ACC
ARAPAHOE COMMUNITY COLLEGE

Spring 2022
End of Term
Data Book

Prepared by:
ACC Institutional Research

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Contents

Introduction

The Office of Institutional Research (IR) at Arapahoe Community College will produce a single Data Book (report) each semester, including the Summer terms. Data for these reports will be extracted from our student information system (Banner/Operation Data Warehouse (ODS)) after the end of each term and reports will be published as soon as possible thereafter. Beginning with the Fall 2018 term, IR will no longer publish Census reports; however, the data will be captured and maintained by the IR Office. Please contact the IR Office directly to request Census data.

Read the notes for each table to understand the context of the report and know the data extraction time. Data items were selected based on best practices, as well as the frequency of report requests from different constituents. Additional data requests or questions may be directed to the IR office.

Thank you.

Yared Belete
Director, Institutional Research
Email: Yared.Belete@arapahoe.edu
Phone: 303.797.5092

All Countable Student Enrollment Data

Total Countable Headcount

Countable Headcount is the number of unique students enrolled for credit in a countable class during the reporting period. Students enrolled solely in non-countable classes and students enrolled solely for non-credit are excluded; these are mostly NCTI* students, students who are auditing a class, and students who dropped late for administrative reasons. Unless explicitly stated, all Headcount reported in the Data Book refers to Countable Headcount numbers.

Headcount by Student Type

Each academic term, enrolled students are assigned a Student Type by the Registrar's Office based on several factors, including the student's current status as a high school student, prior attendance at ACC, and prior attendance at other post-secondary institutions. Student Type is calculated multiple times during an academic term; therefore, a student's status may change after a data freeze is completed. The table below displays the unduplicated count of registered students in each Student Type category.

Countable Headcount by Student Type	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Continuing Student	4345	4090	4087	4032	3935
Guest/Summer Student	0	29	127	173	158
High School/ASCENT Student	3973	4752	6122	5429	6403
International Student Admit	4	10	3	0	4
New Student	376	365	448	394	410
Readmit Student	309	367	206	158	124
Transfer Student	718	741	676	682	596
Total Countable Student Headcount	**9725**	**10354**	**11669**	**10868**	**11630**

* ACC's partnership with NCTI allows broadband cable industry employees to earn a career-related degree/ certificate(s) at ACC, but courses designated for NCTI affiliates are not considered countable for reporting purposes.

Total Full-Time Equivalency (FTE)

Full-time Equivalency (FTE) is a measure of students' academic enrollment activity and is calculated by dividing countable credit hours by 30 credits. An FTE of 1.0 is equivalent to enrollment in 30 credits per Academic Year ('Annualized FTE' or 'AFTE'); for the purposes of this report, all FTE is calculated using this method.

FTE by Student Type

FTE by Student Type	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Continuing Student	1,266.62	1220.60	1,235.10	1219.07	1200.73
Guest/Summer Student	0.00	5.27	24.77	39.67	35.53
High School/ASCENT Student	577.37	744.60	951.53	886.80	1022.25
International Student Admit	1.67	3.60	1.33	0.00	1.80
New Student	117.80	110.80	139.30	122.57	124.47
Readmit Student	70.87	89.37	52.50	40.60	29.27
Transfer Student	207.73	233.10	206.30	222.72	205.20

FTE by Student Type	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
TOTAL FTE	**2242.05**	**2407.33**	**2610.83**	**2531.42**	**2619.25**

FTE by Campus

'FTE by Campus' reflects the total credit hours generated at a specific ACC campus (divided by 30 credits). Littleton Campus includes courses taken at the Art & Design Center, as well as certain other course types (clinical & practicum courses) which may not take place on campus. High School Campuses include courses facilitated at a high school or early college campus; credits generated by high school students at one of ACC's physical or online campuses are not included in High School Campus FTE.

FTE by Campus	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
ACC Online Campus	254.27	250.43	263.13	335.97	419.78
Castle Rock Campus	31.90	57.37	154.43	159.93	143.83
CCC Online Campus	263.30	245.43	219.87	247.03	256.87
High School Campuses	484.80	620.73	806.60	731.83	874.70
Littleton Campus	1,109.85	1144.60	1,073.60	970.95	850.87
Parker Campus	98.07	88.77	93.20	85.70	73.20
TOTAL FTE	**2242.05**	**2407.33**	**2610.83**	**2531.42**	**2,619.25**

Demographics

Age Group

Based on students' age at the full-term Census date for the specified Academic Term. Percentage calculation is based on most recent term data.

Registered Students by Age Group	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2022 %
Less than 18 Years Old	3136	3606	4841	4242	5161	44.4%
18 to 20 Years Old	2421	2769	3011	2854	2934	25.2%
21 to 24 Years Old	1299	1242	1202	1150	1144	9.8%
25 to 30 Years Old	1217	1174	1136	1123	1021	8.8%
31 to 59 Years Old	1566	1488	1400	1438	1311	11.3%
60 Years Old and Above	86	74	79	59	59	0.5%
Unknown	0	1	0	2	0	0.0%
Total Registered Students	**9725**	**10354**	**11669**	**10868**	**11630**	**100.0%**
Mean Age	23.3	22.6	21.7	21.9	21.2	
Median Age	19	19	18	18	18	

Ethnicity/Race

In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity; these guidelines are often referred to as 'IPEDS Ethnicities'. The table below reflects the unique count of registered students in each IPEDS Ethnicity category.

Registered Students by IPEDS Ethnicity	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2022 %
American Indian or Alaskan Native	49	49	50	38	49	0.4%
Asian	374	404	493	469	566	4.9%
Black or African American	262	282	298	320	333	2.9%
Hispanic	1372	1451	1673	1624	1614	13.9%
Multiple Races	392	434	508	459	553	4.8%
Native Hawaiian & Other Pacific Islander	19	27	33	25	25	0.2%
Non-Resident Alien (International)	122	135	154	124	158	1.4%
Unknown	692	749	660	496	500	4.3%
White	6443	6823	7800	7313	7832	67.3%
Total Registered Students	**9725**	**10354**	**11669**	**10868**	**11630**	**100.0%**

Gender

IPEDS reporting requires gender to be reported as either male or female; students not self-declared as female or male are designated 'female' if their Social Security Number (SSN) ends in an odd number, and 'male', when it ends in an even number. The same rule is applied to the Student ID, if the student has no SSN on file.

Registered Students by Gender	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2022 %
Female	5467	5755	6503	6227	6515	56.02%
Male	4258	4599	5166	4641	5115	43.98%
Total Registered Students	**9725**	**10354**	**11669**	**10868**	**11630**	**100.0%**

Residency

The table below shows unique registered student counts by student residency type.

- **Non-Resident** - Students who have not provided valid documentation of residence in Colorado.
- **Resident** - Students who have provided valid documentation of residence in Colorado.
- **ASSET** - Colorado state law allowing eligible, undocumented students to receive in-state tuition at Colorado public higher education institutions.
- **WUE** - The Western Undergraduate Exchange (WUE) program may allow for a reduction in tuition for students who are residents of one of the participating western states (AK, AZ, CA, CO, HI, ID, MT, NV, NM, ND, OR, SD, UT, WA, WY, and the Commonwealth of the Northern Mariana Islands) and who do not intend to create domicile in Colorado or take online courses.

Student Residency Type	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2022 %
ASSET	2	1	1	0	2	0.02%
Non-Resident	488	649	764	631	706	6.07%
Resident	9224	9695	10895	10230	10914	93.84%
WUE	11	9	9	7	8	0.07%
Total Registered Students	**9725**	**10354**	**11669**	**10868**	**11630**	**100.0%**

Pell Grant Eligibility and Awards (Financial Aid)

A student must apply for financial aid and meet the Pell Grant criteria in order to be eligible for a Pell Grant; only students who apply are calculated in the tables below.

