ACC
ARAPAHOE COMMUNITY COLLEGE

2019 Fall End of Term Data Book

Prepared by:
ACC Institutional Research

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Contents

Introduction

The Office of Institutional Research (IR) at Arapahoe Community College will produce a single Data Book (report) each semester, including the Summer term. The data for these reports will be extracted from our student information system (Banner/Operation Data Warehouse (ODS)) approximately 2 days after the end of the term and reports will be published as soon as possible thereafter.

Read the notes for each table to understand the context of the report and know the data extraction time. Data items were selected based on best practices, as well as the frequency of report requests from different constituents. Additional data requests or questions may be directed to the IR office.

Thank you.

Yared

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All Countable Student Enrollment Data

Total Countable Headcount

Countable Headcount is the number of unique students enrolled for credit into a countable class during the reporting period. Students enrolled solely into non-countable class and students enrolled solely for non-credit are excluded; these are mostly NCTI* students, students who are auditing a class, and students who dropped late for administrative reasons. Unless explicitly stated, all Headcount reported in the Data Book refers to Countable Headcount numbers.

Headcount by Student Type

Each academic term, enrolled students are assigned a Student Type by the Registrar's Office based on several factors, including the student's current status as a high school student, prior attendance at ACC, and prior attendance at other post-secondary institutions. Student Type is calculated multiple times during an academic term; therefore, a student's status may change after a data freeze is completed. The table below displays the unduplicated count of registered students in each Student Type category.

Countable Headcount by Student Type	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Continuing Student	4100	3693	3601	3452	3193
Guest/Summer Student	0	0	0	0	105
High School/ASCENT Student	2603	3024	3560	4190	5289
International Student	4	9	2	5	3
New Student	932	1036	1067	1058	1150
Readmit Student	424	401	404	367	263
Transfer Student	1134	1061	949	870	960
Total Countable Student Headcount	**9197**	**9224**	**9583**	**9942**	**10963**

* ACC's partnership with NCTI allows broadband cable industry employees to earn a career-related degree/ certificate(s) at ACC, but courses designated for NCTI affiliates are not considered countable for reporting purposes.

Total Full-Time Equivalency (FTE)

Full-time Equivalency (FTE) is a measure of students' academic enrollment activity and is calculated by dividing countable credit hours by 30 credits. An FTE of 1.0 is equivalent to enrollment in 30 credits per Academic Year (also referred to as 'Annualized FTE' or 'AFTE'); for the purposes of this report, all FTE is calculated using this method.

FTE by Student Type

FTE by Student Type	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Continuing Student	1159.9	1045.3	1011.0	985.0	918.6
Guest/Summer Student	0.0	0.0	0.0	0.0	22.3
High School/ASCENT Student	366.6	432.8	516.5	646.0	851.0
International Student	1.8	3.6	0.8	2.2	1.3
New Student	316.6	341.7	357.1	349.4	386.0
Readmit Student	99.9	89.8	94.6	91.1	66.6
Transfer Student	319.6	285.7	263.9	249.1	287.7

FTE by Student Type	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
TOTAL FTE	2264.5	2199.0	2244.0	2322.7	2533.6

FTE by Campus

'FTE by Campus' reflects the total credit hours generated at a particular ACC campus (divided by 30 credits). Littleton Campus includes courses taken at the Art & Design Center, as well as certain other course types (clinical & practicum courses) which may not take place on campus. High School Campuses include courses facilitated at a high school or early college campus; credits generated by high school students at one of ACC's physical or online campuses are not included in High School Campus FTE.

FTE by Campus	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
ACC Online Campus	328.3	276.2	258.4	249.3	250.2
Castle Rock Campus	51.2	51.2	48.1	50.7	139.9
CCC Online Campus	234.9	261.3	283.8	261.3	241.2
High School Campuses	309.2	359.0	431.8	537.4	709.6
Littleton Campus	1262.3	1163.3	1117.3	1117.2	1090.3
Parker Campus	78.5	88.1	104.6	106.8	102.4
TOTAL FTE	2264.5	2199.0	2244.0	2322.7	2533.6

Demographics

Age Group

Registered students' age group is based on their age at the start of the Academic Term. Percentage calculation is based on most recent term data. Age data may differ from the reported headcount for the same term, due to report timing, previous overlap of age categories, and unreported date of birth.

Registered Students by Age Group	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2019 %
Less than 18 Years Old	2466	2871	3355	3937	4984	45.5%
18 to 20 Years Old	1995	1874	2038	2051	2212	20.2%
21 to 24 Years Old	1441	1362	1339	1235	1223	11.2%
25 to 30 Years Old	1256	1266	1236	1125	1081	9.9%
31 to 34 Years Old	516	491	474	434	436	4.0%
35 to 40 Years Old	564	539	446	450	406	3.7%
41 to 45 Years Old	365	295	243	256	230	2.1%
46 to 49 Years Old	180	175	143	165	129	1.2%
50 to 54 Years Old	187	151	137	123	108	1.0%
55 to 59 Years Old	132	112	93	85	71	0.6%
60 to 65 Years Old	67	54	47	54	42	0.4%
66 to 69 Years Old	15	20	14	10	19	0.2%
70 Years Old and Above	13	14	18	17	18	0.2%
Unknown	0	0	0	0	4	0.0%
Total Registered Students	9197	9224	9583	9942	10963	100.0%
Mean Age	24.9	24.2	23.2	22.7	21.7	
Median Age	21	20	19	19	18	

Ethnicity/Race

Ethnicity is a self-reported data field on the admission application. In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity; these guidelines are often referred to as 'IPEDS Ethnicities'. The table below reflects the unique count of registered students in each IPEDS Ethnicity category.

Registered Students by IPEDS Ethnicity	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2019 %
American Indian or Alaskan Native	57	52	40	43	60	0.5%
Asian	336	327	356	354	458	4.2%
Black or African American	265	233	256	239	286	2.6%
Hispanic	1193	1294	1383	1365	1655	15.1%
Multiple Races	364	329	383	416	461	4.2%
Native Hawaiian & Other Pacific Islander	24	24	23	25	31	0.3%
Non-Resident Alien (International)	112	127	133	121	163	1.5%
Unknown	232	499	661	826	597	5.4%
White	6614	6339	6348	6553	7252	66.1%
Total Registered Students	**9197**	**9224**	**9583**	**9942**	**10963**	**100.0%**

Gender

Gender is a self-reported data field on the admission application. IPEDS reporting requires gender to be reported as either male or female; for reporting purposes, students not self-declared as female or male are designated 'female' if their Social Security Number (SSN) ends in an odd number, and 'male', when it ends in an even number. The same rule is applied to the Student ID, if the student has no SSN on file.

Registered Students by Gender	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2019 %
Female	5280	5375	5494	5552	6143	56.0%
Male	3917	3849	4089	4390	4820	44.0%
Total Registered Students	**9197**	**9224**	**9583**	**9942**	**10963**	**100.0%**

Residency

The table below shows unique registered student counts by student residency type (not tuition residency).

- **Non-Resident** - Students who have not provided valid documentation of residence in Colorado.
- **Resident** - Students who have provided valid documentation of residence in Colorado.
- **ASSET** - Colorado state law allowing eligible, undocumented students to receive in-state tuition at Colorado public higher education institutions.
- **WUE** - The Western Undergraduate Exchange (WUE) program may allow for a reduction in tuition for students who are residents of one of the participating western states (AK, AZ, CA, CO, HI, ID, MT, NV, NM, ND, OR, SD, UT, WA, WY, and the Commonwealth of the Northern Mariana Islands) and who do not intend to create domicile in Colorado or take online courses.

Student Residency Type	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2019 %
ASSET	5	4	2	1	1	0.0%
Non-Resident	463	517	490	512	691	6.3%
Resident	8721	8691	9083	9422	10264	93.6%
WUE	8	12	8	7	7	0.1%
Total Registered Students	**9197**	**9224**	**9583**	**9942**	**10963**	**100.0%**

Pell Grant Eligibility and Awards (Financial Aid)

A student must apply for financial aid and meet the Pell Grant criteria in order to be eligible for a Pell Grant; only students who apply are calculated in the tables below.

The Pell Grant Eligibility Status table indicates whether students who applied are deemed eligible or ineligible to receive a Pell Grant for the particular term.

