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# Introduction

The Office of Institutional Research (IR) at Arapahoe Community College will produce a single Data Book (report) each semester, including the Summer term. Data for these reports will be extracted from our student information system (Banner/Operation Data Warehouse (ODS)) after the end of each term and reports will be published as soon as possible thereafter. Beginning with the Fall 2018 term, IR will no longer publish Census reports; however, the data will be captured and maintained by the IR Office. Please contact the IR Office directly to request Census data.

Read the notes for each table to understand the context of the report and know the data extraction time. Data items were selected based on best practices, as well as the frequency of report requests from different constituents. Additional data requests or questions may be directed to the IR office.

Thank you.

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# All Countable Student Enrollment Data

#### **Total Countable Headcount**

Countable Headcount is the number of unique students enrolled for credit in a countable class during the reporting period. Students enrolled solely in non-countable classes and students enrolled solely for non-credit are excluded; these are mostly NCTI\* students, students who are auditing a class, and students who dropped late for administrative reasons. Unless explicitly stated, all Headcount reported in the Data Book refers to Countable Headcount numbers.

#### Headcount by Student Type

Each academic term, enrolled students are assigned a Student Type by the Registrar's Office based on several factors, including the student's current status as a high school student, prior attendance at ACC, and prior attendance at other post-secondary institutions. Student Type is calculated multiple times during an academic term; therefore, a student's status may change after a data freeze is completed. The table below displays the unduplicated count of registered students in each Student Type category.

Countable Headcount by Student Type	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Continuing Student	3601	3452	3185	3250	3255
Guest/Summer Student	0	0	104	146	118
High School/ASCENT Student	3560	4190	5291	5409	6315
International Student	2	5	3	4	2
New Student	1067	1058	1132	1273	1179
Readmit Student	404	367	270	237	234
Transfer Student	949	870	956	806	867
Total Countable Student Headcount	9583	9942	10941	11125	11970

<sup>\*</sup> ACC's partnership with NCTI allows broadband cable industry employees to earn a career-related degree/certificate(s) at ACC, but courses designated for NCTI affiliates are not considered countable for reporting purposes.

## **Total Full-Time Equivalency (FTE)**

Full-time Equivalency (FTE) is a measure of students' academic enrollment activity and is calculated by dividing countable credit hours by 30 credits. An FTE of 1.0 is equivalent to enrollment in 30 credits per Academic Year ('Annualized FTE' or 'AFTE'); for the purposes of this report, all FTE is calculated using this method.

#### FTE by Student Type

FTE by Student Type	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Continuing Student	1011.05	985.27	915.77	944.88	967.30
Guest/Summer Student	0.00	0.00	21.87	35.97	24.67
High School/ASCENT Student	516.53	646.07	850.77	859.30	1039.47
International Student	0.80	2.17	1.33	1.67	0.93
New Student	357.13	349.37	382.67	442.33	406.43
Readmit Student	94.60	91.07	67.63	59.97	58.13
Transfer Student	263.87	249.13	286.33	249.90	263.80
TOTAL FTE	2243.98	2323.07	2526.37	2594.02	2760.73

## FTE by Campus

'FTE by Campus' reflects the total credit hours generated at a specific ACC campus (divided by 30 credits). Littleton Campus includes courses taken at the Art & Design Center, as well as certain other course types (clinical & practicum courses) which may not take place on campus. High School Campuses include courses facilitated at a high school or early college campus; credits generated by high school students at one of ACC's physical or online campuses are not included in High School Campus FTE.

FTE by Campus	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
ACC Online Campus	258.37	248.03	249.47	359.83	413.95
Castle Rock Campus	48.13	50.73	139.70	163.80	173.47
CCC Online Campus	283.80	261.40	240.03	248.57	245.60
High School Campus	431.75	537.40	713.17	716.17	909.53
Littleton Campus	1117.33	1118.47	1082.07	1012.48	917.58
Parker Campus	104.60	107.03	101.93	93.17	100.60
TOTAL FTE	2243.98	2323.07	2526.37	2594.02	2760.73

## **Demographics**

#### Age Group

Based on students' age at the full term Census date for the specified Academic Term. Percentage calculation is based on most recent term data.

Registered Students by Age Group	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2021 %
Less than 18 Years Old	3355	3937	4987	5159	6025	50.3%
18 to 20 Years Old	2038	2051	2205	2249	2319	19.4%
21 to 24 Years Old	1339	1235	1219	1142	1186	9.9%
25 to 30 Years Old	1236	1125	1081	1139	1044	8.7%
31 to 59 Years Old	1536	1513	1369	1367	1318	11.0%
60 Years Old and Above	79	81	79	66	69	0.6%
Unknown	0	0	1	3	9	0.1%
Total Registered Students	9583	9942	10941	11125	11970	100.0%
Mean Age	23.2	22.7	21.7	21.6	21.1	
Median Age	19	19	18	18	17	

#### Ethnicity/Race

In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity; these guidelines are often referred to as 'IPEDS Ethnicities'. The table below reflects the unique count of registered students in each IPEDS Ethnicity category.

Registered Students by IPEDS Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2021 %
American Indian or Alaskan Native	40	43	60	43	51	0.4%
Asian	359	360	464	466	573	4.8%
Black or African American	256	239	285	264	317	2.6%
Hispanic	1390	1373	1656	1667	1746	14.6%
Multiple Races	387	418	463	499	572	4.8%
Native Hawaiian & Other Pacific Islander	23	25	31	25	31	0.3%

Registered Students by IPEDS Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2021 %
Non-Resident Alien (International)	132	119	157	130	125	1.0%
Unknown	608	757	555	469	484	4.0%
White	6388	6608	7270	7562	8071	67.4%
Total Registered Students	9583	9942	10941	11125	11970	100.0%

#### Gender

IPEDS reporting requires gender to be reported as either male or female; students not self-declared as female or male are designated 'female' if their Social Security Number (SSN) ends in an odd number, and 'male', when it ends in an even number. The same rule is applied to the Student ID, if the student has no SSN on file.

Registered Students by Gender	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2021 %
Female	5496	5555	6133	6372	6763	56.5%
Male	4087	4387	4808	4753	5207	43.5%
Total Registered Students	9583	9942	10941	11125	11970	100.0%

#### Residency

The table below shows unique registered student counts by student residency type (not tuition residency).

- Non-Resident Students who have not provided valid documentation of residence in Colorado.
- **Resident** Students who have provided valid documentation of residence in Colorado.
- **ASSET** Colorado state law allowing eligible, undocumented students to receive in-state tuition at Colorado public higher education institutions.
- **WUE** The Western Undergraduate Exchange (WUE) program may allow for a reduction in tuition for students who are residents of one of the participating western states (AK, AZ, CA, CO, HI, ID, MT, NV, NM, ND, OR, SD, UT, WA, WY, and the Commonwealth of the Northern Mariana Islands) and who do not intend to create domicile in Colorado or take online courses.

Student Residency Type	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2021 %
ASSET	2	1	1	0	2	0.0%
Non-Resident	490	512	688	619	682	5.7%
Resident	9083	9422	10245	10501	11280	94.2%
WUE	8	7	7	5	6	0.1%
Total Registered Students	9583	9942	10941	11125	11970	100.0%

### Pell Grant Eligibility and Awards (Financial Aid)

A student must apply for financial aid and meet the Pell Grant criteria to be eligible for a Pell Grant; only students who apply are calculated in the tables below.

