

2019 Summer End of Term Data Book

Prepared by:
ACC Institutional Research

**MOVE
MOUNTAINS**

Contents

Introduction	3
All Countable Student Enrollment Data	4
Total Countable Headcount	4
Headcount by Student Type	4
Total Full-Time Equivalency (FTE)	4
FTE by Student Type	4
FTE by Campus	5
Demographics	5
Age Group	5
Ethnicity/Race	6
Gender	6
Residency	6
Pell Grant Eligibility and Awards (Financial Aid)	7
County	7
ZIP Code Area	8
Out of State	8
Registration Details	9
Student Time Status	9
Degree Plan	9
Degree Plan and Major	9
Instruction Method	13
Instruction Method Distribution	13
Registration by Subject (Headcount)	14
Degrees Awarded	15
Newly Admitted Students Demographics	17
Newly Admitted - Admit Types	17
Newly Admitted - High School Attended	18
Newly Admitted - Previous College Attended	18
Concurrent Enrollment/ High School (“CE”) Student Data	19
CE Students - Headcount and FTE	19
CE Students – Unduplicated Headcount	19
CE Students - FTE Contribution by Campus	19
CE Students – CE Attribute/Type	19
CE Students - Demographics	20

CE Students - Ethnicity/Race.....	20
CE Students - Gender	20
CE Students – Registration Details.....	21
CE Students - Time Status	21
CE Students – Current High School	21
CE Students - Degree Plan.....	22
CE Students – High School Graduate Retention.....	22
CE Students – Post-High School Graduation Status.....	22
CE Students - Returning High School Graduate Demographics	23
CE Students - Non-Returning High School Graduates, College Type Attended	23
CE Students - Non-Returning High School Graduates, Colleges Attended	24
Non-Concurrent Enrollment/ High School (“CE”) Student Data.....	24
Non-CE Students - Headcount and FTE	24
Non-CE Students - Headcount by Student Type	24
Non-CE Students - FTE by Student Type	25
Non-CE Students - FTE Contribution by Campus	25
Non-CE Students – Demographics	25
Non-CE Students - Age Group	25
Non-CE Students – Ethnicity/Race	26
Non-CE Students – Gender	26
Non-CE Students – Residency	26
Non-CE Students – County	26
Non-CE Students – ZIP Code Area	27
Non-CE Students – Registration Details	28
Non-CE Students – Student Time Status.....	28
Non-CE Students – Degree Plan.....	28
Non-CE Students - Retained & Returning Student Data (Fall to Fall)	28
Non-CE Students - Subsequent Fall Enrollment Status.....	28
Non-CE Students - Returning Students by Gender	29
Non-CE Students - Returning Students by Race.....	29
Non-CE Students - Returning Students by Age Group	29
Non-CE Students - ACC Graduates - Post-Secondary Institutions Attended	30
Non-Countable (NC) Class Enrollment	31
NC Headcount	31
Non Countable Students – Headcount by Student Type	31
NC Credit Hours.....	31
Non Countable Students – Registered Credit Hours by Student Type	31

Introduction

The Office of Institutional Research (IR) at Arapahoe Community College will produce a single Data Book (report) each semester, including the Summer term. The data for these reports will be extracted from our student information system (Banner/Operation Data Warehouse (ODS)) approximately 2 days after the end of the term and reports will be published as soon as possible thereafter.

Read the notes for each table to understand the context of the report and know the data extraction time. Data items were selected based on best practices, as well as the frequency of report requests from different constituents. Additional data requests or questions may be directed to the IR office.

Thank you.

A handwritten signature in blue ink, appearing to read "Yared".

Yared Belete
Director, Institutional Research
Email: Yared.Belete@arapahoe.edu
Phone: 303.797.5092

All Countable Student Enrollment Data

Total Countable Headcount

Countable Headcount is the number of unique students enrolled for credit into a countable class during the reporting period. Students enrolled solely into non-countable class and students enrolled solely for non-credit are excluded; these are mostly NCTI* students, students who are auditing a class, and students who dropped late for administrative reasons. Unless explicitly stated, all Headcount reported in the Data Book refers to Countable Headcount numbers.

Headcount by Student Type

Each academic term, enrolled students are assigned a Student Type by the Registrar's Office based on several factors, including the student's current status as a high school student, prior attendance at ACC, and prior attendance at other post-secondary institutions. Student Type is calculated multiple times during an academic term; therefore, a student's status may change after a data freeze is completed. The table below displays the unduplicated count of registered students in each Student Type category.

Countable Headcount by Student Type	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Continuing Student	2041	1861	1883	1826	1700
Guest/Summer Student	0	0	0	0	651
High School/ASCENT Student	87	68	82	77	79
International Student	0	0	3	0	2
New Student	187	194	241	257	214
Readmit Student	204	239	242	181	127
Transfer Student	926	868	829	814	345
Total Countable Student Headcount	3445	3230	3280	3155	3118

* ACC's partnership with NCTI allows broadband cable industry employees to earn a career-related degree/certificates at ACC, but courses designated for NCTI affiliates are not considered countable for reporting purposes.

Total Full-Time Equivalency (FTE)

Full-time Equivalency (FTE) is a measure of students' academic enrollment activity and is calculated by dividing countable credit hours by 30 credits. An FTE of 1.0 is equivalent to enrollment in 30 credits per Academic Year ('Annualized FTE' or 'AFTE'); for the purposes of this report, all FTE is calculated using this method.

FTE by Student Type

FTE by Student Type	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Continuing Student	361.25	341.92	346.60	330.60	314.43
Guest/Summer Student	0.00	0.00	0.00	0.00	105.80
High School/ASCENT Student	13.17	9.30	12.07	12.67	12.07
International Student	0.00	0.00	0.60	0.00	0.43
New Student	35.53	38.30	46.90	47.97	33.00
Readmit Student	32.30	41.83	40.30	33.83	22.93
Transfer Student	161.37	159.65	147.83	150.40	68.67
TOTAL FTE	603.62	591.00	594.30	575.47	557.33

FTE by Campus

'FTE by Campus' reflects the total credit hours generated at a particular ACC campus (divided by 30 credits to create AFTE). Littleton Campus includes courses taken at the Art & Design Center, as well as certain other course types (clinical & practicum courses) which may not take place on campus. High School Campuses include courses facilitated at a high school or early college campus; credits generated by high school students at one of ACC's physical or online campuses are not included in High School Campus FTE.

FTE by Campus	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
ACC Online Campus	161.70	144.07	151.50	137.73	151.67
Castle Rock Campus	15.63	7.97	9.10	8.90	14.73
CCC Online Campus	116.70	141.60	158.33	156.30	161.67
High School Campuses	1.17	0.00	0.73	0.00	0.00
Littleton Campus	290.18	277.40	248.47	236.83	207.53
Parker Campus	18.23	19.97	26.17	35.70	21.73
TOTAL FTE	603.62	591.00	594.30	575.47	557.33

Demographics

Age Group

Registered students' age group based on their age at the time of admission. Mean Age is obtained by computing the average of all ages for ACC students' registered for the term. Median Age is the 50th percentile, or the "middle", and is obtained by creating a list of registered (for the term) students' ages in numerical order. Percentage calculation is based on most recent term data. Age data may differ from the reported headcount for the same term, due to report timing, previous overlapping of age categories, and unreported date of birth.

Registered Students by Age Group	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019	Summer 2019 %
Less than 18 Years Old	81	61	69	61	67	2.1%
18 to 20 Years Old	969	900	943	968	999	32.0%
21 to 24 Years Old	721	714	721	689	667	21.4%
25 to 30 Years Old	642	642	641	610	594	19.1%
31 to 34 Years Old	287	261	253	244	225	7.2%
35 to 40 Years Old	286	271	265	219	242	7.8%
41 to 45 Years Old	186	155	132	134	124	4.0%
46 to 49 Years Old	78	86	90	85	72	2.3%
50 to 54 Years Old	88	55	78	64	52	1.7%
55 to 59 Years Old	62	48	50	39	39	1.3%
60 to 65 Years Old	31	26	28	31	21	0.7%
66 to 69 Years Old	6	2	7	5	9	0.3%
70 Years Old and Above	8	9	3	6	7	0.2%
Total Registered Students	3445	3230	3280	3155	3118	100.00%
Mean Age	28.0	27.5	27.5	27.2	26.9	
Median Age	24	24	24	23	23	

Ethnicity/Race

Ethnicity is a self-reported data field on the admission application. In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity; these guidelines are often referred to as 'IPEDS Ethnicities'. The table below reflects the unique count of students in each IPEDS Ethnicity category.