Pell Grant Eligibility Status by Term	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Pell Grant Eligible	2114	1868	1796	1631	1457
Pell Grant Ineligible	1748	1712	1714	1619	1564
Total Pell Grant Applicants	**3862**	**3580**	**3510**	**3250**	**3021**

The Pell Grant Award Status table indicates the number of students to whom a Pell Grant was awarded/ dispersed for the particular term.

Pell Grant Award Status by Term	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Pell Grant Awarded	1820	1616	1531	1356	1194
Pell Grant Not Awarded	2042	1964	1979	1894	1827
Total Pell Grant Applicants	**3862**	**3580**	**3510**	**3250**	**3021**

County

The table below displays the 10 Colorado counties of residence with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Registered Students by County	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Douglas	3301	3577	3850	4401	4961
Arapahoe	2409	2289	2427	2466	2761
Jefferson	1331	1285	1416	1448	1660
Denver	1057	1015	990	823	909
Elbert	129	147	158	185	188
Adams	170	173	132	120	119
El Paso	138	150	118	78	87
Boulder	65	46	36	34	26
Larimer	84	60	69	31	22
Weld	47	48	24	18	19

ZIP Code Area

The table below displays (in descending order) the 20 ZIP Codes with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Registered Students by ZIP Code	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
80134	539	567	657	710	897
80126	539	544	619	711	740
80138	309	362	404	492	633
80127	378	385	485	530	610
80129	347	422	393	508	503
80128	375	348	399	417	498
80104	327	318	339	419	473
80109	266	299	279	322	457
80123	329	313	357	341	427
80130	293	349	418	425	420
80108	283	311	337	390	375
80015	221	227	205	232	315
80122	282	293	304	331	291
80016	192	207	177	203	287
80120	319	284	292	299	283
80111	142	112	222	198	250
80112	195	181	201	219	227
80110	197	168	214	190	213
80124	203	212	230	231	213
80013	145	156	148	159	200

Out of State

The table below displays the 10 states, excluding Colorado, with the greatest number (count) of registered ACC students, for the most recent term, based on their local address on file.

Registered Out of State Students	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
California	10	15	16	14	11
Montana	7	7	5	6	11
Washington	13	11	3	4	7
Idaho	10	2	6	6	6
Nebraska	2	3	4	1	5
Nevada	7	4	6	6	5
Texas	16	12	11	7	5
Florida	8	11	7	7	4
Illinois	0	3	4	6	4
Arizona	11	9	8	8	3

Registration Details

Student Time Status

Full-time students are those registered for 12 or more semester credit hours; students enrolled in less than 12 credits are classified as part-time. The table below displays the count of all registered students (including High School/ Concurrent Enrollment) by time status category, based on their total number of registered credits for the semester. Percentage calculation is based on most recent term data.

Time Status & Credit Load	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2019 %
Total Registered Students	9197	9224	9583	9942	10963	100.0%
Full-Time (12.0+ Credits) Total	1972	1825	1837	1855	2051	18.7%
Part-Time Total	7225	7399	7746	8087	8912	81.3%
Part-Time: 9.0 to 11.99 Credits	1379	1357	1321	1452	1442	13.2%
Part-Time: 6 to 8.99 Credits	2264	2181	2149	2168	2389	21.8%
Part-Time: 3 to 5.99 Credits	3400	3677	4184	4284	4889	44.6%
Part-Time: 0 to 2.99 Credits	182	184	92	183	192	1.8%

Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as students' primary program is used to calculate the degree plan. The table below displays the unduplicated count of registered students by degree plan.

Registered Students by Primary Degree Plan	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Associate of Applied Science (AAS)	1871	2425	2570	2706	3029
Associate of Arts (AA)	1892	1462	1358	1296	1498
Associate of General Studies (AGS)	951	1381	1582	1735	1736
Associate of Science (AS)	1714	1094	916	846	1139
Bachelor of Applied Science (BAS)	0	0	0	4	15
Bachelor of Science (BS)	0	0	0	0	9
Certificate	838	1085	911	882	1167
Non-Degree Seeking	27	31	21	206	579
Undeclared	1904	1746	2225	2267	1791
Total Registered Students	9197	9224	9583	9942	10963

Degree Plan and Major

Registered students' degree plan and major are calculated based on their (declared) primary program. The table below displays an unduplicated count of registered students for each degree plan and major. **NOTE:** ==Due to the nature of historical reporting, some programs listed may no longer be offered at ACC. Please refer to the current ACC Course Catalog or Website for the most up to date program information.==

Registered Students by Degree Plan - Major		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
A.A.S.	Accounting	102	121	131	109	107
A.A.S.	Applied Technology	16	16	20	21	27

Registered Students by Degree Plan - Major		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
A.A.S.	Arch Engineering - Technician	6	23	26	41	40
A.A.S.	Arch Enginrg - Pre Arch Enginr	7	20	29	35	37
A.A.S.	Architectural Technology	12	1	0	0	0
A.A.S.	Auto Service Technology	101	68	63	68	59
A.A.S.	Broadband Tech & Communication	1	3	3	3	3
A.A.S.	Broadband Technology	2	0	0	0	0
A.A.S.	Bus Adm Intl Bus Frgn Lang	0	4	16	27	38
A.A.S.	Bus Adm: Finance	0	0	0	0	3
A.A.S.	Business Admin Entrepreneur	38	52	77	118	177
A.A.S.	Business Administration	0	1	0	0	0
A.A.S.	Business Specialization	123	260	344	333	328
A.A.S.	CIS Business	19	40	47	46	39
A.A.S.	CIS Computer Support Concent	15	39	28	32	39
A.A.S.	CIS Programming Concentration	45	98	105	135	92
A.A.S.	CNG - General Networking	0	0	9	27	28
A.A.S.	CNT CISCO Concentration	0	34	33	30	25
A.A.S.	CNT Cyber Security Concentrtn	0	24	70	83	64
A.A.S.	CNT Microsoft Cert Server Admn	0	16	17	1	0
A.A.S.	CNT Systems Administration	0	0	0	9	10
A.A.S.	CNT Unix/Linux Admin	0	7	7	3	0
A.A.S.	Communication Technology	0	0	0	1	0
A.A.S.	Computer & Network Technology	71	27	10	0	0
A.A.S.	Computer Information Systems	50	4	2	0	0
A.A.S.	Computer Science	1	0	0	0	0
A.A.S.	Computer Support Professional	2	0	0	0	0
A.A.S.	Construction Management	39	46	54	48	48
A.A.S.	Cosmetology & Salon Management	0	0	0	13	62
A.A.S.	Criminal Justice	78	105	108	101	113
A.A.S.	Cybersecurity	0	0	0	0	42
A.A.S.	Eng Graphic Tech - Mechanical	0	0	0	82	103
A.A.S.	Engineering Tech Architecture	4	1	0	0	0
A.A.S.	Engineering Tech Mechanical	45	113	77	24	0
A.A.S.	Engineering Technology	1	0	0	0	0
A.A.S.	Fitness Administration	0	4	3	1	0
A.A.S.	Game Design and Development	78	92	103	108	121
A.A.S.	Graphic Dsgn & Illustration	79	106	125	120	174
A.A.S.	Health & Wellness Coaching	0	14	10	5	0
A.A.S.	Health Information Technology	197	151	113	96	76
A.A.S.	Hmn Prfmnc Physical Fit Spclst	41	2	1	0	0
A.A.S.	Interior Design	130	136	135	137	188
A.A.S.	Journalism & Contmp Media	0	47	34	33	58

