



1999-2000 CATALOG

RED COMMUNITY
ROCKS COLLEGE

Where Learning Is For Life

Red Rocks Community College

1999-2000 Catalog

CollegeSource

Visit Career Guidance Foundation at <http://www.collegesource.org>

Copyright & Disclaimer Information

Copyright© 1994, 1995, 1996, 1997, 1998, 1999 Career Guidance Foundation

CollegeSource digital catalogs are derivative works owned and copyrighted by Career Guidance Foundation. Catalog content is owned and copyrighted by the appropriate school.

While the Career Guidance Foundation provides information as a service to the public, copyright is retained on all digital catalogs.

This means you may NOT:

- distribute the digital catalog files to others,
- “mirror” or include this material on an Internet (or Intranet) server, or
- modify or re-use digital files

without the express written consent of the Career Guidance Foundation and the appropriate school.

You may:

- print copies of the information for your own personal use,
- store the files on your own computer for personal use only, or
- reference this material from your own documents.

The Career Guidance Foundation reserves the right to revoke such authorization at any time, and any such use shall be discontinued immediately upon written notice from the Career Guidance Foundation.

Disclaimer

CollegeSource digital catalogs are converted from either the original printed catalog or electronic media supplied by each school. Although every attempt is made to ensure accurate conversion of data, the Career Guidance Foundation and the schools which provide the data do not guarantee that this information is accurate or correct. The information provided should be used only as reference and planning tools. Final decisions should be based and confirmed on data received directly from each school.

Cover Art:

“The Knowledge Network: A Palimpsest”
by Lonnie Hanzon

This monumental sculpturing painting, showcased in the College’s Grand Foyer, is the second piece of public art created for the Lakewood Campus renovation completed in 1996.

Colorado native Lonnie Hanzon took his inspiration from the campus site, inspired by its architecture, rhythms and geometry.

Metaphors in the piece include the tree, the brain, circuits/pathways and nature, each representing growth and diversity that ultimately lead from one to the other. Like a palimpsest-typically a parchment written upon several times, often with remnants of earlier, imperfectly erased writing still visible-the piece achieves a depth of field through texture and finish, shadow and color.

Please Note:

- Courses begin and end throughout each session and may have different starting and ending dates. Please refer to the current **Class Schedule** for specific dates. The **Class Schedule** is available at all campus locations and on the world wide web at **www.rccc.ccoes.edu**.
- In addition to the courses appearing in the **Class Schedule**, other specialized courses and programs are available throughout the year. Beginning and ending dates may vary. Please refer to appropriate literature for specific offerings and dates.
- Although this catalog has been prepared on the basis of the best information available at the time, the information it contains is subject to change without notice or obligation.

Red Rocks Community College

13300 West Sixth Avenue, Lakewood, Colorado 80228-1255

(303) 914-6600

www.rrcc.ccco.es.edu

Accredited By:

The Commission on Institutions of Higher Education of the
North Central Association of Colleges and Schools

30 North LaSalle Street, Suite 2400

Chicago, IL 60602-2504

1-800-621-7440

Programs Approved By:

State Board for Community Colleges and Occupational Education &
Colorado Community College and Occupational Education System

1391 North Speer Boulevard, Suite 600

Denver, CO 80204

(303) 620-4000

This catalog is effective beginning
Fall Semester 1999.

Welcome to Red Rocks

Dear Student:

On behalf of everyone at Red Rocks Community College, I would like to welcome you to a new academic year. It will be a year of discovery for me and students new to Red Rocks. This will be my first full year at the college, but I come with a personal background that is similar to many of yours. I was a non-traditional student, attending a community college after having served in the armed forces. I am a first-generation college graduate who was able to attend only through a combination of financial support—scholarships, loans, the G. I. Bill, and part-time jobs.

But though I am new to the college, I know there are meaningful options for every educational goal. A full range of general education offerings assist students who plan to transfer to four-year institutions. High quality technical programs train students who have selected a pathway into the workforce. Students also can choose from a whole catalog of courses that meet specific personal interests or enhance specific technical skills.

I also know that the most important resource at the college is a competent, caring, and dedicated faculty and staff. The educational training and experience of these professional educators help to create an exceptional learning environment at Red Rocks Community College. They know that their accomplishments are measured by your success.

We face a new century of opportunity and promise, and the key to taking advantage of those opportunities is through education. Please take advantage of the opportunities that are available to you at Red Rocks—get involved in extra-curricular activities, take advantage of the student services and the academic support that are offered, and become a full partner in your own learning by committing to your studies.

Together, let's have a great year. Please feel free to stop me in the hall or stop by my office to ask questions, or just let me know what kind of experience you are having at Red Rocks. I would like that.

Sincerely,

Eric E. Reno
President

Table of Contents

| | |
|--|----------------|
| General Information | 4-14 |
| • Mission, Purpose, Values, Vision and Campus Locations | 5 |
| • Admissions and Advising Information | 6 |
| • Tuition and Financial Aid | 7 |
| • Learning and Resource Center (<i>LARC</i>) | 8 |
| • Additional Learning Opportunities | 9-11 |
| International Education | 12-13 |
| Student Resources | 14-15 |
| Academic Standards | 16-19 |
| Graduation Requirements | 20-31 |
| • Degrees and Certificates Available | 21-22 |
| • Associate of Arts | 25-26 |
| • Associate of Science | 27-28 |
| • Associate of General Studies (<i>Generalist</i>) | 29-30 |
| • Associate of General Studies (<i>Specialist</i>) | 31-32 |
| Instructional Programs | 34-98 |
| Course Descriptions | 99-177 |
| For Your Information | 178 |
| Directory | 181-188 |
| Index | 189-191 |

General Information

Looking for a career change, Jody started back to school at Red Rocks, because she liked the small class size as opposed to jumping into a university setting. She believes that when delving into a tough topic like chemistry, “the small size of the class helps, by giving you the personal attention you need to stay focused.”

— Jody Anderson
Pharmacology student

Mission

The mission of Red Rocks Community College is to develop and support lifelong learners so that they may live fuller lives and add value to the communities in which they live and work.

Purpose

The purpose of Red Rocks Community College is to give students opportunities for lifelong learning as a foundation for full participation in the global community. To do this, we provide:

- The first two years of baccalaureate education for transfer to four-year colleges and universities.
- Occupational and business education designed to meet individual, local and regional employer needs.
- Customized training and consulting for the public and private sector.
- Basic skills education to give under-prepared students access to post-secondary education, entry-level employment, or job upgrades.
- Student support services ranging from financial aid to child care that assist students with diverse backgrounds, needs and educational objectives.
- Community services including cultural programs, non-credit offerings, and forums designed to encourage diversity of thought about public issues.

Values

Red Rocks Community College celebrates learning as the process that changes and improves lives. Our students benefit from the friendly, caring and supportive environment that is created by our knowledgeable, dedicated and helpful faculty and staff. Our respect for the diverse individuals and communities we serve nurtures the special spirit of Red Rocks Community College. By setting standards of excellence for ourselves and by placing a high value on integrity, honesty, teamwork, communication and innovation, we assist others in realizing their greatest potential.

Vision

As a leader in learning, Red Rocks Community College will be a valued partner in transforming lives and building communities.

Lakewood Campus

Red Rocks Community College was established in 1969 as a new campus of the Community College of Denver to the west. It moved from a temporary site on West Quail Street in Lakewood to the present 140-acre

main campus in phases from 1971-1975. On July 1, 1983, the Red Rocks Campus became Red Rocks Community College—its own entity within the Colorado State system. In 1990, campuses were established in Arvada and Conifer to meet growing demands for Red Rocks' services.

Today, the college serves more than 13,000 students annually from throughout Colorado, the U.S. and around the world. The typical student is 31 years old, working and attending school part-time. More than 500 courses and 100 different programs and complete scheduling flexibility meet a variety of educational goals, including professional certification, a transferrable two-year degrees, occupational degrees and certificates, and updated job skills.

Arvada Campus

Established in 1990, the Arvada Campus is known for its innovative schedule options and friendly, helpful atmosphere. Nine general-purpose classrooms, a computer classroom, the Learning Resource Center and a Campus Services office are located on campus. The Arvada Campus also holds classes at other sites in the community such as Arvada High School. Services include registration, advising, assessment testing and basic skills, self-paced classes, tutorial services, textbook sales, and computer labs.

Red Rocks on the Ridge is in the process of constructing its new 20,000 square foot campus building just up the hill from its current Ridge Road location. Look for classes in the new building to be available Spring Semester 2000.

Health Careers Center

The Health Careers Center was newly established in 1997, and houses the Health Careers programs, which include Medical Office, Medical Assisting, RN Refresher, Continuing Education for Nurses, Radiologic Technology, Physician Assistant, and Certified Nursing Assistant.

Mountain Center

The Mountain Center was established in 1990, to serve the rural mountain communities of Park, Clear Creek, Gilpin and West Jefferson counties. Located in the beautiful Conifer High School, the Center offers a variety of classes, degrees and student services including registration, advising, assessment testing and financial aid information.

Lakewood Campus

13300 West Sixth Avenue
Lakewood, CO 80228-1255
Phone: (303) 914-6600
FAX: (303) 914-6666

Arvada Campus

Ridge Home Site
10185 Ridge Road
Arvada, CO 80002
Phone: (303) 420-9550
FAX: (303) 420-9572

&

Health Careers Center

4851 Independence, Suite 218
Wheat Ridge, CO 80033
Phone: (303) 940-9690
FAX: (303) 940-9967

Mountain Center

10441 County Hwy 73
Conifer, CO 80433
Phone: (303) 982-5233
FAX: (303) 982-5232

Admissions and Advising Information

Admissions

Red Rocks Community College welcomes anyone who can benefit from our instructional programs and courses, including high school graduates and non-graduates 18 years old or older. Admission does not assure acceptance into a particular course or program. Some programs have limited space and special admissions procedures; applicants for these programs must contact the appropriate division. Although you may enroll in any course in which you have a reasonable expectation for completion, if you have a learning deficiency, you may be requested to enroll in courses designed to correct it.

The college may review your enrollment if you do not appear to be profiting from instruction or if your enrollment poses a hazard to yourself or others. Questions of admissibility are reviewed by the Director of Enrollment Services. Admission based on false statements or documents may be reversed and credits completed under these circumstances may be revoked.

Admissions Procedures

1. Submit an "Application for Admission" form (available in Admissions) at (303) 914-6354, including the declaration of program, major or area of study. If you are undecided, contact the Admissions and Counseling Center at (303) 914-6255. International students please see page 13.
2. Take a basic skills assessment test before registration to assist in making appropriate educational plans. Test times are listed in the current schedule under "Assessment." No appointment necessary. Information: (303) 914-6720
3. See an academic advisor and complete the registration process.

Advising

After completing the basic skills assessment required for admission, you are encouraged to obtain counseling for help with selecting and scheduling courses; determining prerequisites; obtaining faculty assistance for specific program information; obtaining graduation requirement evaluation and determining the appropriate application of assessment test results. Advisors can also help with specific program planning if you intend to transfer to a four-year college or university. Information: (303) 914-6255

Career Planning and Workplace Experience

If you are planning for your first career, a mid-course career change, or want to enhance your existing job skills, Red Rocks Career Development specialists can help. Using career and interest inventories and computerized information, they can assist you in selecting what you need from among hundreds of options. They can also help you take advantage of Red Rocks' Career Development Seminar and the Colorado Career Information System (COCIS). Finally, Career Development specialists can help with referrals through consultation with faculty and community resources as well as other colleges and universities. Information: (303) 914-6255 or (303) 914-6258

High School Students

High school students may earn Red Rocks credits and high school credits at the same time. To enroll at Red Rocks, you must follow the admissions procedures described above, and:

1. See your high school counselor to make arrangements for certification of credit and submit a special "Underage Student Application" form, available in Admissions, with your assessment test scores.
2. You may also take Workplace Readiness (BUS 114) for college credit.

Information: (303) 914-6234

Inter-Institutional Registration

Admissions can assist you with concurrent registration at the University of Colorado at Denver or Metropolitan State College of Denver. International students must meet the host institution's English language proficiency requirements. Information: (303) 914-6356

Readmission of Former Students

If you are returning to Red Rocks after an absence of more than one year, you must apply for readmission. If you have earned credit at another college in the interim and *are pursuing a degree or certificate*, you must also submit a transcript prior to your last semester. Subsequent registration is contingent upon receipt of all required documents, which become property of the college.

Transcripts

If you need your Red Rocks transcripts forwarded, a "Transcript Request" form is available in Admissions. Transcripts will not be provided for students who have not fulfilled all financial obligations to the college. Information: (303) 914-6352

Transfer of Credits

If you are pursuing a degree or certificate and wish previous college credits to be considered for transfer, submit official transcripts to Student Records no later than the semester preceding graduation. If you are a veteran using V.A. benefits, you must submit transcripts of all previous post-secondary education and training within 30 days after the beginning of your first class.

Information: (303) 914-6355

1. Initial transcript evaluation is done in Student Records.
2. Grade point average (GPA) from transfer institutions is not calculated into the Red Rocks Community College GPA.
3. The college reserves the right to validate and examine all credits to determine obsolescence of content. In the event that course work is found to be obsolete, you may be required to update the credit.
4. The college will accept transfer credit only from post-secondary institutions accredited by one of the six regional accrediting associations. Credits earned by a student enrolled in a Colorado community college which are applicable to a specific AAS degree or occupational certificate will be accepted as meeting degree or certificate requirements in an equivalent program.

Transferring to Four-Year Colleges and Universities

Red Rocks has established transfer agreements with the following institutions:

Adams State College
Colorado School of Mines
Colorado State University
Fort Lewis College
Franklin University
Mesa State College
Metropolitan State College of Denver
Regis University
University of Colorado at Boulder
University of Colorado at Colorado Springs
University of Colorado at Denver
•College of Business and Administration
•College of Engineering & Applied Science
•College of Liberal Arts and Sciences
University of Colorado Health Sciences Ctr.
University of Denver
University of Northern Colorado
University of Southern Colorado
Western State College

These agreements specify how Red Rocks courses transfer and identify their equivalents at these institutions. They are contained in the *Red Rocks Transfer Guide*, which provides written guarantees of transferability of credit when a prescribed curriculum is satisfactorily completed.

Information: (303) 914-6255

Tuition and Financial Aid

Tuition and Fees

Tuition rates are set annually by the State Board for Community Colleges and Occupational Education. In addition to tuition, there is a non-refundable registration fee, a parking/student fee, a Student Center fee and fees for some courses. For current deadlines and methods of payment, consult the latest *Class Schedule*.

Non-Resident Students

For tuition purposes, Colorado law determines whether a student is classified as in-state (*resident*) or out-of-state (*non-resident*). Your initial classification is based on information supplied on the "Application for Admission."

To change from non-resident to resident status, obtain a petition form for in-state status from Admissions. A copy of the regulations governing residency classification is a part of the petition. Deadlines for submission of the petition are published each session. Petitions received after the deadline will not be considered until the following session.

Changes in classification become effective at the time of your next registration. The final decision regarding tuition status is determined by the Director of Enrollment Services.

Senior Citizens Tuition

In-state students over the age of 60 may be eligible for a one-half-tuition grant for credit-bearing courses. Complete the "Senior Citizens Grant Program" form every semester available in the Financial Aid Office. All fees will be assessed. The financial aid office must be notified when a class is added or dropped.

Financial Obligations of Students

Payments for tuition, fees and materials are due on the specified date published in the *Class Schedule* or at the time the obligations are incurred. You are not considered officially registered until tuition and fees are paid. If you are in any way financially obligated to the college or have failed to account for college property in your possession, you may be denied a transcript and registration for subsequent sessions until you have made a satisfactory arrangement with the college.

Financial Aid

About one-third of Red Rocks students benefit from some type of financial aid each year. Four types are available. Scholarships are generally based on academic performance, accomplishments and need. Grants are federal and state programs based on need. Neither scholarships nor grants require repayment. Loans provide funds while you are attending school. Work-study agreements allow you to work for the college while you are enrolled.

The Financial Aid Office (303) 914-6256 can provide details for the following:

- **Scholarships:** Colorado Scholars, Red Rocks Foundation
- **Grants:** Federal Pell Grants, Colorado State Grant, Colorado State Incentive Grant, Federal Supplemental Educational Opportunity Grant, Colorado Diversity Grant, Colorado Part-Time Grant
- **Loans:** Federal Stafford Student Loans, Federal Parent Loan (*PLUS*)
- **Self-Help:** Federal and Colorado Work Study Program

Once the application for financial aid has been completed and submitted, your request takes approximately 8 to 10 weeks to process. Although the application for financial aid may be submitted throughout the year, "*priority dates*" have been established to assure the availability of funding. Financial aid applications must be complete and correct by priority date.

| Priority Dates | |
|----------------------------|------------------|
| <i>To Receive Aid For:</i> | <i>Apply By:</i> |
| Fall 1999 | May 1, 1999 |
| Spring 2000 | October 1, 1999 |
| Summer 2000 | March 1, 2000 |

Red Rocks Community College Foundation

Scholarships in varying amounts for the fall, spring and summer sessions are available through the Red Rocks Community College Foundation. For information or an application, please call (303) 914-6425.

| Resident | | | | | Non-Resident | | | | |
|--|--------------------|------------------|----------------|----------|---|--------------------|------------------|----------------|----------|
| Credits | Estimated Tuition* | Registration Fee | Student Fees** | Total | Credits | Estimated Tuition* | Registration Fee | Student Fees** | Total |
| 1 | \$ 56.30 | \$ 9.00 | \$ 7.40 | \$ 72.70 | 1 | \$ 270.00 | \$ 9.00 | \$ 7.40 | \$286.40 |
| 2 | 112.60 | 9.00 | 14.80 | 136.40 | 2 | 540.00 | 9.00 | 14.80 | 563.80 |
| 3 | 168.90 | 9.00 | 22.20 | 200.10 | 3 | 810.00 | 9.00 | 22.20 | 841.20 |
| 4 | 225.20 | 9.00 | 29.60 | 263.80 | 4 | 1,080.00 | 9.00 | 29.60 | 1,118.60 |
| 5 | 281.50 | 9.00 | 37.00 | 327.50 | 5 | 1,350.00 | 9.00 | 37.00 | 1,396.00 |
| 6 | 337.80 | 9.00 | 44.40 | 391.20 | 6 | 1,620.00 | 9.00 | 44.40 | 1,673.40 |
| 7 | 394.10 | 9.00 | 51.80 | 454.90 | 7 | 1,890.00 | 9.00 | 51.80 | 1,950.80 |
| 8 | 450.40 | 9.00 | 59.20 | 518.60 | 8 | 2,160.00 | 9.00 | 59.20 | 2,228.20 |
| 9 | 506.70 | 9.00 | 66.60 | 582.30 | 9 | 2,430.00 | 9.00 | 66.60 | 2,505.60 |
| 10 | 563.00 | 9.00 | 74.00 | 646.00 | 10 | 2,700.00 | 9.00 | 74.00 | 2,783.00 |
| 11 | 619.30 | 9.00 | 81.40 | 709.70 | 11 | 2,970.00 | 9.00 | 81.40 | 3,060.40 |
| 12 | 675.60 | 9.00 | 88.80 | 773.40 | 12 | 3,240.00 | 9.00 | 88.80 | 3,337.80 |
| Tuition charge of \$56.30 per credit hour over 12 credits. | | | | | Tuition charge of \$270.00 per credit hour over 12 credits. | | | | |
| Charges for partial credits: | | | | | Charges for partial credits: | | | | |
| 0.5 | 28.15 | 9.00 | 3.70 | 40.85 | 0.5 | 135.00 | 9.00 | 3.70 | 147.70 |
| 1.33 | 74.88 | 9.00 | 9.84 | 93.72 | 1.33 | 359.10 | 9.00 | 9.84 | 377.94 |
| 2.67 | 150.32 | 9.00 | 19.76 | 179.08 | 2.67 | 720.90 | 9.00 | 19.76 | 749.66 |
| * Subject to change. At press time, the SBCCOE has not determined what the tuition rates will be for the Fall 1999 semester. The amounts presented here are estimates. | | | | | | | | | |
| **Student Fees of \$7.40 per credit hour include: Student Activity Fee—\$4.10, Student Center Bond—\$2.50, Parking Fee—\$0.80, Total=\$7.40 | | | | | | | | | |

Learning and Resource Center (LARC)

Combining one-on-one instruction with the latest in state-of-the-art technology, the LARC offers myriad services in one convenient place. You can take advantage of the LARC's many self-paced courses in math, English, computers and social sciences, as well as access a variety of learning tools in the friendly, comfortable environment that the LARC offers you. These tools include CD-ROMs and on-line computer tutorials; the library and its extensive resources; tutoring in a variety of subjects, including writing; assessment and placement testing to see what classes are right for you; services for people with disabilities; weekly learning seminars; and much more.

Information: (303) 914-6700

Assessment

Credit for Prior Learning

If you are currently enrolled, you may receive academic credit for education you have attained through earlier schooling, work, experiential learning or other non-traditional means, as long as it is comparable to courses offered at Red Rocks and related to your current program.

- CLEP (College Level Examination Program)
- Challenge Exams
- Portfolio (Documentation of past learning)
Other Tests Available:
- ACT (College Entrance Exam)
- COMPASS, ASSET (Red Rocks assessment tests.) Test times are listed in the current schedule of courses. No appointment necessary.
- Authorized Prometric Testing Center
Computerized certification and license testing for software publishers, state and federal governments and educational entrance exams.
- HOBET (Health Occupations Basic Entrance Test)
- Colorado Vocational Educator Test
- FAA, FCC licensing tests
- GATB (General Aptitude Test Battery for Jefferson County referrals)
- Oral English Proficiency Test
(Colorado Educator License Test)

Information: (303) 914-6720

Computer Access Center

The Computer Access Center (CAC) is a unit within the Office of Special Services.

Adaptive computers and individualized and modified instructions are available to students with specific disabilities using word processing and spreadsheet applications. Available computer adaptations include screen reading and screen enlargement software for students who are blind or with low vision or specific learning disabilities such as dyslexia. Alternative keyboards and software help students who have difficulty using a standard keyboard, and voice recognition software allows the computer to be accessed by voice.

Learning Development

Learning Development offers English, math and reading courses to strengthen students' basic skills in preparation for successful college and vocational classes. Preparation courses for GED, ACT, SAT, GRE, or PLACE tests are also available. Courses are open-entry, so students may begin at any time. Courses are self paced, so students learn based on their individual needs. Students have a choice of textbook or computer-based instruction with personalized help from friendly, supportive tutors. Our FREE practice test for the GED allows students to determine if they're ready for the official GED test. GED information line: 303-914-6718 General Info: 303-914-6717 (Lakewood Campus) or 303-420-9550 (Arvada Campus)

Library

The library offers extensive print, audiovisual and electronic information services. CARL, the library's on-line catalog, offers access to the Red Rocks catalog, to the catalogs of many area libraries and to full-text articles from on or off campus. CD-ROMS provide thousands of full-text articles from major newspapers, magazines and journals. The library's video collection provides an alternative means of learning about subjects taught in Red Rocks classes and the 50,000- volume book collection supports more traditional research. Library Internet access opens the World Wide Web and Gopher systems to the Red Rocks community, while Interlibrary Loan lets you borrow materials from virtually any library in the world.

Office of Special Services

The Office of Special Services (OSS) is an arm of the Learning and Resource Center on the Lakewood campus of Red Rocks Community College. The office is the college's coordinating center in providing services and assistance to students with varying degrees and types of disabilities in order to maximize their educational opportunity and academic potential. The general mission of OSS is to help support the educational, career and emotional objectives and goals of people with disabilities at the college. OSS is the college's advocacy office for students, faculty, staff and visitors with disabilities. Students seeking services must provide documentation of their specific disability. Although a student may be eligible for services, OSS does not extend specific accommodations unless they are requested. A student has the right to choose to use only a few of the accommodations available or to completely refuse special help. The office also makes tutorial services available for occupational students having difficulty with their classes, transfer students whose grades fall below average in a selected content area, and for students in the Applied Science area. Students needing special help should contact the Coordinator of Special Services, Bea Awoniyi, at (303) 914-6733 or through email at bea.awoniyi@rrcc.ccooes.edu

Writing Center

Experts are available to assist you with your writing skills by identifying problem areas and providing one-on-one instruction. They teach you to generate, organize and develop ideas; revise and edit with confidence; and handle issues of format and documentation.

Free Learning Seminars

Free weekly seminars feature topics such as learning styles, study skills for math, grammar, test-taking tips, and job search. Seminars are offered both days and evenings, and are open to the public. Pick up a schedule in the LARC.

Additional Learning Opportunities

Red Rocks recognizes that today's students lead busy lives that require juggling home, work, family and community responsibilities as well as the need to meet educational goals. The college offers a variety of learning innovations that make our offerings available to you 24 hours a day, 365 days per year. Check out the Distance Learning home page on the Red Rocks Community College website (rrcc.cccoes.edu) for more information.

Online Courses

If you have some background in computer applications, learn at your own pace with online computer courses. After attending an orientation, you can pull down syllabi, assignments, and supplementary materials from Web pages. Testing is completed online at either the Lakewood or Arvada campus. All instructor contact is via email. Some courses use multimedia CD-ROM tutorials to facilitate learning. Please call 303-914-6442 or send email to merrill.wells@rrcc.cccoes.edu for more information about Online CIS courses.

Information: (303) 914-6700

Colorado Community College Online

(CCC Online)

Red Rocks Community College and the other institutions in the Colorado Community College and Occupational Education System offer a fully-accredited Associate of Applied Science degree in Business over the Internet. Courses taken through CCC Online are transferred to the college of your choice within the system. You may choose Red Rocks as your "home college."

Courses are taken "anytime, anywhere" at your convenience. CCC Online offers regular communication with faculty and fellow students who may be anywhere in the world. At the same time, learn to use the Internet, chat rooms, and threaded discussions to enhance your learning experience.

If you have access to a 486 computer with a 14.4 modem and access to an online Internet Service Provider, you never have to come to a campus. You register, pay, order books, attend class and use library services on line. If you do not have access to a computer, you may come to the Learning and Resource Center (LARC) on the Red Rocks main campus for computer services or at the Arvada Campus Learning Resource Center.

This degree is designed for students who want a business degree and do *not* plan to transfer to a four-year college or university, although many of the courses in fact transfer. Please see an advisor or business department faculty member for specific details. Check out www.cconline.org

AAS in Business

| | | |
|-------------------------------|-----|--|
| ACC | 121 | Principles of Accounting I |
| ACC | 122 | Principles of Accounting II |
| BUS | 115 | Introduction to Business |
| MAN | 216 | Small Business Management |
| BUS | 158 | Human Resource Management |
| BUS | 216 | Legal Environment of Business |
| BUS | 217 | Business Communications |
| BUS | 226 | Business Statistics |
| CIS | 115 | Introduction to Computers |
| CIS | 118 | Introduction to Microcomputer Applications |
| CIS | 150 | Introduction to Spread Sheets |
| ECO | 201 | Principles of Macroeconomics |
| ECO | 202 | Principles of Microeconomics |
| ENG | 121 | English Composition I |
| ENG | 122 | English Composition II |
| MAN | 226 | Principles of Management |
| MAR | 111 | Principles of Sales |
| MAR | 216 | Principles of Marketing |
| MAT | 121 | College Algebra |
| SOC | 101 | Intro to Sociology |
| SPE | 115 | Principles of Speech Communication |
| Total Required Credits | | 61 |

Additional Course Offerings

| | | |
|-----|-----|--------------------------------|
| ANT | 101 | Cultural Anthropology |
| AST | 101 | Astronomy I |
| AST | 102 | Astronomy II |
| ART | 110 | Art Appreciation |
| BIO | 105 | Science of Biology |
| CHE | 111 | General College Chemistry I |
| ENG | 100 | Composition Style & Techniques |
| ENG | 131 | Technical Writing |
| LIT | 115 | Introduction to Literature |
| MAT | 105 | Intermediate Algebra |
| MAT | 135 | Introduction to Statistics |
| PHI | 111 | Introduction to Philosophy |
| PHI | 112 | Ethics |
| PHY | 111 | Physics I: Algebra Based |
| POS | 111 | American Government |
| PSY | 101 | General Psychology I |
| PSY | 102 | General Psychology II |
| SOC | 101 | Introduction to Sociology I |
| SOC | 102 | Introduction to Sociology II |

CCC Online has established transfer agreements with Northwest Missouri University.

An AAS in Information Technology, a complete AA degree and certificate in Emergency Management and Planning are to be offered in the near future. Please see current course schedule for a list of available courses. Please call 303-914-6705 for additional information.

* Most course descriptions are included in the Red Rocks Catalog under "Course Descriptions".

College Success

Want to be a better student, but just don't know how? PSY 108 Psychology of College Success gives both first time and returning students the opportunity to learn and adopt proven methods to be successful in college. You'll be introduced to a variety of skills critical to success: personal learning style, motivation, time planning and setting priorities, reading and note-taking techniques, test taking, and critical thinking.

Cooperative Education/ Internships

As an extension and application of classroom learning, many opportunities are available for work experience under the supervision of professional business and industry personnel. A qualified faculty member coordinates and supervises the program, working with you and the employer during site visits, and through student and supervisor reports.

A "Training Agreement" signed by you, the college and the employer defines the responsibilities of all parties. In addition, you identify job-oriented learning objectives for approval by the work supervisor and faculty coordinator. Weekly time sheets, appropriate individual assignments and a final report are also required to comply with specific program requirements. Evaluation of the work experience is similar to that used in other courses, with additional emphasis on the employer's rating which constitutes part of the final evaluation process.

A minimum of 45 clock hours of cooperative work experience is required to earn each hour of college Co-op credit. Most program areas offer work experience opportunities, and some require them for graduation. The total number of credit hours which may apply toward a degree in a specific area is identified in the "Instructional Program" section of this catalog. For programs not requiring work experience, Co-op is considered an approved substitute or an elective upon permission of the faculty advisor.

Transferability of Cooperative Education/Internship college credit is contingent on approval of the receiving institutions. General Education internship credit has been formally articulated for transfer to University of Colorado - Denver and Colorado State University. Transfer to other four-year institutions in the metro area is forthcoming.

All Cooperative Education/Internship courses carry a course/program prefix and are numbered 297. Permission of the faculty coordinator and cooperative education employer supervisor are required to enroll. Course COE 296 is required unless waived by the appropriate Instructional Vice President.

Information: (303) 914-6258

Independent Study

Most areas of study at Red Rocks offer opportunities to engage in intensive study and/or research on a topic under the direction of a qualified faculty member. Independent study course content, credit and contact hours are determined jointly by you, the appropriate Instructional Vice President and the instructor, whose permission is required prior to registering. Independent Study may be taken an unlimited number of times, but no more than six semester credits may be applied to any Associate Degree program.

Interactive Television (ITV)

Distance education technology brings two-way, interactive classes from Red Rocks' Lakewood Campus to local sites in Bailey, Idaho Springs, Black Hawk and Golden. See, hear and talk with the instructor and students in other locations, using the latest information-age tools.

Information: (303) 914-6705

The Red Rocks Institute

The Institute is Red Rocks' customized training and consulting arm, offering assistance to area businesses in developing the knowledge, skills, technical expertise and managerial qualities of their employees. Services are tailored to meet scheduling and content needs of each business.

Information: (303) 277-0395

The Institute offers customized computer training taught by business professionals through Computer Training Solutions 2000™. These are short, intensive classes which include internet research, multimedia, Office 95, 97, Windows 95 web page design. College credit is available.

Information: (303) 215-1837

In addition, the Red Rocks Small Business Development Center (SBDC) provides counseling, training, information and research assistance to small businesses in all stages of development. The SBDC is sponsored jointly by the college and the U.S. Small Business Administration.

Information: (303) 277-1840

Rocky Mountain Education Center (RMEC)

The Rocky Mountain Education Center is located on the main campus of Red Rocks Community College and is comprised of the OSHA Training Institute, the Colorado Environmental Training Center and the Mine Safety and Health Training Center.

The OSHA Training Institute

The OSHA Training Institute was established in 1992. The Department of Labor selected Red Rocks in cooperation with Trinidad State Junior College as one of their first four satellite training centers. The OSHA Training Institute—RMEC has trained students from all 50 states, as well as Puerto Rico, Canada, Europe, and Saudi Arabia.

Information: (303) 914-6420

The Colorado Environmental Training Center

The Colorado Environmental Training Center had been in existence for over ten years and has trained over 6,000 students prior to joining RMEC. The Colorado Environmental Center offers a diverse selection of courses including entry level, certification upgrades and renewals for supervisors and managers.

Information: (303) 914-6325

Mine Safety Training Center

The latest addition to the RMEC is the Mine Safety Training Center. RMEC received approval from the Mine Safety and Health Administration (MSHA) in January of 1997 to offer both underground and surface mining courses.

Information: (303) 914-6420

The Rocky Mountain Education Center continues its dedication to providing high quality, effective and affordable training to our students. We offer skilled trainers, a comfortable state-of-the-art facility and outstanding customer service.

Self-Paced Study

Self-paced courses are available on the Lakewood, Arvada and Conifer campuses. The objectives and content of self-paced courses are the same as those of classroom courses and are accredited and transferrable. Attend an orientation at one of the three campuses; then complete the course work at your own pace, on your own time, using textbooks, study guides and other resources. Take exams at your local site. Self-paced courses are open entry (*except for ENG courses*); you may register at any time and have 15 weeks to complete the course work. Information: (303) 914-6700

Telecourses

Telecourses are based on a series of professionally-produced television programs. Videos are viewed or taped at home from KRMA-TV Channel 6, Denver, or checked out from the library at Lakewood Campus or Conifer High. Students work with coordinated print materials (textbooks, study guides, supplementary readings.) Faculty provide orientation, optional discussion sessions, and individual attention on the Lakewood Campus or by phone. Exams are taken at your local site. Telecourses are open entry – you may begin a telecourse any time you wish. Information: (303) 914-6706 or visit our website www.rrcc.ccoes.edu click on “Distance Learning” then “Telecourses”

Warren Tech

Students at Red Rocks and the Warren Tech, Jefferson County Schools’ technical center for high school students, may take selected classes at either institution. The following programs, described more fully in the Warren Tech Program catalog, are available to Red Rocks students:

Auto Collision Repair I, II, III & IV
Auto Mechanics
Business Services & Technology I, II, III & IV
Carpentry I, II, III & IV
Computer Technology I & II
Dental Assisting I & II
Drafting I, II, III & IV
Early Childhood Professions I & II
Horticulture I, II, III & IV
Industrial & Design Technology
Manicuring I
Masonry Arts I, II, III & IV
Multimedia Communications I & II
Printing Technology I, II, III & IV
Small Engine & Motorcycle Tech I, II, III & IV
Welding I, II, III & IV

Warren Tech and other high school students wishing to enroll in a technical program should call (303) 982-8603 or (303) 914-6356 for registration information.

Weekend College

The focus of Weekend College is to provide classes that allow you to work and go to school at the same time. The complete Associate of Arts Degree and the Associate of Arts with an Emphasis in Business degree are available. Either degree may be completed within two and a half years by attending class just on the weekend.

Weekend classes meet for the same number of contact hours as traditional classes meet. Class formats differ according to discipline. In general, classes run for three, six, or nine-week blocks. You may choose to get your degree by taking weekend classes only, or by combining weekend classes and other classes. The Weekend College operates year round, January through December. There is a winter break in December and a summer break in August. Classes begin every three weeks.

Information: (303) 914-6535

International Education

As the world becomes more technologically, economically and politically interdependent, the term “community” has come to have increasing international relevance. Red Rocks Community College is committed to supporting its students’ and communities’ interests in intercultural, global awareness that will enhance their knowledge of and participation in the world community. This goal is realized by sustaining foreign language studies, promoting efforts to internationalize curricula, assisting faculty and students who wish to teach or learn abroad, and encouraging international students to serve as campus resources for cultural understanding.

—Randy Russell
Coordinator of International Education

Application/Admission

"International students" are those students admitted into the U.S. on a non-immigrant visa. Students holding an F-1 student visa must attend full-time; holders of other visas may attend part-time.

If you are an international student, you must submit the following documents:

1. College Application for Admission.
2. A statement of financial resources sufficient for tuition and living expenses while in the U.S. (*Currently \$13,950/year—based on tuition of \$3,337/full-time for one semester. Subject to change without notice.*)
3. A certified English translation of an official high school, college or equivalent transcript.
4. Evidence of English language ability (*unless arriving to study English as a Second Language*). Submit *one* of the following:
 - TOEFL score of 475;
 - Michigan English Language Test score of 75;
 - Graduation record from the top level of an approved intensive English program;
 - Transcript showing successful completion of the equivalent of ENG 121 from an approved college;
 - U.S. high school diploma with two years of attendance.

Provisional admission may be available for one semester without one of the above documents; students' eligibility for enrollment is determined by the College's assessment tests.

5. If transferring from a previous U.S. school, you must submit a copy of your most recent Form I-20 or IAP 66.
6. Proof of health insurance coverage from home country is required. If not covered, you will automatically be billed for health insurance through the College by the fifth day of classes.

After the admissions materials have been reviewed, we will issue the U.S. Immigration Form I-20. Applicants must then present the I-20 and original copies of financial support to the nearest U.S. consulate or embassy to obtain the F-1 visa.

Academic Advising Services

Our professional advising staff will assist you with educational planning, transfer guidance, understanding immigration regulations, housing and personal needs.

Application Deadlines

Though applications are considered at any time prior to the beginning of a term, students should observe the following deadlines to ensure the College enough time to assess and process all necessary documents. New admissions are not accepted after classes begin.

| | |
|-------------|------------------|
| Summer 1999 | April 15, 1999 |
| Fall 1999 | July 15, 1999 |
| Spring 2000 | December 1, 1999 |

Assessment

Prior to registering for classes, students must take one of the basic skills assessment tests (*COMPASS or ASSET*) and follow its placement recommendations.

Foreign Credential Transfer

College/university course credits earned at foreign schools can be evaluated for transfer to Red Rocks. It is strongly recommended that you first have your foreign credits assessed by a U.S. credential evaluation service. Red Rocks provides a list of such services on request.

Housing/Family Homestay Assistance

American family homestay opportunities are often available to you in addition to a variety of local housing arrangements. You should request housing information when applying for admission.

International Student Orientation

All new international students at Red Rocks must attend the International Student Orientation. This program is normally scheduled the Friday before regular classes begin and helps you become familiar with our campus, academic assessment, student support services, registration, the U.S. education system and the local community. We will also provide practical information about housing, shopping, transportation, banking, social customs and other topics useful for life in the U.S.

International Intensive English Program

If you wish to study only English or continue with college-level courses after ESL studies, you may enter our Intensive English Program. The program offers full-time English instruction (20-25 hours per week) at five levels of beginning, intermediate, and advanced skills.

Red Rocks' Award-Winning Programs

Gaid Al-Atiq

Gaid Al-Atiq is one of six fire fighters from the Gubail, Saudi Arabian desalination plants who studied advanced techniques with the Fire Science and Emergency Services Department at Red Rocks. The plant, one of 23 in Saudi Arabia, is the largest of its kind in the world. Because it supplies the capital city of Ryad with some 230 million gallons of water each day, it is essential that it be operated safely and reliably. Fire is a constant threat. The Saudi Government picked Red Rocks' award-winning program as a training strategy to help meet that threat.

Al-Atiq finished 65 credit hours in only three semesters at Red Rocks, combining daytime, evening and compressed classes to accomplish the feat.

Of his experience here, he says, "Red Rocks' training is excellent. The technical courses are exceptional . . . Everyone at the college went out of their way to make me feel at home."

More Information

For further information or to receive an application, contact the Office of International Education at:

Phone: (303) 914-6538
or (303) 914-6414
FAX: (303) 989-6919
E-mail: randy.russell@rrcc.ccooes.edu
Internet: www.rrcc.ccooes.edu
Mail: 13300 W. 6th Avenue
Lakewood, CO 80228-1255 USA

Student Resources

Our market is the internal market—the student standpoint. We are responsive to the needs, services and programs that are requested by our students, and the Fitness Center at Red Rocks is just one aspect of that.

— Jim Jones
Director of Student Life

Bookstore

The Red Rocks Bookstore supplies new and used textbooks, recommended titles, reference books and supplies for art and drafting. College specialty items are also available.

Information: (303) 989-3794 (*Lakewood Campus*) or (303) 838-5588 (*Mountain Center*)

Cafeteria

The Red Rocks Cafe on the Lakewood campus serves hot and cold selections during peak meal hours.

Information: (303) 914-6374

Child Care

Red Rocks Community College provides a model training site for Early Childhood Professionals. The Children's Center at Red Rocks provides exemplary full-day care for children 18 months to 6 years. Children need not be toilet trained to enroll. The center models primary caregiving of children, partnerships with parents and the most recent quality practices. For more information call 303-914-6328.

Beginning and ongoing renewal training for Early Childhood Professionals and child care referral services, vacancy information and nanny care are available from Family Resources and Child Care Education (FRCCE).

Information: 303-969-9500

Fitness Education Center

To participate in a program that includes individual analysis and prescribed training for total fitness, register for PHE 100. The Fitness Center offers circuit training, a variety of aerobic equipment and a ricochet court. Those participating in this course must go through a mandatory three-hour orientation. Upon completion of the orientation, you arrange your own hours of participation to meet the course requirements. Please also see the "*Physical Education*" course description section of this catalog for further details.

Information: (303) 914-6375

Job Placement/ Internships

A wide range of full-time, part-time and temporary jobs are available to current and former students through the Lakewood campus Job Placement Office. While the college cannot guarantee employment, every effort is made to maintain ongoing contact with business and industry in order to generate appropriate employment opportunities. In addition, on-campus recruiting visits from business and industry are coordinated; job announcements and outlook surveys maintained; and resume preparation, counseling, interviewing workshops and other job search skills are provided. Details regarding the college's work-study program on campus are also available. Practical job experience can extend and help you apply what you learn in the classroom. Through Red Rocks' Internship Programs, you can work, learn and get college credit while you're working for some of the area's best-known employers.

Information: (303) 914-6258

Safety

The Red Rocks Campus Police provide emergency, vehicular and victim assistance, as well as escorts to vehicles, and lost and found services.

In case of an emergency on the Lakewood campus during business hours, please call (303) 914-6394 or 911 from a campus phone to reach a Campus Police officer.

For an emergency after hours please call (303) 851-1282 or 911 to be connected to a Campus Police cellular phone.

Armed Forces Recruiting

For Armed Forces recruiting information, please contact Donna Merriman, Veteran Officer, at (303) 914-6353 in Room 1200.

Student Center/Services

The Lakewood Campus Student Center offers various activities including:

- community events and lectures
- computer game and locker rentals
- entertainment
- FAX and copy services
- leadership programs
- publications
- recreation
- resume typesetting services
- student clubs and student ID cards
- bus passes

Students who are taking courses at other Red Rocks locations are encouraged to visit the main campus and take full advantage of the student services and resources available. The Student Center includes a big screen TV room, pool tables, video games, vending machines, a Ricochet Court, the Mountainside Espresso Bar, The Den, The Mart and the Student Project Center.

Information: (303) 914-6370 or (303) 914-6248

Student Leadership Association (SLA)

SLA is the representative leadership group of the student body association. These students represent your interest within the college's governance structure and decision-making processes as well as planning various activities. It is an excellent opportunity to develop your leadership, conflict resolution, and critical thinking skills that will assist you in your educational and professional future endeavors. To join, you must pay fees and maintain a 2.5 GPA.

Information: (303) 914-6372

Academic Standards

Searching for fulfillment—
15 percent of Red Rocks students already have baccalaureate degrees.

“It took courage to walk away from a \$40,000 a year job.
I was on a quest to find something different . . .
I needed a place to figure that out.”
Red Rocks was that place.

— Jack Bayles
Physician’s Assistant transfer student

Academic Integrity

At Red Rocks, academic integrity is the ethical foundation upon which the academic community pursues professional, administrative and scholarly endeavors. Everyone associated with the college's academic community has a responsibility for establishing, maintaining, and fostering understanding and respect for academic integrity. Following are some principles associated with academic integrity to which we expect students to adhere:

- Assume responsibility and take credit only for the words, and/or ideas in an academic exercise that are expressly one's own.
- Use information, computer programs, disks, another student's work, study aids, and/or other materials, only when allowed by the instructor.
- Remove materials from the library, labs, and other college facilities, only when an official representative of the college grants permission.
- Use copyrighted materials only with permission.
- Refuse to help another commit an act of academic dishonesty.

Academic dishonesty is the intentional act of fraud when an individual claims credit for the work of another, uses unauthorized materials or fabricates information in any scholarly exercise. Academic dishonesty also includes, but is not limited to, forging educational documents, damaging or destroying the works of another or assisting others in acts of academic deception. If you are aware of an incident of academic dishonesty, please report the occurrence to a faculty member, department chair or administrator. Those committing academic dishonesty will be subject to disciplinary action: failing the assignment and/or course, and/or being expelled from the college.

Attendance

To get the most benefit from your instruction, you should attend each class, come to class prepared, arrive on time, hand in assignments when due and take exams when scheduled. In addition, you need to comply with attendance policies set by individual instructors.

Course Load

For most students, a typical academic course requires two hours of outside preparation for each hour spent in class. For example: A 15 semester-credit course load represents a commitment of 45 hours per week—consisting of 15 hours in class and 30 hours of outside preparation.

The average full-time course load is 15 semester credits for each fall and spring session. During the summer session, the average full-time course load is 12 semester credits. Students registering for fewer than 12 credits are classified as part-time. You need written permission from your advisor to enroll for more than 18 semester credits during any academic session.

Evaluation and Grading

The evaluation of your achievement or mastery is based upon learning objectives. Achievement means successfully reaching a specified level of knowledge or understanding. Mastery means successfully reaching a level of competency in a skill.

Your final course grades are assigned at the end of each session for classes taken during that session. If you need an earlier grade report, contact the instructor before the end of the course and request an "early release of a grade" letter. This letter is unofficial. The official grade report will be mailed from Records approximately two weeks after the last day of a session.

★ S.T.A.R. for Grades

If you wish to obtain your grades, call (303) 572-S.T.A.R. (303-572-7827). Press 2 for grades. Enter your Social Security Number and personal access code (*which is your birth month and birthday*).

Grading Symbols:

| Grade | Description |
|-------|--|
| A | Distinguished achievement for superior work |
| B | Better than acceptable achievement |
| C | Acceptable achievement for advancement in the same or related studies |
| D | Less than acceptable achievement for advancement in the same or related studies (<i>Credit may not transfer</i>) |
| F | Failed to achieve or master the learning objectives of the course. A grade of "F" does not apply toward certificates or degrees. |

Additional Grading Symbols:

AU Audit. If you want to take a course without earning semester credit, you can register to audit that course. You must pay tuition and fees for the course and declare your intention to audit no later than the course's tuition refund date. Once you have registered to audit a course, you cannot change your registration from auditing to earning semester credit for the course. The college will not award semester credit for any audited course.

AW Administrative Withdrawal. Your instructor has the option of giving this grade.

W Withdrawal. Through Admissions, you have officially withdrawn from the course or the college by the approved date and time.

CR Credit. You have achieved the learning objectives for the course with a grade of C (*or better*). The instructor for that course evaluates your achievement on a credit/no-credit basis. The CR symbol is limited to specific courses designated by certain disciplines.

NC No-Credit. You have not achieved the learning objectives for the course with a minimum grade of C. The instructor for that course evaluates your achievement on a credit/no-credit basis. The symbol is limited to specific courses designated by certain disciplines.

I Incomplete. If you are not able to complete the learning objectives before the end of a course because of verifiable extenuating circumstances, the instructor can assign an Incomplete grade at his or her discretion. Before you can be eligible to receive an I, you must have completed a minimum of two-thirds of the course work with a grade of C (or better) by the withdrawal date (see W). Before the end of the course, you are responsible for making arrangements with the instructor for the preparation of an Incomplete Grade Contract. If you do not complete the course work by the agreed upon dead-line date, the instructor will change the I into the letter grade stipulated in the contract.

SP Satisfactory Progress. Under the college's continuous enrollment policy, certain courses have been designated open-entry. You are eligible to receive an SP only if you are enrolled in an open-entry course. By the end of the academic session, you must have completed course work (prorated by your registration date) with a grade of C (or better) before you can be eligible for an SP. Also, you can request an SP based on verifiable extenuating circumstances. Before the end of the academic session, you are responsible for making arrangements with the instructor for the preparation of an SP Grade Contract. If you do not complete the course work by the agreed upon deadline date, the instructor will change the SP into an F.

Z A grade of Z will be issued when no grade has been received from the instructor. The official grade will replace the Z when it is received from the instructor.

GPA Calculation Example:

| Prefix | Grade/Points | AHRS | EHRS | QHRS | QPTS |
|--------------|---|-------------------------|------|------|----------|
| ART 131 | B 3 | 3 | 3 | 3 | 9 (3X3) |
| BIO 227 | W — | 3 | 0 | 0 | 0 |
| MAT 201 | A 4 | 5 | 5 | 5 | 20 (4X5) |
| MAT Lab | CR — | 1 | 1 | 0 | 0 |
| PHI 111 | C 2 | 3 | 3 | 3 | 6 (2X3) |
| PSY 116 | F 0 | 1 | 0 | 1 | 0 (0X1) |
| | Totals | 16 | 12 | 12 | 35 |
| GPA = | $\frac{\text{Total QPTS} =}{\text{Total QHRS}}$ | $\frac{35}{12} = 2.917$ | | | |

Grade Point Average (GPA) Calculation

When computing your cumulative grade point average (GPA) various numerical values are assigned and used. Those that appear on your transcript are:

AHRS (attempted credit hours) Once you register for a course, you are attempting the semester credit hours assigned to that course. Attempted hours are not used to calculate your GPA.

EHRS (earned credit hours) If you earn a final course grade of A, B, C, D, or CR, you will receive earned semester credit hours for that course. Earned hours are not used to calculate your GPA.

QHRS (quality credit hours) If you earn a final course grade of A, B, C, D, or F, you will receive quality semester credit hours for that course. Quality hours are used to calculate your GPA.

QPTS (quality points) The main grading symbols, A through F, are given points: A=4, B=3, C=2, D=1, and F=0. The points assigned to the letter grade multiplied by the quality credit hours received for the course gives a numerical value called quality points. These points are used to compute your cumulative grade point average (GPA). Grading symbols: W, I, CR, NC, SP, and AU do not have points and are not used when computing your GPA.

GPA (grade point average) Your grade point average is the numerical value found by dividing the total number of quality points (QPTS) by the total number of quality semester credit hours (QHRS). The GPA's highest possible numerical value is 4.000.

Academic Progress

If you receive a semester grade point average of less than 2.0 for 12 or more credits you must meet with an academic advisor. For information, call (303) 914-6255.

Academic Second Chance

All course work taken at Red Rocks is reflected on your permanent transcript; however, you can initiate a petition to remove from your cumulative grade point average (GPA) up to 15 semester credits of substandard grades you earned in course work no longer appropriate to your present educational goals. Before submitting the required written request, you must wait at least two years after the course work was completed and must take a minimum of 15 semester credits of new course work at Red Rocks with a cumulative GPA of 2.000 or higher. You can petition only once to remove from your cumulative GPA the substandard grades. Once Student Records has removed these grades from your cumulative GPA, they cannot be reinstated. The substandard grades, however, will still appear on your permanent academic transcript. For further information contact Student Records at (303) 914-6352.

Petitioning for Waivers/ Program Substitutions

If due to extenuating circumstances you wish to petition for a waiver and/or substitution of program requirements, you must complete a "Waiver/Program Substitution Request" form. The form is available in the Student Records office or from a faculty advisor. Students should complete the request, have it approved by their advisor and the appropriate Instructional Vice President and submit it to Student Records where it will be kept on file.

Repeating Courses

You can submit a written request to Student Records to repeat a course for which you have earned a substandard grade at RRCC. If the request is approved, you will be allowed to repeat the course only once. Both grades will appear on your permanent academic transcript. The most recent grade of the repeated course is used to calculate your cumulative grade point average.

Information: (303) 914-6352

Honors Recognition

President's List

4.0 GPA or higher for 12 or more credits each semester.

Vice Presidents' List

3.5 GPA or higher for 12 or more credits each semester.

Honors List

The Honors List is designed to recognize those of you who have achieved an outstanding level of academic success at Red Rocks. The Honors List designation is recorded on your official academic transcript and you receive recognition during the College's annual graduation ceremony. To receive this academic honor, you must be graduating and have:

- Earned, for all semester credits, a cumulative GPA of 3.85 (*or higher*);
- Taken at least 15 semester credits of course work through Red Rocks; and
- Completed the requirements for an Associate of Arts, Associate of Science, Associate of General Studies, or Associate of Applied Science degree; or have completed a certificate program containing at least 30 semester credits.

Phi Theta Kappa

Red Rocks sponsors a chapter of Phi Theta Kappa, the national student honorary organization. Club members offer tutoring programs, raise money for charity and conduct educational forums. To be eligible for membership, you must have completed at least 15 semester credits of study, have a minimum GPA of 3.5 and a faculty recommendation.

Information: (303) 914-6308

Recognition of Achievement

The college offers many courses, conferences, workshops and seminars for upgrading job skills as well as for personal enrichment. Successful completion of courses of this type may result in the granting of a "Recognition of Achievement" which may be requested from the appropriate Instructional Vice President.

Veterans Progress

Veterans are certified only for courses that apply to their degree programs. If you are eligible to receive VA benefits you are required to maintain a cumulative 2.0 grade point average (*GPA*) for all course work attempted. If your cumulative GPA is below 2.0, you will be placed on academic probation for the following term. If your GPA is not increased to 2.0 during the probationary term, you will be suspended from certification to the Veteran Administration for one academic term. Reinstatement will only occur after approved counseling has been received.

Because credit is not given for audited courses, these courses are not eligible for certification. If you stop attending but do not officially drop or withdraw from the course, you are considered non-attending. You may be dropped administratively and your benefit certification adjusted accordingly.

Copies of the veteran regulations are available for review in the Veteran Services office on campus.

Information: (303) 914-6353

Graduation Requirements

It was a challenge coming back to school,
but I knew that when I finished,
my life would drastically change for the better.
It's all worth it . . . my life has just begun.

Lisa Benjamin—
Electronic Digital/Computer
Technology graduate

Catalog Requirements

You will graduate under the catalog requirements listed for the year that you were first enrolled. If you interrupt attendance for two consecutive semesters (excluding summer term) or more, and then return, the catalog of the readmission semester is the governing document. You may choose to use the catalog that is in effect the semester you graduate. You should be sure to obtain and keep a copy of your governing catalog.

Associate of Arts Transfer Degree, University Parallel

The Associate of Arts degree (*60-66 semester credits*) is for the student who intends to transfer to a four-year college or university and wants an education with a liberal arts emphasis. It provides a basis of study in business, communications, foreign languages, the arts and humanities, and social and behavioral sciences. To earn the Associate of Arts degree, students must complete the core curriculum requirements for a total of 34 semester credits. Students are encouraged to consult with their faculty advisors before beginning any program of study. Emphases are available in:

| | |
|----------------------|----------------------|
| Art | History |
| Business | Humanities |
| Economics | Philosophy |
| English & Literature | Political Science |
| Foreign Languages: | Psychology |
| French | Sociology |
| German | Speech Communication |
| Spanish | Theatre Arts |

Associate of Science Transfer Degree, University Parallel

The Associate of Science degree (*60-66 semester credits*) is for the student who intends to transfer to a four-year college or university and wants an education with a science-related emphasis. It provides a basis of study in computer science, preparatory engineering and nursing, mathematics, and the organic and physical sciences. To earn the Associate of Science degree, students must first complete the core curriculum requirements for a total of 33 semester credits. Students are encouraged to meet with their faculty advisors before beginning any program of study. Emphases are available in:

| | |
|---------------------------|-----------------------|
| Biology | Geology |
| Biotechnology | Mathematics |
| Chemistry | Nursing (preparatory) |
| Computer Science | Physics |
| Engineering (preparatory) | |

Graduation Requirements

Associate of General Studies—Specialist Articulated Transfer Degree

The Associate of General Studies-Specialist degree (*60-66 semester credits*) is for the student who wants to complete the Associate of Arts core general education transfer course requirements and have an emphasis in a career-oriented program of study. Students are encouraged to meet with their faculty advisors before beginning any program of study. Transfer agreements exist between RRCC and certain four-year colleges for the following career areas:

- Criminal Justice *
- Early Childhood Professions * (formerly ECE)
- Emergency Medical Services * (Approval pending)
- Film/Video Technology*
- Multimedia Technology*
- Graphics and Animation Technology *
- Production and Design Technology *

*certificate is also available

Associate of General Studies—Generalist Career-Oriented Degree

The Associate of General Studies-Generalist degree (*60-66 semester credits*) is for the student who wants to complete college-level general education courses and have an emphasis in a career-oriented program of study. Various courses within the AGS-Generalist degree may be accepted into a baccalaureate-degree-granting institution; however, courses taken are considered for transfer on an individual basis by the receiving four-year college or university. Students are encouraged to meet with their faculty advisors or career counselors before beginning any program of study.

Associate of Applied Science Degree

The Associate of Applied Science degree (*60-75 semester credits*) is for the student who is preparing for entry-level employment in a career-oriented program of study or upgrading in a specific occupation. This degree is not intended for transfer. Various courses within this degree may be transferable; however, courses taken are considered for transfer on an individual basis by the receiving four-year college or university.

1. A minimum of 60 semester credits is required for the Associate of Applied Science degree. Some degrees require more than 60 credits. These must include 45 credits in specific program courses and 15 credits in general education courses. (*Please see your advisor.*)
2. You must earn a cumulative grade point average of 2.0 (*C average*). Some programs may require you to earn at least a C in specific coursework.

3. If you are planning to transfer to a four-year college or university, you should consult an advisor for assistance in planning your program of study. (*Advisors can be seen in the Advising/Counseling office at Red Rocks.*)
4. If you are planning to transfer to a four-year college or university, you should consult the Transfer Guide for GPA requirements of the receiving institution (*Advising/Counseling office*).
5. You must complete a minimum of 15 semester credits in your program area at Red Rocks.
6. You must file an Application for Graduation during the term in which you intend to graduate, according to the deadline published in the **Class Schedule** for that term. (*Apply in Admissions or the Records office.*) You must apply to graduate within one year of completing requirements.
7. No more than six semester credits of independent study course work may be applied toward an Associate degree program.
8. There is no limit on special-topics courses allowed to count toward a degree. In individual cases, the limit will be determined by the program area. If you are taking special-topics courses, you should consult with your advisor regarding how these credits will apply toward a degree.
9. The college reserves the right to substitute or delete course work based on the current curriculum. You are assured that if the curriculum changes, the college will make every effort to determine an equitable solution.
10. If you are applying for an additional degree at Red Rocks, you must complete an additional 15 credits at Red Rocks and the requirements for the degree.
11. With the approval of a faculty advisor, up to 3 credits of Cooperative Education may count toward a degree. (*Some A.A.S. degrees will require Cooperative Education credits.*)
12. Students are encouraged to meet with their faculty advisors before beginning any program of study.

Associate of Applied Science Programs

Emphases are available in the following career areas:

- Auto Collision Technology *
(*In cooperation with and at Warren Tech*)
- Automotive Technology *
(*In cooperation with and at Warren Tech*)
- Brewing Technology *
- Business Programs:
 - Accounting * with emphases in:
 - Accounting Paraprofessional
 - Accounting Technician
 - Business Administration with emphasis in:
 - Management and Supervision *
 - Real Estate *
 - Business Technology with emphases in:
 - Administrative Assistant

Computer Information Systems * with emphases in:

- Internet/Web Developer*
- PC Applications *
- Multimedia Software Developer *
- Network Administrator
- Network Associate – Cisco
- Network Engineering – NACSE
- Programming *

Construction Technology with emphases in:

- Air Conditioning, Heating & Refrigeration *
 - Refrigeration *
 - Residential Air Conditioning *
 - Residential Heating
- Building Maintenance Technician
- Carpentry *
- Construction Technology Technician *
 - Electrical
 - Construction Electrician *
 - IEBW/NECA Construction Technician
 - Maintenance Electrician *
- Fine Woodworking *
- Plumbing
 - Trades Degree
- Solar Construction Technology *
 - Active
 - Passive

Apprentice-Related Technology with emphases in:

- (*In partnership with the CITC*)
- Carpentry *
 - Drywall Applicator *
 - Electrical *
 - Ironworker *
 - Masonry *
 - Painting
 - Plumbing *
 - Sheetmetal *

Criminal Justice with emphases in:

- Corrections
- Juvenile
- Law Enforcement
- Victim Assistance Direct Service *

Electronic Digital/Computer Technology *

- Emergency Management and Planning *
- Emergency Medical Services *

Engineering Graphics Technology with emphases in:

- Architectural *
- Mechanical *

Environmental & Safety Technology * with emphases in:

- Environmental Technology
- Field Engineering Technology
- Hazardous Materials Technology
- Occupational Safety
- Water Quality Management

Fire Science Technology with emphases in:

- Code/Ordinance *
- Emergency Medical Service/Paramedic *
- Fire Investigations *
- Fire Service Management *
- Hazardous Materials Technician *
- Officer Development *
- Wildland Management *

Medical Assisting *

Medical Office*

Multimedia Technology with emphases in:

- Film/Video Technology
- Graphics/Animation Technology *
- Production/Design Technology *

Occupational Safety Technology *

(In cooperation with Trinidad State Junior College)

Paramedic Technician

Park Ranger Technology

Radiologic Technology

Water Quality Management Technology

Welding Fabrication Technology *

*(At the Rocky Mountain Manufacturing Academy,
HEAT Center, Lowry)*

* *Certificate is also available.*

Certificates

In addition to the asterisked areas of emphasis, the following lead to a certificate:

Aviation Technology *(At Jefferson County Airport)*

Basic Law Enforcement Training Academy

Brewing Technology:

- Brewing Quality Control
- Microbrewery Operations

Business:

- Accounting Clerk
- Bookkeeping Clerk
- Clerical Assistant
- Office Assistant
- Small Business Management

Computer Information Systems:

- Internet/Web Specialist
- PC Applications Specialist
- Multimedia Software Specialist
- Network Specialist – NACSE/NANS
- Network Associate – NACSE
- Network Associate – Cisco
- Programming Specialist

Construction Technology:

Basic Plumbing and Heating Maintenance
Building Code
Building Maintenance Technology
Carpentry
Commercial Refrigeration Apprentice
Comprehensive Residential Heating
Construction Electrician
Construction Technology
Facility Maintenance I
Fine Woodworking
HVAC Apprenticeship
Journey Level Plumbing
Maintenance Electrician
Maintenance Technology
Refrigeration
Residential Air Conditioning
Residential Construction Electrician
Residential Forced Air Heating
Residential HVAC
Residential Hydronic Heating
Residential Plumber
Residential Plumbing and Heating
Solar Construction Technology
Apprentice-Related:
Carpentry
Drywall
Electical
Iron Worker
Masonry
Painter
Plumber
Sheetmetal
Skilled Laborer

Post-Degree Specializations:

Advanced Construction Electrician
Advanced Maintenance Electrician
Master Craftsman in Fine Woodworking

Criminal Justice:

Investigations
Victim Assistance Administration

Early Childhood Professions:

Center Director
Preschool Group Leader
Infant/Toddler Group Leader

Electronic Digital/Computer Technology:

Colorado Network Engineering
Colorado Windows Engineering

Film/Video Technology:

Film Production
Video Production
Video Post-Production
Writing, Directing & Producing for Film/Video

Health Careers:

Continuing Education in Health Careers
Continuing Education Refresher Nursing
Holistic Health
Holistic Nursing
Nurse Aide/Home Health Aide
Physician Assistant

Park Ranger Technology:

Law Enforcement
Outdoor Recreation
Public Safety
Resource Interpretation Concentration

Not all programs are available each session.

Associate of Arts (AA) Degree

1999-2000 Student Evaluation Worksheet

Student _____

Emphasis in _____

Social Security No. _____

Advisor _____ Date _____

Core Curriculum Requirements (34 - 40 Semester Credits)

Communication (9 Credit Hours)

Complete all three courses.

| | | | |
|-----|-----|--|--------------------------|
| ENG | 121 | English Composition I—(3) | <input type="checkbox"/> |
| ENG | 122 | English Composition II—(3) | <input type="checkbox"/> |
| SPE | 115 | Principles of Speech Communication—(3) | <input type="checkbox"/> |

Arts and Humanities (9-13 Credit Hours)

Select three courses from two or three disciplines.

| | | | |
|-----|------|--------------------------------------|--------------------------|
| ART | 110 | Art Appreciation—(3) | <input type="checkbox"/> |
| ART | 111 | Art History I—(3) | <input type="checkbox"/> |
| ART | 112 | Art History II—(3) | <input type="checkbox"/> |
| XXX | 111+ | Foreign Language I—(5) | <input type="checkbox"/> |
| XXX | 112+ | Foreign Language II—(5) | <input type="checkbox"/> |
| XXX | 211+ | Foreign Language III—(3) | <input type="checkbox"/> |
| XXX | 212+ | Foreign Language IV—(3) | <input type="checkbox"/> |
| HUM | 121 | Survey of Humanities I—(3) | <input type="checkbox"/> |
| HUM | 122 | Survey of Humanities II—(3) | <input type="checkbox"/> |
| HUM | 123 | Survey of Humanities III—(3) | <input type="checkbox"/> |
| LIT | 115 | Introduction to Literature—(3) | <input type="checkbox"/> |
| LIT | 201 | Masterpieces of Literature I—(3) | <input type="checkbox"/> |
| LIT | 202 | Masterpieces of Literature II—(3) | <input type="checkbox"/> |
| MUS | 120 | Music Appreciation—(3) | <input type="checkbox"/> |
| MUS | 121 | Introduction to Music History I—(3) | <input type="checkbox"/> |
| MUS | 122 | Introduction to Music History II—(3) | <input type="checkbox"/> |
| PHI | 111 | Introduction to Philosophy—(3) | <input type="checkbox"/> |
| PHI | 112 | Ethics—(3) | <input type="checkbox"/> |
| PHI | 113 | Logic—(3) | <input type="checkbox"/> |
| THE | 105 | Introduction to Theatre Arts I—(3) | <input type="checkbox"/> |
| THE | 211 | Development of Theatre I—(3) | <input type="checkbox"/> |
| THE | 212 | Development of Theatre II—(3) | <input type="checkbox"/> |

+ All foreign languages (FRE, GER, SPA) are considered a single discipline.

Mathematics (3-5 Credit Hours)

Select one course.

| | | | |
|-----|-----|--------------------------------|--------------------------|
| MAT | 121 | College Algebra—(4) | <input type="checkbox"/> |
| MAT | 125 | Survey of Calculus—(4) | <input type="checkbox"/> |
| MAT | 135 | Introduction to Statistics—(3) | <input type="checkbox"/> |
| MAT | 201 | Calculus I—(5) | <input type="checkbox"/> |
| MAT | 202 | Calculus II—(5) | <input type="checkbox"/> |

Social and Behavioral Sciences (9 Credit Hours)

Select three courses from two or three disciplines.

| | | | |
|-----|-----|---------------------------------------|--------------------------|
| ANT | 101 | Cultural Anthropology—(3) | <input type="checkbox"/> |
| ANT | 111 | Physical Anthropology—(3) | <input type="checkbox"/> |
| ECO | 201 | Principles of Macroeconomics—(3) | <input type="checkbox"/> |
| ECO | 202 | Principles of Microeconomics—(3) | <input type="checkbox"/> |
| GEO | 105 | World Regional Geography—(3) | <input type="checkbox"/> |
| HIS | 101 | Western Civilization I—(3) | <input type="checkbox"/> |
| HIS | 102 | Western Civilization II—(3) | <input type="checkbox"/> |
| HIS | 201 | U.S. History I—(3) | <input type="checkbox"/> |
| HIS | 202 | U.S. History II—(3) | <input type="checkbox"/> |
| POS | 105 | Introduction to Political Science—(3) | <input type="checkbox"/> |
| POS | 111 | American Government—(3) | <input type="checkbox"/> |
| PSY | 101 | General Psychology I—(3) | <input type="checkbox"/> |
| PSY | 102 | General Psychology II—(3) | <input type="checkbox"/> |
| SOC | 101 | Introduction to Sociology I—(3) | <input type="checkbox"/> |
| SOC | 102 | Introduction to Sociology II—(3) | <input type="checkbox"/> |

Science (4-5 Credit Hours)

Select one course.

| | | | |
|-----|-----|----------------------------------|--------------------------|
| AST | 101 | Astronomy I—(4) | <input type="checkbox"/> |
| AST | 102 | Astronomy II—(4) | <input type="checkbox"/> |
| BIO | 105 | Science of Biology—(4) | <input type="checkbox"/> |
| BIO | 111 | General Biology I—(5) | <input type="checkbox"/> |
| BIO | 112 | General Biology II—(5) | <input type="checkbox"/> |
| CHE | 101 | Introduction to Chemistry I—(5) | <input type="checkbox"/> |
| CHE | 102 | Introduction to Chemistry II—(5) | <input type="checkbox"/> |
| CHE | 111 | General Chemistry I—(5) | <input type="checkbox"/> |
| CHE | 112 | General Chemistry II—(5) | <input type="checkbox"/> |
| GEY | 111 | Physical Geology—(4) | <input type="checkbox"/> |
| GEY | 121 | Historical Geology—(4) | <input type="checkbox"/> |
| PHY | 105 | Conceptual Physics—(4) | <input type="checkbox"/> |
| PHY | 111 | Physics: Algebra-Based I—(5) | <input type="checkbox"/> |
| PHY | 112 | Physics: Algebra-Based II—(5) | <input type="checkbox"/> |
| PHY | 211 | Physics: Calculus-Based I—(5) | <input type="checkbox"/> |
| PHY | 212 | Physics: Calculus-Based II—(5) | <input type="checkbox"/> |

Approved Electives (26 Semester Credits—See Next Page)

| Course Prefix | & | Course Number | | Course Prefix | & | Course Number | |
|---------------|---|---------------|--------------------------|---------------|---|---------------|--------------------------|
| _____ | | _____ | <input type="checkbox"/> | _____ | | _____ | <input type="checkbox"/> |
| _____ | | _____ | <input type="checkbox"/> | _____ | | _____ | <input type="checkbox"/> |
| _____ | | _____ | <input type="checkbox"/> | _____ | | _____ | <input type="checkbox"/> |
| _____ | | _____ | <input type="checkbox"/> | _____ | | _____ | <input type="checkbox"/> |
| _____ | | _____ | <input type="checkbox"/> | _____ | | _____ | <input type="checkbox"/> |
| _____ | | _____ | <input type="checkbox"/> | _____ | | _____ | <input type="checkbox"/> |
| _____ | | _____ | <input type="checkbox"/> | _____ | | _____ | <input type="checkbox"/> |
| _____ | | _____ | <input type="checkbox"/> | _____ | | _____ | <input type="checkbox"/> |

Total Credits (60 Credits Required) _____

Additional Catalog Requirements

You will graduate under the catalog requirements listed for the year that you were first enrolled. If you interrupt attendance for two consecutive semesters (excluding Summer term) or more, and then return, the catalog of the readmission semester is the governing document. You may choose to use the catalog that is in effect the semester you graduate. You should be sure to obtain and keep a copy of your governing catalog.

Approved Elective Credit Course List for the Associate of Arts Degree

These courses transfer to one or more of the public four-year colleges/universities in Colorado. All courses will count toward the AA degree. However, *transferability depends on the four-year institution*. Additional courses may be transferrable to one or more of the public four-year colleges or universities in Colorado. For specific information, please consult an advisor in the Advising/Counseling office.

| | | | | | |
|----------------------------|---------------|--|--------------------|--|---|
| Accounting ACC | 121 & 122 | | History | HIS | All courses |
| Anthropology | ANT | All courses | Humanities HUM | All courses | |
| Art | ART | All courses | Literature | LIT | All courses |
| Astronomy AST | All courses | | Management | MAN | 226 |
| Biology | BIO | All courses | Marketing | MAR | 216 |
| Business | BUS | 115, 216, 217 & 226 (See AA degree, emphasis in Business) | Mathematics | MAT | 121, 122, 123, 124, 125, & 135 201, 202, 203, 255 & 265 |
| Chemistry | CHE | All courses | Music | MUS | All courses |
| Computer Info. Systems | CIS | 115, 116, 118, 160, 161, 165, 240, 241 260, 261, 265, 266 & 277 | Nursing | NUR | 200 |
| Computer Science | CSC | 148, 160, 161, 230, 231, 240 & 241 | Philosophy PHI | All courses | |
| Early Childhood Profession | ECP | 101, 214, 215 & 227 (formerly ECE) | Physical Education | PHE | All courses (Maximum of 3 credits applies toward degree) |
| Economics ECO | All courses | except ECO 119 | Physics | PHY | All courses |
| English | ENG | 121, 122, 131, 221, 222, 227 & 232 | Political Science | POS | All courses |
| Environmental Science | ENV | 101 | Psychology PSY | 101, 102, 115, 205, 217, 226, 227, 235, 238, 239, 249 & 250 | |
| Foreign Language | FRE, GER, SPA | All courses except 101, 102 & SPA 225 | Sociology | SOC | 101, 102, 205, 215, 218, 226, 237 & 255 |
| Geography GEO | All courses | | Speech | SPE | All courses |
| Geology | GEY | All courses | Theatre | THE | All courses |

Other (AA) Degree Requirements

1. A minimum of 60 semester credits is required for the Associate of Arts degree. These must include 34 credits in Core transfer courses and 26 credits in the areas specified above in approved electives.
2. You must complete 26 semester elective credits. These must be college-level transfer courses and may include no more than 3 credits in Physical Education (PHE)—see approved electives above. Please see an advisor in your area of emphasis for specific course suggestions. Credits earned above the minimum to satisfy a requirement may be applied to a different area. For example, if you take introduction to Chemistry I (CHE 101 - 5 credits) to satisfy the science requirement in the Core curriculum, 4 of those 5 credits can be applied toward the Core requirement. Fewer electives would be required since the remaining 1 credit can be applied as an elective credit.
3. You must earn a cumulative grade point average of 2.0 (C average).
4. If you are planning to transfer to a four-year college or university, you should consult an advisor for assistance in planning your program of study. (Advisors can be seen in the Advising/Counseling office at Red Rocks.)
5. If you are planning to transfer to a four-year college or university, you should consult the Transfer Guide for GPA requirements of the receiving institution.
6. You must complete a minimum of 15 semester credits in your program area at Red Rocks.
7. You must file an Application for Graduation during the term in which you intend to graduate, according to the deadline published in the Class Schedule for that term. (Apply in Admissions or the Records office.) You must apply to graduate within one year of completing requirements
8. No more than 6 semester credits of independent study course work may be applied toward an Associate Degree program.
9. There is no limit on special-topics course allowed to count toward a degree. In individual cases, the limit will be determined by the program area. If you are taking special-topics courses, you should consult with your advisor regarding how these credits will apply toward a degree.
10. The college reserves the right to substitute or delete course work based on the current curriculum. You are assured that if the curriculum changes, the college will make every effort to determine an equitable solution.
11. If you are applying for an additional degree at Red Rocks, you must complete an additional 15 credits at Red Rocks and the requirements for the degree.
12. Transferability of Cooperative Education/Internship college credit is contingent on approval of the receiving institutions. General Education internship credit has been formally articulated for transfer to University of Colorado - Denver and Colorado State University. Transfer to other four-year institutions in the metro area is forthcoming.

Associate of Science (AS) Degree

1999-2000 Student Evaluation Worksheet

Student _____

Emphasis in _____

Social Security No. _____

Advisor _____ Date _____

Core Curriculum Requirements (34 - 40 Semester Credits)

Communication (9 Credit Hours)

Complete all three courses.

| | | | |
|-----|-----|--|--------------------------|
| ENG | 121 | English Composition I—(3) | <input type="checkbox"/> |
| ENG | 122 | English Composition II—(3) | <input type="checkbox"/> |
| SPE | 115 | Principles of Speech Communication—(3) | <input type="checkbox"/> |

Arts and Humanities (6-10 Credit Hours)

Select two courses from one or two disciplines.

| | | | |
|-----|------|--------------------------------------|--------------------------|
| ART | 110 | Art Appreciation—(3) | <input type="checkbox"/> |
| ART | 111 | Art History I—(3) | <input type="checkbox"/> |
| ART | 112 | Art History II—(3) | <input type="checkbox"/> |
| XXX | 111+ | Foreign Language I—(5) | <input type="checkbox"/> |
| XXX | 112+ | Foreign Language II—(5) | <input type="checkbox"/> |
| XXX | 211+ | Foreign Language III—(3) | <input type="checkbox"/> |
| XXX | 212+ | Foreign Language IV—(3) | <input type="checkbox"/> |
| HUM | 121 | Survey of Humanities I—(3) | <input type="checkbox"/> |
| HUM | 122 | Survey of Humanities II—(3) | <input type="checkbox"/> |
| HUM | 123 | Survey of Humanities III—(3) | <input type="checkbox"/> |
| LIT | 115 | Introduction to Literature—(3) | <input type="checkbox"/> |
| LIT | 201 | Masterpieces of Literature I—(3) | <input type="checkbox"/> |
| LIT | 202 | Masterpieces of Literature II—(3) | <input type="checkbox"/> |
| MUS | 120 | Music Appreciation—(3) | <input type="checkbox"/> |
| MUS | 121 | Introduction to Music History I—(3) | <input type="checkbox"/> |
| MUS | 122 | Introduction to Music History II—(3) | <input type="checkbox"/> |
| PHI | 111 | Introduction to Philosophy—(3) | <input type="checkbox"/> |
| PHI | 112 | Ethics—(3) | <input type="checkbox"/> |
| PHI | 113 | Logic—(3) | <input type="checkbox"/> |
| THE | 211 | Development of Theatre I—(3) | <input type="checkbox"/> |
| THE | 212 | Development of Theatre II—(3) | <input type="checkbox"/> |

+ All foreign languages (FRE, GER, SPA) are considered a single discipline.

Mathematics (4-5 Credit Hours)

Select one course.

| | | | |
|-----|-----|------------------------|--------------------------|
| MAT | 121 | College Algebra—(4) | <input type="checkbox"/> |
| MAT | 125 | Survey of Calculus—(4) | <input type="checkbox"/> |
| MAT | 201 | Calculus I—(5) | <input type="checkbox"/> |
| MAT | 202 | Calculus II—(5) | <input type="checkbox"/> |

Social and Behavioral Sciences (6 Credit Hours)

Select two courses from one or two disciplines.

| | | | |
|-----|-----|---------------------------------------|--------------------------|
| ANT | 101 | Cultural Anthropology—(3) | <input type="checkbox"/> |
| ANT | 111 | Physical Anthropology—(3) | <input type="checkbox"/> |
| ECO | 201 | Principles of Macroeconomics—(3) | <input type="checkbox"/> |
| ECO | 202 | Principles of Microeconomics—(3) | <input type="checkbox"/> |
| GEO | 105 | World Regional Geography—(3) | <input type="checkbox"/> |
| HIS | 101 | Western Civilization I—(3) | <input type="checkbox"/> |
| HIS | 102 | Western Civilization II—(3) | <input type="checkbox"/> |
| HIS | 201 | U.S. History I—(3) | <input type="checkbox"/> |
| HIS | 202 | U.S. History II—(3) | <input type="checkbox"/> |
| POS | 105 | Introduction to Political Science—(3) | <input type="checkbox"/> |
| POS | 111 | American Government—(3) | <input type="checkbox"/> |
| PSY | 101 | General Psychology I—(3) | <input type="checkbox"/> |
| PSY | 102 | General Psychology II—(3) | <input type="checkbox"/> |
| SOC | 101 | Introduction to Sociology I—(3) | <input type="checkbox"/> |
| SOC | 102 | Introduction to Sociology II—(3) | <input type="checkbox"/> |

Science (8-10 Credit Hours)

Select two courses.

| | | | |
|-----|-----|----------------------------------|--------------------------|
| AST | 101 | Astronomy I—(4) | <input type="checkbox"/> |
| AST | 102 | Astronomy II—(4) | <input type="checkbox"/> |
| BIO | 111 | General Biology I—(5) | <input type="checkbox"/> |
| BIO | 112 | General Biology II—(5) | <input type="checkbox"/> |
| CHE | 101 | Introduction to Chemistry I—(5) | <input type="checkbox"/> |
| CHE | 102 | Introduction to Chemistry II—(5) | <input type="checkbox"/> |
| CHE | 111 | General Chemistry I—(5) | <input type="checkbox"/> |
| CHE | 112 | General Chemistry II—(5) | <input type="checkbox"/> |
| GEY | 111 | Physical Geology—(4) | <input type="checkbox"/> |
| GEY | 121 | Historical Geology—(4) | <input type="checkbox"/> |
| PHY | 105 | Conceptual Physics—(4) | <input type="checkbox"/> |
| PHY | 111 | Physics: Algebra-Based I—(5) | <input type="checkbox"/> |
| PHY | 112 | Physics: Algebra-Based II—(5) | <input type="checkbox"/> |
| PHY | 211 | Physics: Calculus-Based I—(5) | <input type="checkbox"/> |
| PHY | 212 | Physics: Calculus-Based II—(5) | <input type="checkbox"/> |

Approved Electives (18 Semester Credits—See Next Page)

Only asterisk(*) electives (AST, BIO, CHE, CSC, ENV, GEY, MAT, and PHY) apply toward the AS approved elective

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---------------|---------------|--------------------------|--|-------|--|-------|--------------------------|-------|--|-------|--------------------------|-------|--|-------|--------------------------|-------|--|-------|--------------------------|--|---------------|---|---------------|--|-------|--|-------|--------------------------|-------|--|-------|--------------------------|-------|--|-------|--------------------------|-------|--|-------|--------------------------|
| <table border="0"> <tr> <td style="width: 15%;">Course Prefix</td> <td style="width: 5%;">&</td> <td style="width: 30%;">Course Number</td> <td style="width: 50%;"></td> </tr> <tr> <td>_____</td> <td></td> <td>_____</td> <td style="text-align: right;"><input type="checkbox"/></td> </tr> <tr> <td>_____</td> <td></td> <td>_____</td> <td style="text-align: right;"><input type="checkbox"/></td> </tr> <tr> <td>_____</td> <td></td> <td>_____</td> <td style="text-align: right;"><input type="checkbox"/></td> </tr> <tr> <td>_____</td> <td></td> <td>_____</td> <td style="text-align: right;"><input type="checkbox"/></td> </tr> </table> | Course Prefix | & | Course Number | | _____ | | _____ | <input type="checkbox"/> | _____ | | _____ | <input type="checkbox"/> | _____ | | _____ | <input type="checkbox"/> | _____ | | _____ | <input type="checkbox"/> | <table border="0"> <tr> <td style="width: 15%;">Course Prefix</td> <td style="width: 5%;">&</td> <td style="width: 30%;">Course Number</td> <td style="width: 50%;"></td> </tr> <tr> <td>_____</td> <td></td> <td>_____</td> <td style="text-align: right;"><input type="checkbox"/></td> </tr> <tr> <td>_____</td> <td></td> <td>_____</td> <td style="text-align: right;"><input type="checkbox"/></td> </tr> <tr> <td>_____</td> <td></td> <td>_____</td> <td style="text-align: right;"><input type="checkbox"/></td> </tr> <tr> <td>_____</td> <td></td> <td>_____</td> <td style="text-align: right;"><input type="checkbox"/></td> </tr> </table> | Course Prefix | & | Course Number | | _____ | | _____ | <input type="checkbox"/> | _____ | | _____ | <input type="checkbox"/> | _____ | | _____ | <input type="checkbox"/> | _____ | | _____ | <input type="checkbox"/> |
| Course Prefix | & | Course Number | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | | _____ | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | | _____ | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | | _____ | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | | _____ | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course Prefix | & | Course Number | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | | _____ | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | | _____ | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | | _____ | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | | _____ | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Electives (9 Semester Credits—See Next Page)

| | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---------------|---------------|--------------------------|--|-------|--|-------|--------------------------|-------|--|-------|--------------------------|--|---------------|---|---------------|--|-------|--|-------|--------------------------|-------|--|-------|--------------------------|
| <table border="0"> <tr> <td style="width: 15%;">Course Prefix</td> <td style="width: 5%;">&</td> <td style="width: 30%;">Course Number</td> <td style="width: 50%;"></td> </tr> <tr> <td>_____</td> <td></td> <td>_____</td> <td style="text-align: right;"><input type="checkbox"/></td> </tr> <tr> <td>_____</td> <td></td> <td>_____</td> <td style="text-align: right;"><input type="checkbox"/></td> </tr> </table> | Course Prefix | & | Course Number | | _____ | | _____ | <input type="checkbox"/> | _____ | | _____ | <input type="checkbox"/> | <table border="0"> <tr> <td style="width: 15%;">Course Prefix</td> <td style="width: 5%;">&</td> <td style="width: 30%;">Course Number</td> <td style="width: 50%;"></td> </tr> <tr> <td>_____</td> <td></td> <td>_____</td> <td style="text-align: right;"><input type="checkbox"/></td> </tr> <tr> <td>_____</td> <td></td> <td>_____</td> <td style="text-align: right;"><input type="checkbox"/></td> </tr> </table> | Course Prefix | & | Course Number | | _____ | | _____ | <input type="checkbox"/> | _____ | | _____ | <input type="checkbox"/> |
| Course Prefix | & | Course Number | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | | _____ | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | |
| _____ | | _____ | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | |
| Course Prefix | & | Course Number | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | | _____ | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | |
| _____ | | _____ | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | |

Total Credits (60 Credits Required) _____

Additional Catalog Requirements

You will graduate under the catalog requirements listed for the year that you were first enrolled. If you interrupt attendance for two consecutive semesters (excluding Summer term) or more, and then return, the catalog of the readmission semester is the governing document. You may choose to use the catalog that is in effect the semester you graduate. You should be sure to obtain and keep a copy of your governing catalog.

Approved Elective Credit Course List for the Associate of Science Degree

These courses transfer to one or more of the public four-year colleges/universities in Colorado. All courses will count toward the AS degree. However, *transferability depends on the four-year institution*. Additional courses may be transferrable to one or more of the public four-year colleges or universities in Colorado. For specific information, please consult an advisor in the Advising/Counseling office.

| | | | | | |
|---|----------------------------|--|--------------------|---|---|
| Accounting ACC | 121 & 122 | | Geology* | GEY | All courses |
| Anthropology | ANT | All courses | History | HIS | All courses |
| Art | ART | All courses | Humanities HUM | All courses | |
| Astronomy* | AST | All courses | Literature | LIT | All courses |
| Biology* | BIO | All courses | Management | MAN | 226 |
| Business | BUS | 115, 216, 217 & 226 (See AA degree, emphasis in Business) | Marketing | MAR | 216 |
| | | | Mathematics* | MAT | 121, 122, 123, 124, 125, & 135 201, 202, 203, 255 & 265 |
| Chemistry* CHE | All courses | | Music | MUS | All courses |
| Computer Info. Sys. (generally transferable) | CIS | 115, 116, 118, 212, 213, 219, 240, 260, 261, 276 | Nursing | NUR | 200 |
| Computer Science* (generally transferable) | CSC | 148, 160, 161, 230, 231, 240 & 241 | Philosophy PHI | All courses | |
| Early Childhood Profession (formerly ECE) | ECP | 101, 214, 215 & 227 | Physical Education | PHE | All courses (Maximum of 3 credits applies toward degree) |
| Economics ECO | All courses except ECO 119 | | Physics* | PHY | All courses |
| English | ENG | 121, 122, 131, 221, 222, 227 & 232 | Political Science | POS | All courses |
| Environmental Science* | ENV | 101 | Psychology PSY | 101, 102, 115, 205, 217, 226 227, 235, 238, 239, 249 & 250 | |
| Foreign Language | FRE, GER, SPA | All courses except 101, 102 & SPA 225 | Sociology | SOC | 101, 102, 205, 215, 218, 226, 237 & 255 |
| Geography GEO | All courses | | Speech | SPE | All courses |
| | | | Theatre | THE | All courses |

Other (AS) Degree Requirements

1. A minimum of 60 semester credits is required for the Associate of Science degree. These must include 34 credits in Core transfer courses, 18 approved elective credits in the asterisked (*) areas specified below and 9 elective credits from those listed above.
2. You must complete an additional 18 semester credits in any of the Science or asterisked (*) disciplines listed above. Please see an advisor in your area of emphasis for specific course suggestions. Credits earned above the minimum to satisfy a requirement may be applied to a different area. For example, if you take German I and II [(GER 111 & 112) 5 credits each], to satisfy the Humanities requirement in the Core Curriculum, 6 of those 10 credits can be applied toward the Core requirement. Fewer electives would be required since the remaining 4 credits can be applied as elective credits.
3. You must earn a cumulative grade point average of 2.0 (C average).
4. If you are planning to transfer to a four-year college or university, you should consult an advisor for assistance in planning your program of study. (Advisors can be seen in the Advising/Counseling office at Red Rocks.)
5. If you are planning to transfer to a four-year college or university, you should consult the Transfer Guide for GPA requirements of the receiving institution (Advising/Counseling office).
6. You must complete a minimum of 15 semester credits in your program area at Red Rocks.
7. You must file an Application for Graduation during the term in which you intend to graduate, according to the deadline published in the Class Schedule for that term. (Apply in Admissions or the Records office.) You must apply to graduate within one year of completing requirements
8. No more than 6 semester credits of independent study course work may be applied toward an Associate Degree program.
9. There is no limit on special-topics course allowed to count toward a degree. In individual cases, the limit will be determined by the program area. If you are taking special-topics courses, you should consult with your advisor regarding how these credits will apply toward a degree.
10. The college reserves the right to substitute or delete course work based on the current curriculum. You are assured that if the curriculum changes, the college will make every effort to determine an equitable solution.
11. If you are applying for an additional degree at Red Rocks, you must complete an additional 15 credits at Red Rocks and the requirements for the degree.
12. Transferability of Cooperative Education/Internship college credit is contingent on approval of the receiving institutions. General Education internship credit has been formally articulated for transfer to University of Colorado - Denver and Colorado State University. Transfer to other four-year institutions in the metro area is forthcoming.

