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Introduction

The Office of Institutional Research (IR) at Arapahoe Community College will produce a single Data Book (report) each semester, including the Summer term. Data for these reports will be extracted from our student information system (Banner/Operation Data Warehouse (ODS)) after the end of each term and reports will be published as soon as possible thereafter. Beginning with the Fall 2018 term, IR will no longer publish Census reports; however, the data will be captured and maintained by the IR Office. Please contact the IR Office directly to request Census data.

Read the notes for each table to understand the context of the report and know the data extraction time. Data items were selected based on best practices, as well as the frequency of report requests from different constituents. Additional data requests or questions may be directed to the IR office.

Thank you.

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All Countable Student Enrollment Data

Total Countable Headcount

Countable Headcount is the number of unique students enrolled for credit into a countable class during the reporting period. Students enrolled solely into non-countable class and students enrolled solely for non-credit are excluded; these are mostly NCTI* students, students who are auditing a class, and students who dropped late for administrative reasons. Unless explicitly stated, all Headcount reported in the Data Book refers to Countable Headcount numbers.

Headcount by Student Type

Each academic term, enrolled students are assigned a Student Type by the Registrar's Office based on several factors, including the student's current status as a high school student, prior attendance at ACC, and prior attendance at other post-secondary institutions. Student Type is calculated multiple times during an academic term; therefore, a student's status may change after a data freeze is completed. The table below displays the unduplicated count of registered students in each Student Type category.

Countable Headcount by Student Type	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Continuing Student	3693	3601	3452	3185	3250
Guest/Summer Student	0	0	0	104	146
High School/ASCENT Student	3024	3560	4190	5291	5409
International Student	9	2	5	3	4
New Student	1035	1067	1058	1132	1273
Readmit Student	401	404	367	270	237
Transfer Student	1060	949	870	956	806
Total Countable Student Headcount	9222	9583	9942	10941	11125

^{*} ACC's partnership with NCTI allows broadband cable industry employees to earn a career-related degree/certificate(s) at ACC, but courses designated for NCTI affiliates are not considered countable for reporting purposes.

Total Full-Time Equivalency (FTE)

Full-time Equivalency (FTE) is a measure of students' academic enrollment activity and is calculated by dividing countable credit hours by 30 credits. An FTE of 1.0 is equivalent to enrollment in 30 credits per Academic Year ('Annualized FTE' or 'AFTE'); for the purposes of this report, all FTE is calculated using this method.

FTE by Student Type

FTE by Student Type	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Continuing Student	1045.25	1011.05	985.27	915.77	944.88
Guest/Summer Student	0.00	0.00	0.00	21.87	35.97
High School/ASCENT Student	432.78	516.53	646.07	850.77	859.30
International Student	3.63	0.80	2.17	1.33	1.67
New Student	341.37	357.13	349.37	382.67	442.33
Readmit Student	89.78	94.60	91.07	67.63	59.97
Transfer Student	285.62	263.87	249.13	286.33	249.90
TOTAL FTE	2198.43	2243.98	2323.07	2526.37	2594.02

FTE by Campus

'FTE by Campus' reflects the total credit hours generated at a specific ACC campus (divided by 30 credits). Littleton Campus includes courses taken at the Art & Design Center, as well as certain other course types (clinical & practicum courses) which may not take place on campus. High School Campuses include courses facilitated at a high school or early college campus; credits generated by high school students at one of ACC's physical or online campuses are not included in High School Campus FTE.

FTE by Campus	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
ACC Online Campus	275.33	258.37	248.03	249.47	359.83
Castle Rock Campus	51.20	48.13	50.73	139.70	163.80
CCC Online Campus	261.30	283.80	261.40	240.03	248.57
High School Campuses	358.95	431.75	537.40	713.17	716.17
Littleton Campus	1163.57	1117.33	1118.47	1082.07	1012.48
Parker Campus	88.08	104.60	107.03	101.93	93.17
TOTAL FTE	2198.43	2243.98	2323.07	2526.37	2594.02

Demographics

Age Group

Registered students' age group is based on their age at Academic Term full term Census date. Percentage calculation is based on most recent term data. Age data may differ from the reported headcount for the same term, due to report timing, previous overlap of age categories, and unreported date of birth.

Registered Students by Age Group	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2020 %
Less than 18 Years Old	2871	3355	3937	4987	5159	0.8%
18 to 20 Years Old	1872	2038	2051	2205	2249	34.3%
21 to 24 Years Old	1362	1339	1235	1219	1142	20.0%
25 to 30 Years Old	1266	1236	1125	1081	1139	19.9%
31 to 59 Years Old	1763	1536	1513	1369	1367	23.9%
60 Years Old and Above	88	79	81	79	66	1.2%
Unknown	0	0	0	1	3	0.0%
Total Registered Students	9222	9583	9942	10941	11125	100.0%
Mean Age	24.2	23.2	22.7	21.7	21.6	
Median Age	20	19	19	18	18	

Ethnicity/Race

Ethnicity is a self-reported data field on the admission application. In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity; these guidelines are often referred to as 'IPEDS Ethnicities'. The table below reflects the unique count of registered students in each IPEDS Ethnicity category.

Registered Students by IPEDS Ethnicity	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2020 %
American Indian or Alaskan Native	52	40	43	60	43	0.4%
Asian	328	359	360	464	466	4.2%
Black or African American	233	256	239	285	264	2.4%

Registered Students by IPEDS Ethnicity	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2020 %
Hispanic	1303	1390	1373	1656	1667	15.0%
Multiple Races	330	387	418	463	499	4.5%
Native Hawaiian & Other Pacific Islander	24	23	25	31	25	0.2%
Non-Resident Alien (International)	125	132	119	157	130	1.2%
Unknown	457	608	757	555	469	4.2%
White	6370	6388	6608	7270	7562	68.0%
Total Registered Students	9222	9583	9942	10941	11125	100.0%

Gender

Gender is a self-reported data field on the admission application. IPEDS reporting requires gender to be reported as either male or female; for reporting purposes, students not self-declared as female or male are designated 'female' if their Social Security Number (SSN) ends in an odd number, and 'male', when it ends in an even number. The same rule is applied to the Student ID, if the student has no SSN on file.

Registered Students by Gender	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2020 %
Female	5375	5496	5555	6133	6372	57.3%
Male	3847	4087	4387	4808	4753	42.7%
Total Registered Students	9222	9583	9942	10941	11125	100.0%

Residency

The table below shows unique registered student counts by student residency type (not tuition residency).

- Non-Resident Students who have not provided valid documentation of residence in Colorado.
- Resident Students who have provided valid documentation of residence in Colorado.
- **ASSET** Colorado state law allowing eligible, undocumented students to receive in-state tuition at Colorado public higher education institutions.
- **WUE** The Western Undergraduate Exchange (WUE) program may allow for a reduction in tuition for students who are residents of one of the participating western states (AK, AZ, CA, CO, HI, ID, MT, NV, NM, ND, OR, SD, UT, WA, WY, and the Commonwealth of the Northern Mariana Islands) and who do not intend to create domicile in Colorado or take online courses.

Student Residency Type	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2020 %
ASSET	4	2	1	1	0	0.0%
Non-Resident	517	490	512	688	619	5.6%
Resident	8689	9083	9422	10245	10501	94.4%
WUE	12	8	7	7	5	0.0%
Total Registered Students	9222	9583	9942	10941	11125	100.0%

Pell Grant Eligibility and Awards (Financial Aid)

A student must apply for financial aid and meet the Pell Grant criteria in order to be eligible for a Pell Grant; only students who apply are calculated in the tables below.

The Pell Grant Eligibility Status table indicates whether students who applied are deemed eligible or ineligible to receive a Pell Grant for the specified term.

Pell Grant Eligibility Status by Term	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Pell Grant Eligible	1868	1796	1631	1479	1473
Pell Grant Ineligible	1712	1714	1619	1601	1633
Total Pell Grant Applicants	3580	3510	3250	3080	3106

The Pell Grant Award Status table indicates the number of students to whom a Pell Grant was awarded/dispersed for the specified term.