Registered Students by Degree Plan - Major		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
A.A.S.	Journalism Multimedia	9	1	0	0	0
A.A.S.	Journalism Write & Report	15	0	0	0	0
A.A.S.	Law Enforcement	11	22	25	14	27
A.A.S.	Management	51	104	119	141	154
A.A.S.	Marketing	19	90	112	140	171
A.A.S.	Mechatronics Engineering Tech	0	0	0	0	25
A.A.S.	Medical Laboratory Technology	46	45	43	36	34
A.A.S.	Mortuary Science	54	72	61	56	64
A.A.S.	Music Audio Technology	47	71	58	72	65
A.A.S.	Nursing	132	134	145	141	131
A.A.S.	Paralegal	83	76	92	101	81
A.A.S.	Paramedicine	45	32	31	18	11
A.A.S.	Photography - Commercial	0	0	20	51	94
A.A.S.	Physical Therapist Assistant	48	72	40	40	39
A.A.S.	Prsnl Trnr/Fitness Instr	0	28	19	4	0
A.A.S.	Retail Management	8	3	4	2	4
A.A.S.	Secure Software Development	0	0	0	0	28
A.A.S.	Small Business Management	0	0	1	0	0
A.A.	Associate of Arts	1892	1462	1358	1296	1498
A.G.S.	Associate of General Studies	951	1381	1582	1735	1736
A.S.	Associate of Science	1714	1094	916	846	1139
B.A.S.	Emergency Service Admin	0	0	0	4	15
B.S.	Nursing	0	0	0	0	9
Certificate	Accounting Clerk	0	0	0	2	6
Certificate	Activity Professional Training	2	0	0	0	0
Certificate	Arch & Const Tech-Architecture	8	21	25	12	9
Certificate	Arch Contracts & Materials	2	1	0	0	0
Certificate	Architectural Drafting	7	11	15	12	17
Certificate	Architectural Engineering Tech	13	54	27	28	22
Certificate	Automotive Electrical Systems	5	0	0	0	0
Certificate	Automotive Service Management	19	1	4	1	5
Certificate	Billing & Reimbursement	17	9	8	1	0
Certificate	Bookkeeping	0	0	0	7	9
Certificate	Broadband	0	0	0	4	0
Certificate	Broadband Tech & Communication	4	8	0	3	1
Certificate	Broadband Technical Management	0	0	0	1	0
Certificate	Broadband Technology	0	0	0	1	0
Certificate	Business Foundations	49	108	43	73	103
Certificate	Comprehensive Higher Education	0	0	0	0	8
Certificate	Computer & Network Technology	21	21	26	11	23
Certificate	Computer Aided Drafting 2-D	2	0	0	0	0

Registered Students by Degree Plan - Major		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Certificate	Computer Aided Drafting 3-D	5	2	0	0	0
Certificate	Computer Aided Drafting Custom	3	0	0	0	0
Certificate	Computer Information Systems	18	21	20	40	40
Certificate	Computer Network Tech-CISCO	0	0	0	7	15
Certificate	Computer Technician	24	33	48	64	49
Certificate	Construction Estimating	4	1	3	1	1
Certificate	Construction Mgt Fundamentals	0	0	0	6	10
Certificate	Cosmetology	13	4	7	3	46
Certificate	Data Analytics	0	2	7	8	1
Certificate	Director Early Child Ed	58	75	44	46	51
Certificate	Early Childhood Teacher L1	6	12	12	8	14
Certificate	Early Childhood Teacher L2	12	100	121	88	50
Certificate	Emergency Dispatch	4	6	3	5	4
Certificate	Emergency Medical Tech	0	0	0	49	119
Certificate	EMT - Basic	64	67	37	3	0
Certificate	EMT - Basic Enhanced	34	1	0	0	0
Certificate	EMT - Paramedic	23	44	38	3	23
Certificate	EMT Basic Enhanced	0	46	21	20	0
Certificate	Eng Graphic Tech - Mech Draft	0	0	0	8	11
Certificate	Foreign Lng & Intern'l Business	2	0	0	0	0
Certificate	Foreign Lng & Intern'l Rlation	1	0	0	0	0
Certificate	Graphic Design	24	36	51	48	44
Certificate	Health & Wellness	0	28	27	1	0
Certificate	Healthcare Data Analytics	0	4	10	4	0
Certificate	Infant/Toddler Group Leader	29	16	16	9	6
Certificate	Interior Architecture	6	4	8	4	4
Certificate	Journalism Multimedia	1	0	0	0	0
Certificate	Journalism Write & Report	5	0	0	0	0
Certificate	Kitchen and Bath	8	10	16	16	9
Certificate	Law Enforcement Academy	47	25	18	29	39
Certificate	Mechanical Drafting	2	1	17	6	0
Certificate	Medical Administrative Assist	5	4	4	0	0
Certificate	Medical Assistant	0	0	0	42	97
Certificate	Medical Assisting	29	19	16	2	0
Certificate	Medical Billing/Reimbursement	0	0	0	6	21
Certificate	Medical Laboratory Assistant	0	0	2	4	3
Certificate	Medical Office Admin Assistant	0	0	6	4	12
Certificate	Mortgage Banking	1	0	0	0	0
Certificate	Nurse Aide	41	93	72	93	145
Certificate	Nurse Aide/ElderCare	6	10	4	1	0
Certificate	Nursing	5	7	2	1	1

Registered Students by Degree Plan - Major		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Certificate	Paralegal	96	62	42	33	62
Certificate	Paramedic Preparation	0	0	0	0	3
Certificate	Pharmacy Technician	14	21	3	0	0
Certificate	Phlebotomy Technician	13	7	7	7	11
Certificate	Physical Fitness Specialist	3	1	0	0	0
Certificate	Project Management	0	4	5	4	19
Certificate	Project Management Basics	6	0	0	0	0
Certificate	Prsnl Trnr/Fitness Instr	0	6	5	2	0
Certificate	Retail Management	40	47	22	9	8
Certificate	Small Bus Sales & Marketing	1	0	0	0	0
Certificate	Sound Engineering	22	21	30	28	24
Certificate	Web Design	14	11	19	14	22
NDS	Non Degree Seeking	27	31	21	206	579
UND	Undeclared	1904	1746	2225	2267	1791
Total Registered Students		**9197**	**9224**	**9583**	**9942**	**10963**

Instruction Method

The total number of course enrollments/ registrations (seats filled) by Instruction Method.

Registration by Instruction Method	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2019 %
ACC Online Courses	3274	2725	2561	2483	2492	10.0%
CCC Online Courses	2140	2376	2540	2319	2139	8.6%
Hybrid Courses	680	659	641	770	764	3.1%
Traditional Courses	15402	15115	15513	16908	19420	78.3%
Total Course Registrations	**21508**	**20882**	**21255**	**22493**	**24815**	**100.0%**

Instruction Method Distribution

Instruction method distribution describes how students take their courses and is calculated using students' billed credit hours for a specific term. "Online 100%", "Traditional 100%", and "Hybrid 100%" students are those who are taking all of their courses in one of the 3 aforementioned formats. "Online and In-Person" students are registered for at least one online class as well as a traditional, hybrid, and/or self-paced class. "Other Combination" students are registered in any combination of the three non-online methods of instruction (traditional, self-paced, and/or hybrid) or in self-paced only courses.

Online Class Registration	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2019 %
Online 100%	1693	1633	1618	1505	1460	13.3%
Traditional 100%	5825	5949	6346	6858	7943	72.5%
Hybrid 100%	105	97	94	71	93	0.8%
Online and In-Person	1274	1256	1261	1169	1174	10.7%
Other Combination	300	289	264	339	293	2.7%

Registration by Subject (Headcount)

Following is the total student course enrollment or registration (number of seats filled) by subject; subjects are sorted in descending order of registration counts for the most recent term. **NOTE:** Due to the nature of historical reporting, some course subjects listed below may no longer be offered at ACC. Please refer to the current ACC Course Catalog or Website for the most up to date course information.

Registration by Subject (Duplicated)	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
English (also see CCR)	1966	1985	2099	2335	2594
Math	2298	2254	2313	2521	2504
Business	1099	1244	1258	1359	1530
Biology	918	1056	1101	1097	1176
Psychology	967	957	941	981	1098
Auto Service Technology	608	666	781	762	1051
Advancing Academic Achievement	172	102	315	981	1030
Communication	911	905	881	781	784
History	568	572	468	524	551
Health Professional	422	498	430	246	545
Cosmetology	414	410	316	414	528
Art	588	497	515	500	526
Multimedia Graphic Design	373	425	503	556	519
Emergency Medical Service	556	454	368	342	496
Computer Science	412	292	327	319	409
Computer Information System	634	540	471	440	401
Computer & Networking Tech	277	309	439	454	381
Accounting	370	347	376	314	366
Spanish	188	186	330	225	355
Philosophy	284	305	269	322	343
Criminal Justice	215	188	227	233	340
Music	419	394	417	446	312
Sociology	327	283	239	261	312
Nursing	275	287	300	294	304
Literature	188	268	264	227	301
Health & Wellness	330	274	284	262	297
Nursing Assistant	168	169	159	339	286
Marketing	168	237	189	230	285
Photography (See Art also)	0	4	47	211	284
Economics	299	287	383	223	283
Interior Design	256	242	255	281	281
Early Childhood Education	361	384	328	230	278
Computer Assisted Drafting	167	223	180	229	264
Humanities	342	291	248	259	261
Paralegal	333	226	232	234	251
Mortuary Science	229	221	201	193	229
Management	211	220	166	167	221
College Composition & Reading	356	255	322	335	218
Chemistry	230	232	215	234	211