Pell Grant Eligibility Status by Term	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Pell Grant Eligible	1660	1566	1439	1360	1326
Pell Grant Ineligible	1579	1510	1533	1585	1508
Total Pell Grant Applicants	**3239**	**3076**	**2972**	**2945**	**2834**

Pell Grant Award Status by Term	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Pell Grant Awarded	1417	1325	1208	1154	1176
Pell Grant Not Awarded	1822	1751	1764	1791	1658
Total Pell Grant Applicants	**3239**	**3076**	**2972**	**2945**	**2834**

County

Due to an issue with the county of residence field in Banner, ACC's official record keeping system, data for Spring 2022 is not available at the time of this publication. The table below displays (in descending order) the 10 Colorado counties of residence with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Registered Students by County	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Douglas	3732	4283	5227	4882	n/a
Arapahoe	2216	2343	2623	2546	n/a
Jefferson	1302	1288	1443	1375	n/a
Denver	1004	971	912	946	n/a
Elbert	154	163	165	153	n/a
Adams	100	126	120	131	n/a
El Paso	121	85	80	94	n/a
Boulder	42	40	31	32	n/a
Weld	29	27	24	25	n/a
Larimer	74	54	31	17	n/a

ZIP Code Area

The table below displays (in descending order) the 20 ZIP Codes with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Registered Students by ZIP Code	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
80134	668	743	958	874	1080
80126	605	717	742	720	760
80138	395	508	652	587	745
80109	332	451	594	536	563
80127	468	495	598	511	553
80108	371	372	495	466	450
80122	291	314	283	275	445
80104	316	418	500	433	428

Registered Students by ZIP Code	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
80111	239	241	291	264	426
80130	392	371	505	489	413
80129	382	414	457	378	387
80128	352	386	414	395	372
80112	188	211	254	265	342
80123	318	322	338	326	318
80015	173	201	300	253	315
80016	187	190	280	258	314
80120	247	259	258	258	273
80124	212	227	258	265	244
80110	195	171	188	185	201
80013	138	143	174	164	182

Out of State

The table below displays the 10 states, excluding Colorado, with the greatest number (count) of registered ACC students, for the most recent term, based on their local address on file.

Registered Out of State Students	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Kansas	12	4	1	6	11
California	15	19	19	5	10
Montana	9	9	13	11	10
Nebraska	4	4	8	6	6
New Mexico	5	2	2	5	6
Washington	10	9	10	5	6
Wyoming	7	7	2	4	6
North Dakota	5	5	4	6	5
Utah	5	6	5	4	5
Florida	8	8	7	6	4
Illinois	6	7	6	4	4
North Carolina	4	4	3	3	4

Registration Details

Student Time Status

For the purposes of this report, full-time students are those registered for 12 or more semester credit hours. The table below displays the count of all registered students by time status category, based on their total number of registered credits for the semester. Percentage calculation is based on most recent term data.

Time Status & Credit Load	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2022 %
Total Registered Students	9725	10354	11669	10868	11630	100.0%

Time Status & Credit Load	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2022 %
Full-Time (12.0+ Credits) Total	**1754**	**1919**	**1992**	**1971**	**2030**	**17.5%**
Full Time: 15+ Credits	529	583	612	662	740	6.4%
Full Time: 12 to 14.99 Credits	1225	1336	1380	1309	1290	11.1%
Part-Time Total	**7971**	**8435**	**9677**	**8897**	**9600**	**82.5%**
Part-Time: 9.0 to 11.99 Credits	1285	1418	1561	1582	1491	12.8%
Part-Time: 6 to 8.99 Credits	2235	2253	2467	2440	2551	21.9%
Part-Time: 3 to 5.99 Credits	4362	4637	5380	4743	5424	46.6%
Part-Time: 0 to 2.99 Credits	89	127	269	132	134	1.2%

Degree Plan

Degree plans are calculated based on students' primary program of study for the specified term. The table below displays the unduplicated/ unique count of registered students by degree plan for each term.

Registered Students by Primary Degree Plan	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Associate of Applied Science (AAS)	2632	2801	3265	2833	2960
Associate of Arts (AA)	1359	1281	1546	1550	1649
Associate of Fine Arts (AFA)	0	0	0	3	90
Associate of General Studies (AGS)	1570	1694	1700	1504	1367
Associate of Science (AS)	846	828	1205	1322	1396
Bachelor of Applied Science (BAS)	N/A	14	22	24	31
Bachelor of Science (BS)	N/A	0	23	43	38
Certificate	979	1072	1153	1025	1050
Non-Degree Seeking	42	241	662	786	944
Undeclared	2297	2423	2093	1778	2105
Total Registered Students	**9725**	**10354**	**11669**	**10868**	**11630**

Degree Plan and Major

Degree plans and majors are calculated based on students' primary program of study for the specified term. The table below displays the unduplicated/ unique count of registered students for each degree plan and major in the noted term. **NOTE:** Due to the nature of historical reporting, some programs listed may no longer be offered at ACC. Please refer to the current ACC Course Catalog or website for the most up to date program information.

Registered Students by Degree Plan - Major	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
AA - Associate of Arts	1359	1281	1546	1550	1649
AAS - Accounting	115	106	121	81	0
AAS - Accounting Technician	0	0	0	0	60
AAS - Applied Technology	20	16	27	25	38
AAS - Arch Engineering - Technician	34	39	37	29	29
AAS - Arch Enginrg - Pre Arch Enginr	29	42	41	31	29
AAS - Auto Service Technology	52	48	50	41	62

Registered Students by Degree Plan - Major	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
AAS - Broadband Tech (generic)	0	0	0	0	3
AAS - Broadband Tech & Communication	4	5	6	3	0
AAS - Bus Adm Intl Bus Frgn Lang	17	29	43	17	10
AAS - Bus Adm: Finance	0	0	57	115	165
AAS - Business Admin Entrepreneur	67	106	183	198	244
AAS - Business Specialization	304	334	402	296	300
AAS - CIS Business	47	45	39	40	32
AAS - CIS Computer Support Concent	26	28	39	30	30
AAS - CIS Programming Concentration	112	144	72	24	9
AAS - CNG - General Networking	23	28	26	24	21
AAS - CNT CISCO Concentration	29	23	19	16	6
AAS - CNT Cyber Security Concentrtn	64	78	62	52	0
AAS - CNT Microsoft Cert Server Admn	11	0	0	0	0
AAS - CNT Systems Administration	0	15	13	15	4
AAS - CNT Unix/Linux Admin	6	0	0	0	0
AAS - CNT-Network Security Concent	0	0	0	0	41
AAS - Computer Information Systems	1	0	0	0	0
AAS - Construction Management	48	46	47	45	54
AAS - Cosmetology & Salon Management	0	13	58	53	73
AAS - Criminal Justice	129	128	98	87	77
AAS - Cybersecurity	0	0	65	91	123
AAS - Eng Graphic Tech - Mechanical	23	96	103	14	5
AAS - Engineering Tech Mechanical	48	22	0	0	0
AAS - Fitness Administration	2	3	0	0	0
AAS - Game Design and Development	118	105	119	106	117
AAS - Graphic Dsgn & Illustration	125	138	204	175	187
AAS - Health & Wellness Coaching	6	3	0	0	0
AAS - Health Information Technology	96	84	71	59	50
AAS - Interior Design	124	155	186	193	199
AAS - Journalism & Contmp Media	29	40	52	30	10
AAS - Law Enforcement	29	29	27	13	23
AAS - Management	110	124	175	129	157
AAS - Marketing	245	230	250	202	233
AAS - Mechatronics Engineering Tech	0	0	39	59	58
AAS - Medical Laboratory Technology	33	32	30	30	26
AAS - Mortuary Science	59	54	60	54	69
AAS - Music Audio Technology	67	57	69	59	62
AAS - Nursing	146	136	135	138	137
AAS - Paralegal	98	82	73	57	37
AAS - Paramedicine	41	42	20	46	28
AAS - Photography - Commercial	44	50	61	59	51

Registered Students by Degree Plan - Major	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
AAS - Physical Therapist Assistant	38	39	37	42	40
AAS - Prsnl Trnr/Fitness Instr	8	3	0	0	0
AAS - Retail Management	5	4	6	1	6
AAS - Robotics and Automation Tech	0	0	0	0	14
AAS - Secure Software Development	0	0	43	54	41
AFA - Studio Art	0	0	0	3	90
AGS - Associate of General Studies	1570	1694	1700	1504	1367
AS - Associate of Science	846	828	1205	1322	1396
BAS - Adv Paramedic Practitioner	0	0	0	7	14
BAS - Emergency Service Admin	0	14	22	17	17
BS - Nursing	0	0	23	43	38
Certificate - Accounting Clerk	0	9	9	16	13
Certificate - Arch & Const Tech-Architecture	18	13	9	17	18
Certificate - Arch Contracts & Materials	3	0	0	0	0
Certificate - Architectural Drafting	12	18	14	11	8
Certificate - Architectural Engineering Tech	26	26	21	2	0
Certificate - Automotive Service Management	4	2	2	2	2
Certificate - Billing & Reimbursement	4	1	0	0	0
Certificate - Bookkeeping	0	11	19	18	17
Certificate - Broadband Tech & Communication	1	1	1	0	0
Certificate - Business Foundations	66	82	108	102	102
Certificate - Comprehensive Higher Education	0	1	9	8	11
Certificate - Computer & Network Technology	36	20	14	20	20
Certificate - Computer Information Systems	24	32	42	27	47
Certificate - Computer Network Tech-CISCO	0	10	10	10	9
Certificate - Computer Technician	48	58	41	44	40
Certificate - Construction Estimating	1	4	2	4	6
Certificate - Construction Mgt Fundamentals	0	8	17	18	9
Certificate - Cosmetology	21	63	47	23	47
Certificate - Data Analytics	8	7	1	0	0
Certificate - Director Early Child Ed	48	54	47	35	36
Certificate - Early Childhood Teacher L1	14	13	24	16	36
Certificate - Early Childhood Teacher L2	103	75	59	38	55
Certificate - Emergency Dispatch	1	1	6	5	1
Certificate - Emergency Medical Tech	0	67	97	72	75
Certificate - EMT - Basic	58	1	0	0	0
Certificate - EMT - Paramedic	36	11	9	0	20
Certificate - EMT Basic Enhanced	18	0	0	0	0
Certificate - Eng Graphic Tech - Mech Draft	2	8	8	3	0
Certificate - Esthetics	0	0	1	4	5
Certificate - Graphic Design	35	47	66	44	49