Pell Grant Award Status by Term	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Pell Grant Awarded	1616	1531	1355	1254	1184
Pell Grant Not Awarded	1964	1979	1895	1826	1922
Total Pell Grant Applicants	3580	3510	3250	3080	3106

County

The table below displays (in descending order) the 10 Colorado counties of residence with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Registered Students by County	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Douglas	3534	3786	4334	4872	5402
Arapahoe	2286	2425	2438	2708	2660
Jefferson	1272	1411	1440	1639	1550
Denver	1022	970	799	894	790
Elbert	142	159	177	180	183
Adams	174	134	131	129	129
El Paso	152	117	95	102	95
Boulder	49	41	38	32	27
Weld	51	31	22	21	26
Larimer	66	84	46	35	23

ZIP Code Area

The table below displays (in descending order) the 20 ZIP Codes with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Registered Students by ZIP Code	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
80134	560	651	704	876	961
80126	542	611	701	723	788
80138	356	392	476	617	720
80127	386	478	528	603	596
80130	340	404	412	411	519
80109	293	278	319	453	513
80108	315	335	384	374	481
80104	309	334	424	484	473

Registered Students by ZIP Code	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
80128	338	390	414	491	440
80129	415	388	483	470	419
80123	306	356	333	412	358
80015	232	209	238	326	305
80122	291	304	333	290	297
80120	287	286	282	269	282
80124	214	228	231	211	271
80016	210	179	204	282	262
80111	113	215	195	240	243
80112	180	206	209	213	240
80013	162	151	155	194	183
80110	163	206	188	206	167

Out of State

The table below displays the 10 states, excluding Colorado, with the greatest number (count) of registered ACC students, for the most recent term, based on their local address on file.

Registered Out of State Students	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Montana	7	5	6	11	13
California	16	16	17	15	12
Texas	12	11	10	11	8
Arizona	8	9	9	5	7
Idaho	3	8	7	6	7
Nebraska	3	4	2	6	6
North Dakota	5	2	4	3	5
New Mexico	6	6	3	2	5
Utah	6	5	5	4	5
Washington	11	6	7	12	5

Registration Details

Student Time Status

For the purposes of this report, full-time students are those registered for 12 or more semester credit hours. The table below displays the count of all registered students by time status category, based on their total number of registered credits for the semester. Percentage calculation is based on most recent term data.

Time Status & Credit Load	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2020 %
Total Registered Students	9222	9583	9942	10941	11125	100.0%
Full-Time (12.0+ Credits) Total	1825	1837	1855	2041	2044	18.4%
Part-Time Total	7397	7746	8087	8900	9081	81.6%
Part-Time: 9.0 to 11.99 Credits	1354	1321	1452	1440	1604	14.4%
Part-Time: 6 to 8.99 Credits	2182	2149	2167	2383	2514	22.6%

Time Status & Credit Load	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2020 %
Part-Time: 3 to 5.99 Credits	3677	4184	4282	4884	4715	42.4%
Part-Time: 0 to 2.99 Credits	184	92	186	193	248	2.2%

Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as a student's primary program is used to calculate degree plan data. The table below displays the unduplicated count of registered students by degree plan.

Registered Students by Primary Degree Plan	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Associate of Applied Science (AAS)	2425	2570	2705	3019	3049
Associate of Arts (AA)	1461	1358	1296	1492	1519
Associate of General Studies (AGS)	1381	1582	1735	1735	1595
Associate of Science (AS)	1093	916	847	1138	1301
Bachelor of Applied Science (BAS)	0	0	4	15	20
Bachelor of Science (BS)	0	0	0	9	31
Certificate	1085	911	882	1165	1028
Non-Degree Seeking	31	21	206	578	802
Undeclared	1746	2225	2267	1790	1780
Total Registered Students	9222	9583	9942	10941	11125

<u>Degree Plan and Major</u>

Registered students' degree plan and major are calculated based on their primary program of study. The table below displays the unduplicated count of registered students for each degree plan and major in the specified term. **NOTE:** Due to the nature of historical reporting, some programs listed may no longer be offered at ACC. Please refer to the current ACC Course Catalog or Website for the most up to date program information.

Reg	istered Students by Degree Plan - Major	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
A.A.S.	Accounting	121	131	109	107	92
A.A.S.	Applied Technology	16	20	21	27	27
A.A.S.	Arch Engineering - Technician	23	26	41	40	32
A.A.S.	Arch Enginrg - Pre Arch Enginr	20	29	35	36	43
A.A.S.	Auto Service Technology	68	63	68	59	59
A.A.S.	Broadband Tech & Communication	3	3	3	3	1
A.A.S.	Bus Adm Intl Bus Frgn Lang	4	16	27	38	30
A.A.S.	Bus Adm: Finance	0	0	0	3	105
A.A.S.	Business Admin Entrepreneur	52	77	118	177	199
A.A.S.	Business Specialization	260	344	333	325	347
A.A.S.	CIS Business	40	47	46	39	39
A.A.S.	CIS Computer Support Concent	39	28	32	38	48
A.A.S.	CIS Programming Concentration	98	105	135	92	32
A.A.S.	CNG - General Networking	0	9	27	28	15

Regi	istered Students by Degree Plan - Major	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
A.A.S.	CNT CISCO Concentration	34	33	30	25	10
A.A.S.	CNT Cyber Security Concentrtn	24	70	83	63	57
A.A.S.	CNT Microsoft Cert Server Admn	16	17	1	0	0
A.A.S.	CNT Systems Administration	0	0	9	10	21
A.A.S.	CNT Unix/Linux Admin	7	7	3	0	0
A.A.S.	Communication Technology	0	0	1	0	0
A.A.S.	Computer & Network Technology	27	10	0	0	0
A.A.S.	Computer Information Systems	4	2	0	0	0
A.A.S.	Construction Management	46	54	48	48	44
A.A.S.	Cosmetology & Salon Management	0	0	13	62	59
A.A.S.	Criminal Justice	105	108	101	113	107
A.A.S.	Cybersecurity	0	0	0	42	90
A.A.S.	Eng Graphic Tech - Mechanical	0	0	82	103	53
A.A.S.	Engineering Tech Mechanical	113	77	24	0	0
A.A.S.	Fitness Administration	4	3	1	0	0
A.A.S.	Game Design and Development	92	103	107	120	116
A.A.S.	Graphic Dsgn & Illustration	106	125	120	173	201
A.A.S.	Health & Wellness Coaching	14	10	5	0	0
A.A.S.	Health Information Technology	151	113	96	76	66
A.A.S.	Hmn Prfmnc Physical Fit Spclst	2	1	0	0	0
A.A.S.	Interior Design	136	135	137	188	197
A.A.S.	Journalism & Contmp Media	47	34	33	58	56
A.A.S.	Law Enforcement	22	25	14	27	17
A.A.S.	Management	104	119	141	153	140
A.A.S.	Marketing	90	112	140	170	185
A.A.S.	Mechatronics Engineering Tech	0	0	0	25	53
A.A.S.	Medical Laboratory Technology	45	43	36	34	33
A.A.S.	Mortuary Science	72	61	56	64	59
A.A.S.	Music Audio Technology	71	58	72	65	60
A.A.S.	Nursing	134	145	141	131	133
A.A.S.	Paralegal	76	92	101	81	62
A.A.S.	Paramedicine	32	31	18	11	21
A.A.S.	Photography - Commercial	0	20	51	94	49
A.A.S.	Physical Therapist Assistant	72	40	40	39	37
A.A.S.	Prsnl Trnr/Fitness Instr	28	19	4	0	0
A.A.S.	Retail Management	3	4	2	4	3
A.A.S.	Secure Software Development	0	0	0	28	51
A.A.S.	Small Business Management	0	1	0	0	0
A.A.	Associate of Arts	1461	1358	1296	1492	1519
A.G.S.	Associate of General Studies	1381	1582	1735	1735	1595
A.S.	Associate of Science	1093	916	847	1138	1301

