



# 2022 Summer End of Term Data Book

Prepared by:  
ACC Institutional Research

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MOUNTAINS**

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# Introduction

The Office of Institutional Research (IR) at Arapahoe Community College will produce a single Data Book (report) each semester, including summer terms. Data for these reports will be extracted from our student information system (Banner/Operation Data Warehouse ('ODS')) after the end of each term and reports will be published as soon as possible thereafter. Beginning with the Fall 2018 term, IR will no longer publish Census reports; however, the data will be captured and maintained by the IR Office. Please contact the IR Office directly to request Census data.

Read the notes for each table to understand the context of the report and know the data extraction time. Data items were selected based on best practices, as well as the frequency of report requests from different constituents. Additional data requests or questions may be directed to the IR office.

Thank you.

A handwritten signature in blue ink, appearing to read 'Yared'.

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# All Countable Student Enrollment Data

## Total Countable Headcount

Countable Headcount is the number of unique students enrolled for credit in a countable class during the reporting period. Students enrolled solely into non-countable class and students enrolled solely for non-credit are excluded; these are mostly NCTI\* students, students who are auditing a class, and students who dropped late for administrative reasons. Unless explicitly stated, all Headcount reported in the Data Book refers to Countable Headcount numbers.

### Headcount by Student Type

Each academic term, enrolled students are assigned a Student Type by the Registrar's Office based on several factors, including the student's current status as a high school student, prior attendance at ACC, and prior attendance at other post-secondary institutions. Student Type is calculated multiple times during an academic term; therefore, a student's status may change after a data freeze is completed. The table below displays the unduplicated count of registered students in each Student Type category.

Countable Headcount by Student Type	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
Continuing Student	1826	1700	1679	1673	1648
Guest/Summer Student	0	651	662	534	622
High School/ASCENT Student	77	79	111	135	264
International Student	0	2	258	1	0
New Student	257	214	100	252	232
Readmit Student	181	127	314	80	61
Transfer Student	814	345	0	306	278
<b>Total Countable Student Headcount</b>	<b>3155</b>	<b>3118</b>	<b>3124</b>	<b>2981</b>	<b>3105</b>

\* ACC's partnership with NCTI allows broadband cable industry employees to earn a career-related degree/certificates at ACC, but courses designated for NCTI affiliates are not considered countable for reporting purposes.

## Total Full-Time Equivalency (FTE)

Full-time Equivalency (FTE) is a measure of students' academic enrollment activity and is calculated by dividing countable credit hours by 30 credits. An FTE of 1.0 is equivalent to enrollment in 30 credits per Academic Year ('Annualized FTE' or 'AFTE'); for the purposes of this report, all FTE is calculated using this method.

### FTE by Student Type

FTE by Student Type	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
Continuing Student	330.60	314.43	318.97	326.17	308.48
Guest/Summer Student	0.00	105.80	113.50	91.23	105.70
High School/ASCENT Student	12.67	12.07	18.00	21.67	39.37
International Student	0.00	0.43	41.13	0.43	0.00
New Student	47.97	33.00	19.20	48.97	44.30
Readmit Student	33.83	22.93	61.97	15.43	10.30
Transfer Student	150.40	68.67	0.00	65.07	55.77
<b>TOTAL FTE</b>	<b>575.47</b>	<b>557.33</b>	<b>572.77</b>	<b>568.97</b>	<b>563.92</b>

### FTE by Campus

'FTE by Campus' reflects the total credit hours generated at a specific ACC campus (divided by 30 credits). Littleton Campus includes courses taken at the Art & Design Center, as well as certain other course types (clinical & practicum courses) which may not take place on campus. High School Campuses include courses facilitated at a high school or early college campus; credits generated by high school students at one of ACC's physical or online campuses are not included in High School Campus FTE.

FTE by Campus	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
ACC Online Campus	137.73	151.67	211.67	206.93	234.95
Castle Rock Campus	8.90	14.73	26.10	28.93	22.40
CCC Online Campus	156.30	161.67	188.77	134.20	153.27
High School Campus	0.00	0.00	0.00	1.87	21.80
Legacy Campus-DCSD	n/a	n/a	n/a	n/a	0.00
Littleton Campus	236.83	207.53	133.13	165.43	119.53
Parker Campus	35.70	21.73	13.10	31.60	n/a
Virtual Campus	n/a	n/a	n/a	n/a	11.97
<b>TOTAL FTE</b>	<b>575.47</b>	<b>557.33</b>	<b>572.77</b>	<b>568.97</b>	<b>563.92</b>

## Demographics

### Age Group

Based on students' age at the full term Census date for the specified Academic Term. Percentage calculation is based on most recent term data.

Registered Students by Age Group	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022	Summer 2022 %
Less than 18 Years Old	61	67	95	251	222	7.1%
18 to 20 Years Old	968	999	1049	766	1016	32.7%
21 to 24 Years Old	689	667	675	614	594	19.1%
25 to 30 Years Old	610	594	564	577	515	16.6%
31 to 59 Years Old	785	754	717	740	721	23.2%
60 Years Old and Above	42	37	24	33	37	1.2%
Unknown	0	0	0	251	0	0.0%
<b>Total Registered Students</b>	<b>3155</b>	<b>3118</b>	<b>3124</b>	<b>2981</b>	<b>3105</b>	<b>100.00%</b>
<b>Mean Age</b>	27.2	26.9	26.4	26.8	26.1	
<b>Median Age</b>	23	23	22	23	22	

### Ethnicity/Race

In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity; these guidelines are often referred to as 'IPEDS Ethnicities'. The table below reflects the unique count of registered students in each IPEDS Ethnicity category.

Registered Students by IPEDS Ethnicity	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022	Summer 2022 %
American Indian or Alaskan Native	23	15	17	14	12	0.4%

Registered Students by IPEDS Ethnicity	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022	Summer 2022 %
Asian	115	125	137	150	168	5.4%
Black or African American	94	95	90	99	113	3.6%
Hispanic	435	466	485	448	482	15.5%
Multiple Races	126	139	143	137	127	4.1%
Native Hawaiian & Other Pacific Islander	4	9	6	7	9	0.3%
Non-Resident Alien (International)	38	38	44	42	42	1.4%
Unknown	178	123	82	89	70	2.3%
White	2142	2108	2120	1995	2082	67.1%
<b>Total Registered Students</b>	<b>3155</b>	<b>3118</b>	<b>3124</b>	<b>2981</b>	<b>3105</b>	<b>100.0%</b>

### Gender

IPEDS reporting requires gender to be reported as either male or female; students not self-declared as female or male are designated 'female' if their Social Security Number (SSN) ends in an odd number, and 'male', when it ends in an even number. The same rule is applied to the Student ID, if the student has no SSN on file.

Registered Students by Gender	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022	Summer 2022 %
Female	1956	1934	2057	1896	1984	63.9%
Male	1199	1184	1067	1085	1121	36.1%
<b>Total Registered Students</b>	<b>3155</b>	<b>3118</b>	<b>3124</b>	<b>2981</b>	<b>3105</b>	<b>100.0%</b>

### First Generation Status

First Generation Status by Term	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
First Generation Students	1229	1200	1168	1092	1097
Not First Generation Students	1926	1918	1956	1889	2008
<b>Total Registered Students</b>	<b>3155</b>	<b>3118</b>	<b>3124</b>	<b>2981</b>	<b>3105</b>

### Pell Grant Eligibility and Awards (Financial Aid)

A student must apply for financial aid and meet the Pell Grant criteria in order to be eligible for a Pell Grant; only students who apply are calculated in the tables below.

Pell Grant Eligibility Status by Term	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
Pell Grant Eligible	614	634	565	558	552
Pell Grant Ineligible	606	557	586	606	612
<b>Total Pell Grant Applicants</b>	<b>1220</b>	<b>1191</b>	<b>1151</b>	<b>1164</b>	<b>1164</b>

Pell Grant Award Status by Term	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
Pell Grant Awarded	463	466	452	412	440
Pell Grant Not Awarded	757	725	699	752	724



Pell Grant Award Status by Term	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
Total Pell Grant Applicants	1220	1191	1151	1164	1164

### Residency

The table below shows unique registered student counts by student residency type.

- **Non-Resident** - Students who have not provided valid documentation of residence in Colorado.
- **Resident** - Students who have provided valid documentation of residence in Colorado.
- **ASSET** - Colorado state law allowing eligible, undocumented students to receive in-state tuition at Colorado public higher education institutions.
- **WUE** - The Western Undergraduate Exchange (WUE) program may allow for a reduction in tuition for students who are residents of one of the participating western states (AK, AZ, CA, CO, HI, ID, MT, NV, NM, ND, OR, SD, UT, WA, WY, and the Commonwealth of the Northern Mariana Islands) and who do not intend to create domicile in Colorado or take online courses.

