



Enriching the Community

Ideas Opportunity Innovation



Community College of Denver
Community College of Denver Foundation, Inc.
2004-2005 Annual Report

Community College of Denver's educational programs are designed to enrich the social, civic and economic fabric of our community, nation and the world. Ideas, innovation and the preparation of a well-trained workforce are essential to a vibrant economy. CCD provides access and opportunity for nontraditional students, workforce development and training resources for local organizations, and community partnerships that are improving high school graduation, college enrollment and career success.

Community College of Denver — Creating opportunities for individuals, business and our community.



“Community College of Denver engages the minds and hearts of students in learning and application of knowledge in work and civic life for economic and social empowerment that uplifts and sustains humanity.”

*– Dr. Christine Johnson,
President,
Community College of Denver*



Value

What is a college education worth? Some view higher education as a personal investment, others as a public investment. But I don't think many would disagree with the overwhelming evidence that a college education provides innumerable benefits to the individual, the community, the nation and the world. Educated citizens enrich the social fabric of our communities, ensure the healthy functioning of our democratic processes, and expand the capacity of our economic resources. Society as a whole benefits from an educated citizenry.

If statistics were predictors, CCD should have a high dropout rate, given the challenging population it serves. Instead, CCD's in-semester retention rate in special population support programs averages 80 percent, and the college's persistence rate from fall to spring semester for first-time, full-time, degree-seeking freshmen is nearly 70 percent. CCD students face tough challenges at home and at school. They work as hard to earn their degrees or certificates as anyone at a top Ivy League university and their success is just as sweet.

I have devoted my life to uplifting others through education. Even in fiscally tough times, I will continue to do everything within my power to ensure that CCD continues to maximize its resources and explore innovative methods for improved effectiveness. Meanwhile,

CCD continues to serve Colorado, fulfilling the promise of America and the potential of the individual. CCD remains a place where minds are expanded and dreams realized. In FY05, CCD enrolled 14,553 students. Fifty-six percent of CCD students are minority; 57 percent are first generation college students, and more than 50 percent depend on some level of financial aid. With an average age of 28, a majority of CCD students have jobs, families and other responsibilities. But they know firsthand that CCD can provide a pathway to a better life.

People come to CCD because they're ready for a change and they're up to the challenge. Some are still in high school; some have earned a GED; some put off going to college because life got in the way. Some come through an employer partnership to improve their own careers and the potential of their companies. Some link to CCD through numerous high school partnerships. You will find CCD students working in large and small businesses, public schools, laboratories, hospitals, or studying at any of Colorado's baccalaureate and graduate institutions. Their success journey begins here!

In FY05, CCD engaged in strategic partnerships with 29 local businesses providing workforce development training to 1,100 area employees. The college also opened Bridge-to-Achievement labs in three Denver high schools providing accelerated remedial education and early access to college-level course work to nearly 500 at-risk high school students. Denver Public Schools and CCD partnered to open Southwest Early College, an innovative small charter school incorporating many highly touted high school reform components.

Last May, as our graduation ceremony was winding down, I looked out at the graduates reuniting and celebrating with their families and friends. I saw teenage children giving bear hugs to moms who had just completed their nursing degrees. Foreign families – CCD had over 52 countries represented – gathered around their nation's flag for group pictures. Minority families swelling with palpable pride celebrated their families' first college degree ever. In 2005, the college awarded 413 associate's degrees and 429 certificates – a total of 842 awards. Some graduates went straight to work with renewed confidence and earning power. Others transferred to a four-year college or university. Each of them viewed their CCD education as invaluable.

For the community, the value of higher education at CCD is an educated workforce that drives the economy. The value is a new generation of learners who observed a parent's determination to complete college. The value is members of the community who fully participate in work and civic life, have vision and the desire to keep learning. The value is opportunity.

Education is always a step in the right direction – an American value worth preserving.

Christine Johnson

Christine Johnson, Ph.D.

President, Community College of Denver





Community College of Denver

Through innovation, open exploration of ideas, and preparation of a well-trained workforce, Community College of Denver enriches our democracy and supports a vibrant local economy.



Programs and strategies that promote access, and academic and personal success for underserved students are the foundation of CCD operations.

CCD creates:

- **access and opportunities** for non-traditional students
- **workforce development and training resources** for economic growth
- **strategic partnerships** with the community, K-12 and higher education **to ensure high school graduation and college success.**

“We cannot expect everyone to be equally skilled. But we need to pursue equal access to knowledge to ensure that our economic system works at maximum efficiency and is perceived as just in its distribution of rewards.”

– Alan Greenspan, former chair of the Federal Reserve in testimony before the U.S. House Committee on Education and the Workforce

Community College of Denver continues to draw national attention for its innovation and success. In 2005, the entire nation learned about CCD via several publications and television programs.