Pell Grant Eligibility Status by Term	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Pell Grant Eligible	1796	1631	1479	1473	1489
Pell Grant Ineligible	1714	1619	1601	1633	1618
Total Pell Grant Applicants	3510	3250	3080	3106	3107

Pell Grant Award Status by Term	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Pell Grant Awarded	1531	1355	1254	1184	1264
Pell Grant Not Awarded	1979	1895	1826	1922	1843
Total Pell Grant Applicants	3510	3250	3080	3106	3107

## County

The table below displays (in descending order) the 10 Colorado counties of residence with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Registered Students by County	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Douglas	3786	4334	4872	5402	3368
Arapahoe	2425	2438	2708	2660	1552
Jefferson	1411	1440	1639	1550	922
Denver	970	799	894	790	479
Elbert	159	177	180	183	119
Adams	134	131	129	129	91
El Paso	117	95	102	95	59
Weld	31	22	21	26	20
Boulder	41	38	32	27	19
Larimer	84	46	35	23	15

## ZIP Code Area

The table below displays (in descending order) the 20 ZIP Codes with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Registered Students by ZIP Code	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
80134	651	704	876	961	1119
80126	611	701	723	788	847
80138	392	476	617	720	787
80127	478	528	603	596	620
80108	335	384	374	481	512
80109	278	319	453	513	512
80130	404	412	411	519	499
80104	334	424	484	473	464
80122	304	333	290	297	440
80129	388	483	470	419	425
80128	390	414	491	440	407
80123	356	333	412	358	336
80015	209	238	326	305	317
80016	179	204	282	262	306
80120	286	282	269	282	292
80124	228	231	211	271	286
80111	215	195	240	243	284

Registered Students by ZIP Code	Fall 2017	Fall 2018 Fall 2019		Fall 2020	Fall 2021
80112	206	209	213	240	278
80110	206	188	206	167	208
80013	151	155	194	183	176

### Out of State

The table below displays the 10 states, excluding Colorado, with the greatest number (count) of registered ACC students, for the most recent term, based on their local address on file.

Registered Out of State Students	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
California	16	17	15	12	11
Kansas	8	3	4	3	10
Georgia	4	6	3	7	9
Wyoming	6	3	5	5	9
Montana	5	6	11	13	8
New Mexico	6	3	2	5	8
Texas	11	10	11	8	7
North Dakota	2	4	3	5	6
Oregon	9	8	2	2	6
Arizona	9	9	5	7	5
Illinois	8	7	6	7	5
Utah	5	5	4	5	5
Washington	6	7	12	5	5

## **Registration Details**

#### **Student Time Status**

For the purposes of this report, full-time students are those registered for 12 or more semester credit hours. The table below displays the count of all registered students by time status category, based on their total number of registered credits for the semester. Percentage calculation is based on most recent term data.

Time Status & Credit Load	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2021 %
Total Registered Students	9583	9942	10941	11125	11970	100.0%
Full Time (12.0+ Credits) Total	1837	1855	2041	2044	2169	18.1%
Full Time: 15+ Credits	455	458	559	628	671	5.6%
Full Time: 12 to 14.99 Credits	1382	1397	1482	1416	1498	12.5%
Part Time Total	7746	8087	8900	9081	9801	81.9%
Part Time: 9.0 to 11.99 Credits	1321	1452	1440	1604	1712	14.3%
Part Time: 6 to 8.99 Credits	2149	2167	2383	2514	2627	21.9%
Part Time: 3 to 5.99 Credits	4184	4282	4884	4715	5264	44.0%
Part Time: 0 to 2.99 Credits	92	186	193	248	198	1.7%

## Degree Plan

Degree plans are calculated based on students' primary program of study for the specified term. The table below displays the unduplicated/unique count of registered students by degree plan for each term.

Registered Students by Primary Degree Plan	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Associate of Applied Science (AAS)	2570	2705	3019	3049	3159
Associate of Arts (AA)	1358	1296	1492	1519	1704
Associate of Fine Arts (AFA)	0	0	0	0	83
Associate of General Studies (AGS)	1582	1735	1735	1595	1488
Associate of Science (AS)	916	847	1138	1301	1462
Bachelor of Applied Science (BAS)	0	4	15	20	25
Bachelor of Science (BS)	0	0	9	31	31
Certificate	911	882	1165	1028	1034
Non-Degree Seeking	21	206	578	802	917
Undeclared	2225	2267	1790	1780	2067
Total Registered Students	9583	9942	10941	11125	11970

#### Degree Plan and Major

Degree plans and majors are calculated based on students' primary program of study for the specified term. The table below displays the unduplicated/ unique count of registered students for each degree plan and major in the noted term.

NOTE: Due to the nature of historical reporting, some programs listed may no longer be offered at ACC. Please refer to the current ACC Course Catalog or Website for the most up to date program information.

Reg	istered Students by Degree Plan - Major	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
A.A.	Associate of Arts	1358	1296	1492	1519	1704
A.A.S.	Accounting	131	109	107	92	0
A.A.S.	Accounting Technician	0	0	0	0	66
A.A.S.	Applied Technology	20	21	27	27	36
A.A.S.	Arch Engineering - Technician	26	41	40	32	34
A.A.S.	Arch Enginrg - Pre Arch Enginr	29	35	36	43	40
A.A.S.	Auto Service Technology	63	68	59	59	68
A.A.S.	Broadband Tech & Communication	3	3	3	1	0
A.A.S.	Broadband Tech (generic)	0	0	0	0	2
A.A.S.	BroadbandTech&Com-CustCare	0	0	0	0	1
A.A.S.	Bus Adm Intl Bus Frgn Lang	16	27	38	30	15
A.A.S.	Bus Adm: Finance	0	0	3	105	175
A.A.S.	Business Admin Entrepreneur	77	118	177	199	273
A.A.S.	Business Specialization	344	333	325	347	342
A.A.S.	CIS Business	47	46	39	39	38
A.A.S.	CIS Computer Support Concent	28	32	38	48	30
A.A.S.	CIS Programming Concentration	105	135	92	32	15
A.A.S.	CNG - General Networking	9	27	28	15	21

Regi	istered Students by Degree Plan - Major	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
A.A.S.	CNG - General Networking	9	27	28	15	21
A.A.S.	CNT CISCO Concentration	33	30	25	10	13
A.A.S.	CNT Cyber Security Concentrtn	70	83	63	57	0
A.A.S.	CNT Microsoft Cert Server Admn	17	1	0	0	0
A.A.S.	CNT Systems Administration	0	9	10	21	9
A.A.S.	CNT Unix/Linux Admin	7	3	0	0	0
A.A.S.	CNT-Network Security Concent	0	0	0	0	54
A.A.S.	Communication Technology	0	1	0	0	0
A.A.S.	Computer & Network Technology	10	0	0	0	0
A.A.S.	Computer Information Systems	2	0	0	0	0
A.A.S.	Construction Management	54	48	48	44	52
A.A.S.	Cosmetology & Salon Management	0	13	62	59	64
A.A.S.	Criminal Justice	108	101	113	107	91
A.A.S.	Cybersecurity	0	0	42	90	143
A.A.S.	Eng Graphic Tech - Mechanical	0	82	103	53	4
A.A.S.	Engineering Tech Mechanical	77	24	0	0	0
A.A.S.	Fitness Administration	3	1	0	0	0
A.A.S.	Game Design and Development	103	107	120	116	123
A.A.S.	Graphic Dsgn & Illustration	125	120	173	201	197
A.A.S.	Health & Wellness Coaching	10	5	0	0	0
A.A.S.	Health Information Technology	113	96	76	66	58
A.A.S.	Hmn Prfmnc Physical Fit Spclst	1	0	0	0	0
A.A.S.	Interior Design	135	137	188	197	195
A.A.S.	Journalism & Contmp Media	34	33	58	56	12
A.A.S.	Law Enforcement	25	14	27	17	20
A.A.S.	Management	119	141	153	140	170
A.A.S.	Marketing	112	140	170	185	218
A.A.S.	Mechatronics Engineering Tech	0	0	25	53	67
A.A.S.	Medical Laboratory Technology	43	36	34	33	32
A.A.S.	Mortuary Science	61	56	64	59	73
A.A.S.	Music Audio Technology	58	72	65	60	66
A.A.S.	Nursing	145	141	131	133	136
A.A.S.	Paralegal	92	101	81	62	42
A.A.S.	Paramedicine	31	18	11	21	13
A.A.S.	Photography - Commercial	20	51	94	49	57
A.A.S.	Physical Therapist Assistant	40	40	39	37	43
A.A.S.	Prsnl Trnr/Fitness Instr	19	4	0	0	0
A.A.S.	Retail Management	4	2	4	3	2
A.A.S.	Secure Software Development	0	0	28	51	49
A.A.S.	Small Business Management	1	0	0	0	0
A.F.A.	Studio Art	0	0	0	0	83
A.G.S.	Associate of General Studies	1582	1735	1735	1595	1488

