



2018 Fall End of Term Data Book

Prepared by:
ACC Institutional Research

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Introduction

The Office of Institutional Research (IR) at Arapahoe Community College will produce a single Data Book (report) each semester, including the Summer term. The data for these reports will be extracted from our student information system (Banner/Operation Data Warehouse (ODS)) approximately 2 days after the end of the term and reports will be published as soon as possible thereafter.

Read the notes for each table to understand the context of the report and know the data extraction time. Data items were selected based on best practices, as well as the frequency of report requests from different constituents. Additional data requests or questions may be directed to the IR office.

Thank you.

A handwritten signature in blue ink, appearing to read "Yared".

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Countable Student Enrollment

Total Countable Headcount

Countable Headcount is the number of unique students enrolled for credit into a countable class during the reporting period (unduplicated count). Students enrolled solely into non-countable class and students enrolled solely for non-credit are excluded; these are mostly NCTI* students, students who are auditing a class, and students who dropped late for administrative reasons.

Headcount by Student Type

Each academic term, enrolled students are assigned a Student Type by the Registrar's Office based on several factors, including the student's current status as a high school student, prior attendance at ACC, and prior attendance at other post-secondary institutions. Student Type is calculated multiple times during an academic period; therefore, a student's status might change after a data freeze is completed. The table below displays the unduplicated count of registered students in each Student Type category.

Countable Headcount by Student Type	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Continuing Student	4542	4100	3693	3602	3454
High School/ASCENT Student	2136	2603	3024	3560	4192
International Student	3	4	9	2	5
New Student	950	932	1036	1067	1069
Readmit Student	424	424	401	404	367
Transfer Student	1191	1134	1061	949	875
Total Countable Student Headcount	9246	9197	9224	9584	9962

* ACC's partnership with NCTI allows broadband cable industry employees to earn a career-related degree or certificate(s) at ACC; however, the courses are designated for NCTI affiliates and are not considered 'countable', for reporting purposes.

Total Full-Time Equivalency (FTE)

Full-time Equivalency or 'FTE' is a measure of students' academic enrollment activity and is calculated by dividing all countable credit hours by 30 credits. An FTE of 1.0 is equivalent to a student enrolled full-time (30 credits completed in an academic year). This type of FTE is sometimes referred to as 'Annualized FTE' or 'AFTE'; for the purposes of this report, all FTE is calculated using this method.

FTE by Student Type

FTE by Student Type	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Continuing Student	1282.27	1159.92	1045.35	1011.38	985.60
High School/ASCENT Student	295.87	366.65	432.78	516.53	645.37
International Student	1.13	1.80	3.63	0.80	2.17
New Student	321.63	316.62	341.73	357.13	353.10
Readmit Student	100.65	99.92	89.78	94.60	91.07
Transfer Student	337.67	319.65	285.72	263.87	250.33
TOTAL FTE	2339.22	2264.55	2199.00	2244.32	2327.63

FTE by Campus

'FTE by Campus' reflects the total number of credit hours generated at a particular ACC campus (then divided by 30 credits to create Annualized FTE). Littleton Campus includes courses taken at the Art & Design Center, as well as certain other course types (clinical & practicum courses which may not take place on campus). High School Campuses include courses facilitated at a high school or early college campus; credits generated by high school students at one of ACC's physical or online campuses are not included in High School Campus FTE.

FTE by Campus	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
ACC Online Campus	372.27	327.80	275.33	258.57	248.53
Castle Rock Campus	52.80	51.23	51.20	48.13	50.97
CCC Online Campus	243.20	234.90	261.30	283.80	262.87
High School Campuses	242.83	309.22	358.95	431.75	536.80
Littleton Campus	1363.05	1262.87	1164.13	1117.47	1120.80
Parker Campus	65.07	78.53	88.08	104.60	107.67
TOTAL FTE	2339.22	2264.55	2199.00	2244.32	2327.63

Demographics

Age Group

Registered students' age group based on their age at the time of admission. Mean Age is obtained by computing the average of all ages for ACC students' registered for the term. Median Age is the 50th percentile, or the "middle", and is obtained by creating a list of registered (for the term) students' ages in numerical order. Percentage calculation is based on most recent term data. Age data may differ from the reported headcount for the same term, due to report timing, previous overlapping of age categories, and unreported date of birth.

Registered Students by Age Group	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2018 Percentage
Less than 18 Years Old	2047	2466	2871	3355	3939	39.5%
18 to 20 Years Old	2024	1995	1874	2038	2055	20.6%
21 to 24 Years Old	1492	1441	1362	1339	1240	12.4%
25 to 30 Years Old	1322	1256	1236	1236	1129	11.3%
31 to 34 Years Old	635	516	491	474	437	4.4%
35 to 40 Years Old	633	564	539	447	451	4.5%
41 to 45 Years Old	405	365	295	243	256	2.6%
46 to 49 Years Old	218	180	175	143	165	1.7%
50 to 54 Years Old	221	187	151	137	124	1.2%
55 to 59 Years Old	161	132	112	93	85	0.9%
60 to 65 Years Old	61	67	54	47	54	0.5%
66 to 69 Years Old	12	15	20	14	10	0.1%
70 Years Old and Above	15	13	14	18	17	0.2%
Total Registered Students	9246	9197	9224	9584	9962	100.00%
Mean Age	25.9	24.9	24.2	23.2	22.7	
Median Age	22	21	20	19	19	

Ethnicity/Race

Ethnicity is a self-reported data field on the admission application. In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity; these guidelines are often referred to as 'IPEDS Ethnicities'. The table below reflects the unique count of students in each IPEDS Ethnicity category.

Registered Students by IPEDS Ethnicity	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2018 Percentage
American Indian or Alaskan Native	66	57	52	39	43	0.4%
Asian	343	335	323	355	353	3.5%
Black or African American	276	266	233	256	240	2.4%
Hispanic	1143	1183	1277	1368	1356	13.6%
Multiple Races	316	364	330	380	414	4.2%
Native Hawaiian & Other Pacific Islander	22	24	24	23	25	0.3%
Non-Resident Alien (International)	93	113	127	134	125	1.3%
Unknown	277	246	535	716	872	8.8%
White	6710	6609	6323	6313	6534	65.6%
Total Registered Students	9246	9197	9224	9584	9962	100.0%

Gender

Gender is a self-reported data field on the admission application. IPEDS reporting requires gender to be reported as either male or female so, for reporting purposes only, students not self-declared as female or male are designated 'female' if their Social Security Number (SSN) ends in an odd number, and 'male', when it ends in an even number. The same rule is applied to the Student ID, if the student has no SSN on file.

Registered Students by Gender	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2018 Percentage
Female	5472	5278	5374	5495	5564	55.9%
Male	3774	3919	3850	4089	4398	44.1%
Total Registered Students	9246	9197	9224	9584	9962	100.0%

Residency

The table below shows unique registered student counts by student residency type (not tuition residency).