Student Residency Type	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022	Summer 2022 %
ASSET	0	1	0	0	1	0.0%
Non-Resident	211	191	175	141	169	5.4%
Resident	2942	2921	2949	2840	2932	94.4%
WUE	2	5	0	0	3	0.1%
<b>Total Registered Students</b>	<b>3155</b>	<b>3118</b>	<b>3124</b>	<b>2981</b>	<b>3105</b>	<b>100.0%</b>

### County

The table below displays (in descending order) the 10 Colorado counties of residence with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Registered Students by County	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
Douglas	1060	1078	1168	769	1117
Arapahoe	889	882	874	639	884
Jefferson	408	400	384	278	340
Denver	351	357	324	215	312
Adams	56	43	54	51	72
El Paso	41	57	53	32	47
Elbert	41	46	48	36	45
Boulder	29	20	22	10	27
Weld	15	16	13	14	18
Larimer	28	25	15	12	13

### ZIP Code Area

The table below displays (in descending order) the 20 ZIP Codes with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Registered Students by ZIP Code	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
80134	200	202	220	232	214
80126	152	161	154	126	152
80108	92	93	128	95	122
80104	105	99	109	103	112
80122	118	93	86	91	111
80016	94	82	87	99	110
80109	92	82	104	110	107
80138	100	96	103	109	103
80123	124	126	122	83	97
80120	92	96	97	92	94
80015	83	79	89	88	88
80129	134	128	112	88	81
80128	112	117	96	97	80
80130	74	82	93	77	79
80124	55	54	63	52	75
80127	85	90	92	74	71
80110	57	59	60	57	69
80111	65	67	63	60	64
80112	74	83	84	82	64
80013	40	38	48	47	55

### Out of State

The table below displays the 10 states, excluding Colorado, with the greatest number (count) of registered ACC students, for the most recent term, based on their local address on file.

Registered Out of State Students	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
California	16	11	15	10	13
Montana	1	7	10	9	10
Texas	6	13	6	7	10
Washington	7	8	6	4	8
Kansas	7	3	2	2	6
Maryland	1	0	1	4	5
Arizona	5	5	2	5	4
Illinois	8	7	5	3	4
Missouri	6	3	1	2	4
New Mexico	4	3	1	3	4
North Dakota	4	2	3	3	4
Utah	4	7	3	4	4

## Registration Details

### Student Time Status

Full-time students are those registered for 12 or more semester credit hours; students enrolled in less than 12

credits are classified as part-time. The table below displays the count of all registered students by time status category, based on their total number of registered credits for the semester. Percentage calculation is based on most recent term data.

Time Status & Credit Load	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022	Summer 2022 %
<b>Total Registered Students</b>	<b>3155</b>	<b>3118</b>	<b>3124</b>	<b>2981</b>	<b>3105</b>	<b>100.0%</b>
<b>Full Time (12.0+ Credits) Total</b>	<b>180</b>	<b>178</b>	<b>153</b>	<b>189</b>	<b>157</b>	<b>5.0%</b>
<i>Full Time: 15+ Credits</i>	24	28	22	29	19	0.6%
<i>Full Time: 12 to 14.99 Credits</i>	156	150	131	160	135	4.3%
<b>Part Time Total</b>	<b>2975</b>	<b>2940</b>	<b>2971</b>	<b>2792</b>	<b>2951</b>	<b>95.0%</b>
<i>Part Time: 9 to 11.99 Credits</i>	264	227	314	307	294	9.5%
<i>Part Time: 6 to 8.99 Credits</i>	934	924	984	957	878	28.3%
<i>Part Time: 3 to 5.99 Credits</i>	1635	1606	1518	1421	1671	53.8%
<i>Part Time: 0 to 2.99 Credits</i>	142	183	155	107	108	3.5%

### Degree Plan

Degree plans are calculated based on students' primary program of study for the specified term. The table below displays the unduplicated/ unique count of registered students by degree plan for each term.

Registered Students by Primary Degree Plan	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
Associate of Applied Science (AAS)	821	746	710	657	659
Associate of Arts (AA)	417	365	436	449	455
Associate of Fine Arts (AFA)	0	0	0	7	21
Associate of General Studies (AGS)	701	575	592	560	467
Associate of Science (AS)	327	270	276	316	357
Bachelor of Applied Science (BAS)	0	14	16	14	28
Bachelor of Science (BS)	0	5	22	22	26
Certificate	310	235	240	282	298
Non-Degree Seeking	40	676	739	610	710
Undeclared	539	232	93	64	84
<b>Total Registered Students</b>	<b>3155</b>	<b>3118</b>	<b>3124</b>	<b>2981</b>	<b>3105</b>

### Degree Plan and Major

Degree plans and majors are calculated based on students' primary program of study for the specified term. The table below displays the unduplicated/ unique count of registered students for each degree plan and major in the noted term. **NOTE:** Due to the nature of historical reporting, some programs listed may no longer be offered at ACC. Please refer to the current ACC Course Catalog or Website for the most up to date program information.

Registered Students by Degree Plan - Major		Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
A.A.	Associate of Arts	417	365	436	449	455
A.A.S.	Accounting	52	38	40	0	0

Registered Students by Degree Plan - Major		Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
A.A.S.	Accounting Technician	0	0	0	18	17
A.A.S.	Applied Technology	5	0	3	2	2
A.A.S.	Arch Engineering - Technician	5	3	8	5	5
A.A.S.	Arch Enginrg - Pre Arch Enginr	16	4	8	10	14
A.A.S.	Auto Service Technology	18	20	4	12	49
A.A.S.	Broadband Tech (generic)	0	0	0	0	2
A.A.S.	Broadband Tech & Communication	1	0	3	0	0
A.A.S.	Bus Adm: Finance	0	0	6	4	5
A.A.S.	Bus Adm Intl Bus Frgn Lang	4	3	2	1	2
A.A.S.	Business Admin Entrepreneur	9	6	12	13	16
A.A.S.	Business Specialization	55	40	33	29	20
A.A.S.	CIS Business	20	14	9	11	9
A.A.S.	CIS Computer Support Concent	10	6	11	10	7
A.A.S.	CIS Programming Concentration	31	32	7	1	0
A.A.S.	CNG - General Networking	6	9	5	10	5
A.A.S.	CNT – Network Security Concent	0	0	0	12	11
A.A.S.	CNT CISCO Concentration	12	5	3	7	1
A.A.S.	CNT Cyber Security Concentrtn	30	27	13	0	0
A.A.S.	CNT Microsoft Cert Server Admn	2	0	0	0	0
A.A.S.	CNT Systems Administration	0	2	8	6	1
A.A.S.	CNT Unix/Linux Admin	2	0	0	0	0
A.A.S.	Communication Technology	0	0	1	0	0
A.A.S.	Construction Management	15	11	19	14	10
A.A.S.	Cosmetology & Salon Management	0	2	23	4	29
A.A.S.	Criminal Justice	24	17	29	17	17
A.A.S.	Customer Care Technology	0	1	0	0	0
A.A.S.	Cybersecurity	0	12	29	57	44
A.A.S.	Eng Graphic Tech - Mechanical	21	10	12	1	0
A.A.S.	Engineering Tech Mechanical	13	1	0	0	0
A.A.S.	Game Design and Development	28	20	22	14	19
A.A.S.	Graphic Dsgn & Illustration	39	29	31	29	22
A.A.S.	Health Information Technology	36	28	30	24	22
A.A.S.	Interior Design	68	81	66	55	67
A.A.S.	Journalism & Contmp Media	7	6	6	4	1
A.A.S.	Law Enforcement	3	5	2	6	4
A.A.S.	Management	37	24	34	22	15
A.A.S.	Marketing	21	15	15	12	7
A.A.S.	Mechatronics Engineering Tech	0	3	2	6	0
A.A.S.	Medical Laboratory Technology	29	32	30	31	24
A.A.S.	Mortuary Science	37	57	47	35	42
A.A.S.	Music Audio Technology	12	12	9	19	14

Registered Students by Degree Plan - Major		Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
A.A.S.	Nursing	57	68	72	66	66
A.A.S.	Paralegal	41	40	30	29	14
A.A.S.	Paramedicine	26	32	6	14	13
A.A.S.	Photography - Commercial	11	10	5	12	12
A.A.S.	Physical Therapist Assistant	18	18	3	14	26
A.A.S.	Retail Management	0	2	0	0	0
A.A.S.	Robotics and Automation Tech	0	0	0	0	10
A.A.S.	Secure Software Development	0	1	12	21	18
A.F.A.	Studio Art	0	0	0	7	21
A.G.S.	Associate of General Studies	701	575	592	560	467
A.S.	Associate of Science	327	270	276	316	357
B.A.S.	Adv Paramedic Practitioner	0	0	0	2	14
B.A.S.	Emergency Service Admin	0	14	16	12	14
B.S.	Nursing	0	5	22	22	26
Certificate	Accounting Clerk	2	2	8	10	3
Certificate	Arch & Const Tech-Architecture	6	6	2	1	5
Certificate	Architectural Drafting	8	2	0	1	0
Certificate	Architectural Engineering Tech	11	7	4	0	0
Certificate	Automotive Electrical Systems	0	1	0	0	0
Certificate	Automotive Service Management	2	0	0	0	0
Certificate	Bookkeeping	0	8	8	9	10
Certificate	Broadband Tech & Communication	2	1	0	0	0
Certificate	Business Foundations	16	6	8	17	8
Certificate	Comprehensive Higher Education	0	1	1	0	7
Certificate	Computer & Network Technology	6	1	2	4	2
Certificate	Computer Information Systems	11	5	5	8	7
Certificate	Computer Network Tech-CISCO	0	1	0	3	1
Certificate	Computer Technician	5	1	1	2	2
Certificate	Construction Mgt Fundamentals	0	1	3	2	1
Certificate	Cosmetology	0	1	3	4	7
Certificate	Data Analytics	5	2	0	0	0
Certificate	Director Early Child Ed	25	28	22	18	0
Certificate	Early Childhood Asst Teacher	0	0	0	0	12
Certificate	Early Childhood Director	0	0	0	0	24
Certificate	Early Childhood Teacher	0	0	0	0	35
Certificate	Early Childhood Teacher L1	3	13	3	2	0
Certificate	Early Childhood Teacher L2	34	24	14	17	0
Certificate	Emergency Dispatch	2	0	2	3	0
Certificate	Emergency Medical Tech	45	44	27	53	39
Certificate	EMT - Basic	13	0	0	0	0
Certificate	EMT - Paramedic	13	13	1	0	6

