ACC
ARAPAHOE COMMUNITY COLLEGE

2019 Spring End of Term Data Book

Prepared by:
ACC Institutional Research

MOVE MOUNTAINS

Contents

Introduction

The Office of Institutional Research (IR) at Arapahoe Community College will produce a single Data Book (report) for each semester, including the Summer terms. Data for these reports will be extracted from our student information system (Banner/Operation Data Warehouse (ODS)) approximately 2 days after the end of the term and reports will be published as soon as possible thereafter. Beginning with the Fall 2018 term, IR will no longer publish Census reports; however, the data will be captured and maintained by the IR Office. Please contact the IR Office directly to request Census data for Fall 2018 and/or later terms.

Read the notes for each table to understand the context of the report and know the data extraction time. Data items were selected based on best practices, as well as the frequency of report requests from different constituents. Additional data requests or questions may be directed to the IR office.

Thank you.

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Countable Student Enrollment

Total Countable Headcount

Countable Headcount is the number of unique students enrolled for credit into a countable class during the reporting period (unduplicated count). Students enrolled solely into non-countable class and students enrolled solely for non-credit are excluded; these are mostly NCTI* students, students who are auditing a class, and students who dropped late for administrative reasons.

Headcount by Student Type

Each academic term, enrolled students are assigned a Student Type by the Registrar's Office based on several factors, including the student's current status as a high school student, prior attendance at ACC, and prior attendance at other post-secondary institutions. Student Type is calculated multiple times during an academic period; therefore, a student's status might change after a data freeze is completed. The table below displays the unduplicated count of registered students in each Student Type category.

Countable Headcount by Student Type	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Continuing Student	5012	4600	4390	4345	4109
Guest/Summer Student	0	0	0	0	29
High School/ASCENT Student	2742	3124	3876	3973	4752
International Student	5	8	4	4	10
New Student	376	309	420	376	371
Readmit Student	361	332	372	309	366
Transfer Student	1030	903	787	718	746
Total Countable Student Headcount	**9526**	**9276**	**9849**	**9725**	**10383**

* ACC's partnership with NCTI allows broadband cable industry employees to earn a career-related degree or certificate(s) at ACC; however, the courses are designated for NCTI affiliates and are not considered 'countable', for reporting purposes.

Total Full-Time Equivalency (FTE)

Full-time Equivalency or 'FTE' is a measure of students' academic enrollment activity and is calculated by dividing all countable credit hours by 30 credits. An FTE of 1.0 is equivalent to a student enrolled full-time (30 credits completed in an academic year). FTE is sometimes referred to as 'Annualized FTE' or 'AFTE'; for the purposes of this report, all FTE is calculated using this methodology.

FTE by Student Type

FTE by Student Type	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Continuing Student	1,458.13	1,321.88	1,271.35	1,266.62	1,227.33
Guest/Summer Student	0.00	0.00	0.00	0.00	5.27
High School/ASCENT Student	406.58	447.08	557.37	577.37	745.30
International Student	1.73	3.53	1.70	1.67	3.60
New Student	112.02	86.40	119.23	117.80	112.20
Readmit Student	79.80	76.93	80.50	70.87	89.17
Transfer Student	300.28	257.48	230.80	207.73	234.70
TOTAL FTE	**2,358.55**	**2,193.31**	**2,260.95**	**2,242.05**	**2,417.57**

FTE by Campus

'FTE by Campus' measures enrollment activity at each campus and is calculated by dividing the total number of credit hours generated at a particular ACC campus by 30 credits. Littleton Campus includes courses taken at the Art & Design Center, as well as certain other course types (clinical & practicum courses which may not take place on campus). High School Campuses include courses facilitated at a high school or early college campus; credits generated by high school students at one of ACC's physical or online campuses are not included in High School Campus FTE.

FTE by Campus	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
ACC Online Campus	356.93	285.83	275.53	254.13	251.97
Castle Rock Campus	50.17	43.10	37.53	31.90	57.93
CCC Online Campus	247.03	241.87	263.43	263.30	247.60
High School Campuses	351.80	383.77	465.33	484.80	620.97
Littleton Campus	1,285.43	1,177.20	1,141.58	1,109.85	1,149.47
Parker Campus	67.18	61.55	77.53	98.07	89.63
TOTAL FTE	**2,358.55**	**2,193.31**	**2,260.95**	**2,242.05**	**2,417.57**

Demographics

Age Group

Registered students' age group based on their age at the start of the Academic Term. Mean Age is obtained by computing the average age for all registered ACC students. Median Age is the 50th percentile, or the "middle", and is obtained by creating a list of registered students' ages in numerical order. Percentage calculation is based on most recent term data. Age data may differ from the reported headcount for the same term, due to report timing, previous overlapping of age categories, and unreported date of birth.

Registered Students by Age Group	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2019 %
Less than 18 Years Old	2083	2394	2996	3136	3604	34.7%
18 to 20 Years Old	2321	2257	2432	2421	2779	26.8%
21 to 24 Years Old	1492	1411	1379	1299	1246	12.0%
25 to 30 Years Old	1360	1269	1237	1217	1177	11.3%
31 to 34 Years Old	573	488	503	464	450	4.3%
35 to 40 Years Old	625	570	494	445	438	4.2%
41 to 45 Years Old	392	330	294	261	251	2.4%
46 to 49 Years Old	212	182	163	161	167	1.6%
50 to 54 Years Old	200	160	162	141	114	1.1%
55 to 59 Years Old	153	128	105	94	82	0.8%
60 to 65 Years Old	76	60	52	53	41	0.4%
66 to 69 Years Old	21	17	18	13	16	0.2%
70 Years Old and Above	18	10	14	20	17	0.2%
Unknown	0	0	0	0	1	0.0%
Total Registered Students	**9526**	**9276**	**9849**	**9725**	**10383**	**100.0%**
Mean Age	25.5	24.6	23.7	23.3	22.6	
Median Age	21	20	20	19	19	

Ethnicity/Race

Ethnicity is a self-reported data field on the admission application. In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity; these guidelines are often referred to as 'IPEDS Ethnicities'. The table below reflects the unique count of students in each IPEDS Ethnicity category.

Registered Students by IPEDS Ethnicity	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2019 %
American Indian or Alaskan Native	56	54	56	49	49	0.5%
Asian	329	344	371	374	399	3.8%
Black or African American	259	281	310	262	280	2.7%
Hispanic	1184	1194	1373	1372	1445	13.9%
Multiple Races	360	334	384	392	432	4.2%
Native Hawaiian & Other Pacific Islander	28	24	22	19	27	0.3%
Non-Resident Alien (International)	107	109	136	122	139	1.3%
Unknown	281	350	558	692	834	8.0%
White	6922	6586	6639	6443	6778	65.3%
Total Registered Students	**9526**	**9276**	**9849**	**9725**	**10383**	**100.0%**

Gender

Gender is a self-reported data field on the admission application. IPEDS reporting requires gender to be reported as either male or female so, for reporting purposes, students not self-declared as female or male are designated 'female' if their Social Security Number (SSN) ends in an odd number, and 'male', when it ends in an even number. The same rule is applied to the Student ID, if the student has no SSN on file.