- **Non-Resident** - Students who have not provided valid documentation of residence in Colorado.
- **Resident** - Students who have provided valid documentation of residence in Colorado.
- **ASSET** - Colorado state law allowing eligible, undocumented students to receive in-state tuition at Colorado public higher education institutions.
- **WUE** - The Western Undergraduate Exchange (WUE) program may allow for a reduction in tuition for students who are residents of one of the participating western states (AK, AZ, CA, CO, HI, ID, MT, NV, NM, ND, OR, SD, UT, WA, WY, and the Commonwealth of the Northern Mariana Islands) and who do not intend to create domicile in Colorado or take online courses.

Student Residency Type	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2018 Percentage
ASSET	12	5	4	2	1	0.0%
Non-Resident	464	463	517	491	516	5.2%
Resident	8758	8721	8691	9083	9439	94.8%
WUE	12	8	12	8	6	0.1%
Total Registered Students	9246	9197	9224	9584	9962	100.0%

Pell Grant Eligibility and Awards (Financial Aid)

A student must apply for financial aid and meet the Pell Grant criteria in order to be eligible for a Pell Grant; only students who apply are calculated in the tables below.

The Pell Grant Eligibility Status table indicates whether students who applied are deemed eligible or ineligible to receive a Pell Grant for the particular term.

Pell Grant Eligibility Status by Term	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Pell Grant Eligible	2325	1947	1679	1585	1355
Pell Grant Ineligible	7	5	9	2	4
Total Pell Grant Applicants	2332	1952	1688	1587	1359

The Pell Grant Award Status table indicates the number of students to whom a Pell Grant was awarded/dispersed for the particular term.

Pell Grant Award Status by Term	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Pell Grant Awarded	2266	1798	1510	1593	1295
Pell Grant Not Awarded	66	154	77	95	64
Total Pell Grant Applicants	2332	1952	1688	1587	1359

County

The table below displays the 10 counties of residence with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Registered Students by County	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Douglas	3264	3336	3625	3893	4447
Arapahoe	2386	2433	2313	2436	2490
Jefferson	1369	1328	1295	1425	1452
Denver	1072	1057	1002	1007	837
Elbert	114	129	145	160	192
Adams	201	163	166	125	117
Out of State	152	168	175	142	116
El Paso	153	128	143	108	68
Boulder	59	60	39	32	32
Larimer	84	71	45	50	26

ZIP Code Area

The table below displays (in descending order) the 20 ZIP Codes with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Registered Students by ZIP Code	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
80126	555	551	566	632	727
80134	530	539	570	673	716
80127	390	382	395	492	539
80129	363	349	428	399	509
80138	353	317	367	402	496
80104	307	327	317	342	432
80130	289	301	355	421	431
80128	366	374	355	408	422
80108	213	285	314	338	387
80123	328	335	318	377	351
80122	299	294	302	309	344
80109	250	264	306	281	330
80120	343	316	293	304	309
80124	189	208	217	233	236
80015	169	227	223	204	228
80112	195	198	179	209	223
80111	132	145	115	223	206
80016	155	192	206	174	201
80110	209	200	177	216	193
80013	159	148	157	134	150

Out of State

The table below displays the 10 states (excluding Colorado) with the greatest number (count) of registered ACC students, for the most recent term, based on their local address on file.

Registered Out of State Students	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
California	21	16	19	20	16
Arizona	22	15	11	10	9
Montana	8	6	8	5	9
Illinois	4	0	3	4	8
Florida	24	20	16	7	7
Oregon	7	8	6	7	7
Texas	22	20	17	11	7
Georgia	10	4	4	2	6
Idaho	12	11	3	6	6
Minnesota	6	4	4	3	5

Registration Details

Student Time Status

Full-time students are those registered for 12 or more semester credit hours; students enrolled in less than 12 credits are classified as part-time. The table below displays the count of all registered students (including High School/ Concurrent Enrollment) by time status category, based on their total number of registered credits for the semester. Percentage calculation is based on most recent term data.

Time Status & Credit Load	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2018 Percentage
Total Registered Students	9246	9197	9224	9584	9962	100.0%
Full-Time (12.0+ Credits) Total	2029	1972	1825	1837	1860	18.7%
Part-Time Total	7217	7225	7399	7747	8102	81.3%
<i>Part-Time: 9.0 to 11.99 Credits</i>	<i>1529</i>	<i>1379</i>	<i>1357</i>	<i>1322</i>	<i>1459</i>	<i>14.6%</i>
<i>Part-Time: 6 to 8.99 Credits</i>	<i>2446</i>	<i>2264</i>	<i>2181</i>	<i>2149</i>	<i>2172</i>	<i>21.8%</i>
<i>Part-Time: 3 to 5.99 Credits</i>	<i>3036</i>	<i>3400</i>	<i>3677</i>	<i>4184</i>	<i>4289</i>	<i>43.1%</i>
<i>Part-Time: 0 to 2.99 Credits</i>	<i>206</i>	<i>182</i>	<i>184</i>	<i>92</i>	<i>182</i>	<i>1.8%</i>

Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as students' primary program is used to calculate the degree plan. The table below displays the unduplicated count of registered students by degree plan.

Registered Students by Primary Degree Plan	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Associate of Applied Science (AAS)	2291	1871	2425	2571	2711
Associate of Arts (AA)	1959	1892	1462	1358	1301
Associate of General Studies (AGS)	756	951	1381	1582	1738
Associate of Science (AS)	1665	1714	1094	916	848
Bachelor of Applied Science (BAS)	0	0	0	0	4
Certificate	835	838	1085	911	883
Non-Degree Seeking	24	27	31	21	206
Undeclared	1706	1904	1746	2225	2271
Unknown	10	0	0	0	0
Total Registered Students	9246	9197	9224	9584	9962

Degree Plan and Major

Registered students' degree plan and major are calculated based on their (declared) primary program. The table below displays an unduplicated count of registered students for each degree plan and major.