Registered Students by IPEDS Ethnicity	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019	Summer 2019 %
American Indian or Alaskan Native	20	22	18	23	15	0.5%
Asian	145	121	119	115	125	4.0%
Black or African American	108	97	113	94	95	3.0%
Hispanic	378	384	405	435	466	14.9%
Multiple Races	126	106	113	126	139	4.5%
Native Hawaiian & Other Pacific Islander	7	5	8	4	9	0.3%
Non-Resident Alien (International)	30	32	39	38	38	1.2%
Unknown	91	105	152	178	123	3.9%
White	2540	2358	2313	2142	2108	67.6%
Total Registered Students	3445	3230	3280	3155	3118	100.0%

Gender

Gender is a self-reported data field on the admission application. IPEDS reporting requires gender to be reported as either male or female so, for reporting purposes only, students not self-declared as female or male are designated 'female' if their Social Security Number (SSN) ends in an odd number, and 'male', when it ends in an even number. The same rule is applied to the Student ID, if the student has no SSN on file.

Registered Students by Gender	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019	Summer 2019 %
Female	2168	2024	2042	1956	1934	62.0%
Male	1277	1206	1238	1199	1184	38.0%
Total Registered Students	3445	3230	3280	3155	3118	100.0%

Residency

The table below shows unique registered student counts by student residency type (not tuition residency).

- **Non-Resident** - Students who have not provided valid documentation of residence in Colorado.
- **Resident** - Students who have provided valid documentation of residence in Colorado.
- **ASSET** - Colorado state law allowing eligible, undocumented students to receive in-state tuition at Colorado public higher education institutions.
- **WUE** - The Western Undergraduate Exchange (WUE) program may allow for a reduction in tuition for students who are residents of one of the participating western states (AK, AZ, CA, CO, HI, ID, MT, NV, NM, ND, OR, SD, UT, WA, WY, and the Commonwealth of the Northern Mariana Islands) and who do not intend to create domicile in Colorado or take online courses.

Student Residency Type	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019	Summer 2019 %
ASSET	3	1	0	0	1	0.0%
Non-Resident	196	176	202	211	191	6.1%

Student Residency Type	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019	Summer 2019 %
Resident	3242	3051	3072	2942	2921	93.7%
WUE	4	2	6	2	5	0.2%
Total Registered Students	3445	3230	3280	3155	3118	100.0%

Pell Grant Eligibility and Awards (Financial Aid)

A student must apply for financial aid and meet the Pell Grant criteria in order to be eligible for a Pell Grant; only students who apply are calculated in the tables below.

The Pell Grant Eligibility Status table indicates whether students who applied are deemed eligible or ineligible to receive a Pell Grant for the particular term.

Pell Grant Eligibility Status by Term	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Pell Grant Eligible	786	695	693	614	634
Pell Grant Ineligible	679	610	608	606	557
Total Pell Grant Applicants	1465	1305	1301	1220	1191

The Pell Grant Award Status table indicates the number of students to whom a Pell Grant was awarded/dispersed for the particular term.

Pell Grant Award Status by Term	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Pell Grant Awarded	684	592	576	463	466
Pell Grant Not Awarded	2761	2638	2704	2692	2652
Total Registered Students	3445	3230	3280	3155	3118

County

The table below displays the 10 counties of residence with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Registered Students by County	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Douglas	1022	1007	1061	1060	1078
Arapahoe	937	860	943	889	882
Jefferson	481	491	441	408	400
Denver	435	359	342	351	357
Out of State	116	106	126	119	118
El Paso	64	67	63	41	57
Elbert	49	45	59	41	46
Adams	62	71	59	56	43
Larimer	43	42	28	28	25
Boulder	42	27	31	29	20

ZIP Code Area

The table below displays (in descending order) the 20 ZIP Codes with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Registered Students by ZIP Code	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
80134	185	161	187	208	212
80126	175	165	150	156	168
80129	121	114	136	137	130
80128	129	122	119	115	125
80123	147	146	133	125	122
80120	105	123	113	99	108
80138	92	92	103	102	97
80104	70	112	124	106	95
80127	104	116	105	84	94
80108	91	84	76	96	93
80122	130	110	117	116	91
80109	74	76	94	91	90
80130	90	87	86	76	85
80112	75	81	83	77	85
80016	83	58	79	92	83
80015	77	71	84	79	76
80111	70	70	68	62	69
80110	66	50	53	58	64
80121	76	58	64	62	62
80124	68	53	64	59	62

Out of State

The table below displays the 10 states (excluding Colorado) with the greatest number (count) of registered ACC students, for the most recent term, based on their local address on file.

Registered Out of State Students	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Texas	11	6	8	3	12
California	10	6	12	15	9
Oregon	3	6	5	4	8
Illinois	2	0	2	8	7
Montana	2	6	3	1	7
Washington	9	9	5	6	7
South Dakota	1	2	0	3	5
Utah	3	6	2	4	5
Idaho	6	4	7	8	4
Arizona	5	3	1	4	3

Registration Details

Student Time Status

Full-time students are those registered for 12 or more semester credit hours; students enrolled in less than 12 credits are classified as part-time. The table below displays the count of all registered students (including High School/ Concurrent Enrollment) by time status category, based on their total number of registered credits for the semester. Percentage calculation is based on most recent term data.

Time Status & Credit Load	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019	Summer 2019 %
Total Registered Students	3445	3230	3280	3155	3118	100.0%
Full-Time (12.0+ Credits) Total	109	189	174	181	178	5.7%
Part-Time Total	3336	3041	3106	2974	2940	94.3%
<i>Part-Time: 9.0 to 11.99 Credits</i>	312	237	270	264	229	7.3%
<i>Part-Time: 6 to 8.99 Credits</i>	1069	1053	977	935	925	29.7%
<i>Part-Time: 3 to 5.99 Credits</i>	1784	1615	1726	1634	1608	51.6%
<i>Part-Time: 0 to 2.99 Credits</i>	172	138	133	141	178	5.7%

Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as students' primary program is used to calculate the degree plan. The table below displays the unduplicated count of registered students by degree plan.

Registered Students by Primary Degree Plan	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Associate of Applied Science (AAS)	820	864	901	821	746
Associate of Arts (AA)	614	461	428	417	365
Associate of General Studies (AGS)	304	458	654	701	575
Associate of Science (AS)	606	475	378	327	270
Bachelor of Applied Science (BAS)	0	0	0	0	14
Bachelor of Science (BS)	0	0	0	0	5
Certificate	413	421	379	310	235
Non-Degree Seeking	8	7	10	40	676
Undeclared	680	544	530	539	232
Total Registered Students	3445	3230	3280	3155	3118

Degree Plan and Major

Registered students' degree plan and major are calculated based on their (declared) primary program. The table below displays an unduplicated count of registered students for each degree plan and major. **NOTE:** Due to the nature of historical reporting, some programs listed may no longer be offered at ACC. Please refer to the current ACC Course Catalog or Website for the most up to date program information.

