

Spring 2020 End of Term Data Book

Prepared by:
ACC Institutional Research

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Introduction

The Office of Institutional Research (IR) at Arapahoe Community College will produce a single Data Book (report) for each semester, including the Summer terms. Data for these reports will be extracted from our student information system (Banner/Operation Data Warehouse (ODS)) approximately 2 days after the end of the term and reports will be published as soon as possible thereafter. Beginning with the Fall 2018 term, IR will no longer publish Census reports; however, the data will be captured and maintained by the IR Office. Please contact the IR Office directly to request Census data.

Read the notes for each table to understand the context of the report and know the data extraction time. Data items were selected based on best practices, as well as the frequency of report requests from different constituents. Additional data requests or questions may be directed to the IR office.

Thank you.

A handwritten signature in blue ink, appearing to read "Yared".

Yared Belete
Director, Institutional Research
Email: Yared.Belete@arapahoe.edu
Phone: 303.797.5092

All Countable Student Enrollment Data

Total Countable Headcount

Countable Headcount is the number of unique students enrolled for credit into a countable class during the reporting period. Students enrolled solely into non-countable class and students enrolled solely for non-credit are excluded; these are mostly NCTI* students, students who are auditing a class, and students who dropped late for administrative reasons. Unless explicitly stated, all Headcount reported in the Data Book refers to Countable Headcount numbers.

Headcount by Student Type

Each academic term, enrolled students are assigned a Student Type by the Registrar's Office based on several factors, including the student's current status as a high school student, prior attendance at ACC, and prior attendance at other post-secondary institutions. Student Type is calculated multiple times during an academic period; therefore, a student's status might change after a data freeze is completed. The table below displays the unduplicated count of registered students in each Student Type category.

Countable Headcount by Student Type	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Continuing Student	4600	4390	4345	4090	4087
Guest/Summer Student	0	0	0	29	127
High School/ASCENT Student	3124	3876	3973	4752	6122
International Student	8	4	4	10	3
New Student	309	420	376	365	448
Readmit Student	332	372	309	367	206
Transfer Student	903	787	718	741	676
Total Countable Student Headcount	9276	9849	9725	10354	11669

* ACC's partnership with NCTI allows broadband cable industry employees to earn a career-related degree/ certificate(s) at ACC but courses designated for NCTI affiliates are not considered countable, for reporting purposes.

Total Full-Time Equivalency (FTE)

Full-time Equivalency (FTE) is a measure of students' academic enrollment activity and is calculated by dividing countable credit hours by 30 credits. An FTE of 1.0 is equivalent to enrollment in 30 credits per academic year. FTE (also referred to as 'Annualized FTE' or 'AFTE'); for the purposes of this report, all FTE is calculated using this methodology.

FTE by Student Type

FTE by Student Type	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Continuing Student	1,321.88	1,271.35	1,266.62	1220.60	1,235.10
Guest/Summer Student	0.00	0.00	0.00	5.27	24.77
High School/ASCENT Student	447.08	557.37	577.37	744.60	951.53
International Student	3.53	1.70	1.67	3.60	1.33
New Student	86.40	119.23	117.80	110.80	139.30
Readmit Student	76.93	80.50	70.87	89.37	52.50

FTE by Student Type	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Transfer Student	257.48	230.80	207.73	233.10	206.30
TOTAL FTE	2,193.31	2,260.95	2,242.05	2407.33	2,610.83

FTE by Campus

'FTE by Campus' reflects the total credit hours generated at a particular ACC campus (divided by 30 credits). Littleton Campus includes courses taken at the Art & Design Center, as well as certain other course types (clinical & practicum courses) which may not take place on campus. High School Campuses include courses facilitated at a high school or early college campus; credits generated by high school students at one of ACC's physical or online campuses are not included in High School Campus FTE.

FTE by Campus	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
ACC Online Campus	286.60	275.53	254.27	250.43	263.13
Castle Rock Campus	43.10	37.53	31.90	57.37	154.43
CCC Online Campus	241.87	263.43	263.30	245.43	219.87
High School Campuses	383.77	465.33	484.80	620.73	806.60
Littleton Campus	1,177.20	1,141.58	1,109.85	1144.60	1,073.60
Parker Campus	61.55	77.53	98.07	88.77	93.20
TOTAL FTE	2,193.31	2,260.95	2,242.05	2407.33	2,610.83

Demographics

Age Group

Registered students' age group based on their age at the start of the Academic Term. Percentage calculation is based on most recent term data. Age data may differ from the reported headcount for the same term, due to report timing, previous overlap of age categories, and unreported date of birth.

Registered Students by Age Group	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2020 %
Less than 18 Years Old	2394	2996	3136	3606	4841	41.5%
18 to 20 Years Old	2257	2432	2421	2769	3011	25.8%
21 to 24 Years Old	1411	1379	1299	1242	1202	10.3%
25 to 30 Years Old	1269	1237	1217	1174	1136	9.7%
31 to 59 Years Old	1858	1721	1566	1488	1400	12.0%
60 Years Old and Above	87	84	86	74	79	0.7%
Unknown	0	0	0	1	0	0.0%
Total Registered Students	9276	9849	9725	10354	11669	100.0%
Mean Age	24.6	23.7	23.3	22.6	21.7	
Median Age	20	20	19	19	18	

Ethnicity/Race

Ethnicity is a self-reported data field on the admission application. In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity; these guidelines are often referred to as 'IPEDS

Ethnicities’. The table below reflects the unique count of registered students in each IPEDS Ethnicity category.

Registered Students by IPEDS Ethnicity	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2020 %
American Indian or Alaskan Native	54	56	49	49	50	0.4%
Asian	344	371	374	404	493	4.2%
Black or African American	281	310	262	282	298	2.6%
Hispanic	1194	1373	1372	1451	1673	14.3%
Multiple Races	334	384	392	434	508	4.4%
Native Hawaiian & Other Pacific Islander	24	22	19	27	33	0.3%
Non-Resident Alien (International)	109	136	122	135	154	1.3%
Unknown	350	558	692	749	660	5.7%
White	6586	6639	6443	6823	7800	66.8%
Total Registered Students	9276	9849	9725	10354	11669	100.0%

Gender

Gender is a self-reported data field on the admission application. IPEDS reporting requires gender to be reported as either male or female; for reporting purposes, students not self-declared as female or male are designated ‘female’ if their Social Security Number (SSN) ends in an odd number, and ‘male’, when it ends in an even number. The same rule is applied to the Student ID, if the student has no SSN on file.

Registered Students by Gender	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2020 %
Female	5405	5638	5467	5755	6503	55.7%
Male	3871	4211	4258	4599	5166	44.3%
Total Registered Students	9276	9849	9725	10354	11669	100.0%

Residency

The table below shows unique registered student counts by student residency type.

- **Non-Resident** - Students who have not provided valid documentation of residence in Colorado.
- **Resident** - Students who have provided valid documentation of residence in Colorado.
- **ASSET** - Colorado state law allowing eligible, undocumented students to receive in-state tuition at Colorado public higher education institutions.
- **WUE** - The Western Undergraduate Exchange (WUE) program may allow for a reduction in tuition for students who are residents of one of the participating western states (AK, AZ, CA, CO, HI, ID, MT, NV, NM, ND, OR, SD, UT, WA, WY, and the Commonwealth of the Northern Mariana Islands) and who do not intend to create domicile in Colorado or take online courses.

Student Residency Type	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2020 %
ASSET	4	3	2	1	1	0.0%
Non-Resident	542	581	488	649	764	6.5%
Resident	8718	9255	9224	9695	10895	93.4%
WUE	12	10	11	9	9	0.1%
Total Registered Students	9276	9849	9725	10354	11669	100.0%

Pell Grant Eligibility and Awards (Financial Aid)

A student must apply for financial aid and meet the Pell Grant criteria in order to be eligible for a Pell Grant; only students who apply are calculated in the tables below.

The Pell Grant Eligibility Status table indicates whether students who applied are deemed eligible or ineligible to receive a Pell Grant for the particular term.