Associate of General Studies (AGS-Generalist) Degree

1999-2000 Student Evaluation Worksheet

Student _____

Emphasis in _____

Social Security No. _____

Advisor _____ Date _____

General Education Requirements (28 Semester Credits)

Communication (6 Credit Hours)

- ENG 121 English Composition I—(3)
- SPE 115 Principles of Speech Communication—(3)
- or
- SPE 125 Interpersonal Communication—(3)

Arts and Humanities (3 Credit Hours)

Select one course.

- ART 110 Art Appreciation—(3)
- ART _____ Art History—(3)
- _____ Foreign Language—(5)
- HUM _____ —()
- LIT _____ —()
- MTC _____ —()
- MUS _____ Music Appreciation or History—(3)
- PHI _____ —()
- THE _____ —()

Mathematics (3 Credit Hours)

(MAT 121 or above)

- MAT _____ —()

Social and Behavioral Sciences (3 Credit Hours)

Select one course.

- ANT _____ —()
- ECO _____ —()
- GEO _____ —()
- HIS _____ —()
- POS _____ —()
- PSY _____ —()
- SOC _____ —()

Science (3 Credit Hours)

Select one course.

- AST _____ —()
- BIO _____ —()
- CHE _____ —()
- GEY _____ —()
- PHY _____ —()

College Level Electives—(10 Semester Credits)

Selected from any of the above categories. See an advisor.

Course Prefix & Course Number

Course Prefix & Course Number

Professional Electives—(9 Semester Credits)

Selected from professional area courses generally recognized as transferable. See an advisor. (e.g., college level BUS, MAN, MAR, or CSC courses and selected technical education, and/or others from General Education Core Requirements.)

Course Prefix & Course Number

Course Prefix & Course Number

General Electives—(23 Semester Credits)

Selected from occupationally prefixed courses (applied arts and sciences) and/or general electives. Electives must be courses numbered 121 and above in ENG and MAT, and 100 and above in all other areas. You are limited to no more than 3 credits in PHE and no more than 3 credits in Cooperative Education/Internship courses numbered 297. See an advisor.

Course Prefix & Course Number

Course Prefix & Course Number

Total Credits (60 Credits Required) _____

Additional Catalog Requirements

You will graduate under the catalog requirements listed for the year that you were first enrolled. If you interrupt attendance for two consecutive semesters (excluding Summer term) or more, and then return, the catalog of the readmission semester is the governing document. You may choose to use the catalog that is in effect the semester you graduate. You should be sure to obtain and keep a copy of your governing catalog.

Courses That Are Not Applicable Toward Any Degree

Courses numbered 093 and 095 and the following courses will not count toward any degree:

| | | | | | |
|---------|-------------|-----------------------------------|---|-------------|--------------------------------|
| EDU 090 | 1-3 Credits | Seminar in Peer Tutoring | ESL 095 | 5 Credits | ESL Intensive |
| EDU 092 | 1 Credit | Portfolio Development Workshop | ESL 096 | 3 Credits | ESL Communication for Business |
| ENH 031 | 1-3 Credits | Learning Unlimited English Review | ESL 098 | 3 Credits | TOEFL Preparation |
| ENH 094 | 1-3 Credits | Sound and Spelling | GED 011 | 1-3 Credits | GED Preparation |
| ESL 011 | 1 Credit | Pronunciation | MAT 031 | 1-3 Credits | Learning Unlimited Math Review |
| ESL 090 | 3 Credits | ESL Spelling/Vocabulary | MAT 056* | 3 Credits | Intro to Math: Pre-Algebra |
| ESL 091 | 3 Credits | ESL Communication | STS 060 | 1-3 Credits | Learning Success Strategies |
| ESL 092 | 3 Credits | ESL Reading | Reading (REA) courses will not count toward any degree. | | |
| ESL 093 | 3 Credits | ESL Grammar | | | |
| ESL 094 | 3 Credits | ESL Writing | | | |

*This course may apply toward selected AAS Degree programs.

Other (AGS-Generalist) Degree Requirements

The Associate of General Studies—Generalist degree is available for those who want to complete a broad program of both career and transfer courses. Various courses within this degree may be accepted in a four-year baccalaureate program; however, each course is considered on an individual basis. Information concerning transfer to Colorado universities or colleges is available in the Advising/Counseling office.

1. A minimum of 60 semester credits is required for the Associate of General Studies degree. Courses needed to satisfy objectives are to be developed in consultation with your counselor and faculty advisor.
2. You must earn a cumulative grade point average of 2.0 (C average).
3. If you are planning to transfer to a four-year college or university, you should consult an advisor for assistance in planning your program of study. (Advisors can be seen in the Advising/Counseling office at Red Rocks.)
4. If you are planning to transfer to a four-year college or university, you should consult the Transfer Guide for GPA requirements of the receiving institution (Advising/Counseling office) .
5. You must complete a minimum of 15 semester credits in your program area at Red Rocks.
6. You must file an Application for Graduation during the term in which you intend to graduate, according to the deadline published in the Class Schedule for that term. (Apply in Admissions or the Records office.) You must apply to graduate within one year of completing requirements
7. No more than 6 semester credits of independent study course work may be applied toward an Associate Degree program.
8. There is no limit on special-topics course allowed to count toward a degree. In individual cases, the limit will be determined by the program area. If you are taking special-topics courses, you should consult with your advisor regarding how these credits will apply toward a degree.
9. The college reserves the right to substitute or delete course work based on the current curriculum. You are assured that if the curriculum changes, the college will make every effort to determine an equitable solution.
10. If you are applying for an additional degree at Red Rocks, you must complete an additional 15 credits at Red Rocks and the requirements for the degree.
11. With the approval of a faculty advisor and an Instructional Vice President, up to 3 credits of Cooperative Education may count toward a degree.

Associate of General Studies (AGS-Specialist) Degree

1999-2000 Student Evaluation Worksheet

Student _____

Emphasis in _____

Social Security No. _____

Advisor _____ Date _____

Core Curriculum Requirements (34 - 40 Semester Credits)

Communication (9 Credit Hours)

Complete all three courses.

| | | | |
|-----|-----|--|--------------------------|
| ENG | 121 | English Composition I—(3) | <input type="checkbox"/> |
| ENG | 122 | English Composition II—(3) | <input type="checkbox"/> |
| SPE | 115 | Principles of Speech Communication—(3) | <input type="checkbox"/> |

Arts and Humanities (9-13 Credit Hours)

Select three courses from two or three disciplines.

| | | | |
|-----|------|--------------------------------------|--------------------------|
| ART | 110 | Art Appreciation—(3) | <input type="checkbox"/> |
| ART | 111 | Art History I—(3) | <input type="checkbox"/> |
| ART | 112 | Art History II—(3) | <input type="checkbox"/> |
| XXX | 111+ | Foreign Language I—(5) | <input type="checkbox"/> |
| XXX | 112+ | Foreign Language II—(5) | <input type="checkbox"/> |
| XXX | 211+ | Foreign Language III—(3) | <input type="checkbox"/> |
| XXX | 212+ | Foreign Language IV—(3) | <input type="checkbox"/> |
| HUM | 121 | Survey of Humanities I—(3) | <input type="checkbox"/> |
| HUM | 122 | Survey of Humanities II—(3) | <input type="checkbox"/> |
| HUM | 123 | Survey of Humanities III—(3) | <input type="checkbox"/> |
| LIT | 115 | Introduction to Literature—(3) | <input type="checkbox"/> |
| LIT | 201 | Masterpieces of Literature I—(3) | <input type="checkbox"/> |
| LIT | 202 | Masterpieces of Literature II—(3) | <input type="checkbox"/> |
| MUS | 120 | Music Appreciation—(3) | <input type="checkbox"/> |
| MUS | 121 | Introduction to Music History I—(3) | <input type="checkbox"/> |
| MUS | 122 | Introduction to Music History II—(3) | <input type="checkbox"/> |
| PHI | 111 | Introduction to Philosophy—(3) | <input type="checkbox"/> |
| PHI | 112 | Ethics—(3) | <input type="checkbox"/> |
| PHI | 113 | Logic—(3) | <input type="checkbox"/> |
| THE | 105 | Introduction to Theatre Arts I—(3) | <input type="checkbox"/> |
| THE | 211 | Development of Theatre I—(3) | <input type="checkbox"/> |
| THE | 212 | Development of Theatre II—(3) | <input type="checkbox"/> |

+ All foreign languages (FRE, GER, SPA) are considered a single discipline.

Mathematics (3-5 Credit Hours)

Select one course.

| | | | |
|-----|-----|--------------------------------|--------------------------|
| MAT | 121 | College Algebra—(4) | <input type="checkbox"/> |
| MAT | 125 | Survey of Calculus—(4) | <input type="checkbox"/> |
| MAT | 135 | Introduction to Statistics—(3) | <input type="checkbox"/> |
| MAT | 201 | Calculus I—(5) | <input type="checkbox"/> |
| MAT | 202 | Calculus II—(5) | <input type="checkbox"/> |

Social and Behavioral Sciences (9 Credit Hours)

Select three courses from two or three disciplines.

| | | | |
|-----|-----|---------------------------------------|--------------------------|
| ANT | 101 | Cultural Anthropology—(3) | <input type="checkbox"/> |
| ANT | 111 | Physical Anthropology—(3) | <input type="checkbox"/> |
| ECO | 201 | Principles of Macroeconomics—(3) | <input type="checkbox"/> |
| ECO | 202 | Principles of Microeconomics—(3) | <input type="checkbox"/> |
| GEO | 105 | World Regional Geography—(3) | <input type="checkbox"/> |
| HIS | 101 | Western Civilization I—(3) | <input type="checkbox"/> |
| HIS | 102 | Western Civilization II—(3) | <input type="checkbox"/> |
| HIS | 201 | U.S. History I—(3) | <input type="checkbox"/> |
| HIS | 202 | U.S. History II—(3) | <input type="checkbox"/> |
| POS | 105 | Introduction to Political Science—(3) | <input type="checkbox"/> |
| POS | 111 | American Government—(3) | <input type="checkbox"/> |
| PSY | 101 | General Psychology I—(3) | <input type="checkbox"/> |
| PSY | 102 | General Psychology II—(3) | <input type="checkbox"/> |
| SOC | 101 | Introduction to Sociology I—(3) | <input type="checkbox"/> |
| SOC | 102 | Introduction to Sociology II—(3) | <input type="checkbox"/> |

Science (4-5 Credit Hours)

Select one course.

| | | | |
|-----|-----|----------------------------------|--------------------------|
| AST | 101 | Astronomy I—(4) | <input type="checkbox"/> |
| AST | 102 | Astronomy II—(4) | <input type="checkbox"/> |
| BIO | 105 | Science of Biology—(4) | <input type="checkbox"/> |
| BIO | 111 | General Biology I—(5) | <input type="checkbox"/> |
| BIO | 112 | General Biology II—(5) | <input type="checkbox"/> |
| CHE | 101 | Introduction to Chemistry I—(5) | <input type="checkbox"/> |
| CHE | 102 | Introduction to Chemistry II—(5) | <input type="checkbox"/> |
| CHE | 111 | General Chemistry I—(5) | <input type="checkbox"/> |
| CHE | 112 | General Chemistry II—(5) | <input type="checkbox"/> |
| GEY | 111 | Physical Geology—(4) | <input type="checkbox"/> |
| GEY | 121 | Historical Geology—(4) | <input type="checkbox"/> |
| PHY | 105 | Conceptual Physics—(4) | <input type="checkbox"/> |
| PHY | 111 | Physics: Algebra-Based I—(5) | <input type="checkbox"/> |
| PHY | 112 | Physics: Algebra-Based II—(5) | <input type="checkbox"/> |
| PHY | 211 | Physics: Calculus-Based I—(5) | <input type="checkbox"/> |
| PHY | 212 | Physics: Calculus-Based II—(5) | <input type="checkbox"/> |

Electives - Transfer and/or career courses (26 Semester Credits)

See next page for transfer courses. See an advisor for career course information.

| Course Prefix & Course Number | | Course Prefix & Course Number | |
|-------------------------------|--------------------------|-------------------------------|--------------------------|
| _____ | <input type="checkbox"/> | _____ | <input type="checkbox"/> |
| _____ | <input type="checkbox"/> | _____ | <input type="checkbox"/> |
| _____ | <input type="checkbox"/> | _____ | <input type="checkbox"/> |
| _____ | <input type="checkbox"/> | _____ | <input type="checkbox"/> |
| _____ | <input type="checkbox"/> | _____ | <input type="checkbox"/> |

Total Credits (60 Credits Required) _____

The AGS degree is available if you would like to complete a broad program of both transfer and/or career courses without the constraints of specialization. The AGS Core course requirements transfer to and fully meet the lower division general education requirements of all public baccalaureate colleges and universities in Colorado. Career courses within this degree may be accepted in a four-year baccalaureate program; however, each course will be considered on an individual basis.

Additional Catalog Requirements

You will graduate under the catalog requirements listed for the year that you were first enrolled. If you interrupt attendance for two consecutive semesters (excluding Summer term) or more, and then return, the catalog of the readmission semester is the governing document. You may choose to use the catalog that is in effect the semester you graduate. You should be sure to obtain and keep a copy of your governing catalog.

Approved Elective Credit Course List for the Associate of General Studies Degree

These courses transfer to one or more of the public four-year colleges/universities in Colorado. All courses will count toward the AGS degree. However, *transferability depends on the four-year institution*. Additional courses may be transferrable to one or more of the public four-year colleges or universities in Colorado. For specific information, please consult an advisor in the Advising/Counseling office.

| | | | | | |
|---|---------------|--|--------------------|-----|---|
| Accounting ACC | 121 & 122 | | History | HIS | All courses |
| Anthropology | ANT | All courses | Humanities HUM | | All courses |
| Art | ART | All courses | Literature | LIT | All courses |
| Astronomy AST | | All courses | Management | MAN | 226 |
| Biology | BIO | All courses | Marketing | MAR | 216 |
| Business | BUS | 115, 216, 217 & 226 (See AA degree, emphasis in Business) | Mathematics | MAT | 121, 122, 123, 124, 125, & 135 201, 202, 203, 255 & 265 |
| Chemistry | CHE | All courses | Music | MUS | All courses |
| Computer Info. Sys. (generally transferable) | CIS | 115, 116, 118, 212, 213, 219, 240, 260, 261, 276 | Nursing | NUR | 200 |
| Computer Science* (generally transferable) | CSC | 148, 160, 161, 230, 231, 240 & 241 | Philosophy PHI | | All courses |
| Early Childhood Profession | ECP | 101, 214, 215 & 227 (formerly ECE) | Physical Education | PHE | All courses (Maximum of 3 credits applies toward degree) |
| Economics ECO | | All courses except ECO 119 | Physics | PHY | All courses |
| English | ENG | 121, 122, 131, 221, 222, 227 & 232 | Political Science | POS | All courses |
| Environmental Sci. | ENV | 101 | Psychology PSY | | 101, 102, 115, 205, 217, 226 227, 235, 238, 239, 249 & 250 |
| Foreign Language | FRE, GER, SPA | All courses except 101, 102 & SPA 225 | Sociology | SOC | 101, 102, 205, 215, 218, 226, 237 & 255 |
| Geography GEO | | All courses | Speech | SPE | All courses |
| Geology | GEY | All courses | Theatre | THE | All courses |

Other (AGS-Specialist) Degree Requirements

- A minimum of 60 semester credits is required for the Associate of General Studies degree. These must include 34 credits in Core transfer courses and 26 credits in the areas specified below in approved electives or career courses (Please see your advisor).
- You must complete 26 semester elective credits. These must be college-level transfer courses and may include no more than 3 credits of Physical Education (PHE)—see approved electives below. Please see an advisor in your area of emphasis for specific course suggestions. Credits earned above the minimum to satisfy a requirement may be applied to a different area. For example, if you take introduction to Chemistry I (CHE 101 - 5 credits) to satisfy the science requirement in the Core curriculum, 4 of those 5 credits can be applied toward the Core requirement. Fewer electives would be required since the remaining 1 credit can be applied as an elective credit.
- You must earn a cumulative grade point average of 2.0 (C average).
- If you are planning to transfer to a four-year college or university, you should consult an advisor for assistance in planning your program of study. (Advisors can be seen in the Advising/Counseling office at Red Rocks.)
- If you are planning to transfer to a four-year college or university, you should consult the Transfer Guide for GPA requirements of the receiving institution (Advising/Counseling office).
- You must complete a minimum of 15 semester credits in your program area at Red Rocks.
- You must file an Application for Graduation during the term in which you intend to graduate, according to the deadline published in the Class Schedule for that term. (Apply in Admissions or the Records office.) You must apply to graduate within one year of completing requirements
- No more than 6 semester credits of independent study course work may be applied toward an Associate Degree program.
- There is no limit on special-topics course allowed to count toward a degree. In individual cases, the limit will be determined by the program area. If you are taking special-topics courses, you should consult with your advisor regarding how these credits will apply toward a degree.
- The college reserves the right to substitute or delete course work based on the current curriculum. You are assured that if the curriculum changes, the college will make every effort to determine an equitable solution.
- If you are applying for an additional degree at Red Rocks, you must complete an additional 15 credits at Red Rocks and the requirements for the degree.
- With the approval of a faculty advisor and an Instructional Vice President, up to 3 credits of Cooperative Education may count toward a degree.

Courses That Are Not Applicable Toward Any Degree

Courses numbered 093 and 095 and the following courses will not count toward any degree:

| | | | |
|-----|------|-------------|-----------------------------------|
| EDU | 090 | 1-3 credits | Seminar in Peer Tutoring |
| EDU | 092 | 1 credit | Portfolio Development Workshop |
| ENH | 031 | 1-3 credits | Learning Unlimited English Review |
| ENH | 094 | 1-3 credits | Sound and Spelling |
| ESL | 011 | 1 credit | Pronunciation |
| ESL | 090 | 3 credits | ESL Spelling/Vocabulary |
| ESL | 091 | 3 credits | ESL Communication |
| ESL | 092 | 3 credits | ESL Reading |
| ESL | 093 | 3 credits | ESL Grammar |
| ESL | 094 | 3 credits | ESL Writing |
| ESL | 095 | 5 credits | ESL Extensive |
| ESL | 096 | 3 credits | ESL Communication for Business |
| ESL | 098 | 3 credits | TOEFL Preparation |
| GED | 011 | 1-3 credits | GED Preparation |
| ESL | 090 | 3 credits | ESL Spelling/Vocabulary |
| MAT | 031 | 1-3 credits | Learning Unlimited Math Review |
| MAT | 056* | 3 credits | Intro to Math: Pre-Algebra |
| STS | 060 | 1-3 credits | Learning Success Strategies |

Reading (REA) courses will not count toward any degree.

**This course may apply toward selected AAS Degree Programs.*

Instructional Programs

My chemistry professor is outstanding and academically rigorous. She's personable, helpful and doesn't laugh at your ideas. She teaches so that you're prepared for the *real* world.

— John Allison
Pre-Med student

Accounting

Degree: Associate of Applied Science

Certificates: Accounting Clerk (32 Credits)

Bookkeeping Clerk (16 Credits)

The college offers an AAS degree in accounting with two options as well as two accounting certificates. If you plan to transfer to a baccalaureate institution you should consider the AA degree with a business emphasis. You should consult with an accounting faculty advisor early in your career at Red Rocks to explore all educational options.

Area of Emphasis: Accounting Paraprofessional

The program prepares you to work as an accounting paraprofessional or accounting assistant.

| Required Major Courses | | | Credits |
|------------------------|-----|--|---------|
| ACC | 121 | Principles of Accounting I | 4 |
| ACC | 122 | Principles of Accounting II | 4 |
| ACC | 137 | Electronic Spreadsheets (Required Lab) | 4 |
| ACC | 146 | Individual Income Tax (Spring only) | 5 |
| ACC | 211 | Intermediate Accounting I (Fall only) | 5 |
| ACC | 226 | Cost Accounting I (Spring only) | 4 |

| Required Business-Related Courses | | | Credits |
|-----------------------------------|------|---|---------|
| BTE | 108* | Ten Key by Touch (Required Lab) | 1 1/3 |
| BUS | 115 | Introduction to Business | 3 |
| BUS | 216 | Legal Environment of Business | 4 |
| BUS | 217 | Business Communication and Report Writing | 3 |
| CIS | 118 | Introduction to PC Applications | 5 |

Electives* - see list next column 9

| General Education Requirements | | | Credits |
|--------------------------------|-----|------------------------------------|---------|
| ECO | 201 | Principles of Macroeconomics | 3 |
| ENG | 121 | English Composition I | 3 |
| MAT | 100 | Introductory Algebra or above | 3 |
| SPE | 125 | Interpersonal Communications or | 3 |
| COM | 125 | Communications in the Workplace | 3 |

Credit from any one of the following two areas: 3

Humanities (ART, FRE, GER, HUM, LIT, MUS, PHI, SPA, THE)

Science (AST, BIO, CHE, GEY, PHY) _____

Total Required Credits (minimum) 66 1/3

* Please see a faculty advisor.

Electives (Select at least 9 credits with a minimum of six credits having ACC prefixes.):

| | | | |
|-----|------|--|-----|
| ACC | 105* | Expanded Fundamentals of Accounting | 5 |
| ACC | 136 | Computerized Accounting (Required Lab) | 4 |
| ACC | 138 | Payroll and Sales Tax | 3 |
| ACC | 190 | Financial Investigations | 3 |
| ACC | 212 | Intermediate Accounting II | 5 |
| ACC | 216 | Governmental Accounting | 3 |
| ACC | 227 | Cost Accounting II | 3 |
| ACC | 297 | Cooperative Education (maximum of 3 credits) | 3 |
| ACC | 299 | Independent Study | 1-3 |
| BUS | XXX | Approved BUS electives | 3 |
| CIS | XXX | Approved CIS electives | 3 |
| ECO | XXX | Approved ECO electives | 3 |
| MAN | XXX | Approved MAN electives | 3 |
| MAR | XXX | Approved MAR electives | 3 |

Note: In order to receive a degree in Accounting, you must earn a minimum of C in all courses having an ACC prefix. For a sequential course scheduling plan, please see an accounting faculty advisor. Please also see an accounting faculty advisor if you are planning to transfer.

* This course may be allowed as an elective if taken prior to ACC 121. (Consult a faculty advisor.)

Area of Emphasis: Accounting Technician

Upon successful completion of this program you should be able to perform bookkeeping and general office duties in a small office or begin a career path as an accounting technician in a large, departmentalized organization.

| Required Major Courses | | | Credits |
|------------------------|------|--|---------|
| ACC | 105* | Expanded Fundamentals of Accounting | 5 |
| ACC | 121* | Principles of Accounting I | 4 |
| ACC | 122 | Principles of Accounting II | 4 |
| ACC | 136 | Computerized Accounting (Required Lab) | 4 |
| ACC | 137 | Electronic Spreadsheets (Required Lab) | 4 |
| ACC | 138 | Payroll and Sales Tax | 3 |
| ACC | XXX* | Electives | 5-6 |

| Required Business-Related Courses | | | Credits |
|-----------------------------------|------|--|---------|
| BTE | 108* | Ten Key by Touch (Required Lab) | 1 1/3 |
| BTE | 161 | Filing and Records Management | 2 |
| BUS | 115 | Introduction to Business or | |
| BUS | 216 | Legal Environment of Business | 3-4 |
| BUS | 217 | Business Communications and Report Writing | 3 |
| CIS | 118 | Introduction to PC Applications | 5 |
| CIS | 125 | Word Processing (Required Lab) | 4 |

General Education Requirements

| | | | |
|-----|-----|---------------------------------|---|
| ECO | 201 | Principles of Economics | 3 |
| ENG | 121 | English Composition I | 3 |
| MAT | 100 | Introductory Algebra or above | 3 |
| SPE | 125 | Interpersonal Communications | 3 |
| | | or | |
| COM | 125 | Communications in the Workplace | 3 |

Credit from any one of the following two areas: 3

Humanities (ART, FRE, GER, HUM, LIT, MUS, PHI, SPA, THE)

Science (AST, BIO, CHE, GEY, PHY) _____

Total Required Credits (*minimum*) 62 1/3

Note: In order to receive a degree in Accounting, you must earn a minimum of C in all courses having an ACC prefix. For a sequential course scheduling plan, please see an accounting faculty advisor.

* Please see a faculty advisor.

Certificate: Accounting Clerk (2 Terms)

Upon successful completion of this program you should possess the skills and knowledge to perform a variety of functions in a manual or computerized accounting system. Examples include Bookkeeper Assistant, Inventory Clerk, Payroll Clerk, Accounts Payable Clerk, Accounts Receivable Clerk and Fixed Asset Clerk.

| Required Major Courses | | | Credits |
|------------------------|------|---|---------|
| ACC | 105* | Expanded Fundamentals of Accounting | 5 |
| ACC | 136 | Computerized Accounting (<i>Required Lab</i>) | 4 |
| ACC | 137 | Electronic Spreadsheets (<i>Required Lab</i>) | 4 |
| ACC | 138 | Payroll and Sales Tax | 3 |

Required Business-Related Courses

| | | | |
|-----|------|---|-----|
| BTE | 100* | Touch Keyboarding (<i>Required Lab</i>) | 3-4 |
| | | and | |
| BTE | 108* | Ten Key by Touch (<i>Required Lab</i>) | |
| | | or | |
| | | Elective with approval of faculty advisor | |
| BTE | 161 | Filing and Records Management | 2 |
| BUS | 115 | Introduction to Business | 3 |
| CIS | 118 | Introduction to PC Applications | 5 |

Other Course Requirements

| | | | |
|------------------------|-----|---------------------------------|--------|
| SPE | 125 | Interpersonal Communications | 3 |
| | | or | |
| COM | 125 | Communications in the Workplace | _____3 |
| Total Required Credits | | | 32-33 |

Certificate: Bookkeeping Clerk (1 Term)

Upon successful completion of this program you should possess the skills and knowledge to perform entry-level bookkeeping tasks.

| Required Major Courses | | | Credits |
|------------------------|------|---|---------|
| ACC | 105* | Expanded Fundamentals of Accounting | 5 |
| ACC | 138 | Payroll and Sales Tax | 3 |
| BTE | 100* | Touch Keyboarding (<i>Required Lab</i>) | 3-4 |
| | | and | |
| BTE | 108* | Ten Key by Touch (<i>Required Lab</i>) | |
| | | or | |
| | | Elective with approval of faculty advisor | |
| CIS | 118 | Introduction to PC Applications | _____5 |
| Total Required Credits | | | 16-17 |

Note: In order to receive a certificate, you must earn a minimum of C in all courses having an ACC prefix.

*Please see a faculty advisor.

Air Conditioning Apprenticeships

(see Construction Technology)

Art

Degree: Associate of Arts

The completion of the following courses is appropriate if you plan to transfer to a four-year college or university to complete a major in art. This program provides basic preparation leading to art-related careers as well as to the teaching of art.

You are urged to consult with a faculty advisor before beginning any program of study.

Recommended Courses

| | | | Credits |
|-----|-----|-----------------------|---------|
| ART | 111 | Art History I (Core) | 3 |
| ART | 112 | Art History II (Core) | 3 |
| ART | 121 | Drawing I | 3 |
| ART | 122 | Drawing II | 3 |
| ART | 131 | Design I | 3 |
| ART | 132 | Design II | 3 |
| ART | 211 | Painting I | 3 |
| ART | 224 | Sculpture I | 3 |

Core Curriculum Requirements

English/Speech

| | | | |
|-----|-----|------------------------------------|---|
| ENG | 121 | English Composition I | 3 |
| ENG | 122 | English Composition II | 3 |
| SPE | 115 | Principles of Speech Communication | 3 |

Humanities (any course from the following)

Foreign Language 111, 112, 211, 212; HUM 121, 122, 123; LIT 115, 201, 202; MUS 120, 121, 122; PHI 111, 112, 113; THE 211, 212

Mathematics (any course from the following)

MAT 121, 125, 135, 201, 202

Science (any course from the following)

AST 101, 102; BIO 105, 111, 112; CHE 101, 102, 111, 112; GEY 111, 121; PHY 105, 111, 112, 211, 212

Social and Behavioral Sciences (courses from two different disciplines) ANT 101, 111; ECO 201, 202; GEO 105; HIS 101, 102, 201, 202; POS 105, 111; PSY 101, 102; SOC 101, 102

Electives

Electives must be selected from college-level transfer courses. No more than three credits in physical education may be counted.

Total Required Credits 60

Auto Collision Technology

(In cooperation with and held at Warren Tech)

Degree: Associate of Applied Science

Certificates: Five (NATEF) areas

This is a National Certified Auto Collision Repair program with the primary purpose of preparing you for careers in the auto collision industry. You can also achieve the necessary credits to obtain an associate degree. A minimum of 46 ACT credits, 15 general education credits and completion of one or more of the (NATEF) certificate areas of instruction are required for the AAS degree. Some of the courses may transfer to a bachelor degree in Automotive Management.

Associate of Applied Science

Required Courses

| | | | Credits |
|-----|-----|---|---------|
| ACT | 100 | Non-Structural Analysis and Damage Repair | 12 |
| ACT | 150 | Painting and Refinishing | 18 1/2 |
| ACT | 200 | Plastic Repair | 4 1/2 |
| ACT | 220 | Structural Analysis and Damage Repair | 18 |
| ACT | 260 | Mechanical and Electrical Components | 15 |

General Education Requirements

| | |
|---|-----------|
| <i>English/Speech</i> (COM, ENG, SPE—any course level) | 3 |
| <i>Mathematics</i> (100 or above) | 3 |
| Credit from any two of the following three areas: | 9 |
| <i>Humanities</i> (ART, FRE, GER, HUM, LIT, MUS, PHI, SPA, THE) | 15 |
| <i>Science</i> (AST, BIO, CHE, GEY, PHY) | |
| <i>Social and Behavioral Sciences</i> (ANT, ECO, GEO, HIS, POS, PSY, SOC) | |
| Total Required Credits | 61 |

For the following Certificates please check with the instructor/advisor or the Course Description section of this Catalog for prerequisites.

Non-Structural Analysis/ Damage Repair ACT 100

| | | | Credits |
|-----|-----|---------------------------------|---------|
| ACT | 101 | Preparation | 2 |
| ACT | 111 | Panel Replacement and Alignment | 3 |
| ACT | 121 | GMAW (MIG) Welding | 3 |
| ACT | 131 | Metal Straightening | 2 |
| ACT | 141 | Plastic Filler | 1 |
| ACT | 145 | Glass & Misc. | 1 |

Painting and Refinishing ACT 150

| | | | Credits |
|-----|-----|---|---------|
| ACT | 151 | Safety Precautions | 1 |
| ACT | 160 | Surface Preparation | 4 |
| ACT | 165 | Spray Gun and Related Equipment Operation | 2 |
| ACT | 170 | Paint Mixing, Matching and Applying | 5 |
| ACT | 185 | Solving Paint Application Problems | 3 |
| ACT | 190 | Finish Defects, Causes and Cures | 3 |
| ACT | 195 | Final Detail | 1/2 |

Plastic Repair ACT 200

| | | | Credits |
|-----|-----|-------------------------------------|---------|
| ACT | 201 | Identification and Repair Decisions | 1/2 |
| ACT | 205 | Adhesive Repair | 1 |
| ACT | 209 | Welding Repairs | 1 |
| ACT | 213 | SMC Repairs | 1 |
| ACT | 217 | Refinishing Plastics | 1 |

Structural Analysis and Damage Repair ACT 220

| | | | Credits |
|-----|-----|-----------------------------|---------|
| ACT | 121 | GMAW (MIG) Welding | 3 |
| ACT | 222 | Measurement | 3 |
| ACT | 224 | Damage Analysis | 4 |
| ACT | 232 | Straighten Structural Parts | 4 |
| ACT | 234 | Replace Structural Parts | 4 |

Mechanical and Electrical Components ACT 260

| | | | Credits |
|-----|-----|---------------------------------|---------|
| ACT | 261 | Suspension and Steering | 3 |
| ACT | 265 | Electrical | 4 |
| ACT | 270 | Heating and Air Conditioning | 2 |
| ACT | 275 | Drive Train | 2 |
| ACT | 280 | Active Restraint Systems | 1 |
| | | Passive Restraint Systems | |
| | | Supplementary Restraint Systems | |
| ACT | 290 | Brakes | 3 |

Automotive Technology

(In cooperation with and held at Warren Tech)

Degree: Associate of Applied Science

Certificates: Awarded upon completion of at least one NATEF specialty area and at least 60 AUM credits.

Master Technician: Completion of all 8 NATEF areas

This program is a nationally certified automotive repair program (*NATEF*) providing you with entry level skills in the automotive industry or upgrading for those currently in the field. This is an open-entry program where students may begin at several designated starting times during the year. Therefore, you may complete some of the courses, enter the work force, then return to complete requirements for the AAS degree, certificates, or to upgrade specific skills. Demonstrated mastery of skills is required. All automotive (*AUM*) courses are held at the Warren Tech. Auto Shop. The instructors are ASE Certified Master Technicians.

You should consult with an Automotive Technology advisor before beginning any program of study.

Associate of Applied Science

The Associate of Applied Science degree (60–66 semester credits), requires a minimum of 15 semester credits of academic general education courses and a minimum of 45 semester credits from five of the eight NATEF specialty areas listed. The AUM courses offered in the NATEF specialty areas must be completed as groups to satisfy requirements.

General Education 15

English/Speech (COM, ENG, SPE) minimum 3 semester credits

Mathematics (MAT 100 or above) minimum 3 semester credits

Take a minimum of 9 semester credits from any two of the following three areas:

Humanities (ART, FRE, GER, HUM, LIT, MUS, PHI, SPA, THE)

Science (AST, BIO, CHE, ENV, GEY, PHY)

Social/Behavioral Science (ANT, ECO, GEO, HIS, POS, PSY, SOC)

Automotive Courses (At least 45 Credits)

| | Credits |
|---|---------|
| AUM 101 Basic Mechanics/Safety (Required course for all students new to the program) | 1 |

NATEF Specialty Areas:

Brakes

| | | |
|-------------------------------|-----------|----------|
| AUM 102 | Brakes I | 2 |
| AUM 103 | Brakes II | 3 |
| Total Required Credits | | 5 |

Suspension and Steering

| | | |
|-------------------------------|---------------|-----------|
| AUM 104 | Suspension I | 2 |
| AUM 105 | Suspension II | 3 |
| AUM 106 | Alignment I | 3 |
| AUM 107 | Alignment II | 2 |
| Total Required Credits | | 10 |

Heating and Air Conditioning

| | | |
|-------------------------------|-----------------|----------|
| AUM 108 | Heating and A/C | 7 |
| Total Required Credits | | 7 |

Manual Drive Train and Axles

| | | |
|-------------------------------|-----------------------|----------|
| AUM 109 | Manual Drive Train I | 3 |
| AUM 110 | Manual Drive Train II | 6 |
| Total Required Credits | | 9 |

Automatic Transmission/Transaxles

| | | |
|-------------------------------|----------------------|----------|
| AUM 114 | Auto Transmission I | 3 |
| AUM 115 | Auto Transmission II | 4 |
| Total Required Credits | | 7 |

Engine Performance

| | | |
|-------------------------------|-----------------|-----------|
| AUM 118 | Tune-up I | 3 |
| AUM 119 | Tune-up II | 3 |
| AUM 120 | Emissions | 2 |
| AUM 123 | Fuel Systems I | 2 |
| AUM 125 | Fuel Systems II | 1 |
| AUM 126 | Fuel Injection | 3 |
| Total Required Credits | | 14 |

| | | | |
|--|-----|------------------------|-----------|
| Electrical and Electronic Systems | | | |
| AUM | 127 | Basic Electrical I | 6 |
| AUM | 128 | Advanced Electrical II | <u>6</u> |
| Total Required Credits | | | 12 |

| | | | |
|-------------------------------|-----|--------------------|----------|
| Engine Repair | | | |
| AUM | 131 | Basic Engines I | 3 |
| AUM | 132 | Engine Overhaul II | <u>5</u> |
| Total Required Credits | | | 8 |

Other Electives

| | | |
|---|-----------------------|--------|
| AUM 297 | Cooperative Education | 1 to 3 |
| AUM 299 | Independent Study | 1 to 3 |
| <i>No more than 5 semester credits from these two courses may be used to substitute for NATEF specialty area courses.</i> | | |

Suggested Sequence

The suggested sequence of classes below is for full-time students seeking an AAS degree in Automotive Technology. If you are a part-time student it will take longer to complete the sequence. Some courses might not be offered each session.

| | | |
|--|------------------------------|----------------|
| First Session | | Credits |
| AUM 101 | Basic Mechanics/Safety | 1 |
| AUM XXX | NATEF specialty area courses | 9 |
| English/Speech General Education Requirement | | 3 |
| Mathematics General Education Requirement | | <u>3</u> |
| | | 16 |
| Second Session | | |
| AUM XXX | NATEF specialty area courses | 12 |
| Science, Humanities, or Social/Behavioral Science General Education Requirement | | <u>3</u> |
| | | 15 |
| Third Session | | |
| AUM XXX | NATEF specialty area courses | 12 |
| Science, Humanities, or Social/Behavioral Science General Education Requirement | | <u>3</u> |
| | | 15 |
| Fourth Session | | |
| AUM XXX | NATEF specialty area courses | 11 |
| Science, Humanities, or Social/Behavioral Science General Education Requirement | | <u>3</u> |
| | | 14 |
| Total Required Credits | | 60-66 |

Certificates: Automotive Technology

Contact an Automotive Technology advisor for prerequisites before beginning any NATEF certificate program. All AUM courses in any NATEF specialty area must be successfully completed to satisfy requirements for that specialty area. Successful completion of all AUM courses in all eight of the NATEF specialty areas results in a Certificate.

Biology

Degree: Associate of Science

The completion of the following courses is appropriate if you are planning to transfer to a four-year college or university to complete a major in biology. You are urged to consult with a faculty advisor before beginning any program of study.

Required Courses

| | | | Credits |
|-----|-----|--|----------------|
| BIO | 111 | General College Biology I (<i>Core</i>) | 5 |
| BIO | 112 | General College Biology II (<i>Core</i>) | 5 |
| CHE | 111 | General College Chemistry I (<i>Core</i>) | 5 |
| CHE | 112 | General College Chemistry II (<i>Core</i>) | 5 |
| MAT | 121 | College Algebra (<i>Core</i>) | 4 |
| PHY | 111 | Physics: Algebra-based I (<i>Core</i>) | <u>5</u> |
| | | | 29 |

Recommended Courses (at least 10 credits)

| | | | |
|-----|-----|---------------------------------|-------------|
| BIO | 201 | Human Anatomy and Physiology I | 4 |
| BIO | 203 | Human Anatomy and Physiology II | 4 |
| BIO | 205 | Microbiology | 4 |
| BIO | 211 | Cellular Biology | 4 |
| BIO | 225 | General Zoology | 5 |
| BIO | 226 | General Botany | 5 |
| BIO | 228 | Field Biology | 2-3 |
| GEY | 121 | Historical Geology | <u>4</u> |
| | | | at least 10 |

Core Curriculum Requirements

English/Speech

| | | | |
|-----|-----|------------------------------------|---|
| ENG | 121 | English Composition I | 3 |
| ENG | 122 | English Composition II | 3 |
| SPE | 115 | Principles of Speech Communication | 3 |

Humanities (any two courses from the following) 6
 ART 111, 112; Foreign Language 111, 112, 211, 212; HUM 121, 122, 123; LIT 115, 201, 202; MUS 120, 121, 122; PHI 111, 112, 113; THE 211, 212

Social and Behavioral Sciences

(courses from two different disciplines)

| | |
|---|----------|
| ANT 101, 111; ECO 201, 202; GEO 105; HIS 101, 102, 201, 202; POS 105, 111; PSY 101, 102; SOC 101, 102 | <u>6</u> |
|---|----------|

Total Required Credits 60

Biotechnology

Degree: Associate of Science

The completion of the following courses is appropriate if you are planning to transfer to a four-year college or university to complete a specialization in biotechnology. You are urged to consult with a faculty advisor before beginning any program of study.

Recommended Courses

| | | | Credits |
|-----|-----|--|---------|
| BIO | 111 | General College Biology I (<i>Core</i>) | 5 |
| BIO | 201 | Human Anatomy and Physiology I | 4 |
| BIO | 203 | Human Anatomy and Physiology II | 4 |
| BIO | 205 | Microbiology | 4 |
| CHE | 111 | General College Chemistry I (<i>Core</i>) | 5 |
| CHE | 112 | General College Chemistry II (<i>Core</i>) | 5 |
| MAT | 121 | College Algebra (<i>Core</i>) | 4 |
| BIO | 211 | Cellular Biology | 4 |
| BIO | 212 | Molecular Biology | 4 |
| | | | <hr/> 4 |
| | | | 39 |

Core Curriculum Requirements

English/Speech

| | | | |
|-----|-----|------------------------------------|---------|
| ENG | 121 | English Composition I | 3 |
| ENG | 122 | English Composition II | 3 |
| SPE | 115 | Principles of Speech Communication | 3 |
| | | | <hr/> 9 |

Humanities (any two courses from the following)

| | | | |
|-----|----------------|------------------|---------------------|
| ART | 111, 112; | Foreign Language | 111, 112, 211, 212; |
| HUM | 121, 122, 123; | LIT | 115, 201, 202; |
| MUS | 120, 121, 122; | PHI | 111, 112, 113; |
| THE | 211, 212 | | |

| | | | |
|--|--|--|--|
| <i>Social and Behavioral Sciences</i> (courses from two different disciplines) ANT | | | |
| | | | 6 |
| | | | 201, 202; POS 105, 111; PSY 101, 102; SOC 101, 102 |

| | | | |
|-----------|--|--|---------|
| Electives | | | <hr/> 3 |
|-----------|--|--|---------|

Electives must be selected from college-level transfer courses.

See a faculty advisor for courses appropriate to the area of emphasis. No more than three credits in physical education may be counted.

| | | | |
|------------------------|--|--|----|
| Total Required Credits | | | 63 |
|------------------------|--|--|----|

Blueprints

Building Codes

Building Maintenance

(see Construction Technology)

Brewing Technology

Degree: Associate of Applied Science

Certificates: Brewing Quality Control

Brewing Technology

Microbrewery Operations

Brewing Technology is an applied science, building on knowledge and skills achieved in biology, chemistry and physics. Graduates qualify to work for major breweries like Coors and Anheuser Busch, microbreweries and pubs as well as in home-brewing businesses. In Colorado, the industry needs 600 new, trained employees every year.

At Red Rocks, Brewing Technology also provides educational opportunities for home brewing enthusiasts, such as the Brewing Technology Overview (*BST 101*), which may be taken independently of the degree and certificate programs.

The completion of the following courses is appropriate if you are planning to transfer to a four-year college or university to complete a major in biology. You are urged to consult with a faculty advisor before beginning any program of study.

Successfully completing the following course sequence will result in an AAS in Brewing Technology which qualifies you for a variety of jobs in the brewing industry. Work experience is also available through an internship of ninety hours, during which time you work on applying and improving your brewing knowledge and skills.

Required Courses

Credits

First Term

| | | | |
|-----|------|-----------------------------|----------|
| BRS | 101* | Brewing Technology Overview | 4 |
| MAT | 121 | College Algebra | 4 |
| BIO | 111 | General College Biology I | 5 |
| ENG | 121 | English Composition I | 3 |
| | | | <hr/> 16 |

Second Term

| | | | |
|-----|------|-----------------------------|----------|
| BRS | 201* | Brewing and Malting | 4 |
| BIO | 205 | Microbiology | 4 |
| CHE | 101 | Introduction to Chemistry I | 5 |
| PHY | 105 | Conceptual Physics | 4 |
| | | | <hr/> 17 |

Third Term

| | | | |
|-----|------|-----------------------------------|----------|
| BRS | 202* | Brewing Fermentation to Packaging | 4 |
| CHE | 102 | Introduction to Chemistry II | 5 |
| | | Approved Electives | 6 |
| | | | <hr/> 15 |

Fourth Term

| | | | |
|-----|------|-----------------------------|----------|
| BRS | 240* | Brewing Laboratory Analysis | 4 |
| BRS | 260* | Micro brewery Technology | 4 |
| BRS | 297* | Brewery Internship | 2 |
| | | Approved Elective | 3 |
| | | | <hr/> 13 |

| | | | |
|------------------------|--|--|----|
| Total Required Credits | | | 61 |
|------------------------|--|--|----|

* You must be 21 years of age or older to enroll in these Brewing Technology courses.

Certificate: Brewing Technology

This certificate prepares you for entering all general brewing occupations.

Required Courses

| | | | |
|-------------------------------|-----|-------------------------------------|-----------|
| BRS | 101 | Brewing Science Technology Overview | 4 |
| BRS | 201 | Brewing and Malting | 4 |
| BRS | 202 | Brewing, Fermentation to Packaging | 4 |
| BIO | 111 | General College Biology I | 5 |
| BIO | 205 | Microbiology | 4 |
| CHE | 101 | Introduction to Chemistry I | 5 |
| CHE | 102 | Introduction to Chemistry II | 5 |
| PHY | 105 | Conceptual Physics | 4 |
| MAT | 121 | College Algebra | 4 |
| Total Required Credits | | | 39 |

Certificate: Brewing Quality and Control

This certificate prepares you for quality control analysis and troubleshooting in laboratory and supervisory brewing occupations.

Required Courses

| | | | |
|--|-----|-----------------------------|-----------|
| Brewing Technology Certificate (<i>see requirements above</i>) | | | 39 |
| BRS | 240 | Brewing Laboratory Analysis | 4 |
| Total Required Credits | | | 43 |

Certificate: Microbrewery Operations

This certificate prepares you for quality control analysis and troubleshooting in laboratory and supervisory brewing occupations.

Required Courses

| | | | |
|--|-----|-----------------------------|-----------|
| Brewing Technology Certificate (<i>see requirements above</i>) | | | 39 |
| BRS | 260 | Brewing Laboratory Analysis | 4 |
| Total Required Credits | | | 43 |

Business

Degree: Associate of Arts

The study of business examines the strategies and functional activities that private enterprises undertake to achieve the profit motive. You can major in the following fields at the baccalaureate degree level: accounting, finance, information systems, management and marketing. Graduates in these disciplines go on to exciting and challenging professional careers in the business world.

Colorado community colleges have a Business Transfer Agreement with the following four-year colleges in the state: Adams State College, Colorado State University, Fort Lewis College, Mesa State College, Metropolitan State College of Denver, University of Colorado at Colorado Springs, University of Colorado at Denver, University of Northern Colorado, University of Southern Colorado and Western State College. Some other four-year colleges/universities may require a comprehensive exam before accepting credits for certain business courses. Please see a faculty advisor or the Advising Office for more specific information.

Required Major Courses

| | | | |
|-------------------------------|------|--|-----------|
| ACC | 121 | Principles of Accounting I | 4 |
| ACC | 122 | Principles of Accounting II | 4 |
| BUS | 115 | Introduction to Business | 3 |
| BUS | 216 | Legal Environment of Business | 4 |
| BUS | 217 | Business Communications/Report Writing | 3 |
| BUS | 226 | Business Statistics | 3 |
| CIS | 118 | Intro to PC Applications | 5 |
| MAN | 226* | Principles of Management | 3 |
| MAR | 216* | Principles of Marketing | 3 |
| Required Major Courses | | | 32 |

Core Curriculum Requirements

English/Speech

| | | | |
|-----|-----|------------------------------------|---|
| ENG | 121 | English Composition I | 3 |
| ENG | 122 | English Composition II | 3 |
| SPE | 115 | Principles of Speech Communication | 3 |

Humanities* (courses from at least two different disciplines)

| | | | |
|-----|---------------------------------|---------------------|----------------|
| ART | 110, 111, 112; Foreign Language | 111, 112, 211, 212; | 9 |
| HUM | 121, 122, 123; LIT | 115, 201, 202; MUS | 120, 121, 122; |
| PHI | 111, 112, 113; THE | 211, 212, 105 | |

Mathematics

Mathematics requirements vary at four-year schools. See advisor.

| | | | |
|-----|------|--------------------|---|
| MAT | 121* | College Algebra | 4 |
| or | | | |
| MAT | 124* | Finite Mathematics | |
| MAT | 125 | Survey of Calculus | 4 |

Science* (any course from the following)

| | | | | |
|-----|---------------|-------------------------|---------------------|-----|
| AST | 101, 102; BIO | 105, 111, 112; CHE | 101, 102, 111, 112; | 4-5 |
| GEY | 111, 121; PHY | 105, 111, 112, 211, 212 | | |

Social and Behavioral Sciences

| | | | |
|-----|-----|------------------------------|---|
| ECO | 201 | Principles of Macroeconomics | 3 |
| ECO | 202 | Principles of Microeconomics | 3 |

Any course from the following:*

| | | | | |
|------------------------|---------------|---------------|---------------------|---|
| ANT | 101, 111; GEO | 105; HIS | 101, 102, 201, 202; | 3 |
| POS | 105, 111; PSY | 101, 102, SOC | 101, 102 | |
| Core Curriculum | | | 39 | |

Total Required Credits

71

* See faculty advisor.

** MAN 226 and MAR 216 are accepted at four-year institutions provided that the community college student completes the prerequisites (i.e., ACC 121, ACC 122, BUS 226 and either ECO 201 or ECO 202) and has sophomore standing before enrolling in either MAN 226 or MAR 216.

Business Administration

Degree: Associate of Applied Science Certificates: Variable

Business organizations are always looking for people who can help them achieve their goals. Training in business helps increase an individual's opportunity for advancement within a corporate or administrative structure. Both large and small businesses stress the need for academic preparation in addition to work experience. Depending upon the level of work and the company, advanced degrees may be required.

This AAS degree is meant for those who want a business degree and do not plan to transfer to a four-year college or university, although many of these courses will transfer.

The Associate of Applied Science degree in Business Administration is available with an emphasis in one of the following areas:

- Management and Supervision
- Real Estate

Certificates are also available in these areas and in Small Business Management.

Please also see *CCC Online* under the "Additional Learning Opportunities" section of this catalog for information regarding an AAS in Business delivered entirely over the Internet.

Please contact your Business Administration faculty advisor Dr. Cheryl Johnson at (303) 914-6444 or Dr. Kent Levine at (303) 914-6453 for choice of electives and general education courses, program planning, and transfer information.

The following pages give a recommended order of completion of all courses for the Management and Supervision and for the Real Estate areas of emphasis in the Business Administration degree. This order is structured for a full-time student. If you are a part-time student, you should see your advisor for modifying this order.

Area of Emphasis: Management and Supervision

Recommended Sequence of Courses

| | | | |
|---------------|-----|---|----------|
| Fall | | | |
| BUS | 110 | Mathematics of Business/Personal Finance | 3 |
| BUS | 115 | Introduction to Business | 3 |
| ACC | 121 | Principles of Accounting I | 4 |
| ENG | 121 | English Composition I | 3 |
| CIS | 118 | Introduction to PC Applications | 5 |
| | | | <hr/> 18 |
| Spring | | | |
| MAN | 116 | Principles of Supervision | 3 |
| ACC | 122 | Principles of Accounting II | 4 |
| ECO | 201 | Principles of Macroeconomics | 3 |
| MAT | 100 | Introductory Algebra (<i>or higher</i>) | 3 |
| PHI | 112 | Ethics | 3 |
| | | | <hr/> 16 |

| | | | |
|---------------|-------|---|-----------|
| Fall | | | |
| MAN | 117 | Time Management (<i>Fall only</i>) | 1 |
| MAN | 200 | Human Resources Management (<i>Fall only</i>) | 3 |
| MAN | 225 | Managerial Finance (<i>Fall only</i>) | 3 |
| MAN | 226** | Principles of Management | 3 |
| BUS | 216 | Legal Environment of Business | 4 |
| MAR | 216** | Principles of Marketing | 3 |
| | | | <hr/> 17 |
| Spring | | | |
| SBM | 101 | Starting a Small Business | 1 |
| SBM | 110 | Managing a Small Business | 1 |
| SBM | 112 | Financing a Small Business | 1 |
| BUS | 217 | Business Communications/Report Writing | 3 |
| MAN | 212 | Negotiation and Conflict Resolution (<i>Spring only</i>) | 3 |
| | | Business Related Elective (<i>see advisor for approval</i>) | 3 |
| | | or | |
| | | MAN 297 Cooperative Education | |
| | | General Education (<i>see advisor for approval</i>) | 3 |
| | | | <hr/> 15 |
| | | Total Required Credits | 66 |

Area of Emphasis: Real Estate

Recommended Sequence of Courses

| | | | |
|---------------|-------|--|-----------|
| Fall | | | |
| REE | 100 | Real Estate Broker's Course* | 11 |
| MAT | 100 | Introductory Algebra (<i>or higher level</i>) | 3 |
| | | | <hr/> 14 |
| Spring | | | |
| BUS | 115 | Introduction to Business | 3 |
| ACC | 121 | Principles of Accounting I | 4 |
| ENG | 121 | English Composition I | 3 |
| CIS | 118 | Introduction to PC Applications | 5 |
| | | | <hr/> 15 |
| Fall | | | |
| BUS | 110 | Mathematics of Business/Personal Finance | 3 |
| BUS | 217 | Business Communications and Report Writing | 3 |
| MAN | 116 | Principles of Supervision | 3 |
| ECO | 201 | Principles of Macroeconomics | 3 |
| | | General Education Elective (<i>See advisor for approval</i>) | 3 |
| | | | <hr/> 15 |
| Spring | | | |
| BUS | 216 | Legal Environment of Business | 4 |
| MAN | 226** | Principles of Management | 3 |
| MAR | 216** | Principles of Marketing | 3 |
| | | Business Related Elective (<i>see advisor for approval</i>) | 3 |
| PHI | 112 | Ethics | 3 |
| | | | <hr/> 16 |
| | | Total Required Credits | 60 |

Certificate: Management and Supervision

Recommended Sequence of Courses

| | | | |
|--|-------|--|-----------|
| Fall | | | |
| MAN | 116 | Principles of Supervision | 3 |
| ACC | 121 | Accounting Principles I | 4 |
| BUS | 110 | Mathematics of Business/Personal Finance | 3 |
| CIS | 118 | Introduction to PC Applications | 5 |
| | | | 15 |
| Spring | | | |
| MAN | 226** | Principles of Management | 3 |
| MAR | 216** | Principles of Marketing | 3 |
| BUS | 216 | Legal Environment of Business | 4 |
| BUS | 217 | Business Communications and Report Writing | 3 |
| Business Related Electives (<i>see advisor for approval</i>) | | | |
| or | | | |
| | MAN | 297 Cooperative Education | 3 |
| | | | 16 |
| Total Required Credits | | | 31 |

** MAN 226 and MAR 216 are accepted at four-year institutions provided that the community college student completes the prerequisites (i.e., ACC 121, ACC 122, BUS 226 and either ECO 201 or ECO 202) and has sophomore standing before enrolling in either MAN 226 or MAR 216.

Certificate: Real Estate

Required Course

| | | | |
|-------------------------------|-----|-----------------------------|-----------|
| REE | 100 | Real Estate Broker's Course | 11 |
| Total Required Credits | | | 11 |

Certificate: Small Business Management

Required Courses

| | | | |
|-----|-----|------------------------------------|---|
| SBM | 101 | Starting a Small Business | 1 |
| SBM | 103 | Legal Aspects of a Small Business | 1 |
| SBM | 106 | Recordkeeping for a Small Business | 1 |
| SBM | 108 | Marketing for a Small Business | 1 |
| SBM | 110 | Managing a Small Business | 1 |
| SBM | 112 | Financing a Small Business | 1 |
| SBM | 120 | Writing a Business Plan | 1 |

Elective Courses: (select 1 credit from the following)

| | | | |
|-------------------------------|-----|--|----------|
| MAN | 117 | Time Management (Fall only) | 1 |
| SBM | 290 | Special Topics (<i>Spring only</i>) | 1 |
| Other | | See your Business Administration Faculty Advisor | |
| Total Required Credits | | | 8 |

Business Technology

Degree: Associate of Applied Science

Certificates: Variable Credits

These program options are designed to prepare you for entry-level positions and/or advancement in business, governmental agencies and other institutions which employ persons in office occupations. If you are aspiring for advanced work placement, you should expect to have several years of work experience in addition to the degree.

BTE 103 and BTE 104 may be waived or challenged with a validated typing speed of 65 wam for five minutes with 5 or fewer errors. Please see your BTE Faculty Advisor for choice of elective and general education courses, program planning, and transfer information. You must earn a minimum grade of C in all BTE, CIS, and BUS courses required for a certificate or degree.

Area of Emphasis: Administrative Assistant

| | | | Credits |
|----------------------------|-----|-------------------------------------|---------|
| ACC | 105 | Expanded Fundamentals of Accounting | 5 |
| BTE | 102 | Keyboarding Applications | 4 |
| BTE | 103 | Keyboarding Skillbuilding I | 4 |
| BTE | 104 | Keyboarding Skillbuilding II | 4 |
| BTE | 125 | Procedures for the Workplace 2000 | 3 |
| BTE | 126 | Intermediate Office Procedures | 4 |
| BTE | 135 | Office Correspondence | 3 |
| BTE | 161 | Filing and Records Management | 2 |
| BTE | 162 | Electronic Filing | 4 |
| BTE | 225 | Advanced Office Procedures | 4 |
| BTE | 297 | Cooperative Education/Internship | 3 |
| CIS | 118 | Introduction to PC Applications | 5 |
| CIS | 125 | Word Processing | 4 |
| CIS | 130 | Introduction to the Internet | 1.33 |
| CIS | 155 | PC Spreadsheet Concepts | 4 |
| ENG | 121 | English Composition I | 3 |
| MAT | 100 | Introductory Algebra (or higher) | 4 |
| General Education Courses* | | | 9 |

*General Education Courses

Credit from any two of the following three areas:

Humanities (ART, FRE, GER, HUM, LIT, MUS, PHI, SPA, THE)

Science (AST, BIO, CHE, GEY, PHY)

Social and Behavioral Science (ANT, ECO, GEO, HIS, POS, PSY, SOC)

Total Required Credits

69.33

Certificate: Clerical Assistant

| | | | Credits |
|----------|-----|---|--------------|
| BTE | 102 | Keyboarding Applications | 4 |
| BTE | 135 | Office Correspondence | 3 |
| BTE | 161 | Filing and Records Management | 2 |
| BTE | 297 | Cooperative Education/Internship | 3 |
| BUS | 110 | Mathematics for Business/ Personal Finance | 3 |
| CIS | 118 | Introduction to PC Applications | 5 |
| ENG | 114 | Career Skills-English | 2 |
| MAT | 114 | Career Skills-Mathematics | 2 |
| Elective | | CIS 125, CIS 155, or BTE 162 | 4 |
| Elective | | BTE 125 or BUS 114 | 2 or 3 |
| | | Total Required Credits | 30-31 |

Certificate: Office Assistant

| | | | Credits |
|-----|-----|--------------------------------------|--------------|
| BTE | 100 | Touch Keyboarding | 4 |
| BTE | 102 | Keyboarding Applications | 4 |
| BTE | 103 | Keyboarding Skillbuilding I | 4 |
| BTE | 125 | Procedures for the Workplace 2000 | 3 |
| BTE | 126 | Intermediate Office Procedures | 4 |
| BTE | 135 | Office Correspondence | 3 |
| BTE | 161 | Filing and Records Management | 2 |
| BTE | 162 | Electronic Filing | 4 |
| BTE | 297 | Cooperative Education/Internship | 3 |
| CIS | 118 | Introduction to PC Applications | 5 |
| CIS | 125 | Word Processing | 4 |
| CIS | 130 | Introduction to the Internet | 1.33 |
| CIS | 155 | PC Spreadsheet Concepts | 4 |
| ENG | 114 | Career Skills-English | 2 |
| MAT | 114 | Career Skills-Mathematics | 2 |
| | | Total Required Credits | 49.33 |

Carpentry

(see Construction Technology)

Chemistry

Degree: Associate of Science

The completion of the following courses is appropriate for those planning to plan to transfer to a four-year college or university to complete a major in chemistry. You are urged to consult with a faculty advisor before beginning any program of study.

Recommended Courses

| | | | Credits |
|-----|-----|--|---------|
| CHE | 111 | General College Chemistry I (<i>Core</i>) | 5 |
| CHE | 112 | General College Chemistry II (<i>Core</i>) | 5 |
| CHE | 211 | Organic Chemistry I | 5 |
| CHE | 212 | Organic Chemistry II | 5 |
| MAT | 201 | Calculus I (<i>Core</i>) | 5 |
| MAT | 202 | Calculus II (<i>Core</i>) | 5 |
| MAT | 203 | Calculus III | 4 |
| PHY | 211 | Physics: Calculus-Based I (<i>Core</i>) | 5 |
| PHY | 212 | Physics: Calculus-Based II (<i>Core</i>) | 5 |

Core Curriculum Requirements

English/Speech

| | | | |
|-----|-----|------------------------------------|---|
| ENG | 121 | English Composition I | 3 |
| ENG | 122 | English Composition II | 3 |
| SPE | 115 | Principles of Speech Communication | 3 |

**Humanities* (any two courses from the following) 6
 ART 111, 112; Foreign Language 111, 112, 211, 212;
 HUM 121, 122, 123; LIT 115, 201, 202; MUS 120, 121, 122;
 PHI 111, 112, 113; THE 211, 212

Social and Behavioral Sciences (courses from two different disciplines) 6
 ANT 101, 111; ECO 201, 202; GEO 105; HIS 101, 102,
 201, 202; POS 105, 111; PSY 101, 102; SOC 101, 102

Electives

Electives must be selected from college-level transfer courses.
 No more than three credits in physical education may be counted.

Total Required Credits 68

** You are encouraged to complete GER 111 and 112 to satisfy the Arts and Humanities requirement.*

Codes

(see Construction Technology)

Communication

(see Speech Communication)

Computer Information Systems

(see also Electronic Digital/Computer Technology)

Degree: Associate of Applied Science Certificates: Variable Credits

The Computer Information Systems Associate of Applied Science degree program is designed to prepare you for entry level positions in six areas of emphasis: Internet/Web Developer, PC Applications Specialist, Multimedia Software Developer, Network Engineering, Network Associate and Programming.

| Required Credits (for all Areas of Emphasis) | | | Credits |
|---|-----|------------------------------------|----------------|
| ACC | 121 | Principles of Accounting I or | 5 |
| BUS | 115 | Introduction to Business | 3 |
| ENG | 121 | English Composition I | 3 |
| ENG | 122 | English Composition II or | 3 |
| ENG | 131 | Technical Writing I | 3 |
| MAT | 121 | College Algebra (or higher) | 4 |
| SPE | 115 | Principles of Speech Communication | 3 |
| CIS | 177 | Ethics in Computer Technology | 1 |
| CIS | 276 | Systems Analysis and Design | 5 |
| CIS | 278 | Project Development | 4 |
| Credit from any two of the following three areas: Humanities (ART, FRE, GER, HUM, LIT, MUS, PHI, SPA, THE) | | | 6 |
| Science (AST, BIO, CHE, GEY, PHY) | | | |
| Social and Behavioral Science (ANT, ECO, GEO, HIS, POS, PSY, SOC) | | | |
| Total Required Credits | | | 32-34 |

Area of Emphasis: Internet/ Web Developer

This area of emphasis is designed to prepare you for an entry-level position in Internet or Web development. Additional career opportunities exist for Web Masters.

| | | | Credits |
|------------------------------------|-----|--|----------------|
| CIS | 115 | Introduction to Computer Information Systems and | 5 |
| CIS | 116 | Logic and Program Design or | 3 |
| CSC | 160 | Computer Science I | 5 |
| CIS | 131 | Introduction to Web Authoring | 4 |
| CIS | 134 | Web Layout and Design Concepts | 4 |
| CIS | 184 | Image Editing (Adobe PhotoShop) | 4 |
| CIS | 212 | UNIX | 4 |
| CIS | 231 | Web Programming I (Java Script) | 2.67 |
| CIS | 240 | Database Management Systems | 4 |
| Faculty Advisor approved electives | | | 4 |

| | |
|---|--------------------|
| Minimum Required Credits for Area of Emphasis: Internet/ Web Development | 31.67-34.67 |
| Total Required Credits for Associate of Applied Science Degree | 63.67-68.67 |

Area of Emphasis: Multimedia Software Developer

This area of emphasis is designed to prepare you for an entry-level position as a Multimedia Software Developer. Upon completion of this program, the student will have completed Authorized Macromedia Training Courses conducted by authorized trainers, specifically CIS 181 (Director) and CIS 182 (Authorware). You should be prepared to enter the multimedia software field as an entry-level developer.

| | | | Credits |
|------------------------------------|-----|--|----------------|
| CIS | 115 | Introduction to Computer Information Systems and | 5 |
| CIS | 116 | Logic and Program Design or | 3 |
| CSC | 160 | Computer Science I | 5 |
| CIS | 118 | Introduction to PC Applications | 5 |
| CIS | 180 | Introduction to Multimedia | 4 |
| CIS | 181 | Multimedia Software Modeling Development (Director) | 4 |
| CIS | 182 | Multimedia Software Authorship (Authorware) | 4 |
| CIS | 183 | Multimedia Software Design/Development (Lingo) | 4 |
| CIS | 184 | Image Editing (Adobe PhotoShop) | 4 |
| CIS | 240 | Database Management Systems | 4 |
| Faculty Advisor approved electives | | | 4 |

| | |
|---|--------------|
| Minimum Required Credits for Area of Emphasis: Multimedia Software Developer | 38-41 |
| Total Required Credits for Associate of Applied Science Degree | 70-75 |

Area of Emphasis: PC Applications

This area of emphasis is designed to prepare you as an entry-level microcomputer specialist with and emphasis in applications. Upon completion of the course work, you will be prepared to sit for the Microsoft Office Users Specialist (MOUS) examinations for MOUS certification.

| | | | Credits |
|-----|-----|--|---------|
| CIS | 115 | Introduction to Computer Information Systems and | 5 |
| CIS | 116 | Logic and Program Design or | 3 |
| CSC | 173 | Visual Basic for Windows Programming | 4 |
| CIS | 118 | Introduction to PC Applications | 5 |
| CIS | 113 | Advanced Windows | 1.33 |
| CIS | 121 | Intermediate PC Word Processing | 1.33 |
| CIS | 122 | Advanced PC Word Processing | 1.33 |
| CIS | 141 | Intermediate PC Database | 1.33 |
| CIS | 142 | Advanced PC Database | 1.33 |
| CIS | 151 | Intermediate PC Spreadsheet | 1.33 |
| CIS | 152 | Advanced PC Spreadsheet | 1.33 |
| | | Or equivalent (CIS 125, CIS 145, CIS 155) | |
| CIS | 136 | Presentation Graphics | 4 |
| CIS | 220 | Network Fundamentals | 4 |
| | | Faculty Advisor approved electives | 4 |

| | |
|---|--------------------|
| Required Credits for Area of Emphasis: Microcomputer Applications Specialist | 30.33-34.33 |
| Total Required Credits for Associate of Applied Science Degree | 62.67-68.67 |

Area of Emphasis: Network Engineering - NACSE

This area of emphasis is designed to prepare you for a position in the expanding field of networking and internetworking. You will learn networking principles, standards and protocols, network analysis and design, network troubleshooting and network administration.

| | | | Credits |
|-----|-----|---|--------------|
| CIS | 115 | Introduction to Computer Information Systems and | 5 |
| CIS | 116 | Logic and Program Design or | 3 |
| CSC | 160 | Computer Science I | 5 |
| CIS | 220 | Network Fundamentals | 4 |
| CIS | 222 | Local Area Networks | 4 |
| CIS | 223 | Networking Architectures | 4 |
| CIS | 224 | Wide Area Networks | 4 |
| CIS | 225 | Internetworking | 4 |
| CIS | 226 | Network Processes and Protocols | 4 |
| CIS | 227 | Introduction to the Internet | 4 |
| CIS | 228 | Network Analysis and Design | 4 |
| | | Required credits for Area of Emphasis: Network NACSE 37-40 | |
| | | Total Required Credits for Associate of Applied Science Degree | 69-74 |

Area of Emphasis: Network Associate - Cisco

This area of emphasis is designed to prepare you for the Cisco Certified Network Associate certification. You will learn about networking principles, setup and configuration of internetworking devices, and Local Area and Wide Area Network planning and design.

| | | | Credits |
|-----|-----|---|--------------|
| CIS | 115 | Introduction to Computer Information Systems and | 5 |
| CIS | 116 | Logic and Program Design or | 3 |
| CSC | 160 | Computer Science I | 5 |
| CIS | 206 | Cisco Network Associate I | 6 |
| CIS | 207 | Cisco Network Associate II | 6 |
| CIS | 208 | Cisco Network Associate III | 6 |
| CIS | 209 | Cisco Network Associate IV | 6 |
| | | Faculty Advisor approved electives | 4 |
| | | Required Credits for Area of Emphasis: Network Associate - Cisco | 33-36 |
| | | Total Required Credits for Associate of Applied Science Degree | 65-70 |

Area of Emphasis: Programming

This area of emphasis is designed to prepare you as an entry-level programmer. Upon completion of this program, you will have completed a minimum of thirty programs ranging from simple business programs to the design and completion of a complex business system.

| | | | Credits |
|---------|-----|--|---------|
| CIS | 115 | Introduction to Computer Information Systems and | 5 |
| CIS | 116 | Logic and Program Design or | 3 |
| CSC | 160 | Computer Science I | 5 |
| CIS | 212 | UNIX | 4 |
| CIS | 213 | Advanced UNIX | 4 |
| CIS/CSC | | Two programming languages with at least one second semester course | 8 |
| CIS/CSC | | Electives above CIS 155 with advisors approval | 8 |

Required Credits for Area of Emphasis:

Programming 29-32

Total Required Credits for Associate of

Applied Science Degree 61-66

Certificate: Internet/ Web Specialist

This certificate program is designed to prepare you for a career in Internet or Web development.

| | | | Credits |
|-----|-----|---|---------|
| CIS | 115 | Introduction to Computer Information Systems and | 5 |
| CIS | 116 | Logic and Program Design or | 3 |
| CSC | 160 | Computer Science I | 5 |
| CIS | 130 | Introduction to the Internet | 1.33 |
| CIS | 131 | Introduction to Web Authoring | 4 |
| CIS | 134 | Web Layout and Design Concepts | 4 |
| CIS | 177 | Ethics in Computer Technology | 1 |
| CIS | 184 | Image Editing (Adobe PhotoShop) | 4 |
| CIS | 212 | UNIX | 4 |
| CIS | 231 | Web Programming I (Java Script) | 2.67 |
| CIS | 240 | Database Management Systems | 4 |

Minimum Required Credits 30-33

Certificate: Multimedia Software Specialist

This certificate is designed to prepare you for a career as a Multimedia Specialist. Course work includes Authorized Macromedia Training Courses conducted by authorized trainers, specifically CIS 181 (Director) and CIS 182 (Authorware). You should be prepared to enter the multimedia software field as an entry-level developer. Additional training may be obtained through the Multimedia Software Developer Degree.

| | | | Credits |
|-----|-----|---|---------|
| CIS | 115 | Introduction to Computer Information Systems and | 5 |
| CIS | 116 | Logic and Program Design or | 3 |
| CSC | 160 | Computer Science I | 5 |
| CIS | 118 | Introduction to PC Applications | 5 |
| CIS | 177 | Ethics in Computer Technology | 1 |
| CIS | 180 | Introduction to Multimedia | 4 |
| CIS | 181 | Multimedia Software Modeling Development (Director) | 4 |
| CIS | 182 | Multimedia Software Authorship (Authorware) | 4 |
| CIS | 183 | Multimedia Software Design/Development (Lingo) | 4 |
| CIS | 184 | Image Editing (Adobe PhotoShop) | 4 |
| CIS | 240 | Database Management Systems | 4 |
| | | Faculty Advisor approved electives | 3 |

Total Required Credits 38-41

Certificate: PC Applications Specialist

This certificate program is designed to prepare you for a career as a microcomputer specialist with an emphasis in applications. Upon completion of the course work, you will be prepared to sit for the Microsoft Office User Specialist (MOUS) examinations to obtain MOUS certification.

| | | | Credits |
|-----|-----|--|---------|
| CIS | 115 | Introduction to Computer Information Systems and | 5 |
| CIS | 116 | Logic and Program Design or | 3 |
| CSC | 173 | Visual Basic for Windows Programming | 4 |
| CIS | 118 | Introduction to PC Applications | 5 |
| CIS | 121 | Intermediate PC Word Processing | 1.33 |
| CIS | 122 | Advanced PC Word Processing | 1.33 |
| CIS | 141 | Intermediate PC Database | 1.33 |
| CIS | 142 | Advanced PC Database | 1.33 |
| CIS | 151 | Intermediate PC Spreadsheet | 1.33 |
| CIS | 152 | Advanced PC Spreadsheet or equivalent (CIS 125, CIS 145, CIS 155) | 1.33 |
| CIS | 113 | Advanced Windows | 1.33 |
| CIS | 136 | Presentation Graphics | 4 |
| CIS | 177 | Ethics in Computer Technology | 1 |
| CIS | 220 | Network Fundamentals | 4 |
| | | Faculty Advisor approved electives | 4 |

Total Required Credits 31.33-35.33

Certificate: Network Associate - NACSE/NANS

This certificate is designed to prepare you for an entry-level position in the field of networking and internetworking. You learn about networking principles, standards and protocols, networking architectures used in both Local Area and Wide Area networks.

| | | | Credits |
|------------------------------------|-----|--------------------------|-----------|
| CIS | 220 | Network Fundamentals | 4 |
| CIS | 222 | Local Area Networks | 4 |
| CIS | 223 | Networking Architectures | 4 |
| CIS | 224 | Wide Area Networks | 4 |
| Faculty Advisor approved electives | | | 8 |
| Total Required Credits | | | 24 |

Certificate: Network Specialist - NACSE/NSNS

This certificate is designed to prepare your for a position in the field of networking and internetworking. You will learn networking principles, standards and protocols, networking architectures used in both Local Area and Wide Area networks.

| | | | Credits |
|------------------------------------|-----|---------------------------------|-----------|
| CIS | 225 | Internetworking | 4 |
| CIS | 226 | Network Processes and Protocols | 4 |
| CIS | 227 | Introduction to the Internet | 4 |
| CIS | 228 | Network Analysis and Design | 4 |
| Faculty Advisor approved electives | | | 8 |
| Total Required Credits | | | 24 |

Certificate: Network Associate - Cisco

This certificate is designed to prepare you for the Cisco Certified Network Associate certification. You will learn about networking principles, setup and configuration of internetworking devices, and Local Area and Wide Area Network planning and design.

| | | | Credits |
|-------------------------------|-----|-----------------------------|-----------|
| CIS | 206 | Cisco Network Associate I | 6 |
| CIS | 207 | Cisco Network Associate II | 6 |
| CIS | 208 | Cisco Network Associate III | 6 |
| CIS | 209 | Cisco Network Associate IV | 6 |
| Total Required Credits | | | 24 |

Certificate: Programming Specialist

This certificate is designed for you if you already have a two-year or four-year degree. Professional experience may be used in lieu of a degree with approval from the department.

| | | | Credits |
|-------------------------------|--|--|--------------|
| CIS | 115 | Introduction to Computer Information Systems | 5 |
| CIS | 116 | Logic and Program Design | 3 |
| CSC | 160 | Computer Science I | 5 |
| CIS | 177 | Ethics in Computer Technology | 1 |
| CIS | 212 | UNIX | 4 |
| CIS | 213 | Advanced UNIX | 4 |
| CIS/CSC | Two programming languages with at least one second semester course | | 8 |
| CIS/CSC | Electives above CIS 155 with advisors approval | | 8 |
| Total Required Credits | | | 30-33 |

Computer Science

Degree: Associate of Science

The completion of the following courses is for those planning to transfer to a four-year college or university to complete a major in computer science. You are urged to consult a faculty advisor before beginning any program.

Recommended Courses

| | | | Credits |
|-----|-----|---|---------|
| CSC | 160 | Computer Science I (<i>Required Lab</i>) | 5 |
| CSC | 161 | Computer Science II (<i>Required Lab</i>) | 5 |
| CSC | 165 | Discrete Structures | 4 |
| MAT | 201 | Calculus I (Core) | 5 |
| MAT | 202 | Calculus II (Core) | 5 |
| PHY | 211 | Physics: Calculus-based I* (<i>Core</i>) | 5 |
| PHY | 212 | Physics: Calculus-based II* (<i>Core</i>) | 5 |

**Other natural science credits may be substituted for the AS degree. However, many colleges and universities offering a bachelor of science degree in Computer Science require PHY 211 and PHY 212. Please consult with a computer science faculty advisor.*

| | |
|--|----------|
| Electives in Mathematics and Computer Science | <u>6</u> |
| All electives must be transferable. You are encouraged to work with your computer science faculty advisor. | 40 |

Core Curriculum Requirements

English/Speech

| | | | |
|-----|-----|------------------------------------|---|
| ENG | 121 | English Composition I | 3 |
| ENG | 122 | English Composition II | 3 |
| SPE | 115 | Principles of Speech Communication | 3 |

| | |
|--|---|
| <i>Humanities</i> (any two courses from the following) | 6 |
| ART 111, 112; Foreign Language 111, 112, 211, 212; | |
| HUM 121, 122, 123; LIT 115, 201, 202; MUS 120, 121, 122; | |
| PHI 111, 112, 113; THE 211, 212 | |

| | |
|---|---|
| <i>Social and Behavioral Sciences</i> (courses from two different disciplines) ANT 101, 111; ECO 201, 202; GEO 105; HIS 101, 102 201, 202; POS 105, 111; PSY 101, 102; SOC 101, 102 | 6 |
|---|---|

| | |
|-----------|----------|
| Electives | <u>3</u> |
|-----------|----------|

Electives must be selected from college-level transfer courses.

No more than 3 credits in PHE may be counted.

| | |
|------------------------|----|
| Total Required Credits | 64 |
|------------------------|----|

Construction Technology

Degree: Associate of Applied Science With Areas of Emphasis and Options in:

Air Conditioning, Heating & Refrigeration (AHR)

| | |
|--|----------------------------------|
| Degree | Certificate |
| •Air Conditioning, Heating & Refrigeration | • Comm. Res. Heating |
| •Refrigeration | • Refrigeration |
| •Residential Air Conditioning | • Residential Air Conditioning |
| •Residential Heating | • Residential Forced Air Heating |
| | • Residential HVAC |
| | • Residential Hydronic Heating |
| | • HVAC Apprenticeship |
| | • Comm. Refrig. Apprentice |

Fine Woodworking (FIW)

| | |
|-------------------|--|
| Degree | Certificate |
| •Fine Woodworking | • Fine Woodworking |
| | • Post Degree Specialization: Master Craftsman |

Plumbing (PLU)

| | |
|-----------|-------------------------------|
| Degree | Certificate |
| •Plumbing | • Residential Plumbing |
| | • Residential Plumbing & Heat |
| | • Journey Level Plumbing |

Carpentry (CAR)

| | |
|------------|-------------|
| Degree | Certificate |
| •Carpentry | • Carpentry |

Solar Construction Technology (ENT)

| | |
|----------|----------------------|
| Degree | Certificate |
| •Active | • Solar Construction |
| •Passive | Technology |

Construction Technology (CON)

| | |
|-------------------------------------|--------------------------------------|
| Degree | Certificate |
| •Building Maintenance Technician | • Construction Technology Technician |
| •Construction Technology Technician | • Building Maintenance Technician |
| •Trades Degree | |

Apprentice-Related Technology

(In conjunction with the Construction Industry Training Council*)

| | |
|---------------------|----------------------------|
| Degree | Certificate |
| •Carpentry | • Carpentry (ARC) |
| •Drywall Applicator | • Drywall Applicator (ARD) |
| •Electrical | • Electrical (ARE) |
| •Ironworker | • Ironworker (ARI) |
| •Masonry | • Masonry (ARM) |
| •Painting | • Painting (ARB) |
| •Plumbing | • Plumbing (ARP) |
| •Sheetmetal | • Sheetmetal Worker (ARS) |
| | • Skilled Laborer (ARL) |

*Permission of Construction Technology Department Chair required.

Electrical (EIC)

| | |
|-------------------------------------|--|
| Degree | Certificate |
| •Construction Electrician | • Construction |
| •Maintenance Electrician | • Maintenance |
| •IBEW/NECA Construction Electrician | • Residential Construction |
| | • Post Degree Specializations: Advanced Construction |
| | Advanced Maintenance |

Interdisciplinary Certificates

- Basic Plumbing & Heating Maintenance Certificate
- Building Code Certificate

Facility Maintenance (FMS)

| |
|--------------------------|
| Certificate |
| • Facility Maintenance I |

Construction Technology Associate of Applied Science Degree Requirements for All Areas of Emphasis

| | | | | |
|--|---------|---|--|-----------|
| General Education Requirements | | Construction Technology Requirements | | |
| English/Speech (COM, ENG, SPE) | 3 | CON 100 | Computers for Construction | 2 |
| Mathematics (MAT 115) | 3 | CON 105 | Blueprint Reading | 4 |
| | | CON 151 | Construction Process | 4 |
| | | | | <hr/> 10 |
| Credit from any two of the following three areas: | 6 | | | |
| Humanities (ART, FRE, GER, HUM, LIT, MUS, PHI, SPA, THE) | | | | |
| Science (AST, BIO, CHE, GEY, PHY) | | | | |
| Social and Behavioral Sciences (ANT, ECO, GEO, HIS, POS, PSY, SOC) | | | | |
| | | | Required Major Courses | 36 |
| | | | See individual areas of emphasis for specific requirements | |
| | | | Total Required Credits (Minimum) | 61 |
| General Education Electives | <hr/> 3 | | | |
| | 15 | | | |

Degrees: Associate of Applied Science (All Emphases)

Certificates: Variable Credits

The Construction Technology degree is the most comprehensive training program for the building industry in the state. This flexible program allows you to choose courses in one or more trades. In addition to teaching all four National Codes, this degree provides you with opportunities to earn interdisciplinary certificates as well as post-degree upgrading. Construction Technology requirements and electives must be approved by a Construction Technology Advisor. (303) 914-6511

Degree: Associate of Applied Science Construction Technology Technician

| | |
|--|----------|
| General Education Requirements | 15 |
| Construction Technology Requirements | 10 |
| | <hr/> 25 |
| Required Major Courses | 36 |
| You must complete a total of 36 credits in a variety of areas. Meet with your Construction Technology Advisor to design an educational plan. | |
| Total Required Credits | 61 |

Certificate: Construction Technology Technician

| | |
|--|----|
| Construction Technology Requirements | 10 |
| Required Major Courses | 20 |
| Construction Technology requirements and electives must be approved by your Construction Technology advisor. | |
| Total Required Credits | 30 |

Degree: Associate of Applied Science Trades Degree

The Trades AAS degree program consists of a maximum of 58 semester credit hours of trade-specific credits. Students may earn these credits via apprenticeship training (classroom and on-the-job hours) or technical education course work and training, plus a maximum of 20 credit hours of core general education courses at RRCC. For those registered apprentices who complete a three-year registered apprenticeship program, 20 RRCC credit hours will be required. For those completing a four-year or five-year apprenticeship program, 17 RRCC general education credits will be required. This program is offered jointly by RRCC, Emily Griffith Opportunity School and the Joint Apprenticeship Training Committee.

Degree: Associate of Applied Science Building Maintenance Technician

| | |
|--------------------------------------|----------|
| General Education Requirements | 15 |
| Construction Technology Requirements | 10 |
| | <hr/> 25 |
| Required Major Courses | 36 |

You must complete a total of 36 credits including one course from the areas listed (below). No more than four courses from any one area will count toward the completion of this degree. Meet with Construction Technology Advisor.

Total Required Credits 61

Certificate: Building Maintenance Technician

| | |
|--------------------------------------|----|
| Construction Technology Requirements | 10 |
| Required Major Courses | 36 |

You must complete a total of 36 credits including one course from the areas listed (below). No more than four courses from any one area will count toward the completion of this degree. Meet with Construction Technology Advisor.