Registered Students by Degree Plan - Major	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
AAS - Accounting	100	102	121	131	110
AAS - Applied Technology	20	16	16	20	21
AAS - Arch Engineering - Technician	0	6	23	26	41
AAS - Arch Enginrg - Pre Arch Enginr	0	7	20	29	35

Registered Students by Degree Plan - Major	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
AAS - Architectural Technology	34	12	1	0	0
AAS - Auto Service Technology	92	101	68	63	68
AAS - Broadband Tech & Communication	3	1	3	3	2
AAS - Broadband Technology	1	2	0	0	0
AAS - Bus Adm Intl Bus Frgn Lang	0	0	4	16	27
AAS - Business Admin Entrepreneur	7	38	52	77	118
AAS - Business Administration	125	0	1	0	1
AAS - Business Specialization	26	123	260	344	333
AAS - CIS Business	0	19	40	47	46
AAS - CIS Computer Support Concent	0	15	39	28	32
AAS - CIS Programming Concentration	0	45	98	105	136
AAS - CNG - General Networking	0	0	0	9	27
AAS - CNT CISCO Concentration	0	0	34	33	30
AAS - CNT Cyber Security Concentrtn	0	0	24	70	83
AAS - CNT Microsoft Cert Server Admn	0	0	16	17	1
AAS - CNT Systems Administration	0	0	0	0	9
AAS - CNT Unix/Linux Admin	0	0	7	7	3
AAS - Communication Technology	0	0	0	0	1
AAS - Computer & Network Technology	96	71	27	10	1
AAS - Computer Information Systems	85	50	4	2	0
AAS - Computer Science	3	1	0	0	0
AAS - Computer Support Professional	16	2	0	0	0
AAS - Const Supv Business	12	0	0	0	0
AAS - Construction Management	30	39	46	54	48
AAS - Cosmetology & Salon Management	0	0	0	0	13
AAS - Criminal Justice	106	78	105	108	102
AAS - Customer Care Technology	1	0	0	0	0
AAS - Eng Graphic Tech - Mechanical	0	0	0	0	82
AAS - Engineering Tech Architecture	15	4	1	0	0
AAS - Engineering Tech Mechanical	51	45	113	77	24
AAS - Engineering Technology	2	1	0	0	0
AAS - Financial Services	1	0	0	0	0
AAS - Fitness Administration	0	0	4	3	1
AAS - Game Design and Development	78	78	92	103	108
AAS - Graphic Dsgn & Illustration	84	79	106	125	121
AAS - Health & Wellness Coaching	0	0	14	10	5
AAS - Health Information Technology	257	197	151	113	96
AAS - Hmn Prfmnc Physical Fit Spclst	59	41	2	1	0
AAS - Interior Design	118	130	136	135	137
AAS - Journalism & Contmp Media	0	0	47	34	33
AAS - Journalism Advertise & Market	3	0	0	0	0

Registered Students by Degree Plan - Major	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
AAS - Journalism Multimedia	8	9	1	0	0
AAS - Journalism Write & Report	11	15	0	0	0
AAS - Law Enforcement	0	11	22	25	14
AAS - Management	18	51	104	119	141
AAS - Marketing	15	19	90	112	140
AAS - Medical Laboratory Technology	134	46	45	43	36
AAS - Mortuary Science	188	54	72	62	56
AAS - Music Audio Technology	28	47	71	58	72
AAS - Nursing	145	132	134	145	141
AAS - Paralegal	112	83	76	92	101
AAS - Paramedicine	38	45	32	31	18
AAS - Photography - Commercial	0	0	0	20	51
AAS - Physical Therapist Assistant	128	48	72	40	40
AAS - Prsnl Trnr/Fitness Instr	0	0	28	19	4
AAS - Retail Management	10	8	3	4	2
AAS - Small Business Management	31	0	0	1	0
AA - Associate of Arts	1959	1892	1462	1358	1301
AGS - Associate of General Studies	756	951	1381	1582	1738
AS - Associate of Science	1665	1714	1094	916	848
BAS - Emergency Service Admin	0	0	0	0	4
Certificate - Accounting Clerk	0	0	0	0	2
Certificate - Activity Professional Training	3	2	0	0	0
Certificate - Arch & Const Tech-Architecture	6	8	21	25	12
Certificate - Arch Contracts & Materials	2	2	1	0	0
Certificate - Architectural Drafting	6	7	11	15	12
Certificate - Architectural Engineering Tech	13	13	54	27	28
Certificate - Automotive Electrical Systems	5	5	0	0	0
Certificate - Automotive Service Management	14	19	1	4	1
Certificate - Billing & Reimbursement	24	17	9	8	1
Certificate - Bookkeeping	0	0	0	0	7
Certificate - Broadband	0	0	0	0	4
Certificate - Broadband Tech & Communication	2	4	8	0	3
Certificate - Broadband Technical Management	0	0	0	0	1
Certificate - Broadband Technology	2	0	0	0	1
Certificate - Business Foundations	43	49	108	43	73
Certificate - Computer & Network Technology	30	21	21	26	10
Certificate - Computer Aided Drafting 2-D	0	2	0	0	0
Certificate - Computer Aided Drafting 3-D	7	5	2	0	0
Certificate - Computer Aided Drafting Custom	2	3	0	0	0
Certificate - Computer Graphics	1	0	0	0	0
Certificate - Computer Information Systems	12	18	21	20	40

Registered Students by Degree Plan - Major	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Certificate - Computer Network Tech-CISCO	0	0	0	0	7
Certificate - Computer Technician	19	24	33	48	64
Certificate - Construction Estimating	0	4	1	3	1
Certificate - Construction Mgt Fundamentals	0	0	0	0	6
Certificate - Cosmetology	0	13	4	7	3
Certificate - Data Analytics	0	0	2	7	8
Certificate - Director Early Child Ed	56	58	75	44	47
Certificate - Early Childhood Teacher L1	5	6	12	12	8
Certificate - Early Childhood Teacher L2	16	12	100	121	88
Certificate - Emergency Dispatch	6	4	6	3	5
Certificate - Emergency Medical Tech	0	0	0	0	49
Certificate - EMT - Basic	71	64	67	37	3
Certificate - EMT - Basic Enhanced	35	34	1	0	0
Certificate - EMT - Paramedic	31	23	44	38	3
Certificate - EMT Basic Enhanced	0	0	46	21	20
Certificate - Eng Graphic Tech - Mech Draft	0	0	0	0	8
Certificate - Financial Services	1	0	0	0	0
Certificate - Foreign Lng & Intern'l Busines	6	2	0	0	0
Certificate - Foreign Lng & Intern'l Rlation	5	1	0	0	0
Certificate - Graphic Design	24	24	36	51	48
Certificate - Health & Wellness	0	0	28	27	1
Certificate - Healthcare Data Analytics	0	0	4	10	4
Certificate - Infant/Toddler Group Leader	31	29	16	16	9
Certificate - Interior Architecture	4	6	4	8	4
Certificate - Journalism Multimedia	2	1	0	0	0
Certificate - Journalism Write & Report	1	5	0	0	0
Certificate - Kitchen and Bath	5	8	10	16	16
Certificate - Law Enforcement Academy	35	47	25	18	29
Certificate - Mechanical Drafting	2	2	1	17	6
Certificate - Medical Administrative Assist	11	5	4	4	0
Certificate - Medical Assistant	0	0	0	0	42
Certificate - Medical Assisting	48	29	19	16	2
Certificate - Medical Billing/Reimbursement	0	0	0	0	6
Certificate - Medical Laboratory Assistant	0	0	0	2	4
Certificate - Medical Office Admin Assistant	0	0	0	6	4
Certificate - Microsoft Cert Server Administ	0	0	0	0	1
Certificate - Mortgage Banking	1	1	0	0	0
Certificate - Nurse Aide	41	41	93	72	93
Certificate - Nurse Aide/ElderCare	0	6	10	4	1
Certificate - Nursing	2	5	7	2	1
Certificate - Paralegal	114	96	62	42	33