Regi	stered Students by Degree Plan - Major	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
A.S.	Associate of Science	916	847	1138	1301	1462
B.A.S.	Adv Paramedic Practitioner	0	0	0	2	9
B.A.S.	Emergency Service Admin	0	4	15	18	16
B.S.	Nursing	0	0	9	31	31
Certificate	Accounting Clerk	0	2	6	24	17
Certificate	Arch & Const Tech-Architecture	25	12	9	10	17
Certificate	Architectural Drafting	15	12	17	12	8
Certificate	Architectural Engineering Tech	27	28	22	22	0
Certificate	Automotive Service Management	4	1	5	2	2
Certificate	Billing & Reimbursement	8	1	0	0	0
Certificate	Bookkeeping	0	7	9	21	22
Certificate	Broadband	0	4	0	0	0
Certificate	Broadband Tech & Communication	0	3	1	0	0
Certificate	Broadband Technical Management	0	1	0	0	0
Certificate	Broadband Technology	0	1	0	0	0
Certificate	Business Foundations	43	73	102	96	129
Certificate	Comprehensive Higher Education	0	0	8	8	8
Certificate	Computer & Network Technology	26	11	23	23	18
Certificate	Computer Information Systems	20	40	40	30	38
Certificate	Computer Network Tech-CISCO	0	7	15	8	16
Certificate	Computer Technician	48	64	49	48	51
Certificate	Construction Estimating	3	1	1	0	9
Certificate	Construction Mgt Fundamentals	0	6	10	11	12
Certificate	Cosmetology	7	3	46	8	17
Certificate	Data Analytics	7	8	1	0	0
Certificate	Director Early Child Ed	44	46	51	33	27
Certificate	Early Childhood Teacher L1	12	8	14	15	6
Certificate	Early Childhood Teacher L2	121	88	50	42	40
Certificate	Emergency Dispatch	3	5	4	7	2
Certificate	Emergency Medical Tech	0	49	119	81	68
Certificate	EMT - Basic	37	3	0	0	0
Certificate	EMT - Paramedic	38	3	23	2	18
Certificate	EMT Basic Enhanced	21	20	0	0	0
Certificate	Eng Graphic Tech - Mech Draft	0	8	11	8	1
Certificate	Esthetics	0	0	0	4	4
Certificate	Graphic Design	51	48	44	59	53
Certificate	Health & Wellness	27	1	0	0	0
Certificate	Healthcare Data Analytics	10	4	0	0	0
Certificate	Infant/Toddler Group Leader	16	9	6	10	4
Certificate	Interior Architecture	8	4	4	7	6
Certificate	Kitchen and Bath	16	16	9	12	13
Certificate	Law Enforcement Academy	18	29	39	43	26

Regi	stered Students by Degree Plan - Major	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Certificate	Maintenance and Light Repair	0	0	0	0	3
Certificate	Mechanical Drafting	17	6	0	0	0
Certificate	Medical Administrative Assist	4	0	0	0	0
Certificate	Medical Assistant	0	42	97	85	92
Certificate	Medical Assisting	16	2	0	0	0
Certificate	Medical Billing/Reimbursement	0	6	21	25	26
Certificate	Medical Laboratory Assistant	2	4	3	8	11
Certificate	Medical Office Admin Assistant	6	4	12	8	6
Certificate	Music Business	0	0	0	0	4
Certificate	Nurse Aide	72	93	145	113	111
Certificate	Nurse Aide/ElderCare	4	1	0	0	0
Certificate	Nursing	2	1	1	0	0
Certificate	Paralegal	42	33	62	75	69
Certificate	Paramedic Preparation	0	0	3	2	6
Certificate	Pharmacy Technician	3	0	0	0	0
Certificate	Phlebotomy Technician	7	7	11	8	12
Certificate	Project Management	5	4	18	15	1
Certificate	Prsnl Trnr/Fitness Instr	5	2	0	0	0
Certificate	Retail Management	22	9	8	7	7
Certificate	Sound Engineering	30	28	24	13	27
Certificate	Web Design	19	14	22	23	27
NDS	Non Degree Seeking	21	206	578	802	917
UND	Undeclared	2225	2267	1790	1780	2067
Total Regist	ered Students	9583	9942	10941	11125	11970

### **Instruction Method**

The total number of course enrollments/ registrations (seats filled) by Instruction Method.

Registration by Instruction Method	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2021 %
ACC Online Courses (Asynchronous)	2561	2496	2485	3495	3939	14.7%
CCC Online Courses (Asynchronous)	2540	2319	2130	2207	2182	8.1%
Hybrid Courses	641	762	762	1145	646	2.4%
HyFlex Courses	0	0	0	0	355	1.3%
HyFlex with Lab Courses	0	0	0	0	252	0.9%
Remote Real-Time Courses	0	0	0	0	2800	10.4%
Traditional Courses	15513	16908	19372	18434	16658	62.1%
<b>Total Course Registrations</b>	21255	22493	24749	25281	26832	100.0%

## **Instruction Method Distribution**

Instruction method distribution describes how students take their courses and is calculated using students' billed credit hours for a specific term. "Online (Asynchronous) 100%", "Hybrid 100%", "Remote Real-Time 100%", and "Traditional 100%" students are those who took all of their courses in one of these 4 formats.

"Online and In-Person" students were registered for at least one Online (Asynchronous) class <u>and</u> one or more Traditional, Hybrid, HyFlex, HyFlex with Lab, and/or Self-Paced class(es). "Online and Remote Real-Time" students were only registered for a combination of Online (Asynchronous) <u>and</u> Remote Real-Time (synchronous) courses during the semester. Finally, "Other Combination" students are those who were registered in any combination of non-Online (Asynchronous) courses, or they were enrolled solely in Self-Paced, HyFlex, or HyFlex with Lab courses.

Instruction Method Distribution	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2021 %
Online (Asynchronous) 100%	1618	1505	1460	1548	1727	14.4%
Hybrid 100%	94	71	93	85	67	0.6%
Remote Real-Time 100%	0	0	0	0	282	2.4%
Traditional 100%	6346	6858	7943	7539	7107	59.4%
Online and In-Person	1261	1169	1174	1554	1143	9.5%
Online and Remote Real-Time	0	0	0	0	372	3.1%
Other Combination	264	339	293	399	1272	10.6%

#### Registration by Subject (Headcount)

Total student course enrollment or registration (number of seats filled) by subject; subjects are sorted in descending order of registration counts for the most recent term. **NOTE:** Due to the nature of historical reporting, some course subjects listed below may no longer be offered at ACC. <u>Please refer to the current ACC Course Catalog or Website for the most up to date course information.</u>

Registration by Subject (Duplicated)	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
English (also see CCR)	2099	2335	2590	2624	3099
Math	2313	2521	2493	2488	2635
Business	1258	1359	1528	1546	1905
Psychology	941	981	1094	1084	1146
Biology	1101	1097	1169	1211	1143
Advancing Academic Achievement	315	981	1027	1101	1097
Auto Service Technology	781	762	1051	710	866
Communication	881	781	781	864	842
History	468	524	546	667	792
Multimedia Graphic Design	503	556	517	666	733
Art	515	500	525	548	598
Emergency Medical Service	368	342	495	488	581
Marketing	189	230	285	384	576
Cosmetology	316	414	528	478	556
Computer & Networking Tech	439	454	381	511	482
Music	417	446	311	311	438
Philosophy	269	322	342	434	398
Accounting	376	314	361	401	389
Economics	383	223	283	342	383
Computer Information System	471	440	399	329	381
Criminal Justice	227	233	340	410	378
Computer Science	327	319	408	384	361
Nursing	300	294	304	355	352
Nursing Assistant	159	339	285	341	335