Pell Grant Eligibility Status by Term	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Pell Grant Eligible	1892	1774	1660	1566	1439
Pell Grant Ineligible	1622	1606	1579	1510	1533
Total Pell Grant Applicants	3514	3380	3239	3076	2972

The Pell Grant Award Status table indicates the number of students to whom a Pell Grant was awarded for the particular term.

Pell Grant Award Status by Term	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Pell Grant Awarded	1666	1543	1417	1325	1208
Pell Grant Not Awarded	1848	1837	1822	1751	1764
Total Pell Grant Applicants	3514	3380	3239	3076	2972

County

The table below displays the 10 Colorado counties of residence with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Registered Students by County	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Douglas	3082	3613	3857	4468	5489
Arapahoe	2447	2527	2299	2459	2763
Jefferson	1235	1257	1346	1351	1508
Denver	1174	1143	1041	1021	971
Elbert	123	159	156	166	166
Adams	154	144	106	127	119
El Paso	140	115	124	88	85
Boulder	61	53	44	39	30
Larimer	85	91	72	53	30
Weld	43	35	28	21	20

ZIP Code Area

The table below displays (in descending order) the 20 ZIP Codes with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Registered Students by ZIP Code	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
80134	541	585	671	752	962
80126	540	548	609	720	749
80138	308	395	396	503	656
80109	197	301	332	459	605
80127	355	363	473	503	603
80130	267	344	399	374	507

Registered Students by ZIP Code	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
80104	283	314	315	417	506
80108	268	317	375	371	494
80129	335	434	382	420	463
80128	346	354	352	388	413
80123	315	342	322	327	347
80015	212	231	170	201	299
80111	169	155	241	241	296
80122	289	303	294	317	285
80016	197	247	190	194	279
80120	295	288	249	263	268
80124	169	204	213	228	258
80112	201	180	190	216	257
80110	195	213	190	174	189
80013	162	166	143	147	180

Out of State

The table below displays the 10 states, excluding Colorado, with the greatest number (count) of registered ACC students, for the most recent term, based on their local address on file.

Registered Out of State Students	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
California	10	20	15	18	18
Montana	8	5	9	9	13
Texas	12	14	11	9	10
Washington	10	14	9	9	10
Idaho	6	6	8	6	6
Arizona	7	8	13	9	5
Illinois	1	3	6	7	5
Nebraska	4	3	3	2	5
Pennsylvania	2	6	4	6	5
Michigan	2	4	6	3	4

Registration Details

Student Time Status

Full-time students are those registered for 12 or more semester credit hours; students enrolled in fewer than 12 credits are classified as part-time. The table below displays the count of all registered students (including High School/ Concurrent Enrollment) by time status category, based on their total number of registered credits for the semester. Percentage calculation is based on most recent term data.

Time Status & Credit Load	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2020 %
Total Registered Students	9276	9849	9725	10354	11669	100.0%

Time Status & Credit Load	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2020 %
Full-Time (12.0+ Credits) Total	1792	1734	1754	1919	1992	17.1%
Part-Time Total	7484	8115	7971	8435	9677	82.9%
<i>Part-Time: 9.0 to 11.99 Credits</i>	1242	1316	1285	1418	1561	13.4%
<i>Part-Time: 6 to 8.99 Credits</i>	2278	2321	2235	2253	2467	21.1%
<i>Part-Time: 3 to 5.99 Credits</i>	3793	4368	4362	4637	5380	46.1%
<i>Part-Time: 0 to 2.99 Credits</i>	173	110	89	127	269	2.3%

Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as students' primary program is used to calculate the degree plan. The table below displays the unduplicated count of registered students by degree plan.

Registered Students by Primary Degree Plan	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Associate of Applied Science (AAS)	2087	2676	2632	2801	3265
Associate of Arts (AA)	1654	1411	1359	1281	1546
Associate of General Studies (AGS)	985	1468	1570	1694	1700
Associate of Science (AS)	1509	1066	846	828	1205
Bachelor of Applied Science (BAS)	N/A	N/A	N/A	14	22
Bachelor of Science (BS)	N/A	N/A	N/A	0	23
Certificate	982	1072	979	1072	1153
Non-Degree Seeking	24	27	42	241	662
Undeclared	2035	2129	2297	2423	2093
Total Registered Students	9276	9849	9725	10354	11669

Degree Plan and Major

Registered students' degree plan and major are calculated based on their (declared) primary program of study. The table below displays an unduplicated count of registered students for each degree plan and major.

NOTE: Due to historical reporting, some programs listed may no longer be offered at ACC. Please refer to the current ACC Course Catalog or Website for the most up to date program information.

Registered Students by Degree Plan - Major	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
AA - Associate of Arts	1654	1411	1359	1281	1546
AAS - Accounting	114	130	115	106	121
AAS - Applied Technology	11	26	20	16	27
AAS - Arch Engineering - Technician	20	33	34	39	37
AAS - Arch Enginrg - Pre Arch Enginr	14	24	29	42	41
AAS - Architectural Technology	4	0	0	0	0
AAS - Auto Service Technology	82	49	52	48	50
AAS - Broadband Tech & Communication	3	3	4	5	6
AAS - Bus Adm Intl Bus Frgn Lang	0	10	17	29	43
AAS - Bus Adm: Finance	0	0	0	0	57

Registered Students by Degree Plan - Major	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
AAS - Business Admin Entrepreneur	47	72	67	106	183
AAS - Business Administration	0	1	0	0	0
AAS - Business Specialization	167	272	304	334	402
AAS - CIS Business	37	49	47	45	39
AAS - CIS Computer Support Concent	28	34	26	28	39
AAS - CIS Programming Concentration	67	123	112	144	72
AAS - CNG - General Networking	0	0	23	28	26
AAS - CNT CISCO Concentration	0	38	29	23	19
AAS - CNT Cyber Security Concentrtn	0	40	64	78	62
AAS - CNT Microsoft Cert Server Admn	0	10	11	0	0
AAS - CNT Systems Administration	0	0	0	15	13
AAS - CNT Unix/Linux Admin	0	8	6	0	0
AAS - Communication Technology	1	0	0	0	0
AAS - Computer & Network Technology	81	19	0	0	0
AAS - Computer Information Systems	13	4	1	0	0
AAS - Computer Science	1	0	0	0	0
AAS - Computer Support Professional	0	0	0	0	0
AAS - Construction Management	40	51	48	46	47
AAS - Cosmetology & Salon Management	0	0	0	13	58
AAS - Criminal Justice	75	173	129	128	98
AAS - Cybersecurity	0	0	0	0	65
AAS - Eng Graphic Tech - Mechanical	0	0	23	96	103
AAS - Engineering Tech Mechanical	75	99	48	22	0
AAS - Fitness Administration	0	2	2	3	0
AAS - Game Design and Development	81	93	118	105	119
AAS - Graphic Dsgn & Illustration	86	113	125	138	204
AAS - Health & Wellness Coaching	1	20	6	3	0
AAS - Health Information Technology	177	131	96	84	71
AAS - Hmn Prfrmnc Physical Fit Spclst	0	1	0	0	0
AAS - Interior Design	133	134	124	155	186
AAS - Journalism & Contmp Media	0	55	29	40	52
AAS - Journalism Advertise & Market	1	0	0	0	0
AAS - Journalism Multimedia	9	0	0	0	0
AAS - Journalism Write & Report	16	0	0	0	0
AAS - Law Enforcement	15	28	29	29	27
AAS - Management	66	137	110	124	175
AAS - Marketing	75	180	245	230	250
AAS - Mechatronics Engineering Tech	0	0	0	0	39
AAS - Medical Laboratory Technology	52	37	33	32	30
AAS - Mortuary Science	81	67	59	54	60
AAS - Music Audio Technology	47	62	67	57	69

