American Sign Language. Readiness activities are conducted, focusing on visual/receptive skills and basic communication. The course uses the direct experience method. Students must complete this course with a B or higher or pass the ASL proficiency test with a score of at least 80 percent or higher prior to registering for ASL 122, if planning to enroll in the Interpreter Preparation Program.

ASL 122 American Sign Language II
5 credits

Develops a basic syntactic knowledge of American Sign Language (ASL), basic vocabulary, and basic conversational skills. It incorporates

vital aspects of deaf culture and community. The direct experience method is used to enhance the learning process. Students must complete this course with a **B** or higher or pass the ASL 121 proficiency test at 80% or higher prior to acceptance into the Interpreting and Transliterating Preparation program. *Prerequisite: Successful completion of ASL 121 or passing the ASL 121 proficiency exam.*
Co-requisite: Permission of instructor.

AST – Astronomy Courses

AST 101 Astronomy w/Lab: Planetary Systems: GT-SC1 **4 credits**

Focuses on the history of astronomy, naked-eye sky observation, tools of the astronomer, contents of the solar system and life in the universe. Incorporates laboratory experience. *Prerequisite: MAT 050 and CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.*

AST 102 Stellar Astronomy w/Lab: Stars and Galaxies: GT-SC1 **4 credits**

Emphasizes the structure and life cycle of the stars, the sun, galaxies, and the universe as a whole, including cosmology and relativity. Stellar phenomena including white dwarves, black holes will be explored. Incorporates laboratory experience. *Prerequisite: MAT 050 and CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.*

AST 108 Colorado Night Sky I **1 credit**

Develops an appreciation of and competence in observational astronomy with the naked eye or binoculars, including knowledge of the seasonal and circumpolar constellations and of the location of interesting objects in those constellations. Emphasis is on deep sky observing, including various types of stars, nebula, clusters, and galaxies. Basic tools of the astronomer are also covered. The focus is on observation rather than theory.

AST 109 Colorado Night Sky II **1 credit**

Develops an appreciation of and competence in observational astronomy with the naked eye or small telescope, including knowledge of the seasonal and circumpolar constellations. Emphasis is on observing solar system objects, including planets and moons, comets and asteroids, meteor showers, and

the sun. Basic tools of telescope astronomy are also covered. The emphasis is on observation, rather than theory.

AST 110 Colorado Night Sky III **1 credit**

Develops an appreciation of and competence in observational astronomy with the naked eye or small telescope. Introduces the use of images from major telescopes and spacecraft as a tool for experiencing the night sky. Special emphasis will be placed on the World Wide Telescope and what it has to offer. Rare observations such as supernovae, comets, and solar activity will also be covered. Advanced tools of telescope astronomy and astrophotography may also be discussed. Emphasis is on observation rather than theory.

AST 150 Astrobiology: GT-SC2 **3 credits**

Introduces the interdisciplinary and scientific nature of the search for life in the universe, also known as astrobiology. Students will address the questions: "How does life begin and evolve?" and "Is there life elsewhere in the universe?" Students will examine life on Earth, its origin, and its evolution. The possibilities of other life in the solar system and throughout the universe will be examined. Students will investigate the current state of exploration and the search for extraterrestrial life. *Prerequisite: MAT 050 and CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.*

AST 155 Astronomy of Ancient Cultures: GT-SC2 **3 credits**

Introduces the study of archaeoastronomy and ethnoastronomy. Students will study the principles of naked-eye astronomy and examine how those principles have been used for timekeeping, navigation, religion and ritual, political power, cosmology and worldview. Methods of the ethnoastronomer will be covered, including measurement of alignments, analysis of written records, examination of art and architecture, and incorporation of general knowledge about the culture being studied. *Prerequisite: MAT 050 and CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.*

AST 160 Cosmology: GT-SC2 **3 credits**

Explores the birth, large-scale structure, and eventual fate of the universe. The course will examine the evidence for, and science behind, the Big Bang and inflation, the expanding

universe, dark matter and dark energy, and the possible futures of the universe as a whole. The rise of complex life in our universe, the anthropic principle, and the theory of multiple universes will also be included. Unification theories may be covered.

Prerequisite: MAT 050 and CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.

AST 177 Special Topics **2 credit**

Exploration of current topics, issues and activities related to one or more aspects of the named discipline.

AST 208 Field Studies: Astronomy **4 credits**

Involves in-depth field studies of astronomical phenomenon of specific regions both within and outside the United States. Trips lasting from one to fourteen days in length to study the area constitute the major activities of the course. The specific area of investigation is indicated in the schedule of classes each time the course is offered.

AUT — Auto Motorsports Technology Courses

www.rccc.edu/warrentech

AUT 109 Performance Suspension and Chassis **2 credits**

Introduces the fundamentals of chassis types and components. Includes steering and suspension component theory, tire and wheel theory, chassis design, and geometry theory as applied to oval track, drag race, and road race vehicles.

AUT 110 High Performance Suspension and Chassis Setup **4 credits**

Introduces chassis set-up based on vehicle purpose. Incorporates chassis measurement, including ride heights, caster, camber, steering toe, ackerman, control arm angles, roll centers, and weight distribution. All measurements are taken and adjustments completed to allow the vehicle to perform as desired.

AUT 116 High Performance Brake Systems **2 credits**

Introduces high performance brake systems as applied to racing vehicles.

AUT 125 Engines I

4 credits

Provides for individual study, enabling self-paced instruction, and features an open entry, open exit system. Emphasizes video and computer technology. Includes operation and construction of the internal combustion engine, both domestic and foreign. Covers inspection, measuring, parts identification, and vehicle I.D. The student presents video and computer knowledge by use of mock-up engines with instructor supervision.

AUT 136 Introduction to Racecar Body Fabrication

2 credits

Introduces a variety of techniques used in the forming of racecar body panels made up of various types of materials. Emphasizes sheet steel, aluminum, and composite plastics. Students practice the fabrication and finishing of body panels. Tools and equipment typically used in the industry are also covered.

AUT 137 Introduction to Racecar Chassis Fabrication

2 credits

Introduces the student to various designs and methods for fabrication of racecar chassis and roll-cage components. Covers body mounting techniques and suspension pick-up points.

BIO – Biology Courses

www.rrcc.edu/biology

BIO 105 Science of Biology w/Lab: GT-SC1

4 credits

Examines the basis of biology in the modern world and surveys the current knowledge and conceptual framework of the discipline. Explores biology as a science, a process of gaining new knowledge, and the impact of biological science on society. This course includes laboratory experience. Designed for non-science majors. *Prerequisite: CCR 092 or CCR 094 and MAT 050 (grade C or higher) or equivalent placement scores.*

BIO 106 Basic Anatomy and Physiology

4 credits

Focuses on basic knowledge of body structures and function, and provides a foundation for understanding deviations from normal and disease conditions. This course is designed for individuals interested in health care and is directly applicable to the Medical Office Technology Program.

BIO 111 General College Biology I w/Lab: GT-SC1

5 credits

Examines the fundamental molecular, cellular, and genetic principles characterizing plants and animals. Includes cell structure and function, and the metabolic processes of respiration and photosynthesis, as well as cell reproduction and basic concepts of heredity. This course includes laboratory experience. *Prerequisite: CCR 092 or CCR 094 and MAT 050 (grade C or higher) or equivalent placement scores.*

BIO 112 General College Biology II w/Lab: GT-SC1

5 credits

Examines the fundamental principles of ecology, evolution, classification, structure, and function in plants and animals. This course includes laboratory experience. *Prerequisites: BIO 111, CCR 092 or CCR 094, and MAT 050 (grade C or higher) or equivalent placement scores.*

BIO 116 Introduction to Human Disease: GT-SC2

3 credits

Focused analysis of the causes and mechanics of human illness and death will be presented for each of the major human body systems. Selected diseases will be studied in greater detail, including etiology, pathogenesis, epidemiology, sociology, and therapy. *Prerequisites: CCR 092 or CCR 094 and MAT 050 (grade C or higher) or equivalent placement scores.*

BIO 201 Human Anatomy and Physiology I w/Lab: GT-SC1

4 credits

Focuses on an integrated study of the human body including the histology, anatomy, and physiology of each system. Examines molecular, cellular, and tissue levels of organization, plus integuments, skeletal articulations, muscular and systems. Includes a mandatory hands-on laboratory experience covering microscopy, observations, and dissection. This is the first semester of a two-semester sequence. *Prerequisites: BIO 111, CCR 092 or CCR 094, and MAT 050 (grade C or higher) or equivalent placement scores.*

BIO 202 Human Anatomy and Physiology II w/Lab: GT-SC1

4 credits

Focuses on the integrated study of the human body and the histology, anatomy, and physiology of the

following systems and topics: endocrine, cardiovascular, hematology, lymphatic and immune, urinary, fluid and electrolyte control, digestive, nutrition, respiratory, reproductive, and development. Includes a mandatory hands-on laboratory experience involving microscopy, observations, and dissection. This is the second semester of a two-semester sequence. *Prerequisites: BIO 111, CCR 092 or CCR 094, and MAT 050 (grade C or higher) or equivalent placement scores.*

BIO 204 Microbiology w/Lab: GT-SC1

4 credits

Designed for health science majors. This course examines microorganisms with an emphasis on their structure, development, physiology, classification, and identification. The laboratory experience includes culturing, identifying, and controlling microorganisms with an emphasis on their role in infectious disease. *Prerequisites: BIO 111, CCR 092 or CCR 094, and MAT 050 (grade C or higher) or equivalent placement scores.*

BIO 216 Pathophysiology

4 credits

Focuses on the alterations in physiological, cellular, and biochemical processes, the associated homeostatic responses, and the manifestations of disease. Prior knowledge of cellular biology, anatomy, and physiology is required. *Prerequisites: BIO 202, CCR 092 or CCR 094, and MAT 050 (grade C or higher) or equivalent placement scores.*

BIO 220 General Zoology w/Lab: GT-SC1

5 credits

Designed for biology majors. This course focuses on the study of invertebrate and vertebrate animals and examines structure, evolutionary development, ecology, classification, physiology, reproduction, and zoogeography. A survey of zoological diversity emphasizes the characteristics, zoological contributions, and classification of animal phyla and major classes. This course requires hands-on laboratory and field experience. *Prerequisites: BIO 111, CCR 092 or CCR 094, and MAT 050 (grade C or higher) or equivalent placement scores.*

BIO 221 Botany w/Lab: GT-SC1

5 credits

Designed for biology majors. This course is a study of nonvascular and

vascular plants. It emphasizes photosynthetic pathways, form and function, reproduction, physiology, genetics, diversity, evolution, and ecology. This course requires mandatory hands-on laboratory and field experience.

Prerequisites: BIO 111, CCR 092 or CCR 094, and MAT 050 (grade C or higher) or equivalent placement scores.

BIO 224 Genetics w/Lab: GT-SC1

4 credits

Studies the fundamental laws of heredity and their application to living organisms. Covers the basics of genetics. Focuses on the laws of Mendel, linkage, mutation concept, molecular genetics, and the Hardy-Weinberg law. Includes a laboratory experience.

Prerequisites: BIO 111, CCR 092 or CCR 094, and MAT 050 (grade C or higher) or equivalent placement scores.

BIO 228 Field Biology (destination)

4 credits

Focuses on the identification of organisms and the examination of ecological concepts and principles. The course involves in-depth field study of natural environments lasting at least seven days and requires hands-on laboratory and field experience including extensive hiking.

BIO 281 Internship

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

BIO 285 Independent Study 1 credit

Allows students to pursue a specific project within Biology. The student and instructor determine the topic, outline of work, and method of evaluation.

BTE– Business Technology Courses

www.rccc.edu/business

BTE 100 Computer Keyboarding 1 credit

Designed for students who have minimal or no keyboarding skills. This course introduces the touch method of keyboarding, as well as the basic operation and functions of the

equipment. It emphasizes learning the alphanumeric keyboard, proper technique, and speed control.

BTE 108 Ten-Key by Touch 1 credit

Introduces touch control of the PC ten-key pad. This class emphasizes the development of speed and accuracy using proper techniques.

BTE 125 Records Management 3 credits

Offers instruction on how records are created, stored, and retrieved. It covers the basic filing rules—classifying, indexing, coding, storing, and retrieving as applied to the basic methods—alphabetic, chronological, subject, numeric, and geographic. Emphasizes "hands-on" records management through the use of simulations, which include manual and/or computer software.

Prerequisite: Acceptable keyboarding proficiency.

BTE 166 Business Editing Skills 3 credits

Provides instruction in proofreading techniques and reviews spelling, punctuation, grammar, and formatting of various business documents and worksheets.

BTE 280 Internship

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

BUS – Business Courses

www.rccc.edu/business

BUS 102 Entrepreneurial Operations 3 credits

Covers the major aspects of small business management to enable the entrepreneur to successfully begin his own business. This course provides the basic concepts of marketing, principles of management, and finance needed to manage a small business. Further, students develop a business plan and explore methods of obtaining the financing required to launch the business.

BUS 115 Introduction to Business 3 credits

Focuses on the operation of the American business system. The course covers fundamentals of the

economy, careers and opportunities, marketing, management, production, governmental regulations, tools of business, and social responsibilities.

BUS 116 Personal Finance 3 credits

Surveys the basic personal financial needs of most individuals. The course emphasizes the basics of budgeting and buying, saving and borrowing money, the intricacies of home ownership, income tax and investments, and the wise use of insurance, wills, and trusts.

BUS 118 Business Survival Skills 3 credits

Provides an overall perspective for the student to understand the current domestic and world business environment and how the student as an employee fits into that environment. Roles and responsibilities of the business and the employees will be studied, especially as they relate to alternatives for increasing positive impact in the workplace. The focus will be on practical skills application.

BUS 121 Basic Workplace Skills 1 credit

Examines techniques for communicating effectively on the job including both verbal and written communication; identifies the roles of individuals and companies and necessary critical thinking and problem solving skills; examines relationship skills, effective self-presentation, and workplace issues such as sexual harassment, stress, and substance abuse.

BUS 175 Special Topics in Business 3 credits

Provides students with a vehicle to pursue special topics of interest in business. The content of this course is designed on an as needed basis to provide current, up-to-date information.

BUS 176 Special Topics: Program Design, Evaluation & Decision Making 3 credits

Provides students with a vehicle to pursue in-depth exploration of special topics of interest.

BUS 203 Intro to International Business 3 credits

Provides student with an understanding of the interdisciplinary nature of international business. Course will cover the development of

international business; theories and methods of international trade; financing mechanisms and terms used in export documentation and export finance; the effects of economic, political, and cultural environments on international business and trade; impact of geography in business transactions; legal aspects of international business; and developing an effective international marketing strategy.

BUS 216 Legal Environment of Business
3 credits

Emphasizes public law, regulation of business, ethical considerations, and various relationships existing within society, government, and business. Specific attention is devoted to economic regulation, social regulation, regulation and laws impacting labor-management issues, and environmental concerns. Students develop an understanding of the role of law in social, political, and, economic change.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or appropriate placement scores that indicates college reading and writing readiness, or permission of instructor. BUS 115 suggested.

BUS 217 Business Communication and Report Writing
3 credits

Emphasizes effective business writing, and covers letters, memoranda, reports, application letters, and resumes. The course includes the fundamentals of business communication and an introduction to international communication.

Prerequisite: CCR 092 or CCR 094 (grade C or higher) or appropriate Placement score that indicates college writing readiness, or permission of instructor.

BUS 226 Business Statistics
3 credits

Focuses on statistical study, descriptive statistics, probability, the binomial distribution, index numbers, time series, decision theory, confidence intervals, linear regression, and correlation. It is intended for business majors.

Prerequisite: MAT 050 (Intermediate Algebra) or equivalent.

BUS 275 Special Topics: Building Financial Support for Nonprofit Organizations
1-3 credits

Provides students with a vehicle to pursue special topics of interest in business. The content of this course is

designed on an as needed basis to provide current, up-to-date information.

BUS 276 Financial Management of Nonprofit Organizations
1-3 credits

Provides students with a vehicle to pursue special topics of interest in business. The content of this course is designed on an as needed basis to provide current, up-to-date information.

BUS 277 Special Topic: Building Financial Support for Nonprofit Organizations
3 credits

Provides students with a vehicle to pursue indepth exploration of special topics of interest.

BUS 278 Special Topic: Financial Management of Nonprofit Organizations
3 credits

Provides students with an experiential learning opportunity.

BUS 281 Internship
1-3 credits

Provides continued instruction and the opportunity for students to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

Prerequisite: Permission of instructor.

BUS 285 Independent Study
1-3 credits

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor.

Prerequisite: Permission of instructor.

CAD – Computer-Aided Drafting Courses

www.rccc.edu/engineering-graphics-technology

CAD 101 Computer Aided Drafting I
3 credits

Focuses on basic computer-aided drafting skills using the latest release of CAD software. The course includes file management, Cartesian coordinate system, drawing set-ups, drawing aids, layer usage, drawing geometric shapes, editing objects, array, text applications, basic dimensioning, and Help access.

CAD 102 Computer Aided Drafting II

3 credits

Focuses on advanced computer aided drafting skills using the latest release of CAD software. Includes blocks and wblocks, polylines, multilines, polyline editing, advanced editing, editing with grips, hatching, isometric drawings, dimensions and dimension variables, paper space and viewports, templates, external references, and printing/plotting.

Prerequisite: CAD 101.

CAD 115 Sketch Up
3 credits

Focuses on the understanding of basic concepts of the software program SketchUp. Students will learn how to draw and extrude building shapes, stairs, roofs, and interiors utilizing advanced modeling techniques.

CAD 153 Introduction to Creo Basics
3 credits

Introduces basic Creo software and its operations such as part, assembly, and drawing creation. The student learns to construct, modify, and manage complex parts in 3D space as well as to produce 2D drawings from the 3D models. Creo is a 3D Parametric Solid Modeling program.

CAD 202 Computer Aided Drafting 3D
3 credits

Focuses on construction of three-dimensional objects using the latest release of CAD software. Includes mesh modeling, surface modeling, solid modeling, extrusions, Boolean operations, 3D editing, 3D views, rendering, materials and advanced lighting, walkthrough and flyby animations and 3D Solids to 2D Layouts.

Prerequisite: CAD 102 or permission of instructor.

CAD 217 Rhino
3 credits

Introduces the Rhino modeling platform, systems and plug-ins and creation and modification of 3-D objects and scenes. Focuses on NURBS systems, Rhino plug-ins, and Rhino workflow processes. Examines how Rhino is used in various industries, including product and furniture making. Prepares students to create physical models and renderings using Rhino.

CAD 224 Revit Architecture
3 credits

Provides students with the software application training in AutoDesk Revit necessary to produce 3D architectural

models and 2D drawings using AIA standards.

Prerequisite: CAD 102 or permission of instructor.

CAD 227 Advanced Revit Architecture

3 credits

Focuses on the advanced applications of the Revit software. Includes Family Editing, Topographic Site Plans, Worksharing, Phases, Advanced Scheduling, Custom Annotation, and Presentation Techniques.

Prerequisite: CAD 224

CAD 233 Civil 3D (Software)

3 credits

Provides students with the basics of advanced software application necessary to produce 3D Civil models and 2D drawings using the latest release of the Civil 3D software. This course will cover topics including components and program interface, linework, geometry, and 2D to 3D civil CAD applications.

Prerequisite: CAD 101 or equivalent.

CAD 256 SolidWorks Basics

6 credits

Examines the basics of SolidWorks software to produce parametric models.

CAD 257 SolidWorks Intermediate

6 credits

Focuses on applying intermediate SolidWorks applications to produce parametric models of parts and assemblies.

Prerequisite: CAD 256.

CAD 258 SolidWorks Advanced

6 credits

Demonstrates the advanced applications of SolidWorks software.

Prerequisite CAD 257.

CAD 262 3D Printing

3 credits

Provides the student with the ability to blend the virtual and real design worlds together through the use of 3D Scanning, 3D CAD Modeling, and 3D Printing.

Prerequisite: CAD 202 or permission of instructor.

CAD 280 Internship

1-6 credits

Provides students with the opportunity to supplement course work with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

Prerequisite: Permission of instructor.

CAD 285 Independent Study

6 credits

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor.

CAD 289 Capstone

1-6 credits

Demonstrates a culmination of learning within a given program of study.

Prerequisite: CAD 227 or CAD 262 or CAD 258. Class is related to discipline of study.

CAR – Carpentry Courses

www.rccc.edu/carpentry

CAR 102 Hand and Power Tools

1 credit

Focuses on basic hand and power tools, including stationary tools. Emphasizes a hands-on approach to proper and safe use of these tools as it applies to the construction environment and is taught in conjunction with a lab or framing class.

Co-requisites: HVA 107.

CAR 103 Carpentry Basics

4 credits

Provides a basic introduction to construction work for all crafts, safety concerns and procedures, and the safety and use of hand and power tools. This course specifically applies to construction work.

Co-requisites: HVA 107.

CAR 115 Form and Foundation Systems

1 credit

Covers materials and methods for concrete forms and foundations. Includes various reinforcement methods such as re-bar and welded-wire fabric.

Co-requisites: HVA 107.

CAR 122 Wall Framing

1 credit

Focuses on the procedures for laying out and framing walls and ceilings, including roughing-in door and window openings, construction corners and partition Ts, bracing walls and ceilings, and applying sheathing.

Co-requisites: HVA 107.

CAR 123 Roof Framing

1 credit

Describes the various kinds of roofs and contains instructions for laying out rafters for gable roofs, hip roofs, and valley intersections. Coverage

includes both stick-built and truss-built roofs.

Co-requisites: HVA 107.

CAR 125 Roofing Materials & Methods

1 credit

Covers application techniques and estimation of asphalt and wood roofing products and accessories including gutters and flashing.

Co-requisites: HVA 107.

CAR 130 Windows and Exterior Doors

1 credit

Describes the various types of windows, skylights, and exterior doors and provides instructions for installing them. Includes instructions for installing weather-stripping and locksets.

Co-requisites: HVA 107.

CAR 133 Construction Framing & Safety

4 credits

Utilizes hands-on techniques to illustrate basic framing methods and materials. Floor/Wall/and Roof framing will be discussed/demonstrated and taught. There will be extensive utilization of modern and western residential framing methods. The course will also include 10 hours of OSHA approved safety instruction, which will qualify the student for their 10 hour safety card.

Co-Requisite: OSH 127.

CAR 134 Exterior Finishes and Trim

4 credits

Utilizes hands-on techniques to illustrate exterior moisture, trim, and exterior doors and window installation. Student will explore various residential materials and methods. Estimation of time and material will be discussed, as well as general business practices.

Co-requisites: HVA 107 and CAR 103 or permission of instructor.

CAR 135 Thermal/Moisture Methods/Materials

1 credit

Focuses on selection and installation of various types of insulating materials in walls, floors, and attics. Covers the uses and installation practices for vapor barriers and waterproofing materials.

Co-requisites: HVA 107.

CAR 136 Remodeling, Renovation, and Additions

4 credits

Covers conversions of attic and basement spaces to usable living spaces and additions for renovation to

existing residential structures, including kitchens and baths. The course examines materials scheduling, estimation, and construction methods. *Co-requisites: HVA 107 and CAR 103 or permission of instructor.*

CAR 146 Interior Finish/Drywall Construction

1 credit

Covers the use of gypsum wall board and the techniques of concealing joints and fasteners, construction methods, estimation, and a variety of texture finishes.

Co-requisites: HVA 107.

CAR 150 Interior Trim - General

1 credit

Covers material choices and installation techniques of various interior trim, including interior doors, baseboard, and casement. Includes an overview of additional interior trim choices.

Co-requisites: HVA 107.

CAR 153 Interior Trim: Cabinet/Countertops

1 credit

Covers the selection, installation, and terminology of factory built cabinets and countertops. Includes various types and design and examines estimation of cost.

Co-requisites: HVA 107.

CAR 155 Interior Trim and Built-ins

4 credits

Covers design and building processes for custom built-in cabinetry. Explores the variety of materials and methods of work to create custom building, from closet storage shelves to a built-in entertainment center.

Co-requisites: HVA 107 and CAR 103 or permission of instructor.

CAR 156 Shop Tools: Stationary, Hand, and Portable

4 credits

Covers the safe use and care of stationary, hand, and portable tools. This course is designed to help students develop skills through tool utilization to pass competency and safety tests for each tool. Students study standard practices for bench carpentry through the actual construction of a project.

Co-requisites: HVA 107.

CAR 160 Floor Finishes

1 credit

Covers installation and finishing of hardwood floors, laminate/engineered floors, and tile. Includes discussion on advantages and disadvantages of various choices available.

Co-requisites: HVA 107.

CAR 165 Shop Carpentry

4 credits

Focuses on the non-site, shop carpenter and includes jig and pattern making, stationary power tool maintenance and adjustment, machining of woods, and techniques unique to shops, cabinetmakers, and mill-workers.

Co-requisites: HVA 107 and CAR 103 or permission of instructor.

CAR 166 Stair Design & Construction

4 credits

Focuses on both site and off-site stair lay-out and construction. Students have a chance to explore various techniques for building the stairs and millwork involved in the construction and installation of handrail assemblies.

Co-requisites: HVA 107, CAR 156 or permission of Instructor.

CAR 170 Clinical: Construction Lab I

Continues to build upon the principles that are expected to be understood by students in the construction discipline.

Co-Requisite: OSH 127.

CAR 175 Special Topic: EPA Certified Lead Renovator/Dust Sampling

0.5 credits

Trains the workforce in proper handling and notification of local personnel of lead-based paint contamination and renovation. EPA is particularly concerned about dust lead hazards generated by renovations because children, especially younger children, are at risk for high exposures of lead-based paint dust via hand-to-mouth exposure.

CAR 253 Advanced Interior Trim - Cabinet/Countertops

4 credits

Emphasizes an in-depth/hands-on look at all components of cabinet-making, installation, and countertops. It includes construction of traditional (face-frame) and European cabinets. It covers hardware applications and installation, and countertop construction, ranging from laminates to solid surface.

Co-requisites: HVA 107, CAR 156 or permission of Instructor.

CAR 275 Special Topics

1-6 credits

Provides students with a vehicle to pursue in-depth exploration of special topics of interest.

Co-requisites: HVA 107, CAR 156 or permission of Instructor.

CAR 280 Technical Project

4-12 credits

Enables students to participate in individual study on a special project which is related to the carpentry program. This technical project consists of a written and approved proposal and scheduled progress reports.

Co-requisites: HVA 107, permission of Instructor.

CAR 282 Internship

0.5-12 credits

Provides students with prior course work an opportunity to apply their course studies.

Co-requisites: HVA 107, permission of Instructor.

CAR 285 Independent Study

0.5-12 credits

Provides students the opportunity to work with the instructor on a specific area with specific objectives and a predetermined project completion date.

Co-requisites: HVA 107, permission of Instructor.

CCR - College Composition and Reading Courses

CCR 092 College Composition and Reading

5 credits

Integrates and contextualizes college level reading and writing. Students will read and understand complex materials and respond to ideas and information through writing informative and/or persuasive texts. *Prerequisite: Appropriate placement scores.*

CCR 094 College Composition and Reading: Studio 121

3 credits

Integrates and contextualized reading and writing strategies tailored to co-requisite ENG 121 coursework. Students will read and understand complex materials and respond to ideas and information through writing informative and/or persuasive texts. *Prerequisite: CCR 092 or equivalent placement scores. Corequisite: ENG 121.*

CHE – Chemistry Courses

www.rccc.edu/chemistry

CHE 101 Introduction to Chemistry I w/Lab: GT-SC1

5 credits

Includes the study of measurements, atomic theory, chemical bonding,

nomenclature, stoichiometry, solutions, acid and base, gas laws, and condensed states. Laboratory experiments demonstrate the above concepts qualitatively and quantitatively. Designed for non-science majors, students in occupational and health programs, or students with no chemistry background.

Prerequisite: MAT 050 and CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.

CHE 111 General College Chemistry I w/Lab: GT-SC1
5 credits

Focuses on basic chemistry and measurement, matter, chemical formulas, reactions and equations, stoichiometry, and thermochemistry. This course covers the development of atomic theory culminating in the use of quantum numbers to determine electron configurations of atoms, and the relationship of electron configuration to chemical bond theory and molecular orbital theory. The course includes gases, liquids, and solids, and problem-solving skills are emphasized through laboratory experiments.

Prerequisite: One year of High School Chemistry or CHE 101 and MAT 121.

CHE 112 General College Chemistry II w/Lab: GT-SC1
5 credits

Presents concepts in the areas of solution properties, chemical kinetics, chemical equilibrium, acid-base and ionic equilibrium, thermodynamics, electrochemistry, nuclear chemistry, and organic chemistry. This course emphasizes problem-solving skills and descriptive contents for these topics. Laboratory experiments demonstrate qualitative and quantitative analytical techniques.

Prerequisite: CHE 111.

CHE 211 Organic Chemistry I w/Lab
5 credits

Focuses on compounds associated with the element carbon. This course includes structure and reactions of aliphatic hydrocarbons, selected functional groups, and some unsaturated hydrocarbons. This course covers nomenclature of organic compounds, stereochemistry, reaction mechanisms, and an introduction to chemical synthesis.

Prerequisite: CHE 112.

CHE 212 Organic Chemistry II w/Lab
5 credits

Continues the investigation into the chemistry of carbon-based compounds, their reactions, and

synthesis. This course includes the structure, reactivities, and synthesis of organic functional groups not covered in the first semester, as well as some analytical techniques. Explores functional groups including aromatics, hydrocarbons, aldehydes, ketones, amines, amides, esters, and carboxylic acids. An introduction to biochemical topics may be included if time permits

Prerequisite: CHE 211.

CHE 280 Internship
1 credit

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

CHE 285 Independent Study
1 credit

Provides the opportunity for the highly motivated student to engage in intensive study and research on a specified topic under the direction of a faculty member. Allows a student to complete a course in a semester when the course has not been offered or has been canceled. The option to make independent study available is at the discretion of qualified faculty and the department chair. The student is limited to the number of independent study courses taken per semester.

CIS – Computer Information Systems Courses

www.rccc.edu/computer-technology

CIS 118 Introduction to PC Applications: MS Office
3 credits

Introduces basic computer terminology, file management, and PC system components. It provides an overview of the operating system and office application software, including word processing, spreadsheets, and databases. It includes the use of a Web browser to access the Internet.

CIS 128 Operating System: Windows
3 credits

Introduces the functions and capabilities of Microsoft Windows. Includes configuring and modifying the operating system environment.

CIS 135 Complete PC Word Processing: MS Word
3 credits

Utilizes state-of-the-art software to explore a complete array of word processing skills. The skills needed to create, edit, format, and print documents are covered. Other topics include character, paragraph, and page formats, the use of the spelling checkers and thesaurus, hyphenation, tables, mail merge, document design, and graphics. This course is the equivalent of CIS 131, 132, and 133 taken separately.

Prerequisite: CIS 118 or CIS 128 or a working knowledge of Windows.

CIS 145 Complete PC Database: MS Access
3 credits

Explores a complete array of database skills. It includes table, query, form, and report creation and modification. Other topics include application integration and automation of database tasks within the database. This course is the equivalent of CIS 141, 142, and 143 taken separately.

Prerequisite: CIS 118 or CIS 128 or a working knowledge of Windows.

CIS 155 PC Spreadsheet Concepts: MS Excel
3 credits

Exposes the student to a wide range of uses of the electronic spreadsheet with special emphasis on using it as a business tool. It includes fundamentals and terms, creating and saving workbooks, entering and using formulas, formatting, printing, working with multiple-page workbooks, creating charts, entering and using functions, managing lists, and creating simple macros. This course is the equivalent of CIS 151, 152, and 153 taken separately.

Prerequisite: CIS 118 or CIS 128 or a working knowledge of Windows.

CIS 165 Complete Presentation Graphics: MS PowerPoint
3 credits

Focuses on the development of presentations using graphs, charts, illustrations and, diagrams. Emphasis is on effective communication through computerized presentations. Covers features of the software and effective presentation techniques. Automated presentation with sound, video, and animation will also be covered.

Prerequisite: CIS 118 or CIS 128 or a working knowledge of Windows.

CIS 220 Fundamentals of UNIX
3 credits

Covers the structure and fundamentals of the UNIX operating system. Topics covered will include the files system

and file processing, various utility programs, and shell, multi-user operation, text processing, and communications.

Prerequisites: CSC 119.

CIS 240 Database Design and Development

3 credits

Introduces the basic concepts of relational databases, data storage, and retrieval. It covers database design, data modeling, transaction processing, and introduces the Structured Query Language for databases.

Co-requisite: CIS 243.

Prerequisite: CSC 119.

CIS 243 Introduction to Structured Query Language (SQL)

3 credits

Introduces students to Structured Query Language (SQL). Students learn to create database structures and store, retrieve, and manipulate data in a relational database. Students will create tables and views, use indexes, secure data, and develop stored procedures and triggers.

Prerequisite: CSC 119, CIS 240.

CIS 268 Systems Analysis and Design I

3 credits

Spring Only except Online

Introduces students to the materials, techniques, procedures and human interrelations involved in developing computer information systems. Topics include the systems approach, fact-gathering techniques, forms design, input/output, file design, file organization, various charting techniques, system audits and controls, project management, implementation, and evaluation.

Prerequisite: This course should be taken during the last semester of your certificate/degree program.

CIS 280 Internship

3-12 credits

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

CIS 289 Capstone

3 credits

Spring Only

Allows students to complete computerized projects demonstrating their software and programming skills. Projects will be provided by industry and vary widely as to the time and skill required to successfully complete.

Each student's specific outcomes will depend on the skills that they bring to the course, the type of project that they participate in, and the role they play on the project team.

Prerequisite: Last semester of your certificate/degree program.

CNG – Computer Networking Courses

www.rccc.edu/computer-technology

CNG 101 Networking Fundamentals

3 credits

Introduces network fundamentals using the OSI (Open Systems Interconnection) model and TCP/IP (Transmission Control Protocol/Internet Protocol) suite, fundamentals of Ethernet, IP addressing, and building simple LANs (Local Area Networks).

CNG 121 Computer Technician I: A+

4 credits

Introduces personal computer hardware to gain the skills and knowledge for a successful entry-level computer service technician. This course provides extensive hands-on work with computer systems. It includes PC setup and configuration, floppy and hard drive installation, and basic maintenance and troubleshooting. Successful completion prepares students for the core hardware service technician portion of the CompTIA A+ Certification Exam.

Corequisite: CNG 122.

CNG 122 Computer Technician II: A+

4 credits

Focuses on operating systems as well as installation of modems, tape backups, CD-ROM drives, and SCSI subsystems. This course covers operating systems, Windows 9x, Windows NT and Windows 2000 installation, configuration, and upgrading. It includes laser printers and backup power systems. This course prepares students for the CompTIA A+ OS Technologies Exam.

Prerequisite: CNG 121.

CNG 124 Networking I: Network+

3 credits

Provides students with the knowledge necessary to understand, identify, and perform necessary tasks involved in supporting a network. This course covers the vendor-independent

networking skills and concepts that affect all aspects of networking, such as installing and configuring the TCP/IP. This course also prepares students for the Networking II: Network course.

Prerequisite: CNG 121, CNG 122 (grade C or higher); corequisite CNG 125.

CNG 125 Networking II: Network+

3 credits

Continues to provide students with the knowledge necessary to implement and support a network. This course focuses on the vendor-independent networking skills and concepts that affect all aspects of networking. The Networking I and II: Network + courses prepare students for the Network + certification.

Prerequisite: CNG 124.

CNG 131 Principles of Information Assurance

3 credits

Provides students with the skills and knowledge required to survey key issues associated with protecting information assets, determine the levels of protection and response to security incidents, and design a consistent, reasonable information security system, with appropriate intrusion detection and reporting features. Students will learn to inspect and protect information assets, detect and react to threats to information assets, and examine pre- and post-incident procedures, technical and managerial responses. Students will learn about information security planning and staffing function.

Prerequisite: CNG 101 and CSC 160 (grade of C or higher); or CNG 125 (grade of C or higher).

CNG 132 Network Security Fundamentals

3 credits

Delivers a comprehensive overview of network security, including general security concepts. Communication Security is studied, including remote access, email, the Web, directory and file transfer, and wireless data. Common network attacks are introduced. Cryptography basics are incorporated, and operational/organizational security is discussed as it relates to physical security, disaster recovery, and business continuity. Computer forensics is introduced.

Prerequisite: CIS 220, CNG 124, CNG 125, equivalent experience, or permission of instructor.

Co-requisite: CIS 131.

CNG 133 Firewalls/Network Security

3 credits

Teaches students the basics of network firewall security. It covers basic installation techniques, discusses how to make an intelligent choice of firewall technology, and presents basic firewall troubleshooting
Prerequisites: CNG 131, CNG 132, and CIS 220, equivalent experience, or permission of instructor.

CNG 136 Guide to Information Technology Disaster Recovery

3 credits

Presents methods to identify technology and communication infrastructure vulnerabilities and appropriate countermeasures to prevent and mitigate failure risks for an organization. The course will take an enterprise-wide approach to developing a disaster recovery plan.
Prerequisites: CNG 131 (grade of C or higher).

CNG 202 Unix/Linux System Administration

3 credits

Provides students with knowledge and skills to configure, administer, and secure data, users, and services in a UNIX/Linux server environment.
Prerequisites: CIS 220 (grade C or higher).

CNG 211 Windows Configuration: WIN OS

3 credits

Provides students with the knowledge and skills necessary to address the implementation and desktop support needs of customers who are planning to deploy and support Microsoft Windows client operating system in a variety of network operating system environments.

CNG 212 Configuring Windows Server

4 credits

Provides students with the knowledge and skills that are required to manage accounts and resources, maintain server resources, monitor server performance, and safeguard data in a Microsoft Windows Server environment.
Prerequisites: CNG 125 (grade of C or higher) equivalent experience, or permission of instructor.

CNG 213 Administering Windows Server

4 credits

Provides students with the knowledge and skills required to administer Microsoft Windows Servers. This course helps prepare students for the

current MCSA (Microsoft Certified Solutions Associate) exam.

Prerequisites: CNG 212 (grade of C or higher) equivalent experience, or permission of instructor.

CNG 214 Advanced Windows Server Administration

4 credits

Provides students with advanced knowledge and skills to configure and administer Windows Server infrastructure. This course helps prepare students for the current MCSA (Microsoft Certified Solutions Associate) exam.

Prerequisites: CNG 213 (grade of C or higher) equivalent experience, or permission of instructor.

CNG 240 Virtual Environment Admin

3 credits

Build and administer a hypervisor environment. Includes building of virtual machine (VM) infrastructure and skills such as patching, backing up and securing of both hypervisor and virtual machines.

Prerequisites: CNG 212 and CNG 202, equivalent experience, or permission of instructor.

CNG 241 Information Storage & Management

3 credits

Teaches students to configure, manage, and backup data using current information storage technologies.

Prerequisites: CNG 240 equivalent experience, or permission of instructor.

CNG 256 Vulnerability Assessment I

3 credits

Presents the students with an introduction into vulnerability assessment. Vulnerability assessment skills are necessary to understand how companies address vulnerabilities in the business environment. Students gain a better understanding of how information technology security integrates itself into the corporate world and how a balance must be achieved between security and functionality.

Prerequisites: CNG 133 and CIS 220, equivalent experience, or permission of instructor.

Co-requisite: CNG 257.

CNG 257 Network Defense and Counter Measures

3 credits

Examines the tools, techniques, and technologies used in the technical securing of information assets. This course provides in-depth information

of the software and hardware components of Information Security and Assurance. Topics include firewall configurations, hardening Unix and NT servers, Web and distributed systems security, and specific implementation of security modes and architectures. The curriculum maps to the Security Certified Network Professional (SCP) Network Defense and Countermeasures exam.

Prerequisites: CNG 133 and CIS 220, equivalent experience, or permission of instructor.

Co-requisite: CNG 256.

CNG 258 Digital Forensics

4 credits

Exposes the student to the field of digital Computer Forensics and investigation. Provides the student with methods to properly conduct a digital forensics investigation beginning with a discussion of ethics. Topics covered include fundamental concepts, history of computer forensics, file structures, data recovery techniques, computer forensic tools, and analysis.

Prerequisites: CNG 256 and CIS 220, equivalent experience, or permission of instructor.

Co-requisite: CNG 259.

CNG 259 Enterprise Security

4 credits

Challenges students to combine the skills learned in previous coursework (or work experience) and apply them in whole to a mock business IT environment. Students will work in their own virtualized server environment, complete with servers, routers, firewalls, VPN, IDS/IPS, wireless, and other current technologies to develop a security policy and framework using risk analysis and risk management techniques.

Prerequisites: CNG 257 and CIS 220, equivalent experience, or permission of instructor.

Co-requisite: CNG 258.

CNG 260 Cisco Network Associate I

5 credits

(CCNA1: Networking Basics) is the first of the four courses leading to the Cisco Certified Network Associate (CCNA) certification. CCNA 1 introduces Cisco Networking Academy Program students to the networking field. The course focuses on network terminology and protocols, local-area networks (LANs), wide-area networks (WANs), Open System Interconnection (OSI) models, cabling, cabling tools, routers, router programming, Ethernet, Internet Protocol (IP) addressing, and network standards.

CNG 261 Cisco Network Associate II

5 credits

(CCNA2: Routers and Routing Basics) is the second of four CCNA courses leading to the Cisco Certified Network Associate (CCNA) certification. CCNA 2 focuses on initial router configuration, Cisco IOS software management, routing protocol configuration, TCP/IP, and access control lists (ACLs). Students will develop skills on how to configure a router, manage Cisco IOS Software, configure routing protocols, and create access lists controlling access to the router.

Prerequisite: CNG 260.

CNG 262 Cisco Network Associate III

5 credits

(CCNA3: Switching Basics and Intermediate Routing) is the third of four courses leading to the Cisco Certified Network Associate (CCNA) certification. The course focuses on advanced IP addressing techniques including Variable Length Subnet Masking (VLSM), Intermediate routing protocols (RIPv2), single-area OSPF, EIGRP, command-line interface configuration of switches, Ethernet switching, Virtual LANs (VLANs), Spanning Tree Protocol (STP), and VLAN Trunking Protocol (VTP).

Prerequisite: CNG 261.

CNG 263 Cisco Network Associate IV

5 credits

(CCNA4: WAN Technologies) is the last of four courses leading to the Cisco Certified Network Associate (CCNA) certification. The course focuses on advanced IP addressing techniques (Network Address Translation (NAT), Port Address Translation (PAT), and DHCP), WAN technology and terminology, PPP, ISDN, DDR, Frame Relay, Network Management, and introduction to optical networking. In addition, students will prepare for taking the CCNA exam.

Prerequisite: CNG 262.

CNG 280 Internship

1-12 credits

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

Prerequisite: Permission of instructor.

COM – Communication Courses

www.rccc.edu/communication

COM 102 Collegiate

Communication

1 credit

Promotes student success at the community college level and beyond by exploring effective communication, self-concept, self-esteem, self-perception, attitude and goal setting. This course also examines personal, health, and finance management. This course includes communication skills for leadership and community development, diversity awareness, and achieving successful academic performance and overcoming adversity.

COM 105 Career

Communication

3 credits

Develops skills needed in obtaining and keeping a job including job searching, applications, resumes, interviews, and the dynamics of customer, peer, and managerial relationships. Emphasis is placed on speaking, writing, listening, critical reading skills, and vocabulary development essential to the employment world.

COM 115 Public Speaking

3 credits

Combines the basic theory of communication with public speech performance skills. Emphasis is on speech preparation, organization, support, audience analysis, and delivery.

Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.

COM 125 Interpersonal

Communication

3 credits

Examines the communication involved in interpersonal relationships occurring in family, social, and career situations. Relevant concepts include self-concept, perception, listening, nonverbal communication, self-disclosure, and conflict.

Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.

COM 126 Communication in

Healthcare

3 credits

Familiarizes the student with interactive concerns in settings related to patient-client care. The course includes discussions of diverse cultures, client interaction, and

family/caregiver issues. The student will also address the concerns of attitude, office politics, teamwork, self-initiative, and conflict management as specifically experienced in the patient and client setting.

COM 175 Special Topics

1-12 credits

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

COM 185 Independent Study

1-12 credits

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor.

COM 215 Gender

Communication

3 credits

Examines contemporary theories and research in gendered communication. This course explores gender differences in self-perception, social and media images, language usage and nonverbal behavior differences among genders. Relevant concepts include verbal communication, nonverbal communication, context, language, perception, and conflict.

COM 217 Group

Communication

3 credits

Examines group communication theories with an emphasis on leadership and group behaviors. This course examines leadership, group climate, roles and team formation within small group communication. Students will engage in group decision-making, problem solving, negotiation, and conflict management. Focus is placed on understanding and developing skills in building and maintaining group cohesiveness and effectiveness. This course is offered once a year during the spring semester.

COM 220 Intercultural

Communication: GT-SS3

3 credits

Explores the link between culture and communication. The course will develop and/or enhance communication skills and the abilities appropriate to a multicultural society. Emphasis will be on understanding diversity within and across cultures. Relevant concepts include perception, worldview context, ethics, language, and nonverbal communication.

Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.

COM 225 Organizational Communication

3 credits

Focuses on the role of communication theory and skills as they apply to business and organizational settings. Topics include organizational and leadership models, effective communication skills with peers, superiors, and subordinates, environmental factors impacting communication, and interviewing skills.

COM 263 Conflict Resolution

1 credit

Focuses on handling conflict productively. Students gain insights into the roots of conflict and engage in skill practice in mediating interpersonal conflicts. The emphasis is on conflict management.

COM 264 Negotiation

1 credit

Focuses on protecting your interests and those of others while preserving relationships. The course examines role playing and other dynamic techniques and incorporates negotiation skills for personal and professional situations.

COM 265 Effective Presentations

1 credit

Focuses on effective presentation skills used in professional settings, including conferences, briefings, training sessions, and sales presentations. The course emphasizes formats, strategies, and presentation tips and enables the student to develop and practice these skills.

COM 275 Special Topics

0.5-6 credits

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

COM 285 Independent Study

0.5-6 credits

Meets the individual needs of students. Students will engage in intensive study or research under the direction of a qualified instructor.

CON - Construction Technology Courses

CON 105 Construction Technology

4 credits

Explores a variety of new software applications now available for the construction trade. Introduces computer applications such as CAD, scheduling, estimating, and

accounting programs. Explores technology choices and compares them.

CON 128 Cost Estimation

2 credits

Provides an overview of the estimation process. Bid requirements, and package are discussed along with an introduction to the CSI divisions.

CON 130 Blueprint Reading

2 credits

Focuses on the techniques for reading and using blueprints and specifications with an emphasis placed on those drawing and types of information that are relevant to the carpentry craft.

CON 145 Construction Project Management I

2 credits

Covers the principles of project planning, scheduling, estimating and management. The participant learns the basic skills required to supervise personnel, with the introduction of technologies as they become commonly accepted.

CON 156 Building Permits/Licensing

4 credits

Covers the governmental regulations concerning building and the process through which these regulations are enforced including whom to talk to, what to do, when to do the inspection process, how to obtain a building permit and the process of securing a variance.

COS – Cosmetology Courses

www.rccc.edu/warrentech

COS 103

Shampoo/Rinses/Conditioners I

1 credit

Introduces various types of scalp treatments and shampoos. Enables student to recognize and treat disorders of hair and scalp. Covers product knowledge and proper massage techniques to help control disorders and to cleanse the hair and scalp. Includes terminology dealing with hair structure, scalp, and hair disorders. Provides training in a lab or classroom setting.

COS 110 Introduction to Hair

Coloring

2 credits

Provides theory pertaining to the law of color, theory of color, chemistry of color, product knowledge, and analysis of hair and scalp. Covers

basic techniques and procedures for the application of hair coloring.

COS 111 Intermediate I: Hair Coloring

2 credits

Focuses on theory and practical application of color products, formulations of color, level and shades of color. Examines techniques in a specialized class or in a supervised salon setting.

COS 120 Introduction to Hair Cutting

2 credits

Introduction to the theory relevant to patron protection, angles, elevations, and the analysis of hair textures as related to hair cutting. Covers the proper use and care of hair cutting implements. Focuses on basic hair cutting techniques using all cutting implements. Disinfection, sanitation procedures as they relate to haircutting.

COS 121 Intermediate I: Hair Cutting

2 credits

Focuses on theory related to facial shapes, head, and body forms to determine the clients appropriate haircut. Incorporates practical applications of hair cutting techniques in specialized classes or in the supervised salon (clinical setting).

COS 130 Introduction to Hairstyling

2 credits

Combines theory with the practical application of roller placement, shaping, pincurls, finger waves, airforming iron curling, soft pressing, and hard pressing.

COS 131 Intermediate I: Hairstyling

2 credits

Focuses on the accepted methods of styling hair, air forming roller sets, finger waves, pin curls, braiding, and hair pressing.

COS 140 Intro to Chemical Texture

1 credit

Introduces a combination of theory and practice, focusing on the analysis of hair and scalp, proper equipment, and product knowledge. Includes basic techniques in permanent waving and chemical relaxing. Provides training in a classroom or lab setting on mannequins or live models.

**COS 141 Intermediate I:
Chemical Texture**

1 credit

Emphasizes theory and practical application of permanent waves and chemical relaxers in specialized classes or a supervised salon setting. Enables the student to practice different wrapping techniques required by trend styles.

COS 150 Laws, Rules and Regulations

1 credit

Provides instruction on the laws, rules and regulations, and how they govern the cosmetology and barber industry. Discusses the effects these have on the student, licensed individual, salons, and school owners.

COS 160 Intro to Disinfection, Sanitation & Safety

2 credits

Introduces the various methods of disinfection, sanitation, and safety as used in the cosmetology industry. Includes classroom study of bacteriology and the terminology dealing with cosmetology.

**COS 161 Intermediate I:
Disinfection, Sanitation & Safety**

1 credit

Focuses on the theory and daily practice of proper methods of disinfection, sanitation, and safety procedures as related to all phases of cosmetology. Covers terminology and training of disinfection, sanitation, and safety procedures. Also includes customer service in a supervised salon (clinical) setting or specialized class.

**COS 203
Shampoo/Rinse/Conditioners II**

1 credit

Provides theory and practical training in shampoos, rinses, and conditioners. Examines advanced techniques to prepare the student for employment. Includes preparation for the State Board Licensing Examination in shampoos, rinses, and conditioners.

COS 210 Intermediate II: Hair Coloring

2 credits

Provides continued instruction in the theory and practical application of color products, formulations of color, and level and shades of color. Enables students to practice techniques in a specialized class or in a supervised salon setting.

COS 211 Advanced Hair Coloring

2 credits

Provides continued instruction on advanced theory and practical techniques in hair coloring. Focuses on the recognition of color problems and color correction procedures. Covers advanced techniques and product knowledge to prepare the student for employment. Prepares the student for the State Board Licensing Examination pertaining to hair coloring.

COS 220 Intermediate II: Hair Cutting

2 credits

Provides continued instruction in the theory related to facial shapes, head, and body forms to determine the client's appropriate haircut. Incorporates practical applications of haircutting techniques.

COS 221 Advanced Hair Cutting

2 credits

Focuses on advanced cutting techniques using all the cutting tools. Emphasizes current fashion trends. Includes student preparation for the State Licensure examination.

COS 230 Intermediate II: Hair Styling

2 credits

Provides continued instruction on accepted methods of styling hair, air forming, roll set, finger waves, and hair pressing. Examines techniques in specialized classes or in a supervised salon setting.

COS 231 Advanced Hair Styling

1 credit

Focuses on theory and advanced techniques in all phases of hair styling to prepare the student for employment. Training is a combination of supervised salon (clinical) work and specialized classes. Includes student preparation for the State Board Licensing Examination relating to hairstyling.

**COS 240 Intermediate II:
Chemical Texture**

1 credit

Provides continued instruction in the theory and practical application of permanent waves and chemical relaxers in specialized classes or a supervised salon setting. Enables students to practice different wrapping techniques required by trend styles.

COS 241 Advanced Chemical Texture

1 credit

Focuses on advanced techniques to prepare the student for employment

and the changes in current industry standards. Instruction is provided in specialized classes or supervised salon (clinical) setting. Includes student preparation for the State Board Licensing Examination pertaining to permanent waves and chemical relaxers.

COS 250 Management, Ethics, Interpersonal Skills & Salesmanship

1 credit

Emphasizes the importance of salon management and the knowledge and skills necessary to build a successful business. Focuses on the importance of interpersonal skills and basic techniques in salesmanship and customer services. Integrates job readiness skills and professional ethics.

**COS 260 Intermediate II:
Disinfection, Sanitation & Safety**

2 credits

Provides continued study of theory and practice of proper methods of sterilization, disinfection, sanitation, and safety procedures as related to all phases of the industry. Covers terminology and training of disinfection, sanitation, and safety procedures. The individual responsibility to provide a safe work environment is practiced.

**COS 261 Advanced
Disinfection, Sanitation & Safety**

1 credit

Provides advanced training on decontamination and safety practices in a supervised salon and/or classroom setting. Examines advanced techniques that prepare the student for employment. Includes student preparation for the State Board Licensing Examination in decontamination and safety for all aspects of the industry. Study of OSHA requirements for schools and salon are done in a theory or practical setting.

**COS 262 Advanced II:
Disinfection, Sanitation & Safety**

3 credits

Provides advanced training on decontamination and safety practices in a supervised salon and/or classroom setting. Examines advanced techniques that prepare the student for employment. Includes student preparation for the State Board Licensing Examination in decontamination and safety for all aspects of the industry. Study of OSHA requirements for schools and

salon are done in a theory or practical setting. This course is the extra hours/credits required for the hairstylist program, per State Board of Colorado Barber/Cosmetology Board.

CRJ – Criminal Justice Courses

www.rrcc.edu/criminal-justice

CRJ 110 Introduction to Criminal Justice: GT-SS3 **3 credits**

Introduces a study of the agencies and processes involved in the criminal justice system: the legislature, the police, the prosecutor, the public defender, the courts, and corrections. It includes an analysis of the roles and problems of the criminal justice system in a democratic society, with an emphasis upon inter-component relations and checks and balances.
Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.

CRJ 125 Policing Systems **3 credits**

Examines the complexity and multidimensional aspects of the law enforcement role and career; law enforcement discretion; and law enforcement values and culture in modern America. It covers the role and functions of law enforcement in occupational, social, political, and organizational context.
Prerequisite: CRJ 110.

CRJ 127 Crime Scene Investigation **3 credits**

Focuses on basic procedures in crime scene management to include photography and preparing initial reports and sketches. Includes processing evidence and related criminalistic procedures. Covers interviewing suspects, witnesses, and victims to include the recording of identifications and descriptions. Incorporates lab and lecture.
Prerequisite: CRJ 110.

CRJ 135 Judicial Function **3 credits**

Examines the criminal process with an analysis of the major judicial decision makers, i.e., prosecutors, defense attorneys, judges, and the discretionary aspects of adjudication.
Prerequisite: CRJ 110.

CRJ 145 Correctional Process **3 credits**

Focuses on the post-conviction corrections process; the development of a correctional philosophy, theory,

and practice; a description of institutional operation, programming, and management; and community-based corrections, probation, and parole.
Prerequisite: CRJ 110.

CRJ 151 Domestic Violence **3 credits**

Examines theories, issues, legal strategies, and intervention applicable to abuse in intimate relationships.
Prerequisites: CRJ 110 and CRJ 257.

CRJ 152 Sexual Assault **3 credits**

Examines sexual assault, beginning with definitions and describing the degrees of sexual assault and the penalties and realities of punishment. It covers myths, statistics, services, treatment, and prevention. Both the rapist and the adolescent offender are profiled. The course emphasizes the pro-active approach with regard to prevention.
Prerequisites: CRJ 110 and CRJ 257.

CRJ 205 Principles of Criminal Law **3 credits**

Focuses on common law and statutory law crimes, the Model Penal Code, elements defining crimes and penalties, defenses to criminal accusations, and definitions and distinctions between criminal and civil law.
Prerequisite: CRJ 110.