Registered Students by Degree Plan - Major	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Certificate - Health & Wellness	24	0	0	0	0
Certificate - Healthcare Data Analytics	6	6	0	0	0
Certificate - Infant/Toddler Group Leader	29	16	9	12	8
Certificate - Interior Architecture	2	9	1	8	9
Certificate - Kitchen and Bath	18	8	8	16	13
Certificate - Law Enforcement Academy	37	53	53	54	49
Certificate - Maintenance and Light Repair	9	9	6	11	13
Certificate - Mechanical Drafting	9	7	0	0	0
Certificate - Medical Administrative Assist	2	0	0	0	0
Certificate - Medical Assistant	3	44	91	84	83
Certificate - Medical Assisting	7	0	0	0	0
Certificate - Medical Billing/Reimbursement	0	12	20	27	10
Certificate - Medical Laboratory Assistant	4	3	2	6	0
Certificate - Medical Office Admin Assistant	6	7	6	6	3
Certificate - Music Business	0	0	0	0	3
Certificate - Nurse Aide	115	116	124	115	102
Certificate - Nurse Aide/ElderCare	2	3	0	0	0
Certificate - Nursing	2	1	0	0	0
Certificate - Paralegal	36	52	69	74	69
Certificate - Paramedic Preparation	0	7	4	3	5
Certificate - Phlebotomy Technician	13	12	9	10	12
Certificate - Project Management	3	10	15	16	0
Certificate - Prsnl Trnr/Fitness Instr	10	2	0	0	0
Certificate - Retail Management	18	4	6	13	4
Certificate - Sound Engineering	27	27	20	8	19
Certificate - Web Design	10	21	27	23	22
NDS – Non-Degree Seeking	42	241	662	786	944
UND - Undeclared	2297	2423	2093	1778	2105
Total Registered Students	**9725**	**10354**	**11669**	**10868**	**11630**

Instruction Method

The total number of course enrollments/ registrations (seats filled) by Instruction Method.

Registration by Instruction Method	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2022 %
ACC Online Courses	2516	2481	2602	3219	3983	15.7%
CCC Online Courses	2333	2202	1950	2148	2255	8.9%
Hybrid Courses	579	794	866	1183	775	3.1%
HyFlex Courses	0	0	0	0	1216	4.8%
HyFlex with Lab Courses	0	0	0	0	23	0.1%
Remote Real-Time Courses	0	0	0	0	740	2.9%
Traditional Courses	15803	17556	19956	17491	16365	64.5%

Registration by Instruction Method	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2022 %
Total Course Registrations	21231	23033	25374	24041	25357	100.0%

Instruction Method Distribution

Instruction method distribution ("course taking behavior") describes how students take their courses and is calculated using students' billed credit hours for a specific term. "Online (Asynchronous) 100%", "Hybrid 100%", "Remote Real-Time 100%", and "Traditional 100%" students are those who took all of their courses in one of these 4 formats. "Online and In-Person" students were registered for at least one Online (Asynchronous) class and one or more Traditional, Hybrid, HyFlex, HyFlex with Lab, and/or Self-Paced class(es). "Online and Remote Real-Time" students were only registered for a combination of Online (Asynchronous) and Remote Real-Time (synchronous) courses during the semester. Finally, "Other Combination" students are those who were registered in any combination of non-Online (Asynchronous) courses, or they were enrolled solely in Self-Paced, HyFlex, or HyFlex with Lab courses.

Course Taking Behavior	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2022 %
Online 100%	1573	1500	1429	1502	1907	16.4%
Hybrid 100%	83	89	94	112	79	0.7%
Remote Real-Time 100%	0	0	0	0	76	0.7%
Traditional 100%	6609	7268	8632	7267	7205	62.0%
Online and In-Person	1190	1142	1181	1484	1229	10.6%
Online and Remote Real-Time	0	0	0	0	121	1.0%
Other Combination	270	355	333	503	1013	8.7%
Total Registered Students	9725	10354	11669	10868	11630	100.0%

Registration by Subject (Duplicated Headcount)

Total student course enrollment or registration (number of seats filled) by subject; subjects are sorted in descending order of registration counts for the most recent term. **NOTE:** Due to the nature of historical reporting, some course subjects listed below may no longer be offered at ACC. Please refer to the current ACC Course Catalog or website for the most up to date course information.

Registration by Subject	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Math, (MAT)	2029	2240	2271	2069	2278
English, (ENG)	1445	1735	2077	1993	2216
Business, (BUS)	1324	1331	1549	1580	1835
Biology, (BIO)	1110	1153	1228	1323	1132
Psychology, (PSY)	870	1047	1125	1081	1022
History, (HIS)	405	525	649	589	823
Literature, (LIT)	741	927	822	836	821
Auto Service Technology, (ASE)	551	489	720	460	748
Communication, (COM)	796	820	864	719	740
Multimedia Graphic Design, (MGD)	469	600	723	581	724
Cosmetology, (COS)	263	327	576	518	716
Emergency Medical Service, (EMS)	557	749	554	488	627

Registration by Subject	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Art, (ART)	528	476	553	561	613
Marketing, (MAR)	536	492	651	509	548
Music, (MUS)	450	367	397	339	442
Advancing Academic Achievement, (AAA)	404	475	523	485	410
Computer Science, (CSC)	351	350	467	446	409
Nursing, (NUR)	320	296	364	416	391
Computer & Networking Tech, (CNG)	405	429	354	409	388
Law Enforcement Academy, (LEA)	312	311	258	320	375
Computer Information System, (CIS)	479	562	575	435	365
Accounting, (ACC)	342	365	379	414	356
Health Professional, (HPR)	261	300	556	309	347
Philosophy, (PHI)	318	368	355	388	343
Economics, (ECO)	418	298	290	346	324
Interior Design, (IND)	240	259	277	291	322
Criminal Justice, (CRJ)	297	283	333	361	319
Humanities, (HUM)	249	218	268	288	297
Health & Wellness, (HWE)	290	255	278	251	288
Spanish, (SPA)	289	354	420	355	276
Early Childhood Education, (ECE)	291	254	275	207	271
Chemistry, (CHE)	226	216	243	270	255
Nursing Assistant, (NUA)	381	337	394	398	253
Esthetician, (EST)	94	180	202	185	242
Sociology, (SOC)	240	260	284	275	227
Computer Assisted Drafting, (CAD)	191	228	229	287	220
Political Science, (POS)	80	156	134	182	219
Management, (MAN)	213	207	203	225	211
Entrepreneurship, (ENP)	17	8	96	71	203
Physics, (PHY)	143	157	150	173	195
Physical Therapist Assistant, (PTA)	149	164	214	214	194
Photography (See Art also), (PHO)	87	173	200	119	192
Paralegal, (PAR)	241	261	264	269	184
Mortuary Science, (MOR)	149	148	181	141	167
Astronomy, (AST)	119	114	111	104	156
Environmental Science, (ENV)	49	65	82	99	129
Physical Education, (PED)	149	156	130	115	128
Nail Technician, (NAT)	46	74	90	32	126
Arch Eng/Construction Mgmt, (AEC)	83	120	155	154	123
Anthropology, (ANT)	86	100	79	72	119
Electronics, (ELT)	12	24	17	100	115
College Composition & Reading, (CCR)	237	204	138	198	99
Health Information Technology, (HIT)	176	161	128	96	94
Journalism, (JOU)	82	71	87	115	90
Medical Laboratory Technology, (MLT)	96	82	89	91	84
American Sign Language, (ASL)	31	51	56	55	83
Medical Assisting Professional, (MAP)	26	46	67	96	59