Registration by Subject (Duplicated)	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Law Enforcement Academy	263	152	72	170	168
Physical Therapist Assistant	163	153	137	157	164
Political Science	126	127	147	112	157
Health Information Technology	326	303	239	211	155
Medical Assisting Professional	0	0	27	66	130
Astronomy	122	131	117	140	122
Physics	116	108	131	116	122
Esthetician	41	35	25	59	116
Arch Eng/Construction Mgmt	97	75	92	92	111
Physical Education	182	129	114	117	98
Medical Laboratory Technology	120	108	118	90	97
Geography	136	134	136	54	94
Nail Technician	82	70	52	75	90
Entrepreneurship	17	12	22	24	81
Anthropology	102	71	89	85	78
Environmental Science	43	47	52	58	72
Medical Office Technology	144	76	48	41	51
Electronics	13	17	23	21	49
Education	48	65	58	50	44
Science	49	36	52	36	44
Computer Web-Based	15	6	7	43	43
American Sign Language	36	18	26	20	42
Journalism	47	43	42	19	39
Emergency Service Admin	0	0	0	4	36
Geology	46	48	41	44	36
Engineering Graphics Tech	30	43	28	35	34
Japanese	35	35	40	35	31
Finance	45	38	38	49	30
German	9	8	12	22	24
French	25	23	48	60	20
Manufacturing Technology	8	11	4	9	9
Electricity Ind/Commercial	0	0	0	0	8
Honors	0	0	0	0	6
Theater	0	0	0	0	5
Russian	2	2	7	6	3
Air Force R.O.T.C.	0	1	2	0	1
Arabic	8	7	10	0	0
Army ROTC	1	1	1	0	0
Business Technology	12	2	5	0	0
Communication Technology	5	7	0	12	0
Critical Care Nursing	34	0	0	0	0
Fermentation Science	0	0	8	0	0
Meteorology	0	0	12	0	0
Pharmacy Technician	61	51	16	0	0

Degrees Awarded

The count of degrees and certificates awarded is unduplicated based on students' primary program. Awards include reverse transfers and are listed in ascending order of Degree Type and Program Name. **NOTE:** Due to the nature of historical reporting, some programs listed may no longer be offered at ACC. Please refer to the current ACC Course Catalog or Website for the most up to date program information.

Degree Type	Program of Study	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
A.A.	Associate of Arts	74	75	50	61	46
A.A.S.	Accounting	7	1	3	8	2
A.A.S.	Applied Technology	0	1	0	0	1
A.A.S.	Arch Eng - Pre-Arch Engineering	0	0	0	1	0
A.A.S.	Arch Engr - Technician	0	1	0	0	0
A.A.S.	Automotive Service Tech	0	5	2	8	0
A.A.S.	Broadband Tech & Comm-BTech	6	5	4	0	3
A.A.S.	Bus Adm Entrepreneurship	0	0	0	1	0
A.A.S.	Bus Admin: General Bus	3	4	2	4	2
A.A.S.	Bus Admin: Marketing	0	1	0	0	2
A.A.S.	Bus Admin: Mgmt	3	2	2	1	3
A.A.S.	CIS - Business Concentration	1	1	1	0	1
A.A.S.	CIS - Comp Support Concentration	0	4	1	1	1
A.A.S.	CIS Programming Concentration	0	2	1	4	2
A.A.S.	CNG - General Networking	0	0	0	1	2
A.A.S.	CNT CISCO Concentration	0	2	3	3	1
A.A.S.	CNT Cyber Security Conc	0	1	1	1	2
A.A.S.	CNT Microsoft Cert Server Adm	0	1	1	0	0
A.A.S.	CNT Systems Administration	0	0	0	1	0
A.A.S.	CNT Unix/Linux Admin	0	1	0	0	0
A.A.S.	Computer Network Tech	4	0	0	0	0
A.A.S.	Computer Support Prof	1	0	0	0	0
A.A.S.	Const Supervision: Business	2	0	0	0	0
A.A.S.	Construction Management	0	1	2	1	1
A.A.S.	Criminal Justice	6	3	4	4	3
A.A.S.	Eng Graphic Tech - Mechanical	0	0	0	1	2
A.A.S.	Eng Tech Mechanical Concentration	1	3	1	0	0
A.A.S.	Ex Health Sci - Fit Admin	0	1	0	0	0
A.A.S.	Ex Health Sci - PT Fit Instr	0	1	4	0	0
A.A.S.	Exercise Health Sciences	1	0	0	0	0
A.A.S.	Game Design & Development	3	4	0	0	0
A.A.S.	Graphic Design & Illustration	0	2	1	1	2
A.A.S.	Health Information Tech	17	10	9	14	6
A.A.S.	Interior Design	7	14	3	6	6
A.A.S.	Journalism Contp Media: MMD	0	1	0	0	0
A.A.S.	Law Enforcement	0	0	2	0	0
A.A.S.	Medical Laboratory Tech	12	23	11	9	22
A.A.S.	Mortuary Science	2	1	1	2	2
A.A.S.	Music Audio Technology	1	0	1	3	0

Degree Type	Program of Study	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
A.A.S.	Nursing	29	27	33	36	26
A.A.S.	Paralegal/Legal Assistant	7	4	3	12	11
A.A.S.	Paramedicine	2	1	1	3	4
A.A.S.	Physical Therapist Asst	0	1	0	0	0
A.A.S.	Retail Management	1	0	0	0	0
A.G.S.	Associate of General Studies	27	22	29	21	20
A.S.	Associate of Science	24	10	19	17	18
Certificate	Accounting Clerk	0	0	0	0	2
Certificate	Administrative Assistant	1	2	0	0	0
Certificate	Adv Auto: Electrical/Electronics	0	0	0	1	0
Certificate	Arch Contracts & Materials	1	0	0	0	0
Certificate	Automotive Services Management	0	0	0	1	0
Certificate	Billing & Reimbursement	1	0	3	0	0
Certificate	Bookkeeping	0	0	0	0	1
Certificate	Broadband Tech	11	14	14	12	28
Certificate	Broadband Tech/Com Leader	0	2	0	0	0
Certificate	Business Administration	5	3	0	4	3
Certificate	CAD w/Architecture Option	0	0	2	0	3
Certificate	CAD w/EGT Option	1	0	2	1	2
Certificate	CAD w/Int Design Option	0	0	0	1	0
Certificate	Computer Aided Draft 2-D	29	0	0	0	0
Certificate	Computer Aided Draft 3-D	8	0	0	0	0
Certificate	Computer Aided Draft Custm	8	0	0	0	0
Certificate	Computer Graphics	6	5	3	5	0
Certificate	Computer Info Systems	23	1	2	4	2
Certificate	Computer Network Tech	17	0	5	1	1
Certificate	Computer Tech	3	0	0	1	1
Certificate	Construction Estimating	1	0	1	0	0
Certificate	Cosmetology	0	0	0	1	0
Certificate	Data Analytics	0	0	1	0	1
Certificate	Early Childhood Director	1	2	0	0	2
Certificate	EC Teacher-CDHS	54	34	34	26	4
Certificate	Emergency Dispatch	2	0	0	1	0
Certificate	Emergency Medical Tech	0	0	0	30	24
Certificate	EMT - Basic	42	36	36	0	0
Certificate	EMT - Paramedic	9	7	12	0	13
Certificate	EMT Basic Enhanced	0	1	0	0	0
Certificate	Eng Graphic Tech - Mech Draft	0	0	0	0	2
Certificate	Ex Health Sci - PT Fit Inst	0	1	2	0	0
Certificate	Foreign Lang & Int'l Bus	1	0	0	0	0
Certificate	Healthcare Data Analytics	0	0	0	1	0
Certificate	Health & Wellness	0	0	2	0	0
Certificate	Law Enforcement Academy	24	14	4	16	6
Certificate	Maintenance & Light Repair	17	40	16	9	0
Certificate	Medical Assistant	0	0	0	1	4

Degree Type	Program of Study	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Certificate	Medical Billing/Reimbursement	0	0	0	1	3
Certificate	Medical Office Admin Assistant	0	0	0	9	4
Certificate	MOT: Medical Assistant	3	2	2	1	0
Certificate	Nurse Aide	51	44	50	65	60
Certificate	Paralegal/Legal Assistant	14	8	8	4	7
Certificate	Pharmacy Technician	3	1	3	0	0
Certificate	Phlebotomy	18	11	8	10	12
Certificate	Practical Nursing	0	0	0	1	0
Certificate	Project Management	0	1	0	0	0
Certificate	Project Management	0	1	0	0	4
Certificate	Residential Kitchen/Bath Design	0	5	0	0	1
Certificate	Retail Management	0	1	3	1	0
Certificate	Sound Engineering	4	1	1	1	1
Certificate	Web Design	0	1	0	2	0
Certificate	Write & Report in Journal	0	1	0	0	0
Total Awards Conferred		**599**	**475**	**409**	**436**	**382**

Newly Admitted Students Demographics

Newly Admitted - Admit Types

Newly admitted students will be assigned an admission or 'admit' type by the Admissions Office.