CRJ 209 Criminal Investigation I **3 credits**

Covers the function of the preliminary investigation at a crime scene to include securing the scene, crime scene searchers, police drawings, and recognition and collection of evidence
Prerequisite: CRJ 110 or permission from instructor

CRJ 210 Constitutional Law **3 credits**

Focuses on the powers of government as they are allocated and defined by the United States Constitution. It includes intensive analysis of United States Supreme Court decisions.
Prerequisite: CRJ 110.

CRJ 211 Criminal Investigation II **3 credits**

Builds on CRJ 209 with focus on follow-up investigation, including an examination of death in all its aspects.
Prerequisite: CRJ 110 or permission from the instructor

CRJ 212 Criminal Investigation III **3 credits**

Focuses on an in-depth study of the principles of conducting a systematic interview and/or interrogation. Examines the psychological dynamics of persons falsifying information. Includes confessions, undercover operations, surveillance techniques, and survival skills unique to undercover operants.
Prerequisites: CRJ 110 or permission from the instructor

CRJ 220 Human Relations and Social Conflict **3 credits**

Highlights the environmental, organizational, and socio-psychological dimensions of social control. It includes the study of individual attitudes, beliefs, and behavior involved in role conflicts, community relations, and conflict management in the social structure.
Prerequisite: CRJ 110.

CRJ 225 Crisis Intervention **3 credits**

Provides information and application of crisis theories in working with diverse populations. It examines the interventionist role.
Prerequisites: CRJ 110 and CRJ 257.

CRJ 230 Criminology **3 credits**

Examines the question of crime causation from legal, social, political, psychological, and theoretical perspectives. It covers the history and development of criminology.
Prerequisite: CRJ 110.

CRJ 231 Introduction to Forensic Science and Criminalistics **3 credits**

Focuses on the fundamentals of forensic science that are essential for gathering evidence at the crime scene and analyzing it in the crime laboratory.
Prerequisite: CRJ 110.

CRJ 235 Delinquent Behavior **3 credits**

Focuses on the adolescent who violates social and legal norms and the consequences for the individual and society. Emphasized the social and psychological factors influencing individual delinquent patterns.
Prerequisites: CRJ 110.

CRJ 236 CRJ Research Methods **3 credits**

Introduces and applies methods for criminal justice and criminology with an emphasis on the scientific method

and the role of empirical inquiry into criminal justice and criminology. This course will include the study of methodologies of data collection and analysis; the logic of research; the role of theory; measurement, sampling, and research designs. Field research and the professional norms and ethics of criminal justice and criminology research will also be covered.
Prerequisite: CRJ 110.

CRJ 257 Victimology
3 credits

Introduces students to the role the crime victim plays in the criminal justice system. The traditional response that a crime victim receives from the system will be studied and the psychological, emotional, and financial impact these responses have on victimization will be analyzed.
Prerequisite: CRJ 110.

CRJ 268 Criminal Profiling
3 credits

Examines theories of crime causation with respect to crimes committed by the most violent offenders in society. Provides an analysis of the research done, and the history of Criminal Personality Profiling, beginning with the earliest explanations through the beliefs of modern science, as well as psychological and sociological explanations. Identifies various known offenders, examines their backgrounds, and explains how current research into homicide, sexual offenses and serial killers can provide clues to the identity of unknown offenders.
Prerequisites: CRJ 110 or permission from instructor

CRJ 275 Special Topics
1-6 credits

Provides students with a vehicle to pursue in-depth exploration of special topics of interest.
Prerequisite: Some topics may be restricted to criminal justice practitioners.

CRJ 280 Internship
1-6 credits

Provides placement in the criminal justice field to integrate theory with practice.
Prerequisite: Permission of internship and CRJ coordinators.

CRJ 285 Independent Study
1-6 credits

Meets the individual needs of students. Students will engage in intensive study or research under the direction of a qualified instructor.
Prerequisite: Permission of instructor.

CRJ 289 Capstone
1 credit

Provides a demonstrated culmination of learning within a given program of study.
Prerequisite: Permission of Instructor.

CSC – Computer Science Courses

www.rccc.edu/computer-technology

CSC 119 Introduction to Programming: Language
3 credits

Emphasizes the design and implementation of structured and logically correct programs with good documentation. The course focuses on basic programming concepts, including numbering systems, control structures, modularization, and data processing. A structured programming language will be used to implement program designs.
Prerequisite: Computer Basics and Literacy (File Management, Windows and Internet Navigation).

CSC 126 Game Design and Development
3 credits

Combines problem-solving techniques with computer game design and implementation to introduce students to basic gaming and computer science concepts. Students will design, implement, and test computer games using software that allows for basic game creation through a wide variety of game creation tools; no prior programming experience is required.

CSC 129 Introduction to Secure Coding
3 credits

Focuses on introduction to secure coding. Emphasizes concepts, principles, best practices of structured secure programs within security standards. Analysis and design of secure programming is stressed, including costs, threats, security concepts, policies, coding flaws, vulnerabilities, exploits and code mitigation. Case study reviews of legacy and contemporary object oriented languages to be completed. Students will create project case reports to identify, recommend applications of secure coding principles, standards to resolve code flaws and vulnerabilities.
Prerequisite: CSC 119.

CSC 160 Computer Science I: C++
4 credits

Introduces students to the discipline of computer science and programming. Algorithm development, data representation, logical expressions, sub-programs, and input/output operations using a high-level programming language are covered. Intensive lab work outside of class time is required.
Prerequisite: CSC 119.

CSC 161 Computer Science II: C++
4 credits

Continues the structured algorithm development and problem-solving techniques begun in Computer Science I. Students will gain experience in the use of data structures and design of larger software projects. Intensive computer laboratory experience is required. Object-oriented techniques will also be emphasized.
Prerequisite: CSC 160.

CSC 200 Game Programming I
3 credits

Introduces the student to game programming techniques and how to use a game library. Skills developed include programming input devices, 2D game theory and design, bitmap handling, sprite programming, and threads.
Prerequisite: CSC 119.

CSC 217 Advanced Python Programming
3 credits

Continues program development and problem-solving not covered in CSC119 Introduction to Programming. Students are able to program larger programs in the areas of advanced expression, iterator objects, parsing, and GUI applications.
Prerequisite: CSC 119.

CSC 225 Computer Architecture/Assembly Language Programming
4 credits

Introduces concepts of computer architecture, functional logic, design and computer arithmetic. Focuses on the mechanics of information transfer and control within a computer system. Includes symbolic programming techniques, implementing high level control structures, addressing modes and their relation to arrays, subprograms, parameters, linkage to high level languages, and the assembly process.
Prerequisite: CSC 160.

CSC 228 Advanced 3D Game Programming

3 credits

Allows you to engage in advanced 3D Game Programming techniques by implementing a 3D Game. Topics include problem solving, 3D objects, file I/O, managing game states, advanced collision detection, physics basics and Artificial Intelligence (AI).
Prerequisites: CSC 217.

CSC 236 C# Programming

4 credits

Introduces the C# programming language and covers all syntactical components of the language including arrays, structures, functions, and classes. Content will focus on writing clear, properly structured, and well-documented programs using C# and object oriented methodology.
Prerequisite: CSC 119.

CSC 237 Advanced C# Programming

4 credits

Continues the structured algorithm development and problem-solving techniques begun in CSC 236. Introduces more advanced features of the C# programming language. Explores the relationships between C# and the .NET Framework and introduces important .NET services. Emphasizes collections, copying and comparing objects, and how the .NET framework interfaces to XML. Focuses on writing clear, properly structured, and well-documented programs using C# and object-oriented methodology.
Prerequisite: CSC 236.

CSC 240 Java Programming

3 credits

Introduces the Java programming language and covers basic graphics, threads, events/procedures, user interface, and libraries. Students will write and execute a variety of Java programs. Java Applets will be incorporated into HTML pages, allowing for the use of real-time sound, graphics, animation, and user interaction.
Prerequisite: CSC 160 or CSC 236.

CSC 241 Advanced Java Programming

3 credits

Continues the study of the Java programming language. Covers advanced programming topics including multi-threading, network/Internet programming, database programming, and JavaBeans. Enables the student to write advanced, large, and complex programs.
Prerequisite: CSC 240.

CSC 246 Mobile App Development: (Language)

3 credits

Teaches how to develop mobile apps using key features and frameworks. Students will learn application design and development using a mobile development platform software development kit (SDK) and corresponding programming language. Main features include: handling UI triggered and touch events, data management, simple and complex UI views, drawing, location, and application settings.
Prerequisite: CSC 160 or higher.

CSC 280 Internship

1-12 credits

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.
Prerequisite: Permission of instructor.

CUA – Culinary Arts Courses

www.rccc.edu/culinary

CUA 101 Food Safety and Sanitation

2 credits

Covers the basic rules of sanitation, food-borne illnesses, safe food temperatures, safe food-handling techniques, the HACCP Program, pest control procedures, and local/state health rules and regulations for food service operations. At the completion of the course, students will take a nationally recognized test from the Education Foundation of the National Restaurant Association. If passed with a score of 75% or more, the student will receive a Certificate of Completion from the Education Foundation.

CUA 105 Food Service Concepts and Management Skills

3 credits

Demonstrates the use of management skills training in the food service industry by use of student interaction research, and also demonstrates the various styles of menu development. The course includes basic responsibility for food service personnel in all kitchen positions, with emphasis on advertising vs. publicity, job analysis, description specifications, and duty list as related to the recruiting and hiring process. It covers application, interview techniques, training, and hiring processes. Incorporates preparation of

menus for different styles of food service establishments.

CUA 121 Introduction to Food Production Principles and Practices

1 credit

Provides students with the fundamental principles of commercial kitchen operations, including safety and sanitation applications, use and care of equipment, tools, utensils and knives, recipe use and conversion, organization of work, and basic cooking methods.

CUA 122 Introduction to Stocks, Soups, and Sauces

1 credit

Focuses on the fundamental principles of stocks, soups, sauces, gravies, and thickening agents. It enables students to produce a variety of these products in the commercial kitchen, incorporating practice in the use of tools, utensils, equipment, and application of safety and sanitation practices. Students will apply pre-preparation skills and efficient organization of work techniques.

CUA 123 Introduction to Garde Manger

1 credit

Provides fundamental principles of cold food and non-alcoholic beverage preparation and production in a commercial kitchen. The course enables students to produce a variety of cold food and non-alcoholic beverage products incorporating practice in the use of tools, utensils, equipment, and application of safety and sanitation methods. It introduces basic cold food decorative work, such as fruit and vegetable garnishes and carvings, terrines, and hors d'oeuvres. This course also focuses on pre-preparation procedures and efficient organization of work techniques.

CUA 124 Vegetable Preparation and Breakfast Cookery

1 credit

Introduces students to vegetable preparation and breakfast cookery in a commercial kitchen. The course focuses on the significance of a variety of breakfast items and the preparation of vegetable items using a variety of cooking methods. It emphasizes the effects of seasonings and cooking methods on vegetable products. Students will prepare, plate, and garnish breakfast orders similar to those ordered in restaurants, with egg cookery and dairy products emphasized.

CUA 127 Soups, Sauces, and Consommés

3 credits

Covers the preparation of the five mother sauces and small-derived sauces. The course enables students to prepare stocks, consommés, emulsified sauces, clear soups, pureed soups, chowders, national, and cream soups in a commercial kitchen. It introduces gravies and sauce garnishing.

CUA 131 Starches, Pastas, Casseroles, and Grain Products

1 credit

Provides the basics of preparing and/or cooking potatoes, starches, legumes, and pastas. The course enables students to prepare and cook a variety of casseroles and grain products using a commercial kitchen for the preparation area. It allows students to apply pre-preparation skills and efficient organization of work techniques.

CUA 132 Center of the Plate: Meat

1 credit

Provides students with the basics of meat handling, including principles used for selecting meat products, their basic cuts, and cooking methods. It focuses on a variety of meat products in a commercial kitchen.

CUA 133 Center of the Plate: Poultry, Fish, and Seafood

1 credit

Provides the basics of handling poultry, fish, and seafood, including principles used for selection and the basic forms these products have, as well as the methods of cooking them. It focuses on preparation of poultry, fish, and seafood products in a commercial kitchen and incorporates practice in the use of these principles and methods. The course covers pre-preparation skills and efficient organization of work techniques.

CUA 135 Center of the Plate: Beef & Veal

1 credit

Provides the student with the basic information required for proper selection, handling, and cooking of beef and veal products. The course focuses on a variety of beef and veal products commonly used in the professional kitchen. Meets a minimum of 22.5 hours.

CUA 141 Baking: Principles and Ingredients

1 credit

Provides students with the fundamentals of baking terminology, principles of baking, and the

characteristics and functions of the main ingredients used in bakery production. It orients students to commercial equipment, tools, and utensils used in baking.

CUA 142 Basic Yeast-Raised Products and Quick Breads

1 credit

Provides students with the fundamentals of basic yeast-raised production and quick breads. The course enables students to produce white bread, rolls, variety grain breads, specialty breads, sweet yeast-raised products, and quickbreads in a commercial kitchen.

CUA 143 Baking: Cakes, Pies, Pastries, and Cookies

1 credit

Provides students with the fundamentals of basic cake, pie, pastry, and cookie production. The course enables students to produce a variety of cakes, pies, pastries, cookies, and assorted dessert items in a commercial kitchen.

CUA 144 Baking Applications

1 credit

Serves as the practical vehicle for students to apply basic baking principles and practices to the production of yeast breads, quick breads, cakes, icings, pastries, pies, and cookies. It focuses on the preparation of a variety of baked goods in a commercial kitchen according to a baking production schedule. The course enables students to demonstrate comprehensive knowledge of products as well as speed and efficiency in the production of quality baked goods.

CUA 150 Baking: Decorating and Presentation

3 credits

Examines the preparation and production of cakes, pastries, different styles of decorating, commercial equipment, and types of products used for decoration. It covers plate painting, national products, and designing show pieces.

CUA 151 Baking: Intermediate Bread Preparation

3 credits

Focuses on preparation of types of bread products, including French, rye, wheat, brioche, and croissants. The course enables students to demonstrate different styles of presentation, including rolling, braiding, cloverleaf, parker-house, single knot, butter-flake, comb, and wreath shape. It examines production steps, ingredients, and commercial

equipment that apply to course training.

CUA 152 Individual Fancy Dessert Production

3 credits

Focuses on the preparation and decoration of individual dessert items in a commercial kitchen. It covers the preparation of cream horns, napoleons, éclairs, cream puffs, marzipan fruits, marzipan sculptures, tarts, flambéd desserts, international desserts, pastry shells, pulled sugar, spun sugar, and individual chocolate decorations. Students will research and locate dessert menus/recipes to be used in lab production.

CUA 156 Nutrition for the Hospitality Professional

3 credits

Provides students with the fundamentals of human nutrition. It focuses on the nutritional needs of humans throughout their life cycle as well as those with special dietary needs. Students may take a nationally recognized test from the Educational Foundation of the National Restaurant Association.

CUA 157 Menu Planning

3 credits

Introduces students to planning menus and integrating them into foodservice operations. Equips the student with a working knowledge of the function, mechanics, and results achieved by the menu, providing an overview of the existing and growing food service industry as seen through the menu.

CUA 180 Culinary Arts Internship I

5 credits

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

CUA 182 Culinary Arts Internship II

5 credits

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

CUA 210 Advanced Cuisine and Garde Manger

4 credits

Focuses on the preparation of food display items for buffets and banquets, such as fancy garnishes, fruit and vegetable carvings, canapés, and party trays. It includes patés, galantines, terrines, and choud froid items. It also incorporates the creation of food artistry show pieces, meeting competition guidelines developed by the American Culinary Federation, and covers the preparation of a regional, ethnic, or cultural culinary presentation based upon personal research.

CUA 242 Intermediate Garde Manger

1 credit

Focuses on producing a variety of garde manger items in the kitchen. It incorporates practice in the use of tools, utensils, and equipment and the application of safety and sanitation practices. This course emphasizes preparation skills and efficient organization of work skills.

CUA 255 Supervision in the Hospitality Industry

3 credits

Provides the current/future foodservice operator, manager, or supervisor with a solid foundation for developing communication skills, planning and decision-making skills, and skills for creating a goal-oriented environment, using management principles in the selection, training, evaluating, delegating, motivating, rewarding, and disciplining of employees. It stresses skills for success through people development.

CUA 261 Cost Controls

Credits: 3

Provides students with the opportunity to learn the types of costs usually found in the food service industry. Students will learn to apply control techniques to a variety of costs and sales. They will also learn to interpret a variety of financial reports which reflect the relationship between costs and income. Students may take the national Cost Controls test from the National Restaurant Association Education Foundation. If they pass the test with 75% or higher, they will receive a national certificate for the course.

CUA 281 Culinary Arts Internship III

5 credits

Places students in an actual work situation where they will participate in the operation of a foodservice establishment. Hours of work are

arranged by the site supervisor and the intern. The number of hours required is determined by the number of credits the course carries.

CWB – Computer Web Courses

www.rccc.edu/computer-technology

CWB 110 Complete Web Authoring: HTML

3 credits

Explores a complete set of Web authoring skills using HTML (Hypertext Markup Language). Topics include links, backgrounds, controlling text and graphic placement, tables, image maps, frames, forms, and CSS (Cascading Style Sheets).

Prerequisites: Computer Basics and Literacy (File Management, Windows and Internet Navigation).

CWB 205 Complete Web Scripting: JavaScript

3 credits

Explores the complete set of Web scripting skills needed to develop Web Applications. Topics include variables, data types, arithmetic operations, logical operations, looping, creating and reading cookies, creating an array, displacing data based on a cookie value, setting flags, working with frames, creating objects in a hidden frame, using the History Object, writing HTML to another window, determining browser, and directing keystrokes.

Prerequisites: CWB 110 and one programming language (CSC 160 or higher).

CWB 208 Web Application Development: PHP

3 credits

Teaches students how to work in the server-side scripting environment. Students learn the basics of application development and general principles that apply to most development environments. Students develop applications using two different server-side application development tools: PHP Hypertext Preprocessor (PHP) and Cold Fusion. Students learn key application standards, such as source and revision control, coding standards, code optimization, and data integrity.

Prerequisite: CSC 119, CIS 243, and CWB 110.

CWB 209 Web Content Management Systems: (Software)

3 credits

Explores the use of open source Content Management Systems to simplify the creation and maintenance of websites.

Prerequisite: CSC 119 and CWB 110.

CWB 280 Internship

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

DAN – Dance Courses

www.rccc.edu/dance

DAN 105 Hip Hop I

1 credit

Consists of basic traditional jazz and ballet movements. Warm-up exercises will include body toning and stretching. Students learn diagonal step combinations leading to hip-hop dance routines.

DAN 106 Hip Hop II

1 credit

Includes traditional jazz, ballet, and street dancing techniques as well as warm-up exercises, such as body toning and stretching. Students learn diagonal and center step combinations leading to hip-hop dance routines.

Prerequisite: DAN 105 or permission of instructor.

DAN 111 Modern Dance I

1 credit

Introduces basic concepts and skills of modern dance and focuses on technique work to increase strength, flexibility, endurance, coordination, rhythm, and spatial awareness. The course also explores dance as a tool for communication and dance as an art form.

DAN 112 Modern Dance II

2 credits

Includes a more in-depth study of modern dance concepts as well as more specific techniques of modern dance choreography. It focuses on more advanced technique work with more emphasis on improvisation.

Prerequisite: DAN 111 or permission of instructor.

DAN 121 Jazz I

1 credit

Introduces the basic techniques and vocabulary of jazz dance and the basic

elements of dance. The course focuses on movement-oriented dance, comprised of warm-up exercises, center combinations, traveling combinations, and cool down. May be repeated for a total of three credits.

DAN 122 Jazz II
2 credits

Continues Jazz I with an increased knowledge of jazz dance. The course enables students to work at an intermediate level with a basic understanding of body alignment, balance, and musicality.
Prerequisite: DAN 121 or permission of instructor.

DAN 125 History of Dance I: GT-AH1
3 credits

Introduces the history of dance as a theatre or performing art. Examines dance from Classical Greece through the Renaissance, including court and classical ballet, to modern dance with African and Caribbean influences.
Prerequisite: CCR 092 or CCR 094, (grade C or higher) or equivalent placement scores.

DAN 141 Ballroom Dance I
1 credit

Introduces the basic terminology, techniques and routines of several dances from a specific country or region. Focuses on the music, costumes, and customs related to the dances they study. A partner is not required for this course.

DAN 142 Ballroom Dance II
1 credit

Continues Dance 141, with focus on regional dances, customs, and rhythms. A partner is not required for this course.
Prerequisite: DAN 141 or permission of instructor.

DAN 150 Dance Appreciation
3 credits

Allows the student to discover, analyze, and evaluate the components of dance; including but not limited to music, choreography, dance styles, staging, history, criticism, and theory.

DAN 151 Belly Dance I
1 credit

Presents belly dance - the oldest dance form known to humankind - as a celebration of life. The course emphasizes developing balance and enables students to perform a belly dance and learn the history of belly dance and costuming techniques.

DAN 152 Belly Dance II
1 credit

Continues DAN 151, with emphasis on coordination and balance and additional techniques. It includes costume design.
Prerequisite: DAN 151 or permission of instructor.

DAN 175 Special topics
1-3 credits

Provides students with a vehicle to pursue in-depth exploration of special topics of interest.

DAN 211 Dance Composition
3 credits

Focuses on principles of choreography and development of individual expressive style.
Prerequisites: DAN 111, DAN 121, DAN 131 or permission of instructor.

DAN 224 Dance for Musical Theatre I
3 Credits

Introduces students to dance within the context of musical theatre. Enables the student to practice non-verbal communication and expressive movement techniques.

DAN 275 Special Topics
1-6 credits

Provides students with a vehicle for in-depth exploration of special topics of interest.

DAN 285 Independent Study
1-6 credits

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor.

DEA - Dental Assisting Courses

www.rccc.edu/warrentech

DEA 101 Dental Terminology
1 credit

Includes colloquial versus professional terminology, word elements and structure as they apply to dental terminology.

DEA 102 Principles of Clinical Practice
3 credits

Includes techniques used in four-handed dentistry, instrument identification, and armamentarium for tray set-ups. Covers sterilization and aseptic procedures.

DEA 104 Specialties in Dentistry
2 credits

Focuses on armamentarium of specific tray set-ups for periodontics, endodontics, and fixed and removable prosthodontics. Examines pediatric dentistry, oral surgery, and implants. Includes diagnosis, treatment, and the dental assistant's role in each specialty.

DEA 120 Introduction to Dental Practices
1 credit

Includes roles and responsibilities of the dental health team; educational background for the various specialties, including general practitioner, hygienist, and dental assistant; history; legal implications; ethical responsibilities; and the role of professional organizations.

DEA 121 Dental Science I
3 credits

Includes fundamentals of the oral structures as they apply to oral histology, embryology, morphology, pathology, dental anatomy, and dental charting.

DEA 122 Dental Science II
3 credits

Includes survey of human anatomy and physiology, the structure of the head and neck as applied to dental assisting, the function of the maxilla and mandible, processes, foramen, sutures, and major nerve and blood supply.

DEA 123 Dental Materials I
3 credits

Includes fundamentals of dental materials as they apply to clinical and laboratory applications.

DEA 125 Dental Radiography
3 credits

Focuses on the science of radiography, the application of radiographic techniques, and aseptic techniques.

DEA 126 Infection Control
3 credits

Includes basic information concerning infection and disease transmission in the dental office. Emphasizes knowledge of microorganisms, with an emphasis on aseptic techniques, sterilization, and hazardous communication management.

DEA 131 Advanced Dental Radiography
3 credits

Includes theory and techniques of exposing intra-oral and extra-oral radiographs on adults, children,

edentulous, and special-needs patients. Covers dental anatomy radiographic interpretation and aseptic techniques. Enables the student to expose radiographs on the x-ray mannequin and patients. Students must be a minimum of eighteen years of age.

DEA 132 Medical Emergencies in the Dental Office

3 credits

Includes techniques for taking and reading vital signs. Emphasizes recognition, prevention, and management of medical emergency situations in the dental office. Covers completing and updating patient health history. Addresses pharmacology.

DEA 134 Prevention and Nutrition in Dentistry

3 credits

Includes techniques in preventive dentistry, with an emphasis on fluoride application and oral home-care instruction. Includes nutrition as it applies to dental health and diet counseling. Covers techniques for coronal polishing.

DEA 175 Special Topics

1-12 credits

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

DEA 176 Special Topics

1-12 credits

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

DEA 180 Clinical Internship

3 credits

Includes the opportunity for clinical application of dental assisting techniques in a dental office or clinical setting as part of the American Dental Association's requirement of 300 clinical internship hours.

DEA 181 Clinical Internship I

0.25-6 credits

Includes the opportunity for clinical application of dental assisting techniques in a dental office or clinical setting as part of the American Dental Association's requirement of 300 clinical internship hours.

DEA 182 Clinical Internship II

1 credit

Focuses on clinical practice in private or public dental offices or clinics with clinical work experience in both general dentistry and specialty fields on a rotating basis.

DEA 275 Special Topics

1-12 credits

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

DEA 276 Special Topics

1-12 credits

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

DMS – Diagnostic Medical Sonography Courses

www.rccc.edu/sonography

Students must be accepted into the Sonography Program to take any DMS course other than DMS 101 or RTE 255. Please visit the Sonography website for information regarding the application and admission process.

DMS 101 Introduction to Sonography

2 credits

Provides an overview of sonography for students interested in the Diagnostic Medical Sonography program with an introduction to pulse-echo imaging, general sonography, cardiac sonography, vascular technology and typical career opportunities.

Program prerequisite

Prerequisite: A grade of C or higher in CCR 092 or CCR 094.

DMS 201 Survey of General Sonography

2 credits

Provides an overview of general sonography emphasizing normal abdomen, superficial structures, female pelvis and obstetrical ultrasound including common abnormalities and typical career opportunities.

DMS 202 Neurosonology

2 credits

Introduces students to gross anatomy, sectional anatomy, and pathology of the brain and spinal cord in addition to the sonographic appearances of normal and abnormal structures.

DMS 203 Cerebrovascular Sonography

2 credits

Provides an in-depth study of cerebrovascular disease and the ultrasonic evaluation of it. Students learn how to perform a complete B-mode and Doppler ultrasonic examination using all current industry standards. Transcranial Doppler techniques will also be presented. Pathological development and

pathophysiology will be described. This course will also review techniques for patient assessment, obtaining patient histories, evaluating and correlating patient symptoms with diagnostic findings. Surgical and non-surgical corrective techniques will be discussed. Students will be introduced to correlating ultrasound test results with angiography, computed tomography, nuclear medicine, vascular procedures, and magnetic resonance imaging.

DMS 204 Venous Sonography

2 credits

Provides students with an in-depth study of the evaluation of peripheral venous disease using duplex ultrasound and plethysmographic techniques. Students learn to evaluate for venous thrombosis and insufficiency. Superficial venous mapping will be demonstrated. Students review techniques for evaluating the presence of venous disease. Students learn pathological mechanism and risk factors for venous disease. Surgical and non-surgical corrective procedures will be discussed. Correlation with other vascular procedures will be demonstrated.

DMS 205 Small Parts Ultrasound

2 credits

Teaches specific knowledge of anatomy of the breast, thyroid, scrotum, prostate, and the surrounding structures. The ability to identify pathology or to locate abnormalities is also an integral part of the class.

DMS 206 Vascular Ultrasound

2 credits

Covers basic positioning and scanning protocol of the vascular system. Review of the anatomy, hemodynamics, and terminology unique to the vascular system, with emphasis on the external carotid system, the upper and lower venous and arterial systems, and the abdominal vasculature will be included.

DMS 207 Advanced Obstetric Sonography

2 credits

Introduces students to the practice and concepts of advanced/high-risk obstetrical sonography. Students will study genetics and genetic testing, maternal and fetal conditions, fetal testing and interventions, and perinatal screening.

DMS 208 Survey of Echocardiography

2 credits

Provides an overview of echocardiography, emphasizing normal anatomy, including common abnormalities and typical career opportunities.

DMS 221 OB/GYN Ultrasound I
2 credits

Provides a systematic study of embryology to include development of the major organ systems with correlation to sonographic imaging at all stages of embryologic, fetal development and the surrounding environment. Students will master the foundations of obstetric and gynecologic sonography.

DMS 222 OB/GYN Ultrasound II
2 credits

Covers a detailed study of the high-risk pregnancy and the use of ultrasound in detection of fetal abnormalities in organ systems to include: neural, musculoskeletal, gastrointestinal, heart, multiple pregnancy. Maternal factors such as infertility, disease, and teratogens are also covered.

DMS 225 Fetal Echocardiography

2 credits

Provides an overview of fetal echocardiography, including fetal cardiac anatomy, physiology, normal fetal heart, and the abnormal fetal heart to, include congenital anomalies and an overview of scanning techniques.

DMS 231 Abdominal Ultrasound I
2 credits

Provides a systematic study of the abdomen to include the function and development of the major organ systems with correlation to sonographic imaging and the surrounding environment. Students will master the foundations of cross-sectional anatomy and abdominal sonography.

DMS 232 Abdominal Ultrasound II
2 credits

Provides a systematic study of the gastrointestinal tract, pediatric abdomen, neonatal brain, and transplanted organs. Students review the necessary sterile technique preceding invasive and intraoperative procedures and learn the applications of contrast agents in ultrasound. Other imaging techniques will be discussed, as well as the principles guiding the field of sonography. A mock registry examination will prepare the student

for writing the national registry examination.

DMS 235 Pediatric Echocardiography

2 credits

Provides an overview of pediatric echocardiography, including cardiac anatomy, physiology, normal pediatric heart, and the abnormal pediatric heart, to include congenital anomalies and an overview of scanning techniques using the ASE guidelines.

DMS 241 Ultrasound Physics I
2 credits

Provides theoretical and practical approaches to understanding ultrasound physics fundamentals. Students learn the ergonomics of proper scanning, cart, chair, and room setup to aid in the prevention of musculoskeletal injury seen in many sonographers with improper technique.

DMS 242 Ultrasound Physics II
2 credits

Covers a detailed study of ultrasound physics and the application within the clinical setting. Manipulation of technique controls, basic mathematical concepts, various Doppler modalities, equipment artifacts, QC/QA procedures, 3D fundamentals, and bioeffects are covered.

DMS 244 Ultrasound Scanning Lab

3 credits

Prepares the sonography student for ultrasound internship with an emphasis on applied instrumentation, ergonomics, and image optimization.

DMS 245 Vascular Ultrasound Scan Lab

3 credits

Prepares the vascular sonography student for an ultrasound internship with an emphasis on arterial and venous scanning. Ergonomics, applied instrumentation, image optimization, and history for vascular scans integration will be covered as well.

DMS 246 Adult Echocardiography Scan Lab

3 credits

Prepares the adult echocardiography student for ultrasound internship with an emphasis on cardiac ultrasound scanning. Ergonomics, applied instrumentation, image optimization, and history for cardiac integration will be covered as well.

DMS 251 Cardiovascular Anatomy and Physiology

2 credits

Equips students with an understanding of the anatomy and physiology of the circulatory system. Students learn the anatomy of the veins and arteries of the human body from the great vessels to the microscopic structures at the capillary level. Students study the physiology of the circulatory system, including the effects of disease processes.

DMS 252 Abdominal Vascular Sonography

2 credits

Teaches students how to perform duplex exams of the renal, mesenteric, aorta, and iliac arteries, as well as the inferior vena cava, iliac, hepatic, and portal veins. Students identify risk factors and describe pathogenic mechanisms of these vessels. Surgical and interventional techniques will be discussed. Post interventional ultrasonic evaluation of these procedures will also be discussed and demonstrated. Correlation with other diagnostic procedures will be demonstrated.

DMS 255 Adult Echocardiography I

2 credits

Introduces the student to the field of echocardiography, to include echocardiographic anatomy, physiology, scanning technique with an emphasis on 2-D, M-mode, and Doppler imaging following ASE guidelines.

DMS 256 Adult Echocardiography II

2 credits

Expands echocardiographic imaging techniques with an emphasis on stress echocardiography, transesophageal, intraoperative, and advanced cardiac imaging. ECG techniques are introduced with an emphasis on normal and abnormal rhythms encountered in echocardiography.

DMS 257 Adult Echocardiography

3 credits

Introduces the student to normal adult echocardiography with an emphasis on echocardiographic anatomy, physiology, and scanning techniques. American Society of Echocardiography (ASE) guidelines are emphasized in 2-D, M-mode, Doppler, stress, 3-D, contrast, transesophageal, cardiac catheterization (cath) lab, and operative imaging. Other topics include electrocardiography (ECG) and

pharmacology common to echocardiography.

DMS 261 Introduction to Vascular Testing

2 credits

Introduces students to the field of vascular technology. Students receive an introduction to vascular terminology, patient assessment, and the role of imaging and non-imaging procedures in the diagnosis of vascular disease.

DMS 262 Arterial Sonography

2 credits

Provides an in-depth study of peripheral arterial disease and non-invasive evaluation of it. Students learn how to perform B-mode and Doppler evaluation of the upper and lower extremities. Students also learn how to perform pulsed volume recording, segmental blood pressures, and plethysmography. Pathological and pathophysiologic states will be described. The course will review pertinent techniques for patient assessment, obtaining patient histories, and evaluating and correlating patient symptoms with diagnostic findings. The student will be introduced to correlating information with other diagnostic procedures. Surgical and non-surgical corrective techniques will be discussed. Techniques for evaluating post interventions or surgical techniques will also be explained.

DMS 265 Adult Echo Pathology I

2 credits

Introduces echocardiographic pathology with an emphasis on valvular heart disease, ventricular function, and hypertensive heart disease.

DMS 266 Adult Echo Pathology II

2 credits

Expands echocardiographic pathology with an emphasis on pericardial disease, cardiomyopathies, congenital heart disease, and diseases of the aorta.

DMS 267 Adult Echocardiographic Pathology

3 credits

Comprehensively covers echocardiographic pathology to include valvular, systemic, structural, functional, and ischemic diseases. Common congenital anomalies as well as pathology of the great vessels are covered as well.

DMS 270 Clinical Observation

3 credits

Prepares the beginning ultrasound student for clinical internship under

the direct supervision of a registered sonographer with a focus on introductory skills necessary for clinical internship, to include instrumentation, scanning techniques, and image evaluation. The student will spend seven to eight hours per week at the clinical site for training in patient care and work efficiency in the clinical setting.

DMS 271 Clinical I

6 credits

Provides clinical experience for the beginning ultrasound student. Students master the foundations of instrumentation, scanning techniques, and image evaluation of sectional anatomy. The student will spend 36-40 hours per week at the clinical site to additionally provide sufficient time for training in appropriate patient care and work efficiency in the scanning lab.

DMS 272 Clinical II

6 credits

Continues the clinical experience for the ultrasound student. Application of the didactic lectures will be applied and will include image evaluation and cross-sectional anatomy. Students will spend 36-40 hours per week at the clinical site under the direct supervision of a registered sonographer.

DMS 273 Clinical III

6 credits

Continues the clinical experience for the ultrasound student. Application of the topics covered in advanced didactic lectures will include an introduction to invasive procedures using ultrasound guidance. Sterile technique and standard precautions will be reviewed. Students will spend 36-40 hours per week at the clinical site under the direct supervision of a registered sonographer.

DMS 274 Clinical IV

6 credits

Continues the clinical experience for the sonography student. Application of the didactic lectures to include image evaluation and sectional anatomy. The foundations of anatomy, instrumentation, scanning techniques, and image evaluation will be stressed.

DMS 275 Special Topics: Lower Extremity Doppler

2 credits

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

DMS 281 Ultrasound Internship I

10 credits

Provides clinical experience for the beginning ultrasound student.

Students master the foundations of instrumentation, scanning techniques and image evaluation of sectional anatomy. The student will spend 30 hours per week at the clinical site to additionally provide sufficient time for training in appropriate patient care and work efficiency in the scanning lab.

DMS 282 Ultrasound Internship II

10 credits

Continues the clinical experience for the ultrasound student. Application of the small parts didactic lectures will be applied and will include image evaluation and cross-sectional anatomy of the thyroid, breast, and scrotum. The foundations of vascular anatomy, instrumentation, scanning techniques, and image evaluation will be stressed. The student will spend 30 hours per week at the clinical site under the direct supervision of a registered sonographer.

DMS 283 Ultrasound Internship III

10 credits

Continues the clinical experience for the ultrasound student. Application of the topics covered in advanced didactic lectures will include an introduction to invasive procedures using ultrasound guidance. Sterile technique and standard precautions will be reviewed. The student will spend 30 hours per week at the clinical site under the direct supervision of a registered sonographer.

DMS 285 Independent Study

1 credit

Meets the individual needs of students. Students engage in intensive study or research in the field of medical ultrasound (sonography) under the direction of a qualified instructor.

DMS 288 Practicum

6 credits

Exposes students to their professional roles as sonographers. Students will apply skills and knowledge to perform procedures across all applications of sonography, including advanced procedures and examinations.

DMS 289 Ultrasound Capstone

3 credits

Prepares the sonography student to effectively search for a job and sit for the American Registry of Diagnostic Medical Sonographers examination in their specialty.

ECE – Early Childhood Education Courses

www.rccc.edu/early-childhood-education

ECE 101 Introduction to Early Childhood Education **3 credits**

Provides an introduction to early childhood education. It includes the eight key areas of professional knowledge: child growth and development; health, nutrition, and safety; developmentally appropriate practices; guidance; family and community relationships; diversity; professionalism; and administration and supervision. Students are required to complete the RRCC ECE program background clearance prior to enrolling in this course. See program information at www.rccc.edu/early-childhood-education for more details about the background clearance process. This course focuses on birth through age eight.

Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.

ECE 102 Introduction to Early Childhood Lab Techniques **3 credits**

Focuses on a classroom seminar and requires 60 hours of field-based experience in a child care setting. The supervised placement provides students with the opportunity to observe children, to practice appropriate interactions, and to develop effective guidance and management techniques. RRCC ECE program background clearance is required for students to enter their field experience placement.

Additionally, some community sites for student field experience require CBI background clearance for student placement. This class addresses ages birth through eight.

Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores and prerequisite: ECE 101.

ECE 103 Guidance Strategies for Children **3 credits**

Explores guidance theories, applications, goals, techniques, and factors that influence expectations, classroom management issues, and prosocial skills from birth through age eight.

Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.

ECE 111 Infant and Toddler Theory and Practice

3 credits

Presents an overview of theories, applications (including observations), and issues pertinent to infant and toddler development in group and/or family settings. It also includes the state mandated infant and toddler requirements for licensing, health, safety, and nutrition issues.

Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.

ECE 112 Introduction to Infant/Toddler Lab Techniques **3 credits**

Includes a classroom seminar and 60 hour field placement in an infant and/or toddler setting. The supervised placement provides students with the opportunity to observe, to practice appropriate interactions, and to develop effective guidance and nurturing techniques with infants and/or toddlers. The class includes topics from prenatal development through age two.

Prerequisites: ECE 101 and CCR 092 or CCR 094 (grade of C or higher) or appropriate placement scores.

ECE 125 Science/Math and the Young Child

3 credits

Examines theories of cognitive development as a framework for conceptualizing the way young children acquire scientific and mathematical skills, concepts, and abilities. It enables the student to research and develop appropriate individual and group scientific and mathematical activities for young children.

Prerequisite: ECE 101.

ECE 126 Art and the Young Child

2 credits

Prepares students to plan and implement a comprehensive and developmentally appropriate art program for young children. Additionally, students investigate the development of self-taught art techniques in young children.

Prerequisite: ECE 101.

ECE 127 Music/Movement for the Young Child

1 credit

Focuses on the purposes of incorporating music and movement into the early childhood curriculum. Through active participation with hands-on experiences, students work with the concepts of age and developmental appropriateness when

designing fun activities in both subjects.

Prerequisite: ECE 101.

ECE 188 Practicum: Early Childhood Education **3 credits**

Focuses on a classroom seminar and requires 60 hours of field-based experience. This practicum offers students coaching on teaching practices in the early care and education classroom setting. RRCC ECE program background clearance is required for students to enter their field experience placement.

Additionally, some community sites for student field experience require CBI background clearance for student placement. This class addresses ages birth through eight.

Prerequisites: ECE 101 and CCR 092 or CCR 094 (grade of C or higher) or appropriate placement scores.

ECE 205 Nutrition, Health and Safety

3 credits

Focuses on nutrition, health, and safety as key factors for optimal growth and development of young children. It includes nutrient knowledge, menu planning, food program participation, health practices, management and safety, appropriate activities, and communication with families around these issues. This course addresses information from before birth through age eight.

Prerequisite: ECE 101 and a grade of C or higher in CCR 092 or CCR 094 or equivalent placement scores.

ECE 220 Curriculum Development: Methods and Techniques

3 credits

Provides an overview of early childhood curriculum development. It includes processes for planning and implementing developmentally appropriate environments and experiences, selection of appropriate materials, and quality in early childhood programs. Focuses on ages birth through eight.

Prerequisites: ECE 238 or PSY 238, ECE 101, and CCR 092 or CCR 094 (grade of C or higher) or appropriate placement scores.

ECE 225 Language and Cognition for the Young Child **3 credits**

Examines theories of cognitive and language development as a framework for conceptualizing the way children acquire thinking skills. It addresses observation, planning, facilitation, creative representation,

and evaluation strategies within the context of play with a focus on language, science, math, problem solving, and logical thinking. Ages addressed are birth through age eight. *Prerequisites: ECE 101 and CCR 092 or CCR 094 (grade of C or higher) or appropriate placement scores.*

ECE 226 Creativity and the Young Child

3 credits

Provides an emphasis on encouraging and supporting creative self expression and problem solving skills in young children. It explores creative learning theories and research and focuses on developmentally appropriate curriculum strategies in all developmental domains. Ages addressed are birth through eight. *Prerequisites: ECE 101 and CCR 092 or CCR 094 (grade of C or higher) or appropriate placement scores.*

ECE 228 Language and Literacy

3 credits

Presents strategies for optimum language development, literacy, and the social/emotional development which supports acquisition of these skills. It addresses children's language and literacy in home, classroom, and community settings and provides appropriate teacher/child verbal interactions, classroom environments, and activities. Ages addressed are birth through eight. *Prerequisite: ECE 101 and CCR 092 or CCR 094 (grade C or higher) or appropriate placement scores that indicates college reading ability.*

ECE 238 Child Growth and Development

3 credits

Covers the growth and development of the child from conception through the elementary school years. It examines the physical, cognitive, language, social and emotional domains and the concept of the whole child. It also addresses how adults can provide a supportive environment for optimum growth and development. Ages addressed: prenatal through age 12. *Prerequisites: ECE 101 and CCR 092 or CCR 094 (grade of C or higher) or appropriate placement scores.*

ECE 240 Administration of Early Childhood Care and Education Programs

3 credits

Examines Colorado's minimal licensing requirements, as well as optimal standards pertaining to the operation of programs for young children ages birth to eight. The focus is on the director's administrative

skills and role as a community advocate for young children. Addresses ages birth to 12. *Prerequisite: ECE 101 and CCR 092 or CCR 094 (grade C or higher) or appropriate placement scores. This is the capstone course for director certification and it is recommended that students are in their final semester of director certification courses before taking this course.*

ECE 241 Admin: Human Relations for Early Childhood Professions

3 credits

Focuses on the human relations component of an early childhood professional's responsibilities. Topics include director-staff relationships, staff development, leadership strategies, parent-professional partnerships, and community interaction. *Prerequisite: ECE 101 and CCR 092 or CCR 094 (grade C or higher) or appropriate placement scores.*

ECE 256 Working with Parents, Families, and Community Systems

3 credits

Examines attitudes and family values systems and how they affect parent-professional partnerships. It addresses communication, problem-solving, and conflict resolution strategies. Students learn how to plan effective activities and programs for parent involvement in facilities serving children birth to age eight. *Prerequisite: ECE 101 and CCR 092 or CCR 094 (grade C or higher) or appropriate placement scores.*

ECE 260 Exceptional Child

3 credits

Presents an overview of critical elements related to educating young children with disabilities in the early childhood setting. Course includes planning techniques, learning strategies, legal requirements, and accommodations and adaptations that are necessary in order to create an integrated classroom environment for a child with a wide range of exceptionalities. Students will learn how a disability will impact a young child's learning process. This course focuses on birth through age eight. *Prerequisites: ECE 101 and CCR 092 or CCR 094 (grade of C or higher) or appropriate placement scores.*

ECE 275 Special Topics

1-6 credits

Explores current topics, issues, and activities related to one or more

aspects of the early childhood care and education profession.

ECE 280 Internship in Early Childhood Education

1-12 credits

Focuses on work experience in a licensed child care and education program (45 contact hours per credit).

ECE 288 Practicum: Early Childhood Education

3 credits

Provides students with advanced field experience opportunities for applying ECE research in early childhood education programs that will promote executive function skills development in young children. Requires 60 hours of field-based experience. Please see ECE advisor for more information. RRCC ECE program background clearance is required for students to enter their field experience placement. Additionally, some community sites for student field experience require CBI background clearance for student placement. This class addresses ages birth through eight. *Prerequisites: ECE 101 and CCR 092 or CCR 094 (grade of C or higher) or appropriate placement scores.*

ECO – Economics Courses

www.rrcc.edu/economics

ECO 101 Economics of Social Issues: GT-SS1

3 credits

Examines the major socio-economic issues of the past century. It covers poverty and growth, education, health care, pollution and discrimination. *Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.*

ECO 201 Principles of Macroeconomics: GT-SS1

3 credits

Focuses on the study of the American economy, stressing the interrelationships among household, business, and government sectors. The class explores saving and investment decisions, unemployment, inflation, national income accounting, taxing and spending policies, the limits of the market and government, public choice theory, the Federal Reserve System, money and banking, and international trade. *Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores. MAT 121 suggested.*

ECO 202 Principles of Microeconomics: GT-SS1

3 credits

Studies the firm, the nature of cost, and how these relate to the economy as a whole. The class analyzes economic models of the consumer, perfect competition, monopoly, oligopoly and monopolistic competition. It explores economic issues including market power, population growth, positive and negative externalities, income distribution, poverty and welfare, discrimination, and international economic interdependence.

Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores. MAT 121 suggested.

ECO 245 Issues in Environmental Economics: GT-SS1

3 credits

Introduces students to contemporary environmental issues and policies meant to reduce environmental degradation. Includes market failures, analytical tools, government pollution reduction policies for air, water, and natural environments and their effectiveness.

Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.

EDU – Education Courses

www.rrcc.edu/education

EDU 221 Introduction to Teacher Education

3 credits

Focuses on the historical, social, political, philosophical, cultural, legal, and economic forces that shape the United States public school system as students explore teaching as a career choice. Topics will include current issues of diversity in the classroom, educational reform, technology as it relates to education, and considerations related to becoming a teacher in the state of Colorado.

Co-requisite: EDU 288.

EDU 222 Effective Teaching

1 credit

Focuses on strategies for becoming an effective teacher. Topics included are: course goals and objectives, the first day, planning a lesson, higher levels of thought, test design and grading, assessment, and teaching and learning styles.

EDU 234 Multicultural Education

3 credits

Focuses on the need to recognize and understand the similarities and differences among people and to develop a respect for all individuals and groups. The course assists teachers who need to recognize the special learning needs of children from different racial, ethnic, cultural, and socio-economic groups and to encourage teachers to integrate multicultural/diversity teaching into the school curriculum. This class can also count toward teacher recertification.

EDU 240 Teaching the Exceptional Learner

3 credits

Focuses on the individual differences and modifications that are necessary in the educational practices of the exceptional learner. The course covers applicable law - IDEA, ADA and 504, discusses IEPs and IFSPs, and covers the major disability categories. The class also discusses the various challenges, problems and contradictions of the law and its application both in early childhood and the K-12 educational settings. Finally, the class discusses ways to work with the entire family, and not just the child.

Prerequisite: PSY 238 (grade C or higher) or permission of instructor.

EDU 250 CTE in Colorado

1 credit

Explores common elements of Career and Technical Education (CTE) philosophy and current practices. Topics will include the federal Carl D. Perkins legislation and related guidelines for CTE, the Colorado Technical Act, national and state regulatory agencies, the CCCS program approval process, enrollment management and advising strategies, relevant local and national issues, and quality assurance principles.

EDU 259 Outdoor Education Leadership

3 credits

Provides opportunities to explore teaching as a career choice in an outdoor setting. Topics covered from an outdoor educational perspective will include current educational issues, social trends, experiential learning. Students will explore multiple communication tools, as well as form and maintain relationships with the Outdoor Education staff, 6th graders, high school leaders, and visitors to the Jefferson County Outdoor Laboratory School. Students will teach hands-on lessons, based on the Colorado Content Standards, with an emphasis

on science, history, and environmental education.

EDU 260 Adult Learning and Teaching

3 credits

Examines the philosophy of community colleges and/or secondary schools and the roles and responsibilities of the faculty member within the college/school community. This course introduces basic instructional theories and applications, with particular emphasis on adult learners. The course includes syllabus development, learning goals and outcomes, and lesson plan and emphasizes teaching to a diverse student body, classroom management, assessment and instructional technology.

Prerequisite: ECE 101, ECE 238 or PSY 238, and CCR 092 or CCR 094 (grade C or higher) or equivalent placement score.

EDU 261 Teaching, Learning, and Technology

3 credits

Prepares students to integrate technology into their teaching curriculum. It enables students to design educational and training materials by incorporating instructional technology. The course explores a variety of technologies, including the computer, Internet, Smartboards, multimedia, graphics, audio, and text with an emphasis on increasing learning through their use. It examines combining technology with a variety of instructional methodologies. This class can also count toward teacher recertification.

EDU 266 Advanced College Teaching Methods

1 credit

Explores current adult learning theory, and relates this theory to the practice of teaching. The course covers a variety of factors that influence teaching and learning, including social and individual psychological aspects of adult learning, patterns of participation and motivation, the role of instructional technology, handling challenging classroom behaviors, and assessment and evaluation strategies. The main point raised and discussed throughout the course is that effective teaching requires that instructors utilize a range of teaching and assessment approaches and methods in order to enhance learning.

EDU 280 Internship

Provides students with the opportunity to supplement coursework with practical work experience related to their education program. Students work under the immediate supervision

of experienced personnel at the education facility and with the direct guidance of the instructor.
Prerequisite: Permission of instructor.

EDU 288 Practicum II

1 credit

Provides students with the opportunity to supplement coursework with 30 hours of practical field experience related to their educational program. Students work under the immediate supervision of experienced teachers at an education facility and with the direct guidance of an RRCC faculty member. CBI background clearance is required for students to enter their field experience placement.
Co-requisite: EDU 221.

EDU 289 Capstone

1 credit

Focuses on a demonstrated culmination of learning within a given program of study.
This is a required course for some secondary CTE credentials, contact an EDU faculty advisor for more information.

EGG - Engineering Courses

EGG 106 Robotics Design

1 Credit

Focuses on the process of building an autonomous robot from the initial design to final evaluation. Includes design and building of the mechanical structure, electrical system as well as programming and integration of all systems to produce a fully functional autonomous robot capable of performing a series of proscribed tasks. Culminates with a detailed evaluation of both the robot and its performance.

Note: Additional fee required for this course.

EGG 151 Experimental Design

2 Credits

Introduces the student to the design and construction of scientific and engineering experiments. Includes the entire life cycle of the experiment, from design, to construction, to analysis of data and communication of final results.

Note: Additional fee required for this course.

EGG 211 Engineering

Mechanics I - Statics

3 Credits

Focuses on the vector and calculus treatment of forces and force systems. Covers concurrent and noncurrent force systems. Includes calculating moments of friction, trusses, centroids and moments of inertia.

Prerequisite: PHY 111 or PHY 211 (grade of C or higher).

EGG 212 Engineering Mechanics II - Dynamics

3 Credits

Focuses on vector and calculus treatment of the dynamics of particles and rigid bodies using Newton's Laws. Includes work-energy impulse momentum, and free and forced oscillations.

Prerequisite: EGG 211

EGT – Engineering Graphics Technology Courses

www.rrcc.edu/engineering-graphics-technology

(See CAD on page 149 for more listings)

EGT 140 IDEA: Introduction to Design and Engineering Applications

3 Credits

Provides students with opportunities to engage with an industry client on a real-world, open-ended engineering design problem. Students will develop professional skills and knowledge in Computer Aided Drafting (CAD). The course covers human-centered design and the role of engineering in a sustainable society. Students will cultivate an understanding of the differences in engineering disciplines while working in interdisciplinary teams. Written and verbal communication skills will also be covered.

Prerequisite: MAT 121.

EGT 143 Civil/Survey Drafting I

3 credits

Focuses on Civil and Survey drafting skills necessary to produce document sets of land surveys/plats, legal descriptions, site layout, plan, profile & alignments, pipe layouts, contour maps and earthwork.

EGT 205 Geometric Dimension & Tolerance

3 credits

Focuses on interpreting and applying geometric dimensioning and tolerancing (GDT) in machining or drafting per the ASME Y14.5 specification. Demonstrate and distinguish GDT through math formulas, tolerancing systems, modifiers, symbols, datums, and tolerances of form, profile, orientation, run-out and location. Students examine and interpret the generation of a working drawing, and how they are developed as a team effort

between design, drafting, manufacturing and quality control.

EGT 243 Civil/Survey Drafting II

3 credits

Focuses on advanced Civil and Survey drafting skills. Students will create computer aided drawings using traverses, legal descriptions, horizontal and vertical curves, land sections, and coordinates. Emphasizes field note interpretation.

Prerequisite: EGT 143 or permission of instructor.

EGT 275 Special Topics

6 credits

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

EGT 280 Internship

8 credits

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

EIC – Electricity Industrial/Commercial/Residential Courses

www.rrcc.edu/electrical

EIC 100 Electrical Constructions and Planning

4 credits

Introduces the planning of electrical system installations from blueprints to the completed job and preparation of material lists, job sheets, and time schedules for various phases of construction. The course emphasizes the National Electrical Code requirements for building industry standards.

EIC 102 Electrical Print Reading

4 credits

Teaches the skills needed to interpret electrical drawings properly. This course utilizes standard symbol as well as utilizing different scale measuring techniques, understanding elevation sections and plan view drawings. This 16-week course is critical for anyone involved in the design, construction, or maintenance of electrical systems.

EIC 105 Basics of AC & DC Electricity

4 credits

This course teaches the understanding of resistance, current, voltage and power in AC and DC circuits, the student will use electrical instruments, to make computations of series & parallel circuits, as well as analysis & troubleshooting with basic test equipment.

EIC 110 Electrical Installations I

4 credits

Covers basic residential building wiring in conformance with the current National Electrical Code and local codes using non-metallic cable. The course emphasizes hands on installation of various electrical products with the proper use of tools and safety.

EIC 120 Electrical Installation II

4 credits

Explores commercial and industrial building wiring in conformance with the current National Electrical Code and local codes using electric metallic tubing and other industry approved raceway methods. The emphasis is on proper use of tools and safety.

Prerequisite: EIC 110 or permission of instructor.

EIC 124 Electrical Safety Requirements

1 credit

Focuses on training that is 100% practical and deals with every important aspect of OSHA's electrical safety-related work practices and how they apply. The course teaches the safe installation and maintenance of electrical equipment and covers the use of personal protective equipment.

EIC 125 Electrical Principles and Applied Calculations

3 credits

Provides the fundamental principles of OHMS Law that are involved with all electrical calculations and operations as well as practical applications of various concepts.

EIC 126 Wiring Methods

1 credit

Expands and reinforces the electrician's knowledge of wiring methods as stated in Article 300 and other articles of the National Electrical Code (NEC). Emphasis is placed on proficient use of the NEC to promote interpretation and application of the provisions of the code. This class meets necessary state licensing renewal requirements for professional development in wiring methods.

EIC 127 Grounding and Bonding

1 credit

Expands and reinforces the electrician's knowledge of the requirements for grounding and bonding as stated in Article 250 and other articles of the National Electrical Code (NEC). Emphasis is placed on proficient use of the NEC to interpret and apply the provisions of the code. This class meets necessary state licensing renewal requirements for professional development in grounding and bonding methods.