Regi	istered Students by Degree Plan - Major	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
B.A.S.	Emergency Service Admin	0	0	4	15	18
B.S.	Nursing	0	0	0	9	31
Certificate	Accounting Clerk	0	0	2	6	24
Certificate	Arch & Const Tech-Architecture	21	25	12	9	10
Certificate	Architectural Drafting	11	15	12	17	12
Certificate	Architectural Engineering Tech	54	27	28	22	22
Certificate	Automotive Service Management	1	4	1	5	2
Certificate	Billing & Reimbursement	9	8	1	0	0
Certificate	Bookkeeping	0	0	7	9	21
Certificate	Broadband	0	0	4	0	0
Certificate	Broadband Tech & Communication	8	0	3	1	0
Certificate	Broadband Technical Management	0	0	1	0	0
Certificate	Broadband Technology	0	0	1	0	0
Certificate	Business Foundations	108	43	73	102	96
Certificate	Comprehensive Higher Education	0	0	0	8	8
Certificate	Computer & Network Technology	21	26	11	23	23
Certificate	Computer Information Systems	21	20	40	40	30
Certificate	Computer Network Tech-CISCO	0	0	7	15	8
Certificate	Computer Technician	33	48	64	49	48
Certificate	Construction Estimating	1	3	1	1	0
Certificate	Construction Mgt Fundamentals	0	0	6	10	11
Certificate	Cosmetology	4	7	3	46	8
Certificate	Data Analytics	2	7	8	1	0
Certificate	Director Early Child Ed	75	44	46	51	33
Certificate	Early Childhood Teacher L1	12	12	8	14	15
Certificate	Early Childhood Teacher L2	100	121	88	50	42
Certificate	Emergency Dispatch	6	3	5	4	7
Certificate	Emergency Medical Tech	0	0	49	119	81
Certificate	EMT - Basic	67	37	3	0	0
Certificate	EMT - Paramedic	44	38	3	23	2
Certificate	EMT Basic Enhanced	46	21	20	0	0
Certificate	Eng Graphic Tech - Mech Draft	0	0	8	11	8
Certificate	Graphic Design	36	51	48	44	59
Certificate	Health & Wellness	28	27	1	0	0
Certificate	Healthcare Data Analytics	4	10	4	0	0
Certificate	Infant/Toddler Group Leader	16	16	9	6	10
Certificate	Interior Architecture	4	8	4	4	7
Certificate	Kitchen and Bath	10	16	16	9	12
Certificate	Law Enforcement Academy	25	18	29	39	43
Certificate	Mechanical Drafting	1	17	6	0	0
Certificate	Medical Administrative Assist	4	4	0	0	0

Regi	stered Students by Degree Plan - Major	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Certificate	Medical Assistant	0	0	42	97	85
Certificate	Medical Assisting	19	16	2	0	0
Certificate	Medical Billing/Reimbursement	0	0	6	21	25
Certificate	Medical Laboratory Assistant	0	2	4	3	8
Certificate	Medical Office Admin Assistant	0	6	4	12	8
Certificate	Nurse Aide	93	72	93	145	113
Certificate	Nurse Aide/ElderCare	10	4	1	0	0
Certificate	Nursing	7	2	1	1	0
Certificate	Paralegal	62	42	33	62	75
Certificate	Paramedic Preparation	0	0	0	3	2
Certificate	Pharmacy Technician	21	3	0	0	0
Certificate	Phlebotomy Technician	7	7	7	11	8
Certificate	Project Management	4	5	4	18	15
Certificate	Prsnl Trnr/Fitness Instr	6	5	2	0	0
Certificate	Retail Management	47	22	9	8	7
Certificate	Sound Engineering	21	30	28	24	13
Certificate	Web Design	11	19	14	22	23
NDS	Non Degree Seeking	31	21	206	578	802
UND	Undeclared	1746	2225	2267	1790	1780
A.A.S.	Architectural Technology	1	0	0	0	0
A.A.S.	Business Administration	1	0	0	0	0
A.A.S.	Engineering Tech Architecture	1	0	0	0	0
A.A.S.	Journalism Multimedia	1	0	0	0	0
B.A.S.	Adv Paramedic Practitioner	0	0	0	0	2
Certificate	Arch Contracts & Materials	1	0	0	0	0
Certificate	Computer Aided Drafting 3-D	2	0	0	0	0
Certificate	EMT - Basic Enhanced	1	0	0	0	0
Certificate	Esthetics	0	0	0	0	4
Certificate	Physical Fitness Specialist	1	0	0	0	0
Total Regist	ered Students	9222	9583	9942	10941	11125

Instruction Method

The total number of course enrollments/ registrations (seats filled) by Instruction Method.

Registration by Instruction Method	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2020 %
ACC Online Courses	2732	2561	2496	2485	3495	13.8%
CCC Online Courses	2376	2540	2319	2130	2207	8.7%
Hybrid Courses	659	641	762	762	1145	4.5%
Traditional Courses	15115	15513	16908	19372	18434	72.9%
Total Course Registrations	20882	21255	22493	24749	25281	100.0%

Instruction Method Distribution

Instruction method distribution describes how students take their courses and is calculated using students' billed credit hours for a specific term. "Online 100%", "Traditional 100%", and "Hybrid 100%" students are those who are taking all their courses in one of these 3 formats. "Online and In-Person" students are registered for at least one online class as well as traditional, hybrid, and/or self-paced classes. "Other Combination" students are registered in any combination of the three non-online methods of instruction (traditional, self-paced, and/or hybrid) or solely in self-paced courses.

Online Class Registration	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2020 %
Online 100%	1633	1618	1505	1460	1548	13.9%
Traditional 100%	5947	6346	6858	7943	7539	67.8%
Hybrid 100%	97	94	71	93	85	0.8%
Online and In-Person	1256	1261	1169	1174	1554	14.0%
Other Combination	289	264	339	293	399	3.6%

Registration by Subject (Headcount)

Following is the total student course enrollment or registration (number of seats filled) by subject; subjects are sorted in descending order of registration counts for the most recent term. **NOTE:** Due to the nature of historical reporting, some course subjects listed below may no longer be offered at ACC. Please refer to the current ACC Course Catalog or Website for the most up to date course information.

Registration by Subject (Duplicated)	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
English (also see CCR)	1985	2099	2335	2590	2624
Math	2254	2313	2521	2493	2488
Business	1244	1258	1359	1528	1546
Biology	1056	1101	1097	1169	1211
Advancing Academic Achievement	102	315	981	1027	1101
Psychology	957	941	981	1094	1084
Communication	905	881	781	781	864
Auto Service Technology	666	781	762	1051	710
History	572	468	524	546	667
Multimedia Graphic Design	425	503	556	517	666
Art	497	515	500	525	548
Computer & Networking Tech	309	439	454	381	511
Emergency Medical Service	454	368	342	495	488
Cosmetology	410	316	414	528	478
Philosophy	305	269	322	342	434
Health Professional	498	430	246	544	433
Criminal Justice	188	227	233	340	410
Accounting	347	376	314	361	401
Computer Science	292	327	319	408	384
Marketing	237	189	230	285	384
Literature	268	264	227	300	376
Nursing	287	300	294	304	355

