

**INSTITUTIONAL EFFECTIVENESS REPORT
& ENVIRONMENTAL SCAN
2004-2005**

ARAPAHOE COMMUNITY COLLEGE
INSTITUTIONAL EFFECTIVENESS AND ENVIRONMENTAL SCAN 2005

Submitted by The Office of Institutional Research
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INTRODUCTION

On May 4, 1965, the citizens of Littleton and Sheridan voted to create a junior college district within the boundaries of the Littleton and Sheridan public school districts. In the fall of 1966 Arapahoe Junior College celebrated its opening. The first junior college in the Denver Metro area, the College served 583 students in its first year. In 1970 the College was granted full accreditation by the North Central Association. In 1972, the College joined the Colorado State System of Community Colleges; thus, Arapahoe Junior College became Arapahoe Community College.

In 1974 ACC opened a new campus, a four-story building on 51 acres of land. Enrollment growth stretched the limits of the building; in 1977, an 82,000 square foot annex was completed. Renovations of the North Building provided space for the Child Development Center, community programs and additional classrooms. By 1989 the College again required additional space; it leased part of a commercial structure one block north of the main campus. In 1990 ACC acquired the remainder of that complex and named it the Alamo Center. ACC assumed responsibility for the Arapahoe/ Douglas Area Vocational School serving Cherry Creek, Douglas County, Englewood, Littleton and Sheridan school districts in 1992. Satellite centers were established in Parker and the Denver Technological Center.

In 2000 ACC embarked on a \$6 million renovation of its Main Building and the Annex, enabling smart classroom technology, increased computer lab space and more faculty offices. Simultaneously, the North Building was renovated and an expansion of the Weber Center for Learning Resources doubled ACC's library space from 12,000 to 24,000 square feet. This allowed for increased collections; the simultaneous purchase of multiple online article database subscription services was made to ensure that online students have academic resources available. Two years later, ACC purchased the Church Street Building from the Spring International School. Across the street from the Main Building, the Church Street Building houses ACC's Executive Team, Human Resources, Accounting and several classrooms.

2002 was the first of two years in which the College restructured due to significant decreases in state appropriations for higher education in Colorado, resulting in the elimination of several faculty and staff positions. As a result, ACC has endeavored in recent years to increase additional sources of revenue. These efforts contribute to overall College revenue, thereby strengthening the fiscal viability of the institution.

Through a unique consortium with the University of Colorado at Denver, the University of Denver and Douglas County Schools, the University Center at Chaparral (UCC) in Parker opened in 2000. By sharing facility, technology, curricula, faculty and other resources, the partners achieve their respective missions and a shared mission of providing lifelong learning opportunities for Douglas County. ACC and its partners continue to serve a wide variety of academic and professional students at UCC.

Online class delivery has, in recent years, become an important function at Arapahoe Community College. The success experienced by ACC's online offerings (average of 422 courses per semester) and its online student pass rate (81.2%), coupled with a long-standing tradition in nontraditional course delivery, is evidence that ACC stands poised to deliver excellence in distance education initiatives.

More than 18,600 students have graduated from Arapahoe Community College since its opening in 1965. Students may choose from over 60 degree and certificate programs, with more than 460 classes currently offered online or in hybrid (partially online) formats. People from the local business community return to ACC to upgrade skills through workforce development and community education programs; increasingly, the school is partnering with local businesses for joint training ventures and other collaborative endeavors.

Partnering with local organizations is just one way in which ACC sustains its operations. Student recruitment and retention are equally important, albeit more internal, efforts. Mirroring the population

of its service area, ACC continues to maintain representative numbers of minority students in its student body. Table One depicts five-year trends (2000-2005) in ACC's minority student representation.

Table One

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Unknown Ethnicity	6.78%	6.45%	6.84%	6.74%	5.69%
Non-Resident Alien	2.34%	1.70%	1.82%	1.65%	1.57%
Black, non-Hispanic	2.17%	2.07%	2.57%	2.66%	2.73%
American Indian or Alaskan Native	1.39%	1.26%	1.33%	1.19%	1.15%
Asian or Pacific Islander	2.97%	2.91%	3.01%	2.84%	3.20%
Hispanic	3.77%	8.11%	8.74%	9.22%	9.22%
White, non-Hispanic	80.58%	79.37%	85.79%	84.22%	82.39%

Table Two, below, shows fall-to-fall retention rates for first-time, full-time certificate or degree-seeking underserved freshmen, including transfers to other institutions from 2002 - 2005. The data presented in table Two suggests that ACC's efforts to retain the underserved students it serves are succeeding.

Table Two

Academic Year	Goal	Estimate	Actual
2002-03			64.7%
2003-04			60%
2004-05		59%	
2005-06	60.5%		
2006-07	62%		
2007-08	65%		

Today, ACC boasts many unique programs, such as the associate of applied science degree in mortuary science. ACC is also home to the Spring International Language Center, an intensive English language training center. The college takes justifiable pride in its science laboratories, Police Office Standards Training (POST) Academy, health programs, workforce development programs, connections with the business community and relations with the community at large.

For example, The ACC Fitness Center serves the health and fitness needs of students, faculty and community members through fitness training and courses in nutrition, health and exercise. The Student Services division provides student support through academic counseling; resource support for students experiencing personal and academic difficulties; low-cost, high quality day care available on site; scholarship information and campus activities. ACC provides many student support services; for example, Disability Services, Advising, and Career Services are available on the main campus and also by phone and/or e-mail.

Throughout its history ACC has concerned itself with meeting the educational needs of the local community. The college has also remained concerned with business needs, educational trends, transfer and articulation agreements and legislative and governance issues. Today ACC is a full-service community college – the third largest community college in the State of Colorado.

The College has grown from a first-year enrollment of 583 to more than 21,000 now enrolled in credit and non-credit courses. ACC currently offers over 90 degree and certificate programs to meet community needs. The Arapahoe Community College service area encompasses Douglas County and parts of Arapahoe, Denver, and Jefferson counties. ACC serves eleven cities, six school districts, 39 high schools and is active in ten local Chambers of Commerce among other local organizations.

The College looks forward to many more decades of exceptional service to the community it serves.

EXECUTIVE SUMMARY

The purpose of the Institutional Effectiveness and Environmental Scan report is to provide data, trends and information that support fact-based, strategic decision-making at Arapahoe Community College. The following executive summary offers highlights gleaned from the body of the report by the Office of Institutional Effectiveness.

College decision-makers are strongly encouraged to review the detailed data provided throughout the report to arrive at their own conclusions, as the purpose of the executive summary is simply to provide a broad overview of useful information. Each bulleted highlight in the executive summary includes a reference to the page on which more detailed supporting information may be located. All sources are listed alphabetically in the Table of Contents for your reference.

The Institutional Effectiveness Plan is based on the 2003-04 Institutional Effectiveness Report and results from the 2005 Student Opinion Survey. If you have comments or suggestions concerning this document, your feedback is welcomed. We would like to thank Margaret Puryear, who is currently an Institutional Research specialist at Colorado Community College in Denver, for her efforts in creating most of this document.

Respectfully Submitted,

Bob Snead

Arapahoe Community College

Institutional Effectiveness Matrix 04-05

Institutional Effectiveness Initiatives are based on the results of the Institutional Effectiveness Report (IER) and Student Satisfaction Survey (SSS)

Part 1 – Matrix of Items Presented in the AY 03-04 IER					
Priority	Initiative	Related Strategic Goal	Related Compact Goal	Assessment	Progress
1	Class Scheduling: increase convenience of course offerings for students. Consider Gen Ed cohort on weekends.	#1, #2	#5	Increased satisfaction on the Fall 2005 SSS	Satisfaction level decreased slightly from 4.05 to 4.00 (4.0 = Somewhat Satisfied)
2	Online Course Delivery: Increase in semester persistence rates to match traditional delivery rates; and, increase overall student satisfaction with instruction. An ongoing project that continues to require support but has already made progress with online standards, faculty training and enhance delivery platform.	#2, #3	#5	Increased in-semester persistence rates on the Fall 2005 IER and increased overall student satisfaction with instruction on the Fall 2005 SSS.	
3	Retention: increase fall-to-fall retention rates to 55%	#2	#1, #5	Reach 55% retention rate for Fall 05 to Fall 06.	
3	Graduation Rates: meet the 21% graduation rate benchmark. Consider transfer core certificate, capturing students who meet requirements but do not apply, more intrusive measures to insure declared majors, degree progress reports.	#2	#5	Meets the 21% rate	
	Applicant Yield Rate: increase yield rate to 65%. Consider surveying students.	#2	#5	Meets the 65% rate	
	Parking: consider spreading class scheduling into afternoons and weekends to diminish peak period volume. Change perception of parking by stating in several places what students should expect for parking and including in college orientations.	#1, #2	#2, #5	Increase satisfaction with parking on the Fall 2005 SSS.	

Part 1 – Matrix of Items Presented in the AY 03-04 IER

Priority	Initiative	Related Strategic Goal	Related Compact Goal	Assessment	Progress
	Minority students and Males: increase publicity of services, support groups and events. Provide diversity training and gender differences training.	#2	#5	Increased retention and graduation rates on the 2005 IER and increased awareness of support and increased satisfaction by male population on Fall 2005 SSS.	
	Customer Service: consider customer service training through CELT and incorporate customer service assm in each area. President has agreed to send out letter to campus supporting customer service assessment.	#2	#5	Increased customer service satisfaction on Fall 2005 SSS.	
	Financial Aid: increase student satisfaction with Financial Aid service.	#2	#5	Increase satisfaction with service on 2005 SSS.	
	Advising, Tutorial Services and Career Services: increase visibility and improved customer service.	#2	#5	Increase satisfaction and knowledge of services on 2005 SSS.	
	Satisfaction with Instruction, Faculty/Student Interaction: Consider a more specific, tailored course/faculty evaluation to allow comparison of satisfaction across delivery modes and to examine faculty/student interaction.	#2	#5	Increase satisfaction on 2005 SSS.	

Quality Indicator System Report December 2004

For the complete QIS report please visit the ACC website at
<http://www.arapahoe.edu/aboutacc/ir/irfacts.html>

Introduction

This Quality Indicator System (QIS) report is the sixth since the inauguration of QIS in 1997. During 1997, the Colorado Commission on Higher Education (CCHE), in collaboration with the governing boards of the state-supported institutions of higher education, implemented HB96-1219, which the General Assembly had passed during the 1996-97 legislative session. Outlining the General Assembly's initial expectations for a quality indicator system for Colorado's state-supported higher education system, HB96-1219 was refined during the 1999 legislative session through the enactment of SB99-229 which identified state goals and institutional actions as part of a revised QIS.

The specific quality indicators involved in QIS are similar to those used in the variety of quality indicator systems found in other states: graduation rates, freshmen retention and persistence rates, passing scores or rates on tests and licensure examinations, undergraduate class size, faculty teaching workload rates, and institutional support/administrative expenditures. The indicators utilized in the 2004 QIS report mark the beginning of the transition from QIS and performance funding to COF and performance contracts. The indicators included in this year's report are presented as trend data with the intent to present each institution's performance on five indicators as a progress report for that institution alone. This report includes a description of the five indicators used in QIS and the institutional data for each, presented over a timeframe of two to five years.

Background

Colorado is one of nearly forty states that has implemented some type of a performance measurement system for their state-supported institutions of higher education. While many states rely on a greater number of indicators than Colorado (e.g., Missouri – 24, Wisconsin - 21, Kentucky – 16, Virginia – 14, Washington – 13), Colorado's QIS keeps the overall number of indicators to ten or fewer (with subcomponents). Like Colorado, other states periodically change their indicators to reflect policy changes or to enhance specified goals and objectives.

Along with the indicators common to other states, Colorado's QIS has unique aspects which result from specifics contained in SB99-229. First and foremost, Colorado's QIS focuses solely on undergraduate education. Graduate level education and research are not specifically contained in SB99-229 and thus, neither is included explicitly in Colorado's QIS. The exclusion of these two vital aspects of Colorado's higher education enterprise should not be construed as a devaluing of either, as both are recognized by the state.

QIS was designed with the following four major goals: 1) encouraging continuous improvement by institutions in achieving high levels of performance 2) measuring institutional performance and accountability 3) determining funding recommendations and the funding distribution for the higher education system 4) build public support for increased funding for higher education

Balance and Limitations Inherent in Any Quality Indicator System

Each state-supported institution of higher education in Colorado has a particular role and mission. Each has an admission selectivity level assigned to it by statute. Each has its own particular set of academic and student support programs and services. Each has relationships with its local community, region, and the state. Some have national and international relationships. Traditions have shaped each institution. Taken as a whole, each institution has aspects that cannot be adequately taken into account or measured by any system, no matter how sophisticated that system may be when, by design, the system incorporates some amount of uniformity and commonality among the institutions. This is a limitation of any quality indicator or performance measurement system that seeks to include all institutions in some common format and approach. Whatever the quality indicator or performance measurement system employed, it must recognize this limitation and strive to balance the diversity of institutions and their respective differences with the commonality and uniformity inherent in the quality indicator or performance

measurement system.

On the other hand, all state-supported institutions should be able to demonstrate good educational and administrative practices in offering their programs, allocating their resources, and being accountable to their students, taxpayers, and the public. As state supported institutions of higher education that benefit from public funds, state-supported institutions have a special obligation to be accountable to the citizens of the state. This balance must also be achieved by a quality indicator or performance measurement system. It is believed that the quality indicator system reflected in this report strikes this balance by honoring the diversity of Colorado's state-supported institutions of higher education while promoting continuous improvement in their operations through accountability.

Summary and Highlights

- Four-year graduation rates increased slightly from 24.7% to 25.4%. Four-year graduation rates including transfers to other state institutions increased from 26.2% to 26.7%.
- Six-year graduation rates remained at 48.7% for four-year institutions.
- Two-year institutions' graduation rates decreased from 21.5% to 20.1%. This change is consistent with the variability from one year to the next reflecting the population of students who attend these institutions.
- Retention rates at four-year institutions are up slightly statewide. However, five institutions show a decline in their retention rates.
- Retention rates at the two-year institutions are up slightly from 51.9% to 52.1% at the original institution.
- There is a slight decline in the percentage of students at two-year institutions who are transferring to other institutions.
- The total minority graduation rate at four-year institutions is up slightly from the previous year. This figure was impacted by significant increases in the minority graduation rates at Adams State College and Colorado State University. Seven institutions show a decline in their minority six-year graduation rate.
- The total minority graduation rate decreased slightly at two-year institutions but there is a high amount of fluctuation among the colleges.
- The four-year institution total retention rate for minority students of 70% compares favorably to the four-year total retention rate for all students of 73.5%.
- The two-year total minority retention rate is up slightly.

