

2018 Summer End of Term Data Book

Prepared by:
ACC Institutional Research

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Introduction

The Office of Institutional Research (IR) at Arapahoe Community College will produce two reports (census and end of term) every semester, including Summer. The data for these reports will be extracted from our student information system, Banner/Operation Data Warehouse (ODS), at different times.

- Census report: The data freeze will be done 2 days after the census date (15 week census date for Spring and Fall and 8 week census date for Summer). The report will be published as soon as possible after the data freeze.
- End of term report: The data freeze will be done 2 days after the end of the term. The report will be published as soon as possible after the data freeze.

Read the notes for each table to understand the context of the report and know the data extraction time.

Data items were selected based on the frequency of report requests from different constituents and some best practices. If you have additional data requests or questions please contact the IR office directly.

Thank you.

A handwritten signature in blue ink, appearing to read "Yared".

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Student Enrollment

Head Count

The number of students enrolled for credit into a countable class with each student counted only once during the reporting period. The count excludes all students enrolled into non-countable class and students who enrolled for non-credit; these are NCTI* students, students who are auditing a class, and students who dropped late for administrative reasons.

Countable Student Head Count by Academic Term (Unduplicated)	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
Countable Student Head Count	3596	3445	3231	3287	3157

* ACC's partnership with NCTI allows broadband cable industry employees to earn a career-related degree or certificate(s) at ACC; however, the courses are designated for NCTI affiliates and are not considered 'countable', for reporting purposes.

Non-Countable (NC) Class

Head Count reflects the number of students enrolled into a non-countable class with each student counted only once (unduplicated) during the reporting period.

Non-Countable Student Head Count by Academic Term (Unduplicated)	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
Non-Countable Student Head Count	114	103	87	49	78

Full-Time Equivalent (FTE)

Full-time Equivalent or 'FTE' is a measure of students' academic enrollment activity and is calculated by dividing all countable credit hours by 30 credits. FTE of 1.0 is equivalent to a student enrolled full-time (30 credits completed in an academic year). In the table below, FTE for high school students is included in the main campus calculations but is also displayed as a separate category, for convenience. FTE for high school students is calculated as the sum of all countable credit hours of all high school students (all types, as shown in the Concurrent Enrollment section of this report) divided by 30 credits.

FTE by Campus	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
TOTAL FTE	652.50	603.62	591.11	595.14	575.73
Castle Rock Campus	5.23	15.63	7.97	9.10	8.90
Littleton Campus	627.50	569.38	563.17	559.87	531.10
Parker Campus	19.77	18.23	19.97	26.17	35.7
High School Students	11.07	13.47	8.30	12.27	12.80

Student Enrollment Status and Demographics

Student Time Status

A full-time student is enrolled for 12 or more semester credit hours and students enrolled in less than 12 credits are classified as part-time. The table below displays the count of registered students in each category, including the breakdown of semester credits enrolled. Percentage calculation is based on most recent term data.

Time Status & Enrolled Credits	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2018 Percentage
Total Enrolled Students	3596	3445	3231	3287	3157	100.00%
Full-Time (12.0+ Credits) Total	130	109	189	174	181	5.7%
Part-Time Total	3466	3336	3042	3113	2976	94.3%
<i>Part-Time: 9.0 to 11.99 Credits</i>	<i>321</i>	<i>312</i>	<i>237</i>	<i>270</i>	<i>264</i>	<i>8.4%</i>
<i>Part-Time: 6 to 8.99 Credits</i>	<i>1237</i>	<i>1069</i>	<i>1053</i>	<i>979</i>	<i>935</i>	<i>29.6%</i>
<i>Part-Time: 3 to 5.99 Credits</i>	<i>1770</i>	<i>1784</i>	<i>1616</i>	<i>1731</i>	<i>1636</i>	<i>51.8%</i>
<i>Part-Time: 0 to 2.99 Credits</i>	<i>138</i>	<i>172</i>	<i>138</i>	<i>133</i>	<i>141</i>	<i>4.5%</i>

Student Type

End of term, enrolled student status for the academic period. The Registrar's Office calculates the student types a few times during an academic period. Therefore, the number below might change based on the time student type calculation is done and data freeze is taken. The table below displays the unduplicated count of registered students in each category; percentage calculation is based on most recent term data.

Unduplicated Head Count of Student Type	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2018 Percentage
Continuing Student	2142	2041	1861	1862	1826	57.8%
High School/ASCENT Student	58	87	68	82	77	2.4%
International Student	2	0	0	3	0	0.0%
New Student	225	187	194	274	259	8.2%
Readmit	218	204	239	243	180	5.7%
Transfer with Credit	951	926	869	823	815	25.8%
Total Registered Students	3596	3445	3231	3287	3157	100.00%

Gender

Gender data is taken from the student self-reported information on admission application. IPEDS reporting requires unknown and non-reported gender to be reported as either male or female; this is done based on the student Social Security Number (SSN). For reporting purposes, students with an SSN ending in an odd number are designated 'female', otherwise, they are designated 'male'. The same rule is applied to the Student ID (S#), if the student has no SSN on file. The percentage calculation for the table below is based on current term data.

Registered Students by Gender (Unduplicated Count)	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2018 Percentage
Female	2267	2168	2024	2046	1956	62.0%
Male	1329	1277	1207	1241	1204	38.0%
Total Registered Students	3596	3445	3231	3287	3157	100.00%

Age Group

Registered students' age group based on their age at the time of admission. Mean Age is obtained by computing the average of all ages for ACC students' registered for the term. Median Age is the 50th percentile, obtained by creating a list of registered (for the term) students' ages in numerical order. Percentage calculation is based on most recent term data. Age data may differ from the reported headcount for the same term, due to report timing, previous overlapping of age categories, and unreported date of birth.