Registered Students by Gender	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2019 %
Female	5642	5405	5638	5467	5773	55.6%
Male	3884	3871	4211	4258	4610	44.4%
Total Registered Students	**9526**	**9276**	**9849**	**9725**	**10383**	**100.0%**

Residency

The table below shows unique registered student counts by student residency type (not tuition residency).

- **Non-Resident** - Students who have not provided valid documentation of residence in Colorado.
- **Resident** - Students who have provided valid documentation of residence in Colorado.
- **ASSET** - Colorado state law allowing eligible, undocumented students to receive in-state tuition at Colorado public higher education institutions.
- **WUE** - The Western Undergraduate Exchange (WUE) program may allow for a reduction in tuition for students who are residents of one of the participating western states (AK, AZ, CA, CO, HI, ID, MT, NV, NM, ND, OR, SD, UT, WA, WY, and the Commonwealth of the Northern Mariana Islands) and who do not intend to create domicile in Colorado or take online courses.

Student Residency Type	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2019 %
ASSET	9	4	3	2	1	0.0%
Non-Resident	500	542	581	488	650	6.3%
Resident	9004	8718	9255	9224	9723	93.6%
WUE	13	12	10	11	9	0.1%
Total Registered Students	**9526**	**9276**	**9849**	**9725**	**10383**	**100.0%**

Pell Grant Eligibility and Awards (Financial Aid)

A student must apply for financial aid and meet the Pell Grant criteria in order to be eligible for a Pell Grant; the tables below only display information for Pell Grant applicants.

The Pell Grant Eligibility Status table indicates whether students who applied are deemed eligible or ineligible to receive a Pell Grant for the particular term.

Pell Grant Eligibility Status by Term	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Pell Grant Eligible	2307	1892	1774	1660	1575
Pell Grant Ineligible	1769	1622	1606	1579	1519
Total Pell Grant Applicants	4076	3514	3380	3239	3094

The Pell Grant Award Status table indicates the number of students to whom a Pell Grant was awarded for the particular term.

Pell Grant Award Status by Term	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Pell Grant Awarded	2081	1666	1543	1417	1334
Pell Grant Not Awarded	1995	1848	1837	1822	1760
Total Pell Grant Applicants	4076	3514	3380	3239	3094

County

The table below displays the 10 counties of residence with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Registered Students by County	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Douglas	3174	3196	3741	4007	4631
Arapahoe	2513	2541	2621	2388	2547
Jefferson	1371	1265	1299	1392	1409
Denver	1239	1228	1190	1100	1084
Elbert	127	128	165	164	183
Adams	204	156	148	105	125
Out of State	155	173	205	170	104
El Paso	160	152	119	123	77
Boulder	71	59	43	38	36
Larimer	96	82	68	49	30

ZIP Code Area

The table below displays (in descending order) the 20 ZIP Codes with the highest number of registered ACC students, for the most recent term, based on their local address on file.

Registered Students by ZIP Code	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
80134	559	565	605	702	772
80126	562	564	578	641	745
80138	334	323	414	414	526
80127	409	361	371	488	521
80109	202	206	315	337	467
80129	368	342	444	392	456
80104	261	296	334	329	433
80128	374	349	370	367	410
80130	299	281	361	416	396
80108	221	275	320	377	384
80123	341	333	352	346	350
80122	320	301	316	308	330
80120	345	306	305	282	290
80111	159	173	159	248	253
80124	189	179	210	222	242
80112	215	209	183	204	225
80016	153	213	253	190	204
80015	192	223	242	177	201
80110	235	211	229	199	185
80121	164	154	143	146	152

Out of State

The table below displays the 10 states (excluding Colorado) with the greatest number (count) of registered ACC students, for the most recent term, based on their local address on file.

Registered Out of State Students	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
California	21	15	22	22	15
Texas	25	16	22	12	12
Montana	8	10	7	9	11
Idaho	8	8	7	7	6
Illinois	4	2	5	6	6
Wyoming	5	8	9	7	6
Arizona	22	9	12	10	5
Minnesota	5	8	5	4	5
Oregon	7	6	12	11	5
Washington	14	13	15	9	5

Registration Details

Student Time Status

Full-time students are those registered for 12 or more semester credit hours; students enrolled in less than 12 credits are classified as part-time. The table below displays the count of all registered students (including High School/ Concurrent Enrollment) by time status category, based on their total number of registered credits for the semester. Percentage calculation is based on most recent term data.

Time Status & Credit Load	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2019 %
Total Registered Students	9526	9276	9849	9725	10383	100.0%
Full-Time (12.0+ Credits) Total	1925	1792	1734	1754	1932	**18.6%**
Part-Time Total	7601	7484	8115	7971	8451	**81.4%**
Part-Time: 9.0 to 11.99 Credits	1456	1242	1316	1285	1423	13.7%
Part-Time: 6 to 8.99 Credits	2525	2278	2321	2235	2268	21.8%
Part-Time: 3 to 5.99 Credits	3408	3793	4368	4362	4632	44.6%
Part-Time: 0 to 2.99 Credits	213	173	110	89	128	1.2%

Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as students' primary program is used to calculate the degree plan. The table below displays the unduplicated count of registered students by degree plan.

Registered Students by Primary Degree Plan	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Associate of Applied Science (AAS)	2191	2087	2676	2632	2815
Associate of Arts (AA)	1874	1654	1411	1359	1287
Associate of General Studies (AGS)	713	985	1468	1570	1700
Associate of Science (AS)	1712	1509	1066	846	830
Bachelor of Applied Science (BAS)	N/A	N/A	N/A	N/A	14
Certificate	876	982	1072	979	1071
Non-Degree Seeking	27	24	27	42	240
Undeclared	2122	2035	2129	2297	2426
Unknown	11	0	0	0	0
Total Registered Students	**9526**	**9276**	**9849**	**9725**	**10383**

Degree Plan and Major

Registered students' degree plan and major are calculated based on their (declared) primary program. The table below displays an unduplicated count of registered students for each degree plan and major. **NOTE: Due to historical reporting, some programs listed may no longer be offered at ACC. Please refer to the current ACC Course Catalog or Website for the most up to date program information.**

Registered Students by Degree Plan - Major	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
AAS - Accounting	96	114	130	115	108
AAS - Applied Technology	21	11	26	20	16