EIC 128 Theory & Calculations in NEC

1 credit

Expands and reinforces the electrician's knowledge of theory and calculations required in the electrical industry. Emphasis is placed on the different mathematical formulas in determining ampacity. The course provides opportunities to develop correct values based on tables in the National Electric Code (NEC). This class meets necessary state licensing renewal requirements for professional development in theory and calculation methods.

EIC 129 NEC Code Changes

1 credit

Expands and reinforces the electrician's knowledge of the National Electrical Code (NEC). Emphasis is placed on the code changes for the current edition of the NEC. The electrician reviews tables and chapters of the NEC for better comprehension and interpretation of the provisions and applications of the code. This class meets necessary state licensing renewal requirements for professional development in licensing renewal.

EIC 130 National Electrical Code I

4 credits

Focuses on the National Electrical Code and local code requirements for electrical installation. This course covers requirements, definitions, wiring methods and utilization of equipment. The basic chapters to be covered will be chapters one through four of the National Electrical Code.

EIC 131 National Electric Code 2011

1.5 credits

Focuses on the National Electrical Code and local code requirements for electrical installation.

EIC 135 National Electrical Code II

4 credits

Builds on course EIC 130 and covers chapters five through nine of the

National Electrical Code, including hazardous locations, special occupancies, conditions, and equipment.

EIC 144 Grounding and Bonding

1.5 credits

Prepares students for the latest technology and techniques available for code and standards-compliant grounding and bonding systems. This course focuses on grounding and bonding requirements as they relate to Article 250 and other articles of the NEC. The course covers installation, testing and inspection procedures for eleven power systems. This course includes rules to minimize the risk of electricity as a source of electric shock and as an ignition source for fires.

EIC 150 DC Circuit Fundamentals

4 credits

Covers the principles of DC electricity and magnetism with emphasis on Ohm's, Kirchoff's and Watt's laws to analyze circuits voltage current and power. It addresses common measuring instruments and safety.

EIC 155 AC Circuit Fundamentals

4 credits

Emphasizes resistance, current, voltage, and power in AC, measurements, computations of series and parallel circuits, circuit analysis, and troubleshooting with basic test equipment. It covers the principles of AC electricity, magnetism, inductive and capacitive circuits; use of phasors to represent AC quantities; the concept of reactive volt-amperes and power factor; and use of instruments, including VOM's and oscilloscopes. The course explores the principles of polyphase alternating current systems, Wye and Delta circuit configurations; safety procedures will be explored.
Prerequisites: EIC 150 or permission of instructor.

EIC 160 Electrical Instruments and Measurements

4 credits

Covers the proper techniques for using electrical instruments, including volt/ohm, amp, phase- rotation, oscilloscopes, and recording meters. The course focuses on OSHA proper personal equipment with respect to instrumentation transformers motors and control circuits for journeymen and in-plant electricians.
Prerequisite: EIC 150 or permission of instructor.

EIC 165 Solid State Devices and Circuits

4 credits

Explores the basic properties of diodes, transistors, triacs, SCRs, and other solid state devices. It covers applications of solid state devices in control and power conversion and the circuits in equipment likely to be encountered in power installations.
Prerequisites: EIC 150, EIC 155, or permission of instructor.

EIC 167 Electrical Maintenance

4 credits

This course introduces the student to the technologies of electrical maintenance for industrial, commercial and residential situations. The class will address electrical safety, code applications, troubleshooting problems, electrical system, and controls. The labs will include circuit analysis, part replacing and repair using test equipment and special tools.

EIC 169 Electrical Code Calculations

4 credits

Discusses calculations used in the application of the National Electrical Code. It emphasizes sizing of branch circuit and feeder conductors for commercial, industrial motor requirements and calculating ratings of protective overcurrent devices.

EIC 217 Electrical Estimating/Costing

4 credits

Focuses on the fundamentals of electrical estimating, material takeoffs from prints, required labor hours, material loss allowances, and scheduling to ensure orderly work progress.

EIC 220 Industrial Electrical Controls I

4 credits

Studies the application of electrical and electromechanical sensing/control devices; heating, ventilating, and air conditioning applications; motor control; conveyor drives; and other industrial applications. Students design control systems to meet assigned conditions, use principles of relay logic to prepare correct ladder diagrams and wire up, and test and trouble-shoot systems in the laboratory. The course stresses accuracy, safety, and National Electric Code requirements.

Prerequisite: EIC 150 or permission of instructor.

EIC 222 Instrument & Process Control I

4 credits

Investigates theory of industrial instrumentation measurement through process control. Includes theory and measurement methods for temperature, pressure, level and flow. Incorporates hands-on training equipment to measure temperature and pressure and perform calibration of a pressure differential transmitter. Enables the student to construct a closed loop and tune the loop. Test equipment is used to simulate a two-wire transmitter and source a current signal for calibration of an I/P transducer.

EIC 223 Advanced Industrial Controls

4 credits

Builds on the student's previous knowledge and understanding of electrical, including installation, maintenance and modification of motor control. This class provides students with the knowledge and skill set levels in reading relay ladder logic diagrams and in the layout, mounting and terminating of equipment in control panels used in industry. The program builds a basic foundation in electrical theory, the operating characteristics of electrical controls and the connection and troubleshooting of control circuits.
Prerequisite: EIC 220 or permission of instructor

EIC 225 Programmable Controllers

4 credits

Studies the use of solid-state control equipment, primarily the programmable controller and associated solid-state sensors to control equipment, machinery, or complete processes. The course includes concepts of solid-state logic, characteristics of solid-state sensors, conversions of relay logic control systems to programmable control systems, and microprocessor-based systems and remote control of processes. It enables students to design, implement, and test control systems in the laboratory to meet specifically-assigned control problems and also emphasizes accuracy, safety and National Electrical Code requirements.
Prerequisites: EIC 150 and EIC 220 or permission of instructor.

EIC 226 PLC Controllers II

4 credits

Studies the advanced uses and applications of programmable logic controllers toward automated equipment, machines, and processes. The course includes understanding the

functions of PLC hardware components, converting relay logic to ladder logic, comprehending ladder logic instruction functionality, and identifying the PLC's data structure. It enables students to create, implement, and troubleshoot ladder logic programs that simulate automated machine control and processes.
Prerequisite: EIC 225 or permission of instructor.

EIC 229 AC & DC Variable Speed Drive

1.5 credits

Teaches variable speed drive technology that offers a cost effective method to match driver speed to load demands and represents a state-of-the-art opportunity to reduce operating costs and improve overall productivity. Focuses on variable speed drive technology including operation, set-up, troubleshooting, maintenance, proper selection and application for drives and basic drive overview and comparison.

EIC 230 Instrument and Process Control II

4 credits

Introduces the advanced concepts, principles, equipment, and components of instrumentation and control systems found in the process and energy supply industries. Controllers, control schemes and advanced control schemes are covered at a level appropriate for the process technician. The function and operation of a proportional-integral-derivative (PID) controller will be explored. Students assemble and operate advanced control loops in a laboratory setting.

EIC 233 Electric Motors

1.5 credits

Teaches the basic operational theory to the actual operation of various types of AC and DC motors in an interactive environment that encourages participant interaction, as well as hands-on lab exercises. All phases of this course are taught in simple and easy-to-understand terms. This course is presented using the latest technological equipment.

EIC 245 Supervisory Control and Data Acquisition

4 credits

Provides an in-depth overview of how remote sensing and actuation are combined with modern communication techniques to effectively monitor and control industrial processes. Supervisory Control & Data Acquisition (SCADA) refers to an industrial control system, a computer system that monitors and controls processes.

**EIC 261 Project Management
4 credits**

Focuses on electrical projects in the construction industry. This class teaches the skills necessary for goal setting, project planning, project scheduling, and motivating the work force. It introduces leadership techniques for improving jobsite relations for today's diversified labor force. Students review and analyze industry standards for compliance in production reporting and daily documentation for contract preparation.

**EIC 275 Special Topic
0.5-12 credits**

Provides students with a vehicle to pursue in-depth exploration of special topics of interest.

Prerequisite: Permission of instructor.

EIC 280 Internship

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

**EIC 282 Internship
0.5-12 credits**

Provides students with the opportunity to supplement course work with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

Prerequisite: Permission of instructor.

**EIC 285 Independent Study
0.5-12 credits**

Meets the individual needs of students. Students will engage in intensive study or research under the direction of a qualified instructor.

Prerequisite: Permission of instructor.

**EMP – Emergency
Management and Planning
Courses**

www.rrcc.edu/emergency-management-planning

**EMP 101 Principles of
Emergency Management
3 credits**

Presents a broad overview of an emergency management system and the importance of an integrated approach to managing emergencies.

**EMP 105 Emergency Planning
3 credits**

Introduces a specialized type of community planning that identifies local government strategies, resources and responsibilities for protecting citizens from the effects of disasters and other major emergency events.

**EMP 106 Exercise Design and
Evaluation
3 credits**

Provides knowledge and the development of skills that enables students to train a staff and to conduct an exercise that tests a community's plan and its operational response capability.

**EMP 107 Emergency Operations
Center and Communications
3 credits**

Provides the knowledge and skills to manage and operate an EOC during crisis situations.

**EMP 109 Incident Command
System
3 credits**

Explores the dynamics of managing major emergency incidents and examines the National Incident Management System.

**EMP 240 Leadership and
Influence
3 credits**

Examines the dynamics of leadership techniques as they apply to emergency and disaster situations.

**EMP 242 Effective
Communication
3 credits**

Sharpens presentation and media skills of emergency management officials when giving and receiving information in emergency management contexts.

**EMP 244 Developing Volunteer
Resources
3 credits**

Improves skills in recognizing volunteer resources in the community, and enhances the ability to manage the involvement of volunteers in all phases of emergency management.

**EMP 247 Decision Making in a
Crisis
3 credits**

Focuses on individual and group decisions based on a model problem-solving process.

**EMP 250 Business Emergency
Management
3 credits**

Develops contingency planning and emergency response skills required by private sector companies.

**EMP 280 Internship
3 credits**

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

**EMP 291 Basic Public
Information Officer
3 credits**

Provides the student an opportunity to practice and expand on public information skills in a crisis environment. Incorporates a highly interactive course that includes workshops on writing, public speaking, media interviews, and awareness campaign development. Covers media relations and public information planning.

**EMS – Emergency Medical
Services Courses**

www.rrcc.edu/emergency-medical-services

**EMS 115 Emergency Medical
Responder
3 credits**

Provides students with core knowledge and skills to function in the capacity of a first responder arriving at the scene of an emergency, providing supportive care until advanced EMS help arrives.

**EMS 121 EMT Fundamentals
3 credits**

Introduces the Emergency Medical Technician (EMT) student to pre-hospital emergency care. The topics included in this course are Emergency Medical Services (EMS) systems, well-being of the EMT, communications, documentation, anatomy, airway management, and patient assessment.

Prerequisites: CCR 092 or CCR 094 (grade of C or higher) or equivalent prerequisites; High school diploma or GED.

Corequisite: EMS 123.

EMS 122 EMT Medical Emergencies

4 credits

Introduces Provides the Emergency Medical Technician (EMT) student with the knowledge and skills to effectively provide emergency care and transportation to a patient experiencing a medical emergency. This course focuses on the integration of the physical exam, medical history, and pathophysiology when assessing and treating the medical patient.

Prerequisites: CCR 092 or CCR 094 (grade of C or higher) or equivalent prerequisites; High school diploma or GED.

Corequisites: EMS 124 and EMS 170.

EMS 123 EMT Trauma Emergencies

2 credits

Provides the Emergency Medical Technician (EMT) student with the knowledge and skills to provide appropriate emergency care and transportation of a patient who has suffered a traumatic injury. The concepts of kinematics and the biomechanics of trauma, along with pathophysiology and injury patterns will provide the student with the ability to assess and manage the trauma patient.

Prerequisites: CCR 092 or CCR 094 (grade of C or higher) or equivalent prerequisites; High school diploma or GED.

Corequisite: EMS 121.

EMS 124 EMT Special Considerations

2 credits

Provides the Emergency Medical Technician (EMT) student with the knowledge and skills required to modify the assessment, treatment, and transportation of special patient populations and patients in special circumstances. This course also provides an overview of incident command, mass casualty incidents, vehicle extrication, air medical support, hazardous materials, and terrorism.

Prerequisites: CCR 092 or CCR 094 (grade of C or higher) or equivalent prerequisites; High school diploma or GED.

Corequisites: EMS 122 and EMS 170.

EMS 126 Emergency Medical Technician – Refresher

2 credits

Provides required didactic and skills review for renewing EMT students. *Prerequisite: Current Colorado or NREMT EMT certification, or initial EMT course completion within the last two years. If Colorado or NREMT certificate is expired the student must*

check with the NREMT to determine recertification requirements and if a refresher course will [partially] meet those requirements.

EMS 127 Advanced EMT Special Considerations

2 credits

Introduces the Advanced Emergency Medical Technician (AEMT) student to the fundamental knowledge of growth, development and aging considerations in the emergency patient. The student will learn to use assessment findings to provide basic and selected advanced emergency care and transportation for a patient with special needs. These include the obstetric patient, neonatal patient, pediatric patient, geriatric patient, and patients with special challenges. Learners will apply this knowledge to patient assessment and the development of a treatment plan in a simulated setting. This course also provides an overview of the principles of safe ground ambulance operations, incident management, multiple casualty incidents, air medical responses, vehicle extrication, hazardous material awareness and terrorism and disaster response. Learners will apply critical thinking skills to ensuring the safety of a scene and a plan for safe patient care and transportation.

Prerequisites: CCR 092 or CCR 094 (grade of C or higher) or equivalent prerequisites; Current Colorado State EMT certification; permission of instructor.

EMS 129 Advanced Emergency Medical Technician Pharmacology

1 credit

Provides the Advanced Emergency Medical Technician (AEMT) student with a basis for making clinical decisions in the pharmacologic management of patients commonly encountered in the pre-hospital setting. Topics include the legal and ethical aspects of pharmacotherapy, roles, responsibilities and techniques associated with medication preparation and administration, the classification and naming of medications, pharmacokinetics, pharmacodynamics, and medication calculations. In addition the mechanism of action, dose, route(s) of administration, therapeutic effects, adverse effects, and therapeutic indications for medications within the Advanced Emergency Medical Technician scope of practice are discussed in detail.

Prerequisites: CCR 092 or CCR 094 (grade of C or higher) or equivalent prerequisites; Current Colorado State

EMT certification; permission of instructor.

EMS 130 EMT Intravenous Therapy

2 credits

Focuses on cognitive and skill practice as required by Colorado Prehospital Care Program for EMT Basic level IV approval. It examines criteria, procedures and techniques for IV therapy, discusses fluid and electrolyte balance and principles and treatment for shock.

Prerequisites: CCR 092 or CCR 094 (grade of C or higher) or equivalent prerequisites; Current Colorado State EMT certification; permission of instructor.

EMS 131 Advanced Emergency Medical Technician Fundamentals

2 credits

Provides the Advanced Emergency Medical Technician (AEMT) student with instruction in EMS systems, communications and documentation, pathophysiology, airway management, and the role of EMS in public health.

Prerequisites: CCR 092 or CCR 094 (grade of C or higher) or equivalent prerequisites; Current Colorado State EMT certification; permission of instructor.

EMS 133 Advanced Emergency Medical Technician Medical Emergencies

2 credits

Introduces the Advanced Emergency Medical Technician (AEMT) student to a fundamental knowledge of emergency care for the medical patient. This course provides instruction in the integration of physical exam findings, history findings, and pathophysiology when assessing and treating the medical patient. Topics addressed include neurology, immunology, infectious diseases, endocrine disorders, cardiovascular disorders, toxicology, respiratory emergencies, hematology, and renal disorders.

Prerequisites: CCR 092 or CCR 094 (grade of C or higher) or equivalent prerequisites; Current Colorado State EMT certification; permission of instructor.

EMS 135 Advanced Emergency Medical Technician Trauma Emergencies

2 credits

Introduces the Advanced Emergency Medical Technician (AEMT) student to a fundamental knowledge of emergency care for the trauma patient. The student will learn how to

utilize assessment findings to provide basic and selected advanced emergency care and transportation for the trauma patient

Prerequisites: CCR 092 or CCR 094 (grade of C or higher) or equivalent prerequisites; Current Colorado State EMT certification; permission of instructor.

EMS 138 Basic EMS Simulation Lab

3 credits

Integrates the knowledge and skills learned during Emergency Medical Technician (EMT) training. The participants will be exposed to the environment they will function in upon completion of their Emergency Medical Service (EMS) education. Participants will be expected to manage all aspects of an EMS call at the basic life support level from the time of dispatch to patient transfer. This will include radio, verbal and written communications; legal and ethical issues; response activities; scene assessment and management; patient interaction, assessment, and treatment; patient disposition; and preparation for the next call. Simulations are realistic representations of calls an EMT may encounter, and are conducted in "real time." There is no verbalization of any aspect of the call. Unless a safety issue exists there is no instructor interaction with the learner until the call is complete and the debriefing session occurs.

Prerequisites: CCR 092 or CCR 094 (grade of C or higher) or equivalent prerequisites; Current Colorado State AEMT certification; permission of instructor.

EMS 140 Advanced EMS Simulation Lab

3 credits

Builds upon the knowledge gained in the basic simulation lab. The participants will be exposed to the environment they will function in upon completion of their Emergency Medical Service (EMS) education. Participants will be expected to manage all aspects of an EMS call at the advanced life support level from the time of dispatch to patient transfer. This will include radio, verbal and written communications; legal and ethical issues; response activities; scene assessment and management; patient interaction, assessment, and treatment; patient disposition, and preparation for the next call. Simulations are realistic representations of calls an advanced life support clinician may encounter, and are conducted in "real time." There is no verbalization of any aspect of the call. Unless a safety issue exists

there is no instructor interaction with the learner until the call is complete and the debriefing session occurs. The knowledge base for this course is based on current AEMT certification, information gained during the basic simulation lab, and knowledge and skills acquired from advanced life support classes.

Prerequisites: CCR 092 or CCR 094 (grade of C or higher) or equivalent prerequisites; Current Colorado State AEMT certification; permission of instructor.

EMS 150 Pediatric Education for Prehospital Professionals

1 credit

Provides the student with core knowledge and skills necessary to provide emergency care to the pediatric patient.

Prerequisite: EMT or higher certification.

EMS 154 Trauma Life Support

1 credit

Provides the student with information and skill practice to treat trauma patients in the prehospital environment.

Prerequisite: EMT or higher certification.

EMS 155 Medical Life Support

1 credit

Provides the student with information and skill practice to assess and treat medical patients in the prehospital environment.

Prerequisite: EMT or higher certification.

EMS 162 Wilderness EMT Upgrade

2 credits

Designed for currently certified EMT-Basics, Paramedics and RNs who want to enhance their assessment and treatment skills in a remote challenging environment. This course is part of a Wilderness EMS program and builds on the American Health and Safety Institutes (ASHI) Wilderness EMT upgrade course focusing on wilderness concepts and skills with many role-playing scenarios. Students will receive an ASHI Wilderness Upgrade Certification. Proof of current license or certification as an EMT, AEMT, Paramedic, or RN is required. Must provide proof of current license or certification as an EMT-B, EMT-P, or RN.

Prerequisite: EMT or higher certification.

EMS 170 EMT Clinical

1 credit

Provides the EMT student with the clinical experience required.

Prerequisites or co-requisites: EMS 121, EMS 122, EMS 123, and EMS 124

EMS 171 Advanced Emergency Medical Technician Clinical Internship

2 credits

Builds on the Advanced Emergency Medical Technician (AEMT) student's fundamental knowledge of patient care in the clinical and field setting. The student will perform patient assessments through physical examination, and patient interviews of health history and current illness. The student will then use those assessment findings to develop and carry out a patient treatment plan. This will include pediatric, geriatric and adult patients with a variety of presentations. The student will also survey each field scene for safety considerations and scene management.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent prerequisites; Prerequisites or Corequisites: EMS 127, EMS 129, EMS 130, EMS 131, EMS 133, EMS 135.

EMS 178 EMS Seminar

1-12 credits

Provides the student the opportunity to explore local interests and needs in a less formal setting.

Prerequisites: CCR 092 or CCR 094 (grade of C or higher) or equivalent prerequisites; Current Colorado State AEMT certification; permission of instructor.

EMS 180 EMT-Clinical Internship

1-6 credits

Provides the Emergency Medical Technician (EMT) with supervised clinical learning experience that goes beyond the initial EMT requirements for the State of Colorado Department of Health. The course enables students to work with an assigned preceptor to develop an understanding of the role and responsibilities of the EMT-Basic. *Prerequisites: CCR 092 or CCR 094 (grade of C or higher) or equivalent prerequisites; Current Colorado State EMT certification; permission of instructor.*

EMS 181 EMS Internship I

1-6 credits

Provides the learner with the opportunity to apply clinical concepts, strategies, and skills in a supervised field internship setting as a pre-hospital healthcare provider. Under the supervision of a preceptor,

participants will be expected to manage all aspects of an emergency call from the time of dispatch to patient transfer. This will include radio, verbal and written communications, legal and ethical issues, response activities, scene assessment and management, patient interaction, assessment, and treatment, patient disposition, and preparation for the next call. The course allows the learner to gain knowledge, skills, and experience that may be required for employment, or required as a pre-requisite for further Emergency Medical Services (EMS) education. The knowledge base for this course is based on current pre-hospital healthcare provider certification, and knowledge and skills acquired from EMS classes the participant has completed or is currently enrolled in.

Prerequisites: CCR 092 or CCR 094 (grade of C or higher) or equivalent prerequisites; Current Colorado State AEMT certification; permission of instructor.

EMS 182 EMS Internship II 1-6 credits

Serves as a continuation of EMS 181 and provides the learner with the opportunity to apply clinical concepts, strategies, and skills in a supervised field internship setting as a pre-hospital healthcare provider. Under the supervision of a preceptor participants will be expected to manage all aspects of an emergency call from the time of dispatch to patient transfer. This will include radio, verbal and written communications, legal and ethical issues, response activities, scene assessment and management, patient interaction, assessment, and treatment, patient disposition, and preparation for the next call. The course allows the learner to gain knowledge, skills, and experience that may be required for employment, or required as a pre-requisite for further Emergency Medical Services (EMS) education. The knowledge base for this course is based on current pre-hospital healthcare provider certification, and knowledge and skills acquired from EMS classes the participant has completed or is currently enrolled in.

Prerequisites: CCR 092 or CCR 094 (grade of C or higher) or equivalent prerequisites; Current Colorado State AEMT certification; permission of instructor.

EMS 220 Paramedic Refresher 3 credits

Updates the Paramedic in four specific areas of prehospital emergency care. It includes trauma, medical, Advanced

Life Support (ALS) and elective topics focused on ancillary issues in EMS.

Prerequisite: Current Colorado or NREMT Paramedic certification, or initial Paramedic course completion within the last two years. If Colorado or NREMT certificate is expired the student must check with the NREMT to determine recertification requirements and if a refresher course will [partially] meet those requirements.

EMS 270 Clinical EMS Intermediate 3 credits

This course provides the EMT-I student with the required field experiences as required by the Colorado Department of Health. *Prerequisites: CCR 092 or CCR 094 (grade of C or higher) or equivalent prerequisites; Current Colorado State EMT certification; permission of instructor.*

EMS 279 Seminar 1-12 credits

Provides students with an experiential learning opportunity. *Prerequisites: CCR 092 or CCR 094 (grade of C or higher) or equivalent prerequisites; Current Colorado State AEMT certification; permission of instructor.*

EMS 282 EMT Intermediate Internship 1-12 credits

Provides the EMT Intermediate with a supervised clinical learning experience that meets or exceeds the requirements of the State of Colorado Department of Public Health and Environment. Enables the student to work with a preceptor for clinical and internship experience to develop an understanding of advanced life support patient care and assessment. *Prerequisites: CCR 092 or CCR 094 (grade of C or higher) or equivalent prerequisites; Current Colorado State EMT certification; permission of instructor.*

Hospital-based Paramedic Programs

The following courses are offered in conjunction with hospital-based paramedic programs.

Only students accepted into the Hospital-based Paramedic programs may register for them. Prerequisites for these programs normally include successful completion of an EMT Basic course, IV approval, Basic EKG interpretation, Anatomy and Physiology, and approximately one year of experience as an EMT-Basic.

Contact an EMS faculty advisor for more information.

EMS 225 Fundamentals of Paramedic Practice 3 credits

Serves as the first course of the National Standard Paramedic Curriculum as approved by the Colorado State Department of Health and Environment.

EMS 226 Fundamentals of Paramedic Practice Lab 2 credits

Serves as the lab experience to coincide with EMS 225 topics.

EMS 227 Paramedic Special Considerations 3 credits

Focuses on a comprehensive study of Advanced Life Support Practice.

EMS 228 Paramedic Special Considerations Lab 2 credits

Serves as the lab experience for those students enrolled in EMS 227.

EMS 229 Paramedic Pharmacology 3 credits

Focuses on a comprehensive study of emergency pharmacology.

EMS 230 Paramedic Pharmacology Lab 2 credits

Serves as the required lab course in the paramedic education program.

EMS 231 Paramedic Cardiology 5 credits

Addresses cardiology topics as presented in the National Standard Curriculum for paramedics.

EMS 232 Paramedic Cardiology Lab 1 credit

Incorporates a hands-on application of principles of cardiac care in the pre-hospital environment.

EMS 233 Paramedic Medical Emergencies 4 credits

Focuses on a comprehensive study of adult and pediatric medical emergencies.

EMS 234 Paramedic Medical Emergencies Lab 1 credit

Focuses on a clinical study of adult and pediatric medical emergencies.

EMS 235 Paramedic Trauma Emergencies

4 credits

Focuses on a comprehensive study of adult and pediatric trauma emergencies.

EMS 236 Paramedic Trauma Emergencies Lab

1 credit

Serves as a lab presenting various acute trauma scenarios.

EMS 237 Paramedic Internship Preparatory

2 credits

Reviews concepts and techniques used in the pre-hospital setting.

EMS 280 Paramedic Internship I

6 credits

Serves as the preceptor/internship program for paramedic students.

EMS 281 Paramedic Internship II

6 credits

Serves as the continuation of EMS 280, preceptor program for paramedic students.

ENG – English Courses

www.rrcc.edu/english

English prerequisites: Accuplacer Sentence Skills 095 or SAT EVIDENCE-BASED READ/WRITE 470 or ACT English 18 or SAT Verbal/Critical Reading 440 or Exempt English 90 or Prior College English 121 or Undergraduate level ENG 090 Minimum Grade of C or Undergraduate level ENG 121 Minimum Grade of C or Undergraduate level ENG 122 Minimum Grade of C or Undergraduate level ENG 131 Minimum Grade of C or Undergraduate level CNE 800 Minimum Grade of C or Undergraduate level CNE 801 Minimum Grade of C or Exempt College Comp & Read-CCR 092 or Undergraduate level CCR 092 Minimum Grade of C or Undergraduate level CCR 093 Minimum Grade of C or Undergraduate level CCR 094 Minimum Grade of C or COMPASS Reading Skills 79 or (CCPT Reading (Adaptive) 096 and CCPT Essay 5) or (CCPT Reading (Adaptive) 080 and CCPT Essay 6) or College Readiness Writing 100.

ENG 121 English Composition I: GT-C01

3 credits

Emphasizes the planning, writing, and revising of compositions, including the development of critical and logical thinking skills. This course includes a wide variety of compositions that stress analytical, evaluative, and persuasive/argumentative writing. *Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores. An English score of 18 or above on the ACT also allows a student to enter ENG 121.*

ENG 122 English Composition II: GT-C02

3 credits

Expands and refines the objectives of English Composition I. Emphasizes critical/logical thinking and reading, problem definition, research strategies, and writing analytical, evaluative, and/or persuasive papers that incorporate research. *Prerequisite: ENG 121.*

ENG 131 Technical Writing I

3 credits

Focuses on principles for organizing, writing, and revising clear, readable technical documents for industry, business, and government. *Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores. An English score of 18 or above on the ACT also allows a student to enter ENG 131.*

ENG 201 English Composition III: GT-C03

3 credits

Provides the skills necessary to enter into higher-level undergraduate academic discourse or professional workplace writing. This course extends rhetorical knowledge and develops critical reading, thinking, and writing strategies in multiple specialized areas of discourse beyond what is encountered in previous composition courses.

ENG 221 Creative Writing I

3 credits

Focuses on techniques for creative writing. The course explores imaginative uses of language through creative genres (fiction, poetry, literary nonfiction) with emphasis on the student's own unique style, subject matter, and needs. *Prerequisites: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.*

ENG 222 Creative Writing II

3 credits

Provides continued development of written expression in such forms as

poetry, fiction, and/or nonfiction writing.

Prerequisite: ENG 221 (grade C or higher)

ENG 226 Fiction Writing

3 credits

Focuses on techniques for creating fiction, including the study and appreciation of the language and forms of the short story. *Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.*

ENG 227 Poetry Writing

3 credits

Focuses on techniques for creating poems, including study of figurative language, forms, and sound patterns of poetry. *Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.*

ENG 228 Writing for the Graphic Novel

3 credits

Introduces story analysis and writing concepts used in writing for the graphic novel. Students explore the graphic novel as a vehicle for a unique, personal venue for written expression. Students explore the history and universal themes of the graphic novel, as well as examine the principles of composition, different writing styles, and processes used in the development of the graphic novel. The application of writing skills, script development, and revision processes necessary for the creation of an individual graphic work, and thorough examination of course material in terms of writing style, process considerations, and written themes are the primary focus. Students create outlines, scripts, and a final written work for a graphic novel, focusing on unity of style and techniques for authoring appropriate to story lines. *Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.*

ENG 230 Creative Nonfiction

3 credits

Focuses on blending the incorporation of literary techniques into factual writing. The course enables students to survey a wide range of readings and to analyze form and content. The course includes critical review, biographical profiles, travel writing, and memoirs. This course provides the opportunity for students to write and review their own nonfiction in a supportive, constructive setting. *Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.*

ENG 231 Literary Magazine

3 credits

Focuses on the editorial process involved in preparing a literary magazine for publication. The course covers the process of selection of material (fiction, nonfiction, poetry, and visual art) to be published, as well as design, layout, and production, to prepare a manuscript for publication. The course enables the student to produce a literary magazine.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

ENG 280 Internship

3 credits

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

ENG 285 Independent Study

3 credits

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor.

ENT – Engineering Technology Courses

ENT 106 Print Reading for Manufacturing

3 credits

Focuses on blueprint reading techniques related to manufacturing operations. The course will cover basic drafting standards, sketching, machine shop math, symbol interpretation, tolerance, and dimensioning standards.

ENV – Environmental Science Courses

www.rccc.edu/geology

ENV 101 Environmental Science w/Lab: GT-SC1

4 credits

Provides an introduction to the basic concepts of ecology and the relationship between environmental problems and biological systems. This course includes interdisciplinary discussions on biology, chemistry, geology, energy, natural resources, pollution, and environmental protection. Using a holistic approach, students will study how the foundations of natural sciences interconnect with the environment.

This course includes laboratory experience.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores, and MAT 050 or MAT 055 (grade C or higher) or equivalent placement scores.

ENV 110 Natural Disasters: GT-SC2

3 credits

Introduces the student to the different types of natural hazards, their causes, effects, and what can be done to reduce the risks to human populations. Scientific advances related to understanding, predicting, and preparing for natural disasters are discussed. This course also covers anthropogenic changes to Earth systems which may be increasing the frequency and severity of these events.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores, and MAT 050 or MAT 055 (grade C or higher) or equivalent placement scores.

ESL – English as a Second Language Courses

www.rccc.edu/international-student-services

ESL 033 Advanced Listening & Speaking

3 credits

Provides students with opportunities to increase the listening and speaking skills required in academic and work situations. It emphasizes vocabulary building, listening and note-taking strategies, as well as questioning, discussion, and presentation skills.

Prerequisite: appropriate placement score.

ESL 043 Advanced Reading

4 credits

Prepares students for academic reading assignments. It assists students to read more accurately and critically through the development of vocabulary knowledge and reading skills. It introduces research skills.

Prerequisites: Completion of Intensive English Program or appropriate placement score.

ESL 053 Advanced Composition

4 credits

Reviews paragraph organization and develops the skill of writing essays using selected rhetorical modes. It emphasizes accurate use of advanced grammatical structures. It includes summarizing, paraphrasing, and research writing.

Prerequisites: completion of Intensive English Program or appropriate placement scores.

ESL 091 Basic Intensive English

8 credits

Develops and strengthens oral and written communication in English for non-native speakers at the basic level by focusing on the four skills: grammar, reading, writing, and listening/speaking. It provides the first of six levels of intensive English as a second language.

Prerequisite: appropriate placement scores.

ESL 092 High Basic Intensive English

8 credits

Develops and strengthens oral and written communication in English for non-native speakers at the high basic level by focusing on the four skills: grammar, reading, writing, and listening/speaking. It provides the second of six levels of intensive English as a second language.

Prerequisite: ESL 091 or appropriate placement score.

ESL 093 Low Intermediate Intensive English

8 credits

Develops and strengthens oral and written communication in English for non-native speakers at the low intermediate level by focusing on the four skills: grammar, reading, writing, and listening/speaking. It provides the third of six levels of intensive English as a second language.

Prerequisite: ESL 092 or appropriate placement scores.

ESL 094 Intermediate Intensive English

8 credits

Develops and strengthens oral and written communication in English for non-native speakers at the intermediate level by focusing on the four skills: grammar, reading, writing, and listening/speaking. It provides the fourth of six levels of intensive English as a second language.

Prerequisite: ESL 093 or appropriate placement score.

ESL 095 High Intermediate Intensive English

8 credits

Develops and strengthens oral and written communication in English for non-native speakers at the high intermediate level by focusing on the four skills: grammar, reading, writing, and listening/speaking. It provides the fifth of six levels of intensive English as a second language.

Prerequisite: ESL 094 or appropriate placement score.

ESL 096 Low Advanced Intensive English

8 credits

Develops and strengthens oral and written communication in English for non-native speakers at the low advanced level by focusing on the four skills: grammar, reading, writing, and listening/speaking. It provides the sixth of six levels of intensive English as a second language.

Prerequisite: ESL 095 or appropriate placement score.

ESL 175 Special Topic: International Student Orientation

1 credit

Orientation for first semester international students. Content includes: Immigration regulations and compliance, US culture and customs, US educational system and classroom culture, US medical system, housing, driving, diversity and tolerance, study skills, and understanding RRCC support services.

EST – Esthetician Courses

www.rrcc.edu/warrentech

EST 110 Introduction to Facials and Skin Care

3 credits

Provides a basic understanding of massage manipulations when providing facials and the study of skin in both theory and practical applications. Benefits derived from proper facial and good skin care routines. Training is conducted in a classroom or lab setting using mannequins or models.

EST 111 Intermediate Facials & Skin Care

2 credits

Covers theory and practical application pertaining to anatomy, skin disorders, skin types and facial shapes. Students help patrons to select the proper skin care treatment. Practical and theory application can be done in specialized classes or supervised salon (clinical) setting using models or customer service.

EST 160 Introduction to Disinfection, Sanitation and Safety

2 credits

Introduces the various methods of disinfection, sanitation and safety as used today in the industry. Classroom study of bacteriology and the

terminology dealing with disinfection, sanitation and safety.

EST 161 Intermediate Disinfection, Sanitation & Safety

2 credits

Presents theory and the daily utilization and practice of the proper methods of disinfection, sanitation, and safety. Procedures as related to all phases of the industry. Training is provided in a supervised (clinical) setting.

EST 210 Advanced Massage & Skin Care

2 credits

Provides the student with advanced techniques in massage, skin care, and lash/brow tinting. Theory and practical procedures ready the student for employment. Instruction is provided in specialized classes or in a supervised salon (clinical) setting. Student preparation for State Board Licensing Examination.

EST 211 Facial Makeup

1 credit

Provides instruction on cosmetics and their functions. The importance of color theory, facial types and skin tones as they relate to facial makeup. Instruction from the basic makeup application to the corrective makeup procedure is taught. Disinfection and sanitation is taught as it pertains to all aspects of makeup.

EST 212 Hair Removal

3 credits

Provides in-depth study and practice of hair removal and the practice of patron protection and safety. Training for general waxing and body waxing procedures are provided. Demonstration of disinfection and sanitation as it pertains to Colorado rules and regulations will be practiced.

EST 230 Preparation for State Board

2 credits

Provides preparation for State Boards. Allows the student the opportunity to gain knowledge in the practical and/or written examination required by the Colorado Board of Barber/Cosmetology.

EST 260 Advanced Disinfection, Sanitation & Safety

2 credits

Provides advanced training on disinfection, sanitation, and safety is incorporated in a supervised salon (clinical) setting. Advanced techniques will ready the student for employment. Student preparation for the State Board Licensing Examination in theory

and practical procedures for disinfection, sanitation and safety.

EST 278 Advanced Esthetician Studies

2 credits

Allows advanced training in all course areas and allows student training for State Board of Cosmetology Licensing Examination. Hours will be arranged and credits will vary.

EST 280 Internship

6 credits

This course provides students with the opportunity to supplement coursework with practical work experience related to their educational programs. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

EST 285 Independent Study

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor.

EST 288 Esthetician Practicum

10 credits

Allows students to continue their practice in the following courses: Sterilization, Sanitation, Safety, Electricity, Chemistry, Light Therapy, Massage, Skin Care, Make-up, and Salon Management.

ETH - Ethnic Studies Courses

ETH 200 Introduction to Ethnic Studies: GT-SS3

3 credits

Introduces students to the issues of race and ethnicity. Emphasizes ethnic relations in the United States as it pertains to four major groups: Americans of African, Asian, Latino and Native descent. Explores issues of racial and ethnic identity, racism and discrimination, stereotyping, prejudice, segregation, colonialism, integration and acculturation.

ETH 212 African-American Studies

3 credits

Explores in-depth introduction of Africans to the colonies and historical developments through modern-day America. Focuses on the decisions and choices which have impacted African-Americans through contemporary times.

ETH 224 Introduction to Chicano Studies

3 credits

Introduces students to skills development in multicultural education. Covers Chicano history, migration and labor, education, law and Chicano culture.

FIW – Fine Woodworking Courses

www.rrcc.edu/fine-woodworking

FIW 100 Fundamentals of Woodworking

3 credits

Introduces students to the materials, drawings and tools used in the joinery, assembly, preparation and finishing of a woodworking project. The course uses a project that directs students to develop working drawings from which a furniture piece is built.

FIW 101 Introduction to Woodworking

6 credits

Provides an introduction to woodworking based on an old-world approach to the instruction of basic woodworking skills. This is an intense course intended for serious/professional students only. The course includes in-depth instruction of hand, power, and stationary tools and thorough instruction on the elements of design, shop drawings, and wood science.

FIW 102 Classical Guitar Construction

6 credits

Create a Spanish-style, nylon string classical guitar from scratch. Beginning with raw materials, the student is expected to build a classical guitar.
Prerequisite: FIW 101 or Fundamentals of Woodworking II.

FIW 103 Steel String Guitar Construction

6 credits

Create a steel string guitar from scratch. Beginning with raw materials, the student is expected to build either an OM (Orchestra Model) or a dreadnaught style steel string guitar.
Prerequisite: FIW 101.

FIW 104 Elements of Design

2 credits

Guides students in developing an approach to furniture design that will help them with either a current or future project. The class covers sketches, shop drawings, and model making.

FIW 105 Guitar Setup and Repair

3 credits

Introduces students to instrument setup and repair. Students learn how to set up their instruments for optimal playability based on musical genres and playing styles. Crack repair, finish repair, fretwork and electronics are covered.

FIW 109 Introduction to Cabinetmaking

4 credits

Introduces the student to the various components of cabinetmaking. The course will teach the student basic shop drawing, material properties, joinery, and power and stationary tools as related to basic cabinet construction. Cabinet construction and safe and efficient use of machinery and materials are the essential goals of this course.

FIW 116 Wooden Hand Plane Making

1 credit

Covers design and build of a custom wooden hand plane, unique to the maker.

FIW 118 Introduction to Turning

3 credits

Explores the capacities of a lathe through spindle and faceplate turnings. The use of bead, cove, taper, cylindrical, v-cuts, proportion and curved line relationships are examined. Lathe components, tools, and sharpening are covered.

FIW 119 Intermediate Turning I

3 credits

Expands on FIW 118 (Introduction to Turning) to include turning natural edge bowls, long stem goblets, spiral turning, end grain hollowing, open forms, and closed forms/internal hollowing techniques.
Prerequisite: FIW 118.

FIW 120 Intermediate Turning II

3 credits

Explores the lathe in turning large diameter platters, texturing, square bowls, triangular bowls, Saturn bowls, lidded boxes and sphere projects. This course is a continuation of FIW 119 Intermediate Turning I.
Prerequisite: FIW 119.

FIW 121 Advanced Turning

3 credits

Develops advanced turning techniques to create woodturning art. Students will learn the use of concentric chucks to do multi-access turning of spindles, bowls and hollow vessels. They will also learn to use grinders to create

twisted hollow forms and carve on the exterior of bowls and vases. The students will also learn thread chasing, segmenting, and multi-sided box techniques. This class is an extension of FIW 120 Intermediate Turning II.

Prerequisite: FIW 120.

FIW 122 Wood Carving

3 credits

Allows student to experiment with hand and power-carving tools to discover the qualities of numerous materials and the many possibilities of wood shaping through carving. The student produces samples of relief and three dimensional carvings and learns proper sharpening procedures.

FIW 125 Wood Finishing

3 credits

Teaches students the wide variety of finishes available from the oldest formulations to the wide array of modern films and stains. Students experiment with a representative sampling of colorations and surface finishes on a variety of wood species using a selection of application techniques.

FIW 126 French Polish

1 credit

Introduces students to shellac as a wood finish. Students will learn a modern day approach to applying a traditional French polish shellac finish by hand.

FIW 128 Doormaking

4 credits

Involves the planning, design, selection and purchase of materials, construction, finishing and hanging of a door students have constructed. Assorted styles of door construction, joinery, glues and fabrication techniques are examined.
Prerequisites: FIW 100, FIW 101, FIW 109 or permission of instructor

FIW 130 Mandolin Construction

6 credits

Design and build a carved top/back mandolin from a set of plans.
Prerequisite: FIW 101.

FIW 131 Electric Guitar Construction

6 credits

Design and build an electric guitar from a set of plans. The class also teaches students the various parts of an electric guitar and how they work together to form a functioning instrument, as well as basic finishing and setup.
Prerequisite: FIW 101.

FIW 170 Woodworking Lab I

3 credits

Continues to build upon woodworking skills and techniques.

FIW 175 Special Topic: Advanced Instrument Finishing

3 credits

Assists students who are interested in individual topics within the normal curriculum. The student identifies and selects objectives needed for industry upgrades or special training to enter the workforce. The student may explore current topics, issues, or activities related to one or more aspects of the Fine Woodworking industry.

FIW 176 Special Topics

3 credits

Assists students who are interested in individual topics within the normal curriculum. The student identifies and selects objectives that he/she needs for industry upgrades or special training to enter the workforce. The student may explore current topics, issues or activities related to one or more aspects of the Fine Woodworking industry.

FIW 177 Special Topics

2-6 credits

Assists students who are interested in individual topics within the normal curriculum. The student identifies and selects objectives that he/she needs for industry upgrades or special training to enter the workforce. The student may explore current topics, issues or activities related to one or more aspects of the Fine Woodworking industry.

FIW 200 Veneering and Marquetry

3 credits

Design and create a marquetry project. The course covers the surface decoration of wood, both edge and face treatments, through the use of thin, often expensive, exotic or figured woods. Manmade and solid substrates for veneering as well as available patterns, styles, and marquetry techniques are explored.

FIW 201 Furniture I: Table Making

4 credits

Explores advanced wood joinery, using both hand and power tool techniques in constructing a table. This course will include two table projects. The first project will explore production style of building. The second project will be designed by the student and will focus on fine craft and design to create a table that

incorporates curved elements and joinery.

Prerequisite: FIW 101 or Fundamentals of Woodworking II.

FIW 202 Furniture II: Carcass Construction

4 credits

Explores advanced wood joinery, using both hand- and power-tool techniques in frame and carcass-style construction. Students will focus on fine craft and design to create a free-standing, solid-wood cabinet.

Prerequisite: FIW 201.

FIW 203 Furniture III: Chair Making

4 credits

Explores advanced wood joinery, using both hand and power tool techniques in constructing a chair.

Prerequisite: FIW 202.

FIW 207 Workbench Construction

6 credits

Design and fabricate a workbench to be used in woodworking, based on specific needs and from a complete set of drawings.

Prerequisite: FIW 201.

FIW 208 Furniture Restoration and Repair

3 credits

Teaches the student to repair and restore furniture. Students will learn how to determine the adhesive and finish used, repair veneer, replace broken pieces, reassemble reconditioned furniture repair, and restore finishes. Students will learn how to determine the original construction methods employed in order to repair furniture.

Prerequisites: FIW 100 or FIW 101 and FIW 125.

FIW 209 Intermediate Cabinetmaking

4 credits

Covers cabinet types, kitchen and cabinet design, layout, construction, hardware installation, materials, power tool use, accessories and estimation.

FIW 210 Bending and Laminations

4 credits

Involves the process of curving natural and manmade panels through a variety of methods including spaced kerfs, bent lamination and steam bending. Form construction, various qualities of different wood species and adhesive selection are studied.

Prerequisites: FIW 101 or Fundamentals of Woodworking II.

FIW 212 Contemporary Furniture Making

4 credits

Introduces students to the business of studio furniture and directs their path in designing their style of contemporary furniture. Students will create unique and meaningful designs including prototypes leading to a final piece of furniture. This course builds upon the concepts and skills learned in FIW 104 Elements of Design and FIW 201 Furniture I.

Prerequisite: FIW 104 and FIW 201.

FIW 213 Advanced Contemporary Furniture Making

4 credits

Explores the creative possibilities of making contemporary furniture. Student will explore alternate forms and materials as they build a project that goes beyond conventional ideas of furniture making. This course builds upon skills learned in FIW 212 Contemporary Furniture Making.

Prerequisite: FIW 212.

FIW 217 Advanced Cabinetmaking

4 credits

Develop familiarity with various types and designs of cabinets used in residential and commercial construction, including curved/radius cabinets and door fabrication. Construct and install shop-built cabinets including a variety of door styles, application of plastic laminate and solid surface materials. The proper use of power tools is emphasized. This course expands the skills taught in FIW 109 – Intro to Cabinetmaking and FIW 209 – Intermediate Cabinetmaking.

Prerequisite: FIW 109 and FIW 209.

FIW 219 Woodworking Lab 4 credits

Provides the opportunity for experienced woodworker to create a piece to expand their woodworking skills through the design and construction of a carefully selected woodworking project. In collaboration with the instructor students create drawings, choose materials, resolve joinery techniques, estimate and construct the proposal. Woodworking experience and the ability to anticipate, plan, complete, and work individually will be expected.

Prerequisite: FIW 201.

FIW 230 Advanced Mandolin Construction

6 credits

Design and build a carved top/back mandolin from a set of plans. This class is an extension of FIW 130 Mandolin Construction.

Prerequisite: FIW 130.

FIW 231 Advanced Electric Guitar Construction

6 credits

Design and build an electric guitar. The course introduces advanced techniques, teaching students to design their own electric guitar from scratch. Students build their guitar using hand tools, power tools, and stationary tools. The class furthers students' understanding of the various parts of an electric guitar and how they work together to form a functioning instrument, as well as basic finish and setup. This class builds on skills learned in FIW 131 Electric Guitar Construction.

Prerequisite: FIW 131.

FIW 232 Advanced Acoustic Guitar Construction

6 credits

Design and build a steel string or classical guitar using advanced techniques including material selection, inlay, scale lengths, cutaways, and composite materials. Advanced traditional and modern construction techniques are explored. This course expands upon techniques learned in FIW 102 Classical Guitar Construction or FIW 103 Steel String Guitar Construction.

Prerequisite: FIW 102 or FIW 103.

FIW 251 CNC woodworking Router

3 credits

Develops basic skills and knowledge in using a Computer Numerically Controlled (CNC) router. The course covers using computer-based drafting programs to set up a vector-based drawing and properly outputting files to a router. Students gain an understanding of the use of the CNC router for use in fields such as woodworking, model making, prototyping, tooling, and signage.

FIW 255 CNC Laser I

3 credits

Offers basic skills and knowledge in using Computer Numerically Controlled (CNC) laser cutting and engraving machines. Students use computer-based drawing programs to set up a vector-based drawing and properly output files to a laser machine. Students will explore cutting and marking various materials used in woodworking, modeling, prototyping, tooling, and signage.

FIW 257 CNC Wood Router 3 & 4 Axis I

4 credits

Develops techniques for 3- and 4-axis Computer-Aided Manufacturing (CAM)

and Computer Numerical Control (CNC) wood router machining. This course focuses on taking 3D Computer-Aided Design (CAD) models and writing tool paths that utilize all aspects of a 3- and 4-axis CNC machine. May include 2.5-axis techniques as necessary.

Prerequisite: CAD 217 or FIW 251.

FIW 275 Special Topics

0 – 6 credits

Provides students with a vehicle to pursue in depth exploration of special topics of interest

FIW 276 Special Topics

4 credits

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

FIW 277 Special Topics: Three and Four Axis CNC Router

Develops techniques for 3- and 4-axis CAM and CNC wood router machining. This course focuses on taking 3D CAD models and writing tool paths that utilize all aspects of a 3- and 4-axis CNC machine.

FIW 285 Independent Study

0-12 credits

Students engage in intensive study or research under the direction of a qualified instructor.

Prerequisite: Permission of the instructor.

FRE – French Courses

www.rccc.edu/foreign-languages

FRE 101 Conversational French I

3 credits

Introduces beginning students to conversational French and focuses on understanding and speaking French. It covers basic vocabulary, grammar, and expressions that are used in daily situations and in travel.

FRE 102 Conversational French II

3 credits

Continues the sequence for beginning students who wish to understand and speak French. It covers basic conversational patterns, expressions, and grammar.

Prerequisite: FRE 101 or instructor permission.

FRE 111 French Language I

5 credits

Develops students' interpretive, interpersonal, and presentational communicative abilities in the language. Integrates these skills in the cultural contexts in which the

language is used. Offers a foundation in the analysis of culture.

FRE 112 French Language II

5 credits

Expands students' interpretive, interpersonal, and presentational communicative abilities in the language across the disciplines. Integrates these skills with the study of the cultures in which the language is used. Offers a foundation in the analysis of culture and develops intercultural communicative strategies.

Prerequisite: FRE 111 or instructor permission.

FRE 211 French Language III: GT-AH4

3 credits

Continues French I and II in the development of increased functional proficiency in listening, speaking, reading and writing the French language. Note: The order of the topics and the methodology will vary according to individual texts and instructors.

Prerequisite: FRE 112 or instructor permission, CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

FRE 212 French Language IV: GT-AH4

3 credits

Continues French I, II and III in the development of increased functional proficiency in listening, speaking, reading and writing the French language. Note: The order of the topics and the methodology will vary according to individual texts and instructors

Prerequisite: FRE 211 or instructor permission, CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

FRE 275 Special Topics

1 credit

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

FST – Fire Science Technology Courses

www.rccc.edu/fire-science

FST 100 Firefighter I

9 credits

Addresses the requirements necessary to perform at the first level of progression as identified in National Fire Protection Association (NFPA) 1001, Firefighter Professional Qualifications. This course is a

classroom section in which the IFSTA 200 Essentials of Firefighting Manual is taught.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores. Co-requisite FST 107.

FST 101 Firefighter II

3 credits

Addresses the requirements necessary to perform at the second level of progression as identified in National Fire Protection Association (NFPA) 1001, Firefighter Professional Qualifications. This is a lecture and lab course for meeting the NFPA 1001, level II, standard.

FST 102 Principles of Emergency Services

3 credits

Introduces the fire service organization and operation from past to present operations. It includes operation and organization of federal, state, local and private protection forces. The course emphasizes extinguishing methods and equipment, special extinguishing agents, and special hazard considerations. It serves as a prerequisite for students with no previous fire suppression training or experience.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

FST 103 Fire Behavior & Combustion

3 credits

Explores the theories and fundamentals of how and why fires start, spread, and are controlled.

FST 105 Building Plans and Construction

3 credits

Covers various methods of building construction, the materials used in building construction, and their relationship to methods of fire attack and extinguishments. The course includes types of building construction, principles of fire resistance, flame spread, smoke and fire containment, basic knowledge of plan review, and blueprint specifications.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

FST 106 Fire Prevention

3 credits

Introduces the organization of the fire prevention agency; inspections, surveying, mapping and company inspections; recognition of fire hazards; engineering a solution to the hazard; enforcement of the solution;

and public relations as affected by fire prevention.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

FST 107 Hazardous Materials Awareness Operations

3 credits

Covers hazardous materials incidents, recognizing and identifying hazardous materials, planning response, implementing response procedures, decision making, and continued evaluation at the awareness and operation level.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

FST 109 Occupational Safety and Health for Fire

3 credits

Focuses on on-scene and on-the-job firefighter health, safety and fitness, the safety officer, mental well-being, stress management, and standards related to health, safety, and fitness. This course parallels NFPA 1500 Standards.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

FST 110 Job Placement and Assessment

3 credits

Addresses all aspects of the fire service entrance examination process and emphasizes various components of the exam, including the written, physical abilities, and oral interview. The objective of this class is to help increase the entrance firefighter candidate's chance of obtaining a career in the fire service.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

FST 121 Technical Rope Rescue

4 credits

Provides students with the knowledge and skills to handle low and high angle rescues using rescue rope and associated hardware. The course takes students from the introductory level up to advanced skills in three separate sessions. Belay, rappel and raising systems are taught in a real-life setting in both high- and low-angle rescue environments. Students are also taught care and maintenance of equipment.

FST 151 Driver-Operator

3 credits

Provides students with the basic knowledge and skills to safely operate fire apparatus according to the NFPA professional standard. The course

enables students to display and demonstrate knowledge of fire apparatus, operation of apparatus, pumps and pumping, hydraulics calculations, maintenance, and testing.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

FST 160 Candidate Physical Abilities Test Prep Course

3 credits

Prepares students for the job of a firefighter as well as the testing requirements to test for CPAT. The tools for all classes will be fire service tools, such as, sledge hammer, hose, nozzle, ladders, pike pole, power saws, and rescue dummy. The course will include the basic fire skills of rescue, hose lay, equipment movement, ladder raise and extend, forcible entry, search, and ceiling breach. The course also includes aerobic and strength training to assist student in passing CPAT.

FST 170 Clinical I

1 credit

Provides the clinical practicum to apply the knowledge & skills related fire science technology. The clinical allows the student an inside view of the workings of a fire department and the day to day operations of a fire station. The student will be part of a crew and experience the teamwork involved in running the station and the emergency calls they may be involved in.

Prerequisites: FST 100, FST 107, or permission of instructor.

FST 175 Special Topic

1-6 credits

Provides foundational (100 level) and advanced (200 level) classes that are offered in the fire service field that do not fall under the standard curriculum. These may be seminar classes or may be prior-learning credit portfolio classes that apply to fire electives, including National Fire Academy courses, NFPA courses, and local seminars and other professional courses and certifications.

Prerequisite: Permission of instructor.

FST 180 Internship

1-6 credits

Allows students to gain experience and knowledge from on-the-job training. Positions are non-paid. This course must be arranged through the office of Job Placement/Cooperative Education and with approval of an advisor.

Prerequisite: Permission of program advisor.

FST 201 Instructional Methodology (Fire Instructor I)
3 credits

Covers the role and responsibility of the fire service instructor. It includes oral communication skills, concepts of learning, developing lesson plans, instructional materials and delivery methods, testing and evaluations, records, reports, and demonstration of instructional abilities.

Prerequisites: FST 100 and 102, or permission of instructor.

FST 202 Firefighting Strategy and Tactics

3 credits

Covers firefighting strategy and tactics, methods of fire attack, fire behavior, building construction, and pre-fire planning.

Prerequisites: FST 102.