Registered Students by Degree Plan - Major		Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
A.A.	Associate of Arts	614	461	428	417	365
A.A.S.	Accounting	34	52	67	52	38
A.A.S.	Applied Technology	6	11	8	5	0
A.A.S.	Arch Engineering - Technician	1	3	2	5	3
A.A.S.	Arch Enginrg - Pre Arch Enginr	2	6	5	16	4
A.A.S.	Architectural Technology	4	0	0	0	0
A.A.S.	Auto Service Technology	35	49	33	18	20
A.A.S.	Broadband Tech & Communication	1	2	6	1	0
A.A.S.	Broadband Technology	5	0	0	0	0
A.A.S.	Bus Adm Intl Bus Frgn Lang	0	0	6	4	3
A.A.S.	Business Admin Entrepreneur	9	9	12	9	6
A.A.S.	Business Administration	18	0	0	0	0
A.A.S.	Business Specialization	17	77	64	55	40
A.A.S.	CIS Business	4	16	18	20	14
A.A.S.	CIS Computer Support Concent	6	11	14	10	6
A.A.S.	CIS Programming Concentration	13	30	28	31	32
A.A.S.	CNG - General Networking	0	0	2	6	9
A.A.S.	CNT CISCO Concentration	0	6	12	12	5
A.A.S.	CNT Cyber Security Concentrttn	0	3	16	30	27
A.A.S.	CNT Microsoft Cert Server Admn	0	1	3	2	0
A.A.S.	CNT Systems Administration	0	0	0	0	2
A.A.S.	CNT Unix/Linux Admin	0	5	2	2	0
A.A.S.	Computer & Network Technology	32	12	3	0	0
A.A.S.	Computer Information Systems	17	2	0	0	0
A.A.S.	Computer Support Professional	1	0	0	0	0
A.A.S.	Construction Management	16	14	21	15	11
A.A.S.	Cosmetology & Salon Management	0	0	0	0	2
A.A.S.	Criminal Justice	20	20	29	24	17
A.A.S.	Customer Care Technology	0	0	0	0	1
A.A.S.	Cybersecurity	0	0	0	0	12
A.A.S.	Eng Graphic Tech - Mechanical	0	0	0	21	10
A.A.S.	Engineering Tech Architecture	1	0	0	0	0
A.A.S.	Engineering Tech Mechanical	8	50	44	13	1
A.A.S.	Engineering Technology	1	0	0	0	0
A.A.S.	Fitness Administration	0	3	1	0	0
A.A.S.	Game Design and Development	16	15	14	28	20
A.A.S.	Graphic Dsgn & Illustration	27	26	34	39	29
A.A.S.	Health & Wellness Coaching	0	9	6	0	0
A.A.S.	Health Information Technology	100	72	54	36	28
A.A.S.	Hmn Prfmnc Physical Fit Spclst	17	2	0	0	0

Registered Students by Degree Plan - Major		Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
A.A.S.	Interior Design	48	34	51	68	81
A.A.S.	Journalism & Contmp Media	0	0	9	7	6
A.A.S.	Journalism Advertise & Market	0	2	0	0	0
A.A.S.	Journalism Multimedia	4	3	0	0	0
A.A.S.	Journalism Write & Report	5	4	0	0	0
A.A.S.	Law Enforcement	0	3	4	3	5
A.A.S.	Management	8	37	41	37	24
A.A.S.	Marketing	5	15	29	21	15
A.A.S.	Mechatronics Engineering Tech	0	0	0	0	3
A.A.S.	Medical Laboratory Technology	64	38	38	29	32
A.A.S.	Mortuary Science	102	60	59	37	57
A.A.S.	Music Audio Technology	10	10	12	12	12
A.A.S.	Nursing	41	71	61	57	68
A.A.S.	Paralegal	45	20	43	41	40
A.A.S.	Paramedicine	14	15	19	26	32
A.A.S.	Photography - Commercial	0	0	0	11	10
A.A.S.	Physical Therapist Assistant	59	34	23	18	18
A.A.S.	Prsnl Trnr/Fitness Instr	0	11	7	0	0
A.A.S.	Retail Management	3	1	1	0	2
A.A.S.	Secure Software Development	0	0	0	0	1
A.A.S.	Small Business Management	1	0	0	0	0
A.G.S.	Associate of General Studies	304	458	654	701	575
A.S.	Associate of Science	606	475	378	327	270
B.A.S.	Emergency Service Admin	0	0	0	0	14
B.S.	Nursing	0	0	0	0	5
Certificate	Accounting Clerk	0	0	0	2	2
Certificate	Arch & Const Tech-Architecture	0	7	4	6	6
Certificate	Architectural Drafting	1	3	2	8	2
Certificate	Architectural Engineering Tech	2	8	8	11	7
Certificate	Automotive Electrical Systems	0	0	0	0	1
Certificate	Automotive Service Management	6	4	0	2	0
Certificate	Billing & Reimbursement	10	9	8	0	0
Certificate	Bookkeeping	0	0	0	0	8
Certificate	Broadband Tech & Communication	4	1	0	2	1
Certificate	Broadband Technology	1	0	0	0	0
Certificate	Business Foundations	15	26	31	16	6
Certificate	Comprehensive Higher Education	0	0	0	0	1
Certificate	Computer & Network Technology	4	8	5	6	1
Certificate	Computer Aided Drafting 2-D	1	0	0	0	0
Certificate	Computer Aided Drafting Custom	1	0	0	0	0

Registered Students by Degree Plan - Major		Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Certificate	Computer Information Systems	4	11	13	11	5
Certificate	Computer Network Tech-CISCO	0	0	0	0	1
Certificate	Computer Technician	2	3	1	5	1
Certificate	Construction Estimating	0	0	1	0	0
Certificate	Construction Mgt Fundamentals	0	0	0	0	1
Certificate	Cosmetology	0	0	0	0	1
Certificate	Data Analytics	0	0	8	5	2
Certificate	Director Early Child Ed	39	41	24	25	28
Certificate	Early Childhood Teacher L1	2	3	5	3	13
Certificate	Early Childhood Teacher L2	9	37	48	34	24
Certificate	Emergency Dispatch	1	1	0	2	0
Certificate	Emergency Medical Tech	0	0	0	45	44
Certificate	EMT - Basic	59	76	59	13	0
Certificate	EMT - Basic Enhanced	23	0	0	0	0
Certificate	EMT - Paramedic	29	30	21	13	13
Certificate	EMT Basic Enhanced	0	29	9	13	1
Certificate	Eng Graphic Tech - Mech Draft	0	0	0	2	1
Certificate	Foreign Lng & Intern'l Rlation	1	0	0	0	0
Certificate	Graphic Design	10	3	6	2	2
Certificate	Health & Wellness	0	2	4	1	0
Certificate	Healthcare Data Analytics	0	0	5	2	1
Certificate	Infant/Toddler Group Leader	28	5	2	3	0
Certificate	Interior Architecture	5	2	1	2	1
Certificate	Journalism Advertise & Market	1	0	0	0	0
Certificate	Journalism Write & Report	1	0	0	0	0
Certificate	Kitchen and Bath	1	4	6	11	4
Certificate	Law Enforcement Academy	2	0	2	1	2
Certificate	Mechanical Drafting	1	0	0	1	0
Certificate	Medical Administrative Assist	2	1	1	0	0
Certificate	Medical Assistant	0	0	0	2	5
Certificate	Medical Assisting	29	16	10	4	0
Certificate	Medical Billing/Reimbursement	0	0	0	0	6
Certificate	Medical Laboratory Assistant	0	0	1	2	0
Certificate	Medical Office Admin Assistant	0	0	0	3	2
Certificate	Mortgage Banking	0	1	0	0	0
Certificate	Nurse Aide	31	44	33	19	16
Certificate	Nurse Aide/ElderCare	0	8	5	2	0
Certificate	Nursing	1	0	1	0	1
Certificate	Paralegal	60	24	18	14	15
Certificate	Pharmacy Technician	2	0	1	0	0

Registered Students by Degree Plan - Major		Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Certificate	Phlebotomy Technician	2	0	0	1	1
Certificate	Physical Fitness Specialist	2	0	1	0	0
Certificate	Project Management	0	0	5	4	1
Certificate	Project Management Basics	1	0	0	0	0
Certificate	Prsnl Trnr/Fitness Instr	0	2	1	0	0
Certificate	Retail Management	9	8	18	1	2
Certificate	Small Business Management	1	0	0	0	0
Certificate	Sound Engineering	1	1	3	4	6
Certificate	Web Design	9	3	8	7	0
NDS	Non Degree Seeking	8	7	10	40	676
UND	Undeclared	680	544	530	539	232
Total Registered Students		3445	3230	3280	3155	3118

Instruction Method

The total number of course enrollments/ registrations (seats filled) by Instruction Method.