Registered Students by Age Group	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2018 Percentage
Less than 18 Years Old	53	81	61	69	61	1.9%
18 to 20 Years Old	960	969	900	944	968	30.7%
21 to 24 Years Old	719	721	714	723	690	21.9%
25 to 30 Years Old	663	642	643	642	610	19.3%
31 to 34 Years Old	322	287	261	255	244	7.7%
35 to 40 Years Old	324	286	271	265	219	6.9%
41 to 45 Years Old	227	186	155	132	134	4.2%
46 to 49 Years Old	111	78	86	91	85	2.7%
50 to 54 Years Old	113	88	55	78	64	2.0%
55 to 59 Years Old	77	62	48	50	40	1.3%
60 to 65 Years Old	21	31	26	28	31	1.0%
66 to 69 Years Old	2	6	2	7	5	0.2%
70 Years Old and Above	4	8	9	3	6	0.2%
Total Registered Students	3596	3445	3231	3287	3157	100.00%
Mean Age	28.6	28.0	27.5	27.5	27.2	
Median Age	25	24	24	24	23	

Ethnicity/Race

Ethnicity is a self-reported data field on the admission application. In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity which is often referred to as the 'IPEDS Ethnicities'; the counts below are calculated based on the IPEDS Ethnicities guideline. Percentage calculation is based on most recent term data.

Registered Students by Ethnicity	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2018 Percentage
American Indian or Alaskan Native	28	19	22	18	23	0.7%
Asian	133	144	122	123	115	3.6%
Black or African American	133	104	95	112	94	3.0%
Hispanic	393	369	376	404	434	13.7%
Multiple Races	154	161	121	123	126	4.0%
Native Hawaiian & Other Pacific Islander	9	7	5	8	4	0.1%
Non-Resident Alien (International)	22	27	28	32	38	1.2%
Unknown	99	100	119	169	187	5.9%
White	2625	2514	2343	2298	2136	67.7%
Total Registered Students	3596	3445	3231	3287	3157	100.00%

Residency

There are several types of residencies and residency exceptions; the calculations below represent the student residency, not tuition residency.

- **Non-Resident** - Students who have not provided valid documentation of residence in Colorado.
- **Resident** - Students who have provided valid documentation of residence in Colorado.
- **ASSET** - Colorado state law allowing eligible, undocumented students to receive in-state tuition at Colorado public higher education institutions.
- **WUE** - The Western Undergraduate Exchange (WUE) program may allow for a reduction in tuition for students who are residents of one of the participating western states and who do not intend to create domicile in Colorado or take online courses. Participating states include Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, Wyoming, and the Commonwealth of the Northern Mariana Islands.

The table below displays the unduplicated count of registered students in each category; percentage calculation is based on most recent term data.

Registered Students by Student Residency	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2018 Percentage
ASSET	2	3	1	1	0	0.0%
Non-Resident	210	196	177	203	211	6.7%
Resident	3376	3242	3051	3077	2944	93.3%
WUE	8	4	2	6	2	0.1%
Total Registered Students	3596	3445	3231	3287	3157	100.00%

County

County (of residence) is calculated using the local address on file for registered students (unduplicated) in a given reporting period. The table below displays (in descending order) the 10 most common counties of residence for registered ACC students, based on most recent term registration data.

Registered Students by County	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
Douglas	1029	1038	1036	1084	1067
Arapahoe	1004	937	870	947	907
Jefferson	525	479	490	442	413
Denver	442	440	364	352	355
Out of State	89	109	101	118	104
Adams	75	63	69	54	49
Elbert	48	46	44	61	45
El Paso	63	58	60	56	34
Boulder	41	42	25	24	27
Larimer	50	43	34	26	23

ZIP Code Area

ZIP Code Area (of residence) is calculated using the local address on file for registered students in a given reporting period. The table below displays (in descending order) the 20 most common ZIP Codes of residence of unique ACC students registered for the most recent term.

Registered Students by ZIP Code	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
80134	192	185	174	184	208
80126	183	181	172	161	160
80123	167	150	145	129	130
80129	115	123	118	141	132
80128	148	124	128	124	111
80122	124	134	113	116	119
80120	136	104	125	126	110
80127	133	106	117	108	90
80104	92	68	110	124	107
80138	80	95	90	110	110
80130	100	92	86	87	76
80108	87	89	91	83	98
80112	90	75	80	78	81
80015	92	78	71	86	82
80109	55	77	80	91	90
80016	61	84	59	81	92
80111	74	71	72	73	64
80121	63	74	57	66	61
80124	58	70	54	64	62
80110	55	66	58	56	59

Out of State

Out of State (non-Colorado) residents are identified using the local address on file for registered students in a given reporting period. The table below displays the 10 states (excluding Colorado) with the greatest number (count) of unique students registered at ACC for the current term.

Registered Out of State Students	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
California	13	10	6	11	13
Idaho	11	6	4	6	9
Illinois	3	2	0	2	7
Washington	7	9	9	5	6
Kansas	2	5	5	5	5
Missouri	3	2	4	2	5
New Mexico	2	6	4	3	5
North Carolina	2	2	0	4	5
North Dakota	3	1	2	5	4
Oregon	5	3	5	4	4

Pell Grant Eligibility and Awards (Financial Aid)

A student must apply for financial aid and meet the Pell Grant criteria in order to be eligible for a Pell Grant; only students who apply are calculated in the tables below. The Pell Grant Eligibility Status table indicates whether students who applied are deemed eligible or ineligible to receive a Pell Grant for the particular term.

Pell Grant Eligibility Status by Term	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
Pell Grant Eligible	670	472	608	533	541
Pell Grant Ineligible	1	1	2	2	55
Total Pell Grant Applicants	671	473	610	535	596

The Pell Grant Award Status table indicates the number of students to whom a Pell Grant was awarded/dispersed for the particular term.