Indicator 1B: Three-Year Graduation Rates (two-year institutions)

This indicator is the equivalent indicator for two-year institutions as indicator 1A is for four-year institutions. This indicator measures the three-year graduation rate for first-time, full-time, certificate or associate degree-seeking freshmen who entered a two-year institution in summer or fall 2000 and either graduated from the original institution or another two-year institution in Colorado's state-supported institution of higher education within three years after entry. Individual institution numbers are based on recent performance with the expectation for improvement from the past year's performance level.

Indicators 2A and 2B: Freshmen Retention and Persistence Rates

These indicators mirror similar indicators used by other states which measure the percentage of first-time, full-time, certificate or degree-seeking freshmen entering in summer or fall 2002 who either completed a program by August 2003, were enrolled in the fall 2003 term at the same institution, or transferred to another Colorado state supported institution of higher education and enrolled at that institution in the fall 2003 term. The expectation is that recent performance of the

institution will demonstrate improvement from the past years' level of performance.

Indicators 3A and 3B: Support and Success of Minority Students

These two indicators take the six-year graduation (from four-year institutions), three-year graduation (from two-year institutions), freshmen retention, and freshmen persistence rate indicators and measure them for first-time, full-time, certificate and degree-seeking freshmen minority students.

**** Factors to Keep in Mind When Interpreting Graduation, Retention, and Persistence Rates***

Following nationally-recognized definitions, the entering cohorts tracked in the QIS graduation, retention, and persistence rate indicators (indicators 1A, 1B, 2A, 2B, 3A, 3B) are limited to first-time, degree-seeking freshmen who entered the institution in the summer or fall and were enrolled full-time in their first fall term. All other undergraduate students new to the institution are excluded from the entering cohorts (e.g., freshmen enrolled part-time their first term, all non-degree students, and all transfer students).

For some institutions, a large percentage of their new undergraduates may be non-degree seeking students, transfers, or part-time. This translates into a small cohort for QIS purposes. Once the entry cohort is formed, no students are added, and students are removed only for death, military service, or missionary service. Finally, one also should be mindful that, while a student may have enrolled full-time in his or her first term of attendance, the student may register on either a full-or part-time basis in subsequent terms but continue to be included in the QIS calculation.

Indicator 4: Undergraduate Class Size

The Undergraduate class size indicator measures the percent of undergraduate class sections having an enrollment less than or greater than certain sizes. The objective is for the smaller class sizes to increase and the larger class sizes to decrease or at a minimum remain steady.

Indicator 5: Faculty Teaching Workload

The average number of hours per week devoted to organized class meetings by full-time faculty constitutes this indicator. Organized class meetings include lectures and seminars, laboratories, field instruction, studios, and on-line delivery of courses. The hours per week that are measured do not include class preparation time, grading, student advising, or individualized instruction such as independent study or supervision of dissertations, thesis, internships, cooperative education, and student teaching

**QIS Measure 1B: GRADUATION RATES AFTER THREE YEARS FROM
COLORADO PUBLIC TWO-YEAR HIGHER EDUCATION INSTITUTIONS
Fall 2000 Cohort**

Institution	Cohort Entering in Fall --	# Students In Entering Cohort**	# Graduating With Certificate Three Years After Entry From --		# Graduating With Associate Degree Three Years After Entry From --		Cumulative # Graduating With Cert or Assoc Degree Three Years After Entry			Cumulative % Graduating With Cert or Assoc Degree Three Years After Entry From --			
			Orig Inst	Transf Inst	Orig Inst	Transf Inst	Orig Inst	Transf		Orig Inst	Transf		All CO Public Inst
								Inst	All Inst		Inst	All Inst	
Aims Comm Coll	1998	429	22	1	41	1	63	2	85	14.7	0.5	15.2	
	1999	300	17	0	66	2	83	2	85	27.7	0.7	28.3	
	2000	453	21	1	50	3	71	4	75	15.7	0.9	16.6	
Arapahoe Comm Coll	1998	295	24	1	34	1	58	2	60	19.7	0.7	20.3	
	1999	285	27	1	35	1	62	2	64	21.8	0.7	22.5	
	2000	241	17	1	18	2	35	3	38	14.5	1.2	15.8	
Colo Mountain Coll	1998	412	24	1	55	1	79	2	81	19.2	0.5	19.7	
	1999	383	17	1	57	3	74	4	78	19.3	1.0	20.4	
	2000	525	30	1	94	4	124	5	129	23.6	1.0	24.6	
Colo NW Comm Coll	1998	127	3	1	31	3	34	4	38	26.8	3.1	29.9	
	1999	112	5		22		27	0	27	24.1	0.0	24.1	
	2000	127	3		31	3	34	3	37	26.8	2.4	29.1	
Comm Coll of Aurora	1998	235	5		29	2	34	2	36	14.5	0.9	15.3	
	1999	320	89	1	32	1	121	2	123	37.8	0.6	38.4	
	2000	322	66	2	19	1	85	3	88	26.4	0.9	27.3	
Comm Coll of Denver	1998	493	45		34	1	79	1	80	16.0	0.2	16.2	
	1999	494	41	2	35		76	2	78	15.4	0.4	15.8	
	2000	429	41	3	31		72	3	75	16.8	0.7	17.5	
Front Range Comm	1998	830	66		75	7	141	7	148	17.0	0.8	17.8	
	1999	912	65	7	76	3	141	10	151	15.5	1.1	16.6	
	2000	940	69	2	63	2	132	4	136	14.0	0.4	14.5	
Lamar Comm Coll	1998	158	11	4	39		50	4	54	31.6	2.5	34.2	
	1999	113	12		25	1	37	1	38	32.7	0.9	33.6	
	2000	103	9	1	25	1	34	2	36	33.0	1.9	35.0	
Morgan Comm Coll	1998	50	15		8		23	0	23	46.0	0.0	46.0	
	1999	67	7		18	1	25	1	26	37.3	1.5	38.8	
	2000	41	7		14		21	0	21	51.2	0.0	51.2	
Northeastern Junior	1998	320	15	3	111		126	3	129	39.4	0.9	40.3	
	1999	275	12	3	86	1	98	4	102	35.6	1.5	37.1	
	2000	315	19	3	96	2	115	5	120	36.5	1.6	38.1	
Otero Junior Coll	1998	180	19	3	54		73	3	76	40.6	1.7	42.2	
	1999	211	48		39	2	87	2	89	41.2	0.9	42.2	
	2000	216	39	1	51		90	1	91	41.7	0.5	42.1	
Pikes Peak Comm Coll	1998	738	12	3	72	2	84	5	89	11.4	0.7	12.1	
	1999	673	13		60		73	0	73	10.8	0.0	10.8	
	2000	656	21		48		69	0	69	10.5	0.0	10.5	
Pueblo Comm Coll	1998	301	17	1	53		70	1	71	23.3	0.3	23.6	
	1999	247	17		21		38	0	38	15.4	0.0	15.4	
	2000	265	8		29		37	0	37	14.0	0.0	14.0	
Red Rocks Comm Coll	1998	425	21	1	53	2	74	3	77	17.4	0.7	18.1	
	1999	345	17	3	31	4	48	7	55	13.9	2.0	15.9	
	2000	406	34	2	32	1	66	3	69	16.3	0.7	17.0	
Trinidad State Jun Coll	1998	236	31		47	2	78	2	80	33.1	0.8	33.9	
	1999	236	33	2	44		77	2	79	32.6	0.8	33.5	
	2000	254	44	2	34		78	2	80	30.7	0.8	31.5	
Two-Year Inst Total	1998	5,229	330	19	736	22	1,066	41	1,107	20.4	0.8	21.2	
	1999	4,973	420	20	647	19	1,067	39	1,106	21.5	0.8	22.2	
	2000	5,293	428	19	635	19	1,063	38	1,101	20.1	0.7	20.8	

**Base year cohort is 2000 for three-year graduation rate; graduate totals based on specified number of academic years plus the following Cohort based on first-time, full-time, certificate and associate degree-seeking students entering in specified fall term or prior summer.

Beginning with QIS 2002, students with registration status=2 were excluded from cohorts.

Source: Cohort and calculations based on SURDS files: g\QIS2003\tables\1B_2B_Grads_3B_3D_Rel_2yr.xls

**QIS Measure 2B: RETENTION RATES ONE YEAR AFTER ENTRY BY
 COLORADO PUBLIC TWO-YEAR HIGHER EDUCATION INSTITUTIONS
 Fall 2002 Cohort**

Institution	Base Year** For Cohort Entering In Fall --	# Students In Entering Cohort**	Percent Successful One Year After Entry At --		
			Orig Inst	Transf Inst	All CO Public Inst
Aims Comm Coll	2000	453	40.4	7.9	48.3
	2001	407	51.1	10.1	61.2
	2002	404	49.8	9.2	58.9
Arapahoe Comm Coll	2000	241	48.1	12.0	60.2
	2001	447	51.7	13.0	64.7
	2002	477	50.7	9.2	60.0
Colo Mountain Coll	2000	525	51.4	10.5	61.9
	2001	367	47.7	11.4	59.1
	2002	397	50.1	13.1	63.2
Colo NW Comm Coll	2000	115	56.5	13.0	69.6
	2001	97	46.4	15.5	61.9
	2002	124	54.0	8.9	62.9
Comm Coll of Aurora	2000	322	46.3	7.8	54.0
	2001	352	48.0	8.0	56.0
	2002	349	51.6	6.9	58.5
Comm Coll of Denver	2000	429	54.1	4.4	58.5
	2001	502	54.0	5.0	59.0
	2002	488	53.1	8.0	61.1
Front Range Comm	2000	940	52.0	9.8	61.8
	2001	1,359	51.7	12.2	63.9
	2002	1,148	48.1	11.6	59.7
Lamar Comm Coll	2000	103	55.3	3.9	59.2
	2001	183	56.8	10.4	67.2
	2002	204	55.9	9.3	65.2
Morgan Comm Coll	2000	41	70.7	7.3	78.0
	2001	37	59.5	2.7	62.2
	2002	105	52.4	14.3	66.7
Northeastern Junior Coll	2000	317	58.0	12.9	71.0
	2001	324	54.3	12.3	66.7
	2002	450	64.4	12.4	
Otero Junior Coll	2000	216	54.6	8.8	63.4
	2001	342	45.6	12.3	57.9
	2002	287	55.1	12.2	67.2
Pikes Peak Comm Coll	2000	656	47.7	6.4	54.1
	2001	763	50.7	6.2	56.9
	2002	811	50.8	4.2	55.0
Pueblo Comm Coll	2000	265	51.3	5.3	56.6
	2001	344	56.1	5.8	61.9
	2002	418	53.1	5.5	58.6
Red Rocks Comm Coll	2000	406	46.8	10.3	57.1
	2001	481	55.9	9.8	65.7
	2002	507	55.4	8.9	64.3
Trinidad State Jun Coll	2000	254	45.3	4.7	50.0
	2001	307	53.7	7.5	61.2
	2002	383	47.5	9.9	57.4
Two-Year Inst Total	2000	5,283	50.1	8.5	58.6
	2001	6,312	51.9	9.7	61.6
	2002	6,552	52.1	9.2	61.3

**Base year cohort is 2002; retention totals based on Cohort based on first-time, full-time, certificate and associate degree-seeking students entering in specified fall term or prior summer.
 Beginning with QIS 2002, students with registration status=2 were excluded from cohorts.
 Source: Cohort calculation based on SURDS files; g:\QIS\2003\tables\1B_2B_Grads_3B_3D_Ret_2yr.xls

**QIS Measure 3B: GRADUATION RATES AFTER THREE YEARS FROM
 COLORADO PUBLIC TWO-YEAR HIGHER EDUCATION INSTITUTIONS
 Fall 2000 Minority Cohort**

Institution	Cohort Entering in Fall --	# Students in Entering Cohort**	Cumulative % Graduating With Cert or Assoc Degree Three Years After Entry From --		
			Orig Inst	Tranf Inst	All CO Public Inst
Aims Comm Coll	1998	173	3.5	0.6	4.0
	1999	68	17.6	1.5	19.1
	2000	149	10.1	0.0	10.1
Arapahoe Comm Coll	1998	42	19.0	0.0	19.0
	1999	44	11.4	0.0	11.4
	2000	30	10.0	0.0	10.0
Colo Mountain Coll	1998	33	9.1	0.0	9.1
	1999	35	14.3	0.0	14.3
	2000	38	28.9	0.0	28.9
Colo NW Comm Coll	1998	13	15.4	7.7	23.1
	1999	23	13.0	0.0	13.0
	2000	22	4.5	0.0	4.5
Comm Coll of Aurora	1998	81	14.8	0.0	14.8
	1999	112	27.7	0.9	28.6
	2000	121	15.7	0.8	16.5
Comm Coll of Denver	1998	280	14.3	0.4	14.6
	1999	226	12.8	0.4	13.3
	2000	219	13.2	0.9	14.2
Front Range Comm	1998	138	13.8	0.7	14.5
	1999	121	10.7	1.7	12.4
	2000	121	10.7	1.7	12.4
Lamar Comm Coll	1998	39	30.8	0.0	30.8
	1999	31	29.0	0.0	29.0
	2000	26	23.1	7.7	30.8
Morgan Comm Coll	1998	11	27.3	0.0	27.3
	1999	9	22.2	0.0	22.2
	2000	7	42.9	0.0	42.9
Northeastern Junior Coll	1998	44	13.6	0.0	13.6
	1999	40	12.5	2.5	15.0
	2000	46	13.0	2.2	15.2
Otero Junior Coll	1998	57	43.9	0.0	43.9
	1999	84	38.1	1.2	39.3
	2000	85	32.9	0.0	32.9
Pikes Peak Comm Coll	1998	207	13.0	1.0	14.0
	1999	193	9.8	0.0	9.8
	2000	179	10.6	0.0	10.6
Pueblo Comm Coll	1998	151	28.5	0.0	28.5
	1999	116	14.7	0.0	14.7
	2000	122	13.1	0.0	13.1
Red Rocks Comm Coll	1998	60	13.3	1.7	15.0
	1999	60	18.3	5.0	23.3
	2000	63	15.9	0.0	15.9
Trinidad State Jun Coll	1998	126	30.2	0.8	31.0
	1999	106	27.4	0.0	27.4
	2000	140	30.0	1.4	31.4
Two-Year Inst Total	1998	1,455	17.3	0.5	17.9
	1999	1,268	17.5	0.8	18.3
	2000	1,368	16.2	0.7	16.9