FST 203 Fire Science Hydraulics
3 credits

Covers hydraulic calculations that are necessary in water delivery and supply for fire suppression, hydraulic laws and formulas as applied to fire protection requirements, and fire apparatus UL requirements.

Prerequisites: FST 105 and MAT 107.

FST 204 Fire Codes and Ordinances

3 credits

Covers familiarization and interpretation of national, state, and local codes, ordinances, and laws which influence the field of fire prevention. Fire code and life safety code are reviewed and referred to throughout the course.

Prerequisites: FST 102, FST 105, FST 106, FST 209 or permission of instructor.

FST 205 Fire Cause Determination

3 credits

Covers the proper method(s) of conducting basic fire investigation, determining area and point of origin, cause and methods of fire spread, and recognition and preservation of evidence. The course includes arson law, Constitutional law, interviewing, court procedures, and testimony.

FST 206 Fire Company Supervision and Leadership

3 credits

Covers fire department organization, management philosophies, leadership traits, time management, group dynamics, communications, motivation counseling, conflict resolution, and employee discipline.

The course meets the components of Fire Officer I State Certificate.

Prerequisites: ENG 121; FST 102, FST 202, or permission of instructor.

FST 207 Firefighting Strategy and Tactics II

3 credits

Focuses on tactics and strategies associated with transportation emergencies and fires, high-rise fires, below-ground incidents, confined space emergencies, and special rescue situations.

Prerequisite: FST 202, or permission of instructor.

FST 209 Fire Protection Systems

3 credits

Addresses principles and functions involved in the installation and use of sprinkler systems, special suppression systems, and fire detection and alarm systems. It covers portable fire extinguishing equipment requirements, sprinkler systems, installation, inspection and maintenance, special protection systems, and residential sprinklers.

Prerequisites: FST 100, (grade C or higher) or equivalent placement scores or permission of instructor.

FST 251 Fire Service and the Law

3 credits

Provides the professional fire officer with detailed information on federal, state, and local laws, ordinances, and civil and criminal liabilities that impact the fire service. It includes the OSHA and NFPA standards in-depth, as well as pensions, Workman's Compensation, drug testing, union bargaining agreements, and other topics.

FST 252 Fire Arson Investigation

3 credits

Studies cause and origin as related to arson fires, evidence preservation and chain of evidence, interviewing, giving testimony, and laws associated with fire and arson investigation, records, and reports.

Prerequisites: FST 100, 102, and 205, or permission of instructor.

FST 253 Fire Ground Organization and Command (National Incident Management System)

3 credits

Focuses on fire ground management, resource availability, management and deployment, National Incident Management System and all related components, communications,

problem solving, and table top exercises.

Prerequisite: FST 202, or permission of instructor.

FST 254 Hazardous Materials Technician

3 credits

Focuses on techniques associated with hazardous materials mitigation, the use of monitoring devices, components of a mitigation team, and command and control of hazardous materials incidents.

Prerequisite: FST 107.

FST 255 Fire Service Management

3 credits

Serves as the basic management course for present and potential members of the fire service and for students and members of other fire science-related professions. It introduces students to current management practices and philosophies and real-world applications from the supervisor's point of view. The course covers decision-making, problem-solving, communication skills, conflict resolution, creativity and innovation, as well as the role of the manager in supervising personnel and programs, e.g., motivation, leadership, counseling, ethics, and handling discipline and grievances.

Prerequisites: FST 202 and FST 206, or permission of instructor.

FST 256 Fire Service EMS Management

3 credits

Addresses budgeting, staffing, training, and equipment issues; transportation, standard of care, and protocols; operations, communications, incident and disaster management; and legal issues associated with EMS operations.

FST 257 Fire Department Administration

3 credits

Focuses on the operations of volunteer and combination fire departments; compliance with standards and ordinances; funding and budgeting; recruiting, hiring, and retaining employees; organizational planning; and public relations.

Prerequisite: FST 206, or permission of instructor.

FST 258 Wildland Fire Incident Management and Organization

3 credits

Introduces and develops supervisory and decision-making skills for fireline management individuals. The course covers (1) First Attack Incident

Commander, (2) Crew Supervisor, (3) Incident Commander Multi-Resource, and (4) Task Force/Strike Team Leader. All four courses are certifiable by the Incident Command System under NIIMS and recognized by the National Wildfire Coordinating Group. The course also covers fireline safety, size-up, incident planning, ordering, tactics, strategies, and administrative duties.

Prerequisite: FST 152 or previous certified red card training.

FST 259 Wildland Firefighting 3 credits

Focuses on management of uncontrolled fire burning, urban/wild land interface, strategy and tactics used in controlling wild land fires, prevention methods, and incident command practices.

FST 275 Special Topics– Fire Analysis Thesis

1-4 credits

Provides students with a vehicle to pursue in-depth exploration of special topics of interest not previously offered. The course includes National Fire Academy courses, VFIS courses, NFPA certification courses, or other special subject classes that do not fall under the standard FST curriculum.

Prerequisite: Permission of instructor.

FST 285 Independent Study

1-6 credits

Meets the individual needs of students. The student will engage in intensive study or research under the direction of a qualified instructor. The product of this course is an applied research project that will not only benefit the student but the student's organizational skills as well.

Prerequisite: Permission of instructor.

FST 289 Capstone

1-12 credits

Evaluates the culmination of student learning within a given program of study. This course will include an evaluation process of an entire program of study based on individual program/discipline objectives.

Prerequisite: Permission of instructor.

FSW 100 S-190 Introduction to Wildland Fire Behavior

1 credit

Provides instruction in the primary environmental factors that affect the start and spread of wildfire and recognition of potentially hazardous situations. This course can be taught in conjunction with or prior to Firefighting Training S-130.

FSW 101 S-130 Firefighting Training

2 credits

Provides entry-level firefighter skills. A version of the L-180, Human Factors on the Fire line, is included as part of the course. Credit should be issued for S-130.

FVT - Film & Video Technology Courses

FVT 217 Acting for the Screen 3 credits

Instructs the student in the use of on-set and on-camera environments and techniques unique to television and film productions. It is designed for students interested in becoming professional screen actors. Students will be trained in various acting techniques created for television and film production.

FVT 250 Scriptwriting for Film & Video

3 credits

Develops screen writing skills, focusing on the basic format of the craft, scene construction, genre conventions, three act structure, characterization and idea generation. Students complete a 30-minute script suitable for shooting.

GED – General Education Courses

www.rccc.edu/ged

GED 011 GED Preparation

1 credit

GED 011 presents material for students who need to prepare for the GED tests: Language Arts, Writing; Language Arts, Reading; Mathematics; Science; and Social Studies.

GEO – Geography Courses

www.rccc.edu/geography

GEO 105 World Regional Geography: GT-SS2

3 credits

Examines the spatial distribution of environmental and societal phenomena in the world's regions; environmental phenomena may include topography, climate, and natural resources; societal phenomena may include patterns of population and settlement, religion, ethnicity, language, and economic development. Analyzes the characteristics that define world regions and distinguish them

from each other. Examines the relationships between physical environments and human societies. Examines globalization, emphasizing the geopolitical and economic relationships between more and less developed regions.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

GEO 106 Human Geography: GT-SS2

3 credits

Introduces students to geographic perspectives and methods in the study of human societies by examining the spatial characteristics of populations, language, religion, ethnicity, politics, and economics. Examines relationships between physical environments and human societies.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

GEO 111 Physical Geography: Landforms w/Lab: GT-SC1

4 credits

Focuses on the study of the spatial relationships between humans and the natural environment. Five main themes are addressed: the atmosphere (weather and climate); the hydrosphere (water bodies and rivers); the lithosphere (Earth's crust and landforms); the biosphere (soil, plant, and animal relationships); and the impact of the human population on these environmental factors. This course is recommended for students interested in environmental studies, earth science, and geography.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

GEO 112 Physical Geography: Weather & Climate w/Lab: GT-SC1

4 credits

Introduces the principles of meteorology, climatology, world vegetation patterns, and world regional climate classification. The course includes investigation the geographic factors which influence climate such as topography, location, elevation, winds, and latitude.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

GEO 160 Global Climate Change 3 credits

Present global climate change from an Earth science perspective including explorations of paleoclimatology, atmospheric science, vegetation, fluvial systems, and oceanic circulation. Analyze observed and

predicted impacts of climate change on the world's terrestrial regions. Examine interrelationships among economy, society, and public policy as well as geographic variation in greenhouse gas emissions at national and regional scales. Also discussed will be efforts to mitigate climate change and its causes and/or adaptations to global climate change.

GEO 165 Human Ecology **3 credits**

Provides a current outlook for the global environment, describing the threats imposed on different natural ecological systems. The course enables the student to develop a set of intellectual tools and ways of thinking about the environment to evaluate for themselves how serious a given environmental problem will be.

GER – German Courses

www.rrcc.edu/foreign-languages

GER 101 Conversational German I **3 credits**

Introduces beginning students to conversational German and focuses on understanding and speaking German. It covers basic vocabulary, grammar, and expressions that are used in daily situations and in travel.

GER 102 Conversational German II **3 credits**

Continues the sequence for students who wish to understand and speak German. It covers basic patterns, expressions, and grammar.
Prerequisite: GER 101 or permission of instructor.

GER 111 German Language I **5 credits**

Develops students' interpretive, interpersonal, and presentational communicative abilities in the language. Integrates these skills in the cultural contexts in which the language is used. Offers a foundation in the analysis of culture.

GER 112 German Language II **5 credits**

Expands students' interpretive, interpersonal, and presentational communicative abilities in the language across the disciplines. Integrates these skills with the study of the cultures in which the language is used. Offers a foundation in the analysis of culture and develops

intercultural communicative strategies.

Prerequisite: GER 111 or instructor permission.

GER 211 German Language III: GT-AH4 **3 credits**

Continues German Language I and II in the development of increased functional proficiency in listening, speaking, reading, and writing the German language. Note: The order of the topics and the methodology will vary according to individual texts and instructors.

Prerequisites: GER 112, CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

GER 212 German Language IV: GT-AH4 **3 credits**

Continues German Language I, II, and III in the development of increased functional proficiency in listening, speaking, reading and writing the German language. Note: The order of the topics and the methodology will vary according to individual texts and instructors.

Prerequisite: GER 211 or instructor permission, CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

GEY – Geology Courses

www.rrcc.edu/geology

Note: General Oceanography is offered as a GT-SC1 lab science course, as NRE 251.

GEY 108 Geology of U.S. National Parks: GT-SC2 **3 credits**

Explores significant geologic features and the processes that create them using examples and case studies from the U.S. National Park System. Weathering and erosional landforms, caves and reefs, coasts, glaciers, volcanoes, and complex mountains are discussed. Fundamental geologic concepts including plate tectonics, deep time, and rock classification are introduced and incorporated throughout the course.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores and MAT 050 or MAT 055 (grade C or higher) or equivalent placement scores.

GEY 111 Physical Geology w/Lab: GT-SC1 **4 credits**

Introduces the major topics of geology. Course content encompasses Earth's materials, structure, and

surface landforms. Geologic time and the geologic processes responsible for Earth's internal and external features are covered. This course includes laboratory experience.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores and MAT 050 or MAT 055 (grade C or higher) or equivalent placement scores.

GEY 112 Historical Geology w/Lab: GT-SC1 **4 credits**

Covers the development of Earth through the vast span of geologic time. Emphasis is on the investigation and interpretation of sedimentary rocks and features, the record of ancient environments, fossil life forms, and physical events in Earth's history within the framework of plate tectonics. This course includes laboratory experience.

Prerequisites: GEY 111, CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores and MAT 050 or MAT 055 (grade C or higher) or equivalent placement scores.

GEY 116 The Geology of Minerals and Gems **1 credit**

Introduces information on the definition, formation, classification, and identification of minerals and gems, as well as their economic uses and well-known Colorado examples.

GEY 118 Rock and Mineral Identification **1 credit**

Introduces basic information on the definition, formation, identification, and uses of rocks and minerals.

GEY 125 Plate Tectonics **1 credit**

Presents the theory of plate tectonics and its relationship to continental movement, oceans, mountain building, earthquakes, and volcanoes.

GEY 127 Oil and Gas Geology **1 credit**

Introduces basic concepts of oil and gas geology, including associated rock types, hydrocarbon formation mechanisms, stratigraphic relationships, permeability, and various types of traps. Oil and gas exploration and production methods are also covered. Examples from within Colorado are given.

GEY 130 Dinosaurs of Colorado **2 credits**

Introduces the evolutionary history of dinosaurs with special emphasis on the Mesozoic environment in

Colorado, the dinosaurs that inhabited it, and the history of their discovery.

GEY 135 Environmental Geology w/Lab: GT-SC1

4 credits

Introduces the subject of geology as it relates to human activities. Geologic hazards such as floods, landslides, earthquakes, and volcanoes are investigated. Mineral, energy, soil, and water resources are discussed in terms of their geologic formation and identification, usage by society, and associated environmental impacts. Land use issues, waste, and pollution are also examined.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores and MAT 050 or MAT 055 (grade C or higher) or equivalent placement scores.

GEY 140 Introduction to Global Positioning Systems

1 credit

Provides instruction on the use and applications of Global Positioning System (GPS) receivers for outdoor activities. The course covers navigation, using a GPS receiver with topographic maps, mapping geologic and man-made features using GPS, and exchanging information with digital maps.

GEY 143 Introduction to Cave and Karst Science

2 credits

Introduces the science of caves, with emphasis on their geology. Course topics include cave development, the importance of karst geology and hydrology, cave speleothems, and organisms adapted to living in caves.

GEY 205 Geology of Colorado

3 credits

Covers the geologic history of Colorado and notable geologic features present in the state. Emphasis is on the formation of mountain ranges, significant rock types, ore deposits, fossils, and landforms.

GEY 206 Colorado Mines and Ores

2 credits

Presents the geology of the mines and ores of Colorado in the context of the mines, mills, and smelters of the historic mining camps and districts of Colorado. Emphasis is on the geology of the Colorado Mineral Belt, identification of rocks and ore minerals from these districts, and introduction to the processes which create ore deposits.

GEY 208 Geology Field Trip

3 credits

Involves in-depth field studies of the geology of a specific region in the United States. Field trips lasting less than a week constitute the major activities of the course. The specific area of investigation is indicated in the schedule of classes each time the course is offered.

Prerequisite: Permission of Instructor.

GEY 228 Field Geology

4 credits

Provides the opportunity to experience geology in a field setting, apply geologic principles, and complete in-depth studies of the specific geologic features and history of an area of geologic interest. The course will culminate in a field trip lasting between seven and fourteen days. The specific area of investigation is indicated in the schedule of classes each time the course is offered. Trips may be within or outside of the United States.

Prerequisite: Permission of Instructor.

GIS – Geographic Information Systems Courses

www.rccc.edu/geography

GIS 101 Introduction To Geographic Information Systems

3 credits

Surveys the development and operation of automated geographic information systems. The course focuses on the fundamentals of using computers to draw maps and incorporates the study of cartographic fundamentals such as map projections, map scales, selective display of data on maps, and various computer software applications in GIS.

GIS 110 Introduction To Cartography

3 credits

Examines a broad range of map types, emphasizing maps as a communication system with both symbology and specific organizational hierarchies. Discussion and demonstration focuses on essential cartographic principles and practices used for designing maps, with emphasis on cartographic protocol resulting in the effective communication of both qualitative and quantitative information. The course is generally taught in the fall.

GIS 210 Intermediate GIS

3 credits

Builds upon the spatial analysis principles and concepts of GIS 101. Students work with more advanced analytical tools and develop skills in spatial problem solving. The course is generally taught in the spring.

HHP – Holistic Health Professional Courses

www.rccc.edu/holistic-health

The prerequisite for all HHP courses is a grade of C or higher in CCR 092 or CCR 094 or appropriate placement score, or a college degree of AA, AS or higher, or successful completion of ESL 053 and ESL 093.

HHP 100 Complementary Healing Methods

1 credit

Explores some of the more widely used alternative/complimentary healing methods. It expands the student's health horizons and enables the student to converse in a knowledgeable manner with patients and practitioners.

HHP 103 Introduction to Circle of Healing

1 credit

Enables students to synthesize different energy methods in order to work as part of a healing group using intuition and group consensus of imagery as the vehicle to create the healing environment.

HHP 107 Managing Life's Stresses

1 credit

Enables students to work with energy, confidence and enthusiasm in life by learning specific skills that will give control over stressful situations or people. This experiential class is designed for all who are interested in a higher quality of life and want to reach their full potential. Students learn how to relax quickly, improve self-image, improve concentration, and control worry. Students can experience freedom from old patterns that create stress, fatigue, and restricting beliefs.

HHP 108 Aromatherapy

1 credit

Informs students of the use of essential oils in health maintenance and the healing of disease. (Tantalizing data from the ancient Egyptians exists and has been verified by modern scientific research.) The course explores the pharmacokinetics and neurophysiology of essential oils,

looking into their origins, extraction, storage, and use. This course enables students to observe a large number of essential oil remedies and their applications.

HHP 109 Jin Shin-Self Care
1 credit

Introduces Jin Shin Jyutsu, (the "Art of the Compassionate Person") a relatively simple way of restoring harmony by releasing energy congestion, tension, and stress. Jin Shin Jyutsu can achieve powerful results by applying nothing more than the hands. This art provides tools for the individual to actively participate in the balancing and maintenance of physical, mental and emotional health. This course primarily focuses on applying these tools for one's own self-care, with hands-on experience in class.

HHP 110 Neuro-Linguistic Programming (NLP) I
0.5 credits

Familiarizes students with the core presuppositions of NLP, explores conscious and unconscious communications on a structural level, and experientially teaches how verbal & non-verbal communications can allow each of us to effectively establish (and maintain) rapport with others. Students will discover how people get "stuck" and how they can get themselves and others "unstuck," culminating with an elegant change pattern; proven to be as useful with intrusive memories as it is with accessing new choices in the present.

HHP 111 Herbology I
1 credit

Explores the pharmacokinetics and composition of herbs and their effect on the body systems. The use of herbs in health maintenance and the healing of disease predates written history. Herbs have been found by archeologists in Paleolithic burials and throughout literature of the ancient Chinese and Egyptians verified by modern scientific research. The course focuses on the habitat, harvesting, storage, and usage of a select group of herbs.

HHP 113 Your Heart's Intention
1 credit

Looks at our heart's intention and what this means in our healing practice, work practice and everyday living. We will observe and discuss: intuition, knowing, seeing, different techniques for manifesting, the laws of attraction, and journaling growth as a healer or as you continue your chosen path. Discussion about self, self worth and how to accept success. The student will be exposed to different

types of medications, journaling, and working on manifesting their personal goals.

HHP 116 Introduction to Massage Techniques I
1 credit

Teaches basic muscle anatomy as it relates to massage as well as the specific hands-on techniques to complete a full body massage. Provides a general history of massage as a healing treatment, its connection to other holistic modalities and its ability to have both a physiological as well as psychological impact on overall health and healing. Swedish massage techniques and strokes are performed and experienced by each student.

HHP 130 Reiki Level One
1 credit

Explores the traditional Usui use of Reiki. The course covers the history and development of Reiki work, beginning in Japan, to Hawaii, to the U.S., and later Europe, and focuses on the fundamental beliefs and the dynamics of the Reiki process. It enables each student to receive Reiki attunements to prepare for the Reiki energy work. Each class member gives and receives a Reiki hands-on treatment session.

HHP 142 Introduction to Traditional Chinese Medicine
3 credits

Introduces the theories and practice of Traditional Chinese Medicine (TCM), an ancient medical art. Basic theories are discussed, differentiation skills are practiced and treatment modalities are demonstrated.

HHP 155 Meridian Acupoint Tapping Techniques
2 credits

Introduces students to the theory and practical applications of light finger tapping on the meridian end points commonly used in traditional Chinese acupuncture. This course includes demonstrations and will provide experiential activities. This course focuses on the identification, assessment and balancing of belief systems.

HHP 161 Meditation for Healing
1 credit

Incorporates the practice of fundamental techniques for training your mind to be quiet and peaceful; to focus your thoughts on what you choose; to stimulate the Mind-Body conversation to enhance your own health.

HHP 166 Introduction To Reflexology

1 credit

Provides students with knowledge and skill in foot anatomy, basic hand stroke, and foot reflex points. Reflexology is a gentle art that holistically facilitates opening the channels for healing energy to circulate to all parts of the body. Benefits include stress reduction and deep relaxation, improved circulation, cleansing of body toxins and impurities, revitalization of energy and preventative health care.

HHP 168 Reflexology of the Hands and Feet
3 credits

Describe and examine the use of reflexology on the hands and feet, where students will learn and apply basic reflexology techniques, anatomy of the hands and feet as well as standard documentation procedures. Provide further training in postural assessment exercises, composure of standard SOAP Notes for documentation and evaluation of case studies. Assess the body-mind connection in the physiological response to stress, learn several Chinese energy meridians and understand application of the major energy chakras.

Prerequisite: HHP 166

HHP 175 Special Topics
1 credit

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

HHP 188 Reflexology Practicum
1 credit

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.
Co-requisite: HHP 260.

HHP 190 Holistic Health Applications of Crystals and Minerals
1 credit

Introduces the student to crystal and mineral types and properties for alternative health care. Students will learn to clear, clean, and use crystals and minerals in personal or professional environments. This course offers students hands-on experience with the different energies of crystals and minerals.

HHP 204 Applied Aromatherapy 3 credits

Examination of aromatherapy will be implemented from a holistic view. How different practitioners use this healing art will also be studied, including aromatherapists, medical practitioners, nurses, counselors, psychologists, massage therapists, herbalists, and manufacturers of perfume. Current research on essential oils will be covered, and how this research is advancing the practical applications of aromatherapy. This course will also explore holistic factors in aromatherapy, among them the spiritual, biological, social, and environmental sectors.

HHP 211 Herbology II 2 credits

Builds upon the information and skills obtained in HHP 111 and further explores the pharmacokinetics and composition of herbs and their effect on the body systems.
Prerequisite: HHP 111.

HHP 212 Neuro-Linguistic Programming (NLP) II 0.5 credits

Offers further integration of the rapport skills taught in NLP 1 and moves on toward setting "well-formed" outcomes for any and all contexts. Students will discover why many goals don't manifest and the factors that can make the difference. They'll also learn how the mind (literally) codes experience and how it can be recoded. Additionally, students will be taught a powerful change pattern, which will allow a person to either stop unwanted habits or create desired behaviors.

HHP 215 The Role of Art in Healing 1 credit

Provides an overview of the role of visual art in healing and includes both didactic information and experiential learning. This course enables students to learn how the role of art in healing has evolved over the years and how to explore different models, approaches, and focuses of healing through visual art. A secondary goal of the course is to help students discover, through art, things about themselves which can enhance their professional work.

HHP 229 Wellness Coaching 1 credit

Provides the tools to facilitate yourself and others in the movement toward wellness. It enables students to learn assessment and basic counseling skills to establish contacts and goals for change.

HHP 231 Advanced Health and Wellness Coaching 3 credits

Trains students to be health and wellness professionals and use advanced coaching skills to assist their client in making lasting lifestyle change. Students demonstrate learning of a systematic coaching process based on behavioral change psychology, human motivation, health promotion and professional coaching competencies. Students gain advanced coaching skills to support and motivate clients to make behavioral changes needed to live healthier lives.

HHP 235 Mind, Body Healing and Health 3 credits

Focuses on the survey of the rapidly developing awareness of the inner-connectedness of mind and body and spirit. The course explores the dialog between eastern and western health care and the many choices which could enhance health and well-being.

HHP 240 Holistic Nutrition: Digestive Healing 3 credits

Examines digestive health as a major determinant of overall health in the body. Trains students to use a holistic framework to approach topics in digestion, nutrition, and general health. Describes different digestive imbalances and summarizes gut healing protocols to create balance. Students will identify and discuss current topics in holistic nutrition.

HHP 242 Healing Touch Level I 1 credit

Healing Touch is energy-based therapeutic approach to healing. The course enables students to develop and use touch as a means of assessing a client's/patient's state of wellness through the intentional use of touch. Participants are given specific instructions in developing touch sensitivity and practice the assessment and healing methods. Healing Touch is a multi-level program that moves from beginning to advanced practice. After completion of Level 3, students are eligible to apply for certification as a healing touch practitioner.

HHP 243 Healing Touch Level II 1 credit

Builds upon the knowledge and skills obtained in HHP 242. Students gain the specific skills necessary to become an advanced practitioner. The course emphasizes experiential learning and focuses on developing healing sequences for specific client needs.

Back techniques are introduced, and the therapeutic interactions for specific emotional and physiological problems are discussed and practiced.
Prerequisite: HHP 242.

HHP 244 Holistic Health Level I 1 credit

Introduces holistic philosophy, theory and practice and how it integrates with nursing in the art and science of caring and healing. The course focuses on conscious application of self-responsibility, caring, human development, stress reduction, communication, problem-solving, teaching, learning, leadership, and change.

HHP 245 Healing Touch Level III 1 credit

Includes further development of Higher Sense Perception (HSP), sequencing of healing techniques, working with guidance, self-healing, self-development, learning about other healers, and advanced healing methods. Level III Healing Touch is for students who have completed Level I and Level II and desire more in-depth experience. (30 Continuing Education Contact Hours)
Prerequisite: HHP 243.

HHP 246 Reiki Level II 1 credit

Builds upon the knowledge and skills obtained in HHP 130. Students learn the meaning of the three traditional Usui symbols. It incorporates in-depth discussion about application of the three symbols. Students learn about the necessary preparation of a Reiki therapist in offering treatments. One attunement is given to each student. Each member gives and receives a Reiki treatment using the three Reiki symbols. Long Distance and Mental Reiki processes are learned. Reiki Therapist Certification is available at completion.
Prerequisite: HHP 130.

HHP 247 Reiki 3 Master Teacher 1 credits

Prepares the student for 3rd Degree Reiki Master/Teacher certification. Students will receive additional attunements to further enhance and increase the ability to channel Reiki energy and to be able to practice and teach Reiki. The Reiki student will be introduced to another powerful Sacred and Secret Reiki symbol.

HHP 249 Journaling the Healing Journey 1 credit

Describe and experience journaling as an effective tool for looking at the personal growth process in both practitioner and clients. Discuss how

journaling helps develop memory, imagination, intuition, and other creative and emotive aspects of oneself. Examine how journaling in health practices can accelerate the healing process for clients. Teaches journaling skills and how to focus specifically on healing and growth through various introspective techniques.

**HHP 250 Yoga Teacher Training
10 credits**

Covers the requirements to be a professional Hatha Yoga teacher. Enables participants to understand and practice Yoga and develop skills to teach a wide variety of people in various settings. On completion of the course students will be able to obtain certification from the Yoga Alliance. *Co-requisite: HPR 102. It is highly recommended that you have taken a yoga course before enrolling in this course.*

**HHP 254 Holistic Health Level II
2 credits**

Provides a more comprehensive study of modalities to strengthen the whole person in the process of facilitating and maintaining optimal health using the

basic theory of Holistic Health Level I. *Prerequisite: HHP 244.*

**HHP 256 Holistic Health Level III
2 credits**

Builds on the basic theory introduced in Holistic Health Level II and provides a more comprehensive study of modalities to strengthen the whole person in the process of facilitating and maintaining optimal health. *Prerequisites: HHP 244 and HHP 254. Requires completion of 13 HHP credits in order to enroll in this course.*

**HHP 260 Advanced Reflexology
2 credit**

Incorporates a hands-on approach with an emphasis on developing techniques. It continues the basic reflexology class and allows students to work on hand positions while addressing specific techniques for specific issues. *Prerequisite: HHP 166 or HHP 168.*

**HHP 261 Ethics in Holistic
Touch Therapies
2 credits**

Examine ethical issues acquiring knowledge associated with the practice of holistic touch therapies, including: massage therapy, reflexology and other touch

modalities. Emphasis will be creating a safe working and healing environment and on addressing healing presence in treatment, professional codes of ethics, scope of practice, levels of safe and appropriate touch, basic psychological and physical dynamics of practitioner/client relationships, confidentiality of client information as well as effective communication with clients and peers. *(Required course for Reflexology certificate)*

**HHP 263 Creating a Holistic
Business Practice
2 credits**

Focuses on the necessary skills to start an independent practice. It includes self-assessment of professional skills, the business plan for marketing, finances, and the actual design of the practice.

**HHP 265 Gift of Self-Esteem
1 credit**

Explores self-talk, self-appreciation, self-responsibility, belief, expectations and provides tools for increasing personal power.

**HHP 269 Healing Presence
1 credit**

Provides the opportunity to explore the meaning of presence through the process of increased self-awareness and self-discovery, as well as development of essential skills for connecting on a higher level with yourself and others.

**HHP 270 Clinical
2 credits**

Continues to build upon the principles that are expected to be understood by students in the holistic health discipline.

**HHP 275 Special Topics
1 credit**

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

**HHP 280 Internship
1 credit**

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

HIS – History Courses

www.rccc.edu/history

**HIS 101 Western Civilization:
Antiquity-1650: GT-HI1
3 credits**

Explores a number of events, people, groups, ideas, institutions, and trends that have shaped Western Civilization from the prehistoric era to 1650. The course reflects the multiple perspectives of gender, class, religion, and ethnic groups. It focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in this discipline.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

**HIS 102 Western Civilization:
1650-Present: GT-HI1
3 credits**

Explores a number of events, people, groups, ideas, institutions, and trends that have shaped Western Civilization from 1650 to the present. The course reflects the multiple perspectives of gender, class, religion, and ethnic groups. It focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in this discipline.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

**HIS 111 The World:
Antiquity-1500: GT-HI1
3 credits**

Explores a number of peoples, groups, ideas, institutions, and trends that have shaped World History from the prehistoric era to 1500. Reflects the multiple perspectives of gender, class, religion, and ethnic groups in a broad global sense. Focuses on the common denominators among all people. This approach goes beyond political borders to provide a better appreciation for different cultures. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in this discipline.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

**HIS 112 The World:
1500-Present: GT-HI1
3 credits**

Explores a number of peoples, groups, ideas, institutions, and trends that have shaped World History from 1500 to the present. Reflects the multiple perspectives of gender, class, religion, and ethnic groups in a broad global sense. Focuses on the common

denominators among all people. This approach goes beyond political borders to provide a better appreciation for different cultures. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in this discipline.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

**HIS 121 U.S. History to Reconstruction: GT-HI1
3 credits**

HIS 121 is a new course number. The old course number was HIS 201.

Explores events, trends, people, groups, cultures, ideas, and institutions in North America and United States history, including the multiple perspectives of gender, class, and ethnicity between the period when Native American Indians were the sole inhabitants of North America and the American Civil War. It focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in the discipline.

Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.

HIS 122 U.S. History Since Civil War: GT-HI1

3 credits

HIS 122 is a new course number. The old course number was HIS 202

Explores events, trends, people, groups, cultures, ideas, and institutions in United States history, including perspectives of gender, class, and ethnicity between the period of the American Civil War and the present. It focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in the discipline.

Prerequisite: CCR 092 or CCR 094 (grade C or higher) or equivalent placement scores.

**HIS 175 Special Topics
1-3 credits**

Focuses on the exploration of current topics, issues and activities related to one or more aspects of history.

HIS 205 Women in World History-GT-HI1

3 credits

Examines the roles, experiences, and contributions of women in world history and explores ways in which women's history modifies the

traditional interpretations of historical events.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

**HIS 207 American Environmental History
3 credits**

Traces and analyzes the relationships between Americans and their natural environments throughout the history of the United States. Environmental history interprets the changing ways diverse people have used and viewed their environments over time. Examines the development of conservation movements and environmental policies in modern America.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

HIS 208 American Indian History: GT-HI1

3 credits

Analyzes historical and socio-cultural change for Native Americans (Indians) from pre-colonial America to the present, emphasizing those processes and relations with non-Native Americans which have contributed to the current conditions.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

HIS 215 Women in U.S. History: GT-HI1

3 credits

Examines women's changing roles in American history from the pre-colonial native population to the present. The course emphasizes the nature of women's work and the participation of women in the family, political, religious, and cultural activities and in social reform movements.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

**HIS 216 History and Hollywood
3 credits**

Examines the role in film in informing the historical perspective of modern Americans. Focuses on the status of film as historical document, and the methods and sources employed to critique historical films effectively.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

HIS 225 Colorado History: GT-HI1

3 credits

Presents the story of the people, society, and cultures of Colorado from its earliest Native Americans through

the Spanish influx, the explorers, the fur traders and mountain men, the gold rush, railroad builders, the cattlemen and farmers, the silver boom, the tourists, and the modern state.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

HIS 235 History of the American West: GT-HI1

3 credits

Traces the history of the American West, from the Native American cultures and the frontier experiences of America's earliest, eastern settlers, through the Trans-Mississippi West, across the great exploratory and wagon trails, and up to the present West, be it urban, ranching, reservation, resource management, or industrial. Emphasizes the north and central parts of the West.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

HIS 236 U.S. History Since 1945: GT-HI1

3 credits

Focuses on the major political, economic, social, and cultural developments that have shaped modern America from 1945 to the present.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

HIS 243 History of Modern China: GT-HI1

3 credits

Traces the political, ideological, economic, religious, social, and cultural developments of modern China from the Qing dynasty through the political and economic revolutions of the 20th century.

Prerequisites: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

HIS 244 History of Latin America: GT-HI1

3 credits

Focuses on the major political, economic, social, and cultural influences that have shaped Latin America from pre-European conquest to the present. Emphasizes the early history of Latin America but connects it to the present.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

HIS 245 US in the World: GT- HI1

3 credits

Focuses on major themes of United States history in the context of worldwide historical phenomena, including global contacts and exchange, colonial frontiers and international trade, America's influence on the age of revolutions, industrialization and movement of populations, urbanization and rural change, and expansion of state power and rise of social movements. Through readings and discussions on problems in political, social, public and personal history, students will gain an understanding of historical processes and methodology and will learn how to use critical historical analysis in order to achieve a greater perspective on the US's role in world history.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

HIS 247 20th Century World History: GT-HI1

3 credits

Investigates the major political, social, and economic developments, international relationships, scientific breakthroughs, and cultural trends that have shaped the various global regions and nation-states from 1900 to the present. Emphasizes the interactions of global regions and nation-states.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

HIS 248 History of Modern Russia

3 credits

Traces the major political, ideological, economic, religious, social, and cultural developments of Russia from the establishment of the Kievan State to the present. This course emphasizes the sources and development of the Soviet Union and the former Soviet Union states.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

HIS 249 History of Islamic Civilization: GT-HI1

3 credits

Surveys the tenets of Islam and the political, social and cultural history of the civilizations which embraced it from the 6th century to the modern day. Focuses on the diversity and dynamism of Islamic civilizations through time by looking at legal systems, scientific and artistic accomplishments, philosophical

heterogeneity and political developments.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

HIS 250 African American History: GT-HI1

3 credits

Explores the experiences and contributions of African Americans from the colonial period to the present. Emphasizes the social and economic lives and roles of African Americans, their roles in politics and war, their achievements, and movements for self-help and civil rights.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

HIS 251 The History of Christianity in the World: GT-HI1

3 credits

Surveys the history of Christianity and its impact on the world from its Jewish origins in the ancient Mediterranean system, into its European expansion, and ending with its modern global presence. Analyzes foundational theology, the impact of significant events, and the role of key people in their historical contexts. Inspects Christianity's relationship with Judaism, Islam, the Enlightenment, modernity, moral systems and values. Provides students with an appreciation of the broad impact of the faith.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

HIS 253 The Holocaust and Genocide

3 credits

Examines the historical preconditions, ideologies, causes, and processes that culminated in the Holocaust in Nazi Germany as well as other genocides around the world in the 20th century. This course analyzes events and what they represent in historical context through a variety of disciplines and methodologies. It differentiates the inter-relationships between perpetrators, victims, and bystanders. The course also evaluates how eyewitness memories, historical research, and media representations all shape our contemporary understanding of these events.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

HIS 257 Introduction to Chinese History

3 credits

Introduces students to Chinese civilization and its historic evolution from the Qin dynasty to the present. Focuses on such subjects as social patterns, economic structure, intellectual trends, and political developments.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

HIS 260 US Foreign Relations History: GT- HI1

3 credits

Provides an overview of the history of United States foreign relations from the colonial era to the present and includes the pertinent political, military, economic, diplomatic, social, religious, ideological and cultural topics. At various points, issues such as race, class, gender, immigration, expansion, and the environment will be covered. This course also focuses on developing, practicing and strengthening the skills historians use while constructing knowledge in the discipline

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

HIS 275 Special Topics 1-3 credits

Focuses on the exploration of current topics, issues, and activities related to one or more aspects of history.

HNR - Honors Courses

www.rccc.edu/honors

The prerequisite for all HNR courses is admission to the Honors Program.

HNR 100 Honors Seminar 1 credit

Develops skills in an interdisciplinary manner, including: self-efficacy, college success, interdisciplinary connections, critical and creative thinking. A primary goal is to develop a sense of community within the class. This course increases awareness of issues relating to diversity and leadership, and explores techniques for successful honors academic performance.

HNR 102 Honors Colloquium I 2 credits

Develops skills in interdisciplinary scholarly research, writing, and discourse, facilitated by an in-depth study of a major theme. The emphasis is on discussion, projects, and ways of integrating diverse information. This course includes opportunities for

students to enhance their critical reflection, argumentation, and collaboration skills, and to explore aspects of cultural diversity in local and global contexts as they investigate the theme from a multi-disciplinary perspective.

HNR 202 Honors Colloquium II 2 credits

Continues to develop skills in interdisciplinary scholarly research, writing, and discourse, facilitated by an in-depth study of a major theme. The emphasis is on leading discussions and projects, and integration of diverse information.

HNR 289 Capstone .25-4 credits

Provides a demonstrated culmination of learning within a given program of study.

HPR – Health Professional Courses

www.rrcc.edu/holistic-health

The prerequisite for all HPR courses is a grade of C or higher in CCR 092 or CCR 094 or appropriate placement scores into ENG 121.

HPR 100 Introduction to Health 3 credits

Provides an exploratory course for students interested in a health career. Basic health skills such as vital signs and CPR will be included

HPR 102 CPR for Professionals 0.5 credits

Meets the requirement for the American Red Cross Professional Rescuer CPR or American Heart Association Basic Life Support for those who work in emergency services, health care, and other professional areas. Material presented in the course is basic patient assessment, basic airway management, rescue breathing, and CPR for infant, children, and adult patients.

HPR 106 Law and Ethics for Health Professions 2 credits

Advances your knowledge in the study and application of medico-legal concepts in medical careers and establishes a foundation for ethical behavior and decision-making in health professions.

HPR 108 Dietary Nutrition 1 credit

Studies the basic principles in clinical practice involved in the assistance of

health care. The course will cover factors which influence the nutritional status of individuals, methods of nutritional assessment and support, and diet modification for specific disease states.

HPR 112 Phlebotomy 4 credits

Teaches the duties associated with the practice of venipuncture, capillary puncture, and special collection procedures. Students will have experience with quality control, infection control and safety procedures as well as waived laboratory tests. Those students who successfully complete this course may apply for a National Phlebotomy Registry Examination. Documentation of at least two Hepatitis B immunizations are required before the start of this course.

*Prerequisite: Placement in ENG 121 or equivalent college course credit.
Pre/corequisite HPR 178.*

HPR 117 Anatomical Kinesiology 3 credits

Studies the Anatomical Basis of Human Movement. The student will use anatomical terminology to describe and analyze movements of the body, identify individual bones, bony landmarks, joints, skeletal muscles, attachment sites, types of contraction, and actions. The student will also be able to describe anatomy and function of nerves in the body and be able to identify movements and analyze how they occur, and what structures are involved and responsible for the identified movement.

HPR 120 Advanced Cardiac Life Support (ACLS) 1 Credit

Presents the required material for ACLS completion. It will cover arrhythmias, medications, therapeutic modalities for life-threatening arrhythmias, airway management, and other treatment modalities used in cardiac and respiratory arrest.

Prerequisite: Current basic life-support health care provider card

HPR 125 Outdoor Emergency Care 4 credits

Prepares students without previous first aid training to handle the emergency care problems seen at alpine and nordic ski areas. The knowledge and skills are oriented toward the wilderness setting with special emphasis on ski and snowboard injuries, altitude and cold weather illnesses, wilderness extrications, and the special

equipment ski patrollers need for emergency care and transportation in the outdoor environment. This is a National Ski Patrol course.

HPR 126 Outdoor Emergency Care Refresher 0.5 credits

Provides maintenance of a uniform skill level and acts as a means of national recertification for Outdoor Emergency Care.

HPR 130 Pediatric Advanced Life Support (PALS) 1 credit

Provides the needed information and skills required by health care agencies for pediatric emergencies.

HPR 157 Contemporary Issues in Elderly 3 credits

Teaches the student to become familiar with the issues surrounding eldercare today. Issues pertaining to health, wellness, emotional/psychosocial, and financial will be explored.

HPR 178 Medical Terminology 2 credits

Introduces the structure of medical terms with emphasis on combining and using the most common prefixes, roots, and suffixes. It includes terms related to clinical laboratory, diagnostic imaging, nuclear medicine, and oncology as well as major body systems. Classroom structure provides accepted pronunciation of terms and relative use in the health care setting.
Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

HPR 180 Phlebotomy Internship 3 credits

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students will work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the internship coordinator. Documentation of immunizations, criminal background check/drug screen, and permission of instructor are required. Internships are full-time 36-40 hours per week; attendance is required.
Prerequisite: HPR 112, HPR 178.

HPR 190 Basic EKG Interpretation 2 credits

Provides instruction for interpretation of EKG strips, and anatomy and physiology of the heart using

three-lead monitoring as a guide. Twelve-lead EKG may be discussed.

HPR 200 Advanced ECG Interpretations

2 credits

Focuses on each wave and interval of the complex, the axis, and the 12-lead presentation of some rhythm disturbances.

Prerequisite: HPR 190.

HPR 209 Professional Nursing Pathway

3 credits

Introduces students in the Integrated Pathway to Baccalaureate Nursing Education Program, to professional nursing within the culture of healthcare safety and quality improvement. Through lecture, class discussion, group projects, service learning activities, case studies and written and oral presentations of course topics, students will be introduced to nursing as a profession including an understanding of the context of nursing; attributes, roles and responsibilities of the professional nurse; essential knowledge, skills and attitudes required for team participation in a culture of safety and quality improvement; and interpersonal communication critical to the nurse-patient relationship.

HPR 215 Phlebotomy Refresher

1 credit,

Covers collection procedures, and requirements for various laboratory tests, phlebotomy technique, and problem-solving, legal implications, and rights of the phlebotomist and patient. Basic review and practice of venipuncture techniques will be focused on.

Prerequisite: HPR 112 taken at RRCC. Permission of the instructor needed.

HPR 219 Professional Nursing Path II

3 credits

Building on the introduction to professional nursing established in HPR 209, this course for students in the Integrated Pathway to Baccalaureate Nursing Education Program is a continued investigation of the culture of healthcare safety and quality improvement. Through lecture, class discussion, group projects, professional organization learning activities, case studies and written and oral presentations of course topics, students will explore in greater depth nursing as a profession. Concepts to be studied include the role of culture in the nurse-patient relationship; application of communication skills and attitudes; an exploration of non-acute nursing roles; quality improvement and safety

competencies, and evidence based practice.

HPR 230 Trauma Assessment and Intervention

1 credit

Presents the steps for a systematic head-to-toe assessment and intervention in traumatic emergencies.

HPR 240 Role of Death & Bereavement in Society

3 credits

Examines death from the perspectives of the dying individual, the bereaved and the caregivers. The course will focus on sociological, cultural, spiritual, development and psychological aspects of dying and bereavement. It will also include study of various groups and their relationships to death and disposition, funerals and other rites.

HPR 269 Stress Management

0.5 credits

Provides students with the specific skills that provide control over stressful situations or people. The class is designed for all who are interested in a higher quality of life and want to reach their full potential.

HUM – Humanities Courses

www.rccc.edu/humanities

HUM 103 Introduction to Film Art: GT-AH2

3 credits

Studies the relationships among film's stylistic systems, narrative systems and audience reception. Students view, discuss and critically analyze a variety of films, which represent key historical and aesthetic periods as well as a variety of genres and themes. The course incorporates the vocabulary stylistic systems (for instance, cinematography, editing and art direction) and narrative systems (for instance, story structure and character motivation) as both relate to the kinds of meanings a film conveys.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

HUM 115 World Mythology: GT-AH2

3 credits

Introduces students to a multidisciplinary approach to world mythology. Common themes are illustrated and connected to religion, philosophy, art, literature, music, and contemporary culture. In addition, students will study various ways of interpreting myth.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

HUM 121 Humanities: Early Civilizations: GT-AH2

3 credits

Introduces students to the history of ideas that have defined cultures through a study of the visual arts, literature, drama, music, and philosophy. It emphasizes connections among the arts, values, and diverse cultures, including European and non-European, from the ancient world to 1000 C.E.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

HUM 122 Humanities: From Medieval to Modern: GT-AH2

3 credits

Examines written texts, visual arts, and musical compositions to analyze and reflect the evolution and confluence of cultures in Europe, Asia, and the Americas from 800 C.E. to 1750. Any two of the three Survey of Humanities courses equal a sequence.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

HUM 123 Humanities: The Modern World: GT-AH2

3 credits

Examines the cultures of the 17th through the 20th centuries by focusing on the inter-relationships of the arts, ideas, and history. The course considers the influences of industrialism, scientific development, and non-European people.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

HUM 220 The Cultural History of Rock and Roll

3 credits

Teaches students to read about, write about, and discuss the social history of that very broad term, ζ rock and roll. ζ We explore important themes in American (and British) social and cultural history through the study of popular music, as well as to examine how popular and critical tastes are reflections of artistic, cultural, sexual, economic and ideological sensibilities at the time of its production. In order to fully understand what the culture of ζ rock ζ is all about, we critically analyze the influence of technology, ideology, class, gender, and race on various genres of music ζ jazz, country, rhythm and blues, techno, heavy metal, and hip hop. We also examine how rock and roll influenced (and is influenced by) other arts,

particularly literature and film. Emphasis is placed on understanding the social and cultural contexts of the various music forms rather than on a rigorous understanding of the musical forms themselves.

HUM 285 Independent Study
3 credits

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor.

HVA – Heating Ventilation and Air Conditioning Courses

HVA 102 Basic Refrigeration
4 credits

Introduces the basic theory of refrigeration systems, components, charging, recycling, and evacuation of refrigeration units.
Co-requisites: HVA 107.

HVA 105 Electricity for HVAC/R
4 credits

Teaches resistance, current, voltage and power in AC and DC circuits, measurements, computations of series and parallel circuits, circuit analysis, and troubleshooting with basic test equipment.
Co-requisites: HVA 107.

HVA 107 Safety in the Workplace
2 credits

Introduces the need for safety in the workplace and the role that OSHA has in helping to prevent and eliminate work-related injuries. Introduces the need for emergency action plans, the proper use of personal protective equipment (PPE), and hand and power tool safety practices. Covers the use of stairway and ladders, roof work, and electrical safety. Covers a variety of relevant first aid topics.

HVA 110 Fundamentals of Gas Heating
4 credits

Introduces students to the fundamentals of gas heating. Students will work in a classroom and shop environment. Topics include the basics of gas heating systems, operation of gas valves and burners, gas pipe system design, gas piping system code requirements and basic code requirements for heating systems.
Co-requisites: HVA 107.

HVA 111 Piping Skills
4 credits

Studies the installation of common piping materials in plumbing and HVAC/R systems. Pipe math,

terminology, common piping materials and application, figuring offsets and common pipe joints are also covered. Shop projects including pipe support and hanging, center to center measurements and a variety of pipe joining methods are explored.
Co-requisites: HVA 107.

HVA 113 Refrigerant Recovery Training
1 credit

Explains the laws regarding refrigerant recovery. The course includes hands-on use of recovery equipment. Upon successful completion of this course, students will be prepared to take the EPA certification test. Test is offered following the class. Test fee is not included in course fee.
Co-requisites: HVA 102 and HVA 107.

HVA 118 Customer Soft Skills Training
2 credits

Introduces the need for outstanding Customer Service Soft Skills. Teaches the student the proper steps that need to be taken to have good customer service skills that will lead to a lasting relationship with the customer.

HVA 125 Building Envelope Analysis I
4 credits

Introduce the student to what a Building Envelope Analysis is and the importance of analyzing the building envelope and the role that heat transfer plays in that analysis.

HVA 132 Air Conditioning and Refrigeration Controls
4 credits

Applies the knowledge of basic electricity to controls related to air conditioning and refrigeration equipment. The course also works on reading and drawing schematic and ladder diagrams.
Prerequisites: HVA 102, HVA 105, HVA 107, or permission of instructor.

HVA 134 Air Conditioning Systems
4 credits

Studies the basics of air conditioning system design, operation and installation. Students will learn how cooling systems can be designed with human comfort and efficient operation in mind. Time is spent in the shop installing components related to these systems.
Prerequisites: HVA 102, HVA 105, HVA 107, or permission of instructor.

HVA 140 Basic Sheet Metal
4 credits

Teaches the basic skills required to install duct systems for those entering

the HVAC trade. Information covered includes: tools, safety, common materials, installation standards and practices. The course will cover fabrication of transitions and common fittings.

Co-requisites: HVA 107.

HVA 141 Sheet Metal Fabrication
2 credits

Covers the basics of shop based sheet metal tools and hand tools and how they can be used to create fittings for residential ducting systems. Safety and operation of tools will be stressed. Students will learn to layout and fabricate a furnace plenum, a transition, square and radius elbows, and other fittings as time permits.
Co-requisites: HVA 107.

HVA 162 Heating Controls
4 credits

Applies the knowledge of Basic Electricity to Controls related to heating equipment. This includes boilers and furnaces with emphasis on ignition and controls related to high efficiency heating equipment. Course work includes reading and drawing ladder and schematic wiring diagrams.
Prerequisites: HVA 102, HVA 105, HVA 107, or permission of instructor.

HVA 206 Mechanical Codes
4 credits

Reviews in detail the International Mechanical Code. The course is intended to give those entering the HVAC/R trade as well as experienced trades people taking certification examinations a solid knowledge of this code.

HVA 231 Pneumatic Controls
4 credits

Covers pneumatic controls and systems used in controlling commercial and industrial HVAC equipment. The course includes lab experimentation with pneumatic controls, rebuilding of valves and actuators and calibration of various types of controls. Students will work with controls from most of the major manufacturers.
Prerequisites: HVA 102, HVA 105, HVA 107, HVA 132, or permission of the instructor.

HVA 232 Advanced Air Conditioning and Refrigeration Controls
4 credits

Covers the advanced study of air conditioning and refrigeration controls.
Prerequisites: HVA 102, HVA 105, HVA 107, HVA 132, or permission of the instructor.

HVA 233 Advanced Refrigeration

4 credits

Builds on the skills acquired in refrigeration fundamentals. Students have an opportunity to study and to work on rooftop units, ice machines, and commercial reach-in and walk-in coolers.

Prerequisites: HVA 102, HVA 105, HVA 107, HVA 132, or permission of the instructor.

HVA 240 Servicing Forced Air Systems

4 credits

Covers the operation, repair and maintenance of forced air heating systems. The course studies the different types of furnaces, code requirements, common controls and mechanical problems. This course also explores the A.G.A. approved method of testing furnace heat exchangers. Customer relations and workplace behavior are discussed.

Prerequisites: HVA 102, HVA 105, HVA 107, HVA 132, or permission of the instructor.

HVA 247 Hot Water Heating Systems

4 credits

Covers the theory of operation behind these systems, as well as installation, maintenance and repair. The course also examines air elimination, circulator pump and pipe sizing. Boiler and heat convactor sizing are also discussed.

Prerequisites: HVA 105, HVA 107, HVA 110, HVA 111 or PLU 101, HVA 162, or permission of the instructor.

HVA 261 A/C Systems Service and Repair

4 credits

Emphasizes the service of HVAC systems. Students develop a preventative maintenance program for various types of equipment; both commercial and residential. Troubleshooting techniques and equipment repair and rebuilding are discussed. Additional time is spent on equipment change outs, upgrading and retrofitting different refrigerants.

Prerequisites: HVA 102, HVA 105, HVA 107, HVA 113, HVA 132, or permission from instructor.

HVA 263 Chillers

4 credits

Introduces students to chillers and their operating parameters.

Prerequisites: HVA 102, HVA 105, HVA 107, HVA 113, HVA 132.

HVA 267 Radiant Heating Systems

4 credits

Covers the theory of operation, installation and maintenance of warm water radiant heating systems in a combination of lecture and lab.

Different methods of zoning, controls, piping methods, piping types and system components are discussed.

Upon successful completion, students will be able to design, install, document, maintain and trouble-shoot all conventional residential warm water, radiant panel heating systems.

Prerequisites: HVA 107, HVA 111 or PLU 101, HVA 110, HVA 105, HVA 162, HVA 247, or permission of the instructor.

HVA 268 Advanced Hydronic Controls

4 credits

Takes the operation of hydronic heating systems and allows students to apply the knowledge of advanced hydronic controls to them. Students must have a solid field background or education in hydronic heating, electricity and heating controls prior to enrollment.

Prerequisites: HVA 107, HVA 110, HVA 111 or PLU 101, HVA 162, HVA 247, HVA 267, or permission of the instructor.

HVA 269 Indoor Air Qualities and Ventilation

4 credits

Informs experienced HVAC contractors and service technicians of problems associated with indoor air quality and methods for improvement of the indoor environment. The Mechanical Code and other national standards are covered as well.

HVA 275 Special Topics

0.5-6 credits

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

HVA 280 Internship

0.5-6 credits

Gives students an opportunity to apply their course studies in a specific area.

Prerequisite: Permission of the instructor.

HVA 285 Independent Study

0.5-6 credits

Students will work with the instructor on a specific area with specific objectives and a predetermined project completion date.

Prerequisite: Permission of instructor.

HWE – Health and Wellness Courses

www.rccc.edu/holistic-health

HWE 100 Human Nutrition

3 credits

Introduces basic principles of nutrition with emphasis on personal nutrition. It satisfies the nutrition requirement of students entering health care professions.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

HWE 121 Wilderness First Aid & Outdoor Emergency Care

2 credits

Provides more advanced wilderness care for the First Responder or EMT provider.

HWE 124 Fitness and Wellness

2 credits

Provides information on fitness and wellness and to serve as a guide to design, implement, and evaluate a complete personal fitness and wellness program. The course integrates the basic components of fitness and wellness in understanding human health in order to achieve well-being. This course offers current information in the health field and provides self-assessments for health risk and wellness behaviors. This includes lifestyle modification, nutrition, weight management, stress management, cardiovascular and cancer risk reduction, exercise and aging, exercise related injury, exercise and the environment, prevention of sexually transmitted diseases, substance abuse (including tobacco, alcohol and other psychoactive drugs), and analysis and interpretation of research publications and web sites in health and wellness.

HWE 129 Wilderness First Responder

4 credits

Provides students with those skills and emergency medical care techniques used by guides, trip leaders, and others providing primary care in backcountry setting. Students will be able to respond correctly to those medical and trauma situations commonly encountered when entry into the EMS system is delayed or unlikely.

HWE 130 WFR Refresher

1 credit

Meets the standards for recertification of a Wilderness First Responder certification. Topics to be included are CPR, patient assessment, trauma,

medical, and environmental emergencies. This course is required to maintain a current Wilderness First Responder certification, which must be recertified every three years.
Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

HWE 143 Applied Nutrition to Whole Food Cooking **3 credits**

Encompasses the principles of Human Nutrition and applies the concepts to whole food cooking and disease prevention. Students will learn "hands on" whole food cooking principles and preparation methods for a variety of healthy food choices. Course includes knife and food safety, food costing, vocabulary, food preservation, menu planning and shopping for different dietary restrictions and disease populations. Prevention of chronic disease and obesity through good nutrition and healthy eating are foundations for this course.
Prerequisite or Co-requisite: HWE 100.

HWE 237 Exercise, Nutrition & Body Composition **3 credit**

Discusses the concepts of improved performance in all fitness areas. Emphasis is placed upon updated information associated with nutrition and human performance. Measurement of body composition is used as it correlates to training and diet/exercise programs.