Pell Grant Award Status by Term	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
Pell Grant Awarded	655	463	580	510	457
Pell Grant Not Awarded	16	10	30	25	139
Total Pell Grant Applicants	671	473	610	535	596

Concurrent Enrollment (CE)

CE Student Head Count

Concurrent Enrollment or “CE” students are high school (HS) students who are concurrently enrolled for credit into a countable class at ACC; each student *may* be counted in multiple CE categories, defined below, but no more than once per category for the reporting period.

- ASCENT: HS students who delay their HS graduation date to continue taking college courses at ACC.
- CE Douglas County Early Colleges: HS students taking college courses at a HS site who must complete a post-secondary degree/certificate or 60 college credits by their HS graduation date.
- Douglas County Early Colleges 5th Yr.: HS students taking college courses at a HS site who have delayed their HS graduation date in order to complete a post-secondary degree/certificate or 60 college credits.
- Enrollment at High Schools: HS students taking courses at a HS site.
- HS Enrollment@ ACC-Littleton: HS students (grades 9–12) taking courses at ACC-Littleton campus.
- Self-Pay@ ACC-Littleton: HS students paying out-of-pocket for courses at ACC-Littleton campus.
- Self-Pay@ ACC-Other Campuses: HS students paying out-of-pocket for courses at all other ACC campuses (Parker, Castle Rock, online, etc.)

CE Head Count by Category	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
ASCENT	0	1	0	0	1
CE Douglas County Early Colleges	0	0	0	14	13
Douglas County Early Colleges 5 th Yr.	0	0	0	0	3
Enrollment at High Schools	0	7	0	6	0
HS Enrollment @ ACC-Littleton	11	7	14	1	1
Self-Pay@ ACC-Littleton	27	31	17	26	24
Self-Pay@ ACC-Other Campuses	31	44	29	45	42

CE Student Full-Time Equivalent (FTE)

FTE for CE students is calculated by dividing all countable credit hours generated by CE students by 30 credits.

CE Full-Time Equivalency by Category	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
ASCENT	0.00	0.23	0.00	0.00	0.13
CE Douglas County Early Colleges	0.00	0.00	0.00	2.33	2.00
Douglas County Early Colleges 5 th Yr.	0.00	0.00	0.00	0.00	0.40
Enrollment at High Schools	0.00	1.17	0.00	0.73	0.00
HS Enrollment @ ACC-Littleton	1.50	1.23	1.83	0.13	0.03
Self-Pay @ ACC-Littleton	4.97	4.63	2.43	3.57	4.20
Self-Pay @ ACC-Other Campuses	4.60	6.20	4.03	5.50	6.03
Total CE FTE	11.07	13.47	8.30	12.27	12.80

CE Students by High School

The table below displays, in descending order, unduplicated student counts for the 20 high schools/programs with the greatest number of CE students attending ACC during the most recent term data.

CE Count by High School	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
CO Early College Douglas County	9	19	25	24	23
STEM School Academy	1	6	0	3	7
Cherry Creek High School	3	3	2	5	3
Rock Canyon High School	3	5	2	3	3
Unknown US High School	1	2	0	3	3
CEC Middle College of Denver	0	1	0	0	2
Chaparral High School	0	0	1	2	2
Chatfield Senior High School	0	1	0	0	2
Colorado Preparatory Academy	0	0	0	0	2
Heritage High School	2	3	1	1	2
Regis Jesuit High School	0	2	1	4	2
Abraham Lincoln High School	1	0	0	0	1
Aim Global High School	0	0	0	2	1
Bruce Randolph School	0	0	0	0	1
Castle View High School	2	2	3	3	1
Cherokee Trail High School	0	0	0	0	1
Cherry Creek Options School	0	0	0	2	1
Columbine High School	2	0	0	0	1
Compass Montessori Secondary	0	0	0	0	1
Dakota Ridge High School	0	1	2	0	1

CE Students – High School Graduate Status

The high school (HS) graduation date on file is used to determine if a CE student has graduated from HS. For the purposes of calculating the total number of HS graduates for this report, if no graduation date is listed for a student, s/he is considered to have graduated if: 1. The student is at least 17 years old at the end of the Spring term and 2. The student did not return to ACC as a HS student in the subsequent Fall term. This section of the Data Book is only updated for the Fall end-of-term reports; results for most recent Fall terms will be copied to subsequent Spring and Summer Data Books.

- **‘Returning’ graduates:** CE Students who re-enroll at ACC as a non-HS student in the Fall semester immediately following their HS graduation.
- **‘Retained’ graduates:** Includes returning HS graduates and CE Students who earned an ACC degree or certificate but did not re-enroll in the Fall semester immediately following their HS graduation.

High School (HS) Graduate Status	Spring 2013 Count	Spring 2013 Percent	Spring 2014 Count	Spring 2014 Percent	Spring 2015 Count	Spring 2015 Percent	Spring 2016 Count	Spring 2016 Percent	Spring 2017 Count	Spring 2017 Percent
Returning HS Graduates	77	7.5%	96	7.1%	101	7.5%	99	6.4%	113	6.2%
Non-Returning HS Graduates	947	92.5%	1253	92.9%	1246	92.5%	1455	93.6%	1708	93.8%
Non-Returning HS Graduate; No ACC Degree/Certificate Earned	923		1212		1206		1400		1603	
Non-Returning HS Graduate; Earned ACC Degree	3		4		8		12		19	
Non-Returning HS Graduate; Earned ACC Certificate	21		37		32		43		86	
Total CE Graduates	1024	100.0%	1349	100.0%	1347	100.0%	1554	100.0%	1821	100.0%
Retained CE Graduates	101	9.9%	137	10.2%	141	10.5%	154	9.9%	218	12.0%

Returning High School Graduate Demographics

The percentage of returning High School (HS) graduates is calculated by dividing by the number of HS graduates belonging to a specific race, gender, etc. who re-enrolled in the subsequent Fall term by the total number of Spring HS graduates in the same category.