- After more than a year in production, the two-hour documentary *Declining by Degrees: Higher Education at Risk* aired on June 23, 2005 on Rocky Mountain PBS. Executive producer and correspondent John Merrow and his company, Learning Matters, Inc., selected CCD out of 1,300 community colleges as one of the four higher education institutions profiled.
- *Achieving and Sustaining Institutional Excellence for the First Year of College* features CCD in a chapter by Marc Cutright and Randy L. Swing. The chapter stems from CCD's 2002 recognition as an "Institution of Excellence" in its design and execution of the student's first-year experience by the Policy Center on the First Year of College – supported by The Pew Charitable Trusts, The Atlantic Philanthropies, and Lumina Foundation for Education.

- *Walking the Talk: Community Colleges Where Everyone Wins* — The 44-page booklet describes the best practices of CCD and City College of San Francisco – both winners of the 2004 MetLife Foundation Community College Excellence Awards.
- *The Presidency* — CCD President Christine Johnson was invited to submit an article for the Resources section of the quarterly journal of The American Council on Education. *Serving Low-Income Adult Students: What Must Colleges Do?* was published in the Winter 2005 edition.

“If I can do this, anybody can. They just have to need to and want to. I loved CCD! It was such a supportive environment.”

– Diana Chadwick, CCD Alumna. Diana, single mother of 10 kids, came to CCD to do the prerequisites for a nursing degree after being laid off. She graduated at the top of her class at Regis University in 2005 with a Bachelor of Science degree in nursing and now works in the intensive care unit at the VA Hospital in Denver.

Who We Are

Who are CCD students?

Latino students make up more than a quarter of CCD's population and more than a third of those 19 and under, providing the college with federal recognition as the only Hispanic Serving Institution (HSI) in the Denver-metro area.

CCD's broad array of learners includes:

- High school students taking CCD classes in the Postsecondary Enrollment Options (PSEO) program
- Students from the Career Education Center Middle College of Denver or Southwest Early College who are earning dual high school and college credit for the CCD classes they take
- Recent high school graduates or GED recipients
- Adults who are or have been in the workforce, but have come to CCD for retraining or a career change
- First-generation, low-income, minority students of all ages who never saw college as a possibility
- Adult employees whose companies have partnered with CCD to provide training for their career advancement
- Adults with a degree who are in search of a new career

CCD's 2004-05 enrollment included:

- 14,553 students (unduplicated headcount)
- 5,342 full-time equivalent enrollment
- 56 percent of CCD students are minority,
- 57 percent are their family's first to ever attend college.

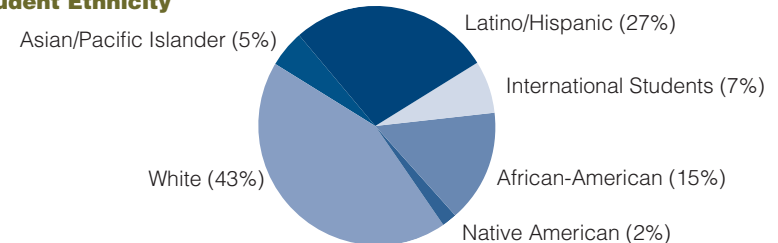
CCD's Class of 2005:

- 842 awards
- 413 associate's degrees
- 429 certificates
- 51% of graduates were people of color
- 607 women
- 214 men
- 7% were international students (representing 31 countries)

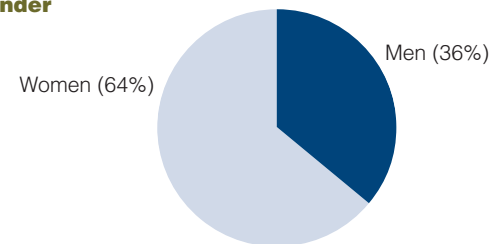
Corporate Training:

- 1,100 employees participated in workforce training programs
- CCD launched 91 projects or classes through strategic partnerships with 29 Denver employers