Registered Students by Degree Plan - Major		Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
Certificate	EMT Basic Enhanced	13	1	0	0	0
Certificate	Eng Graphic Tech - Mech Draft	2	1	0	0	0
Certificate	Graphic Design	2	2	4	5	3
Certificate	Health & Wellness	1	0	0	0	0
Certificate	Healthcare Data Analytics	2	1	0	0	0
Certificate	Infant/Toddler Group Leader	3	0	5	5	0
Certificate	Interior Architecture	2	1	0	1	2
Certificate	Kitchen and Bath	11	4	8	6	8
Certificate	Law Enforcement Academy	1	2	0	6	1
Certificate	Mechanical Drafting	1	0	0	0	0
Certificate	Medical Assistant	2	5	18	12	17
Certificate	Medical Assisting	4	0	0	0	0
Certificate	Medical Billing/Reimbursement	0	6	9	15	6
Certificate	Medical Laboratory Assistant	2	0	0	1	0
Certificate	Medical Office Admin Assistant	3	2	0	1	1
Certificate	Nurse Aide	19	16	28	25	47
Certificate	Nurse Aide/ElderCare	2	0	0	0	0
Certificate	Nursing	0	1	0	0	0
Certificate	Paralegal	14	15	42	44	29
Certificate	Paramedic Preparation	0	0	0	1	3
Certificate	Phlebotomy Technician	1	1	2	1	3
Certificate	Project Management	4	1	5	0	0
Certificate	Retail Management	1	2	2	0	0
Certificate	Sound Engineering	4	6	2	1	3
Certificate	Web Design	7	0	1	4	6
NDS	Non-Degree Seeking	40	676	739	610	710
UND	Undeclared	539	232	93	64	84
<b>Total Registered Students</b>		<b>3155</b>	<b>3118</b>	<b>3124</b>	<b>2981</b>	<b>3105</b>

### Instruction Method

The total number of course enrollments/ registrations (seats filled) by Instruction Method.

Registration by Instruction Method	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022	Summer 2022 %
ACC Online Courses (Asynchronous)	1339	1436	2043	1933	2199	41.5%
CCC Online Courses (Asynchronous)	1362	1423	1626	1157	1326	25.0%
Hybrid Courses	150	236	337	315	244	4.6%
HyFlex Courses	0	0	0	3	26	25.9%
HyFlex with Lab Courses	0	0	0	88	0	0.5%
Remote Real-Time Courses	0	0	0	1068	135	0.0%
Traditional Courses	2663	2237	1469	859	1372	2.5%
<b>Total Course Registrations</b>	<b>5514</b>	<b>5332</b>	<b>5475</b>	<b>5423</b>	<b>5302</b>	<b>100.0%</b>

### Instruction Method Distribution

Instruction method distribution describes how students take their courses and is calculated using students' billed credit hours for a specific term. "Online (Asynchronous) 100%", "Hybrid 100%", "Remote Real-Time 100%", and "Traditional 100%" students are those who took all of their courses in one of these 4 formats. "Online and In-Person" students were registered for at least one Online (Asynchronous) class and one or more Traditional, Hybrid, HyFlex, and/or Competency Based classes. "Online and Remote Real-Time" students were only registered for a combination of Online (Asynchronous) and Remote Real-Time (synchronous) courses during the semester. Finally, "Other" students are those who were registered in any combination of non-Online (Asynchronous) courses, or they were enrolled solely in Competency Based or HyFlex courses.

Instruction Method Category by Student	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022	Summer 2022 %
Online (Asynchronous) 100%	1469	1616	1948	1568	1952	62.9%
Hybrid 100%	39	98	115	75	65	2.1%
Remote Real-Time 100%	0	0	0	435	68	2.2%
Traditional 100%	1182	1013	561	263	517	16.7%
Online and In-Person	391	332	391	194	263	8.5%
Online and Remote Real-Time	0	0	0	267	33	1.1%
Other	74	59	109	179	207	6.7%

### Registration by Subject (Headcount)

Total student course enrollment or registration (number of seats filled) by subject; subjects are sorted in descending order of registration counts for the most recent term. **NOTE:** Due to the nature of historical reporting, some course subjects listed below may no longer be offered at ACC. Please refer to the current ACC Course Catalog or Website for the most up to date course information.

Registration by Subject (Duplicated Count)	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
MAT (Math)	716	623	626	559	667
BIO (Biology)	438	425	381	423	373
ENG (English)	331	283	350	313	307
PSY (Psychology)	260	294	305	277	294
EMS (Emergency Medical Service)	453	445	135	254	231
BUS (Business)	201	199	234	233	219
NUA (Nursing Assistant)	155	152	234	256	201
COM (Communication)	196	211	162	188	184
ECE (Early Childhood Education)	100	114	86	79	170
HIS (History)	169	136	213	161	149
ART (Art)	211	121	123	109	142
ECO (Economics)	124	134	174	110	129
PHI (Philosophy)	93	69	128	133	122
NUR (Nursing)	29	92	117	105	119
ASE (Auto Service Technology)	111	94	27	114	116
PHY (Physics)	49	59	80	88	114
HUM (Humanities)	95	75	115	89	113
CSC (Computer Science)	39	59	62	105	103
AAA (Advancing Academic Achievement)	155	168	159	187	100

Registration by Subject (Duplicated Count)	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
MOR (Mortuary Science)	78	96	103	84	96
SOC (Sociology)	62	78	109	86	94
ACC (Accounting)	108	123	136	130	88
CIS (Computer Information System)	134	108	98	111	88
MLT (Medical Laboratory Technology)	85	115	108	100	81
CHE (Chemistry)	113	106	94	76	79
HPR (Health Professional)	64	46	80	69	74
HWE (Health & Wellness)	94	87	89	85	67
IND (Interior Design)	37	53	43	34	54
MAN (Management)	39	70	79	65	52
CRJ (Criminal Justice)	41	40	69	54	47
SPA (Spanish)	58	36	56	51	46
NAT (Nail Technician)	0	0	0	0	44
MUS (Music)	47	49	35	58	39
PAR (Paralegal)	55	49	76	83	37
MGD (Multimedia Graphic Design)	49	34	29	36	35
CAD (Computer Assisted Drafting)	81	60	49	31	34
CNG (Computer & Networking Tech)	45	43	34	52	33
MOT (Medical Office Technology)	47	44	55	45	31
ENV (Environmental Science)	6	4	25	26	29
MAR (Marketing)	27	25	55	35	29
POS (Political Science)	16	28	29	32	29
LIT (Literature)	66	45	46	24	27
PTA (Physical Therapist Assistant)	18	18	0	15	26
ANT (Anthropology)	36	27	43	33	25
ELT (Electronics)	0	0	0	2	22
ESA (Emergency Service Admin)	0	9	19	18	22
GEO (Geography)	23	21	14	22	17
FRE (French)	0	0	0	0	15
AST (Astronomy)	13	20	21	28	14
GEY (Geology)	22	29	12	27	13
SCI (Science)	11	14	20	11	13
FIN (Finance)	8	2	16	13	9
ASL (American Sign Language)	0	0	0	19	8
JOU (Journalism)	2	3	8	2	6
EDU (Education)	4	11	17	2	5
PHO (Photography (See Art also))	0	12	0	1	5
AEC (Arch Eng/Construction Mgmt)	2	2	3	2	4
THE (Theater)	0	0	0	7	4
RUS (Russian)	0	4	4	4	3
GER (German)	2	4	5	4	2
MAP (Medical Assisting Professional)	2	1	0	0	2
PED (Physical Education)	25	14	9	6	2
BTE (Business Technology)	2	0	0	0	0
CCR (College Composition & Reading)	53	18	35	29	0



Registration by Subject (Duplicated Count)	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
CTC (Communication Technology)	1	0	1	0	0
CWB (Computer Web-Based)	2	1	0	0	0
EGT (Engineering Graphics Tech)	0	1	1	0	0
ENP (Entrepreneurship)	0	11	10	0	0
HIT (Health Information Technology)	1	0	0	0	0
LEA (Law Enforcement Academy)	0	0	0	18	0

### Degrees Awarded

Awards are listed in alphabetical order by Degree Type and Program Name (Major Description field from Banner is used). **NOTE:** Due to the nature of historical reporting, some programs listed may no longer be offered at ACC. Please refer to the current ACC Course Catalog or Website for the most up to date program information.