Registration by Subject	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Geography, (GEO)	86	91	102	68	55
Geology, (GEY)	56	46	54	33	50
Emergency Service Admin, (ESA)	0	21	40	42	47
French, (FRE)	45	56	24	42	38
Theater, (THE)	0	0	11	33	38
Science, (SCI)	51	40	29	38	37
Finance, (FIN)	37	39	34	35	36
Education, (EDU)	30	32	29	26	32
German, (GER)	18	22	21	31	26
Japanese, (JPN)	46	21	22	11	22
Engineering Graphics Tech, (EGT)	34	35	69	17	10
Medical Office Technology, (MOT)	48	66	45	53	9
Manufacturing Technology, (MTE)	0	0	0	0	8
Engineering, (EGG)	0	0	0	3	5
Honors, (HNR)	0	0	2	0	3
Industrial Maint. Technology, (IMA)	0	0	0	3	3
Russian, (RUS)	7	4	3	1	3
Air Force R.O.T.C., (AIR)	2	1	1	1	1
Computer Web-Based, (CWB)	8	35	34	14	1
Army ROTC, (ARM)	1	1	0	1	0
Business Technology, (BTE)	4	0	0	0	0
Communication Technology, (CTC)	1	0	0	0	0
Investments, (INV)	15	8	5	0	0

Degrees Awarded

Awards include reverse transfers and are listed in order of Degree Type and Program Name. <mark>NOTE:</mark> <mark>Due to the nature of historical reporting, some programs listed may no longer be offered at ACC. Please refer to the current ACC Course Catalog or website for the most up to date program information.</mark>

Awarded Degree Type	Awarded Program of Study	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
A.A.	Associate of Arts	113	85	116	137	141
A.A.S.	Accounting	4	4	9	4	0
A.A.S.	Accounting Technician	0	0	0	0	7
A.A.S.	Applied Technology	1	1	0	2	1
A.A.S.	Arch Engineering - Technician	0	1	4	1	0
A.A.S.	Arch Enginrg - Pre Arch Enginr	0	1	2	1	1
A.A.S.	Auto Service Technology	17	25	11	7	8
A.A.S.	Broadband Tech & Communication	8	7	11	11	0
A.A.S.	Broadband Tech (generic)	0	0	0	0	5
A.A.S.	Bus Adm Intl Bus Frgn Lang	1	0	0	0	0
A.A.S.	Bus Adm: Finance	0	0	0	0	1
A.A.S.	Business Admin Entrepreneur	0	1	0	1	1
A.A.S.	Business Specialization	6	2	6	5	4
A.A.S.	CIS Business	2	7	1	1	2

Awarded Degree Type	Awarded Program of Study	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
A.A.S.	CIS Computer Support Concent	5	2	2	1	4
A.A.S.	CIS Programming Concentration	7	5	3	4	0
A.A.S.	CNG - General Networking	1	0	1	1	3
A.A.S.	CNT CISCO Concentration	0	6	0	3	2
A.A.S.	CNT Cyber Security Concentrtn	5	3	3	4	0
A.A.S.	CNT Systems Administration	0	1	2	1	0
A.A.S.	CNT Unix/Linux Admin	2	0	0	0	0
A.A.S.	Construction Management	2	4	1	3	1
A.A.S.	Cosmetology & Salon Management	0	1	1	1	1
A.A.S.	Criminal Justice	7	7	0	2	11
A.A.S.	Customer Care Technology	0	1	1	0	0
A.A.S.	Cybersecurity	0	0	0	2	4
A.A.S.	Eng Graphic Tech - Mechanical	1	1	4	6	3
A.A.S.	Engineering Tech Mechanical	2	0	0	0	0
A.A.S.	Game Design and Development	6	2	7	6	10
A.A.S.	Graphic Dsgn & Illustration	13	12	14	13	14
A.A.S.	Health Information Technology	17	16	12	13	3
A.A.S.	Interior Design	6	7	10	16	5
A.A.S.	Journalism & Contmp Media	1	0	0	1	0
A.A.S.	Law Enforcement	1	0	1	1	1
A.A.S.	Management	2	4	3	0	3
A.A.S.	Marketing	1	3	5	0	2
A.A.S.	Mechatronics Engineering Tech	0	0	0	0	1
A.A.S.	Medical Laboratory Technology	1	4	1	1	3
A.A.S.	Mortuary Science	0	1	0	0	0
A.A.S.	Music Audio Technology	3	1	2	2	5
A.A.S.	Nursing	33	32	34	37	29
A.A.S.	Paralegal	12	11	13	14	3
A.A.S.	Paramedicine	4	1	2	1	4
A.A.S.	Photography - Commercial	0	4	3	6	1
A.A.S.	Physical Therapist Assistant	15	17	8	7	4
A.A.S.	Prsnl Trnr/Fitness Instr	2	0	0	0	0
A.A.S.	Robotics and Automation Tech	0	0	0	0	1
A.A.S.	Secure Software Development	0	0	0	2	9
A.G.S.	Associate of General Studies	72	37	28	37	36
A.S.	Associate of Science	33	40	50	44	52
B.A.S.	Emergency Service Admin	0	0	0	1	1
B.S.	Nursing	0	0	0	12	9
Certificate	Accounting Clerk	0	1	0	6	6
Certificate	Arch & Const Tech-Architecture	0	0	2	3	1
Certificate	Architectural Engineering Tech	0	1	2	1	0
Certificate	Automotive Electrical Systems	2	4	0	0	0
Certificate	Automotive Service Management	1	1	1	1	0
Certificate	Billing & Reimbursement	1	0	0	0	0
Certificate	Bookkeeping	0	0	1	4	11
Certificate	Broadband Tech	0	0	0	0	20
Certificate	Broadband Tech & Communication	10	19	46	28	0

Awarded Degree Type	Awarded Program of Study	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Certificate	Broadband Tech/Com Leader	0	0	0	0	1
Certificate	Business Foundations	1	1	6	3	8
Certificate	Comprehensive Higher Education	0	0	1	3	3
Certificate	Computer & Network Technology	3	8	1	1	1
Certificate	Computer Information Systems	2	1	3	4	11
Certificate	Computer Network Tech-CISCO	0	0	3	0	4
Certificate	Computer Technician	0	0	1	1	0
Certificate	Construction Estimating	8	12	1	2	4
Certificate	Construction Mgt Fundamentals	0	0	0	2	1
Certificate	Cosmetology	19	15	43	32	25
Certificate	Customer Care Technology	0	0	1	0	0
Certificate	Data Analytics	2	3	0	0	0
Certificate	Director Early Child Ed	2	3	8	6	7
Certificate	Early Childhood Teacher L1	67	37	28	15	15
Certificate	Early Childhood Teacher L2	2	2	6	3	1
Certificate	Emergency Dispatch	0	0	3	0	0
Certificate	Emergency Medical Tech	0	34	15	22	7
Certificate	EMT - Basic	102	0	0	0	0
Certificate	EMT - Paramedic	10	0	12	11	0
Certificate	Eng Graphic Tech - Mech Draft	0	0	1	0	1
Certificate	Esthetics	0	0	12	8	5
Certificate	Graphic Design	12	7	3	9	6
Certificate	Healthcare Data Analytics	1	1	0	0	0
Certificate	Infant/Toddler Group Leader	0	0	0	2	0
Certificate	Interior Architecture	1	0	0	0	2
Certificate	Kitchen and Bath	0	2	3	3	0
Certificate	Law Enforcement Academy	31	30	24	31	35
Certificate	Maintenance and Light Repair	54	71	27	27	40
Certificate	Medical Assistant	3	13	14	23	15
Certificate	Medical Assisting	2	0	0	0	0
Certificate	Medical Billing/Reimbursement	0	2	0	6	1
Certificate	Medical Office Admin Assistant	10	3	5	7	4
Certificate	Music Business	0	0	0	0	1
Certificate	Nurse Aide	170	146	87	72	74
Certificate	Nursing	0	0	0	1	0
Certificate	Paralegal	9	11	3	12	14
Certificate	Pharmacy Technician	1	0	0	0	0
Certificate	Phlebotomy Technician	15	11	0	17	11
Certificate	Project Management	0	3	4	4	2
Certificate	Retail Management	6	0	0	0	0
Certificate	Sound Engineering	4	2	2	5	3
Certificate	Web Design	1	0	0	0	1
Total Awards Conferred		**958**	**801**	**740**	**787**	**737**

Newly Admitted Students - Demographics

Newly Admitted - Admit Types

Newly admitted students will be assigned an admission or 'admit' type by the Admissions Office.