Returning HS Graduates by IPEDS Gender and IPEDS Ethnicity	Spring 2013 Graduates	Spring 2014 Graduates	Spring 2015 Graduates	Spring 2016 Graduates	Spring 2017 Graduates
Female	7.2%	7.2%	7.7%	5.9%	5.5%
Male	8.0%	7.1%	7.2%	7.0%	7.2%
American Indian or Alaskan Native	0.0%	0.0%	0.0%	20.0%	9.1%
Asian	7.1%	10.0%	4.2%	9.3%	7.6%
Black or African American	0.0%	6.3%	4.0%	2.7%	9.5%
Hispanic	12.6%	9.2%	11.0%	8.5%	8.8%
Multiple races	7.1%	4.5%	8.7%	3.0%	2.6%
Native Hawaiian and Other Pacific Islander	N/A	0.0%	33.3%	0.0%	0.0%
Non-Resident Alien (International)	0.0%	54.5%	33.3%	10.0%	8.3%
Unknown	1.9%	12.5%	7.8%	7.4%	5.8%
White	7.5%	6.2%	6.7%	6.1%	5.7%

Non-Returning High School Graduates - College Type Attended

Following is a table displaying counts of the HS Graduates who did not re-enroll at ACC in the Fall term immediately following their high school graduation date, as well as the type of institution(s) they attended in that Fall term. For the institution type break-out, graduates are counted no more than once per institution type but may be counted at multiple institution types, based on their Fall enrollment status as determined by National Student Clearinghouse data.

Non-Returning HS Graduates – Subsequent College Type Attended	Spring 2013 Graduates	Spring 2014 Graduates	Spring 2015 Graduates	Spring 2016 Graduates	Spring 2017 Graduates
HS Grads, No Enrollment Records Found	195	238	243	302	370
Total HS Grads Enrolled at Other College	752	1015	1003	1153	1338
<i>Attended a 2-Year, In-State Institution</i>	<i>35</i>	<i>50</i>	<i>49</i>	<i>60</i>	<i>59</i>
<i>Attended a 2-Year, Out-of-State Institution</i>	<i>7</i>	<i>16</i>	<i>16</i>	<i>15</i>	<i>22</i>
<i>Attended a 4-Year, In-State Institution</i>	<i>492</i>	<i>627</i>	<i>589</i>	<i>703</i>	<i>844</i>
<i>Attended a 4-Year, Out-of-State Institution</i>	<i>219</i>	<i>328</i>	<i>352</i>	<i>375</i>	<i>418</i>

Non-Returning High School Graduates – Top 10 Colleges Attended

Based on data collected from the National Student Clearinghouse, the following table displays the top 10 colleges attended by former ACC CE students in the Fall term immediately following their high school graduation. The counts shown are duplicated, meaning a student who attended multiple schools will be counted multiple times within the table.

Non-Returning HS Graduates – Top 10 Colleges Attended	Spring 2017 Graduates
Univ. of Colorado - Boulder	213
Colorado State University	196
Metropolitan State Univ. Of Denver	76
Univ. of Northern Colorado	64
Univ. of Colorado - Colorado Springs	61
Univ. of Colorado - Denver	55
Colorado School of Mines	33
Colorado Mesa University	26
Community College of Denver	24
University of Wyoming	24

Registered Students by Subject and Program

Registration by Subject (Head Count)

Following is the duplicated student enrollment/ registration (number of seats filled) by subject.

Head Count by Subject Registration	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
Math	853	757	710	699	717
Emergency Medical Service	315	406	512	433	453
Biology	389	418	425	417	441
English (also see CCR)	456	384	327	352	331
Psychology	297	286	256	304	260
Art	148	163	145	149	211
Business	269	235	212	215	201
Communication	291	228	252	222	196
History	146	146	142	174	169
Advancing Academic Achievement	25	24	16	39	155
Nursing Assistant	134	131	165	151	155
Computer Information System	203	129	156	158	134
Economics	132	124	139	135	124
Chemistry	108	100	101	114	113
Auto Service Technology	148	143	154	129	111
Accounting	124	117	128	125	108
Early Childhood Education	176	187	143	99	100
Humanities	80	97	95	62	95
Health & Wellness	127	98	92	105	94
Philosophy	135	105	113	93	93
Medical Laboratory Technology	102	107	118	100	85
Computer Assisted Drafting	70	60	50	48	82
Mortuary Science	106	91	95	91	78
Literature	62	58	36	61	66
Health Professional	91	104	94	52	64
Sociology	105	81	95	91	62
Spanish	40	25	28	50	58
Paralegal	96	113	45	51	55
College Composition & Reading	28	44	31	34	53
Multimedia Graphic Design	44	59	34	33	49
Physics	52	47	44	57	49
Medical Office Technology	107	76	55	56	47
Music	62	43	49	50	47
Computer & Networking Tech	53	33	44	43	45
Criminal Justice	60	37	39	33	41
Computer Science	48	49	42	43	39
Management	66	74	69	84	39
Interior Design	0	17	30	44	37
Anthropology	19	29	24	44	36

Head Count by Subject Registration	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
Nursing	41	45	58	48	29
Marketing	34	20	40	46	27
Physical Education	76	50	22	26	25
Geography	50	33	30	39	23
Geology	24	21	18	19	22
Physical Therapist Assistant	30	35	17	23	18
Political Science	42	40	33	44	16
Astronomy	31	38	20	25	13
Science	8	6	13	12	11
French	10	2	5	7	9
Finance	12	11	9	16	8
Environmental Science	2	1	25	5	6
Education	9	29	20	18	4
Arch Eng/Construction Mgmt	0	2	1	2	2
Business Technology	9	7	5	3	2
Computer Web-Based	3	3	2	4	2
German	2	2	5	7	2
Journalism	13	0	0	0	2
Medical Assisting Professional	0	0	0	3	2
Communication Technology	2	3	0	0	1
Health Information Technology	39	30	26	25	1
American Sign Language	0	0	11	13	0
Critical Care Nursing	9	8	15	0	0
Culinary Arts	13	0	0	0	0
Eldercare Specialist	12	0	0	0	0
Japanese	7	0	0	0	0
Pharmacy Technician	2	0	0	0	0
Reading	13	0	0	0	0
Russian	1	1	2	0	0
Theater	13	0	0	0	0

Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as students' primary program is used to calculate the degree plan. The table below displays the unduplicated count of registered students by degree plan.