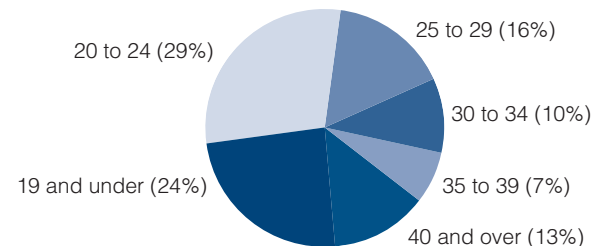
Student Ethnicity



Student Gender



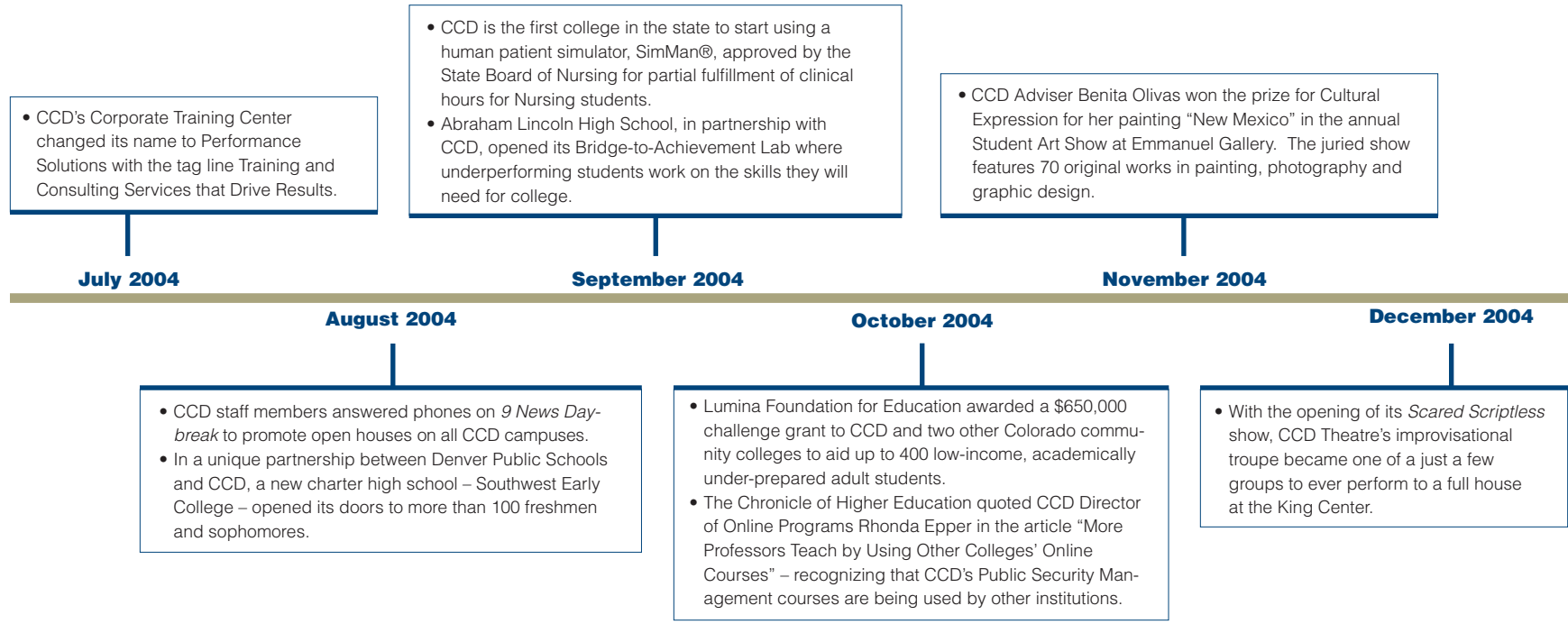
Student Age 47 percent of CCD students are over the age of 24, with an average age of 27.





Year-at-a-Glance

FY 2004-05 was a year of accomplishment, change and innovation at CCD.





- CCD West campus moved to its newly renovated space in the historic Administration Building on the Teikyo Loretto Heights University Campus.
- Dean of Students Kim Poast was a contributing author in the new book, *The Seventh Learning Principle: A framework for transformational change in learning organizations*, spotlighting CCD's high school concurrent enrollment program.

January 2005

- The American Council on Education's magazine, *The Presidency*, featured an article submitted by CCD President Christine Johnson outlining the college's innovative practices for serving low-income students.
- CCD was featured in a new book, *Achieving and Sustaining Institutional Excellence for the First Year of College*. The book is a compilation of case studies on each of 13 exemplary institutions identified by the Policy Center on the First Year of College.
- 40 members of the Strategic Leadership Forum from the University of Michigan visited Denver for a presentation on CCD's efforts to improve high school graduation and college success.
- CCD Dental Hygiene students provided preventive care to 116 low-income children as part of a statewide Colorado Dental Association event.

March 2005

- *Walking the Talk*, a 40-page booklet, was distributed featuring CCD and City College of San Francisco, co-winners of the 2004 MetLife Foundation Community College Excellence Award.
- CCD was honored by U.S. Department of Labor for its CNA to LPN workforce development program.
- CCD awarded 429 certificates and 413 associate's degrees during the college's annual commencement ceremony at the Colorado Convention Center.

May 2005

February 2005

- Nearly 500 attendees helped CCD and the CCD Foundation honor retired U.S. Sen. Ben Nighthorse Campbell during the annual Champions of Education dinner at Invesco Field.
- In a unique collaboration with Metropolitan State College of Denver, CCD converted a large outdated physics lab into two classrooms and two physics labs to be shared by both colleges.
- CCD created the Center for Academic Support & Achievement (CASA) by co-locating three existing programs that provide support services for low-income, first-generation students.

April 2005

- CCD Veterinary Technology students held their first vaccination clinic, providing canine and feline rabies vaccines and heartworm testing.
- CCD staff administered the Community College Survey of Student Engagement to students to help the college evaluate its learning environment and educational practices.