Registered Students by Degree Plan - Major	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Certificate - Pharmacy Technician	26	14	21	3	0
Certificate - Phlebotomy Technician	12	13	7	7	7
Certificate - Physical Fitness Specialist	4	3	1	0	0
Certificate - Project Management	0	0	4	5	4
Certificate - Project Management Basics	3	6	0	0	0
Certificate - Prsnl Trnr/Fitness Instr	0	0	6	5	2
Certificate - Retail Management	20	40	47	22	9
Certificate - Small Bus Sales & Marketing	1	1	0	0	0
Certificate - Sound Engineering	6	22	21	30	28
Certificate - Web Design	18	14	11	19	14
Non-Degree Seeking	24	27	31	21	206
Undeclared	1706	1904	1746	2225	2271
Unknown	10	0	0	0	0
Total Registered Students	9246	9197	9224	9584	9962

Instruction Method

The total number of course enrollments/ registrations (seats filled) by Instruction Method.

Registration by Instruction Method	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2018 Percentage
ACC Online Courses	2298	2073	1797	1722	1621	13.6%
CCC Online Courses	1426	1405	1549	1681	1521	12.7%
Hybrid Courses	612	496	488	435	527	4.4%
Traditional Courses	7209	7328	7428	7803	8293	69.3%
Total Course Registrations	11545	11302	11262	11641	11962	100.0%

Instruction Method Distribution

Instruction method distribution describes how students take their courses and is calculated using students' billed credit hours for a specific term. "Online 100%", "Traditional 100%", and "Hybrid 100%" students are those who are taking all of their courses in one of the 3 aforementioned formats. "Online and In-Person" students are registered for at least one online class as well as a traditional, hybrid, and/or self-paced class. "Other Combination" students are registered in any combination of the three non-online methods of instruction (traditional, self-paced, and/or hybrid) or in self-paced only courses.

Online Class Registration	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2018 Percentage
Online 100%	1833	1693	1633	1618	1513	15.2%
Traditional 100%	5513	5841	5948	6346	6865	68.9%
Hybrid 100%	115	105	97	94	71	0.7%
Online and In-Person	1380	1257	1257	1262	1174	11.8%
Other Combination	405	301	289	264	339	3.4%

Registration by Subject (Headcount)

Following is the duplicated student course enrollment/ registration (number of seats filled) by subject.

Registration by Subject (Duplicated)	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Math	2442	2298	2254	2313	2528
English (also see CCR)	2056	1966	1985	2099	2342
Business	1124	1099	1244	1258	1363
Biology	918	918	1056	1101	1099
Psychology	1082	967	957	941	984
Advancing Academic Achievement	211	172	102	315	982
Communication	934	911	905	881	787
Auto Service Technology	603	608	666	781	764
Multimedia Graphic Design	423	373	425	503	558
History	658	568	572	468	527
Art	600	588	497	515	501
Computer & Networking Tech	287	277	309	439	454
Music	377	419	394	417	449
Computer Information System	606	634	540	471	442
Cosmetology	0	414	410	316	414
Emergency Medical Service	469	556	454	368	342
Nursing Assistant	127	168	169	159	339
College Composition & Reading	401	356	255	322	335
Philosophy	290	284	305	269	322
Computer Science	276	412	292	327	321
Accounting	398	370	347	376	315
Nursing	275	275	287	300	294
Interior Design	216	256	242	255	281
Health & Wellness	320	330	274	284	263
Sociology	381	327	283	239	263
Humanities	289	342	291	248	262
Health Professional	457	422	498	430	246
Paralegal	483	333	226	232	236
Chemistry	235	230	232	215	235
Criminal Justice	240	215	188	227	233
Early Childhood Education	354	361	384	328	231
Marketing	171	168	237	189	230
Computer Assisted Drafting	218	167	223	180	229
Literature	260	188	268	264	228
Spanish	247	188	186	330	225
Economics	332	299	287	383	223
Health Information Technology	449	326	303	239	211
Photography (See Art also)	0	0	4	47	211
Mortuary Science	246	229	221	204	193
Law Enforcement Academy	205	263	152	72	170
Management	233	211	220	166	167

Registration by Subject (Duplicated)	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Physical Therapist Assistant	157	163	153	137	157
Astronomy	140	122	131	117	140
Physical Education	240	182	129	114	118
Physics	94	116	108	131	116
Political Science	121	126	127	147	113
Arch Eng/Construction Mgmt	81	97	75	92	92
Medical Laboratory Technology	112	120	108	118	90
Anthropology	117	102	71	89	85
Nail Technician	0	82	70	52	75
Medical Assisting Professional	0	0	0	27	66
French	30	25	23	48	60
Esthetician	0	41	35	25	59
Environmental Science	47	43	47	52	58
Geography	152	136	134	136	54
Education	52	48	65	58	50
Finance	20	45	38	38	49
Geology	100	46	48	41	44
Computer Web-Based	6	15	6	7	43
Medical Office Technology	201	144	76	48	41
Science	50	49	36	52	36
Engineering Graphics Tech	20	30	43	28	35
Japanese	23	35	35	40	35
Entrepreneurship	14	17	12	22	24
German	3	9	8	12	22
Electronics	19	13	17	23	21
American Sign Language	32	36	18	26	20
Journalism	40	47	43	42	19
Communication Technology	0	5	7	0	12
Manufacturing Technology	0	8	11	4	9
Russian	8	2	2	7	6
Emergency Service Admin	0	0	0	0	4
Air Force R.O.T.C.	2	0	1	2	0
Arabic	9	8	7	10	0
Army ROTC	1	1	1	1	0
Business Technology	20	12	2	5	0
Critical Care Nursing	16	34	0	0	0
Fermentation Science	0	0	0	8	0
Meteorology	0	0	0	12	0
Pharmacy Technician	105	61	51	16	0
Theater	20	0	0	0	0

Degrees Awarded

The count of degrees and certificates awarded is unduplicated based on students' primary program. For each program of study, award counts are displayed by Academic Period of graduation and include reverse transfers.