Registration by Subject (Duplicated)	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Health Professional	430	246	544	433	321
Management	166	167	220	258	303
Computer Assisted Drafting	180	229	263	276	293
Humanities	248	259	261	315	290
Literature	264	227	300	376	285
Health & Wellness	284	262	297	266	269
Sociology	239	261	311	267	266
Chemistry	215	234	210	249	263
Spanish	330	225	354	268	257
Interior Design	255	281	280	297	251
Mortuary Science	201	193	229	205	241
College Composition & Reading	322	335	217	172	229
Physical Therapist Assistant	137	157	164	184	203
Paralegal	232	234	251	266	193
Astronomy	117	140	122	126	179
Early Childhood Education	328	230	278	220	176
Political Science	147	112	156	211	165
Photography (See Art also)	47	211	284	117	164
Law Enforcement Academy	72	170	168	232	152
Entrepreneurship	22	24	81	151	148
Arch Eng/Construction Mgmt	92	92	111	114	130
Physics	131	116	122	139	129
Environmental Science	52	58	72	106	121
Nail Technician	52	75	90	116	112
Electronics	23	21	49	71	111
Health Information Technology	239	211	155	127	106
Medical Assisting Professional	27	66	130	95	105
Medical Laboratory Technology	118	90	97	98	93
Anthropology	89	85	78	74	91
Esthetician	25	59	116	98	79
Geography	136	54	94	75	74
Physical Education	114	117	98	76	65
Geology	41	44	36	64	62
American Sign Language	26	20	42	52	48
Medical Office Technology	48	41	51	38	48
Finance	38	49	30	29	41
Electricity Ind/Commercial	0	0	8	23	40
Emergency Service Admin	0	4	36	37	39
Journalism	42	19	39	36	38
Education	58	50	44	38	35
French	48	60	20	49	35
Japanese	40	35	31	30	30
Theater	0	0	5	21	24
German	12	22	23	29	23
Science	52	36	44	39	22
Honors	0	0	5	0	6

Registration by Subject (Duplicated)	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Engineering Graphics Tech	28	35	34	25	4
Russian	7	6	3	3	4
Manufacturing Technology	4	9	9	10	2
Computer Web-Based	7	43	43	2	1
Air Force R.O.T.C.	2	0	1	1	0
Arabic	10	0	0	0	0
Army ROTC	1	0	0	0	0
Business Technology	5	0	0	0	0
Communication Technology	0	12	0	0	0
Fermentation Science	8	0	0	0	0
Meteorology	12	0	0	0	0
Pharmacy Technician	16	0	0	0	0

## **Degrees Awarded**

Awards are listed in alphabetical order by Degree Type and Program Name. **NOTE:** Due to the nature of historical reporting, some programs listed may no longer be offered at ACC. <u>Please refer to the current ACC Course Catalog or Website for the most up to date program information.</u>

Degree Type	Program of Study	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
A.A.	Associate of Arts	50	61	46	54	68
A.A.S.	Accounting	3	8	2	0	0
A.A.S.	Accounting Technician	0	0	0	0	4
A.A.S.	Applied Technology	0	0	1	0	0
A.A.S.	Arch Engineering - Technician	0	0	0	1	3
A.A.S.	Arch Enginrg - Pre Arch Enginr	0	1	0	1	1
A.A.S.	Auto Service Technology	2	8	0	7	2
A.A.S.	Broadband Tech & Communication	4	0	3	11	0
A.A.S.	Broadband Tech (generic)	0	0	0	0	9
A.A.S.	Bus Adm Intl Bus Frgn Lang	0	0	0	1	0
A.A.S.	Business Admin Entrepreneur	0	1	0	0	3
A.A.S.	Business Specialization	2	4	2	10	3
A.A.S.	CIS Business	1	0	1	2	1
A.A.S.	CIS Computer Support Concent	1	1	1	1	2
A.A.S.	CIS Programming Concentration	1	4	2	3	0
A.A.S.	CNG - General Networking	0	1	2	0	0
A.A.S.	CNT CISCO Concentration	3	3	1	0	0
A.A.S.	CNT Cyber Security Concentrtn	1	1	2	1	0
A.A.S.	CNT Microsoft Cert Server Admn	1	0	0	0	0
A.A.S.	CNT Systems Administration	0	1	0	0	0
A.A.S.	CNT-Network Security Concent	0	0	0	0	1
A.A.S.	Construction Management	2	1	1	1	3
A.A.S.	Criminal Justice	4	4	3	8	2
A.A.S.	Cybersecurity	0	0	0	0	1
A.A.S.	Eng Graphic Tech - Mechanical	0	1	2	0	0
A.A.S.	Engineering Tech Mechanical	1	0	0	0	0
A.A.S.	Game Design and Development	0	0	0	1	1

Degree Type	Program of Study	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
A.A.S.	Graphic Dsgn & Illustration	1	1	2	0	0
A.A.S.	Health Information Technology	9	14	6	10	7
A.A.S.	Health Information Technology	9	14	6	10	7
A.A.S.	Interior Design	3	6	6	7	10
A.A.S.	Journalism & Contmp Media	0	0	0	1	0
A.A.S.	Law Enforcement	2	0	0	1	1
A.A.S.	Management	2	1	3	5	4
A.A.S.	Marketing	0	0	2	3	0
A.A.S.	Medical Laboratory Technology	11	9	22	17	14
A.A.S.	Mortuary Science	1	2	2	3	0
A.A.S.	Music Audio Technology	1	3	0	2	0
A.A.S.	Nursing	33	36	26	28	31
A.A.S.	Paralegal	3	12	11	7	6
A.A.S.	Paramedicine	1	3	4	1	0
A.A.S.	Photography - Commercial	0	0	0	1	3
A.A.S.	Physical Therapist Assistant	0	0	0	0	1
A.A.S.	Prsnl Trnr/Fitness Instr	4	0	0	0	0
A.A.S.	Retail Management	0	0	0	1	0
A.G.S.	Secure Software Development	0	0	0	0	3
A.S.	Associate of General Studies	29	21	20	7	21
B.A.S.	Associate of Science	19	17	18	25	23
B.S.	Emergency Service Admin	0	0	0	4	2
Certificate	Accounting Clerk	0	0	2	5	7
Certificate	Arch & Const Tech-Architecture	2	0	3	0	0
Certificate	Architectural Drafting	0	0	0	0	1
Certificate	Architectural Engineering Tech	2	1	2	1	0
Certificate	Automotive Electrical Systems	0	1	0	0	0
Certificate	Automotive Service Management	0	1	0	0	0
Certificate	Billing & Reimbursement	3	0	0	0	0
Certificate	Bookkeeping	0	0	1	1	4
Certificate	Broadband Tech	0	0	0	0	18
Certificate	Broadband Tech & Communication	14	12	29	22	0
Certificate	Business Foundations	0	4	3	4	16
Certificate	Comprehensive Higher Education	0	0	0	1	1
Certificate	Computer & Network Technology	5	1	1	2	2
Certificate	Computer Information Systems	2	4	2	4	8
Certificate	Computer Network Tech-CISCO	0	0	0	1	0
Certificate	Computer Technician	0	1	1	1	1
Certificate	Construction Estimating	1	0	0	0	0
Certificate	Cosmetology	0	1	0	0	0
Certificate	Data Analytics	1	0	1	0	0
Certificate	Director Early Child Ed	0	0	2	1	0
Certificate	Early Childhood Teacher L1	34	26	4	9	11
Certificate	Emergency Dispatch	0	1	0	1	1
Certificate	Emergency Medical Tech	0	30	29	4	36
Certificate	EMT - Basic	36	0	0	0	0
Certificate	EMT - Paramedic	12	0	13	0	0

Degree Type	Program of Study	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Certificate	Eng Graphic Tech - Mech Draft	0	0	2	0	0
Certificate	Graphic Design	3	5	1	1	4
Certificate	Health & Wellness	2	0	0	0	0
Certificate	Healthcare Data Analytics	0	1	0	0	0
Certificate	Interior Architecture	0	1	0	0	0
Certificate	Kitchen and Bath	0	0	1	2	0
Certificate	Law Enforcement Academy	4	16	6	21	15
Certificate	Maintenance and Light Repair	16	9	0	2	1
Certificate	Medical Assistant	0	1	4	3	13
Certificate	Medical Assisting	2	1	0	0	0
Certificate	Medical Billing/Reimbursement	0	1	3	3	10
Certificate	Medical Office Admin Assistant	0	9	4	3	5
Certificate	Nurse Aide	50	65	60	21	69
Certificate	Nursing	0	1	0	0	2
Certificate	Paralegal	8	4	7	5	6
Certificate	Pharmacy Technician	3	0	0	0	0
Certificate	Phlebotomy Technician	8	10	12	4	12
Certificate	Project Management	0	0	4	2	0
Certificate	Prsnl Trnr/Fitness Instr	2	0	0	0	0
Certificate	Retail Management	3	1	0	0	1
Certificate	Sound Engineering	1	1	1	3	0
Certificate	Web Design	0	2	0	0	0
Total Award	s Conferred	409	436	389	352	478

# **Newly Admitted Students - Demographics**

## Newly Admitted - Admit Types

Newly admitted students will be assigned an admission or 'admit' type by the Admissions Office.

