

# Spring 2021 End of Term Data Book

Prepared by:  
ACC Institutional Research

**MOVE  
MOUNTAINS**

# Contents

|   |           |
|---|-----------|
| <b>Introduction .....</b>   | <b>4</b>  |
| <b>All Countable Student Enrollment Data .....</b>                  | <b>5</b>  |
| <b>Total Countable Headcount .....</b>                              | <b>5</b>  |
| Headcount by Student Type.....                                      | 5         |
| <b>Total Full-Time Equivalency (FTE) .....</b>                      | <b>5</b>  |
| FTE by Student Type.....  | 5         |
| FTE by Campus .....   | 6         |
| <b>Demographics .....</b>   | <b>6</b>  |
| Age Group .....   | 6         |
| Ethnicity/Race .....  | 6         |
| Gender .....  | 7         |
| Residency .....   | 7         |
| Pell Grant Eligibility and Awards (Financial Aid) .....             | 7         |
| County .....  | 8         |
| ZIP Code Area .....   | 8         |
| Out of State .....  | 9         |
| <b>Registration Details .....</b>                                   | <b>9</b>  |
| Student Time Status.....  | 9         |
| Degree Plan .....   | 10        |
| Degree Plan and Major .....   | 10        |
| Instruction Method .....  | 13        |
| Instruction Method Distribution .....                               | 13        |
| Registration by Subject (Duplicated Headcount) .....                | 14        |
| <b>Degrees Awarded .....</b>  | <b>16</b> |
| <b>Newly Admitted Students - Demographics .....</b>                 | <b>18</b> |
| Newly Admitted - Admit Types .....                                  | 18        |
| Newly Admitted - High School Attended .....                         | 18        |
| Newly Admitted - Previous College Attended .....                    | 19        |
| <b>Concurrent Enrollment/ High School (“CE”) Student Data .....</b> | <b>20</b> |
| <b>CE Students - Headcount and FTE .....</b>                        | <b>20</b> |
| CE Students – Unduplicated Headcount .....                          | 20        |
| CE Students – CE Attribute/Type .....                               | 20        |
| CE Students - FTE Contribution by Campus .....                      | 21        |
| <b>CE Students - Demographics .....</b>                             | <b>21</b> |

|   |           |
|---|-----------|
| CE Students - Ethnicity/Race.....   | 21        |
| CE Students - Gender .....  | 21        |
| CE Students – Current High School .....   | 22        |
| <b>CE Students – Registration Details.....</b>  | <b>22</b> |
| CE Students - Time Status .....   | 22        |
| CE Students - Degree Plan.....  | 23        |
| <b>CE Students – Fall-to-Spring Persistence .....</b>                                     | <b>23</b> |
| <b>CE Students – High School Graduate Retention.....</b>                                  | <b>23</b> |
| CE Students – Post-High School Graduation Status .....                                    | 24        |
| CE Students - Returning High School Graduate Demographics .....                           | 24        |
| CE Students - Non-Returning High School Graduates, College Type Attended .....            | 25        |
| CE Students - Non-Returning High School Graduates, Colleges Attended .....                | 25        |
| <b>Non-Concurrent Enrollment/ High School (“CE”) Student Data.....</b>                    | <b>25</b> |
| <b>Non-CE Students - Headcount and FTE .....</b>  | <b>25</b> |
| Non-CE Students - Headcount by Student Type .....   | 26        |
| Non-CE Students - FTE by Student Type .....   | 26        |
| Non-CE Students - FTE Contribution by Campus .....  | 26        |
| <b>Non-CE Students – Demographics .....</b>   | <b>27</b> |
| Non-CE Students - Age Group.....  | 27        |
| Non-CE Students – Ethnicity/Race .....  | 27        |
| Non-CE Students – Gender .....  | 27        |
| Non-CE Students – Residency .....   | 27        |
| Non-CE Students – County.....   | 28        |
| Non-CE Students – ZIP Code Area.....  | 28        |
| <b>Non-CE Students – Registration Details .....</b>                                       | <b>29</b> |
| Non-CE Students – Student Time Status.....  | 29        |
| Non-CE Students – Degree Plan.....  | 29        |
| <b>Non-CE Students – Fall-to-Spring Persistence .....</b>                                 | <b>29</b> |
| <b>Non-CE Students - Fall to Fall Retention .....</b>                                     | <b>30</b> |
| Non-CE Students – Subsequent Fall Enrollment Status.....                                  | 30        |
| Non-CE Students – Non-Returning Student Status.....                                       | 30        |
| Non-CE Students – Non-Returning ACC Graduates, Post-Secondary Institutions Attended ..... | 31        |
| Non-CE Students - Returning (to ACC) Students by Gender .....                             | 31        |
| Non-CE Students - Returning (to ACC) Students by Race .....                               | 31        |
| Non-CE Students - Returning (to ACC) Students by Age Group.....                           | 32        |
| <b>Non-Countable Class Enrollment .....</b>   | <b>32</b> |
| <b>Non-Countable Headcount .....</b>  | <b>32</b> |

|  |           |
|--|-----------|
| Non-Countable Students – Headcount by Student Type .....               | 32        |
| <b>Non-Countable Credit Hours .....</b>                                | <b>33</b> |
| Non-Countable Students – Registered Credit Hours by Student Type ..... | 33        |

# Introduction

The Office of Institutional Research (IR) at Arapahoe Community College will produce a single Data Book (report) for each semester, including the Summer terms. Data for these reports will be extracted from our student information system (Banner/Operation Data Warehouse (ODS)) after the end of each term and reports will be published as soon as possible thereafter. Beginning with the Fall 2018 term, IR will no longer publish Census reports; however, the data will be captured and maintained by the IR Office. Please contact the IR Office directly to request Census data.

Read the notes for each table to understand the context of the report and know the data extraction time. Data items were selected based on best practices, as well as the frequency of report requests from different constituents. Additional data requests or questions may be directed to the IR office.

Thank you.

A handwritten signature in blue ink that reads "Yared".

Yared Belete  
Director, Institutional Research  
Email: [Yared.Belete@arapahoe.edu](mailto:Yared.Belete@arapahoe.edu)  
Phone: 303.797.5092

# All Countable Student Enrollment Data

## Total Countable Headcount

Countable Headcount is the number of unique students enrolled for credit in a countable class during the reporting period. Students enrolled solely in non-countable classes and students enrolled solely for non-credit are excluded; these are mostly NCTI\* students, students who are auditing a class, and students who dropped late for administrative reasons. Unless explicitly stated, all Headcount reported in the Data Book refers to Countable Headcount numbers.

### Headcount by Student Type

Each academic term, enrolled students are assigned a Student Type by the Registrar's Office based on several factors, including the student's current status as a high school student, prior attendance at ACC, and prior attendance at other post-secondary institutions. Student Type is calculated multiple times during an academic period; therefore, a student's status might change after a data freeze is completed. The table below displays the unduplicated count of registered students in each Student Type category.

| Countable Headcount by Student Type      | Spring 2017 | Spring 2018 | Spring 2019  | Spring 2020  | Spring 2021  |
|--|-------------|-------------|--------------|--------------|--------------|
| Continuing Student                       | 4390        | 4345        | 4090         | 4087         | 4032         |
| Guest/Summer Student                     | 0           | 0           | 29           | 127          | 173          |
| High School/ASCENT Student               | 3876        | 3973        | 4752         | 6122         | 5429         |
| International Student Admit              | 4           | 4           | 10           | 3            | 0            |
| New Student                              | 420         | 376         | 365          | 448          | 394          |
| Readmit Student                          | 372         | 309         | 367          | 206          | 158          |
| Transfer Student                         | 787         | 718         | 741          | 676          | 682          |
| <b>Total Countable Student Headcount</b> | <b>9849</b> | <b>9725</b> | <b>10354</b> | <b>11669</b> | <b>10868</b> |

\* ACC's partnership with NCTI allows broadband cable industry employees to earn a career-related degree/ certificate(s) at ACC, but courses designated for NCTI affiliates are not considered countable for reporting purposes.

## Total Full-Time Equivalency (FTE)

Full-time Equivalency (FTE) is a measure of students' academic enrollment activity and is calculated by dividing countable credit hours by 30 credits. An FTE of 1.0 is equivalent to enrollment in 30 credits per Academic Year ('Annualized FTE' or 'AFTE'); for the purposes of this report, all FTE is calculated using this method.

### FTE by Student Type

| FTE by Student Type         | Spring 2017    | Spring 2018    | Spring 2019    | Spring 2020    | Spring 2021    |
|-----------------------------|----------------|----------------|----------------|----------------|----------------|
| Continuing Student          | 1,271.35       | 1,266.62       | 1220.60        | 1,235.10       | 1219.07        |
| Guest/Summer Student        | 0.00           | 0.00           | 5.27           | 24.77          | 39.67          |
| High School/ASCENT Student  | 557.37         | 577.37         | 744.60         | 951.53         | 886.80         |
| International Student Admit | 1.70           | 1.67           | 3.60           | 1.33           | 0.00           |
| New Student                 | 119.23         | 117.80         | 110.80         | 139.30         | 122.57         |
| Readmit Student             | 80.50          | 70.87          | 89.37          | 52.50          | 40.60          |
| Transfer Student            | 230.80         | 207.73         | 233.10         | 206.30         | 222.72         |
| <b>TOTAL FTE</b>            | <b>2260.95</b> | <b>2242.05</b> | <b>2407.33</b> | <b>2610.83</b> | <b>2531.42</b> |

## FTE by Campus

'FTE by Campus' reflects the total credit hours generated at a particular ACC campus (divided by 30 credits). Littleton Campus includes courses taken at the Art & Design Center, as well as certain other course types (clinical & practicum courses) which may not take place on campus. High School Campuses include courses facilitated at a high school or early college campus; credits generated by high school students at one of ACC's physical or online campuses are not included in High School Campus FTE.

| FTE by Campus        | Spring 2017    | Spring 2018    | Spring 2019    | Spring 2020    | Spring 2021    |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| ACC Online Campus    | 275.53         | 254.27         | 250.43         | 263.13         | 335.97         |
| Castle Rock Campus   | 37.53          | 31.90          | 57.37          | 154.43         | 159.93         |
| CCC Online Campus    | 263.43         | 263.30         | 245.43         | 219.87         | 247.03         |
| High School Campuses | 465.33         | 484.80         | 620.73         | 806.60         | 731.83         |
| Littleton Campus     | 1,141.58       | 1,109.85       | 1144.60        | 1,073.60       | 970.95         |
| Parker Campus        | 77.53          | 98.07          | 88.77          | 93.20          | 85.70          |
| <b>TOTAL FTE</b>     | <b>2260.95</b> | <b>2242.05</b> | <b>2407.33</b> | <b>2610.83</b> | <b>2531.42</b> |

## Demographics

### Age Group

Registered students' age group is based on their age at Academic Term full term Census date. Percentage calculation is based on most recent term data.

| Registered Students by Age Group | Spring 2017 | Spring 2018 | Spring 2019  | Spring 2020  | Spring 2021  | Spring 2021 % |
|----------------------------------|-------------|-------------|--------------|--------------|--------------|---------------|
| Less than 18 Years Old           | 2996        | 3136        | 3606         | 4841         | 5784         | 53.2%         |
| 18 to 20 Years Old               | 2432        | 2421        | 2769         | 3011         | 1312         | 12.1%         |
| 21 to 24 Years Old               | 1379        | 1299        | 1242         | 1202         | 1150         | 10.6%         |
| 25 to 30 Years Old               | 1237        | 1217        | 1174         | 1136         | 1123         | 10.3%         |
| 31 to 59 Years Old               | 1721        | 1566        | 1488         | 1400         | 1438         | 13.2%         |
| 60 Years Old and Above           | 84          | 86          | 74           | 79           | 59           | 0.5%          |
| Unknown                          | 0           | 0           | 1            | 0            | 2            | 0.0%          |
| <b>Total Registered Students</b> | <b>9849</b> | <b>9725</b> | <b>10354</b> | <b>11669</b> | <b>10868</b> | <b>100.0%</b> |
| <b>Mean Age</b>                  | 23.7        | 23.3        | 22.6         | 21.7         | 21.9         |               |
| <b>Median Age</b>                | 20          | 19          | 19           | 18           | 18           |               |

### Ethnicity/Race

In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity; these guidelines are often referred to as 'IPEDS Ethnicities'. The table below reflects the unique count of registered students in each IPEDS Ethnicity category.

| Registered Students by IPEDS Ethnicity | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2021 % |
|--|-------------|-------------|-------------|-------------|-------------|---------------|
| American Indian or Alaskan Native      | 56          | 49          | 49          | 50          | 38          | 0.3%          |
| Asian                                  | 371         | 374         | 404         | 493         | 469         | 4.3%          |
| Black or African American              | 310         | 262         | 282         | 298         | 320         | 2.9%          |

| Registered Students by IPEDS Ethnicity   | Spring 2017 | Spring 2018 | Spring 2019  | Spring 2020  | Spring 2021  | Spring 2021 % |
|--|-------------|-------------|--------------|--------------|--------------|---------------|
| Hispanic                                 | 1373        | 1372        | 1451         | 1673         | 1624         | 14.9%         |
| Multiple Races                           | 384         | 392         | 434          | 508          | 459          | 4.2%          |
| Native Hawaiian & Other Pacific Islander | 22          | 19          | 27           | 33           | 25           | 0.2%          |
| Non-Resident Alien (International)       | 136         | 122         | 135          | 154          | 124          | 1.1%          |
| Unknown                                  | 558         | 692         | 749          | 660          | 496          | 4.6%          |
| White                                    | 6639        | 6443        | 6823         | 7800         | 7313         | 67.3%         |
| <b>Total Registered Students</b>         | <b>9849</b> | <b>9725</b> | <b>10354</b> | <b>11669</b> | <b>10868</b> | <b>100.0%</b> |

### Gender

IPEDS reporting requires gender to be reported as either male or female; students not self-declared as female or male are designated 'female' if their Social Security Number (SSN) ends in an odd number, and 'male', when it ends in an even number. The same rule is applied to the Student ID, if the student has no SSN on file.

| Registered Students by Gender    | Spring 2017 | Spring 2018 | Spring 2019  | Spring 2020  | Spring 2021  | Spring 2021 % |
|----------------------------------|-------------|-------------|--------------|--------------|--------------|---------------|
| Female                           | 5638        | 5467        | 5755         | 6503         | 6227         | 57.3%         |
| Male                             | 4211        | 4258        | 4599         | 5166         | 4641         | 42.7%         |
| <b>Total Registered Students</b> | <b>9849</b> | <b>9725</b> | <b>10354</b> | <b>11669</b> | <b>10868</b> | <b>100.0%</b> |

### Residency

The table below shows unique registered student counts by student residency type.