Registered Students by Degree Plan - Major	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
AAS - Nursing	134	144	146	136	135
AAS - Paralegal	67	86	98	82	73
AAS - Paramedicine	43	28	41	42	20
AAS - Photography - Commercial	0	0	44	50	61
AAS - Physical Therapist Assistant	76	65	38	39	37
AAS - Prsnl Trnr/Fitness Instr	41	22	8	3	0
AAS - Retail Management	6	2	5	4	6
AAS - Secure Software Development	0	0	0	0	43
AAS - Small Business Management	0	1	0	0	0
AGS - Associate of General Studies	985	1468	1570	1694	1700
AS - Associate of Science	1509	1066	846	828	1205
BAS - Emergency Service Admin	0	0	0	14	22
BS - Nursing	0	0	0	0	23
Certificate - Accounting Clerk	0	0	0	9	9
Certificate - Arch & Const Tech-Architecture	13	22	18	13	9
Certificate - Arch Contracts & Materials	1	2	3	0	0
Certificate - Architectural Drafting	10	15	12	18	14
Certificate - Architectural Engineering Tech	21	28	26	26	21
Certificate - Automotive Electrical Systems	2	0	0	0	0
Certificate - Automotive Service Management	13	2	4	2	2
Certificate - Billing & Reimbursement	14	15	4	1	0
Certificate - Bookkeeping	0	0	0	11	19
Certificate - Broadband	3	0	0	0	0
Certificate - Broadband Tech & Communication	6	0	1	1	1
Certificate - Business Foundations	67	107	66	82	108
Certificate - Comprehensive Higher Education	0	0	0	1	9
Certificate - Computer & Network Technology	19	24	36	20	14
Certificate - Computer Aided Drafting 2-D	2	0	0	0	0
Certificate - Computer Aided Drafting 3-D	4	1	0	0	0
Certificate - Computer Aided Drafting Custom	2	0	0	0	0
Certificate - Computer Information Systems	29	25	24	32	42
Certificate - Computer Network Tech-CISCO	0	0	0	10	10
Certificate - Computer Technician	25	32	48	58	41
Certificate - Construction Estimating	6	2	1	4	2
Certificate - Construction Mgt Fundamentals	0	0	0	8	17
Certificate - Cosmetology	21	22	21	63	47
Certificate - Data Analytics	0	6	8	7	1
Certificate - Director Early Child Ed	74	83	48	54	47
Certificate - Early Childhood Teacher L1	7	14	14	13	24
Certificate - Early Childhood Teacher L2	47	82	103	75	59
Certificate - Emergency Dispatch	7	6	1	1	6

Registered Students by Degree Plan - Major	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Certificate - Emergency Medical Tech	0	0	0	67	97
Certificate - EMT - Basic	63	67	58	1	0
Certificate - EMT - Basic Enhanced	51	0	0	0	0
Certificate - EMT - Paramedic	35	28	36	11	9
Certificate - EMT Basic Enhanced	0	20	18	0	0
Certificate - Eng Graphic Tech - Mech Draft	0	0	2	8	8
Certificate - Esthetics	0	0	0	0	1
Certificate - Foreign Lng & Intern'l Business	1	0	0	0	0
Certificate - Foreign Lng & Intern'l Rlation	1	0	0	0	0
Certificate - Graphic Design	27	39	35	47	66
Certificate - Health & Wellness	0	26	24	0	0
Certificate - Healthcare Data Analytics	0	11	6	6	0
Certificate - Infant/Toddler Group Leader	26	13	29	16	9
Certificate - Interior Architecture	5	3	2	9	1
Certificate - Journalism Advertise & Market	7	0	0	0	0
Certificate - Journalism Multimedia	0	1	0	0	0
Certificate - Journalism Write & Report	7	0	0	0	0
Certificate - Kitchen and Bath	11	10	18	8	8
Certificate - Law Enforcement Academy	57	52	37	53	53
Certificate - Maintenance and Light Repair	0	0	9	9	6
Certificate - Mechanical Drafting	1	2	9	7	0
Certificate - Medical Administrative Assist	5	3	2	0	0
Certificate - Medical Assistant	0	0	3	44	91
Certificate - Medical Assisting	29	29	7	0	0
Certificate - Medical Billing/Reimbursement	0	0	0	12	20
Certificate - Medical Laboratory Assistant	0	0	4	3	2
Certificate - Medical Office Admin Assistant	0	0	6	7	6
Certificate - Mortgage Banking	1	0	0	0	0
Certificate - Nurse Aide	50	111	115	116	124
Certificate - Nurse Aide/ElderCare	6	11	2	3	0
Certificate - Nursing	6	5	2	1	0
Certificate - Paralegal	91	59	36	52	69
Certificate - Paramedic Preparation	0	0	0	7	4
Certificate - Pharmacy Technician	16	16	0	0	0
Certificate - Phlebotomy Technician	9	10	13	12	9
Certificate - Physical Fitness Specialist	0	2	0	0	0
Certificate - Project Management	0	5	3	10	15
Certificate - Project Management Basics	2	0	0	0	0
Certificate - Prsnl Trnr/Fitness Instr	3	4	10	2	0
Certificate - Retail Management	43	30	18	4	6
Certificate - Sound Engineering	21	17	27	27	20

Registered Students by Degree Plan - Major	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Certificate - Web Design	15	10	10	21	27
NDS – Non-Degree Seeking	24	27	42	241	662
UND - Undeclared	2035	2129	2297	2423	2093
Total Registered Students	9276	9849	9725	10354	11669

Instruction Method

The total number of course enrollments/ registrations (seats filled) by Instruction Method.

Registration by Instruction Method	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2020 %
ACC Online Courses	2,821	2,730	2,516	2,481	2,602	10.3%
CCC Online Courses	2,191	2,368	2,333	2,202	1,950	7.7%
Hybrid Courses	747	674	579	794	866	3.4%
Traditional Courses	14,923	15,393	15,803	17,556	19,956	78.6%
Total Course Registrations	20,682	21,165	21,231	23,033	25,374	100.0%

Instruction Method Distribution

Instruction method distribution describes how students take their courses and is calculated using students' billed credit hours for a specific term. "Online 100%", "Traditional 100%", and "Hybrid 100%" students are those who are taking all of their courses in one of the 3 aforementioned formats. "Online and In-Person" students are registered for at least one online class as well as a traditional, hybrid, and/or self-paced class. "Other Combination" students are registered in any combination of the three non-online methods of instruction (traditional, self-paced, and/or hybrid) or in self-paced only courses.

Course Taking Behavior	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2020 %
Online 100%	1624	1649	1573	1500	1429	12.2%
Traditional 100%	5985	6541	6609	7268	8632	74.0%
Hybrid 100%	93	88	83	89	94	0.8%
Online and In-Person	1247	1270	1190	1142	1181	10.1%
Other Combination	327	301	270	355	333	2.9%
Total Registered Students	9276	9849	9725	10354	11669	100.0%

Registration by Subject (Headcount)

Following is the duplicated student course enrollment/ registration (number of seats filled) by subject.

NOTE: Due to historical reporting, some course subjects listed below may no longer be offered at ACC. Please refer to the current ACC Course Catalog or Website for the most up to date course information.

Registration by Subject (Duplicated)	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Math	2017	2194	2029	2253	2282
English (also see CCR)	1466	1526	1445	1747	2090
Business	967	1077	1324	1341	1558
Biology	974	1036	1110	1162	1231
Psychology	944	975	870	1051	1132
Communication	719	690	796	827	869

Registration by Subject (Duplicated)	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Literature	489	603	741	928	822
Multimedia Graphic Design	368	408	469	602	725
Auto Service Technology	609	453	551	489	720
History	571	543	405	526	654
Marketing	585	553	536	494	652
Computer Information System	542	620	479	564	576
Cosmetology	300	280	263	327	576
Art	526	525	528	476	560
Health Professional	296	249	261	303	557
Emergency Medical Service	571	477	557	751	554
Advancing Academic Achievement	109	199	404	479	526
Computer Science	317	394	351	353	469
Spanish	189	193	289	355	420
Music	418	438	450	369	401
Nursing Assistant	297	379	381	337	396
Accounting	322	394	342	374	381
Nursing	300	328	320	296	365
Computer & Networking Tech	247	329	405	431	356
Philosophy	290	310	318	369	356
Criminal Justice	251	348	297	283	333
Economics	408	479	418	299	291
Sociology	280	246	240	264	286
Health & Wellness	296	277	290	259	278
Interior Design	274	257	240	261	277
Early Childhood Education	356	344	291	254	275
Humanities	281	248	249	218	270
Paralegal	291	254	241	262	265
Law Enforcement Academy	292	282	312	311	258
Chemistry	250	248	226	216	243
Computer Assisted Drafting	193	138	191	229	229
Physical Therapist Assistant	157	165	149	164	214
Management	211	205	213	207	205
Esthetician	130	118	94	180	202
Photography (See Art also)	0	4	87	173	200
Mortuary Science	155	171	149	148	181
Arch Eng/Construction Mgmt	102	96	83	120	155
Physics	116	114	143	157	150
College Composition & Reading	277	259	237	206	139
Political Science	103	112	80	157	134
Physical Education	213	156	149	156	130
Health Information Technology	310	266	176	161	128
Astronomy	100	93	119	114	111
Geography	134	113	86	91	102
Entrepreneurship	25	39	17	8	96
Nail Technician	50	50	46	74	90