Registered Students by Degree Plan - Major	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
AAS - Arch Engineering - Technician	0	20	33	34	39
AAS - Arch Enginrg - Pre Arch Enginr	0	14	24	29	42
AAS - Architectural Technology	28	4	0	0	0
AAS - Auto Service Technology	91	82	49	52	48
AAS - Broadband Tech & Communication	2	3	3	4	5
AAS - Broadband Technology	3	0	0	0	0
AAS - Bus Adm Intl Bus Frgn Lang	0	0	10	17	29
AAS - Business Admin Entrepreneur	10	47	72	67	107
AAS - Business Administration	80	0	1	0	0
AAS - Business Specialization	46	167	272	304	336
AAS - CIS Business	6	37	49	47	45
AAS - CIS Computer Support Concent	14	28	34	26	28
AAS - CIS Programming Concentration	14	67	123	112	144
AAS - CNG - General Networking	0	0	0	23	28
AAS - CNT CISCO Concentration	0	0	38	29	23
AAS - CNT Cyber Security Concentrtn	0	0	40	64	78
AAS - CNT Microsoft Cert Server Admn	0	0	10	11	0
AAS - CNT Systems Administration	0	0	0	0	15
AAS - CNT Unix/Linux Admin	0	0	8	6	0
AAS - Communication Technology	0	1	0	0	0
AAS - Computer & Network Technology	89	81	19	0	0
AAS - Computer Information Systems	61	13	4	1	0
AAS - Computer Science	2	1	0	0	0
AAS - Computer Support Professional	5	0	0	0	0
AAS - Construction Management	48	40	51	48	46
AAS - Cosmetology & Salon Management	0	0	0	0	13
AAS - Criminal Justice	102	75	173	129	129
AAS - Eng Graphic Tech - Mechanical	0	0	0	23	96
AAS - Engineering Tech Architecture	14	0	0	0	0
AAS - Engineering Tech Mechanical	39	75	99	48	23
AAS - Engineering Technology	2	0	0	0	0
AAS - Fitness Administration	0	0	2	2	3
AAS - Game Design and Development	68	81	93	118	106
AAS - Graphic Dsgn & Illustration	85	86	113	125	139
AAS - Health & Wellness Coaching	0	1	20	6	3
AAS - Health Information Technology	240	177	131	96	84
AAS - Hmn Prfmnc Physical Fit Spclst	51	0	1	0	0
AAS - Interior Design	118	133	134	124	157
AAS - Journalism & Contmp Media	0	0	55	29	40
AAS - Journalism Advertise & Market	3	1	0	0	0
AAS - Journalism Multimedia	11	9	0	0	0

Registered Students by Degree Plan - Major	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
AAS - Journalism Write & Report	10	16	0	0	0
AAS - Law Enforcement	0	15	28	29	29
AAS - Management	36	66	137	110	124
AAS - Marketing	20	75	180	245	230
AAS - Medical Laboratory Technology	118	52	37	33	32
AAS - Mortuary Science	196	81	67	59	54
AAS - Music Audio Technology	34	47	62	67	59
AAS - Nursing	130	134	144	146	136
AAS - Paralegal	109	67	86	98	83
AAS - Paramedicine	35	43	28	41	42
AAS - Photography - Commercial	0	0	0	44	50
AAS - Physical Therapist Assistant	130	76	65	38	39
AAS - Prsnl Trnr/Fitness Instr	0	41	22	8	3
AAS - Retail Management	8	6	2	5	4
AAS - Small Business Management	16	0	1	0	0
AA - Associate of Arts	1874	1654	1411	1359	1287
AGS - Associate of General Studies	713	985	1468	1570	1700
AS - Associate of Science	1712	1509	1066	846	830
BAS - Emergency Service Admin	0	0	0	0	14
Certificate - Accounting Clerk	0	0	0	0	9
Certificate - Activity Professional Training	3	0	0	0	0
Certificate - Arch & Const Tech-Architecture	6	13	22	18	13
Certificate - Arch Contracts & Materials	3	1	2	3	0
Certificate - Architectural Drafting	7	10	15	12	18
Certificate - Architectural Engineering Tech	9	21	28	26	26
Certificate - Automotive Electrical Systems	2	2	0	0	0
Certificate - Automotive Service Management	21	13	2	4	2
Certificate - Billing & Reimbursement	25	14	15	4	1
Certificate - Bookkeeping	0	0	0	0	11
Certificate - Broadband	0	3	0	0	0
Certificate - Broadband Tech & Communication	0	6	0	1	1
Certificate - Business Foundations	48	67	107	66	82
Certificate - Comprehensive Higher Education	0	0	0	0	1
Certificate - Computer & Network Technology	23	19	24	36	20
Certificate - Computer Aided Drafting 2-D	1	2	0	0	0
Certificate - Computer Aided Drafting 3-D	3	4	1	0	0
Certificate - Computer Aided Drafting Custom	0	2	0	0	0
Certificate - Computer Graphics	2	0	0	0	0
Certificate - Computer Information Systems	18	29	25	24	32
Certificate - Computer Network Tech-CISCO	0	0	0	0	10
Certificate - Computer Technician	16	25	32	48	58

Registered Students by Degree Plan - Major	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Certificate - Construction Estimating	0	6	2	1	4
Certificate - Construction Mgt Fundamentals	0	0	0	0	8
Certificate - Cosmetology	0	21	22	21	63
Certificate - Data Analytics	0	0	6	8	7
Certificate - Director Early Child Ed	71	74	83	48	54
Certificate - Early Childhood Teacher L1	2	7	14	14	13
Certificate - Early Childhood Teacher L2	18	47	82	103	75
Certificate - Emergency Dispatch	11	7	6	1	1
Certificate - Emergency Medical Tech	0	0	0	0	67
Certificate - EMT - Basic	67	63	67	58	1
Certificate - EMT - Basic Enhanced	28	51	0	0	0
Certificate - EMT - Paramedic	34	35	28	36	11
Certificate - EMT Basic Enhanced	0	0	20	18	0
Certificate - Eng Graphic Tech - Mech Draft	0	0	0	2	8
Certificate - Financial Services	1	0	0	0	0
Certificate - Foreign Lng & Intern'l Business	3	1	0	0	0
Certificate - Foreign Lng & Intern'l Rlation	4	1	0	0	0
Certificate - Graphic Design	26	27	39	35	47
Certificate - Health & Wellness	0	0	26	24	0
Certificate - Healthcare Data Analytics	0	0	11	6	6
Certificate - Home Health Aide	3	0	0	0	0
Certificate - Infant/Toddler Group Leader	34	26	13	29	16
Certificate - Interior Architecture	5	5	3	2	9
Certificate - Journalism Advertise & Market	2	7	0	0	0
Certificate - Journalism Multimedia	1	0	1	0	0
Certificate - Journalism Write & Report	7	7	0	0	0
Certificate - Kitchen and Bath	6	11	10	18	8
Certificate - Law Enforcement Academy	63	57	52	37	53
Certificate - Maintenance and Light Repair	0	0	0	9	9
Certificate - Mechanical Drafting	1	1	2	9	7
Certificate - Medical Administrative Assist	8	5	3	2	0
Certificate - Medical Assistant	0	0	0	3	44
Certificate - Medical Assisting	49	29	29	7	0
Certificate - Medical Billing/Reimbursement	0	0	0	0	12
Certificate - Medical Laboratory Assistant	0	0	0	4	3
Certificate - Medical Office Admin Assistant	0	0	0	6	7
Certificate - Mortgage Banking	0	1	0	0	0
Certificate - Nurse Aide	41	50	111	115	114
Certificate - Nurse Aide/ElderCare	0	6	11	2	3
Certificate - Nursing	1	6	5	2	1
Certificate - Paralegal	112	91	59	36	52