- **Non-Resident** - Students who have not provided valid documentation of residence in Colorado.
- **Resident** - Students who have provided valid documentation of residence in Colorado.
- **ASSET** - Colorado state law allowing eligible, undocumented students to receive in-state tuition at Colorado public higher education institutions.
- **WUE** - The Western Undergraduate Exchange (WUE) program may allow for a reduction in tuition for students who are residents of one of the participating western states (AK, AZ, CA, CO, HI, ID, MT, NV, NM, ND, OR, SD, UT, WA, WY, and the Commonwealth of the Northern Mariana Islands) and who do not intend to create domicile in Colorado or take online courses.

| Student Residency Type           | Spring 2017 | Spring 2018 | Spring 2019  | Spring 2020  | Spring 2021  | Spring 2021 % |
|----------------------------------|-------------|-------------|--------------|--------------|--------------|---------------|
| ASSET                            | 3           | 2           | 1            | 1            | 0            | 0.0%          |
| Non-Resident                     | 581         | 488         | 649          | 764          | 631          | 5.8%          |
| Resident                         | 9255        | 9224        | 9695         | 10895        | 10230        | 94.1%         |
| WUE                              | 10          | 11          | 9            | 9            | 7            | 0.1%          |
| <b>Total Registered Students</b> | <b>9849</b> | <b>9725</b> | <b>10354</b> | <b>11669</b> | <b>10868</b> | <b>100.0%</b> |

### Pell Grant Eligibility and Awards (Financial Aid)

A student must apply for financial aid and meet the Pell Grant criteria in order to be eligible for a Pell Grant; only students who apply are calculated in the tables below.

The Pell Grant Eligibility Status table indicates whether students who applied are deemed eligible or ineligible to receive a Pell Grant for the particular term.



| Pell Grant Eligibility Status by Term | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|---------------------------------------|-------------|-------------|-------------|-------------|-------------|
| Pell Grant Eligible                   | 1774        | 1660        | 1566        | 1439        | 1360        |
| Pell Grant Ineligible                 | 1606        | 1579        | 1510        | 1533        | 1585        |
| <b>Total Pell Grant Applicants</b>    | <b>3380</b> | <b>3239</b> | <b>3076</b> | <b>2972</b> | <b>2945</b> |

The Pell Grant Award Status table indicates the number of students to whom a Pell Grant was awarded/dispersed for the specified term.

| Pell Grant Award Status by Term    | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|------------------------------------|-------------|-------------|-------------|-------------|-------------|
| Pell Grant Awarded                 | 1543        | 1417        | 1325        | 1208        | 1154        |
| Pell Grant Not Awarded             | 1837        | 1822        | 1751        | 1764        | 1791        |
| <b>Total Pell Grant Applicants</b> | <b>3380</b> | <b>3239</b> | <b>3076</b> | <b>2972</b> | <b>2945</b> |

### County

The table below displays (in descending order) the 10 Colorado counties of residence with the highest number of registered ACC students, for the most recent term, based on their local address on file.

| Registered Students by County | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|-------------------------------|-------------|-------------|-------------|-------------|-------------|
| Douglas                       | 3531        | 3732        | 4283        | 5227        | 4882        |
| Arapahoe                      | 2465        | 2216        | 2343        | 2623        | 2546        |
| Jefferson                     | 1224        | 1302        | 1288        | 1443        | 1375        |
| Denver                        | 1116        | 1004        | 971         | 912         | 946         |
| Elbert                        | 155         | 154         | 163         | 165         | 153         |
| Adams                         | 138         | 100         | 126         | 120         | 131         |
| El Paso                       | 114         | 121         | 85          | 80          | 94          |
| Boulder                       | 54          | 42          | 40          | 31          | 32          |
| Weld                          | 37          | 29          | 27          | 24          | 25          |
| Larimer                       | 88          | 74          | 54          | 31          | 17          |

### ZIP Code Area

The table below displays (in descending order) the 20 ZIP Codes with the highest number of registered ACC students, for the most recent term, based on their local address on file.

| Registered Students by ZIP Code | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|---------------------------------|-------------|-------------|-------------|-------------|-------------|
| 80134                           | 580         | 668         | 743         | 958         | 874         |
| 80126                           | 549         | 605         | 717         | 742         | 720         |
| 80138                           | 393         | 395         | 508         | 652         | 587         |
| 80109                           | 298         | 332         | 451         | 594         | 536         |
| 80127                           | 360         | 468         | 495         | 598         | 511         |
| 80130                           | 341         | 392         | 371         | 505         | 489         |
| 80108                           | 315         | 371         | 372         | 495         | 466         |
| 80104                           | 314         | 316         | 418         | 500         | 433         |
| 80128                           | 356         | 352         | 386         | 414         | 395         |

| Registered Students by ZIP Code | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|---------------------------------|-------------|-------------|-------------|-------------|-------------|
| 80129                           | 432         | 382         | 414         | 457         | 378         |
| 80123                           | 336         | 318         | 322         | 338         | 326         |
| 80122                           | 302         | 291         | 314         | 283         | 275         |
| 80112                           | 182         | 188         | 211         | 254         | 265         |
| 80124                           | 204         | 212         | 227         | 258         | 265         |
| 80111                           | 151         | 239         | 241         | 291         | 264         |
| 80016                           | 248         | 187         | 190         | 280         | 258         |
| 80120                           | 287         | 247         | 259         | 258         | 258         |
| 80015                           | 228         | 173         | 201         | 300         | 253         |
| 80110                           | 212         | 195         | 171         | 188         | 185         |
| 80013                           | 164         | 138         | 143         | 174         | 164         |

### Out of State

The table below displays the 10 states, excluding Colorado, with the greatest number (count) of registered ACC students, for the most recent term, based on their local address on file.

| Registered Out of State Students | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|----------------------------------|-------------|-------------|-------------|-------------|-------------|
| Texas                            | 14          | 11          | 12          | 16          | 13          |
| Montana                          | 5           | 9           | 9           | 13          | 11          |
| Arizona                          | 9           | 16          | 11          | 7           | 7           |
| Georgia                          | 5           | 3           | 2           | 2           | 6           |
| Kansas                           | 5           | 12          | 4           | 1           | 6           |
| North Dakota                     | 8           | 5           | 5           | 4           | 6           |
| California                       | 20          | 15          | 19          | 19          | 5           |
| New Mexico                       | 4           | 5           | 2           | 2           | 5           |
| Washington                       | 15          | 10          | 9           | 10          | 5           |
| Idaho                            | 6           | 8           | 5           | 6           | 4           |
| Illinois                         | 4           | 6           | 7           | 6           | 4           |
| Utah                             | 4           | 5           | 6           | 5           | 4           |
| Wyoming                          | 6           | 7           | 7           | 2           | 4           |

## Registration Details

### Student Time Status

For the purposes of this report, full-time students are those registered for 12 or more semester credit hours. The table below displays the count of all registered students by time status category, based on their total number of registered credits for the semester. Percentage calculation is based on most recent term data.

| Time Status & Credit Load              | Spring 2017 | Spring 2018 | Spring 2019  | Spring 2020  | Spring 2021  | Spring 2021 % |
|--|-------------|-------------|--------------|--------------|--------------|---------------|
| <b>Total Registered Students</b>       | <b>9849</b> | <b>9725</b> | <b>10354</b> | <b>11669</b> | <b>10868</b> | <b>100.0%</b> |
| <b>Full-Time (12.0+ Credits) Total</b> | 1734        | 1754        | 1919         | 1992         | 1971         | 18.1%         |
| <b>Part-Time Total</b>                 | 8115        | 7971        | 8435         | 9677         | 8897         | 81.9%         |

| Time Status & Credit Load       | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2021 % |
|---------------------------------|-------------|-------------|-------------|-------------|-------------|---------------|
| Part-Time: 9.0 to 11.99 Credits | 1316        | 1285        | 1418        | 1561        | 1582        | 14.6%         |
| Part-Time: 6 to 8.99 Credits    | 2321        | 2235        | 2253        | 2467        | 2440        | 22.5%         |
| Part-Time: 3 to 5.99 Credits    | 4368        | 4362        | 4637        | 5380        | 4743        | 43.6%         |
| Part-Time: 0 to 2.99 Credits    | 110         | 89          | 127         | 269         | 132         | 1.2%          |

### Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as a student's primary program is used to calculate the degree plan. The table below displays the unduplicated count of registered students by degree plan.

| Registered Students by Primary Degree Plan | Spring 2017 | Spring 2018 | Spring 2019  | Spring 2020  | Spring 2021  |
|--|-------------|-------------|--------------|--------------|--------------|
| Associate of Applied Science (AAS)         | 2676        | 2632        | 2801         | 3265         | 2833         |
| Associate of Arts (AA)                     | 1411        | 1359        | 1281         | 1546         | 1550         |
| Associate of Fine Arts (AFA)               | 0           | 0           | 0            | 0            | 3            |
| Associate of General Studies (AGS)         | 1468        | 1570        | 1694         | 1700         | 1504         |
| Associate of Science (AS)                  | 1066        | 846         | 828          | 1205         | 1322         |
| Bachelor of Applied Science (BAS)          | N/A         | N/A         | 14           | 22           | 24           |
| Bachelor of Science (BS)                   | N/A         | N/A         | 0            | 23           | 43           |
| Certificate                                | 1072        | 979         | 1072         | 1153         | 1025         |
| Non-Degree Seeking                         | 27          | 42          | 241          | 662          | 786          |
| Undeclared                                 | 2129        | 2297        | 2423         | 2093         | 1778         |
| <b>Total Registered Students</b>           | <b>9849</b> | <b>9725</b> | <b>10354</b> | <b>11669</b> | <b>10868</b> |

### Degree Plan and Major

Registered students' degree plan and major are calculated based on their primary program of study. The table below displays an unduplicated count of registered students for each degree plan and major in the specified term. **NOTE:** Due to the nature of historical reporting, some programs listed may no longer be offered at ACC. Please refer to the current ACC Course Catalog or Website for the most up to date program information.

| Registered Students by Degree Plan - Major | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|--|-------------|-------------|-------------|-------------|-------------|
| AA - Associate of Arts                     | 1411        | 1359        | 1281        | 1546        | 1550        |
| AAS - Accounting                           | 130         | 115         | 106         | 121         | 81          |
| AAS - Applied Technology                   | 26          | 20          | 16          | 27          | 25          |
| AAS - Arch Engineering - Technician        | 33          | 34          | 39          | 37          | 29          |
| AAS - Arch Enginrg - Pre Arch Enginr       | 24          | 29          | 42          | 41          | 31          |
| AAS - Auto Service Technology              | 49          | 52          | 48          | 50          | 41          |
| AAS - Broadband Tech & Communication       | 3           | 4           | 5           | 6           | 3           |
| AAS - Bus Adm Intl Bus Frgn Lang           | 10          | 17          | 29          | 43          | 17          |
| AAS - Bus Adm: Finance                     | 0           | 0           | 0           | 57          | 115         |
| AAS - Business Admin Entrepreneur          | 72          | 67          | 106         | 183         | 198         |
| AAS - Business Administration              | 1           | 0           | 0           | 0           | 0           |
| AAS - Business Specialization              | 272         | 304         | 334         | 402         | 296         |