Registration by Subject (Duplicated)	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Economics	287	383	223	283	342
Nursing Assistant	169	159	339	285	341
Computer Information System	540	471	440	399	329
Humanities	291	248	259	261	315
Music	394	417	446	311	311
Interior Design	242	255	281	280	297
Computer Assisted Drafting	223	180	229	263	276
Spanish	186	330	225	354	268
Sociology	283	239	261	311	267
Health & Wellness	274	284	262	297	266
Paralegal	226	232	234	251	266
Management	220	166	167	220	258
Chemistry	232	215	234	210	249
Law Enforcement Academy	152	72	170	168	232
Early Childhood Education	384	328	230	278	220
Political Science	127	147	112	156	211
Mortuary Science	221	201	193	229	205
Physical Therapist Assistant	153	137	157	164	184
College Composition & Reading	255	322	335	217	172
Entrepreneurship	12	22	24	81	151
Physics	108	131	116	122	139
Health Information Technology	303	239	211	155	127
Astronomy	131	117	140	122	126
Photography (See Art also)	4	47	211	284	117
Nail Technician	70	52	75	90	116
Arch Eng/Construction Mgmt	75	92	92	111	114
Environmental Science	47	52	58	72	106
Esthetician	35	25	59	116	98
Medical Laboratory Technology	108	118	90	97	98
Medical Assisting Professional	0	27	66	130	95
Physical Education	129	114	117	98	76
Geography	134	136	54	94	75
Anthropology	71	89	85	78	74
Electronics	17	23	21	49	71
Geology	48	41	44	36	64
American Sign Language	18	26	20	42	52
French	23	48	60	20	49
Science	36	52	36	44	39
Education	65	58	50	44	38
Medical Office Technology	76	48	41	51	38
Emergency Service Admin	0	0	4	36	37
Journalism	43	42	19	39	36
Japanese	35	40	35	31	30
Finance	38	38	49	30	29
		+			
German	8	12	22	23	29

Registration by Subject (Duplicated)	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Engineering Graphics Tech	43	28	35	34	25
Electricity Ind/Commercial	0	0	0	8	23
Theater	0	0	0	5	21
Manufacturing Technology	11	4	9	9	10
Russian	2	7	6	3	3
Computer Web-Based	6	7	43	43	2
Air Force R.O.T.C.	1	2	0	1	1
Arabic	7	10	0	0	0
Army ROTC	1	1	0	0	0
Business Technology	2	5	0	0	0
Communication Technology	7	0	12	0	0
Fermentation Science	0	8	0	0	0
Honors	0	0	0	5	0
Meteorology	0	12	0	0	0
Pharmacy Technician	51	16	0	0	0

Degrees Awarded

Awards are listed in ascending order of Degree Type and Program Name. **NOTE:** Due to the nature of historical reporting, some programs listed may no longer be offered at ACC. <u>Please refer to the current ACC Course Catalog or Website for the most up to date program information.</u>

Degree Type	Program of Study	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
A.A.	Associate of Arts	75	50	61	46	54
A.A.S.	Accounting	1	3	8	2	0
A.A.S.	Applied Technology	1	0	0	1	0
A.A.S.	Architectural Technician	1	0	0	0	1
A.A.S.	Automotive Service Tech	5	2	8	0	7
A.A.S.	Broadband Tech&Comm-BTech	5	4	0	3	10
A.A.S.	Broadband Tech/Com Leader	0	0	0	0	1
A.A.S.	Bus Adm Entrepreneurship	0	0	1	0	0
A.A.S.	Bus Adm Intl Bus FL	0	0	0	0	1
A.A.S.	Bus Admin: General Bus	4	2	4	2	10
A.A.S.	Bus Admin: Marketing	1	0	0	2	3
A.A.S.	Bus Admin: Mgmt	2	2	1	3	5
A.A.S.	CIS - Business Conctrtn	1	1	0	1	2
A.A.S.	CIS - Comp Support Conc	4	1	1	1	1
A.A.S.	CIS Programming Concen	2	1	4	2	3
A.A.S.	CNG - General Networking	0	0	1	2	0
A.A.S.	CNT CISCO Concentration	2	3	3	1	0
A.A.S.	CNT Cyber Security Conc	1	1	1	2	1
A.A.S.	CNT Micrsoft Cert Srvr Ad	1	1	0	0	0
A.A.S.	CNT Systems Administration	0	0	1	0	0
A.A.S.	CNT Unix/Linux Admin	1	0	0	0	0
A.A.S.	Commercial Photography	0	0	0	0	1
A.A.S.	Construction Management	1	2	1	1	1

Degree Type	Program of Study	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
A.A.S.	Construction Management	1	2	1	1	1
A.A.S.	Criminal Justice	3	4	4	3	8
A.A.S.	Eng Graphic Tech - Mechanical	0	0	1	2	0
A.A.S.	Eng Tech Mechanical Cnct	3	1	0	0	0
A.A.S.	Ex Hlth Sci - Fit Admin	1	0	0	0	0
A.A.S.	Ex Hlth Sci - PT Fit Instr	1	4	0	0	0
A.A.S.	Game Design & Development	4	0	0	0	1
A.A.S.	Graphic Dsgn & Illustratn	2	1	1	2	0
A.A.S.	Health Information Tech	10	9	14	6	10
A.A.S.	Interior Design	14	3	6	6	7
A.A.S.	Journalism & Contmp Media	0	0	0	0	1
A.A.S.	JournIsm Contp Media: MMD	1	0	0	0	0
A.A.S.	Law Enforcement	0	2	0	0	1
A.A.S.	Medical Laboratory Tech	23	11	9	22	17
A.A.S.	Mortuary Science	1	1	2	2	3
A.A.S.	Music Audio Technology	0	1	3	0	2
A.A.S.	Nursing	27	33	36	26	28
A.A.S.	Paralegal/Legal Assistant	4	3	12	11	7
A.A.S.	Paramedicine	1	1	3	4	1
A.A.S.	Physical Therapist Asst	1	0	0	0	0
A.A.S.	Pre-Architecture	0	0	1	0	1
A.A.S.	Retail Management	0	0	0	0	1
A.G.S.	Associate of General Studies	22	29	21	20	7
A.S.	Associate of Science	10	19	17	18	24
B.A.S.	Emergency Service Admin	0	0	0	0	4
Certificate	Accounting Clerk	0	0	0	2	5
Certificate	Administrative Assistant	2	0	0	0	0
Certificate	Adv Auto:Electrl/Elctrncs	0	0	1	0	0
Certificate	Automotive Svs Management	0	0	1	0	0
Certificate	Billing & Reimbursement	0	3	0	0	0
Certificate	Bookkeeping	0	0	0	1	1
Certificate	Broadband Tech	14	14	12	29	20
Certificate	Broadband Tech/Com Leader	2	0	0	0	2
Certificate	Business Administration	3	0	4	3	4
Certificate	CAD w/Archtcture Opt	0	2	0	3	0
Certificate	CAD w/EGT Option	0	2	1	2	1
Certificate	CAD w/Int Design Opt	0	0	1	0	0
Certificate	Comprehensive Higher Education	0	0	0	0	1
Certificate	Computer Graphics	5	3	5	1	1
Certificate	Computer Info Systems	1	2	4	2	4
Certificate	Computer Network Tech	0	5	1	1	2
Certificate	Computer Network Tech-CISCO	0	0	0	0	1
Certificate	Computer Tech	0	0	1	1	1
Certificate	Construction Estimating	0	1	0	0	0
Certificate	Cosmetology	0	0	1	0	0
Certificate	Data Analytics	0	1	0	1	0
Certificate	Early Childhood Director	2	0	0	2	1

Degree Type	Program of Study	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Certificate	EC Teacher-CDHS	34	34	26	4	9
Certificate	Emergency Dispatch	0	0	1	0	1
Certificate	Emergency Medical Tech	0	0	30	29	4
Certificate	EMT - Basic	36	36	0	0	0
Certificate	EMT - Paramedic	7	12	0	13	0
Certificate	EMT Basic Enhanced	1	0	0	0	0
Certificate	Eng Graphic Tech - Mech Draft	0	0	0	2	0
Certificate	Ex Hlth Sci - PT Fit Inst	1	2	0	0	0
Certificate	Healthcare Data Analytics	0	0	1	0	0
Certificate	Hlth & Wellness	0	2	0	0	0
Certificate	Law Enforcement Academy	14	4	16	6	21
Certificate	Maintenance & Light Repair	40	16	9	0	2
Certificate	Medical Assistant	0	0	1	4	3
Certificate	Medical Billing/Reimbursement	0	0	1	3	3
Certificate	Medical Office Admin Assistant	0	0	9	4	3
Certificate	MOT: Medical Assistant	2	2	1	0	0
Certificate	Nurse Aide	44	50	65	60	21
Certificate	Paralegal/Legal Assistant	8	8	4	7	5
Certificate	Pharmacy Technician	1	3	0	0	0
Certificate	Phlebotomy	11	8	10	12	4
Certificate	Practical Nursing	0	0	1	0	0
Certificate	Project Management	1	0	0	0	0
Certificate	Project Managment	1	0	0	4	2
Certificate	Resid Kitchen/Bath Design	5	0	0	1	2
Certificate	Retail Management	1	3	1	0	0
Certificate	Sound Engineering	1	1	1	1	3
Certificate	Web Design	1	0	2	0	0
Certificate	Write & Report in Journal	1	0	0	0	0
Total Award	s Conferred	475	409	436	389	351

Newly Admitted Students - Demographics

Newly Admitted - Admit Types

Newly admitted students will be assigned an admission or 'admit' type by the Admissions Office.