Registration by Instruction Method	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019	Summer 2019 %
ACC Online Courses	1613	1421	1481	1339	1436	26.9%
CCC Online Courses	1046	1263	1389	1362	1423	26.7%
Hybrid Courses	242	284	269	150	236	4.4%
Traditional Courses	2908	2714	2485	2663	2237	42.0%
Total Course Registrations	5809	5682	5624	5514	5332	100.0%

Instruction Method Distribution

Instruction method distribution describes how students take their courses and is calculated using students' billed credit hours for a specific term. "Online 100%", "Traditional 100%", and "Hybrid 100%" students are those who are taking all of their courses in one of the 3 aforementioned formats. "Online and In-Person" students are registered for at least one online class as well as a traditional, hybrid, and/or self-paced class. "Other Combination" students are registered in any combination of the three non-online methods of instruction (traditional, self-paced, and/or hybrid) or in self-paced only courses.

Online Class Registration	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019	Summer 2019 %
Online 100%	1404	1385	1565	1469	1616	51.8%
Traditional 100%	1421	1240	1105	1182	1013	32.5%
Hybrid 100%	81	81	112	39	98	3.1%
Online and In-Person	422	413	416	391	332	10.6%
Other Combination	117	111	112	74	59	1.9%

Registration by Subject (Headcount)

Following is the total student course enrollment or registration (number of seats filled) by subject; subjects are sorted in descending order of registration counts for the most recent term. **NOTE: Due to the nature of historical reporting, some course subjects listed below may no longer be offered at ACC. Please refer to the current ACC Course Catalog or Website for the most up to date course information.**

Registration by Subject (Duplicated)	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Math	757	710	699	717	625
Emergency Medical Service	406	512	433	453	445
Biology	418	425	417	440	426
Psychology	286	256	304	260	294
English (also see CCR)	384	327	352	331	285
Communication	228	252	222	196	212
Business	235	212	215	201	199
Advancing Academic Achievement	24	16	39	155	169
Nursing Assistant	131	165	151	155	152
History	146	142	174	169	136
Economics	124	139	135	124	134
Accounting	117	128	125	108	123
Art	163	145	149	211	121
Medical Laboratory Technology	107	118	100	85	115
Early Childhood Education	187	143	99	100	114
Computer Information System	129	156	158	134	108
Chemistry	100	101	114	113	106
Mortuary Science	91	95	91	78	96
Auto Service Technology	143	154	129	111	94
Nursing	45	58	48	29	92
Health & Wellness	98	92	105	94	88
Sociology	81	95	91	62	78
Humanities	97	95	62	95	75
Management	74	69	84	39	71
Philosophy	105	113	93	93	69
Computer Assisted Drafting	60	50	48	81	60
Computer Science	49	42	43	39	59
Physics	47	44	57	49	59
Interior Design	17	30	44	37	53
Music	43	49	50	47	49
Paralegal	113	45	51	55	49
Health Professional	104	94	52	64	46
Literature	58	36	61	66	45
Medical Office Technology	76	55	56	47	44
Computer & Networking Tech	33	44	43	45	43
Criminal Justice	37	39	33	41	40
Spanish	25	28	50	58	36
Multimedia Graphic Design	59	34	33	49	34

Registration by Subject (Duplicated)	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Geology	21	18	19	22	29
Political Science	40	33	44	16	28
Anthropology	29	24	44	36	27
Marketing	20	40	46	27	25
Geography	33	30	39	23	21
Astronomy	38	20	25	13	20
College Composition & Reading	44	31	34	53	19
Physical Therapist Assistant	35	17	23	18	18
Physical Education	50	22	26	25	14
Science	6	13	12	11	14
Entrepreneurship	0	0	0	0	12
Photography (See Art also)	0	0	0	0	12
Education	29	20	18	4	11
Emergency Service Admin	0	0	0	0	9
French	2	5	7	9	7
Environmental Science	1	25	5	6	4
German	2	5	7	2	4
Russian	1	2	0	0	4
Journalism	0	0	0	2	3
Arch Eng/Construction Mgmt	2	1	2	2	2
Finance	11	9	16	8	2
Computer Web-Based	3	2	4	2	1
Engineering Graphics Tech	0	0	0	0	1
Medical Assisting Professional	0	0	3	2	1
American Sign Language	0	11	13	0	0
Business Technology	7	5	3	2	0
Critical Care Nursing	8	15	0	0	0
Communication Technology	3	0	0	1	0
Health Information Technology	30	26	25	1	0

Degrees Awarded

The count of degrees and certificates awarded is unduplicated based on students' primary program. Awards include reverse transfers and are listed in ascending order of Degree Type and Program Name. **NOTE:** Due to the nature of historical reporting, some programs listed may no longer be offered at ACC. Please refer to the current ACC Course Catalog or Website for the most up to date program information.

Degree Type	Program of Study	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
A.A.	Associate of Arts	49	30	31	27	37
A.A.S.	Accounting	3	0	2	4	0
A.A.S.	Applied Technology	0	0	1	1	0
A.A.S.	Arch Eng - Pre-Arch Enginr	0	0	1	0	0
A.A.S.	Automotive Service Tech	0	2	0	0	0
A.A.S.	Broadband Tech&Comm-BTech	6	3	3	4	7

Degree Type	Program of Study	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
A.A.S.	BroadbandTech&Com-CustCare	0	0	0	1	0
A.A.S.	Bus Adm Entrepreneurship	0	0	1	0	0
A.A.S.	Bus Admin: General Bus	2	4	0	1	0
A.A.S.	Bus Admin: Mgmt	1	0	0	0	0
A.A.S.	Business Administration	1	0	0	0	0
A.A.S.	CIS - Business Conctrtn	0	1	1	2	2
A.A.S.	CIS - Comp Support Conc	0	2	2	1	0
A.A.S.	CIS Programming Concen	0	0	1	1	3
A.A.S.	CNG - General Networking	0	0	0	0	1
A.A.S.	CNT CISCO Concentration	0	1	0	0	0
A.A.S.	CNT Cyber Security Conc	0	0	0	1	2
A.A.S.	CNT Systems Administration	0	0	0	0	3
A.A.S.	CNT Unix/Linux Admin	0	2	0	0	0
A.A.S.	Computer Network Tech	2	0	0	0	0
A.A.S.	Computer Support Prof	2	0	0	0	0
A.A.S.	Const Supervisin: Business	2	0	0	0	0
A.A.S.	Construction Management	0	1	0	0	1
A.A.S.	Criminal Justice	5	2	3	4	2
A.A.S.	Eng Graphic Tech - Mechanical	0	0	0	0	1
A.A.S.	Eng Tech Mechanical Cnct	0	3	0	0	0
A.A.S.	Exercise Hlth Sciences	1	0	0	0	0
A.A.S.	Game Design & Development	0	0	2	1	2
A.A.S.	Graphic Dsgn & Illustratn	2	0	0	2	1
A.A.S.	Health Information Tech	13	7	7	2	1
A.A.S.	Interior Design	2	2	3	0	2
A.A.S.	Journalism & Contmp Media	0	0	0	1	1
A.A.S.	Medical Laboratory Tech	4	0	6	5	2
A.A.S.	Mortuary Science	42	34	40	30	34
A.A.S.	Music Audio Technology	0	1	2	0	0
A.A.S.	Nursing	2	0	0	0	0
A.A.S.	Paralegal/Legal Assistant	6	2	4	1	2
A.A.S.	Paramedicine	2	1	1	0	1
A.A.S.	Physical Therapist Asst	1	4	3	2	1
A.G.S.	Associate of General Studies	37	17	15	8	31
A.S.	Associate of Science	10	9	10	10	16
Certificate	Accounting Clerk	0	0	0	0	1
Certificate	Administrative Assistant	1	0	0	0	0
Certificate	Billing & Reimbursement	3	2	2	0	0
Certificate	Bookkeeping	0	0	0	0	1
Certificate	Broadband Tech	9	11	12	10	132
Certificate	Broadband Tech/Com Leader	1	0	0	1	1
Certificate	Business Administration	4	1	0	1	0
Certificate	Computer Aided Draft 2-D	1	0	0	0	0
Certificate	Computer Graphics	1	1	0	0	3
Certificate	Computer Info Systems	2	2	1	0	0