| Registered Students by Degree Plan - Major | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|--|-------------|-------------|-------------|-------------|-------------|
| AAS - CIS Business                         | 49          | 47          | 45          | 39          | 40          |
| AAS - CIS Computer Support Concent         | 34          | 26          | 28          | 39          | 30          |
| AAS - CIS Programming Concentration        | 123         | 112         | 144         | 72          | 24          |
| AAS - CNG - General Networking             | 0           | 23          | 28          | 26          | 24          |
| AAS - CNT CISCO Concentration              | 38          | 29          | 23          | 19          | 16          |
| AAS - CNT Cyber Security Concentrtn        | 40          | 64          | 78          | 62          | 52          |
| AAS - CNT Microsoft Cert Server Admn       | 10          | 11          | 0           | 0           | 0           |
| AAS - CNT Systems Administration           | 0           | 0           | 15          | 13          | 15          |
| AAS - CNT Unix/Linux Admin                 | 8           | 6           | 0           | 0           | 0           |
| AAS - Computer & Network Technology        | 19          | 0           | 0           | 0           | 0           |
| AAS - Computer Information Systems         | 4           | 1           | 0           | 0           | 0           |
| AAS - Construction Management              | 51          | 48          | 46          | 47          | 45          |
| AAS - Cosmetology & Salon Management       | 0           | 0           | 13          | 58          | 53          |
| AAS - Criminal Justice                     | 173         | 129         | 128         | 98          | 87          |
| AAS - Cybersecurity                        | 0           | 0           | 0           | 65          | 91          |
| AAS - Eng Graphic Tech - Mechanical        | 0           | 23          | 96          | 103         | 14          |
| AAS - Engineering Tech Mechanical          | 99          | 48          | 22          | 0           | 0           |
| AAS - Fitness Administration               | 2           | 2           | 3           | 0           | 0           |
| AAS - Game Design and Development          | 93          | 118         | 105         | 119         | 106         |
| AAS - Graphic Dsgn & Illustration          | 113         | 125         | 138         | 204         | 175         |
| AAS - Health & Wellness Coaching           | 20          | 6           | 3           | 0           | 0           |
| AAS - Health Information Technology        | 131         | 96          | 84          | 71          | 59          |
| AAS - Hmn Prfmnc Physical Fit Spclst       | 1           | 0           | 0           | 0           | 0           |
| AAS - Interior Design                      | 134         | 124         | 155         | 186         | 193         |
| AAS - Journalism & Contmp Media            | 55          | 29          | 40          | 52          | 30          |
| AAS - Law Enforcement                      | 28          | 29          | 29          | 27          | 13          |
| AAS - Management                           | 137         | 110         | 124         | 175         | 129         |
| AAS - Marketing                            | 180         | 245         | 230         | 250         | 202         |
| AAS - Mechatronics Engineering Tech        | 0           | 0           | 0           | 39          | 59          |
| AAS - Medical Laboratory Technology        | 37          | 33          | 32          | 30          | 30          |
| AAS - Mortuary Science                     | 67          | 59          | 54          | 60          | 54          |
| AAS - Music Audio Technology               | 62          | 67          | 57          | 69          | 59          |
| AAS - Nursing                              | 144         | 146         | 136         | 135         | 138         |
| AAS - Paralegal                            | 86          | 98          | 82          | 73          | 57          |
| AAS - Paramedicine                         | 28          | 41          | 42          | 20          | 46          |
| AAS - Photography - Commercial             | 0           | 44          | 50          | 61          | 59          |
| AAS - Physical Therapist Assistant         | 65          | 38          | 39          | 37          | 42          |
| AAS - Prsnl Trnr/Fitness Instr             | 22          | 8           | 3           | 0           | 0           |
| AAS - Retail Management                    | 2           | 5           | 4           | 6           | 1           |
| AAS - Secure Software Development          | 0           | 0           | 0           | 43          | 54          |
| AAS - Small Business Management            | 1           | 0           | 0           | 0           | 0           |

| Registered Students by Degree Plan - Major   | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|--|-------------|-------------|-------------|-------------|-------------|
| AFA - Studio Art                             | 0           | 0           | 0           | 0           | 3           |
| AGS - Associate of General Studies           | 1468        | 1570        | 1694        | 1700        | 1504        |
| AS - Associate of Science                    | 1066        | 846         | 828         | 1205        | 1322        |
| BAS - Adv Paramedic Practitioner             | 0           | 0           | 0           | 0           | 7           |
| BAS - Emergency Service Admin                | 0           | 0           | 14          | 22          | 17          |
| BS - Nursing                                 | 0           | 0           | 0           | 23          | 43          |
| Certificate - Accounting Clerk               | 0           | 0           | 9           | 9           | 16          |
| Certificate - Arch & Const Tech-Architecture | 22          | 18          | 13          | 9           | 17          |
| Certificate - Arch Contracts & Materials     | 2           | 3           | 0           | 0           | 0           |
| Certificate - Architectural Drafting         | 15          | 12          | 18          | 14          | 11          |
| Certificate - Architectural Engineering Tech | 28          | 26          | 26          | 21          | 2           |
| Certificate - Automotive Service Management  | 2           | 4           | 2           | 2           | 2           |
| Certificate - Billing & Reimbursement        | 15          | 4           | 1           | 0           | 0           |
| Certificate - Bookkeeping                    | 0           | 0           | 11          | 19          | 18          |
| Certificate - Broadband Tech & Communication | 0           | 1           | 1           | 1           | 0           |
| Certificate - Business Foundations           | 107         | 66          | 82          | 108         | 102         |
| Certificate - Comprehensive Higher Education | 0           | 0           | 1           | 9           | 8           |
| Certificate - Computer & Network Technology  | 24          | 36          | 20          | 14          | 20          |
| Certificate - Computer Aided Drafting 3-D    | 1           | 0           | 0           | 0           | 0           |
| Certificate - Computer Information Systems   | 25          | 24          | 32          | 42          | 27          |
| Certificate - Computer Network Tech-CISCO    | 0           | 0           | 10          | 10          | 10          |
| Certificate - Computer Technician            | 32          | 48          | 58          | 41          | 44          |
| Certificate - Construction Estimating        | 2           | 1           | 4           | 2           | 4           |
| Certificate - Construction Mgt Fundamentals  | 0           | 0           | 8           | 17          | 18          |
| Certificate - Cosmetology                    | 22          | 21          | 63          | 47          | 23          |
| Certificate - Data Analytics                 | 6           | 8           | 7           | 1           | 0           |
| Certificate - Director Early Child Ed        | 83          | 48          | 54          | 47          | 35          |
| Certificate - Early Childhood Teacher L1     | 14          | 14          | 13          | 24          | 16          |
| Certificate - Early Childhood Teacher L2     | 82          | 103         | 75          | 59          | 38          |
| Certificate - Emergency Dispatch             | 6           | 1           | 1           | 6           | 5           |
| Certificate - Emergency Medical Tech         | 0           | 0           | 67          | 97          | 72          |
| Certificate - EMT - Basic                    | 67          | 58          | 1           | 0           | 0           |
| Certificate - EMT - Paramedic                | 28          | 36          | 11          | 9           | 0           |
| Certificate - EMT Basic Enhanced             | 20          | 18          | 0           | 0           | 0           |
| Certificate - Eng Graphic Tech - Mech Draft  | 0           | 2           | 8           | 8           | 3           |
| Certificate - Esthetics                      | 0           | 0           | 0           | 1           | 4           |
| Certificate - Graphic Design                 | 39          | 35          | 47          | 66          | 44          |
| Certificate - Health & Wellness              | 26          | 24          | 0           | 0           | 0           |
| Certificate - Healthcare Data Analytics      | 11          | 6           | 6           | 0           | 0           |
| Certificate - Infant/Toddler Group Leader    | 13          | 29          | 16          | 9           | 12          |
| Certificate - Interior Architecture          | 3           | 2           | 9           | 1           | 8           |

| Registered Students by Degree Plan - Major   | Spring 2017 | Spring 2018 | Spring 2019  | Spring 2020  | Spring 2021  |
|--|-------------|-------------|--------------|--------------|--------------|
| Certificate - Journalism Multimedia          | 1           | 0           | 0            | 0            | 0            |
| Certificate - Kitchen and Bath               | 10          | 18          | 8            | 8            | 16           |
| Certificate - Law Enforcement Academy        | 52          | 37          | 53           | 53           | 54           |
| Certificate - Maintenance and Light Repair   | 0           | 9           | 9            | 6            | 11           |
| Certificate - Mechanical Drafting            | 2           | 9           | 7            | 0            | 0            |
| Certificate - Medical Administrative Assist  | 3           | 2           | 0            | 0            | 0            |
| Certificate - Medical Assistant              | 0           | 3           | 44           | 91           | 84           |
| Certificate - Medical Assisting              | 29          | 7           | 0            | 0            | 0            |
| Certificate - Medical Billing/Reimbursement  | 0           | 0           | 12           | 20           | 27           |
| Certificate - Medical Laboratory Assistant   | 0           | 4           | 3            | 2            | 6            |
| Certificate - Medical Office Admin Assistant | 0           | 6           | 7            | 6            | 6            |
| Certificate - Nurse Aide                     | 111         | 115         | 116          | 124          | 115          |
| Certificate - Nurse Aide/ElderCare           | 11          | 2           | 3            | 0            | 0            |
| Certificate - Nursing                        | 5           | 2           | 1            | 0            | 0            |
| Certificate - Paralegal                      | 59          | 36          | 52           | 69           | 74           |
| Certificate - Paramedic Preparation          | 0           | 0           | 7            | 4            | 3            |
| Certificate - Pharmacy Technician            | 16          | 0           | 0            | 0            | 0            |
| Certificate - Phlebotomy Technician          | 10          | 13          | 12           | 9            | 10           |
| Certificate - Physical Fitness Specialist    | 2           | 0           | 0            | 0            | 0            |
| Certificate - Project Management             | 5           | 3           | 10           | 15           | 16           |
| Certificate - Prsnl Trnr/Fitness Instr       | 4           | 10          | 2            | 0            | 0            |
| Certificate - Retail Management              | 30          | 18          | 4            | 6            | 13           |
| Certificate - Sound Engineering              | 17          | 27          | 27           | 20           | 8            |
| Certificate - Web Design                     | 10          | 10          | 21           | 27           | 23           |
| NDS – Non-Degree Seeking                     | 27          | 42          | 241          | 662          | 786          |
| UND - Undeclared                             | 2129        | 2297        | 2423         | 2093         | 1778         |
| <b>Total Registered Students</b>             | <b>9849</b> | <b>9725</b> | <b>10354</b> | <b>11669</b> | <b>10868</b> |

### Instruction Method

The total number of course enrollments/ registrations (seats filled) by Instruction Method.

| Registration by Instruction Method | Spring 2017  | Spring 2018  | Spring 2019  | Spring 2020  | Spring 2021  | Spring 2021 % |
|------------------------------------|--------------|--------------|--------------|--------------|--------------|---------------|
| ACC Online Courses                 | 2730         | 2516         | 2481         | 2602         | 3219         | 13.4%         |
| CCC Online Courses                 | 2368         | 2333         | 2202         | 1950         | 2148         | 8.9%          |
| Hybrid Courses                     | 674          | 579          | 794          | 866          | 1183         | 4.9%          |
| Traditional Courses                | 15393        | 15803        | 17556        | 19956        | 17491        | 72.8%         |
| <b>Total Course Registrations</b>  | <b>21165</b> | <b>21231</b> | <b>23033</b> | <b>25374</b> | <b>24041</b> | <b>100.0%</b> |

### Instruction Method Distribution

Instruction method distribution describes how students take their courses and is calculated using students' billed credit hours for a specific term. "Online 100%", "Traditional 100%", and "Hybrid 100%" students are

those who are taking all their courses in one of these 3 formats. “Online and In-Person” students are registered for at least one online class as well as traditional, hybrid, and/or self-paced classes. “Other Combination” students are registered in any combination of the three non-online methods of instruction (traditional, self-paced, and/or hybrid) or solely in self-paced courses.

| Course Taking Behavior           | Spring 2017 | Spring 2018 | Spring 2019  | Spring 2020  | Spring 2021  | Spring 2021 % |
|----------------------------------|-------------|-------------|--------------|--------------|--------------|---------------|
| Online 100%                      | 1649        | 1573        | 1500         | 1429         | 1502         | 13.8%         |
| Traditional 100%                 | 6541        | 6609        | 7268         | 8632         | 7267         | 66.9%         |
| Hybrid 100%                      | 88          | 83          | 89           | 94           | 112          | 1.0%          |
| Online and In-Person             | 1270        | 1190        | 1142         | 1181         | 1484         | 13.7%         |
| Other Combination                | 301         | 270         | 355          | 333          | 503          | 4.6%          |
| <b>Total Registered Students</b> | <b>9849</b> | <b>9725</b> | <b>10354</b> | <b>11669</b> | <b>10868</b> | <b>100.0%</b> |