**Base year cohort is 2000 for three-year graduation rate; graduate totals based on specified Cohort based on first-time, full-time, certificate and associate degree-seeking students entering in specified fall term or prior summer and reported in an ethnic minority category.
 Beginning with QIS 2002, students with registration status=2 were excluded from cohorts.
 Source: Cohort calculation based on SURDS files; g:\QIS\2003\tables\1B_2B_Grads_3B_3D_Ret_2yr.xls

**QIS Measure 4: CLASS SIZE COMPARISONS FOR
COLORADO PUBLIC TWO-YEAR INSTITUTIONS
Fall Term 2002**

Institution	Class Sizes for Fall Term --	Total # of Sections	Number of Sections with Student Enrollment of --		Percent of Sections with Student Enrollment of --	
			≤15	≥35	≤15	≥35
Aims Comm Coll	2000	1,243	919	19	73.9%	1.5%
	2001	1,262	943	25	74.7%	2.0%
	2002	960	561	40	1	4.2%
Arapahoe Comm Coll	2000	1,010	554	16	54.9%	1.6%
	2001	963	511	10	53.1%	1.0%
	2002	1,003	395	26	39.4%	2.6%
Comm College of Aurora	2000	484	241	2	49.8%	0.4%
	2001	625	351	2	56.2%	0.3%
	2002	647	329	6	50.9%	0.9%
Comm Coll of Denver	2000	811	457	11	56.4%	1.4%
	2001	861	433	25	50.3%	2.9%
	2002	936	496	36	53.0%	3.8%
Colo Mountain Coll	2000	1,774	1,283	27	72.3%	1.5%
	2001	1,161	815	35	70.2%	3.0%
	2002	1,340	895	6	67%	0.0%
Colo NW Comm Coll	2000	634	551	1	86.9%	0.2%
	2001	719	616	3	85.7%	0.4%
	2002	711	606	3	85.2%	0.4%
Front Range Comm Coll	2000	1,669	725	39	43.4%	2.3%
	2001	1,763	789	44	44.8%	2.5%
	2002	1,862	747	47	40.1%	2.5%
Lamar Comm Coll	2000	277	202	2	72.9%	0.7%
	2001	360	291	2	80.8%	0.6%
	2002	348	257	3	73.9%	0.9%
Morgan Comm Coll	2000	375	298	1	79.5%	0.3%
	2001	384	310	2	80.7%	0.5%
	2002	332	246	2	74.1%	0.6%
Northeastern Junior Coll	2000	686	478	24	69.7%	3.5%
	2001	671	461	22	68.7%	3.3%
	2002	547	360	17	65.8%	3.1%
Otero Junior Coll	2000	288	171	13	59.4%	4.5%
	2001	303	184	25	60.7%	8.3%
	2002	314	195	27	62.1%	8.6%
Pikes Peak Comm Coll	2000	1,686	1,051	3	62.3%	0.2%
	2001	1,630	1,010	8	62.0%	0.5%
	2002	1,604	851	8	53.1%	0.5%
Pueblo Comm Coll	2000	985	698	11	70.9%	1.1%
	2001	999	670	33	67.1%	3.3%
	2002	891	521	24	58.5%	2.7%
Red Rocks Comm Coll	2000	1,426	955	17	67.0%	1.2%
	2001	1,336	796	15	59.6%	1.1%
	2002	1,267	678	27	53.5%	2.1%
Trinidad State Jun Coll	2000	645	543	3	84.2%	0.5%
	2001	629	538	2	85.5%	0.3%
	2002	628	539	11	85.8%	1.8%
Total	2000	13,993	9,126	189	65.2%	1.4%
	2001	13,666	8,718	253	63.8%	1.9%
	2002	13,390	7,676	283	57.3%	2.1%

Source: Community Colleges, most recent data available

OIS Measure 5: FACULTY INSTRUCTIONAL WORKLOAD

ACADEMIC YEAR 2003-2004

Avg. Weekly Teaching Hours per Instructor Category*--

Institution	Academic Year	Type A (Group) Instruction				Benchmark -- Nat'l Study of Postsecondary	Type B (Individualized Instruction)	
		Tenured Faculty FTE	Tenure-Track Faculty FTE	Other** Full-time Faculty FTE	Total Full-time Faculty FTE		Enrollments for All Full-time Faculty Categories	Avg. Student Enrollment per Full-time Faculty FTE
Four-Year Public Institutions								
Adams State Coll	2003 - 2004	21.3	14.6	15.3	19.1	11.1 - 11.5	864	8.3
CSU	2003-2004	tbd						
CSU-Pueblo	2003 - 2004	11.3	11.1	11.4	11.3	11.1 - 11.5	341	2.2
Fort Lewis Coll	2003 - 2004	13.2	15.4	13.5	13.8	11.1 - 11.5	1,416	9.0
Mesa State Coll	2003 - 2004	13.1	14.2	11.3	12.8	11.1 - 11.5	175	13.7
Metropolitan St Coll of Denver	2003 - 2004	11.3	12.7	14.8	12.4	11.1 - 11.5	8,685	22.8
CU - Boulder	2003 - 2004	4.6	5.1	12.5	6.1	7.8 - 8.1	7,724	7.3
CU - Colo Springs	2003 - 2004	10.3	8.9	13.7	11.0	9.2 - 9.6	1,392	6.5
CU - Denver	2003 - 2004	7.5	9.1	14.1	9.8	9.2 - 9.6	3,085	8.1
UNC	2002 - 2003	12.1	13.3	14.2	12.8	9.2 - 9.6	4,392	11.5
Western State Coll	2003 - 2004	12.3	11.6	15.8	12.8	11.1 - 11.5	667	7.1
Two-Year Public Institutions								
Aims Comm Coll	2003 - 2004				14.2	17.2 - 17.9	2,209	21.2
Arapahoe Comm Coll	2003 - 2004				18.7	17.2 - 17.9	376	4.4
Colo Mountain Coll	2003 - 2004				14.9	17.2 - 17.9	817	9.6
Colo NW Comm Coll	2003 - 2004				15.0	17.2 - 17.9	527	10.1
Comm Coll of Aurora	2003 - 2004				15.8	17.2 - 17.9	59	2.2
Comm Coll of Denver	2003 - 2004				14.9	17.2 - 17.9	40	0.5
Front Range Comm Coll	2003 - 2004				17.0	17.2 - 17.9	373	3.0
Lamar Comm Coll	2002 - 2003	tbd				17.2 - 17.9		
Morgan Comm Coll	2003 - 2004				23.2	17.2 - 17.9	70	2.1
Northeastern Junior Coll	2003 - 2004				18.5	17.2 - 17.9	329	5.6
Otero Junior Coll	2003 - 2004				21.1	17.2 - 17.9	34	1.0
Pikes Peak Comm Coll	2003 - 2004				23.3	17.2 - 17.9	2,505	17.4
Pueblo Comm Coll	2003 - 2004				19.2	17.2 - 17.9	956	12.3
Red Rocks Comm Coll	2003 - 2004				17.1	17.2 - 17.9	269	4.2
Trinidad State Junior Coll	2003 - 2004				25.9	17.2 - 17.9	73	2.0

*Full-time equivalent (FTE) faculty totals represent state-funded (or general funded) instruction in fall and spring term.

by contracts, grants, or extended studies fees were excluded from FTE totals.

**Based on faculty who are neither tenured or tenure-track but have the expectation of an on-going appointment and are full-time as defined by the institution.

Notes: (1) Average measures for group and individual instruction should not be combined. Group instruction is measured in contact hours while individualized instruction is based on student headcount.

(2) Type A instruction involves direct contact of faculty with students and includes the following: lecture, lab, recitation/discussion/ seminar, audit, private instruction, physical education/recreation activity, studio, and field instruction.

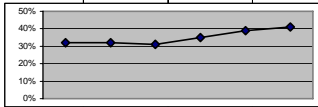
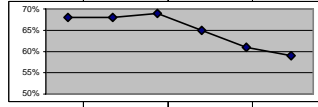
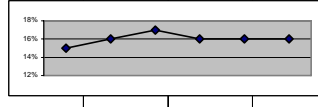
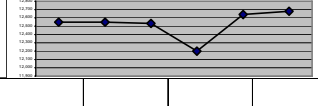
(3) Type B instruction encompasses distance education and a variety of individualized faculty/student relationships such as independent study, master's thesis/doctoral dissertation, student teaching, co-ops, internships, and practica.

ACC Report Card

Institutional Effectiveness: ACC's Report Card

Office of Institutional Research

Compiled by **Margaret Puryear**

		Agency reported to	INFO. SOURCE	98-99	99-00	00-01	01-02	02-03	03-04	04-05	Benchmark	Benchmark Source	Benchmark met?				
Average Age	Mean		ACC IR: ALLUNDUP.fex by M.P.				32	31	30	30	Not Applicable						
	Median		ACC IR: ALLUNDUP.fex by M.P.				28	26	26	26	Not Applicable						
	Mode		ACC IR: ALLUNDUP.fex by M.P.				21	20	20	20	Not Applicable						
Market Penetration Rate (detail attached)	credit courses pulling ages 18 years and older		ACC IR: report by M.P. via fex & census					2.29%	2.18%	2.06%	not established						
	NON-credit courses pulling ages 6 years and older		ACC IR: report by M.P. via fex & census					1.18%	.97%	.91%	not established						
Enrollment Trend by headcount	Full-time	NCA	ACC IR: accrt_yr.fex	4025	3913	3896	4223	4880	5218	5272	Not Applicable						
	FT % of Unduplicated HC			32%	32%	31%	35%	39%	41%	42%	Not Applicable						
	Part-time	NCA	ACC IR: accrt_yr.fex	8522	8631	8633	7976	7758	7460	7225	Not Applicable						
	PT % of Unduplicated HC			68%	68%	69%	65%	61%	59%	58%	Not Applicable						
	Minority		ACC IR: accrt_yr.fex	1746	1851	1890	1853	1948	2025	2069	Not Applicable						
	Minority as a % of Unduplicated HC less "other"			15%	16%	17%	16%	16%	16%	17%	10.1%	Service area Ethnic Minority Makeup, Census 2000	Yes				
	Unduplicated per year	CCHE	ACC IR: hc_und.fex	12,549	12,547	12,532	12,199	12,638	12,678	12,497	Not Applicable						
	Non-credit HC							6,691	6,186	5,714	Not Applicable						

		Agency reported to	INFO. SOURCE	98-99	99-00	00-01	01-02	02-03	03-04	04-05	Benchmark	Benchmark Source	Benchmark met?				
Annualized FTE (Total Credits ÷30)	In-state (state-subsidized)	CCHE	ACC final FTE report to CCHE	3832	3814.8	3799.7	4079.77	4500.23	4657.25	4570.57	Not Applicable						
	Out-of-state (not subsidized)	CCHE	ACC final FTE report to CCHE	375.7	324.9	291.4	238.35	187.59	196.53	192.31	Not Applicable						
	TOTAL "Reportable" Annualized FTE	CCHE	ACC final FTE report to CCHE	4207.7	4139.7	4091.1	4318.2	4687.82	4853.76	4762.88	Not Applicable						
	% growth compared to previous year (Reportable FTE)											System College average	No				
Annual Total "countable" Credits Hrs (Res and Non-res)		CCHE	ACC final FTE report to CCHE	126,231.7	124,190.2	122,727.5	129,540.5	140,634.8	145,489.0	142,886.0	Not Applicable						
Annual "non-countable" credits including NCTI		CCHE	ACC final FTE report to CCHE					44,841.0	41,265.0	38,423.5	Not Applicable						
Average Credit Load for Fall Semester	from enr1crdt.fex							7.9	8.3	8.3	Not Applicable						
Applicant Yield rate	Applicants (totaled across 3 terms)		ACC IR: app2enrl.fex M.P.	12,412	14,404	13,626	12,785	13,807	13,750	12,935	Not Applicable						
	# of new applicants who enrolled (totaled across 3 terms)		ACC IR: app2enrl.fex M.P.	8,101	8135	8111	7375	7771	7337	6731	Not Applicable						
	Applicant Yield Rate: # of new applicants who enrolled / # of new applicants			65%	57%	60%	58%	56%	53%	52%	65%	Set by ACC on highest historical yield rate	No				
Retention Rates	In-semester Completer or Persistence Yield rate (pass min. one class with D or above—did not drop, withd or fail all courses)		ACC IR: enr1term.fex					03F 85%	04F 86%	05F 86%	not established						
	Fall to Spring (Retained or graduated) - raw number		ACC IR: enr1term.fex and grad report	4048 + 224 grads of 7492	4066 + 188 grads of 7514	4006 + 150 grads of 7447	4095 + 206 grads of 7252	4575 + 206 grads of 7871	4793 + 218 grads of 7803	4673 + 192 grads of 7745	Not Applicable						
	Fall to Spring (Retained or graduated) % of total Fall enrollment			57%	57%	56%	59%	61%	64%	63%	not established						
Degrees/Certificate Granted	All degrees & certificates	CCHE IPEDS	ACC IR: Grad_fin.fex FTP to excel	836	747	728	846	817	842	983	Not Applicable						

		Agency reported to	INFO. SOURCE	98-99	99-00	00-01	01-02	02-03	03-04	04-05	Benchmark	Benchmark Source	Benchmark met?				
VOCATIONAL Graduate Placement Rate	# of respondents to survey	CCHE	Graduate Employment Status Survey administered by the Career Ctr				339	394	294	N/A	Not Applicable						
	# respondents employed or continuing their education	CCHE	Graduate Employment Status Survey administered by the Career Ctr				305 (90%)	324 (82%)	269 (91%)	N/A	90%	Fall 2002	No				
Academic Probation/Suspension rates	# placed on academic probation students - Fall		ACC IR: probatn.fex p	194	204	195	231	258	261	240	Not Applicable						
	Probation student retention rate Fall to Spring			42.80%	42.20%	59%	44.20%	42.20%	43.35%	47.50%	not established						
	# of students placed on academic suspension - Fall		ACC IR: probatn.fex ac	57	67	95	82	80	123	117	Not Applicable						
High School co-enrolls	Unduplicated headcount		ACC IR: hs_by_yr.fex L.C.	919	1247	1315	989	816	895	830	not established						
	annualized FTE (Total Credit<30)		ACC IR: hs_by_yr.fex L.C.	166	222	248	209	168	185	171	not established						
High School conversion rates (for high schools within service area)	% of Recent High Graduates who enrolled for Fall Semester		ACC IR: HS_grads.fex				6%	7%	7%	6%	not established						
Financial Aid Awards	Amount of Financial Aid Awarded		Fin. Aid. J.C.	4,532,424	4,984,214	4,953,639	6,595,291	8,556,900	9,799,895	11,665,910	Not Applicable						
	Financial Aid Applicants		Fin. Aid. J.C.	2,871	3,059	3,220	3,889	4,210	4,525	6,343	Not Applicable						
	# of students awarded Financial Aid		Fin. Aid. J.C.	1864	1878	1977	2425	2430		2832	Not Applicable						
% of class sections offered at non-traditional times (meet other than between 8am-4:30pm, M-F)		CCCS	QIS				61%	61%	62%	N/A	38.8%	Set by CCCS via QIS	Yes				

The following data are cohort-based

Cohort definition: first-time to college, full-time, degree-seeking students enrolled for each Summer/Fall make up this cohort which is tracked by the Colorado Commission of Higher Education for the Quality Indicator Report (QIS).