Degree Type	Program of Study	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Certificate	Computer Network Tech	2	0	1	0	1
Certificate	Computer Tech	0	0	1	1	0
Certificate	Construction Estimating	0	2	0	0	0
Certificate	Data Analytics	0	0	0	1	0
Certificate	Early Childhood Director	2	1	2	1	2
Certificate	Early Childhood Teacher	2	0	0	2	1
Certificate	EC Infant/Toddlr Supervsr	0	0	0	2	1
Certificate	EC Teacher-CDHS	24	1	17	26	7
Certificate	Emergency Dispatch	2	0	2	0	0
Certificate	Emergency Medical Tech	0	0	0	50	12
Certificate	EMT - Basic	65	1	44	0	0
Certificate	EMT - Basic Enhanced	0	1	0	0	0
Certificate	EMT - Paramedic	8	2	10	0	24
Certificate	Healthcare Data Analytics	0	0	0	1	0
Certificate	Maintenance & Light Repair	22	0	24	17	0
Certificate	Medical Assistant	0	0	0	0	1
Certificate	Medical Office Admin Assistant	0	0	1	0	1
Certificate	MOT: Medical Assistant	11	10	2	1	0
Certificate	Nurse Aide	41	0	36	46	31
Certificate	Paralegal/Legal Assistant	12	8	2	0	0
Certificate	Pharmacy Technician	6	1	1	0	0
Certificate	Phlebotomy	0	0	0	1	0
Certificate	Physical Fitness Speclst	1	0	0	0	0
Certificate	Practical Nursing	8	11	12	2	9
Certificate	Project Managment	0	0	2	2	1
Certificate	Resid Kitchen/Bath Design	1	0	3	0	2
Certificate	Retail Management	1	0	1	0	0
Certificate	Sound Engineering	0	2	0	0	3
Certificate	Web Design	1	2	1	2	0
Total Term Awards Conferred		426	187	316	276	387

Newly Admitted Students Demographics

Newly Admitted - Admit Types

Newly admitted students will be assigned an admission or 'admit' type by the Admissions Office.

Newly Admitted Students by Admit Type	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Continuing Student	395	412	66	610	515
High School Student	0	0	0	0	1278
Guest/Summer Student	104	117	110	100	106
New First Time Anywhere	580	532	583	569	539
Re-Admit	508	485	509	472	213
Transfer with or Without Credit	2018	1747	1778	1746	854
International Student Admit	1	1	4	2	0
Total Newly Admitted Students	3606	3294	3050	3499	3505

Newly Admitted - High School Attended

The table below displays the 20 high schools (HS) with the greatest number of newly admitted students to ACC this term. List is in descending order of student counts for most recent term data.

Newly Admitted Students - HS Attended	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Cherry Creek High School	92	81	92	101	92
Arapahoe High School	108	84	98	74	87
Mountain Vista High School	70	66	71	65	83
Heritage High School	75	79	75	61	80
ThunderRidge High School	69	53	74	58	75
Castle View High School	47	49	53	44	62
Chaparral High School	52	61	72	56	61
Rock Canyon High School	58	63	63	58	60
Graduation Equivalency Diploma	235	114	93	75	59
Legend High School	44	55	43	39	56
Douglas County High School	54	51	58	45	54
Valor Christian High School	43	38	37	27	53
Columbine High School	60	48	43	46	52
Littleton High School	65	51	38	38	49
Chatfield Senior High School	46	47	57	45	44
Regis Jesuit High School	26	24	36	33	42
Highlands Ranch High School	63	58	62	30	39
Ponderosa High School	47	45	37	37	35
Grandview High School	37	28	22	24	30
J K Mullen High School	24	16	21	24	23

Newly Admitted - Previous College Attended

The table below displays the 20 post-secondary institutions with the greatest number of newly admitted ACC students. Listed in descending order for most recent term data.

Newly Admitted Students – Previous College	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Metro State Univ. Of Denver	77	120	123	179	57
Arapahoe Community College	42	134	126	138	52
Colorado State University	69	193	187	224	46
Univ. Of Colorado-Boulder	91	209	183	175	42
Community College Of Aurora	33	38	42	59	33
Univ. Of Northern Colorado	33	79	87	78	32
University of Colorado Denver	34	64	74	82	32
Pikes Peak Community College	18	21	27	22	29
Community College Of Denver	39	64	62	80	27
Red Rocks Community College	35	60	44	90	26
Front Range Community College	33	40	26	40	21
Colorado Mesa Univ. (Mesa State)	12	36	30	34	18
Colorado School Of Mines	9	14	17	7	12

Newly Admitted Students – Previous College	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
University Of Denver	17	42	25	34	12
Colorado State Univ. - Pueblo	11	16	15	17	9
University Of Wyoming	7	19	19	20	9
Aims Community College	9	8	9	15	8
AZ St Univ. At The Tempe Campus	3	19	9	11	8
Baylor University	8	16	20	23	8
Univ Of Colorado - Colorado Springs	15	36	24	24	8

Concurrent Enrollment/ High School (“CE”) Student Data

Unless otherwise indicated, Concurrent Enrollment/ High School (CE) students in this section are those with countable registration who have been assigned the High School/ASCENT (‘H’) Student Type in Banner for the specified term, regardless of which (if any) Student Attributes are assigned to them for the term.

CE Students - Headcount and FTE

CE Students – Unduplicated Headcount

Unique count of students with the ‘H’ Student Type for the specified academic term.

CE Headcount and FTE by Academic Term	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Unduplicated Headcount	87	68	82	77	79

CE Students - FTE Contribution by Campus

CE student FTE is the sum of countable credit hours generated by CE students divided by 30 credits. Displayed below is the total FTE generated by students with the ‘H’ Student Type at each campus for the specified academic term.

CE Full-Time Equivalency by Campus	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
ACC Online Campus	3.10	0.93	1.90	2.23	3.20
Castle Rock Campus	0.40	0.43	0.50	0.37	0.43
CCC Online Campus	0.87	1.37	1.73	2.20	3.30
High School Campuses	1.17	0.00	0.73	0.00	0.00
Littleton Campus	6.60	5.43	5.37	6.00	3.97
Parker Campus	1.03	1.13	1.83	1.87	1.17
Total CE FTE	13.17	9.30	12.07	12.67	12.07

CE Students – CE Attribute/Type

Only CE students who have been assigned a CE Student Attribute for the specified term, regardless of their Student Type, will appear in this section. CE students with multiple assigned CE Student Attributes for a term may be counted in multiple categories but are counted no more than once per category, for the reporting period in the table below.

- ASCENT: HS students who delay their HS graduation date to continue taking college courses at ACC.
- CE Early Colleges: HS students taking college courses at a HS site who must complete a post-secondary degree/certificate or 60 college credits by their HS graduation date.
- Douglas County Early Colleges 5th Yr.: HS students taking college courses at a HS site who have delayed their HS graduation date in order to complete a post-secondary degree/certificate or 60 college credits.
- Enrollment at High Schools: HS students taking courses at a HS site/ campus.
- HS Enrollment@ ACC: HS students (grades 9–12) taking courses as a CE student at an ACC or Online campus.
- Self-Pay@ ACC: HS students paying out-of-pocket for courses at an ACC or Online campus.

CE Headcount by CE Attribute/Type	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
ASCENT	1	0	0	1	0
CE Early Colleges	0	0	14	13	11
Douglas County Early Colleges 5 th Yr.	0	0	0	3	5
Enrollment at High Schools	7	0	6	0	0
HS Enrollment @ ACC	16	21	3	1	2
Self-Pay@ ACC	64	39	61	58	61

CE Students - Demographics

CE Students - Ethnicity/Race

In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity, which is often referred to as the 'IPEDS Ethnicities'. The table below was calculated based on this guideline, using self-reported data from students' admission application.