Registered Students by Primary Degree Plan	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
Associate of Applied Science (AAS)	874	820	864	904	821
Associate of Arts (AA)	666	614	461	428	417
Associate of General Studies (AGS)	331	304	458	655	701
Associate of Science (AS)	628	606	476	379	328
Certificate	394	413	421	381	311
Non-Degree Seeking	12	8	7	10	40
Undeclared	689	680	544	530	539
Unknown	2	0	0	0	0
Total Registered Students	3596	3445	3231	3287	3157

Degree Plan and Major

Enrolled students' degree plan and major are calculated based on their (declared) primary program. The table below displays an unduplicated count of registered students for each degree plan and major.

Registered Students by Degree Plan - Major	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
AAS - Accounting	44	34	52	67	52
AAS - Applied Technology	3	6	11	8	5
AAS - Arch Engineering - Technician	0	1	3	2	5
AAS - Arch Enginrg - Pre Arch Enginr	0	2	6	5	16
AAS - Architectural Technology	9	4	0	0	0
AAS - Auto Service Technology	11	17	39	33	18
AAS - Automotive Service Technology	32	18	10	0	0
AAS - Broadband Tech & Communication	2	1	2	6	1
AAS - Broadband Technology	0	5	0	0	0
AAS - Bus Adm Intl Bus Frgn Lang	0	0	0	6	4
AAS - Business Admin Entrepreneur	0	9	9	12	9
AAS - Business Administration	50	18	0	1	0
AAS - Business Specialization	1	17	77	64	55
AAS - CIS Business	0	4	16	18	20
AAS - CIS Computer Support Concent	0	6	11	14	10
AAS - CIS Programming Concentration	0	13	30	28	31
AAS - CNG - General Networking	0	0	0	2	6
AAS - CNT CISCO Concentration	0	0	6	12	12
AAS - CNT Cyber Security Concentrtn	0	0	3	16	30
AAS - CNT Microsoft Cert Server Admn	0	0	1	3	2

Registered Students by Degree Plan - Major	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
AAS - CNT Unix/Linux Admin	0	0	5	2	2
AAS - Computer & Network Technology	18	32	12	3	0
AAS - Computer Information Systems	24	17	2	0	0
AAS - Computer Support Professional	11	1	0	0	0
AAS - Construction Management	14	16	14	21	15
AAS - Criminal Justice	32	20	20	29	24
AAS - Eng Graphic Tech - Mechanical	0	0	0	0	21
AAS - Engineering Tech Architecture	4	1	0	0	0
AAS - Engineering Tech Mechanical	11	8	50	44	13
AAS - Engineering Technology	1	1	0	0	0
AAS - Fitness Administration	0	0	3	1	0
AAS - Game Design and Development	15	16	15	14	28
AAS - Graphic Dsgn & Illustration	20	27	26	35	39
AAS - Health & Wellness Coaching	0	0	9	6	0
AAS - Health Information Technology	123	100	72	54	36
AAS - Hmn Prfmnc Physical Fit Spclst	19	17	2	0	0
AAS - Interior Design	39	48	34	52	68
AAS - Journalism & Contmp Media	0	0	0	9	7
AAS - Journalism Advertise & Market	1	0	2	0	0
AAS - Journalism Multimedia	3	4	3	0	0
AAS - Journalism Write & Report	0	5	4	0	0
AAS - Law Enforcement	0	0	3	4	3
AAS - Management	0	8	37	41	37
AAS - Marketing	1	5	15	29	21
AAS - Medical Laboratory Technology	82	64	38	38	29
AAS - Mortuary Science	108	102	60	59	37
AAS - Music Audio Technology	0	10	10	12	12
AAS - Nursing	47	41	71	61	57
AAS - Paralegal	50	45	20	43	41
AAS - Paramedicine	22	14	15	19	26
AAS - Photography - Commercial	0	0	0	0	11
AAS - Physical Therapist Assistant	68	59	34	23	18
AAS - PN to RN	1	0	0	0	0
AAS - Prsnl Trnr/Fitness Instr	0	0	11	7	0
AAS - Retail Management	2	3	1	1	0
AAS - Small Business Management	6	1	0	0	0
AA - Associate of Arts	666	614	461	429	417
AGS - Associate of General Studies	331	304	458	655	701
AS - Associate of Science	628	606	476	378	328
Certificate - Accounting Clerk	0	0	0	0	2