		Agency reported to	Info. Source	1996 cohort	1997 cohort	1998 cohort	1999 cohort	2000 cohort	2001 cohort	2002 Cohort	Benchmark	Benchmark Source	Benchmark met?
Cohorts	# of students in cohort	supplied by CCHE	CCHE: Cohort Grad Rates - QIS	355	295	295	285	241	447	477	n/a		
	# in Minority Cohort	supplied by CCHE	CCHE: cohort grad rates - QIS	61	46	42	44	30	63	*	n/a		
Cohort Graduation Rates	# from cohort who graduated or transferred in 3.25 years or less	supplied by CCHE	CCHE: Cohort Grad Rates - QIS	91	46	60	64	38	*	*	n/a		
	Percent of graduates (graduation rate)	supplied by CCHE	CCHE: QIS	25.6%	15.6%	20.3%	22.5%	15.8	*	*	20.7%	set by CCCS via QIS	Yes
	cohort # who did not graduate from a CO public institution	supplied by CCHE	CCHE: Cohort Grad Rates - QIS	264	249	235	221	203	*	*	n/a		
	minority cohort # who graduated in 3.25 years or less	supplied by CCHE	CCHE: Cohort Grad Rates - QIS	14	1	8	5	3	*	*	n/a		
	Minority Cohort graduation rate	supplied by CCHE	CCHE: QIS	23.0%	2.2%	19.0%	11.4%	10%	*	*	19.40%	set by CCCS via QIS	No

		Agency reported to	Info. Source	1996 cohort	1997 cohort	1998 cohort	1999 cohort	2000 cohort	2001 cohort	2002 Cohort	Benchmark	Benchmark Source	Benchmark met?
Cohort Retention Rates	Retained or graduated at ACC one year after entry		Internal Calc			135	154	116	231	*	n/a		
	ACC Retention Rate	provided by CCHE	CCHE: QIS			45.8%	54.0%	48.1%	51.7%	50.7%	56.20%	set by CCCS via QIS	No
	Transferred		Internal Calc			37	25	29	58	43	n/a		
	Overall Cum Retention Rate (includes transfers)	provided by CCHE	CCHE: Cohort Success Rates, QIS			58.3%	62.8%	60.2%	64.7%	60.0%	65.4%	set by CCCS via QIS	No
	Not graduated nor retained		Internal Calc			123	106	96	158	*	n/a		
	Minority student graduate or retained at ACC one year after entry		Internal Calc			17	24	14	25	*	n/a		
	ACC Minority Retention Rate	provided by CCHE	Cohort Success Rates, QIS			40.5%	54.5%	46.7%	39.7%	*	51.6%	set by CCCS via QIS	No
	Minority Transfer		Internal Calc			4	5	2	10	*	n/a		
	Overall Cum Minority Retention Rate	provided by CCHE	CCHE: QIS			50.0%	65.9%	53.3%	55.6%	*	60.8%	set by CCCS via QIS	No
	Minorities Not graduated nor retained		Internal Calc			21	15	14	28	*	n/a		

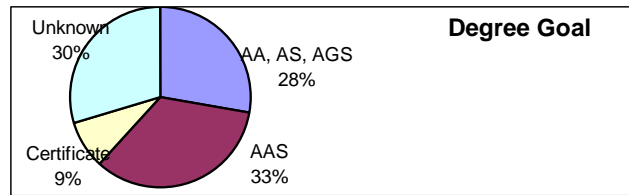
* Data Not Available

DETAILED REPORTS

ACC General Demographics based on Fall 2004 Enrollments

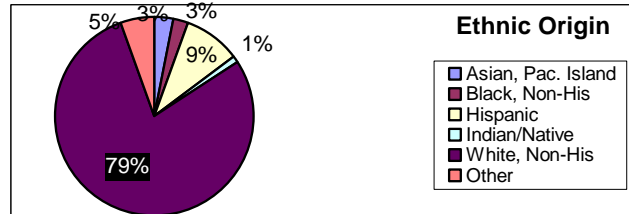
Degree Goal at ACC -ACCRT21

AA, AS, AGS	2153
AAS	2619
Certificate	657
Unknown	2295



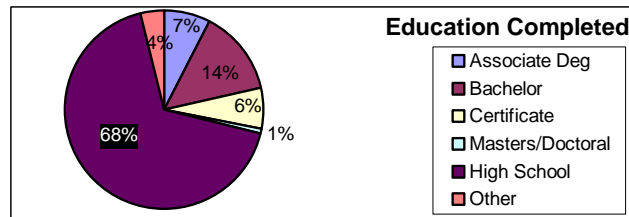
Ethnic Origin - SURDS

Non-Resident Alien	112
Asian, Pac. Island	228
Black, Non-His	195
Hispanic	685
Indian/Native	82
White, Non-His	5879
Other	406



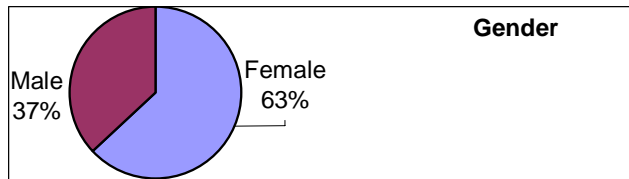
Education Completed - ACCRT21

Associate Deg	531
Bachelor	1019
Certificate	462
Masters/Doctoral	74
High School	4841
Other	275



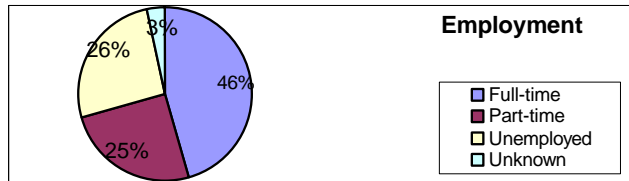
Gender -SURDS

Female	4748
Male	2793
Unknown	19



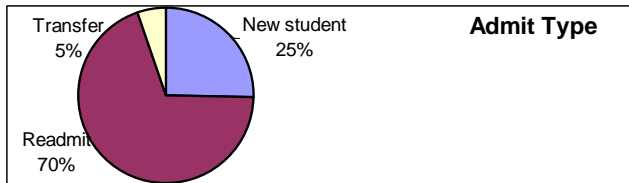
Employment - ACCRT21

Full-time	3529
Part-time	1925
Unemployed	2011
Unknown	259



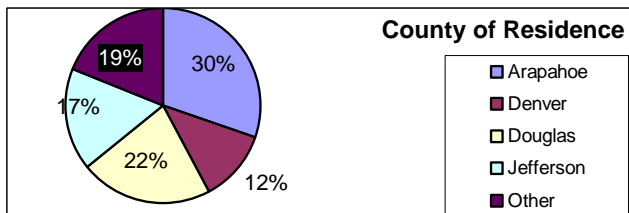
Admit Type - SURDS

New student	1834
Readmit	5036
Transfer	388



County - SURDS

Arapahoe	2289
Denver	897
Douglas	1668
Jefferson	1270
Other	1436

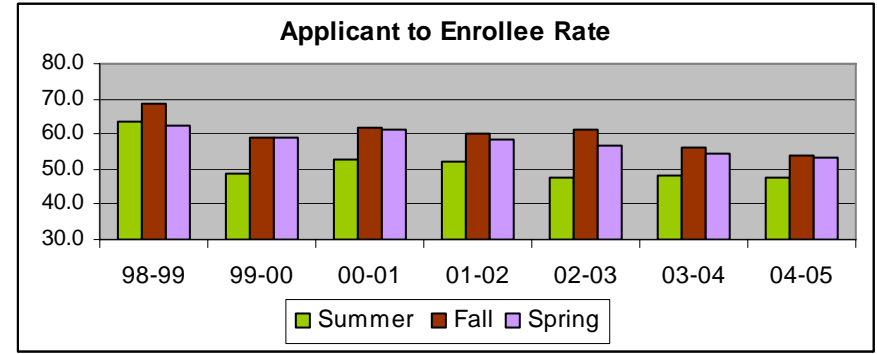


Applicant Yield Rate

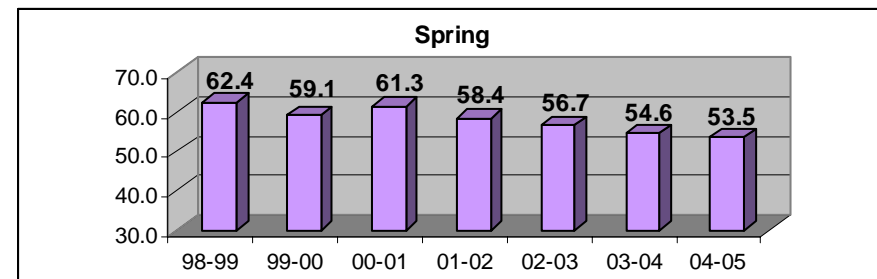
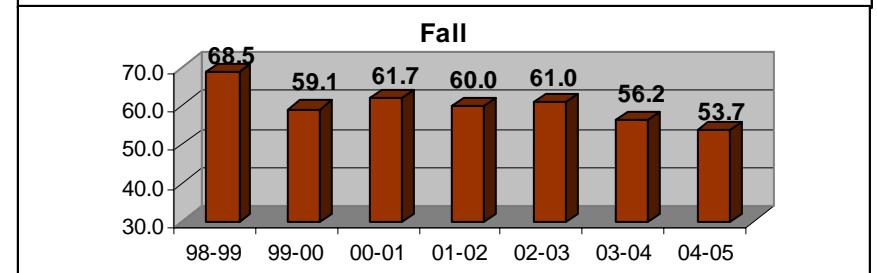
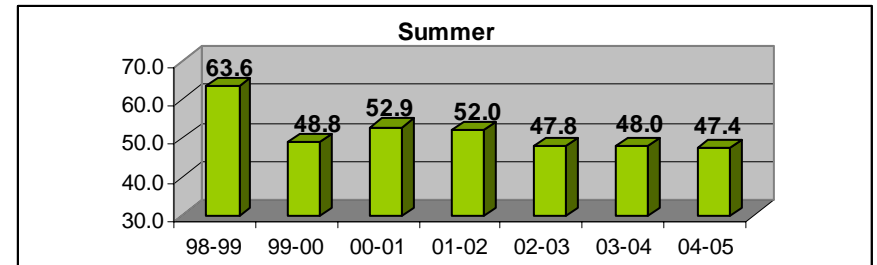
Compiled by Margaret Puryear, Office of Institutional Research

Percentage of students who applied and subsequently enrolled

	98-99	99-00	00-01	01-02	02-03	03-04	04-05
Summer	63.6	48.8	52.9	52.0	47.8	48.0	47.4
Fall	68.5	59.1	61.7	60.0	61.0	56.2	53.7
Spring	62.4	59.1	61.3	58.4	56.7	54.6	53.5



Date	Semester	Applied	Enrolled	Percent
Jun-98	99M	2613	1663	63.6%
Aug-98	99F	5265	3608	68.5%
Jan-99	99S	4534	2830	62.4%
Jun-99	00M	3487	1686	48.4%
Aug-99	00F	5984	3534	59.1%
Jan-00	00S	4933	2915	59.1%
Jun-00	01M	3126	1653	52.9%
Aug-00	01F	5913	3647	61.7%
Jan-01	01S	4587	2811	61.3%
Jun-01	02M	2850	1483	52.0%
Aug-01	02F	5414	3251	60.0%
Jan-02	02S	4521	2641	58.4%
Jun-02	03M	3466	1658	47.8%
Aug-02	03F	5776	3525	61.0%
Jan-03	03S	4565	2588	56.7%
Jun-03	04M	3601	1729	48.0%
Aug-03	04F	5801	3263	56.2%
Jan-04	04S	4348	2372	54.6%
Jun-04	05M	3340	1583	47.4%
Aug-04	05F	5411	2908	53.7%
Jan-05	05S	4184	2240	53.5%