June 2005

- As part of a \$1.4 million commitment to support non-traditional students, Daniels Fund awarded \$75,000 to CCD to provide "second chance" scholarships to individuals exiting correction facilities and other juvenile reform programs.
- *Newshour with Jim Lehrer* featured CCD in a 10-minute piece about funding for community colleges.
- Two-hour documentary, *Declining by Degrees: Higher Education at Risk*, aired on PBS. CCD President Christine Johnson, staff and students were featured prominently in the nationally-viewed program.
- Colorado Workforce Development Council honored CCD for several of the college's partnership projects with the Denver Division of Workforce Development.



Access and Opportunity

Access and opportunity for nontraditional students

CCD is dedicated to expanding access, particularly for underserved, first-generation and minority students. Nearly 60 percent of CCD students are first-generation and 50 percent qualify for financial aid. At CCD, students have the opportunity to become the person they aspire to be – to reach, strive and make dreams a reality.

“The various special programs at CCD have characteristics that mirror something more – a family. The arrangement is not that of a contract but a covenant: you do all that you can, and we will do all that we can. It is not about meeting minimal standards but about reaching maximum potential.”

– Mark Cutright and Randy L. Swing. “The Community College of Denver: A Second Family for the First-Year Student.” *Achieving and Sustaining Institutional Excellence (2005)*. Jossey-Bass. San Francisco.

Paradox

The great Colorado paradox is that the state’s population is among the most educated nationally. At the same time, Colorado ranks near the bottom for graduating its own high school students. Nearly half of Colorado students who start high school don’t finish. Many of those who do aren’t ready for college. For Hispanic and African American teens in Colorado, the outlook for a higher education worsens. Nearly half drop out before graduation.

To help eliminate the Colorado paradox, CCD’s goal is to provide **access** to higher education for everyone, particularly those who might not otherwise see college as a possibility because of barriers like family responsibilities, poor academic preparation, financial constraints and lack of encouragement at home. At least 57 percent of CCD’s students are the first in their families to go to college.

During the 2004-05 school year, 24 percent of CCD students were age 19 and under. In that age group, nearly 34 percent of the students were Hispanic and 37 percent white. For all other races, the number of students mirrored CCD’s overall population.

CCD Student Statistics

- 56 percent of CCD students are minority
- 57 percent are their family’s first to ever attend college
- 47 percent are over the age of 24

CCD Recruitment and Outreach Efforts

CCD enrolls more than 75 percent of all the DPS students who take colleges classes through the Postsecondary Enrollment Options at any of the metro area colleges. CCD’s recruiters met more than 3,000 prospective students through visits to high schools, churches, non-profit organizations, job fairs and other community events.

Open houses at CCD’s community campuses in August 2004 and an appearance on *9 News Daybreak* by college staff answering the 9 Line phones brought awareness to both CCD and the start of the fall semester.



Retention

CCD employs several successful retention tools, including “intrusive advising” by educational case managers, advisers, faculty and peer mentors. Challenges are identified and intervention is provided proactively. CCD’s Learning Success Services provides tutoring and counseling in mathematics, English, reading, English as a Second Language and vocational classes. In fall 2004, the labs provided about 119,000 contact hours.

In FY05, several federal grants supported CCD’s Center for Academic & Student Achievement (CASA) – home to three successful CCD student service programs:

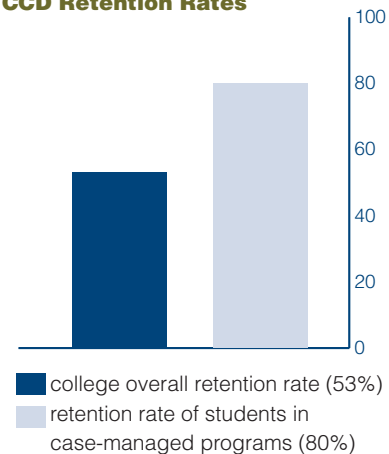
TRIO Scholars, First Generation Student Success and Title V Access & Success. Through these funding streams, CCD provided case management, academic advising, career counseling, tutoring, mentoring and links to other campus resources as required to low-income and first-generation students, and students with disabilities. Additionally, CCD’s Title V Access and Success program provided degree-seeking students with access to first-year learning communities including bilingual English/Spanish communities, and a multicultural resource center. With the completion of the five-year Title V grant cycle, the Access and Success program was fully institutionalized in FY05.

“Probably about once a week I feel like giving up and, just I’m stressed out and I’m tired and I have no energy. But I want security for my kids, so that keeps me going.”

– Debra Stake, CCD student, in Declining by Degrees: Higher Education at Risk, broadcast nationally by PBS.

Retention in special programs like those under the CASA umbrella is around 80 percent. CCD’s overall retention rate for the cohort of students who started college in 2002 is 53 percent. Out of that cohort, 8 percent transferred to another institution. CCD’s retention rate for minority students who are not in special programs is 55 percent.

CCD Retention Rates



“We take great pride in how many students get in and stay, despite their personal circumstances and despite overcoming barriers neither you nor I have faced.”

– Dr. Christine Johnson in Declining by Degrees: Higher Education at Risk, broadcast nationally by PBS.