HWE 245 Physiology of Exercise **3 credits**

Introduces the student to the physiological responses and adaptations of individuals to exercise as well as the application to sports medicine, rehabilitation and general fitness. The laboratory provides experiences that demonstrate the underlying theoretical constructs that govern physiological responses and adaptations to exercise.

HWE 255 Certified Personal Trainer Preparatory Course **3 credits**

Provides students with theoretical knowledge and practical skills in preparation for the American Council on Exercise (ACE) national certification exam in personal training. Topics include guidelines for instructing safe, effective, and purposeful exercise; essentials of the client-trainer relationship; conducting health and fitness assessments; and designing and implementing appropriate exercise programs.
Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

ITA – Italian Courses

www.rccc.edu/foreign-languages

ITA 101 Conversational Italian I **3 credits**

Provides the first course in a sequence for beginning students who wish to understand and speak Italian. The material includes basic vocabulary, grammar, and expressions that are used in daily situations and in travel.

ITA 102 Conversational Italian II **3 credits**

Provides the second course in a sequence for students who wish to understand and speak Italian. The material continues to cover basic conversational patterns, expressions, and grammar.
Prerequisite: ITA 101 or permission of instructor.

ITA 111 Italian Language I **5 credits**

Develops students' interpretive, interpersonal, and presentational communicative abilities in the language. Integrates these skills in the cultural contexts in which the language is used. Offers a foundation in the analysis of culture.

ITA 112 Italian Language II **5 credits**

Expands students' interpretive, interpersonal, and presentational communicative abilities in the language across the disciplines. Integrates these skills with the study of the cultures in which the language is used. Offers a foundation in the analysis of culture and develops intercultural communicative strategies.
Prerequisite: ITA 111 or instructor permission.

ITA 211 Italian Language III: GT - AH4 **3 credits**

Continues Italian Language I and II in the development of increased functional proficiency in listening, speaking, reading and writing the Italian language. Note: The order of the topics and the methodology will vary according to individual texts and instructors.
Prerequisite: ITA 112 or permission of instructor and CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

ITA 212 Italian Language IV: GT - AH4 **3 credits**

Continues Italian Language I, II and III in the development of increased functional proficiency in listening, speaking, reading and writing the Italian language. Note: The order of the topics and the methodology will vary according to individual texts and instructors.
Prerequisite: ITA 211 or permission of instructor and CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

JOU – Journalism Courses

www.rccc.edu/multimedia

Journalism classes reside under both the JOU and MGD prefixes, and classes are held in the Multimedia Graphic Design Department.

Prerequisites: basic computer skills. Basic computer skills are defined as basic keyboarding; uploading and downloading files from the Internet and external devices; using the Web for basic research; sending email and attachments; basic file management; the ability to save information to a CD/DVD, flash drive, or external device; burning a CD/DVD; the ability to use the dock or start menu to open applications; create a new folder on the desktop or other location; and open files in an application. Students without these skills are required to take MGD 101 Introduction to Computer Graphics either concurrently or prior to taking other courses in the MGD/PHO/JOU department. If MGD 101 Introduction to Computer Graphics is not a requirement for your degree plan, it can be used as an elective

JOU 102 Introduction to Editing **3 credits**

Focuses on the process of editing articles for publication in newspapers, newsletters, magazines and the Internet. The Associated Press style is emphasized.

JOU 105 Introduction to Mass Media: GT-SS3 **3 credits**

Places mass media in a historical and cultural perspective, considering the validity, integrity, and influence of media in a democracy.
Prerequisite: CCR 092, CCR 094, or equivalent placement scores.

JOU 106 Fundamentals of Reporting

3 credits

Introduces newswriting, reporting and interviewing with an emphasis on clarity, accuracy, completeness, timeliness and fairness.

JOU 111 Principles of Advertising

3 credits

Employs design concepts, principles and practices for advertising management for the mass media.
Recommended Prerequisites: MGD 111, MGD 112, MGD 114 and MGD 104.

JOU 114 TV Production

3 credits

Covers principles and techniques of television production, as well as the role of the director/producer. Introduces the principles and techniques of video production, including camera operation, basic script writing, lighting, basic sound, and basic digital editing. Examination of pre-production, production, and post-production processes, as well as aesthetics, are included.

JOU 121 Photojournalism

3 credits

Students learn photojournalistic camera technique. Includes photography in various specialties as well as ethics and best practices. Students must have good basic photo skills to succeed in this course.

JOU 206 Intermediate Newswriting and Editing

3 credits

Presents how to gather information as an investigative reporter through research of local, state and federal government publications, how to cover police beat and city hall, how our courts and regulatory agencies function, and how to cover other challenges as the environment, religion, science, medical, public safety and business.

Recommended Prerequisites: JOU 102 and JOU 106.

JOU 215 Publications Production and Design

3 credits

A Capstone class which students should take in their final semester prior to graduation. Students will participate in the planning, writing, design, and production processes of a non-newspaper publication.

JOU 221 Newspaper Design I

3 credits

Provides students with experience in newswriting, editing, design, layout

and advertising for newspaper production. Students may be required to work on the college newspaper or other news-oriented publications.

JOU 225 Internet Media

3 credits

Explores techniques and approaches to the latest delivery methods for internet-based journalism. Students explore digital media concepts such as blogs, microblogs, audio and video podcasting, e-zines and social networking. Students create journalistic pieces for internet based media, focusing on best journalistic practices, ethics of internet media, and technology emergence effecting digital journalism. Concepts in video production, photography, writing, sourcing, editing and additional relevant skills necessary for the citizen journalist are introduced. Students create all components for the online dissemination of news, documentary and infotainment.

Recommended Prerequisites: MGD 101, MGD 104, MGD 111, MGD 112, MGD 114 and MGD 141.

JOU 241 Magazine Article

Writing

3 credits

Studies trade, consumer and technical markets; manuscript development with emphasis on nonfiction; submission techniques; and trends affecting the marketing of manuscripts.

Recommended prerequisites: JOU 102, JOU 106 and JOU 206.

JOU 280 Internship

Provides a structured and guided, individualized research that is organized and tailored around the interests and needs of the individual student who may use journalism skills and experiences acquired during previous coursework.

JPN – Japanese Courses

www.rccc.edu/foreign-languages

JPN 101 Conversational Japanese I

3 credits

Introduces beginning students to conversational Japanese and focuses on understanding and speaking Japanese. It covers basic vocabulary, grammar, and expressions that are used in daily situations and in travel.

JPN 102 Conversational Japanese II

3 credits

Continues the sequence for beginning students who wish to understand and

speaking Japanese. It covers basic conversational patterns, expressions, and grammar.

Prerequisite: JPN 101 or instructor permission.

JPN 111 Japanese Language I

5 credits

Introduces a sequence dealing with the development of functional proficiency in listening, speaking, reading and writing the Japanese language. Note: The order of the topics and methodology will vary according to individual texts and instructors.

JPN 112 Japanese Language II

5 credits

Continues Foreign Language I in the development of functional proficiency in listening, speaking, reading and writing the Japanese language. Note: The order of the topics and the methodology will vary according to individual texts and instructors.

Prerequisite: JPN 111 or permission of instructor.

JPN 211 Japanese Language III: GT-AH4

3 credits

Continues Foreign Language I and II in the development of increased functional proficiency in listening, speaking, reading and writing the Japanese language. Note: The order of the topics and the methodology will vary according to individual texts and instructors.

Prerequisite: JPN 112 or permission of instructor, CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

JPN 212 Japanese Language IV: GT-AH4

3 Credits

Continues Japanese Language I, II and III in the development of increased functional proficiency in listening, speaking, reading and writing the Japanese language. Note: The order of the topics and the methodology will vary according to individual texts and instructors.

Prerequisite: JPN 211 or permission of instructor, CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

LEA – Law Enforcement Courses

www.rccc.edu/law-enforcement-academy

**LEA 101 Basic Police Academy I
6 credits**

Conforms to P.O.S.T. standards and state certification requirements as well as the basic skills and knowledge necessary to perform the entry level duties of a peace officer. Emphasis will be on simulating actual situations utilizing a lecture and laboratory mode of learning.

Prerequisite: Permission of academy director.

**LEA 102 Basic Police
Academy II
12 credits**

Conforms to P.O.S.T. standards and state certification requirements as well as the basic skills and knowledge to perform the entry level duties of a peace officer. Emphasis will be on simulating actual situations utilizing a lecture and laboratory mode of learning.

Prerequisite: Permission of academy director.

**LEA 103 Basic Law Enforcement
Academy III
2 credits**

Enhances the standards established by the Colorado P.O.S.T. Board and state certification requirements as well as the basic skills and knowledge necessary to perform the entry level duties of a Police Officer. Emphasis will be on expanding the Colorado P.O.S.T. curriculum to create a unique learning experience.

**LEA 104 Basic Law Enforcement
Academy IV
1 credit**

Enhances the standards established by the P.O.S.T. Board and state certification requirements as well as the basic skills and knowledge necessary to perform the entry level duties of a Police Officer. Emphasis will be on expanding the P.O.S.T. curriculum to create a unique learning experience.

Prerequisite: Permission of academy director.

**LEA 105 Basic Law
8 credits**

Conforms to P.O.S.T. standards and state certification requirements as well as the basic skills and knowledge necessary to perform the entry level duties of a peace officer. Emphasis will be on United States Constitution, arrest, search and seizure, interrogation and confessions, rules of evidence, Colorado Criminal Code, Colorado Traffic Code, Colorado

Children's Code, Liquor Code and controlled substances.

Prerequisite: Permission of academy director.

**LEA 106 Arrest Control
Techniques
3 credits**

Covers the skills, knowledge and abilities necessary to effectively maintain control of a suspect when making an arrest. The course emphasizes the continuum of force and de-escalation of force.

Prerequisite: Permission of academy director.

**LEA 107 Law Enforcement
Driving
3 credits**

Covers the skills, knowledge and abilities required for operation of a law enforcement vehicle, emphasizes defensive driving, and enables students to demonstrate skills by driving a vehicle under simulated conditions.

Prerequisite: Permission of academy director.

**LEA 108 Firearms
3 credits**

Discusses the skills, knowledge and abilities necessary to safely use police firearms. Students will demonstrate skills by firing weapons on a firing range. Students will demonstrate basic safety techniques and will explain the firearms role within the continuum of force.

Prerequisite: Permission of academy director.

**LEA 109 Culture and Conflict
Resolution
2 credits**

Explores the role culture plays in dispute resolution and ways that gender, race, ethnicity, national origin, age, religion, sexual orientation and language influence conflict resolution.

Prerequisite: POST certification

**LEA 116 Civil Liability
3 credits**

Covers the origin and jurisdiction of civil action, procedure and responsibility addressing the liability of criminal justice practitioners.

Prerequisite: POST certification

**LEA 118 Report Writing
3 credits**

Identifies the areas of concern in regards to proper documentation of police related activities. It focuses on report writing skills, proper structuring of interviews and chronological documentation of events. The course incorporates proper sentence structuring, the use of correct terminology and accuracy in written reports.

Prerequisite: POST certification

**LEA 126 Patrol Procedures
3 credits**

Focuses on an in-depth study of the basic knowledge and skills required of a peace officer to safely and effectively accomplish the patrol procedure.

Prerequisite: POST certification

**LEA 130 Administration of
Justice for the Reserve Officer
1 credit**

Explains the statutory authority by which the student will function as a Colorado Reserve Peace Officer. Student will become familiar with the operations of the criminal justice system, concepts of ethics in policing and the relationship to the law enforcement profession, and elements of Colorado statutes necessary to function as a Reserve Peace Officer.

Prerequisite: POST certification

**LEA 131 Basic Law for the
Reserve Officer
2 credits**

Includes the U.S. Constitution, rules of evidence, Colorado criminal code, victims' rights, and legal liability.

Prerequisite: POST certification

**LEA 167 Fingerprinting
3 credits**

An in-depth instruction of the interpretation, classifications, and presentation in court of the Henry System of classification of fingerprint patterns. Instruction includes the discussion of lifting and preserving fingerprints from crime scenes. The processing of a crime scene using basically powders and a magna brush. Students will be proficient in the Henry System and use of all kits and allied equipment in high level at the completion of the course.

Prerequisite: POST certification

**LEA 175 Special Topics
1 credit**

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

**LEA 180 Internship
1-12 credits**

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

LEA 218 Drug Investigative Strategies

3 credits

Focuses on laws dealing with gambling, prostitution, sex crimes, and narcotics. It emphasizes special techniques employed in the detection, suppression, and apprehension of violators. It includes effects of drugs and narcotics, identification of narcotics, and terminology.

Prerequisite: POST certification

LEA 219 Police Intelligence
2 credits

Focuses on the fundamentals of how law enforcement agencies apply intelligence in police operations and combat organized crime. Explains the structure, training, staffing and security of intelligence units and demonstrates operating guidelines at a command level.

Prerequisite: POST certification

LEA 221 Community Problem Solving

3 credits

Explores community oriented policing and problem solving strategies. Emphasizes the development of skills and tools necessary to implement a program. Focuses on handling stress, problem solving, and verbal communication techniques. Examines special problems that affect the police and community including victim rights, ethics, crime prevention, gangs, ethnic intimidation and child abuse.

Prerequisite: POST certification

LEA 222 Law Enforcement Instructor Development Program

3 credits

Teaches the fundamentals of classroom instruction. It includes the practice and application of classroom skills that involve the preparation and presentation of law enforcement programs, principles of learning, constructing performance objectives and lesson plans, the use of audio-visual aids, test construction and evaluation, and training liability. This is a POST approved course.

Prerequisite: POST certification

LEA 223 Firearms Instructor Course

1 credit

Focuses on understanding and demonstration of safe handling and proper utilization of firearms. Learns safe and proper teaching necessary to instruct others in the safe use of firearms. Demonstrates knowledge in the management of a safe and realistic police firearms training program and

the ability to safely and properly control a police firearms range.

Prerequisite: POST certification

LEA 224 Pressure Point Control Tactics Instructor (ACT)

1 credit

Prepares and certifies law enforcement personnel and PPCT instructors. Once certified, they are able to teach a program of Arrest Control Tactics.

Prerequisite: POST certification

LEA 226 Field Training Officer Development

2 credits

Covers the topic areas in law enforcement that are unique Field Training Officer (FTO). The instructional content of this program includes direct supervision, evaluation procedures, individual instruction, and individual on the spot correction.

Prerequisite: POST certification

LEA 227 L.E. Supervisory Training Program

2 credits

Develops the law enforcement supervisor. It provides an overview of police supervision and gives the student an understanding of the first-line supervisor's role from three perspectives: management expectations, first-line supervisor concept of the role, and subordinates expectations. This is a POST approved course.

Prerequisite: POST certification

LEA 240 Criminal Investigations

3 credits

Introduces investigation methods and procedures from preliminary through the follow-up stages.

Prerequisite: POST certification

LEA 241 Security of Specialized Facilities

2 credits

Covers areas within the security field that require special knowledge, such as airport security, nuclear and atomic site control, clearance control, military and civilian integrated security systems, civil demonstrations, strikes, and riot control. Includes specialized areas of accounting, computer control, foreign trade control, and industrial espionage.

Prerequisite: POST certification

LEA 242 Pressure Point Control Tactics (PPCT) Recertification Course (ACT)

1 credit

Updates the police officer on the changes of the law and any updates to

the course. It is required that the instructor be a certified PPCT instructor. Once completed the officer will be endorsed by PPCT for one year.

Prerequisite: PPCT certification

LEA 243 County Sheriff Operations

1 credit

Covers the topic areas in law enforcement that are unique to the county sheriff's department. The content of this program includes prisoner transporting, booking procedures, courtroom security, civil process, and duties/responsibilities associated with a county sheriff's department as outlined in CRS 30-10-501 through 523 and CRS 30-2-106 and 107.

Prerequisite: POST certification

LEA 244 Detention Skills Refresher

2 credits

Covers the topic areas in law enforcement that are unique to the detention officers. The instructional content of this program includes prisoner transporting, booking procedures, security in the courtroom, and duties/responsibilities associated with a detention as outlined in CRS 30-10-501 through 523 and CRS 30-2-106 and 107.

Prerequisite: POST certification

LEA 246 Traffic Investigation

3 credits

Provides an overview of the skills and concepts necessary to complete an accurate investigation of a traffic collision. The course emphasizes traffic management concepts, selective traffic enforcement, and safety issues.

Prerequisite: POST certification

LEA 247 Street Survival Techniques

2 credits

Provides an in-depth study of the basic knowledge and skills required of a peace officer to safely and effectively accomplish the patrol function.

Prerequisite: POST certification

LEA 260 Police Photography

3 credits

Focuses on current methods and techniques of police photography. Includes the use, nomenclature, and operation of a 35mm and 4x4 cameras at simulated crime scenes and traffic accidents. Incorporates the development, printing, and enlargement of photos.

Prerequisite: POST certification

LIT – Literature Courses

www.rrcc.edu/english

LIT 115 Introduction to Literature I: GT-AH2

3 credits

Introduces fiction, poetry, and drama. The course emphasizes active and responsive reading and writing. *Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.*

LIT 127 Study of the Novel

3 credits

Focuses on careful reading and interpretation of selected novels representing types and periods of literature. Examines formal as well as thematic elements of longer fiction. Critical thinking, discussion, and writing about novels will enhance perceptive reading skills and heighten awareness of the human condition. *Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.*

LIT 201 World Literature to 1600: GT-AH2

3 credits

Examines significant writings in world literature from the ancients through the Renaissance. The course emphasizes careful readings and understanding of the works and their cultural backgrounds. *Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.*

LIT 202 World Literature after 1600: GT-AH2

3 credits

Examines significant writings in world literature from the seventeenth century to the present. The course emphasizes careful reading and understanding of the works and their cultural backgrounds. *Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.*

LIT 205 Ethnic Literature: GT-AH2

3 credits

Focuses on significant texts by ethnic Americans, including African-American, Native American, Latino/a, and Asian American. The course emphasizes careful reading and understanding of the cultural and literary elements of the works. *Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.*

LIT 211 American Literature to Civil War: GT-AH2

3 credits

Provides an overview of American literature from the Native American through the nineteenth-century Romantics and explores ideas, historical and social contexts, themes, and literary characteristics of works in various genres by major writers. *Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.*

LIT 212 American Literature after Civil War: GT-AH2

3 credits

Provides an overview of American literature from the mid-nineteenth century to the present and explores ideas, historical and social contexts, themes, and literary characteristics of works in various genres by major writers. *Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.*

LIT 221 British Literature to 1770: GT-AH2

3 credits

Provides an overview of British literature from the Anglo-Saxon period through the seventeenth century. The course explores ideas, historical and social contexts, themes, and literary characteristics of works in various genres by major writers. *Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.*

LIT 222 British Literature since 1770: GT-AH2

3 credits

Provides an overview of British literature from the eighteenth century to the present. The course explores ideas, historical and social contexts, themes, and literary characteristics of works in various genres by major writers. *Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.*

LIT 225 Introduction to Shakespeare: GT-AH2

3 credits

Explores a selection of works by William Shakespeare. The course focuses on careful reading and interpretation of the plays and poems, includes pertinent information about Elizabethan England, and examines formal as well as thematic elements of the selected works. *Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.*

LIT 230 Comics/Graphic Novels 3 credits

Survey and analyze a particular kind of visual literature – that art form known as the “Graphic Novel” or “Comic Art.” This course serves as an introduction to critical methods in popular culture studies, with a focus on the graphic novel as cultural product and practice.

LIT 232 Gothic Literature 3 credits

Provides an overview of Gothic literature from the 1750s to the present. The course emphasizes careful reading, analysis, interpretation, and understanding of the works and their cultural and historical backgrounds. Critical thinking, discussion, and writing about significant works of Gothic literature will be used as tools to develop discriminating reading skills for lifetime enjoyment of the genre. *Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.*

LIT 235 Science Fiction 3 credits

Examines the techniques and issues of science fiction through close readings of a variety of writers in the genre. *Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.*

LIT 246 Literature of Women: GT-AH2

3 credits

Examines the techniques and themes in literature by and about women by examining women’s issues form various genres. *Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.*

LIT 255 Children’s Literature 3 credits

Evaluates the criteria for selecting appropriate literature for children through exploration of genres, age levels, and values taught through literature and the literary and artistic quality of various texts. *Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.*

LIT 257 Literature and Film 3 credits

Examines the relationship between literature and motion pictures, emphasizing the technique and interpretive function of filmmakers. *Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.*

**LIT 268 Celtic Literature:
GT-AH2**

3 credits

Exposes the student to Irish literature. The course examines significant writings in Irish literature from the ancients through the twenty-first century. The course emphasizes the careful reading and understanding of the works of poetry, fiction, and drama, as well as their cultural backgrounds.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

**LIT 285 Independent Study
0.25-6 credits**

Explores particular authors, topics, genres, and themes in depth, such as Ibsen, Faulkner, or Twain, or, for example, great fiction of the nineteenth century.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

MAC – Machining Courses

www.rrcc.edu/warrentech

**MAC 101 Introduction to
Machine Shop**

3 credits

Covers safety procedures, use of bench tools, layout tools, power saws, drill presses, precision measurement tools, and various hand tools related to the machine shop. Also included are sharpening drill bits and general purpose turning tools for the lathe and determining speeds and feeds for both the lathe and the milling machine.

**MAC 102 Print Reading for
Machinists**

3 credits

Instructs students in reading and understanding industrial prints. This course covers basic drafting and print standards, fundamentals of shape description, fundamentals of size description and annotation, industrial drawing types, and specialized parts and prints. Symbol interpretation, Tolerancing and dimensioning standards are also covered.

**MAC 105 Introduction to
Machining Technology**

4 credits

Introduces the student to the changing era of machining technology, emphasizing terminology, referencing and applications related to manufacturing environments. The fundamental use of bench tools, layout procedures, materials, precision measuring tools, machining processes, drilling and cut-off

machines and other machining/manufacturing processes will be stressed. Skill competencies and standards will be identified. Use of the Machinery's Handbook will be strictly required and particular competencies may require performance evaluations.

**MAC 110 Introduction to Engine
Lathe**

3 credits

Introduces basic lathe applications which consist of identifying lathe components and controls, understanding turning safety, calculating speeds and feeds, using various tools and tool holders, identifying basic tool geometry, and the use of common lathe spindle tooling. Students will perform basic lathe operations, which will consist of facing, center-drilling, chuck turning, turning between centers, boring, grooving, tapers, knurling, and single point threading. Students also will be required to produce specified parts to a tolerance of +/- .004 in. and perform competencies set by manufacturing standards.

**MAC 111 Intermediate Engine
Lathe**

3 credits

Teaches students to prepare single point external and internal unified screw threads to a Class 3 fit, generate angles with the compound rest within one degree, ream holes concentric within .001 inches, determine cutting speeds, and perform facing and turning operations.

**MAC 112 Advanced Engine
Lathe**

3 credits

Prepares students to form radius, single-point isometric threads, turn spherical radius, use a radius gauge, and work within .0005 inches tolerance externally.

**MAC 120 Introduction to
Milling Machine**

3 credits

Teaches students to identify the major parts of the vertical mill; align a vise; use an indicator, edge finder, and boring head; determine speeds and feeds; perform simple indexing; mill flat, square surfaces and slots; drill, bore, and tap holes; and work within a plus or minus .002 inch tolerance.

**MAC 121 Intermediate Milling
Machine**

3 credits

Prepares students to determine hole locations by coordinates and degrees, use a rotary table, use a jig bore to drill holes by the coordinate method,

and work within plus or minus .001 inch tolerance.

**MAC 122 Advanced Milling
Machine Operations**

3 credits

Prepares students to indicate the head of a vertical mill, bore holes, drill holes at an angle, and work with tolerances of .0008 inches location and diameter.

**MAC 130 Conventional Lathe
Operations**

4 credits

Includes calculation of speeds and feeds on various materials, identification and application of various work holding techniques, tool forming, advanced machining practices and applications, and spindle tooling. Students will learn how to calculate and turn tapers using the compound slide or taper attachment, offset work on a four jaw chuck, turning between centers, boring, grooving, finishing, single point threading, knurling, tool grinding, drilling operations, and reaming.

**MAC 131 Milling Machines &
Operations**

4 credits

Introduces vertical milling machines. The operations and applications will consist of using the machine controls, speeds and feeds, spindles, arbors and adapters cutting tools, tool holders, conventional and climb milling applications simple indexing, fixture alignments, work holding methods. Students will become familiar with set-up applications considering offset boring operations, face milling, plain milling, and precision drilling applications. Students will be required to produce parts to a tolerance of +/- .004in. and perform competencies set by manufacturing standards.

**MAC 141 Advanced Machining
Operations**

4 credits

Provides the student the use of various conventional machine tools used in a machine shop environment. The use of engine lathes, horizontal and vertical milling machines, surface grinders, drill presses, pedestal grinders, power cut-off saws and other machine tools commonly used to produce quality machined parts in today's manufacturing environments. Machining competencies will be stressed and students will be required to produce parts manufactured by local manufacturing companies with the consideration of ISO quality standards.

**MAC 145 Production
Manufacturing Concepts**

3 credits

Familiarizes the student to concepts related to manufacturing environments. Topics will consist of, but not be limited to Material Identification, Shop Floor Management, Just-In Time Manufacturing, Kan-Ban Systems, Statistical Quality Control, Total Quality Management. Various lectures and demonstrations of these processes will be delivered. Students may be required to re-search, explore, and report on particular manufacturing processes or topics.

MAC 175 Special Topics

1 credit

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

**MAC 201 Introduction to CNC
Turning Operations**

3 credits

Covers computer numerical control (CNC) lathe operations, control functions, the letter address system, the program format, and machine setup. G & M codes, control functions, the letter address system, and math issues related to CNC are included. This class is NOT offered on an open-entry, open-exit basis.

**MAC 202 CNC Turning
Operations II**

3 credits

Prepares students to write basic computer numerical control (CNC) lathe part programs. G & M codes, math-related to CNC, setups, speeds and feeds, straight turning, spherical turning, threading, chamfering, tapering, drilling, tapping, boring, and grooving will be covered. Cutter compensations, sub-programming techniques, repetitive cycles, and both absolute and incremental will be incorporated into programs. Students will proof and edit the programs to make them valid. This class is NOT offered on an open-entry, open-exit basis.

**MAC 205 Introduction to CNC
Milling Operations**

3 credits

Provides transitional information between conventional machining applications and the typical applications found in computer numerical control machining. Topics may consist of numerical control systems, the Cartesian coordinate system, high efficiency tooling applications, objectives of numerical control, calculating speed and feed rates, defining and calculating tool

motion, fixturing requirements, basic program structure, programming codes, and basic conversational programming. Operation of NC machines will be required.

**MAC 206 CNC Milling
Operations II**

3 credits

Covers the principle operations of both vertical and horizontal CNC milling machines via lecture instruction methods, multi-media instruction methods, and manufacturing hands-on methods. Students will be exposed to the basic CNC machining center, principle operations, manual controls, programming methods, tool-offsets, G54-G59 work offsets, cutter radius compensation, and tool selection methods. General operator skills and basic setup skills will be stressed.

MAC 207 CNC Milling Lab

3 credits

Prepares students to write programs and run parts from both blueprints provided and per individual student designs. Proofing and editing programs, sub-programs, managing cutter compensations, fixture offsets, and overall execution at the machine will be the primary focus.

**MAC 210 Introduction to Swiss
Turn Operations**

3 credits

Introduces the theory behind Swiss turn machine operations. Students will learn about the parts of the machine, general maintenance, and machine setup. Students will learn how to operate a dual spindle Swiss turn machine.

**MAC 211 Swiss Turn
Programming I Operations**

3 credits

Expands on operational techniques presented in Introduction to Swiss Turn Operations. Students will design for and program a single spindle machine with live tooling. Students will expand their skills using a Swiss turn machine by learning proper tool selection, feed and speed calculation, turning programming basics, milling programming basics, and variable manipulation.

**MAC 221 Surface Grinder
Setups and Operations**

3 credits

Teaches students how to identify major parts and accessories of the surface grinder and grind flat, vertical, and angular surfaces to a tolerance of .0002 position and size.

MAC 240 CAD/CAM 2D

3 credits

Provides the student with the essential concepts and techniques that are required to successfully create part geometry, generate tool path, verify tool path models, and post process the NC codes. The student will be exposed to a 2-axis machining, 3-axis machining wire frame and surface modeling, lathe programming, and DNC systems. Programming projects and models will be demonstrated in the CNC manufacturing lab.

MAC 241 CAD CAM 2D Lab

3 credits

Requires students to produce a variety of lab exercises on robotic machinery in conjunction with MAG 240. Aspects of toolpaths for contour, drill and pocket will be covered. Chaining geometry, setting parameters, and managing cutter compensations will be addressed in both multi-tool programs and remachining operations. Coursework will primarily focus on 2D geometry projects.

MAC 245 CADCAM 3D

3 credits

Covers both the production and surfacing of three-dimensional geometry in a self-paced setting. Topics will be covered related to the production of wire frames, solids, surfaces, the joining of surfaces, joining of solids, managing construction planes, sweeping, rotating, and controlling parameter settings. A familiarity with Mastercam, CNC programming techniques, and CNC operations is recommended.

MAC 246 CADCAM 3D Lab

3 credits

Requires students to produce a variety of three dimensional lab exercises on robotic machinery in a self-paced format in conjunction with MAG 225. Coursework will focus primarily on advanced geometry to include developing an understanding of CNC codes related to work offsets, cutter compensations, and tool management within CADCAM programs on the milling machine.

**MAC 250 Advanced Inspection
Techniques**

3 credits

Addresses the principles of dimensional metrology. Students will learn how to use common measuring instruments relating to state-of-the-art manufacturing environments. Students also will learn the importance of Quality Control, TQM, and SPC processes as they relate to manufacturing environments. Use of a coordinate measuring machine will be addressed.

MAC 252 Practical Metallurgy
3 credits

Offers a study of metallurgical terms and definitions in an effort to understand both the behavior of metals and their service to industry. Characteristics during heating, cooling, shaping, forming, and the stresses related to their mechanical properties are covered. The theory behind the alloys, heat treatment processes, and the impact they have on strength, toughness, hardness, elasticity, ductility, malleability, wear resistance and fatigue resistances is investigated.

MAC 253 Wire EDM Operation
3 credits

Covers the preparation, operation, and maintenance the Computer Numerical Controlled wire Electric Discharge Machine (the CNC wire EDM machine).

MAC 257 Wire EDM
Programming
3 credits

Covers how to create a G language program (G-code) for a Computer Numerical Controlled wire Electrical Discharge Machine (CNC wire EDM Machine) using Computer-aided Design and Computer-aided Manufacturing (CAD/CAM) software.

MAC 275 Special Topics
3 credits

This course provides students with a vehicle to pursue in depth exploration of special topics of interest.

MAC 260 5-Axis Mill Operation
3 credits

Covers preparation, operation and maintenance of the 5-axis milling machine.

MAC 261 5-Axis Mill
Programming
3 credits

Covers how to create a 5-axis milling machine program using Computer-aided Design and Computer-aided Manufacturing (CAD/CAM) software.

MAC 266 Advanced Inspection
Techniques II
3 credits

Expands on machining techniques and applications presented in Blueprint Reading, Advanced Inspection Techniques I, and Geometric Dimension & Tolerance. Students will further develop inspection skills.

MAC 267 Metrology
Maintenance
3 credits

Focuses on precise measurement and inspection techniques and maintenance of equipment to ensure that machined parts are within required parameters.

MAN – Management Courses

www.rccc.edu/business

MAN 117 Time Management
1 credit

Provides students with the conceptual knowledge and tools to make better use of your time in the management function.

Prerequisite: BUS 115 suggested.

MAN 128 Human Relations in
Organizations
3 credits

Explores the importance of effective communication in our personal lives as well as in the world of business. Practical business applications such as employee motivation, handling customer complaints, and effectively resolving conflict in the workplace will be a major part of the curriculum.

Prerequisite: BUS 115 suggested.

MAN 210 Aligning Technology
with Business Strategy
3 credits

Presents the student with background into how an information technology department works at the enterprise level. This course will discuss information technology topics of which every business leader should be aware. At the end of this course the student will have a better understanding of how information technology works and how to leverage information technology in business.

Prerequisite: BUS 115 suggested.

MAN 212 Negotiation and
Conflict Resolution
3 credits

Presents proper techniques in negotiation and conflict resolution. Key practices that determine successful negotiation are explored. The course covers principles of conflict resolution, including business policies, accepted business practices, contracts, purchases, labor union contracts, pay raises, and starting salaries.

Prerequisite: BUS 115 suggested.

MAN 215 Organizational
Behavior
3 credits

Examines the behaviors of groups and individual members of organizations and how behavior can be influenced. Emphasis is placed on the tools managers use to achieve organizational effectiveness.

Prerequisite: BUS 115 suggested.

MAN 224 Leadership
3 credits

Focuses on the leadership skills necessary to bring about change in an organization. Students will learn to develop and communicate a shared vision, to empower employees, to manage conflict, to negotiate, and to develop organizations so that all are working toward common goals.

Prerequisite: BUS 115 suggested.

MAN 226 Principles of
Management
3 credits

Surveys the principles of management. Emphasis is placed on the primary functions of planning, organizing, leading, and controlling with a balance between the behavioral and operational approaches.

Prerequisite: BUS 115 suggested.

MAN 230 Corporate Ethics and
Social Responsibility
3 credits

Examines the concept of corporate responsibility and the extent to which an organization's resources should be used to identify and respond to social problems. Included in the course will be topics of corporate and social responsibility, and the concept of servant leadership, and how this applies to business and management principles.

Prerequisite: BUS 115 suggested

MAN 275 Special Topics
1-3 credits

Provides a vehicle to pursue special topics of interest in business. The content of this course is designed on an as-needed basis to provide current, up-to-date information.

Prerequisite: BUS 115 suggested.

MAN 280 Internship
3 credits

Provides continued instruction and the opportunity for students to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

Prerequisite: BUS 115 suggested.

**MAN 285 Independent Study
1-3 credits**

Meets the individual needs of students who will engage in intensive study or research under the direction of a qualified instructor.

Prerequisite: Permission of instructor.

**MAP - Medical Assisting
Professional Courses**

**MAP 110 Medical Office
Administration**

4 credits

Introduces the administrative duties specifically used in medical offices.

Prerequisite: A grade of C or higher in CCR 092, CCR 094 or appropriate placement scores.

**MAP 120 Medical Office
Financial Management**

4 credits

Covers the practical uses of accounts and records with emphasis on accounting principles and analysis for use in a medical office. Introduces outpatient coding with an ultimate goal to present a clear picture of medical procedures and services performed (CPT codes), correlating the diagnosis, symptom, complaint or condition (ICD codes), thus establishing the medical necessity required for third-party reimbursement.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or appropriate placement scores. Pre or corequisite- HPR 178.

**MAP 138 Medical Assisting
Laboratory**

4 credits

Introduces students to basic routine laboratory skills and techniques for collection, handling, and examination of laboratory specimens often encountered in the ambulatory care setting. The course emphasizes hands-on experience. Documentation of at least two Hepatitis B immunizations are required before the start of this course. Wearing of a watch and appropriate scrubs or lab coat is required.

Prerequisites: HPR 178, BIO 106 (or BIO 201 & BIO 202). Pre or Corequisite MOT 110, (or MOT 110) MAP 120, (or MOT 120 and MOT 130) MOT 136.

**MAP 140 Medical Assisting
Clinical Skills**

4 credits

Provides hands on experience with the clinical skills required for assisting with patient care. The course delivers the theory behind each skill presented as well as proper technique for performing each skill. Documentation of at least two Hepatitis B immunizations are required before the start of this course. Immunizations will be required before taking this course.

Prerequisites: BIO 106 (or BIO 201 and BIO 202), HPR 178, MAT 050 or higher or MAT 120 or higher for AAS degree, MOT 136. Prerequisite or Corequisite MAP 110, (or MOT 110) MAP 120, (or MOT 120 and MOT 130) MAP 138, (or MOT 138) MAP 150 (or MOT 150)

**MAP 150 Pharmacology for
Medical Assistants**

3 credits

Provides an overview of pharmacology language, abbreviations, systems of measurement and conversions. The Controlled Substances Act, prescriptions, forms of medications, patient care applications, drug classifications/ interactions, and safety in drug therapy and patient care are presented. Information regarding the measurement of medications, dosage calculations, routes of administration, and commonly prescribed drugs in the medical office is provided.

Prerequisites: BIO 106 (or BIO 201 and BIO 202), HPR 178, MAT 050 or higher (or MAT 120 or higher for AAS degree), MAP 120 (or MOT 120 and MOT 130).

**MAP 183 Medical Assistant
Internship**

5 credits

Provides supervised placement in contracted facility for guided experience in application of knowledge and skill acquired in the classroom. The student assists with a variety of business and clinical procedures. Positions are non-paid due to CAAHEP requirement. Most internships are full time and a minimum of 24 hr/wk attendance is required. Students must have permission by program coordinator to begin internship.

Prerequisite: successful completion of Medical Assisting program requirements with a grade of C or higher in all core classes and all competencies passed. Students must have a completed background check, drug screen, health check, all immunizations, a CPR card, and permission of internship coordinator to begin internship.

MAR – Marketing Courses

www.rccc.edu/business

**MAR 106 Marketing Your Image
3 credits**

Teaches students how to market themselves to prospective employers, clients, professional groups, and audiences of all types. Major emphasis will be placed on skills used to gain employment (resumes, interviewing, and professional appearance) and on skills used to achieve continued personal success (professional behavior and attitude). The course will include at least one simulated interview.

**MAR 155 Social Media for
Business**

3 credits

Teaches students how to use social media as a business strategy and covers how to match that strategy with the goals of the business. This course addresses current trends, ethics, regulations, legal challenges, strategy, content development, and change management. This course helps students develop a better understanding of how marketing with social media is similar to and different from traditional marketing and how to best use online methods to further business goals.

**MAR 216 Principles of
Marketing**

3 credits

Presents the analysis of theoretical marketing processes and the strategies of product development, pricing, promotion and distribution, and their applications to businesses and the individual consumer.

Prerequisite: BUS 115 suggested.

**MAR 220 Principles of
Advertising**

3 credits

Examines the principles and practices of advertising and its relationship to business in order to promote a business or organization. Areas of major emphasis include advertising principles, strategies, media, copy and layout, and ethical considerations.

Prerequisite: BUS 115 suggested.

**MAR 240 International
Marketing**

3 credits

Enables the student to explore the international marketing for U.S. products, and to explore the increasing competitive international environment and recent changes in the environment that have challenged U.S. business. The course is designed

to make the reader an "informed observer" of the global market place as well as enabling him/her to develop skills to make marketing decisions in a global context.

Prerequisite: BUS 115 suggested.

MAR 275 Special Topics

1-3 credits

Provides students with a vehicle to pursue special topics of interest in business. The content of this course is designed on an as-needed basis to provide current information.

MAR 280 Internship

1-3 credits

Provides students with the opportunity to supplement course work with practical work experience related to their educational program. Students will work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

Prerequisite: Permission of instructor.

MAR 285 Independent Study

1-3 credits

Meets the individual needs of students. The student will engage in intensive study or research under the direction of a qualified instructor.

Prerequisite: Permission of instructor.

MAT – Mathematics Courses

www.rccc.edu/mathematics

MAT 050 Quantitative Literacy

4 credits

Develops number sense and critical thinking strategies, introduces algebraic thinking, and connects mathematics to real world applications. Topics in the course include ratios, proportions, percents, measurement, linear relationships, properties of exponents, polynomials, factoring, and math learning strategies. This course prepares students for Math for Liberal Arts, Statistics, Integrated Math, and college level career math courses.

Prerequisite: Appropriate math placement scores.

MAT 055 Algebraic Literacy

4 credits

Develops algebraic skills necessary for manipulating expressions and solving equations. Topics in the course include radicals, complex numbers, polynomials, factoring, rational expressions, quadratic equations, absolute value equations and inequalities, systems of linear equations, related applications, and math learning strategies. This course

prepares students for College Algebra and Finite Math.

Prerequisite: MAT 050 or appropriate math placement score.

MAT 107 Career Math

3 credits

Covers material designed for career technical or general studies students who need to study particular mathematical topics. Topics may include measurement, algebra, geometry, trigonometry, graphs, and/or finance. These are presented on an introductory level, and the emphasis is on applications.

Prerequisite: Appropriate math placement scores.

MAT 120 Mathematics for the Liberal Arts: GT-MA1

4 credits

Highlights connections between mathematics and the society in which we live and is intended for liberal arts majors. Topics include set theory and logic, mathematical modeling, probability and statistical methods, and consumer mathematics.

Prerequisite: MAT 050 (grade C or higher) or appropriate math placement score, CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

MAT 121 College Algebra: GT-MA1

4 credits

Focuses on a variety of functions and the exploration of their graphs. Topics will include: equations and inequalities, operations on functions, exponential and logarithmic functions, linear and non-linear systems, and an introduction to conic sections. This course provides essential skills for STEM pathways. Students cannot receive credit for both MAT 166 and MAT 121. Contact the math department chair with questions about these credits.

Prerequisite: MAT 055 (grade C or higher) or appropriate math placement scores, CCR 092 or CCR 094 (grade of C higher) or equivalent placement scores.

MAT 122 College Trigonometry: GT-MA1

3 credits

Explores trigonometric functions, their graphs, inverse functions and identities. Topics will include: trigonometric equations, solutions of triangles, trigonometric form of complex numbers, and polar coordinates. This course provides essential skills for STEM pathways. Students cannot receive credit for both MAT 166 & MAT 122. Contact the

math department chair with questions about this.

Prerequisite: MAT 121 (grade C or higher), CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

MAT 125 Survey of Calculus: GT-MA1

4 credits

This course includes derivatives, integrals, and their applications, with attention restricted to algebraic, exponential, and logarithmic functions for business, life science and/or social science majors. A graphing calculator is required for this course.

Prerequisite: MAT 121 or MAT 123 (grade C or higher), CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

MAT 135 Introduction to Statistics: GT-MA1

3 credits

Introduces descriptive and inferential statistics, with an emphasis on critical thinking and statistical literacy. Topics include methods of data collection, presentation and summarization, introduction to probability concepts and distributions, and statistical inference of one and two populations. This course uses real world data to illustrate applications of a practical nature. Students cannot receive credit for both MAT 135 and BUS 226.

Prerequisite: MAT 050 (grade C or higher) or appropriate math placement scores, CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

MAT 155 Integrated Math I

3 credits

Engages students in the concepts of school mathematics, including the recognition of numerical and geometric patterns and their application to a variety of mathematical situations; mathematical problem-solving, reasoning, critical thinking, and communication; algebraic thinking, representation, analysis, manipulation, generalizations and extensions. MAT 155 and MAT 156 can be taken in either order.

Prerequisite: MAT 050 (grade C or higher) or appropriate math placement score.

MAT 156 Integrated Math II

3 credits

Further MAT 155 concepts and will include fundamentals of probability, statistics, and Euclidean geometry. Mathematical problem-solving, reasoning, critical thinking and communication will continue to be an integral part of this sequence. MAT

155 and MAT 156 can be taken in either order.

Prerequisite: MAT 050 (grade C or higher) or appropriate math placement score.

MAT 166 Pre-Calculus

5 credits

Extends algebraic concepts and explores the subject of trigonometry. Topics will include: polynomial, rational, logarithmic, and exponential functions, trigonometric and inverse trigonometric functions and their graphs, trigonometric identities, and applications. This course provides essential skills for STEM pathways. Students cannot receive credit for both MAT 166 and MAT 121/122. Contact the math department chair with questions about this.

Prerequisite: MAT 121 (grade C or higher) or by permission of Math Department Chair.

MAT 175 Special Topics

1-4 credits

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

Prerequisite: Permission of instructor.

MAT 185 Independent Study

1-4 credits

Provides an opportunity for the highly motivated student to engage in intensive study and research on a specified topic under direction of a faculty member.

Prerequisite: Permission of instructor.

MAT 201 Calculus I: GT-MA1

5 credits

Introduces single variable calculus and analytic geometry. It includes limits, continuity, derivatives, and applications of derivatives as well as indefinite and definite integrals and some applications.

Prerequisites: MAT 121 and MAT 122 (grade C or higher) or Mat 166 (grade C or higher), CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

MAT 202 Calculus II: GT-MA1

5 credits

Continues the study of single variable calculus which will include techniques of integration, analytic geometry, improper integrals, convergence of infinite numerical series and power series.

Prerequisite: MAT 201 (grade C or higher), CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

MAT 204 Calculus III with Engineering Applications:

GT-MA1

5 credits

Focuses the traditional subject matter of multivariable Calculus with an additional emphasis on word problems and problem solving. Topics include vectors, vector-valued functions, partial derivatives, analytic geometry, multiple integrals, line integrals, Stokes', Divergence Theorems and Green's Theorems, and applications.

Prerequisite: MAT 202 (grade C or higher), CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

MAT 220 Intro to Proof and Reasoning

3 credits

Introduces the beginning concepts of mathematical proofs and reasoning. The topics are: truth tables, propositional calculus, techniques of proofs (direct proofs, contrapositive proofs, proofs by contradiction), set theory, one-to-one functions, onto functions, relations, equivalence relations, and induction.

Prerequisite: MAT 202 (grade C or higher).

MAT 255 Linear Algebra

3 credits

Explores vector spaces, matrices, linear transformations, matrix representation, eigenvalues, and eigenvectors.

Prerequisite: MAT 204 (grade C or higher).

MAT 261 Differential Equations with Engineering Applications:

GT-MA1

4 credits

Introduces ordinary differential equations. Topics include first, second, and higher order differential equations, series methods, approximations, systems of differential equations, and Laplace transforms with an additional emphasis on engineering applications and problem solving. Appropriate technology related to the mathematical field may be used as a component of the course.

Prerequisite: MAT 204 (grade C or higher), CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

MAT 275 Special Topics

1-4 credits

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

Prerequisite: Permission of instructor.

MAT 280 Internship

6 credits

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

MAT 285 Independent Study

1-3 credits

Provides an opportunity for the highly-motivated student to engage in intensive study and research on a specified topic under direction of a faculty member

Prerequisite: Permission of Instructor.

MET – Meteorology Courses

MET 150 General Meteorology w/Lab: GT-SC1

4 credits

Provides an introduction to general meteorology and atmospheric sciences. It includes the composition and structure of the atmosphere and characteristics that affect the atmosphere, such as temperature, pressure and moisture. Additionally, the development of weather systems, such as storm systems, hurricanes, weather fronts and cloud development will also be examined. Finally, concepts of climatology will be stresses.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores and MAT 050 (grade C or higher) or equivalent placement scores.

MET 151 Introduction to Climatology

3 credits

Introduces the physical mechanisms responsible for spatial and temporal variability in Earth's climate and the human-climate relationship. This course develops a scientific understanding of the physical aspects of Earth's climate system, climate system dynamics, and factors that influence climate change. The course explores the global balance of energy and transfer of radiation in the atmosphere, major climatic controls, classifications and comparisons of major types. Current issues such as global warming and El Niño are covered.

MGD – Multimedia Graphic Design Courses

www.rrcc.edu/multimedia

Prerequisites: basic computer skills
Basic computer skills are defined as basic keyboarding; uploading and downloading files from the Internet and external devices; using the Web for basic research; sending email and attachments; basic file management; the ability to save information to a CD/DVD, flash drive, or external device; burning a CD/DVD; the ability to use the dock or start menu to open applications; create a new folder on the desktop or other location; and open files in an application. Students without these skills are required to take MGD 101 Introduction to Computer Graphics either concurrently or prior to taking other courses in the MGD/PHO department. If MGD 101 Introduction to Computer Graphics is not a requirement for your degree plan, it can be used as an elective.

MGD 101 Introduction to Computer Graphics **3 credits**

Introduces computer systems developed for graphics. Students will learn hardware and software components used in multimedia production and explore basic computer operations, file management, scanning techniques, archiving capabilities, and utilization of the multimedia department server and Internet connection.

MGD 102 Introduction to Multimedia **3 credits**

Introduces the equipment and software used in multimedia production and the multimedia professions focus on current technology and equipment, such as scanners, printers, digital cameras, and computers. Students will gain hands-on skills using today's technology for input and output in multimedia and design projects. Overview of software for multimedia will be explored.
Recommended Prerequisite: MGD 101 and basic computer skills.

MGD 103 Production Design **3 credits**

Explores the use of tools, computer graphic techniques, and design principles to produce professional quality designs. Topics include printing basics, typography, and digital color systems. Students will use creative thinking to solve

communication and design problems for the output process.

Recommended Prerequisites: MGD 101 or MGD 102 and basic computer skills.

MGD 104 Videography **3 credits**

Introduces the principles and techniques of video production, including camera operation, basic script writing, lighting, basic sound, and basic digital editing. Examination of pre-production, production, and post-production processes, as well as aesthetics, are included.

Recommended Prerequisites: MGD 101 or MGD 102 and basic computer skills.

MGD 106 Creativity and Visual Thinking **3 credits**

Introduces the visual thinking skills necessary to understand and use the creative process, develop innovative concepts and forms, and to produce and analyze creative works. The underlying components of creative thinking, the creative process, and the creative economy are of primary concern in this class. This class is about concept development and sketching.

MGD 111 Adobe Photoshop I **3 credits**

Concentrates on the high-end capabilities of Adobe's industry standard photo-editing software as an illustration, design, and photo retouching tool. Students will explore a wide range of selection and manipulation techniques applied to photos, graphics, and videos. Design concepts also are explored in this class.

Recommended Prerequisite: MGD 101 or MGD 102 and basic computer skills.

MGD 112 Adobe Illustrator I **3 credits**

Acquaints students with the industry standard vector drawing program. Students will learn to use vector-based tools to create digital artwork used in Web design, print media, and digital screen design. Design concepts also are explored in this class.

Recommended Prerequisites: MGD 101 or MGD 102 and basic computer skills.

MGD 114 Adobe InDesign **3 credits**

Introduces students to InDesign, an industry standard page layout program which integrates seamlessly with other Adobe Creative Suite programs. InDesign delivers creative freedom and productivity to page layout and production. Class

discussions and independent projects supplement hands-on classroom work.

Recommended Prerequisites: MGD 111 and MGD 112 and basic computer skills.

MGD 116 Typography **3 credits**

Introduces the history and concepts of typography as applied to graphic communications. Explores appropriate use of typography in a variety of design applications, emphasizing the basic design principles of typographic compositions and typesetting. Covers type recognition and typographic terms.

Recommended Prerequisites: MGD 112 and basic computer skills.

MGD 118 Digital Color Theory **3 credits**

Covers color theory as it relates to multimedia. The psychology of color is taught as well as effective design using color. Students will learn to correct color photographs and create color separations. Color scanning technology is also covered.

Recommended Prerequisites: MGD 111 and MGD 112 and basic computer skills.

MGD 119 Maya I **3 credits**

Introduces students to Maya, a high-end character animation tool. Emphasis is on building models of various types. Students learn setting up and animating scenes for render in movie format.

MGD 121 Corel Painter for Digital Media **3 credits**

Introduces to the digital illustration and paint software application Corel Painter. Color and relationships, repeat patterns, and fine art digitization are among the topics covered in the course as students explore the creation of visual fine art using computers. Assigned projects cover a wide range of visual approaches. Painter provides an extra competitive edge for students.
Recommended Prerequisites: MGD 101 or MGD 111 and basic computer skills.

MGD 141 Web Design I **3 credits**

Introduces web site planning, design and creation using industry-standards-based web site development tools. Screen-based color theory, web aesthetics, use of graphics editors and intuitive interface design are explored.

MGD 143 Motion Graphic Design I: (Software)

3 credits

Stresses creation of animation and dynamic interactive media for web and multimedia applications to a professional standard. Students will learn how develop projects for time-based media, key-frames, tweens and symbols. Students will learn how to use actions to trigger timeline events to create interactive behaviors.

MGD 153 3D Animation I

3 credits

Encompasses all major aspects of creating 3D characters using animation software. Using developed characters, the student will learn how to animate for personality.

MGD 163 Sound Design I: Apple Logic Pro

3 credits

Explores the use of sound in multimedia production and audio storytelling. Students will examine principles of recording and how sound enhances interactive productions and improves computer presentations. Students also will learn to use the computer as a full audio editing studio. This software is available only for the Mac Platform.

Recommended Prerequisites: MGD 101 and basic computer skills.

MGD 164 Digital Video Editing I: Apple Final Cut Studio Pro

3 credits

Introduces digital, non-linear video editing. Students will capture, compress, edit, and manipulate video images using a personal computer. Assembly techniques including media management, editing tools, titles, and motion control, transitions and filters, and special effects are explored. This software is available only for the Mac Platform.

Recommended Prerequisites: MGD 101 and/or MGD 104 and basic computer skills.

MGD 165 Adobe After Effects I

3 credits

Provides fundamental techniques for creating digital motion graphics, 2D animation, animated logos, video graphics, etc. This class covers relevant tools and techniques as well as industry standards, delivery methods, and output formats.

Recommended Prerequisites: MGD 111 and/or MGD 104 and basic computer skills.

MGD 167 Game Design I

3 credits

Introduces students to game design from conceptual development and

functionality, through production of a virtual world prototype. Students examine such things as character registration, in-betweens, inking and clean up used for creating real-time game environments. Storytelling and visual metaphor development are emphasized.

MGD 175 Special Topics

3 credits

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

MGD 176 Special Topics

3 credits

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

MGD 202 Point of Purchase and Packaging Design

3 credits

Introduces the theories and principles that apply to three-dimensional design graphics for packaging and display; various dimensional marketing solutions to create dynamic visual effects concepts also will be developed. Work layout stages and mock-ups will use various methods of cutting, folding, and assembly to explore the design concepts and their visual effects.

Recommended Prerequisites MGD 111 and MGD 112 and basic computer skills.

MGD 204 Videography II

3 credits

Offers advanced study of digital video imaging concepts using digital cameras. Heavy emphasis is placed upon media aesthetics and the creative integration of sight, sound, and motion in student projects.

MGD 211 Adobe Photoshop II

3 credits

Develops and reinforces image composition techniques learned in Adobe Photoshop I. Fundamentals are continuously reinforced as new design techniques are introduced.

Recommended Prerequisite: MGD 111 or permission of instructor.

MGD 212 Adobe Illustrator II

3 credits

Continues the development of digital drawing and design skills through practice and use of state-of-the-art illustration software acquired in MGD 112 Adobe Illustrator I.

Recommended Prerequisite: MGD 112 or permission of instructor.

MGD 213 Electronic Prepress

3 credits

Explores in detail the electronic prepress process. Students examine steps for preparing a digital file for trapping, output considerations and proofing techniques. Creating effective electronic designs and efficient use of today's software programs are also covered.

Recommended Prerequisites: MGD 111, MGD 112, MGD 114, and/or MGD 113 or permission of instructor.

MGD 216 Adobe Acrobat Professional

3 credits

Concentrates on the high-end capabilities of Adobe Acrobat Professional software as a document conversion, presentation, form generation, secure document delivery, and press production tool. Students explore a wide range of techniques that can be applied to the Web, graphics, interactive and presentation multimedia, commenting workflows, and print media. Adobe Acrobat Professional allows students to bridge the paper-to-digital divide—simply, powerfully, and securely.

MGD 263 Sound Design II: Apple Logic Pro

3 credits

Focuses on the application of sound with various multimedia software applications. Principles and techniques include MIDI orchestration and sequencing, digital multitrack recording and production, working with musicians and other talent, sound effects layering, integrated audio system production, and advanced audio mixing/sweetening. Students will explore synchronization techniques of audio with moving pictures, graphics, and animation. This software is available only for the Mac platform.

Recommended Prerequisite: MGD 163 or permission of instructor.

MGD 264 Digital Video Editing II: Apple Final Cut Studio Pro

3 credits

Introduces complex and advanced techniques in digital video editing. Editing techniques such as masking, filtering, blue/green screening, track mattes, and image mattes are examined. Students will produce a movie project in this class and discuss practical ways to distribute projects to various audiences.

Recommended Prerequisite: MGD 164 or permission of instructor.