Awarded Degrees and Certificates	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Accounting, AAS	5	7	1	3	8
Administrative Assistant, Certificate	6	1	2	0	0
Adv Auto:Electrl/Elctrncs, Certificate	0	0	0	0	1
Applied Technology, AAS	0	0	1	0	0
Arch Contracts & Materials, Certificate	0	1	0	0	0
Arch Eng - Pre-Arch Enginr, AAS	0	0	0	0	1
Arch Engr - Technician, AAS	0	0	1	0	0
Architectural Technology, AAS	1	0	0	0	0
Associate of Arts, AA	51	74	75	50	60
Associate of General Studies, AGS	33	27	22	29	21
Associate of Science, AS	15	24	10	19	17
Automotive Service Tech, AAS	3	0	5	2	8
Automotive Svs Management, Certificate	0	0	0	0	1
Billing & Reimbursement, Certificate	8	1	0	3	0
Broadband Tech&Comm-BTech, AAS	8	6	5	4	0
Broadband Tech, Certificate	6	11	14	14	12
Broadband Tech/Com Leader, Certificate	0	0	2	0	0
Broadband Technology, Certificate	7	0	0	0	0
Bus Adm Entrepreneurship, AAS	0	0	0	0	1
Bus Admin: General Bus, AAS	3	3	4	2	4
Bus Admin: Marketing, AAS	0	0	1	0	0
Bus Admin: Mgmt, AAS	0	3	2	2	1
Business Administration, AAS	2	0	0	0	0
Business Administration, Certificate	5	5	3	0	4
CAD w/Archtcture Opt, Certificate	0	0	0	2	0
CAD w/EGT Option, Certificate	2	1	0	2	1
CAD w/Int Design Opt, Certificate	0	0	0	0	1
CIS - Business Conctrtn, AAS	0	1	1	1	0
CIS - Comp Support Conc, AAS	0	0	4	1	1
CIS Programming Concen, AAS	0	0	2	1	4
CNG - General Networking, AAS	0	0	0	0	1
CNT CISCO Concentration, AAS	0	0	2	3	3
CNT Cyber Security Conc, AAS	0	0	1	1	1
CNT Microsoft Cert Svr Ad, AAS	0	0	1	1	0
CNT Systems Administration, AAS	0	0	0	0	1
CNT Unix/Linux Admin, AAS	0	0	1	0	0
Computer Aided Draft 2-D, Certificate	23	29	0	0	0
Computer Aided Draft 3-D, Certificate	8	8	0	0	0
Computer Aided Draft Custm, Certificate	8	8	0	0	0
Computer Graphics, Certificate	3	6	5	3	5
Computer Info Systems, Certificate	14	23	1	2	4
Computer Information Sys, AAS	1	0	0	0	0

Awarded Degrees and Certificates	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Computer Network Tech, AAS	2	4	0	0	0
Computer Network Tech, Certificate	14	17	0	5	1
Computer Support Prof, AAS	2	1	0	0	0
Computer Tech, Certificate	7	3	0	0	1
Const Supervisin: Business, AAS	1	2	0	0	0
Construction Estimating, Certificate	0	1	0	1	0
Construction Management, AAS	0	0	1	2	1
Criminal Justice, AAS	4	6	3	4	4
Data Analytics, Certificate	0	0	0	1	0
Early Childhood Director, Certificate	0	1	2	0	0
EC Teacher-CDHS, Certificate	54	54	34	34	26
Emergency Dispatch, Certificate	1	2	0	0	1
Emergency Medical Tech, Certificate	0	0	0	0	30
EMT - Basic, Certificate	56	42	36	36	0
EMT - Paramedic, Certificate	7	9	7	12	0
EMT Basic Enhanced, Certificate	0	0	1	0	0
Eng Graphic Tech - Mechanical, AAS	0	0	0	0	1
Eng Tech Mechanical Cnct, AAS	1	1	3	1	0
Ex Hlth Sci - Fit Admin, AAS	0	0	1	0	0
Ex Hlth Sci - PT Fit Inst, Certificate	0	0	1	2	0
Ex Hlth Sci - PT Fit Instr, AAS	0	0	1	4	0
Exercise Hlth Sciences, AAS	3	1	0	0	0
Foreign Lang & Int'l Bus, Certificate	0	1	0	0	0
Game Design & Development, AAS	3	3	4	0	0
Graphic Dsgn & Illustratn, AAS	3	0	2	1	1
Health Information Tech, AAS	17	17	10	9	14
Healthcare Data Analytics, Certificate	0	0	0	0	1
Hlth & Wellness, Certificate	0	0	0	2	0
Human Resource Mngmnt, Certificate	1	0	0	0	0
Interior Design, AAS	11	7	14	3	6
Journlsm Contp Media: MMD, AAS	0	0	1	0	0
Jrnalism & Contpry Media, AAS	1	0	0	0	0
Law Enforcement Academy, Certificate	21	24	14	4	16
Law Enforcement, AAS	0	0	0	2	0
Maintenance & Light Repair, Certificate	39	17	40	16	9
Mechanical Drafting, Certificate	1	0	0	0	0
Medical Assistant, Certificate	0	0	0	0	1
Medical Billing/Reimbursement, Certificate	0	0	0	0	1
Medical Laboratory Tech, AAS	9	12	23	11	9
Medical Office Admin Assistant, Certificate	0	0	0	0	9
Mortuary Science, AAS	17	2	1	1	2
MOT: Medical Assistant, Certificate	7	3	2	2	1
Music Audio Technology, AAS	0	1	0	1	3
Nurse Aide, Certificate	39	51	44	50	65
Nursing, AAS	28	29	27	33	36
Paralegal/Legal Assistant, AAS	3	7	4	3	12

Awarded Degrees and Certificates	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Paralegal/Legal Assistant, Certificate	13	14	8	8	4
Paramedicine, AAS	0	2	1	1	3
Pharmacy Technician, Certificate	5	3	1	3	0
Phlebotomy, Certificate	14	18	11	8	10
Physical Fitness Speclst, Certificate	3	0	0	0	0
Physical Therapist Asst, AAS	0	0	1	0	0
Practical Nursing, Certificate	0	0	0	0	1
Project Management, Certificate	1	0	1	0	0
Project Managment, Certificate	0	0	1	0	0
Resid Kitchen/Bath Design, Certificate	0	0	5	0	0
Retail Management, AAS	1	1	0	0	0
Retail Management, Certificate	1	0	1	3	1
Sound Engineering, Certificate	0	4	1	1	1
Web Design, Certificate	2	0	1	0	2
Write & Report in Journal, Certificate	1	0	1	0	0
Total Term Awards Conferred	605	599	475	409	434

Newly Admitted Students Demographics

Newly Admitted - Admit Types

Newly admitted students will be assigned an admission or 'admit' type by the Admissions Office.