Newly Admitted Students by Admit Type	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Continuing Student	561	1645	692	703	305
Guest/Summer Student	0	0	0	349	371
High School Student	3194	4090	5108	4617	4643
New First Time Anywhere	2374	2398	2377	2348	2788
Re-Admit	845	843	727	497	486
Transfer with or Without Credit	2298	2263	2080	2025	2098
International Student Admit	5	4	4	2	0
Total Newly Admitted Students	9277	11243	10988	10541	10691

Newly Admitted - High School Attended

The table below displays the 20 high schools (HS) with the greatest number of newly admitted students to ACC this term. List is in descending order of student counts for most recent term data.

Newly Admitted Students - HS Attended	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Legend High School	325	378	376	446	637
Mountain Vista High School	302	375	471	484	516
Rock Canyon High School	314	356	328	228	487
Cherry Creek High School	159	332	268	398	400
Castle View High School	239	222	259	428	397
Highlands Ranch Hs	327	314	317	322	393
Chatfield Senior High School	289	318	389	434	390
CO Early College Douglas County	168	157	213	212	319
ThunderRidge High School	295	257	327	321	286
Douglas County High School	188	185	279	304	257
Chaparral High School	172	158	193	156	249
Arapahoe High School	300	266	292	242	245
Heritage High School	188	151	224	184	197
Columbine High School	133	212	202	272	181
STEM School Academy	118	156	150	143	174
Englewood High School	94	130	86	113	165
Dakota Ridge High School	73	238	147	226	146
Ponderosa High School	99	209	174	172	137
Eaglecrest High School	77	55	71	147	135
Littleton High School	117	128	110	115	134

Newly Admitted - Previous College Attended

The table below displays the 20 post-secondary institutions with the greatest number of newly admitted ACC students. Listed in descending order for most recent term data.

Newly Admitted Students – Previous College	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Metro State Univ Of Denver	247	232	158	140	141
Arapahoe Community College	391	308	184	119	98
Community College Of Denver	180	169	150	96	98
Red Rocks Community College	160	139	114	86	82
Community College Of Aurora	133	124	107	90	74
Front Range Community College	82	74	57	38	71
Colorado State University	130	105	82	54	65
University of Colorado Denver	128	130	129	78	62
Univ Of Colorado-Boulder	100	81	60	43	51
Univ Of Northern Colorado	79	59	57	48	48
Pikes Peak Community College	64	61	44	45	40
Colorado Mesa Univ (Mesa State)	38	56	30	22	25
Univ Of Colo-Colo Springs	46	44	28	22	23

Newly Admitted Students – Previous College	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Front Range CC/Larimer Campus	40	30	16	15	20
Aims Community College	35	21	28	7	16
Regis University	39	25	24	14	13
Colo Mtn Coll-Spring Valley Campus	13	7	17	12	11
Pueblo Community College	16	16	15	13	11
University Of Denver	40	33	28	11	11
T H Pickens Technical College	14	16	6	10	10

Concurrent Enrollment/ High School ("CE") Student Data

Unless otherwise indicated, Concurrent Enrollment/ High School (CE) students in this section are those with countable registration who have been assigned the High School/ASCENT ('H') Student Type in Banner for the specified term, regardless of which (if any) Student Attribute(s) has/have been assigned to them for the term.

CE Students - Headcount and FTE

CE Students – Unduplicated Headcount

Unique count of students with the 'H' Student Type for the specified academic term.

CE Headcount by Academic Term	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Unduplicated Headcount	3024	3560	4190	5291	5409

CE Students - CE Attribute/Type

Only CE students who have been assigned a CE Student Attribute for the specified term, regardless of their Student Type, will appear in this section. CE students with multiple assigned CE Student Attributes for a term may be counted in multiple categories but no more than once per category, for the specified reporting period.

- ASCENT: HS students who delay their HS graduation date to continue taking college courses at ACC.
- <u>CE Early Colleges:</u> HS students taking college courses at a HS site who must complete a post-secondary degree/certificate or 60 college credits by their HS graduation date.
- <u>Douglas County Early Colleges 5th Yr.:</u> HS students taking college courses at a HS site who have delayed their HS graduation date in order to complete a post-secondary degree/certificate or 60 college credits.
- Enrollment at High Schools: HS students (grades 9–12) taking courses at a HS site/campus.
- <u>HS Enrollment@ ACC:</u> HS students (grades 9–12) taking courses as a CE student at an ACC or Online campus.
- P-Tech (Pathways in Technology Early College High School): HS Students (grades 9-12) taking courses at ACC and at a qualifying P-Tech public school or program in a high school.
- <u>Self-Pay@ ACC:</u> HS students paying out-of-pocket for courses at an ACC or Online campus.

CE Headcount by CE Attribute/Type	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
ASCENT	3	14	13	12	22
CE Early Colleges	305	261	456	520	684
Douglas County Early Colleges 5 th Yr.	1	0	33	63	0
Enrollment at High Schools	2560	3095	3474	4345	4396
HS Enrollment @ ACC	110	146	190	331	293
P-Tech (Grades 9 – 12)	0	0	0	31	41
Self-Pay@ ACC	84	86	78	73	68

CE Students - FTE Contribution by Campus

CE student FTE is the sum of countable credit hours generated by CE students divided by 30 credits. Displayed below is the total FTE generated by students with the 'H' Student Type at each campus for the specified academic term.

CE FTE by Campus	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
ACC Online Campus	1.57	3.47	3.90	8.07	9.40
Castle Rock Campus	2.43	2.03	5.83	19.10	20.50
CCC Online Campus	3.53	7.00	9.87	7.57	8.27
High School Campuses	358.95	431.75	537.03	713.17	715.93
Littleton Campus	62.20	67.38	80.80	90.53	94.37
Parker Campus	4.10	4.90	8.63	12.33	10.83
Total CE FTE	432.78	516.53	646.07	850.77	859.30

CE Students - Demographics

CE Students - Ethnicity/Race

In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity, which is often referred to as the 'IPEDS Ethnicities'. The table below was calculated based on this guideline, using self-reported data from students' admission application.

CE Students by Ethnicity	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2020 %
American Indian or Alaskan Native	14	13	10	26	16	0.3%
Asian	119	167	163	246	250	4.6%
Black or African American	39	40	43	94	78	1.4%
Hispanic	389	461	425	687	683	12.6%
Multiple Races	122	160	175	238	258	4.8%
Native Hawaiian & Other Pac. Islander	6	6	11	10	7	0.1%
Non-Resident Alien (International)	39	40	34	57	40	0.7%
Unknown	257	375	506	386	351	6.5%
White	2039	2298	2823	3547	3726	68.9%
Total CE Students	3024	3560	4190	5291	5409	100.0%

CE Students - Gender

Gender data is taken from the student self-reported information on the admission application. IPEDS reporting

requires unknown and non-reported gender to be reported as either male or female; this is done based on the student Social Security Number (SSN). For reporting purposes, students with an SSN ending in an odd number are designated 'female', otherwise, they are designated 'male'. The same rule is applied to the Student ID (S#), if the student has no SSN on file.

CE Students by Gender	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2020 %
Female	1602	1880	2131	2769	3992	53.3%
Male	1422	1680	2059	2522	2528	46.7%
Total CE Students	3024	3560	4190	5291	5409	100.0%

CE Students – Current High School

The table below displays, in descending order, unduplicated student counts for the 20 high schools/programs with the greatest number of CE students attending ACC during the most recent term.