Degree Type	Program of Study	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
A.A.	Associate of Arts	27	37	38	29	45
A.A.S.	Accounting	4	0	3	0	0
A.A.S.	Accounting Technician	0	0	0	1	2
A.A.S.	Applied Technology	1	0	0	0	0
A.A.S.	Arch Engineering - Technician	0	0	0	0	1
A.A.S.	Arch Enginrg - Pre Arch Enginr	0	0	0	0	1
A.A.S.	Auto Service Technology	0	0	0	0	1
A.A.S.	Broadband Tech & Communication	4	7	3	0	0
A.A.S.	Broadband Tech (generic)	0	0	0	13	5
A.A.S.	Broadband Tech/Com Leader	0	0	0	1	0
A.A.S.	Bus Adm Intl Bus Frgn Lang	0	0	0	0	1
A.A.S.	Business Admin Entrepreneur	0	0	1	0	0
A.A.S.	Business Specialization	1	0	2	0	0
A.A.S.	CIS Business	2	2	3	0	1
A.A.S.	CIS Computer Support Concent	1	0	0	0	0
A.A.S.	CIS Programming Concentration	1	3	1	0	0
A.A.S.	CNG - General Networking	0	1	2	1	0
A.A.S.	CNT CISCO Concentration	0	0	0	2	0
A.A.S.	CNT Cyber Security Concentrtn	1	2	2	0	0
A.A.S.	CNT Systems Administration	0	3	1	1	0
A.A.S.	CNT-Network Security Concent	0	0	0	0	3
A.A.S.	Construction Management	0	1	0	2	1
A.A.S.	Cosmetology & Salon Management	0	0	0	0	1
A.A.S.	Criminal Justice	4	2	3	2	0
A.A.S.	Customer Care Technology	1	0	0	0	0
A.A.S.	Cybersecurity	0	0	0	9	5
A.A.S.	Eng Graphic Tech - Mechanical	0	1	0	0	0
A.A.S.	Game Design and Development	1	2	3	0	0
A.A.S.	Graphic Dsgn & Illustration	2	1	3	1	1
A.A.S.	Health Information Technology	2	1	1	0	0
A.A.S.	Interior Design	0	2	2	1	0
A.A.S.	Journalism & Contmp Media	1	1	1	0	0

Degree Type	Program of Study	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
A.A.S.	Law Enforcement	0	0	0	0	2
A.A.S.	Management	0	0	1	0	0
A.A.S.	Medical Laboratory Technology	5	2	0	5	3
A.A.S.	Law Enforcement	0	0	0	0	2
A.A.S.	Management	0	0	1	0	0
A.A.S.	Medical Laboratory Technology	5	2	0	5	3
A.A.S.	Mortuary Science	30	34	43	32	38
A.A.S.	Music Audio Technology	0	0	0	1	0
A.A.S.	Paralegal	1	2	1	2	1
A.A.S.	Paramedicine	0	1	0	0	5
A.A.S.	Photography - Commercial	0	0	0	2	0
A.A.S.	Physical Therapist Assistant	2	1	9	8	7
A.A.S.	Robotics and Automation Tech	0	0	0	0	1
A.A.S.	Secure Software Development	0	0	0	0	3
A.G.S.	Associate of General Studies	8	31	29	12	13
A.S.	Associate of Science	10	16	13	11	16
B.A.S.	Emergency Service Admin	0	0	0	1	0
B.S.	Nursing	0	0	0	3	5
Certificate	Accounting Clerk	0	1	2	5	2
Certificate	Architectural Drafting	0	0	1	0	0
Certificate	Bookkeeping	0	1	2	1	2
Certificate	Broadband Tech	0	0	0	41	18
Certificate	Broadband Tech/Com Leader	0	0	0	2	1
Certificate	Business Foundations	1	0	0	2	1
Certificate	Computer & Network Technology	0	1	0	1	0
Certificate	Computer Information Systems	0	0	1	0	5
Certificate	Computer Network Tech-CISCO	0	0	1	0	0
Certificate	Computer Technician	1	0	0	1	0
Certificate	Construction Estimating	0	0	0	0	4
Certificate	Construction Mgt Fundamentals	0	0	0	1	0
Certificate	Data Analytics	1	0	0	0	0
Certificate	Early Childhood Asst Teacher	0	0	0	0	8
Certificate	Early Childhood Teacher	0	0	0	0	6
Certificate	Early Childhood Teacher L2	2	1	0	1	0
Certificate	Emergency Dispatch	0	0	1	0	1
Certificate	Emergency Medical Tech	50	12	17	27	20
Certificate	Graphic Design	0	3	4	2	1
Certificate	Healthcare Data Analytics	1	0	0	0	0
Certificate	Kitchen and Bath	0	2	1	7	3
Certificate	Medical Assistant	0	0	9	0	1
Certificate	Medical Billing/Reimbursement	0	0	1	0	2
Certificate	Medical Office Admin Assistant	0	1	1	2	1
Certificate	Retail Management	0	0	0	1	0
Certificate	Sound Engineering	0	3	2	0	0
Certificate	Broadband Tech & Communication	11	133	20	0	0
Certificate	Construction Estimating	0	0	1	0	0

Degree Type	Program of Study	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
Certificate	Early Childhood Teacher L1	26	7	1	6	0
Certificate	Infant/Toddler Group Leader	2	1	0	1	0
Certificate	Maintenance and Light Repair	17	0	0	3	23
Certificate	Nurse Aide	46	31	44	26	49
Certificate	Phlebotomy Technician	1	0	1	0	1
Certificate	Project Management	2	1	4	0	0
Certificate	Arch & Const Tech-Architecture	0	0	2	0	1
Certificate	Comprehensive Higher Education	0	0	1	0	0
Certificate	Director Early Child Ed	1	2	0	0	0
Certificate	Early Childhood Director	0	0	0	0	6
Certificate	EMT - Paramedic	0	24	3	11	14
Certificate	Interior Architecture	0	0	1	0	0
Certificate	Law Enforcement Academy	0	0	0	4	0
Certificate	Medical Assistant	0	1	0	0	0
Certificate	Medical Assisting	1	0	0	0	0
Certificate	Nursing	2	9	2	3	3
Certificate	Paralegal	0	0	1	4	2
Certificate	Web Design	2	0	1	0	0
<b>Total Term Awards Conferred</b>		<b>276</b>	<b>387</b>	<b>290</b>	<b>292</b>	<b>337</b>

## Newly Admitted Students - Demographics

### Newly Admitted - Admit Types

Newly admitted students will be assigned an admission or 'admit' type by the Admissions Office.

Newly Admitted Students by Admit Type	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
Continuing Student	0	0	0	0	0
Guest/Summer Student	0	1274	1234	1005	1152
High School Student	100	106	127	113	181
New First Time Anywhere	567	530	534	590	586
Re-Admit	468	214	229	225	177
Transfer with or Without Credit	1741	857	943	906	835
International Student Admit	2	0	0	0	0
<b>Total Newly Admitted Students</b>	<b>2878</b>	<b>2981</b>	<b>3067</b>	<b>2839</b>	<b>2931</b>

### Newly Admitted - High School Attended

The table below displays the 20 high schools (HS) with the greatest number of newly admitted students to ACC, based on student counts for the most recent term.

Newly Admitted Students - HS Attended	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
Arapahoe High School	76	93	100	94	123
Cherry Creek High School	100	93	108	101	97
Mountain Vista High School	68	84	93	91	94
Heritage High School	66	86	77	54	86

<b>Newly Admitted Students - HS Attended</b>	<b>Summer 2018</b>	<b>Summer 2019</b>	<b>Summer 2020</b>	<b>Summer 2021</b>	<b>Summer 2022</b>
Rock Canyon High School	65	59	104	73	71
ThunderRidge High School	63	78	77	78	62
Castle View High School	45	66	77	71	61
Chatfield Senior High School	48	45	76	46	60
Legend High School	42	57	65	62	57
Highlands Ranch High School	32	40	61	53	56
Littleton High School	37	48	45	36	56
Douglas County High School	44	55	45	49	53
Chaparral High School	56	59	66	51	52
Valor Christian High School	27	55	53	29	49
Columbine High School	45	59	46	35	46
Ponderosa High School	36	37	39	32	41
Grandview High School	24	29	30	23	33
Cherokee Trail High School	26	16	29	28	31
Dakota Ridge High School	39	19	33	33	31
Eaglecrest High School	16	18	22	32	26
J.K. Mullen High School	24	24	23	19	26

### *Newly Admitted - Previous College Attended*

The table below displays the 20 post-secondary institutions with the greatest number of newly admitted ACC students, based on student counts for the most recent term.