Newly Admitted Students by 'Admit' Type	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Continuing Student	28	105	161	123	87
High School Student	2607	2899	3194	4092	11006
New First Time Anywhere	2557	2370	2374	2398	3832
Re-Admit	988	842	846	843	729
Transfer with or Without Credit	3061	2777	2299	2264	2080
International Student Admit	2	11	5	4	4
Total Newly Admitted Students	9243	9004	8879	9724	17738

Newly Admitted - High School Attended

The table below displays the 20 high schools with the greatest number of newly admitted students to ACC this term. List is in descending order of student counts for most recent term data.

Newly Admitted Students - High School Attended	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Mountain Vista High School	330	356	303	371	464
Chatfield Senior High School	296	326	292	318	372
Legend High School	298	235	331	380	366
ThunderRidge High School	244	238	291	259	321
Rock Canyon High School	160	239	314	354	318
Highlands Ranch High School	275	259	320	310	298
Arapahoe High School	283	271	295	265	280

Newly Admitted Students - High School Attended	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Cherry Creek High School	238	225	158	334	268
Douglas County High School	200	167	188	184	266
Castle View High School	214	238	238	219	245
Heritage High School	199	206	185	151	221
Columbine High School	129	94	129	212	207
CO Early College Douglas County	124	139	174	159	203
Chaparral High School	163	175	174	156	188
Ponderosa High School	120	168	95	209	172
STEM School Academy	44	86	120	163	155
Graduation Equivalency Diploma	594	513	240	186	149
Dakota Ridge High School	97	72	76	242	145
Littleton High School	113	119	118	128	111
Englewood High School	111	120	96	134	82

Newly Admitted - Previous College Attended

The table below displays the 20 post-secondary institutions with the greatest number of newly admitted ACC students. Listed in descending order for most recent term data.

Newly Admitted Students – Previous College	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Metro State Univ Of Denver	234	292	361	222	134
Community College Of Denver	175	193	228	159	102
Red Rocks Community College	157	162	190	142	84
Arapahoe Community College	343	286	400	253	80
University of Colorado Denver	119	135	170	127	78
Community College Of Aurora	124	140	151	116	71
Colorado State University	101	156	154	96	67
Univ Of Colorado- Boulder	91	121	131	76	58
Univ Of Northern Colorado	66	93	103	53	52
Front Range Community College	81	106	134	73	36
Pikes Peak Community College	62	73	85	60	28
Univ Of Colorado- Colorado Springs	40	37	52	41	22
Aims Community College	34	28	27	16	20
Colorado Christian University	36	25	46	25	19
Colorado Mesa Univ (Mesa State)	36	48	65	52	18
Art Institute Of Colorado, The	8	13	38	9	16
Regis University	36	40	43	25	16
University Of Denver	37	38	35	31	16
Colorado Mountain College- Sprg Valley Camp	14	6	22	8	13
Pueblo Community College	14	23	27	15	10

Retained & Returning Student Data (Fall to Fall)

Calculations for this section are only updated for the Fall end-of-term Data Books; results for most recent Fall terms will be copied to subsequent Spring and Summer Data Books.

Subsequent Fall Enrollment Status (Non-High School/CE Students)

“Returned” students have countable registration at ACC in a Fall term and in the subsequent Fall term.

“Retained” students include “returned” students and those who did not return but earned a certificate or degree from ACC prior to the subsequent Fall term. Excludes HS students.

Non-HS Student Retention (As a % of Fall Enrolled)	Enrolled Fall 2013, N = 7759	Enrolled Fall 2014, N = 7110	Enrolled Fall 2015, N = 6595	Enrolled Fall 2016, N = 6198	Enrolled Fall 2017, N = 6023
Total Retained in Subsequent Fall	51.1%	52.3%	51.8%	52.2%	51.3%
<i>Returned Subsequent Fall (%)</i>	<i>39.5%</i>	<i>39.1%</i>	<i>38.9%</i>	<i>39.9%</i>	<i>39.5%</i>
<i>Did Not Return but Graduated ACC</i>	<i>11.6%</i>	<i>13.2%</i>	<i>12.8%</i>	<i>12.3%</i>	<i>11.7%</i>
Total Not Retained in Subsequent Fall	48.9%	47.7%	48.2%	47.8%	48.7%

Returning Students by Gender (Non-High School/CE Students)

The table below indicates the percentage of countable Fall students from each gender category who returned to ACC the subsequent Fall term. Columns are a percentage of the category and not expected to total 100%.

Fall-to-Fall Returning Non-HS Students by Gender	% Returned 2013 to 2014	% Returned 2014 to 2015	% Returned 2015 to 2016	% Returned 2016 to 2017	% Returned 2017 to 2018
Female Students	41.3%	39.3%	41.8%	40.5%	40.5%
Male Students	36.6%	38.7%	34.7%	38.8%	38.1%

Returning Students by Race (Non-High School/CE Students)

The table below indicates the percentage of countable Fall students from each race category who returned to ACC the subsequent Fall term. Columns are a percentage of the category and not expected to total 100%.

Countable Non-HS Students Returning in Subsequent Fall by IPEDS Race	% Returned 2013 to 2014	% Returned 2014 to 2015	% Returned 2015 to 2016	% Returned 2016 to 2017	% Returned 2017 to 2018
American Indian or Alaskan Native	53.7%	37.9%	38.0%	31.6%	40.7%
Asian	40.0%	43.5%	38.4%	39.0%	35.1%
Black or African American	36.2%	33.1%	30.8%	36.6%	33.8%
Hispanic	40.4%	39.6%	40.9%	39.9%	42.1%
Multiple races	30.7%	29.7%	36.3%	38.9%	40.1%
Native Hawaiian & Other Pacific Islander	42.1%	38.9%	68.8%	50.0%	35.3%
Non-Resident Alien (International)	50.0%	50.0%	48.8%	53.2%	43.0%
Unknown	39.7%	35.8%	50.6%	42.6%	43.9%
White	39.7%	39.5%	38.5%	39.7%	39.1%

Returning Students by Age Group (Non-High School/CE Students)

The table below indicates the percentage of students from each age group who returned to ACC, rather than the percentage of students from the entire population; thus, the columns are not expected to total 100%.