Registered Students by Degree Plan - Major	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
Certificate - Activity Professional Training	2	0	0	0	0
Certificate - Arch & Const Tech-Architecture	1	0	7	4	6
Certificate - Architectural Drafting	1	1	3	2	9
Certificate - Architectural Engineering Tech	1	2	8	8	11
Certificate - Automotive Electrical Systems	1	0	0	0	0
Certificate - Automotive Service Management	4	6	4	0	2
Certificate - Billing & Reimbursement	23	10	9	8	0
Certificate - Broadband Tech & Communication	2	4	1	0	2
Certificate - Broadband Technology	0	1	0	0	0
Certificate - Business Foundations	9	15	26	31	16
Certificate - Computer & Network Technology	10	4	8	5	6
Certificate - Computer Aided Drafting 2-D	1	1	0	0	0
Certificate - Computer Aided Drafting Custom	1	1	0	0	0
Certificate - Computer Graphics	1	0	0	0	0
Certificate - Computer Information Systems	7	4	11	13	11
Certificate - Computer Technician	5	2	3	1	5
Certificate - Construction Estimating	0	0	0	1	0
Certificate - Data Analytics	0	0	0	8	5
Certificate - Director Early Child Ed	41	39	41	24	25
Certificate - Early Childhood Teacher L1	7	2	3	6	3
Certificate - Early Childhood Teacher L2	3	9	37	48	34
Certificate - Emergency Dispatch	2	1	1	0	2
Certificate – Emergency Medical Tech	0	0	0	0	45
Certificate - EMT - Basic	50	59	76	59	13
Certificate - EMT - Basic Enhanced	17	23	0	0	0
Certificate - EMT – Paramedic	26	29	30	21	13
Certificate - EMT Basic Enhanced	0	0	29	9	13
Certificate - Eng Graphic Tech - Mech Draft	0	0	0	0	2
Certificate - Foreign Lng & Intern'l Busines	1	0	0	0	0
Certificate - Foreign Lng & Intern'l Rlation	2	1	0	0	0
Certificate - Graphic Design	6	10	3	6	2
Certificate - Health & Wellness	0	0	2	4	1
Certificate - Healthcare Data Analytics	0	0	0	5	2
Certificate - Home Health Aide	9	0	0	0	0
Certificate - Human Resource Management	1	0	0	0	0
Certificate - Infant/Toddler Group Leader	16	28	5	2	3
Certificate - Interior Architecture	3	5	2	1	2
Certificate - Journalism Advertise & Market	0	1	0	0	0
Certificate - Journalism Write & Report	2	1	0	0	0
Certificate - Kitchen and Bath	2	1	4	6	11

Registered Students by Degree Plan - Major	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
Certificate - Law Enforcement Academy	5	2	0	2	1
Certificate - Mechanical Drafting	0	1	0	0	1
Certificate - Medical Administrative Assist	4	2	1	1	0
Certificate - Medical Assistant	0	0	0	0	2
Certificate - Medical Assisting	26	29	16	10	4
Certificate - Medical Laboratory Assistant	0	0	0	1	2
Certificate - Medical Office Admin Assistant	0	0	0	0	3
Certificate - Mortgage Banking	0	0	1	0	0
Certificate - Nurse Aide	31	31	44	33	19
Certificate - Nurse Aide/ElderCare	0	0	8	5	2
Certificate - Nursing	1	1	0	1	0
Certificate - Paralegal	48	60	24	19	14
Certificate - Pharmacy Technician	7	2	0	1	0
Certificate - Phlebotomy Technician	1	2	0	0	1
Certificate - Physical Fitness Specialist	2	2	0	1	0
Certificate - Project Management	0	0	0	5	4
Certificate - Project Management Basics	1	1	0	0	0
Certificate - Prsnl Trnr/Fitness Instr	0	0	2	1	0
Certificate - Retail Management	3	9	8	18	1
Certificate - Small Business Management	1	1	0	0	0
Certificate - Sound Engineering	0	1	1	3	4
Certificate - Web Design	7	9	3	8	7
Non Degree Seeking	12	8	7	10	40
Undeclared	689	680	544	530	539
Unknown	2	0	0	0	0
Total Registered Students	3596	3445	3231	3287	3157

Instruction Method

The total number of course enrollments/ registrations (seats filled) by Instruction Method.

Registration by Instruction Method	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2018 Percentage
ACC Online Courses	1398	1245	1116	1170	1072	28.0%
CCC Online Courses	816	814	950	1049	1021	26.6%
Hybrid Courses	199	191	197	191	98	2.6%
Traditional Courses	2046	1934	1741	1580	1642	42.8%
Total Course Registrations	4459	4184	4004	3990	3833	100.0%

Instruction Method Distribution

Instruction method distribution describes how students take their courses and is calculated using students' billed credit hours for a specific term. The percentage listed in the table below is calculated based on most recent term data. "Online 100%", "Traditional 100%", and "Hybrid 100%" students are those who are taking all of their courses in one of the 3 aforementioned formats. "Online and In-Person" students are registered for at least one online class and a traditional, hybrid, or self-paced class. "Other Combination" students are registered in any combination of the three non-online methods of instruction (traditional, self-paced, or hybrid) or in self-paced only courses.

Online Class Registration	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2018 Percentage
Online 100%	1430	1403	1385	1569	1469	46.5%
Traditional 100%	1391	1421	1240	1106	1184	37.5%
Hybrid 100%	81	81	81	112	39	1.2%
Online and In-Person	546	422	413	416	391	12.4%
Other Combination	148	117	111	84	74	2.3%

Student Performance

Degrees Awarded

The count of degrees and certificates awarded is unduplicated based on students' primary program. For each program of study, award counts are displayed by Academic Period of graduation and include reverse transfers.

Awarded Degrees and Certificates	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
Accounting, AAS	3	3	0	2	4
Administrative Assistant, Certificate	1	1	0	0	0
Applied Technology, AAS	2	0	0	1	1
Arch Eng - Pre-Arch Enginr, AAS	0	0	0	1	0
Architectural Technology, AAS	1	0	0	0	0
Associate of Arts, AA	25	49	30	31	27
Associate of General Studies, AGS	17	37	17	15	8
Associate of Science, AS	7	10	9	10	10
Automotive Service Tech, AAS	0	0	2	0	0
Billing & Reimbursement, Certificate	5	3	2	2	0
Broadband Tech, Certificate	13	9	11	12	10
Broadband Tech&Comm-BTech, AAS	4	6	3	3	4
Broadband Tech/Com Leader, Certificate	0	1	0	0	1
Broadband Technology, Certificate	5	0	0	0	0
BroadbandTech&Com-CustCare, AAS	0	0	0	0	1
Bus Adm Entrepreneurship, AAS	0	0	0	1	0
Bus Admin: General Bus, AAS	0	2	4	0	1
Bus Admin: Mgmt, AAS	0	1	0	0	0
Business Administration, AAS	0	1	0	0	0
Business Administration, Certificate	2	4	1	0	1