Registration by Subject (Duplicated)	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Medical Laboratory Technology	108	93	96	82	89
Journalism	95	99	82	71	87
Environmental Science	49	53	49	66	83
Anthropology	102	98	86	101	79
Engineering Graphics Tech	37	28	34	36	69
Medical Assisting Professional	0	0	26	46	67
American Sign Language	33	19	31	51	57
Geology	51	50	56	46	54
Medical Office Technology	118	117	48	66	45
Emergency Service Admin	0	0	0	21	40
Computer Web-Based	39	22	8	35	34
Finance	32	40	37	40	34
Education	34	23	30	32	29
Science	58	59	51	40	29
French	18	44	45	56	24
German	15	17	18	22	22
Japanese	23	46	46	21	22
Electronics	17	13	12	24	17
Theater	9	0	0	0	11
Investments	9	9	15	8	5
Russian	0	1	7	4	4
Air Force R.O.T.C.	1	0	2	1	1
Arabic	6	0	0	0	0
Army ROTC	0	2	1	1	0
Business Technology	5	9	4	0	0
Communication Technology	6	0	1	0	0
Critical Care Nursing	36	7	0	0	0
Human Performance and Exercise	11	7	0	0	0
Meteorology	12	0	0	0	0
Pharmacy Technician	80	54	0	0	0

Degrees Awarded

Awards include reverse transfers and are listed in ascending order of Degree Type and Program Name. **NOTE:** Due to the nature of historical reporting, some programs listed may no longer be offered at ACC. Please refer to the current ACC Course Catalog or Website for the most up to date program information.

Awarded Degree Type	Awarded Program of Study	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
A.A.	Associate of Arts	89	101	113	85	116
A.A.S.	Accounting	5	9	4	4	9
A.A.S.	Architectural Technician	2	2	0	1	4
A.A.S.	Automotive Service Tech	16	18	17	25	11
A.A.S.	Broadband Tech&Comm-BTech	5	6	8	6	10
A.A.S.	Broadband Tech/Com Leader	0	0	0	1	1

Awarded Degree Type	Awarded Program of Study	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
A.A.S.	Broadband Tech&Com-CustCare	0	0	0	1	1
A.A.S.	Bus Adm Entrepreneurship	0	2	0	1	0
A.A.S.	Bus Adm Intl Bus FL	0	0	1	0	0
A.A.S.	Bus Admin: General Bus	3	13	6	2	6
A.A.S.	Bus Admin: Marketing	0	1	1	3	5
A.A.S.	Bus Admin: Mgmt	0	3	2	4	3
A.A.S.	CIS - Business Concentration	3	5	2	7	1
A.A.S.	CIS - Comp Support Concentration	2	1	5	2	2
A.A.S.	CIS Programming Concentration	3	1	7	5	3
A.A.S.	CNG - General Networking	0	0	1	0	1
A.A.S.	CNT CISCO Concentration	0	2	0	6	0
A.A.S.	CNT Cyber Security Concentration	0	1	5	3	3
A.A.S.	CNT Systems Administration	0	0	0	1	2
A.A.S.	CNT Unix/Linux Admin	0	1	2	0	0
A.A.S.	Commercial Photography	0	0	0	4	3
A.A.S.	Computer Network Tech	2	0	0	0	0
A.A.S.	Const Supervision: Business	2	0	0	0	0
A.A.S.	Construction Management	0	3	2	4	1
A.A.S.	Cosmetology & Salon Management	0	0	0	1	1
A.A.S.	Criminal Justice	5	6	7	7	0
A.A.S.	Eng Graphic Tech - Mechanical	0	0	1	1	4
A.A.S.	Eng Tech Mechanical Concentration	2	4	2	0	0
A.A.S.	Exercise Health Science - PT Fit Instr	0	1	2	0	0
A.A.S.	Game Design & Development	2	4	6	2	7
A.A.S.	Graphic Design & Illustration	13	7	13	12	14
A.A.S.	Health Information Tech	21	27	17	16	12
A.A.S.	Interior Design	10	7	6	7	10
A.A.S.	Journalism & Contemporary Media	1	0	1	0	0
A.A.S.	Law Enforcement	1	1	1	0	1
A.A.S.	Medical Laboratory Tech	4	1	1	4	1
A.A.S.	Mortuary Science	2	2	0	1	0
A.A.S.	Music Audio Technology	1	5	3	1	2
A.A.S.	Nursing	31	34	33	32	34
A.A.S.	Paralegal/Legal Assistant	12	4	12	11	13
A.A.S.	Paramedicine	1	1	4	1	2
A.A.S.	Physical Therapist Asst	13	17	15	17	8
A.A.S.	Pre-Architecture	0	1	0	1	2
A.A.S.	Retail Management	1	0	0	0	0
A.G.S.	Associate of General Studies	65	65	72	37	28
A.S.	Associate of Science	26	26	33	40	51
Certificate	Accounting Clerk	0	0	0	1	0
Certificate	Adv Auto: Electrical/Electronics	0	0	2	4	0
Certificate	Arch Contracts & Materials	0	2	0	0	0
Certificate	Architectural Drafting	1	0	0	0	0
Certificate	Automotive Svs Management	1	1	1	1	1
Certificate	Billing & Reimbursement	4	3	1	0	0
Certificate	Bookkeeping	0	0	0	0	1

Awarded Degree Type	Awarded Program of Study	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Certificate	Broadband Tech	10	12	10	19	46
Certificate	Broadband Tech/Com Leader	1	0	0	0	0
Certificate	Business Administration	3	3	1	1	6
Certificate	CAD w/Architecture Option	0	2	0	0	2
Certificate	CAD w/EGT Option	0	0	0	1	2
Certificate	CAD w/Int Design Option	3	0	1	0	0
Certificate	Comprehensive Higher Education	0	0	0	0	1
Certificate	Computer Graphics	5	4	12	7	3
Certificate	Computer Info Systems	5	3	2	1	3
Certificate	Computer Network Tech	2	5	3	8	1
Certificate	Computer Network Tech-CISCO	0	0	0	0	3
Certificate	Computer Tech	1	1	0	0	1
Certificate	Construction Estimating	0	9	8	12	1
Certificate	Cosmetology	21	20	19	15	43
Certificate	Customer Care	1	0	0	0	1
Certificate	Data Analytics	0	0	2	3	0
Certificate	Early Childhood Director	6	3	2	3	8
Certificate	Early Childhood Teacher	3	2	2	2	6
Certificate	EC Infant/Toddler Supervisor	0	2	0	0	0
Certificate	EC Teacher-CDHS	37	34	67	37	28
Certificate	Emergency Dispatch	3	0	0	0	3
Certificate	Emergency Medical Tech	0	0	0	34	15
Certificate	EMT - Basic	43	46	102	0	0
Certificate	EMT - Paramedic	1	0	10	0	12
Certificate	Eng Graphic Tech - Mech Draft	0	0	0	0	1
Certificate	Esthetics	0	0	0	0	12
Certificate	Ex Health Science - PT Fit Inst	2	1	0	0	0
Certificate	Foreign Lang & Int'l Business	2	0	0	0	0
Certificate	Foreign Lang & Int'l Relations	1	0	0	0	0
Certificate	Healthcare Data Analytics	0	0	1	1	0
Certificate	Law Enforcement Academy	43	31	31	30	24
Certificate	Maintenance & Light Repair	0	0	54	71	27
Certificate	Mechanical Drafting	1	0	0	0	0
Certificate	Medical Assistant	0	0	3	13	14
Certificate	Medical Billing/Reimbursement	0	0	0	2	0
Certificate	Medical Office Admin Assistant	0	0	10	3	5
Certificate	MOT: Medical Assistant	0	0	2	0	0
Certificate	Nurse Aide	77	102	170	146	87
Certificate	Paralegal/Legal Assistant	19	15	9	11	3
Certificate	Pharmacy Technician	3	4	1	0	0
Certificate	Phlebotomy	13	13	15	11	0
Certificate	Project Management	3	0	0	0	0
Certificate	Project Management	0	4	0	3	4
Certificate	Residential Kitchen/Bath Design	1	2	0	2	3
Certificate	Retail Management	1	4	6	0	0
Certificate	Sound Engineering	5	5	4	2	2
Certificate	Web Design	0	0	1	0	0

Awarded Degree Type	Awarded Program of Study	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Total Awards Conferred		665	716	958	801	741

Newly Admitted Students - Demographics

Newly Admitted - Admit Types

Newly admitted students will be assigned an admission or 'admit' type by the Admissions Office.