“The case manager does not depend on the student to initiate contact or request help, but rather monitors the student’s progress on a regular basis through direct contact and an elaborate student tracking database system. Active intervention is often executed.”

– Mark Cutright and Randy L. Swing. “The Community College of Denver: A Second Family for the First-Year Student.” Achieving and Sustaining Institutional Excellence (2005). Jossey-Bass. San Francisco.

Access and Opportunity

College 101

This 1-credit, interactive seminar class helps students succeed in college by introducing them to the college and campus resources, getting them acquainted with other students who are new to CCD and helping them set academic and career goals. The class has been offered every semester since spring 2004 with a total enrollment for all four semesters of 319 students. The school retention rate for those completing the class is 57 percent, significantly higher than for students who did not take the class.

“We’ve perfected the opposite of the cookie-cutter approach. In its place, we’ve created a culture where staff at every level open their hearts to students. They set the bar high, and then help students reach it.”

– Dr. Christine Johnson in *Walking the Talk: Community Colleges Where Everybody Wins*

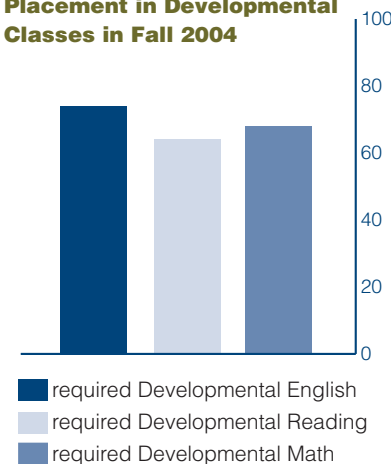
Developmental Success

Students who have no prior college experience or test scores take a placement exam before enrolling in classes at CCD.

In fall of 2004, nearly 75 percent of those who took the Accuplacer™ (placement exam) were required to take non-credit developmental classes in English, Reading, Math or English-as-a-Second-Language to bring their skills in those areas up to college level.

Through its strong partnership with Denver Public Schools, CCD is addressing the issue of college preparedness in a number of ways. See the Strategic Partnerships section on page 10.

Placement in Developmental Classes in Fall 2004



“Here, we make sure that students in developmental courses also take regular courses, tapping their strengths at the same time that we support their weaknesses. We no longer say a student failed or passed an assessment test, but where they placed. These adjustments all add up to create a culture that prizes what students can do instead of lamenting what they can’t.”

– Dr. Kim Poast, Dean of Students



Success

Student success is the most rewarding part of CCD's story. In May, CCD awarded 429 certificates and 413 degrees in nearly 100 different program areas.

- The 2005 graduating class in Dental Hygiene had a 100 percent pass rate on their national board examination.
- Radiology Technology graduates had a 100 percent pass rate on their registry exam.
- The Nursing program graduates in 2005 had a 83 percent pass rate on their state board exams.

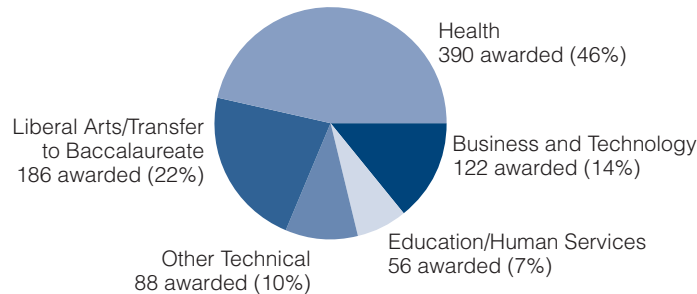
“We mustn’t judge our students by how long it takes them to achieve a specific set of competencies, but by how well they complete them, regardless of whether it takes six months or two years... Our aim is to encourage them to persevere rather than give up.”

– Michael Johnson, Director, CCD Bridge to Achievement Labs in Walking the Talk: Community Colleges Where Everybody Wins

“CCD was where I learned how to learn. CCD not only prepared me for further education, but I found people there to support me when I needed help or advice with almost anything. I am proud to be a CCD graduate.”

– Jennifer Samimi completed her GED in 1998, graduated from CCD in 2005, and is now a full-time student at University of Colorado at Denver.

2005 Graduation Statistics *number and percentage by degree/certificate area.*





Strategic Partnerships

Strategic partnerships with the community, K-12 and higher education to ensure high school graduation and college success

CCD strategic partnerships are addressing high school dropout issues, providing school reform initiatives and creating innovative, new high schools.

In April 2004, CCD President Christine Johnson was asked to serve on the Denver Commission on Secondary School Reform established by the Denver Public Schools Board of Education. After a full year of review, the 27-member commission recommended numerous guiding principles with emphasis on academic rigor, educational relevance and positive relationships.

CCD operates three Bridge-to-Achievement Labs in Denver high schools. The first, official Bridge Lab opened at Abraham Lincoln High School on Oct. 4, 2004.