Total Required Credits 46

Building Maintenance Technician

Air Conditioning, Heating, Refrigeration & Ventilation

| | | |
|---------|---|---|
| AHR 103 | Fundamentals of Gas Heating | 4 |
| AHR 105 | Electricity for HVAC/R | 4 |
| AHR 110 | Refrigeration Fundamentals | 4 |
| AHR 122 | Air Conditioning Systems | 4 |
| AHR 132 | Air Conditioning and Refrigeration Controls | 4 |
| AHR 162 | Heating Controls | 4 |

Carpentry

| | | |
|---------|---|-----|
| CAR 151 | Tools: Hand/Power, Portable /Stationary | 4 |
| CAR 202 | Exterior Finishes | 1-4 |
| CAR 203 | Finishes and Refinishes | 1-4 |
| CAR 208 | Interior Finishes | 1-4 |
| CAR 207 | Roof Coverings | 1-4 |

Electricity

| | | |
|---------|--------------------------------------|---|
| EIC 100 | Electrical Construction and Planning | 4 |
| EIC 105 | Basics of AC and DC Electricity | 4 |
| EIC 110 | Electrical Installations I | 4 |
| EIC 130 | National Electric Code I | 4 |
| EIC 155 | AC Circuit Fundamentals | 4 |
| EIC 180 | Electrical Maintenance Techniques | 4 |

Plumbing

| | | |
|---------|-----------------------------|---|
| PLU 101 | Introduction to Plumbing | 4 |
| PLU 105 | Piping Skills | 4 |
| PLU 118 | Plumbing Service | 4 |
| PLU 206 | Hot Water Heating Systems | 4 |
| PLU 232 | Commercial Plumbing Service | 4 |

Interdisciplinary Certificates

Certificate: Building Codes

Credit from any two of the following four classes:

| | | | |
|-----|-----|--------------------------|---|
| CAR | 225 | Uniform Building Code | 4 |
| PLU | 216 | Uniform Plumbing Code | 4 |
| AHR | 216 | Uniform Mechanical Code | 4 |
| EIC | 130 | National Electric Code I | 4 |

Total Required Credits 8

Certificate: Basic Plumbing/Heating Maintenance

| | | | |
|-----|-----|------------------------------|---|
| PLU | 101 | Introduction to Plumbing | 4 |
| PLU | 118 | Plumbing Service | 4 |
| AHR | 103 | Fundamentals of Gas Heating | 4 |
| AHR | 142 | Servicing Forced Air Systems | 4 |
| AHR | 206 | Hot Water Heating Systems | 4 |

Total Required Credits 20

Facility Maintenance (FMS)

This course of study involves the maintenance of commercial and industrial facilities. Please see a Construction Technology Advisor. 303-914-6511

Certificate: Facility Maintenance I

| | | | |
|-----|-----|-------------------------------------|---|
| FMS | 100 | Basic Power and Hand Tools | 3 |
| FMS | 102 | Facilities Maintenance Job Skills I | 1 |
| FMS | 105 | Building Systems I | 4 |
| FMS | 108 | Building Systems II | 4 |
| EIC | 180 | Electrical Maintenance Techniques | 4 |
| CON | 105 | Blueprint Reading | 4 |
| MAN | 117 | Time Management | 1 |
| PLU | 116 | Plumbing Repair | 4 |

Total Required Credits 25

Air Conditioning, Heating, and Refrigeration (AHR)

This program provides the knowledge and skills for job entry into the air conditioning, heating and refrigeration industry in the areas of installation and maintenance as well as upgrading and refresher courses for those already employed in the field. Please see a Construction Technology Advisor. (303) 914-6511

Associate of Applied Science: Air Conditioning, Heating/Refrigeration

| | |
|--------------------------------------|-----------|
| General Education Requirements | 15 |
| Construction Technology Requirements | <u>10</u> |
| | 25 |

Required Major Courses

| | | | |
|-----|-----|---|---|
| AHR | 103 | Fundamentals of Gas Heating | 4 |
| AHR | 105 | Electricity for HVAC/R | 4 |
| AHR | 110 | Refrigeration Fundamentals | 4 |
| AHR | 122 | Air Conditioning Systems | 4 |
| AHR | 125 | Refrigerant Recovery Certification Training | 1 |
| AHR | 132 | Refrigeration and Air Conditioning Controls | 4 |
| AHR | 142 | Servicing Residential Forced Air Systems | 4 |
| AHR | 162 | Heating Controls | 4 |
| AHR | 206 | Hot Water Heating Systems | 4 |
| AHR | 216 | Uniform Mechanical Code | 4 |
| AHR | 278 | Advanced Refrigeration Lab | 2 |

Total Required Credits 64

Associate of Applied Science: Refrigeration

| | |
|--------------------------------------|-----------|
| General Education Requirements | 15 |
| Construction Technology Requirements | <u>10</u> |
| | 25 |

Required Major Courses

| | | | |
|-----|-----|---|---|
| AHR | 105 | Electricity for HVAC/R | 4 |
| AHR | 110 | Refrigeration Fundamentals | 4 |
| AHR | 125 | Refrigerant Recovery Certification Training | 1 |
| AHR | 132 | Refrigeration and Air Conditioning Controls | 4 |
| PLU | 105 | Piping Skills | 4 |
| AHR | 202 | Pneumatic Controls | 4 |
| AHR | 217 | Refrigeration Operator | 4 |
| AHR | 222 | Evaporative Cooling Systems and Water Treatment | 4 |
| AHR | 230 | Commercial Refrigeration | 4 |
| AHR | XXX | AHR Electives | 4 |

Total Required Credits 62

Associate of Applied Science: Residential Air Conditioning

| | Credits |
|---|-----------|
| General Education Requirements | 15 |
| Construction Technology Requirements | 10 |
| | 25 |
| Required Major Courses | |
| AHR 105 Electricity for HVAC/R | 4 |
| PLU 105 Piping Skills | 4 |
| AHR 110 Refrigeration Fundamentals | 4 |
| AHR 122 Air Conditioning Systems | 4 |
| AHR 125 Refrigerant Recovery Certification Training | 1 |
| AHR 132 Air Conditioning/Refrigeration Controls | 4 |
| AHR 140 Residential Sheet Metal | 4 |
| AHR 190 Air Conditioning Systems Service and Repair | 4 |
| AHR 216 Uniform Mechanical Code | 4 |
| AHR 260 Estimating Residential HVAC Systems | 4 |
| | 4 |
| Total Required Credits | 62 |

Associate of Applied Science: Residential Heating

| | Credits |
|--|-----------|
| General Education Requirements | 15 |
| Construction Technology Requirements | 10 |
| | 25 |
| Required Major Courses | |
| AHR 104 Sizing: Heat., Vent./Comb. Air Systems | 4 |
| AHR 103 Fundamentals of Gas Heating | 4 |
| AHR 105 Electricity for HVAC/R | 4 |
| PLU 105 Piping Skills | 4 |
| AHR 140 Residential Sheet Metal | 4 |
| AHR 145 Sizing Residential Forced Air Systems | 4 |
| AHR 162 Heating Controls | 4 |
| AHR 206 Hot Water Heating Systems | 4 |
| AHR 216 Uniform Mechanical Code | 4 |
| | 4 |
| Total Required Credits | 65 |

Certificate: Comprehensive Residential Heating

| | Credits |
|---|-----------|
| AHR 103 Fundamentals of Gas Heating | 4 |
| AHR 104 Sizing: Heating, Venting and Combustion Air | 4 |
| AHR 105 Electricity for HVAC/R | 4 |
| PLU 105 Piping Skills | 4 |
| AHR 140 Residential Sheet Metal | 4 |
| AHR 142 Servicing Residential Forced Air Systems | 4 |
| AHR 145 Sizing Residential Forced Air Systems | 4 |
| AHR 151 Low Pressure Steam Heating | 4 |
| AHR 162 Heating Controls | 4 |
| AHR 206 Hot Water Heating Systems | 4 |
| AHR 208 Radiant Heating Systems | 4 |
| AHR 216 Uniform Mechanical Code | 4 |
| CON 100 Computers for Construction | 2 |
| CON 105 Construction Blueprint Reading | 4 |
| CON 151 Construction Process | 4 |
| AHR 260 Estimating Residential HVAC Systems | 4 |
| | 4 |
| Total Required Credits | 62 |

Certificate: Refrigeration

| Required Major Courses | Credits |
|--|-----------|
| AHR 105 Electricity for HVAC/R | 4 |
| AHR 110 Refrigeration Fundamentals | 4 |
| AHR 125 Refrigerant Recovery Certificate | 1 |
| AHR 132 HVAC/R Controls I | 4 |
| PLU 105 Piping Skills | 4 |
| AHR 216 Uniform Mechanical Code | 4 |
| AHR XXX AHR Electives | 4 |
| AHR 230 Commercial Refrigeration | 4 |
| | 4 |
| Total Required Credits | 29 |

Certificate: Residential Air Conditioning

| Required Major Courses | Credits |
|---|-----------|
| AHR 105 Electricity for HVAC/R | 4 |
| PLU 105 Piping Skills | 4 |
| AHR 110 Refrigeration Fundamentals | 4 |
| AHR 122 Air Conditioning Systems | 4 |
| AHR 125 Refrigerant Recovery Certificate | 1 |
| AHR 132 Air Conditioning and Refrigeration Controls | 4 |
| AHR 140 Residential Sheet Metal | 4 |
| AHR 190 Air Conditioning Systems Service and Repair | 4 |
| AHR 216 Uniform Mechanical Code | 4 |
| | 4 |
| Total Required Credits | 33 |

Certificate: Residential Forced Air Heating

| Required Major Courses | Credits |
|---|-----------|
| AHR 103 Fundamentals of Gas Heating | 4 |
| AHR 104 Sizing: Heating, Venting/Combustion Air Systems | 4 |
| AHR 105 Electricity for HVAC/R | 4 |
| AHR 140 Residential Sheet Metal | 4 |
| AHR 142 Servicing Residential Forced Air Systems | 4 |
| AHR 145 Sizing Residential Forced Air Systems | 4 |
| AHR 162 Heating Controls | 4 |
| AHR 216 Uniform Mechanical Code | 4 |
| | 4 |
| Total Required Credits | 32 |

Certificate: Residential HVAC

| Required Major Courses | | | Credits |
|------------------------|-----|---|---------|
| AHR | 103 | Fundamentals of Gas Heating | 4 |
| AHR | 104 | Sizing: Heating, Venting/Combustion Air Systems | 4 |
| AHR | 105 | Electricity for HVAC/R | 4 |
| PLU | 105 | Piping Skills | 4 |
| AHR | 110 | Refrigeration Fundamentals | 4 |
| AHR | 122 | Air Conditioning Systems | 4 |
| AHR | 125 | Refrigeration Recovery Certification Training | 1 |
| AHR | 132 | Air Conditioning and Refrigeration Controls | 4 |
| AHR | 140 | Residential Sheet Metal | 4 |
| AHR | 142 | Servicing Residential Forced Air Systems | 4 |
| AHR | 145 | Sizing Residential Forced Air Systems | 4 |
| AHR | 162 | Heating Controls | 4 |
| AHR | 190 | Air Conditioning Systems Service and Repair | 4 |
| AHR | 206 | Hot Water Heating Systems | 4 |
| AHR | 208 | Radiant Heating Systems | 4 |
| AHR | 216 | Uniform Mechanical Code | 4 |
| AHR | 260 | Estimating Residential HVAC Systems | 4 |
| Total Required Credits | | | 65 |

Certificate: Residential Hydronic Heating

| Required Major Courses | | | Credits |
|------------------------|-----|---|---------|
| AHR | 103 | Fundamentals of Gas Heating | 4 |
| AHR | 104 | Sizing: Heating, Venting/Combustion Air Systems | 4 |
| AHR | 105 | Electricity for HVAC/R | 4 |
| PLU | 105 | Piping Skills | 4 |
| AHR | 151 | Low Pressure Steam Heating | 4 |
| AHR | 162 | Heating Controls | 4 |
| AHR | 206 | Hot Water Heating Systems | 4 |
| AHR | 208 | Radiant Heating Systems | 4 |
| AHR | 216 | Uniform Mechanical Code | 4 |
| Total Required Credits | | | 36 |

Certificate: Air Conditioning, Heating/Refrigeration Apprenticeship Program

| Required Major Courses | | | Credits |
|------------------------|-----|--------------------------------------|---------|
| AHR | 105 | Basic Electricity | 4 |
| AHR | 110 | Refrigeration Fundamentals | 4 |
| AHR | 125 | EPA Refrigeration Certification | 1 |
| AHR | 103 | Heating Fundamentals | 4 |
| AHR | 104 | Sizing: Heating, Venting, Combustion | 4 |
| AHR | 132 | Air Conditioning Controls | 4 |
| AHR | 140 | Sheet Metal (Residential) | 4 |
| AHR | 162 | Heating Controls | 4 |
| AHR | 216 | Uniform Mechanical Code OR | |
| CON | 105 | Blueprint Reading | 4 |
| Total Required Credits | | | 33 |

Certificate: Commercial Refrigeration Apprenticeship Program

| Required Major Courses | | | Credits |
|------------------------|-----|---------------------------------|---------|
| AHR | 105 | Basic Electricity | 4 |
| AHR | 110 | Refrigeration Fundamentals | 4 |
| AHR | 125 | EPA Refrigeration Certification | 1 |
| AHR | 132 | Air Conditioning Controls | 4 |
| AHR | 230 | Commercial Refrigeration 1 | 4 |
| PLU | 105 | Piping Skills | 4 |
| AHR | 216 | Uniform Mechanical Code | 4 |
| CON | 100 | Computers for Construction OR | |
| CON | 105 | Blueprint Reading | 4 |
| AHR | 278 | Advanced Refrigeration Lab | 4 |
| Total Required Credits | | | 33 |

Carpentry (CAR)

This program provides theory and hands-on training for job-entry skills through craftsman level competencies in a variety of areas in addition to general carpentry classes. Areas of emphasis are designed to meet individual needs, whether you are a part- or full-time student.

Courses are competency-based. Variable credit classes are available to fit your schedule. Courses may be repeated up to three times to increase proficiency. All classes are open to all skill levels unless otherwise noted. Additional unlisted topics are available through independent study. Personal tool requirements increase with proficiency. Please see a Construction Technology Advisor. (303) 914-6511

Associate of Applied Science: Carpentry

| | Credits |
|---|-----------|
| General Education Requirements | 15 |
| Construction Technology Requirements | 10 |
| | 25 |
| Required Major Courses | |
| CAR 152 Tools | 4 |
| CAR XXX Carpentry Class from Structure Category | 4 |
| CAR XXX Carpentry Class from Structure Category | 4 |
| CAR XXX Carpentry Class from Specialties Category | 4 |
| CAR XXX Carpentry Class from Trade Skills Category | 4 |
| CAR XXX Carpentry Class from Exterior Finishes Category | 4 |
| CAR 232 Carpentry Lab | 4 |
| CAR 233 Technical Project | 4 |
| CAR XXX Carpentry Class from Specialties Category | 4 |
| Total Required Credits | 61 |

Certificate: Carpentry

| | |
|--|-----------|
| Required Major Courses | |
| CON 151 Construction Process | 4 |
| CAR 152 Tools: Hand and Power/Portable and Stationary | 4 |
| Choose a minimum of 4 credits from each category: | |
| Structure | 4 |
| Exterior Finishes | 4 |
| Specialties | 4 |
| Trade Skills | 4 |
| CAR/FIW Electives (must have approval of your advisor) | 8 |
| Total Required Credits | 32 |

Choose the number of credits shown from each group.

| | |
|---|----------|
| Structure | 8 |
| CAR 107 Site Preparation | |
| CAR 108 Foundation Systems | |
| CAR 109 Floor Framing | |
| CAR 110 Wall Framing | |
| CAR 111 Roof Framing | |
| CAR 112 Stair Framing | |
| CAR 113 Framing Labs | |
| CAR 114 Formwork Lab | |
| Exterior Finishes | 4 |
| CAR 200 Exterior Trim | |
| CAR 201 Commercial Roofing Project | |
| CAR 202 Exterior Finishes Lab | |
| CAR 205 Exterior Doors and Windows | |
| CAR 206 Exterior Wall Coverings | |
| CAR 207 Roof Coverings | |
| Specialties | 8 |
| CAR 208 Interior Finishes | |
| CAR 215 Cabinet Installation, Countertops & Built-Ins | |
| CAR 216 Drywall Construction | |
| CAR 218 Commercial and Tenant Finishes | |
| CAR 220 Remodeling, Renovation and Additions | |
| CAR 221 Building Maintenance | |
| Trade Skills | 8 |
| CON 100 Computers for Construction | |
| CON 228 Cost Estimation | |
| CAR 150 Construction Materials | |
| CAR 224 Contracting and the Construction Business | |
| CAR 225 Building Codes, Permits, Inspection, Compliance and Variances | |
| CAR 227 Construction Licensing | |
| CAR 229 Contractors' and Builders' Seminar | |
| CAR 232 Carpentry Lab | |
| or | |
| CAR 233 Technical Project for Specialty Trade | |

Electricity— Commercial/Industrial/ Residential (EIC)

This program is designed to prepare you for the many career opportunities in the electrical industry. A thorough treatment of DC, AC, and polyphase electric circuits and solid state power devices minimizes the possibility of technological obsolescence. Motor controls and programmable controllers let you design and build control systems. The electrical installation courses use the latest techniques according to the National Electrical Code. The electrical code and fire alarm classes are especially useful as preparation for state license and NICET certification examinations. This program is excellent for job upgrading, electricians, engineers, fireman, building department inspectors, and maintenance personnel.

This program uses an extensive lab environment for important hands-on experience in electrical classes. Please see a Construction Technology Advisor. 303-914-6511

Associate of Applied Science: Maintenance Electrician

| | Credits |
|--------------------------------------|-----------|
| General Education Requirements | 15 |
| Construction Technology Requirements | <u>10</u> |
| | 25 |

| Required Major Courses | | | |
|------------------------|------|---|----------|
| EIC | 100 | Electrical Construction and Planning | 4 |
| EIC | 105 | Basics AC & DC Electricity | 4 |
| EIC | 120 | Electrical Installations II | 4 |
| EIC | 220 | Industrial Electrical Controls | 4 |
| EIC | 210 | Advanced National Electrical Code | 4 |
| EIC | 155 | AC Circuit Fundamentals | 4 |
| EIC | 225 | Programmable Controllers | 4 |
| EIC | 170* | Solid State Circuits and Devices | 4 |
| EIC | 230* | AC/DC Machines: Theory and Applications | 4 |
| EIC | 235* | Transformers and Power Distribution | 4 |
| EIC | 240* | Fire Alarm Fundamentals | <u>4</u> |

*Take 2 of 4 classes marked.

Total Required Credits **61**

Associate of Applied Science: Construction Electrician

| | Credits |
|--------------------------------------|-----------|
| General Education Requirements | 15 |
| Construction Technology Requirements | <u>10</u> |
| | 25 |

| Required Major Courses | | | |
|------------------------|------|--------------------------------------|----------|
| EIC | 105 | Basics AC & DC Electricity | 4 |
| EIC | 110 | Electrical Installations I | 4 |
| EIC | 100 | Electrical Construction and Planning | 4 |
| EIC | 120* | Electrical Installations II | 4 |
| EIC | 180* | Electrical Maintenance Techniques | 4 |
| EIC | 130 | National Electrical Code I | 4 |
| EIC | 135 | National Electrical Code II | 4 |
| EIC | 150 | DC Circuit Fundamentals | 4 |
| EIC | 155 | AC Circuit Fundamentals | 4 |
| EIC | 190* | Electrical Code Calculations | 4 |
| EIC | 240* | Fire Alarm Fundamentals | <u>4</u> |

Total Required Credits **61**

*Take 2 of the 4 classes marked.

Certificate: Construction Electrician

| Required Major Courses | | | Credits |
|------------------------|-----|--------------------------------------|-----------|
| CON | 105 | Blueprint Reading | 4 |
| EIC | 100 | Electrical Construction and Planning | 4 |
| EIC | 130 | National Electric Code I | 4 |
| EIC | 105 | Basics of AC and DC Electricity | 4 |
| EIC | 120 | Electrical Installations I | 4 |
| EIC | 135 | National Electric Code II | 4 |
| CON | 151 | Construction Process | 3 |
| EIC | 190 | Electrical Code Calculation | 4 |
| EIC | 240 | Fire Alarm Fundamentals | <u>4</u> |
| Total Required Credits | | | 35 |

Certificate: Advanced Construction Electrician*

| Required Major Courses | | | Credits |
|------------------------|-----|------------------------------|-----------|
| CON | 105 | Blueprint Reading | 4 |
| EIC | 130 | National Electrical Code I | 4 |
| EIC | 150 | DC Circuit Fundamentals | 4 |
| EIC | 120 | Electrical Installation II | 4 |
| EIC | 135 | National Electrical Code II | 4 |
| EIC | 205 | Advanced Electrical Planning | 4 |
| EIC | 155 | AC Circuit Fundamentals | 4 |
| EIC | 190 | Electrical Code Calculations | <u>4</u> |
| Total Required Credits | | | 32 |

*Requires Construction Electrician Certificate or instructor's approval.

Certificate: Residential Construction Electrician

| Required Major Courses | | | Credits |
|------------------------|-----|--------------------------------------|-----------|
| CON | 105 | Blueprint Reading | 4 |
| EIC | 100 | Electrical Construction and Planning | 4 |
| EIC | 105 | Basics of AC and DC Electricity | 4 |
| EIC | 110 | Electrical Installations I | 4 |
| EIC | 130 | National Electric Code I | 4 |
| Total Required Credits | | | 20 |

Degree: Associate of Applied Science IBEW/NECA Construction Electrician

| | |
|---|-----------|
| Credits from articulated IBEW/NECA NJATC Apprenticeship | 43 |
| General Education* | 15 |
| Computer Science* | <u>3</u> |
| Total Required Credits | 61 |

*These classes may be taken on-line with CCC online.

Certificate: Maintenance Electrician

| Required Major Courses | | Credits |
|-------------------------------|---|-----------|
| CON | 100 Computers for Construction | 2 |
| CON | 105 Blueprint Reading | 4 |
| EIC | 105 Basics of AC and DC Electricity | 4 |
| EIC | 120 Electrical Installations II | 4 |
| EIC | 130 National Electric Code I | 4 |
| EIC | 230 AC/DC Machines: Theory and Applications | 4 |
| EIC | 220 Industrial Electrical Controls I | 4 |
| EIC | 135 National Electric Code II | 4 |
| EIC | 240 Fire Alarm Fundamentals | 4 |
| Total Required Credits | | 34 |

Certificate: Advanced Maintenance Electrician*

| Required Major Courses | | Credits |
|-------------------------------|---|-----------|
| CON | 105 Blueprint Reading | 4 |
| EIC | 105 Basics of AC and DC Electricity | 4 |
| EIC | 100 Electrical Maintenance Techniques | 4 |
| EIC | 235 Transformers and Power Distribution | 4 |
| EIC | 225 Programmable Controllers | 4 |
| EIC | 210 Advanced National Electrical Code | 4 |
| EIC | 230 AC/DC Machines: Theory and Applications | 4 |
| EIC | 215 Advanced Code Calculations | 4 |
| EIC | 160 Electrical Instruments and Measurements | 4 |
| Total Required Credits | | 36 |

*Requires Certificate for Maintenance or instructor's approval.

Certificate: Post-Degree Specialization for Advanced Construction Electrician*

| Required Major Courses | | Credits |
|-------------------------------|---|-----------|
| EIC | 210 Advanced National Electrical Code | 4 |
| EIC | 215 Advanced Code Calculations | 4 |
| EIC | 205 Advanced Electrical Planning | 4 |
| EIC | 160 Electrical Instruments and Measurements | 4 |
| Total Required Credits | | 16 |

*Prerequisite: AAS Degree Construction Electrician Emphasis or instructor's approval.

Certificate: Post-Degree Specialization for Advanced Maintenance Electrician*

| Required Major Courses | | Credits |
|-------------------------------|---|-----------|
| EIC | 170 Solid State Devices and Circuits | 4 |
| EIC | 220 Industrial Electrical Controls I | 4 |
| EIC | 235 Power Transformers and Distribution | 4 |
| EIC | 225 Programmable Controllers | 4 |
| Total Required Credits | | 16 |

*Prerequisite: AAS Degree Maintenance Electrician Emphasis or instructor's approval.

Fine Woodworking (FIW)

(see Carpentry)

This program provides theory and hands-on training for entry skills through craftsman-level competencies. Day and evening classes for part- or full-time students range from the areas of millwork, cabinet-making, furniture making, restoration and repair, toolmaking and related topics in fine woodworking from boat and musical instrument making to bending and veneering. Courses are competency-based. Courses may be repeated up to three times to increase proficiency. All courses are sequenced as shown in the certificate.

Please see a Construction Technology advisor. (303) 914-6511

Certificate: Fine Woodworking

| Required Major Courses | | Credits |
|-------------------------------|--|-----------|
| FIW | 100 Fundamentals of Woodworking | 4 |
| FIW | 125 Finishing Wood | 4 |
| FIW | 201 Joinery | 4 |
| FIW | 208 Furniture Repairs | 4 |
| FIW | 209 Cabinetmaking | 4 |
| FIW | 215 Advanced Joinery | 4 |
| FIW | 220 Advanced Furniture/Cabinet Construction | 4 |
| Electives | | |
| FIW/CAR | Electives (must have approval of your advisor) | 4 |
| Total Required Credits | | 32 |

Certificate: Post-Degree Specialization for Master Craftsman*

This program expands skills to the level of Master Craftsman. You are expected to develop individual portfolios; demonstrating your ability to setup and maintain equipment and design and build original pieces and demonstrate specific skills through presentations for each course. Design skills and drawing proficiency are required. If you cannot demonstrate adequate ability, additional courses are required. A Master Craftsman designation requires submittal of three pieces to be judged by a board of professional woodworkers and instructors. Preliminary rehearsal submittals are encouraged to establish standards of craftsmanship.

| Required Major Courses | | | Credits |
|------------------------|-----|---------------------------------------|---------|
| FIW | 106 | Planemaking | 3 |
| FIW | 108 | Toolmaking & Jigs | 3 |
| FIW | 116 | Cabriole Leg and Queen Anne Furniture | 2 |
| FIW | 118 | Lathe Turning | 2 |
| FIW | 122 | Wood Carving | 2 |
| FIW | 125 | Finishing Wood | 4 |
| FIW | 128 | Doormaking | 4 |
| FIW | 150 | Period Furniture Making | 4 |
| FIW | 200 | Veneering and Marquetry | 2 |
| FIW | 205 | Tablemaking | 4 |
| FIW | 206 | Chairmaking | 4 |
| FIW | 208 | Furniture Repairs | 2 |
| FIW | 210 | Bending and Laminating | 2 |
| FIW | 211 | Shop Carpentry | 2 |
| FIW | 215 | Advanced Joinery | 4 |
| FIW | 217 | Advanced Cabinetmaking | 4 |
| | | | <hr/> |

Total Required Credits 48

* Prerequisite: Fine Woodworking Certificate or Degree or permission of Fine Woodworking Department.

Associate of Applied Science: Fine Woodworking

| | | | Credits |
|--------------------------------------|-----|---|----------|
| General Education Requirements | | | 15 |
| Construction Technology Requirements | | | <hr/> 10 |
| | | | 25 |
| Required Major Courses | | | |
| FIW | 100 | Fundamentals of Woodworking | 4 |
| FIW | 125 | Finishing Wood | 4 |
| FIW | 201 | Joinery | 4 |
| FIW | 208 | Furniture Repairs | 4 |
| FIW | 209 | Cabinetmaking | 4 |
| FIW | 215 | Advanced Joinery | 4 |
| FIW | XXX | Elective | 4 |
| FIW | 220 | Advanced Furniture and Cabinet Construction | 4 |
| FIW | XXX | Elective | 4 |
| | | | <hr/> |
| Total Required Credits | | | 61 |

Plumbing (PLU)

This program is designed to give you basic job-entry skills. It is also intended for job upgrading in special areas and for preparation of plumbers for the State Journeyman and Masters Exams. Please see a Construction Technology Advisor. (303) 915-6511

Associate of Applied Science in Construction Technology Plumbing Emphasis

| | | | Credits |
|--------------------------------------|-----|-------------------------------------|----------|
| General Education Requirements | | | 15 |
| Construction Technology Requirements | | | <hr/> 10 |
| | | | 25 |
| Required Major Courses | | | |
| PLU | 101 | Introduction to Plumbing | 4 |
| PLU | 105 | Piping Skills | 4 |
| PLU | 110 | Waste and Vent Code Requirements | 4 |
| PLU | 112 | Residential Plumbing | 4 |
| PLU | 118 | Plumbing Service | 4 |
| PLU | 200 | Backflow Prevention Certification | 3 |
| PLU | 212 | Commercial and Multi-Story Projects | 4 |
| PLU | 216 | Uniform Plumbing Code | 4 |
| CON | 100 | Computers for Construction | 2 |
| PLU | 255 | Medical Gas* | 2-3 |
| PLU | 260 | Estimating Plumbing Costs | 4 |
| | | | <hr/> |
| Total Degree Requirements | | | 62-63 |

*PLU 255 may change to 3 credits.

Certificate: Residential Plumbing

| | | | |
|------------------------|-----|----------------------------------|-------|
| PLU | 101 | Introduction to Plumbing | 4 |
| PLU | 105 | Piping Skills | 4 |
| PLU | 110 | Waste and Vent Code Requirements | 4 |
| PLU | 112 | Residential Plumbing | 4 |
| PLU | 114 | Piping Lab | 2 |
| PLU | 118 | Plumbing Service | 4 |
| PLU | 216 | Uniform Plumbing Code | 4 |
| CON | 105 | Blueprint Reading | 4 |
| | | | <hr/> |
| Total Required Credits | | | 30 |

Certificate: Journey Level Plumbing

| | | | |
|---------------------------------|-----|------------------------------------|-------|
| PLU | 200 | Backflow Prevention Certificate | 3 |
| PLU | 260 | Estimating Plumbing Costs | 4 |
| PLU | 212 | Commercial and Multi-Story Project | 4 |
| PLU | 225 | Technical Project | 3 |
| PLU | 232 | Commercial Plumbing Service | 2 |
| PLU | 255 | Medical Gas* | 2-3 |
| CON | 151 | Construction Process | 4 |
| | | | <hr/> |
| Residential Certificate Credits | | | 29 |
| Journey Level Course Credits | | | 28-29 |
| | | | <hr/> |
| Total Required Credits | | | 57-58 |

*PLU 255 may change to 3 credits.

Certificate: Residential Plumbing and Heating

| Required Major Courses | | | |
|------------------------|-----|---|----|
| PLU | 101 | Introduction to Plumbing | 4 |
| PLU | 105 | Piping Skills | 4 |
| PLU | 110 | Waste and Vent Code Requirements | 4 |
| PLU | 112 | Residential Plumbing | 4 |
| PLU | 118 | Plumbing Service | 4 |
| PLU | 206 | Hot Water Heating Systems | 4 |
| CON | 105 | Blueprint Reading | 4 |
| PLU | 216 | Uniform Plumbing Code | 4 |
| AHR | 103 | Fundamentals of Gas Heating | 4 |
| AHR | 104 | Sizing: Venting, Comb. Air & Heat Systems | 4 |
| AHR | 105 | Electricity for HVAC/R | 4 |
| AHR | 140 | Residential Sheetmetal | 4 |
| AHR | 142 | Servicing Forced Air Systems | 4 |
| AHR | 162 | Heating Controls | 4 |
| AHR | 216 | Uniform Mechanical Code | 4 |
| Total Required Credits | | | 60 |

Associate of Applied Science: Active Solar Construction Technology

The program is designed to provide the knowledge and skills necessary for job entry into the solar energy installation and maintenance field. Upgrading and refresher courses are offered for those already employed in the field.

| | | | Credits |
|--------------------------------------|-----|--|---------|
| General Education Requirements | | | 15 |
| Construction Technology Requirements | | | 10 |
| | | | 25 |
| Required Major Courses | | | |
| PLU | 101 | Introduction to Plumbing | 4 |
| PLU | 114 | Piping Lab | 2 |
| PLU | 206 | Hot Water Heating Systems | 4 |
| PLU | 207 | Basic Solar Energy | 3 |
| ENT | 125 | Basic Solar Design and Layout | 3 |
| ENT | 126 | Solar Collectors | 3 |
| ENT | 225 | Solar Domestic Hot Water Systems | 3 |
| ENT | 226 | Solar Panel Installation | 4 |
| ENT | 298 | Solar Labs | 4 |
| AHR | 103 | Fundamentals of Gas Heating | 4 |
| AHR | 142 | Servicing Residential Forced Air Systems | 4 |
| Total Required Credits | | | 62 |

Associate of Applied Science: Passive Solar Construction Technology

The program provides the knowledge and skills necessary for job entry. Upgrading and refresher courses are offered for those already employed in the field.

| | | | Credits |
|--------------------------------------|-----|---------------------------------------|---------|
| General Education Requirements | | | 15 |
| Construction Technology Requirements | | | 10 |
| | | | 25 |
| Required Major Courses | | | |
| PLU | 207 | Basic Solar Energy | 3 |
| ENT | 141 | Passive Solar Systems I | 3 |
| BRI | 120 | Construction Elective | 3 |
| ENT | 145 | Passive Solar Retrofit | 3 |
| AHR | 103 | Fundamentals of Gas Heating | 4 |
| EGT | 110 | Basic CADD | 6 |
| EGT | 120 | Intermediate CADD | 3 |
| EGT | 121 | intermediate CADD: Architectural | 3 |
| EGT | 130 | Three Dimensional CADD | 3 |
| EGT | 131 | Three Dimensional CADD: Architectural | 3 |
| ENT | 298 | Solar Lab | 3 |
| Total Required Credits | | | 62 |

Certificate: Solar Construction

| Required Major Courses | | | |
|------------------------|-----|----------------------------------|----|
| ENT | 125 | Basic Solar Design and Layout | 3 |
| ENT | 126 | Solar Collectors | 3 |
| ENT | 225 | Solar Domestic Hot Water Systems | 3 |
| ENT | 298 | Solar Lab | 3 |
| AHR | 103 | Fundamentals of Gas Heating | 4 |
| AHR | 142 | Servicing Forced Air Systems | 4 |
| PLU | 101 | Introduction to Plumbing | 4 |
| PLU | 114 | Piping Lab | 2 |
| PLU | 206 | Hot Water Heating Systems | 4 |
| Total Required Credits | | | 30 |

Apprentice-Related Technology

All apprentice-related courses are taught in cooperation with the Construction Industry Training Council. Apprentice classes require 1000 hours of on-the-job training in conjunction with each class. You must have the approval of the Chair of Construction Technology. 303-914-6511

Associate of Applied Science: Apprentice-Related (Applicable Trade)

| | | | Credits |
|--|--|--|---------|
| General Education Requirements | | | 15 |
| Construction Technology Requirements | | | 10 |
| Apprentice Trade-Related Certificate | | | 16-40 |
| Construction Technology Electives (see CT Advisor) | | | 4-20 |
| Total Required Credits | | | 60 |

Certificate: Apprentice-Related Carpentry

| | | | |
|------------------------|-----|---------------------------|-------|
| ARC | 111 | Carpentry I | 4 |
| ARC | 112 | Carpentry I (continued) | 4 |
| ARC | 121 | Carpentry II | 4 |
| ARC | 122 | Carpentry II (continued) | 4 |
| ARC | 131 | Carpentry III | 4 |
| ARC | 132 | Carpentry III (continued) | 4 |
| ARC | 141 | Carpentry IV | 4 |
| ARC | 142 | Carpentry IV (continued) | 4 |
| | | | <hr/> |
| Total Required Credits | | | 32 |

Certificate: Apprentice-Related Drywall

| | | | |
|------------------------|-----|-----------------------------------|-------|
| ARD | 111 | Drywall Applicator I | 4 |
| ARD | 112 | Drywall Applicator I (continued) | 4 |
| ARD | 121 | Drywall Applicator II | 4 |
| ARD | 122 | Drywall Applicator II (continued) | 4 |
| | | | <hr/> |
| Total Required Credits | | | 16 |

*This degree requires additional electives (see advisor).

Certificate: Apprentice-Related Electrical

| | | | |
|------------------------|-----|----------------------------|-------|
| ARE | 111 | Electrical I | 4 |
| ARE | 112 | Electrical I (continued) | 4 |
| ARE | 121 | Electrical II | 4 |
| ARE | 122 | Electrical II (continued) | 4 |
| ARE | 131 | Electrical III | 4 |
| ARE | 132 | Electrical III (continued) | 4 |
| ARE | 141 | Electrical IV | 4 |
| ARE | 142 | Electrical IV (continued) | 4 |
| | | | <hr/> |
| Total Required Credits | | | 32 |

Certificate: Apprentice-Related Ironworker

| | | | |
|------------------------|-----|----------------------------|-------|
| ARI | 111 | Ironworker I | 4 |
| ARI | 112 | Ironworker I (continued) | 4 |
| ARI | 121 | Ironworker II | 4 |
| ARI | 122 | Ironworker II (continued) | 4 |
| ARI | 131 | Ironworker III | 4 |
| ARI | 132 | Ironworker III (continued) | 4 |
| | | | <hr/> |
| Total Required Credits | | | 24 |

Certificate: Apprentice-Related Laborer

Courses marked with an asterisk (*) are required. Completing six of the eight courses satisfies the requirements for this certificate.

| | | | |
|------------------------|-----|---|-------|
| ARL | 104 | Basic Measuring and Layout | 1/2 |
| ARL | 105 | Crane Setup, Rigging and Signaling* | 1/2 |
| ARL | 107 | Scaffold Setup and Safety Certification* | 1/2 |
| ARL | 112 | Basic Blueprint Reading | 1/2 |
| ARL | 113 | Concrete Consolidation, Finishing and Tie Hole Patching* | 1/2 |
| ARL | 114 | Forklift and Bobcat Training | 1/2 |
| ARL | 115 | Scissor Lift and Boom Lift Training | 1/2 |
| ARL | 116 | Hand, Power and Pneumatic Tools and Compaction Operations | 1/2 |
| | | | <hr/> |
| Total Required Credits | | | 3 |

Certificate: Apprentice-Related Masonry

| | | | |
|------------------------|-----|-------------------------|-------|
| ARM | 111 | Masonry I | 4 |
| ARM | 112 | Masonry I (continued) | 4 |
| ARM | 121 | Masonry II | 4 |
| ARM | 122 | Masonry II (continued) | 4 |
| ARM | 131 | Masonry III | 4 |
| ARM | 132 | Masonry III (continued) | 4 |
| | | | <hr/> |
| Total Required Credits | | | 24 |

Certificate: Apprentice-Related Painting

| | | | |
|------------------------|-----|--------------------------|-------|
| ARB | 111 | Painting I | 4 |
| ARB | 112 | Painting I (continued) | 4 |
| ARB | 121 | Painting II | 4 |
| ARB | 122 | Painting II (continued) | 4 |
| ARB | 131 | Painting III | 4 |
| ARB | 132 | Painting III (continued) | 4 |
| | | | <hr/> |
| Total Required Credits | | | 24 |

Certificate: Apprentice-Related Plumbing

| | | | |
|------------------------|-----|--------------------------|-------|
| ARP | 111 | Plumbing I | 4 |
| ARP | 112 | Plumbing I (continued) | 4 |
| ARP | 121 | Plumbing II | 4 |
| ARP | 122 | Plumbing II (continued) | 4 |
| ARP | 131 | Plumbing III | 4 |
| ARP | 132 | Plumbing III (continued) | 4 |
| ARP | 141 | Plumbing IV | 4 |
| ARP | 142 | Plumbing IV (continued) | 4 |
| ARP | 151 | Plumbing V | 4 |
| ARP | 152 | Plumbing V (continued) | 4 |
| | | | <hr/> |
| Total Required Credits | | | 40 |

Certificate: Apprentice-Related Sheet Metal

| | | | |
|------------------------|-----|-----------------------------|-------|
| ARS | 111 | Sheet Metal I | 4 |
| ARS | 112 | Sheet Metal I (continued) | 4 |
| ARS | 121 | Sheet Metal II | 4 |
| ARS | 122 | Sheet Metal II (continued) | 4 |
| ARS | 131 | Sheet Metal III | 4 |
| ARS | 132 | Sheet Metal III (continued) | 4 |
| ARS | 141 | Sheet Metal IV | 4 |
| ARS | 142 | Sheet Metal IV (continued) | 4 |
| | | | <hr/> |
| Total Required Credits | | | 32 |

Criminal Justice

**Degrees: Associate of Applied Science
Associate of General Studies**

Certificates: Variable

- Investigations
- Victim Assistance Administration
- Victim Assistance Direct Service
- Basic Law Enforcement Training Academy

The Criminal Justice program is designed for those seeking a career in the criminal justice field. **If you have a felony conviction, or any kind of criminal or significant driving record, you may not be employable in the criminal justice field.** You may choose from the following emphasis areas: law enforcement, corrections, juvenile or victim assistance direct service. Certificate programs in investigations, law enforcement and victim assistance are available. The Associate of General Studies degree is articulated with Metropolitan State College of Denver (MSCD) for those planning to continue in the criminal justice and criminology field. An Associate of General Studies degree with an emphasis in Criminal Justice with the AA or AS core completed and stamped will be considered to have completed MSCD's lower division general studies.

Associate of Applied Science

| Required Major Courses | | | Credits |
|---|-----|-------------------------------------|---------|
| CRJ | 110 | Introduction to Criminal Justice | 3 |
| CRJ | 111 | Substantive Criminal Law | 3 |
| CRJ | 112 | Procedural Criminal Law | 3 |
| CRJ | 125 | Law Enforcement Operations | 3 |
| CRJ | 135 | Judicial Function | 3 |
| CRJ | 145 | Correctional Process | 3 |
| CRJ | 210 | Constitutional Law | 3 |
| CRJ | 220 | Human Relations and Social Conflict | 3 |
| CRJ | 211 | Criminal Behavior | 3 |
| or | | | |
| SOC | 255 | Criminology | 27 |
| General Education Requirements | | | |
| <i>English/Speech</i> | | | |
| ENG | 121 | English Composition I | 3 |
| SPE | 115 | Principles of Speech Communications | 3 |
| or | | | |
| SPE | 125 | Interpersonal Communication | 3 |
| <i>Mathematics</i> (100 or above) | | | 3 |
| <i>Humanities</i> | | | |
| PHI | 112 | Ethics | 3 |
| Credit from one of the following two areas: | | | 3 |
| <i>Science</i> (AST, BIO, CHE, GEY, PHY) | | | |
| <i>Social and Behavioral Sciences</i> (ANT, ECO, GEO, HIS, POS, PSY, SOC) | | | |
| | | | 15 |
| Other Required Courses (Emphasis areas)* | | | 21 |

Note: You must select an emphasis area in the Criminal Justice program. Course substitutions may be made with the permission of your faculty advisor. Those who are not presently employed in the field will be required to take a minimum of 3 credits in CRJ 297 Internship and 1 credit of COM 115 The Job Search Process before you can receive your associate degree.

Total Required Credits 63

*Criminal Justice Emphasis Areas

Area of Emphasis: Corrections

| Required Courses | | | Credits |
|------------------|-----|---|---------|
| CRJ | 146 | Community Based Corrections | 3 |
| CRJ | 150 | Introduction to Victims of Crime and Trauma | 3 |
| CRJ | 225 | Crisis Intervention | 3 |
| CRJ | 239 | Managing Emergency Worker Stress | 3 |
| CRJ | 256 | Classification and Treatment of Offenders | 3 |
| | | | 15 |

Required Courses for Adult Corrections

| | | | |
|-----|-----|-------------------------|---|
| CRJ | 116 | Civil Liability | 3 |
| SOC | 218 | Sociology of Minorities | 3 |

Required Courses for Juvenile Corrections

| | | | |
|-----|-----|----------------------|-----|
| CRJ | 216 | Juvenile Law | 3 |
| CRJ | 235 | Delinquent Behavior | 3 |
| or | | | |
| SOC | 254 | Juvenile Delinquency | 3 |
| | | | (3) |

Total Required Credits 21

Area of Emphasis: Law Enforcement

You must complete seven law enforcement CRJ courses for a total of 21 credits. You must confer with your CRJ Law Enforcement advisor to determine the appropriate courses. Specific courses required may vary, depending upon your background and work experience. The RRCC Basic Law Enforcement Training Academy may be used to satisfy the requirements of the Law Enforcement Emphasis area.

Area of Emphasis: Victim Assistance

| Required Courses | | | Credits |
|------------------|-----|---|---------|
| CRJ | 150 | Introduction to Victims of Crime and Trauma | 3 |
| CRJ | 225 | Crisis Intervention | 3 |
| CRJ | 239 | Managing Emergency Worker Stress | 3 |
| PSY | 227 | Death and Dying | 3 |
| or | | | |
| SOC | 237 | Sociology of Death and Dying | 3 |
| SOC | 258 | Violence and Morality | 3 |

Choose any two courses (6 credits)

| | | | |
|-----|-----|--|---|
| CRJ | 151 | Domestic Violence | 3 |
| CRJ | 152 | Sexual Assault | 3 |
| CRJ | 153 | Violence Against Children | 3 |
| CRJ | 287 | Adult Survivors of Childhood Molestation | 3 |

Total Required Credits 21

Associate of General Studies

You are urged to consult with the criminal justice faculty advisor before beginning any program of study.

| General Education Requirements | | Credits |
|--|-------------------------------------|----------------|
| <i>English/Speech</i> | | |
| ENG 121 | English Composition I | 3 |
| ENG 122 | English Composition II | 3 |
| SPE 115 | Principles of Speech Communication | 3 |
| <i>Humanities</i> (courses from two different disciplines) (Must include PHI 112) | | 9 |
| ART 110, 111, 112; Foreign Language 111, 112, 211, 212; HUM 121, 122, 123; LIT 115, 201, 202; MUS 120, 121, 122; PHI 111, 112, 113; THE 211, 212 | | |
| <i>Mathematics</i> (any course from the following) | | 3 |
| MAT 121, 125, 135, 201, 202 | | |
| <i>Science</i> (any course from the following) | | 4 |
| AST 101, 102; BIO 105, 111, 112; CHE 101, 102, 111, 112; GEY 111, 121; PHY 105, 111, 112, 211, 212 | | |
| <i>Social and Behavioral Sciences</i> (courses from two different disciplines) ANT 101, 111; ECO 201, 202; GEO 105; HIS 101, 102, 201, 202; POS 105, 111; PSY 101, 102; SOC 101, 102 | | <u>9</u> 34 |
| Required Major Courses | | |
| CRJ 110 | Introduction to Criminal Justice | 3 |
| CRJ 111 | Substantive Criminal Law | 3 |
| CRJ 112 | Procedural Criminal Law | 3 |
| CRJ 125 | Law Enforcement Operations | 3 |
| CRJ 135 | Judicial Function | 3 |
| CRJ 145 | Correctional Process | 3 |
| CRJ 210 | Constitutional Law | 3 |
| CRJ 220 | Human Relations and Social Conflict | 3 |
| SOC 255 | Criminology | 3 |
| or | | |
| CRJ 211 | Criminal Behavior | <u>3</u> 27 |
| Total Required Credits | | 61 |

Certificate: Investigations

The Investigations Certificate program will be of interest to those seeking employment in the private sector or if you are seeking academic recognition in a specialized area of law enforcement.

| Required Major Courses | | Credits |
|---|--------------------------------------|----------------|
| CRJ 110 | Introduction to Criminal Justice | 3 |
| CRJ 111 | Substantive Criminal Law | 3 |
| CRJ 112 | Procedural Criminal Law | 3 |
| CRJ 118 | Report Writing | 3 |
| CRJ 210 | Constitutional Law | 3 |
| CRJ 240 | Criminal Investigation | 3 |
| CRJ 245 | Interview and Interrogation | <u>3</u> 21 |
| <i>Elective Courses</i> (Select two courses from the following) | | |
| CRJ 190 | Financial Investigations | 3 |
| CRJ 218 | Drug Investigative Strategies | 3 |
| CRJ 246 | Traffic Investigation and Management | 3 |
| FST 252 | Arson Investigation | <u>3</u> 6 |
| Total Required Credits | | 27 |

Certificate:

Victim Assistance Administration

| | | | Credits |
|-------------------------------|---|--|----------------|
| CRJ 110 | Introduction to Criminal Justice | | 3 |
| CRJ 150 | Introduction to Victims of Crime and Trauma | | 3 |
| CRJ 239 | Managing Emergency Worker Stress | | 3 |
| CRJ 288 | Grant Writing for Non-profit Organizations | | 2 |
| ACC 121 | Principles of Accounting I | | 5 |
| MAN 200 | Human Resources Management | | 3 |
| MAN 226 | Principles of Management | | 3 |
| MAR 216 | Principles of Marketing | | <u>3</u> |
| Total Required Credits | | | 25 |

Certificate:

Victim Assistance Direct Service

You must have strong writing skills. A writing sample will be evaluated by the English Department. You must write at the ENG 121 level. You also need to be computer literate. If you do not have experience using a computer, you will need to take:

| | | |
|---------|----------------------------------|---|
| CIS 118 | Microcomputer Applications (IBM) | 5 |
|---------|----------------------------------|---|

If you are computer literate, you must demonstrate computer ability prior to CIS 118 being waived. Prospective students must take the ASSET basic skills assessment test. If you score 43 or higher on the writing skills portion, you need to take ENG 121. If you score 42 or lower on the writing skills portion, you need to take ENG 105 prior to ENG 121. Writing ability and computer literacy are pre-requisites to receiving the certificate.

| | | | Credits |
|-------------------------------|---|-----|----------------|
| CRJ 110 | Introduction to Criminal Justice | | 3 |
| CRJ 150 | Introduction to Victims of Crime and Trauma | | 3 |
| CRJ 151 | Domestic Violence | | 3 |
| CRJ 152 | Sexual Assault | | 3 |
| CRJ 153 | Violence against Children | | 3 |
| CRJ 225 | Crisis Intervention | | 3 |
| CRJ 239 | Managing Emergency Worker Stress | | 3 |
| CRJ 287 | Adult Survivors of Childhood Molestation | | 3 |
| PSY 227 | Death and Dying | | 3 |
| or | | | |
| SOC 227 | Sociology of Death and Dying | (3) | |
| SOC 258 | Violence and Morality | | <u>3</u> |
| Total Required Credits | | | 30 |

Drywall

(see Construction Technology)

Early Childhood Professions

Degree: Associate of General Studies

Certificates: Group Leader (CDA)

Director

Red Rocks Community College provides four possible alternatives for students desiring training in the Early Childhood Education field. These alternatives are: Preschool age Group Leader Certificate, Infant/Toddler Group Leader Certificate, Director's Certificate, and an Associate of General Studies Degree in Early Childhood Professions. (ECP) In addition, students can receive the training component of the National Child Development Associate (CDA) certificate. Through the courses offered in the Early Childhood Professions program, students may enter the field at the entry level and become group leaders as approved by State of Colorado Department of Human Services. Students may then utilize the courses in the Group Leader Certificate to partially meet requirements for the Director's Certificate. The certificate programs of Red Rocks Community College require a greater level of training than is required by the state.

Students may also pursue an Associate of General Studies Degree in Early Childhood Professions. The AGS degree and certificates in Early Childhood Professions (Education) at Red Rocks Community College provide comprehensive training in both the underlying theories of Early Childhood Education and extensive application experiences in the actual world of Early Childhood. Currently the program reflects an emphasis on 1) inclusion of children with special needs and from diverse cultures 2) working in partnership with families, 3) the concepts and applications of Vygotsky, and the ECE models of High/Scope and Reggio Emilia. Designed to meet the needs of ECE professionals, who are currently working, ECP classes are only offered nights and on weekends. Classes other than ECP can be taken during the daytime. The training program provides a quality internship in the model on site Children's Center at Red Rocks.

The Associate of General Studies Degree in Early Childhood Professions transfers to Metropolitan State College of Denver (MSCD) and other state institutions. Contact the Early Childhood Professions Director to identify which courses are accepted as substitutions for upper level degrees.

Associate of General Studies

All individuals seeking an AGS degree from Red Rocks must be able to pass the ASSET Test of General Education Skills at a collegiate level of 41+ in Reading Comprehension and 43+ in Writing. Comparable assessments can be used.

- You should plan your program of study with the Early Childhood Professions Coordinator.
- You are encouraged to take ECP 101 or 111 and ECP 238 in your first year of classes.
- ECP 226 should be taken only after taking ECP 238 and six additional ECP credits.

- Contact the Early Childhood Professions Coordinator the semester prior to taking ECP 102 and ECP 112 to ensure space availability in the class
- Some ECP courses are offered on a two-year cycle. Contact the Early Childhood Education Professions office for the proposed schedule of these courses.
- With prior approval of the Coordinator of the ECP program, substitutions may be acceptable.

| Required Major Courses | | | Credits |
|-----------------------------------|------|--|----------------|
| First Session | | | |
| ENG | 121 | English Composition I | 3 |
| SOC | 101 | Sociology I | 3 |
| or | | | |
| SOC | 205 | Marriage and Family | (3) |
| ECP | 148 | Guidance Strategies for Children | 3 |
| ECP | 238* | Child Development | 3 |
| ECP | 101* | Introduction to Early Childhood Professions | <u>3</u> |
| | | | 15 |
| Second Session | | | |
| ECP | 227* | Methods/Techniques: Curriculum Development <i>(Please see an advisor regarding transfer.)</i> | 3 |
| PSY | 101 | Introduction to Psychology | 3 |
| ECP | 102* | Introduction to ECP Lab Techniques | 3 |
| ECP | 206 | Child, Family and Community | 3 |
| Humanities Elective <i>(core)</i> | | | <u>3</u> |
| | | | 15 |
| Third Session | | | |
| ECP | 205* | Nutrition for Young Children | 3 |
| ECP | 214* | Language and Cognition and the Young Child | 3 |
| ECP | 216 | Administration: Human Relations for ECP | 3 |
| BIO | 111 | General College Biology I <i>(Preferred)</i> | 5 |
| or | | | |
| GEY | 111 | Physical Geology | (4) |
| or | | | |
| AST | 101 | Astronomy I | (4) |
| SPE | 115 | Principles of Speech Communication | <u>3</u> |
| | | | 15 |
| Fourth Session | | | |
| ECP | 210 | First Start: Including Children with Disabilities | 3 |
| ECP | 215* | Creativity and the Young Child | 3 |
| or | | | |
| ECP | 218 | Emotional and Social Growth/the Young Child | (3) |
| ECP | 226* | Administration of Early Childhood Care and Education Programs <i>(Please see an advisor regarding transfer.)</i> | 3 |
| ECP | 294 | Professional Issues for Teachers | 2 |
| or | | | |
| ECP | 295 | Professional Issues for Directors | (3) |
| MAT | 135 | Introduction to Statistics <i>(preferred)</i> | 3 |
| or | | | |
| MAT | 121 | College Algebra | <u>(4)</u> |
| | | | 14-16 |
| Total Required Credits | | | 60 |

Note: If you are planning to transfer to a public four-year college or university, in education, you should contact the ECP Coordinator for further advising.

Electives

With the approval of the ECP Coordinator, the following electives may be substituted for courses in the degree program:

| | |
|-------------|---|
| ECP 104 | Basics for Child Care Professionals |
| ECP 105 | "Grand Beginnings" Infant and Toddler Care |
| ECP 111/112 | Infant Toddler Series may be substituted for ECP 101 or 102 |
| ECP 291 | Child Care Education Certificate (1 only) |

Note: If you already have considerable experience in the field or prior training, you should contact the ECP Coordinator for other acceptable substitutions.

Certificate: Infant/Toddler Group Leader Early Childhood Professions

Minimum Credits Required: 16

The Infant/Toddler Group Leader certificate at Red Rocks Community College meets Colorado State Human Services guidelines for Group Leader. This certificate focuses on the particular caregiving needs of infants, toddlers and their families. The Red Rocks Community College Infant/Toddler Group Leader Certificate requires the student to take ECP 112 in the college model child care site in order to provide a field experience.

Suggested order of Courses Infant/ Toddler Emphasis

First Session:

| | | |
|---------|---|---------|
| ECP 111 | Infant and Toddler Theory and Practice | 3 |
| ECP 112 | Care and Nurturing of Infants/Toddlers Lab Techniques | 3 |
| | | <hr/> 6 |

Second Session:

| | | |
|----------------|----------------------------------|----------|
| ECP 148 | Guidance Strategies for Children | 3 |
| ECP 206 | Child, Family And Community | 3 |
| ECP or Psy 238 | Child Development | 3 |
| ECP or Psy 238 | Child Development Lab | 1 |
| | | <hr/> 10 |

By the end of 9 credit hours students need to take the assessment of basic skills. If students cannot achieve a score of 41+ in reading comprehension and 43+ in writing on the ASSET or comparable assessment tests, they need to seek remediation help in the Learning Development Center.

Certificate: Preschool Group Leader Early Childhood Professions

Minimum Credits Required: 16

The Preschool Group Leader certificate at Red Rocks Community College meets Colorado State Human Services guidelines for Group Leader. This certificate focuses on appropriate curriculum for preschool age children. The Red Rocks Community College Preschool Group Leader Certificate requires the student to take ECP 102 in the model college child care site, in order to provide a field experience.

Please refer to the program guidelines under the AGS degree.

Suggested order of courses (Preschool Emphasis)

First Session:

| | | |
|----------------|--------------------------------------|---------|
| ECP 101 | Intro to Early Childhood Professions | 3 |
| ECP or PSY 238 | Child Development | 3 |
| ECP or PSY 238 | Child Development Lab | 1 |
| | | <hr/> 7 |

Second Session:

| | | |
|---------|--|---------|
| ECP 148 | Guidance Strategies for Children | 3 |
| ECP 102 | Intro to ECP Lab Techniques | 3 |
| ECP 227 | Methods and Techniques: Curriculum Development | 3 |
| | | <hr/> 9 |

Upon the completion of 9 credit hours students need to have taken the assessment of basic skills test. If students cannot achieve a score of 41+ in reading comprehension and 43+ in writing on the ASSET or comparable scores on other assessments, they need to seek remediation help in the Learning and Resource Center.

Please see other guidelines immediately after the AGS degree plan.

Certificate: Director Early Childhood Professions

Minimum Credits Required: 30

The Director's Certificate at Red Rocks Community College enriches the Colorado Human Services director certificate by offering ECP 102 or ECP 112 Lab Techniques in order to provide a quality field experience in Early Childhood Education. Students are also required to chose either ECP Professional Issues for Teachers or ECP Professional Issues for Directors. These classes address some of the challenges of real world practice.

All individuals seeking a certificate or an AGS degree from Red Rocks Community College must be able to pass the Asset Test of General Education Skills at a collegiate level of: 41+ in Reading Comprehension and 43+ in Writing. Comparable assessments can be used. See other suggested guidelines immediately following the AGS degree description.

In Colorado, two alternatives for fulfilling the requirements for Early Childhood Director qualification are: 1) completion of (*) courses in the Director's certificate and two years of accrued experience or 2) completion of an Associate of General Studies and one year of accrued experience.

Suggested order of Courses

First Session:

| | | |
|----------------|--------------------------------------|---------|
| ECP 101 | Intro to Early Childhood Professions | 3 |
| ECP or PSY238 | Child Development | 3 |
| ECP or PSY 238 | Child Development Lab | 1 |
| | | <hr/> 7 |

Second Session:

| | | |
|---------|--|---------|
| ECP 148 | Guidance Strategies for Children | 3 |
| ECP 102 | Intro to ECP Lab Techniques | 3 |
| ECP 227 | Methods and Techniques: Curriculum Development | 3 |
| | | <hr/> 9 |

| | | | |
|------------------------|-----|--|----------|
| Third Session: | | | |
| ECP | 205 | Nutrition and the Young Child | 3 |
| PSY | 101 | Introduction to Psychology | <u>3</u> |
| | | | 6 |
| Fourth Session: | | | |
| ECP | 216 | Administration: Human Relations <u>or</u> | 3 |
| ECP | 226 | Administration of Early Childhood Care and Education Programs | 3 |
| ECP | 294 | Professional Issues for Teachers <u>or</u> | 2 |
| ECP | 295 | Professional Issues for Directors | 3 |
| Soc | 101 | Introduction to Sociology | <u>3</u> |
| | | | 8-9 |

Upon the completion of 9 credit hours students need to have taken the assessment of basic skills test. If students cannot achieve a score of 41+ in reading comprehension and 43+ in writing on the ASSET or comparable assessment, they need to seek remediation help in the Learning and Resource Center.

Associate of General Studies Early Childhood Professions

Minimum Credits Required: 60

All individuals seeking a certificate or an AGS degree from Red Rocks Community College must be able to pass the Asset Test of General Education Skills at a collegiate level of: 41+ in Reading Comprehension and 43+ in Writing. Comparable assessments can be used.

When planning your course of study, some general guidelines are:

- There are a number of scholarships available to ECP majors. Contact the program Coordinator for more information.
- Students should plan their program of study with the Early Childhood Professions Program Director.
- Students are encouraged to take ECP 101 or 111, ECP 148, and ECP or PSY 238 in their first year of classes.
- Contact the Early Childhood Professions Program Director the semester prior to taking ECP 102 and 112 to insure space availability in the class.
- ECP 226 should be taken only after taking ECP 238 and six additional ECP credits.
- Some ECP courses are offered on a two year cycle, contact the Early Childhood Professions Coordinator for the proposed schedule of these courses.
- With prior approval of the Coordinator of the ECP program substitutions may be acceptable.

| | | | |
|-----------------------|-----|--|----------|
| First Session: | | | Sem Hrs. |
| ENG | 121 | English Composition I | 3 |
| SOC | 101 | Sociology I or SOC 205 Marriage and Family | 3 |
| ECP | 148 | Guidance Strategies for Children | 3 |
| ECP or PSY238 | | Child Development | 3 |
| ECP or PSY238 | | Child Development Lab | 1 |
| ECP | 101 | Intro to Early Childhood Professions | <u>3</u> |
| | | | 16 |

Upon the completion of 9 credit hours students need to have taken the assessment of basic skills test. If students cannot achieve a score of 41+ in reading comprehension and 43+ in writing on the ASSET or comparable assessment, they need to seek remediation help in the Learning and Resource Center.

| | | | |
|------------------------|-----|---|----------|
| Second Session: | | | |
| ECP | 227 | Methods and Techniques: Curriculum Development | 3 |
| PSY | 101 | Intro to Psychology | 3 |
| ECP | 102 | Intro to ECE Lab Techniques | 3 |
| ECP | 206 | Child, Family and Community | 3 |
| Core | | Humanities elective | <u>3</u> |
| | | | 15 |

| | | | |
|-----------------------|-----|--|----------|
| Third Session: | | | |
| ECP | 205 | Nutrition for Young Children | 3 |
| ECP | 216 | Administration: Human Relations for ECE | 3 |
| ECP | 214 | Language and Cognition and the Young Child | 3 |
| BIO | 111 | Biology preferred or Gey 111 or Ast 101 | 3 |
| SPE | 115 | Principals of Speech Communication | <u>3</u> |
| | | | 15 |

| | | | |
|------------------------|-----|--|------------|
| Fourth Session: | | | |
| ECP | 210 | First Start: Including Children with Disabilities <u>or</u> | |
| ECP | 215 | Creativity and the Young Child | 1-3 |
| ECP | 218 | Emotional and Social Growth & the Young Child | 3 |
| ECP | 226 | Admin. of Early Childhood Care and Education Programs | 3 |
| ECP | 294 | Professional Issues for Teachers <u>or</u> | |
| ECP | 295 | Professional Issues for Directors | 2 |
| MAT | 135 | Statistics Preferred <u>or</u> MAT 121 | <u>3-4</u> |
| | | | 14-16 |

Students planning to transfer a two year degree to a 4 year college in education should contact the director of the Early Childhood Professions Program for advising.

Special Notes:

With the approval of the program coordinator, electives that may be substituted for courses in the degree program:

ECP 104 Basics for Child Care Professionals

ECP 105 "Grand Beginnings" Infant and Toddler Care

ECP 111, 112 Infant Toddler Series may be substituted for ECP 101-102

ECP 291 Child Care Education Certificate (1 only)

Students who have considerable experience in the field or prior training should contact the Early Childhood Professions Program Coordinator for other substitutions.

Economics

Degree: Associate of Arts Degree

Economics is the study of how our society feeds, clothes, houses and otherwise materially supports itself. It answers the fundamental questions of how?, what? and for whom? Graduates work in business, government and teaching in very colorful and varied careers and they are able to contribute in many ways to answering these basic questions that confront all societies and individuals. You are urged to consult with a faculty advisor before beginning any program of study.

| Recommended Courses | | | Credits |
|---------------------|-----|-------------------------------------|---------|
| ACC | 121 | Accounting Principles I | 4 |
| ACC | 122 | Accounting Principles II | 4 |
| ACC | 226 | Cost Accounting | 4 |
| ECO | 201 | Principles of Macroeconomics (Core) | 3 |
| ECO | 202 | Principles of Microeconomics (Core) | 3 |
| HIS | 101 | Western Civilization I (Core) | 3 |
| HIS | 102 | Western Civilization II (Core) | 3 |

Core Curriculum Requirements

English/Speech

| | | | |
|-----|-----|------------------------------------|---|
| ENG | 121 | English Composition I | 3 |
| ENG | 122 | English Composition II | 3 |
| SPE | 115 | Principles of Speech Communication | 3 |

Humanities (courses from two different disciplines)

| | | | |
|-----|----------------------------|---------------------|----------------|
| ART | 111, 112; Foreign Language | 111, 112, 211, 212; | 9 |
| HUM | 121, 122, 123; LIT | 115, 201, 202; MUS | 120, 121, 122; |
| PHI | 111, 112, 113; THE | 211, 212 | |

Mathematics (any course from the following)

| | | |
|-----|-------------------------|---|
| MAT | 121, 125, 135, 201, 202 | 3 |
|-----|-------------------------|---|

Science (any course from the following)

| | | | |
|-----|---------------|-------------------------|---------------------|
| AST | 101, 102; BIO | 105, 111, 112; CHE | 101, 102, 111, 112; |
| GEY | 111, 121; PHY | 105, 111, 112, 211, 212 | 4 |

Electives 11

Electives must be selected from college-level transfer courses.

No more than three credits in physical education may be counted.

Total Required Credits 60

Electrical

(see Construction Technology)

Electronic Digital/ Computer Technology

(see also Computer Information Systems)

Degree: Associate of Applied Science

Certificate: 28 Credits

This is a comprehensive program designed to give a thorough understanding of digital electronics and computer systems up through and including local area networks. This program provides the basic essentials for entry level positions in field engineering and support as well as opportunities for job upgrading. The preparation includes most hardware and network types. These platforms include vendors and products that are common from the smallest to the largest user. These systems include MS_DOS, Windows, NetWare, and others. You will design and write a simple network in machine language; this provides a strong understanding of network communications. You will also plan, install, configure and support networks, applications and systems. You work in a real working environment providing end-user support and training.

*Required Major Courses Credits

| First Session (Fall) | | | Credits |
|-------------------------------|-------|---|-----------|
| EDT | 110** | DC Circuits | 7 |
| EDT | 130** | Digital Logic Devices for Electronics | 7 |
| EDT | 216 | Microprocessor Programming Part A | 2 |
| MAT | 100 | Introductory Algebra | <u>3</u> |
| | | | 19 |
| Second Session (Spring) | | | Credits |
| EDT | 120** | AC Circuits | 7 |
| EDT | 140** | Linear Circuits | 7 |
| EDT | 217 | Microprocessor Programming Part B | 2 |
| PHY | 105 | Conceptual Physics | <u>4</u> |
| | | | 20 |
| Third Session (Fall) | | | Credits |
| EDT | 210 | Computer Hardware (A+ Certification) | 7 |
| EDT | 220 | Computer Troubleshooting and Support (A+ Certification) | 7 |
| ENG | 231 | Technical Writing | 3 |
| General Education Elective | | | <u>2</u> |
| | | | 19 |
| Fourth Session (Spring) | | | Credits |
| EDT | 230 | Microprocessors In Networks Part 1 | 7 |
| EDT | 240 | Microprocessors In Networks Part 2 | 7 |
| PSY | 100 | Human Relations in Business | <u>3</u> |
| | | | 17 |
| Total Required Credits | | | 75 |

*This schedule is for full-time day students. Night students have a different schedule. Please contact your advisor.

**Certificate Requirements

Certificate: Colorado Network Engineering

This program is designed to help prepare you for a career in network engineering and support. The preparation includes Novell NetWare, IntraNetWare and its integration with Windows, Windows 95 and Windows NT. These are products that are common, from the smallest to the largest networks. This program prepares you to be a leader in future super data highways. You begin by preparing basic network and OS background. You will focus on networking and its building blocks.

You are also encouraged to take the IBM A+ Technical Certification Test and the NOVELL Certification Tests to receive the CNE and Master CNE rating from NOVELL and the A+ Certification from Computing Technology Industry Association. You will design and write a simple networking program in machine language; this ensures your understanding of network communications. This program has as its goal the production of enterprise network engineering specialists.

Note: Red Rocks Community College has no control over curriculum changes made by the agencies mentioned above.

| Required Major Courses | Credits |
|--|----------------|
| First Session | |
| EDT 260 NOVELL Certified CNE/Master CNE Part 1 | 7 |
| Second Session | |
| EDT 270 NOVELL Certified CNE/Master CNE Part 2 | 7 |
| Third Session | |
| EDT 280 NOVELL Certified CNE/Master CNE Part 3 | 7 |
| Fourth Session | |
| EDT 285 NOVELL Certified CNE/Master CNE Part 4 | 7 |
| Total Required Credits | 28 |

Note: Only grades of C or better in courses with an EDT prefix or courses transferred in for EDT prefix courses are counted toward the degree or certificate.

All incoming students are expected to have a strong computer background. If that is not the case for students, they should first take EDT 210 and EDT 220.

Certificate: Colorado Windows Engineering

This program is designed to help prepare you for a career in Windows network engineering and support. The preparation includes Windows 95 and Windows NT. These platforms are products that are common, from the smallest to the largest networks. This program prepares you to be a leader in future super data highways. You begin by preparing basic network and OS background. You will focus on networking and its building blocks.

You are also encouraged to take the Microsoft Technical Certification Tests to receive the MCPS and MCSE certifications from Microsoft. You will design and write a simple networking program in machine language; this ensures your understanding of network communications. This program has as its goal the production of Microsoft MCSE's.

Note: Red Rocks Community College has no control over curriculum changes made by the agencies mentioned above.

| Required Major Courses | Credits |
|---|----------------|
| First Session | |
| EDT 230 Microprocessor In Networks Part A | 7 |
| EDT 240 Microprocessor In Networks Part B | 7 |
| Second Session | |
| EDT 261 Microsoft MCSE Part 1 | 7 |
| Third Session | |
| EDT 271 Microsoft MCSE Part 2 | 7 |
| Fourth Session | |
| EDT 281 Microsoft MCSE Part 3 | 7 |
| Total Required Credits | 35 |

Note: Only grades of C or better in courses with an EDT prefix or courses transferred in for EDT prefix courses are counted toward the degree or certificate.

All incoming students are expected to have a strong computer background. If that is not the case for students, they should first take EDT 210 and EDT 220 before attempting EDT 230 and EDT 240.

Emergency Management and Planning

On the Internet

Degree: Associate of Applied Science

Certificate: 30 Credits

Offered online through CCC Online. See www.cconline.org for more information.

Completion of this curriculum prepares individuals for:

- Entry into a career of Emergency Management Planning or a related field.
- Promotion within Emergency Management or Preparedness divisions in both public and private work places.
- Advancement to a four-year college in pursuit of a Bachelor of Science degree in Emergency Management or Public Administration.

The Emergency Management and Planning program is designed to serve as the focal point for the development and delivery of emergency management training to enhance the capabilities of federal, state and local government officials; volunteer organizations; and the private sector to minimize the impact of disasters on the American public.

This program offers a number of training activities that develop operational capabilities and facilitate an effective response in the event of an emergency.

This program also provides a degree option and enhanced employment opportunities for those in the program. Emergency management, preparedness, mitigation and planning are very vital professions in government, private industry and emergency response agencies. Strong emphasis is placed on prevention, public education and planning.

Emergency Management and Planning AAS degree and Certificate Programs are online.

See online courses for Red Rocks and Electronic Community College web sites.

Emergency Medical Services (EMS)

Degrees:

Associate of Applied Science in Paramedicine

Associate of General Studies with an emphasis in Paramedicine

Certificates: Emergency Medical Technician- Basic I & II

The Emergency Medical Technician certificate is the first step in the EMS career ladder. Courses included in the certificate programs will assist individuals in being job ready.

The Associate of Applied Science degree is designed for paramedics who would like to receive an EMS degree.

The Associate of General Studies with an emphasis in Paramedicine is designed for students who are interested in completing a baccalaureate degree. The degree is flexible enough to assist the paramedic student in preparing for degrees in fields such as, but not limited to: health care management, public health, physician's assistant, nursing, and pre-medicine.

Associate of Applied Science Degree

Please consult with the emergency medical services faculty advisor before beginning any program of study

| Required Major Courses | | | Credits |
|-------------------------------|-----|----------------------------|----------------|
| EMS | 225 | Paramedicine I | 14 |
| EMS | 226 | Paramedicine II | 13 |
| EMS | 279 | Paramedicine III | 8 |
| BIO | 201 | Human Anatomy & Physiology | 4 |
| BIO | 202 | Human Anatomy & Physiology | 4 |
| CHE | 101 | Introduction to Chemistry | 5 |
| | | | <hr/> 48 |

General Education Requirements

| | | | |
|-----|-----|-----------------------------|----------|
| ENG | 131 | Technical Writing | 3 |
| MAT | 100 | Introduction to Algebra | 3 |
| PSY | 101 | Introduction to Psychology | 3 |
| SOC | 101 | Introduction to Sociology I | 3 |
| SPE | 125 | Interpersonal Communication | 3 |
| | | | <hr/> 15 |

Electives (any two courses from below)

| | | | |
|-----|-----|---------------------------|---------|
| ANT | 101 | Cultural Anthropology | 3 |
| ENG | 121 | English Composition I | 3 |
| MAN | 116 | Principles of Supervision | 3 |
| MAN | 226 | Principles of Management | 3 |
| | | | <hr/> 6 |

Total Credits 69

Associate of General Studies Degree with an Emphasis in Paramedicine

Please consult with the emergency medical services faculty advisor before beginning any program of study

| General Education Requirements | | | Credits |
|--------------------------------|-----|------------------------------------|---------|
| ENG | 121 | English Composition | 3 |
| ENG | 122 | English Composition | 3 |
| SPE | 115 | Principles of Speech Communication | 3 |
| BIO | 201 | Human Anatomy & Physiology I | 4 |
| BIO | 202 | Human Anatomy & Physiology II | 4 |

| | |
|--|---|
| Humanities (courses from two different disciplines) | 9 |
| ART 110, 111, 112; Foreign Language 111, 112, 211, 212; HUM 121, 122, 123; LIT 115, 201, 201; MUS 120, 121, 122; PHI 111, 112, 113; THE 211, 212 | |

| | |
|---|---|
| Mathematics (any course from the following) | 3 |
| MAT 121, 125, 135, 201, 202 | |

| | |
|---|---|
| Social and Behavioral Sciences (courses from two different disciplines) | 9 |
| ANT 101, 111; ECO 201, 202; GEO 105; HIS 101, 102, 201, 202; POS 105, 111; PSY 101, 102; SOC 101, 102 | |

| | |
|---|---|
| Multicultural (any course from the following) | 3 |
| SOC 218 Sociology of Minorities | |
| SPE 220 Intercultural Communication | |

| Required Major Courses | | | Credits |
|------------------------|-----|------------------|---------|
| EMS | 225 | Paramedicine I | 14 |
| EMS | 226 | Paramedicine II | 13 |
| EMS | 279 | Paramedicine III | 8 |
| Total Required Credits | | | 71 |

Emergency Medical Technician - Basic Certificate I

| | | | |
|--|---------------|------------------------------------|----|
| EMS | 125 | Emergency Medical Technician-Basic | 10 |
| EMS | 130 | Pre-hospital Intravenous Therapy | 2 |
| (Choose one) SPE 125; PSY 101, 102, 226; | | | |
| SOC | 101, 102, 226 | | 3 |
| Total Required Credits | | | 15 |

Emergency Medical Technician-Basic Certificate II

| | | | |
|------------------------|-----------------------|----------------------------|----|
| EMT | Certificate I Courses | | 15 |
| BIO | 201 | Human Anatomy & Physiology | 4 |
| BIO | 203 | Human Anatomy & Physiology | 4 |
| CEN | 208 | Basic EKG Interpretation | 1 |
| ENG | 121, 122, or 131 | | 3 |
| MAT | 102, 105, 115, or 121 | | 3 |
| Total Required Credits | | | 30 |

Engineering

(Pre-Engineering)

Degree: Associate of Science with an Emphasis in Pre-Engineering

The college offers courses that will transfer to many of the four-year institutions including Colorado School of Mines, University of Colorado at Denver, Colorado State University, and the University of Colorado at Boulder. All transfer students are subject to a minimum grade point average of 3.0 (B) or better to compete successfully for admission to these institutions.

You are urged to consult with a Red Rocks Pre-Engineering/Mathematics faculty advisor before beginning any program of study.

Associate of Science

This is a suggested sequence for full-time students completing the degree. Part-time students will take longer to complete the sequence. Some courses might not be offered each session.

| First Session—Fall | | | Credits |
|--|-----|---------------------------------|---------|
| CHE | 111 | General College Chemistry I | 5 |
| CHE | 111 | General College Chemistry I Lab | |
| ENG | 121 | English Composition I | 3 |
| MAT | 201 | Calculus I | 5 |
| Core: Social/Behavioral Science Elective | | | 3 |
| | | | 16 |

| Second Session—Spring | | | Credits |
|---|-----|----------------------------------|---------|
| CHE | 112 | General College Chemistry II | 5 |
| CHE | 112 | General College Chemistry II Lab | |
| ENG | 122 | English Composition II | 3 |
| MAT | 202 | Calculus II | 5 |
| Core: Social /Behavioral Science Elective | | | 3 |
| | | | 16 |

| Third Session—Fall | | | Credits |
|---------------------------|-----|-------------------------------------|---------|
| PHY | 211 | Physics: Calculus-based I | 5 |
| PHY | 211 | Physics: Calculus-based I Lab | |
| SPE | 115 | Principles of Speech Communication. | 3 |
| Core: Humanities Elective | | | 3 |
| CSC | XXX | Computer Science Elective | 4 |
| | | | 15 |

| Fourth Session—Spring | | | Credits |
|---------------------------|-----|--------------------------------|---------|
| PHY | 212 | Physics: Calculus-based II | 5 |
| PHY | 212 | Physics: Calculus-based II Lab | |
| Core: Humanities Elective | | | 3 |
| CSC | XXX | Computer Science Elective | 4 |
| Transferable Elective * | | | 3 |
| | | | 15 |
| Total Required Credits | | | 60-63 |

Engineering Graphics Technology

Degrees: Associate of Applied Science With an Emphasis in Architectural or Mechanical Certificates: Variable Credits

The Engineering Graphics Technology program offers Associate of Science degrees and certificates with emphases in Architectural and Mechanical drafting and design. This program prepares you for employment as design drafters.

If you are seeking to upgrade or advance your current drafting and design knowledge and skills, classes can be tailored to fit your course work and schedule needs. Prerequisites may be waived for previous educational, occupational or related experience. The curricula are designed to develop communication, leadership and critical thinking skills and to provide a setting in order for you to experience a team approach to problem solving.

You will use CADD (Computer-Aided Design Drafting) to form the foundation for drafting standards, conventions, layouts, designs and details of working drawings and models. ASME (ANSI) and AIA specifications, handbooks and technical data applicable to engineering graphics are emphasized.

Lab fees are assessed. You should consult with a Red Rocks Engineering Graphics Technology faculty advisor before beginning any program of study.

Area of Emphasis: Architectural

Along with the Engineering Graphics course work, 15 general education semester credits are required for the AAS degree. The following is a suggested sequence for completing an Associate of Applied Science Degree in Engineering Graphics—Architectural for full-time students. If you are a part-time student it will take you longer to complete the sequence. Some courses might not be offered each session.

| First Session | | Credits |
|--|--|---------|
| •EGT 100 | Technical Drawing | 6 |
| •EGT 110 | Basic CADD (<i>Computer-Aided Design Drafting</i>) | 6 |
| *General Education Mathematics Requirement | | 3-5 |
| | | 15-17 |
| Second Session | | |
| •EGT 120 | Intermediate CADD (<i>Computer-Aided Design Drafting</i>) | 3 |
| •EGA 121 | Intermediate CADD (<i>Architectural</i>) | 3 |
| •EGT 130 | Three-Dimensional CADD | 3 |
| •EGA 131 | Three-Dimensional CADD (<i>Architectural</i>) | 3 |
| •COM 125 | Communication in the Workplace | 3 |
| | | 15 |
| Third Session | | |
| EGA 207 | Framing Methods | 3 |
| EGT 265 | Presentation Graphics | 3 |
| PHY XXX* | Physics (<i>General Ed. Science Requirement</i>) | 4-5 |
| EGA 231 | Architectural Design/Drafting I | 6 |
| | | 16-17 |

| Fourth Session | | |
|---|----------------------------------|-----------|
| EGA 241 | Architectural Design/Drafting II | 6 |
| EGA 209 | Roof Design | 3 |
| General Education Humanities, Social/Behavioral Science Requirement | | 3 |
| ENG 121or131 | Writing | 3 |
| | | 15 |
| Total Required Credits | | 60 |

*Mathematics Course: MAT 102, 115, 121, 122 or 201 (or higher)

Physics Course: PHY 105 (or higher)

For the Humanities or Social/Behavioral Science Elective see "Core Courses" under the Degrees and Certificates section of this Catalog.

• Required for Certificate

Area of Emphasis: Mechanical

Along with the Engineering Graphics course work, 15 general education semester credits are required for the AAS degree. The following is a suggested sequence for completing an Associate of Applied Science Degree in Engineering Graphics—Mechanical for full-time students. If you are a part-time student it will take you longer to complete the sequence. Some courses might not be offered each session.

| First Session | | Credits |
|---|--|-----------|
| •EGT 100 | Technical Drawing | 6 |
| •EGT 110 | Basic CADD (<i>Computer-Aided Design Drafting</i>) | 6 |
| *General Education Mathematics Requirement | | 3-5 |
| | | 15-17 |
| Second Session | | |
| •EGT 120 | Intermediate CADD (<i>Computer-Aided Design Drafting</i>) | 3 |
| •EGM 121 | Intermediate CADD (<i>Mechanical</i>) | 3 |
| •EGT 130 | Three-Dimensional CADD | 3 |
| •EGM 131 | Three-Dimensional CADD (<i>Mechanical</i>) | 3 |
| •COM 125 | Communication in the Workplace | 3 |
| | | 15 |
| Third Session | | |
| EGM 205 | Assembly and Detail | 3 |
| EGT 265 | Presentation Graphics | 3 |
| PHY XXX* | Physics (<i>General Ed. Science Requirement</i>) | 4-5 |
| EGM 231 | Mechanical Design/Drafting I | 6 |
| | | 16-17 |
| Fourth Session | | |
| EGM 241 | Mechanical Design/Drafting II | 6 |
| EGM 215 | Mechanisms and Drives | 3 |
| General Education Humanities, Social/Behavioral Science Requirement | | 3 |
| ENG 121or131 | Writing | 3 |
| | | 15 |
| Total Required Credits | | 60 |

*Mathematics Course: MAT 102, 115, 121, 122 or 201 (or higher)

Physics Course: PHY 105 (or higher)

For the Humanities or Social/Behavioral Science Elective see "Core Courses" under the Degrees and Certificates section of this Catalog.

• Required for Certificate

Certificate: Architectural

The following is a suggested sequence for completing a Certificate in Engineering Graphics—Architectural for full-time students. If you are a part-time student it will take you longer to complete the sequence. Some courses might not be offered each session.

| First Session | | | Credits |
|--|-----|--|-----------|
| EGT | 100 | Technical Drawing | 6 |
| EGT | 110 | Basic CADD (<i>Computer-Aided Design Drafting</i>) | 6 |
| *General Education Mathematics Requirement | | | 3-5 |
| | | | 15-17 |
| Second Session | | | |
| EGT | 120 | Intermediate CADD (<i>Computer-Aided Design Drafting</i>) | 3 |
| EGA | 121 | Intermediate CADD (<i>Architectural</i>) | 3 |
| EGT | 130 | Three-Dimensional CADD | 3 |
| EGA | 131 | Three-Dimensional CADD (<i>Architectural</i>) | 3 |
| COM | 125 | Communication in the Workplace | 3 |
| | | | 15 |
| Total Required Credits | | | 30 |

* May take MAT 102, 115, 121, 122, 123 or 201 (or higher)

Certificate: Mechanical

The following is a suggested sequence for completing a Certificate in Engineering Graphics—Mechanical for full-time students. If you are a part-time student it will take you longer to complete the sequence. Some courses might not be offered each session.

| First Session | | | Credits |
|--|-----|--|-----------|
| EGT | 100 | Technical Drawing | 6 |
| EGT | 110 | Basic CADD (<i>Computer-Aided Design Drafting</i>) | 6 |
| *General Education Mathematics Requirement | | | 3-5 |
| | | | 15-17 |
| Second Session | | | |
| EGT | 120 | Intermediate CADD (<i>Computer-Aided Design Drafting</i>) | 3 |
| EGM | 121 | Intermediate CADD (<i>Mechanical</i>) | 3 |
| EGT | 130 | Three-Dimensional CADD | 3 |
| EGM | 131 | Three-Dimensional CADD (<i>Mechanical</i>) | 3 |
| COM | 125 | Communication in the Workplace | 3 |
| | | | 15 |
| Total Required Credits | | | 30 |

* May take MAT 102, 115, 121, 122, 123 or 201 (or higher)

English

Degree: Associate of Arts

The completion of the following courses is appropriate for those of you who plan to transfer to a four-year college or university to complete a major in English. For those of you who do not plan to major in English, emphasis in this area provides an excellent, general liberal arts background for many professions such as teaching, writing, community service, law and research. You are urged to consult with a faculty advisor before beginning any program of study.

| Recommended Courses | | | Credits |
|---|---------|--|---------|
| Select 21 credits from the following courses: | | | |
| ENG | 131 | Technical Writing I | 3 |
| ENG | 215 | Playwriting | 3 |
| ENG | 221 | Creative Writing I | 3 |
| ENG | 222 | Creative Writing II | 3 |
| ENG | 225 | Special Topics | 3 |
| LIT | 115 | Introduction to Literature (<i>Core</i>) | 3 |
| LIT | 201/202 | Masterpieces of Literature I, II (<i>Core</i>) | 3 |
| LIT | 125 | Study of the Short Story | 3 |
| LIT | 126 | Study of Poetry | 3 |
| LIT | 127 | Study of the Novel | 3 |
| LIT | 211/212 | Survey of American Literature I, II | 3 |
| LIT | 221/222 | Survey of British Literature I, II | 3 |
| LIT | 225 | Introduction to Shakespeare | 3 |
| LIT | 246 | Literature of Women | 3 |

Core Curriculum Requirements

| | | |
|--|--|---|
| <i>English/Speech</i> | | |
| ENG 121 English Composition I | | 3 |
| ENG 122 English Composition II | | 3 |
| SPE 115 Principles of Speech Communications | | 3 |
| <i>Humanities</i> (courses from two different disciplines) | | 9 |
| ART 111, 112; Foreign Language 111, 112, 211, 212; HUM 121, 122, 123; MUS 120, 121, 122; PHI 111, 112; THE 211, 212; LIT 115, 201, 202 | | |
| <i>Mathematics</i> (any course from the following) | | 3 |
| MAT 121, 125, 135, 201, 202 | | |
| <i>Science</i> (any course from the following) | | 4 |
| AST 101, 102; BIO 105, 111, 112; CHE 101, 102, 111, 112; GEY 111, 121; PHY 105, 111, 112, 211, 212 | | |
| <i>Social and Behavioral Sciences</i> (courses from two different disciplines) | | 9 |
| ANT 101, 111; ECO 201, 202; GEO 105; HIS 101, 102, 201, 202; POS 105, 111; PSY 101, 102; SOC 101, 102 | | |

ELECTIVES

Electives must be selected from college-level transfer courses. No more than three credits in physical education may be counted.

Total Required Credits **60**

Entrepreneurship

(see Business Administration)

Environmental Safety Technology

Degree: Associate of Applied Science With Areas of Emphasis in:

- Environmental Technology
- Field Engineering Technology
- Hazardous Materials Technology
- Occupational Safety
- Water Quality Management

This degree and certificate are offered through the Colorado Consortium for Environmental and Safety Technology (EST). Required and recommended courses are offered at Front Range, Red Rocks, and Arapahoe Community Colleges. Specific graduation requirements may differ slightly among the colleges. Regardless of the area of specialization, the following technical and general education courses are required.

Technical Core

If you are completing the EST Associate of Applied Science degree program, you must complete the following required courses.

| | | | |
|-----|-----|---------------------------------------|--------------|
| ENV | 101 | Introduction to Environmental Science | 4 |
| EST | 151 | Environmental Laws | 3 |
| EST | 112 | Chemistry of Hazardous Materials | 4 |
| OSH | 131 | OSHA General Industry Standards | 5 |
| | | or | |
| EST | 132 | Environmental Health and Safety | <u>(3)</u> |
| | | | 14-16 |

General Education

| | | | |
|-----|-----|------------------------------------|-----------|
| ENG | 121 | English Composition I | 3 |
| ENG | 131 | Technical Writing | 3 |
| SPE | 115 | Principles of Speech Communication | 3 |
| MAT | 121 | College Algebra | 4 |
| CHE | 101 | Introduction to Chemistry I | 5 |
| | | or | |
| CHE | 111 | College Chemistry I | (5) |
| CIS | 118 | Introduction to PC Applications | 4 |
| | | Science Elective | <u>3</u> |
| | | | 25 |

Area of Emphasis: Environmental Technology

This program teaches skills for technical involvement in a variety of environmental issues, especially those involving hazardous materials. The program emphasizes hands-on skills, problem solving, and application oriented instruction.

Technical Core (see left column) **14-16**
General Education Requirements (see left column) **25**
Technical Electives (choose 19 - 21 credits from the list below)

| | | | |
|-----|-----|---|-----------|
| EST | 107 | Emergency Response/Hazardous Materials Ops | 3 |
| EST | 211 | Pollution Prevention | 3 |
| EST | 225 | Air Pollution | 3 |
| EST | 231 | Site Remediation | 3 |
| EST | 241 | Environmental Sampling | 4 |
| EST | 254 | Emergency Response/Hazardous Materials Tech | 6 |
| EST | 261 | RCRA Compliance | 3 |
| EST | 265 | Environmental Auditing | 3 |
| EST | 268 | Site Assessment | 3 |
| EST | 270 | Risk Assessment | 3 |
| EST | 280 | Environmental Compliance | 3 |
| EST | 290 | Transportation of Hazardous Materials | 3 |
| EST | 295 | Environmental Management | <u>3</u> |
| | | Total Required Credits | 60 |

Area of Emphasis: Hazardous Materials Technology

This certificate program teaches skills for technical involvement in the detection, remediation and management of hazardous materials. The program emphasizes hands-on skills, problem solving, and application oriented instruction.

Technical Core (see preceding page) **14-16**
General Education Requirements (see preceding page) **25**
Technical Electives (choose 19 - 21 credits from the list below)

| | | | |
|------------------------|-----|---|----------|
| EST | 107 | Emergency Response/Hazardous Materials Ops | 3 |
| EST | 120 | Confined Space Entry | 3 |
| EST | 127 | Technical Heavy Rescue | 3 |
| EST | 185 | Radiation Protection | 3 |
| EST | 235 | Field Instrumentation | 3 |
| EST | 241 | Environmental Sampling | 4 |
| EST | 254 | Emergency Response Hazardous Materials Tech | 6 |
| EST | 265 | Environmental Auditing | 3 |
| EST | 270 | Risk Assessment | 3 |
| EST | 290 | Transportation of Hazardous Materials | <u>3</u> |
| Total Required Credits | | | 60 |

Area of Emphasis: Occupational Safety

The Occupational Safety program is designed to provide training to both pre-service students and in-service workers. As a comprehensive industry oriented program, this curriculum was established to provide knowledge and skills in safety applications as they relate to the construction and general industry fields.

Technical Core (see preceding page) **14-16**
General Education Requirements (see preceding page) **25**
Technical Electives (choose 19 - 21 credits from the list below)

| | | | |
|------------------------|-----|--------------------------------------|----------|
| OSH | 111 | Fire Analysis | 2 |
| OSH | 130 | Construction Standards | 5 |
| OSH | 131 | General Industry Standards | 5 |
| EST | 132 | Environmental Health and Safety | 3 |
| OSH | 196 | Safety Program Planning | 3 |
| OSH | 200 | Hazardous Materials | 2 |
| OSH | 201 | Worker Compensation Cost Containment | 2 |
| OSH | 202 | Accident Prevention | 2 |
| OSH | 203 | Ergonomics: Managing Task Stress | 3 |
| OSH | 207 | Industrial Hygiene | 3 |
| OSH | 255 | Instrument Laboratory | 2 |
| EST | 107 | Hazardous Material Operations | <u>3</u> |
| Total Required Credits | | | 60 |

Area of Emphasis: Water Quality Management

This program is designed to prepare you as a technician in the field of water and wastewater treatment. It also provides additional training and skills for those of you already employed in the field.