Newly Admitted Students by Admit Type	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Continuing Student	0	0	0	0	0
Guest/Summer Student	0	142	391	358	355
High School Student	1479	2835	2428	1556	1540
International Student Admit	4	0	1	1	0
New First Time Anywhere	1070	1050	1130	1083	933
Re-Admit	579	589	401	376	286
Transfer with or Without Credit	1542	1834	1710	1727	1297
Total Newly Admitted Students	**4674**	**6450**	**6061**	**5101**	**4411**

Newly Admitted - High School Attended

The table below displays the 20 high schools (HS) with the greatest number of newly admitted students to ACC, based on student counts for the most recent term.

Newly Admitted Students - High School Attended	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Cherry Creek High School	277	299	369	305	357
Chatfield Senior High School	128	179	162	187	219
Arapahoe High School	126	143	144	187	165
Legend High School	102	148	247	92	135
Dakota Ridge High School	72	114	138	98	132
Columbine High School	102	100	127	109	128
Castle View High School	191	287	330	174	107
Mountain Vista High School	108	92	105	91	99
Chaparral High School	90	61	118	80	97
Thomas Jefferson High School	140	232	254	216	87
Littleton High School	55	70	71	74	75
Eaglecrest High School	17	37	70	55	71
Heritage High School	66	73	90	71	69
International High School	37	32	91	72	63
Douglas County High School	56	78	122	67	61
Highlands Ranch Hs	81	59	127	56	61
ThunderRidge High School	49	71	82	76	57
Grandview High School	26	33	54	55	55
Englewood High School	38	26	33	34	41
Rock Canyon High School	119	110	259	65	41

Newly Admitted - Previous College Attended

The table below displays the 20 post-secondary institutions with the greatest number of newly admitted

ACC students, based on student counts for the most recent term.

Newly Admitted Students – Previous College	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Metro State University of Denver	138	144	106	118	71
Arapahoe Community College	170	115	99	77	66
Community College of Denver	85	87	84	79	54
Red Rocks Community College	99	103	74	43	50
Community College of Aurora	73	69	75	75	49
Front Range Community College	39	62	50	41	41
Colorado State University	76	73	49	73	34
University of Colorado Denver	98	72	57	60	33
University of Colorado- Boulder	49	45	47	46	27
Pikes Peak Community College	30	44	22	24	25
University of Northern Colorado	50	45	23	38	20
University of Colorado- Colorado Springs	22	19	15	27	19
Colorado Mesa University (Mesa State)	22	9	32	22	14
University of Denver	28	13	15	9	13
Aims Community College	17	14	11	8	12
Colorado Christian University	19	14	11	10	10
Regis University	24	20	14	11	9
Colorado State University- Pueblo	13	10	9	11	8
Front Range Community College- Larimer Campus	19	21	3	13	8
International University	1	1	9	1	8

Concurrent Enrollment/ High School ("CE") Student Data

Unless otherwise indicated, Concurrent Enrollment/ High School (CE) students in this section are those with countable registration who have been assigned the High School/ASCENT ('H') Student Type in Banner for the specified term, regardless of which (if any) Student Attribute(s) has/have been assigned to them for the term.

CE Students - Headcount and FTE

CE Students – Unduplicated Headcount

Unique count of students with the 'H' Student Type for the specified academic term.

CE Headcount by Academic Term	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Unduplicated Headcount	3973	4752	6122	5429	6403

CE Students – CE Attribute/Type

Only CE students who have been assigned a HS Student Attribute for the specified term, regardless of their

Student Type, will appear in this section. Students with multiple High School Student Attributes in the same term may be counted in multiple categories but no more than once per category, during the specified reporting period.

- ASCENT: HS students who delay their HS graduation date to continue taking college courses at ACC.
- CE Early Colleges: HS students taking college courses at a HS site who must complete a post-secondary degree/certificate or 60 college credits by their HS graduation date.
- CE Early Colleges, 5th Yr.: HS students taking college courses at a HS site who have delayed their HS graduation date in order to complete a post-secondary degree/certificate or 60 college credits.
- Enrollment at High Schools: HS students (grades 9–12) taking courses at a HS site/ campus.
- HS Enrollment@ ACC: HS students (grades 9–12) taking courses as a CE student at an ACC or Online campus.
- P-Tech (Pathways in Technology Early College High School): HS Students (grades 9-12) taking courses at ACC and at a qualifying P-Tech public school or program in a high school.
- P-Tech, Year 5-6: 5th & 6th Year HS Students taking courses at ACC and at a qualifying P-Tech public school or program in a high school.
- Self-Pay@ ACC: HS students paying out-of-pocket for courses at an ACC or Online campus.

CE Headcount by CE Attribute/Type	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
ASCENT	8	11	10	22	13
CE Early Colleges	369	447	512	602	683
CE Early Colleges 5th Yr.	5	33	19	0	0
Enrollment at High Schools	3403	4011	5213	4471	5388
HS Enrollment @ ACC	146	232	315	285	286
P-Tech (Grades 9 – 12)	0	0	32	50	46
P-Tech 5th Year	0	0	0	0	4
Self-Pay@ ACC	91	94	82	95	65

CE Students - FTE Contribution by Campus

CE student FTE is the sum of countable credit hours generated by CE students divided by 30 credits. Displayed below is the total FTE generated by students with the 'H' Student Type at each campus for the specified academic term.

CE FTE by Campus	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
ACC Online Campus	6.30	5.23	8.10	11.67	14.73
Castle Rock Campus	1.90	8.87	25.40	24.87	21.17
CCC Online Campus	7.93	10.83	8.00	10.07	15.23
High School Campuses	484.67	620.73	806.30	731.83	874.70
Littleton Campus	71.73	89.57	91.37	100.43	83.95
Parker Campus	4.83	9.37	12.37	7.93	12.47
Total CE FTE	**577.37**	**744.60**	**951.53**	**886.80**	**1022.25**

CE Students - Demographics

CE Students - Ethnicity/Race

In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity, which is often referred to as 'IPEDS Ethnicities'. The table below was calculated based on this guideline, using self-reported data from students' admission application.

CE Students by Ethnicity	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2022 %
American Indian or Alaskan Native	16	15	23	13	29	0.5%
Asian	196	187	265	248	333	5.2%
Black or African American	63	82	120	114	121	1.9%
Hispanic	499	551	748	693	745	11.6%
Multiple Races	185	208	295	244	318	5.0%
Native Hawaiian & Other Pac. Islander	8	9	14	6	10	0.2%
Non-Resident Alien (International)	32	47	64	38	75	1.2%
Unknown	390	519	510	384	400	6.2%
White	2584	3134	4083	3689	4372	68.3%
Total Registered Students	**3973**	**4752**	**6122**	**5429**	**6403**	**100.0%**

CE Students - Gender

Gender data is taken from the student self-reported information on admission application. IPEDS reporting requires unknown and non-reported gender to be reported as either male or female; this is done based on the student Social Security Number (SSN). For reporting purposes, students with an SSN ending in an odd number are designated 'female', otherwise, they are designated 'male'. The same rule is applied to the Student ID (S#), if the student has no SSN on file.

CE Students by Gender	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2022 %
Female	2044	2410	3170	2900	3364	52.5%
Male	1929	2342	2952	2529	3039	47.5%
Total CE Students	**3973**	**4752**	**6122**	**5429**	**6403**	**100.0%**

CE Students – Current High School

The table below displays, in descending order, unduplicated student counts for the 20 high schools/programs with the greatest number of CE students attending ACC during the most recent term.

CE Count by High School	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Legend High School	204	320	627	486	731
Cherry Creek High School	278	308	395	344	615
Chatfield Senior High School	307	406	492	481	461
Mountain Vista High School	343	382	428	411	446
Arapahoe High School	159	198	129	152	424
Castle View High School	185	359	485	351	362
Highlands Ranch High School	229	269	349	328	327
CEC - Parker	336	445	457	380	293

CE Count by High School	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Rock Canyon High School	387	266	441	371	272
STEM School Academy	207	243	237	310	270
Ponderosa High School	159	152	165	82	241
CEC - Castle Rock	0	9	27	84	192
Dakota Ridge High School	111	71	150	107	182
CEC - Inverness	2	16	53	123	177
Chaparral High School	66	51	57	117	141
Columbine High School	89	82	111	85	116
ThunderRidge High School	126	197	243	141	110
Heritage High School	50	90	81	78	107
Thomas Jefferson High School	181	304	305	289	98
Englewood High School	69	31	72	95	90

CE Students – Registration Details

CE Students - Time Status

Full-time students are enrolled in 12 or more semester credit hours and students enrolled in less than 12 credits are classified as part-time. The table below displays the count of registered students in each category, based on their number of billed credit hours for each term. Percentage calculation is based on most recent term data.