Registered Students by Degree Plan - Major	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Certificate - Paramedic Preparation	0	0	0	0	8
Certificate - Pharmacy Technician	13	16	16	0	0
Certificate - Phlebotomy Technician	14	9	10	13	12
Certificate - Physical Fitness Specialist	6	0	2	0	0
Certificate - Project Management	0	0	5	3	10
Certificate - Project Management Basics	6	2	0	0	0
Certificate - Prsnl Trnr/Fitness Instr	0	3	4	10	2
Certificate - Retail Management	21	43	30	18	4
Certificate - Small Bus Sales & Marketing	1	0	0	0	0
Certificate - Small Business Management	1	0	0	0	0
Certificate - Sound Engineering	9	21	17	27	27
Certificate - Web Design	20	15	10	10	21
NDS - Non Degree Seeking	27	24	27	42	240
UND - Undeclared	2122	2035	2129	2297	2426
Total Registered Students	**9526**	**9276**	**9849**	**9725**	**10383**

Instruction Method

The total number of course enrollments/ registrations (seats filled) by Instruction Method.

Registration by Instruction Method	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2019 %
ACC Online Courses	3,525	2,821	2,730	2,516	2,481	10.8%
CCC Online Courses	2,249	2,191	2,368	2,333	2,202	9.6%
Hybrid Courses	755	747	674	579	794	3.4%
Traditional Courses	15,679	14,923	15,393	15,803	17,556	76.2%
Total Course Registrations	**22,208**	**20,682**	**21,165**	**21,231**	**23,033**	**100.0%**

Instruction Method Distribution

Instruction method distribution describes how students take their courses and is calculated using students' billed credit hours for a specific term. "Online 100%", "Traditional 100%", and "Hybrid 100%" students are those who are taking all of their courses in one of the 3 aforementioned formats. "Online and In-Person" students are registered for at least one online class as well as a traditional, hybrid, and/or self-paced class. "Other Combination" students are registered in any combination of the three non-online methods of instruction (traditional, self-paced, and/or hybrid) or in self-paced only courses.

Course Taking Behavior	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2019 %
Online 100%	1788	1624	1649	1573	1509	14.5%
Traditional 100%	5857	5985	6541	6609	7280	70.1%
Hybrid 100%	96	93	88	83	91	0.9%
Online and In-Person	1412	1247	1270	1190	1147	11.1%
Other Combination	373	327	301	270	356	3.4%
Total Registered Students	**9526**	**9276**	**9849**	**9725**	**10383**	**100.0%**

Registration by Subject (Headcount)

Following is the duplicated student course enrollment/ registration (number of seats filled) by subject.
NOTE: Due to historical reporting, some course subjects listed below may no longer be offered at ACC. Please refer to the current ACC Course Catalog or Website for the most up to date course information.

Registration by Subject (Duplicated)	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Math	2125	2017	2194	2029	2253
English (also see CCR)	1590	1466	1526	1445	1747
Business	878	967	1077	1324	1341
Biology	1006	974	1036	1110	1162
Psychology	1113	944	975	870	1051
Literature	500	489	603	741	928
Communication	829	719	690	796	827
Emergency Medical Service	492	571	477	557	751
Multimedia Graphic Design	460	368	408	469	602
Computer Information System	630	542	620	479	564
History	559	571	543	405	526
Marketing	424	585	553	536	494
Auto Service Technology	536	609	453	551	489
Advancing Academic Achievement	144	109	199	404	479
Art	568	526	525	528	476
Computer & Networking Tech	233	247	329	405	431
Accounting	394	322	394	342	374
Music	344	418	438	450	369
Philosophy	356	290	310	318	369
Spanish	237	189	193	289	355
Computer Science	291	317	394	351	353
Nursing Assistant	274	297	379	381	337
Cosmetology	297	300	280	263	327
Law Enforcement Academy	415	292	282	312	311
Health Professional	348	296	249	261	303
Economics	472	408	479	418	299
Nursing	293	300	328	320	296
Criminal Justice	344	251	348	297	283
Sociology	313	280	246	240	264
Paralegal	473	291	254	241	262
Interior Design	264	274	257	240	261
Health & Wellness	311	296	277	290	259
Early Childhood Education	413	356	344	291	254
Computer Assisted Drafting	141	193	138	191	229
Humanities	299	281	248	249	218
Chemistry	242	250	248	226	216
Management	264	211	205	213	207
College Composition & Reading	357	277	259	237	206
Esthetician	132	130	118	94	180
Photography (See Art also)	0	0	4	87	173

Registration by Subject (Duplicated)	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Physical Therapist Assistant	142	157	165	149	164
Health Information Technology	397	310	266	176	161
Physics	108	116	114	143	157
Political Science	125	103	112	80	157
Physical Education	270	213	156	149	156
Mortuary Science	187	155	171	149	148
Arch Eng/Construction Mgmt	97	102	96	83	120
Astronomy	154	100	93	119	114
Anthropology	102	102	98	86	101
Geography	150	134	113	86	91
Medical Laboratory Technology	93	108	93	96	82
Nail Technician	66	50	50	46	74
Journalism	106	95	99	82	71
Environmental Science	46	49	53	49	66
Medical Office Technology	178	118	117	48	66
French	13	18	44	45	56
American Sign Language	38	33	19	31	51
Geology	73	51	50	56	46
Medical Assisting Professional	0	0	0	26	46
Finance	37	32	40	37	40
Science	48	58	59	51	40
Engineering Graphics Tech	18	37	28	34	36
Computer Web-Based	44	39	22	8	35
Education	67	34	23	30	32
Electronics	21	17	13	12	24
German	21	15	17	18	22
Emergency Service Admin	0	0	0	0	21
Japanese	14	23	46	46	21
Entrepreneurship	34	25	39	17	8
Investments	12	9	9	15	8
Russian	2	0	1	7	4
Air Force R.O.T.C.	2	1	0	2	1
Army ROTC	0	0	2	1	1
Arabic	0	6	0	0	0
Business Technology	18	5	9	4	0
Communication Technology	0	6	0	1	0
Critical Care Nursing	29	36	7	0	0
Eldercare Specialist	13	0	0	0	0
Human Performance and Exercise	21	11	7	0	0
Meteorology	16	12	0	0	0
Pharmacy Technician	53	80	54	0	0
Theater	32	9	0	0	0

Degrees Awarded

The count of degrees and certificates awarded is unduplicated based on students' primary program. For each program of study, award counts are displayed by Academic Period of graduation and include reverse transfers. **NOTE:** Due to historical reporting, some programs listed may no longer be offered at ACC. <u>Please refer to the current ACC Course Catalog or Website for the most up to date program information.</u>