MGD 265 Adobe After Effects II **3 credits**

Focuses on advanced skills and techniques in creating digital motion graphics. Relevant tools and techniques, industry standards, specialized techniques, and additional tools and resources are covered in this class.

Recommended Prerequisite: MGD 165 or permission of instructor.

MGD 268 Business for Creatives **3 credits**

Business for Creatives in: Graphic Design, Photography, Animation, Web Design, and Multimedia presents a guide to freelance work and a study of business practices and procedures and models unique to creative occupations (graphic design, Web design, animation, fine arts). Discussion includes determining charges, business forms, business planning, tax structure, licenses and registration, self-promotion (resume, website, portfolio, business identity package). Course may include visits by professionals in the field and discussion of career opportunities in a quickly changing career field.

MGD 275 Special Topics **3 credits**

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

MGD 280 Internships **1-3 credits**

Provides an opportunity to experience on-the-job shadowing and interacting with experts in a field of interest. Students will intern at local professional businesses to prepare for the transition from student to professional.

Prerequisite: Permission of MGD/PHO Department Advisor.

MGD 285 Independent Study **1-3 credits**

Provides the opportunity to independently learn new technology skills not offered in the classroom. Qualified instructors provide one-on-one outcome objectives and review and oversee student progress.
Prerequisite: permission of instructor.

MGD 289 Capstone **1-3 credits**

A demonstrated culmination of learning within a given program of study.

MOT – Medical Office Technology Courses

www.rccc.edu/medical-office-technology

MOT 131 Advanced Insurance Billing/Coding **3 credits**

Prepares the student to code (ICD, CPT, HCPCS) correctly, and optimize reimbursements for a full range of medical service by applying data to claim forms using official coding guidelines to eliminate insurance fraud and abuse.

Pre- or Co-requisites: HPR 178, BIO 106 (or BIO 201 and BIO 202), and MAP 120.

MOT 136 Introduction to Clinical Skills **2 credits**

Provides hands on experience with the basic clinical skills required for assisting with patient care in an ambulatory setting. The course delivers the theory behind each skill presented as well as proper technique for performing each skill. It includes knowledge and/or performance of blood borne pathogens/OSHA regulations, medical asepsis, procedural gloving, patient gowning, positioning measurement of vital signs and rooming of patients.

Pre- or Co-requisites: HPR 178, BIO 106 (or BIO 201 and BIO 202), MAP 110, (or MOT 110) and MAP 120 (or MOT 120 and MOT 130).

MOT 181 Administrative Internship **2 credits**

Provides supervised placement in contracted facility for guided experience in application of knowledge and skill acquired in the classroom. Positions are non-paid due to CAAHEP requirement. Most internships are full time and a minimum of 24hr/wk attendance is required.

Prerequisite: Successful completion of Medical Office program requirements with a C or higher in all core classes and all competencies passed. Student must have completed the background check, drug screen, and have permission of internship coordinator to begin internship.

MOT 182 Clinical Internship **3 credits**

Provides supervised placement in contracted facility for guided experience in applications of knowledge and skills acquired in the classroom. Positions are non-paid due to CAAHEP requirement. Most

internships are full time and a minimum of 24hr/wk attendance is required.

Prerequisite: Successful completion of M.A. program requirements with a grade of C or higher in all core classes and all competencies passed. Students must have a completed background check, drug screen, health check, all immunizations, a CPR card, and permission of internship coordinator to begin internship.

MOT 184 Billing Specialist Internship **3 credits**

Provides supervised placement in contracted facility for guided experience in application of knowledge and skill acquired in the classroom. Positions are non-paid due to CAAHEP requirement. Most internships are full-time and a minimum of 24 hours per week attendance are required.

Prerequisite: Successful completion of Medical Billing program requirements with a C or higher in all core classes and all competencies passed. Students must have a completed background check, drug screen, health check, and permission of internship coordinator to begin internship

MST - Massage Therapy Courses

www.rccc.edu/holistic-health

MST 111 Basic Massage Therapy **4 credits**

Introduces theory and techniques of therapeutic massage, including understanding of physiological benefits of massage as well as proper body mechanics and appropriate draping. Focuses on basic strokes of Swedish massage. Students also learn techniques of seated massage.

Prerequisites: BIO 106, HPR 178, HHP 116.

MST 113 Professional Massage **3 credits**

Continues the study of Integrative Therapeutic Massage techniques with emphasis on assessing and meeting client's needs. Students give massage in supervised in-class clinicals, applying appropriate therapeutic intervention.

MST 178 Seminar **3 credits**

Provides students with an experiential learning opportunity.

Prerequisites: MST 113.

MST 184 Clinical Massage I
2 credits

Applies skills in a clinical setting. Focuses on improvement of massage therapy skills, ethics, and communication.
Prerequisites: MST 113.

MST 216 Pathology for Massage Therapy
3 credits

Focuses on basic knowledge of disease and injury to assist the massage therapist to promote healing, ease pain and discomfort, and avoid complications during therapy. With a broad perspective of pathology and specific pathophysiology of diseases contributing to the need for massage therapy, this course provides the foundational science for safe practice.

MST 284 Clinical Massage II
2 credits

Provides an application of massage therapy skills in a clinical setting. This course focuses on improvement of techniques, communication with clients and other health professionals as well as documentation of massage sessions.
Prerequisites: MST 184.

MUS – Music Courses

www.rrcc.edu/music

MUS 100 Introduction to Music Theory I
3 credits

Designed to help the beginning music student, or the student with a limited background in music theory, to study the basic elements of music, including notation, rhythm, scales, key signatures, intervals and chords. This course is for non-music majors.

MUS 105 Introduction to Computer Music Applications
3 credits

Explores the elements of electronic music and demonstrates some of the most popular music software for the Macintosh and IBM computers, including music notation and music sequencing programs. Achieving a fundamental working knowledge of setup and recording procedures on a personal computer is stressed. Equipment is provided and beginner's knowledge on either the Macintosh or IBM computer is helpful, but not essential.

MUS 106 Songwriting
3 credits

Examines the various processes and styles of songwriting and offers techniques and ideas for creating

songs ranging from functional to original. Students will explore the common factors in all styles of songwriting, and use them to bring out creative song ideas whether the student has written songs before or has just always wanted to see if one could. A basic knowledge of music reading for any instrument and elementary music theory is recommended, but not required.

MUS 108 Principles of Acoustics
3 credits

Provides students with simplified acoustic and psychoacoustic concepts to promote an intuitive understanding of sound, its relation to and interaction with physical environments, and the role of sensory perception in shaping the way humans hear.

MUS 110 Music Theory I
3 credits

Presents music fundamentals, diatonic four-part harmony, analysis and keyboard harmony for non-music majors.

MUS 120 Music Appreciation: GT-AH1
3 credits

Covers the basic materials of music, musical forms, media, genres and musical periods. This course emphasizes the development of tools for intelligent listening and appreciation.
Prerequisite: CCR 092, CCR 094, or equivalent placement scores.

MUS 121 Music History Medieval through Classical Period: GT-AH1
3 credits

Studies the various periods of music history with regard to the composers, aesthetics, forms, and genres of each period. Music History I considers music from the Middle Ages through the Classical period.
Prerequisite: CCR 092, CCR 094, or equivalent placement scores.

MUS 122 Music History Early Romantic Period to the Present: GT-AH1
3 credits

Studies the various periods of music history with regard to the composers, aesthetics, forms, and genres of each period. Music History II considers music from the early Romantic period to the present.
Prerequisite: CCR 092, CCR 094, or equivalent placement scores.

MUS 123 Survey of World Music: GT-AH1
3 credits

Provides an overview of non-Western music from around the world. This course provides basic listening skills and the historical/cultural context for a variety of world music styles to enable an understanding and appreciation of non-Western musical expression.
Prerequisite: CCR 092, CCR 094, or equivalent placement scores.

MUS 125 History of Jazz: GT-AH1
3 credits

Provides a survey of the basic materials of music and the forms, media, genres, historical, and cultural style periods of jazz. It emphasizes the development of tools for intelligent listening and appreciation.
Prerequisite: CCR 092, CCR 094, or equivalent placement scores.

MUS 126 History of Rock and Pop
3 credits

Provides a survey of basic materials of music, musical forms, media, genres, and musical periods of Rock and Pop music. It emphasizes the development of tools for intelligent listening and appreciation.

MUS 127 Music in Film
3 credits

Provides an overview of cinema music from the origins of film to the present. This course covers basic listening skills, basics of how music is used in film, and a historical/cultural context for Western and world cinematic styles to enable an understanding and appreciation of musical expression in film.

MUS 131 Music Class I: Piano
2 credits

Applies the fundamentals of music to the piano. This course also introduces basic techniques, repertoire, and sight-reading. First year, first term.

MUS 141 Private Instruction I
1-2 credits

Offers private instruction consisting of a half-hour lesson (1 credit) or an hour lesson (2 credits, primarily for future music majors) each week. Participation in a student performance is required at least once each term. First year, first term.
An additional fee is required.

MUS 142 Private Instruction II
1-2 credits

Offers private instruction consisting of a half-hour lesson (1 credit) or an hour lesson (2 credits, primarily for future music majors) each week.

Participation in a student performance is required at least once each term. First year, second term.
Prerequisite: MUS 141 in same instrument. An additional fee is required.

**MUS 143 Private Instruction III
1-2 credits**

Offers private instruction consisting of a half-hour lesson (1 credit) or an hour lesson (2 credits, primarily for future music majors) each week. Participation in a student performance is required at least once each term. First year, third term.
Prerequisite: MUS 142 in same instrument. An additional fee is required.

**MUS 151 Ensemble I
1 credit**

Rehearses and performs various types of musical literature. First year, first term.

**MUS 152 Ensemble II
1 credit**

Rehearses and performs various types of musical literature. First year, second term.
Prerequisite: MUS 151.

**MUS 153 Ensemble III
1 credit**

Rehearses and performs various types of musical literature. First year, third term.
Prerequisite: MUS 152.

**MUS 161 Computer Music
Applications I
3 credits**

Introduces students to the Digital Audio Workstation, current practices with MIDI instruments, MIDI sequencing, MIDI editing, music notation programs.
Recommended Prerequisite: MUS 105.

**MUS 163 Music Audio
Production I
3 credits**

Designed to give music majors and students with a strong interest in music a basic understanding of the Music Production process. This includes the basic knowledge of audio/music production, the fundamentals of sound and microphone, digital and analog technology, recording, and mixing.

**MUS 165 MIDI I
2 credits**

Considers the language of MIDI, computer skills necessary to learn music software applications, and the process of design and set-up of a music technology workstation. Project-oriented course covers the

uses of computers in the music profession. Course projects provide instruction in basic computer skills, music sequencing and notation software skills, the language of MIDI, and operation of synthesizers.

**MUS 167 Music Business
3 credits**

Designed to give music students, or those students with a strong interest in business and music, a complete overview and in-depth examination of the current, historic, and projected business practices in the music industry.

**MUS 168 Audio Post
Production I
3 credits**

Explores the steps in audio production following initial sound capture and overdubbing of sound. Key concepts include sound design, mixing, and addition of effects. Integration of music with picture is also discussed, and key concepts such as automatic dialogue replacement, foley, score, and voiceover recording are covered.

**MUS 175 Special Topics
1-6 credits**

Covers specific topics in music. This course is offered as needed for credit appropriate to the topic. Each offering includes a description of the topic(s).
Prerequisite: Permission of instructor.

**MUS 178 Performance Seminar
1 credit**

Provides performance opportunities in voice and/or instruments before an audience; exposure to a variety of music literature for various instruments; observation of other performers; professional critiques to help develop the student's own evaluative abilities; and discussion of performance concerns common to all musicians.

**MUS 184 Internship
1-3 credits**

Provides students with the opportunity to supplement course work with practical work experience related to their educational program. Students will work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.
Prerequisite: Permission of instructor.

**MUS 241 Private Instruction I
1-2 credits**

Offers private instruction consisting of a half-hour lesson (1 credit) or an hour lesson (2 credits, primarily for future music majors) each week. Participation in a student performance is required at least once each term. Second year, first term.

Prerequisite: MUS 142 or MUS 143 in same instrument. An additional fee is required.

**MUS 242 Private Instruction II
1-2 credits**

Offers private instruction consisting of a half-hour lesson (1 credit) or an hour lesson (2 credits, primarily for future music majors) each week. Participation in a student performance is required at least once each term. Second year, second term.
Prerequisite: MUS 241 in same instrument. An additional fee is required.

**MUS 243 Private Instruction III
1-2 credits**

Offers private instruction consisting of a half-hour lesson (1 credit) or an hour lesson (2 credits, primarily for future music majors) each week. Participation in a student performance is required at least once each term. Second year, third term.
Prerequisite: MUS 242 in same instrument. An additional fee is required.

**MUS 244 Continuing Private
Instruction
1-2 credits**

Offers private instruction consisting of a half-hour lesson (1 credit) or an hour lesson (2 credits, primarily for future music majors) each week. Participation in a student performance is required at least once each term. Third year and beyond.
Prerequisite: MUS 242 or MUS 243 in same instrument. An additional fee is required.

**MUS 251 Ensemble I
1 credit**

Rehearses and performs various types of musical literature. Second year, first term.
Prerequisite: MUS 152 or MUS 153.

**MUS 252 Ensemble II
1 credit**

Rehearses and performs various types of musical literature. Second year, second term.
Prerequisite: MUS 251.

**MUS 253 Ensemble III
1 credit**

Rehearses and performs various types of musical literature. Second year, third term.
Prerequisite: MUS 252.

**MUS 261 Advanced Audio
Production
3 credits**

Designed to build upon earlier courses to give a well-structured and advanced knowledge of the various aspects of

recording and production of music in a live and studio setting. This includes a working knowledge of microphones, mixing boards - analog and digital, recorders - analog and digital, sound-equalization and the fundamentals of acoustics in studio design.

Recommended Prerequisite: MUS 161 or permission of instructor.

MUS 265 Live Audio Engineering **3 credits**

Teaches the concepts and technical skills of live sound reinforcement. Topics include basic audio concepts, the operation and interconnection of a sound system, signal processing, and live sound recording. Students will participate in special class projects and live sound sessions.

MUS 266 Advanced MIDI **2 credits**

Continues the study of MIDI. This course examines unassigned control change messages, explores parameter mapping, and employs real-time hardware and automated software control of extended synthesizer parameters. MIDI patch change messages, system real-time messages, and system exclusive messages are used for recall, synchronization, and offline backup of synthesizer parameters. Real-world synchronization scenarios are explored.

Prerequisite: MUS 165.

MUS 268 Audio Post Production II **3 credits**

Explores the steps in audio production following editing and mixing. Special attention will be paid to final equalization, audio level compression, multi-band audio compression, and "brick wall" limiting. Audio mastering is explored from an historic and practical perspective. Dithering, compression, and optimization for specific media types will also be discussed.

Prerequisite: MUS 168.

MUS 275 Special Topics **1-3 credits**

Covers specific topics in music. This course is offered as needed for credit appropriate to the topic and each offering includes a description of the topic(s).

Prerequisite: Permission of instructor.

MUS 278 Performance Seminar **1 credit**

Provides performance opportunities in voice and/or instruments before an audience; exposure to a variety of music literature for various

instruments; observation of other performers; professional critiques to help develop the student's own evaluative abilities; and discussion of performance concerns common to all musicians.

MUS 284 Internship **1-3 credits**

Provides students with the opportunity to supplement course work with practical work experience related to their educational program. Students will work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

Prerequisite: Permission of instructor.

NAT – Nail Technician Courses

www.rccc.edu/warrentech

NAT 110 Introduction to Manicures and Pedicures **3 credits**

Provides a basic introduction in the proper use of implements used in manicures and pedicures. Theory and practical application of proper set-up, safety, sanitation, nail shapes, anatomy, product knowledge and terminology dealing with manicures and pedicures is covered. Training is done in a classroom or lab setting using models or other techniques.

NAT 111 Intermediate Manicures and Pedicures **2 credits**

Presents theory and practical application dealing with different types of manicures, pedicures, nail art and massage techniques. Theory and practical application of procedures, products, nail shapes and maintenance of natural nails is covered. Students learn to recognize different nail disorders and their proper treatment. Training is done in a specialized class or in supervised salon (clinical) setting, using models or customer service. Proper sanitation and sterilization as it pertains to all aspect of manicures, pedicures and nail art is taught.

NAT 210 Advanced Manicures and Pedicures **2 credits**

Presents theory and practical application dealing with different types of manicures, pedicures massage techniques and nail art. Theory and practical application of procedures, products, nail shapes and maintenance of the natural nails is covered. Students learn to recognize different nail disorders and their

proper treatment. Training is done in a specialized class or in supervised salon (clinical) setting, using models or customer service.

NAT 211 Application of Artificial Nails **5 credits**

Provides advanced theory and practical application of nail wraps, tip overlays, acrylics and product knowledge to ready the student for employment. Theory and practical application of removal techniques for artificial nails is covered. Instruction is provided in specialized classes or in supervised salon (clinical) setting using models or customer service. Student preparation for state board licensing examination pertaining to artificial nails is covered.

NAT 230 Nail Tech Prep-State Board **4 credits**

Provides preparation for State Boards. Allows the student the opportunity to gain knowledge in the practical and/or written examination required by the Colorado Board of Barber/Cosmetology.

NAT 275 Special Topics **3 credits**

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

NAT 288 Practicum **1 credit**

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

NAT 290 Advanced Nail Technician Studies **3 credits**

Provides students with a vehicle to pursue indepth exploration of special topics of interest.

NRE – Natural Resources Courses

www.rccc.edu/geology

NRE 251 General Oceanography w/Lab: GT-SC1 **4 credits**

Provides a comprehensive introduction to modern geological and chemical oceanography. Material includes earth history, plate tectonics, geophysics, geochemistry, marine

sediments, the hydrosphere, physical properties of salt water, major and minor components of seawater, and ocean-atmosphere interactions. This course includes laboratory experience. *Prerequisite: CCR 092, CCR 094 (grade C or higher) or equivalent placement scores and MAT 050 or MAT 055 (grade C or higher) or equivalent placement scores.*

NUA – Nurse Aide Courses

www.rrcc.edu/health-careers

NUA 101 Certified Nurse Aide Health Care Skills

4 credits

Prepares the student to perform the fundamental skills of the nurse aide. Basic nursing skills, communication skills, personal care skills, safety and emergency care issues are covered. Includes knowledge and/or principles of asepsis, OSHA and HIPAA regulations. Ethical behaviors, cultural sensitivity and principles of mental health will be addressed, as well as patient rights.

Prerequisite: HPR 102 and CCR 092 or CCR 094 (grade of C or higher) or appropriate placement scores.

Co-requisite: NUA 170.

NUA 170 Nurse Aide Clinical Experience

1 credit

Applies knowledge and skill gained in NUA 101 to patient care.

Prerequisite: HPR 102.

Co-requisite: NUA 101.

NUR – Nursing Courses

www.rrcc.edu/health-careers

NUR 170 Clinical I

1 credit

Applies the knowledge gained from NUR 290 in a clinical setting. This course is the additional clinical time for nurses who have been out of practice for 6-10 years with an inactive or expired license to meet the DORA requirements for licensure.

Prerequisite: HPR 102 and CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

Co-requisite: NUR 290 and NUR 291.

NUR 290 Registered Nurse Refresher

8 credits

Presents material that is designed for all RNs regardless of time absent from nursing practice, to explore avenues of employment. Clinical experience is held in the hospital to refresh and

update basic nursing skills. Other opportunities for clinical experience may include long-term care and rehabilitation.

Prerequisite: HPR 102 and CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

Co-requisites: NUR 291 and HPR 210.

NUR 291 Registered Nurse

Clinical Experience

2 credits

Applies the knowledge gained from NUR 290 in a clinical setting. Students will demonstrate skill attainment gained in NUR 290.

Prerequisite: HPR 102 and CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

Co-requisite: NUR 290.

OSH – Occupational Safety Technician Courses

OSH 126 30-HR Construction Industry Standards

3 credits

Provides a 30-Hour OSHA certification course for the construction industry and participants will review the current OSHA standards contained in 29 CFR 1926. Participants who complete the course will receive a certificate of completion from the United States Department of Labor, Occupational Safety and Health Administration. The course is taught by instructors certified by the Occupational Safety and Health Administration.

OUT - Outdoor Education Courses

www.rrcc.edu/outdoor-education

OUT 101 Mountaineering

3 credits

Provides students with a combination of skills and practical experience in the fundamentals of mountaineering. Emphasis is placed on basic climbing skills and techniques, equipment usage, safety systems, mountain travel and awareness, problem-solving and decision-making, high altitude climate and weather, wilderness ethics, and physical fitness.

OUT 107 Orienteering and Route Finding

2 credits

Combines the topics of using different topographical maps and compasses in order to safely plan a route in the wilderness with orienteering (organized competitive cross-country land navigation). Orienteering rules,

symbols, clues, and clubs will also be addressed. Field trips may include student participation in a scheduled Orienteering meet.

OUT 108 Wilderness Survival Skills

3 credits

Emphasizes the physiological, psychological, and practical principles of survival. Survival equipment, wilderness improvising techniques, and wilderness dangers are included.

OUT 109 Winter Wilderness Survival Skills

2 credits

Emphasizes winter survival techniques in the nival environment at or near timberline. Winter ecology, basic snow science, and avalanche safety and rescue will also be presented in a backcountry setting. This course includes field days and an overnight in a snow cave.

OUT 112 Mountain Orientation

2 credits

A concentrated field experience in the Colorado mountain environment is provided in this course. Emphasis is on backpacking skills, safety procedures, ecology, geology, geography and group dynamics.

OUT 113 Desert Orientation

2 credits

A concentrated field experience in a desert environment is provided in this course. Emphasis is on procedures for group travel and camping, ecology, geography and safety.

OUT 114 Canyon Orientation

2 credits

Encounters the environment of the Canyonlands, Colorado Plateau or the Grand Canyon, where students develop proficiency in canyon travel, group camping and will explore the geology, geography and ecology of the canyon country.

OUT 115 Snow Orientation

2 credits

A concentrated field experience in snow covered terrain and winter mountaineering is provided. Emphasis is on orienteering, natural shelter construction, site selection and survival first aid.

OUT 116 River Orientation

2 credits

Provides whitewater boat handling and water reading skills through experience on selected rivers. Students will learn river trip planning, river safety procedures, equipment, logistics, camp management, hazard evaluation, the natural history and

archeology of river environments and minimum environmental impact on river environments.

OUT 119 Flyfishing I

1 credit

Enables the student to gain the knowledge and skill of the fine art of flyfishing, including the selection and use of appropriate equipment, fly-casting techniques, flyfishing entomology, and guiding techniques. This course includes several field trips to local flyfishing areas.

OUT 126 Mountain Biking

1 credit

Designed to introduce basic mountain biking skills and techniques. The primary emphasis is to gain an understanding of the basic principles of mountain biking. Students will develop skills and techniques for all riding situations and review bicycle anatomy and basic maintenance and repairs.

OUT 129 Ice Climbing I

1 credit

Introduces technical (roped) ice climbing, including equipment selection and safety, knots, belaying and climbing, rappelling and climbing safety.

OUT 130 Ice Climbing II

1 credit

This course continues to develop proficiency in technical ice climbing, including equipment selection and safety, knots, belaying and climbing, rappelling and climbing safety. Safe, fast and efficient ice climbing, leadership, ice climbing site management, and judgment development will be emphasized.
Prerequisite: OUT 129 or permission of instructor.

OUT 131 Rock Climbing I

2 credits

Designed to introduce basic rock climbing and to improve dexterity, problem-solving skills, and the physical work capacity of an individual. The primary emphasis will be to gain an understanding of the general principles of climbing, how equipment works and how it is used, basic climbing skills and techniques, and safety and climbing etiquette and terminology.

OUT 132 Rock Climbing II

2 credits

Designed to introduce lead climbing skills and techniques, problem-solving skills, and physical fitness. Emphasis is placed on the general principles of lead climbing, proper usage of climbing equipment, development of lead climbing skills and techniques,

climbing ethics and safety, and terminology.

Prerequisite: OUT 131 or permission of instructor.

OUT 133 Technical Canyoneering

2 credits

Introduces students to a variety of travel techniques for non-technical and technical canyon environments. Topics include: weather, canyon geography, navigation, group management and safety, technical rope work, climbing skills and self-rescue. A variety of wet and dry canyon travel techniques will be practiced, including: walking, scrambling, climbing, rappelling, jumping and swimming. Leave No Trace techniques in a desert canyon environment as well as a general knowledge of natural history and cultural history of the region will be emphasized.

OUT 134 Wilderness Ethics

2 credits

Emphasizes the motivation, aesthetics, and ethics of wilderness. Viewpoints to be examined include Native American, Western, historic, and those of modern environmental writers.

OUT 135 Risk Management for Outdoor Professionals

1 credit

Introduces risk management in the outdoor environment. Students will gain a better understanding of the inherent risks associated with various outdoor activities. They will learn how to analyze and minimize those risks, how to establish emergency protocols to react to those risks, and how to take the proper steps to resolve the consequences from those risks. After learning to identify, assess and reduce the risk, students will write a risk management plan specific to their area of interest. This course will cover outdoor leadership skills and delve into backcountry emergency situations and scenarios.

OUT 136 Leave No Trace Trainer Cert.

2 credits

Introduces the student to the concepts of Leave No Trace and prepares students to teach Leave No Trace curriculum in a variety of settings-schools, camps, parks, wilderness and front country areas. Anyone attending this training will be considered a Leave No Trace Trainer at the national level with the Leave No Trace Center for Outdoor Ethics. Becoming a Leave No Trace Trainer enables each student to successfully conduct awareness workshops to their clients, friends, family and scouting

badge workshops. Is a must for guides, outfitters, outdoor educators, agency employees, scout/youth group leaders, or anyone who cares about minimizing impact on the Colorado back country. This class is a great outdoor resume enhancer.

OUT 137 Kayaking

1 credit

Provides basic kayak and water reading skills. The students will learn boating safety, hazard evaluation, terminology, white water river reading skills, paddling strokes, bracing techniques, peel out and eddy turns, and rescue and self-rescue techniques including wet exits, Eskimo rescues and introduction to and practice of the Eskimo roll.

OUT 139 Whitewater Rafting Guide

2 credits

Meets the requirements of Colorado Statute 33-32-105.5 which provides for the minimum qualifications of professional whitewater rafting guides. The classroom portion includes a review of the logistics, equipment, clothing, safety considerations, risk management, outdoor ethics, river reading fundamentals, and leadership skills. The remainder of the course will be spent with a licensed outfitter.

OUT 140 Swift Water Rescue Tech I

1 credit

Trains and certifies river professionals and/or Recreational users how to handle emergencies and rescue situations on the river. Topics include shallow water crossing, river swims, swimming rescues, shore based rescues, boat handling and boat based rescues, related equipment and communication in a variety of rescue situations.

OUT 143 Backpacking

2 credits

Provides skills related to wilderness travel and outdoor adventure. This course will emphasize knowledge of backpacking skills, survival techniques, proper physical conditioning, route finding, equipment selection, and will encourage an understanding and respect for the environment. The course will involve lecture and discussion sessions followed by a weekend trip in the mountains.

OUT 144 Backcountry Cooking

1 credit

Covers menu planning, nutritional requirements for wilderness camping, and meal preparations. This course includes cooking a backcountry meal.

OUT 145 Introduction to Winter Sports

1 credit

Provides an overview of at least two of the following winter sports: alpine skiing, snowboarding, ice skating, telemark skiing, Nordic skiing, snowshoeing, or skate skiing. The primary emphasis is on gaining the knowledge and techniques necessary for winter sports on beginner to intermediate groomed or backcountry terrain. Multiple field trips to ski areas or other outdoor venues are required.

OUT 149 Alpine Skiing I

1 credit

Presents a basic Alpine skiing course designed for those who have had little or no prior downhill skiing experience. The course will consist of a combination of on the snow classes at an established ski area and classroom instruction at the college. For purposes of instruction, students will be assigned to small groups based on their present skiing ability. All on snow instruction will be by certified ski instructors employed by the ski area.

OUT 150 Alpine Skiing II

1 credit

Presents an advanced skiing course designed for students who are ready for advanced instruction in parallel skiing. The course will consist of a combination of on the snow classes at an established ski area and classroom instruction at the college. Students will be divided into small groups and assigned to instructors based on demonstrated skiing ability. All on snow instruction will be by certified ski instructors employed by the ski area.

OUT 151 Snowshoeing

1 credit

Emphasizes the basic skills, equipment, clothing and techniques of snowshoeing. The course includes the objective dangers involved with winter recreation.

OUT 152 Snowboarding I

1 credit

Serves as a basic snowboarding course designed for those who have had little or no prior snowboarding experience. Incorporates a combination of on the snow classes at an established ski area and classroom instruction at the college. For purposes of instruction, students are assigned to small groups based on their snowboarding ability. Snow instruction is taught by certified ski instructors.

OUT 153 Snowboarding II

1 credit

Introduces advanced snowboarding designed for those with prior snowboarding experience and can link skidded turns with good speed and control on green and blue terrain. Covers a combination of on the snow classes at an established ski area and classroom instruction at the college. Students are assigned to small groups based on their present snowboarding ability. Snow instruction is taught by certified ski instructors.

OUT 156 Survival Plants in the Summer I

2 credits

Introduces the student to the summer season genus and species recognition of wild useful plants (edible, medicinal, poisonous and tool-craft) in all life zone categories (alpine subalpine, montane, foothill and desert) of Colorado. Other topics covered will be summertime identification challenges, macro and micro environments, and dangerous lookalikes, and soils, latitudinal and elevational effects.

Note: The Survival Plant series of classes can be taken in any order because each course academia is seasonal specific not nomenclature specific.

OUT 157 Survival Plants in the Fall I

2 credits

Introduces the student to the fall season genus and species recognition of wild useful plants (edible, medicinal, poisonous and tool-craft) in all life zone categories (alpine, subalpine, montane, foothill and desert) in Colorado. Other topics covered will be wilderness survival as it relates to wild useful botany, definition of a "weed", natives vs. non-natives, parasites and saprophytes, poisoning and habitat synergy.

Note: The Survival Plant series of classes can be taken in any order because each course academia is seasonal specific not nomenclature specific.

OUT 158 Survival Plants in the Spring I

2 credits

Introduces the student to spring season genus and species recognition of wild useful plants (edible, medicinal, poisonous and tool-craft) in all life zone categories (alpine, subalpine, montane, foothill and desert) in Colorado. Other topics covered will be early ethno botany, botanical nomenclature, annuals, biennials and perennials, harvesting ethic, rare plants and seasonal

changes. Note: The Survival Plant series of classes can be taken in any order because each course academia is seasonal specific not nomenclature specific.

OUT 161 Survival Plants: Summer II

3 credits

Introduces the student to useful wild plants of summer not seen in earlier classes, as well as a review of botany and topics covered in previous classes. Students will learn wild food preparation, cooking and wild preservation methods. Students will experiment with wild salads, raw vs. cooked dishes and aquatic plant cooking. In addition, advanced cordage construction methods will be covered. The wet method of cordage construction will be practiced.

OUT 162 Survival Plants: Fall II

3 credits

Introduces the student to useful plants of the Fall season not seen in earlier Survival Plants classes, as well as a review of botany learned in earlier classes. Students will continue learning wild food preparation, cooking and preservation (dehydration). They will experiment with various wild plant food combinations, wild plant spices and flavorings. In addition, fire starters both primitive and modern will be discussed and practiced (weather permitting). Natural tenders, friction fires and fire bundles will be covered.

OUT 163 Survival Plants: Spring II

3 credits

Introduces the student to the useful wild plants of spring not seen in earlier classes, as well as a review of botany and topics covered in previous classes. Students will learn and practice harvesting methods such as winnowing grain from chaff using the wind. Wild food preparation, cooking and preservation will be expanded. Prepared food categories will be wild teas and coffees, wild sprouts and wild sweets and deserts.

OUT 168 Avalanche Awareness Level I

1 credit

Emphasizes the latest information available about the study of avalanches, snow science, rescue equipment, and rescue techniques. The course provides students with the knowledge and skills necessary to help instill good judgment and sound decision-making in day-to-day travel in the winter environment. This course fulfills the National Ski Patrol's Basic (Level 1) Avalanche course requirements.

OUT 169 Avalanche Awareness Level II

2 credits

Enhances students understanding of snow and avalanche phenomena, hazard evaluation, rescue, avalanche forecasting and avalanche hazard mitigation. Students will receive a certificate of completion stating that the course was taught following the guidelines of the American Avalanche Association.
Prerequisite: OUT 168 or permission of instructor.

OUT 175 Special Topics

1-4 credits

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

OUT 187 Cooperative Education Internship

3 credits

Provides students an opportunity to gain practical experience in applying their occupational skills and/or to develop specific skills in a practical work setting. The instructor will work with the student to select an appropriate work site, establish learning objectives and to coordinate learning activities with the employer or work site supervisor.

OUT 201 Scuba Diving

1 credit

Provides basic instruction in scuba diving. This course provides the knowledge and skills related to swimming and snorkeling, diving equipment, communications, the environment, safety, dive tables, and other pertinent information a student needs for safe scuba diving. This course prepares the student for open-water (PADI) certification.

OUT 202 Open Water Diver

1 credit

Requires student divers to demonstrate mastery of performance requirements for four (4) different open water dives to become a certified open water diver through the Professional Association of Diving Instructors (PADI).

OUT 203 Advanced Open Water Diver

2 credits

Extends the students' prior knowledge of diving by introducing them to advanced techniques including: deep diving, underwater navigation, night diving, peak performance buoyancy and multilevel diving. The classroom focuses on developing the students' knowledge, while the pool sessions focus on further developing the

students' underwater skills. The open water training dives focus on improving the student's diving skills as well as introducing the student to the different types of dives available.
Prerequisite: OUT 201 and OUT 202 or permission of instructor.

OUT 204 Rescue Diver

2 credits

Introduces the student to being able to help others in a rescue scenario. Teaches the student how to recognize problems at all stages in the rescue process. The classroom sessions focus on theories including stress management. The pool sessions focus on the practical application of assisting divers in trouble. The open water sessions focus on realistic situations. This fine tunes the students' ability to handle different situations and prepares the student for the Divemaster course.
Prerequisite: OUT 201, OUT 202, and OUT 203 or permission of instructor.

OUT 205 Divemaster

3 credits

Introduces the student to leadership level diving. It trains the student in several areas of focus: dive theory, watermanship skills, problem-solving abilities, role model behavior, student diver management and certified diver management. These skills are learned in both pool and classroom sessions. The practical application phase teaches the student how to deal with student divers as well as certified divers in a leadership role.
Prerequisite: OUT 201, OUT 202, OUT 203, OUT 204 or permission of instructor.

OUT 206 Assistant Scuba Instructor

3 credits

Introduces the student to the skills needed to teach scuba diving. The classroom sessions start to develop the student's ability to set up teaching presentations, confined water presentations, open water presentations, standards and procedures for conducting Scuba diving courses and marketing of scuba to the general public. The pool sessions fine tune the student's ability to teach skills and demonstrate skills to training divers. The open water sessions show students how to evaluate divers' skills in a real world environment.
Prerequisites: OUT 201, OUT 202, OUT 203, and OUT 204 or permission of instructor.

OUT 207 Open Water Scuba Instructor

3 credits

Provides the students with specific instructor skills and refines their teaching ability by showing them the most current methods for training divers. Students will fine-tune confined water teaching presentations as well as get more opportunities to polish their abilities to evaluate student diver skills in the confined and open water environments. Students will perform rescues and fine tune rescue abilities as well as demonstrating how to conduct a continuing education course.
Prerequisites: OUT 201, OUT 202, and OUT 204 or permission of instructor.

OUT 216 Challenge Course Facilitation

2 credits

Provides approaches to challenge course management including construction and maintenance of high and low elements, facilitation and group dynamics, risk management and safety, and challenge course philosophies.

OUT 237 Paddle Sports

2 credits

Focuses on the methods and skills of conducting and leading safe lake and river trips in various types of watercraft, such as canoes, kayaks, or rafts. Students will learn modern river paddling techniques, trip planning and organization, basic river rescue and safety skills, federal and local permit systems, and minimal impact camping and boating techniques for a river corridor. The course includes a multi-day river expedition.

OUT 250 Alpine Ski Instructor

2 credits

Provides students the skills and knowledge required to become a certified alpine ski instructor at the PSIA-AASI Level 1. This course teaches proper execution of skiing demonstrations and movement analysis. It evaluates students' technical knowledge and teaching skills to meet requirements set by the Professional Ski Instructors Association (PSIA) for certification. Successful completion of this course may result in an PSIA Alpine Skiing Level 1 Instructor certification.

OUT 251 Snowboard Instructor

2 credits

Provides students the skills and knowledge required to become a certified snowboard instructor at the PSIA-AASI Level 1. This course teaches proper execution of snowboarding demonstrations and movement analysis. It evaluates

students' technical knowledge and teaching skills to meet requirements set by the American Association for Snowboard Instructors (AASI) for certification. Successful completion of this course may result in an AASI Snowboard Level 1 Instructor certification.

OUT 275 Special Topics

1-4 credits

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

OUT 289 Capstone

Emphasizes how outdoor recreation leadership can be integrated into future employment opportunities as well as future educational plans. Students will develop a professional portfolio and will take a comprehensive academic exit exam and a comprehensive skills exit exam.

PAS - Physician Assistant Studies Courses

PAS 601 Professional Seminar I **1 credit**

Introduces the physician assistant student to the PA program and the PA profession. This course orients and prepares the student to succeed as a graduate student and a future healthcare professional. The student learns the history of the profession and the role of the PA in the health care delivery system.

PAS 604 Evidence - Based Medicine **2 credits**

Provides the physician assistant student with a foundation in the statistical techniques used to evaluate clinical research. The student integrates biomedical research concepts and critical evaluation of the medical literature to determine their application to patient care. The student develops a viable research proposal in preparation for the completion of the graduate capstone project.

PAS 609 Human Anatomy and Development I **2 credits**

Provides the physician assistant student with a foundation of normal human anatomic structure and function. The course prepares the student to integrate this knowledge with clinical presentation, examination findings, and the anatomic changes seen in pathophysiological processes. Systems: integument; eyes; head; ears, nose and throat; cranial nerves; respiratory; cardiovascular; abdomen.

PAS 610 Human Anatomy and Development II

2 credits

Provides the physician assistant student with a foundation of normal human anatomic structure and function. The course prepares the student to integrate this knowledge with clinical presentation, examination findings, and the anatomic changes seen in pathophysiological processes. Systems: abdomen (continued), genitourinary, endocrine, musculoskeletal, lymphatic.

PAS 611 Human Anatomy and Development Lab I

1 credit

Provides the physician assistant student opportunities to identify normal and abnormal anatomy on a human cadaver while participating in dissection activities. The course assists the student in the integration of normal human anatomic structure and function, clinically applied human anatomy, and the anatomic changes seen in pathophysiological processes. Systems: integument; eyes; head; ears, nose and throat; cranial nerves; respiratory; cardiovascular; abdomen.

PAS 612 Human Anatomy and Development Lab II

1 credit

Provides the physician assistant student opportunities to identify normal and abnormal anatomy on a human cadaver while participating in dissection activities. The course assists the student in the integration of normal human anatomic structure and function, clinically applied human anatomy, and the anatomic changes seen in pathophysiological processes. Systems: abdomen (continued), genitourinary, endocrine, musculoskeletal, lymphatic.

PAS 613 Pharmacology I **2 credits**

Provides the physician assistant student with the fundamental principles of pharmacology. For prescription and non-prescription medications, the student learns the mechanism of drug action, metabolism, elimination, and toxicity. This course provides a pharmacological foundation to assist the student in choosing appropriate medications to treat a patient and his/her disorder or disease.

PAS 614 Pharmacology II **4 credits**

Builds on the foundation of pharmacotherapy by focusing upon the importance of pharmacologic action, classification, and therapeutic use. The student assesses the clinical and therapeutic use of medications as

well as the recommended treatment plan for specific disease states. The student evaluates and individualizes medication regimens for patient-based on-drug attributes, clinical evidence, comorbidities, mechanism of action, drug safety, and monitoring parameters.

PAS 618 Psychosocial Dimensions of Primary Care **3 credits**

Prepares the PA graduate student to recognize the common behavioral health diagnoses that are relevant to primary care. The student identifies the psychiatric and psychosocial aspects of the individual and determines an appropriate plan of care. This includes appropriate medication use, referrals, and consultations with various members of the behavioral medicine team. The student also learns techniques that prepare him/her to discuss difficult psychosocial topics with patients.

PAS 625 Clinical Medicine I **13 credits**

Prepares physician assistant students to identify common presentations of disease states, explain pathophysiology of the disease, order and interpret the appropriate testing, and formulate a reasonable differential diagnosis. Students will assess the differential diagnosis and propose an assessment and plan for treatment of any patient across the lifespan. Students will identify pertinent consults and referrals, and provide appropriate patient education. Systems: integument; eyes; ears, nose and throat; endocrine; genitourinary and reproduction.

PAS 626 Clinical Medicine II **13 credits**

Continues to prepare physician assistant students to identify common presentations of disease states, explain pathophysiology of the disease, order and interpret the appropriate testing, and formulate a reasonable differential diagnosis. Students will assess the differential diagnosis and propose an assessment and plan for treatment of any patient across the lifespan. Students will identify pertinent consults and referrals, and provide appropriate patient education. Systems: integument (continued); lungs; cardiac; vascular; genitourinary and reproduction (continued); gastrointestinal; musculoskeletal; neurological.

PAS 629 Clinical Medicine Lab I **2 credits**

Prepares the student to integrate concepts of the practice of medicine

through experiential methods including problem-based learning, team-based learning, script concordance, etc. The student will be provided opportunities to develop critical-thinking skills in the approach to patient care. Systems: integument; eyes; ears, nose and throat; endocrine; genitourinary and reproduction.

PAS 630 Clinical Medicine Lab II

2 credits

Prepares the student to integrate concepts of the practice of medicine through experiential methods including problem-based learning, team-based learning, script concordance, etc. The student will be provided opportunities to develop critical-thinking skills in the approach to patient care. Systems: integument (continued); lungs; cardiac; vascular; genitourinary and reproduction (continued); gastrointestinal; musculoskeletal; neurological.

PAS 631 History and Physical Exam I

4 credits

Prepares the physician assistant student to obtain appropriate and pertinent historical information from a patient. The course teaches skills to perform a physical examination that will elicit important findings in the evaluation of any patient across the lifespan. Both history and physical examination findings will be used to assist in the formulation of a reasonable differential diagnosis and ultimately a diagnosis. The course prepares the student to perform proper and legal documentation of this data.

PAS 632 History and Physical Exam II

4 credits

Prepares the physician assistant student to continue to refine the necessary skills needed to obtain a pertinent history and perform a physical examination to elicit important findings in the evaluation of any patient across the lifespan. Both history and physical examination findings will be used to assist in the formulation of a reasonable differential diagnosis and ultimately a diagnosis. The course prepares the student to perform proper and legal documentation of this data.

PAS 681 Patient Care I

6 credits

Prepares students to assess and manage patients within a Supervised Clinical Practice Experience (SCPE). Students provide care to patients under the direct supervision of a practicing clinician-preceptor. This

course includes two weeks of didactic content prior to placement at clinical sites. This includes an orientation to the clinical phase and Acute Cardiac Life Support/Pediatric Advanced Life Support (ACLS/PALS) certification.

PAS 682 Patient Care II

3 credits

Prepares students to assess and manage patients within a Supervised Clinical Practice Experience (SCPE). Students provide care to patients under the direct supervision of a practicing clinician-preceptor. The clinical assignments for this course provide the opportunity to advance the student's clinical skills and provide exposure to more complex patients. This course includes three weeks of didactic content prior to placement at clinical sites.

PAS 683 Patient Care III

12 credits

Prepares students to assess and manage patients within a Supervised Clinical Practice Experience (SCPE). Students provide care to patients under the direct supervision of a practicing clinician-preceptor. The clinical assignments for this course provide the opportunity to advance the student's clinical skills and provide exposure to complex patients. This course may include a four-week assignment for development and execution of the master's capstone project.

PAS 684 Patient Care IV

12 credits

Prepares students to assess and manage patients within a Supervised Clinical Practice Experience (SCPE) under the direct supervision of a practicing clinician-preceptor. The clinical assignments for this course provide the opportunity to advance the student's clinical skills and provide exposure to complex patients. This course includes two weeks of advanced didactic content. This course may include a four-week assignment for development and execution of the master's capstone project.

PAS 689 Master's Project/Capstone

4 credits

Requires students to prepare the capstone project required for graduation from the PA program. Under the guidance of a faculty advisor, students identify an approved health care topic or issue, develop a research proposal, conduct appropriate research of the medical literature using evidence-based medicine principles, and create a research paper and a poster

presentation that will be submitted for publication.

PED – Physical Education Courses

PED 101 Conditioning Lab

1 credit

Offers an independent self-paced format of conditioning exercises to meet individual needs. Emphasizes the value of lifetime fitness and its contribution to achieving personal health and wellness. Students utilize cardiorespiratory, muscular strength and endurance exercises to promote positive changes in health-related fitness components.

PED 102 Weight Training I

1 credit

Offers basic instruction and practice in weight training. Students will use weight training equipment in accordance with their abilities and goals. Emphasis is placed upon weight training equipment orientation, correct lifting techniques, and basic program design for men and women.

PED 103 Weight Training II

2 credits

Offers guided instruction and independent practice in weight training for men and women. Students will practice various weight-training techniques in accordance with your abilities. Emphasis is placed upon physiological considerations, equipment orientation, correct lifting techniques, program design, and nutrition.

Prerequisite: PED 102 or permission of instructor.

PED 106 Fire Academy Fitness

2.5 credits

Focuses on educating the fire science student in the exercise, nutritional and stress management principles needed to effectively meet the demands of firefighting. The course includes an individual fitness evaluation, computerized analysis of results and a prescribed exercise program.

PED 110 Fitness Center

Activity I

1 credit

Designed for individuals interested in improving total fitness via an aerobic circuit training program. The course will include an individual fitness evaluation, computerized analysis of results, and a prescribed exercise program. All the basic components of fitness, including flexibility, muscular strength, muscular endurance, cardiovascular fitness, and body composition, will be addressed.

Weight machines, stationary bicycles, and computerized cardiovascular equipment will be used to elicit improvements in fitness.

PED 111 Fitness Center

Activity II

1 credit

An advanced course designed for individuals interested in reaching a higher level of total fitness via an aerobic circuit training program. The course will include an individual fitness evaluation, computerized analysis of results, and a prescribed exercise program. All the basic components of fitness, including flexibility, muscular strength, muscular endurance, cardiovascular fitness, and body composition, will be addressed. Weight machines, stationary bicycles, and computerized cardiovascular equipment will be used to elicit improvements in fitness.

Prerequisite: PED 110.

PED 125 Ski Conditioning

1 credit

An individual conditioning program that builds both aerobic and muscle strength and promotes flexibility for the student planning to participate in either alpine or Nordic skiing.

PED 129 Zumba

1 credit

A compilation of high energy, motivating music with unique moves and choreography combinations. Zumba fuses Latin and international music and dance themes to create a dynamic, exciting, effective fitness system. The routines feature aerobic/fitness interval training with combination of fast and slow rhythms that tone and sculpt the body. Zumba utilizes the principles of fitness interval training and resistance training to maximize caloric output, fat burning and total body toning. It is a mixture of body sculpting movements with easy to follow dance steps.

PED 140 Body Sculpting and Toning

1 credit

Introduces exercise techniques to improve overall physical fitness. Emphasizes the interaction between cardiovascular conditioning, muscular strength and endurance, flexibility and program design integrated into an aerobic format. Focuses on blending together different combinations and sequences of exercises while conditioning the entire body. Students exercise using various types of resistance equipment.

PED 143 Yoga I

1 credit

Offers guided instruction in yoga. Students will practice yoga according to their individual fitness levels and abilities. Emphasis is placed on enhancing general health and well-being through the performance of yoga strength, flexibility, balance, and relaxation techniques and exercises.

PED 144 Yoga II

1 credit

Increases awareness of yoga and its physical and mental benefits. The concepts of basic yoga are carried into additional areas.

Prerequisite: PED 143 or permission of instructor.

PED 161 Tai Chi I

1 credit

Designed to introduce Tai Chi as an expression of understanding of self-control, exercise, and self-defense. The primary emphasis is to gain an understanding of the history (origins and changes) of Tai Chi, the movements and their names, application of movements, and terminology.

PED 162 Tai Chi II

1 credit

Emphasizes the instruction of Tai-Chi from a practical and scientific approach with illustrations of applications for each of the movements in daily life.

Cardiovascular training, strength and flexibility training, and balance and coordination will be integral parts of the Tai-Chi training. In addition, psychosocial skills such as meditation, relaxation, and self-efficacy will be addressed.

Prerequisite: PED 161 or permission of instructor.

PED 163 Martial Arts I

1 credit

Designed to introduce basic martial arts techniques and forms designed to improve the physical and mental capacity of an individual. The primary emphasis is to gain an understanding of the basic philosophies and concepts around the martial arts and the approach to ethics and provides a clear-cut guide for developing a powerful sense of character and will.

PED 165 Self Defense

1 credit

Introduces the basic skills and techniques of the art of self-defense.

PED 175 Special Topics

1 credit

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

PED 204 Fencing I

1 credit

A beginning course in the art and skill of fencing. Topical discussions and practical uses of appropriate equipment, rules, safety, footwork, and defensive/ attack strategies will be covered.

PED 205 Fencing II

1 credit

Continues the course in the art and skill of fencing. Topical discussions and practical uses of appropriate equipment, rules, safety, footwork, and defensive/attack strategies will be covered. The focus of this course will be on the tactical wheel and bouting.

Prerequisite: PED 204 or permission of instructor.

PED 208 Tennis I

1 credit

Designed to introduce and improve the skill level in tennis. The primary emphasis is teaching students the elements of tennis: rules of the game, ground strokes, serving, the various shots, and singles and doubles play and strategies.

PED 230 Volleyball I

Introduces and improves student skill level in volleyball. The primary emphasis is on teaching the student the elements of volleyball including rules, offensive and defensive play, passing, serving, setting, attacking, team play and game strategies.

PED 234 Basketball

1 credit

Introduces basketball and focuses on improving student skill level. Emphasizes teaching the student the elements of basketball rules, offensive and defensive footwork, shooting, passing, dribbling, rebounding, team play, and game strategies.

PED 280 Internship

1-6 credits

Gives students a realistic work experience in the field. Work will be supervised by professionals currently employed in the outdoor education industry. These preceptors will ensure that students participate in relevant field work and that they perform to the standards expected of employees of the organizations in which the internship occurs.

PED 285 Independent Study
1 credit

Meets the individual needs of students. The student will engage in intensive study or research under the direction of a qualified instructor.

PHI – Philosophy Courses

www.rrcc.edu/philosophy

PHI 111 Introduction to Philosophy: GT-AH3
3 credits

Introduces significant human questions and emphasizes understanding the meaning and methods of philosophy. Includes human condition, knowledge, freedom, history, ethics, the future, and religion.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

PHI 112 Ethics: GT-AH3
3 credits

Examines human life, experience, and thought in order to discover and develop the principles and values for pursuing a more fulfilled existence. Theories designed to justify ethical judgments are applied to a selection of contemporary personal and social issues.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

PHI 113 Logic: GT-AH3
3 credits

Studies effective thinking using language-oriented logic. The course provides tools and develops skills for creative and critical thinking and emphasizes the development of decision-making and problem-solving.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

PHI 114 Comparative Religions: GT-AH3
3 credits

Introduces students to the major world religions from both the Eastern and Western world such as Hinduism, Buddhism, Confucianism, Taoism, Zoroastrianism, Judaism, Christianity, Islam, and influential pre-literate traditions. Utilizes religious studies methods (historical, sociological, legal, psychological, and phenomenological), to understand the historical development of each religious tradition in terms of communities, cultural context, and modern manifestations; paying particular attention to differences between sects, denominations,

schools, and factions within each tradition. Focus will include the examination of the charismatic leaders, prophets, and narratives that inform the worldview of each tradition.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

PHI 115 World Religions—West: GT-AH3
3 credits

Introduces students to religions of the Western world: Zoroastrianism, Judaism, Christianity, Islam, Bahá'í, and influential pre-literate traditions. Utilizes religious studies methods (historical, sociological, legal, psychological, and phenomenological), to understand the historical development of each religious tradition in terms of communities, cultural context, and modern manifestations; paying particular attention to differences between sects, denominations, schools, and factions within each tradition. Focus will include the examination of the charismatic leaders, prophets, and narratives that inform the worldview of each tradition.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

PHI 116 World Religions—East: GT-AH3
3 credits

Introduces students to religions of the Eastern world: Hinduism, Buddhism, Jainism, Taoism, Confucianism, Sikhism, Shinto, and influential pre-literate traditions. Utilizes religious studies methods (historical, sociological, legal, psychological, and phenomenological), to understand the historical development of each religious tradition in terms of communities, cultural context, and modern manifestations; paying particular attention to differences between sects, denominations, schools, and factions within each tradition. Focus will include the examination of the charismatic leaders, prophets, and narratives that inform the worldview of each tradition.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

PHI 117 Psychology of Religion
3 credits

Emphasizes the application of psychological principles and theories to religious phenomena, including religious practices, beliefs, and rituals. As an introduction to the field, this course begins with an historical

appreciation of psychologists' attempts to understand religion, continues with an exploration of select theories, and concludes with an analysis of modern problems and future directions.

PHI 120 Applied Ethics
3 credits

An umbrella course which covers different applications of ethics in contemporary society and disciplines, including Business Ethics, Biomedical ethics, Genetic ethics, issues of dental ethics, and other valid applications.

PHI 123 Native American Religion
3 credits

Designed to introduce students to the primary beliefs and practices found in the Native North American tribes, and to trace the development of these religious systems from their oral beginnings through to modern religious revivals.

PHI 124 Introduction to Islam
3 credits

Introduces the Islamic religious tradition and considers its significance in the modern world. The course investigates the history of Islam, Islamic beliefs and practices, Islamic sects, Sufism, and contemporary issues of Islamic extremism, women in Islam, and Islam in the West.

PHI 140 Religion in American Culture
3 credits

Investigates the various ways in which religion and American culture interact. Beginning with the religion of Native Americans, which existed in a pre-modern society where religion went unchallenged as the pre-eminent organizing principles our post-modern era, where religion competes with a multiplicity of other belief systems in a complex societal matrix. This course will focus on the sundry ways in which religion and American culture interface.

PHI 141 Old Testament
3 credits

Surveys the literature produced by ancient Israel from its inception in the 10th century BCE to its absorption into the Roman Empire. The Hebrew Scriptures along with selected Apocryphal writings will be examined. The course will focus on the interpretation of these texts in light of the historical and cultural milieu from which they arose. Particular attention will be paid to the comparison of the literature of ancient Israel to that of its neighbors.

PHI 142 New Testament
3 credits

Surveys the literature of the early Christian era, from its inception to approximately 150 C.E. The New Testament as well as selected non-canonical writings from the period are examined. The course focuses on the interpretation of these texts in light of the cultural milieu from which they arose. Particular attention is paid to the influence of ancient literary conventions upon the Christian writers of this time.

PHI 201 Social and Political Philosophy
3 credits

Addresses a single topic among those relevant to social and political philosophy such as political rights, political freedom, social obligations, or democracy.

PHI 202 Religion and Film
3 credits

Introduces basic concepts to the academic study of religion and illustrates those concepts by examining the ways in which a number of contemporary films embody religious themes. Particular attention will be paid to the challenges modernity and post modernity poses to traditional religion.

PHI 203 Introduction to Buddhism
3 credits

Introduces students to the history, philosophy and practices of Buddhist tradition. This course in no way intends to be comprehensive but rather surveys the many manifestations of Buddhism through an exploration of foundational aspects, the evolution and spread of Buddhist philosophical and spiritual ideals, and aspects of Buddhism as it exists in the modern world.