Technical Core (see preceding page) **14-16**
General Education Requirements (see preceding page) **25**
Technical Electives (choose 19 - 21 credits from the list below)

| | | | |
|------------------------|-----|---|----------|
| WQM | 100 | Introduction to Water Quality | 3 |
| WQM | 105 | Calculations for Water Quality Management | 4 |
| WQM | 119 | Basic Water Quality Analysis | 4 |
| WQM | 120 | Water Quality Equipment Maintenance | 4 |
| WQM | 200 | Hydraulics for Water Quality Management | 4 |
| WQM | 206 | Design Interpretation of Water Quality System | 4 |
| WQM | 210 | Advanced Water Quality Analysis | 4 |
| WQM | 216 | Biological Water Quality Analysis | 4 |
| WQM | 217 | Disinfection Techniques | 4 |
| WQM | 230 | Industrial Monitoring and Treatment | <u>3</u> |
| Total Required Credits | | | 60 |

Estimating Facility Maintenance

(see Construction Technology)

Film/Video Technology

Degrees: Associate of Applied Science Associate of General Studies

Certificates: Variable Credits

The Film/Video program at Red Rocks Community College and the University of Colorado at Denver is intended for students seeking professional preparation for careers in Film, Video, and related industries. Program delivery is realized in a unique "2+2" offering with Red Rocks Community College through the Colorado Film Video Instructional Studios (CFVI), sited at the Higher Education Advanced Technology (HEAT) Campus at the former Lowry Air Force Base. The program is designed to award BFA degrees with emphasis in Film/Video Writing, Producing and Directing, Film/Video Post Production, or Cinematography/Videography, and to supply advanced training to professionals already working in the Film and Video industries.

Upon completion of the BFA course of study, students will be prepared for employment in the television, industrial video, educational video, and feature film production industries, or for entry into graduate study programs. Students may choose to focus their concentration on documentary or narrative styles while finding their own balance of creative and technical concerns. Employment opportunities lie in writing, producing, directing, production management, production design, camera, lighting, audio for film and video, audio post for film and video, post production graphics and animation, editing, multimedia production and integration, as well as a host of business management opportunities in the cable television industry, graduates may work locally or seek employment in the national or world markets.

The initial two years of Film Video Technology (Red Rocks, FVT) courses give students the fundamental understanding of technical, creative, and storytelling issues and exposure to disparate paths of study and future employment. The second two years of Film and Video (UCD, FILM) supply the student with the opportunity to focus and hone his or her craft, find his or her own expressive "voice", and to graduate with a professional quality "show reel" of work, production credits, and/or completed screenplays, teleplays and project proposals.

Students may satisfy core requirements at the Auraria campus or other approved locations while nearly all Film and Video classes are conducted at the CFVI studies facility at HEAT. This arrangement allows for the maximization of equipment and facility resources available to the student by the Red Rocks/CU partnership. The CFVI facility includes a 17,000 square foot primary building, the Avid Center at the \$7 million all digital ETTC building, and the 600 seat HEAT Movie Theater. Dormitory space is available to full time Film and Video students at the HEAT Center campus at Lowry.

All students interested in applying for Film and Video major status must apply to the CFVI program Director. Continued major status is subject to annual review.

Degree: Associate of Applied Science

General Education Requirements

| | |
|---|-----------|
| <i>English/Speech</i> | 3 |
| Recommend: ENG 121 | |
| <i>Humanities, Science, Social and Behavioral Science</i> | 6 |
| Recommend: MUS 120, THE111, ART110 and/or PHI112 | |
| <i>Mathematics</i> | 3 |
| Recommend: MAT 121 | |
| General Education Elective from above | 3 |
| Recommend: SPE | 15 |
| Total Required Credits | 60 |

Degree: Associate of General Studies

Articulated with Metropolitan State College of Denver: up to 66 semester hours will be accepted toward MSCD's bachelor's degree in Technical Communication.

General Education Requirements

| | |
|---|-----------|
| <i>English/Speech</i> | 6 |
| Recommend: ENG 121, SPE 115 | |
| <i>Humanities</i> | 3 |
| Recommend: PHI 112, MUS 120, THE 111 or ART 110 | |
| <i>Mathematics</i> | 3 |
| Recommend: MAT 121 | |
| <i>Science</i> | 3 |
| <i>Social and Behavioral Science</i> | 3 |
| Recommend: SOC 101, POS 111 or POS 105 | 18 |
| Total Required Credits | 60 |

Electives (For the Film/Video Technology AAS and AGS degrees)

| | | |
|---------|--|---|
| FVT 105 | Video Production I | 3 |
| FVT 150 | Development of Film Expression | 3 |
| FVT 153 | Introduction to 16mm Film Production | 3 |
| FVT 155 | Scriptwriting for Film and Video | 3 |
| FVT 160 | Video Post Production I | 3 |
| FVT 200 | Video Production II | 3 |
| FVT 205 | Film/Video Camera Equipment and Techniques | 3 |
| FVT 206 | Lighting and Grip for Film and Video | 3 |
| FVT 208 | Sound for Film and Video | 3 |
| FVT 209 | Production Management Techniques | 3 |
| FVT 215 | Video Editing and Post Production II | 3 |
| FVT 254 | Introduction to Digital Editing | 3 |
| FVT 280 | Introduction to Avid Media Composer | 3 |
| FVT 209 | Production Management Techniques | 3 |
| FVT 220 | 16mm Production | 3 |
| FVT 290 | Understanding the Actor's Process | 3 |
| FVT 297 | Cooperative Education | 3 |

Certificate: Film Production

| | | |
|-------------------------------|--|-----------|
| FVT 105 | Video Production | 3 |
| FVT 150 | Development of Film Expression | 3 |
| FVT 153 | Introduction to Film Production | 3 |
| FVT 155 | Script Writing for Film and Video | 3 |
| FVT 160 | Video Post Production I | 3 |
| FVT 205 | Film/Video Camera Equipment and Techniques | 3 |
| FVT 206 | Film/Video Lighting and Grip | 3 |
| FVT 208 | Sound for Film and Video | 3 |
| FVT 290 | Special Topics | 3 |
| FVT 290 | Advanced Digital Editing | 3 |
| FVT 290 | Understanding the Actor's Process | 3 |
| FVT 297 | Cooperative Education | 3 |
| Total Required Credits | | 36 |

Certificate: Video Production

| | | | |
|-------------------------------|-----|--|-----------|
| FVT | 105 | Video Production I | 3 |
| FVT | 150 | Development of Film Expression | 3 |
| FVT | 155 | Script Writing for Film and Video | 3 |
| FVT | 160 | Video Post Production I | 3 |
| FVT | 200 | Video Production II | 3 |
| FVT | 205 | Film/Video Camera Equipment and Techniques | 3 |
| FVT | 206 | Film/Video Lighting and Grip | 3 |
| FVT | 208 | Sound for Film and Video | 3 |
| FVT | 209 | Production Management Techniques | 3 |
| FVT | 215 | Video Post Production II | 3 |
| FVT | 290 | Understanding the Actor's Process | 3 |
| FVT | 297 | Cooperative Education | 3 |
| Total Required Credits | | | 36 |

Certificate: Video Post-Production

| | | | |
|-------------------------------|-----|--|-----------|
| FVT | 105 | Video Production | 3 |
| FVT | 150 | Development of Film Expression | 3 |
| FVT | 160 | Video Post Production I | 3 |
| FVT | 200 | Video Production II | 3 |
| FVT | 206 | Film/Video Lighting and Grip | 3 |
| FVT | 208 | Sound for Film and Video | 3 |
| FVT | 209 | Production Management Techniques | 3 |
| FVT | 215 | Video Post Production II | 3 |
| FVT | 254 | Introduction to Digital Editing—Adobe Premiere | 3 |
| FVT | 290 | Advanced Digital Editing | 3 |
| FVT | 297 | Cooperative Education | 3 |
| Total Required Credits | | | 36 |

Certificate: Writing, Directing, and Producing for Film/Video

| | | | |
|-------------------------------|-----|-----------------------------------|-----------|
| FVT | 105 | Video Production | 3 |
| FVT | 150 | Development of Film Expression | 3 |
| FVT | 153 | Introduction to Film Production | 3 |
| FVT | 155 | Script Writing for Film and Video | 3 |
| FVT | 160 | Video Post Production I | 3 |
| FVT | 200 | Video Production II | 3 |
| FVT | 206 | Film/Video Lighting and Grip | 3 |
| FVT | 209 | Production Management Techniques | 3 |
| FVT | 215 | Video Post Production II | 3 |
| FVT | 220 | 16mm Production | 3 |
| FVT | 290 | Understanding the Actor's Process | 3 |
| FVT | 297 | Cooperative Education | 3 |
| Total Required Credits | | | 36 |

Certificate: Film Production*

Certificate: Video Production*

Certificate: Video Post Production*

Certificate: Writing, Directing, and Producing for Film/Video*

*All Red Rocks students who have completed the requirements for a Certificate are entitled to enroll in a FVT 280 Introduction to Avid Media Composer course. Anyone who has not completed a Red Rocks Certificate will be allowed into the course.

Degree: Bachelor of Fine Arts

The University of Colorado at Denver offers a Bachelor of Fine Arts degree in Creative Arts with emphasis in Film (Writing/Directing, Cinematography/Videography, or Post Production) through the Professional Studies Department of the College of Arts and Media. The CU Denver program is delivered through a 2+2 arrangement with Red Rocks Community College's Film/Video Technology Program. That is, students take two years or twelve Film/Video courses at CU Denver. Students may take their core curriculum requirements at either institution, so long as courses meet CU Denver and College of Arts and Media Core Curriculum Requirements. Almost all of the Film and Video classes for both institutions are delivered at CFVI Studios on the Higher Education Advanced Technology (HEAT) campus at the former Lowry Airforce Base, straddling the Denver/Aurora Colorado border, while core courses are delivered at the Lakewood (Red Rocks) or Auraria (CU-Denver) campuses. This is a unique collaboration of two institutions to share and maximize resources for the delivery of a fully integrated program aimed at professional training.

The CFVI facility includes a 17,000 square foot primary building, the Avid Center at the \$7 million all digital ETTC building, and the 600 seat HEAT Movie Theater. Dormitory space is available to full-time Film and Video students at the HEAT Center campus at Lowry.

Degree Requirements for Bachelor of Fine Arts with Emphasis in Film/Video Writing and Directing

| Red Rocks Courses | | | Credits |
|-------------------|------|--|--------------|
| FVT | 105 | Video Production I | 3 |
| FVT | 150 | Development of Film Expression | 3 |
| FVT | 153 | Intro to Film Production | 3 |
| FVT | 160 | Video Post Production I | 3 |
| FVT | 200 | Video Production II | 3 |
| FVT | 206 | Film/Video Lighting and Grip | 3 |
| FVT | 209 | Production Management Techniques | 3 |
| FVT | 215 | Video Post Production II | 3 |
| FVT | 220 | 16mm Production | 3 |
| FVT | 250 | Introduction to Screenwriting | 3 |
| FVT | 290 | Understanding the Actor's Process | 3 |
| | | | 33 |
| CU Denver Courses | | | |
| FILM | 3100 | History of Narrative Film I | 3 |
| FILM | 3150 | History of Narrative Film II | 3 |
| FILM | 3207 | Acting/Directing Workshop | 3 |
| FILM | 3270 | Film/Video Production III | 3 |
| FILM | 3275 | Film/Video Post Production III | 3 |
| FILM | 3400 | Intermediate Screenwriting for Feature Films | 3 |
| FILM | 4209 | Advanced Production Management | 3 |
| FILM | 4400 | Advanced Screenwriting for Feature Films | 3 |
| FILM | 4270 | Career Track Film/Video Production IV | 3 |
| FILM | 4280 | Career Track Film/Video Post IV | 3 |
| FILM | 4910 | Film/ Video Production Internship | 3 |
| FILM | | Electives | 0-6 |
| FILM | 4999 | Senior Portfolio Preparation | 1 |
| | | | 34-40 |

Degree Requirements for Bachelor of Fine Arts with Emphasis in Film/Video Post Production

| Red Rocks Courses | | | Credits |
|-------------------|-----|---------------------------------|-----------|
| FVT | 105 | Video Production I | 3 |
| FVT | 150 | Development of Film Expression | 3 |
| FVT | 153 | Intro to Film Production | 3 |
| FVT | 160 | Video Post Production I | 3 |
| FVT | 200 | Video Production II | 3 |
| FVT | 206 | Film/Video Lighting and Grip | 3 |
| FVT | 215 | Video Post Production II | 3 |
| FVT | 220 | 16mmProduction | 3 |
| FVT | 254 | Introduction to Digital Editing | 3 |
| GAT | 120 | Adobe Photoshop I | 3 |
| FVT | 290 | Advanced Digital Editing | 3 |
| | | | <u>33</u> |

| CU Denver Courses | | | Credits |
|-------------------|--------|-----------------------------------|--------------|
| FILM | 3100 | History of Narrative Film I | 3 |
| FILM | 3150 | History of Narrative Film II | 3 |
| FILM | 3270 | Film/Video Production III | 3 |
| FILM | 3275 | Film/Video Post Production III | 3 |
| FILM | 3350 | Editing Aesthetics | 3 |
| MUS | 4505-3 | Audio Sweetening | 3 |
| FILM | 4270 | Career Track | 3 |
| FILM | 4280 | Career TrackFilm/Video Post IV | 3 |
| FILM | 4910 | Film/ Video Production Internship | 3 |
| FILM | | Electives | 6-12 |
| FILM | 4999 | Senior Portfolio Preparation | 1 |
| | | | <u>34-40</u> |

Degree Requirements for Bachelor of Fine Arts with Emphasis in Cinematography/Videography

| Red Rocks Courses | | | Credits |
|-------------------|-----|-----------------------------------|-----------|
| FVT | 105 | Video Production I | 3 |
| FVT | 150 | Development of Film Expression | 3 |
| FVT | 153 | Intro to Film Production | 3 |
| FVT | 160 | Video Post Production I | 3 |
| FVT | 200 | Video Production II | 3 |
| FVT | 205 | Camera Equipment and Techniques | 3 |
| FVT | 206 | Film/Video Lighting and Grip | 3 |
| FVT | 209 | Production Management Techniques | 3 |
| FVT | 215 | Video Post Production II | 3 |
| FVT | 220 | 16mmProduction | 3 |
| FVT | 290 | Understanding the Actor's Process | 3 |
| | | | <u>33</u> |

| CU Denver Courses | | | Credits |
|-------------------|--------|--------------------------------------|--------------|
| FILM | 3100 | History of Narrative Film I | 3 |
| FILM | 3111 | Shooting Action and Physical Effects | 3 |
| FILM | 3150 | History of Narrative Film II | 3 |
| FA | 3170-3 | Color Photography I | 3 |
| FILM | 3270 | Film/Video Production III | 3 |
| FILM | 3275 | Film/Video Post Production III | 3 |
| FILM | 3300 | Advanced Lighting for Film and Video | 3 |
| FILM | 4209 | Advanced Production Management | 3 |
| FILM | 4270 | Career TrackFilm/Video Production IV | 3 |
| FILM | 4280 | Career TrackFilm/Video Post IV | 3 |
| FILM | 4910 | Film/ Video Production Internship | 3 |
| FILM | | Electives | 0-6 |
| FILM | 4999 | Senior Portfolio Preparation | 1 |
| | | | <u>34-40</u> |

Fine Woodworking

(see Construction Technology)

Fire Science Technology

Degree: Associate of Applied Science

Completion of this curriculum prepares you for:

- Entry into a career of fire suppression, prevention or related fields.
- Promotion within a fire department or within the fire service.
- Advancement to a four-year college in pursuit of a Bachelor of Science degree in Fire Science Administration.

Emphasis is placed on modern methods of fire prevention and suppression, and management of the fire service. Public and private fire protection systems; life safety of fire service personnel and civilians; protection of property through the application of code enforcement; and the increasing problems of hazardous materials and arson are studied.

Prior to enrollment, if you are not presently a member of a fire department, you are required to take assessment tests which are administered in the Learning and Resource Center. The fire science instructor, upon consultation with assessment staff, evaluates test results in order to assist you with proper placement in your course of study in fire science. Advanced students are expected to substitute advanced courses for introductory courses.

Required Major Courses

| | | Credits |
|-----|---|---------|
| FST | 100** Essentials of Firefighting | 5 |
| FST | 297** Fire Academy I | 4 |
| FST | 102 Introduction to Fire Science and Suppression | 3 |
| FST | 103 Firefighter Occupational Health and Safety | 3 |
| FST | 104 Fire Protection Systems | 3 |
| FST | 105 Building Plans and Construction | 3 |
| FST | 106 Fire Inspection Practices (<i>Fire Inspector I</i>) | 3 |
| FST | 110 Job Assessment | 3 |
| | or | |
| FST | 201 Instructional Techniques | (3) |
| FST | 202 Firefighting Strategy and Tactics | 3 |
| FST | 204 Codes and Ordinances | 3 |
| FST | 205 Fire Cause Determination | 3 |
| EMS | 227 Emergency Medical Technician—Basic | 10 |
| EST | 107 Hazardous Materials I/Awareness and Operations | 3 |
| PHE | 100 Physical Education Aerobics I | 1 |
| PHE | 150 Physical Education Aerobics II | 1 |
| | | 54 |

General Education Requirements

| | | |
|---------------------------------------|--|-------|
| Science elective | CHE, BIO, PHY, AST or GEY | 4-5 |
| ENG | 121 English Composition I | 3 |
| MAT | 100 Introductory to Algebra (<i>or higher</i>) | 3 |
| Humanities or Liberal Arts Course | | 3 |
| Social and Behavioral Sciences Course | | 3 |
| | | 16-17 |

Elective Courses

| | | |
|-----|---|----|
| EST | 112 Chemistry of Hazardous Materials I | 3 |
| EMS | 237 Emergency Medical Technician—Paramedic | 35 |
| FST | 101 Fire Academy (<i>Firefighter II</i>) | 3 |
| FST | 111 Private Fire Protection Systems | 3 |
| FST | 112 Fire Service Planning | 3 |
| FST | 113 Introduction to Fire Prevention Awareness | 3 |

| | | |
|-----|---|-----|
| FST | 120 Confined Space Safety and Rescue (<i>OSHA Certification</i>) | 3 |
| FST | 121 Rope Rescue Module I | 1 |
| FST | 122 Rope Rescue Module II | 1 |
| FST | 123 Rope Rescue Module III | 1 |
| FST | 150 Public Fire Prevention and Education (<i>Public Fire Education</i>) | 3 |
| FST | 152 Wildland Firefighter (<i>I, II</i>) | 3 |
| FST | 201 Instructional Techniques (<i>Fire Instructor I/II Cert.</i>) | 3 |
| FST | 206 Fire Service Supervision/Leadership (<i>Officer I Cert.</i>) | 3 |
| FST | 207 Strategy and Tactics II | 3 |
| FST | 208 Codes and Ordinances II | 3 |
| FST | 251 Fire Service and the Law | 3 |
| FST | 252 Fire Investigation (<i>Fire Investigator</i>) | 3 |
| FST | 253 Incident Command | 3 |
| FST | 254 Hazardous Materials II (<i>Technician Level</i>) | 3 |
| FST | 255 Fire Service Management (<i>Fire Officer II</i>) | 3 |
| FST | 256 Fire Administration (<i>Fire Officer III</i>) | 3 |
| FST | 257 Volunteer Fire Department Administration | 3 |
| FST | 258 Wildland Fire Incident Management and Organization | 2 |
| FST | 261 Fire Operation in the Urban Interface | 3 |
| FST | 264 Fire Hazard and Risk Analysis | 3 |
| FST | 290 Advanced Topics | 1-3 |
| FST | 297** Cooperative Education Academy | 4 |
| FST | 299 Independent Study and Analysis | 1-3 |

** Required if you are not currently employed in the Fire service or related field.

Certificates: Fire Science Technology

Certificates may be obtained upon completion of the following "Areas of Emphasis". Please submit a written application to the Director of Fire Science Technology.

Area of Emphasis: Code and Ordinances

| | | Credits |
|-----|-------------------------------------|---------|
| FST | 105 Building Plans and Construction | 3 |
| FST | 106 Fire Inspection Practices | 3 |
| FST | 204 Codes and Ordinances I | 3 |
| FST | 208 Codes and Ordinances II | 3 |
| MAN | 219 Public Relations Management | 3 |
| | Total Required Credits | 15 |

Area of Emphasis: Emergency Medical Service/Paramedic

| | | Credits |
|-----|---|---------|
| EMS | 227 Emergency Medical Technician—B | 10 |
| EMS | 237* Emergency Medical Technician/Paramedic | 35 |
| | Total Required Credits | 45 |

*EMS 237 is available through the St. Anthony's Hospital EMS Program.

Upon completion of this course, you receive 24 credits toward an Associates Degree in Fire Science or a Paramedic Technician Degree.

Area of Emphasis: Fire Investigations

(Police and Fire Personnel only)

| | | | Credits |
|------------------------|-----|----------------------------------|----------|
| FST | 205 | Fire Cause Determination | 3 |
| FST | 252 | Arson Investigation | 3 |
| FST | 299 | Independent Study—Fire Analysis | 3 |
| CRJ | 240 | Criminal Investigations | 3 |
| CRJ | 245 | Interviewing Techniques | |
| EST | 112 | Chemistry of Hazardous Materials | <u>4</u> |
| Total Required Credits | | | 19 |

Area of Emphasis: Fire Service Management

| | | | Credits |
|------------------------|-----|---|----------|
| FST | 201 | Instructional Methodology | 3 |
| FST | 206 | Fire Company Supervision and Leadership | 3 |
| FST | 253 | Incident Command | 3 |
| FST | 255 | Fire Service Management | 3 |
| FST | 256 | Fire Administration | 3 |
| or | | | |
| FST | 257 | Volunteer Department Administration | (3) |
| FST | 299 | Independent Study and Analysis | <u>3</u> |
| Total Required Credits | | | 18 |

Area of Emphasis: Hazardous Materials Technician

| | | | Credits |
|------------------------|-----|--|----------|
| FST | 107 | Hazardous Materials Awareness/Operations Level | 3 |
| FST | 202 | Firefighting Strategy and Tactics | 3 |
| FST | 253 | Incident Command | 3 |
| FST | 254 | Hazardous Materials Technician | 6 |
| EST | 112 | Chemistry of Hazardous Materials | <u>4</u> |
| Total Required Credits | | | 15 |

Area of Emphasis: Wildland Management

| | | | Credits |
|------------------------|-----|--|----------|
| FST | 152 | Wildland Firefighting | 3 |
| FST | 253 | Command of Major Incidents | 3 |
| FST | 258 | Wildland Fire Management/Organization | 2 |
| FST | 261 | Fire Operations in the Urban Interface | 3 |
| PAR | 203 | Natural Resource Management | <u>3</u> |
| Total Required Credits | | | 14 |

Foreign Languages

Degree: Associate of Arts Degree

The completion of the following courses is appropriate for those of you who plan to transfer to a four-year college or university to complete a major in a foreign language. If you do not plan to major in a foreign language, knowledge of a second language may significantly improve changes of professional advancement in careers such as business, computer technology, medicine, engineering and in the natural and behavioral sciences.

You are urged to consult with a faculty advisor before beginning any program of study.

| Recommended Courses | Credits |
|---|---------|
| Choose one (FREnch, GERman, SPANish) | |
| FRE/GER/SPA 111 Foreign Language I (Core) | 5 |
| FRE/GER/SPA 112 Foreign Language II (Core) | 5 |
| FRE/GER/SPA 211 Foreign Language III (Core) | 3 |
| FRE/GER/SPA 212 Foreign Language IV (Core) | 3 |

Core Curriculum Requirements

English/Speech

| | | | |
|-----|-----|---|---|
| ENG | 121 | English Composition I (Core) | 3 |
| ENG | 122 | English Composition II (Core) | 3 |
| SPE | 115 | Principles of Speech Communication (Core) | 3 |

Humanities (any course from the following) 3
 ART 111, 112; HUM 121, 122, 123; LIT 115, 201, 202;
 MUS 120, 121, 122; PHI 111, 112, 113; THE 211, 212

Mathematics (any course from the following) 4
 MAT 121, 125, 135, 201, 202

Science (any course from the following) 4
 AST 101, 102; BIO 105, 111, 112; CHE 101, 102, 111, 112;
 GEY 111, 121; PHY 105, 111, 112, 211, 212

Social and Behavioral Sciences (courses from two different disciplines) ANT 101, 111; ECO 201, 202; GEO 105; HIS 101, 102, 201, 202; POS 105, 111; PSY 101, 102; SOC 101, 102 9

Electives _____ 16

Electives must be selected from college-level transfer courses.

No more than three credits in physical education may be counted.

Total Required Credits 60

* If your emphasis is in Spanish, you are encouraged to complete HUM 126 and HIS 271.

Geology

Degree: Associate of Science

The completion of the following courses is appropriate for those of you who plan to transfer to a four-year college or university to complete a major in geology.

You are urged to consult with a faculty advisor before beginning any program of study.

Recommended Courses

| | | | Credits |
|-----|-----|---|---------|
| BIO | 112 | General College Biology II (<i>Core</i>) | 5 |
| CHE | 111 | General College Chemistry I (<i>Core</i>) | 5 |
| GEY | 111 | Physical Geology (<i>Core</i>) | 4 |
| GEY | 121 | Historical Geology (<i>Core</i>) | 4 |
| GEY | XXX | Other GEY courses | 6 |
| MAT | 121 | College Algebra (<i>Core</i>) | 4 |
| MAT | 122 | College Trigonometry | 3 |

Core Curriculum Requirements

English/Speech

| | | | |
|-----|-----|------------------------------------|---|
| ENG | 121 | English Composition I | 3 |
| ENG | 122 | English Composition II | 3 |
| SPE | 115 | Principles of Speech Communication | 3 |

Humanities (any two courses from the following)

| | | | | |
|-----|----------------|------------------|---------------------|---|
| ART | 111, 112; | Foreign Language | 111, 112, 211, 212; | 6 |
| HUM | 121, 122, 123; | LIT | 115, 201, 202; | |
| MUS | 120, 121, 122; | | | |
| PHI | 111, 112, 113; | THE | 211, 212 | |

Social and Behavioral Sciences (courses from two different disciplines)

| | | | | | | | | | | | | | | | |
|-----|-----------|-----|-----------|-----|------|-----|-----------|-----------|-----|-----------|-----|-----------|-----|----------|---|
| ANT | 101, 111; | ECO | 201, 202; | GEO | 105; | HIS | 101, 102, | 201, 202; | POS | 105, 111; | PSY | 101, 102; | SOC | 101, 102 | 6 |
|-----|-----------|-----|-----------|-----|------|-----|-----------|-----------|-----|-----------|-----|-----------|-----|----------|---|

Electives

Electives must be selected from college-level transfer courses.
No more than three credits in physical education may be counted.

Total Required Credits **60**

Graphics and Animation Technology

(See Multimedia Technology Cluster)

Health Careers Continuing Education

Certificates: Holistic Health*

Holistic Nursing*

***(Approval Pending)**

CEN classes are offered on a credit/noncredit basis. Continuing Education is offered, as indicated by community needs, to augment knowledge and skills of nurses and other health care professionals.

| | | | Credits |
|-----|-----|---|---------|
| CEN | 104 | The Healing Mind | 1/2 |
| CEN | 106 | Case Management | 1/2 |
| CEN | 107 | Camp Health Care | 1/2 |
| CEN | 110 | Neurolinguistic Programming I | 1/2 |
| CEN | 201 | Nuts and Bolts of Law | 1/2 |
| CEN | 202 | Aromatherapy | 1/2 |
| CEN | 203 | Women's Holistic Health Care | 1/2 |
| CEN | 205 | Herbology | 1/2 |
| CEN | 207 | Patient Rights | 1/2 |
| CEN | 208 | Basic EKG Interpretation | 1 |
| CEN | 209 | Spanish for Health Care Level I | 1 |
| CEN | 210 | Physical Assessment of the Adult | 2-3 |
| CEN | 212 | Neurolinguistic Programming II | 1/2 |
| CEN | 213 | Spiritual Role in Health Care | 1/2 |
| CEN | 214 | Exploring Your Dreams | 1 |
| CEN | 215 | The Role of Art in Healing | 1 |
| CEN | 216 | Humor Therapy | 1/2 |
| CEN | 217 | Phlebotomy Refresher | 1 |
| CEN | 218 | Supervision/Delegation | 1/2 |
| CEN | 220 | Advanced Law and Ethics | 1/2-2 |
| CEN | 221 | High Level Wellness | 1 |
| CEN | 222 | Self-Hypnosis: The Basics | 1 |
| CEN | 223 | Hypnosis for Medical Professionals | 2 |
| CEN | 224 | Massage Therapy | 1 |
| CEN | 225 | Introduction to Home Health Nursing | 1/2 |
| CEN | 226 | Intravenous Therapy | 1 |
| CEN | 227 | Communication Skills | 1/2 |
| CEN | 228 | Solution Focused Counseling | 1/2 |
| CEN | 229 | Wellness Counseling | 1 |
| CEN | 230 | Trauma Assessment and Intervention | 1 |
| CEN | 232 | Caring for the Caregiver | 1/2 |
| CEN | 233 | WomanSoul | 1 |
| CEN | 234 | The Sacred Wild | 1 |
| CEN | 235 | Nutritional Therapy and Health | 1/2 |
| CEN | 236 | Dance Therapy and Healing | 1/2 |
| CEN | 238 | Advanced EKG Interpretation | 1 |
| CEN | 239 | Intravenous (IV) Certification | 5 |
| CEN | 241 | Healing Imagery: Body, Mind and Spirit | 1/2 |
| CEN | 242 | Therapeutic Touch | 1 |
| CEN | 243 | Teaching in Community/Home Health Nursing | 1/2 |
| CEN | 244 | Holistic Nursing Level I | 1 |
| CEN | 245 | Hospice Nursing | 1 |
| CEN | 247 | Phlebotomy Certification | 4 |

| | | | |
|-----|-----|--|-----|
| CEN | 248 | Conflict Resolution | 1/2 |
| CEN | 249 | Journaling | 1 |
| CEN | 250 | Home Health Nursing Skills Part I | 1/2 |
| CEN | 251 | Music as a Therapy for Wellness | 1 |
| CEN | 252 | Menopause: Traditional/Natural Approaches | 1/2 |
| CEN | 254 | Holistic Nursing-Level II | 2 |
| CEN | 255 | Spanish for Health Care Level II | 1 |
| CEN | 256 | Holistic Nursing Level III | 2 |
| CEN | 257 | ACLS (<i>Advanced Cardiac Life Support</i>) | 2 |
| CEN | 258 | Journaling the Spiritual Journey | 1 |
| CEN | 259 | ACLS Recertification (<i>Advanced Cardiac Life Support</i>) | 1/2 |
| CEN | 260 | Bereavement Counseling | 1/2 |
| CEN | 262 | Advanced Therapeutic Touch | 1 |
| CEN | 263 | Self-Esteem and the Child | 1 |
| CEN | 264 | Documentation in Home Health | 1/2 |
| CEN | 265 | Personal Power: Gift of Self-Esteem | 1 |
| CEN | 266 | Physical Assessment for Home Health | 1 |
| CEN | 267 | Living Without Limits | 1/2 |
| CEN | 269 | Healing Presence | 1/2 |
| CEN | 271 | AIDS Update | 1/2 |
| CEN | 276 | Creating Healthy Relationships | 1 |
| CEN | 278 | Hospice Nursing | 1/2 |
| CEN | 281 | Home Health Nursing Skills Part II | 1/2 |
| CEN | 282 | System Issues & Specific Legal Requirements | 1/2 |
| CEN | 283 | Psychoneuroimmunology | 1/2 |
| CEN | 285 | Stress Management | 1/2 |
| CEN | 287 | Nurse Entrepreneur | 1/2 |
| CEN | 289 | Career Alternatives Within Nursing | 1/2 |

Certificate: Continuing Education Refresher Nursing

Proof of immunizations, liability insurance, and a letter from a physician stating you are physically and mentally able to participate in this course is required prior to participating in clinicals.

| | |
|---|----------------|
| Required Major Course | Credits |
| CER 200 Registered Nurse Refresher Course | 12 |

Heating

(see **Construction Technology**)

History

Degree: Associate of Arts Degree

The completion of the following courses is appropriate for those of you who plan to transfer to a four-year college or university to complete a major in history. This program provides preparation for you if you are interested in teaching, government service, law, research, business and industry, journalism, publishing, historical societies, museums, archives and library science.

You are urged to consult with a faculty advisor before beginning any program of study.

| Recommended Courses | | | Credits |
|----------------------------|-----|--|----------------|
| ANT | 101 | Cultural Anthropology (<i>Core</i>) | 3 |
| ECO | 201 | Principles of Macroeconomics (<i>Core</i>) | 3 |
| ECO | 202 | Principles of Microeconomics (<i>Core</i>) | 3 |
| GEO | 105 | World Regional Geography (<i>Core</i>) | 3 |
| HIS | 101 | Western Civilization I (<i>Core</i>) | 3 |
| HIS | 102 | Western Civilization II (<i>Core</i>) | 3 |
| HIS | 201 | U.S. History I (<i>Core</i>) | 3 |
| HIS | 202 | U.S. History II (<i>Core</i>) | 3 |
| POS | 111 | American Government (<i>Core</i>) | 3 |
| SOC | 101 | Introduction to Sociology I (<i>Core</i>) | 3 |
| SOC | 102 | Introduction to Sociology II (<i>Core</i>) | 3 |

Core Curriculum Requirements

English/Speech

| | | | |
|-----|-----|------------------------------------|---|
| ENG | 121 | English Composition I | 3 |
| ENG | 122 | English Composition II | 3 |
| SPE | 115 | Principles of Speech Communication | 3 |

Humanities (courses from two different disciplines) 9

ART 111, 112; Foreign Language 111, 112, 211, 212;
HUM 121, 122, 123; LIT 115, 201, 202; MUS 120, 121,
122; PHI 111, 112, 113; THE 211, 212

Mathematics (any course from the following) 3

MAT 121, 125, 135, 201, 202

Science (any course from the following) 4

AST 101, 102; BIO 105, 111, 112; CHE 101, 102, 111, 112;
GEY 111, 121; PHY 105, 111, 112, 211, 212

Electives _____ 3

Electives must be selected from college-level transfer courses.
No more than three credits in physical education may be counted.

Total Required Credits 61

Humanities

Degree: Associate of Arts Degree

Humanities is the study of literature, philosophy, art, music and theatre. It provides an excellent background for professions such as teaching, writing, community service, law and research.

You are urged to consult with a faculty advisor before beginning any program of study.

| Recommended Courses | | | Credits |
|----------------------------|-----|--|----------------|
| ART | 111 | Art History I (<i>Core</i>) | 3 |
| | | or | |
| ART | 112 | Art History II (<i>Core</i>) | |
| HUM | 121 | Survey of Humanities I (<i>Core</i>) | 3 |
| HUM | 122 | Survey of Humanities II (<i>Core</i>) | 3 |
| HUM | 123 | Survey of Humanities III (<i>Core</i>) | 3 |
| HUM | 215 | Ideas in a Changing Society | 3 |
| LIT | 115 | Introduction to Literature (<i>Core</i>) | 3 |
| MUS | 120 | Music Appreciation (<i>Core</i>) | 3 |
| PHI | 111 | Introduction to Philosophy (<i>Core</i>) | 3 |
| THE | 211 | Development of Theatre I (<i>Core</i>) | 3 |
| | | or | |
| THE | 212 | Development of Theatre II (<i>Core</i>) | |

Core Curriculum Requirements

English/Speech

| | | | |
|-----|-----|------------------------------------|---|
| ENG | 121 | English Composition I | 3 |
| ENG | 122 | English Composition II | 3 |
| SPE | 115 | Principles of Speech Communication | 3 |

Mathematics (any course from the following) 3
MAT 121, 125, 135, 201, 202

Science (any course from the following) 4
AST 101, 102; BIO 105, 111, 112; CHE 101, 102, 111, 112;
GEY 111, 121; PHY 105, 111, 112, 211, 212

Social and Behavioral Sciences (courses from two different disciplines) 9
ANT 101, 111; ECO 201, 202; GEO 105; HIS 101, 102,
201, 202; POS 105, 111; PSY 101, 102; SOC 101, 102

Electives _____ 8

Electives must be selected from college-level transfer courses.
No more than three credits in physical education may be counted.

Total Required Credits 60

Journeyman

Laborer

Maintenance

Masonry

(see Construction Technology)

Management

Marketing

(see Business Administration)

HVAC/R

(see Construction Technology)

Mathematics

Degree: Associate of Science

The completion of the following courses is appropriate for those of you who plan to transfer to a four-year college or university to complete a major in mathematics. This program provides basic preparation leading to science-related careers as well as to teaching mathematics.

You should consult with a Mathematics faculty advisor before beginning any program of study.

Suggested Sequence

This is a suggested sequence if you are a full-time student completing this degree program. If you are a part-time student it will take you longer to complete the sequence. Some courses might not be offered each session.

| First Session (Fall) | | | Credits |
|--|---|--|--------------|
| ENG 121 | English Composition I (Core) | | 3 |
| MAT 201 | Calculus I (Core) | | 5 |
| | Humanities Core Elective | | 3 |
| | Social/Behavioral Science Core Elective | | 3 |
| | | | <hr/> 14 |
| Second Session (Spring) | | | |
| ENG 122 | English Composition II (Core) | | 3 |
| MAT 202 | Calculus II (Core) | | 5 |
| | Humanities Core Elective | | 3 |
| | Social/Behavioral Science Core Elective | | 3 |
| | | | <hr/> 14 |
| Third Session (Fall) | | | |
| SPE 115 | Principles of Speech Communication (Core) | | 3 |
| MAT 203 | Calculus III | | 4 |
| | Computer Science Elective | | 4 |
| | Science Core Elective | | 5 |
| | | | <hr/> 16 |
| Fourth Session (Spring) | | | |
| MAT 255 and/or MAT 265 | | | 3-7 |
| | Science Core Elective | | 5 |
| | Transferable Electives | | 8-3 |
| | | | <hr/> |
| Electives | | | |
| Transferable Electives must be selected from college-level transfer courses. No more than three credits in physical education will count towards the degree. | | | |
| Total Required Credits | | | 60-63 |

If you are planning to major in mathematics at a four-year college or university, you will find MAT 201 Calculus I is the first (lowest level) mathematics course in which the credits earned will count toward a B.A. or a B.S. degree. If you are a student just entering and are not prepared to take MAT 201, you will need to take the pre-requisite course(s) (Do not expect the credits earned in the pre-requisite course(s) to count toward a B.A. or a B.S. degree.)

Medical Office Technology

* Prior to enrollment, official documentation of reading, writing, and math at or above 11th grade level must be obtained by taking the ASSET or COMPASS tests at the LARC. Please call the LARC to determine if you are exempt from this process or to schedule a time to take this test. Contact Program Coordinator for information regarding skills necessary for this profession.

Medical Assisting

Degree: Associate of Applied Science 60 Credits Certificate: 45 Credits

The Medical Assisting Program is designed to prepare you, upon successful completion, for a career as an allied health professional, assisting physicians in ambulatory care settings. This program prepares you to be multi-skilled by including a full range of administrative and clinical medical assisting skills. You are required to complete a clinical internship at the end of the academic portion in order to receive a certificate or degree.

Proof of immunizations, a letter from a physician stating you are physically and mentally able to participate in this course, and CPR is required prior to participating in clinicals.

Associate of Applied Science

To earn an Associate of Applied Science degree in Medical Assisting you must complete all the courses in the certificate program as well as 15 credits of general education courses listed below.

| General Education Requirements | Credits |
|--|-----------|
| English/Speech (SPE 115, ENG 121) | 3 |
| Mathematics (MAT 100 or above) | 3 |
| Nine Credits (9) from any two of the following three areas: | |
| <i>Social and Behavioral Science</i> (ANT, ECO, GEO, HIS, POS, PSY, SOC) | |
| <i>Science</i> (AST, BIO, CHE, GEY, PHY) | |
| <i>Humanities</i> (ART, FRE, GER, HUM, LIT, PHI, SPA, MUS, THE) | |
| Required Certificate Courses | <hr/> 45 |
| Total Required Credits | 60 |

Certificate: Medical Assisting

Required Major Courses

| | | | Credits |
|-------------|-----|---|---------|
| <i>Fall</i> | | | |
| HEO | 100 | Medical Terminology | 3 |
| HEO | 104 | Anatomy & Physiology for Health Occupations | 4 |
| HEO | 140 | Medical Office I* | 4 |
| BTE | 102 | Keyboarding Applications | 4 |
| HEO | 141 | Medical Office II* | 4 |

Spring

| | | | |
|-----|-----|-------------------------------------|---|
| HEO | 220 | Pharmacology for Health Occupations | 3 |
| CIS | 118 | Introduction to PC Applications | 5 |
| HEO | 230 | Clinical Skills for Medical Office* | 4 |
| HEO | 240 | Lab Skills for Medical Office* | 4 |

Summer

| | | | |
|-------------------------------|-----|---|-----------|
| HEO | 297 | Medical Assisting Internship | 6 |
| HEO | 206 | Coding/Health Insurance Methods and Claims* | 4 |
| Total Required Credits | | | 45 |

*These courses are only offered during the session shown above.

**The Medical Assisting Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), on recommendation of the Committee on Accreditation for Medical Assistant Education.

Medical Office (Front Office)

Degree: Associate of Applied Science 60 Credits

Certificate: 31 Credits

The Medical Office program is designed to prepare you, upon successful completion, for a career as an allied health professional, assisting physicians in office operations. This program prepares you to provide a wide range of medical office administration services. You are required to complete a clinical internship at the end of the academic portion in order to receive a certificate or degree.

Associate of Applied Science

Required Major Courses

| | | | Credits |
|---------------|-----|---|---------|
| <i>Fall</i> | | | |
| HEO | 100 | Medical Terminology | 3 |
| BTE | 102 | Keyboarding Applications | 4 |
| CIS | 118 | Introduction to PC Applications | 5 |
| <i>Spring</i> | | | |
| HEO | 104 | Anatomy and Physiology for Health Professions | 4 |
| BUS | 217 | Business Communications and Report Writing | 3 |
| MAN | 116 | Principles of Supervision | 3 |
| <i>or</i> | | | |
| BUS | 115 | Introduction to Business | (3) |

Summer

| | | | |
|-----|-----|---|---|
| HEO | 206 | Coding/Health Insurance Methods and Claims* | 4 |
| ACC | 105 | Expanded Fundamentals of Accounting | 5 |

Fall

| | | | |
|-----|-----|---------------------------|---|
| HEO | 140 | Medical Office I* | 4 |
| HEO | 141 | Medical Office II* | 4 |
| HEO | 297 | Medical Office Internship | 3 |

* Elective

Suggested Electives: HEO 160, CEN 201

General Education Requirements

| | | | |
|-----|-----|---|---|
| ENG | 121 | English Composition I | 3 |
| MAT | 100 | Introductory Algebra (<i>or higher</i>) | 3 |

Nine (9) Credits from any two of the following three areas:

Humanities (ART, FRE, GER, HUM, LIT, MUS, PHI, SPA, THE)

Science (AST, BIO, CHE, GEY, PHY)

Social and Behavioral Science (ANT, ECO, GEO, HIS, POS, PSY, SOC)

Total Required Credits 60

Certificate: Medical Office

Fall

| | | | |
|-----|-----|---------------------|---|
| HEO | 100 | Medical Terminology | 3 |
| HEO | 140 | Medical Office I | 4 |
| HEO | 141 | Medical Office II | 4 |

Spring

| | | | |
|-----|-----|---|---|
| BTE | 102 | Keyboarding Applications | 4 |
| CIS | 118 | Introduction to PC Applications | 5 |
| HEO | 104 | Anatomy and Physiology for Health Professions | 4 |

Summer

| | | | |
|-----|-----|--|---|
| HEO | 206 | Coding/Health Insurance Methods and Claims | 4 |
| HEO | 297 | Medical Office Internship | 3 |

Total Required Credits 31

Certificate: Medical Transcription*

| | | | |
|-----|-----|---|---|
| HEO | 100 | Medical Terminology | 3 |
| HEO | 104 | Anatomy and Physiology for Health Professions | 4 |
| HEO | 150 | Disease Process | 2 |
| HEO | 220 | Pharmacology | 3 |
| CIS | 118 | Introduction to PC Applications | 5 |
| HEO | 160 | Medical Transcription I | 2 |
| HEO | 165 | Medical Transcription II | 2 |

Total Required Credits 20

* Pending Approval

Multimedia Technology

Degree: Associate of Applied Science

Degree: Associate of General Studies

Certificates: 29 Credits

With Areas of Emphasis and Options in:

Graphics and Animation (GAT)

The Graphics and Animation emphasis within the Multimedia Technology Department prepares you for work in the traditional graphic design and printing industries. You learn how to use the computer for electronic production and basic design techniques. In addition to printed graphics, graphic images for multimedia presentation, animation and 3-D graphics are explored.

Degree
• Graphics and Animation

Certificate
• Graphics and Animation

Production and Design (PDT)

The Production and Design emphasis within the Multimedia Technology Department prepares you for work in the exciting world of CD-ROM production. You learn to create projects such as interactive games, informational kiosks, educational training projects as well as many of the other exciting uses for CD-ROM and multimedia development.

Degree
• Production and Design

Certificate
• Production and Design

General Education Requirements for Multimedia Technology Degree Programs:

Associate of Applied Sciences

Designed for students who desire quick entry into the workforce

General Education Requirements

| | |
|---|----------|
| English/Speech (ENG 121 recommended) | 3 |
| Mathematics (MAT 121 recommended) | 3 |
| Art, Humanities, Science, Social Science (MUS 120, THE 111, ART 110 and/or PHI 112 recommended) | 6 |
| Elective from above (SPE 115 recommended) | <u>3</u> |
| Total Required Credits | 15 |
| Approximately 12 additional courses to total (Could include Co-op or Intern Experience) | 60 |

Associate of General Studies

Designed for students who desire both work and transfer options

General Education Requirements

| | |
|--|----------|
| English/Speech (ENG 121, SPE 115 recommended) | 6 |
| Mathematics (MAT 121 recommended) | 3 |
| Social Science (SOC 101, POS 111 or POS 105 recommended) | 3 |
| Humanities (PHI 112, MUS 120, THE 111 or ART 110 recommended) | 3 |
| Science | <u>3</u> |
| Total Required Credits | 18 |
| Approximately 11 additional courses to total (Could include Co-op or Intern Experience) | 60 |

Multimedia Technology Core-Required for all Degree Candidates

Test-outs and Articulation Possible

| Course Number and Description | Credits | Course Number and Description | Credits |
|---|---------|--|-----------|
| CIS 114 Introduction to the Macintosh Computers | 2.67 | MTC 201 Multimedia Production and Management (Should be taken during last semester of program) | <u>*3</u> |
| MTC 100 Multimedia Equipment and Technology | *3 | Total Required Credits | 11.67 |
| MTC 101 Introduction to Design and Graphics | *3 | | |

*Requires 60 hours of lecture/lab

*Articulated with Metropolitan State College of Denver: up to 66 semester hours of the Associate of General Studies Degree will be accepted toward MSCD's bachelor's degree in Technical Communication.

Graphics and Animation Technology (GAT)

Multimedia AAS and AGS Degree with Graphics and Animation Emphasis

| | Credits |
|---------------------------------------|-----------|
| General Education Requirements | 15-18 |
| Multimedia Technology Core | <u>11</u> |
| Total Required Credits | 26-29 |

Required Major Courses

| | | |
|-----------------------------|--------------------------------------|-----------|
| GAT 106 | Adobe Illustrator | 3 |
| GAT 115 | Color Theory | 3 |
| GAT 120 | Adobe Photoshop I | 3 |
| GAT 125 | QuarkXPress | 3 |
| GAT 127 | Electronic Prepress | 3 |
| PDT 150 | Introduction to Multimedia Authoring | 3 |
| PDT 205 | Computer Art Studio | 3 |
| GAT 201 | Animation and Rendering | 3 |
| GAT 220 | Adobe Photoshop II | 3 |
| GAT 290 | Special Topics | 3 |
| GAT 297 | Cooperative Education | 3 or more |
| One applied creative course | | <u>3</u> |

Electives

One course from other areas of emphasis. With advisor permission, you may substitute two courses from other Multimedia options (Film/Video and/or Production and Design).

Total Required Credits 62-65

*Articulated with Metropolitan State College of Denver: up to 66 semester hours of the Associate of General Studies Degree will be accepted toward MSCD's bachelor's degree in Technical Communication.

Certificate: Graphics and Animation Technology

| Required Major Courses | Credits | |
|--|--|----------|
| CIS 114 | Introduction to the Macintosh Computer | 2.67 |
| MTC 101 | Introduction to Design and Graphics | 3 |
| GAT 106 | Adobe Illustrator | 3 |
| GAT 115 | Color Theory | 3 |
| GAT 120 | Adobe Photoshop I | 3 |
| GAT 125 | QuarkXPress | 3 |
| GAT 127 | Electronic Prepress | 3 |
| GAT 201 | Animation and Rendering | 3 |
| GAT 220 | Adobe Photoshop II | 3 |
| Plus one elective selected from GAT, PDT, MTC or FVT | | <u>3</u> |
| Total Required Credits | 29.67 | |

Production and Design Technology (PDT)

Multimedia AAS and AGS Degree with Production and Design Technology Emphasis

| | Credits |
|---------------------------------------|-----------|
| General Education Requirements | 15-18 |
| Multimedia Technology Core | <u>11</u> |
| Total Required Credits | 26-29 |

Required Major Courses

| | | |
|-----------------------------|--------------------------------------|-----------|
| GAT 115 | Color Theory | 3 |
| GAT 120 | Adobe Photoshop | 3 |
| GAT 125 | QuarkXPress | 3 |
| PDT 150 | Introduction to Multimedia Authoring | 3 |
| PDT 205 | Computer Art Studio | 3 |
| PTD 210 | Sound Design for Multimedia | 3 |
| PTD 220 | Multimedia Development | 3 |
| ART 151 | Photography I | 3 |
| FVT 254 | Introduction to Digital Editing | 3 |
| PDT 290 | Special Topics | 3 |
| PDT 297 | Cooperative Education | 3 or more |
| One applied creative course | | <u>3</u> |

Electives

One course from other areas of emphasis. With advisor permission, you may substitute two courses from other Multimedia options (Film/Video and/or Graphics and Animation).

Total Required Credits 62-65

Certificate: Production and Design Technology

| Required Major Courses | Credits | |
|--|--|----------|
| CIS 114 | Introduction to the Macintosh Computer | 2.67 |
| MTC 100 | Multimedia Equipment and Technology | 3 |
| GAT 106 | Adobe Illustrator | 3 |
| GAT 120 | Adobe Photoshop I | 3 |
| PDT 210 | Sound Design for Multimedia | 3 |
| PDT 220 | Multimedia Development | 3 |
| FVT 254 | Introduction to Digital Editing | 3 |
| PDT 290 | Adobe After Effects | 3 |
| MTC 201 | Multimedia Production and Management | 3 |
| Plus one elective selected from GAT, PDT, MTC or FVT | | <u>3</u> |
| Total Required Credits | 29.67 | |

Nurse Aide/Home Health Aide

Certificate: 5 Credits

Proof of immunizations and a letter from a physician stating you are physically and mentally able to participate in this course is required prior to participating in clinicals.

| Required Course | Credits |
|-------------------------------------|---------|
| NUR 108 Nurse Aide/Home Health Aide | 5 |

Nursing

(Pre-Nursing)

If you are interested in nursing, you may take courses which will transfer. Admission and course requirements vary among nursing programs; therefore, you are encouraged to work closely with an advisor in the college or university offering the program.

| The following courses are suggested | Credits |
|---|---------|
| ANT 101 Cultural Anthropology | 3 |
| BIO 201 Human Anatomy and Physiology I | 4 |
| BIO 203 Human Anatomy and Physiology II | 4 |
| CHE 101 Introduction to Chemistry I | 5 |
| CHE 102 Introduction to Chemistry II | 5 |
| ENG 121 English Composition I | 3 |
| ENG 122 English Composition II | 3 |
| MAT 135 Introduction to Statistics | 3 |
| NUR 108 Nurse Aide/Home Health Aide | 5 |
| NUR 200 Basic Nutrition | 3 |
| PSY 101 General Psychology I | 3 |
| PSY 235 Human Growth and Development | 3 |
| SOC 101 Introduction to Sociology I | 3 |

Electives

Electives must be selected from art, foreign languages, history, humanities, philosophy, political science, medical terminology, and ethics in health care.

Note: Completion of course work at Red Rocks does not guarantee acceptance into a nursing program.

Occupational Safety Technology

(In cooperation with Trinidad State Junior College)

Degree: Associate of Applied Science

Certificate: 30 Credits

The Occupational Safety Technology program is designed to provide occupational safety training to both pre-service students and in-service professionals. As a comprehensive industry-oriented program, this curriculum is established to provide knowledge and training skills in safety applications as they relate to the industrial field.

Note: Occupational Safety students cannot register through the Red Rocks phone registration system. You must meet and register directly with the Occupational Safety Department Coordinator.

| Required Major Courses | Credits |
|--|----------|
| First Session (Fall) | |
| OSH 110 Fire Protection | 2 |
| OSH 130 Construction Standards | 5 |
| ENG 121 English Composition I | 3 |
| CIS 115 Introduction to Computer Information Systems | 5 |
| or | |
| CIS 118 Introduction to PC Applications | 5 |
| OSH 202 Accident Prevention | <u>2</u> |
| | 17 |
| Second Session (Spring) | |
| OSH 111 Fire Analysis | 2 |
| OSH 131 General Industry Standards | 5 |
| OSH 196 Safety Program Planning and Administration | 3 |
| HEO 104 Anatomy for Health Occupations | 4 |
| SPE 115 Principles of Speech Communication | <u>3</u> |
| | 17 |
| Third Session (Fall) | |
| OSH 200 Hazardous Material Control | 2 |
| OSH 201 Worker's Compensation Cost Containment | 2 |
| OSH 203 Ergonomics: Managing Task Stress | 3 |
| MAT 102 General Mathematics for College Students | 1-5 |
| PHY 105 Conceptual Physics | <u>4</u> |
| | 14 |

Fourth Session (Spring)

| | | |
|---------|-------------------------------|-----------|
| OSH 230 | First Aid | 2 |
| OSH 240 | Case Study Evaluation | 5 |
| OSH 207 | Industrial Hygiene | 3 |
| OSH 250 | Safety Training Methods | 2 |
| OSH 261 | Independent Study | <u>2</u> |
| | | 14 |
| | Total Required Credits | 63 |

A minimum of two credits of elective courses will be chosen from the following on the recommendation of the advisor.

| | | |
|---------|---|------|
| CHE 101 | Introduction Chemistry I | 5 |
| EST 102 | Environmental Regulatory Framework | 3 |
| EST 104 | Health and Safety Applications (HAZWOPER) | 3 |
| EST 111 | Chemistry of Hazardous Materials I | 3 |
| EST 203 | RCRA Compliance | 3 |
| EST 215 | Field Sampling and Lab Analysis | 3 |
| EST 225 | Air Toxics and Pollution Control | 3 |
| EST 230 | Hazmat Response and Emergency Planning | 3 |
| EST 235 | Hazmat Transportation | 3 |
| OSH 255 | Instrument Laboratory | 2 |
| OSH 264 | Process Safety Management | 2 |
| OSH 270 | Environmental and Safety Auditing | 3 |
| OSH 275 | Mine Safety and Health Standards | 2 |
| OSH 290 | Occupational Safety Internship | 5-18 |
| WQM 100 | Introduction to Water Quality Management | 3 |

Certificate: Occupational Safety Technology

The Occupational Safety Technology Certificate program is designed to provide you with knowledge and training skills in industrial safety applications. It is recommended that you obtain an Occupational Safety Certificate have five or more years of working experience in the safety field.

| Required Major Courses | | Credits |
|------------------------|--|-----------|
| OSH 130 | Construction Standards | 5 |
| OSH 131 | General Industry Standards | 5 |
| OSH 196 | Safety Program Planning | 5 |
| OSH 200 | Hazardous Material Control | 2 |
| OSH 202 | Accident Prevention | 2 |
| OSH 240 | Case Study Evaluation | 5 |
| OSH 250 | Safety Training Methods and Administration | 5 |
| FST/ | | |
| OSH XXX | Choose from OSH 110, 111 or FST classes chosen in conjunction with your advisor. | 3 |
| OSH XXX | Elective chosen from degree program electives. | 3 |
| | Total Required Credits | 30 |

Painting

(see Construction Technology)

Paramedic Technician

Degree: Associate of Applied Science

Completion of this curriculum will allow individuals to enter a career in Paramedic Technology. As a paramedic, career opportunities are available in public and private pre-hospital emergency care such as fire and ambulance services and management of the same.

| Required Major Courses | | | Credits |
|------------------------|--|----------|---------|
| BIO 201 | Human Anatomy and Physiology I | | 4 |
| BIO 203 | Human Anatomy and Physiology II | | 4 |
| CHE 101 | Introduction to Chemistry I | | 5 |
| EMS 227 | Emergency Medical Technician—Basic | | 8 |
| HEO 210 | Pathophysiology for Health Occupations | | 4 |
| HEO 220 | Pharmacology for Health Occupations | <u>3</u> | 28 |

General Education Requirements

| | | |
|---|---|----------|
| ENG 131* | Technical Writing | 3 |
| PSY 101 | General Psychology I | 3 |
| MAT 100 | Introductory Algebra (or higher level course) | 3 |
| SOC 101 | Introduction to Sociology I | 3 |
| SPE 125 | Interpersonal Communication | <u>3</u> |
| | | 15 |
| Electives (two courses selected from the following): | | 6 |

| | |
|---------|------------------------------|
| ANT 101 | Cultural Anthropology |
| ENG 121 | English Composition I |
| MAN 116 | Principles of Supervision |
| MAN 226 | Principles of Management |
| SOC 215 | Contemporary Social Problems |

The following course will be taken at St. Anthony Hospital Central:

| | | |
|-----------|-------------------------------|-----------|
| EMS 237** | Paramedic Technician | <u>35</u> |
| | Total Required Credits | 84 |

* Requires satisfactory score on placement test.

** One year active field experience as an EMT with a first responding agency is required.

Park Ranger Technology

Degree: Associate of Applied Science

Certificate: Variable Credits

The Park Ranger Training Program provides training for those of you seeking careers in natural resource protection, interpretation and management. Law Enforcement, natural resource interpretation, public safety services and outdoor recreation/education are the major areas of concentration reflecting the needs of the industry and potential employment in all levels of government as well as private companies.

The Associate of Applied Science Degree and the certificate programs are designed around the hiring agencies requirements and also to allow the student to design a program around specific interests, career goals and previous training or education.

Required Major Courses

| | | | Credits |
|-----|-----|--|----------------|
| BIO | 111 | General College Biology I | 5 |
| BIO | 112 | General College Biology II | 5 |
| FST | 152 | Basic Wildland Firefighting | 3 |
| FST | 253 | Incident Command of Major Incidents | 3 |
| HIS | 201 | U.S. History I | 3 |
| HIS | 202 | U.S. History II | 3 |
| PAR | 102 | Introduction to Park Ranger Technology | 3 |
| PAR | 205 | Resource Interpretation | 3 |
| PAR | 297 | Park Ranger Internship | 3 |
| | | | 31 |

General Education Requirements

English/Speech

| | | | |
|-----|-----|------------------------------------|---|
| ENG | 121 | English Composition I | 3 |
| SPE | 115 | Principles of Speech Communication | 3 |
| | | or | |
| SPE | 125 | Interpersonal Communication | 3 |

Mathematics

| | | | |
|-----|-----|-----------------|---|
| MAT | 121 | College Algebra | 4 |
|-----|-----|-----------------|---|

Science

| | | | |
|-----|-----|---------------------------------------|---|
| GEY | 111 | Physical Geology | 4 |
| | | or | |
| ENV | 101 | Introduction to Environmental Science | 4 |

Social and Behavioral Sciences

| | | | |
|-----|-----|----------------------|----|
| PSY | 101 | General Psychology I | 3 |
| | | | 16 |

Electives

10-12

Fire/Public Safety Electives

| | | | |
|-----|-----|--|---|
| EMS | 227 | Emergency Medical Technician (Basic) | 8 |
| FST | 121 | Rope Rescue Module I | 1 |
| FST | 122 | Rope Rescue Module II | 1 |
| FST | 123 | Rope Rescue Module III | 1 |
| FST | 258 | Wildland Fire Incident Management and Organization | 3 |
| FST | 261 | Fire Operations in Urban Interface | 3 |

Interpretation Electives

| | | | |
|-----|-----|---------------------------------------|-----|
| BIO | 199 | Plants of the Front Range | 3 |
| BIO | 227 | Ecology | 4 |
| BIO | 228 | Field Biology | 2 |
| ENV | 101 | Introduction to Environmental Science | 4 |
| GEY | 135 | Environmental Geology | 3 |
| GEY | 203 | Map and Airphoto Interpretation | 3 |
| GEY | 205 | Geology of Colorado | |
| GEY | 208 | Geology Field Trip | 2-3 |
| HIS | 116 | The Native American Experience | 3 |
| HIS | 225 | History of Colorado | 3 |
| PAR | 203 | Natural Resource Management | 3 |
| PAR | 255 | Advanced Resource Interpretation | 3 |

Law Enforcement Electives

| | | | |
|-----|-----|------------------------------|----|
| CRJ | XXX | Post Law Enforcement Academy | 24 |
| PAR | 230 | Park Ranger Law Enforcement | 3 |

Outdoor Skills Electives

| | | | |
|-----|-----|----------------------------------|---|
| PHE | 170 | Cross Country Skiing | 2 |
| PHE | 180 | Mountaineering I | 3 |
| PHE | 181 | Basic Rock Climbing | 2 |
| PHE | 182 | Intermediate Rock Climbing | 2 |
| PHE | 183 | Basic Ice Climbing | 2 |
| PHE | 185 | Snow and Glacier Climbing | 3 |
| PHE | 186 | Orienteering | 2 |
| PHE | 187 | Map and Compass for the Outdoors | 3 |
| PHE | 188 | Backpacking | 2 |
| PHE | 190 | Snowshoeing | 1 |
| PAR | 218 | Outdoor Leadership | 2 |
| PHE | 225 | Routefinding | 1 |
| PHE | 226 | Wilderness Ethics | 2 |
| PHE | 227 | Basic Mountaineering II | 3 |
| PHE | 228 | Wilderness Ethics | 2 |
| PHE | 229 | Wilderness Survival I | 3 |
| PHE | 259 | Wilderness Survival II | 3 |

Certificate:

Law Enforcement Concentration

The Law Enforcement Certificate is for those students wishing to increase their job opportunities by being qualified for full law enforcement responsibilities in the field.

Credits

| | | | |
|-----|-----|--|----|
| CRJ | XXX | Post Law Enforcement Academy | 24 |
| PAR | 102 | Introduction to Park Ranger Technology | 3 |
| PAR | 230 | Park Ranger Law Enforcement | 3 |
| PAR | 297 | Park Ranger Internship | 3 |
| | | | 33 |

Total Required Credits

33

Certificate: Outdoor Recreation Concentration

The Outdoor Recreation Certificate provides a wide choice for those wishing to become employed as guides, outdoor instructors, safety personnel or rangers with both governmental and private agencies.

| | | | Credits |
|---|-----|--|----------------|
| PAR | 102 | Introduction to Park Ranger Technology | 3 |
| PAR | 205 | Resource Interpretation | 3 |
| PAR | 297 | Park Ranger Internship | 3 |
| Credit from the following areas: | | | 21 |
| PHE | 170 | Cross Country Skiing | 2 |
| PHE | 180 | Mountaineering I | 3 |
| PHE | 181 | Basic Rock Climbing | 2 |
| PHE | 182 | Intermediate Rock Climbing | 2 |
| PHE | 183 | Basic Ice Climbing | 2 |
| PHE | 185 | Snow and Glacier Climbing | 3 |
| PHE | 186 | Orienteering | 3 |
| PHE | 187 | Map and Compass for the Outdoors | 3 |
| PHE | 188 | Backpacking | 3 |
| PHE | 190 | Snowshoeing | 1 |
| PAR | 218 | Outdoor Leadership | 2 |
| PHE | 220 | Wilderness Equipment and Facilities | 3 |
| PHE | 225 | Routefinding | 1 |
| PHE | 227 | Basic Mountaineering II | 3 |
| PHE | 228 | Wilderness Ethics | 3 |
| PHE | 229 | Wilderness Survival I | 3 |
| PHE | 259 | Wilderness Survival II | <u>3</u> |
| Total Required Credits | | | 32 |

Certificate: Public Safety Concentration

The Public Safety Certificate provides necessary training for those students wanting to work for agencies providing fire, EMS, rescue, hazardous materials or other response/mitigation services.

| | | | Credits |
|-------------------------------|-----|---|----------------|
| PAR | 102 | Introduction to Park Ranger Technology | 3 |
| PAR | 297 | Park Ranger Internship | 3 |
| EMS | 227 | Emergency Medical Technician (<i>Basic</i>) | 10 |
| FST | 121 | Rope Rescue Module I | 1 |
| FST | 122 | Rope Rescue Module II | 1 |
| FST | 123 | Rope Rescue Module III | 1 |
| FST | 151 | Hazardous Mat. Awareness and Opns. | 3 |
| FST | 152 | Intro to Wildland Firefighting | 3 |
| FST | 236 | Fire Operations in the Urban Interface | 2 |
| FST | 253 | Incident Command at Major Incidents | 3 |
| PHE | 229 | Wilderness Survival I | <u>3</u> |
| Total Required Credits | | | 33 |

Certificate: Resource Interpretation Concentration

The Resource Interpretation Certificate is for those working with resource interpretation, naturalist or other nature center work with the public.

| | | | Credits |
|-------------------------------|-----|--|----------------|
| BIO | 111 | General College Biology I | 5 |
| BIO | 112 | General College Biology II | 5 |
| BIO | 228 | Field Biology | 2 |
| GEY | 111 | Physical Geology | 4 |
| HIS | 201 | U.S. History I | 3 |
| HIS | 202 | U.S. History II | 3 |
| PAR | 102 | Introduction to Park Ranger Technology | 3 |
| PAR | 203 | Natural Resource Management | 3 |
| PAR | 205 | Resource Interpretation | 3 |
| PAR | 297 | Park Ranger Internship | 3 |
| PAR | 255 | Advanced Resource Interpretation | <u>3</u> |
| Total Required Credits | | | 34 |

Philosophy

Degree: Associate of Arts

Philosophy is the study of basic concepts with which we construct meaning in life. It examines reasoning processes, ways of knowing, concepts of right and wrong, interpretations of reality and views of the self. The following sequence of courses provides a broad introduction to the field and prepares you for further education.

You are encouraged to consult with a Red Rocks Philosophy faculty advisor before beginning any program of study.

Suggested Sequence for Full-time Students

This is a suggested sequence for completing the degree. If you are a part-time student, it will take you longer to complete the sequence. Some courses might not be offered each session.

| First Session | | | Credits |
|---|-----|------------------------------------|---------|
| PHI | 111 | Introduction to Philosophy | 3 |
| ENG | 121 | English Composition I | 3 |
| SPE | 115 | Principles of Speech Communication | 3 |
| SOC | 101 | Introduction to Sociology I | 3 |
| PSY | 101 | General Psychology I | 3 |
| | | | 3 |
| | | | 15 |
| Second Session | | | |
| PHI | 113 | Logic | 3 |
| SPE | 230 | Argumentation and Debate | 3 |
| HIS | 101 | Western Civilization I | 3 |
| ENG | 122 | English Composition II | 3 |
| MAT | XXX | Mathematics Core Course | 3-5 |
| | | | 3-5 |
| | | | 15-17 |
| Third Session | | | |
| HIS | 102 | Western Civilization II | 3 |
| PHI | 112 | Ethics | 3 |
| PHI | 115 | Comparative Religion | 3 |
| ANT | 101 | Cultural Anthropology | 3 |
| Science Core Course | | | 4-5 |
| | | | 4-5 |
| | | | 16-17 |
| Fourth Session | | | |
| POS | 105 | Introduction to Political Science | 3 |
| Humanities Core Course (<i>except Philosophy</i>) | | | 3 |
| Transferrable Electives | | | 8 |
| | | | 8 |
| | | | 14 |

Electives

Electives must be selected from college-level transfer courses. No more than three semester credits in physical education may be counted.

Total Required Credits (*minimum*) 60

Physics

Degree: Associate of Science

The completion of the following courses is appropriate for you if you plan to transfer to a four-year college or university to complete a major in physics.

You are urged to consult with a faculty advisor before beginning any program of study.

Recommended Courses

| | | | Credits |
|-----|-----|--|---------|
| CHE | 111 | General College Chemistry I (<i>Core</i>) | 5 |
| CHE | 112 | General College Chemistry II (<i>Core</i>) | 5 |
| CSC | 160 | Computer Science I (<i>Required Lab</i>) | 5 |
| or | | | |
| CIS | 148 | FORTTRAN Programming (<i>Required Lab</i>) | 4 |
| MAT | 201 | Calculus I (<i>Core</i>) | 5 |
| MAT | 202 | Calculus II (<i>Core</i>) | 5 |
| MAT | 203 | Calculus III | 4 |
| PHY | 211 | Physics: Calculus-based I (<i>Core</i>) | 5 |
| PHY | 212 | Physics: Calculus-based II (<i>Core</i>) | 5 |

Core Curriculum Requirements

English/Speech

| | | | |
|-----|-----|------------------------------------|---|
| ENG | 121 | English Composition I | 3 |
| ENG | 122 | English Composition II | 3 |
| SPE | 115 | Principles of Speech Communication | 3 |

**Humanities* (any two courses from the following) 6-10

ART 111, 112; Foreign Language 111, 112, 211, 212;
HUM 121, 122, 123; LIT 115, 201, 202; MUS 120, 121, 122;
PHI 111, 112, 113; THE 211, 212

Social and Behavioral Sciences (courses from two different disciplines) ANT

101, 111; ECO 201, 202; GEO 105; HIS 101, 102, 6
201, 202; POS 105, 111; PSY 101, 102; SOC 101, 102

Electives

Electives must be selected from college-level transfer courses.

No more than three credits in physical education may be counted.

Total Required Credits 61-69

** Students are encouraged to complete GER 111 and 112 to satisfy the Arts and Humanities requirement.*

Physician Assistant

Certificate: 75 Credits

The Physician Assistant program is a rigorous 24 month program divided between didactic instruction in the basic medical sciences, patient assessment and management and supervised clinical experiences. Physician Assistants are health care providers who practice medicine under the supervision of licensed physicians. The Physician Assistant program emphasizes training in primary care. You are urged to consult with a faculty advisor before beginning any program of study.

Program Prerequisites

- Applicants must have completed 90 credits at an accredited institution of higher education with a minimum grade point average of 2.75 or above on all college work.
- The following courses must have been completed successfully with a grade of C or better.

| | Credits |
|--|---------|
| College Algebra or higher | 3 |
| English electives | 6 |
| Medical Terminology | * |
| Human Anatomy/Physiology I&II | 6 |
| Microbiology | 3 |
| Introduction to Statistics | 3 |
| Chemistry (<i>Inorganic, <u>and</u> either Organic, or Biochemistry</i>) | 10 |
| Computer elective | * |
| Psychology or Social Science elective | 6 |

* Evidence of Proficiency in course work (assessment testing or letter of documentation)
- Applicants must present documentation of 2,000 hours of direct patient care in a health care setting.
(*Example: pharmacist, nursing, nurse's aide, emergency medical technician, paramedic, medical office assistant with patient care responsibilities, military medical specialist/corps man, etc.*) Documentation requires this letter must be on employer's letterhead.
- Applicant must submit a Physician Assistant program application to the Program Director, as well as an application to Red Rocks Community College.
- Interviewees must obtain criminal background check and have it submitted to the Program Director.
- Applicants must have three professional references submitted to the Program Director prior to an interview.
- Applicants must present proof of immunization or immunity for diphtheria/tetanus, measles, mumps, rubella, varicella (*chickenpox*), and initiation of Hepatitis B vaccination series, or (+) Hepatitis B antibody titer or signed declination form.
- Applicants must present verification of CPR certification (*Professional rescuer level from the American Red Cross, or Level C from the American Heart Association.*)
- Interviewees must have a satisfactory interview with the program council.

Required Courses

Credits

First Session

| | | |
|---------|--|---|
| PAP 200 | Biochemistry and Cell Biology | 3 |
| PAP 205 | Human Anatomy and Development | 3 |
| PAP 220 | History Taking and Physical Assessment | 2 |
| PAP 210 | Human Physiology I | 3 |

Second Session

| | | |
|---------|-----------------------|---|
| PAP 211 | Human Physiology II | 3 |
| PAP 235 | Disease Process I | 6 |
| PAP 230 | Drug Therapy I | 4 |
| PAP 221 | Clinical Management I | 2 |

Third Session (8 weeks)

| | | |
|---------|----------------------|---|
| PAP 207 | Health Promotion | 3 |
| PAP 203 | Health Care Issues I | 2 |
| PAP 236 | Disease Process II | 2 |
| PAP 231 | Drug Therapy II | 1 |

Fourth Session (6 weeks)

| | | |
|---------|------------------------|---|
| PAP 240 | Behavioral Sciences | 3 |
| PAP 204 | Health Care Issues II | 2 |
| PAP 222 | Clinical Management II | 2 |

Sessions 5 - 9 (51 weeks)

Course numbers to be assigned at a late date for PAP 250-280) These courses begin Fall 1999.

Clinical rotations and preceptorships

(rotations include both distant and local sites).

Second Year

| | |
|-----------------------------|---|
| Family Medicine | 6 |
| Internal Medicine | 3 |
| General Pediatrics | 3 |
| Primary Care Preceptorships | 4 |
| Urgent Care | 3 |
| Orthopedics | 2 |
| Geriatrics | 2 |
| Psychiatric | 2 |
| General surgery | 3 |
| OB/GYN | 3 |
| Electives | 3 |

Total Second Year Credits 75

Total Program Credits 75

Prerequisites 90

Clinical Contact 51 weeks

Note: Credit hours and some course titles are being revised, and additional courses may be added.

Pipefitting/Pipe Trade

Plumbing

(see Construction Technology)

Political Science

Degree: Associate of Arts

Political science is the study of how political systems are created, the nature of the social contracts between people and governments, political parties, political behavior and the evolution of political institutions. The completion of the following courses is appropriate for those who plan to transfer to a four-year college or university to complete a major in political science.

You are urged to consult with a faculty advisor before beginning any program of study.

| Recommended Courses | | | Credits |
|----------------------------|-----|-----------------------------------|----------------|
| ECO | 201 | Principles of Macroeconomics | 3 |
| ECO | 202 | Principles of Microeconomics | 3 |
| HIS | 201 | U. S. History I | 3 |
| HIS | 202 | U. S. History II | 3 |
| POS | 105 | Introduction to Political Science | 3 |
| POS | 111 | American Government | 3 |
| POS | 215 | Current Political Issues | 3 |

Core Curriculum Requirements

English/Speech

| | | | |
|-----|-----|------------------------------------|---|
| ENG | 121 | English Composition I | 3 |
| ENG | 122 | English Composition II | 3 |
| SPE | 115 | Principles of Speech Communication | 3 |

| | |
|---|---|
| <i>Humanities</i> (courses from two different disciplines) | 9 |
| ART 111, 112; Foreign Language 111, 112, 211, 212; HUM 121, 122, 123; LIT 115, 201, 202; MUS 120, 121, 122; PHI 111, 112, 113; THE 211, 212 | |

| | |
|--|---|
| <i>Mathematics</i> (any course from the following) | 3 |
| MAT 121, 125, 135, 201, 202 | |

| | |
|---|---|
| <i>Science</i> (any course from the following) | 4 |
| AST 101, 102; BIO 105, 111, 112; CHE 101, 102, 111, 112; GEY 111, 121; PHY 105, 111, 112, 211, 212 | |

| | |
|---|----|
| Electives | 14 |
| Electives must be selected from college-level transfer courses. No more than three credits in physical education may be counted. | |

Total Required Credits 60

Production and Design Technology

(see Multimedia Technology)

Psychology

Degree: Associate of Arts

The field of psychology is concerned with the study of normal and abnormal human behavior. Psychologists frequently provide personal counseling in hospitals, clinics, schools, corrections facilities or in their own private practices. Experimental psychologists work in laboratories and try to develop theories of why and how people behave as they do. The completion of the following courses is appropriate for students who plan to transfer to a four-year college or university to complete a major in psychology.

You are urged to consult with a faculty advisor before beginning any program of study.

| Recommended Courses | | | Credits |
|----------------------------|-----|-----------------------|----------------|
| PSY | 101 | General Psychology I | 3 |
| PSY | 102 | General Psychology II | 3 |

Choose from one of the following advanced classes:

| | | | |
|-----|-----|------------------------------|---|
| PSY | 226 | Social Psychology | 3 |
| PSY | 235 | Human Growth and Development | 3 |
| PSY | 238 | Child Development | 3 |
| PSY | 249 | Abnormal Psychology | 3 |

Core Curriculum Requirements

English/Speech

| | | | |
|-----|-----|------------------------------------|---|
| ENG | 121 | English Composition I | 3 |
| ENG | 122 | English Composition II | 3 |
| SPE | 115 | Principles of Speech Communication | 3 |

| | |
|---|---|
| <i>Humanities</i> (courses from two different disciplines) | 9 |
| ART 111, 112; Foreign Language 111, 112, 211, 212; HUM 121, 122, 123; LIT 115, 201, 202; MUS 120, 121, 122; PHI 111, 112, 113; THE 211, 212 | |

| | |
|--|---|
| <i>Mathematics</i> (any course from the following) | 3 |
| MAT 121, 125, 135, 201, 202 | |

| | |
|---|---|
| <i>Science</i> (any course from the following) | 4 |
| AST 101, 102; BIO 105, 111, 112; CHE 101, 102, 111, 112; GEY 111, 121; PHY 105, 111, 112, 211, 212 | |

| | |
|---|---|
| <i>Social and Behavioral Sciences</i> (any course from the following) | 3 |
| ANT 101, 111; ECO 201, 202; GEO 105; HIS 101, 102, 201, 202; POS 105, 111; SOC 101, 102, 255 | |

| | |
|---|----|
| Electives | 23 |
| Biology, Chemistry and PSY 115 are highly recommended for Psychology majors. All Psychology majors should check with the Transfer Center on campus to help determine the best electives to choose for the university they will be attending. All electives must be chosen from transfer courses. No more than three credits in physical education may be counted. | |

Total Required Credits 60

Public Safety Communications

Certificate Program: 16-20 credits

Completion of this program will prepare individuals for:

- Entry into a career of Emergency Dispatch and Communications for Fire, Police, Medical, and Private related fields
- Promotion within Emergency Dispatch divisions in Public and Private work places

The Public Safety Communications Safety Certificate Program is designed to provide a comprehensive program that will build and maintain high performance standards associated with dispatching of Public Safety Emergency Services and allied professionals. The Communications Center for any Public Safety Agency and those of allied professions serves as a clearing house for information, assistance and support. Emergencies are a fact of life. Agencies that actually handle emergencies are well established, and public awareness of the agencies and their activities is common. How these agencies learn of emergencies,—what the emergency is, where, who, and what are involved, and the details specific to each emergency,—is the responsibility of the Communication Specialist.

Public Safety Emergency Services includes Fire, Law Enforcement, Emergency Medical Services, Security, and more. Some of the allied professions include Park Service, Search and Rescue, Ski Patrol, etc. The personnel who actually dispatch these agencies must be prepared to receive, assimilate, and prioritize, then appropriately disseminate information from a variety of people, utilizing an assortment of resources and sophisticated equipment. These are professional Communication Specialists. This program provides the training that enables them to effectively handle emergencies, as well as routine situations, effectively and efficiently. The program also includes training for those who manage the Communication Centers and the technical staff who maintain the equipment.

The program goals provide:

- Professional program standards and materials geared toward the needs of area Communication Centers
- Comprehensive introduction to and fundamental skills for Communication Specialists
- Student preparation for potential employment in Public Safety Communications
- Development of a pool of employable candidates for Public Safety Communications Centers
- Introductory and Ongoing courses for Communication Center administrators and trainers
- Introduction to Communications Center equipment and its maintenance

Required Major Courses

| | | | Credits |
|-------------------------------|-----|---------------------------------------|--------------|
| PSC | 100 | Intro to Public Safety Communications | 3 |
| PSC | 103 | Telephone-Radio Techniques | 3 |
| PSC | 104 | Law Liability and S & Safety | 3 |
| PSC | 107 | Emergency Medical Dispatch | 3 |
| ENG | 121 | English Composition I | 3 |
| PSC | 297 | Internship, Coop | <u>2-6</u> |
| Total Required Credits | | | 16-20 |

Radiologic Technology

(In cooperation with Lutheran Medical Center)

Degree: Associate of Applied Science

The Radiologic Technology program is designed to provide medical diagnostic radiography training for students who wish to establish eligibility to participate in the national certification examination of the American Registry of Radiologic Technologists. Graduates who pass this national certifying examination are qualified to assume diagnostic radiographer positions in thousands of medical facilities across the nation, both in hospitals and private clinics or offices. After gaining on-the-job experience, these positions may allow the technologist to participate in advanced level examinations as well as computed tomography, magnetic resonance imaging or mammography.

Required Major Courses

| | | | Credits |
|--------------------------------|-----|----------------------------|----------|
| First Session (Fall) | | | |
| RAD | 105 | Radiographic Procedures I | 3 |
| RAD | 165 | Imaging Equipment I | 3 |
| RAD | 185 | Patient Care I | 3 |
| RAD | 106 | Clinical Education I | <u>5</u> |
| | | | 14 |
| Second Session (Spring) | | | |
| RAD | 115 | Radiographic Procedures II | 3 |
| RAD | 175 | Imaging Equipment II | 3 |
| RAD | 195 | Patient Care II | 2 |
| RAD | 116 | Clinical Education II | <u>5</u> |
| | | | 13 |
| Third Session (Summer) | | | |
| RAD | 226 | Clinical Education III | <u>7</u> |
| | | | 7 |

Fourth Session (Fall)

| | | | |
|-----|-----|--|----------|
| RAD | 225 | Radiographic Procedures III | 3 |
| RAD | 270 | Radiation Biology & Radiation Protection | 2 |
| RAD | 236 | Clinical Education IV | 8 |
| | | | <hr/> 13 |

Fifth Session (Spring)

| | | | |
|-----|-----|----------------------|----------|
| RAD | 260 | Registry Review | 2 |
| RAD | 246 | Clinical Education V | 11 |
| | | | <hr/> 13 |

Total Required Credits **78**

Program Totals

| | |
|------------------------|------|
| Credit Hours | 78 |
| Prerequisites | 18 |
| Professional | 60 |
| Clinical Contact Hours | 1640 |

Prior to beginning the Radiologic Technology Program, interested students are required to apply to both the college and the Program. There are five General Education Core courses that must be completed before beginning the radiography program.

| General Education Courses | | | Credits |
|---------------------------|-----|-------------------------------|---------|
| MAT | 105 | Intermediate Algebra | 4 |
| PSY | 101 | General Psychology | 3 |
| | | or | |
| SOC | 101 | Introduction to Sociology | 3 |
| BIO | 201 | Human Anatomy & Physiology I | 4 |
| BIO | 203 | Human Anatomy & Physiology II | 4 |
| ENG | 121 | English Composition I | 3 |

Interested students should apply to the Radiologic Technology program in the Fall of the year preceding the year in which they wish to begin. Other admission requirements are available upon request. All of the clinical experiences are conducted at Lutheran Medical Center.

Refrigeration

Roofing

Sheetmetal

Solar

(see Construction Technology)

Sociology

Degree: Associate of Arts

Sociology is the systematic and scientific study of the cultural, institutional, and interactional forces that shape the everyday life of individuals. The completion of the following courses is appropriate for those who plan to transfer to a four-year college or university to complete a major in sociology.

You are urged to consult with a faculty advisor before beginning any program of study.

| Recommended Courses | Credits |
|--|---------|
| SOC 101 Introduction to Sociology I (Core) | 3 |
| SOC 102 Introduction to Sociology II (Core) | 3 |
| SOC 215 Contemporary Social Problems | 3 |
| SOC XXX Electives to be selected from the sociology curriculum | 6 |

Core Curriculum Requirements

English/Speech

| | |
|--|---|
| ENG 121 English Composition I | 3 |
| ENG 122 English Composition II | 3 |
| SPE 115 Principles of Speech Communication | 3 |

Humanities (courses from two different disciplines)

ART 111, 112; Foreign Language 111, 112, 211, 212;
HUM 121, 122, 123; LIT 115, 201, 202; MUS 120, 121, 122;
PHI 111, 112, 113; THE 211, 212

Mathematics (any course from the following)

MAT 121, 125, 135, 201, 202
Science (any course from the following) 4
AST 101, 102; BIO 105, 111, 112; CHE 101, 102, 111, 112;
GEY 111, 121; PHY 105, 111, 112, 211, 212

Social and Behavioral Sciences (any course from the following)

ANT 101, 111; ECO 201, 202; GEO 105; HIS 101, 102,
201, 202; POS 105, 111; PSY 101, 102 3

Electives

Electives must be selected from college-level transfer courses.
No more than three credits in physical education may be counted.

Total Required Credits **60**

Real Estate

Small Business Management

(see Business Administration)

Speech Communication

Degree: Associate of Arts

The completion of the following courses is appropriate for those of you who plan to transfer to a four-year college or university to complete a major in communications. This program provides basic preparation leading to communication-related careers, such as sales, journalism, public relations, personnel, service and political careers, teaching and broadcasting.

You are urged to consult with a faculty advisor before beginning any program of study.

| Recommended Courses | | | Credits |
|--|-----|------------------------------------|----------------|
| COM | 181 | Sign Language I | 3 |
| COM | 182 | Sign Language II | 3 |
| SPE | 111 | Survey of Communication | 3 |
| or | | | |
| SPE | 125 | Interpersonal Communication | |
| or | | | |
| SPE | 211 | Advanced Public Speaking | |
| SPE | 217 | Group Communication | 3 |
| SPE | 220 | Intercultural Communication | 3 |
| SPE | 230 | Argumentation and Debate | 1-3 |
| or | | | |
| SPE | 275 | Forensics and Speech Competition | 1-3 |
| | | | |
| Core Curriculum Requirements | | | |
| <i>English/Speech</i> | | | |
| ENG | 121 | English Composition I | 3 |
| ENG | 122 | English Composition II | 3 |
| SPE | 115 | Principles of Speech Communication | 3 |
| | | | |
| <i>Humanities</i> (courses from two different disciplines) 9 | | | |
| ART 111, 112; Foreign Language 111, 112, 211, 212; | | | |
| HUM 121, 122, 123; LIT 115, 201, 202; MUS 120, 121, 122; PHI 111, 112, 113; THE 211, 212 | | | |
| | | | |
| <i>Mathematics</i> (any course from the following) 3 | | | |
| MAT 121, 125, 135, 201, 202 | | | |
| | | | |
| <i>Science</i> (any course from the following) 4 | | | |
| AST 101, 102; BIO 105, 111, 112; CHE 101, 102, 111, 112; GEY 111, 121; PHY 105, 111, 112, 211, 212 | | | |
| | | | |
| <i>Social and Behavioral Sciences</i> (courses from two different disciplines) ANT 101, 111; ECO 201, 202; GEO 105; HIS 101, 102, 201, 202; POS 105, 111; PSY 101, 102; SOC 101, 102 9 | | | |
| | | | |
| Electives 14 | | | |
| Electives must be selected from college-level transfer courses. | | | |
| No more than three credits in physical education may be counted. | | | |
| Total Required Credits | | | 60 |

Theatre Arts

Degree: Associate of Arts

The completion of the following courses is appropriate for those who plan to transfer to a four year college or university to complete a major in theatre arts. This program provides basic preparation leading to theatre-related careers as well as to the teaching of theatre. Students are urged to consult with a faculty advisor before beginning any program of study.

| Recommended Courses | | | Credits |
|--|-----|---|----------------|
| THE | 105 | Introduction to Theatre Arts | 3 |
| THE | 111 | Acting I | 3 |
| or | | | |
| THE | 112 | Acting II | |
| Choose two courses from the following: | | | |
| THE | 131 | Theatre Production I | 3 |
| THE | 132 | Theatre Production II | 3 |
| THE | 231 | Theatre Production III | 3 |
| THE | 232 | Theatre Production IV | 6 |
| THE | 116 | Technical Theatre | 3 |
| THE | 170 | Dance and Stage Movement | 3 |
| or | | | |
| THE | 271 | Dance for the Musical Theatre | 3 |
| THE | 210 | Singing for Actors | 3 |
| THE | 211 | Development of Theatre I (<i>Core</i>) | 3 |
| or | | | |
| THE | 212 | Development of Theatre II (<i>Core</i>) | 3 |
| or | | | |
| THE | 215 | Playwriting | 3 |
| | | | |
| Core Curriculum Requirements | | | |
| <i>English/Speech</i> | | | |
| ENG | 121 | English Composition I | 3 |
| ENG | 122 | English Composition II | 3 |
| SPE | 115 | Principles of Speech Communication | 3 |
| | | | |
| <i>Humanities</i> (any course from the following) 3 | | | |
| ART 111, 112; Foreign Language 111, 112, 211, 212; | | | |
| HUM 121, 122, 123; LIT 115, 201, 202; MUS 120, 121, 122; PHI 111, 112, 113 | | | |
| | | | |
| <i>Mathematics</i> (any course from the following) 3 | | | |
| MAT 121, 125, 135, 201, 202 | | | |
| | | | |
| <i>Science</i> (any course from the following) 4 | | | |
| AST 101, 102; BIO 105, 111, 112; CHE 101, 102, 111, 112; GEY 111, 121; PHY 105, 111, 112, 211, 212 | | | |
| | | | |
| <i>Social and Behavioral Sciences</i> (courses from two different disciplines) ANT 101, 111; ECO 201, 202; GEO 105; HIS 101, 102, 201, 202; POS 105, 111; PSY 101, 102; SOC 101, 102 9 | | | |
| Electives 8 | | | |
| Electives must be selected from college-level transfer courses. | | | |
| No more than three credits in physical education may be counted. | | | |
| Total Required Credits | | | 60 |

Theatre Technology

Degree: Associate of Applied Science Certificate: Variable Credits

This program, a two-year course of study, will prepare students for entry-level employment in technical support positions within the entertainment industry. In addition, it will provide the first two years of necessary course work for students who want to pursue advanced degrees at four-year institutions in Theater Design and Technology.