<b>Newly Admitted Students – Previous College</b>	<b>Summer 2018</b>	<b>Summer 2019</b>	<b>Summer 2020</b>	<b>Summer 2021</b>	<b>Summer 2022</b>
Metro State Univ of Denver	108	66	64	62	56
Community College of Denver	53	34	39	44	41
Arapahoe Community College	108	60	39	44	40
Univ. Of Colorado-Boulder	135	54	57	37	37
Red Rocks Community College	47	33	30	40	34
Colorado State University	133	50	40	30	32
University of Colorado Denver	68	39	34	41	31
Community College of Aurora	40	40	32	35	27
Front Range Community College	41	21	26	28	22
Univ Of Northern Colorado	48	37	21	22	15
Colorado School of Mines	23	16	12	8	13
Colorado State Univ.-Pueblo	13	11	11	13	12
Pikes Peak Community College	19	28	17	16	12
Regis University	26	7	4	6	11
University of Phoenix	6	4	10	3	10
Colorado Mesa Univ. (Mesa State)	13	17	17	18	9
University Of Alabama	13	4	3	6	9
University Of Arizona	10	2	4	3	9
Pueblo Community College	28	7	8	3	7
Univ Of Colorado-Colorado Springs	14	10	16	8	7

# Concurrent Enrollment/ High School ("CE") Student Data

Unless otherwise indicated, Concurrent Enrollment/ High School (CE) students in this section are those with countable registration who have been assigned the High School/ASCENT ('H') Student Type in Banner for the specified term, regardless of which (if any) Student Attributes are assigned to them for the term.

## CE Students - Headcount and FTE

### CE Students – Unduplicated Headcount

Unique count of students with the 'H' Student Type for the specified academic term.

CE Headcount by Academic Term	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
Unduplicated Headcount	77	79	111	135	264

### CE Students – CE Attribute/Type

This section shows CE students who were assigned a CE Student Attribute for the specified term, regardless of their Student Type. Students are counted once per assigned attribute but no more than once per category.

- ASCENT: HS students who delay their HS graduation date to continue taking college courses at ACC.
- CE Early Colleges: HS students taking college courses at a HS site who must complete a post-secondary degree/certificate or 60 college credits by their HS graduation date.
- CE Early Colleges, 5<sup>th</sup> Yr.: HS students taking college courses at a HS site who have delayed their HS graduation date to complete a post-secondary degree/certificate or 60 college credits.
- Enrollment at High Schools: HS students taking courses at a HS site/ campus.
- HS Enrollment@ ACC: HS students (grades 9–12) taking courses as a CE student at an ACC or Online campus.
- P-Tech (Pathways in Technology Early College High School): HS Students (grades 9-12) taking courses at ACC and at a qualifying P-Tech public school or program in a high school.
- P-Tech 5<sup>th</sup> Year: 5<sup>th</sup> Year HS Students taking courses at ACC and at a qualifying P-Tech public school or program in a high school.
- Self-Pay@ ACC: HS students paying out-of-pocket for courses at an ACC or Online campus.

CE Headcount by CE Attribute/Type	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
ASCENT	1	0	0	0	0
CE Early Colleges	13	11	47	54	78
CE Early Colleges, 5 <sup>th</sup> Yr.	3	5	0	0	0
Enrollment at High Schools	0	0	0	14	113
HS Enrollment @ ACC	1	2	6	3	3
P-Tech (Grades 9 – 12)	0	0	0	0	0
P-Tech 5 <sup>th</sup> Year	0	0	0	0	0
Self-Pay@ ACC	58	61	68	76	74

### CE Students - FTE Contribution by Campus

CE student FTE is the sum of countable credit hours generated by CE students divided by 30 credits. Displayed below is the total FTE generated by students with the 'H' Student Type at each campus for the specified academic term.

CE Full-Time Equivalency by Campus	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
ACC Online Campus	2.23	3.20	5.57	4.60	5.50
Castle Rock Campus	0.37	0.43	3.00	2.63	3.13
CCC Online Campus	2.20	3.30	3.77	3.03	4.00
High School Campuses	0.00	0.00	0.00	0.80	21.80
Legacy Campus-DCSD	n/a	n/a	n/a	n/a	0.00
Littleton Campus	6.00	3.97	4.60	8.70	4.50
Parker Campus	1.87	1.17	1.07	1.90	n/a
Virtual Campus	n/a	n/a	n/a	n/a	0.43
<b>Total CE FTE</b>	<b>12.67</b>	<b>12.07</b>	<b>18.00</b>	<b>21.67</b>	<b>39.37</b>

### CE Students - Demographics

#### CE Students - Ethnicity/Race

In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity, which is often referred to as 'IPEDS Ethnicities'. The table below was calculated based on this guideline, using self-reported data from students' admission application.

CE Students by Ethnicity	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022	Summer 2022 %
American Indian or Alaskan Native	0	0	0	0	0	0.0%
Asian	4	6	4	12	30	11.4%
Black or African American	1	0	2	2	6	2.3%
Hispanic	7	6	8	7	40	15.2%
Multiple Races	5	5	10	8	14	5.3%
Native Hawaiian & Other Pacific Islander	0	0	0	0	1	0.4%
Non-Resident Alien (International)	2	0	2	1	3	1.1%
Unknown	8	9	12	7	16	6.1%
White	50	53	73	98	154	58.3%
<b>Total CE Students</b>	<b>77</b>	<b>79</b>	<b>111</b>	<b>135</b>	<b>264</b>	<b>100.0%</b>

#### CE Students - Gender

Gender data is taken from the student self-reported information on the admission application. IPEDS reporting requires unknown and non-reported gender to be reported as either male or female; this is done based on the student Social Security Number (SSN). For reporting purposes, students with an SSN ending in an odd number are designated 'female', otherwise, they are designated 'male'. The same rule is applied to the Student ID (S#), if the student has no SSN on file.

CE Students by Gender	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022	Summer 2022 %
Female	45	47	69	76	171	64.8%

CE Students by Gender	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022	Summer 2022 %
Male	32	32	42	59	93	35.2%
<b>Total CE Students</b>	<b>77</b>	<b>79</b>	<b>111</b>	<b>135</b>	<b>264</b>	<b>100.0%</b>

### CE Students – First Generation Status

First Generation Status by Term	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022	Summer 2022 %
First Generation Students	13	17	18	21	54	20.5%
Not First Generation Students	64	62	93	114	210	79.5%
<b>Total Registered Students</b>	<b>77</b>	<b>79</b>	<b>111</b>	<b>135</b>	<b>264</b>	<b>100.0%</b>

### CE Students – Current High School

The table below displays, in descending order, unduplicated student counts for the 20 high schools/programs with the greatest number of CE students attending ACC during the most recent term.

CE Count by High School	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
CEC - Parker	23	26	43	38	48
Arapahoe High School	0	1	2	4	30
Littleton High School	0	1	0	2	24
CEC – Inverness	1	0	11	22	23
Heritage High School	2	3	4	1	21
CEC – Castle Rock	0	0	1	8	17
STEM School Academy	7	6	10	5	10
Cherry Creek High School	3	2	3	5	9
Eaglecrest High School	0	1	0	1	9
Rock Canyon High School	3	0	7	5	9
Englewood High School	0	0	1	1	7
Castle View High School	1	2	3	5	5
Colorado's Finest Alt HS	0	2	0	0	4
Douglas County High School	1	2	3	3	4
Highlands Ranch High School	0	2	3	1	4
Options High School	1	0	0	0	4
Smoky Hill High School	0	1	0	2	4
Valor Christian High School	0	0	3	1	4
Legend High School	1	3	3	17	3
Sheridan High School	0	0	0	0	3

## CE Students – Registration Details

### CE Students - Time Status

Full-time students are enrolled in 12 or more semester credit hours; students enrolled in less than 12 credits are classified as part-time. The table below displays the count of registered students in each category, based on their number of billed credit hours for each term. Percentage calculation is based on most recent term data.

CE Student Time Status	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022	Summer 2022 %
<b>Total CE Students</b>	<b>77</b>	<b>79</b>	<b>111</b>	<b>135</b>	<b>264</b>	<b>100.0%</b>
<b>Full-Time (12.0+ Credits) Total</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>0.8%</b>
<b>Part-Time Total</b>	<b>74</b>	<b>78</b>	<b>110</b>	<b>131</b>	<b>262</b>	<b>99.2%</b>

### CE Students - Degree Plan

Students' primary program of study is used to calculate the degree plan. The table below displays the unduplicated count of registered students by degree plan for each specified semester.