### Registration by Subject (Duplicated Headcount)

Following is the total student course enrollment or registration (number of seats filled) by subject; subjects are sorted in descending order of registration counts for the most recent term. **NOTE: Due to the nature of historical reporting, some course subjects listed below may no longer be offered at ACC. Please refer to the current ACC Course Catalog or Website for the most up to date course information.**

| Registration by Subject               | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|---------------------------------------|-------------|-------------|-------------|-------------|-------------|
| Math, (MAT)                           | 2194        | 2029        | 2253        | 2282        | 2083        |
| English (also see CCR), (ENG)         | 1526        | 1445        | 1747        | 2090        | 2002        |
| Business, (BUS)                       | 1077        | 1324        | 1341        | 1558        | 1583        |
| Biology, (BIO)                        | 1036        | 1110        | 1162        | 1231        | 1334        |
| Psychology, (PSY)                     | 975         | 870         | 1051        | 1132        | 1086        |
| Literature, (LIT)                     | 603         | 741         | 928         | 822         | 836         |
| Communication, (COM)                  | 690         | 796         | 827         | 869         | 721         |
| History, (HIS)                        | 543         | 405         | 526         | 654         | 590         |
| Multimedia Graphic Design, (MGD)      | 408         | 469         | 602         | 725         | 581         |
| Art, (ART)                            | 525         | 528         | 476         | 560         | 563         |
| Cosmetology, (COS)                    | 280         | 263         | 327         | 576         | 518         |
| Marketing, (MAR)                      | 553         | 536         | 494         | 652         | 509         |
| Advancing Academic Achievement, (AAA) | 199         | 404         | 479         | 526         | 489         |
| Emergency Medical Service, (EMS)      | 477         | 557         | 751         | 554         | 488         |
| Auto Service Technology, (ASE)        | 453         | 551         | 489         | 720         | 460         |
| Computer Science, (CSC)               | 394         | 351         | 353         | 469         | 448         |
| Computer Information System, (CIS)    | 620         | 479         | 564         | 576         | 438         |
| Nursing, (NUR)                        | 328         | 320         | 296         | 365         | 418         |
| Accounting, (ACC)                     | 394         | 342         | 374         | 381         | 417         |
| Computer & Networking Tech, (CNG)     | 329         | 405         | 431         | 356         | 412         |
| Nursing Assistant, (NUA)              | 379         | 381         | 337         | 396         | 400         |
| Philosophy, (PHI)                     | 310         | 318         | 369         | 356         | 393         |
| Criminal Justice, (CRJ)               | 348         | 297         | 283         | 333         | 363         |
| Spanish, (SPA)                        | 193         | 289         | 355         | 420         | 355         |
| Economics, (ECO)                      | 479         | 418         | 299         | 291         | 347         |
| Music, (MUS)                          | 438         | 450         | 369         | 401         | 341         |



| Registration by Subject               | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|---------------------------------------|-------------|-------------|-------------|-------------|-------------|
| Law Enforcement Academy, (LEA)        | 282         | 312         | 311         | 258         | 320         |
| Health Professional, (HPR)            | 249         | 261         | 303         | 557         | 309         |
| Interior Design, (IND)                | 257         | 240         | 261         | 277         | 291         |
| Humanities, (HUM)                     | 248         | 249         | 218         | 270         | 288         |
| Computer Assisted Drafting, (CAD)     | 138         | 191         | 229         | 229         | 287         |
| Sociology, (SOC)                      | 246         | 240         | 264         | 286         | 275         |
| Chemistry, (CHE)                      | 248         | 226         | 216         | 243         | 272         |
| Paralegal, (PAR)                      | 254         | 241         | 262         | 265         | 269         |
| Health & Wellness, (HWE)              | 277         | 290         | 259         | 278         | 252         |
| Management, (MAN)                     | 205         | 213         | 207         | 205         | 226         |
| Physical Therapist Assistant, (PTA)   | 165         | 149         | 164         | 214         | 214         |
| Early Childhood Education, (ECE)      | 344         | 291         | 254         | 275         | 207         |
| College Composition & Reading, (CCR)  | 259         | 237         | 206         | 139         | 201         |
| Esthetician, (EST)                    | 118         | 94          | 180         | 202         | 185         |
| Political Science, (POS)              | 112         | 80          | 157         | 134         | 182         |
| Physics, (PHY)                        | 114         | 143         | 157         | 150         | 173         |
| Arch Eng/Construction Mgmt, (AEC)     | 96          | 83          | 120         | 155         | 154         |
| Mortuary Science, (MOR)               | 171         | 149         | 148         | 181         | 141         |
| Photography (See Art also), (PHO)     | 4           | 87          | 173         | 200         | 119         |
| Journalism, (JOU)                     | 99          | 82          | 71          | 87          | 115         |
| Physical Education, (PED)             | 156         | 149         | 156         | 130         | 115         |
| Astronomy, (AST)                      | 93          | 119         | 114         | 111         | 105         |
| Electronics, (ELT)                    | 13          | 12          | 24          | 17          | 100         |
| Environmental Science, (ENV)          | 53          | 49          | 66          | 83          | 99          |
| Health Information Technology, (HIT)  | 266         | 176         | 161         | 128         | 96          |
| Medical Assisting Professional, (MAP) | 0           | 26          | 46          | 67          | 96          |
| Medical Laboratory Technology, (MLT)  | 93          | 96          | 82          | 89          | 91          |
| Anthropology, (ANT)                   | 98          | 86          | 101         | 79          | 72          |
| Entrepreneurship, (ENP)               | 39          | 17          | 8           | 96          | 71          |
| Geography, (GEO)                      | 113         | 86          | 91          | 102         | 68          |
| American Sign Language, (ASL)         | 19          | 31          | 51          | 57          | 56          |
| Medical Office Technology, (MOT)      | 117         | 48          | 66          | 45          | 53          |
| French, (FRE)                         | 44          | 45          | 56          | 24          | 43          |
| Emergency Service Admin, (ESA)        | 0           | 0           | 21          | 40          | 42          |
| Science, (SCI)                        | 59          | 51          | 40          | 29          | 38          |
| Finance, (FIN)                        | 40          | 37          | 40          | 34          | 35          |
| Geology, (GEY)                        | 50          | 56          | 46          | 54          | 33          |
| Theater, (THE)                        | 0           | 0           | 0           | 11          | 33          |
| Nail Technician, (NAT)                | 50          | 46          | 74          | 90          | 32          |
| German, (GER)                         | 17          | 18          | 22          | 22          | 31          |
| Education, (EDU)                      | 23          | 30          | 32          | 29          | 26          |
| Engineering Graphics Tech, (EGT)      | 28          | 34          | 36          | 69          | 17          |
| Computer Web-Based, (CWB)             | 22          | 8           | 35          | 34          | 14          |
| Japanese, (JPN)                       | 46          | 46          | 21          | 22          | 11          |
| Engineering, (EGG)                    | 0           | 0           | 0           | 0           | 3           |



| Registration by Subject               | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|---------------------------------------|-------------|-------------|-------------|-------------|-------------|
| Industrial Maint. Technology, (IMA)   | 0           | 0           | 0           | 0           | 3           |
| Air Force R.O.T.C., (AIR)             | 0           | 2           | 1           | 1           | 1           |
| Army ROTC, (ARM)                      | 2           | 1           | 1           | 0           | 1           |
| Russian, (RUS)                        | 1           | 7           | 4           | 4           | 1           |
| Business Technology, (BTE)            | 9           | 4           | 0           | 0           | 0           |
| Communication Technology, (CTC)       | 0           | 1           | 0           | 0           | 0           |
| Critical Care Nursing, (CCN)          | 7           | 0           | 0           | 0           | 0           |
| Honors, (HNR)                         | 0           | 0           | 0           | 2           | 0           |
| Human Performance and Exercise, (HPE) | 7           | 0           | 0           | 0           | 0           |
| Investments, (INV)                    | 9           | 15          | 8           | 5           | 0           |
| Pharmacy Technician, (PHT)            | 54          | 0           | 0           | 0           | 0           |

## Degrees Awarded

Awards include reverse transfers and are listed in ascending order of Degree Type and Program Name. **NOTE:** Due to the nature of historical reporting, some programs listed may no longer be offered at ACC. Please refer to the current ACC Course Catalog or Website for the most up to date program information.

| Awarded Degree Type | Awarded Program of Study       | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|---------------------|--------------------------------|-------------|-------------|-------------|-------------|-------------|
| A.A.                | Associate of Arts              | 101         | 113         | 85          | 116         | 137         |
| A.A.S.              | Accounting                     | 9           | 4           | 4           | 9           | 4           |
| A.A.S.              | Applied Technology             | 1           | 1           | 1           | 0           | 2           |
| A.A.S.              | Arch Engineering - Technician  | 2           | 0           | 1           | 4           | 1           |
| A.A.S.              | Arch Enginrg - Pre Arch Enginr | 1           | 0           | 1           | 2           | 1           |
| A.A.S.              | Auto Service Technology        | 18          | 17          | 25          | 11          | 7           |
| A.A.S.              | Broadband Tech & Communication | 6           | 8           | 7           | 11          | 11          |
| A.A.S.              | Bus Adm Intl Bus Frgn Lang     | 0           | 1           | 0           | 0           | 0           |
| A.A.S.              | Business Admin Entrepreneur    | 2           | 0           | 1           | 0           | 1           |
| A.A.S.              | Business Specialization        | 13          | 6           | 2           | 6           | 5           |
| A.A.S.              | CIS Business                   | 5           | 2           | 7           | 1           | 1           |
| A.A.S.              | CIS Computer Support Concent   | 1           | 5           | 2           | 2           | 1           |
| A.A.S.              | CIS Programming Concentration  | 1           | 7           | 5           | 3           | 4           |
| A.A.S.              | CNG - General Networking       | 0           | 1           | 0           | 1           | 1           |
| A.A.S.              | CNT CISCO Concentration        | 2           | 0           | 6           | 0           | 3           |
| A.A.S.              | CNT Cyber Security Concentrtn  | 1           | 5           | 3           | 3           | 4           |
| A.A.S.              | CNT Systems Administration     | 0           | 0           | 1           | 2           | 1           |
| A.A.S.              | CNT Unix/Linux Admin           | 1           | 2           | 0           | 0           | 0           |
| A.A.S.              | Construction Management        | 3           | 2           | 4           | 1           | 3           |
| A.A.S.              | Cosmetology & Salon Management | 0           | 0           | 1           | 1           | 1           |
| A.A.S.              | Criminal Justice               | 6           | 7           | 7           | 0           | 2           |
| A.A.S.              | Customer Care Technology       | 0           | 0           | 1           | 1           | 0           |
| A.A.S.              | Cybersecurity                  | 0           | 0           | 0           | 0           | 2           |
| A.A.S.              | Eng Graphic Tech - Mechanical  | 0           | 1           | 1           | 4           | 6           |
| A.A.S.              | Engineering Tech Mechanical    | 4           | 2           | 0           | 0           | 0           |
| A.A.S.              | Game Design and Development    | 4           | 6           | 2           | 7           | 6           |
| A.A.S.              | Graphic Dsgn & Illustration    | 7           | 13          | 12          | 14          | 13          |

| Awarded Degree Type | Awarded Program of Study       | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|---------------------|--------------------------------|-------------|-------------|-------------|-------------|-------------|
| A.A.S.              | Health Information Technology  | 27          | 17          | 16          | 12          | 13          |
| A.A.S.              | Interior Design                | 7           | 6           | 7           | 10          | 16          |
| A.A.S.              | Journalism & Contmp Media      | 0           | 1           | 0           | 0           | 1           |
| A.A.S.              | Law Enforcement                | 1           | 1           | 0           | 1           | 1           |
| A.A.S.              | Management                     | 3           | 2           | 4           | 3           | 0           |
| A.A.S.              | Marketing                      | 1           | 1           | 3           | 5           | 0           |
| A.A.S.              | Medical Laboratory Technology  | 1           | 1           | 4           | 1           | 1           |
| A.A.S.              | Mortuary Science               | 2           | 0           | 1           | 0           | 0           |
| A.A.S.              | Music Audio Technology         | 5           | 3           | 1           | 2           | 2           |
| A.A.S.              | Nursing                        | 34          | 33          | 32          | 34          | 37          |
| A.A.S.              | Paralegal                      | 4           | 12          | 11          | 13          | 14          |
| A.A.S.              | Paramedicine                   | 1           | 4           | 1           | 2           | 1           |
| A.A.S.              | Photography - Commercial       | 0           | 0           | 4           | 3           | 6           |
| A.A.S.              | Physical Therapist Assistant   | 17          | 15          | 17          | 8           | 7           |
| A.A.S.              | Prsnl Trnr/Fitness Instr       | 1           | 2           | 0           | 0           | 0           |
| A.A.S.              | Secure Software Development    | 0           | 0           | 0           | 0           | 2           |
| A.G.S.              | Associate of General Studies   | 65          | 72          | 37          | 28          | 37          |
| A.S.                | Associate of Science           | 26          | 33          | 40          | 50          | 44          |
| B.A.S.              | Emergency Service Admin        | 0           | 0           | 0           | 0           | 1           |
| B.S.                | Nursing                        | 0           | 0           | 0           | 0           | 12          |
| Certificate         | Accounting Clerk               | 0           | 0           | 1           | 0           | 6           |
| Certificate         | Arch & Const Tech-Architecture | 2           | 0           | 0           | 2           | 3           |
| Certificate         | Arch Contracts & Materials     | 2           | 0           | 0           | 0           | 0           |
| Certificate         | Architectural Engineering Tech | 0           | 0           | 1           | 2           | 1           |
| Certificate         | Automotive Electrical Systems  | 0           | 2           | 4           | 0           | 0           |
| Certificate         | Automotive Service Management  | 1           | 1           | 1           | 1           | 1           |
| Certificate         | Billing & Reimbursement        | 3           | 1           | 0           | 0           | 0           |
| Certificate         | Bookkeeping                    | 0           | 0           | 0           | 1           | 4           |
| Certificate         | Broadband Tech & Communication | 12          | 10          | 19          | 46          | 28          |
| Certificate         | Business Foundations           | 3           | 1           | 1           | 6           | 3           |
| Certificate         | Comprehensive Higher Education | 0           | 0           | 0           | 1           | 3           |
| Certificate         | Computer & Network Technology  | 5           | 3           | 8           | 1           | 1           |
| Certificate         | Computer Information Systems   | 3           | 2           | 1           | 3           | 4           |
| Certificate         | Computer Network Tech-CISCO    | 0           | 0           | 0           | 3           | 0           |
| Certificate         | Computer Technician            | 1           | 0           | 0           | 1           | 1           |
| Certificate         | Construction Estimating        | 9           | 8           | 12          | 1           | 2           |
| Certificate         | Construction Mgt Fundamentals  | 0           | 0           | 0           | 0           | 2           |
| Certificate         | Cosmetology                    | 20          | 19          | 15          | 43          | 32          |
| Certificate         | Customer Care Technology       | 0           | 0           | 0           | 1           | 0           |
| Certificate         | Data Analytics                 | 0           | 2           | 3           | 0           | 0           |
| Certificate         | Director Early Child Ed        | 3           | 2           | 3           | 8           | 6           |
| Certificate         | Early Childhood Teacher L1     | 34          | 67          | 37          | 28          | 15          |
| Certificate         | Early Childhood Teacher L2     | 2           | 2           | 2           | 6           | 3           |
| Certificate         | Emergency Dispatch             | 0           | 0           | 0           | 3           | 0           |
| Certificate         | Emergency Medical Tech         | 0           | 0           | 34          | 15          | 22          |
| Certificate         | EMT - Basic                    | 46          | 102         | 0           | 0           | 0           |
| Certificate         | EMT - Paramedic                | 0           | 10          | 0           | 12          | 11          |