Newly Admitted Students by Admit Type	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Continuing Student	471	561	1645	692	703
Guest/Summer Student	0	0	0	0	349
High School Student	2900	3194	4090	5108	4617
New First Time Anywhere	2370	2374	2398	2377	2348
Re-Admit	842	845	843	727	497
Transfer with or Without Credit	2777	2298	2263	2080	2025
International Student Admit	11	5	4	4	2
Total Newly Admitted Students	**9371**	**9277**	**11243**	**10988**	**10541**

Newly Admitted - High School Attended

The table below displays the 20 high schools (HS) with the greatest number of newly admitted students to ACC this term. List is in descending order of student counts for most recent term data.

Newly Admitted Students - HS Attended	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Mountain Vista High School	356	301	370	465	475
Legend High School	234	329	380	376	448
Castle View High School	238	238	222	255	422
Chatfield Senior High School	323	288	317	374	407
Cherry Creek High School	224	158	332	268	395
ThunderRidge High School	238	291	258	327	310

Newly Admitted Students - HS Attended	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Highlands Ranch High School	260	319	313	307	301
Douglas County High School	167	189	185	276	297
Columbine High School	94	129	212	209	295
Arapahoe High School	271	297	264	295	238
Rock Canyon High School	234	314	355	325	222
Dakota Ridge High School	71	74	238	146	221
CO Early College Douglas County	134	170	159	219	189
Heritage High School	207	186	151	224	179
Ponderosa High School	169	95	211	173	159
Chaparral High School	175	174	156	189	147
Cherokee Trail High School	123	148	79	53	144
Eaglecrest High School	96	74	54	66	144
STEM School Academy	86	119	158	152	139
Littleton High School	119	115	128	109	113

Newly Admitted - Previous College Attended

The table below displays the 20 post-secondary institutions with the greatest number of newly admitted ACC students. Listed in descending order for most recent term data.

Newly Admitted Students – Previous College	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Metro State University of Denver	313	260	251	162	142
Community College of Denver	207	192	183	122	98
Red Rocks Community College	170	174	172	103	92
Community College of Aurora	147	136	147	88	88
Arapahoe Community College	286	343	254	81	87
University of Colorado Denver	149	134	144	94	67
Colorado State University	167	111	105	86	56
Univ Of Northern Colorado	100	74	62	69	53
Univ Of Colorado-Boulder	128	95	82	66	46
Pikes Peak Community College	77	74	75	33	44
Front Range Community College	113	87	81	45	36
Colorado Mesa Univ (Mesa State)	50	39	62	23	23
Univ Of Colorado-Colorado Springs	39	44	46	28	22
Colorado Christian University	28	38	33	29	21
Regis University	42	38	25	22	17
Colorado Mtn College-Sprg Valley Camp	7	15	8	18	12
Pueblo Community College	24	14	17	11	12
T H Pickens Technical College	20	11	16	6	11
Adams State University	13	10	11	7	10
Front Range CC/Larimer Cmp	44	41	28	8	10

Concurrent Enrollment/ High School ("CE") Student Data

Unless otherwise indicated, Concurrent Enrollment/ High School (CE) students in this section are those with countable registration who have been assigned the High School/ASCENT ('H') Student Type in Banner for the specified term, regardless of which (if any) Student Attribute(s) has/have been assigned to them for the term.

CE Students - Headcount and FTE

CE Students – Unduplicated Headcount

Unique count of students with the 'H' Student Type for the specified academic term.

CE Headcount and FTE by Academic Term	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Unduplicated Headcount	2603	3024	3560	4190	5289

CE Students - FTE Contribution by Campus

CE student FTE is the sum of countable credit hours generated by CE students divided by 30 credits. Displayed below is the total FTE generated by students with the 'H' Student Type at each campus for the specified academic term.

CE FTE by Campus	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
ACC Online Campus	5.4	1.6	3.5	3.9	8.1
Castle Rock Campus	2.1	2.4	2.0	5.8	19.1
CCC Online Campus	1.4	3.5	7.0	9.9	7.6
High School Campuses	309.1	358.9	431.7	537.2	709.2
Littleton Campus	46.0	62.2	67.4	80.8	94.7
Parker Campus	2.6	4.1	4.9	8.6	12.3
Total CE FTE	**366.6**	**432.8**	**516.5**	**646.3**	**851.0**

CE Students – CE Attribute/Type

Only CE students who have been assigned a CE Student Attribute for the specified term, regardless of their Student Type, will appear in this section. CE students with multiple assigned CE Student Attributes for a term may be counted in multiple categories but are counted no more than once per category, for the reporting period in the table below.

- ASCENT: HS students who delay their HS graduation date to continue taking college courses at ACC.

- CE Early Colleges: HS students taking college courses at a HS site who must complete a post-secondary degree/certificate or 60 college credits by their HS graduation date.

- Douglas County Early Colleges 5th Yr.: HS students taking college courses at a HS site who have delayed their HS graduation date in order to complete a post-secondary degree/certificate or 60 college credits.

- Enrollment at High Schools: HS students taking courses at a HS site/ campus.

- HS Enrollment@ ACC: HS students (grades 9–12) taking courses as a CE student at an ACC or Online campus.

- P-Tech (Pathways in Technology Early College High School): HS Students (grades 9-12) taking courses at ACC and at a qualifying P-Tech public school or program in a high school.

- P-Tech 5th Year: 5th Year HS Students taking courses at ACC and at a qualifying P-Tech public school or

program in a high school.

- P-Tech: 6th Year HS Students taking courses at ACC and at a qualifying P-Tech public school or program in a high school.

- Self-Pay@ ACC: HS students paying out-of-pocket for courses at an ACC or Online campus.

CE Headcount by CE Attribute/Type	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
ASCENT	6	3	14	13	12
CE Early Colleges	0	305	261	456	520
Douglas County Early Colleges 5th Yr.	0	1	0	33	63
Enrollment at High Schools	2395	2560	3095	3474	4346
HS Enrollment @ ACC	177	110	146	190	369
P-Tech (Grades 9 – 12)	0	0	0	0	31
P-Tech 5th Year	0	0	0	0	0
P-Tech 6th Year	0	0	0	0	0
Self-Pay@ ACC	66	84	86	78	74

CE Students - Demographics

CE Students - Ethnicity/Race

In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity, which is often is referred us as the 'IPEDS Ethnicities'. The table below was calculated based on this guideline, using self-reported data from students' admission application.

CE Students by Ethnicity	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2019 %
American Indian or Alaskan Native	7	14	13	10	26	0.5%
Asian	109	119	165	159	243	4.6%
Black or African American	44	39	40	43	92	1.7%
Hispanic	332	384	457	420	681	12.9%
Multiple Races	116	121	156	173	236	4.5%
Native Hawaiian & Other Pac. Islander	8	6	6	11	10	0.2%
Non-Resident Alien (International)	24	39	40	34	58	1.1%
Unknown	83	288	417	560	419	7.9%
White	1880	2014	2266	2780	3524	66.6%
Total CE Students	2603	3024	3560	4190	5289	100.0%

CE Students - Gender

Gender data is taken from the student self-reported information on admission application. IPEDS reporting requires unknown and non-reported gender to be reported as either male or female; this is done based on the student Social Security Number (SSN). For reporting purposes, students with an SSN ending in an odd number are designated 'female', otherwise, they are designated 'male'. The same rule is applied to the Student ID (S#), if the student has no SSN on file.