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Degree	Major	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05
ASSOCIATE OF APPLIED SCIENCE	ACCOUNTING	13	6	10	15	9	10	7	10
ASSOCIATE OF APPLIED SCIENCE	ADMINISTRATIVE ASSISTANT	7	1	4	2	2	5	6	2
ASSOCIATE OF APPLIED SCIENCE	ARCHITECTURAL TECHNOLOGY	5	3	2	8	6	3	2	5
ASSOCIATE OF APPLIED SCIENCE	AUTOMOTIVE SERVICE TECH-ASEP	0	0	1	0	0	0	0	0
ASSOCIATE OF APPLIED SCIENCE	AUTOMOTIVE SERVICE TECH-ATEC	0	0	0	0	0	0	0	0
ASSOCIATE OF APPLIED SCIENCE	AUTOMOTIVE SERVICE TECHNOLOGY	15	14	9	12	4	6	10	14
ASSOCIATE OF APPLIED SCIENCE	BUSINESS ADMINISTRATION	13	8	6	14	16	21	14	16
ASSOCIATE OF APPLIED SCIENCE	COMMUNICATION TECHNOLOGY	4	4	7	6	6	4	0	0
ASSOCIATE OF APPLIED SCIENCE	COMPUTER INFORMATION SYSTEMS	13	10	17	21	10	9	11	5
ASSOCIATE OF APPLIED SCIENCE	COMPUTER NETWORK TECHNOLOGY	0	0	0	0	3	14	8	13
ASSOCIATE OF APPLIED SCIENCE	CONSTRUCTION SUPERVISION	1	1	0	0	2	1	1	0
ASSOCIATE OF APPLIED SCIENCE	CONVERGENT TECHNOLOGIES	0	0	0	0	0	7	4	2
ASSOCIATE OF APPLIED SCIENCE	CRIMINAL JUSTICE	11	20	7	6	8	3	5	12
ASSOCIATE OF APPLIED SCIENCE	ELECTRONICS ENGINEERING TECHNOLOGY	7	3	3	5	2	5	4	6
ASSOCIATE OF APPLIED SCIENCE	ENGINEERING TECHNOLOGIES							2	4
ASSOCIATE OF APPLIED SCIENCE	ENVIRONMENTAL & WASTE MGMT	0	0	0	1	0	0	0	0
ASSOCIATE OF APPLIED SCIENCE	ENVIRONMENTAL & SAFETY TECH	2	0	3	0	2	0	0	0
ASSOCIATE OF APPLIED SCIENCE	FINANCIAL SERVICES	0	0	0	0	0	1	2	2
ASSOCIATE OF APPLIED SCIENCE	GRAPHIC DESIGN & ILLUSTRATION	13	18	14	11	17	12	20	17
ASSOCIATE OF APPLIED SCIENCE	HEALTH INFORMATION TECHNOLOGY	4	2	9	8	9	9	8	12
ASSOCIATE OF APPLIED SCIENCE	HUMAN PERFORMANCE PHYSICAL							0	1
ASSOCIATE OF APPLIED SCIENCE	TRAVEL & HOSPITALITY MGMT	4	10	9	4	0	0	0	0
ASSOCIATE OF APPLIED SCIENCE	INTERIOR DESIGN	47	39	37	34	37	31	36	52
ASSOCIATE OF APPLIED SCIENCE	INTERNATIONAL BUSINESS	3	0	0	0	0	0	0	0
ASSOCIATE OF APPLIED SCIENCE	INVESTMENTS	0	1	0	1	0	0	0	0
ASSOCIATE OF APPLIED SCIENCE	LEGAL ASSISTANT							0	1
ASSOCIATE OF APPLIED SCIENCE	LEGAL SECRETARY	1	0	2	0	0	0	0	0
ASSOCIATE OF APPLIED SCIENCE	MANAGEMENT	11	4	5	5	7	9	9	7
ASSOCIATE OF APPLIED SCIENCE	MARKETING	1	2	1	0	0	0	0	0
ASSOCIATE OF APPLIED SCIENCE	MECHANICAL DESIGN & DRAFTING TECH	3	1	1	0	0	0	1	
ASSOCIATE OF APPLIED SCIENCE	MEDICAL LABORATORY TECHNOLOGY	8	4	7	2	1	5	8	13
ASSOCIATE OF APPLIED SCIENCE	MEDICAL OFFICE TECHNOLOGY (aka MOA)	2	5	3	2	3	2	1	2
ASSOCIATE OF APPLIED SCIENCE	MORTUARY SCIENCE	7	19	10	21	14	30	21	32
ASSOCIATE OF APPLIED SCIENCE	NURSING	68	69	74	46	41	40	57	68

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Degree	Major	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05
ASSOCIATE OF APPLIED SCIENCE	OCCUPATIONAL THERAPY ASST	18	9	9	7	6	0		
ASSOCIATE OF APPLIED SCIENCE	PARALEGAL	19	21	10	17	21	24	17	21
ASSOCIATE OF APPLIED SCIENCE	PARAMEDIC	0	1	0	0	0	0	0	0
ASSOCIATE OF APPLIED SCIENCE	PHYSICAL THERAPIST ASSISTANT	22	31	31	20	15	11	6	33
ASSOCIATE OF APPLIED SCIENCE	PN TO RN	0	0	0	13	18	14	31	1
ASSOCIATE OF APPLIED SCIENCE	TRAVEL & TOURISM MANAGEMENT	0	0	0	1	4	1	4	5
ASSOCIATE OF ARTS		119	124	90	105	70	67	92	88
ASSOCIATE OF GENERAL STUDIES	BROADBAND	0	0	0	0	5	5	5	6
ASSOCIATE OF GENERAL STUDIES	ENGINEERING TECHNOLOGIES	0	0	0	1	0	0		2
ASSOCIATE OF GENERAL STUDIES		50	61	61	66	46	33	48	55
ASSOCIATE OF SCIENCE		28	18	17	17	15	22	14	17
CERTIFICATE	ADMINISTRATIVE SUPPORT SPECIALIST	4	0	4	7	5	4	7	4
CERTIFICATE	ACTIVITY PROFESSIONAL TRAINING	1	0	0	0	0	4	3	
CERTIFICATE	ARCHITECTURAL CONTRACTS & MATERIALS	0	0	0	0	1	0	0	0
CERTIFICATE	ARCHITECTURAL DRAFTING	1	2	0	4	2	1	1	2
CERTIFICATE	AUTOMOTIVE SERVICE MGMT	0	1	1	2	0	0		
CERTIFICATE	AUTOMOTIVE SERVICE TECHNOLOGY	1	7	2	5	3	3	10	9
CERTIFICATE	BASIC ACTIVITY PROFESSIONALS'						3	0	6
CERTIFICATE	BUILDING MATERIALS	1	0	0	0	0	0	0	0
CERTIFICATE	BOOKKEEPING AND OFFICE	0	1	1	3	1	1	7	4
CERTIFICATE	BROADBAND	0	0	0	3	102	0	1	0
CERTIFICATE	BROADBAND CUSTOMER SERVICE MANAGER								1
CERTIFICATE	BROADBAND TECHNICAL MANAGEMENT	0	0	0	0	0	99	90	39
CERTIFICATE	BROADBAND DIGITAL MANAGEMENT	0	0	0	0	0	9	16	9
CERTIFICATE	BROADBAND TECHNICAL SERVICE REPRESENTATIVE								1
CERTIFICATE	BROADBAND TELEPHONY	0	0	0	0	0	8	6	4
CERTIFICATE	CARPENTRY							0	3
CERTIFICATE	CISCO	0	0	0	3	4	1	1	1
CERTIFICATE	COMMUNICATION TECHNOLOGY							0	2
CERTIFICATE	CLINICAL ASSISTANT	0	0	0	0	1	6	2	0
CERTIFICATE	C.N.A.	40	37	78	27	1	0	0	0
CERTIFICATE	COMMUNICATION TECHNOLOGY	0	0	0	0	0	2	1	0
CERTIFICATE	COMPUTER AIDED DRAFTING	2	1	2	11	7	9	11	14
CERTIFICATE	COMPUTER CRIME INVESTIGATIONS							1	0

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Degree	Major	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05
CERTIFICATE	COMPUTER GRAPHICS	0	1	4	7	14	10	9	5
CERTIFICATE	COMPUTER PROGRAMMING	0	5	8	10	6	4	1	0
CERTIFICATE	COMPUTER TECHNICIAN	12	20	15	9	10	8	3	2
CERTIFICATE	CONSTRUCTION ESTIMATING							1	4
CERTIFICATE	CONSTRUCTION MANAGEMENT	1	0	0	0	0	0	0	0
	CONTEMPORARY BUSINESS							2	4
CERTIFICATE	CONTEMPORARY MANAGEMENT	0	0	0	0	25	8	12	7
CERTIFICATE	EARLY CHILDHOOD PROFESSIONS DIR	0	0	1	7	2	8	7	8
CERTIFICATE	EARLY CHILDHOOD PROFESSIONS GROUP	0	0	5	7	9	5	7	5
CERTIFICATE	ELECTRONICS ASSEMBLER	0	0	0	0	0	3	3	4
CERTIFICATE	ELECTRONICS ENGINEERING TECHNOLOGY	2	2	1	2	1	1	0	4
CERTIFICATE	EMERGENCY MEDICAL TECHNICIAN	29	2	0	0	1	1	0	0
CERTIFICATE	FIRE ACADEMY	48	82	42	0	58	27	0	0
CERTIFICATE	FINANCIAL SERVICES	0	0	0	0	0	2	1	1
CERTIFICATE	FLIGHT ATTENDANT	8	0	0	0	0	0	0	0
CERTIFICATE	GRAPHIC DESIGN & ILLUSTRATION	2	2	0	2	1	2	0	0
CERTIFICATE	HAZARDOUS MATERIALS TECH	0	0	0	1	1	0	0	0
CERTIFICATE	HUMAN SERVICE TECHNICIAN	1	0	0	0	0	0	0	0
CERTIFICATE	HUMAN RESOURCES MANAGEMENT		0	0	0	12	5	6	7
CERTIFICATE	HUMAN RESOURCES MANAGEMENT SPEC	2	3	4	3	3	4	3	4
CERTIFICATE	ICD-9-CM/CPT CODING	0	0	0	13	9	7	4	8
CERTIFICATE	INTERIOR ARCHITECTURE	0	0	0	0	0	0	1	0
CERTIFICATE	INTL TRADE SPECIALIST	3	0	0	0	0	0	0	0
CERTIFICATE	INTERNATIONAL BUSINESS							0	1
CERTIFICATE	INVESTMENTS	0	1	1	1	0	0	0	0
CERTIFICATE	LAW ENFORCEMENT ACADEMY	82	94	60	71	68	75	67	98
CERTIFICATE	LEADERSHIP							0	4
CERTIFICATE	LEGAL SECRETARY							2	1
CERTIFICATE	MEDICAL ADMIN ASST	3	0	5	0	0	1	3	4
CERTIFICATE	MEDICAL OFFICE TECHNOLOGY	3	5	2	0	1	1	2	0
CERTIFICATE	MARKETING	1	1	1	0	0	0	0	0
CERTIFICATE	MARKETING SPECIALIST	0	0	0	1	0	0	0	0

The following numbers for Degrees/Certificates awarded are based on ACC Data. Numbers will not always match CCHE information.	Pulled by running GRAD_FIN.FEX from common area or GRAD_LIN.FEX from Margaret's Directory	# of awards	# of awards	# of awards	# of awards	# of awards	# of awards	# of awards	# of awards
Degree	Major	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05
CERTIFICATE	MGMT FOR PROF & TECH EMPLOYEES	2	0	1	3	4	1	1	3
CERTIFICATE	MECHANICAL DRAFTING	1	0	0	0	0	0		0
CERTIFICATE	MICROCOMPUTER SPECIALIST	10	8	9	9	8	4	1	0
CERTIFICATE	MICROSOFT 2000 NETWORK ADMINISTRATION								1
CERTIFICATE	MICROSOFT CERTIFIED SYSTEM ADMINISTRATOR								1
CERTIFICATE	NETWORK SPECIALIST	0	0	0	0	2	0	0	0
CERTIFICATE	ORGANIZATIONAL BEHAVIOR	0	0	0	0	16	6	11	7
CERTIFICATE	PARALEGAL	13	20	22	18	17	16	20	24
CERTIFICATE	PHARMACY TECHNICIAN	10	6	5	14	2	19	24	17
CERTIFICATE	PHLEBOTOMY	0	0	0	0	16	19	17	44
CERTIFICATE	PRACTICAL NURSING							17	49
CERTIFICATE	PROJECT MANAGEMENT	0	0	0	0	0	11	7	9
CERTIFICATE	REAL ESTATE BROKER							0	1
CERTIFICATE	REFRIGERATION & AIR CONDITIONING	7	3	0	0	0	0	0	0
CERTIFICATE	RESIDENTIAL DRAFTING								6
CERTIFICATE	RETAIL MANAGEMENT								1
CERTIFICATE	SALES MANAGEMENT								2
CERTIFICATE	ENTREPRENEURSHIP	0	0	2	1	0	0	0	0
CERTIFICATE	SECRETARIAL SCIENCE	0	0	0	0	0	0	0	0
CERTIFICATE	SUPERVISORY MANAGEMENT	1	1	1	0	0	0	0	0
CERTIFICATE	SUPERVISION	0	0	0	0	23	11	7	12
CERTIFICATE	TELECOMMUNICATIONS ENGINEERING	0	0	0	1	0	1	1	1
CERTIFICATE	TRAVEL MARKETING & MGMT	3	3	1	1	0	0		
CERTIFICATE	TRAVEL AND TOURISM	20	19	10	11	11	9	5	5
CERTIFICATE	VENDOR SERVICE TECHNICIAN	0	0	0	0	0	3	1	2
CERTIFICATE	WEB AUTHORIZING	0	0	0	0	0	1	0	1
TOTAL		833	836	747	728	846	827	857	983