| Awarded Degree Type           | Awarded Program of Study       | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|-------------------------------|--------------------------------|-------------|-------------|-------------|-------------|-------------|
| Certificate                   | Eng Graphic Tech - Mech Draft  | 0           | 0           | 0           | 1           | 0           |
| Certificate                   | Esthetics                      | 0           | 0           | 0           | 12          | 8           |
| Certificate                   | Graphic Design                 | 4           | 12          | 7           | 3           | 9           |
| Certificate                   | Healthcare Data Analytics      | 0           | 1           | 1           | 0           | 0           |
| Certificate                   | Infant/Toddler Group Leader    | 2           | 0           | 0           | 0           | 2           |
| Certificate                   | Interior Architecture          | 0           | 1           | 0           | 0           | 0           |
| Certificate                   | Kitchen and Bath               | 2           | 0           | 2           | 3           | 3           |
| Certificate                   | Law Enforcement Academy        | 31          | 31          | 30          | 24          | 31          |
| Certificate                   | Maintenance and Light Repair   | 0           | 54          | 71          | 27          | 27          |
| Certificate                   | Medical Assistant              | 0           | 3           | 13          | 14          | 23          |
| Certificate                   | Medical Assisting              | 0           | 2           | 0           | 0           | 0           |
| Certificate                   | Medical Billing/Reimbursement  | 0           | 0           | 2           | 0           | 6           |
| Certificate                   | Medical Office Admin Assistant | 0           | 10          | 3           | 5           | 7           |
| Certificate                   | Nurse Aide                     | 102         | 170         | 146         | 87          | 72          |
| Certificate                   | Nursing                        | 0           | 0           | 0           | 0           | 1           |
| Certificate                   | Paralegal                      | 15          | 9           | 11          | 3           | 12          |
| Certificate                   | Pharmacy Technician            | 4           | 1           | 0           | 0           | 0           |
| Certificate                   | Phlebotomy Technician          | 13          | 15          | 11          | 0           | 17          |
| Certificate                   | Project Management             | 4           | 0           | 3           | 4           | 4           |
| Certificate                   | Prsnl Trnr/Fitness Instr       | 1           | 0           | 0           | 0           | 0           |
| Certificate                   | Retail Management              | 4           | 6           | 0           | 0           | 0           |
| Certificate                   | Sound Engineering              | 5           | 4           | 2           | 2           | 5           |
| Certificate                   | Web Design                     | 0           | 1           | 0           | 0           | 0           |
| <b>Total Awards Conferred</b> |                                | <b>716</b>  | <b>958</b>  | <b>801</b>  | <b>740</b>  | <b>787</b>  |

## Newly Admitted Students - Demographics

### Newly Admitted - Admit Types

Newly admitted students will be assigned an admission or 'admit' type by the Admissions Office.

| Newly Admitted Students by Admit Type | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|---------------------------------------|-------------|-------------|-------------|-------------|-------------|
| Continuing Student                    | 0           | 0           | 0           | 0           | 0           |
| Guest/Summer Student                  | 0           | 0           | 142         | 391         | 358         |
| High School Student                   | 1587        | 1479        | 2835        | 2428        | 1556        |
| International Student Admit           | 14          | 4           | 0           | 1           | 1           |
| New First Time Anywhere               | 1061        | 1070        | 1050        | 1130        | 1083        |
| Re-Admit                              | 781         | 579         | 589         | 401         | 376         |
| Transfer with or Without Credit       | 1880        | 1542        | 1834        | 1710        | 1727        |
| <b>Total Newly Admitted Students</b>  | <b>5323</b> | <b>4674</b> | <b>6450</b> | <b>6061</b> | <b>5101</b> |

### Newly Admitted - High School Attended

The table below displays the 20 high schools with the greatest number of newly admitted students to ACC this term. List is in descending order of student counts for most recent term data.

| Newly Admitted Students - High School Attended | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|--|-------------|-------------|-------------|-------------|-------------|
| Cherry Creek High School                       | 193         | 277         | 300         | 369         | 306         |
| Thomas Jefferson High School                   | 122         | 139         | 233         | 256         | 221         |
| Arapahoe High School                           | 144         | 126         | 143         | 141         | 188         |
| Chatfield Senior High School                   | 101         | 130         | 183         | 163         | 187         |
| Castle View High School                        | 183         | 191         | 287         | 332         | 174         |
| Columbine High School                          | 122         | 101         | 101         | 129         | 110         |
| Dakota Ridge High School                       | 79          | 73          | 115         | 140         | 97          |
| Legend High School                             | 94          | 102         | 148         | 248         | 92          |
| Mountain Vista High School                     | 97          | 108         | 92          | 105         | 92          |
| Chaparral High School                          | 124         | 91          | 63          | 117         | 80          |
| Littleton High School                          | 88          | 54          | 69          | 72          | 79          |
| Ponderosa High School                          | 94          | 106         | 133         | 124         | 78          |
| ThunderRidge High School                       | 72          | 49          | 70          | 82          | 75          |
| Heritage High School                           | 80          | 66          | 73          | 90          | 72          |
| Douglas County High School                     | 78          | 56          | 77          | 124         | 70          |
| International High School                      | 36          | 37          | 34          | 89          | 69          |
| Rock Canyon High School                        | 104         | 119         | 111         | 260         | 63          |
| Eaglecrest High School                         | 40          | 17          | 37          | 70          | 57          |
| Highlands Ranch High School                    | 79          | 84          | 63          | 125         | 55          |
| Grandview High School                          | 83          | 27          | 32          | 54          | 54          |

### Newly Admitted - Previous College Attended

The table below displays the 20 post-secondary institutions with the greatest number of newly admitted ACC students. Listed in descending order for most recent term data.

| Newly Admitted Students – Previous College    | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|---|-------------|-------------|-------------|-------------|-------------|
| Metro State University of Denver              | 231         | 137         | 143         | 108         | 117         |
| Arapahoe Community College                    | 269         | 171         | 116         | 100         | 77          |
| Community College of Denver                   | 103         | 85          | 85          | 84          | 76          |
| Community College of Aurora                   | 102         | 75          | 66          | 72          | 75          |
| Colorado State University                     | 94          | 76          | 72          | 48          | 72          |
| University of Colorado - Denver               | 91          | 96          | 72          | 55          | 54          |
| Front Range Community College                 | 73          | 38          | 61          | 49          | 41          |
| Red Rocks Community College                   | 135         | 99          | 104         | 74          | 41          |
| University of Colorado - Boulder              | 70          | 49          | 45          | 47          | 41          |
| University of Northern Colorado               | 71          | 49          | 45          | 21          | 39          |
| University of Colorado - Colorado Springs     | 36          | 21          | 19          | 14          | 28          |
| Pikes Peak Community College                  | 45          | 30          | 42          | 22          | 26          |
| Colorado Mesa University (Mesa State)         | 26          | 22          | 9           | 31          | 23          |
| Colorado Mountain College -Sprg Valley Campus | 5           | 6           | 7           | 12          | 13          |
| Front Range Community College /Larimer Campus | 19          | 19          | 21          | 3           | 12          |
| Regis University                              | 32          | 24          | 18          | 14          | 12          |
| Colorado State University - Pueblo            | 25          | 13          | 10          | 8           | 11          |

| Newly Admitted Students – Previous College | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|--|-------------|-------------|-------------|-------------|-------------|
| Western State Colorado University          | 6           | 14          | 6           | 9           | 11          |
| Colorado Christian University              | 22          | 19          | 14          | 11          | 9           |
| Pueblo Community College                   | 10          | 10          | 10          | 10          | 9           |
| University of Denver                       | 28          | 28          | 13          | 17          | 9           |
| University of Wyoming                      | 14          | 13          | 9           | 11          | 9           |

## Concurrent Enrollment/ High School (“CE”) Student Data

Unless otherwise indicated, Concurrent Enrollment/ High School (CE) students in this section are those with countable registration who have been assigned the High School/ASCENT (‘H’) Student Type in Banner for the specified term, regardless of which (if any) Student Attribute(s) has/have been assigned to them for the term.

### CE Students - Headcount and FTE

#### CE Students – Unduplicated Headcount

Unique count of students with the ‘H’ Student Type for the specified academic term.

| CE Headcount by Academic Term | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|-------------------------------|-------------|-------------|-------------|-------------|-------------|
| Unduplicated Headcount        | 3876        | 3973        | 4752        | 6122        | 5429        |

#### CE Students – CE Attribute/Type

Only CE students who have been assigned a CE Student Attribute for the specified term (regardless of Student Type) will appear in this section. Students with multiple CE Student Attributes for a term may be counted in multiple categories but are counted no more than once per category, for the reporting period in the table below.

- ASCENT: HS students who delay their HS graduation date to continue taking college courses at ACC.
- CE Early Colleges: HS students taking college courses at a HS site who must complete a post-secondary degree/certificate or 60 college credits by their HS graduation date.
- CE Early Colleges 5<sup>th</sup> Yr.: HS students taking college courses at a HS site who have delayed their HS graduation date in order to complete a post-secondary degree/certificate or 60 college credits.
- Enrollment at High Schools: HS students taking courses at a HS site/ campus.
- HS Enrollment@ ACC: HS students (grades 9–12) taking courses as a CE student at an ACC or Online campus.
- P-Tech (Pathways in Technology Early College High School): HS Students (grades 9-12) taking courses at ACC and at a qualifying P-Tech public school or program in a high school.
- P-Tech 5<sup>th</sup> Year: 5<sup>th</sup> Year HS Students taking courses at ACC and at a qualifying P-Tech public school or program in a high school.
- Self-Pay@ ACC: HS students paying out-of-pocket for courses at an ACC or Online campus.

| CE Headcount by CE Attribute/Type     | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|---------------------------------------|-------------|-------------|-------------|-------------|-------------|
| ASCENT                                | 5           | 8           | 11          | 10          | 22          |
| CE Early Colleges                     | 313         | 369         | 447         | 512         | 602         |
| CE Early Colleges 5 <sup>th</sup> Yr. | 0           | 5           | 33          | 19          | 0           |
| Enrollment at High Schools            | 3354        | 3403        | 4011        | 5213        | 4471        |
| HS Enrollment @ ACC                   | 164         | 146         | 232         | 315         | 285         |
| P-Tech (Grades 9 – 12)                | 0           | 0           | 0           | 32          | 50          |
| P-Tech 5 <sup>th</sup> Year           | 0           | 0           | 0           | 0           | 0           |
| Self-Pay@ ACC                         | 99          | 91          | 94          | 82          | 95          |

### CE Students - FTE Contribution by Campus

CE student FTE is the sum of countable credit hours generated by CE students divided by 30 credits. Displayed below is the total FTE generated by students with the 'H' Student Type at each campus for the specified academic term.

| CE FTE by Campus     | Spring 2017   | Spring 2018   | Spring 2019   | Spring 2020   | Spring 2021   |
|----------------------|---------------|---------------|---------------|---------------|---------------|
| ACC Online Campus    | 2.57          | 6.30          | 5.23          | 8.10          | 11.67         |
| Castle Rock Campus   | 2.70          | 1.90          | 8.87          | 25.40         | 24.87         |
| CCC Online Campus    | 5.60          | 7.93          | 10.83         | 8.00          | 10.07         |
| High School Campuses | 465.23        | 484.67        | 620.73        | 806.30        | 731.83        |
| Littleton Campus     | 76.07         | 71.73         | 89.57         | 91.37         | 100.43        |
| Parker Campus        | 5.20          | 4.83          | 9.37          | 12.37         | 7.93          |
| <b>Total CE FTE</b>  | <b>557.37</b> | <b>577.37</b> | <b>744.60</b> | <b>951.53</b> | <b>886.80</b> |

## CE Students - Demographics

### CE Students - Ethnicity/Race

In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity, which is often referred to as the 'IPEDS Ethnicities'. The table below was calculated based on this guideline, using self-reported data from students' admission application.