Newly Admitted Students by Admit Type	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Continuing Student	1645	692	703	305	0
Guest/Summer Student	0	0	349	371	289
High School Student	4090	5108	4617	4643	5213
New First Time Anywhere	2398	2377	2348	2788	2686
Re-Admit	843	727	497	486	492
Transfer with or Without Credit	2263	2080	2025	2098	2116
International Student Admit	4	4	2	0	0
Total Newly Admitted Students	11243	10988	10541	10691	10507

## Newly Admitted - High School Attended

The table below displays the 20 high schools (HS) with the greatest number of newly admitted students to ACC, based on student counts for the most recent term.

Newly Admitted Students - HS Attended	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Legend High School	380	374	445	635	582

Newly Admitted Students - HS Attended	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Mountain Vista High School	373	470	485	520	570
Arapahoe High School	267	298	249	254	512
Rock Canyon High School	357	329	226	486	427
Cherry Creek High School	332	270	403	400	416
Highlands Ranch HS	314	316	330	400	408
Castle View High School	222	259	428	395	357
Chatfield Senior High School	314	376	406	363	348
Ponderosa High School	208	178	170	141	333
Dakota Ridge High School	239	147	226	147	290
Chaparral High School	160	191	164	253	262
ThunderRidge High School	256	328	320	291	215
Douglas County High School	183	279	305	257	213
CO Early College-Parker	147	195	161	239	204
Heritage High School	152	225	186	199	202
Eaglecrest High School	55	71	149	137	154
STEM School Academy	156	149	142	173	154
Littleton High School	129	115	115	139	151
Cherokee Trail High School	81	57	145	107	148
Columbine High School	212	208	299	206	146

## <u>Newly Admitted - Previous College Attended</u>

The table below displays the 20 post-secondary institutions with the greatest number of newly admitted ACC students, based on student counts for the most recent term.

Newly Admitted Students – Previous College	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Metro State Univ of Denver	237	163	144	142	128
Community College of Aurora	125	109	98	83	96
Red Rocks Community College	141	117	86	81	95
Community College of Denver	169	156	102	104	87
University of Colorado Denver	135	135	83	69	83
Front Range Community College	73	59	38	76	56
Colorado State University	107	85	61	70	49
Univ Of Colorado-Boulder	84	64	45	51	47
Pikes Peak Community College	60	45	46	44	42
Univ Of Northern Colorado	65	57	51	49	39
Univ Of Colo-Colo Springs	44	29	25	22	28
Colorado Mesa Univ (Mesa State)	56	30	23	24	24
Colorado Mtn College- Sprg Valley Campus	7	18	12	12	19
University of Denver	33	29	11	12	19
Regis University	26	25	15	13	17
Colorado Christian University	29	32	23	7	16
Front Range CC/Larimer Campus	30	16	15	20	16
Colorado State Univ-Pueblo	35	10	10	5	14
University of Phoenix	9	8	11	4	13

Newly Admitted Students – Previous College	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Aims Community College	21	29	8	17	12

# Concurrent Enrollment/ High School (CE) Student Data

Unless otherwise indicated, Concurrent Enrollment/ High School (CE) students in this section are those with countable registration who have been assigned the High School/ASCENT ('H') Student Type in Banner for the specified term, regardless of which (if any) Student Attribute(s) has/have been assigned to them for the term.

#### **CE Students - Headcount and FTE**

#### CE Students – Unduplicated Headcount

Unique count of students with the 'H' Student Type for the specified academic term.

CE Headcount by Academic Term	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Unduplicated Headcount	3560	4190	5291	5409	6315

#### CE Students – High School (HS) Attribute/Type

Only CE students who have been assigned a HS Student Attribute for the specified term, regardless of their Student Type, will appear in this section. Students with multiple High School Student Attributes in the same term may be counted in multiple categories but no more than once per category, during the specified reporting period.

- ASCENT: HS students who delay their HS graduation date to continue taking college courses at ACC.
- <u>CE Early Colleges:</u> HS students taking college courses at a HS site who must complete a post-secondary degree/certificate or 60 college credits by their HS graduation date.
- <u>CE Early Colleges, 5<sup>th</sup> Yr.:</u> HS students taking college courses at a HS site who have delayed their HS graduation date in order to complete a post-secondary degree/certificate or 60 college credits.
- Enrollment at High Schools: HS students (grades 9–12) taking courses at a HS site/campus.
- <u>HS Enrollment@ ACC:</u> HS students (grades 9–12) taking courses as a CE student at an ACC or Online campus.
- P-Tech (Pathways in Technology Early College High School): HS Students (grades 9-12) taking courses at ACC and at a qualifying P-Tech public school or program in a high school.
- <u>P-Tech, Year 5-6:</u> 5<sup>th</sup> & 6<sup>th</sup> Year HS Students taking courses at ACC and at a qualifying <u>P-Tech</u> public school or program in a high school.
- Self-Pay@ ACC: HS students paying out-of-pocket for courses at an ACC or Online campus.

CE Headcount by HS Attribute/Type	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
ASCENT	14	13	12	22	16
CE Early Colleges	261	456	520	684	661
CE Early Colleges, 5 <sup>th</sup> Yr.	0	33	63	0	0
Enrollment at High Schools	3095	3474	4345	4396	5342
HS Enrollment @ ACC	146	190	331	293	282
P-Tech (Grades 9 – 12)	0	0	31	41	48
P-Tech, Year 5-6	0	0	0	0	5
Self-Pay@ ACC	86	78	73	68	62

#### <u>CE Students - FTE Contribution by Campus</u>

CE student FTE is the sum of countable credit hours generated by CE students divided by 30 credits. Displayed below is the total FTE generated by students with the 'H' Student Type at each campus for the specified academic term.

CE FTE by Campus	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
ACC Online Campus	3.47	3.90	8.07	9.40	11.77
Castle Rock Campus	2.03	5.83	19.10	20.50	21.13
CCC Online Campus	7.00	9.87	7.57	8.27	9.07
High School Campuses	431.75	537.03	713.17	715.93	909.53
Littleton Campus	67.38	80.80	90.53	94.37	76.07
Parker Campus	4.90	8.63	12.33	10.83	11.90
Total CE FTE	516.53	646.07	850.77	859.30	1039.47

## **CE Students - Demographics**

## CE Students - Ethnicity/Race

In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity, which is often referred to as the 'IPEDS Ethnicities'. The table below was calculated based on this guideline, using self-reported data from students' admission application.

CE Students by Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2021 %
American Indian or Alaskan Native	13	10	26	16	26	0.4%
Asian	167	163	246	250	334	5.3%
Black or African American	40	43	94	78	96	1.5%
Hispanic	461	425	687	683	746	11.8%
Multiple Races	160	175	238	258	317	5.0%
Native Hawaiian & Other Pac. Islander	6	11	10	7	13	0.2%
Non-Resident Alien (International)	40	34	57	40	45	0.7%
Unknown	375	506	386	351	380	6.0%
White	2298	2823	3547	3726	4358	69.0%
Total CE Students	3560	4190	5291	5409	6315	100.0%

#### CE Students - Gender

Gender data is taken from the student self-reported information on the admission application. IPEDS reporting

requires unknown and non-reported gender to be reported as either male or female; this is done based on the student Social Security Number (SSN). For reporting purposes, students with an SSN ending in an odd number are designated 'female', otherwise, they are designated 'male'. The same rule is applied to the Student ID (S#), if the student has no SSN on file.

CE Students by Gender	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2021 %
Female	1880	2131	2769	3992	3332	52.8%
Male	1680	2059	2522	2528	2983	47.2%
Total CE Students	3560	4190	5291	5409	6315	100.0%

#### CE Students – Current High School

The table below displays, in descending order, unduplicated student counts for the 20 high schools/programs with the greatest number of CE students attending ACC during the most recent term.