Non-HS Students Returning in Subsequent Fall by Age Group	% Returned Fall 2013 to Fall 2014	% Returned Fall 2014 to Fall 2015	% Returned Fall 2015 to Fall 2016	% Returned Fall 2016 to Fall 2017	% Returned Fall 2017 to Fall 2018
Less than 18 Years Old	N/A	60.0%	33.3%	50.0%	46.7%
18 to 20 Years Old	43.3%	43.7%	42.5%	48.0%	42.8%
21 to 24 Years Old	38.4%	37.0%	36.6%	39.5%	36.5%
25 to 30 Years Old	36.5%	37.7%	38.4%	38.1%	37.5%
31 to 34 Years Old	36.8%	35.1%	39.2%	35.6%	38.5%
35 to 40 Years Old	43.1%	42.2%	41.2%	36.0%	38.4%
41 to 45 Years Old	39.8%	39.5%	34.7%	38.2%	42.1%
46 to 49 Years Old	38.6%	36.1%	38.4%	33.5%	39.5%
50 to 54 Years Old	37.8%	38.1%	36.7%	33.1%	37.1%
55 to 59 Years Old	41.8%	37.1%	37.7%	40.4%	50.0%
60 to 65 Years Old	38.6%	46.2%	39.8%	37.7%	46.0%
66 to 69 Years Old	50.0%	35.0%	68.8%	43.5%	46.7%
70 Years Old and Above	57.9%	50.0%	56.3%	57.9%	61.1%

Non-Returning ACC Graduates – Post-Secondary Institutions Attended

Based on data collected from the National Student Clearinghouse, the following table displays the top 5 post-secondary institutions attended by former ACC students in the Fall term immediately following their completion of a degree or certificate at ACC. The counts shown are duplicated, meaning a student who attended multiple schools will be counted multiple times within the table. ***Data in this table reflect only individuals who were registered as non-High School/ CE students at ACC during the Fall 2017 semester, completed a degree/ certificate at ACC, and did not return to ACC in Fall 2018.**

Non-Returning ACC Graduates* – Top 5 Post-Secondary Institutions Attended	Count of ACC Graduates*
Metropolitan State University of Denver	79
University of Colorado - Denver	39
University of Colorado – Colorado Springs	11
Colorado State University	10
University of Colorado - Boulder	6

Concurrent Enrollment/ High School ("CE") Student Data

Excluded from data this section are non-High School/ CE students as well as students who are solely registered into non-countable class and/or for non-credit courses.

CE Students - Headcount and FTE

The table below excludes non-High School/ CE students as well as students who are solely registered into non-countable class and/or for non-credit courses.

CE Headcount and FTE by Academic Term	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Unduplicated Headcount	2136	2603	3024	3560	4192
Full Time Equivalency (FTE)	295.87	366.65	432.78	516.53	645.37

CE Students - FTE Contribution by Campus

FTE for CE students is the sum of countable credit hours generated by CE students divided by 30 credits.

CE Full-Time Equivalency by Campus	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
ACC Online Campus	Data not available	Data not available	Data not available	Data not available	3.9
Castle Rock Campus	Data not available	Data not available	Data not available	Data not available	5.8
CCC Online Campus	Data not available	Data not available	Data not available	Data not available	9.8
High School Campuses	Data not available	Data not available	Data not available	Data not available	536.8
Littleton Campus	Data not available	Data not available	Data not available	Data not available	80.8
Parker Campus	Data not available	Data not available	Data not available	Data not available	8.6
Total CE FTE	Data not available	Data not available	Data not available	Data not available	645.7

CE Students - Demographics

CE Students - Ethnicity/Race

In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity, which is often referred to as the 'IPEDS Ethnicities'. The table below was calculated based on this guideline, using self-reported data from students' admission application.

CE Students by Ethnicity	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2018 Percentage
American Indian or Alaskan Native	8	7	14	12	10	0.2%
Asian	99	109	115	164	158	3.8%
Black or African American	28	45	39	40	43	1.0%
Hispanic	251	326	376	448	413	9.9%
Multiple Races	66	115	121	153	171	4.1%
Native Hawaiian & Other Pac. Islander	4	8	6	6	11	0.3%
Non-Resident Alien (International)	18	24	39	41	34	0.8%
Unknown	82	92	316	462	592	14.1%
White	1580	1877	1998	2234	2760	65.8%
Total Registered Students	2136	2603	3024	3560	4192	100.0%

CE Students - Gender

Gender data is taken from the student self-reported information on admission application. IPEDS reporting requires unknown and non-reported gender to be reported as either male or female; this is done based on the student Social Security Number (SSN). For reporting purposes, students with an SSN ending in an odd number are designated 'female', otherwise, they are designated 'male'. The same rule is applied to the Student ID (S#), if the student has no SSN on file.

CE Students by Gender	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2018 Percentage
Female	1152	1318	1602	1879	2132	50.9%
Male	984	1285	1422	1681	2060	49.1%
Total CE Students	2136	2603	3024	3560	4192	100.0%

CE Students – Registration Details

CE Students - Time Status

A full-time student is enrolled for 12 or more semester credit hours and students enrolled in less than 12 credits are classified as part-time. The table below displays the count of registered students in each category, including the breakdown of semester credits enrolled. Percentage calculation is based on most recent term data.

CE Student Time Status	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2018 Percentage
Total Enrolled Students	2136	2603	3024	3560	4192	100.0%
Full-Time (12.0+ Credits) Total	55	106	132	141	225	5.4%
Part-Time Total	2081	2497	2892	3419	3967	94.6%

CE Students – CE Attribute/Type

Concurrent Enrollment or "CE" students are high school (HS) students who are concurrently enrolled for credit into a countable class at ACC; students *may* be counted in multiple CE categories, defined below, but no more than once per category for the reporting period.

- ASCENT: HS students who delay their HS graduation date to continue taking college courses at ACC.
- CE Douglas County Early Colleges: HS students taking college courses at a HS site who must complete a post-secondary degree/certificate or 60 college credits by their HS graduation date.
- Douglas County Early Colleges 5th Yr.: HS students taking college courses at a HS site who have delayed their HS graduation date in order to complete a post-secondary degree/certificate or 60 college credits.
- Enrollment at High Schools: HS students taking courses at a HS site.
- HS Enrollment@ ACC-Littleton: HS students (grades 9–12) taking courses at ACC-Littleton campus.
- Self-Pay@ ACC-Littleton: HS students paying out-of-pocket for courses at ACC-Littleton campus.
- Self-Pay@ ACC-Other Campuses: HS students paying out-of-pocket for courses at all other ACC campuses (Parker, Castle Rock, online, etc.)

CE Headcount by CE Attribute/Type	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
ASCENT	11	6	3	14	13
CE Douglas County Early Colleges	0	0	305	261	456
Douglas County Early Colleges 5 th Yr.	0	0	1	0	33
Enrollment at High Schools	1956	2395	2560	3099	3476
HS Enrollment @ ACC-Littleton	129	147	101	115	138
Self-Pay@ ACC-Littleton	18	33	54	56	45
Self-Pay@ ACC-Other Campuses	71	92	60	94	124

CE Students – Current High School

The table below displays, in descending order, unduplicated student counts for the 20 high schools/programs with the greatest number of CE students attending ACC during the most recent term.