| CE Students by Ethnicity              | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2021 % |
|---------------------------------------|-------------|-------------|-------------|-------------|-------------|---------------|
| American Indian or Alaskan Native     | 19          | 16          | 15          | 23          | 13          | 0.2%          |
| Asian                                 | 170         | 196         | 187         | 265         | 248         | 4.6%          |
| Black or African American             | 105         | 63          | 82          | 120         | 114         | 2.1%          |
| Hispanic                              | 502         | 499         | 551         | 748         | 693         | 12.8%         |
| Multiple Races                        | 177         | 185         | 208         | 295         | 244         | 4.5%          |
| Native Hawaiian & Other Pac. Islander | 5           | 8           | 9           | 14          | 6           | 0.1%          |
| Non-Resident Alien (International)    | 53          | 32          | 47          | 64          | 38          | 0.7%          |
| Unknown                               | 305         | 390         | 519         | 510         | 384         | 7.1%          |
| White                                 | 2540        | 2584        | 3134        | 4083        | 3689        | 67.9%         |
| <b>Total Registered Students</b>      | <b>3876</b> | <b>3973</b> | <b>4752</b> | <b>6122</b> | <b>5429</b> | <b>100.0%</b> |

### CE Students - Gender

Gender data is taken from the student self-reported information on admission application. IPEDS reporting

requires unknown and non-reported gender to be reported as either male or female; this is done based on the student Social Security Number (SSN). For reporting purposes, students with an SSN ending in an odd number are designated 'female', otherwise, they are designated 'male'. The same rule is applied to the Student ID (S#), if the student has no SSN on file.

| <b>CE Students by Gender</b> | <b>Spring 2017</b> | <b>Spring 2018</b> | <b>Spring 2019</b> | <b>Spring 2020</b> | <b>Spring 2021</b> | <b>Spring 2021 %</b> |
|------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|----------------------|
| Female                       | 2000               | 2044               | 2410               | 3170               | 2900               | 53.4%                |
| Male                         | 1876               | 1929               | 2342               | 2952               | 2529               | 46.6%                |
| <b>Total CE Students</b>     | <b>3876</b>        | <b>3973</b>        | <b>4752</b>        | <b>6122</b>        | <b>5429</b>        | <b>100.0%</b>        |

### CE Students – Current High School

The table below displays, in descending order, unduplicated student counts for the 20 high schools/programs with the greatest number of CE students attending ACC during the most recent term.

| <b>CE Count by High School</b>  | <b>Spring 2017</b> | <b>Spring 2018</b> | <b>Spring 2019</b> | <b>Spring 2020</b> | <b>Spring 2021</b> |
|---------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| CO Early College Douglas County | 318                | 343                | 475                | 539                | 606                |
| Legend High School              | 236                | 207                | 323                | 631                | 489                |
| Chatfield Senior High School    | 253                | 307                | 409                | 497                | 484                |
| Mountain Vista High School      | 306                | 343                | 383                | 423                | 409                |
| Rock Canyon High School         | 302                | 387                | 266                | 442                | 373                |
| Castle View High School         | 168                | 187                | 359                | 489                | 363                |
| Cherry Creek High School        | 154                | 278                | 311                | 397                | 346                |
| Highlands Ranch High School     | 226                | 230                | 268                | 351                | 327                |
| STEM School Academy             | 143                | 207                | 248                | 245                | 317                |
| Thomas Jefferson High School    | 217                | 181                | 308                | 310                | 294                |
| Arapahoe High School            | 189                | 159                | 198                | 129                | 151                |
| ThunderRidge High School        | 178                | 126                | 195                | 248                | 139                |
| Douglas County High School      | 83                 | 85                 | 171                | 213                | 129                |
| Chaparral High School           | 69                 | 66                 | 51                 | 56                 | 113                |
| Dakota Ridge High School        | 39                 | 113                | 72                 | 153                | 107                |
| Englewood High School           | 110                | 70                 | 31                 | 72                 | 96                 |
| Columbine High School           | 94                 | 88                 | 83                 | 108                | 84                 |
| Ponderosa High School           | 80                 | 160                | 151                | 166                | 81                 |
| Heritage High School            | 78                 | 52                 | 89                 | 81                 | 78                 |
| SkyView Academy                 | 1                  | 0                  | 32                 | 31                 | 53                 |

## **CE Students – Registration Details**

### CE Students - Time Status

Full-time students are enrolled in 12 or more semester credit hours and students enrolled in less than 12 credits are classified as part-time. The table below displays the count of registered students in each category, based on their number of billed credit hours for each term. Percentage calculation is based on most recent term data.



| CE Student Time Status                 | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2021 % |
|--|-------------|-------------|-------------|-------------|-------------|---------------|
| <b>Total Enrolled Students</b>         | <b>3876</b> | <b>3973</b> | <b>4752</b> | <b>6122</b> | <b>5429</b> | <b>100.0%</b> |
| <b>Full-Time (12.0+ Credits) Total</b> | 147         | 155         | 271         | 333         | 344         | 6.3%          |
| <b>Part-Time Total</b>                 | 3729        | 3818        | 4481        | 5789        | 5085        | 93.7%         |

### CE Students - Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as a student's primary program is used to calculate the degree plan. The table below displays the unduplicated count of registered students by degree plan.

| CE Students by Primary Degree Plan | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|------------------------------------|-------------|-------------|-------------|-------------|-------------|
| Associate of Applied Science (AAS) | 893         | 918         | 1135        | 1606        | 1285        |
| Associate of Arts (AA)             | 252         | 209         | 219         | 429         | 449         |
| Associate of Fine Arts (AFA)       | 0           | 0           | 0           | 0           | 3           |
| Associate of General Studies (AGS) | 304         | 303         | 455         | 548         | 332         |
| Associate of Science (AS)          | 327         | 201         | 192         | 513         | 634         |
| Bachelor of Applied Science (BAS)  | 0           | 0           | 0           | 0           | 1           |
| Bachelor of Science (BS)           | 0           | 0           | 0           | 0           | 0           |
| Certificate                        | 386         | 0           | 0           | 1           | 525         |
| Non-Degree Seeking                 | 3           | 393         | 532         | 653         | 524         |
| Undeclared                         | 1711        | 16          | 132         | 426         | 1676        |
| <b>Total Registered Students</b>   | <b>3876</b> | <b>3973</b> | <b>4752</b> | <b>6122</b> | <b>5429</b> |

### CE Students – Fall-to-Spring Persistence

Fall-to-Spring persistence measures the number of registered, high school ('H' Student Type) students in a specified Fall term who either return to ACC in the subsequent Spring term **or** earn a degree/ certificate from ACC but do not return in the subsequent Spring term. All registered high school ('H') students are included in the calculations below, regardless of degree seeking status. **NOTE: This section of the Data Book is only updated for the Spring end-of-term reports; results for most recent Spring terms will be copied to subsequent Summer and Fall term Data Books.**

| ACC Fall-to-Spring Persistence CE/ High School (HS) Students | Total CE/ HS Students* | Total Student Persisters (Returning Students + Non-Returning ACC Graduates) | Fall-to-Spring Persistence Rate |
|--|------------------------|---|---------------------------------|
| Fall 2020 CE/ HS Students                                    | 5410                   | 3358  | 62.1%                           |
| Fall 2019 CE/ HS Students                                    | 5291                   | 3376  | 63.8%                           |
| Fall 2018 CE/HS Students                                     | 4190                   | 2643  | 63.1%                           |

### CE Students – High School Graduate Retention

Only high school (HS) graduates with countable registration and Student Type of 'H' (high school) in the same Spring HS graduation term are included in the calculations below. The HS graduation date on file is used to determine if a CE student has graduated from HS; if no graduation date is listed for a student, s/he is



considered to have graduated if the student is at least 18 years old at the end of the Spring term and the student did not return to ACC as a HS student in the subsequent Fall term. **NOTE: This section of the Data Book is only updated for the Fall end-of-term reports; results for most recent Fall terms will be copied to subsequent Spring and Summer Data Books.**

### CE Students – Post-High School Graduation Status

- **‘Returning’ HS graduates:** CE Students who re-enroll at ACC as a non-HS student in the Fall semester immediately following their HS graduation.
- **‘Retained’ HS graduates:** Includes returning HS graduates and CE Students who earned an ACC degree or certificate but did not re-enroll in the Fall semester immediately following their HS graduation.

| High School (HS) Graduate Status by HS Graduation Term      | Spring 2016 Count | Spring 2016 % | Spring 2017 Count | Spring 2017 % | Spring 2018 Count | Spring 2018 % | Spring 2019 Count | Spring 2019 % | Spring 2020 Count | Spring 2020 % |
|---|-------------------|---------------|-------------------|---------------|-------------------|---------------|-------------------|---------------|-------------------|---------------|
| Returning HS Graduates                                      | 99                | 6.4%          | 113               | 6.2%          | 131               | 7.5%          | 174               | 7.8%          | 254               | 9.5%          |
| Non-Returning HS Graduates                                  | 1455              | 93.6%         | 1708              | 93.8%         | 1618              | 92.5%         | 2049              | 92.2%         | 2414              | 90.5%         |
| Non-Returning HS Graduate; No ACC Degree/Certificate Earned | 1400              |               | 1603              |               | 1485              |               | 1856              |               | 2278              |               |
| Non-Returning HS Graduate; Earned ACC Degree                | 12                |               | 19                |               | 31                |               | 49                |               | 51                |               |
| Non-Returning HS Graduate; Earned ACC Certificate           | 43                |               | 86                |               | 102               |               | 144               |               | 85                |               |
| <b>Total HS Graduates</b>                                   | <b>1554</b>       | <b>100.0%</b> | <b>1821</b>       | <b>100.0%</b> | <b>1749</b>       | <b>100.0%</b> | <b>2223</b>       | <b>100.0%</b> | <b>2668</b>       | <b>100.0%</b> |
| <b>Total Retained HS Graduates</b>                          | <b>154</b>        | <b>9.9%</b>   | <b>218</b>        | <b>12.0%</b>  | <b>264</b>        | <b>15.1%</b>  | <b>367</b>        | <b>16.5%</b>  | <b>390</b>        | <b>14.6%</b>  |

### CE Students - Returning High School Graduate Demographics

Percentages displayed below are categorical and are calculated by dividing by the number of Spring HS graduates (of a specific gender or race category) who returned to ACC in the subsequent Fall term by the total number of Spring HS graduates in the same gender or race category.

| Returning HS Graduates by IPEDS Gender and IPEDS Ethnicity | Spring 2016 HS Graduates | Spring 2017 HS Graduates | Spring 2018 HS Graduates | Spring 2019 HS Graduates | Spring 2020 HS Graduates |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Female   | 5.9%                     | 5.5%                     | 7.4%                     | 8.7%                     | 8.3%                     |
| Male   | 7.0%                     | 7.2%                     | 7.6%                     | 6.9%                     | 11.0%                    |
| American Indian or Alaskan Native                          | 20.0%                    | 9.1%                     | 0.0%                     | 20.0%                    | 0.0%                     |
| Asian  | 9.3%                     | 7.6%                     | 9.2%                     | 3.8%                     | 6.7%                     |
| Black or African American                                  | 2.7%                     | 9.5%                     | 7.4%                     | 3.8%                     | 10.5%                    |
| Hispanic   | 8.5%                     | 8.8%                     | 10.9%                    | 12.5%                    | 10.0%                    |
| Multiple races   | 3.0%                     | 2.6%                     | 8.6%                     | 3.7%                     | 8.7%                     |
| Native Hawaiian and Other Pacific Islander                 | 0.0%                     | 0.0%                     | 33.3%                    | 0.0%                     | 11.1%                    |
| Non-Resident Alien (International)                         | 10.0%                    | 8.3%                     | 5.6%                     | 10.0%                    | 12.0%                    |
| Unknown  | 7.4%                     | 5.8%                     | 2.9%                     | 4.7%                     | 4.3%                     |
| White  | 6.1%                     | 5.7%                     | 7.4%                     | 8.0%                     | 10.2%                    |

### CE Students - Non-Returning High School Graduates, College Type Attended

Following is a table displaying counts of the HS Graduates who did not re-enroll at ACC in the Fall term immediately following their high school graduation date, as well as the type of institution(s) they attended in that Fall term. For the institution type break-out, graduates are counted no more than once per institution type but may be counted at multiple institution types, based on their Fall term enrollment status as determined by National Student Clearinghouse data.

| <b>Non-Returning HS Graduates – Subsequent College Type Attended</b> | <b>Spring 2016 HS Graduates</b> | <b>Spring 2017 HS Graduates</b> | <b>Spring 2018 HS Graduates</b> | <b>Spring 2019 HS Graduates</b> | <b>Spring 2020 HS Graduates</b> |
|--|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| <b>No Fall Enrollment Records Found</b>                              | <b>1455</b>                     | <b>1708</b>                     | <b>1618</b>                     | <b>2049</b>                     | <b>2414</b>                     |
| <b>TTL HS Grads Enrolled at Other College (Unduplicated)</b>         | <b>302</b>                      | <b>370</b>                      | <b>300</b>                      | <b>384</b>                      | <b>616</b>                      |
| <i>Attended a 2-Year Institution</i>                                 | <b>1153</b>                     | <b>1338</b>                     | <b>1318</b>                     | <b>1665</b>                     | <b>1798</b>                     |
| <i>Attended a 4-Year Institution</i>                                 | 766                             | 81                              | 69                              | 75                              | 98                              |

### CE Students - Non-Returning High School Graduates, Colleges Attended

Based on data collected from the National Student Clearinghouse, the following table displays the top 10 colleges attended by former ACC CE students in the Fall term immediately following their high school graduation. The counts shown are duplicated, meaning a student who attended multiple schools will be counted multiple times within the table, but no more than once per school.

| <b>Non-Returning High School Graduates – Top 10 Colleges Attended in Fall 2020</b> | <b>Spring 2020 HS Graduates</b> |
|--|---------------------------------|
| UNIVERSITY OF COLORADO - BOULDER   | 272                             |
| COLORADO STATE UNIVERSITY  | 217                             |
| METROPOLITAN STATE UNIVERSITY OF DENVER  | 111                             |
| UNIVERSITY OF COLORADO - DENVER  | 87                              |
| UNIVERSITY OF COLORADO - COLORADO SPRINGS  | 72                              |
| UNIVERSITY OF NORTHERN COLORADO  | 65                              |
| COLORADO MESA UNIVERSITY   | 52                              |
| COLORADO SCHOOL OF MINES   | 50                              |
| MONTANA STATE UNIVERSITY - BOZEMAN   | 32                              |
| UNIVERSITY OF DENVER - COLORADO  | 30                              |

## Non-Concurrent Enrollment/ High School (“CE”) Student Data

This section includes data for all students with countable class registration who have not been assigned the High School/ASCENT (‘H’) Student Type in Banner for the specified term.