CE Student Time Status	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2022 %
Total Enrolled Students	**3973**	**4752**	**6122**	**5429**	**6403**	**100.0%**
Full-Time (12.0+ Credits) Total	155	271	333	344	455	7.1%
Part-Time Total	3818	4481	5789	5085	5948	92.9%

CE Students - Degree Plan

Students' primary program of study is used to calculate the degree plan. The table below displays the unduplicated count of registered students by degree plan for each specified semester.

CE Students by Primary Degree Plan	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Associate of Applied Science (AAS)	918	1135	1606	1285	1513
Associate of Arts (AA)	209	219	429	449	524
Associate of Fine Arts (AFA)	0	0	0	3	41
Associate of General Studies (AGS)	303	455	548	332	375
Associate of Science (AS)	201	192	513	634	686
Bachelor of Applied Science (BAS)	0	0	0	1	1
Bachelor of Science (BS)	0	0	0	0	0
Certificate	0	0	1	525	548
Non-Degree Seeking	393	532	653	524	705
Undeclared	16	132	426	1676	2010
Total Registered Students	**3973**	**4752**	**6122**	**5429**	**6403**

CE Students – Fall-to-Spring Persistence

Fall-to-Spring persistence measures the number of registered, high school ('H' Student Type) students in a specified Fall term who either return to ACC in the subsequent Spring term **or** earn a degree/ certificate from ACC but do not return in the subsequent Spring term. All registered high school ('H') students are included in the calculations below, regardless of degree seeking status. **NOTE: This section of the Data Book is only updated for the Spring end-of-term reports; results for most recent Spring terms will be copied to subsequent Summer and Fall term Data Books.**

ACC Fall-to-Spring Persistence CE/ High School (HS) Students	Total CE/ HS Students*	Total Student Persisters (Returning Students + Non-Returning ACC Graduates)	Fall-to-Spring Persistence Rate
Fall 2021 CE/ HS Students	**6312**	**4150**	**65.7%**
Fall 2020 CE/ HS Students	**5410**	**3358**	**62.1%**
Fall 2019 CE/ HS Students	**5291**	**3376**	**63.8%**
Fall 2018 CE/HS Students	**4190**	**2643**	**63.1%**

CE Students – High School Graduate Retention

Only high school (HS) graduates with countable registration and Student Type of 'H' (high school) in the Spring HS graduation term are included in the calculations below. The HS graduation date on file is used to determine if a CE student has graduated from HS; if no graduation date is listed for a student, s/he is considered to have graduated if the student is at least 18 years old at the end of the Spring term and the student did not return to ACC as a HS student in the subsequent Fall term. **NOTE: This section of the Data Book is only updated for the Fall end-of-term reports; results for most recent Fall terms will be copied to subsequent Spring and Summer Data Books.**

CE Students – Post-High School Graduation Status

- **'Returning' HS graduates:** CE Students who re-enroll at ACC as a non-HS student in the Fall semester immediately following their HS graduation.
- **'Retained' HS graduates:** Includes returning HS graduates and CE Students who earned an ACC degree or certificate but did not re-enroll in the Fall semester immediately following their HS graduation.

High School (HS) Graduate Status by HS Graduation Term	Spring 2017 Count	Spring 2017 %	Spring 2018 Count	Spring 2018 %	Spring 2019 Count	Spring 2019 %	Spring 2020 Count	Spring 2020 %	Spring 2021 Count	Spring 2021 %
Returning HS Graduates	**113**	**6.2%**	**131**	**7.5%**	**174**	**7.8%**	**254**	**9.5%**	**206**	**8.2%**
Non-Returning HS Graduates	**1708**	**93.8%**	**1618**	**92.5%**	**2049**	**92.2%**	**2414**	**90.5%**	**2296**	**91.8%**
Non-Returning HS Graduate; No ACC Degree/Certificate Earned	*1603*		*1485*		*1856*		*2278*		*2158*	
Non-Returning HS Graduate; Earned ACC Degree	*19*		*31*		*49*		*51*		*64*	
Non-Returning HS Graduate; Earned ACC Certificate	*86*		*102*		*144*		*85*		*74*	
Total HS Graduates	**1821**	**100.0%**	**1749**	**100.0%**	**2223**	**100.0%**	**2668**	**100.0%**	**2502**	**100.0%**
Total Retained HS Graduates	**218**	**12.0%**	**264**	**15.1%**	**367**	**16.5%**	**390**	**14.6%**	**344**	**13.7%**

CE Students - Returning High School Graduate Demographics

Percentages displayed below are categorical and are calculated by dividing by the number of Spring HS graduates (of a specific gender or race category) who returned to ACC in the subsequent Fall term by the total number of Spring HS graduates in the same gender or race category.

Returning HS Graduates by IPEDS Gender and IPEDS Ethnicity	Spring 2017 HS Graduates	Spring 2018 HS Graduates	Spring 2019 HS Graduates	Spring 2020 HS Graduates	Spring 2021 HS Graduates
Female	5.5%	7.4%	8.7%	8.3%	7.6%
Male	7.2%	7.6%	6.9%	11.0%	9.1%
American Indian or Alaskan Native	9.1%	0.0%	20.0%	0.0%	16.7%
Asian	7.6%	9.2%	3.8%	6.7%	7.1%
Black or African American	9.5%	7.4%	3.8%	10.5%	9.5%
Hispanic	8.8%	10.9%	12.5%	10.0%	6.8%
Multiple races	2.6%	8.6%	3.7%	8.7%	8.4%
Native Hawaiian & Other Pacific Islander	0.0%	33.3%	0.0%	11.1%	33.3%
Non-Resident Alien (International)	8.3%	5.6%	10.0%	12.0%	5.0%
Unknown	5.8%	2.9%	4.7%	4.3%	6.4%
White	5.7%	7.4%	8.0%	10.2%	8.7%

CE Students - Non-Returning High School Graduates, College Type Attended

Following is a table displaying counts of the HS Graduates who did not re-enroll at ACC in the Fall term immediately following their high school graduation date, as well as the type of institution(s) they attended in that Fall term. For the institution type break-out, graduates are counted no more than once per institution type but may be counted at multiple institution types, based on their Fall term enrollment status as determined by National Student Clearinghouse data.

Non-Returning HS Graduates – Subsequent College Type Attended	Spring 2017 HS Graduates	Spring 2018 HS Graduates	Spring 2019 HS Graduates	Spring 2020 HS Graduates	Spring 2021 HS Graduates
Total Non-Returning HS Graduates	1708	1618	2049	2414	2296
No Fall Enrollment Records Found	370	300	384	616	595
TTL HS Grads Enrolled at Other College (Unduplicated)	1338	1318	1665	1798	1701
Attended a 2-Year Institution	81	69	75	98	81
Attended a 4-Year Institution	1262	1252	1590	1700	1620

CE Students - Non-Returning High School Graduates, Colleges Attended

Based on data collected from the National Student Clearinghouse, the following table displays the top 10 colleges attended by former ACC CE students in the Fall term immediately following their high school graduation. The counts shown are duplicated, meaning a student who attended multiple schools will be counted multiple times within the table, but no more than once per school.

Non-Returning High School Graduates – Top 10 Colleges Attended in Fall 2021	Spring 2021 HS Graduates
UNIVERSITY OF COLORADO - BOULDER	228
COLORADO STATE UNIVERSITY	199
METROPOLITAN STATE UNIVERSITY OF DENVER	70
UNIVERSITY OF COLORADO - DENVER	67
COLORADO SCHOOL OF MINES	63
COLORADO MESA UNIVERSITY	61
UNIVERSITY OF NORTHERN COLORADO	58
UNIVERSITY OF COLORADO - COLORADO SPRINGS	48
GRAND CANYON UNIVERSITY-TRADITIONAL	41
UNIVERSITY OF ARIZONA	41

Non-Concurrent Enrollment/ High School ("CE") Student Data

This section includes data for all students with countable class registration who have not been assigned the High School/ASCENT ('H') Student Type in Banner for the specified terms.