CE Students by Gender	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2019 %
Female	1319	1602	1879	2130	2769	52.4%
Male	1284	1422	1681	2060	2520	47.6%
Total CE Students	**2603**	**3024**	**3560**	**4190**	**5289**	**100.0%**

CE Students – Registration Details

CE Students - Time Status

A full-time student is enrolled for 12 or more semester credit hours and students enrolled in less than 12 credits are classified as part-time. The table below displays the count of registered students in each category, including the breakdown of semester credits enrolled. Percentage calculation is based on most recent term data.

CE Student Time Status	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2019 %
Total CE Students	**2603**	**3024**	**3560**	**4190**	**5289**	**100.0%**
Full-Time (12.0+ Credits) Total	106	132	141	225	322	6.1%
Part-Time Total	2497	2892	3419	3965	4967	93.9%

CE Students – Current High School

The table below displays, in descending order, unduplicated student counts for the 20 high schools/programs with the greatest number of CE students attending ACC during the most recent term.

CE Count by High School	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
CO Early College Douglas County	195	285	292	511	563
Legend High School	150	185	247	288	545
Chatfield Senior High School	296	281	289	390	490
Mountain Vista High School	234	259	345	409	411
Cherry Creek High School	103	88	237	220	278
Castle View High School	134	163	123	164	277
Highlands Ranch High School	182	233	231	250	277
STEM School Academy	100	142	205	252	269
Rock Canyon High School	202	289	328	284	241
ThunderRidge High School	143	169	131	234	237
Columbine High School	3	3	104	121	207
Douglas County High School	73	73	77	171	190
Dakota Ridge High School	1	18	145	105	186
Arapahoe High School	113	150	145	204	138
Eaglecrest High School	26	17	0	35	99
Englewood High School	52	52	79	66	95
Heritage High School	79	86	60	94	75
Cherokee Trail High School	49	81	12	10	71
Ponderosa High School	40	43	96	57	69
John F Kennedy High School	46	54	95	3	66

CE Students - Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as students' primary program is used to calculate the degree plan. The table below displays the unduplicated count of registered students by degree plan.

CE Students by Primary Degree Plan	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Associate of Applied Science (AAS)	130	608	756	940	1349
Associate of Arts (AA)	361	213	174	207	343
Associate of General Studies (AGS)	44	262	287	427	542
Associate of Science (AS)	527	262	180	195	429
Bachelor of Applied Science (BAS)	0	0	0	0	0
Bachelor of Science (BS)	0	0	0	0	0
Certificate	147	351	334	385	658
Non-Degree Seeking	0	2	2	131	378
Undeclared	1394	1326	1827	1905	1590
Total CE Students	**2603**	**3024**	**3560**	**4190**	**5289**

CE Students – High School Graduate Retention

This section of the Data Book is only updated for the Fall end-of-term reports; results for most recent Fall terms will be copied to subsequent Spring and Summer Data Books. Only high school (HS) graduates with countable registration and Student Type of 'H' (high school) in the same Spring HS graduation term are included in the calculations below. The HS graduation date on file is used to determine if a CE student has graduated from HS; if no graduation date is listed for a student, s/he is considered to have graduated if the student is at least 17 years old at the end of the Spring term and the student did not return to ACC as a HS student in the subsequent Fall term.

CE Students – Post-High School Graduation Status

- **'Returning' HS graduates:** CE Students who re-enroll at ACC as a non-HS student in the Fall semester immediately following their HS graduation.
- **'Retained' HS graduates:** Includes returning HS graduates and CE Students who earned an ACC degree or certificate but did not re-enroll in the Fall semester immediately following their HS graduation.

High School (HS) Graduate Status by HS Graduation Term	Spring 2015 Count	Spring 2015 %	Spring 2016 Count	Spring 2016 %	Spring 2017 Count	Spring 2017 %	Spring 2018 Count	Spring 2018 %	Spring 2019 Count	Spring 2019 %
Returning HS Graduates	**101**	**7.5%**	**99**	**6.4%**	**113**	**6.2%**	**131**	**7.5%**	**174**	**7.8%**
Non-Returning HS Graduates	**1246**	**92.5%**	**1455**	**93.6%**	**1708**	**93.8%**	**1618**	**92.5%**	**2049**	**92.2%**
Non-Returning HS Graduate; No ACC Degree/Certificate Earned	*1206*	■	*1400*	■	*1603*	■	*1485*	■	*1856*	■
Non-Returning HS Graduate; Earned ACC Degree	*8*	■	*12*	■	*19*	■	*31*	■	*49*	■
Non-Returning HS Graduate; Earned ACC Certificate	*32*	■	*43*	■	*86*	■	*102*	■	*144*	■
Total HS Graduates	**1347**	**100.0%**	**1554**	**100.0%**	**1821**	**100.0%**	**1749**	**100.0%**	**2223**	**100.0%**
Total Retained HS Graduates	**141**	**10.5%**	**154**	**9.9%**	**218**	**12.0%**	**264**	**15.1%**	**367**	**16.5%**

CE Students - Returning High School Graduate Demographics

Percentages displayed below are categorical and are calculated by dividing by the number of Spring HS graduates of a specific gender or race category who returned to ACC in the subsequent Fall term by the total number of Spring HS graduates in the same gender or race category.

Returning HS Graduates by IPEDS Gender and IPEDS Ethnicity	Spring 2015 HS Graduates	Spring 2016 HS Graduates	Spring 2017 HS Graduates	Spring 2018 HS Graduates	Spring 2019 HS Graduates
Female	7.7%	5.9%	5.5%	7.4%	8.7%
Male	7.2%	7.0%	7.2%	7.6%	6.9%
American Indian or Alaskan Native	0.0%	20.0%	9.1%	0.0%	20.0%
Asian	4.2%	9.3%	7.6%	9.2%	3.8%
Black or African American	4.0%	2.7%	9.5%	7.4%	3.8%
Hispanic	11.0%	8.5%	8.8%	10.9%	12.5%
Multiple races	8.7%	3.0%	2.6%	8.6%	3.7%
Native Hawaiian and Other Pacific Islander	33.3%	0.0%	0.0%	33.3%	0.0%
Non-Resident Alien (International)	33.3%	10.0%	8.3%	5.6%	10.0%
Unknown	7.8%	7.4%	5.8%	2.9%	4.7%
White	6.7%	6.1%	5.7%	7.4%	8.0%

CE Students - Non-Returning High School Graduates, College Type Attended

Following is a table displaying counts of the HS Graduates who did not re-enroll at ACC in the Fall term immediately following their high school graduation date, as well as the type of institution(s) they attended in that Fall term. For the institution type break-out, graduates are counted no more than once per institution type but may be counted at multiple institution types, based on their Fall term enrollment status as determined by National Student Clearinghouse data.

Non-Returning HS Graduates – Subsequent College Type Attended	Spring 2015 HS Graduates	Spring 2016 HS Graduates	Spring 2017 HS Graduates	Spring 2018 HS Graduates	Spring 2019 HS Graduates
No Fall Enrollment Records Found	243	302	370	300	384
TTL HS Grads Enrolled at Other College (Unduplicated)	1003	1153	1338	1318	1665
Attended a 2-Year Institution	*65*	*766*	*81*	*69*	*75*
Attended a 4-Year Institution	*941*	*394*	*1262*	*1252*	*1590*

CE Students - Non-Returning High School Graduates, Colleges Attended

Based on data collected from the National Student Clearinghouse, the following table displays the top 10 colleges attended by former ACC CE students in the Fall term immediately following their high school graduation. The counts shown are duplicated, meaning a student who attended multiple schools will be counted multiple times within the table, but no more than once per school.

Non-Returning High School Graduates – Top 10 Colleges Attended in Fall 2019	Spring 2019 HS Graduates
UNIVERSITY OF COLORADO, BOULDER	299
COLORADO STATE UNIVERSITY	216
METROPOLITAN STATE UNIVERSITY OF DENVER	99
UNIVERSITY OF NORTHERN COLORADO	73
UNIVERSITY OF COLORADO, DENVER	71
UNIVERSITY OF COLORADO, COLORADO SPRINGS	64
COLORADO MESA UNIVERSITY	62
COLORADO SCHOOL OF MINES	51
GRAND CANYON UNIVERSITY-TRADITIONAL	30
COMMUNITY COLLEGE OF DENVER	28

Non-Concurrent Enrollment/ High School ("CE") Student Data

This section includes data for all students with countable class registration who have not been assigned the High School/ASCENT ('H') Student Type in Banner for the specified term.