CE Count by High School	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
CO Early College Douglas County	283	290	507	576	696
Legend High School	184	246	285	536	648
Chatfield Senior High School	281	290	400	515	551
Mountain Vista High School	259	345	410	413	431
Highlands Ranch High School	232	230	250	274	370
Rock Canyon High School	289	331	286	242	364
Castle View High School	163	123	163	272	304
STEM School Academy	142	204	251	268	301
Cherry Creek High School	87	236	218	277	266
Douglas County High School	73	77	171	189	178
ThunderRidge High School	169	131	234	236	166
Arapahoe High School	150	145	204	137	140
Chaparral High School	67	62	44	60	117
Columbine High School	3	103	110	179	106
Dakota Ridge High School	18	145	105	187	97
Heritage High School	86	59	94	75	88
Englewood High School	51	79	65	94	66
Eaglecrest High School	17	0	33	99	61
John F Kennedy High School	54	95	3	64	52
SkyView Academy	1	1	22	29	47

CE Students – Registration Details

CE Students - Time Status

A full-time student is enrolled for 12 or more semester credit hours and students enrolled in less than 12 credits are classified as part-time. The table below displays the count of registered students in each category, including the breakdown of semester credits enrolled. Percentage calculation is based on most recent term data.

CE Student Time Status	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2020 %
Total CE Students	3024	3560	4190	5291	5409	100.0%
Full-Time (12.0+ Credits) Total	132	141	225	322	305	5.6%
Part-Time Total	2892	3419	3965	4969	5104	94.4%

CE Students - Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as a student's primary program is used to calculate the degree plan. The table below displays the unduplicated count of registered students by degree plan.

CE Students by Primary Degree Plan	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Associate of Applied Science (AAS)	608	756	939	1347	1393
Associate of Arts (AA)	213	174	207	343	405
Associate of General Studies (AGS)	262	287	427	543	338
Associate of Science (AS)	262	180	196	431	562
Bachelor of Applied Science (BAS)	0	0	0	0	0
Bachelor of Science (BS)	0	0	0	0	0
Certificate	351	334	385	658	552
Non-Degree Seeking	2	2	131	378	542
Undeclared	1326	1827	1905	1591	1617
Total CE Students	3024	3560	4190	5291	5409

CE Students – High School Graduate Retention

This section of the Data Book is only updated for the Fall end-of-term reports; results for most recent Fall terms will be copied to subsequent Spring and Summer Data Books. Only high school (HS) graduates with countable registration and Student Type of 'H' (high school) in the same Spring HS graduation term are included in the calculations below. The HS graduation date on file is used to determine if a CE student has graduated from HS; if no graduation date is listed for a student, s/he is considered to have graduated if the student is at least 18 years old at the end of the Spring term and the student did not return to ACC as a HS student in the subsequent Fall term.

CE Students - Post-High School Graduation Status

- **'Returning' HS graduates:** CE Students who re-enroll at ACC as a non-HS student in the Fall semester immediately following their HS graduation.
- **'Retained' HS graduates:** Includes returning HS graduates <u>and</u> CE Students who earned an ACC degree or certificate but did not re-enroll in the Fall semester immediately following their HS graduation.

High School (HS) Graduate Status by HS Graduation Term	Spring 2016 Count	Spring 2016 %	Spring 2017 Count	Spring 2017 %	Spring 2018 Count	Spring 2018 %	Spring 2019 Count	Spring 2019 %	Spring 2020 Count	Spring 2020 %
Returning HS Graduates	99	6.4%	113	6.2%	131	7.5%	174	7.8%	254	9.5%
Non-Returning HS Graduates	1455	93.6%	1708	93.8%	1618	92.5%	2049	92.2%	2414	90.5%
Non-Returning HS Graduate;	1400		1603		1485		1856		2278	

High School (HS) Graduate Status by HS Graduation Term	Spring 2016 Count	Spring 201 6 %	Spring 2017 Count	Spring 2017 %	Spring 2018 Count	Spring 2018 %	Spring 2019 Count	Spring 2019 %	Spring 2020 Count	Spring 2020 %
No ACC Degree/Certificate Earned										
Non-Returning HS Graduate; Earned ACC Degree	12		19		31		49		51	
Non-Returning HS Graduate; Earned ACC Certificate	43		86		102		144		85	
Total HS Graduates	1554	100.0%	1821	100.0%	1749	100.0%	2223	100.0%	2668	100.0%
Total Retained HS Graduates	154	9.9%	218	12.0%	264	15.1%	367	16.5%	390	14.6%

CE Students - Returning High School Graduate Demographics

Percentages displayed below are categorical and are calculated by dividing by the number of Spring HS graduates (of a specific gender or race category) who returned to ACC in the subsequent Fall term by the total number of Spring HS graduates in the same gender or race category.

Returning HS Graduates by IPEDS Gender and IPEDS Ethnicity	Spring 2016 HS Graduates	Spring 2017 HS Graduates	Spring 2018 HS Graduates	Spring 2019 HS Graduates	Spring 2020 HS Graduates
Female	5.9%	5.5%	7.4%	8.7%	8.3%
Male	7.0%	7.2%	7.6%	6.9%	11.0%
American Indian or Alaskan Native	20.0%	9.1%	0.0%	20.0%	0.0%
Asian	9.3%	7.6%	9.2%	3.8%	6.7%
Black or African American	2.7%	9.5%	7.4%	3.8%	10.5%
Hispanic	8.5%	8.8%	10.9%	12.5%	10.0%
Multiple races	3.0%	2.6%	8.6%	3.7%	8.7%
Native Hawaiian and Other Pacific Islander	0.0%	0.0%	33.3%	0.0%	11.1%
Non-Resident Alien (International)	10.0%	8.3%	5.6%	10.0%	12.0%
Unknown	7.4%	5.8%	2.9%	4.7%	4.3%
White	6.1%	5.7%	7.4%	8.0%	10.2%

CE Students - Non-Returning High School Graduates, College Type Attended

Following is a table displaying counts of the HS Graduates who did not re-enroll at ACC in the Fall term immediately following their high school graduation date, as well as the type of institution(s) they attended in that Fall term. For the institution type break-out, graduates are counted no more than once per institution type but may be counted at multiple institution types, based on their Fall term enrollment status as determined by National Student Clearinghouse data.

Non-Returning HS Graduates – Subsequent College Type Attended	Spring 2016 HS Graduates	Spring 2017 HS Graduates	Spring 2018 HS Graduates		Spring 2020 HS Graduates
Total Non-Returning HS Graduates	1455	1708	1618	2049	2414
No Fall Enrollment Records Found	302	370	300	384	616
TTL HS Grads Enrolled at Other College (Unduplicated)	1153	1338	1318	1665	1798

Non-Returning HS Graduates – Subsequent College Type Attended					. •
Attended a 2-Year Institution	766	81	69	<i>75</i>	98
Attended a 4-Year Institution	394	1262	1252	1590	1700

CE Students - Non-Returning High School Graduates, Colleges Attended

Based on data collected from the National Student Clearinghouse, the following table displays the top 10 colleges attended by former ACC CE students in the Fall term immediately following their high school graduation. The counts shown are duplicated, meaning a student who attended multiple schools will be counted multiple times within the table, but no more than once per school.

Non-Returning High School Graduates – Top 10 Colleges Attended in Fall 2020	Spring 2020 HS Graduates
UNIVERSITY OF COLORADO - BOULDER	272
COLORADO STATE UNIVERSITY	217
METROPOLITAN STATE UNIVERSITY OF DENVER	111
UNIVERSITY OF COLORADO - DENVER	87
UNIVERSITY OF COLORADO - COLORADO SPRINGS	72
UNIVERSITY OF NORTHERN COLORADO	65
COLORADO MESA UNIVERSITY	52
COLORADO SCHOOL OF MINES	50
MONTANA STATE UNIVERSITY - BOZEMAN	32
UNIVERSITY OF DENVER - COLORADO	30

Non-Concurrent Enrollment/ High School ("CE") Student Data

This section includes data for all students with countable class registration who have <u>not</u> been assigned the High School/ASCENT ('H') Student Type in Banner for the specified term.