CE Students by Primary Degree Plan	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
Associate of Applied Science (AAS)	10	11	15	17	61
Associate of Arts (AA)	9	9	28	22	41
Associate of Fine Arts (AFA)	0	0	0	1	5
Associate of General Studies (AGS)	6	4	12	20	10
Associate of Science (AS)	20	10	21	34	58
Bachelor of Applied Science (BAS)	0	0	0	0	0
Bachelor of Science (BS)	0	0	0	0	0
Certificate	6	4	6	15	23
Non-Degree Seeking	0	7	11	8	24
Undeclared	26	34	18	18	42
<b>Total CE Students</b>	<b>77</b>	<b>79</b>	<b>111</b>	<b>135</b>	<b>264</b>

## CE Students – Fall-to-Spring Persistence

Fall-to-Spring persistence measures the number of registered, high school ('H' Student Type) students in a specified Fall term who either return to ACC in the subsequent Spring term **or** earn a degree/ certificate from ACC but do not return in the subsequent Spring term. All registered high school ('H') students are included in the calculations below, regardless of degree seeking status. **NOTE: This section of the Data Book is only updated for the Spring end-of-term reports; results for most recent Spring terms will be copied to subsequent Summer and Fall term Data Books.**

ACC Fall-to-Spring Persistence CE/ High School (HS) Students	Total CE/ HS Students*	Total Student Persisters (Returning Students + Non-Returning ACC Graduates)	Fall-to-Spring Persistence Rate
<b>Fall 2021 CE/ HS Students</b>	<b>6312</b>	<b>4150</b>	<b>65.7%</b>
<b>Fall 2020 CE/ HS Students</b>	<b>5410</b>	<b>3358</b>	<b>62.1%</b>
<b>Fall 2019 CE/ HS Students</b>	<b>5291</b>	<b>3376</b>	<b>63.8%</b>



Fall 2018 CE/HS Students	4190	2643	63.1%
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## CE Students – High School Graduate Retention

Only high school (HS) graduates with countable registration and Student Type of 'H' (high school) in the same Spring HS graduation term are included in the calculations below. The HS graduation date on file is used to determine if a CE student has graduated from HS; if no graduation date is listed for a student, s/he is considered to have graduated if the student is at least 18 years old at the end of the Spring term and the student did not return to ACC as a HS student in the subsequent Fall term. **NOTE: This section of the Data Book is only updated for the Fall end-of-term reports; results for most recent Fall terms will be copied to subsequent Spring and Summer Data Books.**

### CE Students - Post-High School Graduation Status

- **'Returning' High School (HS) Graduates:** CE Students who re-enroll at ACC as a non-HS student in the Fall semester immediately following their HS graduation.
- **'Retained' High School (HS) Graduates:** Includes returning HS graduates and CE Students who earned an ACC degree or certificate but did not re-enroll in the Fall semester immediately following their HS graduation.

HS Graduate Status by HS Graduation Term	Spring 2017 Count	Spring 2017 %	Spring 2018 Count	Spring 2018 %	Spring 2019 Count	Spring 2019 %	Spring 2020 Count	Spring 2020 %	Spring 2021 Count	Spring 2021 %
Returning HS Graduates	113	6.2%	131	7.5%	174	7.8%	254	9.5%	206	8.2%
Non-Returning HS Graduates	1708	93.8%	1618	92.5%	2049	92.2%	2414	90.5%	2296	91.8%
Non-Returning HS Graduates, No ACC Degree/Certificate Earned	1603		1485		1856		2278		2158	
Non-Returning HS Graduates, Earned ACC Degree	19		31		49		51		64	
Non-Returning HS Graduates, Earned ACC Certificate	86		102		144		85		74	
<b>Total HS Graduates</b>	<b>1821</b>	<b>100.0%</b>	<b>1749</b>	<b>100.0%</b>	<b>2223</b>	<b>100.0%</b>	<b>2668</b>	<b>100.0%</b>	<b>2502</b>	<b>100.0%</b>
<b>Total Retained HS Graduates</b>	<b>218</b>	<b>12.0%</b>	<b>264</b>	<b>15.1%</b>	<b>367</b>	<b>16.5%</b>	<b>390</b>	<b>14.6%</b>	<b>344</b>	<b>13.7%</b>

### CE Students - Returning High School Graduate Demographics

Percentages displayed below are categorical and are calculated by dividing by the number of Spring HS graduates (of a specific gender or race category) who returned to ACC in the subsequent Fall term by the total number of Spring HS graduates in the same gender or race category.

Returning HS Graduates by IPEDS Gender and IPEDS Ethnicity	Spring 2017 HS Graduates	Spring 2018 HS Graduates	Spring 2019 HS Graduates	Spring 2020 HS Graduates	Spring 2021 HS Graduates
Female	5.5%	7.4%	8.7%	8.3%	7.6%
Male	7.2%	7.6%	6.9%	11.0%	9.1%
American Indian or Alaskan Native	9.1%	0.0%	20.0%	0.0%	16.7%
Asian	7.6%	9.2%	3.8%	6.7%	7.1%
Black or African American	9.5%	7.4%	3.8%	10.5%	9.5%
Hispanic	8.8%	10.9%	12.5%	10.0%	6.8%

Returning HS Graduates by IPEDS Gender and IPEDS Ethnicity	Spring 2017 HS Graduates	Spring 2018 HS Graduates	Spring 2019 HS Graduates	Spring 2020 HS Graduates	Spring 2021 HS Graduates
Multiple races	2.6%	8.6%	3.7%	8.7%	8.4%
Native Hawaiian & Other Pacific Islander	0.0%	33.3%	0.0%	11.1%	33.3%
Non-Resident Alien (International)	8.3%	5.6%	10.0%	12.0%	5.0%
Unknown	5.8%	2.9%	4.7%	4.3%	6.4%
White	5.7%	7.4%	8.0%	10.2%	8.7%

### CE Students - Non-Returning High School Graduates, College Type Attended

Following is a table displaying counts of the HS Graduates who did not re-enroll at ACC in the Fall term immediately following their high school graduation date, as well as the type of institution(s) they attended in that Fall term. For the institution type break-out, graduates are counted no more than once per institution type but may be counted at multiple institution types, based on their Fall term enrollment status as determined by National Student Clearinghouse data.

Non-Returning HS Graduates – Subsequent College Type Attended	Spring 2017 HS Graduates	Spring 2018 HS Graduates	Spring 2019 HS Graduates	Spring 2020 HS Graduates	Spring 2021 HS Graduates
<b>Total Non-Returning HS Graduates</b>	<b>1708</b>	<b>1618</b>	<b>2049</b>	<b>2414</b>	<b>2296</b>
<b>No Fall Enrollment Records Found</b>	<b>370</b>	<b>300</b>	<b>384</b>	<b>616</b>	<b>595</b>
<b>TTL HS Grads Enrolled at Other College (Unduplicated)</b>	<b>1338</b>	<b>1318</b>	<b>1665</b>	<b>1798</b>	<b>1701</b>
<i>Attended a 2-Year Institution</i>	<i>81</i>	<i>69</i>	<i>75</i>	<i>98</i>	<i>81</i>
<i>Attended a 4-Year Institution</i>	<i>1262</i>	<i>1252</i>	<i>1590</i>	<i>1700</i>	<i>1620</i>

### CE Students - Non-Returning High School Graduates, Colleges Attended

Based on data collected from the National Student Clearinghouse, the following table displays the top 10 colleges attended by former ACC CE students in the Fall term immediately following their high school graduation. The counts shown are duplicated, meaning a student who attended multiple schools will be counted multiple times within the table, but no more than once per school.

Non-Returning High School Graduates – Top 10 Colleges Attended in Fall 2021	Spring 2021 HS Graduates
UNIVERSITY OF COLORADO - BOULDER	228
COLORADO STATE UNIVERSITY	199
METROPOLITAN STATE UNIVERSITY OF DENVER	70
UNIVERSITY OF COLORADO - DENVER	67
COLORADO SCHOOL OF MINES	63
COLORADO MESA UNIVERSITY	61
UNIVERSITY OF NORTHERN COLORADO	58
UNIVERSITY OF COLORADO - COLORADO SPRINGS	48
GRAND CANYON UNIVERSITY-TRADITIONAL	41
UNIVERSITY OF ARIZONA	41

# Non-Concurrent Enrollment/ High School ("CE") Student Data

This section includes data for all students with countable class registration who have not been assigned the High School/ASCENT ('H') Student Type in Banner for the specified terms.

## Non-CE Students - Headcount and FTE

The tables below exclude CE (High School) students as well as students who are solely registered into non-countable class and/or for non-credit courses.

### Non-CE Students - Headcount by Student Type

Each academic term, enrolled students are assigned a Student Type by the Registrar's Office based on several factors, including the student's current status as a high school student, prior attendance at ACC, and prior attendance at other post-secondary institutions. Student Type is calculated multiple times during an academic period; therefore, a student's status might change after a data freeze is completed. The table below displays the unduplicated count of registered students in each Student Type category.

Non-CE Headcount by Student Type	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
Continuing Student	1826	1700	1679	1673	1648
Guest Student	0	651	662	534	622
International Student	0	0	0	1	0
New Student	257	214	258	252	232
Readmit Student	181	127	100	80	61
Transfer Student	814	345	314	306	278
<b>Total Non-CE Student Headcount</b>	<b>3078</b>	<b>3039</b>	<b>3013</b>	<b>2846</b>	<b>2841</b>

### Non-CE Students - FTE by Student Type

Full-time Equivalency or 'FTE' is a measure of students' academic enrollment activity and is calculated by dividing all countable credit hours by 30 credits. An FTE of 1.0 is equivalent to a student enrolled full-time for an academic year (30 billed credits in an academic year). This type of FTE is sometimes referred to as 'Annualized FTE' or 'AFTE'; for the purposes of this report, all FTE is calculated using this method.