Awarded Degrees and Certificates	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
CAD w/Archtcture Opt, Certificate	1	0	0	0	0
CIS - Business Conctrtn, AAS	0	0	1	1	2
CIS - Comp Support Conc, AAS	0	0	2	2	1
CIS Programming Concen, AAS	0	0	0	1	1
CNT CISCO Concentration, AAS	0	0	1	0	0
CNT Cyber Security Conc, AAS	0	0	0	0	1
CNT Unix/Linux Admin, AAS	0	0	2	0	0
Computer Aided Draft 2-D, Certificate	15	1	0	0	0
Computer Aided Draft 3-D, Certificate	1	0	0	0	0
Computer Graphics, Certificate	1	1	1	0	0
Computer Info Systems, Certificate	5	2	2	1	0
Computer Information Sys, AAS	1	0	0	0	0
Computer Network Tech, AAS	3	2	0	0	0
Computer Network Tech, Certificate	3	2	0	1	0
Computer Support Prof, AAS	1	2	0	0	0
Computer Tech, Certificate	1	0	0	1	1
Const Supervisin: Business, AAS	0	2	0	0	0
Construction Estimating, Certificate	3	0	2	0	0
Construction Management, AAS	0	0	1	0	0
Criminal Justice, AAS	2	5	2	3	4
Customer Care, Certificate	1	0	0	0	0
Data Analytics, Certificate	0	0	0	0	1
Early Childhood Director, Certificate	4	2	1	2	1
Early Childhood Teacher, Certificate	1	2	0	0	2
EC Infant/Toddlr Supervsr, Certificate	1	0	0	0	2
EC Teacher-CDHS, Certificate	45	24	1	17	26
Eldercare Specialist, Certificate	9	0	0	0	0
Emergency Dispatch, Certificate	1	2	0	2	0
Emergency Medical Tech, Certificate	0	0	0	0	50
EMT - Basic, Certificate	44	65	1	44	0
EMT - Basic Enhanced, Certificate	0	0	1	0	0
EMT - Paramedic, Certificate	10	8	2	10	0
Eng Tech Mechanical Cnct, AAS	0	0	3	0	0
Exercise Hlth Sciences, AAS	1	1	0	0	0
Game Design & Development, AAS	2	0	0	2	1
Graphic Dsgn & Illustratn, AAS	2	2	0	0	2
Health Information Tech, AAS	10	13	7	7	2
Healthcare Data Analytics, Certificate	0	0	0	0	1
Interior Design, AAS	1	2	2	3	0
Journalism & Contmp Media, AAS	0	0	0	0	1
Maintenance & Light Repair, Certificate	0	22	0	24	17
Medical Laboratory Tech, AAS	3	4	0	6	5
Medical Office Admin Assistant, Certificate	0	0	0	1	0

Awarded Degrees and Certificates	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
Mortuary Science, AAS	20	42	34	40	30
MOT: Medical Assistant, Certificate	10	11	10	2	1
Music Audio Technology, AAS	0	0	1	2	0
Nurse Aide, Certificate	36	41	0	36	46
Nursing, AAS	0	2	0	0	0
Paralegal/Legal Assistant, AAS	7	6	2	4	1
Paralegal/Legal Assistant, Certificate	4	12	8	2	0
Paramedicine, AAS	1	2	1	1	0
Pharmacy Technician, Certificate	2	6	1	1	0
Phlebotomy, Certificate	13	0	0	0	1
Physical Fitness Speclst, Certificate	1	1	0	0	0
Physical Therapist Asst, AAS	2	1	4	3	2
Practical Nursing, Certificate	7	8	11	12	2
Project Management, Certificate	3	0	0	0	0
Project Managment, Certificate	0	0	0	2	2
Resid Kitchen/Bath Design, Certificate	0	1	0	3	0
Retail Management, AAS	1	0	0	0	0
Retail Management, Certificate	0	1	0	1	0
Sound Engineering, Certificate	0	0	2	0	0
Web Design, Certificate	0	1	2	1	2
Total Term Awards Conferred	364	426	187	316	276

Newly Admitted Students Demographics

Newly Admitted - Admit Types

Newly admitted students will be assigned an admission or 'admit' type by the Admissions Office.

Newly Admitted Students by 'Admit' Type	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
Continuing Student	38	34	17	32	54
High School Student	106	104	117	109	100
New First Time Anywhere	673	580	532	605	574
Re-Admit	572	508	485	509	471
Transfer with or Without Credit	2089	2018	1747	1755	1742
International Student Admit	3	1	1	4	2
Total Newly Admitted Students	3481	3245	2899	3014	2943

Newly Admitted - High School Attended

The table below displays the 20 high schools with the greatest number of former students who were newly admitted to ACC this term. List is in descending order of student counts for most recent term data.

Newly Admitted Students - High School Attended	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
Cherry Creek High School	103	93	81	91	102
Graduation Equivalency Diploma	252	243	115	92	79
Arapahoe High School	95	108	85	97	71
Mountain Vista High School	82	70	66	70	64
Heritage High School	88	77	80	75	61
Rock Canyon High School	70	56	62	63	58
ThunderRidge High School	68	69	53	74	56
Chaparral High School	75	52	60	71	55
Chatfield Senior High School	72	46	48	57	44
Douglas County High School	67	55	51	58	44
Castle View High School	45	47	48	53	43
Columbine High School	74	61	49	44	43
Littleton High School	56	65	52	38	38
Legend High School	38	43	54	43	37
Dakota Ridge High School	39	37	33	36	36
Ponderosa High School	34	48	45	36	35
Regis Jesuit High School	27	26	24	36	33
Highlands Ranch High School	77	63	58	62	29
Valor Christian High School	41	45	38	37	27
Cherokee Trail High School	13	28	14	39	26

Newly Admitted - Previous College Attended

The table below displays (in descending order) the 20 most attended post-secondary institutions by newly admitted ACC students (prior to attending ACC). Listed in descending order of student counts for most recent term data.