03-04 to 04-05 Site/Mode Comparison												
The below FTE numbers include BOTH countable and non-countable FTE EXCEPT NCTI.												
MODEv	SITE>	04-05 ACC Main Campus (AC)	04-05 Art & Design Center (AD)	04-05 Colo. Computer Center (CO)	04-05 High School (HS)	04-05 Triad (TR)	04-05 UCC (UC)	04-05 CCC Online (CC)	04-05 Misc. off-site Location (S1)	04-05 TOTALS	03-04 TOTALS	%change from 03-04 to 04-05
FY05												
Traditional (blank)		5064.97	791.92	7.64	20.73	123.6	195.6		284.6	6489.06	6748.26	-3.84%
Accelerated (AC)		430.07	20.4			29.2	12.4		9.73	501.8	502.86	-0.21%
HS contract-taught at HS (C2)										0	5	-100.00%
(C3)									10	10		
Additional 3rd party costs (C5)										0	25.93	-100.00%
Computer Lab (CL)		62.47								62.47	132.34	-52.80%
Clinic (CN)		0.93							97.74	98.67	141.54	-30.29%
Coop/Internship (CP)		21	1.4				1.33		30.28	54.01	61.95	-12.82%
Flex and open registration (FL)		106.07					8.74			114.81	122.4	-6.20%
Hybrid (HY)		453.66	19.53	161.84		15.2	29.4			679.63	501.4	35.55%
Independent Study (IS)		11.86	1.47	0.03						13.36	23.8	-43.87%
Private Lessons (PL)		22.65								22.65	29.06	-22.06%
Prior Learning (PR)									1.67	1.67	10.17	-83.58%
Self-paced (SP)		60.94	0.33						0.07	61.34	112.8	-45.62%
Telecourse (TL)		39.2								39.2	62.4	-37.18%
Web based (WW)		1133.83	41			4.4		544.93	0.2	1724.36	1484.92	16.12%
04-05 Totals:		7407.65	876.05	169.51	20.73	172.4	247.47	544.93	434.29	9873.03	9964.83	-0.92%
03-04 Totals:		7437.09	980.81	91.27	33.06	263.62	224.62	547.88	381.48	9964.83		
% Change from 03-04 to 04-05:		-0.40%	-10.68%	85.72%	-37.30%	-34.60%	10.17%	-0.54%	13.84%	-0.92%		
NCTI (NC) - not included in above numbers										2107.15	2476.2	-14.90%
Other non-countable FTE (are included in above numbers)										256.79	197.67	29.91%
03-04 Site/Mode												
		03-04 ACC Main Campus (AC)	03-04 Art & Design Center (AD)	03-04 Colo. Computer Center (CO)	03-04 High School (HS)	03-04 Triad (TR)	03-04 UCC (UC)	03-04 CCC Online (CC)	03-04 Misc. off-site Location (S1)	03-04 TOTALS		
FY04												
Traditional (blank)		5260.21	909	65.27	33.06	137.48	156.75		186.09	6748.26		
Accelerated (AC)		386.12	13.6			92.87	10.27			502.86		
HS contract-taught at HS (C2)										5		
Additional 3rd party costs (C5)				25.93						25.93		
Computer Lab (CL)		118.47				9.67	4.2			132.34		
Clinic (CN)		1.33							140.21	141.54		
Coop/Internship (CP)		16.47				1.8			43.68	61.95		
Flex and open registration (FL)		106.4				6.6	9.4			122.4		
Hybrid (HY)		443.33	10.4			3.2	44		0.47	501.4		
Individualized Computer Lab (IC)										0		
Independent Study (IS)		20.33	3.07	0.07		0.13			0.2	23.8		
Multi-Media (MM)										0		
Private Lessons (PL)		29.06								29.06		
Prior Learning (PR)			0.54						9.63	10.17		
Self-paced (SP)		111.87				0.93				112.8		
Telecourse (TL)		62.4								62.4		
Web based (WW)		881.1	44.2			10.94		547.88	1.2	1484.92		
03-04 Totals:		7437.09	980.81	91.27	33.06	263.62	224.62	547.88	381.48	9964.83		
NCTI (NC) - not included in above numbers										2476.2		
Other non-countable FTE (are included in above numbers)										197.67		

What times do courses at ACC start?

Number of sections per start time for Fall 04-05 (05F) Includes sites: Main, Art & Design, Triad, UCC

	M	MTF	MW	MTWR	MTWRF	T	TR	TW	TWR	TRF	W	WRF	WF	R	RF	F	FS	S	TOTALS
7:00 am			1	12			3	2				1			5				23
7:30 am	1											1				1			3
7:55 am						2													2
8:00 am	2		4	4	2	4					1	2		1		1		4	25
8:15 am			1				2												3
8:30 am	12	1	29	1		4	31				9			5		3		4	99
8:45 am			1												1				2
9:00 am	3		5	4	3	6					2		2	2		8		16	51
9:15 am			1																1
9:25 am							1												1
9:30 am	2		3			1	3				2			1		2		4	18
10:00 am	10		24			10	35				10			8		5		3	105
10:25 am			1				1												2
10:30 am	1		4	1			6											3	15
10:45 am			3				3												6
10:50 am					2														2
11:00 am			3				2				2								7
11:10 am	1																		1
11:15 am							1												1
11:30 am	3		25	2		2	19				4			2					57
11:55 am			1																1
12:00 pm	3		3			2					1			2				3	14
12:10 pm			1																1
12:15 pm			2																2
12:25 pm			1																1
12:30 pm	2		6				7				5			3		4			27
12:55 pm					2														2
1:00 pm	7		36	12	1	8	37				7			8		2		1	119
1:15 pm						1				2				1					4
1:20 pm			1																1
1:30 pm	1		1				1									1			4
2:00 pm	3		3			2	3				2			2		2		1	18
2:30 pm	1		5				6				1								13
2:55 pm			1				1												2
3:00 pm			2				3				2			1					8
3:15 pm			2				3												5
3:30 pm	1		3			3	1				4			1					13
4:00 pm	1		6			2	11												20
4:10 pm														3					3
4:30 pm																4			4
5:00 pm	2		6	2		4	4				7								25
5:10 pm			1																1
5:20 pm							1												1
5:30 pm	4		14			13	19			2	11			5					68
6:00 pm	21		23		6	26	26				14			17			1		134
6:10 pm			1																1
6:25 pm			1																1
6:30 pm	3		3			2	6				4			1	1				20
6:45 pm															1				1
7:00 pm	8		6			17	8				14			10					63
7:20 pm			4				2												6
7:30 pm						1					3			2		1			7
7:45 pm			2				4				1								7
7:55 pm			1																1
8:00 pm	1		2			2	1				1			2					9
8:55 pm							1												1
TOTALS	93	1	243	30	21	105	262	2	2	2	108	2	3	78	6	34	1	39	1032

Number of class sections per day:	Number of class sections starting per time slot:		
M	388	7am-8:55am	157
T	425	9am-10:55am	201
W	411	11am-12:55pm	114
R	403	1pm-2:55pm	161
F	66	3pm-4:55pm	53
S	40	5pm-6:55pm	252
SU	0	7pm-8:55pm	94

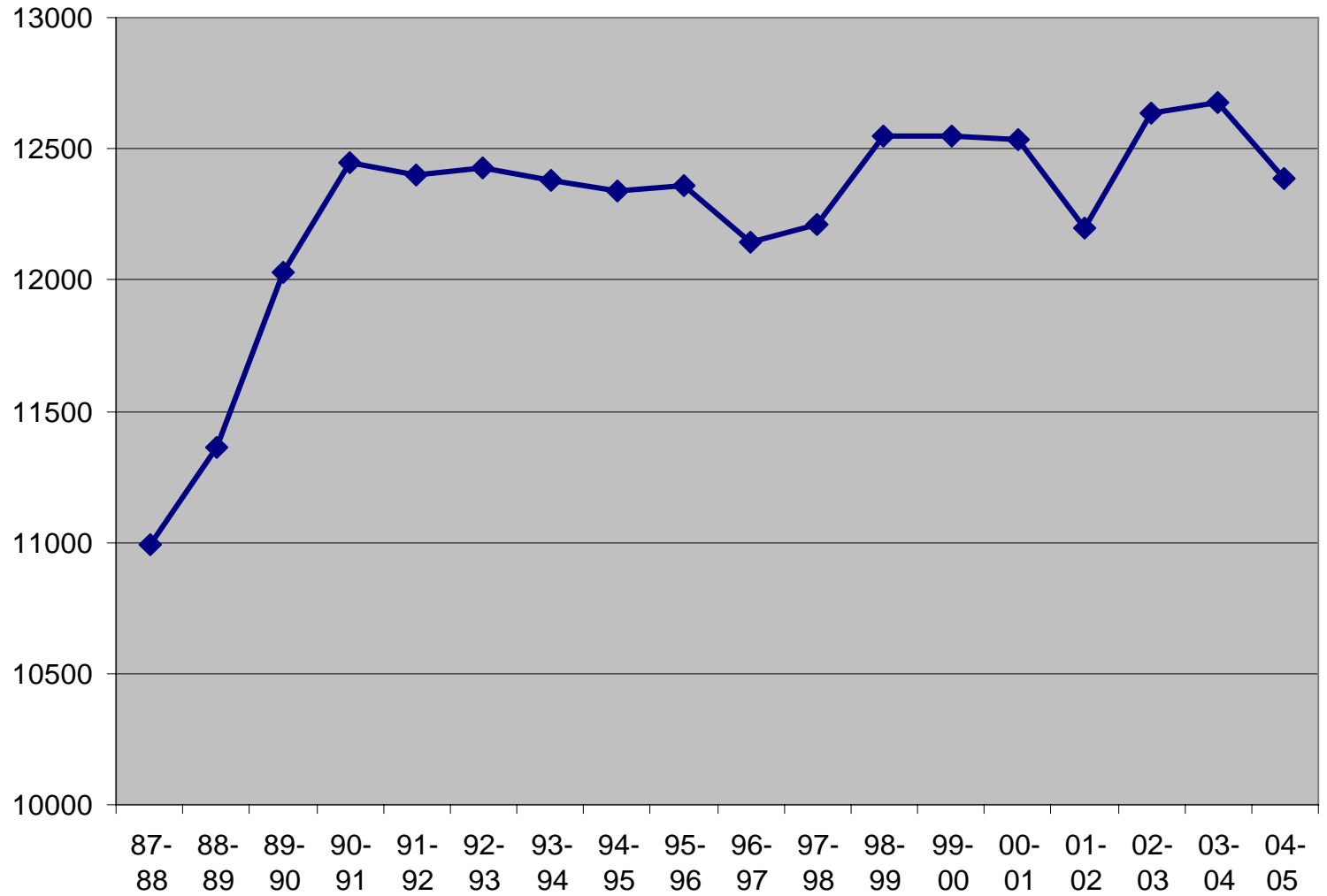
Highest Time Slots in rank order:								
TR	1pm	37	MW	11:30am	25	T	7pm	17
MW	1pm	36	MW	10am	24	S	9am	16
TR	10am	35	MW	6pm	23	MW	5:30pm	14
TR	8:30am	31	M	6pm	21	W	6pm	14
MW	8:30am	29	TR	11:30am	19	W	7pm	14
T	6:00pm	26	TR	5:30pm	19	TOTAL		443
TR	6:00pm	26	R	6pm	17			

Above shaded boxes indicate highest time slots.

43% of class sections fall in these time slots.

Unduplicated Headcount by Year

Academic Year	Head count
87-88	10989
88-89	11363
89-90	12030
90-91	12449
91-92	12403
92-93	12428
93-94	12381
94-95	12342
95-96	12362
96-97	12141
97-98	12208
98-99	12549
99-00	12547
00-01	12532
01-02	12199
02-03	12638
03-04	12675
04-05	12387



Service Area High School Conversion Rates

HS's	District	HS Class of 99			HS Class of 00			HS Class of 01			HS Class of 02			HS Class of 03			HS Class of 04		
		Graduates Completers	Enrolled Fall 99 (00F)	Conversion Rate (Enrolled/Grads)	Graduates Completers	Enrolled Fall 00 (01F)	Conversion Rate (Enrolled/Grads)	Graduates Completers	Enrolled Fall 01 (02F)	Conversion Rate (Enrolled/Grads)	Graduates Completers	Enrolled Fall 02 (03F)	Conversion Rate (Enrolled/Grads)	Graduates Completers	Enrolled Fall 03 (04F)	Conversion Rate (Enrolled/Grads)	Graduates Completers	Enrolled Fall 04 (05F)	Conversion Rate (Enrolled/Grads)
Arapahoe, Heritage, Littleton, Littleton Options	Littleton 6	1097	112	10%	1091	82	8%	1159	107	9%	1223	99	8%	1234	99	8%	1294	111	9%
Chaparral, DC Oakes, Douglas Cty, Eagle, Highlands Rch, Mtn Vista, Plum Creek, Ponderosa, Thundersridge	Douglas Cty RE1	1403	94	7%	1510	92	6%	1722	101	6%	1898	142	7%	1942	155	8%	2139	145	7%
Chatfield, Columbine, Conifer, Dakota Ridge	Part of Jefferson Cty R1 (pull grad rates by school)	not available	106	n/a	1456	75	5%	1372	70	5%	1451	96	7%	1484	113	8%	1511	88	6%
Cherry Creek, Grandview	Part of Cherry Creek 5 (pull grad rates by school)	not available	23	n/a	827	29	4%	799	27	3%	860	17	2%	1427	32	2%	1383	36	3%
Englewood, Colorado's Finest	Englewood1	265	14	5%	256	23	9%	298	22	7%	290	23	8%	245	23	9%	271	26	10%
Sheridan	Sheridan2	82	7	9%	108	1	1%	128	6	5%	76	3	4%	91	2	2%	105	3	3%
Total Service Area			356		5248	302	6%	5478	333	6%	5798	380	7%	6423	424	7%	6703	409	6%
Other	Other		216					226			210			312					307

dates used in HS_grads

term	Fall 1997 (98F)	Fall 1999 (00F)	Fall 2000 (01F)	Fall 2001 (02F)	Fall 2002 (03F)	Fall 2003 (04F)	Fall 2004 (05F)
date 1	199609	199809	199909	200009	200109	200209	200309
date 2	199708	199908	200008	200108	200208	200308	200408

Market Penetration Rate - FY 04-05
Office of Institutional Research
June 25, 2005