Newly Admitted Students by Admit Type	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Continuing Student	5	11	2	30	3
Guest/Summer Student	0	0	0	142	391
High School Student	1273	1587	1480	2837	2428
New First Time Anywhere	936	1062	1071	1051	1133
Re-Admit	651	782	581	593	404
Transfer with or Without Credit	1863	1880	1544	1833	1714
International Student Admit	11	17	6	0	1
Total Newly Admitted Students	4739	5339	4684	6486	6074

Newly Admitted - High School Attended

The table below displays the 20 high schools with the greatest number of newly admitted students to ACC this term. List is in descending order of student counts for most recent term data.

Newly Admitted Students - High School Attended	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Cherry Creek High School	186	193	274	302	369
Castle View High School	66	183	190	285	334
Thomas Jefferson High School	123	121	140	238	259
Rock Canyon High School	41	104	118	108	258
Legend High School	71	94	105	150	250
Chatfield Senior High School	109	101	131	186	161
Arapahoe High School	109	145	127	140	144
Dakota Ridge High School	39	79	75	116	143
Columbine High School	95	123	100	102	126
Douglas County High School	70	78	55	78	126
Ponderosa High School	66	94	107	132	125
Highlands Ranch Hs	127	80	84	61	122
Chaparral High School	93	124	91	63	119
Mountain Vista High School	104	97	109	93	104
Heritage High School	72	81	66	72	86
ThunderRidge High School	50	72	49	67	81
Cherokee Trail High School	92	150	43	41	74
International High School	73	34	33	28	74

Newly Admitted Students - High School Attended	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Eaglecrest High School	58	40	17	35	71
Littleton High School	78	88	54	69	70

Newly Admitted - Previous College Attended

The table below displays the 20 post-secondary institutions with the greatest number of newly admitted ACC students. Listed in descending order for most recent term data.

Newly Admitted Students – Previous College	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Metro State Univ Of Denver	186	229	136	138	105
Arapahoe Community College	247	276	172	116	99
Community College Of Denver	115	99	83	81	73
Red Rocks Community College	110	135	98	102	72
Community College Of Aurora	93	98	72	64	66
University of Colorado Denver	114	89	93	68	51
Front Range Community College	62	73	37	58	44
Colorado State University	77	93	76	68	43
Univ Of Colorado-Boulder	83	69	49	43	43
Colorado Mesa Univ (Mesa State)	30	26	20	9	30
Pikes Peak Community College	48	44	32	42	24
Univ Of Northern Colorado	63	72	49	41	20
University Of Denver	28	29	28	13	15
Regis University	30	34	23	17	14
Univ Of Colo-Colo Springs	28	37	22	19	13
University Of Wyoming	8	14	13	9	11
Aims Community College	7	8	17	13	10
Colorado Mountain College-Sprg Valley Camp	2	5	5	7	10
Colorado Christian University	17	23	18	13	10
Pueblo Community College	12	10	10	9	9

Concurrent Enrollment/ High School (“CE”) Student Data

Unless otherwise indicated, Concurrent Enrollment/ High School (CE) students in this section are those with countable registration who have been assigned the High School/ASCENT (‘H’) Student Type in Banner for the specified term, regardless of which (if any) Student Attribute(s) has/have been assigned to them for the term.

CE Students - Headcount and FTE

CE Students – Unduplicated Headcount

Unique count of students with the ‘H’ Student Type for the specified academic term.

CE Headcount by Academic Term	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Unduplicated Headcount	3124	3876	3973	4752	6122

CE Students – CE Attribute/Type

Only CE students who have been assigned a CE Student Attribute for the specified term (regardless of Student Type) will appear in this section. Students with multiple CE Student Attributes for a term may be counted in multiple categories but are counted no more than once per category, for the reporting period in the table below.

- ASCENT: HS students who delay their HS graduation date to continue taking college courses at ACC.
- CE Early Colleges: HS students taking college courses at a HS site who must complete a post-secondary degree/certificate or 60 college credits by their HS graduation date.
- Douglas County Early Colleges 5th Yr.: HS students taking college courses at a HS site who have delayed their HS graduation date in order to complete a post-secondary degree/certificate or 60 college credits.
- Enrollment at High Schools: HS students taking courses at a HS site/ campus.
- HS Enrollment@ ACC: HS students (grades 9–12) taking courses as a CE student at an ACC or Online campus.
- P-Tech (Pathways in Technology Early College High School): HS Students (grades 9-12) taking courses at ACC and at a qualifying P-Tech public school or program in a high school.
- P-Tech 5th Year: 5th Year HS Students taking courses at ACC and at a qualifying P-Tech public school or program in a high school.
- P-Tech 6th Year: 6th Year HS Students taking courses at ACC and at a qualifying P-Tech public school or program in a high school.
- Self-Pay@ ACC: HS students paying out-of-pocket for courses at an ACC or Online campus.

CE Headcount by CE Attribute/Type	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
ASCENT	6	5	8	11	10
CE Early Colleges	0	313	369	447	513
Douglas County Early Colleges 5 th Yr.	0	0	5	33	19
Enrollment at High Schools	2896	3330	3394	3995	5184
HS Enrollment @ ACC	168	152	139	209	291
P-Tech (Grades 9 – 12)	0	0	0	0	32
P-Tech 5 th Year	0	0	0	0	0
P-Tech 6 th Year	0	0	0	0	0
Self-Pay@ ACC	79	99	91	94	82

CE Students - FTE Contribution by Campus

CE student FTE is the sum of countable credit hours generated by CE students divided by 30 credits. Displayed below is the total FTE generated by students with the 'H' Student Type at each campus for the specified academic term.

CE FTE by Campus	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
ACC Online Campus	3.27	2.57	6.30	5.23	8.10
Castle Rock Campus	2.10	2.70	1.90	8.87	25.40
CCC Online Campus	3.77	5.60	7.93	10.83	8.00
High School Campuses	383.33	465.23	484.67	620.73	806.30
Littleton Campus	52.42	76.07	71.73	89.57	91.37
Parker Campus	2.20	5.20	4.83	9.37	12.37
Total CE FTE	447.08	557.37	577.37	744.60	951.53

CE Students - Demographics

CE Students - Ethnicity/Race

In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity, which is often referred to as the 'IPEDS Ethnicities'. The table below was calculated based on this guideline, using self-reported data from students' admission application.

CE Students by Ethnicity	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2020 %
American Indian or Alaskan Native	11	19	16	15	23	0.4%
Asian	129	170	196	187	265	4.3%
Black or African American	96	105	63	82	120	2.0%
Hispanic	412	502	499	551	748	12.2%
Multiple Races	122	177	185	208	295	4.8%
Native Hawaiian & Other Pac. Islander	9	5	8	9	14	0.2%
Non-Resident Alien (International)	29	53	32	47	64	1.0%
Unknown	155	305	390	519	510	8.3%
White	2161	2540	2584	3134	4083	66.7%
Total Registered Students	3124	3876	3973	4752	6122	100.0%

CE Students - Gender

Gender data is taken from the student self-reported information on admission application. IPEDS reporting requires unknown and non-reported gender to be reported as either male or female; this is done based on the student Social Security Number (SSN). For reporting purposes, students with an SSN ending in an odd number are designated 'female', otherwise, they are designated 'male'. The same rule is applied to the Student ID (S#), if the student has no SSN on file.