CE Students by Ethnicity	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019	Summer 2019 %
American Indian or Alaskan Native	0	1	1	0	0	0.0%
Asian	9	7	10	4	6	7.6%
Black or African American	0	2	2	1	0	0.0%
Hispanic	4	7	4	7	6	7.6%
Multiple Races	4	5	5	5	5	6.3%
Native Hawaiian & Other Pac. Islander	0	0	0	0	0	0.0%
Non-Resident Alien (International)	1	0	0	2	0	0.0%
Unknown	5	7	6	8	9	11.4%
White	64	39	54	50	53	67.1%
Total CE Students	87	68	82	77	79	100.0%

CE Students - Gender

Gender data is taken from the student self-reported information on admission application. IPEDS reporting requires unknown and non-reported gender to be reported as either male or female; this is done based on the student Social Security Number (SSN). For reporting purposes, students with an SSN ending in an odd number

are designated 'female', otherwise, they are designated 'male'. The same rule is applied to the Student ID (S#), if the student has no SSN on file.

CE Students by Gender	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019	Summer 2019 %
Female	33	33	37	45	47	59.5%
Male	54	35	45	32	32	40.5%
Total CE Students	87	58	82	77	79	100.0%

CE Students – Registration Details

CE Students - Time Status

A full-time student is enrolled for 12 or more semester credit hours and students enrolled in less than 12 credits are classified as part-time. The table below displays the count of registered students in each category, including the breakdown of semester credits enrolled. Percentage calculation is based on most recent term data.

CE Student Time Status	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019	Summer 2019 %
Total CE Students	87	68	82	77	79	100.0%
Full-Time (12.0+ Credits) Total	1	0	2	3	1	1.3%
Part-Time Total	86	68	80	74	78	98.7%

CE Students – Current High School

The table below displays, in descending order, unduplicated student counts for the 20 high schools/programs with the greatest number of CE students attending ACC during the most recent term.

CE Count by High School	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
CO Early College Douglas Cnty	21	29	25	24	27
STEM School Academy	6	0	3	7	6
Unknown US HS	6	1	3	3	5
Chaparral High School	0	1	2	2	4
Regis Jesuit High School	2	1	4	2	4
Heritage High School	2	1	1	2	3
Legend High School	3	0	0	1	3
Castle View High School	2	3	4	1	2
Cherry Creek High School	3	2	5	3	2
Colorado Connections Academy	0	1	2	0	2
Colorado Preparatory Academy	0	0	0	2	2
Colorado'S Finest Alt Hs	0	0	0	0	2
Douglas County High School	2	3	1	1	2
Highlands Ranch Hs	10	2	6	0	2
Aim Global High School	0	0	2	1	1

CE Count by High School	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Arapahoe High School	2	1	1	0	1
Bishop Machebeuf High School	0	0	0	0	1
Chatfield Senior High School	1	0	0	2	1
Cntr for International Stds HS	0	1	1	0	1
Columbine High School	0	1	0	1	1

CE Students - Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as students' primary program is used to calculate the degree plan. The table below displays the unduplicated count of registered students by degree plan.

CE Students by Primary Degree Plan	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Associate of Applied Science (AAS)	4	5	16	10	11
Associate of Arts (AA)	17	11	6	9	9
Associate of General Studies (AGS)	2	4	11	6	4
Associate of Science (AS)	22	18	14	20	10
Bachelor of Applied Science (BAS)	0	0	0	0	0
Bachelor of Science (BS)	0	0	0	0	0
Certificate	2	4	3	6	4
Non-Degree Seeking	0	0	0	0	7
Undeclared	40	26	32	26	34
Total CE Students	87	68	82	77	79

CE Students – High School Graduate Retention

CE Students – Post-High School Graduation Status

The high school (HS) graduation date on file is used to determine if a CE student has graduated from HS. For the purposes of calculating the total number of HS graduates for this report, if no graduation date is listed for a student, s/he is considered to have graduated if: 1. The student is at least 17 years old at the end of the Spring term and 2. The student did not return to ACC as a HS student in the subsequent Fall term. This section of the Data Book is only updated for the Fall end-of-term reports; results for most recent Fall terms will be copied to subsequent Spring and Summer Data Books.

- **'Returning' HS graduates:** CE Students who re-enroll at ACC as a non-HS student in the Fall semester immediately following their HS graduation.
- **'Retained' HS graduates:** Includes returning HS graduates and CE Students who earned an ACC degree or certificate but did not re-enroll in the Fall semester immediately following their HS graduation.

High School (HS) Graduate Status	Spring 2014 Count	Spring 2014 %	Spring 2015 Count	Spring 2015 %	Spring 2016 Count	Spring 2016 %	Spring 2017 Count	Spring 2017 %	Spring 2018 Count	Spring 2018 %
Returning HS Graduates	96	7.1%	101	7.5%	99	6.4%	113	6.2%	131	7.5%
Non-Returning HS Graduates	1253	92.9%	1246	92.5%	1455	93.6%	1708	93.8%	1618	92.5%
<i>Non-Returning HS Graduate;</i>	1212		1206		1400		1603		1485	

High School (HS) Graduate Status	Spring 2014 Count	Spring 2014 %	Spring 2015 Count	Spring 2015 %	Spring 2016 Count	Spring 2016 %	Spring 2017 Count	Spring 2017 %	Spring 2018 Count	Spring 2018 %
No ACC Degree/Certificate Earned										
Non-Returning HS Graduate; Earned ACC Degree	4		8		12		19		31	
Non-Returning HS Graduate; Earned ACC Certificate	37		32		43		86		102	
Total HS Graduates	1349	100.0%	1347	100.0%	1554	100.0%	1821	100.0%	1749	100.0%
Total Retained HS Graduates	137	10.2%	141	10.5%	154	9.9%	218	12.0%	264	15.1%

CE Students - Returning High School Graduate Demographics

Percentages displayed below are categorical and are calculated by dividing by the number of Spring HS graduates of a specific race/ gender category who returned to ACC in the subsequent Fall term by the total number of Spring HS graduates in the same category.

Returning HS Graduates by IPEDS Gender and IPEDS Ethnicity	Spring 2014 Graduates	Spring 2015 Graduates	Spring 2016 Graduates	Spring 2017 Graduates	Spring 2018 Graduates
Female	7.2%	7.7%	5.9%	5.5%	7.4%
Male	7.1%	7.2%	7.0%	7.2%	7.6%
American Indian or Alaskan Native	0.0%	0.0%	20.0%	9.1%	0.0%
Asian	10.0%	4.2%	9.3%	7.6%	9.2%
Black or African American	6.3%	4.0%	2.7%	9.5%	7.4%
Hispanic	9.2%	11.0%	8.5%	8.8%	10.9%
Multiple races	4.5%	8.7%	3.0%	2.6%	8.6%
Native Hawaiian and Other Pacific Islander	0.0%	33.3%	0.0%	0.0%	33.3%
Non-Resident Alien (International)	54.5%	33.3%	10.0%	8.3%	5.6%
Unknown	12.5%	7.8%	7.4%	5.8%	2.9%
White	6.2%	6.7%	6.1%	5.7%	7.4%

CE Students - Non-Returning High School Graduates, College Type Attended

Following is a table displaying counts of the HS Graduates who did not re-enroll at ACC in the Fall term immediately following their high school graduation date, as well as the type of institution(s) they attended in that Fall term. For the institution type break-out, graduates are counted no more than once per institution type but may be counted at multiple institution types, based on their Fall term enrollment status as determined by National Student Clearinghouse data.