Zip Code Area	General Location	Number of people - 6 years old and above 2000 Census	# of Students enrolled College = AE	04-05 % Market Penetration	03-04 % Market Penetration	Number of people - 18 years old and above 2000 Census	# of Students enrolled College = OS+AS	04-05 % Market Penetration	03-04 % Market Penetration
80104	Castle Rock	26850	58	0.22%	0.24%	20919	229	1.09%	1.58%
80110	Englewood/Sheridan	40492	138	0.34%	0.47%	33757	382	1.13%	1.44%
80111	Greenwood Village	24222	187	0.77%	1.07%	18281	276	1.51%	1.60%
80112	Castlewood	20203	171	0.85%	1.07%	15715	326	2.07%	2.25%
80116	Parker	3545	15	0.42%	0.25%	2787	55	1.97%	2.19%
80118	Larkspur	3787	4	0.11%	0.45%	3015	37	1.23%	1.29%
80120	Littleton	26861	556	2.07%	2.07%	22155	594	2.68%	2.94%
80121	Littleton/GrnWd Vill.	16950	294	1.73%	1.67%	13461	285	2.12%	2.15%
80122	Southglenn	29681	597	2.01%	1.56%	23129	562	2.43%	2.58%
80123	BowMar	38522	629	1.63%	1.68%	31444	686	2.18%	2.53%
80124 /80130	Lonetree	68203	311	0.46%	0.56%	8821	503	5.70%	5.11%
80125	Roxborough	4899	116	2.37%	2.51%	3934	146	3.71%	3.41%
80126 /80129	Highlands Ranch	73102	716	0.98%	1.05%	46199	991	2.15%	2.21%
80127	Littleton	35437	444	1.25%	1.48%	26374	526	1.99%	2.00%
80128	Columbine	31447	400	1.27%	1.28%	24519	636	2.59%	2.56%
80134	Stonegate/Pinery	26819	89	0.33%	0.41%	20057	597	2.98%	2.99%
80135	W. of Castle Rock	3433	15	0.44%	0.79%	2759	52	1.88%	1.96%
80236	Den/Sheridan/Englewood	14673	43	0.29%	0.30%	12111	169	1.40%	1.31%
80138	Parker	18162	39	0.21%	0.20%	14052	317	2.26%	2.32%
80235	Denver	6561	18	0.27%	0.24%	5530	64	1.16%	1.46%
80425	So. Jefferson Co.	160	0	0.00%	0.00%	133	2	1.50%	0.75%
80433	Jefferson Co.	7665	10	0.13%	0.17%	6104	47	0.77%	0.64%
80465	So. Jefferson Co.	13892	30	0.22%	0.33%	10998	111	1.01%	1.00%
80470	So. Jefferson Co.	3166	2	0.06%	0.13%	2541	15	0.59%	0.67%
Totals		538732	4882	0.91%	0.97%	368795	7608	2.06%	2.18%

The total counts for Zip Codes 80235 and 80236 were included even though only half of the zip code area is in the service area
80129 and 80130 numbers are included in the totals of the zip code they are listed by

STUDENT OPINION SURVEY HIGHLIGHTS – FALL 2005

For the complete Student Opinion Survey report, please visit <http://www.arapahoe.edu/aboutacc/ir/SOSFall2005.pdf>

HIGHLIGHTS

- ACC's student population has aged slightly in the past two years, and the female student population has also increased.
- Black, non-Hispanic student enrollments have increased from 2% to 4%, while Hispanic student enrollments have increased from 8% to 8.5%.
- Students employed full-time have decreased from 48% to 45%. Students employed on a part-time basis have increased from 24% to 25%, and unemployed students have increased from 23% to 26%.
- 47.2% of ACC's students are attending to obtain an associate degree; this is an increase from 36.4% in 2003.
- 32.7% of ACC students are attending to accumulate transfer credit, a decrease from 38% in 2003.
- Students' intent to complete their academic goals at ACC has increased substantially.
- This year the overall Instructional satisfaction rate increased to 4.25 (from 4.17 in 2003), indicating that on average, students were a little more than Somewhat Satisfied with Instruction at ACC.
- "Classes are scheduled at times that are convenient for me," online and technology fees, the quality of lab equipment, student recognition for academic achievement and the contributions of external groups to the learning environment emerged as instructional trends with which ACC students express some degree of dissatisfaction.
- Students believe their classes provide them with new knowledge and skills; similarly they appreciate instructors' knowledge and instructor respect shown toward students.
- Female students at ACC appear to be more satisfied with Instructional and Service components than their male peers.
- Evening/weekend students appear to be slightly more satisfied than their daytime counterparts with the most important Instructional and Service components.
- Generally, ACC's American Indian/Alaska Native and Black, non-Hispanic students are more satisfied with the Instructional components of their educational experience. White, non-Hispanic students follow, with Hispanic and Asian/Pacific Islander students trailing in satisfaction with Instructional components.
- Hispanic students express concern regarding fair and unbiased treatment from faculty.
- Students in each of the four academic divisions report overall satisfaction with Instructional components.

- All four academic divisions should seriously consider students' expression of dissatisfaction with involvement of external constituents in the learning environment and scheduling classes at times that are more convenient to students.
- Results indicate that instructors have challenging, but not unreasonable, expectations of students.
- Students in the BPS division are most confident of their intent to continue at ACC.
- Fewer second semester students "Definitely" plan to continue as compared to first semester students and students in their second year.
- The average Satisfaction for all services was 3.94, indicating that on average, students were Somewhat Satisfied with Services at ACC.
- Similar to results obtained in 2003, students were fairly well satisfied with the service they ranked as most important - the ability to register for classes with few conflicts.
- As in 2003, campus maintenance received the highest satisfaction rating of all Service statements.
- All student groups express dissatisfaction with online and technology fees and the helpfulness of Financial Aid counselors.
- Services for students with disabilities fall below the "Somewhat Satisfied" level.
- A cluster of services that could potentially enhance the College experience for a majority of students received relatively low satisfaction ratings (i.e., Disability Services, the Career Center, Minority Student Services, New Student Orientation, Child Care Center awareness, the student newspaper and Student Activities).
- The lowest rating of all Service categories went to the cafeteria.
- For the most part, students are not using the various services offered by the College.
- Parking, a source of student concern in 2003, appears to be "Somewhat Satisfactory" in the eyes of ACC students this year.
- 51% of the minority students surveyed did not know about, or knew about but did not use, services for minority students.
- Although the campus student, faculty and staff population is predominately White, it does not appear that ACC's White students receive systematically higher quality services than other ethnic groups receive.

Arapahoe Community College - Career Center
2003-2004 GRADUATE EMPLOYMENT STATUS SURVEY
 Compiled by Institutional Research

Data compiled July, 2003 for students graduating AY 01-02	Data compiled June, 2004 for students graduating AY 02-03	Data compiled August, 2005 for students graduating AY 03-04
From list of 647 students, 339 students responded, A response rate of 52%. Percentages that follow are based on the 339 respondents.	From list of 698 students, 394 students responded, a response rate of 56%.	From list of 601 students, 294 students responded, a response rate of 49%.
Of the 339, 181 (53%) earned a degree	Of the 394, 161 (41%) earned a degree	Of the 294, 140 (48%) earned a degree
Of the 339, 151 (45%) earned a certificate	Of the 394, 233 (59%) earned a certificate	Of the 294, 154 (52%) earned a certificate

1. Which of the following best describes your current situation? Are you...

	2002	2003	2004
Employed full-time/part-time in a job related to your ACC training	72%	59%	68%
Employed full-time/part-time in a job <i>not</i> related to your ACC training	18%	23%	19%
Unemployed, looking for a job	6%	12%	8%
Unemployed, not looking for a job	4%	5%	4%

** The 2004 data relating to student employment rates have rebounded from the drop in 2003 data. The differences may be a result of different sample compositions, a more favorable job market and/or normal fluctuation.*

2. If you are employed, please complete the following (if not employed, skip to #3):

2002	2003	2004	2004
Average hourly wage for all respondents: \$18.06	Average hourly wage for respondents <u>employed in a job related to their ACC training</u> : \$19.16	Average hourly wage of all respondents: \$17.39	Average hourly wage of respondents employed in a field related to training: \$18:19
Minimum: \$5.40 Maximum: \$50.00	Minimum: \$8.50 Maximum: \$50.00	Minimum: \$4.81 Maximum: \$69:23	

** 2005 – Averaged all respondents and only those employed in a related field to be able to compare all three years. There is not much change in hourly wage.*

Have you been continuously employed since graduating from ACC?

2002: Yes **265 (78%)** No **63 (19%)** No response: **11 (3%)**
2003: Yes **304 (77%)** No **69 (18%)** No response: **21 (5%)**
2004: Yes **225 (85%)** No **178 (18%)** No response: **6 (2%)**

(You can mark “Yes” if you have had more than one job, or if you were employed before you graduated)

** Continuous employment was slightly more favorable. This may reflect a better job marked, and corresponds to question 1 having a more favorable response.*

3. Are you continuing your education *at this time*?

2002: Yes **125 (37%)** No **209 (62%)** No response: **4 (1%)**
2003: Yes **149 (38%)** No **239 (61%)** No response: **6 (1%)**
2004: Yes **110 (37%)** No **178 (61%)** No response: **6 (2%)**

** Continuing education rate remained the same.*

4. Are you active duty military?

2002: Yes **5 (1%)** No **323 (99%)**
2003: Yes **3 (1%)** No **391 (99%)**
2004: Yes **2 (<1%)** No **289 (98%)**

** Military duty remained the same.*

5. Would you say that the skills and education you received at ACC helped you to get a job, or helped you in your current job?

	2002: all respondents	2003: former students employed in a job related to their ACC training only:	2004: all respondents
Yes	277 (82%)	151 (65%)	225 (77%)
No	52 (15%)	52 (22%)	54 (18%)
No response	10 (3%)	17 (7%)	15 (5%)

6. Would you say that your ACC program met your educational goals (was it what you expected?)

2002: all respondents Yes **315 (93%)** No **16 (5%)** No response: **8 (2%)**
2003: all respondents Yes **362 (92%)** No **31 (8%)** No response: **1 (<1%)**
2004: all respondents Yes **275 (94%)** No **15 (5%)** No response: **4 (1%)**

** Responses remained the same.*

7. To continue evaluations of our educational programs, may we contact your employer regarding your training for the job?

2002: all respondents: Yes **164 (48%)** No **169 (50%)** No response: **6 (2%)**
2003: employed in a job related to their ACC training:
Yes **201 (51%)** No **149 (38%)** No response: **44 (11%)**
2004: all respondents:
Yes **131 (45%)** No **127 (43%)** No response: **36 (12%)**

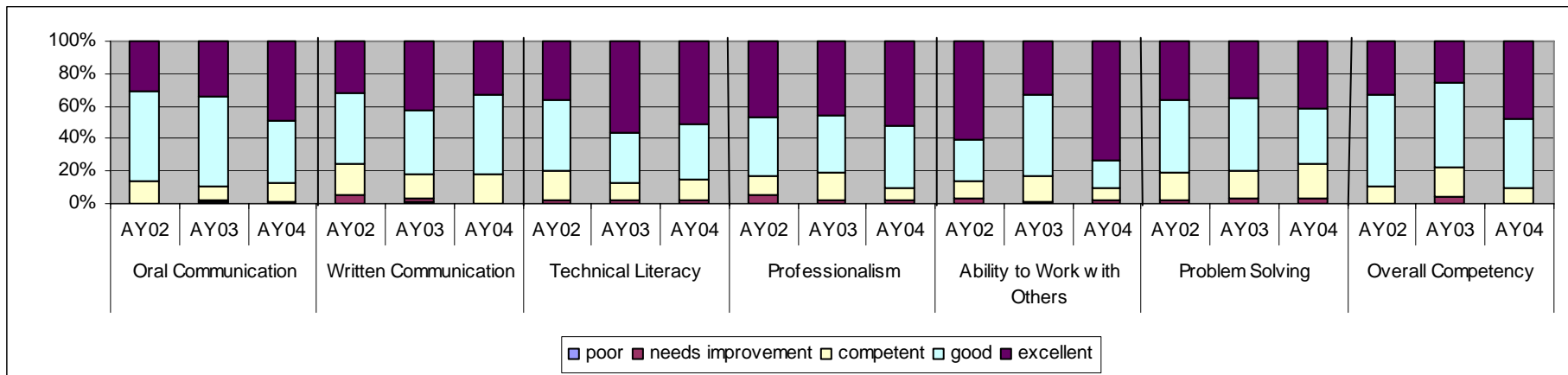
** Responses to “may we contact” question remained essentially the same. Of the 294 students employed in a job related to their ACC training, 131 granted permission to contact their employer. Of the 131 employers contacted, 66 responded, a 50% response rate.*

VE 135 FY03 FY 04 COMPARISON

EMPLOYER RESPONSES

Please rate your employee (1=Poor, 2=Needs Improvement, 3= Competent, 4=Good, 5=Excellent)

	Oral Communication			Written Communication			Technical Literacy			Professionalism			Ability to work with others			Problem Solving			Overall Competency		
	2003	2004	Chng. In % pts.	2003	2004	Chng. In % pts.	2003	2004	Chng. In % pts.	2003	2004	Chng. In % pts.	2003	2004	Chng. In % pts.	2003	2004	Chng. In % pts.	2003	2004	Chng. In % pts.
Mean	4.19	4.33		4.20	4.32		4.37	4.34		4.24	4.40		4.12	4.62		4.10	4.13		3.98	4.38	
Std. Dev	0.73	0.75		0.73	0.70		0.85	0.78		0.82	0.72		0.75	0.72		0.80	0.87		0.79	0.67	
Minimum	1	2		1	3		1	2		2	2		1	2		2	2		2	3	
Maximum	5	5		5	5		5	5		5	5		5	5		5	5		5	5	
n	91	60		92	57		92	59		92	60		92	60		89	60		90	60	
Poor	1%	0%	-1%	1%	0%	-1%	0%	0%	0%	0%	0%	0%	1%	0%	-1%	0%	0%	0%	0%	0%	0%
Needs Improvement	1%	1%	0%	2%	0%	-2%	2%	2%	0%	2%	2%	0%	0%	2%	2%	3%	3%	0%	4%	0%	-4%
Competent	9%	11%	2%	15%	17%	2%	11%	13%	2%	17%	8%	-9%	16%	8%	-8%	17%	22%	5%	18%	10%	-8%
Good	55%	38%	-17%	39%	47%	8%	30%	33%	3%	35%	38%	3%	50%	17%	-33%	45%	33%	-12%	52%	42%	-10%
Excellent	34%	48%	14%	42%	32%	-10%	56%	50%	-6%	46%	52%	6%	33%	73%	40%	35%	42%	7%	26%	48%	22%



	Oral Communication	Written Communication	Technical Literacy	Professionalism	Ability to work with others	Problem Solving	Overall Competency
Rated Competent or better	98% 97% -1%	96% 96% 0%	97% 96% -1%	98% 98% 0%	99% 98% -1%	97% 97% 0%	96% 100% 4%
Rated Good/Exc.	89% 86% -3%	81% 79% -2%	86% 83% -3%	81% 90% 9%	83% 90% 7%	80% 75% -5%	78% 90% 12%
	No significant change	No significant change	No significant change	Increase in good/excellent	Increase in good/excellent	No substantial change	Increase in good/excellent

**Ranked Averages:
(highest to lowest)**

2002 Data

Ability to work with others	4.44
Professionalism	4.25
Overall Competency	4.22
Oral communication	4.17
Problem Solving	4.16
Technical Literacy	4.14
Written Communication	4.03

2003 Data

Technical Literacy	4.39
Professionalism	4.24
Written Communication	4.20
Oral Communication	4.19
Ability to work with others	4.12
Problem Solving	4.10
Overall Competency	3.98

2004 Data

Ability to work with others	4.62
Professionalism	4.40
Overall Competency	4.38
Technical Literacy	4.34
Oral Communication	4.33
Written Communication	4.32
Problem Solving	4.13

No apparent trend in ranked averages, so far this data seems to fluctuate from year to year.