Non-CE Students - Headcount and FTE

The tables below exclude CE (High School) students as well as students who are solely registered into non-countable class and/or for non-credit courses.

Non-CE Students - Headcount by Student Type

Each academic term, enrolled students are assigned a Student Type by the Registrar's Office based on several factors, including the student's current status as a high school student, prior attendance at ACC, and prior attendance at other post-secondary institutions. Student Type is calculated multiple times during an academic period; therefore, a student's status might change after a data freeze is completed. The table below displays the unduplicated count of registered students in each Student Type category.

Non-CE Headcount by Student Type	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Continuing Student	4345	4090	4087	4032	3935
Guest/Summer Student	0	29	127	173	158
International Student	4	10	3	0	4
New Student	376	365	448	394	410
Readmit Student	309	367	206	158	124
Transfer Student	718	741	676	682	596
Total Non-CE Student Headcount	**5752**	**5602**	**5547**	**5439**	**5227**

Non-CE Students - FTE by Student Type

Full-time Equivalency or 'FTE' is a measure of students' academic enrollment activity and is calculated by dividing all countable credit hours by 30 credits. An FTE of 1.0 is equivalent to a student enrolled full-time for an academic year (30 credits completed in an academic year). This type of FTE is sometimes referred to as 'Annualized FTE' or 'AFTE'; for the purposes of this report, all FTE is calculated using this method.

Non-CE FTE by Student Type	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Continuing Student	1266.62	1220.60	1235.10	1219.07	1200.73
Guest/Summer Student	0.00	5.27	24.77	39.67	35.53
International Student	1.67	3.60	1.33	0.00	1.80
New Student	117.80	110.80	139.30	122.57	124.47
Readmit Student	70.87	89.37	52.50	40.60	29.27
Transfer Student	207.73	233.10	206.30	222.72	205.20
Total Non-CE Student FTE	**1664.68**	**1662.73**	**1659.30**	**1644.62**	**1597.00**

Non-CE Students - FTE Contribution by Campus

Calculated by dividing 30 (credit hours) into the total countable credit hours generated by non-CE students at a particular campus.

Non-CE FTE by Campus	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
ACC Online Campus	247.83	245.20	255.03	324.30	405.05
Castle Rock Campus	30.00	48.50	129.03	135.07	122.67
CCC Online Campus	255.37	234.60	211.87	236.97	241.63
Littleton Campus	1037.98	1055.03	982.23	870.52	766.92
Parker Campus	93.23	79.40	80.83	77.77	60.73
Total Non-CE Student FTE	**1664.68**	**1662.73**	**1659.30**	**1644.62**	**1597.00**

Non-CE Students – Demographics

Non-CE Students - Age Group

Non-CE Students by Age Group	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2022 %
Less than 18 Years Old	28	36	35	28	24	0.5%
18 to 20 Years Old	1558	1588	1696	1641	1671	32.0%
21 to 24 Years Old	1297	1242	1201	1150	1141	21.8%
25 to 30 Years Old	1217	1174	1136	1123	1021	19.5%
31 to 59 Years Old	1566	1488	1400	1438	1311	25.1%
60 Years Old and Above	86	74	79	59	59	1.1%
Unknown	0	0	0	0	0	0.0%
Total Non-CE Students	**5752**	**5602**	**5547**	**5439**	**5227**	**100.0%**
Mean Age	28.0	27.7	27.4	27.3	27.0	
Median Age	24	24	24	24	23	

Non-CE Students – Ethnicity/Race

Non-CE Students by IPEDS Ethnicity	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2022 %
American Indian or Alaskan Native	34	34	27	25	20	0.4%
Asian	183	217	228	221	233	4.5%
Black or African American	200	200	178	206	212	4.1%
Hispanic	884	900	925	931	869	16.6%
Multiple Races	209	226	213	215	235	4.5%
Native Hawaiian & Other Pacific Islander	11	18	19	19	15	0.3%
Non-Resident Alien (International)	89	88	90	86	83	1.6%
Unknown	229	230	150	112	100	1.9%
White	3913	3689	3717	3624	3460	66.2%
Total Non-CE Students	**5752**	**5602**	**5547**	**5439**	**5227**	**100.0%**

Non-CE Students – Gender

Non-CE Students by Gender	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2022 %
Female	3426	3345	3332	3327	3151	60.3%
Male	2326	2257	2215	2112	2076	39.7%
Total Non-CE Students	**5752**	**5602**	**5547**	**5439**	**5227**	**100.0%**

Non-CE Students – Residency

Non-CE Student Residency Type	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022 %
ASSET	2	1	1	0	2	0.0%
Non-Resident	296	307	262	225	228	4.4%
Resident	5443	5285	5275	5207	4989	95.4%
WUE	11	9	9	7	8	0.2%
Total Non-CE Students	**5752**	**5602**	**5547**	**5439**	**5227**	**100.0%**

Non-CE Students – County

==**Due to an issue with the county of residence field in Banner, ACC's official record keeping system, data for Spring 2022 is not available at the time of this publication.**== The table below displays the 10 counties of residence with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Non-CE Students by County	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Douglas	1743	1786	1887	1813	n/a
Arapahoe	1492	1535	1540	1481	n/a
Jefferson	786	706	710	680	n/a
Denver	683	637	611	579	n/a
Adams	93	122	105	120	n/a

Non-CE Students by County	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
El Paso	113	79	76	87	n/a
Elbert	97	92	72	69	n/a
Boulder	40	33	32	32	n/a
Weld	24	21	20	24	n/a
Larimer	49	42	23	17	n/a

Non-CE Students – ZIP Code Area

The table below displays (in descending order of student count) the 20 ZIP Codes with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Non-CE Students by ZIP Code	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
80134	339	369	386	366	365
80104	197	207	238	238	225
80126	202	243	209	209	223
80109	165	147	183	181	181
80108	132	152	160	165	179
80123	233	227	240	213	179
80138	176	181	172	175	177
80016	125	125	131	150	170
80120	194	197	206	182	170
80129	205	194	201	176	168
80128	216	202	212	194	164
80015	144	154	151	142	161
80122	169	180	172	167	161
80127	174	172	154	146	135
80130	134	127	133	133	133
80112	94	116	124	141	116
80110	129	119	117	118	114
80013	111	110	109	105	88
80124	87	77	80	83	86
80111	95	80	67	70	80

Non-CE Students – Registration Details

Non-CE Students – Student Time Status

Students registered for 12 or more semester credit hours are considered full-time; students enrolled in less than 12 credits are classified as part-time. The table below displays the unique count of registered students by time status category for each semester. Percentage calculation is based on most recent term data.

Non-CE Time Status & Credit Load	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2022 %
Total Non-CE Students	5752	5602	5547	5439	5227	100.0%
Full-Time (12.0+ Credits) Total	1598	1648	1658	1627	1575	30.1%
Full-Time: 15+ Credits	479	510	511	513	536	10.3%
Full-Time: 12 to 14.99 Credits	1119	1138	1132	1101	1039	19.9%
Part-Time Total	4154	3954	3889	3812	3652	69.9%
Part-Time: 9.0 to 11.99 Credits	1135	1108	1181	*1197*	*1143*	*21.9%*
Part-Time: 6 to 8.99 Credits	1644	1546	1474	*1510*	*1440*	*27.5%*
Part-Time: 3 to 5.99 Credits	1289	1233	1178	*1042*	*1041*	*19.9%*
Part-Time: 0 to 2.99 Credits	86	67	56	*63*	*28*	*0.5%*

Non-CE Students – Degree Plan

Students' primary program of study is used to calculate degree plan data. Displayed in the table below are the unduplicated counts of registered students by degree plan each semester.