CE Count by High School	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
CO Early College Douglas County	125	197	285	291	508
Mountain Vista High School	272	234	259	345	410
Chatfield Senior High School	251	295	282	289	389
Legend High School	205	151	185	229	286
Rock Canyon High School	98	202	288	326	282
STEM School Academy	51	100	142	209	251
Highlands Ranch High School	193	182	232	229	249
ThunderRidge High School	146	143	167	130	231
Cherry Creek High School	60	103	87	238	223
Arapahoe High School	93	113	149	146	203
Douglas County High School	48	73	72	77	169
Castle View High School	135	133	163	122	166
Columbine High School	1	3	3	103	119
Dakota Ridge High School	2	1	18	145	106
Heritage High School	69	78	86	59	94
Englewood High School	40	52	55	79	67
Ponderosa High School	31	40	43	97	59
Chaparral High School	37	54	66	62	41
Colorado's Finest Alt High School	9	20	19	27	35
Eaglecrest High School	3	26	17	0	35

CE Students - Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as students' primary program is used to calculate the degree plan. The table below displays the unduplicated count of registered students by degree plan.

CE Students by Primary Degree Plan	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Associate of Applied Science (AAS)	103	130	608	756	940
Associate of Arts (AA)	281	361	213	174	207
Associate of General Studies (AGS)	29	44	262	287	427
Associate of Science (AS)	472	527	262	180	195
Certificate	102	147	351	334	385
Non-Degree Seeking	4	0	2	2	131
Undeclared	1145	1394	1326	1827	1907
Total Registered Students	2136	2603	3024	3560	4192

CE Students – High School Graduate Retention

CE Students – Post-High School Graduation Status

The high school (HS) graduation date on file is used to determine if a CE student has graduated from HS. For the purposes of calculating the total number of HS graduates for this report, if no graduation date is listed for a student, s/he is considered to have graduated if: 1. The student is at least 17 years old at the end of the Spring term and 2. The student did not return to ACC as a HS student in the subsequent Fall term. This section of the Data Book is only updated for the Fall end-of-term reports; results for most recent Fall terms will be copied to subsequent Spring and Summer Data Books.

- **'Returning' HS graduates:** CE Students who re-enroll at ACC as a non-HS student in the Fall semester immediately following their HS graduation.
- **'Retained' HS graduates:** Includes returning HS graduates and CE Students who earned an ACC degree or certificate but did not re-enroll in the Fall semester immediately following their HS graduation.

High School (HS) Graduate Status	Spring 2014 Count	Spring 2014 Percent	Spring 2015 Count	Spring 2015 Percent	Spring 2016 Count	Spring 2016 Percent	Spring 2017 Count	Spring 2017 Percent	Spring 2018 Count	Spring 2018 Percent
Returning HS Graduates	96	7.1%	101	7.5%	99	6.4%	113	6.2%	131	7.5%
Non-Returning HS Graduates	1253	92.9%	1246	92.5%	1455	93.6%	1708	93.8%	1618	92.5%
<i>Non-Returning HS Graduate; No ACC Degree/Certificate Earned</i>	1212		1206		1400		1603		1485	
<i>Non-Returning HS Graduate; Earned ACC Degree</i>	4		8		12		19		31	
<i>Non-Returning HS Graduate; Earned ACC Certificate</i>	37		32		43		86		102	
Total HS Graduates	1349	100.0%	1347	100.0%	1554	100.0%	1821	100.0%	1749	100.0%
Total Retained HS Graduates	137	10.2%	141	10.5%	154	9.9%	218	12.0%	264	15.1%

CE Students - Returning High School Graduate Demographics

The percentage of returning High School (HS) graduates is calculated by dividing by the number of HS graduates belonging to a specific race, gender, etc. who re-enrolled in the subsequent Fall term by the total number of Spring HS graduates in the same category.

Returning HS Graduates by IPEDS Gender and IPEDS Ethnicity	Spring 2014 Graduates	Spring 2015 Graduates	Spring 2016 Graduates	Spring 2017 Graduates	Spring 2018 Graduates
Female	7.2%	7.7%	5.9%	5.5%	7.4%
Male	7.1%	7.2%	7.0%	7.2%	7.6%
American Indian or Alaskan Native	0.0%	0.0%	20.0%	9.1%	0.0%
Asian	10.0%	4.2%	9.3%	7.6%	9.2%
Black or African American	6.3%	4.0%	2.7%	9.5%	7.4%
Hispanic	9.2%	11.0%	8.5%	8.8%	10.9%
Multiple races	4.5%	8.7%	3.0%	2.6%	8.6%
Native Hawaiian and Other Pacific Islander	0.0%	33.3%	0.0%	0.0%	33.3%
Non-Resident Alien (International)	54.5%	33.3%	10.0%	8.3%	5.6%
Unknown	12.5%	7.8%	7.4%	5.8%	2.9%
White	6.2%	6.7%	6.1%	5.7%	7.4%

CE Students - Non-Returning High School Graduates, College Type Attended

Following is a table displaying counts of the HS Graduates who did not re-enroll at ACC in the Fall term immediately following their high school graduation date, as well as the type of institution(s) they attended in that Fall term. For the institution type break-out, graduates are counted no more than once per institution type but may be counted at multiple institution types, based on their Fall enrollment status as determined by National Student Clearinghouse data.

Non-Returning HS Graduates – Subsequent College Type Attended	Spring 2014 Graduates	Spring 2015 Graduates	Spring 2016 Graduates	Spring 2017 Graduates	Spring 2018 Graduates
HS Grads, No Enrollment Records Found	238	243	302	370	300
TTL HS Grads Enrolled at Other College (Unduplicated)	1015	1003	1153	1338	1318
Attended a 2-Year Institution	66	65	75	81	69
Attended a 4-Year Institution	955	941	1078	1262	1252

CE Students - Non-Returning High School Graduates, Colleges Attended

Based on data collected from the National Student Clearinghouse, the following table displays the top 10 colleges attended by former ACC CE students in the Fall term immediately following their high school graduation. The counts shown are duplicated, meaning a student who attended multiple schools will be counted multiple times within the table.

Non-Returning High School Graduates – Top 10 Colleges Attended	Spring 2018 HS Graduates
University of Colorado – Boulder	200

Non-Returning High School Graduates – Top 10 Colleges Attended	Spring 2018 HS Graduates
Colorado State University	184
University of Colorado - Denver	96
Metropolitan State Univ. Of Denver	77
University of Northern Colorado	62
University of Colorado - Colorado Springs	48
Colorado School of Mines	37
Colorado Mesa University	32
University of Denver - Colorado	27
Grand Canyon University – Traditional	23

Non-Countable (NC) Class Enrollment Status and Demographics

NC Headcount

Headcount reflects the number of students enrolled into a non-countable class with each student counted only once (unduplicated) during the reporting period.

Non-Countable Student Headcount by Academic Term (Unduplicated)	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Non-Countable Student Headcount	1162	812	1039	2821	1597