Awarded Degrees and Certificates	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Accounting, AAS	4	5	9	4	4
Accounting Clerk, Certificate	0	0	0	0	1
Administrative Assistant, Certificate	8	0	0	0	0
Adv Auto:Electrl/Elctrncs, Certificate	3	0	0	2	4
Applied Technology, AAS	0	0	1	1	1
Arch Contracts & Materials, Certificate	1	0	2	0	0
Arch Eng - Pre-Arch Enginr, AAS	0	0	1	0	0
Arch Engr - Technician, AAS	0	2	2	0	0
Architectural Drafting, Certificate	0	1	0	0	0
Architectural Technician, AAS	0	0	0	0	1
Architectural Technology, AAS	4	0	0	0	0
Associate of Arts, AA	84	89	101	112	85
Associate of General Studies, AGS	44	65	65	72	36
Associate of Science, AS	29	26	26	33	40
Automotive Service Tech, AAS	21	16	18	17	25
Automotive Svs Management, Certificate	2	1	1	1	1
Billing & Reimbursement, Certificate	10	4	3	1	0
Broadband Tech, Certificate	26	10	12	10	19
Broadband Tech/Com Leader, Certificate	0	1	0	0	0
Broadband Tech/Com Leader, AAS	0	0	0	0	1
Broadband Tech&Comm-BTech, AAS	7	5	6	8	6
Broadband Technology, Certificate	3	0	0	0	0
BroadbandTech&Com-CustCare, AAS	0	0	0	0	1
Bus Adm Entrepreneurship, AAS	1	0	2	0	1
Bus Adm Intl Bus FL, AAS	0	0	0	1	0
Bus Admin: General Bus, AAS	4	3	13	6	2
Bus Admin: Marketing, AAS	0	0	1	1	2
Bus Admin: Mgmt, AAS	1	0	3	2	4
Business Administration, Certificate	3	3	3	1	1
Business Administration, AAS	1	0	0	0	0
CAD w/Archtcture Opt, Certificate	0	0	2	0	0
CAD w/EGT Option, Certificate	0	0	0	0	1
CAD w/Int Design Opt, Certificate	0	3	0	1	0
CIS - Business Conctrtn, AAS	0	3	5	2	7
CIS - Comp Support Conc, AAS	0	2	1	5	2
CIS Programming Concen, AAS	0	3	1	7	5
CNG - General Networking, AAS	0	0	0	1	0
CNT CISCO Concentration, AAS	0	0	2	0	6
CNT Cyber Security Conc, AAS	0	0	1	5	2
CNT Systems Administration, AAS	0	0	0	0	1
CNT Unix/Linux Admin, AAS	0	0	1	2	0

Awarded Degrees and Certificates	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Commercial Photography, AAS	0	0	0	0	4
Computer Aided Draft 2-D, Certificate	21	0	0	0	0
Computer Aided Draft 3-D, Certificate	7	0	0	0	0
Computer Graphics, Certificate	6	5	4	12	7
Computer Info Systems, Certificate	25	5	3	2	1
Computer Network Tech, Certificate	21	2	5	3	7
Computer Network Tech, AAS	8	2	0	0	0
Computer Support Prof, AAS	3	0	0	0	0
Computer Tech, Certificate	7	1	1	0	0
Const Supervisin: Business, AAS	0	2	0	0	0
Construction Estimating, Certificate	6	0	9	8	12
Construction Management, AAS	0	0	3	2	4
Cosmetology, Certificate	0	21	20	19	15
Cosmetology & Salon Management, AAS	0	0	0	0	1
Criminal Justice, AAS	5	5	6	7	7
Customer Care, Certificate	0	1	0	0	0
Data Analytics, Certificate	0	0	0	2	3
Early Childhood Director, Certificate	4	6	3	2	3
Early Childhood Teacher, Certificate	2	3	2	2	2
EC Infant/Toddlr Supervsr, Certificate	0	0	2	0	0
EC Teacher-CDHS, Certificate	75	37	34	67	37
Emergency Dispatch, Certificate	5	3	0	0	0
Emergency Medical Tech, Certificate	0	0	0	0	34
EMT - Basic, Certificate	46	43	46	102	0
EMT - Basic Enhanced, Certificate	1	0	0	0	0
EMT - Paramedic, Certificate	0	1	0	10	0
Eng Graphic Tech - Mechanical, AAS	0	0	0	1	1
Eng Tech Architecture Cnct, AAS	4	0	0	0	0
Eng Tech Mechanical Cnct, AAS	3	2	4	2	0
Ex Hlth Sci - PT Fit Inst, Certificate	0	2	1	0	0
Ex Hlth Sci - PT Fit Instr, AAS	0	0	1	2	0
Exercise Hlth Sciences, AAS	4	0	0	0	0
Foreign Lang & Int'l Bus, Certificate	0	2	0	0	0
Foreign Lang & Int'l Reln, Certificate	0	1	0	0	0
Game Design & Development, AAS	1	2	4	6	2
Graphic Dsgn & Illustration, Certificate	1	0	0	0	0
Graphic Dsgn & Illustratn, AAS	9	13	7	13	12
Health Information Tech, AAS	38	21	27	17	16
Healthcare Data Analytics, Certificate	0	0	0	1	1
Interior Design, AAS	10	10	7	6	7
Journalism & Contmp Media, AAS	0	0	0	1	0
Jrnlism & Contpry Media, AAS	0	1	0	0	0
Jrnlsm Contp Media: Ad Mkt, AAS	1	0	0	0	0
Law Enforcement, AAS	0	1	1	1	0
Law Enforcement Academy, Certificate	54	43	31	31	30
Maintenance & Light Repair, Certificate	0	0	0	54	13
Mechanical Drafting, Certificate	0	1	0	0	0

Awarded Degrees and Certificates	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Medical Assistant, Certificate	0	0	0	3	13
Medical Billing/Reimbursement, Certificate	0	0	0	0	2
Medical Laboratory Tech, AAS	11	4	1	1	4
Medical Office Admin Assistant, Certificate	0	0	0	10	3
Mortuary Science, AAS	7	2	2	0	1
MOT: Medical Assistant, Certificate	0	0	0	2	0
Music Audio Technology, AAS	0	1	5	3	1
Nurse Aide, Certificate	76	77	102	170	50
Nursing, AAS	31	31	34	33	32
Paralegal/Legal Assistant, Certificate	26	19	15	9	11
Paralegal/Legal Assistant, AAS	7	12	4	12	11
Paramedicine, AAS	1	1	1	4	1
Pharmacy Technician, Certificate	5	3	4	1	0
Phlebotomy, Certificate	14	13	13	15	11
Physical Fitness Speclst, Certificate	3	0	0	0	0
Physical Therapist Asst, AAS	14	13	17	15	17
Pre-Architecture, AAS	0	0	0	0	1
Project Management, Certificate	6	3	0	0	0
Project Managment, Certificate	0	0	4	0	3
Resid Kitchen/Bath Design, Certificate	0	1	2	0	2
Residential Drafting, Certificate	2	0	0	0	0
Retail Management, Certificate	1	1	4	6	0
Retail Management, AAS	1	1	0	0	0
Sound Engineering, Certificate	4	5	5	4	2
Web Design, Certificate	0	0	0	1	0
Total Degrees and Certificates Awarded	**832**	**665**	**716**	**957**	**643**

Newly Admitted Students Demographics

Newly Admitted - Admit Types

Newly admitted students will be assigned an admission or 'admit' type by the Admissions Office.