Newly Admitted Students – Previous College (Descending Order by Current Term)	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
Univ Of Colorado-Boulder	231	174	182	208	85
Metro State Univ Of Denver	173	178	123	117	76
Colorado State University	255	224	187	193	67
Community College Of Denver	110	80	62	63	38
Red Rocks Community College	72	90	44	59	34
University of Colorado Denver	99	79	73	63	32
Community College Of Aurora	63	58	41	38	30
Front Range Community College	41	39	24	39	30
Univ Of Northern Colorado	79	77	86	79	30
CPL Portfolio	12	9	6	5	21
PLA Standardized Exam	2	5	9	16	21
Pikes Peak Community College	41	21	27	19	18
Pueblo Community College	7	20	24	26	18
Univ Of Colo-Colo Springs	40	24	24	36	16
University Of Denver	39	34	25	42	15
Colorado Mesa Univ(Mesa State)	32	34	30	36	11
Regis University	31	29	36	32	11
Colorado State Univ-Pueblo	19	16	14	16	10
Aims Community College	14	15	9	8	9
Colo Mtn Coll-Sprg Valley Camp	8	6	9	6	9

Retained & Returning Student Data (Fall to Fall)

Calculations for this section are only updated for the Fall end-of-term Data Books; results for most recent Fall terms will be copied to subsequent Spring and Summer Data Books.

Subsequent Fall Enrollment Status (Non-High School/CE Students)

“Returned” students have countable registration at ACC in a Fall term and in the subsequent Fall term.

“Retained” students include “returned” students and those who did not return but earned a certificate or degree from ACC prior to the subsequent Fall term. Excludes HS students.

Unduplicated Non-HS Student Retention (As a % of Fall Enrolled)	Enrolled Fall 2012, N = 8122	Enrolled Fall 2013, N = 7759	Enrolled Fall 2014, N = 7110	Enrolled Fall 2015, N = 6595	Enrolled Fall 2016, N = 6198
Total Retained in Subsequent Fall	51.0%	51.1%	52.3%	51.8%	52.2%
<i>Returned Subsequent Fall</i>	39.9%	39.5%	39.1%	38.9%	39.9%
<i>Did Not Return but Graduated ACC</i>	11.0%	11.6%	13.2%	12.8%	12.3%
Total Not Retained in Subsequent Fall	49.0%	48.9%	47.7%	48.2%	47.8%

Returning Students by Gender (Non-High School/CE Students)

The table below indicates the percentage of students from each gender category who returned to ACC, rather than the percentage of students from the entire population; thus, the columns are not expected to total 100%.

Countable Non-CE Students Returning in Subsequent Fall by IPEDS Gender	% Returned Fall 2012 to Fall 2013	% Returned Fall 2013 to Fall 2014	% Returned Fall 2014 to Fall 2015	% Returned Fall 2015 to Fall 2016	% Returned Fall 2016 to Fall 2017
Female Students	41.7%	41.3%	39.3%	41.8%	40.5%
Male Students	37.1%	36.6%	38.7%	34.7%	38.8%

Returning Students by Race (Non-High School/CE Students)

The table below indicates the percentage of students from each race who returned to ACC, rather than the percentage of students from the entire population; thus, the columns are not expected to total 100%.

Countable Non-HS Students Returning in Subsequent Fall by IPEDS Race	% Returned Fall 2012 to Fall 2013	% Returned Fall 2013 to Fall 2014	% Returned Fall 2014 to Fall 2015	% Returned Fall 2015 to Fall 2016	% Returned Fall 2016 to Fall 2017
American Indian or Alaskan Native	43.6%	53.7%	37.9%	38.0%	31.6%
Asian	44.5%	40.0%	43.5%	38.4%	39.0%
Black or African American	34.4%	36.2%	33.1%	30.8%	36.6%
Hispanic	40.1%	40.4%	39.6%	40.9%	39.9%
Multiple races	40.9%	30.7%	29.7%	36.3%	38.9%
Native Hawaiian & Other Pacific Islander	55.6%	42.1%	38.9%	68.8%	50.0%
Non-Resident Alien (International)	41.5%	50.0%	50.0%	48.8%	53.2%
Unknown	42.1%	39.7%	35.8%	50.6%	42.6%
White	39.8%	39.7%	39.5%	38.5%	39.7%

Returning Students by Age Group (Non-High School/CE Students)

The table below indicates the percentage of students from each age group who returned to ACC, rather than the percentage of students from the entire population; thus, the columns are not expected to total 100%.

Non-HS Students Returning in Subsequent Fall by Age Group	% Returned Fall 2012 to Fall 2013	% Returned Fall 2013 to Fall 2014	% Returned Fall 2014 to Fall 2015	% Returned Fall 2015 to Fall 2016	% Returned Fall 2016 to Fall 2017
Less than 18 Years Old	0.0%	N/A	60.0%	33.3%	50.0%
18 to 20 Years Old	43.8%	43.3%	43.7%	42.5%	48.0%
21 to 24 Years Old	36.8%	38.4%	37.0%	36.6%	39.5%
25 to 30 Years Old	38.0%	36.5%	37.7%	38.4%	38.1%
31 to 34 Years Old	40.9%	36.8%	35.1%	39.2%	35.6%
35 to 40 Years Old	40.6%	43.1%	42.2%	41.2%	36.0%
41 to 45 Years Old	41.2%	39.8%	39.5%	34.7%	38.2%
46 to 49 Years Old	42.1%	38.6%	36.1%	38.4%	33.5%
50 to 54 Years Old	40.1%	37.8%	38.1%	36.7%	33.1%
55 to 59 Years Old	41.1%	41.8%	37.1%	37.7%	40.4%
60 to 65 Years Old	42.0%	38.6%	46.2%	39.8%	37.7%
66 to 69 Years Old	58.3%	50.0%	35.0%	68.8%	43.5%
70 Years Old and Above	58.8%	57.9%	50.0%	56.3%	57.9%