PHI 204 Introduction to Hinduism: GT-AH3
3 credits

Provides students with a broad overview of the history, philosophy, and practices of Hindu tradition. Because of the vast complexity of the subject matter the course in no way intends to be comprehensive but rather to provide an introduction to the foundations of Indian cultural tradition, the evolution of Hindu philosophical and spiritual ideals, as well as, a cursory understanding of Hindu nationalism and modern Hindu religious practice.
Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

PHI 214 Philosophy of Religion: GT-AH3
3 credits

Focuses on the critical examination of the fundamental concepts, ideas, and implications of religion. Specific topics will include: the nature of God, the varieties of religious experience, argument concerning God's existence, the Problem of Evil, faith and reason, religion and human destiny, and the connection between religion and ethics.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

PHI 218 Environmental Ethics: GT-AH3
3 credits

Critically analyzes theories of value of the natural world. Topics include the relation between scientific and moral principles; theories of the moral worth of persons, animals, plants and other natural objects; historical, religious and cultural influences on conceptions of nature; alternative accounts of human relationships and responsibilities to nature, including deep ecology and eco-feminism; and the connection between moral and political values and economic policies.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

PHI 220 Philosophy of Death and Dying: GT-AH3
3 Credits

Critically analyzes the major philosophical questions surrounding death and dying. Topics include the metaphysical arguments for and against the existence of a soul and life after bodily death, the epistemological assessment of arguments for the soul and life after death, the ethical justifications taken on positions such as rational suicide and physician assisted suicide, as well as a focus on philosophy's existentialist contribution to questions about the meaning of life and the meaning of death.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

PHI 221 Ancient Philosophy
3 credits

Introduces the foundation of the Western philosophical tradition. Students explore the historical context that gave rise to ancient Greek philosophical inquiry and the questions addressed by its important contributors. Such questions include: Ethical: Can there be an objective moral standard? Is the foundation of morality divinely inspired? Metaphysical: What is the nature of the soul? What are the basic building

blocks of reality? Epistemological: What is the nature of human knowledge? Can knowledge be objective?

PHI 222 Modern Philosophy
3 credits

Introduces the central conceptual issues that define Western philosophy in the modern era through exposure to the historical context that gave rise to the "New Science," as well as significant schools of thought that arose during the 17th and 18th centuries. Rationalism, empiricism, idealism, and the Kantian revolution will be addressed as the course explores questions of causality and necessity, appearance and reality, faith and reason, and the nature of mind

PHI 275 Special Topics in Philosophy
3 credits

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

PHI 285 Independent Study
1 credit

Focuses on directed readings and independent study on specific philosophical topics.

PHO – Photography Courses

www.rccc.edu/multimedia

Photography classes reside under both the ART and PHO prefixes, and classes are held in the Multimedia Graphic Design Department. All photography classes may include the artistic presentation of the nude human form.

PHO 101 Professional Photography I
3 credits

Introduces black and white photography as a fine art medium and develops skills necessary for basic camera and lab operations.

PHO 109 Photography Lab
1 credit

Introduces operations, lab safety, and proper operation of darkroom equipment to beginning and advanced students. Introduces concepts necessary for the production of fine art silver gelatin prints.
Co-requisite: Must be taken concurrently with PHO 120.

PHO 120 Fundamentals of Photography
3 credits

Working with a combination of lectures, demonstrations, assignments, and critiques, students

learn to see photographically through an exploration of the basic tools, techniques and aesthetics of photography, with an emphasis on the creative use of camera controls, exposure, an overview of film and digital processing, and an awareness of the critical issues in contemporary photography.

Co-requisite: Must be taken concurrently with PHO 109 and/or PHO 161.

PHO 121 Photo-Image Capture I 3 credits

Emphasizes the fundamental operations of a DSLR camera. The general operation of the camera, proper camera handling and maintenance, exposure control, depth of field, lenses and the visual characteristics of lenses, and an understanding of how digital capture works are emphasized. Additional topics include: f-stops, shutter speeds, metering modes, use of the histogram, auto focus, auto bracketing, and exposure compensation.

PHO 122 Photo-Image Capture II 3 credits

This course is a continuation of Photo Image Capture I and further develops camera operation skills and an understanding of digital imaging terminology. A more advanced control and application of camera techniques such as exposure, depth of field, optical effects, and zone focusing will be emphasized. In addition to demonstrating technical competency in the aforementioned areas, students will be expected to utilize these techniques as visual communication tools in order to clearly convey their photographic intent. Additional topics include: macro photography, the effects of image compression, the advantages and disadvantages of shooting JPEG vs. RAW, and use of fill flash.

PHO 143 Perception & Photography I 3 credits

Presents the fundamentals of visual perception and design and seeing in the photographic medium. Topics include the psychology of seeing, value exercises, conceptual and perceptual exercises, depth representation, figure/ground, organization, gestalt principles, quality of light, and the development of ideas.

PHO 155 Photography of the Human Form I 3 credits

Introduces students to the social, artistic legal and photographic aspects of figure studies in photography. The human figure is one of the most

studied and practiced subjects in the field of creative visual expression. Students have the opportunity to photograph the figure using professional lighting equipment and professional models. Professional ethics, and legal concerns, as well as group critiques are used throughout the course. Choice of camera, either digital or film, is left up to the student.

PHO 161 Digital Capture Processing I 2 credits

This course will cover post processing of digital captures. Methods of transferring files from camera to computer, basic digital asset management, image editing tools, optimizing files for print and screen, image sharpening, proper understanding of black and white tonal scale, methods of converting color captures to black and white images, printing, and matting are included.

Prerequisites: Must be taken concurrently with PHO 120.

PHO 162 Digital Darkroom II 3 credits

This course is a continuation of Digital Capture Processing I and focuses on digital image processing and printing. Topics include: visual understanding of print quality, basic RAW processing, various digital workflows, further development of vocabulary of digital darkroom terminology, creating and utilizing actions in Photoshop, and further advancement of Photoshop technique.

PHO 204 Commercial Studio Lighting 3 credits

Explores the creative uses of studio lighting from the perspective of fine art and commercial photography with an emphasis on three-dimensional object photography, including, lighting techniques, backgrounds, working with shadows and highlights, and photographing flat art.

Recommended Prerequisite: ART 139.

PHO 226 Digital Workflow Management 3 credits

Teaches computer aided photography and darkroom techniques. The emphasis of this course is image-editing software, which can be used to color correct, retouch and composite photographic images. Other topics include image acquisition, storage, file management, special effects, hard copy and web based image output.

PHO 232 Professional Portraiture 3 credits

Introduces the student to the types of portraits taken when operating a professional portrait studio. Included is information on different types of lighting and their uses as well some Photoshop techniques used to create professional portraits. Types of portraits covered are Babies, Children, Weddings, and Environmental Portraits. Digital or Manual SLR required.

Prerequisite: ART 139.

PHO 234 Large Format Photography and Lighting 3 credits

Instruction in the use of large format cameras and strobe lighting for product photography is the focus of this course. Topics include: types of large format cameras, view camera movements for depth of field and perspective control, lighting ratios, special lighting techniques, light modifiers, bellows factors, and the specific methods of lighting different objects and surfaces such as glass and metal.

Recommended Prerequisite: ART 139 or permission of instructor.

PHO 235 Architectural Photography 3 credits

Covers the more advanced aspects of commercial/ architectural photography. Students will explore photographing subjects ranging from products to buildings with an emphasis on meeting the design demands of commercial clients, stock agencies and publishers. Various film types, formats and print reproduction aspects will be explored in depth.

PHO 236 Product Photography 3 credits

A continuation of View Camera and Lighting Techniques, emphasizing studio product illustration using color transparency film and digital capture. Advance techniques in lighting and further development of proficiency with the view camera and advanced aspects of commercial illustration photography. The focus is on design requirements, exploration of various subject matter and printing reproduction requirements.

Recommended Prerequisite: ART 139 or permission of instructor.

PHO 240 Field Techniques and Exploration 1 credit

Focuses on the exploration, personal inspiration and the development of an expressive style beyond the influence

of the college local and its geographic confines. Lecture/demonstration topics will include film, exposure, care and use of equipment, light and composition as well as preparation for the field component of this course.

PHO 260 Event & Wedding Photography
3 credits

Designed for the intermediate/advanced photo student interested in learning professional techniques associated with venue photography. Topics covered include weddings, Barmitzvah/Basmitzvah, music concerts, sporting events, graduations, and similar occasions. Students gain hands-on knowledge and learn practical shooting skills. The course includes the business and planning aspects of ceremonial and event photography. Both film and/or digital SLR cameras with manual settings may be used for this class.
Prerequisite: ART 139.

PHO 261 Photographic Self Publishing
3 credits

Introduces students to the concepts and processes used in producing published works in both print and digital media for promotional and client based applications. Student projects will explore concepts such as: choosing a subject, project proposal, research and story development, basic design principals and image sequencing. File preparation and delivery of properly color managed projects for an open loop printing system and digital media output are also covered.
Prerequisites: ART 139.

PHO 266 Professional Digital Workflow (Adobe Lightroom)
3 credits

Concentrates on developing a seamless professional workflow for digital photography, integrating all aspects of digital photography, including shooting Camera RAW in the field, conversion of files to digital negatives, color calibration, importing, sorting and developing images, to final print output. Students will understand the workflow associated with importing, processing, managing, and showcasing large volumes of digital photographs including the use of the Library module for importing and managing photos; the Develop module for fundamental photographic adjustments and processing of hundreds of photographs at a time; and using the Slideshow, Web, and Print modules to easily present photos onscreen, online, or in print.
Recommended Prerequisite: ART 139.

PHO 275 Special Topics

3 credits

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

PHO 278 Professional Inkjet Printing
3 credits

PHO 279 Workshop: Professional Inkjet Printing II

3 credits

Provides students with an experiential learning experience.

PHO 280 Internship

Provides students with the opportunity to supplement course work with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor/coordinator.

PHO 285 Independent Study: Portfolio Preparation

1 credit

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor.

PHY – Physics Courses

www.rccc.edu/physics

PHY 105 Conceptual Physics w/Lab: GT-SC1

4 credits

Explores the physics of how things work, utilizing many activities and demonstrations. This course studies mechanics, heat, properties of matter, electricity and magnetism, light and modern physics. This course includes laboratory experience.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores and MAT 050 (grade C or higher) or equivalent placement scores.

PHY 107 Energy Science and Technology w/Lab: GT-SC1

4 credits

Provides an in-depth look at the science of energy and energy technologies, with a focus on renewable energy resources and clean technologies. The course will provide a background in the physics of energy, non-renewable energy methods, the problems of energy transfer and loss and the current state of technology. This course includes laboratory experience.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores and MAT 050 (grade C or higher) or equivalent placement scores.

PHY 111 Physics: Algebra-Based I/lab: GT-SC1
5 credits

Topics include: kinematics, force, circular motion, energy, momentum, torque, rotational dynamics, simple harmonic motion, temperature, heat and thermodynamics. This is a general physics course that is recommended for all of the health sciences and all other interested students. Those entering engineering or one of the advanced sciences should register for PHY 211.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores and MAT 121 (grade C or higher) or equivalent placement scores.

PHY 112 Physics: Algebra-Based II/lab: GT-SC1
5 credits

A continuation of the PHY 111 course. Topics covered in this class include: sound waves, electric fields, electric circuits, magnetic fields, optics, and modern physics.

Prerequisite: PHY 111, MAT 121 and CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

PHY 208 Field Studies: Energy
4 credits

Involves in-depth field studies of energy technologies of specific regions both within and outside the United States. Trips lasting from one to fourteen days in length to study the area constitute the major activities of the course. The specific area of investigation is indicated in the schedule of classes each time the course is offered.

PHY 211 Physics: Calculus-Based I/lab: GT-SC1
5 credits

Topics include: kinematics, force, gravity, energy, momentum, torque, rotational dynamics, fluids and waves. This first semester calculus-based physics course is recommended for students entering engineering or one of the advance sciences.

Prerequisites: MAT 201 and CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

PHY 212 Physics: Calculus-Based II/lab: GT-SC1
5 credits

A continuation of the PHY 211 course. Some of the topics covered in this

class include: electric fields, electric circuits, magnetic fields, electromagnetic induction, light, and optics.

Prerequisite: PHY 211, MAT 202 and CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

PHY 213 Physics: Calculus-Based III

3 credits

Expands upon PHY 212 and explores advances that took place in physics during the twentieth century. Topics may include special and general relativity, quantum theory, atomic physics, solid state physics, nuclear physics, semiconductor physics and cosmology.

Prerequisite: PHY 212 and MAT 202 (grade C or Higher).

PHY 227 Energy for Engineers

3 credits

Provides an in-depth look at the science of energy and energy technologies, with a focus on renewable energy resources and clean technologies. Survey of human-produced energy technologies including steam, hydro, fossil (petroleum, coal, and unconventional), geothermal, wind, solar, biofuels, nuclear, and fuel cells. Explores the current state and possible future of energy transmission and efficiency. Includes an evaluation of different energy sources in terms of a feasibility matrix of technical, economic, environmental, and political aspects.

Prerequisite: PHY 211.

PHY 285 Independent Study

1 credit

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor.

PLU – Plumbing Courses

www.rrcc.edu/plumbing

PLU 101 Piping Skills

4 credits

Teaches the installation of common piping materials in plumbing and HVAC/R systems. Pipe math, terminology, common piping materials and application, figuring offsets and common pipe joints are also covered. Shop projects including pipe support and hanging, center to center measurements and a variety of pipe joining methods are explored.

Co-requisites: HVA 107.

PLU 104 Plumbing Service

4 credits

Allows students to learn how to diagnose and repair common problems associated with plumbing components and systems. Topics will include faucet repair, water heater replacement and repair, drain cleaning, water closet repair, piping repairs, finding the source of leaks and evaluating problems for repair or replacement. Students will learn customer relations and communication skills.

Co-requisites: HVA 107.

PLU 108 Soldering and Brazing Skills

0.5 credits

Allows students to learn proper soldering and brazing skills when joining copper tube and fittings. Topics include safety, proper soldering and brazing skills, how to assess joint quality and basic center-to-center measurement.

Co-requisites: HVA 107.

PLU 120 Residential Plumbing

4 credits

Enables the student to design and install residential plumbing systems. Students work in the shop installing systems and in the classroom designing systems. Includes the application of code requirements, fuel piping systems, water piping systems, rough-in measurements and installation practices. Also covers installation of components, such as water heaters, tub/shower valves, a variety of shower enclosures and other fixtures. Offered fall semester only.

Co-requisites: HVA 107.

PLU 207 International Plumbing Code

4 credits

Helps plumbers working in jurisdictions where the International Plumbing Code has been adopted. This course will review the IPC and help the plumber apply the requirements of this code to the installation of plumbing systems. This Code has been adopted by the State Of Colorado effective July 1, 2005.

PLU 247 Hot Water Heating Systems

4 credits

Covers the theory of operation behind these systems, as well as installation, maintenance and repair. The course also examines air elimination, circulator pump and pipe sizing. Boiler

and heat convector sizing are also discussed.

Prerequisites: PLU 101, HVA 107, HVA 110, HVA 162, or permission of the instructor.

PLU 267 Radiant Heating Systems

4 credits

Combination lab/lecture course and covers the theory of operation, installation and maintenance of warm water radiant heating systems. Different methods of zoning, controls, piping methods, piping types and system components are discussed.

Students are able to design, install, document, maintain and trouble-shoot all conventional residential warm water, radiant panel heating systems.

Prerequisites: HVA 107, PLU 101 or HVA 110, HVA 105, HVA 247, or permission of the instructor.

PLU 275 Special Topics

1-6 credits

Provides students with a vehicle to pursue in depth exploration of special topics of interest

PLU 280 Technical Project

1-12 credits

Enables students to participate in individual study on a special project which is related to the plumbing program. This technical project consists of a written and approved proposal and scheduled progress reports.

Prerequisite: Permission of instructor.

PLU 282 Internship

0.5-12 credits

Gives students with prior course work in a specific area are eligible for internship. The internship will give students an opportunity to apply their course studies.

Prerequisite: Permission of instructor.

PLU 285 Independent Study

0.5-12 credits

Allows the student to work with the instructor on a specific area with specific objectives and a predetermined project completion date.

Prerequisite: Permission of instructor.

POS – Political Science Courses

www.rrcc.edu/political-science

POS 105 Introduction to Political Science: GT-SS1

3 credits

Focuses on a survey of the discipline of political science, including political

philosophy and ideology, democratic and non-democratic governments and processes, and international relations. *Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.*

POS 111 American Government: GT-SS1

3 credits

Includes the background of the U.S. Constitution, the philosophy of American government, general principles of the Constitution, federalism, and civil liberties. Examines public opinion and citizen participation, political parties, interest groups, electoral process, and the structure and functions of the national government.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

POS 125 American State and Local Government: GT-SS1

3 credits

A study of the structure and functions of state, county, and municipal governments including their relations with each other and with national government. Colorado government and politics are emphasized.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

POS 205 International Relations: GT-SS1

3 credits

Examines the relationships among modern nation states. Topics include diplomacy, nationalism, ideologies, power and influence, conflict and cooperation, the role of non-state actors, the international economy, and theoretical attempts to understand international behavior.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

POS 215 Current Political Issues

1-3 credits

An in-depth analysis of critical issues in political science. Topics will be determined each term.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

POS 225 Comparative Government: GT-SS1

3 credits

A comparison of the basic features of selected developed and developing countries. Topics include ideologies,

political parties, interest groups, and government institutions.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

POS 275 Special Topics

3 credits

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

Prerequisite: Equivalent placement scores.

POS 280 Internship

1-6 credits

Provides students with the opportunity to supplement course work with practical work experience related to their educational program. Students will work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

POS 289 Capstone

2 credits

Provides a demonstrated culmination of learning within a given program of study.

PRA – Park Ranger Courses

www.rccc.edu/park-ranger-technology

PRA 102 Introduction to Park Ranger Technology

3 credits

An introductory course covering the development of public lands in the U.S., the various agencies controlling these lands, multi-use doctrine, wilderness, public services provided in parks, and the various roles of the park ranger in different settings. Career planning and park ranger responsibilities will be discussed, such as law enforcement, natural resource management, protection, and interpretation, such as geologic, biologic, and historic or cultural resources. Visitor services, emergency response, management, and training are also covered.

PRA 175 Special Topics

1-6 credits

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

PRA 178 Park Ranger Skills Seminar

6 credits

A skills seminar that presents necessary information regarding specialized training related to the park ranger field. Handling of livestock, fence design, building and repair,

vehicle driving, park maintenance, budgeting and planning, and trail design, construction, and maintenance are some of the topics that can be covered. This is a hands-on course for development and application of skills.

PRA 180 Internship

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

PRA 185 Independent Study

3 credits

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor.

PRA 203 Natural Resource Management

3 credits

An introductory course covering the various scientific disciplines and complex issues associated with natural resource management. Ecosystem management, wildlife management, plant ecology, agricultural management, career planning, public land acquisition, visitor use, natural resource law enforcement, and public policy are introduced and discussed in detail.

Prerequisite: PRA 102.

PRA 205 Natural Resource Interpretation

3 credits

A basic course in natural and cultural resource interpretation. The philosophy, techniques, and skills necessary to produce exciting and relevant resource interpretation projects are discussed and practiced. Interpretive plans are discussed in detail as well as various techniques used in the field of resource interpretation and public education. The history and development of environmental education and natural/cultural resource interpretation are discussed. Multi-use conflict resolution of public education and resource interpretation are emphasized.

PRA 218 Outdoor Leadership

3 credits

Enables the student to develop, acquire and apply outdoor leadership skills and knowledge. Exposes students to the latest information, philosophy, and techniques necessary to safely conduct outdoor programs and expeditions as an outdoor leader. Skills are applied under actual field conditions. Emphasizes minimum

impact camping, wilderness ecology, judgment, decision making, group dynamics, and trip logistics. These skills enhance the effectiveness of the student as a professional outdoor leader.

PRA 255 Advanced Resource Interpretation

3 credits

An advanced course in natural and cultural/historic resource interpretation. The course provides students with the skills to plan, prepare, and present exciting and relevant interpretation programs for special visitors and situations using a variety of personal and non-personal techniques. Examples of the types of skills offered are writing and design of site produced publications and exhibit labels; producing basic audio-visual programs; and preparing and presenting special activities, such as demonstrations, living history, storytelling, costumed interpretation, and dramatic/creative arts. Techniques for resource interpretation for the physically or mentally challenged, sensory impaired, the elderly, and international visitors will be discussed. The sensitive handling of controversial/sensitive educational issues will also be discussed.
Prerequisite: PRA 205.

PRA 280 Park Ranger Internship

1-6 credits

Gives students a realistic work experience in the field. All work will be supervised by park rangers currently employed by land management agencies at various levels of government. These preceptors will ensure that students participate in relevant field work and perform to the standards expected of employees of the agencies in which the internship occurs.
Prerequisite: PRA 102.

PRA 285 Independent Study

1 credit

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor.

PSY – Psychology Courses

www.rrcc.edu/psychology

PSY 101 General Psychology I: GT-SS3

3 credits

Focuses on the scientific study of behavior including motivation, emotion, physiological psychology, stress and coping, research methods,

consciousness, sensation, perception, learning and memory.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

PSY 102 General Psychology II: GT-SS3

3 credits

Focuses on the scientific study of behavior including cognition, language, intelligence, psychological assessment, personality, abnormal psychology, therapy, sexuality, life span development, and social psychology.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

PSY 110 Career Development

3 credits

Assists students in recognizing your career potential, and provides tools for making realistic decisions concerning educational and occupational objectives.

PSY 116 Stress Management

3 credits

Identifies the physiological, emotional and behavioral aspects of stress. Techniques of stress reduction and management are explored and applied, including nutrition, exercise, assertiveness, time management, and financial management. This course is not designed to transfer.

PSY 117 Parenting

1 credit

Focuses on effective techniques for parenting children, with emphasis on setting expectations, consideration of individual differences, satisfactory communication, and effective parent-child relationships.

PSY 118 Spiritual Psychology

1 credit

Introduces the basic principles of spiritual/transpersonal psychology. This course includes the study of the conscious mind and the personal self, as well as the superconscious mind and the transpersonal self. Student will explore meditation, visualization, and small group exercises to increase self-awareness.

PSY 175 Special Topics

1-3 credits

Provides students with a vehicle to pursue in-depth exploration of special topics of interest.

PSY 180 Internship

1-3 credits

Provides students with the opportunity to supplement course work with practical work experience related to

their educational programs. Students will work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

PSY 204 Relationships: Challenges and Choices

1 credit

Enables students to preserve and enhance couple relationships by understanding the role of gender differences, conflict patterns, communication skills, problem solving, and the meaning of commitment, fun, and friendship.

PSY 205 Psychology of Gender: GT-SS3

3 credits

Examines gender comparisons in work, dating, family life, and sexual behavior throughout the life span. What is the interplay between biology and environment when looking at these gender differences?

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

PSY 217 Human Sexuality:

GT-SS3

3 credits

Surveys the physiological, psychological, and psychosocial aspects of human sexuality. Some of the topics include anatomy, relationships, sexual identity, sexual health, and sex in the media.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

PSY 226 Social Psychology:

GT-SS3

3 credits

Covers the behavior of humans in social settings including attitudes, aggression, conformity, cooperation and competition, prejudice, and interpersonal attraction.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

PSY 227 Psychology of Death and Dying: GT-SS3

3 credits

Examines the philosophies of life and death, emphasizing dying, death, mourning, and the consideration of one's own death.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

PSY 231 Positive Psychology

3 credits

Focuses on human strengths rather than the traditional view of psychology that tends to focus on the

worst of human nature. This course is designed to explore strengths-based research, concepts of happiness, helpfulness, and resiliency. The research and theories about human nature will go beyond simply not being mentally ill as a form of mental health, which will include optimism, post-traumatic growth, and how to increase emotional, psychological and social functioning. Overall, this course will be focused on understanding one's own sense of life satisfaction and how to further improve well-being.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

PSY 235 Human Growth and Development: GT-SS3
3 credits

An overview of human development from conception, childhood, adolescence, adulthood, through the end of life. Material emphasizes physical, cognitive, emotional, and psychosocial factors.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

PSY 238 Child Growth and Development: GT-SS3
3 credits

Covers growth and development of the individual from conception through childhood, emphasizing physical, cognitive, emotional, and psychosocial factors.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

PSY 240 Health Psychology: GT-SS3
3 credits

Students will learn an overview of the scientific study of attitudes, behaviors and personality variables related health, illness and bodily systems. Emphasis is on the interaction of biological, psychological and social factors that cause illness and influence its treatment and prevention.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

PSY 249 Abnormal Psychology: GT-SS3
3 credits

Examines abnormal behavior and its classification, causes, treatment, and prevention. Focuses on how psychology views mental illness and

how people experience various emotional and cognitive issues.
Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

PSY 258 Introduction to Neuropsychology
3 credits

Focuses on introduction to basic neuropsychological terms and concepts with emphasis on application of thinking and behavior in humans.

PSY 265 Psychology of Personality: GT-SS3
3 credits

Examines the structure, function, and development of personality. It also investigates the major contemporary theories of personality and covers psychodynamic, behavioral, cognitive-social learning, humanistic, trait, and, optionally, neurobiological, existential, and/or Eastern perspectives. The underlying assumptions and research support for these theories are appraised. The course enables students to gain an appreciation of the value of alternative theoretical approaches to this study of psychology.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

PSY 267 Stress Reduction/Biofeedback
3 credits

Focuses on the biological and psychological basis of stress and the detrimental effects it may have on health. Emphasizes learning and applying stress reduction skills which are monitored with simple biofeedback instruments.

PSY 275 Special Topics
1 credit

Provides students with a vehicle to pursue in-depth exploration of special topics of interest.

PSY 280 Internship
3 credits

Provides students with the opportunity to supplement coursework with practical work experience related to their educational programs. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

PSY 285 Independent Study
Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor.

PVT – Power Equipment and Sports Vehicle Technology Courses

www.rccc.edu/warrentech

PVT 100 Introduction to Power Vehicle Safety
2 credits

Career possibilities, develop industry skills, practice professionalism, and learn specific job requirements in the power vehicle repair field. The course focuses on general power equipment, emphasizing shop safety procedures including personal safety, emergency procedures, environmental safety issues, and proper handling of hazardous disposal materials.

PVT 105 Power Equipment Preventative Maintenance
2 credits

Introduces students to basic engine preventative maintenance procedures for various power equipment and vehicles. Students identify major structural and non-structural components, assemblies, and sections of a variety of power equipment and vehicles. Newly designed engines that meet current EPA regulations are covered. The course focuses on the general power equipment maintenance tools and diagnosis processes used in preventative maintenance procedures.

PVT 110 Power Vehicle Electrical Systems
4 credits

Introduces students to the basic electrical systems in a wide range of power equipment and vehicles including: basic electrical theory; electrical components; circuit designs; and electronic, fuel, and ignition control systems. The course focuses on circuit testing and system diagnostic procedures.

PVT 120 Power Vehicle Engine Repair
4 credits

Covers concepts involved in basic power-vehicle small-engine repair. Students identify newly designed engines that meet current EPA regulations. Students demonstrate an understanding of the basic operation of the engine, and learn about two-stroke and four-stroke engines. The course covers parts identification and service procedures with special diagnostic equipment.

PVT 130 Power Vehicle Hydraulics

4 credits

Introduces hydraulic systems and the power flow from the engine to the power train. The course covers fundamental theory and components of hydraulic systems, including pumps, cylinders, valves, transmissions, clutches, and related components. Students recognize and explain the proper uses of testing equipment and troubleshoot hydraulic systems.

PVT 140 Power Vehicle Fuel and Emissions Systems

4 credits

Develops concepts involving fuel injection systems and emissions in power vehicle engines. Students differentiate between gasoline and diesel fuel, and discuss how each fuel combusts. Students identify newly designed engines that meet current EPA regulations. Course topics include: diagnostics, service, and standard repair techniques of fuel and emission systems.

PVT 150 Power Vehicle Diesel Engines

4 credits

Introduces students to diesel engine theories, design, and principles. Students compare and contrast diesel engines to gasoline engines and explore differences in repair and maintenance. The class covers diesel fuel as it applies to combustion engines and compares it to gasoline, including safety and usage.

PVT 210 Advanced Power Vehicle Electrical Systems

4 credits

Prepares students to troubleshoot and perform advanced repair of power equipment and vehicle electrical systems. The class emphasizes ignition, charging, and starting systems. Students diagnose and repair computer-controlled power equipment and vehicle systems.

PVT 220 Advanced Power Vehicle Engine Diagnosis and Repair

4 credits

Builds upon basic two-stroke and four-stroke engine theory, operation, and repair introduced in Engine Repair. Students demonstrate an understanding of the repair process, theories of the power engine, and differences in newly designed engines that meet EPA regulations, such as combustion cylinder design, multi-valve cylinders, and hybrid engine design.

PVT 230 Power Vehicle Drive Systems Diagnosis and Repair

4 credits

Introduces students to drive components used on multiple power vehicles, including transmission assemblies, clutch components, and drive systems. Students demonstrate the use of manufacturers' procedures in the diagnostic and repair of a wide range of power vehicle drive systems. Students identify newly designed engines that meet current EPA regulations.

PVT 235 Power Vehicle Brakes and Suspension Basic Motorcycle Repair I

4 credits

Introduces students to the major chassis and suspension components of power vehicles. This class provides training in the basic servicing of power vehicle frames, suspension, tire, wheel, and brake systems including emergency brakes, Anti-Lock Brake System (ABS), and electronic stability control systems. Diagnostic procedures, routine maintenance, service and repair, adjustment, and special tools are studied.

PVT 240 Advanced Power Vehicle Fuel and Emissions Systems

4 credits

Builds upon the concepts of fuel injection systems and carburetors in gasoline and hybrid engines as introduced in Fuel and Emissions. Students assess and perform diagnostic, maintenance, and standard repair procedures.

PVT 250 Power Vehicle General Service and Maintenance

4 credits

Exposes prospective entry-level power vehicle technicians to basic power vehicle maintenance and repair. Focus is on routine and preventative maintenance during an inspection as covered in previous courses. Students identify newly designed engines that meet current EPA regulations including hybrid engine design. Emphasis is on the assembly and pre-delivery inspection of a power vehicle from start to sales.

and trends of recreation and their influence upon today's American society.

REC 111 Outdoor Equipment and Facilities

1 credit

Acquaints you with wilderness equipment, programs and facilities. The course includes field trips to local outdoor industry facilities.

REC 210 Principles of Outdoor Recreation

3 credits

Includes lectures and practical outdoor experiences relating to problems and trends in outdoor recreation.

REC 211 Outdoor Leadership

2 credits

Introduces the development, acquisition, and application of outdoor leadership skills and knowledge. Focuses on the latest information philosophy, and techniques necessary to safely conduct outdoor programs and expeditions as an outdoor leader. Skills are applied under actual field conditions. Emphasizes minimal impact camping, wilderness ecology, judgment and decision making, group dynamics and trip logistics. These skills enhance effectiveness as an outdoor leader.

REC 212 Outdoor Recreation Programming

3 credits

Provides effective planning, staffing, and budgeting for the outdoor experience for the maximum opportunity for a successful program. Issues of marketing and promotion, agency coordination, risk management, environmental impact, logistics and the customer needs and expectations are addressed.

REE – Real Estate Courses

www.rccc.edu/business

REE 201 Real Estate Brokers I

6 credits

Enables students, in conjunction with REE 202 - Real Estate Brokers II, to meet the educational requirements of the Colorado Real Estate Commission for a Colorado Real Estate Broker's license. This course includes Real Estate Law and Practice, Practical Applications, and Current Legal Issues. *Co-requisite: REE 202.*

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or appropriate placement scores that indicates college reading ability, or permission of instructor.

REC - Recreational Courses

www.rccc.edu/outdoor

REC 100 Introduction to Recreation

2 credits

Studies the history, principles, philosophy, contemporary problems,

**REE 202 Real Estate Brokers II
6 credits**

Enables students, in conjunction with REE 201 - Real Estate Brokers I, to meet the educational requirements of the Colorado Real Estate Commission for a Colorado Real Estate Broker's license. This course includes Colorado Contracts and Regulations, Closings, and Recordkeeping and Trust Accounts.

Co-requisite: REE 201.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or appropriate placement scores that indicates college reading ability, or permission of instructor.

**REE 275 Special Topics
1-3 credits**

Provides students with a vehicle to explore special topics of interest in depth.

**REE 280 Internship
1-3 credits**

Provides students with the opportunity to supplement course work with practical work experience related to their educational program and occupational objectives. Students will be placed at approved workstations related to their program of study. Students will work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor/coordinator.

Prerequisite: Permission of instructor.

**REE 285 Independent Study
1-3 credits**

Meets your individual needs through intensive study or research under the direction of a qualified instructor.

Prerequisite: Permission of instructor.

**RTE – Radiologic Technology
Courses**

www.rccc.edu/radiologic-Technology

Students must be accepted into the Radiology Technology Program to take any RTE course other than RTE 101 or RTE 255. Please visit the program website, www.rccc.edu/radiologic-technology, for information regarding the application and admission process.

**RTE 101 Introduction to
Radiography
2 credits**

Provides an introduction to radiology including equipment, exposure, positioning and the knowledge necessary for the radiography student to provide safe patient care including

communication skills, body mechanics, patient transfer, and radiography as a profession.

Prerequisite: A grade of C or higher in CCR 092 or CCR 094.

**RTE 111 Radiographic Patient
Care
2 credits**

Expands the information presented in RTE 101, and includes diversity, universal precautions, legal considerations and ethics. This course consists of lecture and laboratory experience in the patient care areas of asepsis, vital signs, venipuncture, medical emergencies, assistance with drug administration, patients with special needs, and death and dying.

**RTE 121 Radiologic Procedures I
3 credits**

Introduces fundamentals of radiographic positioning including use of radiographic equipment and safety, positioning, terminology, anatomy, pathology, and skills necessary to perform radiographic procedures of the chest, abdomen, upper extremity, gastrointestinal and urinary systems.

**RTE 122 Radiologic Procedures II
3 credits**

Introduces additional material covered in RTE 121 including the knowledge of anatomy, pathology, and skills necessary to perform radiographic procedures of the lower extremity, pelvis, spine, and bony thorax.

**RTE 131 Radiographic
Pathology & Image Evaluation I
1.5 credits**

Provides a detailed discussion of pathological conditions of the skeletal, respiratory, digestive, urinary, and reproductive systems. Related medical terminology will be discussed, along with assessment of exposure adjustment for pathologic conditions and evaluation of radiographs for appropriate anatomy, positioning exposure and pathology.

**RTE 132 Radiographic
Pathology & Image Evaluation II
1.5 credits**

Expands on the information in RTE 131 with a focus on pathology of the skull, vascular system, central nervous system, endocrine system. Related medical terminology will be discussed along with the continued assessment of image quality.

**RTE 141 Radiographic
Equipment/ Imaging I
3 credits**

Introduces the fundamental aspects of radiographic equipment including a basic review of physics fundamentals

pertaining to x-ray production, the x-ray machine, image receptors, and control of scatter radiation.

**RTE 142 Radiographic
Equipment/Imaging II
3 credits**

Expands information covered in RTE 141 and provides in-depth knowledge of radiographic exposure and the factors that affect radiographic film quality and assurance.

**RTE 171 Clinical Preparation
3 credits**

Prepares the beginning radiography student for clinical internship under the direct supervision of a registered radiologic technologist with a focus on introductory skills necessary for clinical internship to include patient care, instrumentation, procedure techniques and image evaluation.

**RTE 181 Radiographic
Internship I
6 credits**

Introduces the clinical education experience at the clinical education center. Students will apply knowledge learned in the classroom to the actual practice of radiography.

**RTE 182 Radiographic
Internship II
6 credits**

Introduces additional concepts and more complex radiographic procedures than those learned in Radiographic Internship I.

**RTE 183 Radiographic
Internship III
6 credits**

Reinforces the basic concepts of Radiographic Internship I and II.

**RTE 221 Advanced Medical
Imaging
3 credits**

Introduces advanced imaging techniques including radiography of the cranium, facial bones and special radiographic procedures. These concepts are combined with the basic oral communication techniques necessary for the professional radiographer.

**RTE 231 Radiation
Biology/Protection
2 credits**

Provides the basic knowledge and understanding of the biologic effects of ionizing radiation and radiation protection and safety.

RTE 240 Principles of CT Imaging

3 credits

Explores the history, physical principles and instrumentation involved in Computed Tomography (CT). CT image creation, processing and display will be examined from data acquisition through post-processing and archiving. Patient factors and other related elements affecting image quality will be explained, as well as artifact production and reduction. Radiation protection practices and quality control will also be explored.

RTE 250 Mammography

3 credits

Introduces the fundamentals of mammography as required for ARRT mammography certification.

RTE 255 Multiplanar Sectional Imaging

2 credits

Offers a course designed to increase knowledge in multi-planar/multi-modality sectional anatomy for imaging professionals, radiologic technology students, and other interested health care professionals. Correlative studies of line drawings, cadaverous photographs, MRI, and CT images are thoroughly studied.

RTE 256 Bone Densitometry

3 credits

Offers an in-depth study of Bone Densitometry equipment, scanning, and interpretation that will prepare the student for the American Registry of Radiologic Technologist certification examination in Bone Densitometry.

RTE 260 Magnetic Resonance Imaging

3 credits

Provides an in-depth study of the physics and instrumentation, clinical applications, and quality control process involved in Magnetic Resonance Imaging (MRI).

RTE 281 Radiographic Internship IV

6 credits

Introduces students to the radiographic specialty areas of Pediatrics, Geriatrics, the out-patient clinic, as well as increasing proficiency in general radiography.

RTE 282 Radiographic Internship V

6 credits

Introduces students to the radiographic specialty areas of portable and trauma radiography as

well as increasing proficiency in general radiography.

RTE 284 Advanced Clinical VARIABLE credit

Provides the student with supervised hands-on training in advanced field of medical imaging. Allows the student to gain the clinical experience necessary to work in the specified area of advanced practice.

RTE 285 Independent Study

3 credits

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor.

RTE 289 Capstone Course

3 credits

Prepares the radiology technology student to effectively search for a job in radiography and sit for the American Registry of Radiologic Technologists examination.

RUS – Russian Courses

www.rccc.edu/foreign-languages

RUS 101 Conversational Russian I

3 credits

Introduces students to beginning conversational Russian and focuses on understanding and speaking Russian. This course covers basic vocabulary, grammar, and expressions that are used in daily situations and in travel.

RUS 102 Conversational Russian II

3 credits

Continues the sequence for students who wish to understand and speak Russian. This course covers basic conversational patterns, expressions, and grammar.

Prerequisite: RUS 101 or permission of instructor.

RUS 111 Russian Language I

5 credits

Begins a sequence dealing with the development of functional proficiency in listening, speaking, reading and writing the Russian language.

Note: The order of the topics and methodology will vary according to individual texts and instructors.

RUS 112 Russian Language II

5 credits

Continues Russian I in the development of functional proficiency in listening, speaking, reading and writing the Russian language. Note: The order of the topics and the

methodology will vary according to individual texts and instructors.

Prerequisite: RUS 111 or permission of instructor.

RUS 211 Russian Language III: GT - AH4

3 credits

Continues Russian Language I and II in the development of increased functional proficiency in listening, speaking, reading and writing the Russian language. Note: The order of the topics and the methodology will vary according to individual texts and instructors.

Prerequisite: RUS 112 or permission of instructor and CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

RUS 212 Russian Language IV: GT- AH4

3 credits

Continues Russian Language I, II and III in the development of increased functional proficiency in listening, speaking, reading and writing the Russian language. Note: The order of the topics and the methodology will vary according to individual texts and instructors.

Prerequisite: RUS 211 or permission of instructor and CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

RUS 275 Special Topics

0.5-6 credits

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

SBM – Small Business Management Courses

www.rccc.edu/business

SBM 101 Starting a Small Business

1 credit

Provides a brief overview of various topics related to starting a small business. Some topics are types of businesses, location, image, insurance, permits, and licenses.

SBM 103 Legal Aspects of a Small Business

1 credit

Provides a brief overview of the legal issues involved in starting and managing a small business. The course focuses on business organization, contracts and agreements, and protecting the business.

SBM 106 Recordkeeping for a Small Business

1 credit

Provides an overview of recordkeeping for a small business. Students will learn basic bookkeeping skills and recordkeeping requirements.

SBM 108 Marketing for a Small Business

1 credit

Provides a brief overview of the marketing functions applied to a small business. Topics include planning a marketing strategy, promoting a business, competitive analysis, and customers and prospects.

SBM 110 Managing a Small Business

1 credit

Provides a brief overview of the management process as it applies to the small business. Concepts covered in the course include setting goals, conducting evaluations, and analyzing financial records.

SBM 112 Financing a Small Business

1 credit

Provides a brief overview of the basics of financing a small business. Topics include sources of capital, types of business loans, and maintenance of cash flow.

SBM 113 Writing a Business Plan

1 credit

The final course in the small business certificate program. Students will write a business plan from the material they have developed in the other courses.
Recommended Prerequisites: SBM 101, SBM 103, SBM 106, SBM 108, SBM 110 and SBM 112.

SBM 175 Special Topics

1-3 credits

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

SBM 185 Independent Study

1 credit

Meets the individual needs of students. Students will engage in intensive study or research under the direction of a qualified instructor.
Prerequisite: Permission of instructor.

SCI – Science Courses

www.rccc.edu/science

SCI 105 Science in Society: GT-SC2

3 credits

Examines issues relating to the way science affects society. Students will investigate issues in information technology, the environment, physics and astronomy, biology, medicine and the interaction of science with politics. The class will focus on gathering accurate scientific information and applying critical thinking skills and the scientific method to analyze how science plays both positive and negative roles in society. Emphasis will be on student research, inquiry and analysis of science related issues.
Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores and MAT 050 (grade C or higher) or equivalent placement scores.

SCI 155 Integrated Science I w/Lab: GT-SC1

4 credits

Examines the nature of energy and matter, their interactions and changes. This course integrates the fundamental concepts and ideas about the nature of physics and chemistry with the natural world.
Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores and MAT 050 (grade C or higher) or equivalent placement scores.

SCI 156 Integrated Science II w/Lab: GT-SC1

4 credits

Examines earth and biological systems, living and non-living environments, through the application and refinement of fundamental energy and matter concepts. Topics covered include the origins of the planet and the life upon it, interactions between climatology and life, how to interpret land forms and the implications for ecoregions, basic mineralogy, basic biological chemistry, cell structure and metabolism, and other areas of interface between biology and geology.
Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores and MAT 050 (grade C or higher) or equivalent placement scores.

SOC – Sociology Courses

www.rccc.edu/sociology

SOC 101 Introduction to Sociology I: GT-SS3

3 credits

Examines the basic concepts, theories and principles of sociology, as well as human culture, social groups, the role of society in the development of self, deviance, and the social issues of age, gender, class, race and ethnicity in contemporary society.
Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

SOC 102 Introduction to Sociology II: GT-SS3

3 credits

A continuation of introduction to SOC 101. This course is devoted to examining "social institutions" and their representative organizations from a macro-micro perspective. It critically explores issues of social change, demography, social movements, and conflicts and trends within political, economic, educational, religious, and familial structures.
Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

SOC 115 Quest for Identity

3 credits

Emphasizes basic theories and concepts on the development of self, interpersonal relationships, and the study of family structures in US society.

SOC 117 Life Goals and Achievements

3 credits

Focuses on the use of sociological knowledge to explore how self-concept develops. Additionally, this course examines how one's past as well as one's present actions affect changes in self-concept. Finally, this course explores methods of stigma reduction and identity creation.

SOC 203 Urban-Socio Anthropology

3 credits

Examines how cities and city life are shaped by cultural, social, political, and economic forces operating at many different levels. Additionally, SOC 203 examines the history and theoretical roots of urban anthropology and sociology, ethnographic fieldwork in urban environment, and urban social

organization in cross-cultural perspectives.

SOC 205 Sociology of Family Dynamics: GT-SS3

3 credits

Develops an understanding of marriage, family and kinship. The course examines the family as an institution and how social, cultural and personal factors influence family relations. The stability and diversity of the family will be explored, along with current trends and some alternative lifestyles.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

SOC 207 Environmental Sociology: GT-SS3

3 credits

The examination of humans and the environment from an ecological perspective. SOC 207 focuses on industrial and economic growth versus sustainability, natural resources development and management, environmental values and social movements, and comparative perspectives on people's relationship to the environment. Review of the "Green" movement and other environmental movements and their impacts upon social dynamics, the environment, and the evolution of social movements.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

SOC 215 Contemporary Social Problems: GT-SS3

3 credits

Critically explores social issues and current social problems. This course utilizes a victim and systems blame approach to understanding social problems. Topics include, poverty, hunger, homelessness, discrimination, environmental issues, and gender.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

SOC 216 Sociology of Gender: GT-SS3

3 credits

Gives students the theoretical and factual background necessary to understand the phenomenon of gender stratification in American and other cultures. Students will be exposed to a history of gender stratification in human societies, theoretical explanations for this and insights into the consequences of

gender differentiation in our world today.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

SOC 218 Sociology of Diversity: GT-SS3

3 credits

Explores the variety of intergroup relations regarding race, nationality, ethnicity, gender, sexual orientation, and other diversity issues. Patterns of prejudice, discrimination and possible solutions to these issues will be addressed.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

SOC 220 Sociology of Religion: GT-SS3

3 credits

Provides an introduction to the sociology of religion, including a comparative and critical examination of world religions, by focusing on sociological interpretation and explanation of the role of religion in human culture. The interaction between society and religion is thus examined as are a wide variety of religious beliefs and practices.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

SOC 231 Sociology of Deviant Behavior: GT-SS3

3 credits

Examines the nature, identification, and explanation of deviant categories. Theories, and philosophies as well as methods of treatment related to deviancy will also be considered. The course will study society's attempts to control, change, and institutionalize those acts, individuals or groups that a population may deem unacceptable.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

SOC 237 Death and Dying: GT-SS3

3 credits

Provides an opportunity to familiarize students and professionals with the needs and issues surrounding dying and death. This course will provide sociological, psychological, religious, historical and anthropological perspectives for interpreting contemporary American customs dealing with dying, death and bereavement. We will examine the professions associated with death and

dying, such as hospice, funeral and crematory institutions, and medical care.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

SOC 265 Violence and Culture 3 credits

Examines the concepts, relationships, organizations, and research as they relate to violence in multiple cultural settings. This course assists in developing an understanding of societal and institutional causes of violence; explores resources for intervention and treatment; and provides service learning applications in violence assessment, treatment, and victim assistance.

SOC 275 Special Topics in Sociology 3 credits

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

SOC 280 Internship 1-3 credits

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

SOC 285 Independent Study 3 credits

Meets the individual needs of students. Students will engage in intensive study or research under the direction of a qualified instructor.

SOC 289 Capstone 3 credits

Studies and applies the theories and techniques of leadership and group processes. In addition, SOC 289 introduces leadership skills and experiences with applications in group and community settings.

SOC 292 Service Learning 1-3 credits

Allows the student to provide a service to the community utilizing knowledge and skills acquired from a course in which the student is currently enrolled or has previously taken at the student's respective college.

SPA – Spanish Courses

www.rrcc.edu/foreign-languages

SPA 101 Conversational Spanish I

3 credits

Provides beginning students with the skills necessary to understand and speak Spanish. The material includes basic vocabulary, grammar, and expressions that are used in daily situations and in travel.

SPA 102 Conversational Spanish II

3 credits

Provides students with the skills necessary to understand and speak Spanish. The material continues to cover basic conversation patterns, expressions, and grammar.
Prerequisite: SPA 101 or permission of instructor.

SPA 109 Spanish for Travelers

2 credits

Introduces the basic vocabulary and expressions useful to travelers in the Spanish speaking countries. The course will concentrate on the customs, traditions and cultural attitudes to be discovered by visitors to the destination country. Cultural diversity and global awareness are integral to this course of study. This course does not fulfill Humanities area requirements and is not intended for transfer.

SPA 111 Spanish Language I

5 credits

Develops students' interpretive, interpersonal, and presentational communicative abilities in the language. Integrates these skills in the cultural contexts in which the language is used. Offers a foundation in the analysis of culture.

SPA 112 Spanish Language II

5 credits

Expands students' interpretive, interpersonal, and presentational communicative abilities in the language across the disciplines. Integrates these skills with the study of the cultures in which the language is used. Offers a foundation in the analysis of culture and develops intercultural communicative strategies.
Prerequisite: SPA 111 or permission of instructor.

SPA 114 Fast-Track Spanish I and II

5 credits

Designed to bridge beginning SPA courses with intermediate SPA courses. It is designed for students who have studied two years of the target language in high school and possess linguistic and cultural knowledge that true beginners do not, but are not ready yet to move to the intermediate level because they need an in-depth review of essential structures.

SPA 115 Spanish for the Professional I

3 credits

Designed as an introduction to working knowledge of the target language, cultural behaviors and values useful in various professional fields such as health care, law enforcement, bilingual education, business, and others.

SPA 211 Spanish Language III: GT-AH4

3 credits

Continues Spanish Language I and II in the development of increased functional proficiency in listening, speaking, reading and writing the Spanish language.
Note: The order of the topics and the methodology will vary according to individual texts and instructors.
Prerequisite: SPA 112 or permission of instructor and CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

SPA 212 Spanish Language IV: GT-AH4

3 credits

Continues Spanish Language I, II and III in the development of increased functional proficiency in listening, speaking, reading and writing the Spanish language. Note: The order of the topics and the methodology will vary according to individual texts and instructors.
Prerequisite: SPA 211 or permission of instructor and CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

SPA 215 Spanish for the Professional II

3 credits

Continues Spanish 115 in the development of a working knowledge of the target language, cultural behaviors and values useful in various professional fields such as health care, law enforcement, bilingual education, business, and others.

SPA 275 Special Topics

1- 6 credits

Provides students with a vehicle to pursue in-depth exploration of special topics of interest.

SPA 285 Independent Study

1-6 credits

Meets the individual needs of students. Students will engage in intensive study or research under the direction of a qualified instructor.
Prerequisite: Permission of Instructor.

SWK – Social Work Courses

SWK 100 Introduction to Social Work

3 credits

Introduces students to the philosophy of the social work profession including the knowledge, values, ethics, roles and skills inherent to generalist social work.
Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

SWK 120 Intervention Techniques

3 credits

Covers basic communication skills essential in working in the human services field. Listening techniques, empathic response skills and rapport building techniques are taught.
Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

THE – Theatre Arts Courses

www.rrcc.edu/theatre-arts-dance

THE 104 Basic Costume and Apparel Construction

3 credits

Provides students with training in cutting and sewing techniques, as well as knowledge of fabric types, qualities, uses, and cleaning.

THE 105 Theatre Appreciation: GT-AH1

3 credits

Includes discussions, workshops, and lectures designed to discover, analyze, and evaluate all aspects of the theatre experience: scripts, acting, directing, staging, history, criticism, and theory.
Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

THE 108 Theatre Script**Analysis: GT-AH1****3 credits**

Introduces students to methods of reading and analyzing literature for the stage. In addition, students apply staging and design concepts in visualizing and analyzing how a play looks, sounds, and feels when produced.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

THE 109 Basics of Pattern**Drafting****3 credits**

Provides students with basic techniques in pattern drafting. Techniques will include exploring computer design as well as traditional drafting methods.

Prerequisite: THE 104 or permission of instructor.

THE 111 Acting I**3 credits**

Covers basic acting techniques and approaches including scene study, improvisation, and script analysis. The course includes practical application through classroom performance.

THE 112 Acting II**3 credits**

Continues to explore basic acting techniques and approaches including scene study, improvisation, and intermediate script analysis. The course includes practical application through classroom performance.

Prerequisite: THE 111 or permission of instructor.

THE 116 Technical Theatre**3 credits**

Introduces hands-on methods of constructing and painting scenery and properties and operating stage lighting. Students will also learn the proper procedures of using shop equipment and serving on stage crews.

THE 129 Introduction to the Entertainment Industry**3 credits**

Teaches the student an overview of what the Entertainment Industry is and what skill sets are required to enter this field.

THE 126 Auditioning for Musical Theater**3 Credits**

Builds a confident, talented and exciting audition. It includes a mock video taped audition, and covers resumes, head shots, repertoire choices, stage fright, 16-bar audition and dressing for success. This course

is presented in conjunction with producers from regional theaters providing valuable feedback for the participants.

THE 131 Theatre Production I**3 credits**

Allows students to put into practice theories of theatre production. Participation in set construction, scenic artistry, costuming, lighting, sound, acting, stage managing, and administration is available.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores and THE 111, THE 112, or permission of instructor.

THE 132 Theatre Production II**3 credits**

Allows students to put into practice theories of theatre production. Participation in set construction, scenic artistry, costuming, lighting, sound, acting, stage managing, and administration is available.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores and THE 111, THE 112, or permission of instructor.

THE 135 Stage Makeup I**3 credits**

Covers makeup design and application techniques. Techniques include basic corrective, character, old age, and fantasy application.

THE 136 Stage Makeup II**3 credits**

Continues to explore theatrical makeup design and application techniques. In addition, prosthetics, hair design, and other more advanced applications will be explored.

THE 140 Stage Dialects**1 credit**

Teaches students to develop skills in nine dialects and accents.

THE 152 Production Stage Management**3 credits**

Focuses on the basics of stage management, including making a stage manager's book, organizational methods and protocols of production, calling cues in production, and personnel relationships and responsibilities.

Prerequisite: THE 116 or permission of the instructor.

THE 175 Special Topics**1-6 credits**

Explores current topics, issues, and activities related to one or more aspects of the named discipline.

THE 188 Practicum: Musical Theatre**3 credits**

Provides students an opportunity to gain practical experience in applying their skills and/or to develop specific skills in a practical work setting. The instructor will work with the student to select an appropriate work site, establish learning objectives and to coordinate learning activities with the practicum supervisor.

THE 200 Paint/ Draw/Render Modeling Techniques**3 credits**

Introduces art techniques that are needed specifically in Theatrical Design. Techniques will include painting, rendering of scenic, lighting, costume designs, and model construction techniques.

Prerequisite: THE 104, THE 109, or permission of Instructor.

THE 202 Intermediate Costume Construction**3 credits**

Provides additional training and experience in cutting and sewing methods for costumes, as presented in THE 104 Basic Costume and Apparel Construction. Students are introduced to elements of costume garment design, research and advanced construction techniques.

THE 210 Singing for Actors**3 credits**

Allows the student to explore and perform musical theatre songs. Students will use a pedagogical approach to evaluate your vocal structure and formulate a systematized series of vocal and whole body exercises to develop and enhance self-confidence and vocal instrument through in-class performance and variety show presentation.

THE 211 Development of Theatre: Greek-Renaissance:**GT-AH1****3 credits**

Surveys the history and evolution of drama from Ancient Greece to the Renaissance, emphasizing all aspects of the art from period values to analysis of dramatic literature and performance.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

THE 212 Development of Theatre: Restoration to Modern:**GT-AH1****3 credits**

Surveys the history and evolution of drama from the Renaissance to the

present, emphasizing all aspects of the art from period values to the analysis of dramatic literature and performance.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

THE 215 Playwriting: GT-AH1

3 credits

Gives students the opportunity to learn and practice playwriting techniques, thereby improving creative writing skills. Elements of dramatic structure dialogue, styles, and theatrical practices are emphasized.

Prerequisite: CCR 092 or CCR 094 (grade of C or higher) or equivalent placement scores.

THE 216 Theatre Lighting and Design

3 credits

Focuses on the theory and practice of stage lighting. Topics include basic electrical theory, color theories, rigging and design of lighting for the performing arts.

Prerequisite: THE 116 or permission of the instructor.

THE 220 Directing

3 credits

Covers basic techniques for stage directing in contemporary theatre. Topics to be covered include stage composition, script analysis, work with actors, and the collaborative role of the director.

Prerequisite: THE 111 or permission of instructor.

THE 221 Set Design

3 credits

Emphasizes two-and three-dimensional drawings and designs and color theory. Basic methods of artistic analysis and coordinating with other creative personnel are included. Students will construct 3-D models and a theatrical stage set.