Non-CE Students - Headcount and FTE

The table below excludes CE (High School) students as well as students who are solely registered into non-countable class and/or for non-credit courses.

Non-CE Students - Headcount by Student Type

Each academic term, enrolled students are assigned a Student Type by the Registrar's Office based on several factors, including the student's current status as a high school student, prior attendance at ACC, and prior attendance at other post-secondary institutions. Student Type is calculated multiple times during an academic period; therefore, a student's status might change after a data freeze is completed. The table below displays the unduplicated count of registered students in each Student Type category.

Non-CE Headcount by Student Type	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Continuing Student	4100	3693	3601	3452	3193
Guest/Summer Student	0	0	0	0	105
International Student	4	9	2	5	3
New Student	932	1036	1067	1058	1150
Readmit Student	424	401	404	367	263
Transfer Student	1134	1061	949	870	960
Total Non-CE Student Headcount	**6594**	**6200**	**6023**	**5752**	**5674**

Non-CE Students - FTE by Student Type

Full-time Equivalency or 'FTE' is a measure of students' academic enrollment activity and is calculated by dividing all countable credit hours by 30 credits. An FTE of 1.0 is equivalent to a student enrolled full-time for

an academic year (30 credits completed in an academic year). This type of FTE is sometimes referred to as 'Annualized FTE' or 'AFTE'; for the purposes of this report, all FTE is calculated using this method.

Non-CE FTE by Student Type	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Continuing Student	1159.9	1045.3	1011	985	918.6
Guest/Summer Student	0.0	0.0	0.0	0.0	22.3
International Student	1.8	3.6	0.8	2.2	1.3
New Student	316.6	341.7	357.1	349.4	386
Readmit Student	99.9	89.8	94.6	91.1	66.6
Transfer Student	319.6	285.7	263.9	249.1	287.7
Total Non-CE Student FTE	**1897.8**	**1766.1**	**1727.4**	**1676.8**	**1682.5**

Non-CE Students - FTE Contribution by Campus

Calculated by dividing 30 (credit hours) into the total countable credit hours generated by non-CE students at a particular campus.

Non-CE FTE by Campus	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
ACC Online Campus	322.9	274.6	254.9	244.1	242.1
Castle Rock Campus	49.1	48.8	46.1	44.9	120.8
CCC Online Campus	233.5	257.8	276.8	251.5	233.7
Littleton Campus	1216.4	1101.1	1050.0	1036.4	995.6
Parker Campus	75.9	84.0	99.7	98.4	90.0
Total Non-CE Student FTE	**1897.8**	**1766.1**	**1727.4**	**1676.8**	**1682.5**

Non-CE Students – Demographics

Non-CE Students - Age Group

Non-CE Students by Age Group	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2019 %
Less than 18 Years Old	41	41	31	48	44	0.8%
18 to 20 Years Old	1817	1680	1803	1751	1868	32.9%
21 to 24 Years Old	1441	1362	1339	1234	1223	21.6%
25 to 30 Years Old	1256	1266	1236	1125	1081	19.1%
31 to 34 Years Old	516	491	474	434	436	7.7%
35 to 40 Years Old	564	539	446	450	406	7.2%
41 to 45 Years Old	365	295	242	256	229	4.0%
46 to 49 Years Old	180	175	143	165	129	2.3%
50 to 54 Years Old	187	151	137	123	108	1.9%
55 to 59 Years Old	132	112	93	85	71	1.3%
60 to 65 Years Old	67	54	47	54	42	0.7%
66 to 69 Years Old	15	20	14	10	19	0.3%
70 Years Old and Above	13	14	18	17	18	0.3%
Total Non-CE Students	**6594**	**6200**	**6023**	**5752**	**5674**	**100.0%**

Non-CE Students by Age Group	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2019 %
Mean Age	28.4	28.1	27.4	27.5	26.9	
Median Age	24	25	24	24	23	

Non-CE Students – Ethnicity/Race

Non-CE Students by IPEDS Ethnicity	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2019 %
American Indian or Alaskan Native	50	38	27	33	34	0.6%
Asian	227	208	191	195	215	3.8%
Black or African American	221	194	216	196	194	3.4%
Hispanic	861	910	926	945	974	17.2%
Multiple Races	248	208	227	243	225	4.0%
Native Hawaiian & Other Pacific Islander	16	18	17	14	21	0.4%
Non-Resident Alien (International)	88	88	93	87	105	1.9%
Unknown	149	211	244	266	178	3.1%
White	4734	4325	4082	3773	3728	65.7%
Total Non-CE Students	**6594**	**6200**	**6023**	**5752**	**5674**	**100.0%**

Non-CE Students – Gender

Non-CE Students by Gender	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2019 %
Female	3961	3773	3615	3422	3374	59.5%
Male	2633	2427	2408	2330	2300	40.5%
Total Non-CE Students	**6594**	**6200**	**6023**	**5752**	**5674**	**100.0%**

Non-CE Students – Residency

Non-CE Student Residency Type	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2019 %
ASSET	5	4	2	1	1	0.0%
Non-Resident	327	343	312	329	297	5.2%
Resident	6254	5841	5701	5415	5369	94.6%
WUE	8	12	8	7	7	0.1%
Total Non-CE Students	**6594**	**6200**	**6023**	**5752**	**5674**	**100.0%**

Non-CE Students – County

The table below displays the 10 counties of residence with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Non-CE Students by County	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Douglas	1855	1777	1841	1874	1967
Arapahoe	1720	1566	1639	1558	1568
Jefferson	952	868	787	740	727
Denver	849	804	731	659	663
Adams	147	162	112	106	111

Non-CE Students by County	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Elbert	95	104	105	103	89
El Paso	113	125	105	77	81
Boulder	52	39	31	31	26
Larimer	56	40	59	28	16
Weld	42	41	23	17	16

Non-CE Students – ZIP Code Area

The table below displays (in descending order) the 20 ZIP Codes with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Non-CE Students by ZIP Code	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
80134	363	337	345	388	404
80104	223	202	224	223	249
80123	290	248	252	229	246
80128	250	233	236	209	241
80126	249	217	213	220	227
80129	184	194	200	211	215
80120	250	207	219	211	207
80109	182	173	166	146	190
80138	160	179	188	184	187
80122	196	179	180	194	186
80127	201	193	173	181	167
80108	144	124	133	161	149
80015	148	154	169	158	146
80016	106	106	123	129	140
80130	127	126	152	155	130
80110	133	113	137	117	124
80219	111	133	119	94	112
80112	146	127	123	109	110
80013	112	116	123	107	105
80124	97	89	103	74	94

Non-CE Students – Registration Details

Non-CE Students – Student Time Status

Students registered for 12 or more semester credit hours are considered full-time; students enrolled in less than 12 credits are classified as part-time. The table below displays the unique count of registered students by time status category for each semester. Percentage calculation is based on most recent term data.

Non-CE Time Status & Credit Load	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2019 %
Total Non-CE Students	6594	6200	6023	5752	5674	100.0%

Non-CE Time Status & Credit Load	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2019 %
Full-Time (12.0+ Credits) Total	1865	1693	1696	1630	1729	30.5%
Part-Time Total	4729	4507	4327	4122	3945	69.5%
Part-Time: 9.0 to 11.99 Credits	1317	1269	1214	1226	1127	19.9%
Part-Time: 6 to 8.99 Credits	1971	1816	1741	1607	1563	27.5%
Part-Time: 3 to 5.99 Credits	1296	1277	1282	1197	1185	20.9%
Part-Time: 0 to 2.99 Credits	145	145	90	92	70	1.2%

Non-CE Students – Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as students' primary program is used when calculating the degree plan table. Displayed in the table below are the unduplicated count of registered students by degree plan each semester.