CE Students by Gender	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2020 %
Female	1642	2000	2044	2410	3170	51.8%
Male	1482	1876	1929	2342	2952	48.2%
Total CE Students	3124	3876	3973	4752	6122	100.0%

CE Students – Current High School

The table below displays, in descending order, unduplicated student counts for the 20 high schools/programs with the greatest number of CE students attending ACC during the most recent term.

CE Count by High School	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Legend High School	188	236	207	323	631
CO Early College Douglas County	237	318	343	475	539
Chatfield Senior High School	259	253	307	409	497
Castle View High School	53	168	187	359	489
Rock Canyon High School	170	302	387	266	442
Mountain Vista High School	276	306	343	383	423
Cherry Creek High School	169	154	278	311	397
Highlands Ranch High School	185	226	230	268	351
Thomas Jefferson High School	258	217	181	308	310
ThunderRidge High School	140	178	126	195	248
STEM School Academy	90	143	207	248	245
Douglas County High School	85	83	85	171	213
Ponderosa High School	100	80	160	151	166
Dakota Ridge High School	1	39	113	72	153
Arapahoe High School	182	189	159	198	129
Columbine High School	48	94	88	83	108
Heritage High School	80	78	52	89	81
Cherokee Trail High School	95	140	33	16	78
Englewood High School	107	110	70	31	72
Eaglecrest High School	27	2	0	2	63

CE Students – Registration Details

CE Students - Time Status

A full-time student is enrolled for 12 or more semester credit hours and students enrolled in less than 12 credits are classified as part-time. The table below displays the count of registered students in each category, based on their number of billed credit hours for each term. Percentage calculation is based on most recent term data.

CE Student Time Status	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2020 %
Total Enrolled Students	3124	3876	3973	4752	6122	100.0%
Full-Time (12.0+ Credits) Total	130	147	155	271	333	5.4%
Part-Time Total	2994	3729	3818	4481	5789	94.6%

CE Students - Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as students' primary program is used to calculate the degree plan. The table below displays the unduplicated count of registered students by degree plan.

CE Students by Primary Degree Plan	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Associate of Applied Science (AAS)	377	893	918	1135	1606
Associate of Arts (AA)	354	252	209	219	429
Associate of General Studies (AGS)	118	304	303	455	548
Associate of Science (AS)	458	327	201	192	513
Certificate	231	386	0	0	1
Non-Degree Seeking	0	3	393	532	653
Undeclared	1586	1711	16	132	426
Total Registered Students	3124	3876	3973	4752	6122

CE Students – High School Graduate Retention

This section of the Data Book is only updated for the Fall end-of-term reports; results for most recent Fall terms will be copied to subsequent Spring and Summer Data Books. Only high school (HS) graduates with countable registration and Student Type of 'H' (high school) in the same Spring HS graduation term are included in the calculations below. The HS graduation date on file is used to determine if a CE student has graduated from HS; if no graduation date is listed for a student, s/he is considered to have graduated if the student is at least 17 years old at the end of the Spring term and the student did not return to ACC as a HS student in the subsequent Fall term.

CE Students – Post-High School Graduation Status

- **'Returning' HS graduates:** CE Students who re-enroll at ACC as a non-HS student in the Fall semester immediately following their HS graduation.
- **'Retained' HS graduates:** Includes returning HS graduates and CE Students who earned an ACC degree or certificate but did not re-enroll in the Fall semester immediately following their HS graduation.

High School (HS) Graduate Status by HS Graduation Term	Spring 2015 Count	Spring 2015 %	Spring 2016 Count	Spring 2016 %	Spring 2017 Count	Spring 2017 %	Spring 2018 Count	Spring 2018 %	Spring 2019 Count	Spring 2019 %
Returning HS Graduates	101	7.5%	99	6.4%	113	6.2%	131	7.5%	174	7.8%
Non-Returning HS Graduates	1246	92.5%	1455	93.6%	1708	93.8%	1618	92.5%	2049	92.2%
<i>Non-Returning HS Graduate; No ACC Degree/Certificate Earned</i>	1206		1400		1603		1485		1856	
<i>Non-Returning HS Graduate; Earned ACC Degree</i>	8		12		19		31		49	
<i>Non-Returning HS Graduate; Earned ACC Certificate</i>	32		43		86		102		144	
Total HS Graduates	1347	100.0%	1554	100.0%	1821	100.0%	1749	100.0%	2223	100.0%
Total Retained HS Graduates	141	10.5%	154	9.9%	218	12.0%	264	15.1%	367	16.5%

CE Students - Returning High School Graduate Demographics

The percentage of returning High School (HS) graduates is calculated by dividing by the number of HS graduates belonging to a specific race, gender, etc. who re-enrolled in the subsequent Fall term by the total number of Spring HS graduates in the same category.

Returning HS Graduates by IPEDS Gender and IPEDS Ethnicity	Spring 2015 HS Graduates	Spring 2016 HS Graduates	Spring 2017 HS Graduates	Spring 2018 HS Graduates	Spring 2019 HS Graduates
Female	7.7%	5.9%	5.5%	7.4%	8.7%
Male	7.2%	7.0%	7.2%	7.6%	6.9%
American Indian or Alaskan Native	0.0%	20.0%	9.1%	0.0%	20.0%
Asian	4.2%	9.3%	7.6%	9.2%	3.8%
Black or African American	4.0%	2.7%	9.5%	7.4%	3.8%
Hispanic	11.0%	8.5%	8.8%	10.9%	12.5%
Multiple races	8.7%	3.0%	2.6%	8.6%	3.7%
Native Hawaiian and Other Pacific Islander	33.3%	0.0%	0.0%	33.3%	0.0%
Non-Resident Alien (International)	33.3%	10.0%	8.3%	5.6%	10.0%
Unknown	7.8%	7.4%	5.8%	2.9%	4.7%
White	6.7%	6.1%	5.7%	7.4%	8.0%

CE Students - Non-Returning High School Graduates, College Type Attended

Following is a table displaying counts of the HS Graduates who did not re-enroll at ACC in the Fall term immediately following their high school graduation date, as well as the type of institution(s) they attended in that Fall term. For the institution type break-out, graduates are counted no more than once per institution type but may be counted at multiple institution types, based on their Fall term enrollment status as determined by National Student Clearinghouse data.

Non-Returning HS Graduates – Subsequent College Type Attended	Spring 2015 HS Graduates	Spring 2016 HS Graduates	Spring 2017 HS Graduates	Spring 2018 HS Graduates	Spring 2019 HS Graduates
No Fall Enrollment Records Found	243	302	370	300	384
TTL HS Grads Enrolled at Other College (Unduplicated)	1003	1153	1338	1318	1665
Attended a 2-Year Institution	65	766	81	69	75
Attended a 4-Year Institution	941	394	1262	1252	1590

CE Students - Non-Returning High School Graduates, Colleges Attended

Based on data collected from the National Student Clearinghouse, the following table displays the top 10 colleges attended by former ACC CE students in the Fall term immediately following their high school graduation. The counts shown are duplicated, meaning a student who attended multiple schools will be counted multiple times within the table, but no more than once per school.

Non-Returning High School Graduates – Top 10 Colleges Attended in Fall 2020	Spring 2019 HS Graduates
UNIVERSITY OF COLORADO, BOULDER	299
COLORADO STATE UNIVERSITY	216
METROPOLITAN STATE UNIVERSITY OF DENVER	99
UNIVERSITY OF NORTHERN COLORADO	73
UNIVERSITY OF COLORADO, DENVER	71
UNIVERSITY OF COLORADO, COLORADO SPRINGS	64

Non-Returning High School Graduates – Top 10 Colleges Attended in Fall 2020	Spring 2019 HS Graduates
COLORADO MESA UNIVERSITY	62
COLORADO SCHOOL OF MINES	51
GRAND CANYON UNIVERSITY-TRADITIONAL	30
COMMUNITY COLLEGE OF DENVER	28

Non-Concurrent Enrollment/ High School (“CE”) Student Data

This section includes data for all students with countable class registration who have not been assigned the High School/ASCENT (‘H’) Student Type in Banner for the specified term.