Newly Admitted Students by 'Admit' Type	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Continuing Student	45	39	51	29	883
Guest/Summer Student	0	0	0	0	284
High School Student	1038	1272	1587	1480	9648
New First Time Anywhere	779	939	1066	1074	1080
Re-Admit	674	651	784	581	592
Transfer with or Without Credit	1974	1874	1880	1552	1838
International Student Admit	9	11	17	6	0
Total Newly Admitted Students	4519	4786	5385	4722	14325

Newly Admitted - High School Attended

The table below displays the 20 high schools with the greatest number of newly admitted students to ACC this term. List is in descending order of student counts for most recent term data.

Newly Admitted Students - High School Attended	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Cherry Creek High School	105	183	193	275	301
Castle View High School	60	68	179	190	284
Thomas Jefferson High School	118	123	122	142	238
Chatfield Senior High School	111	112	98	129	182
Legend High School	46	70	94	101	146
Arapahoe High School	124	110	144	124	140
Ponderosa High School	73	65	94	108	131
Dakota Ridge High School	40	40	80	76	116
Graduation Equivalency Diploma	359	251	165	111	109
Rock Canyon High School	55	43	106	119	105
Columbine High School	74	94	118	98	96
Mountain Vista High School	117	101	97	111	89
Douglas County High School	40	72	77	55	74
Littleton High School	59	78	89	55	69
Heritage High School	82	74	82	65	68
John F Kennedy High School	22	37	42	30	62
Chaparral High School	107	92	124	91	60
ThunderRidge High School	63	50	71	48	60
Highlands Ranch High School	110	130	77	80	51
Abraham Lincoln High School	45	23	34	11	50

Newly Admitted - Previous College Attended

The table below displays the 20 post-secondary institutions with the greatest number of newly admitted ACC students. Listed in descending order for most recent term data.

Newly Admitted Students – Previous College	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Metro State Univ Of Denver	217	186	226	106	129
Arapahoe Community College	233	223	245	83	87
Red Rocks Community College	129	111	133	70	78
Community College Of Denver	130	112	100	62	72
Colorado State University	124	75	93	55	62
Community College Of Aurora	97	91	97	54	54
Front Range Community College	54	61	71	41	52
University of Colorado Denver	115	111	85	66	48
Univ Of Colorado-Boulder	81	80	64	36	35
Pikes Peak Community College	43	48	43	21	34
Univ Of Northern Colorado	64	61	69	30	31
Univ Of Colorado-Colorado Springs	29	28	35	15	21
Front Range CC/Larimer Cmp	24	27	20	9	16

Newly Admitted Students – Previous College	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Aims Community College	15	7	9	15	13
Regis University	38	28	35	13	13
University Of Wyoming	19	8	15	10	13
Colorado Mesa Univ(Mesa State)	26	31	25	15	12
Colorado State Univ-Pueblo	12	19	16	7	12
Art Institute Of Colorado, The	20	19	22	2	11
Colorado Christian University	22	17	23	12	11

Retained & Returning Student Data (Fall to Fall)

Calculations for this section are only updated for the Fall end-of-term Data Books; results for most recent Fall terms will be copied to subsequent Spring and Summer Data Books.

Subsequent Fall Enrollment Status (Non-High School/CE Students)

"Returned" students have countable registration at ACC in a Fall term and in the subsequent Fall term. "Retained" students include "returned" students and those who did not return but earned a certificate or degree from ACC prior to the subsequent Fall term. Excludes HS students.

Non-HS Student Retention (As a % of Fall Enrolled)	Enrolled Fall 2013, N = 7759	Enrolled Fall 2014, N = 7110	Enrolled Fall 2015, N = 6595	Enrolled Fall 2016, N = 6198	Enrolled Fall 2017, N = 6023
Total Retained in Subsequent Fall	**51.1%**	**52.3%**	**51.8%**	**52.2%**	**51.3%**
Returned Subsequent Fall (%)	*39.5%*	*39.1%*	*38.9%*	*39.9%*	*39.5%*
Did Not Return but Graduated ACC	*11.6%*	*13.2%*	*12.8%*	*12.3%*	*11.7%*
Total Not Retained in Subsequent Fall	**48.9%**	**47.7%**	**48.2%**	**47.8%**	**48.7%**

Returning Students by Gender (Non-High School/CE Students)

The table below indicates the percentage of countable Fall students from each gender category who returned to ACC the subsequent Fall term. Columns are a percentage of the category and not expected to total 100%.

Fall-to-Fall Returning Non-HS Students by Gender	% Returned 2013 to 2014	% Returned 2014 to 2015	% Returned 2015 to 2016	% Returned 2016 to 2017	% Returned 2017 to 2018
Female Students	41.3%	39.3%	41.8%	40.5%	40.5%
Male Students	36.6%	38.7%	34.7%	38.8%	38.1%

Returning Students by Race (Non-High School/CE Students)

The table below indicates the percentage of countable Fall students from each race category who returned to ACC the subsequent Fall term. Columns are a percentage of the category and not expected to total 100%.

Countable Non-HS Students Returning in Subsequent Fall by IPEDS Race	% Returned 2013 to 2014	% Returned 2014 to 2015	% Returned 2015 to 2016	% Returned 2016 to 2017	% Returned 2017 to 2018
American Indian or Alaskan Native	53.7%	37.9%	38.0%	31.6%	40.7%
Asian	40.0%	43.5%	38.4%	39.0%	35.1%

Countable Non-HS Students Returning in Subsequent Fall by IPEDS Race	% Returned 2013 to 2014	% Returned 2014 to 2015	% Returned 2015 to 2016	% Returned 2016 to 2017	% Returned 2017 to 2018
Black or African American	36.2%	33.1%	30.8%	36.6%	33.8%
Hispanic	40.4%	39.6%	40.9%	39.9%	42.1%
Multiple races	30.7%	29.7%	36.3%	38.9%	40.1%
Native Hawaiian & Other Pacific Islander	42.1%	38.9%	68.8%	50.0%	35.3%
Non-Resident Alien (International)	50.0%	50.0%	48.8%	53.2%	43.0%
Unknown	39.7%	35.8%	50.6%	42.6%	43.9%
White	39.7%	39.5%	38.5%	39.7%	39.1%

Returning Students by Age Group (Non-High School/CE Students)

The table below indicates the percentage of students from each age group who returned to ACC, rather than the percentage of students from the entire population; thus, the columns are not expected to total 100%.