First Session - Fall

| | | | Credits |
|-------------------|-----|------------------------------|----------------|
| THE | 105 | Introduction to Theatre Arts | 3 |
| THE | 116 | Technical Theatre | 3 |
| THE | 130 | Safety: Tools and Materials | 2 |
| THE | 131 | Theatre Production I | 3 |
| THE | 135 | Stage Makeup I | 2 |
| General Education | | | <u>3</u> |
| | | | 16 |

Second Session - Spring

| | | | Credits |
|-------------------|-----|----------------------------------|----------------|
| THE | 120 | Drafting for the Performing Arts | 3 |
| THE | 136 | Stage Makeup II | 2 |
| THE | 151 | Stagecraft I | 3 |
| THE | 216 | Theatre Lighting and Design | 3 |
| General Education | | | 3 |
| General Education | | | <u>3</u> |
| | | | 17 |

Third Session - Fall

| | | | |
|-------------------|-----|--------------------------|-----------|
| THE | 211 | Development of Theatre I | 3 |
| THE | 152 | Stage Management | 3 |
| THE | 132 | Theatre Production I | 3 |
| THE | 221 | Set Design | 3 |
| General Education | | | <u>3</u> |
| | | | 15 |

Fourth Session - Spring

| | | | |
|-------------------------------|-----|--|--------------|
| THE | 212 | Development of Theatre II | 3 |
| THE | 241 | Stage Properties | 3 |
| THE | 245 | Basic Costume Design and Construction | 3 |
| THE | 270 | Resume and Portfolio Development | 1 |
| THE | 297 | Theatre Technology Internship (Field Education) | 1-4 |
| General Education | | | <u>3</u> |
| | | | 14-17 |
| Total Required Credits | | | 60 |

Certificate: Costume and Fashion Design

Students who earn this certificate will be prepared for entry-level employment in costume and fashion-design careers as stitchers, wardrobe managers, costume shop managers, workers in alterations and tailoring, makeup artists, window dressers, and other fashion and entertainment-related positions. This certificate also prepares students interested in pursuing an advanced degree in costume design and in the fashion industry.

| First Semester | | | Credits |
|-------------------------------|-----|---|----------------|
| THE | 105 | Introduction to Theatre Arts | 3 |
| THE | 106 | Basic Costume and Apparel Construction | 3 |
| THE | 108 | Basics of Pattern Drafting | 3 |
| THE | 135 | Stage Makeup I | 2 |
| THE | 165 | The Costume and Fashion Industry | 2 |
| THE | 237 | History of Costumes and Fashion | 3 |
| Second Semester | | | Credits |
| THE | 132 | Theatre Production II | 3 |
| THE | 136 | Stage Makeup II | 2 |
| THE | 245 | Basic Costume Design and Construction | 3 |
| THE | 230 | Costume Shop Organization | 2 |
| THE | 297 | Theatre Technology Internship (Field Education) | 1-4 (variable) |
| Total Required Credits | | | 27-30 |

Certificate: Stage Carpentry

This course of study is designed to train students for entry-level positions as backstage technicians, running crew members, shop assistants, crew leaders, properties assistants, and set builders. Related professions that students might consider after earning this certificate are carpentry, cabinet making, and careers requiring construction skills.

| First Semester | | | Credits |
|-------------------------------|-----|---|----------------|
| THE | 105 | Introduction to Theatre Arts | 3 |
| THE | 116 | Technical Theatre | 3 |
| THE | 130 | Safety: Tools and Materials | 3 |
| THE | 151 | Stagecraft I | 2 |
| SPE | 125 | Interpersonal Communications | 2 |
| Second Semester | | | Credits |
| THE | 132 | Theatre Production II | 3 |
| THE | 216 | Theatre Lighting and Design | 2 |
| THE | 221 | Set Design | 3 |
| THE | 241 | Stage Properties | 2 |
| THE | 297 | Theatre Technology Internship (Field Education) | 1-4 (variable) |
| Total Required Credits | | | 28-31 |

Water Quality Management Technology

Degree: Associate of Applied Science

This program is designed to prepare individuals as technicians in the field of water and wastewater treatment. It also provides additional training for those already employed in the industry.

| Required Major Courses | | | Credits |
|-------------------------------|-----|---|----------------|
| WQM | 100 | Introduction to Water Quality Management | 3 |
| WQM | 105 | Specific Calculations for Water Quality Management | 4 |
| WQM | 119 | Basic Water Quality Analysis | 4 |
| WQM | 120 | Water Quality Equipment Maintenance | 4 |
| WQM | 126 | Safety in the Water Quality Industry | 3 |
| WQM | 200 | Hydraulics for Water Quality Management | 4 |
| WQM | 206 | Design Interpretation of Water Quality System | 4 |
| WQM | 216 | Biological and Bacteriological Water Quality Analysis | 4 |
| WQM | 217 | Disinfection Techniques in Water Quality Systems | 4 |
| | | | <hr/> |
| | | | 34 |

Approved Electives

12

General Education Requirements

| | |
|---------------------------------------|---|
| <i>English/Speech</i> (COM, ENG, SPE) | 3 |
| <i>Mathematics</i> (056 or above) | 3 |

Credit from any two of the following three areas: **6**

| |
|---|
| <i>Humanities</i> (ART, FRE, GER, HUM, LIT, MUS, PHI, SPA, THE) |
| <i>Science</i> (AST, BIO, CHE, GEY, PHY) |
| <i>Social and Behavioral Sciences</i> (ANT, ECO, GEO, HIS, POS, PSY, SOC) |

Other Required Courses

| | | | | |
|-------------------------------|-----|---------------------------------|-------|-----------|
| CIS | 118 | Introduction to PC Applications | <hr/> | 5 |
| Total Required Credits | | | <hr/> | 66 |

Welding Fabrication Technology

Degree: Associate of Applied Science Certificate: Variable Credits

Welding has become a very sophisticated and technical science, requiring not only mental application, but also hands-on abilities. This program provides job-entry skills in the welding trade and upgrading for those in the field who need to acquire more skill.

Demonstrated mastery of these skills is required. Programs are open-entry and open exit. You may complete some of the courses, enter the work force, and then return at any time either to complete some of the courses, enter to complete the program for a certificate, or to upgrade specific skills. This program meets American Welding Society standards.

| First Year | | Credits |
|-------------|-------------------------------------|------------|
| WFT 100 | Overview | 1 |
| WFT 102 | Oxyfuel Gas Cutting | 4 |
| WFT 103 | Plasma Arc Cutting | 1 |
| WFT 107 | Blueprint Reading | 4 |
| WFT 108 | Shielded Metal Arc Welding | 4 |
| WFT 109 | Gas Metal Arc Welding | 4 |
| WFT 115 | Special Applications in Arc Welding | 4 |
| Second Year | | Credits |
| WFT 200 | Gas Tungsten Arc Welding | 12 |
| WFT 209 | Gas Metal Arc Welding (MP) | 3 |
| WFT 209 | Pipe Joint Fabrication | 3 |
| WFT 220 | Structural Shapes and Joint Design | <u>1-4</u> |
| | | 44 |

General Education Requirements

| | | |
|----------|--------------------------------|----|
| MAT 121 | College Algebra | 4 |
| ENG 131 | Technical Writing | 3 |
| COM 125 | Communication in the Workplace | 3 |
| PHY 105 | Conceptual Physics | 4 |
| Elective | <u>1 or more credits</u> | |
| | | 15 |

Certificates

| American Welding Society Level One | | Credits |
|------------------------------------|----------------------------|----------|
| WFT 100 | Overview | 1 |
| WFT 102 | Oxyfuel Gas Cutting | 4 |
| WFT 103 | Plasma Arc Cutting | 1 |
| WFT 107 | Blueprint Reading | 4 |
| WFT 108 | Shielded Metal Arc Welding | 4 |
| WFT 109 | Gas Metal Arc Welding | 4 |
| WFT 115 | Plate Code Testing I | <u>4</u> |
| Total Required Credits | | 22 |

American Welding Society Advanced Level Welding

| | | Credits |
|------------------------|--------------------------|----------|
| WFT 116 | Plate Code Testing II | 4 |
| WFT 200 | Gas Tungsten Arc Welding | 12 |
| WFT 209 | Gas Metal Arc Welding | 3 |
| WFT 210 | Pipe Joint Fabrication | <u>3</u> |
| Total Required Credits | | 22 |

Gas Tungsten Welding

| | | Credits |
|------------------------|--------------------------|-----------|
| WFT 200 | Gas Tungsten Arc Welding | <u>12</u> |
| Total Required Credits | | 12 |

Plate Code Testing

| | | Credits |
|------------------------|-----------------------|----------|
| WFT 115 | Plate Code Testing I | 4 |
| WFT 116 | Plate Code Testing II | <u>4</u> |
| Total Required Credits | | 8 |

Woodworking

(see Construction Technology)

Course Descriptions

As technology rapidly and continually changes, people need training opportunities that accommodate their busy lifestyles. Red Rocks offers the latest training in the nation's fastest-growing career fields, including computer science, multimedia technology and health careers.

Course Descriptions

Course descriptions are listed in alphabetical order by program. Please refer to the current *Class Schedule* for the list of courses offered each semester. Unless otherwise indicated, courses are normally offered each semester. The courses listed on the following pages are an indication of college course offerings; courses and programs are subject to modification at any time.

Corequisite

A corequisite is a course which must be taken in conjunction with another course during the same session, i.e. a laboratory is a corequisite to some computer, math and science courses.

Prerequisite

A prerequisite is a course which must be satisfactorily completed before taking the next higher level course. The prerequisite for a course may also be permission of instructor.

Special Topics Courses

Most program/course prefix areas offer special topics courses. These courses are numbered 290. Students should consult with their advisor regarding the applicability of these courses toward a degree or certificate. Descriptions are on file with the appropriate Instructional Vice President.

ACCOUNTING

ACC Computer Lab Courses

Some accounting courses have a computer lab accompanying them. The lab is incorporated into the credits for its related course.

ACC 105 Expanded Fundamentals of Accounting

5 Credits

This course presents the basic elements of accounting, with emphasis on the procedures used for maintaining journals, ledgers and other related records and for the completion of end of period reports for small service and merchandising businesses in accordance with generally accepted accounting principles. Students will be introduced to fundamental record keeping for proprietorships, partnerships and corporations.

ACC 121 Principles of Accounting I

4 Credits

This course introduces the study of accounting principles and the theory and logic that underlie procedures and practices. Topics include the accounting cycle for service and merchandising companies, special journals and subsidiary ledgers, internal control principles and practices, notes and interest, inventory systems and costing, plant asset and intangible asset accounting, and depreciation methods and practices.

ACC 122 Principles of Accounting II

4 Credits

Prerequisite: ACC 121 or equivalent with a grade of C or better

This course is a continuation of ACC 121 and covers accounting principles as they apply to partnerships and corporations. Topics include stocks and bonds, investments, cash flow statements, financial analysis, budgeting, and cost and managerial accounting.

ACC 136 Computerized Accounting

3 Credits (4 with lab)

Prerequisite: ACC 105 or 121

Corequisite: Computer Lab

This course introduces data entry procedures on the computer in accounting applications. You will study theory and application of general ledger, accounts receivable, accounts payable and payroll functions of accounting as performed on a typical micro-computer system. Additional topics discussed are internal control and selection of a computerized accounting system. This course gives students hands-on experience on the microcomputer culminating with a computerized practice set.

ACC 137 Electronic Spreadsheets

3 Credits (4 with lab)

Prerequisite: CIS 118 or equivalent and ACC 105 or 121

Corequisite: Computer Lab

This course introduces you to the concepts and uses of electronic spreadsheets as they apply in accounting. You will construct several spreadsheets and graphs as well as learn to use the database query and statistical features. Use and design of macros are introduced.

ACC 138 Payroll and Sales Tax

3 Credits

Corequisite: ACC 105 or 121 or equivalent knowledge is required as a prerequisite or corequisite.

This course acquaints students with laws pertaining to payroll and sales taxes including recordkeeping rules. Students will prepare various federal, state and local forms for reporting payroll taxes and sales taxes. A computerized payroll simulation is included in the course.

ACC 146 Individual Income Tax

5 Credits

Prerequisite: ACC 121 recommended

This course introduces preparation of Federal and Colorado individual income tax returns according to the Internal Revenue Service and Colorado Department of Revenue regulations. It familiarizes you with the most frequently used tax forms, information and procedures. This course also includes the preparation of income tax forms necessary for a sole proprietorship business, gains and losses on sale of assets, alternative methods of computing income tax and methods of researching tax questions. (Spring only)

ACC 190 Financial Investigations

3 Credits

This course introduces the current perspectives dominant in the field of financial investigations. This course also discusses concepts of law and evidence, sources of information including financial institutions, business financial record keeping, and tracing funds, using a variety of methods and interviewing as they apply to detecting and resolving financial crimes. Emphasis is placed on theoretical principles and applications of financial investigative techniques.

ACC 211 Intermediate Accounting I

5 Credits

Prerequisites: ACC 122, MAT 100 or equivalent

This course studies the conceptual framework of financial accounting and advanced theory and practice applicable to the following major topics: time value of money; current assets; current liabilities; and operational assets. (Fall only)

ACC 212 Intermediate Accounting II

5 Credits

Prerequisite: ACC 211

This course is a continuation of ACC 211. It focuses on the theoretical and practical aspects of accounting for long-term liabilities, stockholders' equity, investments, pensions and leases. Income tax allocation, financial statement analysis, cash flow statements and accounting methods changes are also covered. (Spring only)

ACC 216 Governmental Accounting

3 Credits

Prerequisite: ACC 122

This course studies the hands-on approach to accounting for local, state and federal governments as prescribed in the law and in generally accepted governmental accounting practices. It includes the study of fund accounting, budgeting, revenues, appropriations and expenditure controls. (Spring only)

ACC 226 Cost Accounting I

4 Credits

Prerequisite: ACC 122, MAT 100 or equivalent

This course studies cost accumulation methods and management reports. The concepts and procedures of job order, process, standard and direct cost systems are covered; budgeting, planning and control of costs are included. (Spring only)

ACC 227 Cost Accounting II

3 Credits

Prerequisite: ACC 226

This course is a continuation of ACC 226 and focuses on the decision-making aspects of managerial accounting using microcomputer spreadsheet applications for assigned problems. Topics include product pricing strategy, capital budgeting, statement of cash flows and application of linear programming. (Fall only)

AIR CONDITIONING, HEATING AND REFRIGERATION

AHR 103 Fundamentals of Gas Heating

4 Credits

This course introduces you to the fundamentals of gas heating. You work in a classroom and shop environment. Topics include the basics of gas heating systems, operation of gas valves and burners, gas pipe system design, gas piping system code requirements and basic code requirements for heating systems.

AHR 104 Sizing: Heating, Venting & Combustion Air Systems

4 Credits

This course gives you the opportunity to learn how to design a complete heating system. This includes sizing the furnace or boiler, designing the venting and combustion air systems. You learn how to properly complete a heat loss calculation. This course also studies how to apply code requirements for combustion air and venting systems.

AHR 105 Electricity for HVAC/R

4 Credits

This combination lab/lecture course covers fundamentals of electricity, measuring instruments and electrical safety practices. You will learn Ohm's Law and its practical application. You will work with electric motors, basic electrical components and learn their application to the HVAC/R trade.

AHR 110 Refrigeration Fundamentals

4 Credits

Corequisite: AHR 105

This course covers basic refrigeration theory and practice, safety, hermetic systems, refrigerants and tools and equipment used in refrigeration servicing.

AHR 122 Air Conditioning Systems

4 Credits

This course studies the basics of air conditioning system design, operation and installation. You learn how cooling systems can be designed with human comfort and efficient operation in mind. Time is spent in the shop installing components related to these systems.

AHR 125 Refrigerant Recovery Training

1 Credit

This course explains the laws regarding refrigerant recovery. It includes hands-on use of recovery equipment. Upon successful completion of this course you will be prepared to take the EPA certification test.

AHR 132 Air Conditioning and Refrigeration Controls

4 Credits

Prerequisite: AHR 105 or permission of instructor

This course is an extension of AHR 105. It applies the knowledge of basic electricity to controls related to air conditioning and refrigeration equipment. The course also works on reading and drawing schematic and ladder diagrams.

AHR 140 Residential Sheet Metal

4 Credits

This course is designed for those who wish to enter the HVAC trade. You learn basic skills and knowledge required to work on installation of residential forced-air systems. Information covered in this course includes: tools, safety, materials, installation standards and practices. This course may be applied to Construction Technology certificates/degrees only with approval from a faculty advisor.

AHR 142 Servicing Forced Air Systems

4 Credits

This course covers the operation, repair and maintenance of forced air heating systems. It studies the different types of furnaces, code requirements, common controls and mechanical problems. This course also explores the A.G.A. approved method of testing furnace heat exchangers. Customer relations and workplace behavior are discussed.

AHR 145 Residential Air System Installation and Design

4 Credits

Prerequisite: Completion of AHR 140 with a grade of "C" or above or permission of instructor

This course is presented in cooperation with the Denver Home Builders Association and Red Rocks. The focus of this course is on the installation, design and layout of residential forced air systems and accessories. Topics include reading blueprints, installation of equipment and application of national standards and local codes.

AHR 151 Low Pressure Steam Heating

4 Credits

Prerequisites: AHR 102, 105

This course examines low pressure steam systems including boilers, piping, heat convectors. Repair and maintenance of these systems is covered as well as theory behind their operation. Boiler feed water and condensate systems are also discussed.

AHR 162 Heating Controls

4 Credits

Prerequisite: AHR 105 or permission of instructor

This course is an extension of AHR 105. It applies the knowledge of Basic Electricity to Controls related to heating equipment. This includes boilers and furnaces with emphasis on ignition and controls related to high efficiency heating equipment. Course work includes reading and drawing ladder and schematic wiring diagrams.

AHR 190 AC Systems Service and Repair

4 Credits

This course emphasizes the service of HVAC systems. You will develop a preventative maintenance program for various types of equipment; both commercial and residential. Troubleshooting techniques, and equipment repair and rebuilding are discussed. Additional time is spent on equipment change outs, upgrading and retrofitting different refrigerants.

AHR 202 Pneumatic Controls

4 Credits

This course covers pneumatic controls and systems used in controlling commercial and industrial HVAC equipment. It includes lab experimentation with pneumatic controls, rebuilding of valves and actuators and calibration of various types of controls. You work with controls from most of the major manufacturers.

AHR 206 Hot Water Heating Systems

4 Credits

Prerequisites: AHR 102, 105

This course covers the theory of operation behind these systems, as well as installation, maintenance and repair. It also examines air elimination, circulator pump and pipe sizing. Boiler and heat convector sizing are also discussed.

AHR 208 Radiant Heating Systems

4 Credits

This course is a combination lab/lecture course and covers the theory of operation, installation and maintenance of warm water radiant heating systems. Different methods of zoning, controls, piping methods, piping types and system components are discussed. Upon successful completion, you are able to design, install, document, maintain and trouble-shoot all conventional residential warm water, radiant panel heating systems.

AHR 211 Stationary Engineer

AHR 212 Boiler Operator

AHR 213 Journeyman Steam Fitter

AHR 214 Journeyman Boiler Maker

AHR 215 Journeyman Heating and Ventilating

2-4 Credits

These courses cover the Uniform Mechanical Code and city codes where these certificates are required.

AHR 216 Uniform Mechanical Code

4 Credits

This course reviews in detail the Uniform Mechanical Code. It is intended to give those entering the HVAC/R trade as well as those trades people taking certification examinations, a sound knowledge of this code.

AHR 217 Refrigeration Operator

AHR 218 Journeyman Refrigeration

2-4 Credits

The above two courses cover the Uniform Mechanical Code and city codes where these certificates are required.

AHR 222 Evaporative Cooling Systems and Water Treatment

4 Credits

This course covers aspects of commercial and residential evaporative cooling systems. Areas examined include maintenance to these systems, water treatment, sizing, pumps and piping.

AHR 225 Indoor Air Quality and Ventilation

4 Credits

This course is for the experienced HVAC contractor and service technician. It informs students of problems associated with indoor air quality and methods for improvement of the indoor environment. The Uniform Mechanical Code and other national standards are covered as well.

AHR 239 Fundamental Heating for the Building Maintenance Person

4 Credits

This course is for the building maintenance person who possesses experience with electromechanical devices and applies it to heating equipment. Forced air, hot water and steam systems are examined.

AHR 240 Commercial Heating Systems

4 Credits

Prerequisites: AHR 102, 132

This course covers the maintenance and repair of the typical heating systems used in commercial buildings and multi-family dwellings. This course includes study in warm air and hydronic systems. Flame safe-guard systems are also studied. Those interested in this course must have previous experience with residential heating systems.

AHR 260 Bidding and Installing HVAC/R Systems

4 Credits

This course studies how to become profitable in bidding and installing HVAC/R systems. The cost of running a business and incorporating that cost in your bid is discussed. Topics include reading job specifications, completing a material take-off, estimating forms and programs, estimating labor and materials, and subcontract agreements.

AHR 278 Advanced HVAC/R Study

3-12 Credits

Prerequisite: Permission of instructor

Enrollment in this course is limited to advanced HVAC/R students.

ANTHROPOLOGY

ANT 101 Cultural Anthropology

3 Credits

This course studies human cultural patterns and learned behavior. The course includes linguistics, social and political organization, religion, culture and personality, culture change and applied anthropology. Cultural anthropology deals with issues of cultural diversity, pluralism and relativism as a component of multi-cultural studies.

ANT 111 Physical Anthropology

3 Credits

This course studies human biology and its effects on behavior. It includes principles of genetics and evolution, vertebrates and primates, human origins, human variation and ecology.

ANT 209 Culture in the World Today: Latin America

3 Credits

This course presents a view of cultural dynamics.

ANT 271 History of Middle America

3 Credits

This course traces the history of the indigenous people of Mexico from the first inhabitants through the conquest by the Spanish in 1521 A.D. Special emphasis is placed on such cultures as the Olmec, Maya, Toltec, Totonac, Teotihuacan and Aztec. The course presents the daily life, religion, art, social and political organization and other historical characteristics.

APPRENTICE-RELATED CARPENTRY

All apprentice-related courses are taught in cooperation with the Construction Industry Training Council. You must have the approval of the Chairperson of Construction Technology.

ARC 111 & 112 Carpenter I

4 Credits Each

This course explores safety-crane and rigging traffic, carpentry math, nails, fasteners and adhesives, wood building materials, hand tools and stationary and portable power tools. In addition, this course studies site layout, reading plans and elevations, concrete and reinforced concrete, concrete handling and placement and forming foundations and flatwork.

ARC 121 & 122 Carpenter II

4 Credits Each

This course explores sketching and visualization, field engineering principles and supervision. In addition, reinforcing concrete, patented forms/heavy formwork, wall systems, tilt up, structural steel, shoring and formwork are discussed.

ARC 131 & 132 Carpenter III

4 Credits Each

This course presents floor, wall and roof systems, as well as stair construction, interior finish, exterior finish and roofing application.

ARC 141 & 142 Carpenter IV

4 Credits Each

This course presents advanced supervision, laser instruments and introduces the Uniform Building Code. In addition, this course covers water and damp proofing, finish stairs, supplement to ceiling systems, metal studs and drywall, interior finish, wall and floor specialties and cabinetry.

APPRENTICE-RELATED DRYWALL

ARD 111 & 112 Drywall Applicator (Year One)

4 Credits Each

This course introduces to the trade, tools and materials of the trade, drywall systems and blueprints. Topics include safety, human relations, trade math, material handling and storage, framing materials and fasteners, basic non-load bearing wall framing, ceiling framing, furring, hanging materials and fasteners and wallboard hanging on wood.

ARD 121 & 122 Drywall Applicator (Year Two)

4 Credits Each

This course presents thermal insulation and sound control, trim installation, safety, advanced trade math and layout. It also includes load-bearing framing, installing hollow metal, demountable partitions, special framing conditions, and pre-finished gypsum board, wallboard hanging on metal walls and ceilings, laminated applications, angles and curves, laser instruments, interior finish (ceiling systems), supplement to ceiling systems and finishing procedures.

APPRENTICE-RELATED ELECTRICITY

ARE 111 & 112 Electrical I

4 Credits Each

This course presents general safety, tools of the electrical trade, contractor owned tools, trade history and introduces electrical theory, conduit outlet boxes and the National Electrical Code. This course also explores the sources of electricity, trade math, laws of electricity, series circuits, parallel circuits and series parallel circuits. Other topics include organization of the National Electrical Code, magnetism laws, wire devices, service boxes, connectors, conduit bending, conductors and insulators, insulation and pulling large and small wires.

ARE 121 & 122 Electrical II

4 Credits Each

This course covers blueprint symbols, blueprint reading, schedules and specifications, instruments and meters, characteristics of induction and AC capacitance. Other topics include series circuits (AC), parallel circuits (AC), overcurrent protection, fuses, circuit breakers, ducting, installing cable tray, wireways and surface metal raceways, main service equipment subpanels, grounding conductors, metallic sheathed cable and special wires and cords. In addition, this course introduces alternating current, Ohm's Law for Alternating Current, the theory of grounding and the general requirements of wiring.

ARE 131 & 132 Electrical III

4 Credits Each

This course presents hazardous locations, electrical safety, reading diagrams, lighting fundamentals, fluorescent lighting, high intensity discharge lighting, fundamentals of DC motors, DC motors and generators, fixed generators and portable generators. This course also explores residential calculations, fixed electric space heating, fundamentals of AC motors, control of motor starting, single phase motors and polyphase motors. In addition, this course covers the general requirements for commercial wiring and busways, as well as motor circuit: code, types of motors, wire sizing, overload protection, motor connections and overcurrent protection.

ARE 141 & 142 Electrical IV

4 Credits Each

This course explores tool and material take-offs, electrical safety, reading diagrams, journey person responsibilities, low voltage lighting control, emergency lighting, special systems, transformer connections, solid state fundamentals and advanced meter applications. This course also covers high voltage fundamentals, special occupancies and equipment, resistive heating cables and special terminations.

APPRENTICE-RELATED LABORER

ARL 104 Basic Measuring and Layout

1/2 Credit

This course teaches you to read and use a tape measure and apply fractions. You are introduced to an automatic level and its functions and study the most common layout mistakes. You are also introduced to the uses and care of the "chain".

ARL 105 Crane Setup, Rigging and Signaling

1/2 Credit

This course studies how to recognize when a crane is properly setup as well as proper rigging. Basic rigging techniques, hand signals, rigging, inspection and site preparation are covered. In addition, you will receive a handbook on rigging with a wallet card of hand signals.

ARL 107 Scaffold Setup and Safety Certification

1/2 Credit

This course covers basic equipment terminology. How to erect and dismantle single-tier and multi-tier scaffold and the proper use of hoisting equipment during erection is studied. Fall protection is also discussed and demonstrated.

ARL 112 Basic Blueprint Reading

1/2 Credit

This course introduces the organization of project plans and specifications. Discussions are held regarding the basics of site organization and building orientation including access to the project site. Floor plans and details are covered.

ARL 113 Concrete Consolidation/Patching

1/2 Credit

This course studies the basics of concrete placement and consolidation. Topics include ready mix types, strength, admixtures; weather and types of pours; height and width of wall; concrete vibrators and other tools; safe and effective pour set-up; tie hole patching basics, rubbing walls, and other post pour activities. The use of patching materials; scaffold erection safety; flat work tools; patching materials; ceiling work; grinders, chipping hammers and brushing machines; concrete curing; and safety measures are also covered in detail.

ARL 114 Forklift and Bobcat Training

1/2 Credit

This course studies the basics of operation, safety features, daily inspections, maintenance schedules and attachments. You are expected to identify and understand safety features, daily inspection points and safe operating procedures upon completion of this course.

ARL 115 Scissor Lift/Boom Lift Training

1/2 Credit

This course covers the basic operation and safety of different types of lifts. The proper use of fall protection systems on boom lifts, daily inspections and maintenance schedules are studied.

ARL 116 Hand, Power and Pneumatic Tools/Compaction Operations

1/2 Credit

This course studies how to identify and properly use basic hand, power and pneumatic tools. The use of hand tools versus power tools or pneumatic tools, care and maintenance, visual inspections, safety (including GFCI requirements) and the retirement tools are explored. OSHA standards required for operation of pneumatic tools and proper startup methods are covered. This course also teaches how to identify hand compaction equipment and choose the correct equipment for the job; fueling procedures; visual inspection of equipment, as well as what personal protective gear to wear. Proper compaction techniques are also reviewed.

APPRENTICE-RELATED MASONRY

ARM 111 & 112 Masonry I (Year I)

4 Credits Each

This course introduces you to the masonry trade. The course covers the history of the trade, safety, tools and equipment, masonry math, mortar joints and applications, and brick materials layout. The ability to lift 80 pounds and climb a 25 foot ladder is required.

ARM 121 & 122 Masonry II (Year II)

4 Credits Each

Prerequisite: Successful completion of ARM 111/112 or permission of coordinator

This course covers materials handling and storage, advanced laying techniques, control joints, corners and poles, flashing and lintels, elevated masonry, commercial and residential drawings, all-weather masonry, wall insulation, openings, columns, sample panels and prisms. Evaluation ends the second year of Masonry.

ARM 131 & 132 Masonry III (Year III)

4 Credits Each

Prerequisite: Successful completion of ARM 121/122 or permission of coordinator

This course covers safety panels and prisms, brick creativity, stone work, residential masonry, glass block, acid brick and refractories, structured glazed tile, repair and restoration, panel construction, welding and brick paving.

APPRENTICE-RELATED PAINTING

ARB 111 & 112 Painting I (Year I)

4 Credits Each

This course covers safety, math, hand and power tools, blueprints, rigging, careers, ladders, scaffold, lifts, fall protection, materials and conditions, preparation, sealants and fillers, paints and coatings, and brushing and rolling paints and coatings.

ARB 121 & 122 Painting II (Year II)

4 Credits Each

Topics for this course include job planning, stains, coatings, water and chemical cleaning, spray painting, remedies, wall coverings, wood finishing, graphics, and glazing and antiquing.

ARB 131 & 132 Painting III (Year III)

4 Credits Each

This course covers trade history, math and measurement, color and sheen, spraying special devices, wall covering failures and remedies, surface preparation, adhesives and installation, stenciling, gliding, lining and striping, texturing, caulks, roof coatings, finishing, waterproofing and floor coatings.

APPRENTICE-RELATED PLUMBING

ARP 111 & 112 Plumber and Pipefitter (Year I)

4 Credits Each

This course is an introduction to the plumbing trade and covers topics including plumbing careers, trade regulations, and safe and effective use of tools. First aid, OSHA, plumbing math, related science and installation practices are studied as well. Beginning blueprint reading completes year one of Plumbing and Pipefitting. The ability to lift 80 pounds and climb a 25 foot ladder is required.

ARP 121 & 122 Plumber and Pipefitter (Year II)

4 Credits Each

Prerequisite: Successful completion of ARP 111/112 or permission of coordinator

This course teaches the specific aspects of water piping materials, additional plumbing math, sewage disposal, blueprint reading, shielded welding and water properties. Safety and rigging concepts ends the second year of this course.

ARP 131 & 132 Plumber and Pipefitter (Year III)

4 Credits Each

4 Credits Each

Prerequisite: Successful completion of ARP 121/122 or permission of coordinator

This course covers additional installation practices and trade math. It also explores fuel piping, gas codes studies and energy and temperature transfer. Aspects of water treatment and further blueprint reading completes this course.

ARP 141 & 142 Plumber and Pipefitter (Year IV)

4 Credits Each

4 Credits Each

Prerequisite: Successful completion of ARP 131/132 or permission of coordinator

This course covers aspects of drainage, fuel gas piping, sizing, waste systems, one- and two-pipe systems and hydraulics. Shop drawings, plumbing code definitions and portable water systems completes this course.

ARP 151 & 152 Plumber and Pipefitter (Year V)

4 Credits Each

4 Credits Each

Prerequisite: Successful completion of ARP 141/142 or permission of coordinator

This course teaches written and verbal communication, modern materials, advanced blueprint reading, code problems, code differences, code interpretation, contracts, tools, safety, inventory, medical gas, cross connection and leadership. American Disabilities Act (ADA) and how to apply OSHA standards completes this course.

APPRENTICE-RELATED SHEET METAL

ARS 111 & 112 Sheet Metal I

4 Credits Each

This course introduces safety, shop/trade mathematics, the principles of layout, the elements of blueprint reading and fabrication. This course also covers the various tools, fasteners, metals and sheet metal processes.

ARS 121 & 122 Sheet Metal II

4 Credits Each

This course introduces parallel line development, triangulation, radial line development and expands your knowledge of trade mathematics. This course also presents soldering and brazing, hangers and supports, insulation, gutters and downspouts, flashing and hoods and ventilators.

ARS 131 & 132 Sheet Metal III

4 Credits Each

This course introduces welding, brazing and cutting. The principles of air flow, equipment, fiber glass and PVC ducts, blueprint specifications and field measuring and fitting are also explored in this course.

ARS 141 & 142 Sheet Metal IV

4 Credits Each

This course explores shop production and organization, air balance, duct design fundamentals and duct standards. This course also covers carbon arc welding; bend allowances; louvers, dampers and access doors; rigging and hoisting; fume and exhaust systems design and the principles of refrigeration.

ART

ART 110 Art Appreciation

3 Credits

This course is an introduction to the visual arts including language, concepts, process and history.

ART 111 Art History I

3 Credits

This course provides the knowledge base to understand the visual arts, especially as related to Western culture. It surveys the visual arts from the Ancient through the Medieval periods.

ART 112 Art History II

3 Credits

This course provides the knowledge base to understand the visual arts, especially as related to Western culture. It surveys the visual arts from the Renaissance through the Modern periods.

ART 121 Drawing I

3 Credits

This course is an investigation of various approaches and media designed to develop drawing skills and visual awareness.

ART 122 Drawing II

3 Credits

This course studies expressive drawing techniques and development of individual expressive style.

ART 131 Design I

3 Credits

This course studies the basic design elements and principles of composition, form and visual perception. It focuses on becoming familiar with the formal elements used in two dimensional art and then using the principles of design to create compositions.

ART 132 Design II

3 Credits

This course studies the basic design elements and principles of composition, form and visual perception as they relate to three dimensional art. Utilizing the elements and principles of design, three dimensional projects are produced and analyzed.

ART 151 Photography I

1-3 Credits

This course is an introduction to black and white photography as a fine art medium and it develops skills necessary for basic camera and lab operations.

ART 152 Photography II

1-3 Credits

This course further explores camera and lab operations with and emphasizes individual creativity. It includes the development of a comprehensive portfolio.

ART 156 Fundamentals of Ceramics

1 Credit

This course is an introduction and comprehensive study of low fire ceramics. It introduces handbuilding techniques such as slab, coil and pinch; and throwing on the wheel. There is discussion of technical and esthetics concerns. Offered at the Arvada Center for the Arts and Humanities only.

ART 157 Advanced Wheel Throwing

1 Credit

Prerequisite: Permission of instructor

This course is a comprehensive study of wheel thrown work. Using the wheel as a tool and learning to finish the work, glazing and firing are discussed. There are discussions of technical and esthetics concerns. Offered at the Arvada Center for the Arts and Humanities only.

ART 158 Advanced Handbuilding

1 Credit

Prerequisite: Permission of instructor

This course is a comprehensive study of handbuilding. Basic handbuilding techniques such as slab, coil and pinch; learning advanced handbuilding techniques; working on a large scale and combining techniques and including the wheel are covered. There are discussions of technical and esthetics concerns. Offered at the Arvada Center for the Arts and Humanities only.

ART 160 Fundamentals of Ceramics I

3 Credits

This is an art methods course concerned with developing the student's ability to produce and appreciate ceramic art objects including utilitarian pottery, decorative vessels and sculpture. The fundamental topics covered are wheel throwing and handbuilding techniques, the physical and chemical properties of clay and glazes, surface decoration techniques and firing techniques.

ART 162 Fundamentals of Ceramics II

3 Credits

Prerequisite: ART 160

This is an art methods course concerned with the continued development of the student's ability to produce and appreciate ceramic art objects including utilitarian pottery, decorative vessels, and sculpture. In this course the basic skills of wheel throwing, handbuilding, clay and glaze science, decorative techniques, and firing processes will be further developed.

ART 211 Painting I

3 Credits

This course covers color, composition, materials and techniques of painting. Oil or acrylic may be used.

ART 212 Painting II

3 Credits

This course emphasizes experimentation with materials, composition and color.

ART 213 Painting III

3 Credits

This course provides continuing investigation of subject, color composition and individual forms of expression.

ART 214 Painting IV

3 Credits

This course provides advanced work with theme development, sophisticated color relationships, experimentation in conceptual forms and consistent progression of subject matter.

ART 221 Drawing III

3 Credits

This course provides further exploration of expressive drawing techniques and style.

ART 222 Drawing IV

3 Credits

This course covers advanced drawing problems with emphasis on individual style, subject and content.

ART 224 Sculpture I

3 Credits

This course introduces the fundamentals of sculpture such as modeling, casting, carving and assemblage processes.

ART 225 Sculpture II

3 Credits

This course provides a development of the understanding and manipulation of three-dimensional form, with greater concentration on individual creativity and style.

ART 228 Printmaking I

3 Credits

This course introduces the basic techniques and skills of printmaking as fine art media. Instruction includes an understanding of the visual concepts as they relate to print.

ART 231 Watercolor I

3 Credits

This course introduces the basic techniques and unique aspects of materials involved with using transparent and/or opaque water media.

ART 232 Watercolor II

3 Credits

This course provides advanced study of subject development, form, color and theme.

ART 233 Watercolor III

3 Credits

This course provides continuing study of watercolor techniques with an emphasis on original compositions and experimentation with materials.

ART 234 Watercolor IV

3 Credits

This course provides advanced study of techniques, individual style or expression and consistency of compositional problem-solving.

ART 255 Color Photography

3 Credits

This course covers the fundamentals of color photography such as color theory and light, production, processing and printing of color negatives.

ART 261 Second Year Pottery I

3 Credits

Prerequisites: ART 162 or permission of instructor

Intermediate wheelwork with advanced throwing problems is covered in this course and there is continuing involvement in glazing and firing techniques.

ART 262 Second Year Pottery II

3 Credits

Prerequisites: ART 261 or permission of instructor

This course is a continuation of ART 261. This course covers more advanced throwing problems in one of three areas: (1) tableware, (2) other functional forms and (3) art forms.

ART 263 Ceramic Design

3 Credits

Prerequisites: One semester of handbuilding and/or throwing

This course covers design and the decoration of pottery forms. You may work in one or more areas of throwing, extruding, handbuilding, casting or any combination of forming techniques in clay. This course includes various glazing, firing and fabricating processes that aid or result in pottery decoration.

ART 265 Handbuilt Clay III

3 Credits

This course covers advanced problems that are investigated with emphasis placed on large-scale pieces that promote creativity with techniques and combinations of different textures.

ART 266 Intermediate Wheel Throwing

1 Credit

This course is an introduction and comprehensive study of wheel-thrown work and starts with using the wheel as a tool. This course covers finishing the work, glazing and firing. There are discussions of technical and esthetics concerns. These discussions include construction techniques, design problems, glazing, decoration technique and firing. Glazing includes slips, englobe and terra sigillata. Firing techniques concentrate on high fire and salt. Along with direct experience, this course also includes keeping a sketchbook, visiting studios or museums and learning a new clay vocabulary.

ART 270 Figure Drawing I

3 Credits

This course is an introduction to the basic techniques of drawing the human figure.

ART 271 Figure Drawing II

3 Credits

This course provides a continuing study of the various methods of drawing the human figure, with emphasis on anatomy, description of form and individual style.

ART 290 Special Topics: Raku

Variable Credits

This course is an introduction and comprehensive study of Raku fired ceramics. Building techniques, including slab, pinch and coil are introduced as well as using the wheel as a tool. Learning to finish the work, glazing and firing are also covered. The technical and aesthetic aspects of ceramics are discussed. Discussions include construction techniques, design problems and decoration techniques. This course also explores slips, engobe and raku glazes. You are required to keep sketch books, attend studio or museum visits and learn new clay vocabulary.

ASTRONOMY

AST 101 Astronomy I

4 Credits

This course studies the history of astronomy, the tools of the astronomer and the contents of the solar system: planets, moons, asteroids, meteoroids and comets. This course also includes laboratory experience.

AST 102 Astronomy II

4 Credits

This course studies the structure and life cycle of the sun, stars, galaxies and the universe as a whole, including cosmology and relativity. This course also includes laboratory experience.

AUTO COLLISION TECHNOLOGY

(In cooperation with and held at Warren Tech)

ACT 101 Preparation

2 Credits

This course enables students to: (1) Understand safety practices related to personal protection, shop and equipment usage. (2) Interpret damage report information and plan a repair sequence. (3) Remove exterior dirt, grease, wax and corrosion protection from repair areas. (4) Protect panels and parts adjacent to repair area.

ACT 111 Panel Replacement and Alignment

3 Credits

Explore how to remove and replace Non-Structural parts of an automobile.

ACT 121 GMAW (MIG) Welding

3 Credits

Develops the skills needed to analyze factors such as current, voltage, gun angle, shielding gasses, wire speed and their effects on MIG welding.

ACT 131 Metal Straightening

2 Credits

This course enables the student to select and understand how to use metal straightening tools and apply proven methods to straighten damaged metal.

ACT 141 Plastic Filler

1 Credit

This course enables the student to select and understand the tools and materials, prepare surfaces, apply and finish body fillers that are used to repair collision damage.

ACT 145 Glass and Miscellaneous

1 Credit

This course enables the student to remove, reinstall and adjust moveable glass. Students also diagnose and repair air and water leaks.

ACT 151 Safety Precautions

1 Credit

This course introduces students to all safety devices, State and Federal regulations and the proper handling of hazardous materials commonly used in refinishing.

ACT 160 Surface Preparation

4 Credits

This course inspects types of finishes and surface conditions. The course also covers terminology including materials, finishes, surface preparation, and masking.

ACT 165 Spray Gun and Related Equipment Operation

2 Credits

This course covers the principles of spray gun operation, as well as how to set up, adjust, clean and maintain all equipment common in refinishing.

ACT 170 Paint Mixing, Matching and Applying

5 Credits

This course covers types/colors of paint on vehicles, correctly mixing materials to manufacturer's recommendations, selecting spray equipment, adjusting air pressure and spraying technique.

ACT 185 Solving Paint Application Problems

3 Credits

This course enables students to identify paint problems that happen during the spraying operation, drying and curing of the paint finish.

ACT 190 Finish Defects, Causes and Cures

3 Credits

This course enables students to identify paint film defects and determine corrective actions for them.

ACT 195 Final Detail

1/2 Credit

This course enables students to understand the importance of thoroughly cleaning the vehicle before and after repairs. The students will also be able to select and use proper cleaning products and tools to clean the entire vehicle.

ACT 201 Identification and Repair Decisions

1/2 Credit

This course introduces the identification of automotive plastic parts, reinforced fiber glass parts and molds and study adhesive repairs of all types of plastics.

ACT 205 Adhesive Repair

1 Credit

This course studies the selection, and understanding of adhesive repair methods, tools, and materials. Students will repair interior and exterior automotive plastic parts with two part adhesives, with and without reinforcement.

ACT 209 Welding Repairs

1 Credit

This course studies the selection, and understanding of how to use plastic welding methods, tools, and materials. Students will repair interior and exterior automotive plastic parts using airless welding methods.

ACT 213 SMC (fiber glass) Repairs

1 Credit

This course covers SMC repair tools and materials. Students repair and replace SMC fiber glass automotive parts.

ACT 217 Refinishing Plastics

1 Credit

This course studies automotive plastic parts refinishing materials and methods. Students refinish and retexture repaired automotive plastic parts.

ACT 222 Measurement

3 Credits

This course enables students to measure a damaged unibody vehicle using a universal measuring system and interpret body dimension information and key location reference points. The use of a dedicated (fixture) system, tape measure, tram bar and a self-centering gauge are also utilized.

ACT 224 Damage Analysis

4 Credits

This course develops students' skills needed to identify and diagnose various types of body damage, including twist, mash, sag, and side sway, and explains how the datum plane and center line concepts relate to body repair.

ACT 232 Straighten Structural Parts

4 Credits

This enables students to identify and set up various types of straightening equipment and explains how they are used. This course also plans and executes a pulling sequence using multiple-pull approach and performs basic stress relieving techniques.

ACT 234 Straighten Structural Parts

4 Credits

This course enables the student to first understand the principles of full or partial panel replacement and the various types of joints used in sectioning. Frame rails, rocker panels, A and B pillars, floor pans and trunk floors, and full body sectioning will be addressed.

ACT 261 Suspension and Steering

3 Credits

This course covers the theory, operation, identification, terminology, diagnosing problems, and the use of specialty tools related to suspension and steering work.

ACT 265 Electrical

4 Credits

This course gives the students a basic understanding of automotive electrical systems utilizing wiring diagrams, meter use, electrical theory, removal and replacement of electrical components.

ACT 270 Heating and Air Conditioning

2 Credits

This course studies the theory of operation and defines related terms. It identifies components, specialty tool and equipment. The student will be able to recover refrigerant, evacuate, recharge and leak test an automobile air conditioning system.

ACT 275 Drive Train

2 Credits

This course covers the removal, replacement and adjustment of linkages. Also the student will be able to remove, protect and reinstall various drivetrain system lines, tubes, connectors, driveshafts, drivetrain mounts, engines, transaxles, transmissions, and transfer case assemblies.

**ACT 280 Active Restraint Systems
Passive Restraint Systems
Supplemental Restraint Systems**

1 Credit

These courses cover inspection, removal, replacement of seat belts, inspecting and repairing damaged restraint system mounting points. Also covered will be the diagnosing and repairing of air bag systems.

ACT 290 Brakes

3 Credits

This course covers basic terminology, theory of operation, and troubleshooting of automotive braking systems.

AUTOMOTIVE TECHNOLOGY

AUM 101 Basic Mechanics/Safety

1 Credit

This course introduces to you the Automotive Technology program held at the Warren Tech Auto Shop. It covers orientation, grading systems and shop safety. It is a required course if you are new to the Automotive Technology program and is a prerequisite for any of the other courses within the program.

AUM 102 Brakes I

2 Credits

Prerequisite: AUM 101

This course covers basic terminology, theory of operation and service of drum and disc brakes, including lathe operation. Knowledge and skill improvements are measured by manipulative and written assessments.

AUM 103 Brakes II

3 Credits

Prerequisite: AUM 102

This course covers complete trouble-shooting and service of automotive braking systems, including drum and disc brakes, complete overhaul and ABS systems. Knowledge and skill improvements are measured by manipulative and written assessments.

AUM 104 Suspension I

2 Credits

Prerequisite: AUM 101

This course covers the theory and operation of the various automotive suspension systems. Identification, terminology and simple repairs are studied. Skills are evidenced by practical application and unit tests. Knowledge and skill improvements are measured by manipulative and written assessments.

AUM 105 Suspension II

3 Credits

Prerequisite: AUM 104

This course trains you to diagnose suspension problems, make repairs and use special tools related to suspension work. Knowledge and skill improvements are measured by manipulative and written assessments.

AUM 106 Alignment I

3 Credits

Prerequisite: AUM 101

This course introduces you to the principles of wheel alignment, tire and wheel service and wheel balancing.

Required adjustments, theory and necessary repairs are included. Knowledge and skill improvements are measured by manipulative and written assessments.

AUM 107 Alignment II

1 Credit

Prerequisite: AUM 106

This course enables you to use 4-wheel alignment equipment, make necessary repairs and adjustments to a vehicle and restore it to factory alignment specifications. Knowledge and skill improvements are measured by manipulative and written assessments.

AUM 108 Heating and A/C II

7 Credits

Prerequisites: AUM 101 & 128

This course studies the theory of operation and defines related terms. It identifies various components and matches them to their function and identifies special tools and equipment. You will be able to recover refrigerant, repair, evacuate, recharge and leak check an automotive air conditioning system. Completion of the federally required certification test is covered as well. Knowledge and skill improvements are measured by manipulative and written assessments.

AUM 109 Manual Drive Train I

3 Credits

Prerequisite: AUM 101

This course covers the theory and operation of drive shafts, CV joints, clutches and manual transmission servicing. You will diagnose, remove, repair drive shafts and FWD drive axles. Terminology of associated parts, clutch servicing (on car) and basic services (on car) are also studied. Knowledge and skill improvements are measured by manipulative and written assessments.

AUM 110 Manual Drive Train II

6 Credits

Prerequisite: AUM 109

This course studies the theory and operation of manual transmissions, transfer cases and differentials. Emphasis on diagnosis, removal and repair of clutches, transmissions, differentials and transfer cases are emphasized. Special tools, tool usage and lifting equipment are also covered. Knowledge and skill improvements are measured by manipulative and written assessments.

AUM 114 Automatic Transmission I

3 Credits

Prerequisite: AUM 101

This course covers the theory of operation, terminology, diagnosis and testing of automatic transmissions. On car repairs, pressure testing and servicing are covered as well. Knowledge and skill improvements are measured by manipulative and written assessments.

AUM 115 Automatic Transmission II

4 Credits

Prerequisite: AUM 114

This course is intended to train you in the techniques used in the rebuilding of automatic transmissions. Use of service manuals is stressed in returning transmissions to serviceable condition. Knowledge and skill improvements are measured by manipulative and written assessments.

AUM 118 Tune-Up I

3 Credits

Prerequisite: AUM 101

This course identifies the components, their operation and terminology related to automotive engine tune-up. Theory of 4-stroke engines, principles of magnetism, spark timing and related tools and test equipment are covered. You will use test equipment to make adjustments and return engine settings to manufacturer specifications. Knowledge and skill improvements are measured by manipulative and written assessments.

AUM 119 Tune-Up II

3 Credits

Prerequisite: AUM 118

This course is a continuation of Tune-Up I. You will learn terminology, operation and repair of electronic ignition systems. Use of test equipment, oscilloscopes, hand-held scanners and other special tools are taught. Knowledge and skill improvements are measured by manipulative and written assessments.

AUM 120 Emissions

2 Credits

Prerequisites: AUM 119 & 126

This course is intended to train you in the theory, diagnosis and repair of emission control systems. Knowledge of ignition and fuel systems is important prior to undertaking this course. You will learn the interaction of different system failures that cause high tailpipe emissions. You will diagnose emissions failures and repair them. Use and calibration of the 4-gas emission analyzer and IM240 testing is covered. Knowledge and skill improvements are measured by manipulative and written assessments.

AUM 123 Fuel Systems I

2 Credits

Prerequisite: AUM 101

This course gives you a basic knowledge in the theory, purpose and operation of fuel delivery systems. Carburetor circuitry, fuel and basic testing procedures are covered as well. Knowledge and skill improvements are measured by manipulative and written assessments.

AUM 125 Fuel Systems II

1 Credit

Prerequisite: AUM 123

This course gives you practical knowledge in diagnosis, disassembly and repair of carburetors. Knowledge and skill improvements are measured by manipulative and written assessments.

AUM 126 Fuel Injection

1 Credit

Prerequisite: AUM 125

This course covers the theory, terminology and operation of various fuel injection systems. GM port fuel injection, and Bosch systems are covered. You will diagnose and test fuel injection systems. Knowledge and skill improvements are measured by manipulative and written assessments.

AUM 127 Basic Electrical I

6 Credits

Prerequisite: AUM 101

This course gives you a basic understanding of automotive electrical systems. Utilizing wiring diagrams, meter use, electrical theory and removal and replacement of electrical components are covered. Testing of starting and charging systems are emphasized. Knowledge and skill improvements are measured by manipulative and written assessments.

AUM 131 Basic Engines I

3 Credits

Prerequisite: AUM 101

This course gives you an introduction to the various engine designs, operating principles and testing procedures. You will learn related terminology, perform diagnostic testing on engine condition and prepare to remove, disassemble and rebuild an engine. Knowledge and skill improvements are measured by manipulative and written assessments.

AUM 132 Engine Overhaul II

5 Credits

Prerequisite: AUM 131

This course gives you advanced knowledge in the procedures used to disassemble, measure, diagnose and reassemble an automotive engine. This is done on engines that belong to the school/college. Various cleaning procedures are covered. Measurement and proper disassembly and reassemble procedures are stressed. Knowledge and skill improvements are measured by manipulative and written assessments.

AVIATION TECHNOLOGY

AVI 101 Introduction to Aviation

3 Credits

This course presents a general study of the aviation field which includes theory of flight, growth and development of aviation through gliders and balloon flights to the modern jets and space age, aviation in today's economy and aviation careers.

AVI 102 Private Pilot Ground School

3 Credits

This course provides the necessary aeronautical knowledge to meet the prerequisites specified for the FAA Private Pilot Written Examination. This course includes basic aerodynamics, airplane systems, air traffic control and communications, weights and balance, meteorology, flight computer and plotter, charts, FAA regulations, basic navigation, radio navigation and physiology of flight.

AVI 103 Instrument Ground School

3 Credits

Prerequisites: AVI 102 or permission of instructor

This course provides you with the necessary aeronautical knowledge to meet the prerequisites specified for the FAA Instrument Pilot Written Examination. This course includes instruments and systems, ILS and Radar Services, IFR pilot's privileges and limitations, weather hazards, weather services, general operating rules and procedures, National Airspace Systems, emergency IFR operations and IFR clearances.

AVI 104 Commercial Ground School

3 Credits

Prerequisites: AVI 102 or permission of instructor

This course provides you with the necessary aeronautical knowledge to meet the prerequisites specified for the FAA Commercial Pilot Written Examination. This course includes commercial applications of weight and balance loading, use of performance charts, complex airplane systems, general operating rules and procedures for operation in national airspace and provisions of FBAR part 135 governing air taxi operations and general considerations for pilot professionalism.

AVI 106 Meteorology

3 Credits

This course is an in depth study of basic weather phenomenon. This course includes interpretation and recognition of weather systems, their causes and effects, use of weather charts and forecasts and weather services which support aviation.

AVI 111 Private Flight

3 Credits

This course requires you to obtain flight instruction from an approved 141 flight school. An FAA Private Pilot Certificate must be obtained to receive credit for this course. You are responsible for presenting evidence of certification. *Red Rocks does not provide flight training but provides a list of approved 141 flight schools.*

AVI 112 Instrument Flight

3 Credits

Prerequisite: AVI 102, 111 or permission of instructor

This course requires you to obtain flight instruction from an approved 141 flight school. An FAA Instrument rating must be obtained to receive credit for this course. You are responsible for presenting evidence of certification. *Red Rocks does not provide flight training but provides a list of approved 141 flight schools.*

AVI 113 Commercial Flight

3 Credits

Prerequisite: AVI 104 or permission of instructor

This course requires you to obtain flight instruction from an approved 141 flight school. An FAA Commercial certificate must be obtained to receive credit for this course. You are responsible for presenting evidence of certification. *Red Rocks does not provide flight training but provides a list of approved 141 flight schools.*

BIOLOGY

A grade of C or better is required in all pre-requisite courses

BIO 105 Science of Biology

4 Credits

Corequisite: Lab

This course is designed for non-science students. You examine the basis of biology in the modern world and survey the current knowledge and conceptual framework of the discipline. Biology as a science is explored as is the impact of biological science on society.

BIO 111 General College Biology I

5 Credits

Corequisite: Lab

This course examines the fundamental molecular, cellular and genetic principles characterizing plants and animals. Cell structure, function and the metabolic processes of respiration and photosynthesis are included as well as cell reproduction and basic concepts of heredity.

BIO 112 General College Biology II

5 Credits

Prerequisite: BIO 111

Corequisite: BIO 112 Lab

This course is a continuation of BIO 111. This course studies evolution, genetics, development, classification, structure, and function of plants and animals and ecology.

BIO 201 Human Anatomy/Physiology I

4 Credits

Prerequisite: Recent coursework in Biology or Chemistry recommended

Corequisite: Lab

This course is an integrated study of the human body in which the histology, anatomy and physiology of each system is covered. The first part of this two semester course includes molecular, cellular and tissue levels of organization; followed by integumentary, skeletal, muscular and nervous systems and senses. Mandatory lab work includes microscope work, observations and dissection.

BIO 203 Human Anatomy and Physiology II

4 Credits

Prerequisite: BIO 201

Corequisite: Lab

This course is an integrated study of the human body in which the histology, anatomy and physiology of each system is covered. The second part of this two-semester course includes study of the following systems: endocrine, cardiovascular with hematology, lymphatic, immune, respiratory, digestive, urinary with fluid and electrolyte balance, and reproductive. Mandatory lab work includes microscope work, observations and dissection.

BIO 205 Microbiology

4 Credits

Prerequisite: BIO 111 or 201 or permission of the instructor

Corequisite: Lab

This course is a survey of the biology of microorganisms. Major topics include microbial diversity, functional anatomy, biochemistry, genetics, ecology and disease. The laboratory allows you the opportunity to examine, culture, and identify microbes and to conduct experiments on microorganisms.

BIO 211 Cellular Biology

4 Credits

Prerequisite: BIO 111 or permission of instructor

Corequisite: Lab

This course introduces the major topics and techniques of modern cell biology. Lecture topics include chemistry of carbohydrates, lipids, proteins and nucleic acids; structure and function of prokaryotic and eukaryotic cells; protein synthesis; biochemistry of cellular respiration; enzymes; cell motility; and cell cycle. The lab emphasizes microscopy, cell fractionation, cytochemistry, immunochemistry and gel electrophoresis. The scientific method is emphasized as the approach to problem solving, data collection and analysis. *(Fall only)*

BIO 212 Molecular Biology

4 Credits

Prerequisites: BIO 111, 211 or permission of instructor

This course introduces the theory and techniques of modern molecular biology. Lecture topics include DNA/RNA structure and function; DNA replication; gene expression and regulation; and recombinant DNA technology. Both eukaryotic and prokaryotic models are used. The laboratory emphasizes bacteriology, isolation and purification of DNA, cloning with phage and plasmid vectors, restriction enzyme digests and agarose gel electrophoresis. The scientific method is emphasized as the approach to problem solving, data collection and analysis. *(Spring only)*

BIO 225 General Zoology

5 Credits

Prerequisite: BIO 105, 111 or permission of instructor

Corequisite: Lab

This course introduces a variety of zoological topics using a comparative approach to investigate animal structure, physiology, reproduction, development, ecology, evolution, and zoogeography. A survey of zoological diversity emphasizes the characteristics, zoological contributions and classification of animal phyla and major classes. *This course may require some hiking.*

BIO 226 Botany

5 Credits

Prerequisite: BIO 111, 112 or permission of instructor

Corequisite: Lab

This course studies both vascular and nonvascular plants. It emphasizes photosynthetic pathways, form and function, reproduction, physiology, genetics, diversity, evolution and ecology. *This course also involves field experiences and may require some hiking.*

BIO 228 Field Biology

2-3 Credits

Prerequisite: BIO 111, 112 or permission of instructor

Corequisite: GEY 208

This course involves in-depth field studies of natural environments within and outside of Colorado. The course varies from 7-10 days in length. It involves identification of plant and animal organisms as well as an examination of ecological concepts and principles. *This course involves extensive hiking.*

BREWING TECHNOLOGY

BRS 101 Brewing Science Technology Overview

4 Credits

This course provides fundamental knowledge about beer as a malt beverage and includes an overview of brewing, raw materials, processes and equipment. You have an opportunity to participate in brewing-related laboratory exercises. This course is recommended for those who may be investigating the Brewing Technology program or home brew enthusiasts who want to enhance their knowledge and skills.

BRS 201 Brewing and Malting

4 Credits

This course is a rigorous review of the procedures and processes practiced in malting and brewing operations.

BRS 202 Brewing Fermentation to Packaging

4 Credits

This course concentrates on fermentation, yeast microbiology, conditioning, filtration and packaging. It focuses on complex procedures and processes which are practiced in the industry.

BRS 240 Brewing, Laboratory Analysis

4 Credits

This course addresses advanced procedures for the laboratory analysis of beer. You master complex and in-depth microbiological and analytical chemical methods used in the laboratory.

BRS 260 Microbrewery Technology

4 Credits

This course is an in-depth study of microbrewery operations, including selected aspects of engineering and equipment and business and legal issues. After learning advanced brewing techniques, you will complete a capstone project designing and brewing a beer using laboratory-scale equipment.

BRS 297 Brewery Internship

2 Credits

This internship consists of 90 contact hours during which time you have the opportunity to work as an intern in an operating brewery

BUSINESS

BUS 110 Mathematics of Business/ Personal Finance

3 Credits

Prerequisite: Minimum of high school algebra or equivalent

This course emphasizes the development and understanding of concepts regarding various business applications. You learn mathematical problem solving in the areas of merchandising, financial accounting, general business and personal finance.

BUS 114 Career Skills: Workplace Readiness

1-3 Credits

This course presents the employment skills of flexibility, problem solving, and setting personal performance goals needed in the challenging workplace. The course also shows how to work toward these goals on a daily basis and how to meet higher standards for productivity and quality control. Personal transition skills are taught in the context of adapting to the new technology of processes, upgrading skills, and career planning.

BUS 115 Introduction to Business

3 Credits

This course surveys the operation of the American business system including the fundamentals of the economy, careers and opportunities, marketing, management, production, governmental regulations, tools of business and social responsibilities.

BUS 216 Legal Environment of Business

4 Credits

This course explores the government regulation of business. The course discusses the origins, development and sources of law. The legal system (*legislature, courts, administrative agencies, etc.*) is described, emphasizing the areas relating to the regulation of business. This course corresponds to public law affecting business, not traditional private law. This law concerns matters with which a business manager must deal including government, stockholders, competitors, employees and the public. This course also discusses contract law.

BUS 217 Business Communications and Report Writing

3 Credits

Prerequisite: Successful completion of a minimum of 3 credit hours of a 100-level English course or equivalent.

This course emphasizes effective business writing including letters, memoranda, reports, application letters and resumes. The fundamentals of business communication and international communication are introduced.

BUS 226 Business Statistics

3 Credits

Prerequisite: MAT 105 or permission of instructor

This course is intended for business majors and covers statistical study, descriptive statistics, probability and binomial distribution, index numbers, time series, decision theory, confidence intervals, hypothesis testing, testing of two-sample means, chi-square and ANOVA, linear regression and correlation.

BUSINESS TECHNOLOGY

BTE 100 Touch Keyboarding

3 Credits

Corequisite: Computer Lab

This course is an introduction to touch keyboarding for those who have minimal or no keyboarding skills. It emphasizes learning the alphanumeric keyboard, proper technique, and speed and control.

BTE 102 Keyboarding Applications

3 Credits

Prerequisite: BTE 100 or minimum typing speed of 25 wpm

Corequisite: Computer Lab

This course is designed for those who already have some keyboarding skills. Basic word processing functions are introduced so that you are able to produce letters, tables, memos and reports. Speed and accuracy are emphasized.

BTE 103 Keyboarding Skillbuilding I

3 Credits

Prerequisite: BTE 102

Corequisite: Computer Lab

This course is designed to increase speed and improve accuracy in keyboarding on the PC through the use of proper techniques and concentrated effort.

BTE 104 Keyboarding Skillbuilding II

3 Credits

Prerequisite: BTE 103

Corequisite: Computer Lab

This is a skillbuilding course designed to increase speed and improve accuracy in keyboarding on the PC through the use of proper techniques and concentrated effort.

BTE 108 Ten-Key by Touch

(PC 10-Key Pad)

1 Credit

Corequisite: Computer Lab

This course introduces touch control of the PC ten-key pad. It emphasizes the development of speed and accuracy using proper techniques.

BTE 110 Note Taking

2 Credits

This course teaches an alphabetic writing system enabling you to increase writing speed. It emphasizes business applications of speed writing as well as study and note taking skills.

BTE 115 Data Entry I

3 Credits

Prerequisite: Keyboarding skills; CIS 118

Corequisite: Computer Lab

This course is designed to develop accurate data-entry skills on the PC, using data-entry, electronic spreadsheet, and database computer software. Touch control of a PC ten-key pad is also introduced.

BTE 125 Procedures for Workplace 2000

3 Credits

Corequisite: Computer Lab

This course prepares you for successful employment in today's business office. It focuses on communication skills, organizational skills, proper telephone technique, prioritization, resume writing, human relations, business ethics, and professional growth.

BTE 126 Intermediate Office Procedures

3 Credits

Prerequisite: BTE 102, 125; CIS 125 and 155

Corequisite: Computer Lab

This course is a continuation of BTE 125, providing you with additional practice in creating and revising word processing and electronic spreadsheet documents commonly found in the workplace. It focuses on advanced procedures and computer skills needed for successful performance in the workplace. Topics include advanced document creation and editing, communication skills, machine transcription, resume writing, and job interview preparation.

BTE 135 Office Correspondence

3 Credits

Prerequisite: BTE 100 or equivalent

This course teaches language arts through the use of written communications. Emphasis is on grammar, spelling, formatting, proofreading, and editing of business documents. Work in verbal communications for the office is included.

BTE 142 Medical Transcription

2 Credits

Prerequisite: HEO 100 and CIS 125 or equivalent

Corequisite: Computer Lab

This course provides instruction in the use of transcription equipment and the transcription of medical reports, operative reports, discharge summaries, x-ray reports, and other documents that are used in a hospital or clinic setting.

BTE 161 Filing and Records Management

2 Credits

This course provides instruction in alphabetic, numeric, subject, chronologic, and geographic systems of filing. This course also covers principles, organization and procedures for records management.

BTE 162 Electronic Filing

3 Credits

Prerequisite: CIS 118 and BTE 100 or equivalent

Corequisite: Computer Lab

This course provides exercises and application problems that review and enhance the fundamental concepts of database management tasks. You will design and create a database, edit data, organize data in various ways, search for particular data, and design custom data-entry reports and labels.

BTE 210 MOUS Word Certification Exam Preparation I

3 Credits

Prerequisite: CIS 125 or experience in beginning and intermediate functions using MS Word.

Corequisite: Computer Lab

This course prepares students to take the Microsoft Office User Specialist (MOUS) proficient level exam for MS Word. It provides practice in creating single and multiple page letters and memos, faxes, envelopes, mailing labels, basic reports, resumes, time sheets, and documents for the Intranet/Internet. Practice in taking tests similar to the MOUS exam is also provided.

BTE 225 Advanced Office Procedures

3 Credits

Prerequisite: BTE 104, 126 and 162

Corequisite: Computer Lab

This course is a capstone course for the Business Technology Associate of Applied Science degree. It provides you with an opportunity to demonstrate and perfect the computer skills, organizational skills, and communication skills required to secure employment and/or advancement.

BTE 297 Cooperative Education/Internship

3 Credits

Prerequisite: Permission of instructor

This course allows you to gain work experience from on-the-job training.

CARPENTRY

(See Fine Woodworking)

Most courses have no prerequisites and prior experience is not required.

CAR 107 Site Preparation

1-4 Credits

This course covers site characteristics including governmental and utilities regulation, plot plans, leveling tools, site selection, preparation and layout.

CAR 108 Foundation Systems

1-4 Credits

This course explores the different types of foundations utilized in construction, perimeter drainage, estimating materials, steel reinforcement, precast construction and forming techniques.

CAR 109 Floor Framing

1-4 Credits

This course presents types of wood framing, structural spans and loading, girders and beams, sills, estimation, subflooring, joist connections, openings and special framing situations.

CAR 110 Wall Framing

1-4 Credits

This course teaches exterior wall layout, assembly, erection, bracing, estimation, sheathing and partition construction.

CAR 111 Roof Framing

1-4 Credits

This course covers roof styles, terminology, rafters, trusses, roof sheeting, ceiling joists, layout and estimation and construction.

CAR 112 Stair Framing

1-4 Credits

This course covers stair design, estimation, layout and construction for a variety of different stair types.

CAR 113 Framing Labs

1-8 Credits

Prerequisites: CAR 109, 110, 111 or 112 and permission of instructor

This course covers construction of a variety of different structural frameworks of various complexities. Timber frames, domes, A-frame and log structures may be explained as well as specific framing problems such as different building shapes and unusual construction variations.

CAR 114 Formwork Lab

1-8 Credits

Prerequisites: CAR 108 and permission of instructor

This course covers construction of a great variety of form types; floating forms, edge forms on grade, wall forms, on grade curb forms, vertical piers and columns, horizontal beam forms, above grade slabs systems, fire-proof encasement forms, stair forms, bridge deck forms and specialty forms.

CAR 150 Construction Materials

5 Credits

This course examines the qualities, uses and characteristics of wood, building materials, lumber grading and defects of hard and soft woods, estimating ordering, pricing, fasteners, adhesives, manufactured wood products, steels, vinyls and aluminum and their applications in construction process.

CAR 152 Tools: Hand and Power, Portable and Stationary

4 Credits

This course covers the safe use and care of hand and power, portable and stationary tools. Through tool utilization skills are developed to pass competency and safety tests for each tool.

CAR 200 Exterior Trim

1-4 Credits

This course teaches cornice and rake construction, corner, window and door trim, installation of soffit, frieze, fascia and similar trim items and includes estimation and proper selection.

CAR 202 Exterior Finishes Lab

1-8 Credits

Prerequisites: CAR 200, 205, 206 or 207 and permission of instructor

This course teaches the selection, construction and estimation of a variety of exterior finishes on all portions of a building exterior, including some unique Colorado finishes. Renovation, remodeling and energy rehab may be explored.

CAR 205 Exterior Doors and Windows

1-4 Credits

This course covers types of doors, operating and fixed windows, skylights, glazing methods, installation, estimation and construction. This course also includes discussion of chimneys, fireplaces and wood stoves.

CAR 206 Exterior Wall Coverings

1-4 Credits

This course covers all manner of materials utilized as exterior vertical finishes and their installation and estimating including thermal and sound insulation, vapor and fire barriers, siding types and methodologies.

CAR 207 Roof Coverings

1-4 Credits

This course covers application techniques and estimation of asphalt and wood roofing products and accessories including gutters and flashing.

CAR 208 Interior Finishes

1-4 Credits

This course covers interior trim materials including baseboard, casing, paneling, interior doors and shelving. This course also discusses drywall hanging, finishing and texturing, ceiling tile, suspended ceilings, plastering, finish flooring, hardware, railings, door hanging and estimation.

CAR 209 Cabinetmaking

1-4 Credits

Prerequisite: CAR 152 or FIW 100

This course covers cabinet types, kitchen and cabinet design, layout, construction, hardware installation, materials, power tool use, accessories and estimation.

CAR 211 Shop Carpentry

1-8 Credits

Prerequisite: Permission of instructor

This course is for the non-site, shop carpenter and includes jig and patternmaking; stationary power tool maintenance and adjustment; machining of woods; and techniques unique to shops, cabinetmakers and millworkers.

CAR 213 Furniture Making

1-4 Credits

Prerequisite: CAR 152 or FIW 100

This course teaches furniture design, construction techniques, material selection, joinery, bending, laminating, veneer work and casework details.

CAR 215 Cabinet Installation, Countertops and Built-Ins

1-4 Credits

This course covers the selection and installation of factory built cabinets, countertops, built-ins and terminology, types, design, estimation and construction.

CAR 216 Drywall Construction

1-4 Credits

This course covers the use of gypsum wall board and the techniques of concealing joints and fasteners, construction methods, estimation and a variety of texture finishes.

CAR 217 Advanced Cabinetmaking

Prerequisite: CAR 152 or FIW 100

1-8 Credits

This course expands skills taught in CAR 209. It includes a review of the types of joints, gluing and hardware used in cabinets. It also familiarizes you with various types/designs of cabinets used in residential/commercial construction. Construction of shop-built cabinets including a variety of door styles and the proper use of power tools for creating various designs. The uses and application of plastic laminates are explored and you learn the proper installation of shop-built cabinets.

CAR 218 Commercial and Tenant Finishes

1-4 Credits

This course deals with dropped ceilings, steel stud partitions, estimating, scheduling and the interrelations of the mechanical trades associated in most commercial, retail and other leased spaces.

CAR 220 Remodeling, Renovation and Additions

1-4 Credits

This course covers conversions of attic and basement spaces to usable living spaces and additions or renovation to existing structures, including kitchens and baths. Materials scheduling, estimation and construction methods are investigated.

CAR 221 Building Maintenance

1-4 Credits

This course examines the maintenance of homes, apartments and commercial buildings—from the handyman to building superintendent, from fences and roofing repairs to plumbing and heating maintenance. This course enables you to be aware of what to expect in keeping buildings operating.

CAR 223 Owner-Built Homes and Owner Contracting

1-5 Credits

Prerequisite: CON 151

This course explores the areas of the owners/builders making a home for themselves from inception to certificate of occupancy, owner-built or the owner as a builder and selecting contractors to perform the actual construction. The problems and common pitfalls of the owner-built home are also examined.

CAR 224 Contracting and the Construction Business

1-5 Credits

This course is for those of you entering and/or those already in the construction industry and desire to know what it entails. Job costing, overhead, insurance, when to subcontract, maintaining your own crews, cost estimation, bidding, contracts and liability are examined.

CAR 225 Building Codes

1-5 Credits

This course covers the governmental regulations concerning building and the process through which these regulations are enforced including whom to talk to, what to do, when to do the inspection process, how to obtain a building permit and the process of securing a variance.

CAR 227 Construction Coordination

1-5 Credits

This course covers the non-trade aspects of a construction project. Time, cost and labor management as well as construction techniques are included.

CAR 232 Carpentry Lab

1-8 Credits

Prerequisite: Permission of instructor

This course allows you to specialize in a chosen area of study requiring a written proposal, plans and specifications with a particular construction project as an outcome.

CAR 233 Technical Project for a Specialty Trade

1-8 Credits

Prerequisite: Permission of instructor

This course requires you to make a written proposal to explore an area of construction through research and a project. An example of a topic might be finish flooring with projects that resulted in installing ceramic tile, several types of carpet, sheet goods and wood strip and parquet floorings. Upholstery, plaster covering, log cabin construction, round windows, wood carving might all be appropriate projects.

CHEMISTRY

A grade of C or better is required in all prerequisite courses.

CHE 101 Introduction to Chemistry I

5 Credits

Corequisites: CHE 101 901

Prerequisite: MAT 105

This course is for non-science majors, those in occupational and health programs or those lacking any chemistry background. It includes measurements, atomic theory, chemical bondings, nomenclature, stoichiometry, solutions, acid and base, gas laws and condensed states. Laboratory experiments demonstrate the above concepts qualitatively and quantitatively.

CHE 102 Introduction to Chemistry II

5 Credits

Prerequisite: CHE 101 or permission of instructor

This course includes hybridization of atomic orbitals for carbon; nomenclature of organic compounds; properties of different functional groups; nomenclature of various biologically important compounds, their properties and their biological pathways. Laboratory experiments demonstrate the above concepts qualitatively and quantitatively.

CHE 111 General College Chemistry I

5 Credits

Prerequisite: MAT 121

Corequisite: CHE 111 901

This course reviews basic chemistry: matter, chemical formulas, reactions and equations, and stoichiometry. Development of atomic theory is discussed, culminating in the use of quantum numbers to determine electron configuration of atoms, and the relationship of electron configuration to chemical properties of elements. Chemical bonding is covered, including valence bond theory and molecular orbital theory. The course concludes with gases, liquids, and solids.

CHE 112 General College Chemistry II

5 Credits

Prerequisites: MAT 121, CHE 111

Corequisite: CHE 111 901

General College Chemistry II emphasizes calculations and problem solving. Solutions and colligative properties are studied. Chemical systems introduce dynamic equilibrium. Acid/base systems continue this topic, leading to strong & weak acids, pH, buffers, and slightly soluble salts. Kinetics introduces a unit on nonequilibrium systems. Study of the three laws of thermodynamics follows, emphasizing spontaneity of reactions. Voltaic and electrolytic cells are covered. The course concludes with a short study of nuclear chemistry.

CHE 211 Organic Chemistry I

5 Credits

Corequisite: CHE 211 Lab

Prerequisite: CHE 111 and 112

This course covers structure and reactions of aliphatic hydrocarbons and selected functional group families. Nomenclature of organic compounds, stereochemistry, reaction mechanisms are also covered. Laboratory demonstrates the above concepts and techniques.

CHE 212 Organic Chemistry II

5 Credits

Prerequisite: CHE 211

Corequisite: Lab

This course covers structure, reactions and reaction mechanisms of aromatic compounds and continuation of functional group families from CHE 211. The chemistry of heterocycles and biologically related compounds is introduced if time permits. Lab demonstrates the above concepts and lab techniques.

COMMUNICATION

COM 125 Communication in the Workplace

3 Credits

This course introduces communication skills needed in business and professional contexts. The focus is on developing a working knowledge of theory and skills for interpersonal communication, group communication and public presentations. Concepts include language, nonverbal communication, culture, listening, interviewing, conflict management and researching, writing and delivering presentations.

COM 181 Sign Language I

3 Credits

This course examines communication systems used by Deaf communities. Students will build receptive American Sign Language skills through vocabulary building and application of American Sign Language grammar. Students will also be familiar with current issues faced by the Deaf community.

COM 182 Sign Language II

3 Credits

Prerequisite: COM 181 or equivalent; permission of instructor

This course continues to examine communication systems used by Deaf communities. Students will develop expressive skills in American Sign Language. Emphasis will be placed on semantics and American Sign Language idioms. Students will explore Deaf culture in more detail.

COMPUTER INFORMATION SYSTEMS

Most of these courses require concurrent enrollment in computer lab sections.

CIS Computer Lab

1/3-1 Credit

Most computer courses have a lab accompanying them. Computer courses having an accompanying lab are designated with a corequisite of lab.

CIS 095 Computers and You

3 Credits

Corequisite: Computer Lab

This course familiarizes you with the computer and its application in today's home. You work with the computer using prewritten programs and learn to the basics in the logic used in programming a computer. Applications covered include money and resource management, consumer affairs and the use of computers for entertainment.

CIS 110 Introduction to PC Operating Systems: (Name of Operating System)

1 Credit

Corequisite: Computer Lab

This course studies concepts, terminology and skills in the use of an operating system. It emphasized understanding and using an operating system in a practical way in order to compliment the student's use of application software on the microcomputer.

CIS 111 Advanced PC Operating Systems: (Name of Operating System)

1 Credit

Prerequisite: CIS 110

Corequisite: Computer Lab

This course expands on the student's knowledge from CIS 110. Advanced features of the microcomputer operating system commands and application of these features to create an efficient environment for microcomputer operations are covered.

CIS 112 Introduction to Windows: (version)

1 Credit

Corequisite: Computer Lab

This course introduces the functions and capabilities of Microsoft Windows. Topics include using, configuring, and modifying the operating system.

CIS 113 Advanced Windows: (version)

1 Credit

Prerequisite: CIS 112

Corequisite: Computer Lab

This course, a continuation of CIS 112, explores advanced power-user topics.

CIS 114 Introduction to the Macintosh Computer

2 Credits

Corequisite: Computer Lab

This course introduces the use and operating of the Macintosh computer. You are introduced to various Macintosh configurations as well as hands-on usage of the system and applications.

CIS 115 Introduction to Computer Information Systems

4 Credits

Corequisite: Computer Lab

This is an overview of the needs for and roles of computer information systems. Emphasis is on computer requirements in organizations, history, hardware functions, programming, systems development, and computer operations. Hands-on experience with applications and programming will be introduced.

CIS 116 Logic and Program Design

3 Credits

Corequisite: CIS 115 is recommended

This introduces the development of computer program designed using the concepts of structured programming and logic. Pseudo-code, IPO charts, flowcharts, decision tables, Warnier and HIPO are some of the vehicles used in developing logic design.

CIS 118 Introduction to PC Applications: (software)

4 Credits

Corequisite: Computer Lab

This course introduces computer concepts and components as well as coverage of and hands-on experience with word processors, spreadsheets, databases, operating environments and other common PC applications packages.

CIS 120 Introduction to Word Processing: (software)

1 Credit

Prerequisite: CIS 112 or a working knowledge of Windows

Corequisite: Computer Lab

This course uses state-of-the-art software to study the features of word processors including types, strengths and weaknesses, keyboard skills, creating, editing, formatting and printing documents. *If you have taken CIS 118, you should not take this course.*

CIS 121 Intermediate Word Processing: (software)

1 Credit

Prerequisite: CIS 120

Corequisite: Computer Lab

This course continues to build on word processing skills learned in the introductory course. You practice hands-on exercise skills such as hyphenation and columns, format layout, document design and graphics.

CIS 122 Advanced Word Processing: (software)

1 Credit

Prerequisite: CIS 121

Corequisite: Computer Lab

This course builds on word processing skills learned in the intermediate course. You practice hands-on exercise skills such as mail merge, columns, tables and graphics.

CIS 125 Word Processing: (software)

3 Credits

Prerequisite: CIS 112 or a working knowledge of Windows

Corequisite: Computer Lab

This course uses state-of-the-art software to study the features of word processors including types, strengths and weaknesses, keyboard skills, creating, editing, formatting and printing documents. You practice hands-on exercise skills such as hyphenation, columns, format layout, document design and graphics. *This course is the equivalent of CIS 120, CIS 121, and CIS 122 taken separately.*

CIS 130 Introduction to the Internet

1 Credit

Corequisite: Computer Lab

This course introduces the Internet, the global network of computer networks. The Internet's resources and tools are explored. Topics include history, topology, e-mail, list-serv, telnet, ftp, World Wide Web, and various search engines.

CIS 131 Introduction to Web Authoring: (software)

3 Credits

Prerequisite: CIS 130

Corequisite: Computer Lab

This course introduces web authoring software. Students will design and prepare simple documents for delivery to the World Wide Web.

CIS 134 Web Layout and Design Concepts

3 Credits

Prerequisite: CIS 115 is recommended

Corequisite: Computer Lab

This course is an introduction to the development of web pages using structured design to document layout. May include such concepts as text manipulation, cross-platform calibration, graphics formats, data tables and file downloading requirements.

CIS 136 Presentation Graphics

3 Credits

Prerequisite: CIS 112 or a working knowledge of Windows

Corequisite: Computer Lab

This course focuses on the development of presentation graphics materials including graphs, charts, illustrations and diagrams. Emphasis is on effective communication.

CIS 137 Desktop Publishing

3 Credits

Prerequisite: CIS 112 or a working knowledge of Windows

Corequisite: Computer Lab

This course is a hands-on course that introduced the concepts and techniques of desktop publishing. You learn how to merge text and graphics files to create flyers, brochures and newsletters.

CIS 140 Introduction to PC Database: (software)

1 Credit

Prerequisite: CIS 112 or a working knowledge of Windows

Corequisite: Computer Lab

This course introduces the functions of a database. It includes skills such as file creation, searches, sorts, simple editing and indexing. *If you have taken CIS 118, you should not take this course.*

CIS 141 Intermediate PC Database: (software)

1 Credit

Prerequisite: CIS 140

Corequisite: Computer Lab

This course builds on skills learned in CIS 140. You practice through hands-on exercise skills such as report writing and command languages.

CIS 142 Advanced PC Database: (software)

1 Credit

Prerequisite: CIS 141

Corequisite: Computer Lab

This course introduces database programming, problem solving and interfacing with other packages.

CIS 145 PC Database Concepts: (software)

3 Credits

Prerequisite: CIS 112 or a working knowledge of Windows

Corequisite: Computer Lab

This course introduces the operations of a PC database management system. Topics may include database design, table operations, searches, sorts, edits, queries, forms, and reports. *This course is the equivalent of CIS 140, CIS 141, and CIS 142 taken separately*

CIS 150 Introduction to PC Spreadsheet: (software)

2 Credits

Prerequisite: CIS 112 or a working knowledge of Windows

Corequisite: Computer Lab

This course introduces the student to concepts and applications of an electronic spreadsheet. Topics include calculations, built-in functions, spreadsheet design, and introduction to graphics. Additional topics may include tables and macros.

CIS 151 Intermediate PC Spreadsheet: (software)

1 Credit

Prerequisite: CIS 150

Corequisite: Computer Lab

This course continues to build on spreadsheet skills learned in CIS 150. You practice through hands-on exercise such as design and report writing.

CIS 152 Advanced PC Spreadsheet: (software)

1 Credit

Prerequisite: CIS 151

Corequisite: Computer Lab

This course presents the development and execution of macros to automate the spreadsheet, menu driven macros, "what if" tables, advanced functions/commands for using a statistical database and formatting output are covered.

CIS 155 PC Spreadsheet Concepts: (software)

3 Credits

Prerequisite: CIS 112 or a working knowledge of Windows

Corequisite: Computer Lab

This course introduces the use of an electronic spreadsheet. Topics may include spreadsheet design, formatting, formulas, functions, charts, databases, statistical and "what if" analysis, and macros. *This course is the equivalent of CIS 150, CIS 151, and CIS 152 taken separately*

CIS 177 Ethics in Computer Technology

1 Credit

This course explores the social, ethical, and legal implications related to the widespread use of computers in our society. Topics include the codes of behavior expected of the computer professional and the broader issues that affect society as a whole. These topics will be explored through readings, class discussions, Internet research, guest speakers and case studies.

CIS 180 Introduction to Multimedia
3 Credits

Corequisite: Computer Lab

This course introduces the hardware and software used to develop multimedia and computer-based training applications.

CIS 181 Multimedia Software Modeling Development (Director)
3 Credits

Prerequisite: CIS 180

Corequisite: Computer Lab, CIS 182 suggested

This course introduces the basic tools and techniques of multimedia modeling and animation. The course contains topics on using tool palettes, interacting with a model, views/perspectives, text objects and freeform/surface editing.

CIS 182 Multimedia Software Authorship (Authorware)
3 Credits

Prerequisite: CIS 180

Corequisite: Computer Lab, CIS 181 suggested

This course introduces the basic tools and techniques of multimedia authorship. The course includes such topics as using functions with movable objects, paging with interactive decision and data collection.

CIS 183 Multimedia Software Design/Development (Lingo)
3 Credits

Prerequisite: CIS 181 or CIS 182

Corequisite: Computer Lab

This course introduces the development of a project through the use of a lingo language. Topics include parent scripts and child objects; development of a production; special effects; color cycling and color theory; interactive objects; and perpetual interaction and movable objects.

CIS 184 Image Editing (Adobe PhotoShop)

3 Credits

This course provides an introduction to digital graphics preprocess. The course emphasizes image processing and special effects. Chemical free darkroom and illustration techniques are studied along with graphics/text integration.

CIS 186 Multimedia Software Authorship (Quest)
3 Credits

Prerequisite: CIS 180

Corequisite: Computer Lab, CIS 181 suggested

This course introduces the basic tools and techniques of multimedia authorship. The course includes such topics as using functions with movable objects, paging with interactive decision and data collection.

CIS 189 VRML (Virtual Reality Modeling Language)
2 Credits

Prerequisite: CIS 130 and CIS 131 are recommended

Corequisite: Computer Lab

This course is intended for those who may not have advanced skills in Web development. Topics include the VRML document, linkages or anchors to other Web documents, objects and distribution.

CIS 206 Cisco Network Associate I
5 Credits

Prerequisite: CIS 115 and CIS 130 or equivalent knowledge or experience

Corequisite: Computer Lab

The first in a series of four semesters, this course focuses on Networking Fundamentals including the OSI model and industry standards. Network topologies, IP addressing (including subnet masks), and basic network design. Upon successful completion of all four semester students will be qualified to take the Cisco Certified Network Associate (CCNA) exam.

CIS 207 Cisco Network Associate II
5 Credits

Prerequisite: CIS 206

Corequisite: Computer Lab

The second in a series of four semesters, this course focuses on Router Theory and Router Technologies including beginning router configurations, routed and routing protocols, and an introduction to LAN (local area network) switching. Upon successful completion of all four semesters, students will be qualified to take the Cisco Certified Network Associate (CCNA) exam.

CIS 208 Cisco Network Associate III
5 Credits

Prerequisite: CIS 207

Corequisite: Computer Lab

The third in a series of four semesters, this course focuses on Advanced Routing and Switching including advanced router configurations, LAN switching, network management, and advanced network design. Upon successful completion of all four semesters, students will be qualified to take the Cisco Certified Network Associate (CCNA) exam.