Non-CE Students - Headcount and FTE

The table below excludes CE (High School) students as well as students who are solely registered into non-countable class and/or for non-credit courses.

Non-CE Students - Headcount by Student Type

Each academic term, enrolled students are assigned a Student Type by the Registrar’s Office based on several factors, including the student’s current status as a high school student, prior attendance at ACC, and prior attendance at other post-secondary institutions. Student Type is calculated multiple times during an academic period; therefore, a student’s status might change after a data freeze is completed. The table below displays the unduplicated count of registered students in each Student Type category.

Non-CE Headcount by Student Type	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Continuing Student	4600	4390	4345	4090	4087
Guest/Summer Student	0	0	0	29	127
International Student	8	4	4	10	3
New Student	309	420	376	365	448
Readmit Student	332	372	309	367	206
Transfer Student	903	787	718	741	676
Total Non-CE Student Headcount	6152	5973	5752	5602	5547

Non-CE Students - FTE by Student Type

Full-time Equivalency or ‘FTE’ is a measure of students’ academic enrollment activity and is calculated by dividing all countable credit hours by 30 credits. An FTE of 1.0 is equivalent to a student enrolled full-time for an academic year (30 credits completed in an academic year). This type of FTE is sometimes referred to as ‘Annualized FTE’ or ‘AFTE’; for the purposes of this report, all FTE is calculated using this method.

Non-CE FTE by Student Type	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Continuing Student	1321.88	1271.35	1266.62	1220.60	1235.10
Guest/Summer Student	0.00	0.00	0.00	5.27	24.77

Non-CE FTE by Student Type	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
International Student	3.53	1.70	1.67	3.60	1.33
New Student	86.40	119.23	117.80	110.80	139.30
Readmit Student	76.93	80.50	70.87	89.37	52.50
Transfer Student	257.48	230.80	207.73	233.10	206.30
Total Non-CE Student FTE	1746.23	1703.58	1664.68	1662.73	1659.30

Non-CE Students - FTE Contribution by Campus

Calculated by dividing 30 (credit hours) into the total countable credit hours generated by non-CE students at a particular campus.

Non-CE FTE by Campus	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
ACC Online Campus	282.57	272.97	247.83	245.20	255.03
Castle Rock Campus	41.00	34.83	30.00	48.50	129.03
CCC Online Campus	238.10	257.83	255.37	234.60	211.87
Littleton Campus	1124.01	1065.52	1037.98	1055.03	982.23
Parker Campus	59.35	72.33	93.23	79.40	80.83
Total Non-CE Student FTE	1746.23	1703.58	1664.68	1662.73	1659.30

Non-CE Students – Demographics

Non-CE Students - Age Group

Non-CE Students by Age Group	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2020 %
Less than 18 Years Old	30	26	28	36	35	0.6%
18 to 20 Years Old	1497	1526	1558	1588	1696	30.6%
21 to 24 Years Old	1411	1379	1297	1242	1201	21.7%
25 to 30 Years Old	1269	1237	1217	1174	1136	20.5%
31 to 59 Years Old	1858	1721	1566	1488	1400	25.2%
60 Years Old and Above	87	84	86	74	79	1.4%
Unknown	0	0	0	0	0	0
Total Non-CE Students	6152	5973	5752	5602	5547	100.0%
Mean Age	28.7	28.3	28.0	27.7	27.4	
Median Age	25	25	24	24	24	

Non-CE Students – Ethnicity/Race

Non-CE Students by IPEDS Ethnicity	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2020 %
American Indian or Alaskan Native	43	37	34	34	27	0.5%
Asian	215	203	183	217	228	4.1%
Black or African American	184	207	200	200	178	3.2%

Non-CE Students by IPEDS Ethnicity	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2020 %
Hispanic	791	882	884	900	925	16.7%
Multiple Races	212	208	209	226	213	3.8%
Native Hawaiian & Other Pacific Islander	15	17	11	18	19	0.3%
Non-Resident Alien (International)	80	82	89	88	90	1.6%
Unknown	179	199	229	230	150	2.7%
White	4433	4138	3913	3689	3717	67.0%
Total Non-CE Students	6152	5973	5752	5602	5547	100.0%

Non-CE Students – Gender

Non-CE Students by Gender	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2020 %
Female	3764	3638	3426	3345	3332	60.1%
Male	2388	2335	2326	2257	2215	39.9%
Total Non-CE Students	6152	5973	5752	5602	5547	100.0%

Non-CE Students – Residency

Non-CE Student Residency Type	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2020 %
ASSET	4	3	2	1	1	0.0%
Non-Resident	333	320	296	307	262	4.7%
Resident	5803	5640	5443	5285	5275	95.1%
WUE	12	10	11	9	9	0.2%
Total Non-CE Students	6152	5973	5752	5602	5547	100.0%

Non-CE Students – County

The table below displays the 10 counties of residence with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Non-CE Students by County	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Douglas	1681	1713	1743	1786	1887
Arapahoe	1598	1558	1492	1535	1540
Jefferson	900	811	786	706	710
Denver	790	767	683	637	611
Adams	138	133	93	122	105
El Paso	127	107	113	79	76
Elbert	86	109	97	92	72
Boulder	49	39	40	33	32
Larimer	58	53	49	42	23
Weld	36	30	24	21	20

Non-CE Students – ZIP Code Area

The table below displays (in descending order) the 20 ZIP Codes with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Non-CE Students by ZIP Code	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
80134	334	324	339	369	386
80123	253	244	233	227	240
80104	194	196	197	207	238
80128	239	224	216	202	212
80126	214	201	202	243	209
80120	230	213	194	197	206
80129	179	209	205	194	201
80109	163	166	165	147	183
80122	180	183	169	180	172
80138	142	184	176	181	172
80108	135	125	132	152	160
80127	200	167	174	172	154
80015	147	152	144	154	151
80130	128	119	134	127	133
80016	101	116	125	125	131
80112	138	120	94	116	124
80110	119	125	129	119	117
80013	106	104	111	110	109
80121	111	90	91	91	108
80219	116	124	102	85	82

Non-CE Students – Registration Details

Non-CE Students – Student Time Status

Students registered for 12 or more semester credit hours are considered full-time; students enrolled in less than 12 credits are classified as part-time. The table below displays the unique count of registered students by time status category for each semester. Percentage calculation is based on most recent term data.

Non-CE Time Status & Credit Load	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2020 %
Total Non-CE Students	6152	5973	5752	5602	5547	100.0%
Full-Time (12.0+ Credits) Total	1660	1587	1598	1648	1658	29.9%
Part-Time Total	4492	4386	4154	3954	3889	70.1%
<i>Part-Time: 9.0 to 11.99 Credits</i>	1149	1170	1135	1108	1181	21.3%
<i>Part-Time: 6 to 8.99 Credits</i>	1857	1821	1644	1546	1474	26.6%
<i>Part-Time: 3 to 5.99 Credits</i>	1348	1333	1289	1233	1178	21.2%
<i>Part-Time: 0 to 2.99 Credits</i>	138	62	86	67	56	1.0%

Non-CE Students – Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as students' primary program is used when calculating the degree plan table. Displayed in the table below are the unduplicated count of registered students by degree plan each semester.

Non-CE Students by Primary Degree Plan	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Associate of Applied Science (AAS)	1710	1782	1713	1666	1659
Associate of Arts (AA)	1300	1159	1150	1062	1117
Associate of General Studies (AGS)	867	1164	1267	1239	1152
Associate of Science (AS)	1051	740	646	636	692
Bachelor of Applied Science (BAS)	0	0	0	14	21
Bachelor of Science (BS)	0	0	0	0	23
Certificate	751	686	586	540	500
Non-Degree Seeking	24	24	26	109	236
Undeclared	449	418	364	336	147
Total Non-CE Students	6152	5973	5752	5602	5547

Non-CE Students - Fall to Fall Retention

Calculations for this section are only updated for the Fall end-of-term Data Books; results for most recent Fall terms will be copied to subsequent Spring and Summer Data Books.