CE Count by High School	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Legend High School	228	282	532	637	811
Mountain Vista High School	345	409	414	430	529
Chatfield Senior High School	287	385	483	509	495
CEC - Parker	285	484	508	548	429
Rock Canyon High School	330	288	241	364	395
Arapahoe High School	145	203	137	139	385
Cherry Creek High School	236	217	276	265	355
Highlands Ranch HS	231	251	275	369	336
STEM School Academy	205	248	262	292	315
Dakota Ridge High School	143	106	184	97	265
Castle View High School	123	162	269	298	233
Ponderosa High School	96	61	78	46	229
CEC - Inverness	2	12	52	103	140
ThunderRidge High School	131	233	235	165	137
Douglas County High School	77	171	185	162	131
Chaparral High School	62	43	61	120	116
Heritage High School	58	95	77	89	112
Englewood High School	79	64	94	62	104
CEC - Castle Rock	0	4	12	33	94
Eaglecrest High School	0	33	99	62	78

## **CE Students – Registration Details**

## CE Students - Time Status

Full-time students are enrolled in 12 or more semester credit hours; students enrolled in less than 12 credits are classified as part-time. The table below displays the count of registered students in each category, based on their number of billed credit hours for each term. Percentage calculation is based on most recent term data.

CE Student Time Status	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2021 %
Total CE Students	3560	4190	5291	5409	6315	100.0%

CE Student Time Status	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2021 %
Full-Time (12.0+ Credits) Total	141	225	322	305	385	6.1%
Part-Time Total	3419	3965	4969	5104	5930	93.9%

## CE Students - Degree Plan

Students' primary program of study is used to calculate the degree plan. The table below displays the unduplicated count of registered students by degree plan for each specified semester.

CE Students by Primary Degree Plan	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Associate of Applied Science (AAS)	756	939	1347	1393	1528
Associate of Arts (AA)	174	207	343	405	473
Associate of Fine Arts (AFA)	0	0	0	0	46
Associate of General Studies (AGS)	287	427	543	338	357
Associate of Science (AS)	180	196	431	562	699
Bachelor of Applied Science (BAS)	0	0	0	0	1
Bachelor of Science (BS)	0	0	0	0	0
Certificate	334	385	658	552	559
Non-Degree Seeking	2	131	378	542	719
Undeclared	1827	1905	1591	1617	1933
Total CE Students	3560	4190	5291	5409	6315

## **CE Students – Fall-to-Spring Persistence**

Fall-to-Spring persistence measures the number of registered, high school ('H' Student Type) students in a specified Fall term who either return to ACC in the subsequent Spring term or earn a degree/ certificate from ACC but do not return in the subsequent Spring term. All registered high school ('H') students are included in the calculations below, regardless of degree seeking status. NOTE: This section of the Data Book is only updated for the Spring end-of-term reports; results for most recent Spring terms will be copied to subsequent Summer and Fall term Data Books.

ACC Fall-to-Spring Persistence CE/ High School (HS) Students	Total CE/ HS Students*	Total Student Persisters (Returning Students + Non-Returning ACC Graduates)	Fall-to-Spring Persistence Rate
Fall 2020 CE/ HS Students	5410	3358	62.1%
Fall 2019 CE/ HS Students	5291	3376	63.8%
Fall 2018 CE/HS Students	4190	2643	63.1%

## **CE Students – High School Graduate Retention**

Only high school (HS) graduates with countable registration and Student Type of 'H' (high school) in the same Spring HS graduation term are included in the calculations below. The HS graduation date on file is used to determine if a CE student has graduated from HS; if no graduation date is listed for a student, s/he is considered to have graduated if the student is at least 18 years old at the end of the Spring term and the student did not return to ACC as a HS student in the subsequent Fall term. **NOTE: This section of the Data Book is only updated for the Fall end-of-term reports; results for most recent Fall terms will be copied to** 

#### subsequent Spring and Summer Data Books.

#### CE Students – Post-High School Graduation Status

- **'Returning' HS graduates:** CE Students who re-enroll at ACC as a non-HS student in the Fall semester immediately following their HS graduation.
- **'Retained' HS graduates:** Includes returning HS graduates <u>and</u> CE Students who earned an ACC degree or certificate but did not re-enroll in the Fall semester immediately following their HS graduation.

High School (HS) Graduate Status by HS Graduation Term	Spring 2017 Count	Spring 2017 %	Spring 2018 Count	Spring 2018 %	Spring 2019 Count	Spring 2019 %	Spring 2020 Count	Spring 2020 %	Spring 2021 Count	Spring 2021 %
Returning HS Graduates	113	6.2%	131	7.5%	174	7.8%	254	9.5%	206	8.2%
Non-Returning HS Graduates	1708	93.8%	1618	92.5%	2049	92.2%	2414	90.5%	2296	91.8%
Non-Returning HS Graduate; No ACC Degree/Certificate Earned	1603		1485		1856		2278		2158	
Non-Returning HS Graduate; Earned ACC Degree	19		31		49		51		64	
Non-Returning HS Graduate; Earned ACC Certificate	86		102		144		85		74	
Total HS Graduates	1821	100.0%	1749	100.0%	2223	100.0%	2668	100.0%	2502	100.0%
Total Retained HS Graduates	218	12.0%	264	15.1%	367	16.5%	390	14.6%	344	13.7%

#### CE Students - Returning High School Graduate Demographics

Percentages displayed below are categorical and are calculated by dividing by the number of Spring HS graduates (of a specific gender or race category) who returned to ACC in the subsequent Fall term by the total number of Spring HS graduates in the same gender or race category.

Returning HS Graduates by IPEDS Gender and IPEDS Ethnicity	Spring 2017 HS Graduates	Spring 2018 HS Graduates	Spring 2019 HS Graduates	Spring 2020 HS Graduates	Spring 2021 HS Graduates
Female	5.5%	7.4%	8.7%	8.3%	7.6%
Male	7.2%	7.6%	6.9%	11.0%	9.1%
American Indian or Alaskan Native	9.1%	0.0%	20.0%	0.0%	16.7%
Asian	7.6%	9.2%	3.8%	6.7%	7.1%
Black or African American	9.5%	7.4%	3.8%	10.5%	9.5%
Hispanic	8.8%	10.9%	12.5%	10.0%	6.8%
Multiple races	2.6%	8.6%	3.7%	8.7%	8.4%
Native Hawaiian & Other Pacific Islander	0.0%	33.3%	0.0%	11.1%	33.3%
Non-Resident Alien (International)	8.3%	5.6%	10.0%	12.0%	5.0%
Unknown	5.8%	2.9%	4.7%	4.3%	6.4%
White	5.7%	7.4%	8.0%	10.2%	8.7%

## CE Students - Non-Returning High School Graduates, College Type Attended

Following is a table displaying counts of the HS Graduates who did not re-enroll at ACC in the Fall term immediately following their high school graduation date, as well as the type of institution(s) they attended in that Fall term. For the institution type break-out, graduates are counted no more than once per institution

type but may be counted at multiple institution types, based on their Fall term enrollment status as determined by National Student Clearinghouse data.

Non-Returning HS Graduates – Subsequent College Type Attended	Spring 2017 HS Graduates	Spring 2018 HS Graduates	Spring 2019 HS Graduates	Spring 2020 HS Graduates	Spring 2021 HS Graduates
Total Non-Returning HS Graduates	1708	1618	2049	2414	2296
No Fall Enrollment Records Found	370	300	384	616	595
TTL HS Grads Enrolled at Other College (Unduplicated)	1338	1318	1665	1798	1701
Attended a 2-Year Institution	81	69	<i>75</i>	98	81
Attended a 4-Year Institution	1262	1252	1590	1700	1620

#### CE Students - Non-Returning High School Graduates, Colleges Attended

Based on data collected from the National Student Clearinghouse, the following table displays the top 10 colleges attended by former ACC CE students in the Fall term immediately following their high school graduation. The counts shown are duplicated, meaning a student who attended multiple schools will be counted multiple times within the table, but no more than once per school.

Non-Returning High School Graduates – Top 10 Colleges Attended in Fall 2021	Spring 2021 HS Graduates
UNIVERSITY OF COLORADO BOULDER	228
COLORADO STATE UNIVERSITY	199
METROPOLITAN STATE UNIVERSITY OF DENVER	70
UNIVERSITY OF COLORADO DENVER	67
COLORADO SCHOOL OF MINES	63
COLORADO MESA UNIVERSITY	61
UNIVERSITY OF NORTHERN COLORADO	58
UNIVERSITY OF COLORADO COLORADO SPRINGS	48
GRAND CANYON UNIVERSITY-TRADITIONAL	41
UNIVERSITY OF ARIZONA	41

# Non-Concurrent Enrollment/ High School (Non-CE) Student Data

This section includes data for all students with countable class registration who have <u>not</u> been assigned the High School/ASCENT ('H') Student Type in Banner for the specified terms.