Non-CE Students by Primary Degree Plan	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Associate of Applied Science (AAS)	1741	1817	1814	1766	1680
Associate of Arts (AA)	1531	1249	1184	1089	1155
Associate of General Studies (AGS)	907	1119	1295	1308	1194
Associate of Science (AS)	1187	832	736	651	710
Bachelor of Applied Science (BAS)	0	0	0	4	15
Bachelor of Science (BS)	0	0	0	0	9
Certificate	691	734	577	497	509
Non-Degree Seeking	27	29	19	75	201
Undeclared	510	420	398	362	201
Total Non-CE Students	**6594**	**6200**	**6023**	**5752**	**5674**

Non-CE Students - Fall to Fall Retention

Calculations for this section are only updated for the Fall end-of-term Data Books; results for the most recent complete Fall term will be copied to subsequent Spring and Summer Data Books.

Non-CE Students - Subsequent Fall Enrollment Status

"Returned" students have countable registration at ACC in a Fall term and in the subsequent Fall term. "Retained" students include "returned" students and those who did not return but earned a certificate or degree from ACC prior to the subsequent Fall term. Excludes High School (CE) and non-degree seeking students.

Non-HS Student Retention (As a % of Fall Enrolled)	Enrolled Fall 2014, N = 7110	Enrolled Fall 2015, N = 6595	Enrolled Fall 2016, N = 6198	Enrolled Fall 2017, N = 6023	Enrolled Fall 2018, N = 5695
Total Retained in Subsequent Fall	**52.3%**	**51.8%**	**52.2%**	**51.3%**	53.4%
Returned Subsequent Fall (%)	*39.1%*	*38.9%*	*39.9%*	*39.5%*	*40.9%*
Did Not Return but Graduated ACC	*13.2%*	*12.8%*	*12.3%*	*11.7%*	*12.5%*

Non-HS Student Retention (As a % of Fall Enrolled)	Enrolled Fall 2014, N = 7110	Enrolled Fall 2015, N = 6595	Enrolled Fall 2016, N = 6198	Enrolled Fall 2017, N = 6023	Enrolled Fall 2018, N = 5695
Total Not Retained in Subsequent Fall	47.7%	48.2%	47.8%	48.7%	46.6%

Non-CE Students – Non-Returning Student Status

The table below indicates the enrollment status of Fall 2018 students who did not return to ACC in Fall 2019. Excludes High School/ CE and NCTI students.

Non-Returning Fall 2018 ACC Students Enrollment Status in Fall 2019	# of Non-Returning Students	% of Non-Returning Students	
Total Non-Returning Students	3364	100.0%	
Non-Returning ACC Graduates	711	21.1%	% of Non-Returning ACC Graduates
Enrolled at Other 2-Year Institution	5	0.1%	0.7%
Enrolled at 4-Year Institution	180	5.4%	25.3%
No Fall 2019 Enrollment	526	15.6%	74.0%
Non-Returning, Non-ACC Graduates	2653	78.9%	% of Non-Returning, Non-ACC Graduates
Enrolled at Other 2-Year Institution	160	4.8%	6.0%
Enrolled at 4-Year Institution	507	15.1%	19.1%
No Fall 2019 Enrollment	1986	59.0%	74.9%

Non-CE Students – Non-Returning ACC Graduates, Post-Secondary Institutions Attended

Following is a list of the top 5 post-secondary institutions attended in Fall 2019 by Fall 2018 ACC registered students who completed a degree/ certificate at ACC in the Fall 2018, Spring 2019, and/or Summer 2019 semesters and did not return to ACC in Fall 2019. Based on data collected from the National Student Clearinghouse; students who attended multiple schools will be counted multiple times within the table but no more than once per institution.

Non-Returning ACC Graduates – Top 5 Post-Secondary Institutions for Enrollment	Count of ACC Graduates
METROPOLITAN STATE UNIVERSITY OF DENVER	62
UNIVERSITY OF COLORADO, DENVER	37
COLORADO STATE UNIVERSITY	14
UNIVERSITY OF COLORADO, COLORADO SPRINGS	9
UNIVERSITY OF COLORADO, BOULDER	8

Non-CE Students - Returning (to ACC) Students by Gender

The table below indicates the percentage of countable Fall students from each gender category who returned to ACC the subsequent Fall term. Columns are a percentage of the category and not expected to total 100%.

Fall-to-Fall Returning Non-CE Students by Gender	% Returned 2014 to 2015	% Returned 2015 to 2016	% Returned 2016 to 2017	% Returned 2017 to 2018	% Returned 2018 to 2019
Female Students	39.3%	41.8%	40.5%	40.5%	41.7%
Male Students	38.7%	34.7%	38.8%	38.1%	39.8%

Non-CE Students - Returning (to ACC) Students by Race

The table below indicates the percentage of countable Fall students from each race category who returned to ACC the subsequent Fall term. Columns are a percentage of the category and not expected to total 100%.

Fall-to-Fall Returning Non-CE Students by IPEDS Race	% Returned 2014 to 2015	% Returned 2015 to 2016	% Returned 2016 to 2017	% Returned 2017 to 2018	% Returned 2018 to 2019
American Indian or Alaskan Native	37.9%	38.0%	31.6%	40.7%	39.4%
Asian	43.5%	38.4%	39.0%	35.1%	45.8%
Black or African American	33.1%	30.8%	36.6%	33.8%	36.7%
Hispanic	39.6%	40.9%	39.9%	42.1%	41.7%
Multiple races	29.7%	36.3%	38.9%	40.1%	40.3%
Native Hawaiian & Other Pacific Islander	38.9%	68.8%	50.0%	35.3%	64.3%
Non-Resident Alien (International)	50.0%	48.8%	53.2%	43.0%	48.9%
Unknown	35.8%	50.6%	42.6%	43.9%	37.7%
White	39.5%	38.5%	39.7%	39.1%	40.7%

Non-CE Students - Returning (to ACC) Students by Age Group

The table below indicates the percentage of students from each age group, rather than the percentage of the entire population, who returned to ACC in the subsequent Fall term. Columns are not expected to total 100%.

Fall-to-Fall Returning Non-CE Students by Age Group	% Returned 2014 to 2015	% Returned 2015 to 2016	% Returned 2016 to 2017	% Returned 2017 to 2018	% Returned 2018 to 2019
Less than 18 Years Old	60.0%	33.3%	50.0%	46.7%	58.3%
18 to 20 Years Old	43.7%	42.5%	48.0%	42.8%	46.8%
21 to 24 Years Old	37.0%	36.6%	39.5%	36.5%	37.7%
25 to 30 Years Old	37.7%	38.4%	38.1%	37.5%	39.5%
31 to 34 Years Old	35.1%	39.2%	35.6%	38.5%	38.8%
35 to 40 Years Old	42.2%	41.2%	36.0%	38.4%	35.0%
41 to 45 Years Old	39.5%	34.7%	38.2%	42.1%	35.6%
46 to 49 Years Old	36.1%	38.4%	33.5%	39.5%	36.0%
50 to 54 Years Old	38.1%	36.7%	33.1%	37.1%	37.3%
55 to 59 Years Old	37.1%	37.7%	40.4%	50.0%	40.5%
60 to 65 Years Old	46.2%	39.8%	37.7%	46.0%	46.0%
66 to 69 Years Old	35.0%	68.8%	43.5%	46.7%	71.4%
70 Years Old and Above	50.0%	56.3%	57.9%	61.1%	57.1%

Non-Countable (NC) Class Enrollment

NC Headcount

The table below shows the unique number of students enrolled into a non-countable class during the reporting period, based on their Student Type.

Non Countable Students – Headcount by Student Type

Non-Countable Student Headcount	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Continuing Student	810	1031	2818	1592	1798
Guest/Summer Student	0	0	0	0	0
High School/ASCENT Student	0	0	0	0	0
International Student	0	0	0	0	0
New Student	3	2	0	2	0
Readmit Student	1	7	3	3	8
Transfer Student	2	5	0	1	6
Total NC Student Headcount	**816**	**1045**	**2821**	**1598**	**1812**

NC Credit Hours

The table below indicates the total number of credit hours in which non-countable class students were during the reporting period, based on their Student Type.

Non Countable Students – Registered Credit Hours by Student Type

Non-Countable Student Credit Hours	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Continuing Student	2709	3536	11410	6515	8145
Guest/Summer Student	0	0	0	0	0
High School/ASCENT Student	0	0	0	0	0
International Student	0	0	0	0	0
New Student	17	14	0	7	0
Readmit Student	4	37	19	10	51
Transfer Student	7	24	0	7	34
Total NC Student Credit Hours	**2737**	**3611**	**11429**	**6539**	**8230**