Non-CE Students by Primary Degree Plan	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Associate of Applied Science (AAS)	1713	1666	1659	1548	1447
Associate of Arts (AA)	1150	1062	1117	1101	1125
Associate of Fine Arts (AFA)	0	0	0	0	49
Associate of General Studies (AGS)	1267	1239	1152	1172	992
Associate of Science (AS)	646	636	692	688	710
Bachelor of Applied Science (BAS)	0	14	21	23	30
Bachelor of Science (BS)	0	0	23	43	38
Certificate	586	540	500	500	502
Non-Degree Seeking	26	109	236	262	239
Undeclared	364	336	147	102	95
Total Non-CE Students	**5752**	**5602**	**5547**	**5439**	**5227**

Non-CE Students – Fall-to-Spring Persistence

Fall-to-Spring persistence measures the number of registered, degree seeking (excludes Undeclared majors and NDS/ non-degree seekers), non-high school students (based on Student Type) in a specified Fall term who either return to ACC in the subsequent Spring term **or** earn a degree/ certificate from ACC but do not return in the subsequent Spring term. **NOTE: This section of the Data Book is only updated for the Spring end-of-term reports; results for most recent Spring terms will be copied to subsequent Summer and Fall term Data Books.**

ACC Fall-to-Spring Persistence Non-CE, Degree Seeking Students	Total Students (Count)	Total Count of Persisters (Returning Students + Non-Returning ACC Graduates)	Fall-to-Spring Persistence Rate
Fall 2021 Non-CE, Degree Seeking Students	**5294**	**3733**	**70.5%**
Fall 2020 Non-CE, Degree Seeking Students	**5274**	**3715**	**70.4%**
Fall 2019 Non-CE, Degree Seeking Students	**5243**	**3759**	**71.7%**
Fall 2018 Non-CE, Degree Seeking Students	**5304**	**3756**	**70.8%**

Non-CE Students - Fall to Fall Retention

All calculations exclude High School/ CE, Guest, non-degree seeking (NDS), and NCTI students; underlined (UND) majors are included in calculations. Information reported in this section is only an annual snapshot for informational purposes and is not ACC's official cohort retention data. **NOTE: Calculations for this section are only updated for the Fall end-of-term Data Books; results for the most recent complete Fall term will be copied to subsequent Spring and Summer Data Books.**

Non-CE Students – Subsequent Fall Enrollment Status

"Returned" students have countable registration at ACC in the specified Fall term, as well as the subsequent Fall term. "Retained" students include "returned" students, as well as those who earned a certificate or degree from ACC and did not re-enroll in the subsequent Fall term.

Non-HS Student Retention (As a % of Fall Enrolled)	Enrolled Fall 2016, N = 6198	Enrolled Fall 2017, N = 6023	Enrolled Fall 2018, N = 5695	Enrolled Fall 2019, N = 5442	Enrolled Fall 2020, N = 5374
Total Retained in Subsequent Fall	**52.2%**	**51.3%**	**53.4%**	**53.9%**	**53.5%**
Returned Subsequent Fall (%)	*39.9%*	*39.5%*	*40.9%*	*41.1%*	*40.8%*
Did Not Return but Graduated ACC	*12.3%*	*11.7%*	*12.5%*	*12.9%*	*12.7%*
Total Not Retained in Subsequent Fall	**47.8%**	**48.7%**	**46.6%**	**46.1%**	**46.5%**

Non-CE Students – Non-Returning Student Status

The table below indicates the enrollment status of Fall 2020 students who did not return to ACC in Fall 2021. Excludes High School/ CE and NCTI students.

Non-Returning Fall 2020 ACC Students Enrollment Status in Fall 2021	# of Non-Returning Students	% of Non-Returning Students	
Total Non-Returning Students	3181	100.0%	
Non-Returning ACC Graduates	**681**	**21.4%**	**% of Non-Returning ACC Graduates**
Enrolled at 2-Year (or Less) Institution	12	0.4%	1.8%
Enrolled at 4-Year Institution	150	4.7%	22.0%
No Fall 2021 Enrollment (Anywhere)	519	16.3%	76.2%
Non-Returning, Non-ACC Graduates	**2500**	**78.6%**	**% of Non-Returning, Non-ACC Graduates**
Enrolled at 2-Year (or Less) Institution	125	3.9%	5.0%
Enrolled at 4-Year Institution	427	13.4%	17.1%
No Fall 2021 Enrollment (Anywhere)	1948	61.2%	77.9%

Non-CE Students – Non-Returning ACC Graduates, Post-Secondary Institutions Attended

Following is a list of the top 5 post-secondary institutions attended in Fall 2021 by Fall 2020 ACC students who subsequently earned a degree/ certificate from ACC and did not return to ACC in Fall 2021. Based on data collected from the National Student Clearinghouse; students who attended multiple schools will be counted

multiple times within the table but no more than once per institution.

Non-Returning ACC Graduates – Top 5 Post-Secondary Institutions for Enrollment	Count of ACC Graduates
METROPOLITAN STATE UNIVERSITY OF DENVER	53
UNIVERSITY OF COLORADO - DENVER	40
COLORADO STATE UNIVERSITY	12
UNIVERSITY OF COLORADO - COLORADO SPRINGS	7
RED ROCKS COMMUNITY COLLEGE	6

Non-CE Students - Returning (to ACC) Students by Gender

The table below indicates the percentage of countable Fall students from each gender category who returned to ACC the subsequent Fall term. Columns are a percentage of the category and not expected to total 100%.

Fall-to-Fall Returning Non-CE Students by Gender	% Returned 2016 to 2017	% Returned 2017 to 2018	% Returned 2018 to 2019	% Returned 2019 to 2020	% Returned 2020 to 2021
Female Students	40.5%	40.5%	41.7%	42.9%	41.6%
Male Students	38.8%	38.1%	39.8%	38.4%	39.6%

Non-CE Students - Returning (to ACC) Students by Race

The table below indicates the percentage of countable Fall students from each race category who returned to ACC the subsequent Fall term. Columns are a percentage of the category and not expected to total 100%.

Fall-to-Fall Returning Non-CE Students by IPEDS Race	% Returned 2016 to 2017	% Returned 2017 to 2018	% Returned 2018 to 2019	% Returned 2019 to 2020	% Returned 2020 to 2021
American Indian or Alaskan Native	31.6%	40.7%	39.4%	42.4%	37.5%
Asian	39.0%	35.1%	45.8%	44.0%	41.1%
Black or African American	36.6%	33.8%	36.7%	35.6%	36.1%
Hispanic	39.9%	42.1%	41.7%	41.2%	40.9%
Multiple races	38.9%	40.1%	40.3%	38.1%	38.0%
Native Hawaiian & Other Pacific Islander	50.0%	35.3%	64.3%	45.0%	33.3%
Non-Resident Alien (International)	53.2%	43.0%	48.9%	41.8%	46.1%
Unknown	42.6%	43.9%	37.7%	39.3%	39.0%
White	39.7%	39.1%	40.7%	41.4%	41.2%

Non-CE Students - Returning (to ACC) Students by Age Group

The table below indicates the percentage of Fall students from each age group who returned to ACC, rather than the percentage of students from the entire population; thus, the columns are not expected to total 100%.

Fall-to-Fall Returning Non-CE Students by Age Group	% Returned 2016 to 2017	% Returned 2017 to 2018	% Returned 2018 to 2019	% Returned 2019 to 2020	% Returned 2020 to 2021
Less than 18 Years Old	50.0%	46.7%	58.3%	22.0%	40.0%
18 to 20 Years Old	48.0%	42.8%	46.8%	44.3%	43.8%

Fall-to-Fall Returning Non-CE Students by Age Group	% Returned 2016 to 2017	% Returned 2017 to 2018	% Returned 2018 to 2019	% Returned 2019 to 2020	% Returned 2020 to 2021
21 to 24 Years Old	39.5%	36.5%	37.7%	35.5%	37.4%
25 to 30 Years Old	38.1%	37.5%	39.5%	41.5%	40.5%
31 to 59 Years Old	36.0%	39.7%	36.8%	42.1%	39.8%
60 Years Old and Above	42.3%	45.8%	50.7%	34.4%	39.5%

Non-Countable Class Enrollment

Non-Countable Headcount

The table below shows the unique number of students with non-countable class registration during the reporting period, based on their Student Type. Some students with non-countable registration may also have countable class registration for the same term.

Non-Countable Students – Headcount by Student Type

Non-Countable Student Headcount	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Continuing Student	2070	2229	2602	972	240
Guest/Summer Student	0	0	0	0	0
High School/ASCENT Student	0	0	0	0	0
International Student	0	0	0	0	0
New Student	0	0	1	0	0
Readmit Student	2	2	0	0	4
Transfer Student	2	1	0	1	1
Total Headcount	**2074**	**2232**	**2603**	**973**	**245**

Non-Countable Credit Hours

The table below indicates the total number of credit hours in which non-countable students were registered during the reporting period, based on their Student Type.

Non-Countable Students – Registered Credit Hours by Student Type

Non-Countable Student Credit Hours	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Continuing Student	8529	9846	13203	4435	1356
Guest/Summer Student	0	0	4	0	0
High School/ASCENT Student	0	0	0	0	0
International Student	0	0	0	0	0
New Student	0	0	4	0	0
Readmit Student	7	4	0	0	35

Non-Countable Student Credit Hours	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Transfer Student	7	8	0	10	8
Total Credit Hours	**8543**	**9858**	**13207**	**4445**	**1399**