### **Non-CE Students - Headcount and FTE**

The table below excludes CE (High School) students as well as students who are solely registered into non-countable class and/or for non-credit courses.

### Non-CE Students - Headcount by Student Type

Each academic term, enrolled students are assigned a Student Type by the Registrar's Office based on several factors, including the student's current status as a high school student, prior attendance at ACC, and prior attendance at other post-secondary institutions. Student Type is calculated multiple times during an academic period; therefore, a student's status might change after a data freeze is completed. The table below displays the unduplicated count of registered students in each Student Type category.

| Non-CE Headcount by Student Type      | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|---------------------------------------|-------------|-------------|-------------|-------------|-------------|
| Continuing Student                    | 4390        | 4345        | 4090        | 4087        | 4032        |
| Guest/Summer Student                  | 0           | 0           | 29          | 127         | 173         |
| International Student                 | 4           | 4           | 10          | 3           | 0           |
| New Student                           | 420         | 376         | 365         | 448         | 394         |
| Readmit Student                       | 372         | 309         | 367         | 206         | 158         |
| Transfer Student                      | 787         | 718         | 741         | 676         | 682         |
| <b>Total Non-CE Student Headcount</b> | <b>5973</b> | <b>5752</b> | <b>5602</b> | <b>5547</b> | <b>5439</b> |

### Non-CE Students - FTE by Student Type

Full-time Equivalency or 'FTE' is a measure of students' academic enrollment activity and is calculated by dividing all countable credit hours by 30 credits. An FTE of 1.0 is equivalent to a student enrolled full-time for an academic year (30 credits completed in an academic year). This type of FTE is sometimes referred to as 'Annualized FTE' or 'AFTE'; for the purposes of this report, all FTE is calculated using this method.

| Non-CE FTE by Student Type      | Spring 2017    | Spring 2018    | Spring 2019    | Spring 2020    | Spring 2021    |
|---------------------------------|----------------|----------------|----------------|----------------|----------------|
| Continuing Student              | 1271.35        | 1266.62        | 1220.60        | 1235.10        | 1219.07        |
| Guest/Summer Student            | 0.00           | 0.00           | 5.27           | 24.77          | 39.67          |
| International Student           | 1.70           | 1.67           | 3.60           | 1.33           | 0.00           |
| New Student                     | 119.23         | 117.80         | 110.80         | 139.30         | 122.57         |
| Readmit Student                 | 80.50          | 70.87          | 89.37          | 52.50          | 40.60          |
| Transfer Student                | 230.80         | 207.73         | 233.10         | 206.30         | 222.72         |
| <b>Total Non-CE Student FTE</b> | <b>1703.58</b> | <b>1664.68</b> | <b>1662.73</b> | <b>1659.30</b> | <b>1644.62</b> |

### Non-CE Students - FTE Contribution by Campus

Calculated by dividing 30 (credit hours) into the total countable credit hours generated by non-CE students at a particular campus.

| Non-CE FTE by Campus            | Spring 2017    | Spring 2018    | Spring 2019    | Spring 2020    | Spring 2021    |
|---------------------------------|----------------|----------------|----------------|----------------|----------------|
| ACC Online Campus               | 272.97         | 247.83         | 245.20         | 255.03         | 324.30         |
| Castle Rock Campus              | 34.83          | 30.00          | 48.50          | 129.03         | 135.07         |
| CCC Online Campus               | 257.83         | 255.37         | 234.60         | 211.87         | 236.97         |
| Littleton Campus                | 1065.52        | 1037.98        | 1055.03        | 982.23         | 870.52         |
| Parker Campus                   | 72.33          | 93.23          | 79.40          | 80.83          | 77.77          |
| <b>Total Non-CE Student FTE</b> | <b>1703.58</b> | <b>1664.68</b> | <b>1662.73</b> | <b>1659.30</b> | <b>1644.62</b> |

## Non-CE Students – Demographics

### Non-CE Students - Age Group

| Non-CE Students by Age Group | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2021 % |
|------------------------------|-------------|-------------|-------------|-------------|-------------|---------------|
| Less than 18 Years Old       | 26          | 28          | 36          | 35          | 426         | 7.8%          |
| 18 to 20 Years Old           | 1526        | 1558        | 1588        | 1696        | 1243        | 22.9%         |
| 21 to 24 Years Old           | 1379        | 1297        | 1242        | 1201        | 1150        | 21.1%         |
| 25 to 30 Years Old           | 1237        | 1217        | 1174        | 1136        | 1123        | 20.6%         |
| 31 to 59 Years Old           | 1721        | 1566        | 1488        | 1400        | 1438        | 26.4%         |
| 60 Years Old and Above       | 84          | 86          | 74          | 79          | 59          | 1.1%          |
| Unknown                      | 0           | 0           | 0           | 0           | 0           | 0.0%          |
| <b>Total Non-CE Students</b> | <b>5973</b> | <b>5752</b> | <b>5602</b> | <b>5547</b> | <b>5439</b> | <b>100.0%</b> |
| <b>Mean Age</b>              | 28.3        | 28.0        | 27.7        | 27.4        | 27.3        |               |
| <b>Median Age</b>            | 25          | 24          | 24          | 24          | 24          |               |

### Non-CE Students – Ethnicity/Race

| Non-CE Students by IPEDS Ethnicity       | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2021 % |
|--|-------------|-------------|-------------|-------------|-------------|---------------|
| American Indian or Alaskan Native        | 37          | 34          | 34          | 27          | 25          | 0.5%          |
| Asian                                    | 203         | 183         | 217         | 228         | 221         | 4.1%          |
| Black or African American                | 207         | 200         | 200         | 178         | 206         | 3.8%          |
| Hispanic                                 | 882         | 884         | 900         | 925         | 931         | 17.1%         |
| Multiple Races                           | 208         | 209         | 226         | 213         | 215         | 4.0%          |
| Native Hawaiian & Other Pacific Islander | 17          | 11          | 18          | 19          | 19          | 0.3%          |
| Non-Resident Alien (International)       | 82          | 89          | 88          | 90          | 86          | 1.6%          |
| Unknown                                  | 199         | 229         | 230         | 150         | 112         | 2.1%          |
| White                                    | 4138        | 3913        | 3689        | 3717        | 3624        | 66.6%         |
| <b>Total Non-CE Students</b>             | <b>5973</b> | <b>5752</b> | <b>5602</b> | <b>5547</b> | <b>5439</b> | <b>100.0%</b> |

### Non-CE Students – Gender

| Non-CE Students by Gender    | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2021 % |
|------------------------------|-------------|-------------|-------------|-------------|-------------|---------------|
| Female                       | 3638        | 3426        | 3345        | 3332        | 3327        | 61.2%         |
| Male                         | 2335        | 2326        | 2257        | 2215        | 2112        | 38.8%         |
| <b>Total Non-CE Students</b> | <b>5973</b> | <b>5752</b> | <b>5602</b> | <b>5547</b> | <b>5439</b> | <b>100.0%</b> |

### Non-CE Students – Residency

| Non-CE Student Residency Type | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2021 % |
|-------------------------------|-------------|-------------|-------------|-------------|-------------|---------------|
| ASSET                         | 3           | 2           | 1           | 1           | 0           | 0.0%          |
| Non-Resident                  | 320         | 296         | 307         | 262         | 225         | 4.1%          |
| Resident                      | 5640        | 5443        | 5285        | 5275        | 5207        | 95.7%         |

| Non-CE Student Residency Type | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2021 % |
|-------------------------------|-------------|-------------|-------------|-------------|-------------|---------------|
| WUE                           | 10          | 11          | 9           | 9           | 7           | 0.1%          |
| <b>Total Non-CE Students</b>  | <b>5973</b> | <b>5752</b> | <b>5602</b> | <b>5547</b> | <b>5439</b> | <b>100.0%</b> |

### Non-CE Students – County

The table below displays the 10 counties of residence with the highest number of registered ACC students, for the most recent term, based on their local address on file.

| Non-CE Students by County | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|---------------------------|-------------|-------------|-------------|-------------|-------------|
| Douglas                   | 1713        | 1743        | 1786        | 1887        | 1813        |
| Arapahoe                  | 1558        | 1492        | 1535        | 1540        | 1481        |
| Jefferson                 | 811         | 786         | 706         | 710         | 680         |
| Denver                    | 767         | 683         | 637         | 611         | 579         |
| Adams                     | 133         | 93          | 122         | 105         | 120         |
| El Paso                   | 107         | 113         | 79          | 76          | 87          |
| Elbert                    | 109         | 97          | 92          | 72          | 69          |
| Boulder                   | 39          | 40          | 33          | 32          | 32          |
| Weld                      | 30          | 24          | 21          | 20          | 24          |
| Larimer                   | 53          | 49          | 42          | 23          | 17          |

### Non-CE Students – ZIP Code Area

The table below displays (in descending order) the 20 ZIP Codes with the highest number of registered ACC students, for the most recent term, based on their local address on file.

| Non-CE Students by ZIP Code | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|
| 80134                       | 324         | 339         | 369         | 386         | 366         |
| 80104                       | 196         | 197         | 207         | 238         | 238         |
| 80123                       | 244         | 233         | 227         | 240         | 213         |
| 80126                       | 201         | 202         | 243         | 209         | 209         |
| 80128                       | 224         | 216         | 202         | 212         | 194         |
| 80120                       | 213         | 194         | 197         | 206         | 182         |
| 80109                       | 166         | 165         | 147         | 183         | 181         |
| 80129                       | 209         | 205         | 194         | 201         | 176         |
| 80138                       | 184         | 176         | 181         | 172         | 175         |
| 80122                       | 183         | 169         | 180         | 172         | 167         |
| 80108                       | 125         | 132         | 152         | 160         | 165         |
| 80016                       | 116         | 125         | 125         | 131         | 150         |
| 80127                       | 167         | 174         | 172         | 154         | 146         |
| 80015                       | 152         | 144         | 154         | 151         | 142         |
| 80112                       | 120         | 94          | 116         | 124         | 141         |
| 80130                       | 119         | 134         | 127         | 133         | 133         |
| 80110                       | 125         | 129         | 119         | 117         | 118         |
| 80013                       | 104         | 111         | 110         | 109         | 105         |

| Non-CE Students by ZIP Code | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|
| 80121                       | 90          | 91          | 91          | 108         | 100         |
| 80124                       | 81          | 87          | 77          | 80          | 83          |

## Non-CE Students – Registration Details

### Non-CE Students – Student Time Status

Students registered for 12 or more semester credit hours are considered full-time; students enrolled in less than 12 credits are classified as part-time. The table below displays the unique count of registered students by time status category for each semester. Percentage calculation is based on most recent term data.

| Non-CE Time Status & Credit Load       | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2021 % |
|--|-------------|-------------|-------------|-------------|-------------|---------------|
| <b>Total Non-CE Students</b>           | <b>5973</b> | <b>5752</b> | <b>5602</b> | <b>5547</b> | <b>5439</b> | <b>100.0%</b> |
| <b>Full-Time (12.0+ Credits) Total</b> | 1587        | 1598        | 1648        | 1658        | 1627        | 29.9%         |
| <b>Part-Time Total</b>                 | 4386        | 4154        | 3954        | 3889        | 3812        | 70.1%         |
| <i>Part-Time: 9.0 to 11.99 Credits</i> | 1170        | 1135        | 1108        | 1181        | 1197        | 22.0%         |
| <i>Part-Time: 6 to 8.99 Credits</i>    | 1821        | 1644        | 1546        | 1474        | 1510        | 27.8%         |
| <i>Part-Time: 3 to 5.99 Credits</i>    | 1333        | 1289        | 1233        | 1178        | 1042        | 19.2%         |
| <i>Part-Time: 0 to 2.99 Credits</i>    | 62          | 86          | 67          | 56          | 63          | 1.2%          |

### Non-CE Students – Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as students' primary program is used when calculating the degree plan table. Displayed in the table below are the unduplicated count of registered students by degree plan each semester.