Non-CE Students - Headcount and FTE

The table below excludes CE (High School) students as well as students who are solely registered into non-countable class and/or for non-credit courses.

Non-CE Students - Headcount by Student Type

Each academic term, enrolled students are assigned a Student Type by the Registrar's Office based on several factors, including the student's current status as a high school student, prior attendance at ACC, and prior attendance at other post-secondary institutions. Student Type is calculated multiple times during an academic period; therefore, a student's status might change after a data freeze is completed. The table below displays the unduplicated count of registered students in each Student Type category.

Non-CE Headcount by Student Type	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Continuing Student	3693	3601	3452	3185	3250

Non-CE Headcount by Student Type	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Guest/Summer Student	0	0	0	104	146
International Student	9	2	5	3	4
New Student	1035	1067	1058	1132	1273
Readmit Student	401	404	367	270	237
Transfer Student	1060	949	870	956	806
Total Non-CE Student Headcount	6198	6023	5752	5650	5716

Non-CE Students - FTE by Student Type

Full-time Equivalency or 'FTE' is a measure of students' academic enrollment activity and is calculated by dividing all countable credit hours by 30 credits. An FTE of 1.0 is equivalent to a student enrolled full-time for an academic year (30 credits completed in an academic year). This type of FTE is sometimes referred to as 'Annualized FTE' or 'AFTE'; for the purposes of this report, all FTE is calculated using this method.

Non-CE FTE by Student Type	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Continuing Student	1045.25	1011.05	985.27	915.77	944.88
Guest/Summer Student	0.00	0.00	0.00	21.87	35.97
International Student	3.63	0.80	2.17	1.33	1.67
New Student	341.37	357.13	349.37	382.67	442.33
Readmit Student	89.78	94.60	91.07	67.63	59.97
Transfer Student	285.62	263.87	249.13	286.33	249.90
Total Non-CE Student FTE	1765.65	1727.45	1677.00	1675.60	1734.72

Non-CE Students - FTE Contribution by Campus

Calculated by dividing 30 (credit hours) into the total countable credit hours generated by non-CE students at a specified campus.

Non-CE FTE by Campus	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
ACC Online Campus	273.77	254.90	244.13	241.40	350.43
Castle Rock Campus	48.77	46.10	44.90	120.60	143.30
CCC Online Campus	257.77	276.80	251.53	232.47	240.30
Littleton Campus	1101.37	1049.95	1038.03	991.53	918.35
Parker Campus	83.98	99.70	98.40	89.60	82.33
Total Non-CE Student FTE	1765.65	1727.45	1677.00	1675.60	1734.72

Non-CE Students – Demographics

Non-CE Students - Age Group

Non-CE Students by Age Group	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2020 %
Less than 18 Years Old	41	31	48	44	43	0.8%
18 to 20 Years Old	1680	1803	1751	1868	1959	34.3%
21 to 24 Years Old	1362	1339	1234	1223	1142	20.0%

Non-CE Students by Age Group	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2020 %
25 to 30 Years Old	1266	1236	1125	1081	1139	19.9%
31 to 59 Years Old	491	474	434	436	1367	23.9%
60 Years Old and Above	14	18	17	18	66	1.2%
Total Non-CE Students	6198	6023	5752	5650	5716	100.0%
Mean Age	28.1	27.4	27.5	26.9	26.7	
Median Age	25	24	24	23	23	

Non-CE Students - Ethnicity/Race

Non-CE Students by IPEDS Ethnicity	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2020 %
American Indian or Alaskan Native	38	27	33	34	27	0.5%
Asian	209	192	197	218	216	3.8%
Black or African American	194	216	196	191	186	3.3%
Hispanic	914	929	948	969	984	17.2%
Multiple Races	208	227	243	225	241	4.2%
Native Hawaiian & Other Pacific Islander	18	17	14	21	18	0.3%
Non-Resident Alien (International)	86	92	85	100	90	1.6%
Unknown	200	233	251	169	118	2.1%
White	4331	4090	3785	3723	3836	67.1%
Total Non-CE Students	6198	6023	5752	5650	5716	100.0%

Non-CE Students – Gender

Non-CE Students by Gender	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2020 %
Female	3773	3616	3424	3364	3491	61.1%
Male	2425	2407	2328	2286	2225	38.9%
Total Non-CE Students	6198	6023	5752	5650	5716	100.0%

Non-CE Students – Residency

Non-CE Student Residency Type	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2020 %
ASSET	4	2	1	1	0	0.0%
Non-Resident	343	312	329	294	246	4.3%
Resident	5839	5701	5415	5348	5465	95.6%
WUE	12	8	7	7	5	0.1%
Total Non-CE Students	6198	6023	5752	5650	5716	100.0%

Non-CE Students – County

The table below displays the 10 counties of residence with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Non-CE Students by County	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Douglas	1754	1809	1843	1903	2009

Non-CE Students by County	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Arapahoe	1561	1633	1539	1529	1603
Jefferson	871	797	736	708	752
Denver	819	731	648	648	612
Adams	163	114	109	112	119
El Paso	129	105	84	89	83
Elbert	101	105	99	85	78
Boulder	40	33	34	30	27
Weld	45	27	21	19	25
Larimer	41	62	37	25	18

Non-CE Students – ZIP Code Area

The table below displays (in descending order) the 20 ZIP Codes with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Non-CE Students by ZIP Code	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
80134	334	347	383	387	408
80104	196	221	221	248	253
80126	214	206	212	216	236
80123	242	246	222	224	220
80128	230	233	206	235	216
80120	207	214	202	193	198
80109	171	165	148	191	195
80129	195	205	205	198	190
80122	178	180	195	186	189
80127	192	172	176	160	189
80138	176	184	185	184	177
80108	124	132	157	147	176
80015	158	172	167	155	158
80016	107	123	126	136	151
80130	122	145	147	124	146
80112	127	123	105	103	129
80013	119	121	105	101	120
80110	111	133	120	127	106
80121	96	105	84	89	105
80124	90	100	79	91	82

Non-CE Students - Registration Details

<u>Non-CE Students – Student Time Status</u>

Students registered for 12 or more semester credit hours are considered full-time; students enrolled in less than 12 credits are classified as part-time. The table below displays the unique count of registered students by time status category for each semester. Percentage calculation is based on most recent term data.

Non-CE Time Status & Credit Load	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2020 %
Total Non-CE Students	6198	6023	5752	5650	5716	100.0%
Full-Time (12.0+ Credits) Total	1693	1696	1630	1719	1739	30.4%
Part-Time Total	4505	4327	4122	3931	3977	69.6%
Part-Time: 9.0 to 11.99 Credits	1269	1214	1226	1125	1268	22.2%
Part-Time: 6 to 8.99 Credits	1816	1741	1607	1560	1559	27.3%
Part-Time: 3 to 5.99 Credits	1277	1282	1197	1175	1093	19.1%
Part-Time: 0 to 2.99 Credits	145	90	92	71	57	1.0%

Non-CE Students – Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as a student's primary program is used when calculating degree plan data. Displayed in the table below are the unduplicated count of registered students by degree plan each semester.

Non-CE Students by Primary Degree Plan	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Associate of Applied Science (AAS)	1817	1814	1766	1672	1656
Associate of Arts (AA)	1248	1184	1089	1149	1114
Associate of General Studies (AGS)	1119	1295	1308	1192	1257
Associate of Science (AS)	831	736	651	707	739
Bachelor of Applied Science (BAS)	0	0	4	15	20
Bachelor of Science (BS)	0	0	0	9	31
Certificate	734	577	497	507	476
Non-Degree Seeking	29	19	75	200	260
Undeclared	420	398	362	199	163
Total Non-CE Students	6198	6023	5752	5650	5716

Non-CE Students - Fall to Fall Retention

Information reported in this section is only an annual snapshot for informational purposes and is not ACC's official cohort retention data. Calculations for this section are only updated for the Fall end-of-term Data Books; results for the most recent complete Fall term will be copied to subsequent Spring and Summer Data Books. All calculations exclude High School/ CE, Guest, non-degree seeking (NDS), and NCTI students.