High School Partnership Initiatives

In an effort to close the achievement gap for low-income, minority students, CCD works closely with Denver Public Schools and metro-area school districts toward the shared goals of: 1) Increasing high school retention; 2) Increasing high school graduation; and 3) Increasing college-going and persistence with a focus on under-prepared, underserved urban students.

CCD's high school and early college partnerships provided a college experience for nearly 500 teens.

Postsecondary Enrollment Options (PSEO)

– Colorado's Postsecondary Enrollment Options Act allows all high school students to take dual-enrollment classes that provide both high school and transcribed college credit. CCD offers college-level courses for high school juniors and seniors at their schools and on numerous CCD campuses. In FY05, 652 high school students (unduplicated count) took CCD classes completing more than 1,000 credit hours of course work.

Participating high schools and the programs CCD offers on site include:

- Abraham Lincoln — Public Security Management
- Career Education Center — Photography, Public Security Management, Teacher Cadet, Computer Aided Drafting
- East High School — Photography
- Emily Griffith — Art
- North High School — Medical Terminology
- Manual High School — Computer Aided Drafting
- Montbello High School — Paralegal

Bridge to College Labs – With private funding from individual donors and from The Piton Foundation, Janus Foundation, The Denver Foundation and the Office of Economic Development/Division of Workforce Development, CCD created academic momentum in three Denver high schools last year in an effort to ensure that underserved, low-income, first-generation DPS students graduate and are prepared to enter college. The Bridge-to-Achievement Labs at Abraham Lincoln High School, CEC Middle College of Denver and Emily Griffith High School provide college-readiness assessment tests, tutoring, career guidance and accelerated remedial classes that prepare students for college and give them a sense of their own potential for success.

“The (CCD) Bridge to Achievement Lab is a critical component in Abraham Lincoln High School's recent success. In the time that we have had the lab, the number of Lincoln students enrolled in colleges has increased over 125 percent.”

– Abraham Lincoln High School Principal Scott Mendelsberg

Southwest Early College – In August of 2004, Southwest Early College, a DPS Charter School opened to 110 freshmen and 25 sophomores – about 90 percent of whom are Latino. Seventy percent qualify for free or reduced lunch or for Title I funds. CCD and SEC are working together to encourage higher academic achievement in the junior and senior years of high school, provide individualized support and guidance to students in the early years of college and demonstrate new ways of integrating high school and college curricula. SEC students will graduate in five years or less with a high school diploma and an associate's degree. SEC is co-located on the Teikyo Loretto Heights University campus with CCD Southwest community campus, where SEC students participate in Bridge-to-Achievement Lab activities. The SEC-CCD partnership is partially funded and supported by the Middle College National Consortium.

“Once you’ve experienced a college-level class, you’re hooked. You want to learn more and more.”

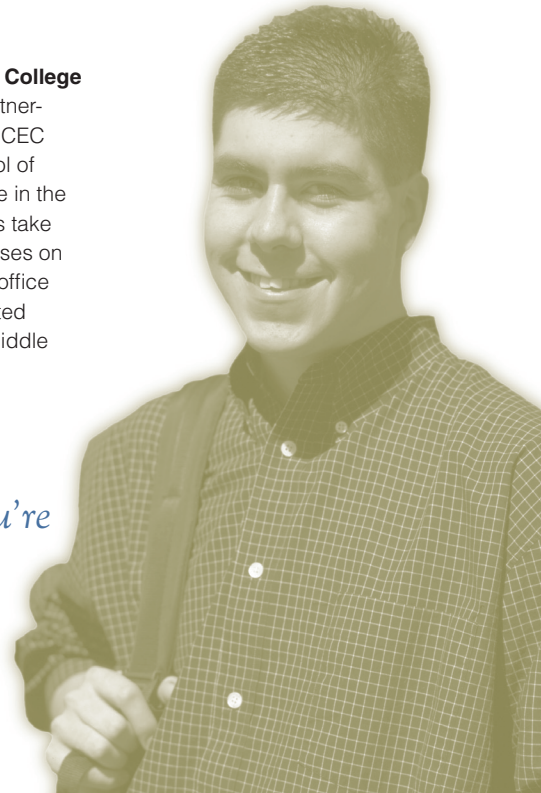
– Hazel, a student taking CCD Postsecondary Enrollment Options classes, quoted in *Walking the Talk: Community Colleges Where Everybody Wins*

“Every course, every test you pass, makes you feel better about yourself . . . And what makes you feel even more proud is that you’re only 17.”

– Isaac, CEC Middle College student in *Walking the Talk: Community Colleges Where Everybody Wins*

Career Education Center Middle College of Denver

– Two years ago, in partnership with DPS, CCD launched the CEC Middle College of Denver, a School of Choice and the first middle college in the region. Junior and senior students take high school and college-level classes on CCD's Auraria Campus. In 2004, office and classroom space was renovated and dedicated to the CCD-CEC Middle College partnership. CEC now is considered one of Denver's four top-performing high schools.