| Non-CE Students by Primary Degree Plan | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|--|-------------|-------------|-------------|-------------|-------------|
| Associate of Applied Science (AAS)     | 1782        | 1713        | 1666        | 1659        | 1548        |
| Associate of Arts (AA)                 | 1159        | 1150        | 1062        | 1117        | 1101        |
| Associate of Fine Arts (AFA)           | 0           | 0           | 0           | 0           | 0           |
| Associate of General Studies (AGS)     | 1164        | 1267        | 1239        | 1152        | 1172        |
| Associate of Science (AS)              | 740         | 646         | 636         | 692         | 688         |
| Bachelor of Applied Science (BAS)      | 0           | 0           | 14          | 21          | 23          |
| Bachelor of Science (BS)               | 0           | 0           | 0           | 23          | 43          |
| Certificate                            | 686         | 586         | 540         | 500         | 500         |
| Non-Degree Seeking                     | 24          | 26          | 109         | 236         | 262         |
| Undeclared                             | 418         | 364         | 336         | 147         | 102         |
| <b>Total Non-CE Students</b>           | <b>5973</b> | <b>5752</b> | <b>5602</b> | <b>5547</b> | <b>5439</b> |

## Non-CE Students – Fall-to-Spring Persistence

Fall-to-Spring persistence measures the number of registered, degree seeking (excludes Undeclared majors and NDS/ non-degree seekers), non-high school students (based on Student Type) in a specified Fall term who either return to ACC in the subsequent Spring term **or** earn a degree/ certificate from ACC but do not return in

the subsequent Spring term. **NOTE: This section of the Data Book is only updated for the Spring end-of-term reports; results for most recent Spring terms will be copied to subsequent Summer and Fall term Data Books.**

| ACC Fall-to-Spring Persistence<br>Non-CE, Degree Seeking Students | Total Students<br>(Count) | Total Count of Persisters<br>(Returning Students + Non-Returning ACC Graduates) | Fall-to-Spring<br>Persistence Rate |
|---|---------------------------|---|------------------------------------|
| Fall 2020 Non-CE, Degree Seeking Students                         | 5274                      | 3715  | 70.4%                              |
| Fall 2019 Non-CE, Degree Seeking Students                         | 5243                      | 3759  | 71.7%                              |
| Fall 2018 Non-CE, Degree Seeking Students                         | 5304                      | 3756  | 70.8%                              |

## Non-CE Students - Fall to Fall Retention

All calculations exclude High School/ CE, Guest, non-degree seeking (NDS), and NCTI students. Information reported in this section is only an annual snapshot for informational purposes and is not ACC's official cohort retention data. **NOTE: Calculations for this section are only updated for the Fall end-of-term Data Books; results for the most recent complete Fall term will be copied to subsequent Spring and Summer Data Books.**

### Non-CE Students – Subsequent Fall Enrollment Status

“Returned” students have countable registration at ACC in the specified Fall term, as well as the subsequent Fall term. “Retained” students include “returned” students, as well as those who earned a certificate or degree from ACC and did not re-enroll in the subsequent Fall term.

| Non-HS Student Retention<br>(As a % of Fall Enrolled) | Enrolled<br>Fall 2015,<br>N = 6595 | Enrolled<br>Fall 2016,<br>N = 6198 | Enrolled<br>Fall 2017,<br>N = 6023 | Enrolled<br>Fall 2018,<br>N = 5695 | Enrolled<br>Fall 2019,<br>N = 5442 |
|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| <b>Total Retained in Subsequent Fall</b>              | <b>51.8%</b>                       | <b>52.2%</b>                       | <b>51.3%</b>                       | <b>53.4%</b>                       | <b>53.9%</b>                       |
| <i>Returned Subsequent Fall (%)</i>                   | <i>38.9%</i>                       | <i>39.9%</i>                       | <i>39.5%</i>                       | <i>40.9%</i>                       | <i>41.1%</i>                       |
| <i>Did Not Return but Graduated ACC</i>               | <i>12.8%</i>                       | <i>12.3%</i>                       | <i>11.7%</i>                       | <i>12.5%</i>                       | <i>12.9%</i>                       |
| <b>Total Not Retained in Subsequent Fall</b>          | <b>48.2%</b>                       | <b>47.8%</b>                       | <b>48.7%</b>                       | <b>46.6%</b>                       | <b>46.1%</b>                       |

### Non-CE Students – Non-Returning Student Status

The table below indicates the enrollment status of Fall 2019 students who did not return to ACC in Fall 2020. Excludes High School/ CE and NCTI students.

| Non-Returning Fall 2019 ACC Students<br>Enrollment Status in Fall 2020 | # of Non-Returning<br>Students | % of Non-Returning<br>Students |  |
|--|--------------------------------|--------------------------------|--|
| <b>Total Non-Returning Students</b>                                    | <b>3207</b>                    | <b>100.0%</b>                  |  |
| <b>Non-Returning ACC Graduates</b>                                     | <b>700</b>                     | <b>21.8%</b>                   | <b>% of Non-Returning<br/>ACC Graduates</b>      |
| Enrolled at 2-Year (or Less) Institution                               | 9                              | 0.3%                           | 1.3%   |
| Enrolled at 4-Year Institution   | 179                            | 5.6%                           | 25.6%  |
| No Fall 2020 Enrollment (Anywhere)                                     | 512                            | 16.0%                          | 73.1%  |
| <b>Non-Returning, Non-ACC Graduates</b>                                | <b>2507</b>                    | <b>78.2%</b>                   | <b>% of Non-Returning,<br/>Non-ACC Graduates</b> |
| Enrolled at 2-Year (or Less) Institution                               | 124                            | 3.9%                           | 4.9%   |



| <b>Non-Returning Fall 2019 ACC Students Enrollment Status in Fall 2020</b> | <b># of Non-Returning Students</b> | <b>% of Non-Returning Students</b> |       |
|--|------------------------------------|------------------------------------|-------|
| Enrolled at 4-Year Institution   | 415                                | 12.9%                              | 16.6% |
| No Fall 2020 Enrollment (Anywhere)   | 1968                               | 61.4%                              | 78.5% |

### *Non-CE Students – Non-Returning ACC Graduates, Post-Secondary Institutions Attended*

Following is a list of the top 5 post-secondary institutions attended in Fall 2020 by Fall 2019 ACC students who subsequently earned a degree/ certificate from ACC and did not return to ACC in Fall 2020. Based on data collected from the National Student Clearinghouse; students who attended multiple schools will be counted multiple times within the table but no more than once per institution.

| <b>Non-Returning ACC Graduates – Top 5 Post-Secondary Institutions for Enrollment</b> | <b>Count of ACC Graduates</b> |
|---|-------------------------------|
| METROPOLITAN STATE UNIVERSITY OF DENVER   | 82                            |
| UNIVERSITY OF COLORADO - DENVER   | 42                            |
| UNIVERSITY OF COLORADO - COLORADO SPRINGS   | 8                             |
| COLORADO CHRISTIAN UNIVERSITY   | 3                             |
| COLORADO STATE UNIVERSITY   | 3                             |

### *Non-CE Students - Returning (to ACC) Students by Gender*

The table below indicates the percentage of countable Fall students from each gender category who returned to ACC the subsequent Fall term. Columns are a percentage of the category and not expected to total 100%.

| <b>Fall-to-Fall Returning Non-HS Students by Gender</b> | <b>% Returned 2015 to 2016</b> | <b>% Returned 2016 to 2017</b> | <b>% Returned 2017 to 2018</b> | <b>% Returned 2018 to 2019</b> | <b>% Returned 2019 to 2020</b> |
|---|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| Female Students   | 41.8%                          | 40.5%                          | 40.5%                          | 41.7%                          | 42.9%                          |
| Male Students   | 34.7%                          | 38.8%                          | 38.1%                          | 39.8%                          | 38.4%                          |

### *Non-CE Students - Returning (to ACC) Students by Race*

The table below indicates the percentage of countable Fall students from each race category who returned to ACC the subsequent Fall term. Columns are a percentage of the category and not expected to total 100%.

| <b>Countable Non-HS Students Returning in Subsequent Fall by IPEDS Race</b> | <b>% Returned 2015 to 2016</b> | <b>% Returned 2016 to 2017</b> | <b>% Returned 2017 to 2018</b> | <b>% Returned 2018 to 2019</b> | <b>% Returned 2019 to 2020</b> |
|---|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| American Indian or Alaskan Native   | 38.0%                          | 31.6%                          | 40.7%                          | 39.4%                          | 42.4%                          |
| Asian   | 38.4%                          | 39.0%                          | 35.1%                          | 45.8%                          | 44.0%                          |
| Black or African American   | 30.8%                          | 36.6%                          | 33.8%                          | 36.7%                          | 35.6%                          |
| Hispanic  | 40.9%                          | 39.9%                          | 42.1%                          | 41.7%                          | 41.2%                          |
| Multiple races  | 36.3%                          | 38.9%                          | 40.1%                          | 40.3%                          | 38.1%                          |
| Native Hawaiian & Other Pacific Islander                                    | 68.8%                          | 50.0%                          | 35.3%                          | 64.3%                          | 45.0%                          |
| Non-Resident Alien (International)  | 48.8%                          | 53.2%                          | 43.0%                          | 48.9%                          | 41.8%                          |
| Unknown   | 50.6%                          | 42.6%                          | 43.9%                          | 37.7%                          | 39.3%                          |
| White   | 38.5%                          | 39.7%                          | 39.1%                          | 40.7%                          | 41.4%                          |



### Non-CE Students - Returning (to ACC) Students by Age Group

The table below indicates the percentage of students from each age group who returned to ACC, rather than the percentage of students from the entire population; thus, the columns are not expected to total 100%.

| Non-HS Students Returning in Subsequent Fall by Age Group | % Returned 2015 to 2016 | % Returned 2016 to 2017 | % Returned 2017 to 2018 | % Returned 2018 to 2019 | % Returned 2019 to 2020 |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| Less than 18 Years Old                                    | 33.3%                   | 50.0%                   | 46.7%                   | 58.3%                   | 22.0%                   |
| 18 to 20 Years Old  | 42.5%                   | 48.0%                   | 42.8%                   | 46.8%                   | 44.3%                   |
| 21 to 24 Years Old  | 36.6%                   | 39.5%                   | 36.5%                   | 37.7%                   | 35.5%                   |
| 25 to 30 Years Old  | 38.4%                   | 38.1%                   | 37.5%                   | 39.5%                   | 41.5%                   |
| 31 to 34 Years Old  | 39.2%                   | 35.6%                   | 38.5%                   | 38.8%                   | 39.4%                   |
| 35 to 40 Years Old  | 41.2%                   | 36.0%                   | 38.4%                   | 35.0%                   | 44.3%                   |
| 41 to 45 Years Old  | 34.7%                   | 38.2%                   | 42.1%                   | 35.6%                   | 42.9%                   |
| 46 to 49 Years Old  | 38.4%                   | 33.5%                   | 39.5%                   | 36.0%                   | 39.3%                   |
| 50 to 54 Years Old  | 36.7%                   | 33.1%                   | 37.1%                   | 37.3%                   | 45.3%                   |
| 55 to 59 Years Old  | 37.7%                   | 40.4%                   | 50.0%                   | 40.5%                   | 43.9%                   |
| 60 to 65 Years Old  | 39.8%                   | 37.7%                   | 46.0%                   | 46.0%                   | 29.7%                   |
| 66 to 69 Years Old  | 68.8%                   | 43.5%                   | 46.7%                   | 71.4%                   | 42.9%                   |
| 70 Years Old and Above                                    | 56.3%                   | 57.9%                   | 61.1%                   | 57.1%                   | 38.5%                   |

## Non-Countable Class Enrollment

### Non-Countable Headcount

The table below shows the unique number of students with non-countable class registration during the reporting period, based on their Student Type. Some students with non-countable registration may also have countable class registration for the same term.

### Non-Countable Students – Headcount by Student Type

| Non-Countable Student Headcount | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|---------------------------------|-------------|-------------|-------------|-------------|-------------|
| Continuing Student              | 420         | 2070        | 2229        | 2602        | 972         |
| Guest/Summer Student            | 0           | 0           | 0           | 0           | 0           |
| High School/ASCENT Student      | 0           | 0           | 0           | 0           | 0           |
| International Student           | 0           | 0           | 0           | 0           | 0           |
| New Student                     | 0           | 0           | 0           | 1           | 0           |
| Readmit Student                 | 1           | 2           | 2           | 0           | 0           |
| Transfer Student                | 0           | 2           | 1           | 0           | 1           |
| <b>Total Headcount</b>          | <b>421</b>  | <b>2074</b> | <b>2232</b> | <b>2603</b> | <b>973</b>  |

## Non-Countable Credit Hours

The table below indicates the total number of credit hours in which non-countable students were registered during the reporting period, based on their Student Type.

### Non-Countable Students – Registered Credit Hours by Student Type

| Non-Countable Student Credit Hours | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020  | Spring 2021 |
|------------------------------------|-------------|-------------|-------------|--------------|-------------|
| Continuing Student                 | 1724        | 8529        | 9846        | 13203        | 4435        |
| Guest/Summer Student               | 0           | 0           | 0           | 4            | 0           |
| High School/ASCENT Student         | 0           | 0           | 0           | 0            | 0           |
| International Student              | 0           | 0           | 0           | 0            | 0           |
| New Student                        | 0           | 0           | 0           | 4            | 0           |
| Readmit Student                    | 6           | 7           | 4           | 0            | 0           |
| Transfer Student                   | 0           | 7           | 8           | 0            | 10          |
| <b>Total Credit Hours</b>          | <b>1730</b> | <b>8543</b> | <b>9858</b> | <b>13207</b> | <b>4445</b> |