Non-Returning HS Graduates – Subsequent College Type Attended	Spring 2014 Graduates	Spring 2015 Graduates	Spring 2016 Graduates	Spring 2017 Graduates	Spring 2018 Graduates
HS Grads, No Enrollment Records Found	238	243	302	370	300
TTL HS Grads Enrolled at Other College (Unduplicated)	1015	1003	1153	1338	1318
Attended a 2-Year Institution	66	65	766	81	69
Attended a 4-Year Institution	955	941	394	1262	1252

CE Students - Non-Returning High School Graduates, Colleges Attended

Based on data collected from the National Student Clearinghouse, the following table displays the top 10 colleges attended by former ACC CE students in the Fall term immediately following their high school graduation. The counts shown are duplicated, meaning a student who attended multiple schools will be counted multiple times within the table.

Non-Returning High School Graduates – Top 10 Colleges Attended in Fall 2018	Spring 2018 HS Graduates
University of Colorado – Boulder	200
Colorado State University	184
University of Colorado - Denver	96
Metropolitan State Univ. Of Denver	77
University of Northern Colorado	62
University of Colorado - Colorado Springs	48
Colorado School of Mines	37
Colorado Mesa University	32
University of Denver - Colorado	27
Grand Canyon University – Traditional	23

Non-Concurrent Enrollment/ High School (“CE”) Student Data

This section includes data for all students with countable class registration who have not been assigned the High School/ASCENT (‘H’) Student Type in Banner for the specified term.

Non-CE Students - Headcount and FTE

The table below excludes CE (High School) students as well as students who are solely registered into non-countable class and/or for non-credit courses.

Non-CE Students - Headcount by Student Type

Each academic term, enrolled students are assigned a Student Type by the Registrar’s Office based on several factors, including the student’s current status as a high school student, prior attendance at ACC, and prior attendance at other post-secondary institutions. Student Type is calculated multiple times during an academic period; therefore, a student’s status might change after a data freeze is completed. The table below displays the unduplicated count of registered students in each Student Type category.

Non-CE Headcount by Student Type	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Continuing Student	2041	1861	1883	1826	1700
International Student	0	0	0	0	651
New Student	187	194	241	257	214
Readmit Student	204	239	242	181	127
Transfer Student	926	868	829	814	345
Total Non-CE Student Headcount	3358	3162	3198	3078	3039

Non-CE Students - FTE by Student Type

Full-time Equivalency or 'FTE' is a measure of students' academic enrollment activity and is calculated by dividing all countable credit hours by 30 credits. An FTE of 1.0 is equivalent to a student enrolled full-time for an academic year (30 credits completed in an academic year). This type of FTE is sometimes referred to as 'Annualized FTE' or 'AFTE'; for the purposes of this report, all FTE is calculated using this method.

Non-CE FTE by Student Type	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Continuing Student	361.25	341.92	346.60	330.60	314.43
International Student	0.0	0.00	0.00	0.00	105.80
New Student	35.53	38.30	46.90	47.97	33.00
Readmit Student	32.30	41.83	40.30	33.83	22.93
Transfer Student	161.37	159.65	147.83	150.40	68.67
Total Non-CE Student FTE	590.45	581.70	582.23	562.80	545.27

Non-CE Students - FTE Contribution by Campus

Calculated by dividing 30 (credit hours) into the total countable credit hours generated by non-CE students at a particular campus.

Non-CE FTE by Campus	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
ACC Online Campus	158.60	143.13	149.60	135.50	148.47
Castle Rock Campus	15.23	7.53	8.60	8.53	14.30
CCC Online Campus	115.83	140.23	156.60	154.10	158.37
Littleton Campus	283.58	271.97	243.10	230.83	203.57
Parker Campus	17.20	18.83	24.33	33.83	20.57
Total Non-CE Student FTE	590.45	581.70	582.23	562.80	545.27

Non-CE Students – Demographics

Non-CE Students - Age Group

Non-CE Students by Age Group	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019	Summer 2019 %
Less than 18 Years Old	6	6	6	8	12	0.4%
18 to 20 Years Old	957	887	925	944	975	32.1%
21 to 24 Years Old	721	714	720	689	667	21.9%
25 to 30 Years Old	642	642	641	610	594	19.5%
31 to 34 Years Old	287	261	253	244	225	7.4%
35 to 40 Years Old	286	271	265	219	242	8.0%
41 to 45 Years Old	186	155	132	134	124	4.1%
46 to 49 Years Old	78	86	90	85	72	2.4%
50 to 54 Years Old	88	55	78	64	52	1.7%
55 to 59 Years Old	62	48	50	39	39	1.3%
60 to 65 Years Old	31	26	28	31	21	0.7%

Non-CE Students by Age Group	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019	Summer 2019 %
66 to 69 Years Old	6	2	7	5	9	0.3%
70 Years Old and Above	8	9	3	6	7	0.2%
Total Non-CE Students	3358	3162	3198	3078	3039	100.0%
Mean Age	28.3	27.8	27.7	27.4	27.1	
Median Age	24	24	24	24	23	

Non-CE Students – Ethnicity/Race

Non-CE Students by IPEDS Ethnicity	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019	Summer 2019 %
American Indian or Alaskan Native	20	21	17	23	15	0.5%
Asian	136	114	109	111	119	3.9%
Black or African American	108	95	111	93	95	3.1%
Hispanic	374	377	401	428	460	15.1%
Multiple Races	122	101	108	121	134	4.4%
Native Hawaiian & Other Pacific Islander	7	5	8	4	9	0.3%
Non-Resident Alien (International)	29	32	39	36	38	1.3%
Unknown	86	98	146	170	114	3.8%
White	2476	2319	2259	2092	2055	67.6%
Total Non-CE Students	3358	3162	3198	3078	3039	100.0%

Non-CE Students – Gender

Non-CE Students by Gender	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019	Summer 2019 %
Female	2135	1991	2005	1911	1887	62.1%
Male	1223	1771	1193	1167	1152	37.9%
Total Non-CE Students	3358	3162	3198	3078	3039	100.0%

Non-CE Students – Residency

Non-CE Student Residency Type	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019	Summer 2019 %
ASSET	3	1	0	0	1	0.0%
Non-Resident	194	175	200	211	190	6.3%
Resident	3157	2984	2992	2865	2843	93.6%
WUE	4	2	6	2	5	0.2%
Total Non-CE Students	3358	3162	3198	3078	3039	100.0%

Non-CE Students – County

The table below displays the 10 counties of residence with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Non-CE Students by County	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Douglas	952	948	983	989	1004
Arapahoe	876	804	888	842	853
Jefferson	458	474	419	383	378
Denver	418	344	320	323	336
Out of State	120	107	115	115	116
El Paso	57	60	58	39	52
Elbert	45	39	55	39	41
Adams	57	69	55	51	37
Larimer	42	41	28	27	24
Boulder	39	26	30	29	20

Non-CE Students – ZIP Code Area

The table below displays (in descending order) the 20 ZIP Codes with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Non-CE Students by ZIP Code	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
80134	168	146	171	192	188
80126	161	160	142	149	159
80129	115	103	127	127	122
80128	123	120	117	112	116
80123	143	140	127	114	114
80120	95	114	107	93	107
80104	65	101	113	97	91
80138	86	89	99	94	91
80127	99	112	101	80	90
80122	121	103	110	111	89
80108	86	78	71	89	86
80109	71	73	87	88	83
80130	81	85	76	74	83
80112	71	77	75	74	82
80016	75	51	69	83	77
80015	74	65	82	76	76
80110	62	47	53	55	63
80111	64	65	64	57	63
80121	74	55	64	59	61
80124	65	51	62	52	55

Non-CE Students – Registration Details

Non-CE Students – Student Time Status

Students registered for 12 or more semester credit hours are considered full-time; students enrolled in less than 12 credits are classified as part-time. The table below displays the unique count of registered students by time status category for each semester. Percentage calculation is based on most recent term data.

Non-CE Time Status & Credit Load	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019	Summer 2019 %
Total Non-CE Students	3358	3162	3198	3078	3039	100.0%
Full-Time (12.0+ Credits) Total	107	187	171	178	177	5.8%
Part-Time Total	3251	2975	3027	2900	2862	94.2%
<i>Part-Time: 9.0 to 11.99 Credits</i>	308	236	265	259	225	7.4%
<i>Part-Time: 6 to 8.99 Credits</i>	1054	1042	967	920	909	29.9%
<i>Part-Time: 3 to 5.99 Credits</i>	1719	1560	1663	1584	1552	51.1%
<i>Part-Time: 0 to 2.99 Credits</i>	170	137	132	137	176	5.8%

Non-CE Students – Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as students' primary program is used when calculating the degree plan table. Displayed in the table below are the unduplicated count of registered students by degree plan each semester.