Non-CE FTE by Student Type	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
Continuing Student	330.60	314.43	318.97	326.17	308.48
Guest Student	0.00	105.80	113.50	91.23	105.70
International Student	0.00	0.00	0.00	0.43	0
New Student	47.97	33.00	41.13	48.97	44.30
Readmit Student	33.83	22.93	19.20	15.43	10.30
Transfer Student	150.40	68.67	61.97	65.07	55.77
<b>Total Non-CE Student FTE</b>	<b>562.80</b>	<b>545.27</b>	<b>554.77</b>	<b>547.30</b>	<b>524.55</b>

### Non-CE Students - FTE Contribution by Campus

Calculated by dividing 30 (credit hours) into the total countable credit hours generated by non-CE students at a

specified campus.

Non-CE FTE by Campus	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
ACC Online Campus	135.50	148.47	206.10	202.33	229.45
Castle Rock Campus	8.53	14.30	23.10	26.30	19.27
CCC Online Campus	154.10	158.37	185.00	131.17	149.27
High School Campus	0.00	0.00	0.00	1.07	0.00
Legacy Campus-DCSD	n/a	n/a	n/a	n/a	0.00
Littleton Campus	230.83	203.57	128.53	156.73	115.03
Parker Campus	33.83	20.57	12.03	29.70	n/a
Virtual Campus	n/a	n/a	n/a	n/a	0.43
<b>Total Non-CE Student FTE</b>	<b>562.80</b>	<b>545.27</b>	<b>554.77</b>	<b>547.30</b>	<b>524.55</b>

## Non-CE Students – Demographics

### Non-CE Students - Age Group

Non-CE Students by Age Group	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022	Summer 2022 %
Less than 18 Years Old	8	12	2	126	13	0.5%
18 to 20 Years Old	944	975	1032	756	962	33.9%
21 to 24 Years Old	689	667	674	614	593	20.9%
25 to 30 Years Old	610	594	564	577	515	18.1%
31 to 59 Years Old	785	754	717	740	721	25.4%
60 Years Old and Above	42	37	24	33	37	1.3%
Unknown	0	0	0	0	0	0.0%
<b>Total Non-CE Students</b>	<b>3078</b>	<b>3039</b>	<b>3013</b>	<b>2846</b>	<b>2841</b>	<b>100.0%</b>
<b>Mean Age</b>	27.4	27.1	26.7	27.3	27.0	
<b>Median Age</b>	24	23	23	24	23	

### Non-CE Students – Ethnicity/Race

Non-CE Students by IPEDS Ethnicity	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022	Summer 2022 %
American Indian or Alaskan Native	23	15	17	14	12	0.4%
Asian	111	119	133	138	138	4.9%
Black or African American	93	95	88	97	107	3.8%
Hispanic	428	460	477	441	442	15.6%
Multiple Races	121	134	133	129	113	4.0%
Native Hawaiian & Other Pacific Islander	4	9	6	7	8	0.3%
Non-Resident Alien (International)	36	38	42	41	39	1.4%
Unknown	170	114	70	82	54	1.9%
White	2092	2055	2047	1897	1928	67.9%

Non-CE Students by IPEDS Ethnicity	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022	Summer 2022 %
Total Non-CE Students	3078	3039	3013	2846	2841	100.0%

### Non-CE Students – Gender

Non-CE Students by Gender	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022	Summer 2022 %
Female	1911	1887	1988	1820	1813	63.8%
Male	1167	1152	1025	1026	1028	36.2%
Total Non-CE Students	3078	3039	3013	2846	2841	100.0%

### Non-CE Students – First Generation Status

First Generation Status by Term	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
First Generation Students	1216	1183	1150	1071	1043
Not First Generation Students	1862	1856	1863	1775	1798
Total Registered Students	3078	3039	3013	2846	2841

### Non-CE Students – Pell Grant Eligibility and Awards (Financial Aid)

A student must apply for financial aid and meet the Pell Grant criteria in order to be eligible for a Pell Grant; only students who apply are calculated in the tables below.

Pell Grant Eligibility Status by Term	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
Pell Grant Eligible	613	632	551	554	551
Pell Grant Ineligible	604	554	639	602	610
Total Pell Grant Applicants	1217	1186	1190	1156	1161

Pell Grant Award Status by Term	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
Pell Grant Awarded	463	464	395	408	440
Pell Grant Not Awarded	754	722	795	748	721
Total Pell Grant Applicants	1217	1186	1190	1156	1161

### Non-CE Students – Residency

Non-CE Student Residency Type	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022	Summer 2022 %
ASSET	0	1	0	0	1	0.0%
Non-Resident	211	190	172	137	165	5.8%
Resident	2865	2843	2841	2708	2672	94.1%
WUE	2	5	0	1	3	0.1%
Total Non-CE Students	3078	3039	3013	2846	2841	100.0%

### Non-CE Students – County

The table below displays the 10 counties of residence with the highest number of registered ACC students, for

the most recent term, based on their local address on file.

Non-CE Students by County	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
Douglas	989	1004	1072	693	1005
Arapahoe	842	853	824	618	758
Jefferson	383	378	348	273	334
Denver	323	336	298	210	299
Adams	51	37	52	51	72
El Paso	39	52	55	32	47
Elbert	39	41	41	30	42
Boulder	29	20	24	10	27
Weld	15	18	11	14	18
Larimer	27	24	15	12	13

### Non-CE Students – ZIP Code Area

The table below displays (in descending order of student count) the 20 ZIP Codes with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Non-CE Students by ZIP Code	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
80134	192	188	202	211	177
80126	149	159	144	119	142
80108	89	86	110	89	111
80016	83	77	78	95	105
80104	97	91	101	91	98
80109	88	83	100	98	95
80123	114	114	107	82	93
80138	94	91	97	93	92
80129	127	122	100	86	77
80120	93	107	93	90	76
80128	112	116	87	94	76
80122	111	89	81	90	74
80015	76	76	86	85	73
80130	74	83	80	71	73
80124	52	55	63	50	70
80127	80	90	86	71	68
80110	55	63	62	57	60
80112	74	82	77	77	59
80111	57	63	56	57	58
80013	40	38	48	45	47

## Non-CE Students – Registration Details

### Non-CE Students – Student Time Status

Students registered for 12 or more semester credit hours are considered full-time; students enrolled in less than

12 credits are classified as part-time. The table below displays the unique count of registered students by time status category for each semester. Percentage calculation is based on most recent term data.

Non-CE Time Status & Credit Load	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022	Summer 2022 %
<b>Total Non-CE Students</b>	<b>3078</b>	<b>3039</b>	<b>3013</b>	<b>2846</b>	<b>2841</b>	<b>100.0%</b>
<b>Full Time (12.0+ Credits) Total</b>	<b>177</b>	<b>177</b>	<b>152</b>	<b>185</b>	<b>152</b>	<b>5.4%</b>
<i>Full Time: 15+ Credits</i>	24	28	21	29	18	0.6%
<i>Full Time: 12 to 14.99 Credits</i>	153	149	131	156	134	4.7%
<b>Part-Time Total</b>	<b>2901</b>	<b>2862</b>	<b>2861</b>	<b>2661</b>	<b>2689</b>	<b>94.6%</b>
<i>Part-Time: 9.0 to 11.99 Credits</i>	259	223	306	299	287	10.1%
<i>Part-Time: 6 to 8.99 Credits</i>	920	908	953	927	828	29.1%
<i>Part-Time: 3 to 5.99 Credits</i>	1584	1550	1448	1329	1467	51.6%
<i>Part-Time: 0 to 2.99 Credits</i>	138	181	154	106	107	3.8%

### Non-CE Students – Degree Plan

Students' primary program of study is used to calculate degree plan data. Displayed in the table below are the unduplicated counts of registered students by degree plan each semester.