“Why wait until Denver Public School students have a diploma and come here only to spend their first year or two in developmental education, when we can get them ready for college while they are still in high school? Why wait until they have dropped out of high school and then work so hard to win them back, when we might have kept them engaged all along? Our high school students deserve better.”

– Dr. Christine Johnson in *Walking the Talk: Community Colleges Where Everybody Wins*

“College really wasn’t a part of my growing up. I mean I know that my mom probably thought that it was important and she sent us to school every day, but it really wasn’t emphasized, it really wasn’t. We never really saw how important it was growing up.”

– Debra Stake, CCD student, in *Declining by Degrees: Higher Education at Risk*



Workforce Development and Training

Workforce development and training resources for local organizations

In FY05, CCD expanded its longstanding commitment to programs designed to enhance the economic growth and vitality of metro-Denver and the State of Colorado.

CCD's extensive workforce development programs prepare low-income, underemployed workers for high-demand occupations, and provide customized training solutions for business and industry.

Performance Solutions

CCD's Performance Solutions office worked directly with 29 local companies to meet each company's unique training demands. In FY05, the program helped support local business growth and economic vitality by:

- Training 1,100 local-area employees
- Implementing 91 projects/classes, including management skills, finance for non-financial managers, lean manufacturing, process improvement, Microsoft Office software skills and curriculum development.

“Performance Solutions took our initial interest in lean manufacturing and showed us how to use the methodology and tools to produce tangible results for our office and production areas.”

– Sandy DeBolt, Executive Vice President Operations & Finance, Imperial Headwear

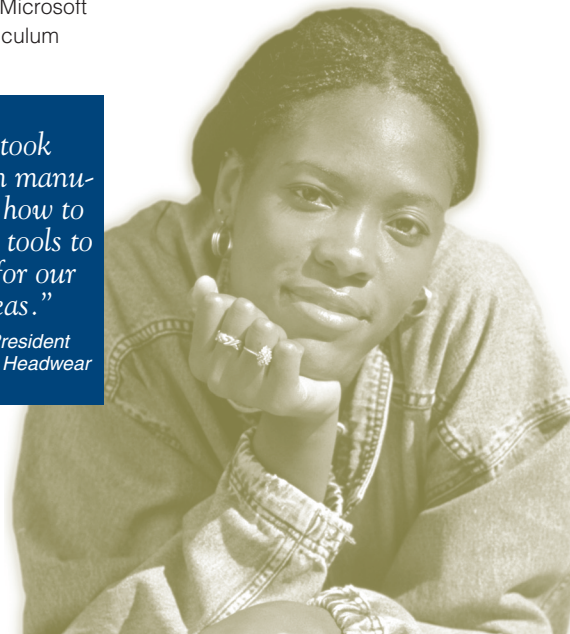
U.S. Department of Labor recognized CCD in 2005 with a national award for its innovative partnership with local health care providers. The program delivers accelerated developmental education to CNAs, moving them from sixth grade literacy levels to completion of the college's LPN program. The program has graduated 50 new LPNs to date.

Workforce Initiatives

CCD's Office of Workforce Initiatives provides training and other workforce development resources for under-employed individuals requiring pre-college skills development.

The Essential Skills Program (ESP) is a fast-track certificate program that combines vocational training, work readiness, case management and internships in a sequence that prepares participants for entry-level positions in high-demand occupations with good wages.

In the fiscal year 2005, four Essential Skills certificate tracks were offered: Phlebotomy Tech, Medical Clerical, Business Services and Early Childhood Education. Because of the program's success, this year's contract with Denver Office of Workforce Development was increased by 25 percent to serve 180 participants





The Westside Learning Lab (LL) is housed on-site at Denver Human Services to assist clients to obtain their GED or the basic skills needed for entry-level employment or training. For students whose preliminary tests indicate a capacity for GED success, small group GED instruction is provided and customized to connect learning to student lives. For students with more significant learning challenges, the Vocational Basic Skills track addresses specific basic skills competencies that will lead to the next step in the student's employment or training goal, but less than attainment of the full GED.

For the Westside Learning Lab, out of 165 students enrolled in GED preparation, 95 – or 58 percent – earned their GED.

Established in 2001, Quick\$tart (QS) Careers leverages the services and expertise of both CCD and the city's Division of Workforce Development. The QS staff provides career counseling, tuition assistance, case management and employment services for Denver residents struggling to achieve self-sufficiency due to lack of skills. In FY05, Quick\$tart served

240 new students with funds provided through Workforce Investment Act training awards. Quick\$tart also managed the Displaced Homemaker Scholarship program, funded by the Colorado Department of Labor & Employment (CDLE), providing scholarships for 40 students.

Two years ago, the Lumina Foundation awarded a two-year, \$650,000 grant to the Colorado Community College System. The goal of the project – the Colorado Lumina Initiative for Performance initiative – is to increase the rates of college retention and success for a minimum of three hundred underserved students through institutional change at three Colorado community colleges including CCD. CCD is the lead college in this initiative, offering its expertise with academically unprepared students to the other participating colleges through peer learning and consultation. The grant is administered by the Community College of Denver's Office of Workforce Initiatives.