Non-CE Students by Primary Degree Plan	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Associate of Applied Science (AAS)	816	859	885	811	735
Associate of Arts (AA)	597	450	422	408	356
Associate of General Studies (AGS)	302	454	643	695	571
Associate of Science (AS)	584	457	364	307	260
Bachelor of Applied Science (BAS)	0	0	0	0	14
Bachelor of Science (BS)	0	0	0	0	5
Certificate	411	417	376	304	231
Non-Degree Seeking	8	7	10	40	669
Undeclared	640	518	498	513	198
Total Non-CE Students	3358	3162	3198	3078	3039

Non-CE Students - Retained & Returning Student Data (Fall to Fall)

Calculations for this section are only updated for the Fall end-of-term Data Books; results for most recent Fall terms will be copied to subsequent Spring and Summer Data Books.

Non-CE Students - Subsequent Fall Enrollment Status

"Returned" students have countable registration at ACC in a Fall term and in the subsequent Fall term.

"Retained" students include "returned" students and those who did not return but earned a certificate or degree from ACC prior to the subsequent Fall term. Excludes HS students.

Non-HS Student Retention (As a % of Fall Enrolled)	Enrolled Fall 2013, N = 7759	Enrolled Fall 2014, N = 7110	Enrolled Fall 2015, N = 6595	Enrolled Fall 2016, N = 6198	Enrolled Fall 2017, N = 6023
Total Retained in Subsequent Fall	51.1%	52.3%	51.8%	52.2%	51.3%
<i>Returned Subsequent Fall (%)</i>	<i>39.5%</i>	<i>39.1%</i>	<i>38.9%</i>	<i>39.9%</i>	<i>39.5%</i>
<i>Did Not Return but Graduated ACC</i>	<i>11.6%</i>	<i>13.2%</i>	<i>12.8%</i>	<i>12.3%</i>	<i>11.7%</i>
Total Not Retained in Subsequent Fall	48.9%	47.7%	48.2%	47.8%	48.7%

Non-CE Students - Returning Students by Gender

The table below indicates the percentage of countable Fall students from each gender category who returned to ACC the subsequent Fall term. Columns are a percentage of the category and not expected to total 100%.

Fall-to-Fall Returning Non-HS Students by Gender	% Returned 2013 to 2014	% Returned 2014 to 2015	% Returned 2015 to 2016	% Returned 2016 to 2017	% Returned 2017 to 2018
Female Students	41.3%	39.3%	41.8%	40.5%	40.5%
Male Students	36.6%	38.7%	34.7%	38.8%	38.1%

Non-CE Students - Returning Students by Race

The table below indicates the percentage of countable Fall students from each race category who returned to ACC the subsequent Fall term. Columns are a percentage of the category and not expected to total 100%.

Countable Non-HS Students Returning in Subsequent Fall by IPEDS Race	% Returned 2013 to 2014	% Returned 2014 to 2015	% Returned 2015 to 2016	% Returned 2016 to 2017	% Returned 2017 to 2018
American Indian or Alaskan Native	53.7%	37.9%	38.0%	31.6%	40.7%
Asian	40.0%	43.5%	38.4%	39.0%	35.1%
Black or African American	36.2%	33.1%	30.8%	36.6%	33.8%
Hispanic	40.4%	39.6%	40.9%	39.9%	42.1%
Multiple races	30.7%	29.7%	36.3%	38.9%	40.1%
Native Hawaiian & Other Pacific Islander	42.1%	38.9%	68.8%	50.0%	35.3%
Non-Resident Alien (International)	50.0%	50.0%	48.8%	53.2%	43.0%
Unknown	39.7%	35.8%	50.6%	42.6%	43.9%
White	39.7%	39.5%	38.5%	39.7%	39.1%

Non-CE Students - Returning Students by Age Group

The table below indicates the percentage of students from each age group who returned to ACC, rather than the percentage of students from the entire population; thus, the columns are not expected to total 100%.

Non-HS Students Returning in Subsequent Fall by Age Group	% Returned Fall 2013 to Fall 2014	% Returned Fall 2014 to Fall 2015	% Returned Fall 2015 to Fall 2016	% Returned Fall 2016 to Fall 2017	% Returned Fall 2017 to Fall 2018
Less than 18 Years Old	N/A	60.0%	33.3%	50.0%	46.7%
18 to 20 Years Old	43.3%	43.7%	42.5%	48.0%	42.8%
21 to 24 Years Old	38.4%	37.0%	36.6%	39.5%	36.5%

Non-HS Students Returning in Subsequent Fall by Age Group	% Returned Fall 2013 to Fall 2014	% Returned Fall 2014 to Fall 2015	% Returned Fall 2015 to Fall 2016	% Returned Fall 2016 to Fall 2017	% Returned Fall 2017 to Fall 2018
25 to 30 Years Old	36.5%	37.7%	38.4%	38.1%	37.5%
31 to 34 Years Old	36.8%	35.1%	39.2%	35.6%	38.5%
35 to 40 Years Old	43.1%	42.2%	41.2%	36.0%	38.4%
41 to 45 Years Old	39.8%	39.5%	34.7%	38.2%	42.1%
46 to 49 Years Old	38.6%	36.1%	38.4%	33.5%	39.5%
50 to 54 Years Old	37.8%	38.1%	36.7%	33.1%	37.1%
55 to 59 Years Old	41.8%	37.1%	37.7%	40.4%	50.0%
60 to 65 Years Old	38.6%	46.2%	39.8%	37.7%	46.0%
66 to 69 Years Old	50.0%	35.0%	68.8%	43.5%	46.7%
70 Years Old and Above	57.9%	50.0%	56.3%	57.9%	61.1%

Non-CE Students - ACC Graduates - Post-Secondary Institutions Attended

Based on data collected from the National Student Clearinghouse, the following table displays the top 5 post-secondary institutions attended by former ACC students in the Fall term immediately following their completion of a degree or certificate at ACC. Students who attended multiple schools will be counted multiple times within the table but no more than once per institution. ***Data in this table reflect only individuals who were registered as non-High School/ CE students at ACC during the Fall 2017 semester, completed a degree/ certificate at ACC, and did not return to ACC in Fall 2018.**

Non-Returning ACC Graduates* – Top 5 Post-Secondary Institutions Attended	Count of ACC Graduates*
Metropolitan State University of Denver	79
University of Colorado - Denver	39
University of Colorado – Colorado Springs	11
Colorado State University	10
University of Colorado - Boulder	6

Non-Countable (NC) Class Enrollment

NC Headcount

The table below shows the unique number of students enrolled into a non-countable class during the reporting period, based on their Student Type.

Non Countable Students – Headcount by Student Type

Non-Countable Student Headcount	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Continuing Student	645	916	149	1296	1395
Guest/Summer Student	0	0	0	0	1
High School/ASCENT Student	0	0	0	0	0
International Student	0	0	0	0	0
New Student	1	1	2	2	0
Readmit Student	0	0	0	1	0
Transfer Student	2	1	1	3	1
Total NC Student Headcount	648	918	152	1302	1397

NC Credit Hours

The table below indicates the total number of credit hours in which non-countable class students were during the reporting period, based on their Student Type.

Non Countable Students – Registered Credit Hours by Student Type

Non-Countable Student Credit Hours	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
Continuing Student	2117	3008	823	4695	5986
Guest/Summer Student	0	0	0	0	3
High School/ASCENT Student	0	0	0	0	0
International Student	0	0	0	0	0
New Student	3	3	14	6	0
Readmit Student	0	0	0	3	0
Transfer Student	9	3	3	15	10
Total NC Student Credit Hours	2129	3014	840	4719	5999