Non-HS Students Returning in Subsequent Fall by Age Group	% Returned Fall 2013 to Fall 2014	% Returned Fall 2014 to Fall 2015	% Returned Fall 2015 to Fall 2016	% Returned Fall 2016 to Fall 2017	% Returned Fall 2017 to Fall 2018
Less than 18 Years Old	N/A	60.0%	33.3%	50.0%	46.7%
18 to 20 Years Old	43.3%	43.7%	42.5%	48.0%	42.8%
21 to 24 Years Old	38.4%	37.0%	36.6%	39.5%	36.5%
25 to 30 Years Old	36.5%	37.7%	38.4%	38.1%	37.5%
31 to 34 Years Old	36.8%	35.1%	39.2%	35.6%	38.5%
35 to 40 Years Old	43.1%	42.2%	41.2%	36.0%	38.4%
41 to 45 Years Old	39.8%	39.5%	34.7%	38.2%	42.1%
46 to 49 Years Old	38.6%	36.1%	38.4%	33.5%	39.5%
50 to 54 Years Old	37.8%	38.1%	36.7%	33.1%	37.1%
55 to 59 Years Old	41.8%	37.1%	37.7%	40.4%	50.0%
60 to 65 Years Old	38.6%	46.2%	39.8%	37.7%	46.0%
66 to 69 Years Old	50.0%	35.0%	68.8%	43.5%	46.7%
70 Years Old and Above	57.9%	50.0%	56.3%	57.9%	61.1%

Non-Returning ACC Graduates – Post-Secondary Institutions Attended

This section is only updated for the Fall end-of-term Data Books; results for most recent Fall term will be copied to subsequent Spring and Summer Data Books. Following are the 5 post-secondary institutions attended by the greatest number of former ACC students in the Fall term immediately following their completion of a degree or certificate at ACC (based on National Student Clearinghouse data). Counts shown are duplicated, meaning a student who attended multiple schools will be counted multiple times within the table. *ACC non-High School/ CE students during Fall 2017 who completed a degree/ certificate at ACC, and did not return to ACC in Fall 2018.

Non-Returning ACC Graduates* – Top 5 Post-Secondary Institutions Attended	ACC Graduate* Count
Metropolitan State University of Denver	79
University of Colorado - Denver	39
University of Colorado – Colorado Springs	11
Colorado State University	10
University of Colorado - Boulder	6

Concurrent Enrollment/ High School ("CE") Student Data

Excluded from data this section are non-High School/ CE students as well as students who are solely registered into non-countable class and/or for non-credit courses.

CE Students - Headcount and FTE

The table below excludes non-High School/ CE students as well as students who are solely registered into non-countable class and/or for non-credit courses.

CE Headcount and FTE by Academic Term	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Unduplicated Headcount	2742	3124	3876	3973	4752
Full Time Equivalency (FTE)	406.58	447.08	557.37	577.37	745.30

CE Students - FTE Contribution by Campus

FTE for CE students is the sum of countable credit hours generated by CE students divided by 30 credits.

CE Full-Time Equivalency by Campus	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
ACC Online Campus	3.00	3.27	2.57	6.30	5.23
Castle Rock Campus	3.00	2.10	2.70	1.90	8.87
CCC Online Campus	1.27	3.77	5.60	7.93	10.73
High School Campuses	351.60	383.33	465.23	484.67	620.97
Littleton Campus	44.48	52.42	76.07	71.73	90.13
Parker Campus	3.23	2.20	5.20	4.83	9.37
Total CE FTE	406.58	447.08	557.37	577.37	745.30

CE Students - Demographics

CE Students - Ethnicity/Race

In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity, which is often is referred us as the 'IPEDS Ethnicities'. The table below was calculated based on this guideline, using self-reported data from students' admission application.

CE Students by Ethnicity	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2019 %
American Indian or Alaskan Native	11	11	19	15	15	0.3%
Asian	119	129	169	192	184	3.9%
Black or African American	44	96	104	62	80	1.7%
Hispanic	334	407	496	491	543	11.4%
Multiple Races	104	122	176	183	205	4.3%
Native Hawaiian & Other Pac. Islander	5	9	5	8	9	0.2%
Non-Resident Alien (International)	29	29	53	32	46	1.0%
Unknown	104	165	348	450	585	12.3%
White	1992	2156	2506	2540	3085	64.9%
Total Registered Students	**2742**	**3124**	**3876**	**3973**	**4752**	**100.0%**

CE Students - Gender

Gender data is taken from the student self-reported information on admission application. IPEDS reporting requires unknown and non-reported gender to be reported as either male or female; this is done based on the student Social Security Number (SSN). For reporting purposes, students with an SSN ending in an odd number are designated 'female', otherwise, they are designated 'male'. The same rule is applied to the Student ID (S#), if the student has no SSN on file.

CE Students by Gender	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2019 %
Female	1481	1642	2001	2043	2411	50.7%
Male	1261	1482	1875	1930	2341	49.3%
Total CE Students	**2742**	**3124**	**3876**	**3973**	**4752**	**100.0%**

CE Students – Registration Details

CE Students - Time Status

A full-time student is enrolled for 12 or more semester credit hours and students enrolled in less than 12 credits are classified as part-time. The table below displays the count of registered students in each category, based on their number of billed credit hours for each term. Percentage calculation is based on most recent term data.

CE Student Time Status	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2019 %
Total Enrolled Students	**2742**	**3124**	**3876**	**3973**	**4752**	**100.0%**
Full-Time (12.0+ Credits) Total	104	130	147	155	274	5.8%
Part-Time Total	2638	2994	3729	3818	4478	94.2%

CE Students – CE Attribute/Type

Concurrent Enrollment or "CE" students are high school (HS) students who are concurrently enrolled for credit into a countable class at ACC; students *may* be counted in multiple CE categories, defined below, but no more than once per category for the reporting period.

- ASCENT: HS students who delay their HS graduation date to continue taking college courses at ACC.
- CE Douglas County Early Colleges: HS students taking college courses at a HS site who must complete a post-secondary degree/certificate or 60 college credits by their HS graduation date.
- Douglas County Early Colleges 5th Yr.: HS students taking college courses at a HS site who have delayed their HS graduation date in order to complete a post-secondary degree/certificate or 60 college credits.
- Enrollment at High Schools: HS students taking courses at a HS site.
- HS Enrollment@ ACC-Littleton: HS students (grades 9–12) taking courses at ACC-Littleton campus.
- Self-Pay@ ACC-Littleton: HS students paying out-of-pocket for courses at ACC-Littleton campus.
- Self-Pay@ ACC-Other Campuses: HS students paying out-of-pocket for courses at all other ACC campuses (Parker, Castle Rock, online, etc.)

CE Headcount by CE Attribute/Type	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
ASCENT	9	6	5	8	11
CE Douglas County Early Colleges	0	0	313	369	446
Douglas County Early Colleges 5th Yr.	0	0	0	5	33
Enrollment at High Schools	2559	2914	3354	3403	3971
HS Enrollment @ ACC-Littleton	117	155	136	107	144
Self-Pay@ ACC-Littleton	38	47	63	60	37
Self-Pay@ ACC-Other Campuses	87	98	96	104	124

CE Students – Current High School

The table below displays, in descending order, unduplicated student counts for the 20 high schools/programs with the greatest number of CE students attending ACC during the most recent term.