CIS 209 Cisco Network Associate IV
5 Credits

Prerequisite: CIS 208

Corequisite: Computer Lab

The fourth in a series of four semesters, this course focuses on Project Based Learning including advanced network design projects and advanced network management projects. Upon successful completion of all four semesters, students will be qualified to take the Cisco Certified Network Associate (CCNA) exam.

CIS 212 UNIX
3 Credits

Prerequisite: CIS 115 or one programming language

Corequisite: Computer Lab

This course introduces the structure and fundamentals of the UNIX operating system. Topics include the files system and file processing, various utility programs and shell, multi-user operation, memory management, text processing and communications.

CIS 213 Advanced UNIX

3 Credits

Prerequisite: CIS 212

Corequisite: Computer Lab

This course continues building upon the skills and commands covered in CIS 212. This course emphasized advanced shell scripting topics including utilizing pipelines, filters, grep, awk, sed and file processing.

CIS 214 UNIX Systems Administration

3 Credits

Prerequisite: CIS 212

Corequisite: Computer Lab

This course covers the fundamental and essential tasks of administering and managing a UNIX system. Topics include startup/shutdown procedures, managing devices, managing users, checking and managing the file system and managing local and remote terminals.

CIS 219 Advanced PC Applications (software)

4 Credits

Prerequisite: CIS 118 or 112, 120, 140, and 150

Corequisite: Computer Lab

This course covers the advanced capabilities of a microcomputer applications suite.

CIS 220 Networking Fundamentals

3 Credits

Corequisite: Computer Lab

This course introduces the networking industry. It provides a broad overview of OSI (Open System Interconnection) Layers, LAN (Local Area Networks) architectures, computing platforms, network operating systems, internetworking, and telecommunications.

CIS 222 Local Area Networks

3 Credits

Prerequisite: CIS 220

Corequisite: Computer Lab

This course builds upon networking fundamentals. It provides a detailed overview of LANs (Local Area Networks), the client/server model and common networking operating systems.

CIS 223 Networking Architectures

3 Credits

Prerequisite: CIS 222

Corequisite: Computer Lab

This course details four networking architectures that are widely used in corporate networks. The architectures of study are: TCP/IP, SNA, DecNet, and AppleTalk.

CIS 224 Wide Area Networks

3 Credits

Prerequisite: CIS 223

Corequisite: Computer Lab

This course covers networking topics related to Wide Area Networks (WANs). These topics include the telecommunications components and concepts used to build WANs, as well as the protocols used to transport voice and data over a wide area. Topics include: point-to-point services, multi-point services, packet switch services, integrated digital network, frame relay, cell relay, ATM, SMDS, and SONET.

CIS 231 Web Programming I: (software)

3 Credits

Prerequisite: CIS 130 or equivalent knowledge

Corequisite: Computer Lab

This is an introductory course in using a Web programming language for developing Web applications.

CIS 240 Database Management Systems

3 Credits

Prerequisite: CIS 115 or CSC160 and CIS 118 or CIS 140 or CIS 145

This course introduces the principles of database concepts. It includes relational, hierarchical and network database structure, query commands and command level programs. You examine current issues including model selection, usage, implementations and maintenance.

CIS 250 Network System Administration I

3 Credits

Prerequisite: CIS 220

Corequisite: Computer Lab

This course introduces the concepts and techniques of administering a local area network, including user group creation, directory structures, login scripts, menus, and printer control.

CIS 254 Advanced LAN Administration

3 Credits

Prerequisite: CIS 250

Corequisite: Computer Lab

This course is a continuation of CIS 251. Topics include advanced printing features, workstation shell generation and custom features, performance management techniques, file server command, advanced utilities for setting up users, advanced supervisor utilities and network tracking to control user access. In addition, third-party utilities currently available to enhance network administration is reviewed.

CIS 260 COBOL Programming

3 Credits

Prerequisite: CIS 115 and CIS 116 or CSC 160

Corequisite: Computer Lab

This is a computer programming course in which the major elements of the COBOL language are taught. You design, code, debug and document solutions to a variety of business-oriented problems.

CIS 261 Advanced COBOL Programming

3 Credits

Prerequisite: CIS 260

Corequisite: Computer Lab

This course is a continuation of CIS 260. Emphasis is placed on teaching you the more sophisticated capabilities of COBOL including the SORT verb and advanced table and file concepts.

CIS 276 Systems Analysis and Design

5 Credits

Prerequisite: CIS 115 or CSC 160

This course discusses the materials, techniques, procedures and human interrelations involved in developing a computerized business system. Topics include the system approach, fact gathering techniques, forms design, input/output, file organization, various charting techniques, system audits and controls, project management and implementation and evaluation. (Spring only.)

CIS 278 Project Development

4 Credits

The purpose of this course is to allow students to complete computerized projects demonstrating their software and programming skills. Projects will be provided by industry and vary widely as to the time and skills required to successfully complete. Each student's specific outcomes will depend on the skills that they bring to the course, the type of project that they participate in and the roll they play on the project team.

CIS 285 Maintenance Programming

3 Credits

Prerequisite: Proficiency in at least two programming languages and permission of the instructor

Corequisite: Computer Lab

This course enables you to maintain several existing programs. You are responsible for modification and conversions from one language to another.

CIS 288 Computer Information Center Usage

1/2-5 Credits

This course is for those desiring to use the Computer Information Center of the college for independent pursuit of educational goals. The amount credit hours applied is determined by the instructor after the student's educational goals have been assessed. In no case is the course to be less than 1/2 credit. If you are interested in CIS 288, you must meet with the course instructor before registering. The course does not apply toward any degree.

COMPUTER SCIENCE

Most of these courses will require concurrent enrollment in computer lab sections.

CSC Computer Lab

1/3-1 Credit per course

Most computer courses have a lab accompanying them. Computer courses having an accompanying lab are designated with a corequisite of lab.

CSC 148 FORTRAN Programming

3 Credits

Corequisites: MAT 121 and Computer Lab

This course enabled you to acquire programming skills using the FORTRAN programming language. Topics include program design, data types, looping structures, formatted and unformatted input/output, array, and matrix processing, character manipulation, functions and subroutines and sequential and direct file applications.

CSC 160 Computer Science I

4 Credits

Corequisites: MAT 121 and Computer Lab

This course explores the discipline of computer science. Topics include algorithm development, data representation, arithmetic and logical expressions, sub-programs and input/output operations using a structured programming language. Intensive computer laboratory activities are required. Object-oriented techniques will also be emphasized.

CSC 161 Computer Science II

4 Credits

Prerequisite: CSC 160

Corequisite: Computer Lab

This course continues the structured algorithm development and problem solving techniques begun in Computer Science I. Data structures are emphasized. Object-oriented programming techniques will also be emphasized. Intensive computer laboratory activities are required.

CSC 165 Discrete Structures

3 Credits

Prerequisites: CSC 160 and MAT 121

Corequisite: Computer Lab

This course prepares students for a fundamental understanding of computing and computer science. Topics include set theory, Boolean algebra, relations, functions, graph theory and techniques for formal reasoning.

CSC 173 Visual Basic for Windows Programming

3 Credits

Prerequisites: CIS 115 or permission of instructor

Corequisite: Computer Lab

This course introduces programming and applications development for the Microsoft Windows environment using Visual Basic for Windows. You learn to use of objects, controls, properties, events and methods to develop applications that provide a graphical user interface for the user. You also learn to develop functions and subroutines using structured Visual Basic and build complete Windows executable applications.

CSC 174 Advanced Visual Basic for Windows Programming

3 Credits

Prerequisite: CSC 173 or permission of instructor

Corequisite: Computer Lab

This course is a continuation of CSC 173. You develop more involved applications, work with more controls, and deal with advanced topics such as data structures, Dynamic Data Exchange and Object Linking and Embedding. To provide a more suitable interface to the Windows user, error trapping and error handling are implemented as well as providing customized help topics.

CSC 225 Computer Organization

4 Credits

Prerequisite: CSC 160

Corequisite: Computer Lab

This course covers the organization of a computer at the logic level. Topics include numbering systems, digital logic, digital systems, machine level representation of data, assembly level machine organization and memory system organization.

CSC 230 C Language Programming

4 Credits

Prerequisite: CIS 115 or permission of instructor

Corequisite: Computer Lab

This course introduced the C programming language, which is a "mid-level" language whose economy of expression and data manipulation features allow a programmer to deal with the computer at a "low-level."

CSC 231 Advanced C Language Programming

4 Credits

Prerequisite: CSC 230

Corequisite: Computer Lab

This course continue the study of C begun in CSC 230. Topics include pointers, arrays, linked lists, stacks and queues, trees and advanced user interfaces such as menus, windows and cursor control.

CSC 233 Object-Oriented Programming in C++

3 Credits

Prerequisite: CSC 230

Corequisite: Computer Lab

This course enables you to learn object-oriented programming (OOP) techniques using the C++ language. The OOP paradigm is becoming the method of choice for software design. C++ is becoming the language of choice. OOP and C++ are an excellent combination for coping with the complexity of today's information systems needs. Encapsulation, inheritance, polymorphism information hiding, reusable components and OOP principles are thoroughly explored.

CSC 235 Visual C++ for Windows Programming

3 Credits

Prerequisite: CSC 161 or CSC 233

Corequisite: Computer Lab

This course introduces the use of the Microsoft Foundation Class Library for programming Microsoft Windows. The Visual C++ AppWizard is used to create complete Windows applications employing the document/view architecture is utilized. Visual C++ resource editor is also explored in creating menus, toolbars, controls and dialogs and use Class Wizard to handle Windows messages.

CSC 238 Java Programming

3 Credits

Prerequisites: CSC 160 in Java or C++ or equivalent knowledge or experience

Corequisite: Computer Lab

This course is an introduction to Java Programming, basic graphics, threads, events/procedures, user interfaces, advanced graphics and multimedia. You will write and execute a variety of Java programs. Java applets are incorporated into HTML pages, allowing of the use of real-time sound, graphics, animation and user interaction.

CSC 255 Programming Languages

4 Credits

Prerequisites: CSC 161, 225

Corequisite: Computer Lab

This course is an overview of contemporary programming paradigms and their related languages. Topics include procedural, functional, logic, object-oriented and parallel processing.

CSC 265 PC Assembly Language Programming

3 Credits

Prerequisites: One programming course other than BASIC, MAT 121 or permission of instructor

Corequisite: Computer Lab

This course teaches the assembly language on the IBM PC. Topics include COM files, screen processing, string instructions, arithmetics (binary/ASCII/BCD), table processing and macros.

CSC 270 Introduction to Graphics Programming

3 Credits

Prerequisites: CSC 160 or CSC 230

Corequisite: Computer Lab

This course explores the concepts and techniques of programming computer graphic images, Topics include generating lines and curves, shading, writing patterns, colors, two point perspective, movement and 3-dimensional representation. You prepare programs to generate graphic images in C or C++.

CONSTRUCTION TECHNOLOGY

(See Air Conditioning, Heating, Refrigeration and Ventilation; Carpentry; Electricity, Facility Management; Fine Woodworking, and Plumbing)

CON 100 Computers for Construction

2-12 Credits

This course introduces the use of computers in the construction trades. The emphasis is using computers for estimating construction projects and drawing and designing buildings with CAD programs.

CON 105 Blueprint Reading

4 Credits

This course introduces students to reading and interpreting blueprints for residential, commercial and industrial construction.

CON 151 Construction Process

4 Credits

This course covers the entire construction process including liens, contracts, bids, specifications, building permits and licensing, inspections and the Uniform Building Code. Intratrade coordination, remodeling and additions, construction practices, management and supervision, scheduling, solar building techniques, insulation concerns and multi-unit construction are introduced.

CON 228 Cost Estimation

1-5 Credits

This course covers the estimation process, the role of the estimator, types of estimating, CSI Divisions, bid/contract documents, change order pricing, value engineering, design build projects and estimate compilation.

CONTINUING EDUCATION FOR HEALTH CAREERS

CEN 104 The Healing Mind

1/2 Credit

This course enables you to explore scientific research as well as ancient practices demonstrating the interconnectedness of healing and the mind. Different cultural viewpoints for accessing this often subtle, sometimes seemingly miraculous, influence are presented.

CEN 106 Case Management

1/2 Credit

This course is a basic information course that explains case management in hospitals, insurance, home care and private companies. This course includes negotiating contracts, developing care plans, reports and dealing with conflicts. This is another alternative in nursing.

CEN 107 Camp Health Care

1/2 Credit

This course is open to RNs, LPNs, EMTs and Advanced Red Cross First Aid carriers. It presents health issues and health responsibilities for camp. Social service regulations, medications, protocols, first aid equipment, immunizations, communicable diseases, care of chronic health conditions and the role of the health person with camp staff are discussed.

CEN 110 Neurolinguistic Programming I

1/2 Credit

This course presents a practical set of skills that enhance and expand a person's ability to build verbal and nonverbal rapport rapidly with others. Neurolinguistic programming can increase the effectiveness of healing interventions by developing a clear, individualized communication pattern allowing for a desired change to occur. This course also includes a learning process called "anchoring," which is a gentle and respectful method of change.

CEN 201 Ethics in Health Care

1/2 Credit

This course presents the ethical dilemmas that have become everyday issues in health care. Also presented is the effect that technology has had on such discussions as the "right to die" and "duty to die." Although there are no "answers" to ethical dilemmas, many insights are studied by examining the issues.

CEN 202 Aromatherapy

1/2 Credit

This course explores the wisdom of the ancient Egyptians and their use of oils. The use of essential oils as it pertains to health maintenance and the healing of particular diseases is studied. In addition, a select group of essential oils (*their origins, extraction, storage and usage*) are covered. A large number of essential oil remedies and their applications are utilized in this course.

CEN 203 Women's Holistic Health Care

1/2 Credit

For most women being well-informed is essential for good health. With health needs dramatically changing as we age, body image, depression, sexuality, exercise and nutrition are all common health concerns. These issues and basic standard clinical practices are discussed in detail with views from several perspectives. A holistic approach is emphasized.

CEN 205 Herbology

1/2 Credit

The use of herbs in health maintenance and the healing of disease predates written history. Herbs have been found by archaeologists in Paleolithic burials and throughout literature of the ancient Chinese and Egyptians, which has been verified by modern scientific research. This class will explore the pharmacokinetics and composition of herbs and their effect on the body systems. In addition, the habitat, harvesting, storage and usage of a select group of herbs will be studied.

CEN 208 Basic EKG Interpretation

1 Credit

This course presents the anatomy and physiology of the heart, conduction system, normal and abnormal stimuli of cardiac muscle and recognition of arrhythmias.

CEN 209 Spanish for Health Care-Level I

1 Credit

This course covers basic anatomy and medical terminology. It enables you to speak with patients and encourage needed information. This course is adapted to your needs.

CEN 210 Physical Assessment of the Adult

2 Credits

Participants learn how to obtain a complete health history which is integrated with a physical exam. The assessment skills of inspection, palpation, percussion and auscultation are practiced in class. Proper use of equipment, such as the otoscope, tuning fork, ophthalmoscope and reflex hammer are also covered.

CEN 212 Neurolinguistic Programming II

1/2 Credit

Prerequisite: CEN 110 or permission of instructor

This course teaches hands-on NLP tools to produce positive changes for yourself and others. You learn to read people's unconscious cues, resolve ambivalences and create feelings of self-confidence when and where they want them.

CEN 213 Spiritual Role in Health Care

1/2 Credit

This class is developed to all caregivers. Spirituality is explored with focus on its development in individuals through the life span. The healing aspects of various religions with correlation to the energy system with Nightingale's thoughts are presented. Spiritual assessment and interventions for client care are covered.

CEN 216 Humor Playshops

1/2 Credit

This course explores the healing of humor on the body. Topics may include how humor can serve as a powerful therapeutic tool, minimize the trauma of hospitalization and provide for healthy stress release and balance for the caregiver. Effective use of humor in the workplace is also covered. Humor not only provides a relaxed environment but it can also facilitate healing and the building of "lighter" relationships with co-workers, patients and patients' families.

CEN 217 Phlebotomy Refresher

1 Credit

This course covers OSHA regulations; collection procedures and requirements for various laboratory tests; phlebotomy technique; problem solving; legal implications and phlebotomist/patient rights.

CEN 218 Supervision and Delegation

1/2 Credit

This two-part course is designed to review the principles and legal aspects of documentation. This course discusses better charting deals with documentation from a nursing care perspective and examines what should be charted and how. Various charting systems (S.O.A.P., Block, Narrative, etc.) are considered, and you are encouraged to bring chart forms and charting samples for discussion. This course also explores the legal aspects of documentation and includes being a witness, consents, living wills and DNR orders.

CEN 220 Advanced Ethics and Law

1/2 Credit

In this seminar you learn the anatomy of a malpractice claim and the elements required for a lawsuit. Participants become acquainted with basic doctrines and principles of law, which apply to nurses, and how to avoid legal problems.

CEN 221 High Level Wellness

1 Credit

This course explores the positive and health-promoting dimensions of the wellness lifestyle. You have an opportunity to assess your present lifestyle and design a new one incorporating the wellness principles. The course covers nutrition, exercises, stress management and personal assessment.

CEN 224 Massage Therapy

1 Credit

Prerequisite: CEN 242

This course explores massage therapy and its importance in treating injuries, chronic pain and stress related conditions. Swedish massage techniques and basic foot reflexology, are performed and experienced by you. Guidelines for creating a nurturing, healing environment and the use of lotions, oils and aroma therapy are also covered.

CEN 225 Introduction to Home Health Nursing

1/2 Credit

This course introduces home health nursing from the standpoint of services provided by for-profit and non-profit agencies, funding for home health care and community support services. The role of the nurse, the family, reimbursements and the future of home health care are emphasized. *This course should be followed with CEN 264 and CEN 243.*

CEN 226 Intravenous Therapy

1 Credit

This course covers basic venipuncture techniques, central lines, factors involved in vein selection, psychological implications, complications and nursing measures. This course does not provide IV certification.

CEN 227 Communication Skills

1/2 Credit

Reacting and responding to the demands of the environment, feeling stress, frustration and apathy at times, takes a toll on self-worth and one's interaction with others. This course enables you to acquire essential skills in communication, conflict resolution, negotiation, team building, decision-making and assertiveness to manage stress, gain self-worth and expand one's human potential to get needs met.

CEN 228 Solution Focused Counseling

1/2 Credit

This course explores how a problem or solution increase with attention. You learn how to use the newest, brief counseling and interviewing techniques which research demonstrates focus a person toward resourceful resolution.

CEN 229 Wellness Counseling

1 Credit

This course presents tools to facilitate yourself and others in the movement toward a higher level of wellness including vitality and a joy of living. You learn assessment tools, basic counseling skills, how to establish contacts and set goals for change, methods for evaluation and ongoing growth.

CEN 230 Trauma Assessment and Intervention

1 Credit

This course presents the steps for a systematic assessment and intervention in traumatic emergencies. Each step is covered in detail with handouts, slides, classroom discussion and hands on experience. *This course is not for BTLS Certification.*

CEN 232 Caring for the Caregiver

1/2 Credit

This course explores the daily stresses of caregivers and provides methods to relieve stress and care for ourselves. It also examines a variety of methods to assist in self-healing.

CEN 235 Nutritional Therapy and Health

1/2 Credit

This course examines the nutritional alternatives to traditional medical therapies. The discussions focus on a more optimum level of health, using various nutritional techniques. Topics include food allergies and asthma, premenstrual syndrome, gastrointestinal disorders, blood sugar abnormalities, vitamins and minerals and the effect of drugs on nutritional status.

CEN 236 Dance Therapy and Healing

1/2 Credit

The American Dance Therapy Association defines dance therapy as "the psychotherapeutic uses of movement as a process to further the cognitive, emotional and physical integration of the individual." This workshop will introduce the theories of Marian Chace/Group Development, Balanche Evan/Creative Movement, and Mary Whitehouse/Authentic Movement. Dance therapy principles can be applied to all caregiver interactions in which professionals want to increase empathy and communication. Participants should come dressed in loose, comfortable clothing. No prior movement experience is necessary.

CEN 238 Advanced Electrocardiogram Interpretation

1 Credit

This course presents the fundamental concepts of twelve lead ECG interpretation along with various advanced topics in electrocardiography, such as electrical axis determination; differentiation of wide beat tachycardias; comprehensive discussion of blocks (*AV, hemi and bundle*); pre-excitation syndrome; pacemakers and how they impact the ECG; and effects of injury, ischemia, and infarction on the ECG.

CEN 239 Intravenous Certification

5 Credits

This course covers venipuncture techniques, blood tubes, procedure for setting up and maintaining intravenous therapy, intravenous catheters, solutions, pumps, antibiotic therapy, and legal/ethical ramifications.

CEN 241 Healing Imagery: Body, Mind, Spirit

1/2 Credit

This course explores the ancient practices of Shaman healers as well as the clinical research on healing imagery. You develop your own creative imagination for personal and professional growth. You also learn effective techniques which accelerate healing and develop insight.

CEN 242 Therapeutic Touch/Healing Touch

1 Credit

This course provides a historical overview of healing-through-touch. The art of healing touch is related to a variety of belief systems including the scientific method, holistic health, parapsychology and other healing modalities. You learn to develop and use touch as a means of assessing a client's/ patient's state of wellness and enhance wellness. You are given specific instructions in developing touch sensitivity and practice the assessment and healing methods.

CEN 243 Teaching in Community/Home Health Nursing

1/2 Credit

Prerequisite: CEN 225 and 264 are recommended

This course presents teaching theories, assessment of client/family's learning needs; teaching modalities and practicum to exercise new skills. This course covers the new JACHO and case management requirements, discharge teaching and community resources.

CEN 244 Holistic Nursing Level I

1 Credit

The conscious application of self-responsibility, caring, human development, stress, lifestyle, communication, problem solving, teaching/learning, leadership and change are topics covered in this course. This is approached through nurturing, preventive and generative activities to help the clients help themselves move toward high-level wellness.

CEN 247 Phlebotomy Certification

4 Credits

This comprehensive phlebotomy class covers OSHA regulations, various collection procedures and requirements for the numerous laboratory tests; phlebotomy, fingersticks and other collection techniques; problem solving; legal implications and other duties specifically associated with the health care industry i.e., home health care, physicians office, hospital, etc. *This course provides phlebotomy certification, not I.V. certification.*

CEN 248 Conflict Resolution in the Workplace

1/2 Credit

Conflicts occur in all relationships at one time or another. They can be especially unpleasant in a work setting, when power issues are most prevalent. Effective conflict resolution results in productive solutions as well as an increase in professional and personal self esteem and reduction in stress. Students will, then, learn and practice effective skills and techniques to resolve workplace conflicts.

CEN 249 Journaling

1 Credit

The journal or diary is an effective tool for looking at your own personal growth process, as well as helping patients/clients in their healing process. Journaling helps people to develop memory, imagination, feeling, intuition and many other creative aspects of themselves. Using the journal in health practices can accelerate the healing process for the patients/clients. This class teaches basic journaling skills, as well as 15 special techniques to use in the journal.

CEN 250 Home Health Nursing Skills Part I

1/2 Credit

This course is for nurses entering the home health field. It presents the skills/functions that are necessary for quality care in home health nursing, including medications, laboratory work, emergencies and common health problems seen in the home.

CEN 251 Music as a Therapy for Wellness

1 Credit

This course is a highly participatory including music activities and discussions that lead toward the benefits of music therapy for self and clients. A study of the avenues of music experience, as well as awareness of music and sounds in our environment are included.

CEN 252 Menopause: Traditional and Natural Approaches

1/2 Credit

This course addresses the process of physical, emotional, mental and spiritual symptoms. Discussions focus on traditional hormone therapy as well as alternative therapies including nutrition, natural hormones, Chinese medicine, acupuncture, herbology and biofeedback. Health care risk before and after menopause also are addressed.

CEN 254 Holistic Nursing Level II

2 Credits

Prerequisite: CEN 244

Using basic theory from CEN 244, this course provides a more comprehensive study of modalities to strengthen the whole person in the process of facilitating healing and maintaining optimal health. The application of holistic concepts and the body/mind responses are used as guides for each modality studied.

CEN 255 Spanish for Health Care—Level II

1 Credit

Prerequisite: CEN 209

This language course is conversational. Verb tenses are reviewed along with medical terminology. You are given an opportunity to speak with native speakers one-on-one for increased proficiency.

CEN 256 Holistic Nursing Level III

2 Credits

Prerequisites: CEN 244, 254

This course incorporates the course work for the Holistic Nursing Certificate Program into the practical implementation of holistic nursing philosophy and skills in a clinical or community setting. It is recommended that students have completed at least half of the requirements for the certificate program before taking this course. You identify your own project, write a project proposal and present a final report to the class. This course assists you in developing leadership and teaching skills in the health care community.

CEN 257 ACLS (Advanced Cardiac Life Support)

2 Credits

Prerequisite: BCLS certification is required as well as proficiency in EKG recognition

This course presents the required material for ACLS completion. It covers arrhythmias, medications, therapeutic modalities for life threatening arrhythmias, airway management and other treatment modalities used in cardiac and respiratory arrest. Each class includes case scenarios to give practical and hands on use of emergency equipment. *This course is taught according to NEW ACLS standards.*

CEN 258 Journaling the Spiritual Journey

1 Credit

Prerequisite: CEN 249

This course focuses on connecting with the spiritual part of people and providing tools for personal growth, as well as techniques to assist others, on the journey to spiritual wholeness. This course also explores how spiritual writing expands the consciousness and how journaling can help people who need direction in their lives.

CEN 259 ACLS Recertification

1/2 Credit

This course is a recertification course for those of you with current ACLS cards. It covers rhythm recognition, cardiac drugs, cardiac monitors and case based scenarios.

CEN 260 Bereavement Counseling

1/2 Credit

This course presents current principles of bereavement counseling, including identification of the normal grieving process and appropriate interventions. It covers the use of your feelings and experiences in assisting patients and/or families who are bereaved.

CEN 262 Advanced Therapeutic Touch/Healing Touch

1 Credit

This course is designed to assist those of you who have an introductory knowledge of therapeutic touch to increase and enhance your skills in assessment including visualization, grounding, focusing, color, self-healing, meditation and biofeedback.

CEN 263 Self-Esteem and the Child

1 Credit

This course explores self-esteem as a learned process. Steps (*tools*) that one can use starting in childhood and continuing through adulthood are discussed in this course. Articles and books are explored to assist educators, nurses, parents and grandparents.

CEN 264 Documentation Skills in Home Health Nursing

1/2 Credit

Prerequisite: CEN 225 is recommended

This course is designed to assist nurses to develop problem lists, nursing care plans, document history and physical exams, write plan of treatment, work with diagnostic codes, develop visit parameters and follow Medicare and JACHO guidelines for determining eligibility and skilled services.

CEN 265 Personal Power: Gift of Self-Esteem

1 Credit

This course explores self-talk, self-appreciation, self-responsibility, belief and expectations and provides tools for increasing personal power. This course also covers the correlation between self-esteem and health—mentally and physically.

CEN 266 Physical Assessment in Home Health

1 Credit

Prerequisites: Medical Professional

Participants will learn how to obtain a complete health history which is integrated with a physical exam specific to the home setting. The assessment skills of inspection, palpation, percussion and auscultation are practiced in the course. Proper use of equipment such as the otoscope, tuning fork, ophthalmoscope and reflex hammer is included.

CEN 267 Living Without Limits

1/2 Credit

This course describes steps which can be taken to clarify goals, get support for challenges and act effectively to accomplish your life's dreams. This course also explores the qualities of "optimal performers" and how to let go of distractions by understanding the importance of being true to yourself.

CEN 269 Healing Presence

1 Credit

This course explores the meaning of healing presence through the process of increased self-awareness and self-discovery. It also covers the development of skills for connecting on a higher level with yourself and others. The course focuses on experiencing the healing presence with oneself and the essence of the healing presence with others.

CEN 271 AIDS Update

1/2 Credit

This course covers the etiology, epidemiology and treatment modalities of Acquired Immune Deficiency Syndrome. The psychosocial issues affecting the individual with HIV/AIDS and issues concerning the caregiver are also covered.

CEN 276 Creating Healthy Relationships

1 Credit

This course offers you an informational framework and the tools for building personal and professional relationships, which are vibrant and meaningful. Relationship to self, others and the environment are addressed.

CEN 278 Hospice Nursing

1/2 Credit

This course introduces the philosophy and principles of hospice support for the terminally ill, their family and friends. It explores hospice intervention, which offers opportunities for comfort through symptom control, support to the patient's family and friends in decision making and coping with anticipatory grieving and death. This course also includes coverage of hospice in the home, as well as in-patient settings.

CEN 281 Home Health Nursing Skills Part II

1/2 Credit

This course includes an in-depth study of common illnesses, early discharge surgeries, open-wound care, I.V. therapy, case management and the supervision of home health aides in the home or assisted-living settings.

CEN 282 System Issues

1/2 Credit

This course explores some of the special legal risks for home health care providers and risk management techniques. You study the differences in home health care today as well as look at legal issues.

CEN 283 Psychoneuroimmunology

1/2 Credit

This course presents the role of neurotransmitters in the body-mind relationship in illness or wellness. The systems of belief patterns, behavioral addictions, conditioned responses, and health expenses are also explored and related to personal health.

CEN 284 Home Health 2000

1/2 Credit

This symposium explores managed care and medicare as we move toward the millennium. The world of managed care, from the client to the federal watchdogs; to the impact on community and health standards is addressed. This course is for the experienced home health nurse. It evaluates your current skill level and transforms practice patterns including case management and assessment to benefit identified managed care needs. *This course is for current home health nurses only.*

CEN 285 Stress Management

1/2 Credit

This course explores working with energy, confidence and enthusiasm by learning specific skills regarding the management of stressful situations or people. This experiential class is designed for all who are interested in a higher quality of life and want to reach their full potential. You learn how to relax quickly, improve self-image, improve concentration and to control worry.

CEN 287 Create Holistic Practice

1/2 Credit

This course teaches the skills necessary to start an independent practice. It includes self-assessment of professional skills, the business plan for marketing and finance and the actual design of the practice.

CEN 289 Career Alternatives Within Nursing

1/2 Credit

This one-day workshop explores numerous areas in which nurses work and how to pursue jobs in these areas.

CONTINUING EDUCATION REFRESHER NURSING

CER 200 Registered Nurse Refresher Course

12 Credits

Corequisite: CEN 210

This refresher course is designed for all RNs, regardless of time absent from nursing practice, to explore avenues of employment. A portion of clinical experience is held in the hospital to refresh and update basic nursing skills. Other opportunities for clinical experience may include home health, long-term, rehabilitation, and hospice.

COOPERATIVE EDUCATION

COE 296 (or COM 115) The Job Search Process

Cooperative Education Corequisite
1 Credit

Either of these courses provides the on-campus corequisite for students enrolled in Cooperative Education/Internship 297 courses. These courses are designed to maximize student learning through the Cooperative Education/Internship work experience. The corequisite requirement is designed to assist you in developing job-oriented learning objectives and to prepare you with skills essential for job acquisition, retention and promotional growth.

XXX 297 Cooperative Education/ Internship

3 Credits

Prerequisite: Permission of Cooperative Education Coordinator
Corequisite: COE 296 (or COM 115)

This course is a credited program which provides work experience opportunities for you to gain practical work experience related to their educational program. All Co-op/Intern courses carry a course/program prefix to match the area of study and are numbered 297.

CRIMINAL JUSTICE

Additional Criminal Justice courses are offered during the Summer session. Please check with CRJ advisor for specific offerings.

CRJ 102 Arrest and Control Techniques 2 Credits

Prerequisite: Successful completion of the application process for the academy

This course provides you with the knowledge, skills and abilities necessary to effectively maintain control of a suspect when making an arrest. Use of force options available to officers through verbal skills are stressed. Use of a baton is taught in accordance with P.O.S.T. standards.

CRJ 104 Firearms 2 Credits

Prerequisite: This course is part of the Law Enforcement Training Academy. Admission to the Academy will be dependent upon special screening as mandated by State Law and CRJ Department policy.

This course provides students with the knowledge, skills, and abilities to safely use police firearms. Students will demonstrate skills by firing weapons on a firing range in accordance with Colorado P.O.S.T. standards.

CRJ 110 Introduction to Criminal Justice 3 Credits

This course includes a study of the agencies and processes involved in the criminal justice system, including the legislature, the police, the prosecutor, the public defender, the courts and corrections. It also includes an analysis of the roles and problems of the criminal justice system in a democratic society, with an emphasis upon inter-component relations and checks and balances.

CRJ 111 Substantive Criminal Law 3 Credits

Prerequisite: CRJ 110 or permission of instructor

This course examines legal definitions of crime, purposes and functions of the law, historical foundations, and the limits of the criminal law.

CRJ 112 Procedural Criminal Law 3 Credits

Prerequisite: CRJ 110

This course covers constitutional and procedural considerations affecting arrest, search and seizure and includes analysis of criminal cases from arrest through final appeal. *(Fall only)*

CRJ 116 Civil Liability 3 Credits

Prerequisite: CRJ 110

This course covers the origin and jurisdiction of civil action, procedure and responsibility addressing the liability of criminal justice practitioners. *(Spring only)*

CRJ 118 Report Writing 3 Credits

Prerequisite: CRJ 110

This course is designed to teach the fundamentals for preparing criminal justice reports, who uses them, what information must be included, how to organize it and how to write reports in a clear, concise language that will communicate the maximum amount of factual information. Special emphasis is placed on spelling, punctuation and paragraphs. *(Fall only)*

CRJ 125 Law Enforcement Operations 3 Credits

Prerequisite: CRJ 110 or permission of instructor

This course is an in-depth examination of the complexity and multi-dimensional aspects of the law enforcement role and career, law enforcement discretion and law enforcement values and culture in modern America. The role and functions of law enforcement in the occupational, social, political and organizational context are explored. *(Fall only)*

CRJ 126 Patrol Procedures 3 Credits

Prerequisite: CRJ 110

This course studies of the basic knowledge and skills required of a peace officer to safely and effectively accomplish the patrol function. *(Spring only)*

CRJ 135 Judicial Function 3 Credits

Prerequisite: CRJ 110

This course examines the criminal process with an analysis of the major judicial decision-makers, i.e. prosecutors, defense attorneys, judges, and the discretionary aspects of adjudication.

CRJ 145 Correctional Process 3 Credits

Prerequisite: CRJ 110

This course covers the post-conviction corrections process; the development of a correctional philosophy, theory and practice; a description of institutional operation, programming and management; and community-based corrections, probation and parole.

CRJ 146 Community-Based Corrections 3 Credits

Prerequisite: CRJ 110, 135, 145

This course is an analysis of community based correctional programs and procedures. Emphasis on environment and the relationship to public safety, rehabilitation and punishment.

CRJ 147 Institutional-Based Corrections 3 Credits

Prerequisite: CRJ 110

This course studies the correctional institution, including the role of correctional personnel relative to institutional programs.

CRJ 148 Juvenile Institutions 3 Credits

Prerequisite: CRJ 110

This course focuses on juvenile institutions, their purpose and function; differentiating between detention and institutional treatment.

CRJ 150 Introduction to Victims of Crime and Trauma 3 Credits

Prerequisite: CRJ 110

This course introduces students to the role the crime victim plays in the criminal justice system. The traditional response that a crime victim receives from the system is studied and the psychological, emotional and financial impact that these responses have on victimization are analyzed. *(Fall only)*

CRJ 151 Domestic Violence

3 Credits

Prerequisite: CRJ 110, 150 or permission of instructor

This course examines the role of women and the abuse of women in history, different theories about spouse abuse and research on the subject. The course also examines the treatment for both the victim and the perpetrator of domestic violence as well as children of violent homes. Colorado law pertaining to domestic violence, changes in society's attitude and actions toward domestic violence is covered as well. *(Spring only)*

CRJ 152 Sexual Assault

3 Credits

Prerequisite: CRJ 110, 150 or permission of instructor

This course examines sexual assault beginning with definitions and describing the degrees of sexual assault, i.e. penalties and realities of punishment. Myths, statistics, services, treatment and prevention are discussed. Both the rapist and the adolescent offender are profiled. The pro-active approach is taken with regard to prevention. *(Fall only)*

CRJ 153 Violence Against Children

3 Credits

Prerequisite: CRJ 110, 150 or permission of instructor

This course includes an in-depth study of physical, sexual and emotional abuse and neglect of children. The course focuses on identification and treatment of abusive families and victims of abuse and on the response of the legal system, the community and human service agencies. *(Spring only)*

CRJ 190 Financial Investigations

3 Credits

This course introduces the current perspectives dominant in the field of financial investigations. Concepts of law and evidence; sources of information including financial institutions; business financial record keeping; and tracing funds, using a variety of methods and interviewing as they apply to detecting and resolving financial crimes, are discussed. Emphasis is placed on theoretical principles and applications of financial investigative techniques. *(Fall only)*

CRJ 210 Constitutional Law

3 Credits

Prerequisite: CRJ 110

This course studies the powers of government as they are allocated and defined by the United States Constitution. An intensive analysis of United States Supreme Court decisions also will be conducted.

CRJ 211 Criminal Behavior

3 Credits

Prerequisite: CRJ 110 and PSY 102 or permission of instructor

This course identifies prominent theories of societal reactions to crime and their application to specific crime problems. Examination of the question of crime causation from legal, social, political, psychological and theoretical perspectives, history and development of criminology are explored.

CRJ 214 Colorado Revised Statutes

3 Credits

Prerequisite: CRJ 110

This course is designed to provide you with an understanding of the principles and concepts of the Colorado Criminal Code.

CRJ 216 Juvenile Law and Procedure

3 Credits

Prerequisite: CRJ 110

This course analyzes the socio-legal operation of the Juvenile Court, focusing on the substantive and due process rights of minors. Legal reasoning underlying the juvenile law as it operates at all levels of government is also discussed. *(Spring only)*

CRJ 218 Drug Investigative Strategies

3 Credits

Prerequisites: CRJ 110

This course examines both the procedural and administrative functions of a drug enforcement unit to include case initiation, management of investigative resources, surveillance, undercover operations, management philosophies and personnel field training agents. *(Fall only)*

CRJ 220 Human Relations and Social Conflict

3 Credits

Prerequisite: CRJ 110 or permission of instructor

This course highlights the environmental organizational and socio-psychological dimensions of social control. This course includes the study of individual attitudes, beliefs and behavior involved in role conflicts, community relations and conflict management in the social structure. *(Spring only)*

CRJ 225 Crisis Intervention

3 Credits

Prerequisite: CRJ 110, 150 or permission of instructor

This course provides an understanding of crisis theories and examines the role of the interventionist. *(Spring only)*

CRJ 235 Delinquent Behavior

3 Credits

Prerequisite: CRJ 110

This course focuses on the adolescent who violates social and legal norms and the consequences for the individual and society. You study the social and psychological factors influencing individual delinquent patterns. *(Fall only)*

CRJ 239 Managing Emergency Worker Stress

3 Credits

Prerequisite: CRJ 110 or permission of instructor

This course provides you with an understanding of trauma reaction and stress management for the first line responders, i.e. police officers, victim advocates, paramedics and firefighters. Practical application of coping skills and stress management for first line responders is discussed. *(Spring & Summer)*

CRJ 240 Criminal Investigation

3 Credits

Prerequisite: CRJ 110

Criminal investigative methods and procedures are introduced and include preliminary through the follow up stages. *(Fall only)*

CRJ 245 Interview and Interrogation

3 Credits

Prerequisite: CRJ 110

This course studies the technical and legal approaches used in gathering desired information from victims, witnesses and suspects. The fundamental characteristics of questioning and the use of psychological influences are examined. *(Spring only)*

CRJ 246 Traffic Investigation and Management

3 Credits

Prerequisite: CRJ 110

This course is an overview of the skills and concepts necessary to complete an accurate investigation of a traffic collision. Traffic management concepts, selective traffic enforcement and safety issues are discussed. *(Fall only)*

CRJ 255 Organization and Management of Institutions

3 Credits

Prerequisite: CRJ 110

This course consists of the history of penal and correctional management organization of correctional institutions, management processes, leadership, control principles and implications for the future.

CRJ 256 Classification and Treatment of Offenders

3 Credits

Prerequisite: CRJ 110

This course covers the process through which the custodial, educational, vocational and treatment needs of the offender are determined. *(Spring only)*

CRJ 287 Adult Survivors of Childhood Molestation

3 Credits

Prerequisite: CRJ 110 or permission of instructor

This course provides the potential victim advocate with the latest treatment modalities for victims who are adult survivors of childhood molestation. It also focuses on the possible long term destruction mannerisms *(Post Traumatic Stress Disorder)* as well as the immediate trauma. How this type of crime can impact its victims' physical, mental and emotional attitudes, thereby affecting their personal and professional lives is explored. *(Fall only)*

CRJ 288 Grant Writing for Non-Profit Organizations

2 Credits

This course focuses on the specifics of grant writing for non-profit organizations. It provides step by step details for an acceptable grant proposal. Additionally, the difference between government grants and private sector grants is explored. This course is designed for beginners, but those wishing to refresh their knowledge in this area are encouraged to participate.

CRJ 290 Special Topics: Criminal Justice

1/2 - 5 Variable Credits

Prerequisite: Some topics may be restricted to criminal justice practitioners

This course is designed for flexible utilization and covers specific topics and current issues in the criminal justice system. This course is offered as needed for credit appropriate to the topic and each offering includes a description of the topic(s). *(Fall & Spring only)*

CRJ 297 Cooperative Education/ Internship

3 Credits

Prerequisite: Permission of Cooperative Education Coordinator

Corequisite: COE 296 *(or COM 115)*

This course is a credited program which provides work experience opportunities for you to gain practical work experience related to their educational program. *(Fall, Spring & Summer)*

DEVELOPMENTAL EDUCATION**EDU 091 Adaptive Introduction to Computers**

1 Credit

This course is designed for those with disabilities. It introduces you to the world of computers, computer adaptations and computer terminologies.

EDU 093 Adaptive Word Processing

3 Credits

This course is designed for those with disabilities. It uses word processing applications to access computer adaptations. Adaptations vary depending on the disability and need.

EDU 094 Computer Access Center Usage

1 Credit

This is a follow-up class for those who have completed the introductory adaptive courses. This course provides a hands-on, project oriented focus.

EDU 096 Adaptive Spreadsheets

3 Credits

This course is designed for those with disabilities. It uses spreadsheet applications to access computer adaptations. Adaptations vary depending on the disability and need.

EARLY CHILDHOOD PROFESSIONS (EDUCATION)

ECP 101 Introduction to Early Childhood Professions 3 Credits

This course provides an introduction to Early Childhood Professions. Topics include the eight key areas of professional knowledge: Child Growth & Development; Health, Nutrition & Safety, Developmentally Appropriate Practices; Guidance: Family & Community Relationships; Diversity; Professionalism; Administration & Supervision. Ages addressed: prenatal through age 8

ECP 102 Early Childhood Professions Lab Techniques 3 Credits

Prerequisite or Corequisite: ECP 101

This course includes a classroom seminar and a placement in a child care setting. The supervised placement provides the student with the opportunity to learn to observe children, to practice appropriate interactions and to develop effective guidance and management techniques. Ages addressed: birth through age 8

Health screening including TB Tine and HIB tests and FBI screen required.

ECP 104 Basics for Care Giver Professionals 1 Credit

This course provides a brief broad overview of the key areas of professional knowledge for beginning Family Child Care and Center Based providers. Topic areas include Growth & Development; Health, Nutrition, Child Abuse, and Safety; Developmentally Appropriate Activities and Environments; Guidance; Family and Community Relationships; Professionalism; and Business Practices for Family Child Care Providers. Ages addressed: birth through age 8

ECP 105 "Grand Beginnings" Infant and Toddler Care 1 Credit

This course provides an overview of quality care giving practices of infants and toddlers. Developmental differences and the resulting care giver responses with infants, mobile infants and toddlers are explored. Interaction and communication with parents is strongly emphasized. Ages addressed: birth through age 3

ECP 111 Infant and Toddler Theory and Practice 3 Credits

This course presents an overview of theories, applications (including observations) and issues pertinent to infant and toddler development in group and/or family settings. State requirements for licensed settings and health, safety and nutrition issues are addressed. Ages addressed: prenatal through age 3.

ECP 112 Introduction to Infant/Toddler Lab Techniques 3 Credits

Prerequisite or Corequisite: ECP111 Infant and toddler Theory and Practice

This course includes a classroom seminar and a placement in an infant and or toddler setting. The supervised placement provides the student with the opportunity to learn to observe an infant and/or toddler, practice appropriate interactions and to develop effective guidance and nurturing techniques. Ages addressed: birth through age 3.

Health screening including TB Tine and HIB tests and FBI screening required.

ECP 148 Guidance Strategies for Children 3 Credits

This course explores guidance theories, applications, goals, techniques, factors that influence expectations, classroom management issues, and prosocial skills. Ages addressed: birth through age 8.

ECP 205 Nutrition and the Young Child 3 Credits

This course focuses on nutrition as a key factor for optimal growth and development of young children. Content includes nutrient knowledge, meal and snack planning, food program participation, food management and safety, appropriate nutrition activities and communication with families about nutrition. Ages addressed: prenatal through age 8

ECP 206 Child, Family and Community 3 Credits

This course covers variations in family/parenting patterns, and the effects of diverse cultural communities on the development of a child. Strategies to address the whole child as a member of a family and community are emphasized. The importance of inclusion of all family and cultural variations in delivery of care for children and families is a core component of this course.

ECP 210 First Start: Including Children with Disabilities 1-3 Credits

This course covers services for infants, toddlers, and young children with disabilities and chronic conditions. The focus is on strategies, activities and adaptations that assist with the inclusion of children with disabilities and chronic conditions in child care programs. Ages addressed: birth through age 8.

ECP 214 Language and Cognition and the Young Child 3 Credits

Prerequisite: ECP 238 Child Development

This course examines theories of cognitive and language development as a framework for conceptualizing the way children acquire thinking skills. The content includes observing, planning, facilitating creative representation, and evaluating strategies within the context of play. Content includes the areas of language, science and math, problem solving and logical thinking. Ages addressed: birth through age 8.

ECP 215 Creativity and the Young Child

3 Credits

Prerequisite: ECP 238 Child Development

This course provides an emphasis on encouraging and supporting creative self-expression and problem solving skills in children. The content explores creative learning theories and research. It focuses on developmentally appropriate curriculum strategies in all developmental domains. Ages addressed: birth through age 8

ECP 216 Administration: Human Relations for the Early Childhood Profession

3 Credits

Prerequisite: Preferred: ECP 206 Child, Family & Community

This course focuses on the human relations component of an early childhood professional's responsibilities. Course content includes director-staff relationships, staff development, leadership strategies, parent professional partnerships and community interaction.

ECP 226 Administration of Early Childhood Care and Education Programs

3 Credits

Prerequisite: ECP 238 Child Development and 16 ECP credits

This course examines Colorado's minimal licensing requirements, as well as optimal standards pertaining to the operation of programs for young children. Course content focuses on establishing a new center, administrative functions and advocacy.

ECP Methods/Techniques: Curriculum Development

3 Credits

Prerequisite or corequisite: ECP 238 Child Development preferred

This course provides an overview of early childhood curriculum development. The content includes processes for planning and implementing developmentally appropriate environments, materials and experiences, and quality in early childhood programs. Ages addressed: birth through age 8.

ECP 238 Child Development

3 Credits

Prerequisite: ENG 121, acceptable assessment scores for reading and writing, or permission of advisor

This course covers the growth and development of the child from conception through the elementary school years. Physical, cognitive, emotional, psychosocial and environmental factors are emphasized. The concept of the whole child and how adults can provide a supportive environment for children is also emphasized. This class may be taken as PSY 238. Ages addressed: prenatal through age 12

ECP 294 Professional Issues for Teachers

2 Credits

Prerequisite: Students should be enrolled in the final classes of the Director's Certificate progression

This course is designed to give the student, without director experience, the opportunity to examine and assess their knowledge of the Early Childhood Field. Students compile a professional portfolio that indicates competency in the key areas of: Child Growth & Development; Health, Nutrition & Safety; Developmentally Appropriate Practices; Guidance: Family & Community Relationships; Diversity; Advocacy, Professionalism; Administration & Supervision. Students should take this course as the capstone course of their Director's certificate.

ECP 295 Professional Issues for Directors

3 Credits

Prerequisite: Director Qualified and experience directing a program

This seminar course is designed to provide individuals who are currently directors a format to address some of the current issues and challenges of running a child care program. Staff turnover, staff development of DAP practices, setting and achieving quality standards, ethical dilemmas and advocacy in the community and at the state and national level are addressed.

ECONOMICS

ECO 175 Government and the U.S. Economy

3 Credits

This course deals with development of government's role in the national economy.

ECO 201 Principles of Macroeconomics

3 Credits

This course studies the American economy, stressing the interrelationship among the household, business and government sectors. You explore saving and investment decisions, unemployment, inflation, national income accounting, taxing and spending policies, the limits of the market and government, public choice theory, the Federal Reserve System, money and banking and international trade.

ECO 202 Principles of Microeconomics

3 Credits

This course studies the firm in depth, the nature of cost and how these relate to the economy as a whole. It analyzes economic models of the consumer perfect competition, monopoly, oligopoly and monopolistic competition. You also explore economic issues including market power, population growth, positive and negative externalities, income distribution, poverty and welfare, discrimination and international economic interdependence.

ELECTRICITY— INDUSTRIAL/ COMMERCIAL

EIC 100 Electrical Construction and Planning

4 Credits

Prerequisite: CON 105 or permission of instructor

This course teaches the planning of electrical system installations from blueprints to the completed job, preparation of material lists, job sheets and time schedules for various phases of construction. The National Electrical Code is emphasized in this course.

EIC 105 Basics of AC and DC Electricity

4 Credits

This course teaches resistance, current, voltage and power in AC and DC circuits; measurements; computations of series and parallel circuits; circuit analysis and troubleshooting with basic test equipment.

EIC 110 Electrical Installations I

4 Credits

This course covers residential building wiring in conformance with the current National Electrical Code and local codes using non-metallic cable. This course emphasizes proper use of tools and safety.

EIC 120 Electrical Installations II

Prerequisite: EIC 110 or permission of instructor

This course explores commercial and industrial building wiring in conformance with the current National and electrical Code and local codes using electric metallic tubing and other raceways. The emphasis is on proper use of tools and safety.

EIC 130 National Electrical Code I

4 Credits

The National Electrical Code and local code requirements for electrical installation are taught in this course. Chapters one through four of the National Electrical Code are covered.

EIC 135 National Electrical Code II

4 Credits

This course is a continuation of EIC 130. It covers chapters five through nine of the National Electrical Code, including hazardous locations; special occupancies, conditions and equipment.

EIC 150 DC Circuit Fundamentals

4 Credits

Prerequisite: EIC 105, MAT 105 or equivalent

This course covers the principles of DC electricity and magnetism with emphasis on Ohm's, Kirchoff's and Watt's laws to analyze circuits' voltage current and power. Common measuring instruments and safety is also discussed.

EIC 155 AC Circuit Fundamentals

4 Credits

Prerequisite: EIC 105, 150 or permission of instructor

This course covers the principles of AC electricity, magnetism, inductive and capacitive circuits; use of phasors to represent AC quantities; the concept of reactive volt-amperes and power factor; and use of instruments, including VOM's and oscilloscopes. It explores the principles of polyphase alternating current systems; Wye and Delta circuit configurations and stresses safety procedures.

EIC 160 Electrical Instruments and Measurements

4 Credits

Prerequisite: EIC 105 or permission of instructor

This course covers the proper techniques for using electrical instruments, including volt/ohm, amp, phase rotation, oscilloscopes and recording meters. Instrument transformers for journeymen and in-plant electricians are also discussed.

EIC 170 Solid State Devices and Circuits

4 Credits

Prerequisites: EIC 105, 150, 155 or permission of instructor

This course explores the basic properties of diodes, transistors, triacs, SCRs and other solid state devices. Applications of solid state devices in control and power conversion and the circuits in equipment likely to be encountered in power installations are covered.

EIC 180 Electrical Maintenance Techniques

4 Credits

This course introduces you to common electrical repairs, electrical systems, tools and test equipment. Topics include replacing or repairing such devices as receptacles, light fixtures and ballasts, circuit breakers, fuses and switches. Electrical safety and code applications are also discussed and practiced.

EIC 190 Electrical Code Calculations

4 Credits

This course discusses calculations used in the application of the National Electrical Code. Sizing of branch circuit and feeder conductors and calculating ratings of protective devices are emphasized.

EIC 205 Advanced Electrical Planning

4 Credits

This course explores the planning and layout of large commercial and industrial electrical installations.

EIC 210 Advanced National Electrical Code

4 Credits

Prerequisite: EIC 130, 135 or permission of instructor

This course is an Advanced National Electrical Code course for the in-plant technician. It emphasizes interpreting NEC rules that apply to industrial/ commercial installations. Maintenance electricians and residential wiremen desiring to upgrade their knowledge of these rules can benefit from this class.

EIC 215 Advanced Code Calculations

4 Credits

Prerequisite: EIC 190 or permission of instructor

This course is an extension of EIC 190. It emphasizes calculations for sizing conductors, conduits, fittings, protective devices, relays related to branch circuits, and feeders for motor loads. Other loads as they apply to industrial/commercial situations are also explored. Sizing of transformers and power factor correction calculations are discussed as well.

EIC 217 Electrical Estimating/ Costing

4 Credits

The fundamentals of electrical estimating, material takeoffs from prints, required labor hours, material loss allowances and scheduling to insure orderly work progress are all discussed in this course.

EIC 220 Industrial Electrical Controls I
4 Credits

Prerequisites: EIC 105 or permission of instructor

This course studies the application of electrical and electromechanical sensing/ control devices; heating, ventilating and air conditioning applications, motor control, conveyor drives and other industrial applications. You design control systems to meet assigned conditions, use principles of relay logic to prepare correct ladder diagrams, and wire up, test and trouble-shoot their systems in the laboratory. The course stresses accuracy, safety and National electric Code requirements.

EIC 225 Programmable Controllers
4 Credits

Prerequisite: EIC 105 and 220 or permission of instructor

This course studies the use of solid-state control equipment, primarily the programmable controller and associated solid-state sensors to control equipment, machinery or complete processes. Topics include concepts of solid-state logic, characteristics of solid-state sensors; conversions of relay logic control systems to programmable control systems; and microprocessor-based systems and remote control of processes. You design, implement and test control systems in the laboratory to meet specifically-assigned control problems. This course emphasizes accuracy, safety and National Electrical Code requirements.

EIC 230 AC/DC Machines: Theory and Applications
4 Credits

Prerequisite: EIC 155 or permission of instructor

This course is a comprehensive study of the characteristics of DC, polyphase and single phase motors and generators and their industrial applications. Laboratory work includes parallel operation of generators, speed/ torque relationship in shunt, compound and series motors and operation of variable speed drives. This course stresses National Electrical Code requirements, maintenance and safety.

EIC 235 Transformers and Power Distribution
4 Credits

Prerequisite: EIC 155 or permission of instructor

This course studies the theory of operating power and instrument transformers; modern methods of delivering electrical energy from point of generation to point of utilization. Single and polyphase, circuit connections, voltage regulation and short circuit calculations are verified in the laboratory. This course stresses safety, National Electrical Code requirements; installation and maintenance considerations.

EIC 240 Fire Alarm Fundamentals
4 Credits

This course covers terminology, symbols, diagrams, devices, circuits and wiring. Basic layouts and principles involved in fire alarm system design and construction.

ELECTRONIC DIGITAL/COMPUTER TECHNOLOGY

EDT 110 Direct Current Circuits
7 Credits

This course is designed to give you a solid foundation in the theory and measurement of direct current (DC) circuits.

EDT 120 Alternating Current Circuits
7 Credits

Prerequisite: EDT 110 or permission of instructor

This course is designed to give you a solid foundation in the theory and measurement of alternating (AC) circuits.

EDT 130 Digital Logic Devices

of Electronics
7 Credits

Prerequisite: EDT 120 or permission of instructor

This course introduces digital circuits applicable to computers and instrumentation. Code, logic gates, memory devices, counters, shift registers and Boolean algebra are also covered. Basic troubleshooting techniques are included. Emphasis is on electronic applications.

EDT 140 Linear Circuits
7 Credits

Prerequisite: EDT 130 or permission of instructor

This course deals with operational amplifiers and their use as voltage followers, inverting and noninverting amplifiers, summing amplifiers, integrators and differentiators and applications of each. Bridge circuits used in sensing and measuring equipment and electronic instruments are included. Analog to digital conversion techniques and equipment as related to digital control of an analog system are also covered. Basic troubleshooting techniques are included. Emphasis is on electronic applications.

EDT 210 Computer Hardware
7 Credits

Corequisites: EDT 220

This course prepares you for certification tests used by the Computing Technology Industry Association Part 1. *Red Rocks Community College has no control over changes made by this agency to its A+ Certification Program.*

EDT 216 Microprocessor Programming Part A
2 Credits

Corequisite: EDT 110

This course introduces the use of computers, and is designed for those students interested in electronics. An overview of programming and operating systems is presented.

EDT 217 Microprocessor Programming Part B
2 Credits

Prerequisite: EDT 216 or permission of instructor

Corequisite: EDT 130

This course is a continuation of EDT 216.

EDT 220 Computer Troubleshooting and Support
7 Credits

Corequisite: EDT 210

This course prepares you for certification tests used by the Computing Technology Industry Association Part 2. *Red Rocks Community College has no control over changes made by this agency to its A+ Certification Program.*

EDT 230 Microprocessor In Networks Part 1

7 Credits

Corequisite: EDT 240

This course provides a thorough understanding of the OSI networking model and its implementation. You use an assembler to write their own multi-layer network. This is part 1 of a 2-part course. A strong computer background is recommended prior to taking this course. *Red Rocks Community College has no control over changes made by this agency to its Certification Program.*

EDT 240 Microprocessor In Networks Part 2

7 Credits

Corequisite: EDT 230

This course provides a thorough understanding of the OSI networking model and its implementation. You use an assembler to write their own multi-layer network. This is part 2 of a 2-part course. A strong computer background is recommended to taking this course. *Red Rocks Community College has no control over changes made by this agency to its Certification Program.*

EDT 260 Novell Certified CNE and Master CNE Part I

7 Credits

Prerequisites: Good computer background

This course prepares you for Novell Certified tests. This course provides training for an individual with experience in computer hardware, DOS and computer software. Instruction includes system software interpreting and writing as well as troubleshooting techniques. The most important factor is the hands-on training in a real shop environment. This is part one of the four parts required in the Novell Master CNE program.

EDT 261 Microsoft Certified Preparation for MCSE Part I

7 Credits

Prerequisites: EDT 230 and 240

This course prepares you for Microsoft Certified tests. This course provides training for you if you already have some experience in computer hardware, DOS and computer software. Instruction includes system software interpreting and writing as well as troubleshooting techniques. The most important factor is the hands-on training in a real shop environment. This is part one of three parts required for the Microsoft MCSE program.

EDT 270 Novell Certified CNE and Master CNE Part II

7 Credits

Prerequisite: EDT 260

This course prepares you for Novell Certified Network Engineering tests. It includes network selection, design, installation, support and management. This course provides training for an individual with experience in computer hardware, DOS and computer software. Instruction includes system software interpreting and writing and troubleshooting techniques. The most important factor is the hands-on training in a real shop environment. This is part two of four parts required for the Novell Master CNE program.

EDT 271 Microsoft Certified Preparation for MCSE Part II

7 Credits

Prerequisite: EDT 261

This course prepares you for Microsoft Certified tests. This course provides training for you if you already have some experience in computer hardware, DOS and computer software. Instruction includes system software interpreting and writing as well as troubleshooting techniques. The most important factor is the hands-on training in a real shop environment. This is part two of three parts required for the Microsoft MCSE program.

EDT 280 Novell Certified CNE and Master CNE Part III

7 Credits

Prerequisite: EDT 270

This course prepares you for Novell Certified Network Engineering tests. This course provides training for a CNE or equivalent with experience in computer hardware, DOS and computer software. Instruction includes system software interpreting and writing as well as troubleshooting techniques. This is part three of four parts required for the Novell Master CNE program.

EDT 281 Microsoft Certified Preparation for MCSE Part III

7 Credits

Prerequisite: EDT 261

This course prepares you for Microsoft Certified tests. This course provides training for an individual with experience in computer hardware, DOS and computer software. Instruction includes system software interpreting and writing as well as troubleshooting techniques. The most important factor is the hands-on training in a real shop environment. This is part three of three parts required for the Microsoft MCSE program.

EDT 285 Novell Certified CNE and Master CNE Part IV

7 Credits

Prerequisite: EDT 270

This course prepares you for Novell Certified Network Engineering tests. This course provides training for a CNE or equivalent with experience in computer hardware, DOS and computer software. Instruction includes system software interpreting and writing as well as troubleshooting techniques. This is part four of four parts required for the Novell Master CNE program.

EMERGENCY MEDICAL SERVICES

EMS 100 CPR for the Health Care Provider

1 credit

This American Heart Association course is designed for those individuals who are interested in entering the health care profession. This course teaches you how to prevent heart disease, adult CPR (one rescuer and two rescuer), adult obstructed airway (conscious and unconscious), child CPR, child obstructed airway (conscious and unconscious), infant CPR, infant obstructed airway (conscious and unconscious). Upon the completion of this course students will be certified in the American Heart Association Health Care Provider Course level of CPR.

EMS 115 First Responder

3 credits

This course provides the student with core knowledge and skills to function in the capacity of a first responder arriving at the scene of an emergency and providing care until advanced EMS help arrives. Upon successful course completion, the student will be eligible to take a certification exam at the responder level.

EMS 125 Emergency Medical Technician - Basic

10 credits

Instructor permission required

This course provides the first level of training in the career structure of the Emergency Medical Technician. Upon successful completion of this program (which includes written and practical examinations), candidates are eligible to take the state EMS certification examination (Candidates must fulfill the requirements set by the Colorado Department of Public Health and Environment)

EMS 130 Emergency Medical Technician-Basic Intravenous (IV) Therapy

2 credits

Instructor permission required

This course is designed for the EMT-B to upgrade her/his skills. Students will spend time in the classroom gaining the knowledge and skill needed to safely and efficiently initiate an IV line in the pre-hospital setting. The clinical portion of the course provides students with the opportunity to initiate IV's on actual patients. Upon successful completion of the course students are eligible to be IV certified.

EMS 131 Basic Trauma Life Support

1 credit

Instructor permission required

This course is designed for Emergency Medical Service's personnel. It covers all the skills necessary for rapid assessment, resuscitation, ad stabilization and transportation of the trauma patient. This course was developed by Basic Trauma life support International and endorsed by the American College of Emergency Physicians and the National Association of EMS Physicians.

EMS 132 Emergency Medical Technician - Basic Refresher

3 credits

Instructor permission required

This course will assist those who need to recertify their Colorado EMT-Basic license. Included in this class will be the latest additions to the EMT-Basic curriculum. The course will consist of lecture and skills sessions. At the end of the refresher course, a state approved practical exam will be offered. Upon completion, students will be prepared for the state written recertification exam.

EMS 133 Basic Electrocardiogram (EKG) Interpretation for the EMS Provider

1 credit

This course is specifically designed for the EMS provider. It will provide the student with an understanding of electrocardiography based on the anatomy, physiology, and electrophysiology of the heart. A systematic approach to EKG interpretation is utilized.

EMS 225 Paramedicine (Emergency Medical Technician - Paramedic)

14 credits

Instructor permission required

This course is presented by both Centura St. Anthony's Hospital Institute of Emergency Medical Services and the Colorado Association of Paramedic Education (C.A.P.E.) programs. In order to apply for this program, students must have successfully completed the EMT-B course and have approximately one year of EMT-B first responding experience. Students will learn advanced pre-hospital emergency care techniques in assessing, treating, and choosing the proper mode of transportation for acutely injured or ill patients. Upon successful completion of this course, students will be eligible to take the Colorado State EMS paramedical certification exam.

EMS 226 Paramedicine II (Emergency Medical Technician - Paramedic)

13 credits

Prerequisite: EMS 237

Continuation of Paramedicine I. Must have completed Paramedicine I to be eligible to enroll in this class.

EMS 240 Advanced Cardiac Life Support (ACLS) for the Emergency Medical Service Provider

1 credit

Instructor permission required

This ACLS course is specifically designed for the Emergency Medical Services' provider. It meets all the AHA specifications for ACLS certification. Advanced life support techniques such as arrhythmia recognition, pharmacological intervention, and airway management are covered. Students have the opportunity to be certified.

EMS 241 Pediatric Advanced Life Support

1 credit

Instructor permission required

This PALS course is specifically designed for the Emergency Medical Service's provider. It meets all AHA specifications for PALS certification. Pediatric advanced life support measures to recognize and treat problems associated with airway, breathing, and circulatory emergencies are covered. Students will have the opportunity to be certified.

EMS 279 Paramedicine III (Emergency Medical Technician - Paramedic)

8 credits - Prerequisite EMS 237 & 238

The clinical and internship phase of the paramedic program. Students will be able to observe and practice the skills learned in class. Clinical and internship rotations will be both in-hospital and with an EMS agency.

ENERGY TECHNOLOGIES

ENT 101 Introduction to Energy Technologies

3 Credits

This course introduces the energy technologies in use today and those that are in the research stage as possible alternatives. Among the technologies presented are active solar heating, passive solar heating, wind energy systems, biomass, photovoltaics, co-generation, low and high head hydro, hydrogen, geothermal, power towers and energy storage systems.

ENT 125 Basic Solar Design/Layout

3 Credits

Prerequisite: ENT 101

This course presents you with a practical design approach to solar energy systems and collector piping and ducting layouts as they apply to buildings. This course also explores construction techniques for new and retrofit applications.

ENT 126 Solar Collectors

3 Credits

Prerequisite: ENT 101

This course introduces the principles of design and operation of solar panel arrays, material analysis and construction features of flat plate collectors, mounting techniques and construction of a basic air and liquid collector array. It also covers distribution from collectors to storage and building, mechanical and plumbing codes as they apply to the solar industry.

ENT 141 Passive Solar Systems I

3 Credits

Prerequisite: ENT 101

This course presents a state-of-the-art study on the design and installation techniques of passive/natural solar energy systems.

ENT 145 Passive Solar Retrofit

3 Credits

Prerequisites: ENT 101, 141

This course explores the principles and primary features behind a wide range of passive solar options for existing homes. The course also provides instruction concerning the site survey and energy conservation measures prior to installing retrofit design and construction details on various passive retrofit projects. Analysis of performance of each type of retrofit are also taught.

ENT 153 Renewable Energy Construction

4 Credits

This course introduces solar construction techniques, terminology and construction materials in detail. Moisture and air quality in tight construction are also covered, as well as an overview of the building shell and interior walls.

ENT 225 Solar Domestic Hot Water Systems

3 Credits

Prerequisites: ENT 101; PLU 107

This course provides a working knowledge of sizing, installation, maintenance of solar domestic hot water systems, residential applications, components, parts and cost efficiency analysis.

ENT 226 Solar Panel Installation

4 Credits

Prerequisites: ENT 101, 126; PLU 100

This course presents the installation of all types of panels on all types of roofs. Vertical wall mounting techniques are also covered.

ENT 295 Passive Solar Design Project

5 Credits

Prerequisite: Permission of instructor

This course is a technical project including a written and approved proposal, scheduled progress reports and a finalized set of drawings.

ENT 298 Solar Lab

3-12 Credits

Prerequisites: Limited to second-year students, permission of instructor

This course enables you to improve your basic solar construction skills, such as soldering, brazing, use of power tools, panel design and construction.

ENGINEERING GRAPHICS TECHNOLOGY

(Formerly Drafting Technology)

EGT 100 Technical Drawing

6 Credits

This course is for architectural and/or mechanical drafting majors, pre-engineering students and anyone seeking instruction in basic engineering board graphics. Course content includes use and care of equipment; drawing board techniques; orthographic, auxiliary, sectional and isometric projection methods; and sketching. You learn how to render drawings to ASME, AIA and other applicable drawing standards.

EGT 110 Basic CADD Applications
6 Credits

Prerequisite: EGT 100 or equivalent

This course serves all emphasis areas of engineering graphics. Course content includes fundamentals of layout, construction and dimensioning techniques as applied to two-dimensional drawings; systems and database management; and production of computer-generated drawings to ASME, AIA and other applicable specifications.

EGT 120 Intermediate CADD Applications
3 Credits

Prerequisite: EDT 110 or equivalent

This course serves all areas of technical graphics. Course content includes producing two-dimensional working drawings using applications of geometric construction, intersection and development methods; and animation techniques. Databases and file management systems are used in the learning experience to improve and increase production time of technical drawings.

EGT 130 Three-Dimensional CADD Applications
3 Credits

Prerequisite: EGT 120 or equivalent

Fundamentals of three-dimensional models, two-dimensional extraction's and file/ database manipulation are taught using construction methods of three-dimensional wire, three-dimensional thickness and solid models.

EGT 265 Presentation Graphics
3 Credits

Prerequisite: EGA or EGM 241 or equivalent

Application of 2-D graphics, 3-D modeling, animation and rendering techniques to enhance portfolio presentation.

**ENGINEERING
GRAPHICS
TECHNOLOGY—
ARCHITECTURAL**

**EGA 121 Intermediate CADD—
Architectural**
3 Credits

Prerequisite: EGT 120 or equivalent

This course is for those of you seeking an architectural applications emphasis.

**EGA 131 Three-Dimensional
CADD—Architectural**
3 Credits

Prerequisites: EGA 121 and EGT 130 or equivalents

Advanced applications of three-dimensional construction techniques are applied to an architectural construction model. The 3-D model is constructed using current building methods, UBC and other local codes.

**EGA 231 Architectural
Design/Drafting I**
6 Credits

Prerequisite: EGA 131 or equivalent

Fundamental understanding of building design, concepts and construction methods are developed by preparing working drawings with necessary details for framing, brick and steel construction. Four basic designs are used as models: the one story or ranch, the one and one-half story, the two story and the split-level. Only one design is chosen and a full set of detail drawings produced.

**EGA 241 Architectural
Design/Drafting II**
6 Credits

Prerequisite: EGA 231 or equivalent

Ideas, sketches and layouts are used to create working drawings of a customized design with an emphasis in remodeling and renovation. Detailed construction drawings are produced using CADD two- and three-dimensional applications per AIA, UBC and local codes.

**ENGINEERING
GRAPHICS
TECHNOLOGY—
MECHANICAL**

**EGM 121 Intermediate CADD—
Mechanical**
3 Credits

Prerequisite: EGT 120 or equivalent

This course is for those seeking a mechanical applications emphasis. Two-dimensional drawings of gears, cams, fasteners, linkages and mechanical assemblies are produced to increase an understanding of CADD applications and improve basic mechanical design concepts.

**EGM 131 Three-Dimensional
CADD—Mechanical**
3 Credits

Prerequisites: EGM 121 and EGT 130 or equivalents

Advanced applications of three-dimensional construction techniques are applied to a mechanical assembly.

**EGM 231 Mechanical
Design/Drafting I**
6 Credits

Prerequisite: EGM 131 or equivalent

This course introduces the concept of multiple part mechanical assembly and detail drawings. Included may be cast, machined, welded and purchased parts and operating mechanisms. Part call-outs, material lists, drawing organization and appropriate dimension systems such as precision and/or metric applications are included.

**EGM 241 Mechanical
Design/Drafting II**
6 Credits

Prerequisite: EGM 231 or equivalent

All drafting courses for an AAS degree in Mechanical Drafting culminate in one or more final projects in design problems in areas such as robotics, aerospace, jig and fixture, tool and dies and biomedical. Projects require full documentation details and presentation of graphics and documentation.

ENGLISH

Writing and reading assessment is required before or during registration. The results are used to advise students into courses in which they are prepared to succeed.

ENG 030 Basic Language Skills

1 Credit

Corequisites: Recommended REA 030 Basic Reading

This course is designed for students who need to develop basic writing skills. It covers parts of speech, sentence structure, mechanics, and basic paragraph writing.

ENG 031 Spelling and Vocabulary I

1 Credit

This course is designed for students who need to develop spelling and vocabulary skills. The course emphasizes spelling rules, phonics, dictionary skills, and vocabulary development.

ENG 060 Language Fundamentals

2 Credits

Corequisite: Recommended REA 060 Foundations of Reading

Prerequisites: ENG 030 or appropriate ASSET or COMPASS score

This course is designed for students who need to review and improve fundamental writing skills. It reviews basic grammar, mechanics, and writing skills. It emphasizes sentence and paragraph development.

ENG 061 Spelling and Vocabulary II

1 Credit

Prerequisites: ENG 031 or appropriate ASSET or COMPASS score

This course is designed for students who need to review spelling rules and vocabulary. The course emphasizes understanding and applying spelling rules and vocabulary to common writing experiences. The course is meant to bring student's vocabulary ability to college level.

ENG 091 Spelling and Vocabulary III

1 Credit

Prerequisites: ENG 061 or appropriate ASSET or COMPASS score

This course is designed for students as a review of spelling rules and development of a college preparatory vocabulary. This course emphasizes applying spelling rules and vocabulary to common writing experiences found at the college level.

ENG 100 Language and Composition Fundamentals

3 Credits

This course addresses words, sentences, paragraphs and the composing process. The fundamental concepts needed to become an effective writer, such as the grammar and punctuation, are studied. *An ASSET written score of 40+ and a reading score of 38+ is recommended.*

ENG 114 Career Skills: English

2 Credits

Corequisite: MAT 114

This course introduces numerical, communication and personal skills needed in the workplace. These skills are taught through simulated work activities.

ENG 121 English Composition I

3 Credits

Prerequisite: A grade of "C" or higher in ENG 100

This course emphasizes the planning, writing, editing and revising of compositions; and the development of critical/ logical thinking and reading skills. A minimum of five essays that stress analytical, evaluative, and persuasive/argumentative writing is required. *An ASSET written score of 43+ and a reading score of 41+ is recommended.*

ENG 122 English Composition II

3 Credits

Prerequisite: A grade of "C" or higher in ENG 121

This course provides students with the skills and experience needed to write papers involving research. Students learn to summarize, synthesize, evaluate, analyze and interpret information from primary and secondary sources.

ENG 131 Technical Writing

3 Credits

This course develops skills students can apply to a variety of technical documents and job needs. Students learn principles for organizing, writing, and revising clear, readable documents for industry, business, and government.

ENG 215 Playwriting

3 Credits

This course gives students an opportunity to learn and practice playwriting techniques, thereby improving creative writing skills. Elements of dramatic structure, dialogue, styles and theatrical practices are emphasized. *This course is co-scheduled with THE 215 and may be taken as ENG 215 or THE 215 but not both.*

ENG 221 Creative Writing I

3 Credits

Prerequisite: A grade of "C" or higher in ENG 121, an ASSET written score of 43+, a reading score of 41+, or permission of the instructor

This course introduces the imaginative uses of language and composing techniques and terminology necessary for the creation and appreciation of short fiction and poetry. Instruction consists of discussions, readings and in-class critiques of your work.

ENG 222 Creative Writing II

3 Credits

Prerequisite: A grade of "C" or higher in ENG 221 or permission of instructor

This course continues the development of written expression in such forms as poetry, fiction, and/or nonfiction writing.

ENG 225 Topics In Advanced Composition

1-3 Credits

Prerequisite: A grade of "C" or higher in ENG 221

This course deals with specific themes and structures relating to uses of the English language. Lessons range from exercises in mechanical structures to explorations of implications for human communication and action.

ENGLISH AS A SECOND LANGUAGE

ESL 091 ESL Communication

3 Credits

This course is for those students with limited English speaking ability. The course emphasizes developing oral communication skills. You practice listening/ speaking for everyday survival as well as preparation for higher-level ESL courses.

ESL 094 Writing

3 Credits

Usually offered at the basic, intermediate and advanced levels. You begin with informal writing tasks and progress toward the more formal modes of academic writing. Emphasis begins with coherent sentences and builds through well-structured paragraphs to unified short essays

ESL 095 ESL Intensive

8 Credits

This is an intensive English program which prepares ESL students to succeed in contemporary everyday interactions in personal, business and college environments. This program develops comprehensive skills in grammar, writing, reading, listening, conversation and pronunciation and consists of five levels, including basic through advanced. Placement is determined on the first day of class.

ESL 098 TOEFL Preparation

3 Credits

This seminar course is offered for credit or non-credit (*without a grade*). You study how to improve your scores on all sections of the TOEFL exam (*Listening Comprehension, Structure and Written Expression, and Vocabulary and Reading Comprehension*), using sample tests and preparation exercises.

ENVIRONMENTAL SCIENCE

ENV 101 Introduction to Environmental Science

4 Credits

This course introduces you to the basic concepts of ecology and the relationship between environmental problems and biological systems. This course also includes discussions on biology, chemistry, geology, energy, natural resources, pollution and environmental protection.

ENVIRONMENTAL SAFETY TECHNOLOGY

EST 107 Hazardous Materials Operations

3 Credits

This course studies the physical and chemical properties of hazardous materials, hazard recognition, risk assessment, incident analysis, information sources, container behavior, personal protective equipment, decontamination and defensive response actions to hazardous material emergencies. The course is designed for personnel responding to hazardous material emergencies and is based on OSHA and NFPA requirements.

EST 112 Chemistry of Hazardous Materials

4 Credits

This course introduces the fundamental concepts of chemistry and their application to hazardous chemicals. Topics include chemical an physical properties of matter, chemical bonding and specific characteristics and chemical basis for hazards of flammable liquids and solids, oxidizing agents, corrosives, toxic compounds, explosives, radioactive materials and cryogenic and compressed gases.

EST 132 Environmental Health and Safety

3 Credits

This course presents the fundamentals of health and safety during the handling of hazardous materials and wastes. The course is based on OSHA requirements and includes topics in hazardous materials identification, chemistry, toxicology, general safety procedures and emergency response and hazardous waste clean up operations.

EST 151 Introduction to Environmental Laws and Policies

3 Credits

This course introduces you to the framework of federal and state environmental regulations. It includes an overview of regulatory authority and the requirements of the National Environmental Policy Act (NEPA), the Clean Air Act, Clean Water Act, Resource Conservation and Recovery Act and the Superfund.

EST 211 Pollution Prevention

3 Credits

This course presents information on hazardous waste minimization and reduction. Emphasis is placed on waste minimization and source reduction techniques and program implementation.

EST 225 Air Pollution

3 Credits

This course examines the requirements of the Federal Clean Air Act and the Colorado Air Quality Control Act. Topics include stationary and mobile sources of air pollution, emissions inventories, emissions estimation, air dispersion modeling, air pollution treatment technologies and indoor air pollution.

EST 231 Site Remediation

3 Credits

This course covers the techniques or actions for handling a hazardous substance release into the environment. Topics covered include methods to prevent or minimize the release, treatment technologies, monitoring, disposition of hazardous wastes and contaminated materials and other control activities.

EST 241 Environmental Sampling

4 Credits

All aspects of environmental sampling are presented in this course. Presentation of course topics are followed by field work in which you will sample groundwater, surface water, drums, tanks, soil and air. Course presentations include sampling techniques and methodology, sample preservation, packaging and shipment as well as sample control.

**EST 254 Emergency Response
Hazardous Materials Technician**
6 Credits

This course provides first responders with advanced knowledge of hazardous materials handling and incident mitigation. The course covers competencies required by OSHA and NFPA for Hazardous Materials Technicians. Subjects covered include chemical, physical and toxicological concepts, effects of exposure to responders, personal protective equipment, decontamination, site safety plans, Incident Management systems, container design, risk and incident assessment, hazard control and monitoring equipment.

EST 261 RCRA Compliance
3 Credits

This course presents the regulations, procedures, policies and directives for hazardous waste compliance and inspections according to the Resource Conservation and Recovery Act (*RCRA*). The specific generator, transporter, and treatment, storage and disposal (*TSD*) requirements are covered in detail. The course includes the relationship between EPA, state officials and businesses for the implementation of RCRA inspections.

EST 265 Environmental Auditing
3 Credits

The purpose of an environmental audit is to determine facility compliance with environmental regulations. This course presents an in-depth study of the audit process and includes liability and ethical issues, regulatory compliance, how to prepare for and complete an audit, report preparation and use of findings and benefits of an audit program.

EST 268 Site Assessments
3 Credits

This course prepares you for a Phase I Site Assessment for property transfers or as required by a property or regulatory investigation. You actually prepare a Phase I Site Assessment during the course.

EST 270 Risk Assessment
3 Credits

This course covers the basics of the evaluation of the environmental and/or health risk resulting from exposure to a pollutant. The course reviews the exposure and toxicity assessment process and the estimation of risk.

EST 280 Environmental Compliance
3 Credits

This course provides you with opportunities to study special topics of interest or significance or are current environmental concerns. Topics vary but follow important and current regulatory and industry issues.

**EST 290 Transportation of Hazardous
Materials**
3 Credits

This course introduces you to the Department of Transportation (*DOT*) regulations pertaining to the transportation of hazardous materials and wastes. The course includes topics in the selection of proper shipping names, completion of shipping papers and manifests, shipper, carrier and driver responsibilities and the requirements for packaging, marking, labeling, placarding and loading and unloading hazardous material shipments.

EST 295 Environmental Management
3 Credits

This course examines international and global perspectives on Environmental Health and Safety (*EHS*). The course helps you understand the complicated network of national and international organizations developing these standards. Topics covered include standards development, guiding principles for business, environmental management systems such as ISO 14000 and harmonized standards of the European Union.

FACILITY MANAGEMENT

(see Construction Technology)

FMS 100 Basic Power and Hand Tools
2 Credits

This course introduces you to application and safe use of common power and hand tools used in facilities maintenance. Power tools such as reciprocating and circular saws, screw guns, and electric and cordless drills are also discussed.

FMS 102 Facilities Job Skills I
2 Credits

This course is the first of a series which allows you to become successful in the facilities maintenance industry. An overview of the facilities maintenance industry and licensing, regulations, jurisdiction and certification are addressed. Other topics include goal setting, entry-level job skills, acceptable workplace behavior, interview skills, workplace ethics, sexual harassment, customer service and resume writing.

FMS 105 Building Systems I
4 Credits

This course familiarizes you with the structure of buildings and the systems contained within them. The building envelope; and the electrical, piping, HVAC and control systems as well as how these systems work together are covered. The Uniform Building Code is introduced. In addition, this course includes field trips.

FMS 108 Building Systems II
4 Credits

This course is a continuation of FMS 105. This course helps to bring all the building systems together. It introduces advanced control systems such as DDC and pneumatic controls. The Uniform Building Code is studied further. Other topics covered are indoor air quality, energy management and the importance of preventive maintenance.

FILM/VIDEO TECHNOLOGY

FVT 105 Video Production I

3 Credits

Corequisite: FVT 160

This course is a hands-on introduction to video production that must be taken with FVT 160. You work in groups structuring and shooting original projects to be edited in FVT 160. You are responsible for learning and handling departmental cameras, tripods and lights while working on projects outside of class time. Class time is divided between examining video production in the textbook and production planning/critiquing.

FVT 150 Development of Film Expression

3 Credits

This course examines the nature and structure of film/video expression concentrating on the way directors, editors and cinematographers use visual techniques to serve the narrative. You watch films in their entirety and analyze them for their mise en scene (*lighting, composition, camera position and movement, lens, depth of field and the use of screen space*) and editing techniques. This course transforms you from a passive to an active viewer of film/video.

FVT 153 Introduction to 16mm Film Production

3 Credits

This course is an introduction to the processes and considerations involved in film production. The course covers film stocks, laboratory and processing, crew positions and responsibilities, rudimentary lighting and exposure considerations. This is a course that involves both textbook and hands-on work.

FVT 155 Script Writing for Film/Video

3 Credits

This course develops your screenwriting skills. It focuses on the basic format of the craft, scene construction, genre conventions, three act structure, characterization and idea generation. You develop and complete a shootable script for a thirty minute film/video production by the end of this course.

FVT 160 Video Post Production I

3 Credits

Corequisite: FVT 105

You edit two production projects in this course while completing other editing assignments and learning the basics of broadcast signal, VTR operations, vectorscope, waveform monitors, timecode, edit decision list creation and editing aesthetics. You are expected to work on the Sony, JVC, and Panasonic cuts only edit systems, both in and outside of class time.

FVT 200 Video Production II

3 Credits

Prerequisites: FVT 105, 150 and 160

Corequisite: FVT 215

You engage in more advanced productions using more sophisticated techniques and equipment in completing two original video productions. Preproduction planning and budgeting, working with actors and resource management with the aim of maximizing production value are stressed.

FVT 205 Film/Video Camera Equipment and Techniques

3 Credits

Prerequisites: FVT 105, 150, 160 or permission of instructor

This course examines how video and 16mm cameras work, and various techniques used in composition and the acquisition of images. Lenses, light, filters, formats, CCD's, cranes, dollies, and jib-arms are discussed and utilized. The narrative importance of different camera angles, movements and focal planes are analyzed. You are required to shoot specific exercises both in and out of class.

FVT 206 Film/Video Lighting and Grip

3 Credits

Prerequisites: FVT 105, 150, 160 or permission of instructor

Basic lighting equipment (*lights, stands, nets, flags, grids, diffusion, light meters, waveform, etc.*) are covered. Lighting aesthetics in both interior, exterior, location and studio settings; lighting for closeups, large areas and product shots and balancing for color temperature are explored.

FVT 208 Sound for Film and Video

3 Credits

Prerequisites: FVT 105, 150 and 160

This course covers sound acquisition (*equipment and techniques*), matching sound to image (*perspective and sync*), as well as post production methods (*ADR, foley, voice over, music pro tools*) on both analog and digital formats. This is a hands-on course using professional standards and teaches students to maintain creative control over audio.

FVT 209 Production Management Techniques

3 Credits

Prerequisites: FVT 105, 150 and 160

This course is one of Colorado's finest, most in depth production management courses. You break down a one hour TV show into its component parts, then plan and schedule the shoot using production boards. You complete a full professional budget for the shoot including preproduction, production and post-production considerations.

FVT 215 Video Post Production II

3 Credits

Prerequisites: FVT 105, 150 and 160

Corequisites: FVT 200, 254 recommended

You edit your Production II projects utilizing A/B roll techniques with Beta SP output as well as completing other assignments. Editing aesthetics, cutting on action, cutting for narrative, rhythm editing, and cutting for continuity are stressed. You use the United Media edit controller (*CMX style*) and our DV firewire digital nonlinear edit systems both in and out of class.

FVT 220 16mm Film Production

3 Credits

Prerequisites: FVT 105, 150, 153 and 160

Corequisite: FVT 209 recommended

This course examines the 16mm and super 16mm sync film timecode camera and audio recording techniques. The class works as a crew to aid in the production of FVT 270 film projects, professional productions and projects proposed by members of the class. Preproduction, production, shooting and directing are stressed while working with the Bolex, Eclair NPR (w/video assist), and Aaton XTR (w/color video assist and timecode) cameras and Nagra IV and timecode Portadat recorders.

FVT 254 Introduction to Digital Editing—Adobe Premiere

3 Credits

Prerequisites: CIS 110, FVT 105, 150 and 160

This course is an introduction to digital non-linear video editing in our high end Mac lab. Digitizing, compression boards, outputting and integrating with other software (*After Effects*) are covered. Video, audio, stills and graphics are integrated in a final project output to tape or CD.

FVT 260 Screenwriting for Feature Films

3 Credits

Prerequisites: FVT 105, 160, 150, and 155

This course is for students who are interested in writing for feature film markets. You develop a 30-40 page "treatment" for a feature length screenplay including all of the elements (*scenes, structure and characters*) of the finished script without dialogue and detail.

FVT 265 Advanced Screenwriting for Feature Films

3 Credits

Prerequisites: FVT 105, 150, 155, 160 and 260

This course enables you to develop treatments written in FVT 260 into finished feature length (*120 page*) screenplays. By the end of the course you should have a marketable, polished script. Experienced writers with a script under development may also join this course.

FVT 270 Film/Video Production III

3 Credits

Prerequisites: 105, 150, 155, 160, 200, 206, 209 and 215

Corequisite: FVT 254 or 280

This course is designed for advanced students. Individual projects are initiated using film or video for acquisition, mastered or transferred to Beta SP or digital formats, and cut on Avid or another digital nonlinear online system with multiple audio tracks. This course is for the creation of a show reel leading to employment in the industry. You are expected to perform to industry standards of professionalism.

FVT 280 Introduction to AVID Media Composer

3 Credits

Prerequisites: 105, 150, 160, 200, 215 and 254

Corequisite: FVT 270

You are introduced to the four AVID Media Composer 8000's in the AVID Training Center. Inputting, outputting, editing on the timeline, database management, titling, effects and sound are covered. You are allotted time outside of class to learn the system and edit your FVT 270 projects. *This course is restricted to Red Rocks FVT majors only.*

FVT 297 Cooperative Education

Prerequisites: FVT 105, 150, 160, 200 and 215

This is an internship that is arranged by you and approved by the instructor. You are required to work a minimum of 160 hours in the industry. Internships may include KRMA Channel Six, Arvada Community Television, Denver Community Television, Dewey/Obenchain Films, Denver Center Media, Reel Things, Lighting Services Inc. or other places.

FVT 299 Independent Study

Prerequisites: FVT 105, 150, 160, 200, 215, 270 or permission of instructor

This independent study course includes advanced projects for students in film or video, production or post-production.