“These women are hard-pressed to see themselves in college. They bring the marginality of their community with them. Our task is to help them help themselves, as students, as working members of society, as contributors, and not just dependents. Our starting point is to create a community of practice.”

– Elaine Baker, CCD Director of Workforce Initiatives

“Not too long ago, I was living under a bridge and struggling to survive. Now I'm going to school next to that same bridge that I called home. You have no idea how my life has changed since I came here.”

– Victoria Roberts – Current CCD Student, 55, rents an apartment from the Colorado Coalition for the Homeless after a year of living under the Colfax Viaduct next to the Auraria Campus.



Financial Review

2004 – 2005 Financial Review

COMMUNITY COLLEGE OF DENVER as of 6/30/05

Revenues

State Appropriations	\$10,609,389	43.13%
Tuition	\$11,460,500	46.59%
Fees	\$710,381	2.89%
Sales & services	\$671,345	2.73%
Aux	\$750,245	3.05%
Other	\$394,234	1.60%
Total Revenue	\$24,596,095	100.00%
Grants and Contracts	\$16,825,781	

Expenses

Instruction	\$10,607,402	43.79%
Public Service	\$35,559	0.15%
Academic Support	\$3,940,080	16.27%
Student Services	\$2,815,032	11.62%
Institutional Support	\$3,169,922	13.09%
P M & O	\$2,923,468	12.07%
Scholarships	\$57,727	0.24%
Aux Operations	\$672,853	2.78%
Total Expenditures	\$24,222,044	100.00%

Difference

\$374,051

Grants and Contracts	\$16,825,781
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COMMUNITY COLLEGE OF DENVER FOUNDATION as of 6/30/05

Beginning Fund Balance

\$717,250

Revenues

General contributions	\$251,378
Investment income	\$45,962
Special event income	\$103,279
Total Support	\$400,619

Expenses

Student scholarships	\$222,890
Support to CCD	\$197,536
Management and general	\$13,998
Total Expenses	\$434,424

Net change in assets

(\$33,805)

Ending Fund Balance

\$683,445

How you can help

How you can Help!

Nearly 40 percent of CCD's budget comes from outside contracts, grants and donations. Last year CCD Foundation announced a five-year, \$6 million Champions of Education Campaign to ensure that CCD will continue to invest in the potential of underserved students, and provide the workforce training and development resources that are critical to a healthy local economy.

“Colorado’s historic competitive position is now seriously challenged. A knowledge-based economy cannot flourish without a public and private education system that consistently produces high-quality graduates with skills that offer the greatest potential for employment in Colorado.”

– Toward a More Competitive Colorado, a 2005 report commissioned by Metro Denver Economic Development Corporation.

Champions of Education Campaign – Goal: \$6 Million

Your tax-deductible gift to the CCD Foundation Champions of Education Campaign will help support Community College of Denver academic, student services and scholarship programs, capital renovation and establishment of a CCD innovation fund.

Menu of Giving Opportunities:

\$1,000,000

Support high school redesign through creation an Early/Middle College. These innovative, small secondary schools enable students to graduate from high school while concurrently earning at least 30 college credits or a two-year associate's degree.

\$750,000

Capital Construction/Renovation with Naming Rights. Create a one-stop center in CCD's home building at Auraria (South Classroom) for Enrollment Services, Center for Persons with Disabilities and the Educational Planning and Advising Center.

\$250,000 - \$750,000

Renovate CCD's Learning Success Services area to provide improved individual and group academic support services for more than 20,000 students annually.

\$10,000 - \$500,000

Support creation of additional Bridge-to-Achievement labs in local high schools to close the achievement gap. These labs increase secondary retention through accelerated remediation, tutoring, career guidance and early access to college-credit classes. Naming rights available.

\$2,500 - \$1,000,000

As little as \$2,500 per year per scholarship recipient will pay for two semesters of full-time tuition and fees. Naming opportunities are available for larger gifts.

\$1,000 - \$100,000

CCD Innovation Fund – Innovation in higher education comes with a cost. Venture capital will drive change at CCD to create new learning/training models for local employers, and implement academic programs that quickly meet the needs of Denver and the state's diverse workforce.

To learn more about Community College of Denver, the CCD Foundation and the Champions of Education Campaign, go to www.ccd.edu, or call 303-556-2384.

To donate, make your check payable to CCD Foundation Inc., and mail it to Campus Box 940, PO Box 173363, Denver, CO 80217-3363. To donate using your credit card, please call 303-556-2384. All gifts are tax deductible in the year in which they are made.

Community College of Denver Foundation (CCD Foundation) is a 501(c)(3) organization founded in 1992. Its mission is to develop partnerships with private and public organizations to secure and invest resources that contribute to the well being of CCD students and the community.



Honor Roll of Donors

FY05 Honor Roll of Donors

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