#### Non-CE Students - Headcount and FTE

The tables below exclude CE (High School) students as well as students who are solely registered into non-countable class and/or for non-credit courses.

## Non-CE Students - Headcount by Student Type

Each academic term, enrolled students are assigned a Student Type by the Registrar's Office based on several

factors, including the student's current status as a high school student, prior attendance at ACC, and prior attendance at other post-secondary institutions. Student Type is calculated multiple times during an academic period; therefore, a student's status might change after a data freeze is completed. The table below displays the unduplicated count of registered students in each Student Type category.

Non-CE Headcount by Student Type	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Continuing Student	3601	3452	3185	3250	3255
Guest/Summer Student	0	0	104	146	118
International Student	2	5	3	4	2
New Student	1067	1058	1132	1273	1179
Readmit Student	404	367	270	237	234
Transfer Student	949	870	956	806	867
Total Non-CE Student Headcount	6023	5752	5650	5716	5655

## Non-CE Students - FTE by Student Type

Full-time Equivalency or 'FTE' is a measure of students' academic enrollment activity and is calculated by dividing all countable credit hours by 30 credits. An FTE of 1.0 is equivalent to a student enrolled full-time for an academic year (30 credits completed in an academic year). This type of FTE is sometimes referred to as 'Annualized FTE' or 'AFTE'; for the purposes of this report, all FTE is calculated using this method.

Non-CE FTE by Student Type	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Continuing Student	1011.05	985.27	915.77	944.88	967.30
Guest/Summer Student	0.00	0.00	21.87	35.97	24.67
International Student	0.80	2.17	1.33	1.67	0.93
New Student	357.13	349.37	382.67	442.33	406.43
Readmit Student	94.60	91.07	67.63	59.97	58.13
Transfer Student	263.87	249.13	286.33	249.90	263.80
Total Non-CE Student FTE	1727.45	1677.00	1675.60	1734.72	1721.27

### Non-CE Students - FTE Contribution by Campus

Calculated by dividing 30 (credit hours) into the total countable credit hours generated by non-CE students at a specified campus.

Non-CE FTE by Campus	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
ACC Online Campus	254.90	244.13	241.40	350.43	402.18
Castle Rock Campus	46.10	44.90	120.60	143.30	152.33
CCC Online Campus	276.80	251.53	232.47	240.30	236.53
Littleton Campus	1049.95	1038.03	991.53	918.35	841.52
Parker Campus	99.70	98.40	89.60	82.33	88.70
Total Non-CE Student FTE	1727.45	1677.00	1675.60	1734.72	1721.27

# Non-CE Students – Demographics

## Non-CE Students - Age Group

Non-CE Students by Age Group	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2021 %
Less than 18 Years Old	31	48	44	43	54	1.0%
18 to 20 Years Old	1803	1751	1868	1959	1986	35.1%
21 to 24 Years Old	1339	1234	1223	1142	1185	21.0%
25 to 30 Years Old	1236	1125	1081	1139	1044	18.5%
31 to 59 Years Old	474	434	436	1367	1317	23.3%
60 Years Old and Above	18	17	18	66	69	1.2%
Total Non-CE Students	6023	5752	5650	5716	5655	100.0%
Mean Age	27.4	27.5	26.9	26.7	26.5	
Median Age	24	24	23	23	23	

# Non-CE Students - Ethnicity/Race

Non-CE Students by IPEDS Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2021 %
American Indian or Alaskan Native	27	33	34	27	25	0.4%
Asian	192	197	218	216	239	4.2%
Black or African American	216	196	191	186	221	3.9%
Hispanic	929	948	969	984	1000	17.7%
Multiple Races	227	243	225	241	255	4.5%
Native Hawaiian & Other Pacific Islander	17	14	21	18	18	0.3%
Non-Resident Alien (International)	92	85	100	90	80	1.4%
Unknown	233	251	169	118	104	1.8%
White	4090	3785	3723	3836	3713	65.7%
Total Non-CE Students	6023	5752	5650	5716	5655	100.0%

## Non-CE Students – Gender

Non-CE Students by Gender	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2021 %
Female	3616	3424	3364	3491	3431	60.7%
Male	2407	2328	2286	2225	2224	39.3%
Total Non-CE Students	6023	5752	5650	5716	5655	100.0%

## Non-CE Students – Residency

Non-CE Student Residency Type	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2021 %
ASSET	2	1	1	0	2	0.0%
Non-Resident	312	329	294	246	240	4.2%
Resident	5701	5415	5348	5465	5407	95.6%
WUE	8	7	7	5	6	0.1%
Total Non-CE Students	6023	5752	5650	5716	5655	100.0%

## *Non-CE Students – County*

The table below displays the 10 counties of residence with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Non-CE Students by County	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Douglas	1724	1740	1747	1869	1501
Arapahoe	1547	1457	1406	1482	1149
Jefferson	757	702	650	699	554
Denver	691	606	602	557	429
Adams	109	104	104	105	88
Elbert	103	100	85	76	62
El Paso	89	69	79	71	58
Weld	27	20	21	26	20
Boulder	32	32	28	27	19
Larimer	59	37	25	21	15

## Non-CE Students – ZIP Code Area

The table below displays (in descending order of student count) the 20 ZIP Codes with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Non-CE Students by ZIP Code	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
80134	344	373	388	411	405
80104	223	222	248	246	250
80126	206	214	208	233	240
80109	164	141	183	187	222
80123	239	217	223	212	214
80128	234	204	226	208	198
80120	210	200	184	188	194
80138	182	183	184	181	190
80129	200	198	191	183	178
80016	121	123	137	153	176
80108	132	161	151	179	174
80122	177	191	182	185	173
80015	170	163	150	155	171
80130	145	147	124	144	140
80127	171	179	160	185	137
80112	124	105	101	125	130
80110	133	121	127	100	112
80124	102	83	91	83	97
80013	118	102	100	113	96
80121	103	79	89	106	91

## Non-CE Students - Registration Details

#### Non-CE Students – Student Time Status

Students registered for 12 or more semester credit hours are considered full-time; students enrolled in less than 12 credits are classified as part-time. The table below displays the unique count of registered students by time status category for each semester. Percentage calculation is based on most recent term data.

Non-CE Time Status & Credit Load	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2021 %
Total Non-CE Students	6023	5752	5650	5716	5655	100.0%
Full-Time (12.0+ Credits) Total	1696	1630	1719	1739	1784	31.5%
Full Time: 15+ Credits	412	403	475	541	508	9.0%
Full Time: 12 to 14.99 Credits	1284	1227	1244	1198	1276	22.6%
Part-Time Total	4327	4122	3931	3977	3871	68.5%
Part-Time: 9.0 to 11.99 Credits	1214	1226	1125	1268	1268	22.4%
Part-Time: 6 to 8.99 Credits	1741	1607	1560	1559	1510	26.7%
Part-Time: 3 to 5.99 Credits	1282	1197	1175	1093	1017	18.0%
Part-Time: 0 to 2.99 Credits	90	92	71	57	76	1.3%

## Non-CE Students – Degree Plan

Students' primary program of study is used to calculate degree plan data. Displayed in the table below are the unduplicated counts of registered students by degree plan each semester.

Non-CE Students by Primary Degree Plan	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Associate of Applied Science (AAS)	1814	1766	1672	1656	1631
Associate of Arts (AA)	1184	1089	1149	1114	1231
Associate of Fine Arts (AFA)	0	0	0	0	37
Associate of General Studies (AGS)	1295	1308	1192	1257	1131
Associate of Science (AS)	736	651	707	739	763
Bachelor of Applied Science (BAS)	0	4	15	20	24
Bachelor of Science (BS)	0	0	9	31	31
Certificate	577	497	507	476	475
Non-Degree Seeking	19	75	200	260	198
Undeclared	398	362	199	163	134
Total Non-CE Students	6023	5752	5650	5716	5655

## Non-CE Students - Fall-to-Spring Persistence

Fall-to-Spring persistence measures the number of registered, degree seeking (excludes Undeclared majors and NDS/ non-degree seekers), non-high school students (based on Student Type) in a specified Fall term who either return to ACC in the subsequent Spring term or earn a degree/ certificate from ACC but do not return in the subsequent Spring term. NOTE: This section of the Data Book is only updated for the Spring end-of-term reports; results for most recent Spring terms will be copied to subsequent Summer and Fall term Data Books.