FINE WOODWORKING

(See Carpentry)

FIW 100 Fundamentals of Woodworking

4 Credits

This introductory course presents the manipulation of materials, drawings, hand and power tools, sharpening, joinery, assembly and preparation for and finishing to accomplish woodworking.

FIW 106 Plane Making

1-4 Credits

Prerequisite: FIW 100 or permission of instructor

This course explores the tradition of craftsmen making their own tools and offers an explanation of that ideal within the creation of hand planes. You determine what type of construction techniques to use in building your project through researching old methods and examining current practices. The final outcome is demonstrated by using the new plane.

FIW 108 Toolmaking and Jigs

Prerequisite: FIW 100

1-8 Credits

This course is intended to broaden the capabilities, speed and accuracy of the woodworker through the utilization of jigs and specialty tools. You are expected to construct several projects of progressing difficulty. Examples might be a box joint jig, a router table, a mock dovetail jig and spring pole lathe. Instructor involvement is required for selection of projects.

FIW 116 Cabroile Leg and Queen Anne Furniture

1-8 Credits

Prerequisite: FIW 100 & 201

This course uses the Queen Anne style to force the furnituremaker to depart from rectangular form and create curves and bends in wood. Patternmaking and building from drawings to create a chair, table, cabinet or similar piece is expected.

FIW 118 Lathe Turnings

1-4 Credits

This course explores the capacities of a lathe through spindle and faceplate turnings. The use of bead, cove, taper, cylindrical, v-cuts, proportion and curved line relationships are examined. Lathe components, tools and sharpening are explored.

FIW 120 Advanced Furniture and Cabinet Construction

1-8 Credits

Prerequisite: FIW 100, 108 or 209, & 201

After completion of this course you should have produced a finished piece of salable quality with a demonstrated understanding of the materials available, their sources, shop drawings, various construction and finishing methods and reasonable design and technical skills.

FIW 122 Wood Carving

1-4 Credits

This course allows you to experiment with knife and gouge to discover the many possibilities of wood decoration through carving and the qualities of numerous materials. Ultimately you are expected to produce samples of chip and relief carvings to demonstrate what's been learned.

FIW 125 Finishing Wood

1-4 Credits

This course allows you to research the wide variety of finishes available from the oldest formulations to the bewildering array of modern films and stains. It experiments with a representative sampling of colorations and surface finishes on a various types of woods using a selection of application techniques.

FIW 128 Doormaking

1-8 Credits

Prerequisite: FIW 100, 108 or 209, & 201

This course involves the planning, design, selection and purchase of materials, construction, finishing and hanging of a door you have made. Assorted styles of door construction, joinery, glues and fabrication technique are examined.

FIW 150 Period Furniture Reproduction

1-8 Credits

Prerequisite: FIW 100, 108, 122 or 209, & 201

This course involves researching and selecting a period and style of furnituremaking from the biblical era to contemporary times and building a reproduction piece. You examine "then and now" techniques and materials while selecting the construction process for their individual piece. Period reproduction becomes musical instruments, boats or other items as you become involved in their research.

FIW 200 Veneering and Marquetry

1-4 Credits

Prerequisite: FIW 100

This course covers the surface decoration of wood, both edge and face treatments through the use of thin, often expensive, exotic or figured woods. Man-made and solid substrates for veneering are examined as well as available patterns, styles, marquetry techniques and creating multiple layer banding for a project.

FIW 201 Joinery

1-4 Credits

Prerequisite: FIW 100

This course explores different types of wood connections utilizing both hand and power tool techniques in frame and carcass joinery. You are expected to cut, fit and assemble projects to demonstrate their knowledge.

FIW 205 Tablemaking

1-8 Credits

Prerequisite: FIW 100

This course involves the study and construction of flat surface utilizing one of the wide variety of potential styles, sizes, materials and techniques available. Solid and sheet goods are examined as well alternative construction methods and their various qualities. Fastenings, edging and movement concerns are explored.

FIW 206 Chairmaking

1-8 Credits

Prerequisite: FIW 100 & 201

This course utilizes chair construction to examine some of the alternatives of machine and hand-tool construction as illustrated by seat shaping through router surfacing vs inshave use, for examples. Spindle turnings, spokeshave use and compound angles may be encountered in constructing a chair. Chair style often dictates resolving construction dilemmas such as jointing compound curves and jig making for tapered legs with fluting or reeding.

FIW 208 Furniture Repair

1-4 Credits

Prerequisite: FIW 100

This course recognizes the need to repair and restore furniture and allows you to explore jigs, veneer repair, replacing broken pieces and reassembling reconditioned furniture. You are expected to provide furniture of sufficient complexity to challenge your abilities. Joinery, carving, stripping and refinishing are other topics covered in this course.

FIW 209 Cabinetmaking

1-4 Credits

Prerequisite: FIW 100

This course covers cabinet types, kitchen and cabinet design, layout, construction, hardware installation, materials, power tool use, accessories and estimation.

FIW 210 Bending and Laminations

1-4 Credits

Prerequisite: FIW 100

This course involves the process of curving natural and man-made panels through a variety of methods including spaced kerfs, cold lamination and steambending. Form construction, various qualities of different wood species and adhesive selection are studied.

FIW 211 Shop Carpentry

1-8 Credits

Prerequisite: Permission of instructor

This course is for the non-site, shop carpenter and includes jig and patternmaking; stationary power tool maintenance and adjustment; machining of woods; and techniques unique to shops, cabinetmakers and millworkers.

FIW 213 Furniture Making

1-4 Credits

Prerequisite: FIW 100 & 201

This course teaches furniture design, construction techniques, material selection, joinery, bending, laminating, veneer work and casework details.

FIW 215 Advanced Joinery

1-4 Credits

Prerequisite: FIW 100, 108 or 209, & 201

This course examines all types of joinery from decorative to the most complex of hand and machine cutting techniques and learn their respective qualities in regards to strength, material and adhesive selection, wood movement and the properties of different joints. A project incorporating many of these joints will be expected.

FIW 217 Advanced Cabinetmaking

1-8 Credits

This course expands the basic skills taught in FIW 209. It includes a review of the types of joints, gluing and hardware used in cabinets. You become familiar with various types and designs of cabinets used in residential and commercial construction. Construction of shop-built cabinets may include a variety of door styles and include the proper use of power tools for creating various designs. The uses and application of plastic laminates are explored and students learn the proper installation of shop-built cabinets.

FIRE SCIENCE TECHNOLOGY

FST 100 Essentials of Firefighting (Firefighter I)

5 Credits

Corequisite: FST 297-402

This course is a classroom section in which the *IFSTA 200 Essentials of Firefighting Manual* is taught. Basic firefighting skills in forcible entry, fire suppression, fire prevention, equipment and basic fire ground procedures are covered. This course is required if you are not presently working in the fire service.

FST 101 Firefighter II Academy

5 Credits

Prerequisites: FST 100, 297

Corequisite: FST 297-403

This course involves roughly 360 contact hours of in-depth training in all aspects of firefighting. Firefighting skill in fire ground operations is covered and all required knowledge and skills are tested for State Certification as Firefighter II. The course is hands on intensive and is held at a fire academy training ground.

FST 102 Introduction to Fire Science and Suppression

3 Credits

This course presents a broad overview of fire suppression and prevention in the public and private sectors. The rudiments of fire history building construction, fire behavior, fire department organization and management, chemistry of fire, fire and arson investigation, hazardous materials management, and initial fire attack and fire/emergency operations are studied.

FST 103 Firefighter Occupational Health and Safety

3 Credits

Prerequisites: FST 105, 297

This course stresses on-scene and on-the-job causes of firefighter injuries and deaths. Case studies emphasize the importance of determining the cause of injury and how to eliminate those causes. The importance of on-the-job safety, the safety officer, diet, physical fitness, mental well-being and stress management are discussed.

FST 104 Fire Protection Systems

3 Credits

Prerequisites: FST 100, 105 or permission of instructor

This course provides you with an understanding of the principles and functions involved in the installation and use of sprinkler systems, special suppression systems, and fire detection and alarm systems. You gain a working knowledge of where these systems are needed in relation to life safety hazards and various building occupancies and types of construction. Fire department involvement in systems maintenance and use are discussed.

FST 105 Building Plans/Construction

3 Credits

This course provides you with as much information as possible about the various methods of building construction, the materials used in building construction and their relationship to methods of fire attack and extinguishment. Using the knowledge acquired in this course, the firefighter can greatly enhance the efficiency and ease of extinguishment and the safety of the firefighting forces on the fire ground.

FST 106 Fire Inspection Practices

3 Credits

This course provides you with an understanding of the function, goals and operation of a fire prevention inspection bureau and the importance of company inspections and preplanning. Hazards and the cause of these hazards and methods to correct them are discussed in depth. You are introduced to classes of building construction, occupancy hazards, protection systems and devices necessary to protect building and occupancies from hazards to life and property.

FST 107 Hazardous Materials Awareness/Operations Level (Hazardous Materials I, II)

3 Credits

Prerequisites: FST 100, 105; CHE 101 or permission of instructor.

This course studies the physical and chemical properties of different compounds which render fire fighting abnormally dangerous and hazardous. The classes of compounds including flammable and combustible liquids, compressed gases, cryogenics, solids, water reactive compounds, oxidizers, explosives, Class A and B poisons, corrosives, plastics and radioactive materials are covered. These compounds, how they react to each other and endanger the life of the firefighter and society in general are also discussed. (*State Certification*)

FST 110 Job Placement and Assessment

3 Credits

This course introduces entrance firefighter candidates to a program that they may use to successfully begin a career in the Fire Service. This course discusses the various aspects of the Fire Service entrance exam process and zeros in on the different components of the exam including the written, physical abilities, oral interview and resume preparation. You learn to identify any deficiencies you may have regarding various exam topics and to identify a means to improve in these areas.

FST 111 Private Fire Protection Systems

3 Credits

This course is designed to give the non-firefighter student an insight into the installation, maintenance and inspection of automatic detection, suppression and alarm systems. Special extinguishing systems are also presented. The criteria that is used to determine what type of protection system to utilize is covered in depth.

FST 112 Fire Service Planning

3 Credits

This course provides you with the knowledge and skills to set goals for a fire department in budget, operations, training, equipment, prevention and administrative needs. Items such as planning for expansion and new fire houses are included.

FST 113 Introduction to Fire Prevention Awareness

3 Credits

This course enables you to introduce and maintain fire prevention awareness and educational programs for private industry, governmental agencies and to the public.

FST 120 Confined Space Entry and Rescue

3 Credits

This course provides students with the knowledge and skills to safely and effectively work and rescue personnel in a confined space and follow all OSHA and NFPA standards for confined space entry.

FST 121 Rope Rescue—Module I

1 Credit

This course is designed to give you the rudimentary skills necessary to accomplish low angle and moderate high angle rescues utilizing rescue rope and its associated hardware. You become familiar with the setup and modification of various rescue systems in order to accomplish rescue in a changing environment. This includes rope construction, knots, types of hardware equipment, care and maintenance of equipment, belay systems, repel systems, lowering and raising systems and related medical treatment of patients.

FST 122 Rope Rescue—Module II

1 Credit

This course is the intermediate Rope Rescue module that builds on the skills learned in Module I. This is a hands on course focusing on high angle rescue. Repel and belay systems are reviewed, demonstration of lowering and raising systems, and single rescuer high angle rescues are performed in a realistic field environment.

FST 123 Rope Rescue—Module III

1 Credit

Prerequisites: FST 121, 122

This is the last module in the Rope Rescue series and builds on the skills taught in the previous two modules. High angle victim rescue is the central theme of this class. Victim evacuation using stokes litters both in attended and unattended rescues are accomplished on actual cliff sites. Raising and lowering systems are utilized for victim evacuation with the stokes as well as some repelling. Medical treatment of victims is discussed.

FST 150 Public Fire Prevention and Education

3 Credits

This course provides you with the knowledge and skills to conduct prevention and education needs assessment, targeting audiences, developing and delivering programs, and conducting fire prevention, safety inspections and courses.

FST 151 Driver Operator

3 Credits

This course provides you with the knowledge and skills to safely operate emergency vehicles according to NFPA standards and meets all requirements for State Driver Operator Certification. You are able to display a knowledge of fire apparatus, operation of apparatus, pumps, aerial devices, driving, maintenance, and testing and demonstrate apparatus driving skills on a NFPA/State of Colorado driving course.

FST 152 Wildland Firefighting

3 Credits

This introductory course is designed to give you a basic understanding of wildland fire and the strategies and tactics involved during suppression operations. Fire line safety is also covered in depth, emphasizing the wildland fire orders and watch out situations. You receive training which qualifies them as Certified Wildland Firefighters under the Incident Command System and is recognized by the National Wildfire Coordinating Group. Fire behavior, fire weather, fuel types, safety equipment and guidelines, incident size up, determining resource needs, aircraft identification and capabilities, direct vs. indirect attack, burn-out, backfiring and map reading are also covered.

FST 201 Instructional Methodology (Fire Instructor I, II)

3 Credits

Prerequisites: FST 100, 102 or permission of instructor

This course studies management and operation of a training division and company training. Emphasis is placed on the safety of firefighters on the fire ground, in training and general on-the-job safety. Training techniques that have been developed and are recognized nationally are emphasized. The course also includes record keeping, and state and national reporting requirements.

FST 202 Fire Fighting Strategy and Tactics

3 Credits

Prerequisites: FST 102, 104, 107 or permission of instructor.

Basic firefighting tactics and strategy, methods of fire attack, and preplanning are discussed in depth. Rescue procedures such as building collapse, cave-in, landslide and vehicular accident extrication are also studied.

FST 203 Fire Science Hydraulics

3 Credits

Prerequisites: FST 105, 209 and FST 297; MAT 100 or permission of instructor

This course provides a working knowledge of the hydraulic calculations that are necessary in water supply and delivery in fire protection and suppression. Hydraulic laws and formulas as applied to the fire service are studied.

FST 204 Fire Codes and Ordinances

3 Credits

Prerequisites: FST 102, 104, 105

This course provides an overview of the Uniform Fire Code with reference to other applicable codes including the Uniform Building Code and Life Safety Code. After taking this course, you should be able to apply the requirements of the Uniform Fire Code to practical job and inspection situations and prepare for the ICBO Certification exam.

FST 205 Fire Cause Determination

3 Credits

This course provides you with proper methods of conducting basic fire investigation, determining area and point of origin, cause and methods of fire spread, recognition and preservation of evidence, arson law, constitutional law, interviewing court procedures and testimony are discussed.

FST 206 Fire Company Supervision and Leadership (Fire Officer I)

3 Credits

Prerequisites: ENG 121; FST 102, 202 or permission of instructor

This course provides insight into the management of a fire company. Organization theory, management functions, and leadership skills are analyzed and discussed. Through the use of simulation and case studies, students should gain knowledge of management and leadership skills required of fire service manager in both the staff and line capacities.

FST 207 Strategy and Tactics II

3 Credits

This course provides the skills and knowledge for the career firefighter in handling complex fire, EMS, and hazardous materials incidents and working with the incident command system, other resources, and private and public entities.

FST 208 Codes and Ordinances (Advanced)

3 Credits

Prerequisite: FST 204

This course provides you with advanced skills and knowledge in the Uniform Fire Code and Local Codes and Ordinances and in preparation for the ICBO Certification.

FST 251 Fire Service and the Law

3 Credits

This course is designed to provide the professional fire officer with detailed information on federal, state and local laws and ordinances that impact the fire service and studies the OSHA and NFPA standards in depth.

FST 252 Arson Investigation

3 Credits

Prerequisites: FST 102, 209 & 297 or permission of instructor

This course provides insight into the basics of fire investigation. How to determine area and point of origin, and cause and method of spread of fire are discussed. Recognition and preservation of evidence of arson, arson law, constitutional law, interviewing witnesses, court procedures and testimony are stressed.

FST 253 Incident Command/Command of Major Incidents

3 Credits

Prerequisite: FST 202

This course explores the dynamics of managing major emergency incidents. The National Incident Command System is utilized in the instruction. Major incidents where large life, property or economic losses are possible are studied. Actual incidents are discussed and analyzed. This course recognizes that learning from the experience of others in handling major emergencies is required in the preplanning of emergencies in our own communities.

FST 254 Hazardous Materials Technician Level

6 Credits

Prerequisites: FST 102, 107 or Operations level certificate

This course is designed to help first responders achieve an advanced knowledge of hazardous materials handling and mitigation. This class goes beyond merely awareness. It studies the various options available to us in bringing hazardous materials incidents to safe conclusions.

FST 255 Fire Service Management

3 Credits

Prerequisites: FST 105, 202, 206

This course introduces you to current management practices and philosophies. Real world applications from the supervisors viewpoint is stressed by using numerous and varied examples. In addition to organizing, delegating, planning, and controlling, the course covers decision making, communication skills, conflict resolution, creativity and innovation. The role of the manager in supervising programs and divisions as it pertains to motivation, appraising budget, counseling, and handling discipline and grievances are discussed. The formal and informal work group are also discussed to some extent.

FST 256 Fire Administration (Fire Officer III)

3 Credits

This course is designed to provide the upper management and fire chiefs with the skills and knowledge needed to manage and administer the needs of the fire department and to be an effective leader in today and tomorrow's changing fire service.

FST 257 Volunteer Fire Administration

3 Credits

This course provides volunteer fire chiefs and upper management with the skills and knowledge needed to lead the fire service into the future and discuss problems and solutions inherent in the fire service and in volunteer departments.

FST 258 Wildland Fire Incident Management and Organization

2 Credits

Prerequisite: FST 152; 1 year of wildland fire experience is preferred

This course introduces and develops supervisory and decision making skills for fire line management. Four specific sections are taught: First Attack Incident Commander, Crew Supervisor, Incident Commander Multi-Resource, and Task Force/Strike Team Leader are covered. All four sections are certified through the Incident Command System under NIMS and recognized by the National Wildfire Coordinating Group. Fireline safety, size-up, incident planning, ordering, tactics, strategies and administrative duties are covered.

FST 261 Fire Operations in the Urban Interface

2 Credits

Prerequisite: FST 152

This course was developed under the Interagency Curriculum established and coordinated by the National Wildfire Coordinating Group. The course is designed to give fire line personnel skills to anticipate and predict wildland fire behavior, weather and rates of spread. The course covers fire environment, fuels classification, topography and fire behavior, temperature-moisture relationship, fuel moisture, local and general winds, atmospheric stability and instability, keeping current with the weather, extreme fire behavior, fire behavior affecting fire line tactics and fire behavior predictions.

FST 290 Fire Science Advanced Topics

1-6 Credits

This series of courses is designed to encourage you to take advanced curriculum courses in areas of major concern to both the citizenry and the fire service. The credit earned from 290 courses is applied as elective credit only. *Please see an advisor.*

FST 297-401 Internship

1-6 Credits

Prerequisite: Permission of Program advisor

This course must be arranged through the office of Job Placement/Cooperative Education and with approval of your advisor. This Internship allows you to gain experience and knowledge from on-the-job training. *Positions are non-paid.*

FST 297-402 Cooperative Fire Academy I**

4 Credits

Corequisite: FST 100

This course is a drill ground program where hands-on practice of topics covered in FST 100 are utilized. This course is held at a local fire academy drill ground. This course is required for continuation into all FST 145 or above courses for those who are not presently in the fire service.

FST 297-403 Cooperative Fire Academy II

4 Credits

Corequisite: FST 101

This course is a drill ground program where hands-on practice of topics covered in FST 101 are utilized. This course is held at a local fire academy drill ground.

FST 299 Independent Study

1-6 Credits

Prerequisite: Permission of instructor only

This course encourages you to study advanced topics in areas of major concern to both the citizenry and the fire service. The credit earned from 299 courses is applied as elective credit only. *Please see an advisor.*

***These two courses (FST 100 and 297) are required for all who are not working in the fire service. The objective of this program is to give you an opportunity to get educational experience early in your pursuit of a fire service career in order to be able to compete academically with those who may already have experience in the fire service. These courses are also the first step in achieving NFPA Firefighter I Certification. Courses are offered in cooperation with local fire academies and Red Rocks Community College.*

FRENCH

The order of the topics and the methodology vary according to the individual texts and instructors.

FRE 101 Conversational French I

3 Credits

This is the first course in a sequence for beginning students who wish to understand, read and speak French. The material includes basic vocabulary, grammar and expressions that are used in daily situations and in travel. This course may not transfer to a four-year institution.

FRE 102 Conversational French II

3 Credits

Prerequisite: FRE 101 or permission of instructor

This is the second course in a sequence for beginning students who wish to understand and speak French. The material continues to cover basic conversational patterns, expressions and grammar. *This course may not transfer to a four-year institution.*

FRE 111 Foreign Language I

5 Credits

This course begins a sequence dealing with the development of functional proficiency in listening, speaking, reading and writing the language. Grammar is studied in detail as well as the use of present-tense, past-tense and the immediate future-tense. The course also broadens your understanding of the culture, history and customs of French-speaking people.

FRE 112 Foreign Language II

5 Credits

Prerequisite: FRE 111 or permission of instructor

This course is a continuation of FRE 111. It is designed to further develop principles of grammar and syntax, reading and writing, correct pronunciation and rudimentary conversation. Grammar rules are studied in detail as well as all tenses learned in FRE 111. Other simple and compound tenses are learned. This course continues to study the culture, history and customs of French-speaking people.

FRE 211 Foreign Language III

3 Credits

Prerequisite: FRE 112 or permission of instructor

This course continues the development of increased functional proficiency in listening, speaking, reading and writing the language. The study of geography, history, culture and French literature continues in detail.

FRE 212 Foreign Language IV

3 Credits

Prerequisite: FRE 211 or permission of instructor

This course continues the development of increased proficiency in listening, speaking, reading and writing the language.

GENERAL EDUCATION

GED 010 GED Preparation

1 Credit

This course is designed for the student who needs remediation before GED preparation. Diagnostic tests determine skill level; help is available in writing skills, reading comprehension, and mathematics.

GED 011 GED Preparation

1 Credit

Prerequisites: GED 010 or a minimum score of 35 on individual GED pre-tests.

This course is designed for those who need to prepare for the GED tests: Writing Skills, Social Studies, Science and Literature and the Arts. Diagnostic tests determine skill level. Practice tests in GED materials and simulated GED testing are provided. A free pre-GED test is available.

GEOGRAPHY

GEO 105 World Regional Geography

3 Credits

This course introduces the spatial relationships between and among the geographic regions of the world. Topics include demographic and cultural (political, economic and historic) forces related to the physical environments of selected regions. Methods of study include analysis of and interrelationships between developed and developing regions.

GEOLOGY

GEY 111 Physical Geology

4 Credits

This course studies the materials of the earth, the earth's structure, surface features and the geologic processes involved in its development. This course includes a lab.

GEY 117 Map Reading

1 Credit

This course deals with the reading and interpretation of topographic and geologic maps.

GEY 118 Rock and Mineral Identification

1 Credit

This course focuses on the basic field methods for identifying igneous, sedimentary and metamorphic rocks as well as the major rock forming minerals.

GEY 119 The Great Ice Age

1 Credit

This course analyzes the effect of the Great Ice Age on the development of North America and also explores theories of climatic change.

GEY 121 Historical Geology

4 Credits

Prerequisite: GEY 111 or permission of instructor

This course studies the physical and biological development of the earth through the vast span of geologic time. It emphasizes the investigation and interpretation of sedimentary rocks, the record of ancient environments, fossil life forms and physical events, all within the framework of shifting crustal plates. This course includes a laboratory experience.

GEY 125 Continental Drift

1 Credit

This course explores the history of continental movement and its relationship to earthquakes and volcanoes and the history of life.

GEY 135 Environmental Geology

3 Credits

This course introduces the relationship of applied geology to man's environment. An overview of geologic concepts and terminology precedes a study of geologic hazards such as floods, landslides, avalanches, earthquakes and volcanoes. Surface and groundwater hydrology are emphasized and man's responsibility to protect these resources from contamination. The geologic aspects of environmental health, land use practices and resource exploitation are reviewed and related to legislation regarding environmental law.

GEY 203 Map and Airphoto Interpretation

3 Credits

Prerequisite: GEY 111

This course is an introduction to the environment using airphotos, maps and remote sensing data. Emphasis is on the development of skills and reasoning ability required for the interpretation of geologic features. Aspects of forestry, agriculture, land use, engineering, urban planning and industrial problems are reviewed. Laboratory work includes practical use of the stereoscope, simple photogrammetric instruments, maps, photo-maps and air photographs.

GEY 205 The Geology of Colorado

2-3 Credits

Prerequisite: Permission of instructor

This course covers the geologic history of Colorado, with emphasis on formation of mountain ranges, igneous, sedimentary and metamorphic rock types ore deposits and land forms. Field experience and/or classroom lectures are used to cover the material.

GEY 207 Geologic Field Methods

3 Credits

Prerequisites: GEY 111, 121

This course is an introduction to geologic mapping and methods of field investigation. Emphasis is on field identification of rocks; use of geologic instruments such as the Brunton compass, hand level, Jacob's staff, chain, etc.; preparing geologic maps; sampling techniques; notetaking; measuring and compiling columnar sections and writing reports. Laboratory work is held outdoors.

GEY 208 Geology Field Trip

2-3 Credits

Prerequisite: Permission of instructor

This course involves in-depth field studies into the geology of specific regions both within and outside Colorado. Trips lasting from one to several days length to the study area constitute the major activity of the course. The specific area of investigation are indicated in the *Class Schedule* each time the course is offered.

GEY 215 Introduction to Mineralogy

4 Credits

Prerequisites: GEY 111 and high school chemistry or equivalent

This course studies the physics, chemistry origin and occurrence of minerals. Topics include techniques of mineral identification, the physical properties of minerals, crystallography, the genesis and occurrence of minerals and some economic geology as related to local mineral deposits. Field trips are taken to local mineral collecting areas.

GEY 235 Introduction to Geographic Information Systems

4 Credits

Corequisite: Laboratory

This course introduces the theory and practice of creating and using computer-based geographic information systems. It provides direct experience with the techniques used to access, develop, manipulate and display spatial data using computers.

GERMAN

The order of the topics and the methodology vary according to the individual texts and instructors.

GER 101 Conversational German I

3 Credits

This is the first course in a sequence for beginning students who wish to understand and speak German. The material includes basic vocabulary, grammar and expressions that are used in daily situations and in travel. *This course may not transfer to a four-year institution.*

GER 102 Conversational German II

3 Credits

Prerequisite: GER 101 or permission of instructor

This is the second course in a sequence for beginning students who wish to understand and speak German. The material continues to cover basic conversational patterns, expressions and grammar. *This course may not transfer to a four-year institution.*

GER 111 Foreign Language I

5 Credits

This course begins a sequence dealing with the development of functional proficiency in listening, speaking, reading and writing the language.

GER 112 Foreign Language II

5 Credits

Prerequisite: GER 111 or permission of instructor

This course continues the development of functional proficiency in listening, speaking, reading and writing the language.

GER 211 Foreign Language III

3 Credits

Prerequisite: GER 112 or permission of instructor

This course continues the development of increased functional proficiency in listening, speaking, reading and writing the language.

GER 212 Foreign Language IV

3 Credits

Prerequisite: GER 211 or permission of instructor

This course continues the development of increased proficiency in listening, speaking, reading and writing the language.

GRAPHICS AND ANIMATION TECHNOLOGY

GAT 106 Adobe Illustrator

3 Credits

Prerequisite: CIS 113

This course acquaints you with the processes of a professionally used draw/paint program on the Macintosh computer. Stylization, typography and color are used as design elements to produce original, camera-ready art for publication.

GAT 115 Color Theory

3 Credits

Prerequisites: GAT 106, CIS 113

This course covers color theory as it relates to the printing industry and multimedia. The psychology of color is taught as well as how to effectively design with color. You learn how to correct color photographs and create color separations ready for printing. Color scanning technology is also covered.

GAT 120 Adobe Photoshop I

3 Credits

Prerequisite: CIS 113

This course provides an introduction to digital graphics pre-press. It studies image processing and special effects. Chemical free darkroom and illustration techniques are also covered along with graphics/text integration.

GAT 125 QuarkXPress

3 Credits

Prerequisite: CIS 113

This course introduces you to digital desktop publishing. You learn how to assemble, organize, manipulate and manage text and graphics to produce a high quality publication. Class discussions and independent projects supplement hands-on classroom work. Examples and exercises are diverse, including magazine, journal, brochure, poster, advertisement and packaging layouts. Studies include printing basics, allowing you to produce either a stand-alone desktop publication, or to complete prepress work for offset printing and output devices.

GAT 127 Electronic Prepress

3 Credits

Prerequisite: GAT 125

This course explores in detail the electronic prepress process. Preparing a digital file for press, trapping, output considerations and proofing techniques. Creating effective electronic designs and efficient use of today's software programs are also covered.

GAT 201 Animation and Rendering

3 Credits

Prerequisite: CIS 113 and GAT 106

This course is an introduction to the art of animation and rendering with a focus on movement and story development. Traditional and computer techniques are discussed. You produce complete animations and transfer them to video tape or other visual mediums.

GAT 220 Adobe Photoshop II

3 Credits

Prerequisite: GAT 120 or equivalent experience

This course develops and reinforces techniques learned in GAT 120. Fundamentals are continuously reinforced as new techniques are introduced. You are expected to produce two final proofs from outside sources.

GAT 290 Special Topics

3 Credits

Prerequisite: Permission of instructor

This course provides an opportunity to examine new technology and advanced techniques in computer art.

HEALTH OCCUPATIONS

HEO 100 Medical Terminology

3 Credits

This course is a systematic and in-depth study of medical terminology that covers the origin and structure of medical terms. and enables you to interpret and pronounce medical terms used in various medical-related areas.

HEO 104 Anatomy and Physiology for Health Occupations

4 Credits

This non-laboratory course enables health care workers to have a basic knowledge of anatomy and physiology. Structural components of each body system as well as the functional components are emphasized.

HEO 140 Medical Office I

4 Credits

This course is designed specifically for the medical office. It introduces you to career opportunities and professional growth in the medical office. This course includes reception and telephone management, appointment coordination, medical law and ethics, patient record management and patient communication.

HEO 141 Medical Office II

4 Credits

Prerequisite: HEO 140

Corequisite: BTE 102

This course is designed specifically for the medical office and includes pegboard accounting, payroll and banking procedures as well as credit and collections. A review of basic mathematics accompanies the accounting unit. It also includes a review of office correspondence as it pertains to the medical office.

HEO 206 Coding/Health Insurance Methods and Claims

4 Credits

Prerequisite: HEO 100 or HEO 104

This course is designed to instruct the student in understanding general types of health insurance plans on the market, methods of payment, common insurance terms, benefits and limitations of government sponsored and mandated insurance plans. ICD-9, CPT-4 and HCPC coding is discussed as well as filing claims with carriers for reimbursement.

HEO 210 Pathophysiology for Health Occupations

4 Credits

Prerequisites: HEO 104 or equivalent

This course focuses on the human body and the consequences of a disruption of body processes. Anatomy and physiology of body systems is reviewed along with pathologic conditions within each organ system, while introducing important clinical considerations.

HEO 220 Pharmacology

3 Credits

Prerequisites: HEO 104 or equivalent

This course covers the classifications, indications, actions, side effects and administration of medications. Dosage calculations and conversions are also presented.

HEO 230 Clinical Skills for Medical Office

4 Credits

Prerequisites: HEO 220 or equivalent

This course prepares you to assist in various ambulatory, outpatient care facilities. Content areas include universal precautions, infection control, vital signs, assessment, patient history, physical examinations, EKG skills, radiology applications, pulmonary function testing and administration of medications.

HEO 240 Medical Office Laboratory Skills

4 Credits

Prerequisite or Corequisite: HEO 230 or permission of instructor

This course prepares you to perform diagnostic laboratory procedures in ambulatory, or outpatient care facilities. Topics include basic laboratory equipment, venipuncture, hematology, clinical chemistries, microbiology, urinalysis and blood typing.

HEO 297-401 Medical Assisting Internship

6 Credits

Prerequisite: Permission of instructor

This medical internship allows you to gain experience and knowledge from on-the-job training. Positions are non-paid. Prior to the clinical internship, you need to have completed CPR. You also need to demonstrate freedom from communicable disease by providing proof of immunizations. (270 hours of internship)

HEO 297-402 Medical Office Internship

3 Credits

Prerequisite: Permission of instructor

This course allows students to gain work experience from on-the-job training. (135 hour internship)

HISTORY

HIS 101 Western Civilization I

3 Credits

This course explores the major political, economic, social, diplomatic, military, cultural and intellectual events and the roles of key personalities that shaped Western Civilization from the prehistoric era to 1715.

HIS 102 Western Civilization II

3 Credits

This course explores the major political, economic, social, diplomatic, military, cultural and intellectual events and the roles of key personalities that shaped Western Civilization from 1650 to the present.

HIS 115 Personalities and Issues

3 Credits

This course identifies and describes noteworthy personalities and issues that have affected the development of critical periods in history.

HIS 116 The Native American Experience

3 Credits

This course is an introduction to the Native American's historical and socio-cultural development with emphasis upon those processes and relations with non-Native Americans, which have contributed to the current conditions.

HIS 137 Contemporary World History

3 Credits

This course investigates the major political, social, and economic developments, international relationships, scientific breakthroughs, and cultural trends that have shaped the various global regions and nation-states from 1900 to the present. Emphasis will also be placed on the interactions of global regions and nation states.

HIS 201 United States History I

3 Credits

This course examines the major political, economic, social, diplomatic, military, cultural and intellectual events in American history from the first inhabitants through the Civil War and Reconstruction.

HIS 202 United States History II

3 Credits

This course examines the major political, economic, social, diplomatic, military, cultural and intellectual events in American history from Reconstruction to the present.

HIS 215 Women in U.S. History

3 Credits

This course surveys women's changing roles in American history from the colonial period to the present. Special emphases are placed upon the nature of women's work and the participation of women in the family, church and reform movements.

HIS 225 Colorado History

3 Credits

This course presents the story of the people, society and cultures of Colorado from the earliest Native Americans, through the Spanish influx, the explorers, the fur traders and mountain men, the gold rush, railroad builders, the cattlemen and farmers, the silver boom, the tourists and the modern twentieth-century state.

HIS 236 Contemporary United States History

3 Credits

This course surveys the major political, economic, social and cultural developments that have shaped twentieth-century America.

HIS 276 History of Meso-America

3 Credits

This course traces the history of the indigenous people of Mexico from the first inhabitants through the conquest by the Spanish in 1521 A.D. Special emphasis is placed on such cultures as the Olmec, Maya, Toltec, Totonac, Teotihuacan and Aztec. Topics include the daily life, religion, art, social and political organization and other historical characteristics of these groups of people.

HUMANITIES

HUM 118 Religion in American Culture

3 Credits

This course investigates the various ways in which religion and American culture interact. Beginning with the religion of Native Americans, which existed in a pre-modern society where religion went unchallenged as the preeminent organizing principle, to our post-modern era, where religion competes with a multiplicity of other belief systems in a complex societal matrix. This course pays close attention to the sundry ways in which religion and American culture interface.

HUM 119 Early Christian Literature

3 Credits

This course surveys the literature of the early Christian era, from its inception to approximately 150 C.E. The New Testament as well as selected non-canonical writings from this period are examined. The course focuses on the interpretation of these texts in light of the cultural milieu from which they arose. Particular attention is paid to the influence of ancient literary conventions upon the Christian writers of this time.

HUM 121 Survey of Humanities I

3 Credits

Through a study of the visual arts, literature, drama, music and philosophy of early civilizations, Greek and Roman antiquity and Christian eras, this course introduces you to the history of ideas in Western Cultures. It emphasizes connections among the arts, values and diverse cultures.

HUM 122 Survey of Humanities II

3 Credits

This course examines the Medieval, Renaissance and Baroque periods through a study of the visual arts, literature, music and philosophy. It compares and contrasts diverse cultural ideas and feminine and masculine viewpoints.

HUM 123 Survey of Humanities III

3 Credits

This course examines the cultures of the 17th through 20th centuries by focusing on the interrelatedness of the arts, ideas and history. It considers the influences of industrialism, scientific development and non-European peoples.

HUM 126 Folklore of Mexico and the Southwest

3 Credits

This course traces the history and cultural heritage of the Mexican and the people who populate the southwest part of the United States. The course studies the ancient cultures before the arrival of the Europeans and see how these people changed their lifestyles with the coming of the Spaniards and other cultures from other parts of the world. Topics include legends, myths, the Aztec calendar, folk medicine, folk art, folk music, ballads, food, riddles, language, games and other related theses.

HUM 215 Ideas in a Changing Society

1-3 Credits

This course is an interdisciplinary study of the modes of change as manifested in artistic and social movements, in mass culture and in changing life styles.

LEARNING SKILLS ENHANCEMENT

LSE 100 Learning Skills Enhancement

1 Credit

Corequisite: You need to be concurrently enrolled in one of the disciplines described below to receive tutorial assistance

This course is designed for those of you who are in need of instructional assistance in math, chemistry, physics, economics, English, literature, foreign language and writing. You may receive access to computerized tutorial assistance in addition to World Wide Web access.

LITERATURE

The prerequisite for all literature courses is an ASSET reading score of 41+ and Written score of 43+.

LIT 115 Introduction to Literature

3 Credits

This course provides an overview of literature including fiction, poetry and drama. The course emphasizes careful reading, analysis and interpretation as well as understanding of the works and their cultural and historical backgrounds. Critical thinking, discussion and writing about significant works of literature are used to develop discriminating reading skills for lifetime enjoyment.

LIT 125 Study of the Short Story

3 Credits

This course focuses on careful reading and interpretation of the short story as a distinct genre. It examines formal as well as thematic elements of short fiction. Critical thinking, discussion and writing about short stories enhances perceptive reading skills and heightens the awareness of the human condition.

LIT 126 Study of Poetry

3 Credits

This course focuses on careful reading and interpretation of various poems representing types and periods of poetry. It examines formal as well as thematic elements of poetry. Critical thinking, discussion and writing about poetry enhances perceptive reading skills and heightens the awareness of the human condition.

LIT 127 Study of the Novel

3 Credits

This course focuses on careful reading and interpretation of selected novels representing types and periods of literature. It examines formal as well as thematic elements of longer fiction. Critical thinking, discussion and writing about novels enhances perceptive reading skills and heightens the awareness of the human condition.

LIT 201 Masterpieces of Literature I

3 Credits

This course examines significant writings in world literature from the Ancients through the Renaissance. It emphasizes careful reading and understanding of the works and their cultural backgrounds. Critical thinking, discussion and writing about the literature enhances perceptive reading skills and heightens the awareness of the human condition.

LIT 202 Masterpieces of Literature II

3 Credits

This course examines significant writings in world literature from the Enlightenment through the present. It emphasizes careful reading and understanding of the works and their cultural backgrounds. Critical thinking, discussion and writing about the literature enhances perceptive reading skills and heightens the awareness of the human condition.

LIT 211 Survey of American Literature I

3 Credits

This course is an overview of American literature from the Puritans through the nineteenth-century Romantics. It explores ideas, historical and social contexts, themes and literary characteristics of works in various genres by major writers.

LIT 212 Survey of American Literature II

3 Credits

This course is an overview of American literature from the mid-nineteenth century through the present. It explores ideas, historical and social contexts, themes and literary characteristics of works in various genres by major writers.

LIT 221 Survey of British Literature I

3 Credits

This course is an overview of British literature from the Anglo-Saxon period through the 17th century. It explores ideas, historical and social contexts, themes and literary characteristics of works in various genres by major writers.

LIT 222 Survey of British Literature II

3 Credits

This course is an overview of British literature from the 18th century through the present. It explores ideas, historical and social contexts, themes and literary characteristics of works in various genres by major writers.

LIT 225 Introduction to Shakespeare

3 Credits

This course covers the history of the Elizabethan Period in England and the life of William Shakespeare. You will have an opportunity to study Shakespeare's poetry and several of his plays.

LIT 246 The Literature of Women

3 Credits

This course examines culturally and historically the techniques/themes in literature by and about women. Women's issues in various genres are also examined. The course emphasizes careful reading, analysis, interpretation and understanding of the works. Critical thinking, discussion and writing about significant works by and about women enhances perceptive reading skills and heightens awareness of women's issues as part of the human condition.

MANAGEMENT

MAN 116 Principles of Supervision 3 Credits

This course studies the principles and techniques of managing and motivating personnel. This course is designed for those who are interested in supervising others or for those presently in supervision. Course content focuses on the human interaction in supervision.

MAN 117 Time Management 1 Credit

This course is intended to provide those with the conceptual knowledge and tools to make better use of their time in the management function. *(Fall only)*

MAN 200 Human Resources Management 3 Credits

This course presents the methods and techniques of personnel administration. It emphasizes the study of recruiting, interviewing, selecting, placement, training and evaluating. Discussions include the topics of job descriptions, orientation, remuneration, promotion and transfers, benefits, grievances and union-management relations. *(Fall only)*

MAN 209 Management Seminar 1-4 Credits

Prerequisite: Permission of instructor

This course offers: (1) special coverage of areas of current topical interest, (2) experimental coverage of potential new units or courses and (3) program integrating effort via seminar and simulation techniques.

MAN 212 Negotiation and Conflict Resolution 3 Credits

This course presents proper techniques in negotiation and conflict resolution. Key practices that determine successful negotiation are explored. This course covers principles of conflict resolution including business policies, accepted business practices, contracts, purchases, labor union contracts, pay raises and starting salaries. *(Spring only)*

MAN 215 Organizational Behavior 3 Credits

This course provides you with an understanding of the way people behave in business organizations and how that behavior can be influenced. This course shows you how to apply organizational theory to business situations and how new techniques in leadership, supervision, participative management, performance appraisal, quality of work life and management by objectives increase productivity. *(Spring only)*

MAN 225 Managerial Finance 3 Credits

Prerequisites: ACC 121, 122, ECO 201

This course examines the concepts and techniques used to analyze financial accounting information for managerial planning, decision making, and control. Students also will explore the concepts and techniques used for funds flow management and for short-, intermediate-, and long-term financing. *(Fall only)*

MAN 226 Principles of Management 3 Credits

This course is a survey of the principles of management. The course emphasizes the primary functions of planning, organization, staffing, directing and controlling with a balance between the behavioral and operational approach. This course is accepted at many four-year institutions provided that you complete the prerequisites *(i.e. ACC 121, ACC 122, BUS 226 and either ECO 201 or ECO 202)* and have sophomore standing before enrolling in MAN 226.

MARKETING

MAR 216 Principles of Marketing 3 Credits

This course analyzes theoretical marketing processes and the strategies of product development, pricing, promotion and distribution and their applications to business and the individual consumer. This course is accepted at many four-year institutions provided that you complete the prerequisites *(i.e. ACC 121, ACC 122, BUS 226 and either ECO 201 or ECO 202)* and have sophomore standing before enrolling in MAR 216.

MATHEMATICS

MAT 031 Introduction to Math—Arithmetic 1 Credit

Delivery Method: Self Directed

This course offers a self-paced competency based review of basic math skills. Topics include fundamental operations involving integers, problems involving prime factoring of integers and an introduction to equality and inequality symbols.

MAT 032 Introduction to Math—Fractions 1 Credit

Delivery Method: Self Directed

This course offers a self-paced competency based review of basic math skills. Topics include fundamental operations involving fractions and decimals; and problems involving ratios, proportions and percents.

MAT 033 Introduction to Math—Variables 1 Credit

Delivery Method: Self Directed

This course offers a self-paced competency based review of basic math skills. Topics include fundamental operations involving exponents, square roots and radicals; and problems involving variables, algebraic manipulation of variables and applications.

MAT 034 Introduction to Math—Equations

1 Credit

Delivery Method: Self Directed

This course offers a self-paced competency based review of basic math skills. Topics include solving linear equations, linear inequalities and applications.

MAT 056 Introduction to Mathematics: Pre-Algebra

3 Credits

Delivery Method: Traditional Classroom

This course is for those of you who need a comprehensive review of arithmetic. Topics include the whole numbers, fractions and decimals; percentages; proportion; operations with signed numbers; and equations.

MAT 100 Introductory Algebra

3 Credits

Prerequisite: MAT 056 or equivalent

Delivery Method: Traditional Classroom, Self Directed

This is a first course in algebra intended for students with little or no algebra background or for students who need a review. Topics include manipulation of algebraic expressions, solving first-degree equations in one and two variables, factoring, solving fractional equations, graphing and verbal problem solving.

MAT 102 General Mathematics for College Students

1-3 Credits

Prerequisite: MAT 056 or permission of instructor

Delivery Method: Self Directed

This course provides you with the basics of the mathematical areas of arithmetic review, calculators, measurement, algebra, geometry and trigonometry.

MAT 103 Introduction to Geometry

3 Credits

Prerequisite: MAT 100 or equivalent

Delivery Method: Self Directed

This course is a continuation of MAT 100. Topics include logic, names and properties of geometric figures and basic trigonometry. Skills from MAT 100 are applied.

MAT 105 Intermediate Algebra

4 Credits

Prerequisite: MAT 100 or equivalent

Requirement: A scientific calculator

Delivery Method: Traditional Classroom, Self Directed, Online

This course is intended for students who have recently completed one year of high school algebra or MAT 100. Topics include the set of real numbers, extensive treatment of exponents, radicals, first- and second-degree equations in one variable, functions, linear systems, quadratic equations and graphs.

MAT 114 Workplace Literacy

2 Credits

Corequisite: ENG 114

Delivery Method: Traditional Classroom

This course introduces numerical, communication and personal skills needed in the workplace. It teaches these skills through simulated work activities.

MAT 115 Technical Mathematics

3 Credits

Prerequisite: ASSET numerical score of 40+

Delivery Method: Traditional Classroom

This course is designed for vocational/ occupational students. The course provides you with practical mathematical applications that they will encounter in their fields. The course emphasizes careful reading, analyzing and problem-solving specific to individual students' goals. Topics include whole numbers, fractions, decimals, ratio and proportions, percents, measurements, formulas and right angle trigonometry. It is a calculator-based modular course.

MAT 121 College Algebra

4 Credits

Prerequisite: MAT 105 with a grade of C or better; or equivalent

Requirement: A graphing calculator

Delivery Method: Traditional Classroom, Self Directed, Online

This course is an in-depth study of functions and their applications. It includes a brief review of intermediate algebra, analytic geometry, exponential and logarithmic functions, and linear and nonlinear systems of equations. Selected additional topics may include theory of equations, conic sections, sequences and series or combinatorics.

MAT 122 College Trigonometry

3 Credits

Prerequisite: MAT 121 or permission of instructor

Requirement: A graphing calculator

Delivery Method: Traditional Classroom, Self Directed

This is a traditional prerequisite course to the calculus sequence. Topics include trigonometric functions (with graphs and inverse functions), identities and equations, solutions of triangles, complex numbers and other topics as time permits.

MAT 123 Pre-Calculus

5 Credits

Prerequisite: MAT 105 with a minimum grade of "B" or permission of instructor.

Requirement: A graphing calculator

Delivery Method: Traditional Classroom

This is a fast-paced review course in college algebra and college trigonometry intended for those planning to take the calculus sequence. Topics include a review of algebraic manipulations; polynomial, exponential, logarithmic, inverse and trigonometric functions and their graphs; trigonometric identities and equations, conic sections and complex numbers. If you require a slower-paced approach, you are encouraged to take MAT 121 and MAT 122.

MAT 124 Finite Mathematics

4 Credits

Prerequisite: MAT 105 or permission of instructor

Requirement: A graphing calculator

Delivery Method: Traditional Classroom, Self Directed

This course is primarily for business, life science or social science majors. Topics include functions, matrix algebra, linear programming and an introduction to probability and counting techniques. Emphasis is on applications. This course may include other topics such as statistics when time permits.

MAT 125 Survey of Calculus

4 Credits

Prerequisite: MAT 121 or MAT 124 with a grade of C or better, or the equivalent

Requirement: A graphing calculator

Delivery Method: Traditional Classroom, Self Directed

This course introduces calculus and analytic geometry with an emphasis on applications designed for business, life science and/or social science majors. Topics include limits, continuity, derivatives and integrals of algebraic, exponential and logarithmic functions.

MAT 135 Introduction to Statistics

3 Credits

Prerequisite: MAT 105 or equivalent

Requirement: A scientific calculator

Delivery Method: Traditional Classroom

This course includes data presentation and summarization, introduction to probability concepts and distributions, statistical inference-estimation, hypothesis testing, comparison of populations, correlation and regression.

MAT 201 Calculus I

5 Credits

Prerequisite: MAT 121 and MAT 122 with a grade of C or better; or equivalent

Requirement: A graphing calculator

Delivery Method: Traditional Classroom

This course introduces two-dimensional calculus and analytic geometry. Topics include limits, continuity, derivatives and applications of derivatives, indefinite and definite integrals and applications of integrals.

MAT 202 Calculus II

5 Credits

Prerequisite: MAT 201 with a grade of C or better or equivalent

Requirement: A graphing calculator

Delivery Method: Traditional Classroom

This course is a continuation of MAT 201. Topics include techniques of integration, polar coordinates, analytic geometry, improper integrals, sequences and infinite series.

MAT 203 Calculus III

4 Credits

Prerequisite: MAT 202 with a grade of C or better

Requirement: A graphing calculator

Delivery Method: Traditional Classroom

This course completes the undergraduate calculus sequence. Topics include multi-dimensional calculus, vectors, vector-valued functions and multi-dimensional calculus (including partial derivatives, multiple integrals, line integrals and applications).

MAT 255 Linear Algebra

3 Credits

Prerequisite: MAT 202 or permission of instructor

Requirement: A graphing calculator

Delivery Method: Traditional Classroom
(*Spring only*)

This course includes an introduction to the theory of vector spaces, linear transformations, matrix representations, eigenvalues and eigenvectors.

MAT 265 Differential Equations

4 Credits

Prerequisite: MAT 203 or permission of instructor

Requirement: A graphing calculator

Delivery Method: Traditional Classroom

The primary emphases in this course are on techniques of problem solving and applications. Topics include first, second and higher order differential equations, series methods, approximations, systems of differential equations and Laplace transforms.

MULTIMEDIA TECHNOLOGY

(see **Film/Video Technology, Graphics/Animation Technology, and Production and Design Technology.**)

MTC 100 Multimedia Equipment and Technology

3 Credits

Prerequisite: CIS 113

This course introduces the types of equipment and technical considerations used in multimedia productions. It focuses on current types of equipment such as scanners, printers, digital cameras and computers. New types of add-on boards to enhance multimedia production and other peripheral devices are also explored. You gain hands-on experience in how the technology is utilized for input and output in production and design projects.

MTC 101 Introduction to Design and Graphics

3 Credits

Prerequisite: CIS 113

This course explores the use of tools, computer graphics techniques, procedures and presentations to produce professional graphic designs. You use creative thinking to solve communication and design problems.

MTC 201 Multimedia Production and Management

3 Credits

Prerequisites: PDT 220 or equivalent experience

This course examines development of multimedia from a production standpoint. The process of transforming conceptual designs into actual projects is explored. Students study the management function of those tasks associated with the business end of development. Teamwork is emphasized throughout the course. (*Take during last semester of program.*)

MUSIC

MUS 100 Chorus

1 Credit

This course is open to students at all vocal levels. Concerts are performed every session and are designed to include a wide variety of music.

MUS 105 Introduction to Music on the Computer

3 Credits

This course explores the history and modern application of electronic music for the Macintosh and IBM personal computers. Recording from basic music software and setting up a home studio are explored. The course is conducted in the Macintosh laboratory, but utilizes products which function exactly the same in the IBM PC environment. No background in music, electronics or computers is necessary.

MUS 111 Fundamentals of Music

3 Credits

This course is the equivalent to the Rudiments of Music course and lab offered by every university music school. The science and art of music is emphasized by developing the tools used in notating, creating and listening to music. Topics include basic scale forms, keys, basic chord forms and lead sheet symbols, chord progressions and melody harmonization. Ability to read music is not required.

MUS 112 Music Theory I

3 Credits

Prerequisite: MUS 111 or permission of the instructor

This course and lab is designed to resemble the Music Theory I course offered for university music school majors. A continuation of MUS 111, students learn to integrate theory. Two-, three- and four-part writing is analyzed to better understand music by studying examples and creating it.

MUS 120 Music Appreciation (Core)

3 Credits

This course covers the basic materials of music, musical forms, media, genres and musical periods. It emphasizes the development of tools for intelligent listening and appreciation.

MUS 121 Introduction to Music

History I (Core)

3 Credits

This course studies various periods of music history with regard to the composers, aesthetics, forms and genres of each period. Music from the Middle Ages through the Classical period is discussed.

MUS 122 Introduction to Music

History II (Core)

3 Credits

This course is a continuation to MUS 121. Music from the early Romantic period to the present is discussed.

MUS 164 History of Jazz

3 Credits

This course reviews the history of jazz in America and provides basic listening skills for the understanding and appreciation of jazz music.

NURSING

NUR 108 Nurse Aide/Home Health Aide

5 Credits

This course prepares you to assist the client in a hospital, home or long-term care facility setting. Basic nursing procedures, personal care and assisting the patient and family with general household activities is covered. The responsibilities involved in working with persons of all ages in wellness and illness is also discussed. After successful completion, you are eligible to take the Colorado Board of Nursing examination to become certified.

NUR 200 Basic Nutrition

3 Credits

This course covers information about the nutrients needed by the body throughout one's life span for vigor and quality of life. This course is a requirement for basic nursing programs.

OCCUPATIONAL SAFETY TECHNOLOGY

(In cooperation with Trinidad State Junior College)

OSH 110 Fire Protection

2 Credits

This course enables you to recognize possible fire sources and emergency procedures in the event of a fire. This course includes history of fires, types of extinguishing agents and detecting devices. National Fire Protection and Occupational Safety and Health Standards is stressed.

OSH 111 Fire Analysis

2 Credits

Prerequisite: OSH 110

This course offers an in-depth study of fires and the construction techniques of eliminating fires. Topics include construction techniques, extinguishing systems and detecting systems.

OSH 130 Construction Standards

5 Credits

This course provides the knowledge needed to implement an effective safety program for any size/type of construction site.

OSH 131 General Industry Standards

5 Credits

This course provides you with knowledge to implement an effective safety program for the general industry.

OSH 196 Safety Program Planning and Administration

3 Credits

This course explores practical application methods used in developing and administering, a safety and health/accident prevention plan. This plan meets the current Occupational Safety and Health Administrations standards.

OSH 200 Hazardous Material Control

2 Credits

This course provides information on chemical right-to-know awareness, chemical identification, chemical labeling and chemical material safety data sheets.

OSH 201 Workers Compensation

Cost Containment

2 Credits

This course of Colorado Insurance Regulation 91-5, and explains how to design and implement a "Certified Risk Management Program". You receive reference material to aid them in designing a certified program.

OSH 202 Accident Prevention

2 Credits

This course explores the hazards and design elimination techniques through knowledge of accident prevention controls.

OSH 203 Ergonomics:

Managing Task Stress

3 Credits

This course familiarizes you with the occupational safety major with the concepts and applications of current ergonomic theory. Discussions include work physiology, engineering anthropometry, biomechanics, workstation design and controls. You learn to measure successful application of ergonomic design through improved productivity, efficiency, safety and worker acceptance of resultant system design.

OSH 204 Environmental Regulatory Framework

1 Credit

This course reviews regulations which affect the environment. Regulations discussed are E.P.A.; S.A.R.A.; C.E.R.C.L.A.; and R.C.R.A. OSHA's role in the control of potential environmental mishaps is also provided.

OSH 207 Industrial Hygiene

3 Credits

This course introduces the general concepts of industrial hygiene. Topics include routes of exposure, chemical, physical and biological hazards, ventilation, noise and instrumentation. Identification, evaluation and control of industrial health hazards is stressed.

OSH 208 Trenching

1 Credit

This course presents detailed information on the safety aspects of trenching and excavation. OSHA standards are stressed. Various types of sloping and shoring methods are covered.

OSH 209 Grain Handling

1 Credit

This course familiarizes you with the safety aspects of grain handling. A discussion of grain dust explosibility is covered as well as a review of OSHA enforcement procedures.

OSH 210 Drum Handling

1 Credit

This course explores practical applications used in the manual lifting and handling of drums. A description of chemical hazards is also covered.

OSH 230 First Aid

2 Credits

This course covers techniques in handling accidents and illnesses. Basic first aid techniques are taught to train an individual to give emergency treatment for on-the-job injuries.

OSH 240 Case Study Evaluation

5 Credits

This course teaches students OSHA's interpretations of regulations for the general industry and the construction industry. Individual cases are analyzed by you.

OSH 250 Safety Training Methods

2 Credits

This course introduces current safety training methods. Organization, preparations and delivery are stressed.

OSH 261 Independent Study

3 Credits

This course provides an opportunity for you to work on Occupational Safety related research projects. Research projects vary and are assigned by the advisor based on your need.

OSH 290 Direct In-Service Internship

12-18 Credits

This course is designed for employees working in a safety and/or health department who wish to further their education in occupational safety. You may substitute internship credit for appropriate occupational safety courses required for the A.A.S. degree or certificate. Appropriate credit is determined by an advisor.

OSH 296 Pre-Service Internship

5-12 Credits

This course is for those of you who do not have prior industrial experience in safety and wish to expand their understanding and knowledge of industrial processes and problems. You may substitute internship credit for appropriate occupational safety courses required for the A.A.S. degree. Appropriate credit is determined by an advisor.

PARK RANGER TECHNOLOGY

PAR 102 Introduction to Park Ranger Technology

3 Credits

This introductory course covers the development of public lands in the United States, the various agencies controlling those lands, multi-use doctrine, wilderness, public services provided in parks and the various roles of the park ranger in different settings. Discussed are career planning and park ranger responsibilities, such as law enforcement, natural resource management, protection and interpretation, cultural resource interpretation, visitor services, emergency management and training.

PAR 203 Natural Resource Management

3 Credits

Prerequisites: PAR 102

This course introduces various scientific disciplines and complex issues associated with natural resource management. Ecosystem management, wildlife management, plant ecology, agricultural management, career planning, public land acquisition, visitor use, natural resource law enforcement, and public policy are introduced and discussed in detail.

PAR 205 Resource Interpretation

3 Credits

This is a basic course in natural and cultural resource interpretation. The philosophy, techniques and skills necessary to produce exciting and relevant resource interpretation projects are discussed and practiced. Interpretive plans are discussed in detail as well as various techniques used in the field of resource interpretation and public education. The history and development of environmental education and natural/cultural resource interpretation are discussed. Multi-use conflict solutions via public education and resource interpretation are emphasized.

PAR 218 Outdoor Leadership

3 Credits

This course is an introduction to the development, acquisition and application of outdoor leadership skills and knowledge. You are exposed to the latest information, philosophy, and techniques necessary to safely conduct outdoor programs and expeditions as an outdoor leader. Skills are applied under actual field conditions. Emphasis is on minimum impact camping, wilderness ecology, judgement, decision making, group dynamics and trip logistics. These skills enhance the effectiveness of you as a professional outdoor leader.

PAR 230 Park Ranger Law Enforcement Training

3 Credits

Prerequisites: PAR 102 or recent seasonal park employment or permission of the instructor

This course is an intensive academy for non-armed Park Rangers who work in local government parks and open space districts. The focus is on ranger safety, regulation enforcement, incident command, limits of authority, visitor contact, communications, and situational control techniques. Topics vary depending upon the need.

PAR 235 Park Ranger Skills Seminar

1-2 Credits

This is a skills seminar that presents necessary information regarding specialized training related to the park ranger field. Handling of livestock, fence design (*building and repair*), vehicle driving, park maintenance, budgeting and planning and trail design construction and maintenance are some of the topics that may be covered. This is a hands-on course for the development and application of skills.

PAR 255 Advanced Resource Interpretation

3 Credits

Prerequisite: PAR 205

This is an advanced course in natural and cultural/historic resource interpretation. It provides you with the skills to plan, prepare and present exciting and relevant interpretation programs for special visitors and situations using a variety of personal and non-personal techniques. Examples of the types of skills offered are: writing and design of site produced publications and exhibit labels, producing basic audio-visual programs; prepare and present special activities such as demonstrations, living history, story telling, costumed interpretation and dramatic/creative arts. Techniques for resource interpretation for the physically or mentally challenged, sensory impaired, elderly and international visitors are discussed. The sensitive handling of controversial/sensitive educational issues is also discussed.

PAR 297 Park Ranger Internship

1-3 Credits

Prerequisite: PAR 102

This course is designed to give you realistic work experience in the field. All work is supervised by park rangers currently employed by land management agencies at various levels of government. Supervisors ensure that your participation is in relevant field work and that your performance is to the standards expected of employees of the agencies in which the internship occurs..

PHILOSOPHY

PHI 111 Introduction to Philosophy

3 Credits

Prerequisite: College level reading and writing skills

This course introduces significant human questions and emphasizes understanding the meaning and methods of philosophy. It includes the human condition, know-ledge, freedom, ethics, religion and the nature of mind.

PHI 112 Ethics

3 Credits

Prerequisite: College level reading and writing skills

This course examines human life, experience and thought in order to discover and develop the principles and values for pursuing a more fulfilled existence. Theories designed to justify ethical judgments are applied to a selection of contemporary personal and social issues.

PHI 113 Logic

3 Credits

Prerequisite: College level reading and writing skills

This course studies effective thinking using language-oriented logic. It provides tools and develops skills for creative and critical thinking. It emphasizes the development of decision-making and problem-solving skills.

PHI 114 Philosophy of Religion

3 Credits

Prerequisites: College-level reading and writing skills

This course is a philosophical introduction to the basic topics in philosophy of religion. The course explores related topics of world religions, including the problem of evil, arguments for and against the existence of God, the nature of faith, problems of religious language and conflicting truth claims in religions.

PHI 115 Comparative Religions

3 Credits

Prerequisite: College level reading and writing skills

This course develops the ability to interpret and understand human religious experience by comparing religious traditions. Philosophical similarities and differences will be compared among Hinduism, Buddhism, Taoism, Confucianism, Shinto, Judaism, Christianity and Islam. Pre-literate or contemporary religions may also be included.

PHI 116 Applied Ethics

3 Credits

Prerequisites: College-level reading and writing skills

This course introduces you to practical reason. Varieties of ethical principles are applied to specific areas of human decision making in order to elucidate the choices and reasons for action. The specific areas of analysis that the course typically addresses are ethics of life and death, business ethics, ethics of war and peace and sexual ethics.

PHI 118 Religion in American Culture

3 Credits

Prerequisites: College-level reading and writing skills

This course investigates the various ways in which religion and American culture interact. Beginning with the religion of Native Americans, which existed in a pre-modern society where religion went unchallenged as the preeminent organizing principle, to our post-modern era, where religion competes with a multiplicity of other belief systems in a complex societal matrix. This course pays close attention to the sundry ways in which religion and American culture interface.

PHI 119 Early Christian Literature

3 Credits

This course surveys the literature of the early Christian era, from its inception to approximately 150 C.E. The New Testament as well as selected non-canonical writings from this period are examined. The course focuses on the interpretation of these texts in light of the cultural milieu from which they arose. Particular attention is paid to the influence of ancient literary conventions upon the Christian writers of this time.

PHI 125 Critical Thinking

3 Credits

Prerequisites: College-level reading and writing skills

This course provides tools and develops skills for creative and critical thinking. It covers the uses of language, the art of definitions and explanations, the nature of argumentation and debate, the looking for the presuppositions and the preparations of outlines and speeches.

PHI 280-285 Special Topics in Philosophy

3 Credits

Prerequisite: Prior Philosophy course, sophomore standing or Instructor Permission

You explore in-depth specific topics, movements, or persons in the history of philosophy. This study might include e.g. Plato, Greek Philosophy, Hume, periods in the history of philosophy, philosophy literature, environmental ethics, philosophy of mind, etc. Readings are selected by the instructor as appropriate to the topic. Course may be repeated for credit provided topics are not repeated.

PHYSICAL EDUCATION

* All the PHE courses pertaining to mountain-oriented recreation have one or more field trips. Most field trips are single-day trips scheduled on a weekend. You should check with the PHE Department to see which courses may have weekday field trips or courses which require overnight camping.

PHE 100 Aerobic Conditioning/ Fitness Education Center

1 Credit

This course is designed for individuals interested in improving total fitness via an aerobic-based conditioning program. This course includes an individual fitness evaluation, computerized analysis of results and a prescribed exercise program. Conditioning is done on a circuit training system, utilizing a series of weight machines and aerobic stations.

Students participating in this course must go through a mandatory three-hour orientation. Upon completion of the orientation, students arrange their own hours of participation to meet the course requirements. To complete the orientation, students must purchase the Fitness Education Center manual in the Bookstore and wear appropriate exercise clothes and shoes.

PHE 133 Volleyball

1 Credit

This course is a hands-on course designed to develop and/or enhance basic knowledge and skills for the game of volleyball. Emphasis is on your practical skills and performance. Relevant concepts include proper technique, rules, etiquette and equipment. An additional membership fee of \$100.00 must be paid to The Point Athletic Club.

PHE 134 Racquetball

1 Credit

This course is designed for individuals with intermediate to advanced racquetball skills. Emphasis is on your practical skills, individual performance and competition. Topics include rules, techniques and equipment (*equipment not provided*). An additional membership fee of \$100.00 must be paid to The Point Athletic Club.

PHE 136 Weight Training

1 Credit

This course provides an overview of basic weight training equipment and techniques for all levels. The course is designed to improve individual fitness and develop knowledge and skills to be used for lifetime fitness in a variety of settings. Topics include principles of weight training, equipment and wellness concepts. An additional membership fee of \$100.00 must be paid to The Point Athletic Club.

PHE 146 Scuba Diving

1 Credit

This course covers basic instruction and skills in scuba diving. Aqua charges are required for participants in this course and individuals must furnish their own scuba diving equipment or rent equipment.

**PHE 150 Aerobic Conditioning II/
Fitness Education Center**

1 Credit

Prerequisite: PHE 100

This advanced course in aerobic conditioning is designed for individuals interested in attaining a high level of total fitness. This course includes a continuation of an individualized fitness program. Weight training equipment, bicycle ergometers, a rowing machine, a treadmill and other aerobic equipment are used to elicit improvements in physical fitness.

PHE 151 Beginning Tennis

1 Credit

This course includes selection and the buying of equipment to best fit your needs. The fundamental skills of forehand, backhand, serve and net volley are covered. Scoring, rules and court etiquette are introduced in both the singles and doubles game.

PHE 152 Intermediate Tennis

1 Credit

This course reviews all basic strokes: forehand, backhand, serve and volley at the net. More emphasis is placed on footwork, playing time and strategy for both singles and doubles. The lob, half-court volley and overhead smash are introduced.

PHE 170 Cross-Country Skiing

2 Credits

The classroom portion of this six-week course will include proper selection and care of equipment, types of skis and boot binding systems, the art and science of cross country ski waxing, appropriate clothing, and safe route selection. Field sessions will include skill building and ski techniques for cross-country skiing in the backcountry.

PHE 176 Bicycle Camping

2 Credits

This course covers the fundamentals of using the bicycle for camping recreation. It includes equipment, clothing, repair procedures and camping techniques.

PHE 177 Guide to Hiking/Climbing

1 Credit

This course provides wilderness sites and their specific location in Colorado where one can go to hike or camp. It includes selected wilderness sites in other western states. Information is included about how to use guide books and selected maps.

PHE 180 Basic Mountaineering I*

3 Credits

This course emphasizes the fundamentals of mountaineering on terrain which may include rock, snow, and ice. Belaying, rappelling, ice axe techniques, proper clothing and equipment, backcountry weather forecasting, and safe routefinding will be presented. The course includes field trips and a peak attempt.

PHE 181 Basic Rock Climbing*

2 Credits

This eight-week course presents the basic concepts of rope handling, knots, climbing techniques, safety, belaying, and top roping on climbs that are rated from 5.0 to 5.8. The course includes field trips to local climbing areas.

PHE 182 Intermediate Rock Climbing*

2 Credits

This eight week course is designed for climber wanting to learn more advanced techniques, such as protection placement, anchors, setting up safe top roping sessions, and an introduction to safe lead climbing. The course includes field trips to local climbing areas.

PHE 183 Basic Ice Climbing*

2 Credits

This course emphasizes fundamentals of climbing high angle ice. It includes clothing, equipment, ice climbing techniques and safety values.

PHE 185 Snow and Glacier Climbing*

3 Credits

This course emphasizes the use of ice axe, crampons and roped climbing on snow. It includes route finding and crevasse rescue.

PHE 186 Orienteering*

2 Credits

This course emphasizes competitive cross country walking and running using map and compass. It includes techniques, rules and field trips.

**PHE 187 Map and Compass for
the Outdoors person***

3 Credits

This course covers the reading of highway, forest service and topographic maps which include symbols, legends, border information and contour lines. It includes the usage of a magnetic compass in an outdoor environment and functions that plot a course on maps. Supplemental navigational skills are included.

PHE 188 Backpacking*

3 Credits

This course emphasizes the fundamentals of backpacking. It includes trip planning, the selection of proper clothing and equipment, backpack cooking and nutrition, "Leave No Trace" hiking and camping, wilderness routefinding, environmental hazards, and safety procedures. The course includes field days and an overnight backpacking trip.

**PHE 189 Climbing/Backpacking
Expedition***

3 Credits

This course is a group expedition covering seven to ten days backpacking, hiking and climbing in remote North American regions. It includes the rationale for organizing and conducting wilderness trips.

PHE 190 Snowshoeing*

1 Credit

This course emphasizes basic skills, equipment, clothing and techniques of snowshoeing. It includes the objective dangers involved with winter recreation.

**PHE 200 Aerobic Conditioning III/
Fitness Education Center**

1 Credit

Prerequisites: PHE 100, 150

This advanced course in aerobic conditioning is designed for individuals interested in maintaining a high level of total body fitness. This course includes further improvement of an individualized fitness program. This is accomplished by continuing to increase the intensity of the work-out and the number of circuits completed. Upper and lower body weight training equipment, bicycle ergometers, a rowing machine, treadmills, Universal Fitstepper and other aerobic equipment are used to elicit further improvements in physical fitness.

**PHE 218 Outdoor Recreation
Leadership**

2 Credits

This course studies the history, development and trends of outdoor recreation, conservation and organized camping. Emphasis is on large group camping, field trips and the development of outdoor leadership skills.

**PHE 220 Wilderness Equipment
and Facilities***

3 Credits

This course is designed to acquaint and familiarize you with wilderness equipment and program facilities. It includes a field trip.

**PHE 221 Mountaineering Teaching
Concepts***

3 Credits

This course covers planning and methods required to teach mountaineering skills. You give lectures and conduct field trips.

PHE 222 Basic Search and Rescue*

3 Credits

This course covers the basic fundamentals required for basic search and rescue in a wilderness environment. It includes tracking techniques and field trips.

PHE 223 Backpack Cooking*

1 Credit

This course covers menu planning and nutritional requirements for wilderness camping. It includes cooking a backpack meal.

PHE 224 Colorado's Fourteeners*

2 Credits

This course presents an historical look into the naming and climbing of Colorado's 14,000-foot mountain peaks. It includes information on the current routes to ascend the peaks.

PHE 225 Orienteering/Routefinding*

3 Credits

This course combines the topics of using different types of topographic maps and compasses in order to safely plan a route in the wilderness with Orienteering (ans organized competitive cross-country, walk/run using map and compass with a specific list of rules and map clues). Filed trips may include student participation in a scheduled Orienteering Meet.

PHE 226 Wilderness Dangers*

1 Credit

This course provides familiarization of the objective and subjective dangers of the wilderness. This course includes a field trip.

PHE 227 Basic Mountaineering II*

3 Credits

This course is a continuation of PHE 180, and it involves further development of the individual's mountaineering techniques on snow and ice, safety, rescue, and climbing a peak of moderate difficulty over a time span of two to four days.

PHE 228 Wilderness Ethics

3 Credits

This course emphasizes the motivation, aesthetics and ethics of wilderness. Viewpoints to be examined include Native American, Western, historical, and those of modern environmental writers.

PHE 229 Wilderness Survival*

3 Credits

This course emphasizes the physiological and psychological principles of survival. Survival equipment, wilderness improvising techniques and wilderness dangers are included.

PHE 230 Mountain Photography*

3 Credits

This course presents the fundamentals of composition and lighting for mountain photography. It includes a slide photo contest and critique sessions.

**PHE 250 Aerobic Conditioning IV/
Fitness Education Center**

1 Credit

Prerequisites: PHE 100, 150, 200

This advanced course in aerobic conditioning is designed for individuals interested in maintaining a high level of total body fitness. This course includes continued improvement of an individualized fitness program. This is accomplished by continuing to increase the intensity of the work-out and by varying the equipment used to reach fitness goals. Upper and lower body, as well as specialized weight training equipment, bicycle ergometers, a rowing machine, treadmills, NordicTrack®, Universal Fitstepper, Aerobicycles and other aerobic equipment are used to elicit continued improvements in physical fitness.

PHE 259 Wilderness Survival II*

3 Credits

This course is an extension of PHE 229 (not a prerequisite). This course will emphasize winter survival techniques in the nivean environment at or near timberline. Winter ecology, basic snow science, and avalanche safety and rescue will also be presented in a backcountry setting. The course includes field days and an overnight in a snowcave.

PHYSICIAN ASSISTANT

PAP 200 Biochemistry and Cell Biology

3 Credits

Prerequisite: 10 credits of chemistry

This course introduces some of the major topics in modern biochemistry, cell biology and human genetics. The chemistry of proteins, carbohydrates, lipids and nucleic acids are studied. How these components function and are involved in basic metabolic processes such as cellular respiration, lipid metabolism, protein synthesis, and DNA replication. The basic conceptual background is provided to allow you to understand disease mechanisms, clinical laboratory tests and drug effects.

PAP 203 Health Care Issue I

2 Credits

This is a two-part course in which the Physician Assistant's responsibilities and functions within a variety of health care delivery systems (*HMO, private practice, etc.*) are covered. The relationship between the Physician Assistant and the physician and other health care providers as well as relevant legal and ethical issues are included.

PAP 204 Health Care Issues II

2 Credits

This course is a continuation of PAP 203. It emphasizes quality assurance, interpretation of medical literature and research and the future roles of the Physician Assistant.

PAP 205 Human Anatomy and Development

3 Credits

This course presents functional and applied anatomy as it relates to common clinical findings. The object of this course is to provide you with a solid understanding of the structure of the human body, with emphasis on normal versus abnormal findings. Some of the areas covered include: musculoskeletal, nervous, cardiovascular, urinary, respiratory, digestive and reproductive systems. Teaching methods include cadaver prosections, lectures and audiovisual aides.

PAP 207 Health Promotion

3 Credits

This course addresses factors influencing values and decisions which have an impact on the health behavior of individuals and communities such as theories on the behavioral and social deterrents of health and illness; risk factor identification, lifestyle factors; human sexuality; drug and alcohol use; preventive therapeutic agents or techniques; and incidence statistics for patient groups at risk. Counseling and teaching skills are included to help patients modify their attitudes and behavior to a more healthful pattern.

PAP 210 Human Physiology I

3 Credits

Prerequisite: PAP 200

This course provides you with a solid knowledge of the function of the human body, while paying close attention to clinically significant areas. Through lectures and examinations the following subjects are covered: functional organization of the human body, membrane physiology, nerve and muscle tissue, the nervous system (*general principles and the senses*), the cardiovascular system and the lymphatic system.

PAP 211 Human Physiology II

3 Credits

Prerequisite: PAP 210

This course is a continuation of PAP 210, with emphasis on the following topics: immune system, respiration, digestive system, the kidney and fluid compartments, metabolism and temperature regulation, endocrinology and reproduction.

PAP 220 History and Physical Assessment

2 Credits

This course presents techniques of interviewing and eliciting a medical history, physical exam by body systems, information organization, as well as written and hands-on assessments.

PAP 221 Clinical Management I

2 Credits

Prerequisites: PAP 220

Corequisites: PAP 235 and 230

This course allows you to receive practical experience in taking a comprehensive patient history, performing a complete physical examination and medical records maintenance. Development of patient care plans including health promotion, nutrition, and disease management are addressed. Pertinent laboratory medicine is covered. When appropriate, this course coordinates with both PAP 235 and PAP 230. Interactive learning tools are used in addition to the lecture format.

PAP 222 Clinical Management II

1 Credit

Prerequisite: PAP 221

This course is a continuation of PAP 221 and emphasizes diagnosis and management of medical care. Interviewing, examination skills and laboratory skills are further refined through interactive experiences.

PAP 230 Drug Therapy I

4 Credits

Prerequisites: PAP 200, 210 and 211

Corequisites: PAP 221 and 235

This course covers drug information principles including pharmacology, pharmacokinetics, and pharmacodynamics. Drug therapy and management including appropriate uses of medications, contraindications, adverse reactions and interactions with other drugs are studied. The format of this course is designed so that when appropriate, PAP 221 and PAP 235 coordinate with this course utilizing such learning tools as case studies, visual data and interactive projects.

PAP 231 Drug Therapy II

1 Credit

Prerequisites: PAP 221, 230 and 235

Corequisite: PAP 236

This course is a continuation of PAP 230. Various drug therapy principles are studied in such areas as: the endocrine, and musculoskeletal systems. Applicable pharmacology, pharmacokinetics, and pharmacodynamics are covered. The format of this course is designed so that when appropriate, PAP 221 and PAP 235 meet with this course utilizing such learning tools as case studies, visual data and interactive projects.

PAP 235 Disease Processes I

2 Credits

Corequisite: PAP 231

This course focuses on the pathophysiology and the pertinent microbiology of disease processes. Areas of study include infectious diseases, oncology gastrointestinal tract as well as the following systems: pulmonary, renal, cardiovascular, blood, immune and reproductive. The format of this course is designed so that when appropriate, PAP 221/PAP 230 coordinate with this course utilizing such learning tools as case studies, visual data lab opportunities, etc.

PAP 236 Disease Processes II

2 Credits

Prerequisite: PAP 235

Corequisite: PAP 231

This course is a continuation of PAP 235. This course covers the pathophysiology of the disease process in the endocrine, nervous, immune and musculoskeletal systems. When applicable this course coordinates with PAP 231, incorporating such tools as case studies, visual data, and lab opportunities.

PAP 240 Behavioral Science in Primary Care

3 Credits

Prerequisites: 6 credits of Psychology or Social Science electives

This course provides you with the opportunity to explore the relationship between organic processes and psycho/social issues in the medical setting through lecture, discussion, role playing and demonstration. Interviewing and communication styles are discussed. Normal and psychopathological functioning including major psychiatric disorders, mood and anxiety disorders, substance abuse, psychosis and personality disorders are examined. Treatment techniques including cognitive, behavioral and interpersonal forms of psychotherapy. Psychopharmacological agents such as anxiolytics, antidepressants, mood stabilizers and neuroleptics are presented.

PHYSICS

A grade of C or better is required in all prerequisite courses.

PHY 105 Conceptual Physics

4 Credits

Prerequisite: MAT 100 or permission from the instructor

Corequisite: PHY 105 Lab

This course examines the basic concepts of mechanics, gravitation, vibrations, heat, electricity, magnetism, sound, light, and some modern physics. It satisfies the core requirements for an AA degree and includes a laboratory component.

PHY 111 College Physics I: Algebra-Based

5 Credits

Prerequisite: MAT 121

Corequisite: Lab

This course studies mechanics and heat.

PHY 112 College Physics II: Algebra-Based

5 Credits

Prerequisite: PHY 111 or permission of instructor

Corequisite: Lab

This course enables you to learn about electricity and magnetism, light and modern physics.

PHY 211 General Physics I: Calculus-based

5 Credits

Prerequisite: MAT 201 or permission from the instructor

Corequisite: PHY 211 Lab

This course examines the basic concepts of mechanics and heat. Students will learn several problem solving techniques used by physicists and engineers. This course satisfies the core requirements for an AS degree and includes a laboratory component.

PHY 212 General Physics II: Calculus-based

5 Credits

Prerequisite: MAT 202 or permission from the instructor; PHY 211 or permission from the instructor

Corequisite: PHY 212 Lab

This course examines the basic concepts of waves, electricity, magnetism, and light. Students will learn several problem-solving techniques used by physicists and engineers. A continuation of PHY 211, this course satisfies the core requirements for an AS degree and includes a laboratory component.

PLUMBING

PLU 101 Introduction to Plumbing

4 Credits

This course introduces the student to the plumbing trade, providing them with the opportunity to learn basic skills needed to work in the plumbing industry. The course includes work in the classroom and shop. Students will work with plastic, copper, steel, and cast iron pipe. Students will be able to identify and apply common DWV, copper, and threaded fittings. Job safety and introduction to isometric drawing are also included in this course.

PLU 105 Piping Skills

4 Credits

This course studies the installation of common piping materials in plumbing and HVAC/R systems. Pipe math, terminology, common piping materials and application, figuring offsets, and common pipe joints are also covered. Shop projects including pipe support and hanging, center to center measurements and a variety of pipe joining methods are explored.

PLU 110 Waste & Vent/Code Requirements

4 Credits

Prerequisite: PLU 101 and CON 105 or permission of the instructor

This course gives the student the opportunity to learn how to design drain, waste, and vent systems. Chapters 7,8,9, and 10 of the plumbing code will be discussed in the classroom and applied in the shop. Other topics include DWV materials, sizing systems, terminology, practical application of code tables, traps and interceptors. Students will design DWV systems in the classroom and build the system in the shop, thereby developing their isometric drawing skills.

PLU 112 Residential Plumbing

4 Credits

Prerequisite: PLU 101, 105, 110 or permission of the instructor

This course enables the student to design-complete waste, vent, water and natural gas systems which meet codes and safety procedures and develop installations skills.

PLU 118 Plumbing Service

4 Credits

This course is designed to allow the student to learn how to diagnose and repair common problems associated with plumbing components and systems. Topics will include faucet repair, water heater replacement and repair, drain cleaning, water closet repair, piping repairs, finding the source of leaks and evaluating problems for repair or replacement. Students will learn customer relations and communication skills.

PLU 200 Backflow Prevention Certification

3 Credits

This course is designed to prepare you with information and procedures for the development, implementation, maintenance and enforcement of backflow prevention practices pursuant to federal and state regulation pertaining to cross-connection control. The information in this course also prepares you to take the backflow, cross-connection test.

PLU 206 Hot Water Heating Systems

4 Credits

Prerequisite: PLU 105; AHR 103, 105 or permission of the instructor

This course covers the theory of operation behind these systems, as well as installation, maintenance and repair. It also examines: air elimination, circulator pump and pipe sizing. Boiler and heat convertor sizing are discussed.

PLU 207 Basic Solar Energy

3 Credits

Prerequisites: PLU 105 and 206

This course includes drawing and installation of domestic solar water heating systems.

PLU 208 Advanced Solar Energy

3 Credits

This course includes solar panel construction, installing complete solar heating or domestic hot water systems, with the study of the variables and flexibility of the system.

PLU 212 Commercial and Multi-Story Projects

3 Credits

Prerequisite: PLU 110

This course introduces you to commercial and multi-story projects. Installations in commercial work and code applications for these structures are reviewed.

PLU 216 Uniform Plumbing Code

4 Credits

Prerequisite: PLU 110 or permission of instructor

The information in this course is designed to assist you in passing the plumbing licensing examinations for the State of Colorado. This course reviews and interprets the Uniform Plumbing Code and the Colorado State Plumbing code. The course also reviews the need for enforcement of the Uniform Plumbing Code.

PLU 225 Technical Project

3-12 Credits

This course enables students to participate in individual study on a special project which is related to the plumbing program. This technical project consists of: a written and approved proposal and scheduled progress reports.

PLU 255 Medical Gas

2-3 Credits

This course pursues medical gas certification and brazing testing. Specialty training includes anesthesia, respiratory, and inhalation therapies. Medical gas system components, medical gas compressors, and NFPA standards are examined. This course includes the training time required to meet the Colorado Examining Board of Plumbers requirements.

POLITICAL SCIENCE

POS 105 Introduction to Political Science

3 Credits

This course is a survey of the discipline of political science, including political philosophy and ideology, democratic and nondemocratic governments and processes and international relations.

POS 111 American Government

3 Credits

This course gives students a background in the U.S. Constitution; the philosophy of American government; general principles of the Constitution; federalism; civil liberties; public opinion and citizen participation; political parties, interest groups and the electoral process; and the structure and functions of the national government.

POS 125 American State and Local Government

3 Credits

This course studies the structure and function of state, county and municipal governments including their relations with each other and with the national government. Colorado government and politics are emphasized.

POS 215 Current Political Issues

1-3 Credits

This course is an in-depth analysis of critical issues in political science. Topics are determined each session.

PRODUCTION AND DESIGN TECHNOLOGY

PDT 105 Computer Presentation Graphics

3 Credits

Prerequisite: GAT 125

Explore different options for multimedia authoring. Learn storyboarding techniques and project planning for successful multimedia projects.

PDT 205 Computer Art Studio

3 Credits

Prerequisite: GAT 120 or GAT 106

This course teaches you how to work with illustration and paint software on the Macintosh computer. Color and relationships, repeat patterns, animation and digitization are among the topics covered in the course as you explore the possibilities of computers in visual art. Assigned projects cover a wide range of visual approaches.

PDT 210 Sound Design for Multimedia

3 Credits

Prerequisite: CIS 113 or PDT 150

This course explores the use of sound in multimedia productions. It focuses on how sound can enhance interactive productions and improve computer presentations. You learn how to use the Macintosh computer as a full audio studio.

PDT 220 Multimedia Development

3 Credits

Prerequisite: PDT 150 or permission of instructor

This course explores the interactive process within all areas of program design, courseware authoring, delivery techniques and instruction strategies. You are introduced to CD-ROM technology and produces an interactive program during the course.

PDT 290 Special Topics

3 Credits

Prerequisite: permission of instructor

This course provides an opportunity to examine new technology and advanced techniques in computer art.

PSYCHOLOGY

PSY 095 Learning and Skills Development

1 Credit

This is the core course for the Special Learning Support Program. Topics include attention and concentration organization skills, memory strategies, following directions and instructions, problem solving strategies and time management. If you have learning-related anxiety, you will also benefit from this course.

PSY 100 Human Relations In Business

3 Credits

This course emphasizes psychological principles as related to the work environment. Topics include motivation, interpersonal relationships, self-understanding, employee/ employer relations and group behavior.

PSY 101 General Psychology I

3 Credits

This course includes the scientific study of behavior with emphasis on the historical development of the discipline, research methods, psychobiology, sensation/perception, consciousness, emotion, motivation, stress/coping, learning and memory.

PSY 102 General Psychology II

3 Credits

Prerequisite: PSY 101 is recommended

This course is a continuation of PSY 101, and reviews the classical and current research on Life Span Psychology, Cognition, Intelligence, Language, Personality Theory, Psychotherapy, Psychopathology and Social Psychology.

PSY 108 Psychology of College Success

3 Credits

Corequisite: Student should be enrolled in at least 6 credits in other courses in order to practice the skills being learned.

This course provides both first-time and returning students with the opportunity to learn and adopt methods to be successful in college. Students are introduced to a variety of skills critical to student success: personal learning styles, motivation, time planning and setting priorities, study techniques, test-taking, critical thinking, diversity, communication skills, community and campus resources, and managing personal and relationship issues.

PSY 109 Career Development

1-3 Credits

This course assists you in recognizing their career potential and provides tools for making realistic decisions concerning educational and occupational objectives.

PSY 115 Psychology of Adjustment

3 Credits

This course emphasizes personal growth and the development of interpersonal skills. Focus is on practical application of psychological principles and theories in achieving self-understanding and personal growth.

PSY 116 Stress Management

1-3 Credits

This course identifies the physiological, emotional and behavioral aspects of stress. Techniques of stress reduction and management are explored and applied.

PSY 205 Psychology of Women

3 Credits

This course covers emotional, cognitive, interpersonal and cultural contributions to female identity and gender role.

PSY 211 Introduction to Human Services I

3 Credits

This course integrates knowledge and theories from a variety of behavioral sciences. It is not intended to develop analysts or therapists, but rather is designed to sensitize you to the issues and development of human services.

PSY 212 Introduction to Human Services II

3 Credits

This course examines in-depth the contemporary phenomenon of complex human behavior. Emphasis is in the area of group dynamics, the communication process, group problem-solving and group growth.

PSY 217 Human Sexuality

3 Credits

This course is a survey of physiological and psychological aspects of human sexuality. Topics include relationships, sexual identity and sexual health.

PSY 226 Social Psychology
3 Credits

This course covers behavior of humans in social settings including attitudes, aggression, conformity, cooperation and competition, prejudice and interpersonal attraction.

PSY 227 Death and Dying
3 Credits

Prerequisites: SOC 101 or PSY 101

This course examines the event of death, the process of dying, and the bereavement experience. It also explores the American "death management" system, attitudes toward death, cultural differences, and opposing viewpoints regarding legal and moral issues. The major goal of this course is to challenge students to think critically about death, dying and bereavement issues.

PSY 235 Human Growth and Development
3 Credits

Prerequisite: PSY 101 or 102 recommended

This course is a survey of human development from conception to death emphasizing physical, cognitive, and psychosocial factors. Special emphasis is put on the development of the personal self across the lifespan.

PSY 237 Assertiveness Training
1-3 Credits

This course teaches the awareness of individual rights and needs in interpersonal relationships.