Non-CE Students – Subsequent Fall Enrollment Status

“Returned” students have countable registration at ACC in a Fall term and in the subsequent Fall term.

“Retained” students include “returned” students and those who did not return but earned a certificate or degree from ACC prior to the subsequent Fall term. Excludes High School (CE) and non-degree seeking students.

Non-HS Student Retention (As a % of Fall Enrolled)	Enrolled Fall 2014, N = 7110	Enrolled Fall 2015, N = 6595	Enrolled Fall 2016, N = 6198	Enrolled Fall 2017, N = 6023	Enrolled Fall 2018, N = 5695
Total Retained in Subsequent Fall	52.3%	51.8%	52.2%	51.3%	53.4%
<i>Returned Subsequent Fall (%)</i>	<i>39.1%</i>	<i>38.9%</i>	<i>39.9%</i>	<i>39.5%</i>	<i>40.9%</i>
<i>Did Not Return but Graduated ACC</i>	<i>13.2%</i>	<i>12.8%</i>	<i>12.3%</i>	<i>11.7%</i>	<i>12.5%</i>
Total Not Retained in Subsequent Fall	47.7%	48.2%	47.8%	48.7%	46.6%

Non-CE Students – Non-Returning Student Status

The table below indicates the enrollment status of Fall 2018 students who did not return to ACC in Fall 2019. Excludes High School/ CE and NCTI students.

Non-Returning Fall 2018 ACC Students Enrollment Status in Fall 2019	# of Non-Returning Students	% of Non-Returning Students	
Total Non-Returning Students	3364	100.0%	
Non-Returning ACC Graduates	711	21.1%	% of Non-Returning ACC Graduates

Non-Returning Fall 2018 ACC Students Enrollment Status in Fall 2019	# of Non-Returning Students	% of Non-Returning Students	
Enrolled at Other 2-Year Institution	5	0.1%	0.7%
Enrolled at 4-Year Institution	180	5.4%	25.3%
No Fall 2019 Enrollment	526	15.6%	74.0%
Non-Returning, Non-ACC Graduates	2653	78.9%	% of Non-Returning, Non-ACC Graduates
Enrolled at Other 2-Year Institution	160	4.8%	6.0%
Enrolled at 4-Year Institution	507	15.1%	19.1%
No Fall 2019 Enrollment	1986	59.0%	74.9%

Non-CE Students – Non-Returning ACC Graduates, Post-Secondary Institutions Attended

Following is a list of the top 5 post-secondary institutions attended in Fall 2019 by Fall 2018 ACC registered students who completed a degree/ certificate at ACC in the Fall 2018, Spring 2019, and/or Summer 2019 semesters and did not return to ACC in Fall 2019. Based on data collected from the National Student Clearinghouse; students who attended multiple schools will be counted multiple times within the table but no more than once per institution.

Non-Returning ACC Graduates – Top 5 Post-Secondary Institutions for Enrollment	Count of ACC Graduates
METROPOLITAN STATE UNIVERSITY OF DENVER	62
UNIVERSITY OF COLORADO, DENVER	37
COLORADO STATE UNIVERSITY	14
UNIVERSITY OF COLORADO, COLORADO SPRINGS	9
UNIVERSITY OF COLORADO, BOULDER	8

Non-CE Students - Returning (to ACC) Students by Gender

The table below indicates the percentage of countable Fall students from each gender category who returned to ACC the subsequent Fall term. Columns are a percentage of the category and not expected to total 100%.

Fall-to-Fall Returning Non-HS Students by Gender	% Returned 2014 to 2015	% Returned 2015 to 2016	% Returned 2016 to 2017	% Returned 2017 to 2018	% Returned 2018 to 2019
Female Students	39.3%	41.8%	40.5%	40.5%	41.7%
Male Students	38.7%	34.7%	38.8%	38.1%	39.8%

Non-CE Students - Returning (to ACC) Students by Race

The table below indicates the percentage of countable Fall students from each race category who returned to ACC the subsequent Fall term. Columns are a percentage of the category and not expected to total 100%.

Countable Non-HS Students Returning in Subsequent Fall by IPEDS Race	% Returned 2014 to 2015	% Returned 2015 to 2016	% Returned 2016 to 2017	% Returned 2017 to 2018	% Returned 2018 to 2019
American Indian or Alaskan Native	37.9%	38.0%	31.6%	40.7%	39.4%
Asian	43.5%	38.4%	39.0%	35.1%	45.8%
Black or African American	33.1%	30.8%	36.6%	33.8%	36.7%

Countable Non-HS Students Returning in Subsequent Fall by IPEDS Race	% Returned 2014 to 2015	% Returned 2015 to 2016	% Returned 2016 to 2017	% Returned 2017 to 2018	% Returned 2018 to 2019
Hispanic	39.6%	40.9%	39.9%	42.1%	41.7%
Multiple races	29.7%	36.3%	38.9%	40.1%	40.3%
Native Hawaiian & Other Pacific Islander	38.9%	68.8%	50.0%	35.3%	64.3%
Non-Resident Alien (International)	50.0%	48.8%	53.2%	43.0%	48.9%
Unknown	35.8%	50.6%	42.6%	43.9%	37.7%
White	39.5%	38.5%	39.7%	39.1%	40.7%

Non-CE Students - Returning (to ACC) Students by Age Group

The table below indicates the percentage of students from each age group who returned to ACC, rather than the percentage of students from the entire population; thus, the columns are not expected to total 100%.

Non-HS Students Returning in Subsequent Fall by Age Group	% Returned Fall 2014 to Fall 2015	% Returned Fall 2015 to Fall 2016	% Returned Fall 2016 to Fall 2017	% Returned Fall 2017 to Fall 2018	% Returned Fall 2018 to Fall 2019
Less than 18 Years Old	60.0%	33.3%	50.0%	46.7%	58.3%
18 to 20 Years Old	43.7%	42.5%	48.0%	42.8%	46.8%
21 to 24 Years Old	37.0%	36.6%	39.5%	36.5%	37.7%
25 to 30 Years Old	37.7%	38.4%	38.1%	37.5%	39.5%
31 to 34 Years Old	35.1%	39.2%	35.6%	38.5%	38.8%
35 to 40 Years Old	42.2%	41.2%	36.0%	38.4%	35.0%
41 to 45 Years Old	39.5%	34.7%	38.2%	42.1%	35.6%
46 to 49 Years Old	36.1%	38.4%	33.5%	39.5%	36.0%
50 to 54 Years Old	38.1%	36.7%	33.1%	37.1%	37.3%
55 to 59 Years Old	37.1%	37.7%	40.4%	50.0%	40.5%
60 to 65 Years Old	46.2%	39.8%	37.7%	46.0%	46.0%
66 to 69 Years Old	35.0%	68.8%	43.5%	46.7%	71.4%
70 Years Old and Above	50.0%	56.3%	57.9%	61.1%	57.1%

Non-Countable Class Enrollment

Non-Countable Headcount

The table below shows the unique number of students enrolled into a non-countable class during the reporting period, based on their Student Type.

Non-Countable Students – Headcount by Student Type

Non-Countable Student Headcount	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Continuing Student	1465	420	2070	2229	2602
Guest/Summer Student	0	0	0	0	0
High School/ASCENT Student	0	0	0	0	0
International Student	0	0	0	0	0
New Student	3	0	0	0	1
Readmit Student	8	1	2	2	0
Transfer Student	6	0	2	1	0
Total Headcount	1482	421	2074	2232	2603

Non-Countable Credit Hours

The table below indicates the total number of credit hours in which non-countable class students were during the reporting period, based on their Student Type.

Non-Countable Students – Registered Credit Hours by Student Type

Non-Countable Student Credit Hours	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Continuing Student	5119	1724	8529	9846	13203
Guest/Summer Student	15	0	0	0	4
High School/ASCENT Student	0	0	0	0	0
International Student	0	0	0	0	0
New Student	15	0	0	0	4
Readmit Student	27	6	7	4	0
Transfer Student	34	0	7	8	0
Total Credit Hours	5195	1730	8543	9858	13207