ACC Fall-to-Spring Persistence Non-CE, Degree Seeking Students	Total Students (Count)	<b>Total Count of Persisters</b> (Returning Students + Non- Returning ACC Graduates)	Fall-to-Spring Persistence Rate
Fall 2020 Non-CE, Degree Seeking Students	5274	3715	70.4%
Fall 2019 Non-CE, Degree Seeking Students	5243	3759	71.7%
Fall 2018 Non-CE, Degree Seeking Students	5304	3756	70.8%

#### Non-CE Students - Fall to Fall Retention

All calculations exclude High School/ CE, Guest, non-degree seeking (NDS), and NCTI students; <u>Undeclared majors are included in calculations</u>. Information reported in this section is only an annual snapshot for informational purposes and is not ACC's official cohort retention data. **NOTE: Calculations for this section are only updated for the Fall end-of-term Data Books; results for the most recent complete Fall term will be copied to subsequent Spring and Summer Data Books.** 

### Non-CE Students - Subsequent Fall Enrollment Status

"Returned" students have countable registration at ACC in the specified Fall term, as well as the subsequent Fall term. "Retained" students include "returned" students, as well as those who earned a certificate or degree from ACC and did not re-enroll in the subsequent Fall term.

Non-HS Student Retention (As a % of Fall Enrolled)	Enrolled Fall 2016, N = 6198	Enrolled Fall 2017, N = 6023	Enrolled Fall 2018, N = 5695	Enrolled Fall 2019, N = 5442	Enrolled Fall 2020, N = 5374
Total Retained in Subsequent Fall	52.2%	51.3%	53.4%	53.9%	53.5%
Returned Subsequent Fall (%)	39.9%	39.5%	40.9%	41.1%	40.8%
Did Not Return but Graduated ACC	12.3%	11.7%	12.5%	12.9%	12.7%
Total Not Retained in Subsequent Fall	47.8%	48.7%	46.6%	46.1%	46.5%

## Non-CE Students - Non-Returning Student Status

The table below indicates the enrollment status of Fall 2020 students who did not return to ACC in Fall 2021.

Non-Returning Fall 2020 ACC Students	# of Non-Returning	% of Non-Returning	
Enrollment Status in Fall 2021	Students	Students	
Total Non-Returning Students	3181	100.0%	
Non-Returning ACC Graduates	681	21.4%	% of Non-Returning
Non-Neturning Acc Graduates	001	21.7/0	ACC Graduates
Enrolled at 2-Year (or Less) Institution	12	0.4%	1.8%
Enrolled at 4-Year Institution	150	4.7%	22.0%
No Fall 2021 Enrollment (Anywhere)	519	16.3%	76.2%
Non-Returning, Non-ACC Graduates	2500	78.6%	% of Non-Returning,
Non-Returning, Non-Acc Graduates	2500	70.0%	Non-ACC Graduates
Enrolled at 2-Year (or Less) Institution	125	3.9%	5.0%
Enrolled at 4-Year Institution	427	13.4%	17.1%
No Fall 2021 Enrollment (Anywhere)	1948	61.2%	77.9%

#### Non-CE Students – Non-Returning ACC Graduates, Post-Secondary Institutions Attended

Following is a list of the top 5 post-secondary institutions attended in Fall 2021 by Fall 2020 ACC students who subsequently earned a degree/ certificate from ACC and did not return to ACC in Fall 2021. Based on data collected from the National Student Clearinghouse; students who attended multiple schools will be counted multiple times within the table but no more than once per institution.

Non-Returning ACC Graduates – Top 5 Post-Secondary Institutions for Enrollment	Count of ACC Graduates
METROPOLITAN STATE UNIVERSITY OF DENVER	53
UNIVERSITY OF COLORADO - DENVER	40
COLORADO STATE UNIVERSITY	12
UNIVERSITY OF COLORADO - COLORADO SPRINGS	7
RED ROCKS COMMUNITY COLLEGE	6

#### Non-CE Students - Returning (to ACC) Students by Gender

The table below indicates the percentage of countable Fall students from each gender category who returned to ACC the subsequent Fall term. Columns are a percentage of the category and not expected to total 100%.

Fall-to-Fall Returning Non-CE Students by Gender	% Returned 2016 to 2017	% Returned 2017 to 2018	% Returned 2018 to 2019	% Returned 2019 to 2020	% Returned 2020 to 2021
Female Students	40.5%	40.5%	41.7%	42.9%	41.6%
Male Students	38.8%	38.1%	39.8%	38.4%	39.6%

### Non-CE Students - Returning (to ACC) Students by Race

The table below indicates the percentage of countable Fall students from each race category who returned to ACC the subsequent Fall term. Columns are a percentage of the category and not expected to total 100%.

Fall-to-Fall Returning Non-CE Students by IPEDS Race	% Returned 2016 to 2017	% Returned 2017 to 2018	% Returned 2018 to 2019	% Returned 2019 to 2020	% Returned 2020 to 2021
American Indian or Alaskan Native	31.6%	40.7%	39.4%	42.4%	37.5%
Asian	39.0%	35.1%	45.8%	44.0%	41.1%
Black or African American	36.6%	33.8%	36.7%	35.6%	36.1%
Hispanic	39.9%	42.1%	41.7%	41.2%	40.9%
Multiple races	38.9%	40.1%	40.3%	38.1%	38.0%
Native Hawaiian & Other Pacific Islander	50.0%	35.3%	64.3%	45.0%	33.3%
Non-Resident Alien (International)	53.2%	43.0%	48.9%	41.8%	46.1%
Unknown	42.6%	43.9%	37.7%	39.3%	39.0%
White	39.7%	39.1%	40.7%	41.4%	41.2%

## Non-CE Students - Returning (to ACC) Students by Age Group

The table below indicates the percentage of students from each age group, rather than the percentage of the entire population, who returned to ACC in the subsequent Fall term. Columns are not expected to total 100%.

Fall-to-Fall Returning Non-CE Students by Age Group	% Returned 2016 to 2017	% Returned 2017 to 2018	% Returned 2018 to 2019	% Returned 2019 to 2020	% Returned 2020 to 2021
Less than 18 Years Old	50.0%	46.7%	58.3%	22.0%	40.0%
18 to 20 Years Old	48.0%	42.8%	46.8%	44.3%	43.8%
21 to 24 Years Old	39.5%	36.5%	37.7%	35.5%	37.4%
25 to 30 Years Old	38.1%	37.5%	39.5%	41.5%	40.5%
31 to 59 Years Old	36.0%	39.7%	36.8%	42.1%	39.8%
60 Years Old and Above	42.3%	45.8%	50.7%	34.4%	39.5%

# Non-Countable (NC) Class Enrollment

#### **NC Headcount**

The table below shows the unique number of students with non-countable class registration during the reporting period, based on their Student Type. Some students with non-countable registration may also have countable class registration for the same term.

## Non-Countable Students – Headcount by Student Type

Non-Countable Student Headcount	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Continuing Student	2818	1592	1798	882	186
Guest/Summer Student	0	0	0	0	0
High School/ASCENT Student	0	0	0	0	0
International Student	0	0	0	0	0
New Student	0	2	0	1	6
Readmit Student	3	3	8	0	0
Transfer Student	0	1	6	0	0
Total NC Student Headcount	2821	1598	1812	883	192

#### **NC Credit Hours**

The table below indicates the total number of credit hours in which non-countable students were registered during the reporting period, based on their Student Type.

## Non-Countable Students - Registered Credit Hours by Student Type

Non-Countable Student Credit Hours	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Continuing Student	11410	6515	8145	3508	810
Guest/Summer Student	0	0	0	0	0
High School/ASCENT Student	0	0	0	0	0
International Student	0	0	0	0	0
New Student	0	7	0	7	36
Readmit Student	19	10	51	0	0
Transfer Student	0	7	34	0	0
Total NC Student Credit Hours	11429	6539	8230	3515	846