PSY 238 Child Growth and Development
3 Credits

Prerequisite: Three credits of general psychology or permission of instructor

This course covers growth and development of the child from conception through the elementary school years, emphasizing physical, cognitive, emotional and psychosocial factors. The concept of the whole child and how adults can provide a supportive environment for children is also emphasized. *This course is co-scheduled with ECP 110 and may be taken as ECP 110 or PSY 238 but not both.*

PSY 239 Adolescent and Adult Development
3 Credits

Prerequisite: Three credits of general psychology or permission of instructor

This course covers growth and development of the individual from adolescence to death, emphasizing physical, cognitive, emotional and psychosocial factors.

PSY 249 Abnormal Psychology
3 Credits

Prerequisite: Three credits of general psychology or permission of instructor

This course is a study of abnormal behavior and its classification, causes, prevention and treatment.

RADIOLOGIC TECHNOLOGY

RAD 105 Radiographic Procedures I
3 Credits

Corequisites: RAD 165; RAD 185; RAD 106

Prerequisites: BIO 201; BIO 203; ENG 121; MAT 105; PSY 101

Knowledge and Skills: College Level Assessment Skills

Physical Requirements: Able to lift 40 pounds; able to manipulate radiographic equipment

RAD 105 introduces the fundamentals of radiographic positioning including the proper use of radiographic equipment and safety, positioning terminology, related anatomy and pathology. Radiographic positioning focuses on the chest, upper extremities and lower extremities. A laboratory experience is incorporated to allow proper demonstration and positioning skills to be attained, along with the proper use of the radiographic equipment.

RAD 106 Clinical Education I
5 Credits

Corequisites: RAD 105; RAD 165; RAD 185

Prerequisites: BIO 201; BIO 203; ENG 121; MAT 105; PSY 101

Knowledge and Skills: College Level Assessment Skills

Physical Requirements: Able to lift 40 pounds; able to manipulate radiographic equipment

RAD 106 introduces the student to the clinical educational experiences within a medical care facility. Students are required to participate at pre-scheduled time periods to apply their radiographic skills in the clinical setting. The course allows for learning transferability from the classroom to practical applications within a radiology department.

RAD 115 Radiographic Procedures II
3 Credits

Corequisites: RAD 175; RAD 195; RAD 116

Prerequisites: RAD 105; RAD 165; RAD 185; RAD 106

Knowledge and Skills: College Level Assessment Skills

Physical Requirements: Able to lift 40 pounds; able to manipulate radiographic equipment

RAD 115 is a continuation of RAD 105. Equipment operation, positioning terminology, related anatomy and pathology are discussed and correlated with more advanced positioning skills. Radiographic positioning focuses on the lower extremities, spine, abdominal, urinary and fluoroscopic procedures. A laboratory experience is included to allow for proper demonstration and positioning skills to be attained.

RAD 116 Clinical Education II
5 Credits

Corequisites: RAD 115; RAD 175; RAD 195

Prerequisites: RAD 105; RAD 165; RAD 185; RAD 106

RAD 116 introduces advanced concepts from the clinical experience gained in RAD 115. The focus is on clinical tasks performed by a registered radiographer and allows for learning transferability from the classroom to the clinical setting.

RAD 165 Imaging Equipment I

3 Credits

Corequisites: RAD 185; RAD 105;

RAD 106

Prerequisites: MAT 105

Knowledge and Skills: Basic mathematic skills including general algebraic equations; fundamental knowledge in operating radiographic equipment; good written and verbal communication skills, including medical writing skills; general knowledge of chemistry and physics

This course introduces the fundamental aspects and physics involved in the production of x-rays. The course includes basic imaging equipment, physics fundamentals as they relate to x-ray production, the x-ray machine, image receptor equipment and the control of scattered radiation.

RAD 175 Imaging Equipment II

3 Credits

Corequisites: RAD 115; RAD 116;

RAD 195

Prerequisites: RAD 105; RAD 165;

RAD 185; RAD 106

Knowledge and Skills: College Level Assessment Skills

Physical Requirements: Able to manipulate radiographic equipment

RAD 175 covers material that builds on the image production physics gained in RAD 165. The fundamentals of the various aspects of image production including factors that affect film quality, quality control of radiographs, technical factors, sensitometry, film processing, and how various additional factors such as pathology can affect radiographic imaging are included in this course.

RAD 185 Patient Care I

3 Credits

Corequisites: RAD 105; RAD 106;

RAD 165

Prerequisites: BIO 201; BIO 203;

MAT 105; ENG 121

Knowledge and Skills: General patient care skills; must be able to read and write medical language

Physical Requirements: Able to lift 40 pounds

This course provides an introduction into the profession of radiography along with basic medical care skills necessary for a medical professional. Students are provided with the knowledge to understand the concepts of effective communication, ethical and medical legal considerations, the history of the radiography profession, today's concepts in medicine, medical terminology, use of proper body mechanics, universal precautions, basic patient assessment, and proper patient transfers.

RAD 195 Patient Care II

2 Credits

Corequisites: RAD 175; RAD 115;

RAD 116

Prerequisites: RAD 105; RAD 185;

RAD 106; RAD 165

Knowledge and Skills: Must have knowledge of basic medical assisting skills.

This course expands on concepts presented in RAD 185. The focus is primarily on direct patient care and contact skills including vital signs, medical emergencies, assistance with drug administration, care of patients with special needs and death/dying issues.

RAD 225 Radiographic Procedures III

3 Credits

Corequisites: RAD 270; RAD 236

Prerequisites: RAD 226

Knowledge and Skills: College Level

Assessment Skills

Physical Requirements: Able to lift 40 pounds; able to manipulate radiographic equipment

RAD 225 presents positioning and radiographic skills of the cranium and facial bones along with specialized radiology examinations and other medical imaging modalities. Students must demonstrate effective communication techniques and presentation skills that are required of today's health professionals.

RAD 226 Clinical Education III

7 Credits

Prerequisites: RAD 115; RAD 116;

RAD 175; RAD 195

Knowledge and Skills: College Level Assessment Skills

Physical Requirements: Able to lift 40 pounds; able to manipulate radiographic equipment

RAD 226 is a continuation of RAD 116. This clinical experience provides a means by which students can increase their clinical skills through learning transferability from the classroom to the clinical setting.

RAD 236 Clinical Education IV

8 Credits

Corequisites: RAD 225; RAD 270

Prerequisites: RAD 226

Knowledge and Skills: College Level Assessment Skills

Physical Requirements: Able to lift 40 pounds; able to manipulate radiographic material

RAD 236 is a continuation of RAD 226. This clinical experience provides a means by which students can continue to increase their clinical skills.

RAD 246 Clinical Education V

11 Credits

Corequisites: RAD 260

Prerequisites: RAD 225; RAD 270;

RAD 236

Knowledge and Skills: College Level Assessment Skills

Physical Requirements: Able to lift; able to manipulate radiographic equipment

RAD 246 is a continuation of RAD 236. This clinical experience is the final step in obtaining clinical proficiency prior to graduation. Students must demonstrate complete clinical mastery prior to graduation.

RAD 260 Registry Review
2 Credits

Corequisites: RAD 246
Prerequisites: RAD 225; RAD 270;
RAD 236
Knowledge and Skills: College Level
Assessment Skills
Physical Requirements: Able to lift 40
pounds; able to manipulate radiographic
equipment

RAD 260 prepares students to participate in
the National Registry Examination for
Radiologic Technologists. Emphasized in this
review are the five major subject areas covered
on the examination, as well as preparing
students for job searches with resume and
interview techniques.

RAD 270 Radiation Biology
2 Credits

Prerequisites: RAD 115, 116, 175 and 195
Corequisites: RAD 225 and 236

This course provides the basic knowledge
and understanding of the effects of ionizing
radiation on biological systems and essential
radiation protection guidelines to prevent
unnecessary radiation exposures while provid-
ing patient and radiographer safety.

READING

REA 030 Basic Reading Skills
1 Credit

Corequisites: Recommended ENG 030 Basic
Language Skills

This course is designed for students who
need to develop and improve basic reading
skills. The course emphasizes word analysis,
vocabulary development, dictionary skills,
reading comprehension, reading fluency,
and reading methods.

REA 060 Foundations of Reading
2 Credits

Corequisites: Recommended ENG 060
Language Fundamentals
Prerequisites: REA 030 or appropriate
ASSET or COMPASS score

This course is designed for students who
need to review and improve fundamental
reading skills. The class emphasizes word
analysis, vocabulary, reading comprehen-
sion, critical reading, reading fluency, and
reading methods.

REA 090 College Prep Reading
2 Credits

Corequisites: Recommended ENG 100
Composition Fundamentals
Prerequisites: REA 060 or Appropriate
COMPASS or ASSET score

This course is designed for students who
need to review basic reading and vocabulary
skills and develop college textbook reading
skills. It emphasizes vocabulary develop-
ment, reading comprehension, critical
reading and textbook reading techniques to
promote college success.

REA 093 Skills in Test-Taking
1 Credit

Knowledge and Skills: High School reading
level

This course helps students improve test-taking
skills and helps reduce the nervous tension
experienced before or during a test. Students
develop skills to use when taking multiple-
choice, true-false, essay, and other types of
tests. Specialized test review is offered for the
PLACE, ACT, SAT and GRE.

REA 096 Speed Reading and Efficiency
1-3 Credits

This course is designed for those of you who
want to develop your reading power and
reading speed. The course is built upon the
fundamental aspects of increasing speed and
comprehension in an organized manner. The
course focuses on different reading rates,
the purpose of reading, the myths about
reading, the mechanics of reading, compo-
nents of comprehension, vocabulary
development, study methods and general
enrichment.

REA 097 Special Topics
1-3 Credits

This course offers you an opportunity to par-
ticipate in a developmental studies program
specific to unique needs.

REAL ESTATE

REE 100 Real Estate Broker's Course
11 Credits

This course satisfies the education required
for a real estate broker's license. It consists of
the following modules: real estate practice
and law, Colorado real estate contracts and
regulations, recordkeeping and trust
accounts, current legal issues, closings and
practical applications.

REE 107 Brokerage Administration
3 Credits

This course is for individuals who are to
become newly employing real estate bro-
kers. Course content includes the practical
application of laws, rules and sound business
practices for the establishment and everyday
management operation and supervision of a
real estate brokerage company. This course
satisfies the education required for one to
obtain an employing real estate broker's
license.

REE 108 Colorado Broker Transition
3 Credits

This course is for individuals who currently
hold a valid real estate salesperson license and
are to renew as a real estate broker associ-
ate. Course content includes real estate
brokerage relationships with both sellers and
buyers, sales contracts and the closing. This
course satisfies the education required for
salesperson licensee to renew as a real
estate associate broker.

**REE 109 Mandatory Continuing
Education**
1 Credit

This course is for individuals who currently
hold a valid real estate broker license and are
required to successfully complete the
mandatory continuing education course.
The course content adheres to that which is
prescribed by the Colorado Real Estate
Commission. This course satisfies part of the
continuing education required for a real
estate broker's license.

REE 201 Topics in Real Estate
1-3 Credits

This course covers select areas, concepts
and developments that affect the real estate
industry. Content of each offering may vary
to address the particular area of emphasis
specified for such offering. This course sat-
isfies part of the continuing education required
for a real estate broker's license.

SMALL BUSINESS MANAGEMENT

SBM 101 Starting a Small Business
1 Credit

This course is a brief overview of various top-
ics related to starting a small business. Some
topics are types of businesses, location,
image, insurance, permits, and licenses.

SBM 103 Legal Aspects of a Small Business

1 Credit

This course is a brief overview of legal issues involved in starting and managing a small business. The course will focus on business organizations, contracts and agreements, and protecting the business.

SBM 106 Recordkeeping for a Small Business

1 Credit

This course is an overview of recordkeeping for a small business. Students learn basic bookkeeping skills and key recordkeeping requirements.

SBM 108 Marketing for a Small Business

1 Credit

This course is a brief overview of the marketing functions applied to a small business. Topics include planning a marketing strategy, promoting a business, competitive analysis, and customers and prospects.

SBM 110 Managing a Small Business

1 Credit

This course is a brief overview of the management process as it applies to the small business. Concepts covered in the course include setting goals, conducting evaluations, and analyzing financial records.

SBM 112 Financing a Small Business

1 Credit

This course is a brief overview of the basics of financing a small business. Topics include sources of capital, types of business loans, and maintenance of cash flow.

SBM 120 Writing a Business Plan

1 Credit

Prerequisites: SBM 101, 103, 106, 108, 110, and 112 (or permission of instructor)

This is a capstone course for the Small Business certificate program. The student will write a business plan.

SBM 290 Special Topics

1 Credit

This course covers current topics of interest to small businesses. (Spring only)

SOCIOLOGY

SOC 101 Introduction to Sociology I

3 Credits

This course examines the basic concepts, theories and principles of sociology, as well as human cultures, social groups and the social issues of age, gender, class and race.

SOC 102 Introduction to Sociology II

3 Credits

Prerequisite: Introduction to Sociology I (preferred)

This course examines social institutions from both a micro and a macrosociological perspective. The core of this course is devoted to understanding the various ways in which social institutions mediate relations between the self and society. To that end, this course provides an in-depth study of society's major institutions (i.e., family, politics, economics, religion, education, media) in regards to their origins, functions, and the social forces that impact their existence.

SOC 205 Marriage and Family

3 Credits

This course helps students develop an understanding of marriage, family and kinship. It examines the family as an institution and how social, cultural and personal factors influence family relations. The stability and diversity of the family are explored, along with current trends and some alternative life styles.

SOC 215 Contemporary Social Problems

3 Credits

This course explores current social issues that result in societal problems. It focuses on such issues as civil liberties, gender discrimination, substance abuse, crime, poverty and social change.

SOC 218 Sociology of Minorities

3 Credits

This course explores the variety of intergroup relations; race, nationality, ethnic, income and other minority classifications. Patterns of prejudice, discrimination and possible solutions to these issues are examined.

SOC 226 Social Psychology

3 Credits

This course explores social factors which influence the behavior of individuals as they interact with others. Specific topics include aggression, attraction, prejudice, communication, group dynamics, leadership and non-verbal communication. *This course is co-scheduled with PSY 226 and may be taken as PSY 226 or SOC 226 but not both.*

SOC 227 Death and Dying

3 Credits

Prerequisites: SOC 101 or PSY 101

This course examines the event of death, the process of dying, and the bereavement experience. It also explores the American "death management" system, attitudes toward death, cultural differences, and opposing viewpoints regarding legal and moral issues. The major goal of this course is to challenge students to think critically about death, dying and bereavement issues.

SOC 254 Juvenile Delinquency

3 Credits

This course examines the causes and consequences of delinquency. Types of young people committing offenses, the acts committed, juvenile courts, detention centers, parole and probation are topics covered.

SOC 255 Criminology

3 Credits

This course presents the nature and causes of crime as a social phenomenon. Major criminological theories are considered; the characteristics of criminal behavior and the processes of making laws, breaking laws and the reaction toward the breaking of laws are studied. *(Fall only)*

SOC 258 Violence and Morality

3 Credits

This course looks at the moral, physical, emotional and legal ramifications of the use or the lack of use, of lethal force in human relations. This course focuses upon values introduces the fate of victims of violent crime, both those who survive and the families of those who do not. It also investigates the nature of the criminal mind using readings and texts written by specialists in forensic psychiatry. In addition, you are introduced to the Judeo-Christian, common law tradition that has led to the evolution of our constitutional right to self-preservation. *(Spring only)*

SPANISH

The order of the topics and the methodology vary according to the individual texts and instructors.

SPA 101 Conversational Spanish I 3 Credits

This is the first course in a sequence for beginning students who wish to understand and speak Spanish. The material includes basic vocabulary, grammar and expressions that are used in daily situations and in travel. This course may not transfer to a four-year institution.

SPA 102 Conversational Spanish II 3 Credits

Prerequisite: SPA 101 or permission of instructor

This is the second course in a sequence for beginning students who wish to understand and speak Spanish. The material continues to cover basic conversational patterns, expressions and grammar. *This course may not transfer to a four-year institution.*

SPA 111 Foreign Language I 5 Credits

This course begins a sequence dealing with the development of functional proficiency in listening, speaking, reading and writing the language.

SPA 112 Foreign Language II 5 Credits

Prerequisite: SPA 111 or permission of instructor

This course is a continuation of SPA 111. It is designed to further develop principles of grammar and syntax, reading and writing, correct pronunciation and rudimentary conversation. Grammar rules are studied in detail as well as all tenses learned in SPA 111. Other simple and compound tenses are learned. This course continues to study the culture, history and customs of Spanish-speaking people.

SPA 211 Foreign Language III 3 Credits

Prerequisite: SPA 112 or permission of instructor

This course is a continuation of SPA 112. This course continues the development of increased functional proficiency in listening, speaking, reading and writing the language. The study of geography, history, culture and Spanish literature continues in detail. The course is conducted primarily in Spanish.

SPA 212 Foreign Language IV 3 Credits

Prerequisite: SPA 211 or permission of instructor

This course continues the development of increased proficiency in grammar and syntax, listening, speaking, reading and writing the language. The study of geography, history, culture and Spanish literature continues in detail. The course is conducted primarily in Spanish.

SPA 231 Current Spanish— Spoken and Written I 3 Credits

Prerequisite: SPA 112 or permission of instructor

This is a second-year course leading to more fluent and current usage of Spanish. Current Spanish publications are used.

SPA 232 Current Spanish— Spoken and Written II 3 Credits

Prerequisite: SPA 231 or permission of instructor

This course is a continuation of SPA 231 with more emphasis on fluency in speaking and current usage.

SPEECH

COM 125 Communication in the Workplace 3 Credits

This course introduces communication skills needed in business and professional contexts. The focus is on developing a working knowledge of theory and skills for interpersonal communication, group communication and public presentations. Concepts include language, nonverbal communication, culture, listening, interviewing, conflict management and researching, writing and delivering presentations.

COM 181 Sign Language I 3 Credits

This course examines communication systems used by Deaf communities. Students will build receptive American Sign Language skills through vocabulary building and application of American Sign Language grammar. Students will also be familiar with current issues faced by the Deaf community.

COM 182 Sign Language II 3 Credits

Prerequisite: COM 181 with a "C" or higher, or permission of instructor

This course continues to examine communication systems used by Deaf communities. Students will develop expressive skills in American Sign Language. Emphasis will be placed on semantics and American Sign Language idioms. Students will explore Deaf culture in more detail.

SPE 115 Principles of Speech Communication 3 Credits

3 Credits

This course combines theory of speech communication with public speaking performance skills. It emphasizes delivery, preparation, organization, support and audience analysis.

SPE 125 Interpersonal Communication 3 Credits

This course is designed for students to develop and/or enhance communication skills and to use those skills to interact effectively in family, social and professional relationships. Relevant concepts include an introduction to communication theory, self-concept, perception, language, nonverbal communication, self-disclosure and conflict management.

SPE 216 Advanced Public Speaking 3 Credits

Prerequisite: A grade of "C" or higher in SPE 115

This course is a continuation of SPE 115 with special emphasis on informative and persuasive public speaking skills and techniques using longer, in-depth speeches. Work in other speech formats may include extemporaneous, impromptu, manuscript, special occasion speeches and group decision-making.

SPE 217 Group Communication 3 Credits

This course enables students to improve your ability to analyze, evaluate and impact group discussions, group processes, leadership responsibilities, group dynamics, group decision making and other elements of group communication.

SPE 220 Intercultural Communication
3 Credits

This course explores the link between culture and communication and develops and/or enhances communication skills and abilities appropriate to a multicultural society. Emphasis is on understanding diversity within and across cultures. Relevant concepts include perception, worldview, context, ethics, language and nonverbal communication.

SPE 230 Argumentation and Debate
3 Credits

Prerequisite: A grade of "C" or higher in SPE 115 or permission of instructor

This course acquaints students with the theory of argumentation, including reasoning, evidence, refutation and critical thinking. It includes practice in preparation and oral analysis of selected arguments and styles of debating.

SPE 275 Intercollegiate Forensics
1-3 Credits

Prerequisite: SPE 115 or permission of instructor

This course involves practice/experience in intercollegiate speech activities including participation in individual events, debates and designated weekend college speech tournaments. This course may be repeated up to six credit hours.

THEATRE

THE 100 Technical Theatre Lab
1-3 Credits

This course provides safety training for working with equipment used in THE 116, as well as hands-on experience in one or all of the following areas: stage lighting, set construction, stage properties, costuming and makeup.

THE 105 Introduction to Theatre Arts
3 Credits

This course includes discussions, workshops and lectures designed to discover, analyze and evaluate all aspects of the theatre experience, including scripts, acting, directing, staging, history, criticism and theory.

THE 106 Basic Costume and Apparel Construction
3 Credits

This course will provide students with training in cutting and sewing techniques, as well as knowledge in fabric types, qualities, uses, and cleaning.

THE 108 Basics of Pattern Drafting
2 Credits

This course will provide students with basic techniques in pattern drafting. Techniques will include computer design programs as well as traditional drafting methods.

THE 111 Acting I
3 Credits

Prerequisite: THE 105 is recommended

This course covers basic acting techniques and approaches including scene study, improvisation and script analysis. It includes practical application through classroom performance.

THE 112 Acting II
3 Credits

Prerequisite: THE 111 or permission of instructor; THE 105 is strongly advised

This course continues to explore basic acting techniques and approaches, including scene study, improvisation and intermediate script analysis. It includes practical application through classroom performance.

THE 116 Technical Theatre
3 Credits

This course introduces students to the technical aspects of theatre production through the study of set design and construction, costuming, makeup, stage lighting and sound.

THE 120 Drafting for the Performing Arts
3 Credits

Basic manual drafting skills will be taught as the student applies them to various performing arts applications and venues such as ground and lighting plots for stage, film, dance and music. Other projects will include design layouts, working, detail and isometric drawings. Attention will be given to drawing symbols, notations, dimensions and blueprint reading.

THE 130 Safety: Tools and Materials
2 Credits

Basic safety guidelines concerning the operation/use, care and storage of tools and materials will be addressed. Areas covered will include, but are not limited to OSHA power tools, hand tools, hardware, lighting and sound equipment, paints, solvents, plastics, woods, steel, aluminum and ladders.

THE 131 Theatre Production I
3 Credits

Prerequisites: THE 111 and/or 112 or permission of instructor

This course allows students to put into practice the theories of theatre production. Participation in set construction, scenic artistry, costuming, lighting, sound, acting, stage managing and administration is available.

THE 132 Theatre Production II
3 Credits

This course further explores the theories of theatre production. Participation in set construction, scenic artistry, costuming, lighting, sound, acting, stage managing and administration is available.

THE 135 Stage Makeup I
2 Credits

Fundamentals of theatre makeup design and application techniques are covered in this course. Techniques include basic corrective, character, old age, and fantasy application.

THE 136 Stage Makeup II
2 Credits

This course continues to explore basic makeup and application techniques for the stage. In addition, prosthetics, hair design, and other advanced applications will be explored.

THE 140 Stage Dialects
1 Credit

This course develops students' skills in nine dialects and accents.

THE 141 Beginning Improvisation
1 Credit

This course concentrates on learning improvisation skills for performance and character development. Emphasis is placed on the "Second City" style of improvisation.

THE 142 Improvisation II
1 Credit

Prerequisite: THE 141, THE 111 or permission of instructor

This course is a continuation of THE 141. Exercises are more advanced and difficult. The level of instruction is appropriate for experienced and/or advanced actors.

THE 143 Basic Acting Technique
1 Credit

This course covers scene work and acting exercises for people with little or no training or experience in the theatre. The Stanislavski System of character analysis and development is stressed.

THE 144 Scene Study

1 Credit

Prerequisite: THE 143, THE 111 or permission of instructor

This course emphasizes the Stanislavski approach. Acting skills through advanced material, including avant garde and classical, are explored.

THE 145 Audition Techniques

1 Credit

Prerequisite: THE 143 or THE 144, or THE 111 or permission of instructor

This course focuses on the selection and preparation of audition materials, including prepared monologues, cold readings and improvisation techniques. The basics of resume preparation are also discussed.

THE 151 Stagecraft I

3 Credits

This course will focus upon fundamental theories and construction of flats, platforms, stair units, soft scenery and other aspects of stagecraft.

THE 152 Stage Management

3 Credits

Students will learn the basics of stage management, including making a stage manager's book, organizational methods and protocols of production, calling cues in production, and personnel relationships and responsibilities.

THE 165 The Costume and Fashion Industry

2 Credits

This course will provide an overview of the costume and fashion industry. Emphasis will be placed upon local and regional opportunities as well as offering a general introduction to the national and international industry.

THE 170 Dance and Stage Movement

3 Credits

This course introduces students to the basic elements of modern dance and to the potential of dance and stage movement as a means of communication.

THE 205 Voice Practicum

1-3 Credits

This course provides theatre, communication and international students with techniques to develop a clear, dynamic, articulated career speech suitable for all performance occasions. Topics include the International Phonetic Alphabet, optimum pitch, vocal dynamics and projection, charisma and kinesics. Laboratory experiences include students' performances in individual and group presentations.

THE 210 Singing for Actors

3 Credits

This course allows students to explore and perform musical theatre songs. The pedagogical approach allows students to evaluate their vocal structure and formulate a systematized series of vocal and whole body exercises to develop and enhance their self-confidence and vocal instrument through in-class performances and variety show presentations.

THE 211 Development of Theatre I

3 Credits

This course surveys the history and evolution of drama from Ancient Greece to the Renaissance, emphasizing all aspects of the art from period values to analysis of dramatic literature and performance.

THE 212 Development of Theatre II

3 Credits

This course surveys the history and evolution of drama from the Renaissance to the present, emphasizing all aspects of the art from period values to the analysis of dramatic literature and performance.

THE 215 Playwriting

3 Credits

This course gives students an opportunity to learn and practice playwriting techniques, thereby improving creative writing skills. Elements of dramatic structure, dialogue, styles and theatrical practices are emphasized. *This course is co-scheduled with ENG 215 and may be taken as THE 215 or ENG 215 but not both.*

THE 216 Theatre Lighting and Design

3 Credits

This course focuses on the theory and practice of stage lighting. Topics include basic electrical theory, color theories, rigging, and design of lighting for the performing arts.

THE 221 Set Design

3 Credits

This course emphasizes two-and three-dimensional drawings and designs and color theory. Basic methods of artistic analysis and coordinating with other creative personnel are included. Students construct 3-D models and a theatrical stage set.

THE 230 Costume Shop Organization

2 Credits

This course will explore the various aspects of a costume shop, including organizing stock, materials and budget management.

THE 231 Theatre Production III

3 Credits

This course allows students to continue to put into practice the theories of theatre production. Participation in set construction, scenic artistry, costuming, lighting, sound, acting, stage managing and administration is available.

THE 232 Theatre Production IV

3 Credits

This course allows students to continue to put into practice the theories of theatre production. Participation in set construction, scenic artistry, costuming, lighting, sound, acting, stage managing and administration is available.

THE 237 History of Costumes and Fashion

3 Credits

This course is an examination of the clothing and accessories used by humans around the world from prehistoric to modern times.

THE 240 Voice and Diction

3 Credits

This course provides students with individual tutorials which define, design and apply specific vocal techniques to abate singing and speech difficulties. Master class performances provide the opportunity to conjure the energy, charisma and stage command necessary for presentations.

THE 241 Stage Properties

3 Credits

The fundamentals of set dressing/stage properties theory and practice, including plot design, period style, set props, hand props, production paper work, and scene changes are addressed.

THE 245 Basic Costume Design and Construction

3 Credits

This course will explore the basics of costume design and color theory. Construction techniques using regular and industrial sewing machines will be applied in constructing costumes and accessories. Students will be introduced to pattern drafting.

THE 270 Resume and Portfolio Development

1 Credit

Students will assemble a portfolio and resume for classroom presentation and job applications.

THE 271 Dance for Musical Theatre

3 Credits

Prerequisite: THE 170 or permission of instructor

This course introduces students to dance within the context of musical theatre. Students practice non-verbal communication and expressive movement techniques.

WATER QUALITY MANAGEMENT TECHNOLOGY

(All courses are approved for CEUs.)

WQM 100 Introduction to Water Quality Management

3 Credits

This course introduces the water and wastewater treatment field and acquaints the prospective technicians with the various applied science concepts that are used to operate, maintain and monitor water quality. Topics include hydrological cycle, water sources, hydraulics, ecosystems, pollution, water chemistry, water calculations, microbiological aspects of water and water quality control.

WQM 104 Cross Connection Control

2 Credits

This course introduces the principles of hydraulics, design, operation and minimum specifications of backflow prevention devices. In addition, you are taught cross-connection control law, rules and regulations, record keeping, application for specific devices, safety and device repair. This course may be used to prepare for the Colorado Certification Examination for Cross-Connection Control Technicians.

WQM 105 Specific Calculations for Water Quality Management

4 Credits

This course provides you with an in-depth study of the calculations associated with water and wastewater treatment. Topics include dimensional analysis, manipulation of conversion factors, geometric figures, velocities, detention time, surface loading, filtration and backwash rates, porosity, weir over flow rates, efficiencies, weight of dry solids, sludge pumping, settleable solids, volatile solids, mean cell residence times, settleability, disinfection and chemical dosage as relating to trickling filters, ponds, RBC and activated sludge.

WQM 106 Mechanical-Physical Treatment

3 Credits

This course serves as a basic introduction into wastewater treatment. Topics include the technician and their responsibility, effects of waste discharges, natural cycles, solids in wastewater, NPDES permits, collection systems, pretreatment, primary treatment, secondary treatment, advanced treatment, flow-measuring, solids handling and disposal.

WQM 107 Biological Treatment

3 Credits

The course covers the major types of wastewater treatment processes-including trickling filters, rotating biological contactors, lagoons and activated sludge. Topics of each system include: design, operating guidelines, process control, testing procedures, maintenance and safety.

WQM 108 Sludge Treatment

3 Credits

This course includes aerobic and anaerobic digestion; solids thickening using gravity, dissolved air, centrifuge, vacuum filters and drying beds; sludge stabilization by chemical means; sludge conditioning by chemical, thermal, wet oxidation or elutriation; volume reduction by composting or mechanical drying; sludge destruction by incineration; sludge storage; and land disposal with environmental controls. Topics include equipment, operational strategy, performance standards, loading and trouble-shooting.

WQM 109 Water Distribution

3 Credits

This course covers the purpose, selection and location of water storage facilities and the operation and maintenance of related equipment. Topics include storage facilities and capabilities, booster pumps, water mains and appurtenances, joints, pipe protection and installation, valves, fittings and hydrants. Water quality standards, contaminants and degradation inspection and monitoring, system troubleshooting, surveillance, cross connections, pressure, main breaks, corrosion control, disinfection and emergency planning are also covered.

WQM 115 Water Sources and Supply

3 Credits

This course provides an introduction into the water supply systems and sources of water. Topics include sources and selection of water, water quality problems, reservoir management, intake structures, well and introductory plant operations.

WQM 116 Water Pre-treatment

3 Credits

This course covers coagulation, flocculation, sedimentation, filtering, corrosion and taste and odors. Topics for each process include descriptions, operating procedures, associated calculations, start-up and shut down procedures, laboratory tests, trouble-shooting, maintenance, safety and records.

WQM 117 Domestic Water Treatment Processes

3 Credits

This course covers iron and manganese control, fluoridation and softening, trihalomethanes, demineralization and handling of process waste. Topics for each process include process descriptions, operating procedures, start up and shut down procedures, laboratory test, trouble-shooting, maintenance, safety and records.

WQM 118 Wastewater Collection Systems

3 Credits

This course covers the purpose, components and design of collection systems. Topics include safety procedures, inspection and testing, pipeline cleaning and maintenance, underground repair, lift stations and sewer rehabilitation.

WQM 119 Basic Water Quality Analysis

4 Credits

This course relates the results of laboratory control tests to the chemistry of water and wastewater treatment. You gain the skills and technics to operate within a laboratory. Topics include laboratory equipment and instrumentation-identification, set-up and calibration; safety, sample collection and preservation, written reports and laboratory tests. Laboratory testing includes harness, alkalinity, dissolved oxygen, biochemical oxygen demand, chlorine residual, pH, phosphorus, dissolved solids, total solids, suspended solids, turbidity, langier index, fluoride and biomonitoring.

WQM 120 Water Quality Equipment Maintenance

4 Credits

This course provides an in-depth understanding of mechanical and electrical equipment maintenance. Topics include correct use of power and hand tools, preventive and repair maintenance of pumps, motors, chlorinators, motor control units and other treatment plant equipment and safety procedures.

WQM 121 Environmental Sampling and Volume Measurement

Variable Credits

Prerequisite: College level reading, college level math

This course is designed to provide you with the knowledge and skills to collect contaminant samples for laboratory analysis, to select and prepare appropriate sample containers; to keep accurate sampling records; access sampling sites and do composite sampling. This course also provides sampling safety skills and sampling quality controls and assurance methods.

WQM 122 Basic Electricity for Water Quality Systems

3 Credits

This course provides an understanding of electrical theory, various types of electrical equipment found in treatment facilities, operation, troubleshooting basic electrical problems and safety procedures.

WQM 124 Water Certification Review for Class C & D

2 Credits

This course helps prepare you for the operators certification test in water at the C or D level. Topics include water principles, mathematics, hydraulics, water filtration, Colorado Primary Drinking Water Regulations, conventional treatment of water, disinfection, pumps, safety, housekeeping and laboratory analysis.

WQM 125 Water-Wastewater Certification Review for Class C & D

2 Credits

This course helps you prepare for the operators certification test in wastewater at the C or D level. Topics include wastewater principles, mathematics, hydraulics, conventional treatment of wastewater, wastewater sedimentation, Colorado Water Quality Control Act, biological treatment of wastewater, effluent standard for wastewater, sludge handling and disposal, disinfection, pumps, safety, housekeeping and laboratory analysis.

WQM 126 Safety in the Water Quality Industry

3 Credits

This course covers the safety aspects in the water and wastewater industry. Topics include development of safety policies and programs, job safety orientation, driving practices, CPR/first aid, confined spaces, safety with energy-electrical, mechanical, thermal and pressure, trenching, street work, laboratory, treatment equipment, construction vehicles/equipment and chlorine and other chemicals.

WQM 200 Hydraulics for Water Quality Management

4 Credits

This course introduces the mathematical principles of density, specific gravity, pressures horsepower and energy costs, velocities, weirs, parshall flumes, venturimeters, California pipe method, flows from open-end pipes, surface loading rates, settling velocities and classification of flow.

WQM 206 Design Interpretations of Water Quality Systems

4 Credits

This course provides an in-depth study and interpretation of blueprints, scale drawings, contour maps, profile drawings and symbols application to treatment facilities. It also includes basics in HVAC, lighting, construction techniques, building materials and energy conservation.

WQM 207 Operations and Control of Activated Sludge Systems

4 Credits

The course provides a basic engineering overview of the activated sludge process and develops all process control activities around the biology of the treatment system. Topics include: settleometers, flows concentrations, oxygen uptake, turbidity, microscopic examination of organisms, trend charting, process control strategies. Classroom activities are reinforced by field trips to various treatment facilities.

WQM 208 Advanced Wastewater Treatment

3 Credits

This course prepares you for the advanced stages of solids removal, nitrogen removal, solids removal, effluent disposal and wastewater reclamation. Topics include: design, troubleshooting, maintenance, start-up and shut-down, monitoring and interpretation of test results.

WQM 210 Advanced Water Quality Analysis

4 Credits

Prerequisite: WQM 119

The course is a continuation of WQM 119. Advanced topics and laboratory tests to be covered include: ammonia, total Kjeldahl nitrogen, nitrate nitrogen, oil and grease, coagulation and flocculation, jar tests, sulfate, surfactants, taste and odor, specific conductance, metals, total organic carbon, biomonitoring, federal and state water regulations/standards, discharge monitoring reports and completion of DMRs and NPDES reports.

WQM 216 Biological and Bacteriological Water Quality Analysis

4 Credits

Prerequisites: WQM 119, 210

This course studies microorganisms associated with all phases and concerns of water and wastewater treatment including bacteria, protozoa and algae. Topics include: microorganisms used in treatment, as indicators and the pathogens; regulations, health hazards and laboratory safety. Laboratory work involves media preparation, cloroform testing, standard plate count, algae identification, activated sludge examination, volatile acids/alkalinity and biomonitoring.

WQM 217 Disinfection Techniques in Water Quality Systems

4 Credits

This course provides an understanding of disinfection alternatives used in treatment systems such as chlorine, ozone, ultraviolet light and bromine chloride. Topics include chemistry, equipment/maintenance, start-up/shutdown procedures, hazards, safety and troubleshooting.

WQM 230 Industrial Monitoring and Treatment

3 Credits

This course provides an understanding of industrial treatment. Various types of treatment systems are reviewed such as floatation, screening and microscreening, neutralization, coagulation and precipitation, adsorption, filtration, pure oxygen systems, chemical feed systems. Also included are safety, collection and preserving of samples, establishing an industrial monitoring program, operational strategies, interpretation of laboratory results, start-up/shutdown of systems, maintenance, plans and specification, various types of industrial wastes and troubleshooting.

WELDING FABRICATION TECHNOLOGY

WFT 100 Introduction to Welding

1 Credit

This course enables provides a background in shop safety rules and practice in performing work in a safe manner. Students will be able to follow detailed verbal or written instructions to set up and carry out specific job assignments. Students will be able to follow detailed verbal or written instructions to carry out specific job assignments. Students will learn to maintain workspace and tool cleanliness, complete time cards, records, and reports; and follow safe practices in the performance of daily duties.

WFT 102 Oxyfuel Gas Cutting

4 Credits

Prerequisite: WFT 100

This course allows students the opportunity to understand and perform oxy-acetalene welding and gas fuel burning. Students will perform oxyfuel gas cutting operations that include straight and shape cutting, beveling, and weld removal. Students will set up and operate machine oxyfuel gas cutting equipment to perform straight cutting and beveling operations.

WFT 102 Oxyfuel Gas Cutting

4 Credits

Prerequisite: WFT 100

This course allows students the opportunity to understand and perform oxy-acetalene welding and gas fuel burning. Students will perform oxyfuel gas cutting operations that include straight and shape cutting, beveling, and weld removal. Students will set up and operate machine oxyfuel gas cutting equipment to perform straight cutting and beveling operations.

WFT 103 Plasma Arc Cutting

1 Credits

Prerequisite: WFT 102

In this course, students will understand and practice plasma arc cutting on plain carbon steel, aluminum, and stainless steel and perform shape cutting operations.

WFT 108 Shielded Metal Arc Welding

4 Credits

Prerequisite: WFT 102 or WFT 103

In this course, students will operate shielded metal arc equipment, make fillet and groove welds, and perform 2 G-3G limited thickness qualification tests. Students will also learn part preparation and fit up principles and practices.

WFT 109 Gas Metal Arc Welding

4 Credits

Prerequisite: WFT 102 or WFT 103

In this course, students will operate gas metal welding equipment, make fillet and groove welds, and make 1F-2F and 1G welds on plain carbon steel. Students will also operate flux cored arc welding equipment

WFT 115 Plate Code Testing I

4 Credits

In this course, students will learn principles of metallurgy, properties of metals, and residual stress and distortion. Students will also learn welding codes and information on welding qualification and certification.

WFT 116 Plate Code Testing II

4 Credits

Prerequisite: WFT 115

In this course, students will identify welding inspection and testing principles and apply visual examination principles and practices.

WFT 200 Gas Tungsten Arc Welding

12 Credits

Prerequisite: Permission of instructor

In this course students will operate gas tungsten arc welding equipment on sheet metal and round tubing on plain carbon steel, aluminum, and stainless steel. Students will make fillet and groove welds on sheet metal and tubes of plain carbon steel, aluminum, and stainless steel.

WFT 207 G.T.A.W. Safety and Welding Joints

3 Credits

Prerequisite: Permission of instructor

In this course you apply the process of fusion welding of low carbon steel joints (*lap, tee, open butt*), using the appropriate power supply and accessories. You also use silicon bronze filler material to weld low carbon steel joints. You use the G.T.A.W. process to weld the root pass on a beveled pipe joint and fill the remaining groove with E7018 electrode in the S.M.A.W. process in 2G, 5G and 6G position.

WFT 209 Gas Metal Arc Welding

3 Credits

In this course students will operate gas metal welding equipment on carbon steel, aluminum, and stainless steel. Students will make fillet and groove welds in all positions on plate and pipe in plain carbon steel, aluminum, and stainless steel using spray and short circuit transfer.

WFT 210 Pipe Joint Fabrication

3 Credits

In this course students will make fillet and groove welds on carbon steel pipe and perform a 6G limited thickness test on carbon steel pipe.

WFT 220 Structural Shapes and Joint Design

1-4 Credits

In this course students will have the opportunity to design and construct a welding project.

For Your Information

Sixty percent of all Colorado college freshmen and sophomores are in community colleges.

Affirmative Action/ Equal Opportunity

Red Rocks Community College is committed to diversity in its people and programs. The college is an equal opportunity educational institution and does not discriminate on the basis of race, color, religion, national origin, sex, age, veteran status or disability. The college also does not tolerate acts of ethnic intimidation which are any unlawful acts against persons or groups because of a person's or group's race, color, ancestry, religion or national origin for the purpose of inciting and provoking bodily injury or damage to property.

The college's Affirmative Action/Equal Opportunity Program Plan has been approved by the State Board for Community Colleges and Occupational Education. It is available for individual, public, and agency review in the Human Resources office. The college has designated the Executive Director of Human Resources as its Affirmative Action officer. For information contact Human Resources, Red Rocks Community College, 13300 West Sixth Avenue, Box 17 Lakewood, Colorado 80228-1255, or call (303) 914-6297. Other inquiries may be made to the Director of Affirmative Action for the Colorado Community College and Occupational System, 1391 Speer Boulevard, Denver, Colorado 80204, (303) 620-4000; or the Office for Civil Rights, U.S. Department of Education, 1961 Stout Street, Denver, Colorado 80294.

Privacy Notification

The Family Education Rights and Privacy Act of 1974 permits Red Rocks Community College to release "directory information" about you to interested parties. "Directory information" does not include grades, but does include the following:

- Your name
- Major field of study
- Participation in officially recognized activities and sports
- Dates of attendance
- Degrees and certificates awarded
- Most recent previous education and educational institution attended
- Full or part-time status

If you don't want us to release directory information about you without your specific consent, sign a "Directory Restriction" form in the Admissions Office. This will remain in effect until you are no longer enrolled or you cancel the request for nondisclosure.

Students with Disabilities

Red Rocks Community College offers many special services to those of you who may have disabilities, whether the disability is permanent or temporary. The college complies with and fully supports Section 504 of the Rehabilitation Act of 1973, with amendments of 1974, as well as the Americans with Disabilities Act (ADA) of 1990, regarding nondiscrimination on the basis of handicap. Reasonable accommodation is provided upon request for persons with disabilities.

If you have a disability and require an accommodation to participate in any class program, service or other activity at Red Rocks, please contact the Office of Special Services by calling (303) 914-6376 or direct line (303) 980-8776 TDD/V.

Drug and Alcohol Abuse Prevention Program

The Law

Red Rocks Community College complies with the Drug Free Schools and Communities Amendments of 1989. A copy of this Act is on file in the Office of Student Life and Human Resources Office.

Standard of Conduct

Students and employees shall not engage in the unauthorized or unlawful manufacture, distribution, dispensation, possession, use/abuse of alcohol and/or illicit drugs on college property or as a part of any college activity.

Legal Sanctions

There are legal sanctions for violations of the Standard of Conduct. Any student or employee who is convicted of the unlawful manufacture, distribution, dispensation, possession, use or abuse of illicit drugs or alcohol is subject to criminal penalties under local, state and federal law. These penalties range in severity from a fine of \$100 up to \$8,000,000 and/or life imprisonment. The exact penalty assessed depends upon the nature and severity of the individual offense.

College Penalties

The college will impose penalties against students and employees who violate the above Standard of Conduct. Violators will be subject to disciplinary action under employee and student disciplinary policies. The sanctions include, but are not limited to, probation, suspension or expulsion from the college or probation, suspension or termination of employment; and referral to authorities for prosecution, as appropriate.

Health Risks

Many health risks are associated with drug and alcohol abuse. Risks include but are not limited to: malnutrition, brain damage, heart disease, pancreatitis, cirrhosis of the liver, mental illness, death, low birth weight babies and babies with drug addictions. Personal relationships, family dynamics, ability to work and study are also at risk.

Illegal Substances

A listing of controlled substances is on file for your reference in the Office of Student Life and Human Resources Office.

Referral Sources

Referral for counseling, treatment, rehabilitation and re-entry programs are available through:

The College:

- Advising (303) 914-6255
- Human Resources (303) 914-6298
- Student Center (303) 914-6372

The Community:

- Al-Anon — Al-Atene (303) 321-8788
- Alcoholics Anonymous (303) 322-4440
- Kenikor Prevention Network (303) 234-1288
- Mile High Council Alcoholism/Drug Abuse (303) 759-5555
- Narcotics Anonymous (303) 832-3784
- Suicide Depression Crisis Hotline (303) 860-1200

Consult the yellow pages of the local telephone book for a listing of all private and community-based programs. Check listings under "Alcoholism Treatment" and "Drug Abuse Information and Treatment." HOTLINE, National Institute of Drug Abuse (NIDA), 1-800-662-HELP.

Notification of Rights Under FERPA for Postsecondary Institutions

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day Red Rocks Community College (R.R.C.C.) receives a request for access. Students should submit to the Registrar or Coordinator of Student Records, written requests that identify the record(s) they wish to inspect. The R.R.C.C. official will make arrangements for access and notify the student at the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students may ask R.R.C.C. to amend a record that they believe is inaccurate or misleading. They should write the above R.R.C.C. official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If R.R.C.C. decides not to amend the record as requested by the student, R.R.C.C. will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school official with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the State Board for Community Colleges and Occupational Education, or serving on a College advisory committee; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, R.R.C.C. discloses education records without consent to officials of a secondary or postsecondary institution that has an articulation of transfer agreement with R.R.C.C.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by R.R.C.C. to comply with the requirements of FERPA.

**Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605**

Directory

Eighteen percent of Red Rocks students are over the age of 40.

“You are never too old to come back to school

I only wish I had done it sooner.”

—Zdana Feduschak

Graphics/Animation Technology student

State Board for Community Colleges and Occupational Education (SBCCOE)

Ralph Torres, Chair
William Hornby, Vice Chair
Glenda Barry
Susan Ayres Davies
Straud Fredregill
Samuel Freeman
James Lucas
Kristy Schloss
Richard Wesolowski
Faculty and Student Members

Colorado Community College and Occupational Education System (CCCOES)

Dr. Dorothy Horrell, President

Red Rocks Community College Advisory Council

Holli Baumunk
Dan Leach
Greg Martinez
Ken Robke
Dr. John Trefny
Letitia Williams

Red Rocks Community College Cabinet

Eric Reno, President
Sam Allen, Executive Director of Red Rocks Institute
Linda Bowman, Vice President of Arts and Business
Casey Mahon, Executive Director of Communication, Recruitment and Outreach
Vi Rapuano, Executive Director of Human Resources
Cliff Richardson, Vice President of Administrative Services
Ted Sandquist, Executive Director of RRCC Foundation
Larry Spraggs, Vice President of Science and Technology
Randy VanWagoner, Dean of Educational Support Services

Administrators

ALLEN, Sam
Executive Director, Red Rocks Institute. M.B.A., University of Wyoming, 1986

AUSTIN, Robert
Director, Enrollment Services/Registrar. M.Ed, Eastern New Mexico University, 1995; B.S. Eastern New Mexico University, 1989

BERNSTEIN, Rebecca
Director, Gender Equity Institute. Master's in Non-Profit Management, Regis University, 1998. B.S.S. Sociology, Cornell College, 1989

BOWMAN, Linda
Vice President, Arts and Business. Ph.D., University of Colorado, 1995; M.P.A., University of Colorado, 1992; M.A., University of New Orleans, 1981; B.A., University of South Alabama, 1973

CARLSON, Nancy
Director, Student Employment Services. M.A., University of Colorado at Denver, 1997; B.A., San Diego State University, 1972; A.A., Grossmont Junior College, 1969

CARUOLO, Wayne
Associate Vice President of Instruction–Technology. M.A., Webster College, 1978; B.S., Norwich University, 1970

DeREYES, Diane
Director, Financial Aid. M.S., University of Colorado at Denver, 1993; B.S. University of Southern California, 1982

GEARY, Wesley
Director, Business Services. M.S., North Texas State University, 1981; B.B.A., North Texas State University, 1980

HAWKINS, Richard
Director, Rocky Mountain Education Center. B.S. Indiana State University, 1979

HEGEMAN, Diane
Associate Vice President of Instruction. M. Ed., Colorado State University, 1989; B. Ed., Colorado State University, 1980

JONES, Jim
Director, Student Center. M.Ed., Texas Tech University, 1974; B.S., Texas Tech University, 1969; A.A., Schreiner College, 1966

MAEZ, Yvette
Director, Recruitment and Outreach. B.A., University of Northern Colorado, 1988

MAHON, Casey
Executive Director, Communication, Recruitment and Outreach. M.A., University of Northern Colorado, 1998; B.A., Southwest Texas State University, 1987

McNALLY DUNN, Molly
Coordinator, School-Age Child Care. B.A., St. Joseph College, 1971

RAPUANO, Vi
Executive Director, Human Resources. M.A., University of Florida, 1984; B.S. Virginia Polytechnic Institute & State University, 1979

REITER, Jayne
Director, Small Business Development Center. M.Ed., Colorado State University, 1994; B.S., Regis University, 1993

RENO, Eric

President, Red Rocks Community College.
Ed.D. Florida Atlantic University, 1985. M.A.,
San Francisco State University, 1971; B.A.,
Florida Atlantic University, 1967

RICHARDSON, Cliff

Vice President, Administrative Services.
M.P.A., University of Colorado, 1987; B.S.,
Metropolitan State College, 1978

SANDQUIST, Theodore

Executive Director, Red Rocks Community
College Foundation. B.A., Bowdoin College,
1959

SCHANTZ, Robert

Director, Recruitment and Outreach. M.Ed.,
Colorado State University, 1992; B.S.,
Metropolitan State College, 1977; A.A.,
Arapahoe Community College, 1976

SMITH, Joan

Director, Family Resources

SPRAGGS, Larry

Vice President, Science and Technology.
D.A., Idaho State University, 1980; M.S.,
Wayne State University, 1973; B.A., Wayne
State University, 1970

SWAIN, Steven

Director, Physical Plant. M.P.A., University of
Denver, 1984; B.S./B.A., University of
Delaware, 1975

VAN WAGONER, Randall

Dean, Educational Support Services. M.A.,
University of Michigan, 1992; B.A. Oakland
University, 1990

YOHE, Bennett

Associate Vice President of Instruction.
Ph.D., Colorado State University, 1997;
Ed.S., University of Iowa, 1974; M.A.,
University of Iowa, 1974; B.A., University of
Iowa, 1971

Classified Staff

ALVARADO, Audrey

Administrative Assistant II, Financial Aid

ANDERSON, John

Media Specialist IV, LARC/Learning Materials
Center

APODACA, Marcia

Administrative Assistant II, Admissions

ARELLANO, Kim

Administrative Assistant II, Admissions

ARREAGA, Christina

Administrative Assistant II, Learning and
Development Center

ARRIETA, Juan

Groundskeeper I, Physical Plant

ASPINALL, Claudia

Administrative Assistant I, Physical Plant

BAKER, Janet

Program Assistant I, Instruction/Science and
Technology

BANA, Ronald

Plant Maintenance Supervisor I, Physical
Plant

BANZHAF, Jane

Administrative Assistant III, Emergency
Medical Services

BENEDETTO, Suzette

Administrative Assistant II, Advising Center

BILLINGS, Laura

Administrative Assistant III, Educational
Support Services

BROWN, Frederick

Custodian II, Physical Plant

BURROUGHS, Bishop

Custodian I, Physical Plant

CARSON, Deborah

Accounting Technician II, Business
Services/Accounts Payable

CASTANEDA, Donald

Custodian I, Physical Plant

CHAVEZ, Gabriel

Groundskeeper II, Physical Plant

CHEANEY, Jolene

Administrative Assistant II, Construction
Technology

CHERRINGTON, Jeremy

Custodian I, Physical Plant

CHOU, Chi-Ping

Library Technician III, LARC/Library

CLARK, Elizabeth

Administrative Assistant II, Small Business
Development Center

CROCKOM, Thomas

Housekeeping Supervisor I, Physical Plant

DAVY, Aleta

Administrative Assistant III, Health Career
Center

DEAR, Kenneth

Custodian I, Physical Plant

DEITRICK, Marilyn

Accounting Technician II, Business
Services/Cashier's

DEROU, Michael

University Counselor III, LARC/Assessment
Center

DUNN, Patricia

Library Technician I, Library

DURAN, Arlene

Program Assistant I, Student Center

EAVES, Jennifer

Custodian I, Physical Plant

ESQUIBEL, Jose

Custodian I, Physical Plant

ESTABROOKS, Pamela

Administrative Assistant II, Instructional
Services

FABRIZIO, Carolyn

Accounting Technician II, Business
Services/Cashier's

FOSTER, Elizabeth

Publications Specialist I, Student Center

FOX, Jennifer

Administrative Assistant II, Rocky Mountain
Education Center

FREDERICK, Robert

Custodian II, Physical Plant

FROST, Janet

Administrative Assistant III,
Instruction/Science and Technology

GARCIA, Anthony

Utility Worker II, Physical Plant

GEORGE, Anna

IT Tech II, Computer Services

GLENNON, Jody

Carpenter I, Physical Plant

GOUGH, Renée
Administrative Assistant III, Communication,
Recruiting and Outreach

GRIFFIN, Antrece
Administrative Assistant III, Instruction, Arts
and Business

GRUBER, Darlene
Program Assistant II, President's Office

GUERRERO, Salvador
Housekeeping Supervisor I, Physical Plant

GURULE, Danielle
Custodian I, Physical Plant

HAUGEN, Scott
Utility Worker I, Physical Plant

HENRY, Paul
Customer Support Intern

HOFFERT, Janis
Administrative Assistant III, Admissions

HOLMAN-SANCHEZ, Jennifer
Account Tech II, Payroll

HORTON, Patricia
Administrative Assistant II, Records

HUGHES, Diane
Administrative Assistant III, Enrollment
Services

JASSO, Susan
Accountant II, Business Services/Payroll

JONES, Mary
Accounting Technician III, Business
Services/General Ledger

JONES, Patrick (Red)
Custodian I, Physical Plant

KRELLER, Jeannine
Administrative Assistant II, Rocky Mountain
Education Center

KUMPF, Susan
Administrative Program Specialist I, Student
Records

LEDET, Delves
HVAC Mechanic, Physical Plant

LEFEBRE, Celedon
Custodian I, Physical Plant

LOPEZ, Randy
Custodian I, Physical Plant

MANVILLE, Suzanne
Student Services Specialist I, Financial Aid

MAYA, Debbie
Accounting Technician II, Business
Services/Payroll

MERCER, Willoughby
Police Officer III, Campus Police

MERRIMAN, Donna
Administrative Assistant III, Student Records

MOLL, Melodie
Administrative Assistant III, Student Records

MORGAN, Peggy
Accountant II, Business Services/Accounting

MUNKRES, Warren
Custodian II, Physical Plant

NORDEN, Robert
Groundskeeper I, Physical Plant

O'CONNELL, Cathy
Administrative Assistant II, Information Desk

OCHOA, Anita
Custodian I, Physical Plant

ORTEGA, Frances
Library Technician II, LARC/Library

PACHECO, Patricia
Library Technician III, LARC/Library

PATE, Jennifer
Human Resources Specialist I, Human
Resources

PETTINE, Kathleen
Program Assistant I, Physical Plant

PORCH, Kathy
Network Analyst I, Computer Services

REAGAN, Sandra
Student Services Specialist I,
LARC/Assessment Center

REINKE, Carmie
Accounting Technician III, Business
Services/Accounts Payable

RODRIGUES, Mary Ann
Accounting Technician IV, Business
Services/Cashier's

SAJCZUK, Kathy
Human Resources Specialist I, Human
Resources

SHARNIKOW, Sheryl
Administrative Assistant II, Learning and
Resource Center

SCHISLER, Kathy
Program Assistant I, Administrative Services

SCHMUCK, Adrienne
Network Analyst II, Computer Services

SHOEMAKER, Rosita
Administrative Assistant II, Children's Center

SIEVERDING, Sylvia
Student Services Specialist I,
LARC/Assessment Center

SIMPSON, Beverly
Program Assistant I, Red Rocks Foundation

STARKWEATHER, Sonja
Materials Handler II, Physical Plant

TATNALL, Denise
Purchasing Agent II, Business
Services/Purchasing

TRUJILLO, Danielle
Administrative Assistant III, Red Rocks
Institute

TRUJILLO, June
Administrative Assistant III, Student
Employment Services

WALLER, Mary
Program Assistant I, Instruction/Arts and
Business

WENGROVIUS, Ruth
Student Services Specialist I,
LARC/Assessment Center

WICHMANN, Lenora
Materials Handler I, Physical Plant

WILSON, Diane
Program Assistant I, Mountain Center

WRIGHT-GRIFFIN, Antrece
Administrative Assistant III, Instructional
Services, Arts and Business

Faculty

ALEXANDER, James

Faculty, Criminal Justice. B.A., Central Washington State College, 1972

ANDERSON, Kathleen

Faculty, Psychology. M.A., University of Texas, 1972; B.S., University of Texas, 1969

ARNDT, Susan

Faculty, Art. M.A., University of Northern Colorado, 1975; B.A., Colorado State University, 1969

ATKIN, Barbara

Faculty, Chemistry. Ph.D., University of California-Berkeley, 1971; M.A., University of California-Berkeley, 1981; B.A., Elmira College, 1960

BENSON-ROSSTON, Julie

Faculty, Speech Communication. M.A., University of Montana, 1990; B.A., University of Minnesota, 1988

BERMAN, Marjorie

Faculty, History and Humanities. Ph.D., University of Colorado, 1980; M.A., University of Colorado, 1974; B.A., Case Western Reserve University, 1972

BISHOP, Cathy

Faculty, Computer Information Systems. M.S., University of Colorado, 1992; B.S., University of Wyoming, 1985

BLACK, Timothy

Faculty, Criminal Justice. B.A., Western State College, 1965

BRAZILLER, Amy

Faculty, English. M.A. NYU, 1993. B.A. Empire State College, 1990

BREECE, John

Faculty, Construction Technology. A.A.S., Red Rocks Community College, 1991; A.A.S./Electronics, Mercer County Community College, 1977; Licensed Master Plumber, State of Colorado

BROWN, J. David

Faculty, Sociology. Ph.D., University of Denver, 1991; M.A., University of Denver, 1988; B.S., Metropolitan State College of Denver, 1985

BRYANT, Linda

International Advisor, Admissions/Advising. M.A., University of Phoenix, 1992; B.A., Colorado Christian College, 1989; A.S., Red Rocks Community College, 1978

BURRUS, Peggy

Faculty, Business Technology. B.S. Oklahoma State University, 1975

CAMY, Ann

Faculty, English. M.A., University of Northern Colorado, 1969; B.A., University of Northern Colorado, 1963

CONNOLE, Thomas

Librarian. M.A.L., University of Denver, 1974; M.A., University of Michigan, 1967; B.A., University of Colorado, 1966

DARBY, Dennis

Faculty, Multi Media. B.A. San Diego State University, 1978

DENNISON, Diana

Faculty, Economics. M.S. University of Wyoming, 1989, B.A. University of Wyoming, 1987

DEWALD, Sherry

Associate Professor, Communications. M.A., University of South Dakota, 1977; B.A., University of Illinois, 1974

EDWARDS, D. Kerry

Faculty, Philosophy. Ph.D., Iliff School of Theology/University of Denver, 1989; M.A., Wycliffe College, Toronto School of Theology/University of Toronto, 1981; B.A., Roberts Wesleyan College, 1977

ELRICK, Donald

Faculty, Biology. Ph.D., University of Colorado, 1976; B.A., University of Colorado, 1965

FREENEY-HILTON, Mildred

Faculty, Sociology. M.Ph., Roosevelt University, 1974; M.A., Roosevelt University, 1973; B.A., Blackburn College, 1971

GARROD, Candace

Faculty, Computer Information Systems. M.Ed., Colorado State University, 1992; B.Ed., Colorado State University, 1986

HEBERT, Nora

Faculty, Biology. Ph.D., University of California at Berkeley, 1990; A.B. University of California at Berkeley, 1983

HILTON, Craig

Faculty, Construction and Energy Technology. Licensed Master Plumber

INGRAM, Verne

Faculty, Accounting and Business. M.A. University of Phoenix, 1994; C.P.A., 1980; B.S., University of Idaho, 1964

INTRERY, Linda

Faculty, Mathematics. M.B.S., University of Colorado, 1985; B.A., University of Northern Colorado, 1977

JAMRUSZKA-MENCHER, Pamela

Faculty, Communications, Speech and Theatre. M.F.A., University of Wisconsin, 1981; B.A., Montana State University, 1978

JOHNSON, Cheryl

Faculty, Accounting and Management. M.B.A., University of Colorado, 1990; Ph.D., University of Colorado, 1986; M.B.E., University of Colorado, 1977; B.S., Colorado State University, 1969

JORGENSEN, Colleen

Faculty, Mathematics. M.S., University of Colorado at Denver, 1987; B.A., University of Northern Colorado, 1974

JOY, Carla

Faculty, History. M.A., University of Denver, 1969; A.B., Loretto Heights College, 1967

KAYE, Steven

Faculty, Biology. M.Ed., University of Hawaii, 1984; B.A., University of Hawaii, 1981

KRIZNAR, David

Faculty, Electronic Digital/Computer Technology. A.A.S., Red Rocks Community College, 1987

KUNIMUNE, Mark

Faculty, Emergency Medical Services. B.A., Prescott College, 1995

LAHEY, Frederic

Faculty, Film/Video Technology. Program Director AVID Education Center. M.F.A., Columbia University, 1984; B.A., Columbia University, 1978

LEVINE, Kent

Faculty, Real Estate and Business Law. J.D., Drake University Law School, 1973; B.A., Western State College of Colorado, 1970

LUKAVITCH, Terri

Faculty, Criminal Justice. M.A., University of Northern Colorado, 1986; B.A., University of Northern Colorado, 1978

MARTIEN, Leonard

Faculty, Computer Information System Applications. DBA, University of Kentucky, 1981; MBE, University of Colorado, 1979; B.S. John Carroll University, 1971

MAXWELL, Thomas

Faculty, Communications, English and Literature. M.A., University of Colorado at Denver, 1989; B.A., University of Colorado, 1967

MELCHER, Charles

Faculty, Electronic Digital/Computer Technology. B.S., Weber State College, 1965

NELMS, Michael

Faculty, Fire Science. A.A.S., Red Rocks Community College, 1988

NELSON, David

Faculty, Geography, Humanities and Political Science. Ph.D., University of Denver, 1969; M.A., University of Denver, 1964; B.A., University of Denver, 1963

NELSON, Walter

Associate Professor, English and Literature. M.A., University of Missouri, 1971; B.A., California State College, Hayward, 1969

NIEHOFF, Thomas

Faculty, Mathematics. M.S., University of Colorado at Denver, 1991; B.S., University of Illinois, Champaign-Urbana, 1981; A.A., Florida Junior College at Jacksonville, 1977

NIELSON, David

Faculty, CIS. B.S. Business Management, Brigham Young University, 1977

NOLLES, Niki

Faculty, English. M.A., University of Nevada-Las Vegas, 1980; B.A., University of Nevada-Las Vegas, 1976

OLSON, Scott

Faculty, Environmental Compliance Technology. B.S., University of California, Los Angeles, 1985

ORTEGA, Judith

Counselor, Career Resource Center. M.A., University of Northern Colorado, 1980; B.A., Loretto Heights College, 1974; A.A., Red Rocks Community College, 1971

PADILLA, Francisco

Faculty, Spanish. M.A., Regis University, 1992; B.A., University of Colorado, 1973

REEVES, Richard

Faculty, Mathematics. M.S., University of Colorado at Denver, 1992; B.A., University of Colorado at Denver, 1990

REEVES, Terry

Faculty, Mathematics. M.S., University of Colorado at Denver, 1992; B.S., Oklahoma State University, 1989

ROBERTSON, James

Faculty, Art. M.F.A., Brigham Young University, 1990; B.A., Brigham Young University, 1981

RUDDEN, Michael

Faculty, Welding Fabrication Technology

SCHREIBMAN, Walter

Faculty, Psychology. M.S., Purdue University, 1969; B.A., University of Colorado, 1967

SMITH, Charles

Faculty, Mathematics. M.A., California State Polytechnic College, San Luis Obispo, 1969; B.S., California State Polytechnic College, San Luis Obispo, 1968

SMITH, Marilyn

Faculty, English. M.A., University of Washington, 1977; B.A., University of Colorado, 1975; A.A., El Paso Community College, 1973

SNYDER, Larry

Faculty, HVAC

SOMERS, Cynthia

Faculty, Chemistry. Ph.D., University of Washington, 1989; B.A., University of California, 1983

SPERLING, John

Faculty, Construction Technology—Fine Woodworking/ Construction. B.S., University of Colorado, 1970; Real Estate Broker's License, Licensed Contractor

SPILLYARDS, Joey

Faculty, Engineering Graphics Technology. B.E., Colorado State University, 1987

STANESCO, John

Faculty, Geology. M.A., University of Northern Colorado, 1974; B.A., Regis College, 1968

STARKE, Michael

Faculty, Physics. M.A. Indiana University, 1994; B.S., State University of New York at Stony Brook

STELLICK, Wayne

Faculty, Radiology. M.A. Ed., University of Phoenix, 1996; B.S., Colorado State University, 1990

STEVENS, Douglas

Faculty, Electronic Digital/Computer Technology.

THATCHER, Gene (Rich)

Faculty, Construction Technology. Licensed Master Electrician

VAIANA, Michael

Associate Professor, Developmental Studies. M.A., Colorado State University, 1973; B.A., Colorado State University, 1970

WALKER, Art

Faculty, Computer Information Systems—UNIX. B.S., Colorado State University, 1976

WELLE, Thomas

Faculty, Fire Science. B.A., University of Colorado, 1993; A.S., Monterey Peninsula College, 1985

WELLS, Merrilla

Faculty, Computer Information Systems. M.B.A., Indiana University, 1980; B.S. Indiana University, 1979

Instructors

Over four hundred part-time faculty, who are recognized as being highly proficient in their profession or trade, teach each semester and make significant contributions to the delivery of instruction by providing special expertise in their fields.

As the instructional programs and course offerings change, the part-time faculty also changes; it is not feasible to individually list them. The college would like to take this opportunity to recognize the outstanding contributions made by our part-time faculty who provide timely, quality instruction to Red Rocks Community College students.

Technical Professional Staff

ANDERSON, Cindy

Academic Advisor/Counselor, Advising. M.A., University of Colorado at Denver, 1997; B.A., University of Colorado, 1975

AWONIYI, Beatrice

Coordinator, Special Services and Computer Access Center/LARC. M.S., Southern Illinois University, 1988; B.S., Southern Illinois University, 1987

BARNETT, Susan

Toddler/Preschool Teacher, Children's Center

BENNETT, Monica

Coordinator, Weekend College. M.Ed., University College, 1985; B.Ed. O.L.M. College of Education, 1977

BENWARE, Cheryl

Grant Coordinator, Pathways. B.A., University of Colorado, 1969

BOLTON, Patricia

Program Coordinator, Family Resources. B.S.N. Memphis State University, 1973

CARPER, Carol

Early Childcare Program Director. M.A., Human Development, Pacific Oaks, Pasadena. M.A. Elementary Education, Denver University, 1970. B.A. Secondary Education, University of Colorado, 1966

CLAIRE, Virginia

Learning Development Center Lead, Arvada Campus. B.S., Regis University, 1987; A.S., Red Rocks Community College, 1985

COLLUM, Judy

Manager, Corporate Learning Center, The Red Rocks Institute. M.Ed., University of Oklahoma, 1972; B.S.Ed., University of Oklahoma, 1967

COOPER, Kathy

Technical Development Coordinator

DEL PONTE, Renie

Coordinator, Health Careers Program. Dr. P.H., Loma Linda University, 1995; M.S., Slippery Rock University, 1987; BS., Colorado State University, 1985

DOPHEIDE, Viki

Financial Aid Advisor, Financial Aid. B.A., Fort Lewis College, 1992; A.A.S. Front Range Community College, 1989

DUNN, Jennifer

Coordinator School Age Child Care. Bachelor of Arts & Science, University of Missouri-Columbia, 1994

FARRIS, Kristyn

Teacher, Children's Center

FROYER, Kelly

Teacher, Children's Center

GABEL, Sharon

Technologist, Learning and Development. M.A., University of Colorado, 1994; B.A. Kalamazoo College, 1984

GREEN, Penny

Educational Interpreter, Special Services. A.A.S., 1995

GRIFFIN, Allison

Learning Center Manager, Red Rocks Institute. M.A. Counseling & Human Resource Development, CU Denver, 1997. B.S. Psychology, Colorado State University, 1982

GUNTHER, Maureen

Coordinator, School-to-Careers Education. A.A., Red Rocks Community College, 1983

HALVERSON, Lori

Resource Coordinator, Family Resources. Bachelors Elementary Education, South West St. University, 1998

HEALEY, Sheila

Computer Access Instructor, Learning and Resource Center

HELLER, Patricia

Clinical Coordinator, Physician's Assistant Program. M.H.S. Duke University, 1996. B.H.S. Duke University, 1979. B.S. University of Tennessee, 1970

HUTE, Popi

Coordinator of School Age Childcare

IHRER, Debra

Lead Teacher, Children's Center. B.A. Elementary Education, Metropolitan State College of Denver, 1987

IORIO, Todd

Multimedia Technology Coordinator

JACKSON, Elizabeth

Coordinator of School Age Childcare

JACKSON, Nancy

Instructional Designer. Ph.D., University of Colorado, 1984; M.A., University of Colorado at Denver, 1978; B.A., University of Colorado, 1969

JENSEN, Patricia

Toddler/Preschool Teacher, Children's Center

KNEPLEY, Susan

Manager, LARC/One to One, Telecourses. M.B.S., University of Colorado at Denver, 1996; M.Ed., University of Pittsburgh, 1969; B.A., Carnegie-Mellon University, 1968

KULHANEK, Bilette

Toddler/Preschool Teacher, Children's Center. B.A. Psychology, George Mason University, 1992

LARSON, Jan

Lab and Shop Manager, Construction Technology. B.A. Economics, Syracuse University, 1966

LEEPER, Linda

Resource Coordinator, Family Resources

MACY, Dan

Educational Coordinator, Arvada Campus, M.A., University of San Francisco, 1993; B.A., San Jose State University, 1991; A.A., Foothills College, 1980

McALPINE, Kathie

Director, Physician's Assistant Program. M.S., Harvard University, 1985; M. Ph. Harvard University, 1984; M.D., Howard, 1979; B.S., Boston University, 1975

MELENDEZ, Luisa

Technical Marketing Manager, Red Rocks Institute. B.S. Business Education, University of Oklahoma, 1985

MIERA, Ursula

Art Teacher/Alterista, Children's Center. Director Qualified, RRCC, 1997

MOORE, Peggy

Assistant Director, Children's Center. B.S. Education, Kansas State University, 1967

MOREY, Greg

Academic Advisor, Advising. B.S., Utah State University, 1985

NELSON, Deborah

Resource Coordinator, Family Resources. B.S. Colorado Christian University, 1993

O'NEILL, John

Telecommunications, Distance Learning/LARC. B.S. University of Wisconsin, 1982

O'ROURKE, Coleen

Teacher, Children's Center. Associate of Arts, RRCC

PHELPS, Sandra

Classroom Scheduler, Instructional Services

RAKOCY, William

State FEMA Coordinator, B.S., University of Texas, 1984

RANUM, Brian

Coordinator, Electronics Lab, A.A.S., Red Rocks Community College, 1988

ROBLEDO, Kristine

Teacher, Children's Center. B.A. Home Economics, UNC, 1981

ROUCH, Larry

Coordinator of Library Services, Library. M.L.S., Wayne State University; 1992. M.S. Colorado State University; 1983; B.S. Wayne State University, 1973

RUSSELL, Randy

Coordinator of International Education Programs Manager, Assessment Center. M.A., University of Colorado at Denver, 1989; B.A., Metropolitan State College of Denver, 1981

SANDERS, Diane

Job Developer, Student Employment. B.A. University of Nebraska, 1975

SCLAR, Carrie

Clinical Coordinator, Physician's Assistant Program. B.S. University of Texas, 1991; B.S. University of Colorado, 1988

SHAULIS-HUGHES, Jennifer

Coordinator, Institutional Research and Analysis. M.S., Illinois State University, 1996; B.S., Northwestern University, 1995

SPARKS, Kelli

Fitness Center Coordinator, Fitness Center. B.S. Colorado State University, 1995

STEIN, Nancy

Self-Paced Education Lead, LARC. M.A., University of Northern Colorado, 1989; B.A., Metropolitan State College of Denver, 1987

TOWNSEND, Robyn

Teacher, Children's Center

VASEY, Richard

Academic Advisor /Counselor, Advising. M.A. University of Colorado at Denver, 1997; B.S., University of Wyoming, 1993

WERNER, Jeanette

Customer Service/Marketing Manager, Rocky Mountain Education Center. B.A., Colorado Christian College, 1992; A.A., Colorado Christian College, 1989

Index

| | | | |
|--|-------------------|--|--|
| A | | | |
| Academic Integrity | 17 | | |
| Academic Second Chance | 18 | | |
| Academic Standards | 16-19 | | |
| Academic Integrity | 17 | | |
| Attendance | 17 | | |
| Course Load | 17 | | |
| Evaluation and Grading | 17 | | |
| S.T.A.R. for Grades | 17 | | |
| Grading Symbols | 17 | | |
| Additional Grading Symbols | 17 | | |
| Grade Point Average (<i>GPA</i>) | | | |
| Calculation | 18 | | |
| Academic Progress | 18 | | |
| Academic Second Chance | 18 | | |
| Petitioning for Waivers | 18 | | |
| Repeating Courses | 19 | | |
| Honors Recognition | 19 | | |
| Phi Theta Kappa | 19 | | |
| Veterans Progress | 19 | | |
| Accounting | 35, 100 | | |
| ACT College Entrance Exam | 8 | | |
| ACT Test Preparation | 8 | | |
| Additional Learning Opportunities | 9 | | |
| CD-Rom Courses | 9 | | |
| Colorado Community College Online | 9 | | |
| Cooperative Education/Internships | 10 | | |
| Independent Study | 10 | | |
| Interactive TV (<i>ITV</i>) | 10 | | |
| Red Rocks Institute | 10 | | |
| Rocky Mountain Education Center | 10 | | |
| Self-Paced Study | 11 | | |
| Telecourses | 11 | | |
| Warren Tech | 11 | | |
| Weekend College | 11 | | |
| Administrative Assistant | 43 | | |
| Administrative Withdrawal | 17 | | |
| Admissions and Advising Information | 6 | | |
| Admissions | 6 | | |
| Admissions Procedures | 6 | | |
| Advising | 6 | | |
| Career Planning and Workplace | | | |
| Experience | 6 | | |
| High School Students | 6 | | |
| Inter-Institutional Registration | 6 | | |
| Readmission of Former Students | 6 | | |
| Transcripts | 6 | | |
| Transfer of Credits | 6 | | |
| Transferring to Four-Year Colleges | | | |
| and Universities | 6 | | |
| Advising | 6 | | |
| Affirmative Action/Equal Opportunity | 179 | | |
| Air Conditioning, Heating and | | | |
| Refrigeration (<i>HVAC/R</i>) | 52, 101 | | |
| American College Test (<i>ACT</i>) | 8 | | |
| Anthropology | 103 | | |
| Apprentice-Related Technology | 59, 103 | | |
| Art | 37, 106 | | |
| Arvada Campus | 5 | | |
| Assessment—ASSET Test | 8 | | |
| Associate of Applied Science Degree | 21 | | |
| Associate of Arts Degree | 21, 25 | | |
| Associate of General Studies | 21, 29 | | |
| Associate of Science Degree | 21, 27 | | |
| Astronomy | 108 | | |
| Attendance | 17 | | |
| Audit | 17 | | |
| Authorized Prometric Testing Ctr. | 8 | | |
| Auto Collision Technology | 37, 108 | | |
| Automotive Technology | 38, 109 | | |
| Aviation Technology | 111 | | |
| B | | | |
| Basic Skills Assessment | 8 | | |
| Biology | 39, 112 | | |
| Biotechnology | 40 | | |
| Bookkeeping Clerk | 36 | | |
| Bookstore | 15 | | |
| Brewing Technology | 40, 113 | | |
| Business | 41 | | |
| Business Administration | 42, 113 | | |
| Business Technology | 43, 114 | | |
| C | | | |
| Cafeteria | 15 | | |
| Career Planning and Workplace | | | |
| Experience | 6 | | |
| Carpentry | 55, 115 | | |
| CCC Online | 9 | | |
| Certificates | 22 | | |
| Challenge Exams | 8 | | |
| Chemistry | 44, 117 | | |
| Child Care | 15 | | |
| Clerical Assistant | 44 | | |
| College Level Examination | | | |
| Program (<i>CLEP</i>) | 8 | | |
| Colorado Community Colleges Online | 9 | | |
| Colorado Environmental Training Center | 10 | | |
| Colorado Network Engineering | 69 | | |
| Colorado Scholars | 7 | | |
| Colorado Vocational Educator Test | 8 | | |
| Colorado Windows Engineering | 67 | | |
| Communication | 117 | | |
| COMPASS Test | 8 | | |
| Computer Access Center | 8 | | |
| Computer-Assisted Instruction | 8 | | |
| Computer Information Systems | 45, 118 | | |
| Computer Science | 49, 122 | | |
| Construction Technology | 50, 123 | | |
| Continuing Education | | | |
| for Health Careers | 79, 124 | | |
| Continuing Education Refresher Nursing | 128 | | |
| Cooperative Education/Internships | 10, 128 | | |
| Course Descriptions | 99-177 | | |
| Course Load | 17 | | |
| Credit for Prior Learning | 8 | | |
| Criminal Justice | 61, 129 | | |
| Customized Training | | | |
| (<i>The Red Rocks Institute</i>) | 10 | | |
| D | | | |
| Degrees | 21 | | |
| Degree Requirements | 25-32 | | |
| Developmental Education | 131 | | |
| Directory | 182 | | |
| State Board for Community Colleges | | | |
| and Occupational Education | 182 | | |
| Red Rocks Community College | | | |
| Advisory Council | 182 | | |
| Red Rocks Community College | | | |
| Cabinet | 182 | | |
| Adjunct Faculty | 183 | | |
| Administrators | 182 | | |
| Classified Staff | 183 | | |
| Faculty | 185 | | |
| Technical Professional Staff | 187 | | |
| Drafting | 70, 138 | | |
| (<i>Engineering Graphics Technology Program</i>) | | | |
| Drug/Alcohol Abuse Prevention | 179 | | |
| E | | | |
| Early Childhood | | | |
| Professions | 63, 132 | | |
| Economics | 66, 133 | | |
| Electricity—Commercial/ | | | |
| Industrial/Residential | 56, 134 | | |
| Electronic Digital/ | | | |
| Computer Technology | 66, 135 | | |
| Emergency Management and | | | |
| Planning | 68, 137 | | |
| Emergency Medical Services | 68, 137 | | |
| Energy Technologies | 138 | | |
| Engineering (<i>Pre-Engineering</i>) | 69 | | |
| Engineering Graphics Technology | 70, 138 | | |
| English | 71, 140 | | |
| English As a Second Language | 141 | | |
| Environmental Safety Technology | 72, 141 | | |
| Environmental Science | 141 | | |
| Evaluation and Grading | 18 | | |
| F | | | |
| FAA Licensing Test | 8 | | |
| Facility Management | 142 | | |
| Family Education Rights and | | | |
| Privacy Act of 1974 | 180 | | |
| FCC Licensing Test | 8 | | |
| Fees | 7 | | |
| Film/Video Technology | 74, 143 | | |
| Financial Aid | 7 | | |
| Fine Woodworking | 57, 144 | | |
| Fire Science Technology | 77, 146 | | |
| Fitness Education Center | 15, 155 | | |
| Food Service (<i>Cafeteria</i>) | 15 | | |
| Foreign Languages | 78, 149, 151, 172 | | |
| Foundation (<i>RRCC</i>) | 7 | | |
| French | 149 | | |
| G | | | |
| GATB Test | 8 | | |
| GED Test | 8 | | |
| General Education | 150 | | |
| General Information | 4-11 | | |
| Geography | 150 | | |
| Geology | 79, 150 | | |
| German | 78, 151 | | |
| Grade Point Average (<i>GPA</i>) Calculation | 18 | | |
| Grading Evaluation | 17 | | |
| Grading Symbols | 17 | | |
| Graduation Requirements | 21-33 | | |
| Degrees & Certificates Awarded | 21-24 | | |
| Associate of Arts Degree | 25-26 | | |
| Associate of Science Degree | 27-28 | | |
| Associate of General Studies | | | |
| Degree (<i>Generalist/Specialist</i>) | 29-32 | | |
| Associate of Applied Science | 21-22 | | |
| Grants | 7 | | |
| Graphics/Animation Technology | 84, 151 | | |
| GRE (<i>Preparatory</i>) Test | 8 | | |

| | | | | | |
|--|---------|--|--|--|--|
| H | | | | | |
| Health Careers Center | 5 | | | | |
| Health Careers Continuing Education | 79 | | | | |
| Health Occupations | 152 | | | | |
| Heating, Air Conditioning, Ventilation/Refrigeration | 52, 101 | | | | |
| High School Students | 6 | | | | |
| History | 80, 153 | | | | |
| Honors Recognition | 19 | | | | |
| Humanities | 81, 153 | | | | |
| HVAC/R | 52, 101 | | | | |
| I | | | | | |
| Incompletes | 18 | | | | |
| Independent Study | 9 | | | | |
| Instructional Programs | 34-98 | | | | |
| Interactive Television (<i>ITV</i>) | 10 | | | | |
| Inter-Institutional Registration | 6 | | | | |
| International Education | 13 | | | | |
| Internships | 10 | | | | |
| J | | | | | |
| Job Placement/Internships | 10 | | | | |
| L | | | | | |
| Lakewood Campus | 5 | | | | |
| Learning and Resource Center (<i>LARC</i>) | 8 | | | | |
| Assessment | 8 | | | | |
| Credit for Prior Learning | 8 | | | | |
| CLEP Exam | 8 | | | | |
| Challenge Exams | 8 | | | | |
| Portfolio | 8 | | | | |
| ACT Exam | 8 | | | | |
| ASSET, COMPASS | 8 | | | | |
| Authorized Prometric Testing Center | 8 | | | | |
| Colorado Vocational Educator Test | 8 | | | | |
| FAA, FCC Tests | 8 | | | | |
| GATB Test | 8 | | | | |
| HORBET | 8 | | | | |
| Oral English Proficiency Test | 8 | | | | |
| Computer Access | 8 | | | | |
| Learning Development | 8 | | | | |
| Library | 8 | | | | |
| Office of Special Services | 8 | | | | |
| Learning Skills Enhancement | 154 | | | | |
| Literature | 154 | | | | |
| M | | | | | |
| Management | 42, 155 | | | | |
| Marketing | 42, 155 | | | | |
| Masonry | 105 | | | | |
| Mathematics | 82, 155 | | | | |
| Medical Assisting | 82 | | | | |
| Medical Office | 83 | | | | |
| Mission (<i>College</i>) | 5 | | | | |
| Mountain Center | 5 | | | | |
| Multimedia Technology | 84, 157 | | | | |
| Music | 158 | | | | |
| N | | | | | |
| No-Credit | 18 | | | | |
| Non-Resident Students | 7 | | | | |
| Nurse Aide/Home Health Aide | 86, 158 | | | | |
| Nursing (Pre-Nursing) | 86 | | | | |
| O | | | | | |
| Occupational Safety Technology | 86, 158 | | | | |
| Office of Special Services | 8 | | | | |
| Off-Campus Locations | 5 | | | | |
| Oral English Proficiency Test | 8 | | | | |
| The OSHA Training Institute Rocky Mountain Education Center | 10 | | | | |
| P | | | | | |
| Paramedic Technician | 87 | | | | |
| Park Ranger Technology | 88, 159 | | | | |
| Pell Grants | 7 | | | | |
| Petitioning for Waivers and/or Program Substitutions | 18 | | | | |
| Phi Theta Kappa | 19 | | | | |
| Philosophy | 90, 160 | | | | |
| Physical Education | 161 | | | | |
| Physician Assistant | 91, 164 | | | | |
| Physics | 90, 165 | | | | |
| PLACE Test (<i>Preparatory</i>) | 8 | | | | |
| Plumbing | 58, 165 | | | | |
| Political Science | 92, 166 | | | | |
| Portfolio | 8 | | | | |
| Pre-Engineering | 69 | | | | |
| Pre-Nursing | 86 | | | | |
| President's Letter | 2 | | | | |
| Priority Dates (<i>Financial Aid</i>) | 7 | | | | |
| Privacy Notification | 180 | | | | |
| Production and Design Technology | 84, 167 | | | | |
| Program Substitution | 18 | | | | |
| Psychology | 92, 167 | | | | |
| Public Safety Communications | 93 | | | | |
| Purpose (<i>College</i>) | 5 | | | | |
| R | | | | | |
| Radiologic Technology | 93, 168 | | | | |
| Reading | 170 | | | | |
| Readmission of Former Students | 6 | | | | |
| Real Estate | 42, 170 | | | | |
| Red Rocks Community College Foundation | 7 | | | | |
| Red Rocks Institute | 10 | | | | |
| Repeating Courses | 18 | | | | |
| Rocky Mountain Education Center | 10 | | | | |
| S | | | | | |
| Safety | 15 | | | | |
| SAT Test (<i>Preparatory</i>) | 8 | | | | |
| Scholarships | 7 | | | | |
| Section 504/ADA Compliance | 179 | | | | |
| Self-Paced Study | 9 | | | | |
| Self-Paced CD-ROM Courses | 9 | | | | |
| Self-Help Programs | 7 | | | | |
| Senior Citizens | 7 | | | | |
| Sheet Metal | 61 | | | | |
| Sign Language | 117 | | | | |
| Small Business Development Center | 10 | | | | |
| Small Business Management | 43, 170 | | | | |
| Sociology | 94, 171 | | | | |
| Solar Construction Technology | 60 | | | | |
| Spanish | 78, 172 | | | | |
| Special Topics Courses | 100 | | | | |
| Speech Communication | 95, 172 | | | | |
| Stafford Student Loans | 7 | | | | |
| S.T.A.R. for Grades | 17 | | | | |
| Student Center | 15 | | | | |
| Student Clubs | 15 | | | | |
| Student Leadership Association (<i>S.L.A.</i>) | 15 | | | | |
| Student Resources | 14-15 | | | | |
| Bookstore | 15 | | | | |
| Cafeteria | 15 | | | | |
| Child Care | 15 | | | | |
| Fitness Center | 15 | | | | |
| Job Placement/Internships | 15 | | | | |
| Safety | 15 | | | | |
| Student Center | 15 | | | | |
| Student Leadership Association (<i>S.L.A.</i>) | 15 | | | | |
| Student Publications | 15 | | | | |
| Students with Disabilities | 8, 179 | | | | |
| Substitutions (<i>Program</i>) | 18 | | | | |
| T | | | | | |
| Table of Contents | 3 | | | | |
| Telecourses | 11 | | | | |
| Testing | 8 | | | | |
| Theatre Arts | 95, 173 | | | | |
| Theatre Technology | 96, 173 | | | | |
| Transcripts | 6 | | | | |
| Transfer Agreements with Four-Year Colleges and Universities | 6 | | | | |
| Transfer of Credit | 6 | | | | |
| Tuition and Financial Aid | 7 | | | | |
| Tuition and Fees | 7 | | | | |
| Non-Resident Students | 7 | | | | |
| Senior Citizens Tuition | 7 | | | | |
| Financial Obligations of Students Financial Aid (<i>Priority Dates</i>) | 7 | | | | |
| Red Rocks Community College Foundation | 7 | | | | |
| V | | | | | |
| Values (<i>College</i>) | 5 | | | | |
| Veterans Academic Progress | 19 | | | | |
| Victim Assistance Administration | 62-63 | | | | |
| Victim Assistance Direct Service | 63 | | | | |
| Vision (<i>College</i>) | 5 | | | | |
| W | | | | | |
| Warren Tech | 10 | | | | |
| Water Quality Management Technology | 97, 175 | | | | |
| Weekend College | 11 | | | | |
| Welding Fabrication Technology | 98, 177 | | | | |
| Withdrawal | 18 | | | | |
| Woodworking | 57, 144 | | | | |
| Work-Study Program | 7 | | | | |
| Writing Center | 8 | | | | |

Published By:

Red Rocks Community College

**Office of Communication,
Recruitment & Outreach**

**13300 West Sixth Avenue
Lakewood, CO 80228-1255**

**Production Coordinator:
Wendy Cattanach**

Graphic Design: Andy Duvall

Printer: Phillips Brothers Printers