CE Count by High School	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
CO Early College Douglas Cnty	152	236	314	346	472
Chatfield Senior High School	304	255	253	309	407
Mountain Vista High School	311	276	306	343	384
Castle View High School	38	52	168	187	358
Legend High School	199	189	237	205	322
Cherry Creek High School	151	169	155	279	311
Thomas Jefferson High School	231	258	217	182	309
Highlands Ranch Hs	213	182	225	230	268
Rock Canyon High School	126	170	303	384	266
STEM School Academy	52	90	143	207	245

CE Count by High School	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Arapahoe High School	152	182	189	159	199
ThunderRidge High School	148	139	177	126	195
Douglas County High School	38	86	83	84	168
Ponderosa High School	47	99	76	162	153
Heritage High School	69	80	78	51	87
Columbine High School	26	48	93	85	83
Dakota Ridge High School	0	1	39	113	73
Chaparral High School	61	49	67	66	49
John F Kennedy High School	40	41	52	85	42
Colorado's Finest Alt HS	24	23	34	26	39

CE Students - Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as students' primary program is used to calculate the degree plan. The table below displays the unduplicated count of registered students by degree plan.

CE Students by Primary Degree Plan	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Associate of Applied Science (AAS)	163	377	894	919	1136
Associate of Arts (AA)	328	354	252	209	220
Associate of General Studies (AGS)	35	118	304	303	454
Associate of Science (AS)	524	458	326	200	191
Certificate	118	231	386	393	530
Non-Degree Seeking	5	0	3	16	131
Undeclared	1569	1586	1711	1933	2090
Total Registered Students	**2742**	**3124**	**3876**	**3973**	**4752**

CE Students – High School Graduate Retention

*Data reported for HS graduates **excludes CE students who were not registered for courses at ACC during the Spring term**.*

CE Students – Post-High School Graduation Status

The high school (HS) graduation date on file is used to determine if a CE student has graduated from HS. For the purposes of calculating the total number of HS graduates for this report, if no graduation date is listed for a student, s/he is considered to have graduated if: 1. The student is at least 17 years old at the end of the Spring term and 2. The student did not return to ACC as a HS student in the subsequent Fall term. This section of the Data Book is only updated for the Fall end-of-term reports; results reported in the Fall Data Books will be copied to subsequent Spring and Summer Data Books.

- **'Returning' HS graduates:** CE Students who were registered at ACC during a Spring term, graduated HS at the end of that term, and re-enrolled at ACC as a non-HS student in the Fall semester immediately following their HS graduation.

- **'Retained' HS graduates:** Includes 'returning HS graduates' (described above) and CE Students who earned an ACC degree or certificate in the Spring term in which they graduated HS but did not re-enroll at ACC in the Fall semester immediately following their HS graduation.

High School (HS) Graduate Status	Spring 2014 Count	Spring 2014 Percent	Spring 2015 Count	Spring 2015 Percent	Spring 2016 Count	Spring 2016 Percent	Spring 2017 Count	Spring 2017 Percent	Spring 2018 Count	Spring 2018 Percent
Returning HS Graduates	96	7.1%	101	7.5%	99	6.4%	113	6.2%	131	7.5%
Non-Returning HS Graduates	1253	92.9%	1246	92.5%	1455	93.6%	1708	93.8%	1618	92.5%
Non-Returning HS Graduate; No ACC Degree/Certificate Earned	1212		1206		1400		1603		1485	
Non-Returning HS Graduate; Earned ACC Degree	4		8		12		19		31	
Non-Returning HS Graduate; Earned ACC Certificate	37		32		43		86		102	
Total HS Graduates	1349	100.0%	1347	100.0%	1554	100.0%	1821	100.0%	1749	100.0%
Total Retained HS Graduates	137	10.2%	141	10.5%	154	9.9%	218	12.0%	264	15.1%

CE Students - Returning High School Graduate Demographics

The percentage of returning High School (HS) graduates is calculated by dividing by the number of HS graduates belonging to a specific race, gender, etc. who re-enrolled in the subsequent Fall term by the total number of Spring HS graduates in the same category.

Returning HS Graduates by IPEDS Gender and IPEDS Ethnicity	Spring 2014 Graduates	Spring 2015 Graduates	Spring 2016 Graduates	Spring 2017 Graduates	Spring 2018 Graduates
Female	7.2%	7.7%	5.9%	5.5%	7.4%
Male	7.1%	7.2%	7.0%	7.2%	7.6%
American Indian or Alaskan Native	0.0%	0.0%	20.0%	9.1%	0.0%
Asian	10.0%	4.2%	9.3%	7.6%	9.2%
Black or African American	6.3%	4.0%	2.7%	9.5%	7.4%
Hispanic	9.2%	11.0%	8.5%	8.8%	10.9%
Multiple races	4.5%	8.7%	3.0%	2.6%	8.6%
Native Hawaiian and Other Pacific Islander	0.0%	33.3%	0.0%	0.0%	33.3%
Non-Resident Alien (International)	54.5%	33.3%	10.0%	8.3%	5.6%
Unknown	12.5%	7.8%	7.4%	5.8%	2.9%
White	6.2%	6.7%	6.1%	5.7%	7.4%

CE Students - Non-Returning High School Graduates, College Type Attended

Following is a table displaying counts of the HS Graduates who did not re-enroll at ACC in the Fall term immediately following their high school graduation date, as well as the type of institution(s) they attended in that Fall term. For the institution type break-out, graduates are counted no more than once per institution type but may be counted at multiple institution types, based on their Fall enrollment status as determined by National Student Clearinghouse data.

Non-Returning HS Graduates – Subsequent College Type Attended	Spring 2014 Graduates	Spring 2015 Graduates	Spring 2016 Graduates	Spring 2017 Graduates	Spring 2018 Graduates
HS Grads, No Enrollment Records Found	238	243	302	370	300
TTL HS Grads Enrolled at Other College (Unduplicated)	1015	1003	1153	1338	1318
Attended a 2-Year Institution	*66*	*65*	*766*	*81*	*69*
Attended a 4-Year Institution	*955*	*941*	*394*	*1262*	*1252*

CE Students - Non-Returning High School Graduates, Colleges Attended

Based on data collected from the National Student Clearinghouse, the following table displays the top 10 colleges attended by former ACC CE students in the Fall term immediately following their high school graduation. The counts shown are duplicated, meaning a student who attended multiple schools will be counted multiple times within the table.

Non-Returning High School Graduates – Top 10 Colleges Attended	Spring 2018 HS Graduates
University of Colorado – Boulder	200
Colorado State University	184
University of Colorado - Denver	96
Metropolitan State Univ. Of Denver	77
University of Northern Colorado	62
University of Colorado - Colorado Springs	48
Colorado School of Mines	37
Colorado Mesa University	32
University of Denver - Colorado	27
Grand Canyon University – Traditional	23

Non-Countable (NC) Class Enrollment

NC Headcount

Headcount reflects the number of students enrolled into a non-countable class with each student counted only once (unduplicated) during the reporting period.

Non-Countable Student Headcount by Academic Term (Unduplicated)	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Non-Countable Student Headcount	1241	1480	419	2072	2230