Prerequisite: THE 116 or permission of instructor.

THE 222 Millinery & Costume Accessory

3 credits

Provides students with training in costume crafting techniques. In addition to the emphasis on millinery skills and hat making, students will learn leather making, jewelry making, and to craft a variety of costume accessories.

THE 226 Theatre: Sound Operation and Design I

3 Credits

Explores the fundamental processes required to create a conceptual sound design for a stage play. Students apply skills gained in this course to an actual production.

THE 227 Theatre: Sound Operation and Design II

3 Credits

Builds upon concepts covered in THE 226 Sound Operation and Design I. Students explore advanced topics in sound design for theatre, including Digital Audio Workstation (DAW) environments, acoustics, sound system design and evaluation, digital mixer operation, and sound recording for sound cues.

Prerequisite: THE 226 or permission of the instructor.

THE 231 Theatre Production III

3 credits

Allows students to continue to put into practice the theories of theatre production. Participation in set construction, scenic artistry, costuming, lighting, sound, acting, stage-managing, and administration are available.

THE 232 Theatre Production IV

3 credits

Allows students to put into practice theories of theatre production. Participation in set construction, scenic artistry, costuming, lighting, sound, acting, stage managing, and administration is available.

Prerequisites: THE 111, THE 112 or permission of the instructor.

THE 245 Basic Costume Design and Construction

3 credits

Explores the basics of costume design and color theory. Construction techniques using regular and industrial sewing machines will be applied in constructing costumes and accessories. Students will be introduced to pattern drafting.

Prerequisites: THE 104 and THE 109.

THE 255 Advanced Playwriting

3 credits

Continues to explore playwriting techniques developed in THE 215 for theatre and applies concepts of writing for movie, television, radio, and animation scripts, with emphasis on the dramatic process and form.

THE 275 Special Topic: Theatre

1-6 credits

Explores current topics, issues, and activities related to one or more aspects of the named discipline.

THE 280 Internship

1-6 credits

Provides students with the opportunity to supplement course work with practical work experience related to their educational program. Students will work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor.

THE 285 Independent Study

1 credit

Emphasizes structured and guided individualized study that is organized and tailored around the interests and needs of the individual student.

THE 288 Practicum Musical Theatre

3 credit

Provides students an opportunity to gain practical experience in applying their skills and/or to develop specific skills in a practical work setting. The instructor will work with the student to select an appropriate work site, establish learning objectives and to coordinate learning activities with the practicum supervisor.

WEL – Welding Courses

www.rccc.edu/warrentech

WEL 100 Safety for Welders

1 credit

Covers the hazards of welding on health and safety, locating essential safety information from a code or other standard, and identifying and applying shop safety procedures.

WEL 101 Allied Cutting Processes

4 credits

Covers setting up equipment and performing cutting and gouging operations utilizing the oxyacetylene, air carbon arc, and plasma arc cutting processes. This course will also provide an introduction to blueprint reading.

WEL 102 Oxyacetylene Joining Processes

4 credits

Introduces safety inspections, minor repairs, operating parameters, oxyacetylene welding equipment, and oxyacetylene welding, brazing, and soldering operations. Blueprint reading skills will be practiced in this course.

WEL 103 Basic Shielded Metal Arc I

4 credits

Covers performing safety inspections, making minor repairs, adjusting operating parameters, and operating SMAW equipment utilizing E-6010 and E-7018 electrodes. Layout procedures and practices will also be introduced.

WEL 104 Basic Shielded Metal Arc II

4 credits

Covers performing safety inspections, making minor repairs, adjusting operating parameters, and operating SMAW equipment utilizing E-7018 electrodes. Layout procedures will be practiced during this course.

WEL 106 Blueprint Reading for Welders and Fitters

4 credits

Covers interpreting weld symbols on blueprints, identifying proper layout methods and tools, and proper joint design necessary for various welding processes.

WEL 110 Advanced Shielded Metal Arc I

4 credits

Covers safety inspections, minor repairs, operating parameters, operation of SMAW equipment, and SMAW operations on groove and fillet welds utilizing E-6010 and E-7018 electrodes. Layout procedures will be practiced during this course.

WEL 111 Advanced Shielded Metal Arc II

4 credits

Covers safety inspections, minor repairs, operating parameters, operation of SMAW equipment utilizing various electrodes, essential welding information from codes or other standards, and performance of weld inspections.

WEL 113 Oxyfuel and Plasma Cutting

2 credits

Outlines the skills needed to set up equipment and perform cutting and gouging operations utilizing the oxyacetylene and plasma arc cutting processes.

WEL 124 Introduction to Gas Tungsten Arc Welding

4 credits

Covers welding in all positions and on various joint configurations using the GTAW (tig) welding process on carbon steel, stainless steel and aluminum. Student should be familiar with basic metallurgy pertaining to the

weldability of metals, structural joints, and safety in the welding industry.

WEL 125 Introduction to Gas Metal Arc Welding

4 credits

Covers welding in all positions and on various joint configurations using the GMAW (mig) welding process on carbon steel, stainless steel and aluminum. Student should be familiar with basic metallurgy pertaining to the weldability of metals, structural joints, and safety in the welding industry.

WEL 130 Maintenance Welding

2 credits

Gives the student a basic understanding of the Oxyacetylene cutting and Arc welding processes, and introduction to the skills and techniques used to develop fillet and groove welds. Students will be introduced to oxyacetylene, shielded, gas metal arc welding equipment set up, and various welding techniques. Safety will be stressed during the course.

WEL 131 Introduction to Industrial Welding

4 credits

Provides the student with a basic understanding of commonly used welding techniques and procedures encountered in the industrial setting. Students are introduced the Plasma Arc (PAC), Oxy Fuel Cutting (OFC), Shielded Metal Arc (SMAW), Gas Metal Arc (GMAW), Gas Tungsten Arc (GTAW) welding processes. Safe welding, shop and material handling practices are emphasized throughout the course. Weld symbols, metal characteristics are introduced. Proper electrode selection and power settings are presented. Skills and techniques used to develop fillet and groove welds are introduced and demonstrated by the students.
Prerequisites: Permission of the instructor.

WEL 201 Gas Metal Arc Welding I

4 credits

Covers safety inspections, minor repairs, operating parameters, operation of GMAW equipment on plain carbon steel utilizing short circuit and spray transfer, and fundamental metallurgy principles.

WEL 202 Gas Metal Arc Welding II

4 credits

Covers safety inspections, minor repairs, operating parameters, operation of GMAW equipment utilizing a variety of electrodes and base metals, and fundamental principles of welding metallurgy to welding, fabrication, and inspection.

WEL 203 Flux Cored Arc Welding I

4 credits

Covers safety inspections, minor repairs, operating parameters, operation of FCAW equipment utilizing self shielded wire, and principles of joint design, preparation, and material selection to welding operations.

WEL 204 Flux Cored Arc Welding II

4 credits

Covers safety inspections, minor repairs, operating parameters, operating FCAW equipment utilizing gas shielded wire, and applying fundamentals of welding applications and cost estimating to welding, fabrication, and inspection.

WEL 224 Advanced Gas Tungsten Arc Welding

4 credits

Covers welding in all positions on carbon steel, stainless steel and aluminum plate and carbon steel pipe with the GTAW process. Student should be familiar with basic metallurgy pertaining to the weldability of metals, structural joints, and safety in the welding industry.

WEL 250 Layout and Fabrication

4 credits

Develops welding and associated skills in the use of drawings and blueprints in planning. Includes designing and layout projects.

WQM – Water Quality Management Technology Courses

www.rccc.edu/water-quality-management

All courses are approved for OCPO training units (TU's). The entire WQM program is offered in either face-to-face, hybrid or online instruction. Check the current schedule of courses for listings.

WQM 100 Introduction to Water Quality Management

3 credits

Introduces the water and wastewater treatment field and acquaints the prospective technicians with the applied science concepts that are used to operate, maintain and monitor water quality. Topics include hydrological cycle, water sources, hydraulics, ecosystems, pollution, water chemistry, water calculations, microbiological aspects of water and water quality control.

WQM 105 Specific Calculations for Water Quality Management

4 credits

Provides students with an in-depth study of the calculations associated with water and wastewater treatment. Topics include dimensional analysis, detention time, surface loading, filtration and backwash rates, settleable solids, volatile solids, mean cell residence times, settleability, disinfection, and chemical dosage as relating to trickling filters, ponds, RBC and activated sludge.

WQM 109 Water Distribution Systems

3 credits

Covers the purpose, selection and location of water storage facilities and the operation and maintenance of related equipment. Topics include storage facilities and capabilities, booster pumps, water mains and appurtenances, joints, pipe protection and installation, valves, fittings, and hydrants. Water quality standards, contaminants and degradation inspection and monitoring, system troubleshooting, are also covered.

WQM 118 Wastewater Collection Systems

3 credits

Covers the purpose, components and design of collection systems. Topics include safety procedures, inspection and testing, pipeline cleaning and maintenance, underground repair, lift stations and sewer rehabilitation. Additionally, students gain knowledge on industrial pre-treatment, design and flow patterns within a hydraulic flow system

WQM 119 Basic Water Quality Analysis

4 credits

Relates the results of laboratory control tests to the chemistry of water and wastewater treatment. Students will gain the skills and techniques to operate within a laboratory. Topics include laboratory equipment and instrumentation identification, written reports and laboratory tests.

Laboratory testing includes hardness, alkalinity, dissolved oxygen, fluoride, jar testing, inorganic chemicals, pH and disinfectant residuals.

Prerequisite: ENG 121.

WQM 120 Water Quality Equipment Maintenance

4 credits

Provides an in-depth understanding of mechanical and electrical equipment maintenance. Topics include correct use of power and hand tools, preventive and repair maintenance of pumps, motors, chlorinators, motor

control units, and other treatment plant equipment and safety procedures.

WQM 122 Basic Electricity for Water Quality Systems

4 credits

Provides an understanding of electrical theory, various types of electrical instrumentation equipment found in treatment facilities, operation, troubleshooting electrical problems and safety procedures.

WQM 123 Water Reuse Systems

3 credits

Discusses the new and developing area in the industry known as Reuse. Topics include, development, treatment techniques, operations, equipment, source and application uses for wastewater Reuse systems as well as future planning for long term use in the industry.

WQM 124 Water Certification Review for Class C and D

3 credits

Helps prepare students for the operator's certification test in water at the C or D level. Topics include water principles, mathematics, hydraulics, water filtration, chemical treatment, source control, basic operations, Colorado Primary Drinking Water Regulations, housekeeping and laboratory analysis.

WQM 125 Wastewater Certification Review for Class C and D

3 credits

Helps students prepare for the operator's certification test in wastewater at the C or D level. Topics include wastewater principles, mathematics, hydraulics, conventional treatment of wastewater, wastewater sedimentation, Colorado Water Quality Control Act, biological treatment of wastewater, effluent standards for wastewater, sludge handling and disposal, disinfection, pumps, safety, housekeeping, and laboratory analysis.

WQM 126 Safety and Security Systems

3 credits

Covers the safety aspects in the water and wastewater industry. Topics include development of safety policies and programs, job safety orientation, driving practices, CPR/first aid, confined spaces, hazardous communication, safety with energy electrical, mechanical, thermal and pressure, trenching, street work, laboratory, treatment equipment, construction vehicles/equipment and

chlorine and other chemicals, security and safety standards.

WQM 130 Water Chemistry

3 credits

This course is an introduction level lecture course on water chemistry. Topics include, specific gravity, density and water properties, acids and bases, equivalent weights moles, molarity, normalities, valances, balancing chemical equations, chemical dosing, fluoridation, chemical and mechanical softening systems.

WQM 131 Solids Waste Management

3 credits

This course is designed to educate the student with solid waste created through the water and wastewater treatment process as well as "spoil" wastes generated from excavation of water distribution and wastewater collection lines. Topics include, disposal, record keeping, solids testing requirements, options of recycling, composting, practical product use from waste, soil types, blending options and soil corrosion issues related to toxic or acidic soils.

WQM 169 International Development

3 credits

Exposes the student to typical water and wastewater development plans for international communities. This includes health studies, environmental impact studies, system design considerations, sustainability and funding programs. Topics also include basic design templates as well as development systems for operations and maintenance programs through research of available resources in remote communities.

WQM 175 Special Topics

Provides students with a vehicle to pursue in depth exploration of special topics of interest.

WQM 200 Hydraulics for Water Quality Management

4 credits

Introduces the mathematical principles of density, specific gravity, pressures, horsepower and energy costs, velocities, weirs, Parshall flumes, venture meters, California pipe method, flows from open-end pipes, settling velocities and classification of flow, distribution system friction losses.

Prerequisite: WQM 105.

WQM 206 Design Interpretations of Water Quality Systems
4 credits

Provides an in-depth study and interpretation of blueprints, scale drawings, contour maps, profile drawings and symbols application to treatment facilities. The course also includes basics in HVAC, lighting, construction techniques, building materials and energy conservation.

WQM 207 Operations and Control of Activated Sludge Systems
3 credits

Provides a basic engineering overview of the activated sludge process and develops all process control activities around the biology of the treatment system. Topics include: settle-o-meters, flow concentrations, and oxygen uptake, turbidity, microscopic examination of organisms, trend charting, process control strategies. Classroom activities are reinforced by field trips to various treatment facilities.

WQM 212 Drinking Water Regulations
4 credits

Instructs students on application, interpretation and implementation of the Colorado Primary Drinking Water Regulations as they apply to all types and sizes of public water systems and their source water.

WQM 216 Biological and Bacteriological Water Quality Analysis
4 credits

Studies microorganisms associated with all phases and concerns of water and wastewater treatment including bacteria, protozoa and algae. Topics include: microorganisms used in treatment, as indicators and the pathogens; regulations, health hazards and laboratory safety. Laboratory work involves media preparation, coliform testing, standard plate count, BOD, and biomonitoring.

Prerequisite: WQM 119

WQM 217 Disinfection Techniques in Water Quality Systems
4 credits

Provides an understanding of disinfection alternatives used in treatment systems such as chlorine, ozone, ultraviolet light and bromine chloride. Topics include chemistry, equipment/maintenance, startup/shutdown procedures, hazards, safety and troubleshooting.

WQM 224 Water Treatment Certification Review for A and B
3 credits

Prepares the student for the water operations certification exam at the A and B level. Topics include water treatment principles, water filtration, chemical treatment, Colorado Primary Drinking Water Regulations, calculations, instrumentation, equipment operation and maintenance, utility management, laboratory analysis, and water quality control.

WQM 225 Wastewater Treatment Certification Review for A and B
3 credits

Prepares the student for the wastewater operations certification at the A and B level. Topics include activated sludge, nutrient removal, digestion, solids handling, effluent removal, odor control, wastewater reclamation, discharge permit regulations and reporting, calculation, instrumentation, equipment operations and maintenance, laboratory analysis and utility management.

WQM 230 Industrial Monitoring and Treatment
3 credits

Provides an understanding of industrial treatment. Various types of treatment systems are reviewed. Also included are safety, collection and preserving of samples, establishing an industrial monitoring program, operational strategies, interpretation of laboratory results, startup/shutdown of systems, maintenance, plans and specification, various types of industrial wastes, and troubleshooting.

WQM 280 Internship
1-6 credits

Contact the Water Quality Management Technology department for information about this course at 303-914-6325.

WQM 285 Independent Study
1-6 credits

Contact the Water quality management Technology department for information about this course at 303-914-6325.

WQM 311 Survey of Environmental Water Acts
2 credits

Analyzes the application of the Clean Water Act and the Navigation and Navigable Waters Code in a global, national, and regional context. This course will investigate the impact of

the policies on Colorado water resource management and laws.

WQM 312 Survey of the Safe Drinking Water Act
2 credits

Describes the application and impacts of drinking water regulations at the federal and state level. Students will interpret the Safe Drinking Water Act and explore how required monitoring impacts public health and public water supply systems.

WQM 327 Water Industry Management
3 credits

Familiarizes students with the best management practices within a utility or governmental sector. Students will explore the water environment, decision strategies, utilities and governmental structure, and tasks specific to the water industry. The students will analyze managerial decisions made within the water industry and how those decisions affect others.

WQM 345 Principles of Hydrology
3 credits

Explains the quantitative relationship between the hydrosphere and the atmosphere and their impact on hydrologic systems, processes of the hydrologic cycle. Students will learn why each physical hydrologic process varies spatially and temporally with an emphasis on environmental effects. Each process will be measured, estimated, and modeled using real-time data from governmental water quality sites.

Prerequisite: MAT 121.

WQM 421 Environmental Sampling and Containment
3 credits

Covers environmental sampling for laboratory analysis. Students will select and prepare appropriate sample containers, keep accurate sampling records, access sampling sites, and conduct environmental sampling. This course includes sampling safety skills, as well as quality control and assurance methods.

Prerequisite: WQM 119.

WQM 427 Managing Water Projects
3 credits

Teaches how to design a water project by utilizing plans, allocating resources, and controlling and executing activities. Students will interact with peers, alumni, and faculty throughout the life cycle of the water project. Students will control the project through initiation, execution, and

closure in a clear and practical manner.

WQM 428 Water Data Management and Analysis

3 credits

Provides an overview of techniques for data analysis including forecasting, strategic planning, and public relations. This course includes a review of statistical calculations and how data dictate effluent permits and drinking water standards.

Prerequisite: MAT 121.

WQM 455 Interrelationships Between Humans and Water Ecosystems

3 credits

Explores water resource management and global environmental change. This course introduces a systems-thinking approach to watershed management. Major topics include urban planning, best management practices, water policies, and future global water needs.

Prerequisite: CHE 111, BIO 105 or CHE 112.

WQM 460 Source Water Management

3 credits

Evaluates source water systems and water resources used to meet public, industrial, and commercial needs. This course is designed to aid future planning strategies with ground water, ground water under the influence of surface water, and surface water. The course will include demand forecasting, water rights, alternative sources, storage, injection and hydraulic modeling, watershed management, and integrated resource planning.

Recommended Prerequisite: WQM 311, WQM 312.

WQM 465 Water Toxicity Impacts on the Environment and Human Health

4 credits

Describes a foundation of toxicology as it pertains to water and human health. This course includes topics such as fate and transport of toxic pollutants, dose-response curves, analytical and remediation methods, and characterization of risks.

Prerequisites: CHE 111 AND either CHE 112 or BIO 105.

WQM 480 Senior Internship

3 credits

Provides an opportunity for students to apply the theoretical concepts and skills learned through their academic program with a practical experience in a water quality field. Interns will work alongside industry professionals to apply a wide variety of information related to water industries.

WQM 489 Senior Capstone

3 credits

Provides an opportunity for students to apply the theoretical concepts and skills learned through their academic program with a research project in a water quality application. Students will work alongside faculty and/or industry professionals to design and produce solutions to water related environmental or industrial water problems.

Prerequisite: Senior Status, or 90 credits toward BAS degree completed.

Accessibility Services:

This office coordinates services for RRCC students with disabilities so that they have equal access to pursue their educational goals. Call 303-914-6733 or 720-372-1591 (video phone).

Addendum:

Revisions or extra information added to a document, contract, report, or publication.

Admission:

People ages 17 and above who want to attend RRCC can apply for entry to the college. The Office of Admissions is directly across from the main entrance of the Lakewood Campus.

Advisors:

RRCC's academic (also referred to as general) advisors help new and continuing students at all stages of their college careers, particularly those seeking certificates, degrees, and/or eventual transfers to four-year colleges or universities. Advising is located next to the Admissions Office on the Lakewood Campus. Advising is also available at the Arvada campus by appointment.

Faculty advisors also are available to assist students. Many times academic advisors will refer students to faculty advisors for specific information concerning courses and programs. If you are pursuing a certificate or associate of applied science degree, consulting a program area faculty advisor is helpful.

Assessment:

In a community college setting, your English and mathematics skills are assessed so that you can begin your college career with the best chance of succeeding. RRCC administers the placement test: it is NOT an entrance exam but it does give students, advisors, and instructors the information needed to determine which classes students are ready to take.

Once you are enrolled in classes, your instructors will assess your progress regularly using a variety of methods. Yes, exams are one way, but other methods include writing essays, reports, and research papers; giving oral reports; completing exercises and homework assignments; and participating in classroom discussions. It is important that YOU assess your own progress so that you can ask questions and seek help when necessary.

Audit (AU):

If you want to take a class without earning credit or receiving a final grade, you can choose to do so at the time you register for the class; you cannot change your mind after registering and declare that you want to earn credit and a grade for the class. Also note that you must pay full tuition and fees, and you will not receive the COF stipend.

Catalog:

The RRCC Catalog lists and describes essential information for all students, advisors, instructors, staff, and administrators. Use the catalog in conjunction with each semester's schedule

of classes. The catalog is a vital resource that you need to read and review regularly. You will graduate under the requirements in effect for the semester that you first enrolled unless you have a one-year break in attendance (excluding summer term). If you interrupt attendance you must meet the requirements of the catalog in effect at the time you re-enrolled. You also may choose to use the catalog in effect during the semester you graduate. For more information and/or clarification, meet with your advisor.

Certificates:

In addition to two-year degrees, you can earn certificates in a variety of specialties. A certificate might require as few as five credits and in some cases can count toward a degree.

College-Level Examination Program® (CLEP):

The College-Level Examination Program® or CLEP gives students the opportunity to demonstrate college-level achievement through taking exams that can lead to credit for designated undergraduate courses.

Refer to

www.collegeboard.com/student/testing/clep/about.html and

<http://www.cccs.edu/Docs/EdServices/Credit-for-Prior-Learning-Handbook.pdf> for complete information and meet with an academic advisor.

College Opportunity Fund (COF):

The state of Colorado will pay a portion of the tuition for Colorado residents attending RRCC or any state-supported or participating private college or university. Students must apply to COF and authorize its use at the attending college. Apply online at www.rrcc.edu/college-opportunity-fund. You will then need to authorize COF once you have registered for courses. You can do so by logging into "The Rock" and clicking on the Student Finance.

Colorado Community College Common Courses:

Courses with common content carry the same prefix, number, title, credits, description, competencies, and outline. These commonly described courses facilitate transfer and articulation arrangements for Colorado's secondary and community college students and ensure curriculum quality across the colleges.

Colorado Community College System (CCCS):

The CCCS comprises the state's largest system of higher education. Its career and academic programs in the 13 state community colleges serve more than 128,000 students annually. www.cccs.edu

Co-requisite:

A co-requisite is a course that is required with another course. For example, a student enrolled in REE 201 (Real Estate Brokers I) must also be enrolled in REE 202 (Real Estate Brokers II). In this particular case, both classes must be taken

together; they meet at the same time with the same instructor. (If a co-requisite is required, you will see an explanatory note in the current semester's schedule and often in the "Course Descriptions" section of the catalog.) Meet with an academic or faculty advisor before enrolling in classes to learn more about specific co-requisites.

Credit(s):

A credit is a unit of study. The number of credits assigned to each course can be found in the "Course Descriptions" section of the catalog as well as in the listing of courses in the current semester's schedule. If you have questions concerning credits, the best source of information is an academic or a faculty advisor.

Note: Full-time students are those who take 12 or more credits in a semester; part-time students are those who take fewer than 12 credits in a semester.

Degrees:

RRCC offers a variety of two-year associate degrees:

- Associate of Applied Science
- Associate of Arts
- Associate of General Studies – Generalist
- Associate of Science

Meet with a faculty or academic advisor to learn about the requirements for each degree.

Electives:

Students choose an academic course from a list of options.

English as a Second Language (ESL):

Students for whom English is their second language can find assistance in the ESL/Foreign Language Lab located on the Lakewood campus.

Financial Aid:

Tuition assistance is available in four types: scholarships, grants, loans, and work-study agreements. To learn more about financial aid, visit www.rccc.edu/financial-aid, or stop by to meet with a financial aid representative.

General Education Courses:

These are courses not directly related to a student's formal preparation for a career but that need to be part of every college student's body of knowledge in order for him or her to function as an educated adult. These courses are numbered 100 and above.

General Education Development (GED):

If a student has not graduated from high school, passing the GED certifies that he or she has high school-level academic skills.

Grade Point Average (GPA):

GPA refers to your average grade and is determined by dividing the grade points (Quality Points) you have earned by the number of Quality Hours you have earned.

Graduation:

Meet with a faculty or an academic advisor BEFORE beginning any program of study; advisors know the requirements and can help you stay on the path to graduation. Upon successful

completion of degree or certificate requirements, you can receive recognition for your efforts during annual commencement exercises.

Graduation Audit and Graduation Application:

When you have successfully completed 42 credits, you are usually only 18 credits away from graduating with one of the associate degrees that RRCC offers. At this point it is important for you to initiate a graduation audit and to meet with a faculty or academic advisor so that he/she can assist you as you plan to complete the required courses for the degree you are seeking.

1. The graduation audit request form is available from the Student Records Office, or you can find it online at www.rccc.edu/advising/audit-request
2. Near the beginning of the semester in which you want to graduate, submit a graduation application form by the date listed in the current semester's schedule. The application form is available online at www.rccc.edu/student-records/graduation-application. Meet with an academic or faculty advisor so that he/she can assist you with the graduation application process.

GT: Statewide Guaranteed Transfer course:

See Guarantee Transfer Courses on page 68

GT-AH1: Arts & Humanities

GT-AH2: Literature and Humanities

GT-AH3: Ways of Thinking

GT-AH4: Foreign Languages (must be Intermediate/200 level)

GT-CO1: Introductory Writing Course

GT-CO2: Intermediate Writing Course

GT-CO3: Advanced Writing Course

GT-HI1: History

GT-MA1: Mathematics

GT-SC1: A science with a required laboratory

GT-SC2: A science without a required laboratory

GT-SS1: Economic or Political Systems

GT-SS2: Geography

GT-SS3: Human Behavior, Culture, or Social Frameworks

GT Pathways Curriculum:

GT Pathways is a set of general education courses that the state guarantees to transfer. Receiving institutions shall apply guaranteed general education courses to a student's general education or major requirements. Approved courses in GT Pathways are not based on course equivalencies but meet content and competency criteria. Go to <http://higher.ed.colorado.gov/Academics/Transfers/gtPathways/curriculum.html> for more information.

International Students:

These are students from another country who are admitted to the U.S. on an F1 non-immigrant student visa.

Learning Commons:

The Learning Commons is located next to RRCC's main entrance and includes the library and quiet study rooms upstairs, and study and tutoring areas on the main floor. The Learning Commons offers RRCC students free walk-in tutoring

in math, writing, reading, the sciences, accounting, Microsoft applications, and other subjects. Several computers are also available for student use.

Open-Entry:

Anyone who can benefit from RRCC's instructional programs and courses, including high school graduates, non-graduates, and students 17 years or older who are currently enrolled in high school, are welcome to apply.

Phi Theta Kappa:

RRCC sponsors a chapter of Phi Theta Kappa, the International Honor Society for two-year colleges.

Plagiarism:

When an individual claims credit or fails to give credit for another person's or source's words and/or ideas, he or she has committed a serious academic offense, listed in the *RRCC Catalog* as academic dishonesty: "Those committing academic dishonesty will be subject to disciplinary action, such as failing the assignment or course and/or expulsion from the course or college." Work closely with your instructors and tutors to avoid plagiarism.

Prerequisite:

This is a course that is required before taking another course. For example, before you can enroll in ENG 122 (English Composition II), you must have taken ENG 121 and passed with an A, B or C. Prerequisites are listed within course descriptions of this catalog. Meet with an academic or faculty advisor before enrolling in classes to learn more about specific prerequisites.

State-Guaranteed General Education Courses:

These are general education courses that the state of Colorado requires for students seeking Associate of Arts (AA) or Associate of Science (AS) degrees. A variety of courses are available in the areas of communication, mathematics, arts & humanities, social & behavioral sciences, and natural & physical sciences. Meet with an academic or faculty advisor who can help you select the courses that fulfill the AA and AS degree requirements.

Tuition:

The fee charged for instruction by a formal institution of learning is called tuition. Paying tuition and fees allows you the opportunity to earn grades in the classes you take.

Do not assume you have been dropped from a class if you miss tuition and fee payment deadlines or fail to attend a class. Once you have registered for a class, you are responsible for paying full tuition and fees unless YOU drop the class on or before the drop/refund date listed in the current semester's schedule. RRCC does not automatically drop students for non-payment.

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President, President's Office
Ph.D., University of Wyoming; M.A.,
Chapman College; B.A., University of
New Mexico

Jon Johnson
Director, Instructional
Technology/E-Learning
*Outstanding Administrator/Technical
Professional Employee of the Year, 2015*
B.A., University of Kansas

Jean Kelly
Director, Accessibility Services
M.A., Northern Illinois University; B.S.,
University of Illinois; A.A.S., Front Range
Community College

Marilyn Kenfield
Director, High School
Relations/Concurrent Enrollment
B.S., Regis University; A.A., Red Rocks
Community College

Jennifer Kroetch
Dean of Instruction, Arvada Campus
M.S., University of North Dakota; B.S.,
University of North Dakota

Nicole Lacroix
Dean of Instruction, Instructional Services
M.A., Texas A&M University; B.A.,
Western Michigan University

Jen Macken
Director, Inclusion & Diversity
*Outstanding Administrator/Technical
Professional Employee of the Year, 2017*
M.S., Minnesota State University; B.A.,
University of Wisconsin

Kelly McDermott
Food Service Director, Red Rocks Café
*Outstanding Administrator/Technical
Professional Employee of the Year, 2008*
B.S., Johnson & Wales University; A.S.,
Johnson & Wales University

T. Seidel Moses
Dean of Enrollment Management and
Student Success Services
Ed.D., University of Colorado-Denver;
M.A., Malone University; B.A., Malone
University

Karen Neville
Director, Library Services
M.L.I.S., University of Denver; B.A.,
University of Colorado at Denver; B.S.,
Colorado Christian University

Arnie Oudenhoven

Executive Director, Human Resources
M.S., University of Wisconsin-LaCrosse

Elizabeth Phelps

Director, School-Age Child Care
M.A., Denver Seminary

Dean Rathe

Executive Director, Enrollment Services
Ph.D., University of Northern Colorado;
M.A., University of Northern Colorado;
B.A., St. Cloud State University

Cynthia Shields

Director, Advising, Transfer and Tutoring
Services
Ed.D., University of California, Davis;
M.S., National University; M.P.A., Golden
Gate University; B.S., University of San
Francisco

Ron Slinger

Associate Vice President
Executive Director, Foundation
Outstanding Administrator of the Year,
2014
M.A. Bowling Green State University

Joan Smith

Executive Director, Rocky Mountain
Education Center
Outstanding Administrator of the Year,
2004
M.P.A., University of Colorado at Denver;
B.S., Colorado Christian University

Dorothy Welty

Dean of Instruction, Instructional Services
M.S., Illinois State University; B.S.Ed.,
Illinois State University; B.S., Loyola
University of Chicago

Linda Yazdani

Director, International Student Services
M.B.A., Argosy University, Denver; B.S.C.,
University of Victoria

Steven Zeeh

Director, Campus Life
Ph.D., University of Northern Colorado;
M.S.Ed., University of Wisconsin
Oshkosh; B.S., University of Wisconsin
Oshkosh

Faculty**Marlene Adzema**

Associate Professor, Communication
M.A., Montclair State University; B.A.,
Montclair State University

Donna Armelino

Associate Professor, Business
M.S., Regis University; B.S. B.A., Regis
University; A.A.S., Front Range
Community College

Hill Baker

Assistant Professor, Music
M.Mus., University of Denver; B.Mus.,
University of Denver

Dean Barchers

Professor, Mathematics
*Outstanding Full Time Instructor of the
Year, 2003*
M.S., University of Colorado at Colorado
Springs; B.S., Oklahoma Christian
University

Krysta Bearish

Associate Professor, Director of Clinical
Training, Physician Assistant Program
Certified Physician Assistant; B.S.
Biopsychology, Rider University; M.S.H.S.
Physician Assistant Studies, George
Washington University

Wendy Bird

Professor, Business
*Mike Leprino Family Foundation
Endowed Teaching Chair, 2013-2015*
Outstanding Faculty Member of the Year,
2017
J.D., Wayne State University; B.A.,
Saginaw Valley State University

Amy Braziller

Professor, English
Outstanding Faculty Member of the Year,
2007
*Mike Leprino Family Foundation
Endowed Teaching Chair, 2007-2009*
M.A., New York University; B.A., Empire
State College

Charlotte Briscoe

Assistant Professor, RTE Program
Director, Medical Imaging
B.S., University of New Mexico; A.A.S.,
Community College of Denver

Steve Brown

Assistant Professor, Emergency Medical
Services
A.A.S., Red Rocks Community College

Amy Buckingham

Assistant Professor, Psychology
M.A., University of Denver; B.S.,
University of Vermont

Eleanor Camann

Professor, Geology
Ph.D., University of North Carolina; B.S.,
University of Texas at Austin; B.S.,
Georgetown University

Chelsea Campbell

Assistant Professor, Water Quality
Management Technology
M.S., University of Colorado Denver; B.S.,
Western Kentucky University

Soomin Chun-Hess

Assistant Professor, Political Science
*Outstanding Full Time Instructor of the
Year, 2012*
M.A., University of California at Santa
Barbara; B.A. University of California at
Santa Barbara

Sally Cirincione

Assistant Professor, Outdoor Education
Ph.D., Colorado State University; M.A.,
Prescott College; B.A., Western State
Colorado University

Alexis Clements

Assistant Professor, Multimedia Graphic
Design
B.A., Art Institute of Colorado

Jeremy Cox

Assistant Professor, Fine Woodworking
M.F.A., Rochester Institute of Technology;
B.A., Bethel University

Gayle Crane

Assistant Professor, Chemistry
Ph.D., University of Wyoming; B.A.,
Chadron State College

Paige Cudworth

Assistant Professor, Mathematics
M.A., University of Colorado Boulder;
B.A., Willamette University

Deborah Dell

Assistant Professor, Art
M.A., University of Colorado; B.F.A.,
University of Colorado; B.A., University of
Colorado

Christa Dobbs

Assistant Professor, Program Director,
Physician Assistant Program
Certified Physician Assistant; M.S.,
University of Nebraska Medical Center;
B.S., University of Oklahoma Health
Sciences Center

Heather Duncan

Associate Professor, Mathematics
Outstanding Faculty Member of the Year,
2012
*The Student Voice Endowed Teaching
Chair, 2012-2014*
M.A.T., Northern Arizona University; B.A.,
Fort Lewis College

Kelly Jo Eldredge

Limited Faculty, Theatre, Instructional
Services
M.M., New England Conservatory; B.A.,
Trinity University

Brandon English

Assistant Professor, Chemistry
*"Swede" Johnson/Coors Endowed
Teacher Chair, 2017-2019*
Ph.D., Colorado State University; B.S.,
Pennsylvania State University

Sara Fall

Faculty, English
M.A., University of Colorado Boulder

Craig Faulhaber

Assistant Professor, Mathematics
M.S., University of Colorado Boulder;
B.S., Washington University in St Louis

Marie Pannier Feldmeier

Assistant Professor, Philosophy
Ph.D., University of Notre Dame; B.A.,
University of Minnesota, Twin Cities
Campus

Tim Floyd

Assistant Professor, Fire Science
Technology
B.S., Metropolitan State College

Adam Forland

Assistant Professor, Mathematics
M.S., Montana State University; B.A.,
Western State Colorado University

Brenda Forland

Assistant Professor, Mathematics
M.A., Montana State University; B.A.,
University of Wisconsin-Superior

Christina French

Assistant Professor, English
*Mike Leprino Family Foundation
Endowed Teaching Chair, 2016-2018*
M.A. Virginia Technical University; B.A.,
Virginia Technical University

Michael Fulks

Associate Professor, Multimedia Graphic
Design/Photography/Journalism
M.A.Ed., Seton Hall University; B.A.,
University of Colorado Boulder

Paul Gallagher

Assistant Professor, English
*Outstanding Full Time Instructor of the
Year, 2006; 2007; 2008*
*Mike Leprino Family Foundation
Endowed Teaching Chair, 2010-2012*
M.F.A., University of North Carolina
Wilmington; B.A., University of North
Carolina Wilmington

Candace Garrod

Professor, Computer Information System/
Computer Science
*Outstanding Full Time Instructor of the
Year, 1995; Outstanding Faculty Member
of the Year, 2011*
*"Swede" Johnson/Coors Endowed
Teacher Chair, 2002-2004*
M.Ed., Colorado State University; B.Ed.,
Colorado State University

Art Gomez

Assistant Professor, Fire Science
Technology
A.A.S., Red Rocks Community College

Tracy Gray

Assistant Professor, Biology
M.S., University of Arkansas; B.S.E.,
University of Arkansas

Thomas Harrop

Assistant Professor, Multimedia Graphic
Design
M.S., Brooks Institute of Photography;
B.A., Brooks Institute of Photography

Nora Hebert

Assistant Professor, Biology
Ph.D., University of California at Berkeley;
A.B., University of California at Berkeley

Meredith Hibit

Associate Professor, Foreign Language
M.A., University of Kansas; B.A.,
University of Kansas

Teresa Hodapp

Faculty/Clinical Coordinator, Radiologic
Technology, Medical Imaging
M.H.C.A., B.S., A.A.S., Clarkson College

Lynnette Hoerner

Assistant Professor, Physics
M.S., University of Texas, Dallas; B.S.,
Colorado School of Mines

Chris Howell

Assistant Professor, History
*Outstanding Faculty Member of the Year,
2012*
M.A., University of Texas at Austin; B.A.,
University of Texas at Austin

Lauren Hussey

Faculty, Physician Assistant Program
Physician Assistant Program, Red Rocks
Community College; M.S., Saint Francis
University

Erika Iverson

Assistant Professor, Director of PA
Grants, Physician Assistant Program
M.P.H., University of Colorado-Denver;
B.S. Public Health, Spanish

Dayna Jaynstein

Assistant Professor, Physician Assistant
Program
Certified Physician Assistant; M.S.
Physician Assistant Studies, University of
St. Francis; B.A., University of Denver

Andrew Johnston

Assistant Professor, Business/Accounting
M.B.A, Regis University; B.A., University
of Colorado Denver

Steven Kaye

Associate Professor, Biology
*Outstanding Full Time Instructor of the
Year, 1997; 1999; 2002; 2009*
*"Swede" Johnson/Coors Endowed
Teaching Chair, 2005-2007*
M.Ed., University of Hawaii; B.A.,
University of Hawaii

Timothy Kjensrud

Faculty, Electricity
Industrial/Commercial/Residential

Janiece Knepe

Assistant Professor, Early Childhood
Education
M.A., Concordia University

Joanna Liebelt

Faculty, Communication Studies
*Outstanding Administrator/Technical
Professional Employee of the Year, 2016*
M.A., University of Northern Colorado

Jonas Mabey

Assistant Professor, Philosophy
M.A., St. Johns College; M.A., St. Johns
College; B.A., Bemidji State University

Elyse Marsh

Associate Professor, English
M.F.A., University of Iowa; B.A., Smith
College

Carol Martin

Assistant Professor, Economics
M.S., University of Colorado at Boulder;
B.A., University of Colorado at Boulder

Merri Mattison

Associate Professor, Sociology
*The Student Voice Endowed Teaching
Chair, 2015*
Ph.D., Antioch University; M.S.W.,
Canyon College; M.A., Central Michigan
University; B.S., Central Michigan
University; A.S., Gogebic Community
College

Blake Mayberry

Assistant Professor, Geography
Ph.D., University of Kansas; M.A.,
University of Nebraska-Omaha; B.A.,
University of Iowa

Joe Murdock

Assistant Professor, Computer
Information Systems
M.S., Regis University; B.S., Metropolitan
State University of Denver; A.A., Red
Rocks Community College; A.A.S., Red
Rocks Community College

Toni Nicholas

Assistant Professor, History
*Outstanding Faculty Member of the Year,
2016*
M.A., University of Vermont; B.A.,
University of North Carolina-Greensboro

Thomas Niehoff

Professor, Mathematics
M.S., University of Colorado at Denver;
B.S., University of Illinois,
Champaign-Urbana; A.A., Florida Junior
College at Jacksonville

Fawn Oates

Assistant Professor, Psychology
*Outstanding Full Time Instructor of the
Year, 2010*
*"Swede" Johnson/Coors Endowed
Teaching Chair 2011-2013*
M.A., University of Denver; B.A., Sonoma
State University; A.A., Modesto Junior
College

Delia Ochoa

Associate Professor, Engineering
Graphics Technology
M.E. Tech in Ed, Lesley University; B.A.,
Arte AC I Tecnológico de Monterrey;
A.A.S. Interior Design, Arte AC I
Tecnológico de Monterrey; A.A.S.
Interior Design, CEDIM

Heather Ogle-Ross

Faculty, Physician Assistant Program
M.D., Tel-Aviv University

John Orth

Faculty, Fine Woodworking
M.A., Carnegie Mellon University; B.A.,
Lehman College

Linda Pace

Assistant Professor, Medical Office
Technology
B.A., University of Northern Colorado;
A.A.S., Red Rocks Community College

Valerie Paulson

Faculty, Physician Assistant Program
M.S., DeSales University

Linnie Pawlek

Assistant Professor, History
Outstanding Faculty Member of the Year,
2015

M.A., University of Kent, Brussels; M.A.,
University Colorado at Denver; B.A.,
Wofford College

Jenning Prevatte

Associate Professor, Early Childhood
Education/Teacher Education
Arizona State University, West Campus;
B.A., Northern Arizona University

Martha Rivero

Faculty, Diagnostic Medical Sonography;
Program Director, Medical Imaging
B.S., Fort Hays State University

Benjamin Rogers

Assistant Professor, Art
M.F.A., Arizona State University; B.F.A.,
Northern Kentucky University

Leah Rogin Roper

Assistant Professor, English
M.F.A., Naropa University; M.A.,
University of Northern Arizona; B.A.,
Western State University; A.A., Colorado
Mountain College

Sandra McRae Sajbel

Faculty, English
M.A., University of Colorado Boulder

Berndt Savig

Assistant Professor, Art
"Swede" Johnson/Coors Endowed
Teacher Chair, 2014-2016
M.F.A., University of Southern
Mississippi; B.A., University of Northern
Colorado

Julie Schneider

Professor, Computer Information
Systems/Computer Science
B.A., University of Northern Colorado

Kari Schoenwald

Faculty, Physician Assistant Program
Certified Physician Assistant; B.S.,
Medical Technology, M.M.S., Physician
Assistant Studies, St. Francis University;
Physician Assistant Certificate, Red Rocks
Community College

Rebecca Smith

Assistant Professor, English
M.A., University of Colorado Denver; B.A.,
Ohio State University

Tana Smith

Assistant Professor; Medical Director,
Physician Assistant Program
B.S., University of Denver; M.S.,
University of Denver; M.D., University of
Colorado

Larry Snyder

Professor, Air Conditioning, Heating, and
Refrigeration
Renewable Energy Technology
Refrigerant Transition and Recovery
Certification, Ferris State University; Class
A Mechanical License, City of Boulder;
National Center for Construction
Education and Research Certification in
HVAC and Electrical

Barbra Sobhani

Assistant Professor, Physics
Honors Program Director
M.S., University of Arizona; B.S., Austin
Peay State University; A.S., San Jacinto
College

Daniel Sohl

Assistant Professor, Mathematics
M.S., University of Colorado at Colorado
Springs; B.S., Buena Vista University

Ellen Speare

Associate Professor, Health Sciences
B.A., San Jose State University; A.A.,
Foothill College

Sally Stablein

Assistant Professor, Sociology
Outstanding Faculty Member of the Year,
2014

M.A., Humboldt State University; B.A.,
California State University San Marcos;
A.A., Palomar Community College

Carmen Stephens

Faculty, Nursing Program

Martha Stevens

Assistant Professor, Mathematics
M.S., University of Washington; B.S.,
University of Wisconsin

Irina Strelnikova

Assistant Professor, Economics
M.A., Colorado State University; B.A.,
Colorado State University

Keith Swain

Assistant Professor, Psychology
Outstanding Full Time Instructor of the
Year, 2012; 2013; 2014
Psy.D, California Coast University; M.A.,
Lesley University, B.A., Columbus State
University

Janet Tarase

Assistant Professor, Accounting
M.A.F.I.S., Cleveland State University;
B.S., Dyke College

Rich Thatcher

Professor, Electricity
Industrial/Commercial/Residential
Licensed Master Electrician; A.A.S., Red
Rocks Community College; B.U.S.,
University of Tennessee

Carol VonMichaelis

Faculty, Physician Assistant Program
Certified Physician Assistant; B.S.N.,
Regis University; Physician Assistant
Studies, University of North Dakota

Robert Vroman

Associate Professor, Emergency Medical
Services
M.Ed., Colorado State University; B.S.,
Western Carolina University

Troy Wanek

Assistant Professor, Energy Technology
B.S.B.A., University of Phoenix; A.A.S.,
Red Rocks Community College

Marion Wells

Faculty, Physician Assistant Program
Certified Physician Assistant; M.H.S.
Physician Assistant Studies, Duke
University

Kyle Whitecotton

Assistant Professor, English
M.F.A., Western State Colorado
University; B.A., Western State College of
Colorado; A.A., Colorado Mountain
College

James Winter

Associate Professor, Philosophy
Ph.D., University of California at Los
Angeles; C.Phil., University of California
at Los Angeles; M.A., Columbia
University; B.A., Hampshire College

John Witwer

Assistant Professor, Physician Assistant
Program
M.D., Cornell University Medical College;
B.A., Amherst College

Kelly Worden

Associate Professor, Biology
Ph.D., University of California, Los
Angeles; B.S., University of Puget Sound

Brian Yates

Associate Professor, Foreign
Language/Spanish
M.A., Villanova University; B.A., Yale
University

Laura A. Zeeman

Professor,
Anthropology/Geography/History
M.A., University of Wisconsin; B.A.,
Southern Connecticut State University

Faculty Emeritus

John Arnsparger

Faculty Emeritus, Accounting
M.B.Ed., University of Colorado; B.B.A.,
Ohio University

Stephanie Berg Oram

Professor Emeritus, Music
D.M.A., University of Colorado; M.M.,
Peabody Conservatory; M.A., University
of Michigan; B.A., University of Michigan

David Kerry Edwards,

Professor Emeritus, Philosophy
Outstanding Faculty Member of the Year,
2004

RRCC Foundation Endowed Chair,
2004-2006

Ph. D., University of Denver; M. Rel.,
University of Toronto; B.A., Roberts
Wesleyan College

Craig Hilton

Faculty Emeritus, Art
Outstanding Faculty Member of the Year,
1996

Licensed Master Plumber

Verne Ingram

Faculty Emeritus, Accounting
Outstanding Faculty Member of the Year,
1987; 2006

M.A., University of Phoenix; C.P.A.; B.S.,
University of Idaho

Carla Joy

Faculty Emeritus, History
M.A., University of Denver; A.B., Loretto
Heights College

Pamela Jamruszka-Mencher

Professor Emeritus, Theatre Arts
M.F.A., University of Wisconsin; B.A.,
Montana State University

David Nelson

Faculty Emeritus, History
Outstanding Faculty Member of the Year,
1994

Ph.D., University of Denver; M.A.,
University of Denver; B.A., University of
Denver

Niki Nolles

Professor Emeritus, English
M.A., University of Nevada-Las Vegas;
B.A., University of Nevada-Las Vegas

Walt Schreiber

Professor Emeritus, Psychology
M.S., Purdue University; B.A., University
of Colorado

John Sperling

Professor Emeritus, Carpentry
Outstanding Faculty Member of the Year,
1998

B.S., University of Colorado

John D. Stanesco

Professor Emeritus, Geology
Outstanding Faculty Member of the Year,
1995

Mike Leprino Family Foundation
Endowed Teaching Chair, 2002-2004

M.A., University of Northern Colorado;
B.A., Regis College

Technical Professional Staff

Lisa Aaron

Site Manager I, School Age Child Care

Deirdre Adams-Buckley

Access Librarian, Library
M.L.I.S., University of Colorado

Mary Adrian

Executive Assistant, Student Success
Services

B.A., Regis University; A.A.S., Red Rocks
Community College

Matthew Adrian

Recruitment & Admissions Navigator,
Student Outreach and Retention
M.M., Eastman School of Music; B.M.,
Belmont University

Linda Agripino

Office Specialist, Gateway Program

Natasha Albrecht

Manager, Coffee Shop

Teri Aldretti

Bursar, Cashier's Office
B.A., University of Northern Colorado

Dawn Alexander

Licensing Specialist, Child Care
Innovations
M.P.A., University of Colorado at Denver;
B.A., Fort Lewis College

Marilyn Anderson

Assistant Toddler/Preschool Teacher,
Children's Center
A.A.S., Red Rocks Community College

Jennifer Austin

Accounting Manager, Business Services
B.S., Regis University; A.A.S., Red Rocks
Community College

Lauren Badger

Academic Advisor, Advising, Transfer and
Tutoring Services
B.S., Eureka College

Dana Bammerlin

Program Manager, School Age Child Care
B.S., Metropolitan State University of
Denver

Kathy Beamis

Clinical Training & Admissions Manager,
Physician Assistant Program
B.S., University of Northern Colorado

Jeremy Beard

IDEA Lab Lead Academic Professional,
IDEA Institute
M.S., Colorado School of Mines; B.S.,
Colorado School of Mines

Lynn Beltran

Coordinator, Purchasing, Business
Services
A.B., Horry Georgetown Technical
College

Mark Beluscak

Director, Law Enforcement Academy
M.C.J., University Of Colorado, Denver;
B.S.Ed., Slippery Rock University

Galina Beshkov

Senior Staff Accountant, Business
Services
M.B.A., Regis University; B.S., University
of Colorado at Denver; A.A., Red Rocks
Community College

Andrew Blowers

Institutional Research Associate,
Institutional Research
M.S., George Mason University; B.S.,
Colorado Christian University

Patrick Bonich

Assistant Director, Computer Services
A.S., Front Range Community College

Julia Bordeaux

Instruction Librarian, Library
M.L.I.S., University of Denver; M.A., Regis
University

Julia Brink

QI Program Coordinator, Child Care
Innovations

Jennifer Broadwater

Associate Registrar, Student Records
M.A., University of London, Institute of
Education; B.A., Arizona State University

Melisa Brophy

Early Care & Education Site Coach,
Childcare Innovations
Certificate, Front Range Community
College

Allen Burch

Student Support Services Navigator,
TRIO Student Support Services
M.A., University of Northern Colorado;
B.A., Georgia State University

Armando Burciaga

Director, TRIO Student Support Services
M.A., University of Phoenix; B.A.,
Colorado State University, Pueblo

Sandra Camilo

Administrative Specialist III, School Age
Child Care
M.B.A, Regis University

Laura Campbell

Graphics Coordinator, Marketing and
Communications
A.A.S., Red Rocks Community College

Rita Case

Veteran Outreach and Recruitment Specialist, Inclusion & Diversity
B.A., University of Denver

Tyler Casias

Student Success Navigator, Arvada Campus
A.A., Red Rocks Community College

Terri Cedillo

Financial Aid Advisor, Financial Aid
B.S., Metropolitan State College of Denver

Chelsy Certain

Admissions Navigator, Admissions
B.A., University of Colorado at Boulder

Joseph Chadwick

Data Manager, Child Care Innovations

Cathy Chase

Cashier, Red Rocks Café

Amina Chaudhry

Site Manager I, School Age Childcare
B.A., Metropolitan State University of Denver

Alison Christopherson

Academic Advisor, Advising, Transfer and Tutoring Services
B.A., Augustana University – Sioux Falls

Mark Cohen

Office Specialist, Foundation
B.A., Western Michigan University

Yvanna Corella

Senior Academic Advisor, Advising, Transfer and Tutoring Services
B.S., Texas State University

Nikki Coto

Site Manager I, School-Age Child Care

Jason Cross

Web Manager, Marketing and Communications

Melissa Dickman

Instructional Designer, Instructional Technology/E-Learning
M.A., Ashford University

Charles Duell

Director, Institutional Research
M.A., Regis University; M.A., Colorado Christian University

Patricia Dunn

Collections Librarian, Library
M.L.S., San Jose State University; B.A., University of California, Irvine; A.A., Monterey Peninsula College

John Dunsmoor

Director, Business Innovation, Rocky Mountain Education Center
Ed.D., Argosy University; M.B.A., University of Phoenix; J.D., Washington College of Law; B.S. Western Michigan University

Susanne Eagan

Testing and Evaluation Specialist, Assessment Center
B.A., University of Colorado-Boulder

Stanley Eigsti

Manager, Assessment Center
B.S., University of Northern Colorado

Libby Elder

Budget Accountant, Business Services
B.A., University of Illinois; A.S., Lincoln Land Community College

Melissa English

Career Services and Experiential Learning Coordinator, Advising, Transfer and Tutoring Services
M.S., Capella University; B.A., The Pennsylvania State University

Sarah Espinoza

Program Manager, School-Age Child Care
B.A., Metropolitan State University

Christa Ferrari

Licensing Specialist, Child Care Innovations
A.A.S., Red Rocks Community College

Danea Fidler

Hub Navigator, Inclusion & Diversity
B.F.A., Rocky Mountain College of Art & Design

David Finchem

College Prep Zone Coordinator, Learning Commons
M.A., University of Colorado, Denver;
B.A., University of Colorado, Denver

Susan Flood

Licensing Specialist, Child Care Innovations
M.A., University of Denver; B.A., Colorado State University

Kevin Forslund

ESL Coordinator, International Student Services
B.A., University of Colorado

Mary Foster

Lead Child Care Licensing Specialist, Child Care Innovations
M.A.Ed, University of Phoenix

Katina Frierson

Creative Production Manager, Marketing and Communications
B.A., Columbia University

Arielle Fry

Site Manager, School Age Childcare
Secondary Ed, Arcadia University

Shavon Garcia

Call Center Manager, Enrollment Services
A.S., Community College of Denver

Michelle Gardner

Executive Assistant to VP of Administrative Services, Business Services
B.F.A., Rocky Mountain College of Art and Design; A.A., Arapahoe Community College

Anna Gonzalez

Financial Aid Advisor, Financial Aid
B.A., California State University San Marcos; A.A., Grossmont Community College

Emma Griffis

Suicide Prevention Project Coordinator, Inclusion & Diversity
M.A., University of Colorado at Denver

Kate Haddon

Manager Instructional Support, Instructional Services
M.A., University of Denver; B.A., Quincy University

Amanda Hardman

Online Success Coordinator/E-Learning Mentor, Instructional Technology/E-Learning
M.A., University of Colorado, Denver;
B.A., State University of New York at Geneseo NY

Brandon Haiges

System Analyst, Computer Services
B.S., Metropolitan State University of Denver

Tena Harris

Interim Manager, Student Outreach and Retention
M.A., Bowie State University; B.A., San Francisco State University

Sarah Hawes

Child Care Licensing Specialist, Child Care Innovations
B.A., Alfred University

Araceli Herrera

Site Manager I, School Age Childcare
A.A., Red Rocks Community College

Jane Hittle

Accessibility Specialist, Accessibility Services

Glenn Holly

Career Services/First Year Experience Manager, Career Services
M.S. University of Texas, Austin; B.S., Colorado State University, Pueblo; B.S., Colorado State University

Deborah Houser

Assistant Director, Human Resources
M.Ed., University of Virginia; B.S., University of Wisconsin

Emily Howe

Referral Data Specialist, Child Care Innovations
A.G.S., Front Range Community College

Louis Hren

Clinical & Internship Coordinator,
Emergency Medical Services
B.S., Adams State University

Patricia Jensen

Toddler/Preschool Teacher, Children's
Center
A.A., Fort Hayes College

Gina Jimenez

Manager of Academic Services, Arvada
Campus
*Outstanding Technical Professional
Employee of the Year, 2013*
B.A., Metropolitan State College of
Denver

Jody Johnson

Cadaver Lab Manager, Arvada Campus

Emelda Jones

International Student Specialist,
International Student Services
M.A., University of Denver; B.A.,
University of Denver

Bre'una Keeton

Fitness Coordinator, Student Recreation
Center
M.S., Georgia State University; B.S.,
Washington State University

Hannah Keyes

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