Non-CE Students - Subsequent Fall Enrollment Status

"Returned" students have countable registration at ACC in the specified Fall term, as well as the subsequent Fall term. "Retained" students include "returned" students, as well as those who earned a certificate or degree from ACC and did not re-enroll in the subsequent Fall term.

Non-HS Student Retention (As a % of Fall Enrolled)	Enrolled Fall 2015, N = 6595	Enrolled Fall 2016, N = 6198	Enrolled Fall 2017, N = 6023	Enrolled Fall 2018, N = 5695	Enrolled Fall 2019, N = 5442
Total Retained in Subsequent Fall	51.8%	52.2%	51.3%	53.4%	53.9%

Non-HS Student Retention (As a % of Fall Enrolled)	Enrolled Fall 2015, N = 6595	Enrolled Fall 2016, N = 6198	Enrolled Fall 2017, N = 6023	Enrolled Fall 2018, N = 5695	Enrolled Fall 2019, N = 5442
Returned Subsequent Fall (%)	38.9%	39.9%	39.5%	40.9%	41.1%
Did Not Return but Graduated ACC	12.8%	12.3%	11.7%	12.5%	12.9%
Total Not Retained in Subsequent Fall	48.2%	47.8%	48.7%	46.6%	46.1%

Non-CE Students – Non-Returning Student Status

The table below indicates the enrollment status of Fall 2019 students who did not return to ACC in Fall 2020.

Non-Returning Fall 2019 ACC Students Enrollment Status in Fall 2020	# of Non-Returning Students	% of Non-Returning Students	
Total Non-Returning Students	3207	100.0%	
Non-Returning ACC Graduates	700	21.8%	% of Non-Returning ACC Graduates
Enrolled at 2-Year (or Less) Institution	9	0.3%	1.3%
Enrolled at 4-Year Institution	179	5.6%	25.6%
No Fall 2020 Enrollment (Anywhere)	512	16.0%	73.1%
Non Potuming Non ACC Craduates	2507	78.2%	% of Non-Returning,
Non-Returning, Non-ACC Graduates	2507	70.270	Non-ACC Graduates
Enrolled at 2-Year (or Less) Institution	124	3.9%	4.9%
Enrolled at 4-Year Institution	415	12.9%	16.6%
No Fall 2020 Enrollment (Anywhere)	1968	61.4%	78.5%

Non-CE Students – Non-Returning ACC Graduates, Post-Secondary Institutions Attended

Following is a list of the top 5 post-secondary institutions attended in Fall 2020 by Fall 2019 ACC students who subsequently earned a degree/ certificate from ACC and did not return to ACC in Fall 2020. Based on data collected from the National Student Clearinghouse; students who attended multiple schools will be counted multiple times within the table but no more than once per institution.

Non-Returning ACC Graduates – Top 5 Post-Secondary Institutions for Enrollment	Count of ACC Graduates
METROPOLITAN STATE UNIVERSITY OF DENVER	82
UNIVERSITY OF COLORADO - DENVER	42
UNIVERSITY OF COLORADO - COLORADO SPRINGS	8
COLORADO CHRISTIAN UNIVERSITY	3
COLORADO STATE UNIVERSITY	3
UNIVERSITY OF COLORADO - BOULDER	3

Non-CE Students - Returning (to ACC) Students by Gender

The table below indicates the percentage of countable Fall students from each gender category who returned to ACC the subsequent Fall term. Columns are a percentage of the category and not expected to total 100%.

Fall-to-Fall Returning Non-CE Students by Gender	% Returned 2015 to 2016	% Returned 2016 to 2017	% Returned 2017 to 2018	% Returned 2018 to 2019	% Returned 2019 to 2020
Female Students	41.8%	40.5%	40.5%	41.7%	42.9%
Male Students	34.7%	38.8%	38.1%	39.8%	38.4%

Non-CE Students - Returning (to ACC) Students by Race

The table below indicates the percentage of countable Fall students from each race category who returned to ACC the subsequent Fall term. Columns are a percentage of the category and not expected to total 100%.

Fall-to-Fall Returning Non-CE Students by IPEDS Race	% Returned 2015 to 2016	% Returned 2016 to 2017	% Returned 2017 to 2018	% Returned 2018 to 2019	% Returned 2019 to 2020
American Indian or Alaskan Native	38.0%	31.6%	40.7%	39.4%	42.4%
Asian	38.4%	39.0%	35.1%	45.8%	44.0%
Black or African American	30.8%	36.6%	33.8%	36.7%	35.6%
Hispanic	40.9%	39.9%	42.1%	41.7%	41.2%
Multiple races	36.3%	38.9%	40.1%	40.3%	38.1%
Native Hawaiian & Other Pacific Islander	68.8%	50.0%	35.3%	64.3%	45.0%
Non-Resident Alien (International)	48.8%	53.2%	43.0%	48.9%	41.8%
Unknown	50.6%	42.6%	43.9%	37.7%	39.3%
White	38.5%	39.7%	39.1%	40.7%	41.4%

Non-CE Students - Returning (to ACC) Students by Age Group

The table below indicates the percentage of students from each age group, rather than the percentage of the entire population, who returned to ACC in the subsequent Fall term. Columns are not expected to total 100%.

Fall-to-Fall Returning Non-CE Students by Age Group	% Returned 2015 to 2016	% Returned 2016 to 2017	% Returned 2017 to 2018	% Returned 2018 to 2019	% Returned 2019 to 2020
Less than 18 Years Old	33.3%	50.0%	46.7%	58.3%	22.0%
18 to 20 Years Old	42.5%	48.0%	42.8%	46.8%	44.3%
21 to 24 Years Old	36.6%	39.5%	36.5%	37.7%	35.5%
25 to 30 Years Old	38.4%	38.1%	37.5%	39.5%	41.5%
31 to 34 Years Old	39.2%	35.6%	38.5%	38.8%	39.4%
35 to 40 Years Old	41.2%	36.0%	38.4%	35.0%	44.3%
41 to 45 Years Old	34.7%	38.2%	42.1%	35.6%	42.9%
46 to 49 Years Old	38.4%	33.5%	39.5%	36.0%	39.3%
50 to 54 Years Old	36.7%	33.1%	37.1%	37.3%	45.3%
55 to 59 Years Old	37.7%	40.4%	50.0%	40.5%	43.9%
60 to 65 Years Old	39.8%	37.7%	46.0%	46.0%	29.7%
66 to 69 Years Old	68.8%	43.5%	46.7%	71.4%	42.9%
70 Years Old and Above	56.3%	57.9%	61.1%	57.1%	38.5%

Non-Countable (NC) Class Enrollment

NC Headcount

The table below shows the unique number of students with non-countable class registration during the reporting period, based on their Student Type. Some students with non-countable registration may also have countable class registration for the same term.

Non-Countable Students – Headcount by Student Type

Non-Countable Student Headcount	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Continuing Student	1031	2818	1592	1798	882
Guest/Summer Student	0	0	0	0	0
High School/ASCENT Student	0	0	0	0	0
International Student	0	0	0	0	0
New Student	2	0	2	0	1
Readmit Student	7	3	3	8	0
Transfer Student	5	0	1	6	0
Total NC Student Headcount	1045	2821	1598	1812	883

NC Credit Hours

The table below indicates the total number of credit hours in which non-countable students were registered during the reporting period, based on their Student Type.

Non-Countable Students - Registered Credit Hours by Student Type

Non-Countable Student Credit Hours	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Continuing Student	3536	11410	6515	8145	3508
Guest/Summer Student	0	0	0	0	0
High School/ASCENT Student	0	0	0	0	0
International Student	0	0	0	0	0
New Student	14	0	7	0	7
Readmit Student	37	19	10	51	0
Transfer Student	24	0	7	34	0
Total NC Student Credit Hours	3611	11429	6539	8230	3515