Non-CE Students by Degree Plan	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
Associate of Applied Science (AAS)	811	735	695	640	598
Associate of Arts (AA)	408	356	408	427	414
Associate of Fine Arts (AFA)	0	0	0	6	16
Associate of General Studies (AGS)	695	571	580	540	457
Associate of Science (AS)	307	260	255	282	299
Bachelor of Applied Science (BAS)	0	14	16	14	28
Bachelor of Science (BS)	0	5	22	22	26
Certificate	304	231	234	267	275
Non-Degree Seeking	40	669	728	602	686
Undeclared	513	198	75	46	42
<b>Total Non-CE Students</b>	<b>3078</b>	<b>3039</b>	<b>3013</b>	<b>2846</b>	<b>2841</b>

### Non-CE Students – Fall-to-Spring Persistence

Fall-to-Spring persistence measures the number of registered, degree seeking (excludes Undeclared majors and NDS/ non-degree seekers), non-high school students (based on Student Type) in a specified Fall term who either return to ACC in the subsequent Spring term **or** earn a degree/ certificate from ACC but do not return in the subsequent Spring term. **NOTE: This section of the Data Book is only updated for the Spring end-of-term reports; results for most recent Spring terms will be copied to subsequent Summer and Fall term Data Books.**

ACC Fall-to-Spring Persistence Non-CE, Degree Seeking Students	Total Students (Count)	Total Count of Persisters (Returning Students + Non-Returning ACC Graduates)	Fall-to-Spring Persistence Rate
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Fall 2021 Non-CE, Degree Seeking Students	5294	3733	70.5%
Fall 2020 Non-CE, Degree Seeking Students	5274	3715	70.4%
Fall 2019 Non-CE, Degree Seeking Students	5243	3759	71.7%
Fall 2018 Non-CE, Degree Seeking Students	5304	3756	70.8%

## Non-CE Students – Fall to Fall Retention

All calculations exclude High School/ CE, Guest, non-degree seeking (NDS), and NCTI students; undeclared (UND) majors are included in calculations. Information reported in this section is only an annual snapshot for informational purposes and is not ACC's official cohort retention data. **NOTE: Calculations for this section are only updated for the Fall end-of-term Data Books; results for the most recent complete Fall term will be copied to subsequent Spring and Summer Data Books.**

### Non-CE Students - Subsequent Fall Enrollment Status

"Returned" students have countable registration at ACC in the specified Fall term, as well as the subsequent Fall term. "Retained" students include "returned" students, as well as those who earned a certificate or degree from ACC and did not re-enroll in the subsequent Fall term.

Non-HS Student Retention (As a % of Fall Enrolled)	Enrolled Fall 2016, N = 6198	Enrolled Fall 2017, N = 6023	Enrolled Fall 2018, N = 5695	Enrolled Fall 2019, N = 5442	Enrolled Fall 2020, N = 5374
<b>Total Retained in Subsequent Fall</b>	<b>52.2%</b>	<b>51.3%</b>	<b>53.4%</b>	<b>53.9%</b>	<b>53.5%</b>
<i>Returned Subsequent Fall (%)</i>	39.9%	39.5%	40.9%	41.1%	40.8%
<i>Did Not Return but Graduated ACC</i>	12.3%	11.7%	12.5%	12.9%	12.7%
<b>Total Not Retained in Subsequent Fall</b>	<b>47.8%</b>	<b>48.7%</b>	<b>46.6%</b>	<b>46.1%</b>	<b>46.5%</b>

### Non-CE Students – Non-Returning Student Status

The table below indicates the enrollment status of Fall 2020 students who did not return to ACC in Fall 2021.

Non-Returning Fall 2020 ACC Students Enrollment Status in Fall 2021	# of Non-Returning Students	% of Non-Returning Students	
<b>Total Non-Returning Students</b>	<b>3181</b>	<b>100.0%</b>	
<b>Non-Returning ACC Graduates</b>	<b>681</b>	<b>21.4%</b>	<b>% of Non-Returning ACC Graduates</b>
Enrolled at 2-Year (or Less) Institution	12	0.4%	1.8%
Enrolled at 4-Year Institution	150	4.7%	22.0%
No Fall 2021 Enrollment (Anywhere)	519	16.3%	76.2%
<b>Non-Returning, Non-ACC Graduates</b>	<b>2500</b>	<b>78.6%</b>	<b>% of Non-Returning, Non-ACC Graduates</b>
Enrolled at 2-Year (or Less) Institution	125	3.9%	5.0%
Enrolled at 4-Year Institution	427	13.4%	17.1%
No Fall 2021 Enrollment (Anywhere)	1948	61.2%	77.9%

### Non-CE Students – Non-Returning ACC Graduates, Post-Secondary Institutions Attended

Following is a list of the top 5 post-secondary institutions attended in Fall 2021 by Fall 2020 ACC students who subsequently earned a degree/ certificate from ACC and did not return to ACC in Fall 2021. Based on data



collected from the National Student Clearinghouse; students who attended multiple schools will be counted multiple times within the table but no more than once per institution.

<b>Non-Returning ACC Graduates – Top 5 Post-Secondary Institutions for Enrollment</b>	<b>Count of ACC Graduates</b>
METROPOLITAN STATE UNIVERSITY OF DENVER	53
UNIVERSITY OF COLORADO - DENVER	40
COLORADO STATE UNIVERSITY	12
UNIVERSITY OF COLORADO - COLORADO SPRINGS	7
RED ROCKS COMMUNITY COLLEGE	6

### *Non-CE Students - Returning (to ACC) Students by Gender*

The table below indicates the percentage of countable Fall students from each gender category who returned to ACC the subsequent Fall term. Columns are a percentage of the category and not expected to total 100%.

<b>Fall-to-Fall Returning Non-HS Students by Gender</b>	<b>% Returned 2016 to 2017</b>	<b>% Returned 2017 to 2018</b>	<b>% Returned 2018 to 2019</b>	<b>% Returned 2019 to 2020</b>	<b>% Returned 2020 to 2021</b>
Female Students	40.5%	40.5%	41.7%	42.9%	41.6%
Male Students	38.8%	38.1%	39.8%	38.4%	39.6%

### *Non-CE Students - Returning (to ACC) Students by Race*

The table below indicates the percentage of countable Fall students from each race category who returned to ACC the subsequent Fall term. Columns are a percentage of the category and not expected to total 100%.

<b>Countable Non-HS Students Returning in Subsequent Fall by IPEDS Race</b>	<b>% Returned 2016 to 2017</b>	<b>% Returned 2017 to 2018</b>	<b>% Returned 2018 to 2019</b>	<b>% Returned 2019 to 2020</b>	<b>% Returned 2020 to 2021</b>
American Indian or Alaskan Native	31.6%	40.7%	39.4%	42.4%	37.5%
Asian	39.0%	35.1%	45.8%	44.0%	41.1%
Black or African American	36.6%	33.8%	36.7%	35.6%	36.1%
Hispanic	39.9%	42.1%	41.7%	41.2%	40.9%
Multiple races	38.9%	40.1%	40.3%	38.1%	38.0%
Native Hawaiian & Other Pacific Islander	50.0%	35.3%	64.3%	45.0%	33.3%
Non-Resident Alien (International)	53.2%	43.0%	48.9%	41.8%	46.1%
Unknown	42.6%	43.9%	37.7%	39.3%	39.0%
White	39.7%	39.1%	40.7%	41.4%	41.2%

### *Non-CE Students - Returning (to ACC) Students by Age Group*

The table below indicates the percentage of students from each age group who returned to ACC, rather than the percentage of students from the entire population; thus, the columns are not expected to total 100%.

<b>Fall-to-Fall Returning Non-CE Students by Age Group</b>	<b>% Returned 2016 to 2017</b>	<b>% Returned 2017 to 2018</b>	<b>% Returned 2018 to 2019</b>	<b>% Returned 2019 to 2020</b>	<b>% Returned 2020 to 2021</b>
Less than 18 Years Old	50.0%	46.7%	58.3%	22.0%	40.0%

Fall-to-Fall Returning Non-CE Students by Age Group	% Returned 2016 to 2017	% Returned 2017 to 2018	% Returned 2018 to 2019	% Returned 2019 to 2020	% Returned 2020 to 2021
18 to 20 Years Old	48.0%	42.8%	46.8%	44.3%	43.8%
21 to 24 Years Old	39.5%	36.5%	37.7%	35.5%	37.4%
25 to 30 Years Old	38.1%	37.5%	39.5%	41.5%	40.5%
31 to 59 Years Old	36.0%	39.7%	36.8%	42.1%	39.8%
60 Years Old and Above	42.3%	45.8%	50.7%	34.4%	39.5%

## Non-Countable Class Enrollment

### Non-Countable Headcount

The table below shows the unique number of students with non-countable class registration during the reporting period, based on their Student Type. Some students with non-countable registration may also have countable class registration for the same term.

#### Non-Countable Students – Headcount by Student Type

Non-Countable (NC) Student Headcount	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
Continuing Student	1296	1397	1008	471	180
Guest/Summer Student	0	1	0	0	1
High School/ASCENT Student	0	0	0	0	0
International Student	0	0	0	0	0
New Student	2	0	1	5	1
Readmit Student	1	0	0	1	0
Transfer Student	3	1	0	4	0
<b>Total NC Student Headcount</b>	<b>1302</b>	<b>1397</b>	<b>1009</b>	<b>481</b>	<b>182</b>

### Non-Countable Credit Hours

The table below indicates the total number of credit hours in which non-countable students were registered during the reporting period, based on their Student Type.

#### Non-Countable Students – Registered Credit Hours by Student Type

Non-Countable (NC) Student Credit Hours	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
Continuing Student	4689	5975	3708	1775	1003
Guest/Summer Student	0	3	0	0	4
High School/ASCENT Student	0	0	0	0	0
International Student	0	0	0	0	0
New Student	6	0	4	30	7
Readmit Student	3	0	0	6	0

<b>Non-Countable (NC) Student Credit Hours</b>	<b>Summer 2018</b>	<b>Summer 2019</b>	<b>Summer 2020</b>	<b>Summer 2021</b>	<b>Summer 2022</b>
Transfer Student	15	10	0	24	0
<b>Total NC Student Credit Hours</b>	<b>4713</b>	<b>5988</b>	<b>3712</b>	<b>1835</b>	<b>1014</b>