**Office of Institutional Research
Credit Hours by Prefix (credits.fex)**

Note: below credits include ALL student enrollments including non-countable for state reimbursement.

Prefix	00-01		01-02		02-03		03-04		04-05	
	Non-resident	Resident	Non-resident	Resident	Non-resident	Resident	Non-Resident	Resident	Non-Resident	Resident
AAA			36	290	37	251	29	212	32	467
ACC	231	2106	274	2693	251	3145	248	3190	175	2817
AIR							0	4	0	3
ALH	118	1234	147	1400	147	2568				
ANT	24	378	30	492	45	705	30	1026	36	1116
APT	0	333	9	174	0	122	0	232	0	252
ARA							0	51	0	106
ARC	31	1218	39	1113	17	938	12	1161	39	1235
ARM										
ART	258	4318	268	5312	108	5536	148	4788	109	4307
ASE							41	1773	84	2740
ASL	16	117	10	130	0	140	15	290	35	340
ASP	10	60	10	20						
AST	116	1248	124	1336	104	1630	68	1938	60	1846
ATC	55	629	58	487	58	855	0	373		
ATH					3	83	2	51		
AUT	74	801	91	989	49	1184	1	268		
BIO	329	4518	343	5325	392	8835	691	10056	540	8912
BTE	54	738	27	830	10	813	22	524	82	459
BUS	330	3021	348	3039	756	3306	735	3384	851	3574
CAD	75	1539	45	1461	52	1537	20	1663	35	1378
CAI	9	113	0	44	0	2				
CAR							0	145	16	84
CBT	0	49	7	14	0	105				
CCN							2	98	0	102
CHE	235	1410	115	1295	110	1715	120	2181	80	2385
CIS	938	12269	503	9616	352	6265	564	4241	436.5	3920
CNA	15	635								
CNG					6	60	353	2179	321	1899
CNT	9	48	12	36	9	256	15	15		
COM							0	39	0	5
CRJ	73	2808	55	3087	74	3587	103	3655	155	4476
CSC	146	1914	57	1870	55	1412	54	1094	27	951
CTC	47769	1210	48377	602	33028	378	29035	196	26920	147
CUA							0	95		
CWB			0	28	8	146	15	168	15	168
DRT							0	15	0	3
ECE							15	1557	52	1492
ECG										
ECO	273	1701	195	2169	159	2610	156	2361	156	2301
ECP	26	938	42	1219	66	1332				
EDU	7	273	62	1988	14	426	0	277	25	738
EGG	0	36	1	9	5	74	3	46	1	9
ELT	15	624	63	694	10	651	8	747	6	378
EMS	729	3693	369	3645	65	4032	65	3708	45	4164
ENG	459	8400	394	8306	429	9991	420	10443	411	10443
ESL	186	63	114	102	108	123	63	102	51	90
EST										
FIN	16	257	9	303	6	309	9	412	3	354
FIR	114	972	152	969						
FOS	3	184	0	24	0	64				

Prefix	00-01		01-02		02-03		03-04		04-05	
	Non-resident	Resident	Non-resident	Resident	Non-resident	Resident	Non-resident	Resident	Non-resident	Resident
FRE	18	373	18	371	3	301	10	446	13	467
FST					58	580				
FVT									0	39
GDI	139	2235	140	1990	107	1980	17	1841	3	153
GED	2	79	2	98	0	24				
GEO	39	591	33	735	27	924	45	1491	63	1458
GEY	12	180	12	290	24	389	20	388	64	500
GIS							0	42	3	57
HIS	204	2007	153	2172	105	2640	177	3357	180	3582
HIT	23	791	74	805	68	981	87	1233	28	1554
HON	0	30	0	24	0	30				
HOS										
HPR							120	1966	191	1938
HUM	36	753	51	816	72	975	24	1038	42	1275
HUP					0	63	2	92		
HWE							49	1563	44	1543
IND	81	3767	42	4244	100	4511	116	4792	113	4269
INS									3	39
INV	15	225	6	216	9	204	3	123	6	144
JOU	3	133	6	108	0	98	6	177	0	69
JPN	10	195	15	493	18	443	13	562	16	603
LAT					0	87	0	170	0	152
LAW	54	2070	63	2106	39	2295	9	210		
LIT	27	841	45	972	18	925	45	1158	60	1422
MAN	1632	1473	2790	1818	2419.5	1832.5	2079	1922	1746	1707
MAR	39	885	81	822	7257	1008	5295	972	3372	783
MAS										
MAT	738	11667.5	476	12635	511	13134	449	14403	410	13909
MDT	0	10	0	7	0	25				
MET										
MGD									39	1431
MLT	2	310	10	533	0	923	6	767	18	789
MME	3	30	0	27	6	36				
MOR	393	337	700	266	754	229	711	723	1088	519
MOT	4	474	18	588	26	773	26	1026	128	1491
MTE	0	9								
MUS	104	830	30	1221	56	1374	51	1647	87	1736
NET	334	2204	101	1505	52	917	0	29		
NUA			15	843	30	1012	6	1003	6	1001
NUR	31	3544.5	45	3366.5	61	3877	74	4503	28	4177
NUT			6	30	18	63	9	63		
OTA	0	373	0	174						
PAM	280	480	106	1014	0	1690	0	624		
PAR							45	2139	33	2697
PED	79	1828.5	67	1901.5	66.5	1904	66	1775.5	59	1603
PER							0	45	0	27
PHI	177	1410	108	1695	99	2164	111	2256	90	2445
PHO							3	822	9	813
PHR	7	56	3	20	2	26				
PHT	7.5	757.5	4	673.5	14	1140	0	1165.5	18	617
PHY	125	653	42	574	74	866	67	904	68	894
POS	105	910	81	947	69	1359	69	1671	93	1602
PSY	240	3961	231	4697	309	6548	363	6125	384	5915
PTA	92	587	117	487	120	384	580	337	724	601
REA	38	1227	41	1452	86	1807	93	1927	81	2084
REE	14	600	0	899	11	1049	25	705	16	777
SOC	72	1428	96	1647	114	2526	96	2217	93	2232
SPA	110	1848	73	2097	65	2306	83	2416	124	2038
SPE	261	2357	204	3037	156	3342	147	3369	177	3528

Prefix	00-01		01-02		02-03		03-04		04-05	
	Non-resident	Resident	Non-resident	Resident	Non-resident	Resident	Non-Resident	Resident	Non-Resident	Resident
STS	74	441	0	30						
TEC							0	12	0	3
THE	12	276	15	225	6	324	6	389	27	485
TRA	78	632	78	616	84	435	51	265	45	141
WFD							166	373	540	893
TOTAL	58457.5	115724	58584	122398.5	49647	135710	44482	142002	41130.5	139863
Total all Credits (res+non-res)	174181.5		180982.5		185356.5		186484		180993.5	

ENVIRONMENTAL SCAN

State-by-State Profile of Community Colleges
6th Edition
American Association of Community Colleges

Colorado

Shortfalls in state revenue during FY2003 forced the Colorado Community College System to shift more of its funding burden to student tuition. When the fiscal year began in July 2002, 62% of the system's funds came from the state. After losing \$15.1 million in a 10.8% rescission, the state's share dropped to 60% of the system's costs and the tuition share rose from 38% to 40%. Another rescission, however, was considered likely for late spring as lawmakers work to meet Colorado's constitutional requirements for a balanced annual budget. Hopes for a slight increase in general fund appropriations for FY2004 were dashed when revenue shortfalls were steeper than expected.

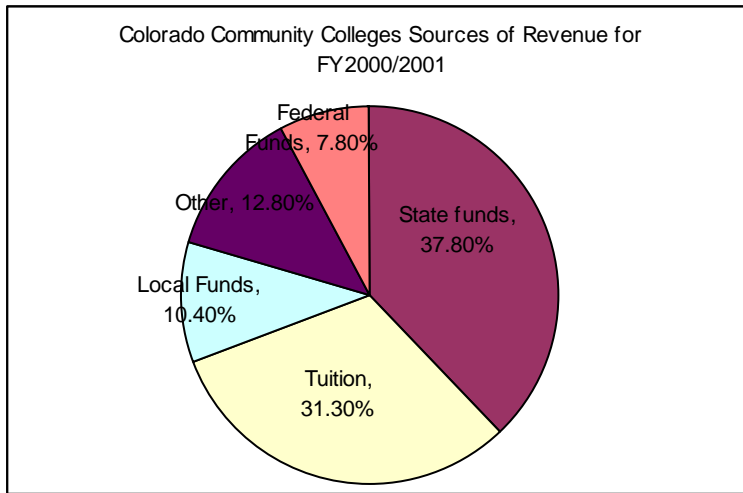
In the midst of the state's fiscal crisis, legislative leaders pushed a public higher education restructuring plan endorsed by the governor. The "opportunity stipends" legislation was among the key recommendations made by the governor's Blue Ribbon Panel on Higher Education in January 2003.

As proposed, the opportunity stipends will subsidize tuition for individual Colorado residents up to 140 credits, which proponents expect will significantly increase the percentage of state residents who pursue postsecondary education opportunities. Currently, the Colorado Commission on Higher Education predicts the community college system will experience a 25% reduction in tuition income. The state had not yet resolved how it would bear the additional fiscal impact of the opportunity stipends when the bill began working its way through three legislative committees in March 2003.

The community colleges of Colorado are the fastest growing segment of higher education in the state, accounting for 60% of all freshmen and sophomores enrolled in public higher education institutions. In addition to 13 community colleges, the system provides career and technical programs in 150 school districts and at 7 postsecondary institutions.

Colorado ranked 36th in per capita state and local appropriations for community colleges: 1999-2000.

State-by-State Profile of Community Colleges, 6th Edition, Colorado, cont.



Student Characteristics

Gender		
Male	43%	
Female	57%	
Attendance Status		
Full-time	29.30%	
Part-time	70.70%	
Race/Ethnicity		
African American	4.70%	
Asian/Pacific	2.80%	
Hispanic	14%	
Native American	1.50%	
White	71.30%	
Other	5.80%	

Average Faculty Salary

Public 2-year	\$38,583
Public 4-year	\$54,947
Independent 4-year	\$55,702

Tuition and Family Income

Average annual tuition (including fees)	
Public 2-year	\$1,655
Public 4-year	\$8,360
Median income, family of 4	\$66,625
Tuition as a % of family income	
Public 2-year	2.50%
Public 4-year	12.50%

Gross State Product (in billions)

Amount	\$168.00
National rank	21

Change in Number of Businesses 1995-2000

#	19,336
% change	16.40%

Total Student FTE
The Colorado Commission on Higher Education
Final FTE Student Enrollment Report

Governing Board / Institutions						
	FY 99-2000	FY 2000-01	FY 2001-02	FY 2002-03	FY 2003-04	FY 2004-05
Regents of the University of Colorado:	37,463	38,186	39,548	42,086	43,764	44,279
University of Colorado-Boulder	22,882	23,213	23,921	25,254	26,374	26,508
University of Colorado-Colorado Springs	4,968	5,072	5,324	5,906	6,146	6,210
University of Colorado-Denver	7,253	7,571	7,893	8,407	8,580	8,786
University of Colorado-Health Sciences	2,360	2,330	2,410	2,519	2,664	2,775
Board of Governors of Colorado State University System :	24,450	24,316	24,983	25,734	26,159	26,508
Colorado State University-Education & General	20,088	19,964	20,723	21,525	21,872	22,129
Colorado State University-Professional Veterinary Medicine	733	745	745	762	754	765
Colorado State University - Pueblo	3,629	3,607	3,515	3,448	3,534	3,614
Trustees of Fort Lewis College:						
Fort Lewis College	4,138	4,019	4,169	4,080	3,941	3,860
Trustees of Colorado School of Mines:						
Colorado School of Mines	3,276	3,114	3,215	3,331	3,445	3,718
Board of Trustees University of Northern Colorado:						
University of Northern Colorado	10,295	10,309	10,329	10,606	10,709	11,013
Trustees of Adams State College:						
Adams State College	2,262	2,140	2,293	2,322	2,313	2,174
Trustees of Mesa State College:						
Mesa State College	4,141	4,311	4,461	4,651	4,797	4,964
Trustees of Metropolitan State College:						
Metropolitan State College of Denver	12,369	12,280	13,227	14,188	14,628	15,052
Trustees of Western State College:						
Western State College	2,179	2,072	2,094	2,141	2,165	2,058
Community Colleges of Colorado:	37,472	37,718	39,655	43,879	46,574	46,686
Arapahoe Community College	4,140	4,091	4,318	4,688	4,854	4,763
Colorado Northwestern Community College	730	754	872	922	1,008	994
Community College of Aurora	2,693	2,669	2,814	3,178	3,484	3,488
Community College of Denver	4,026	4,027	4,188	5,042	5,539	5,342
Front Range Community College	7,467	7,680	8,125	9,224	9,949	10,220
Lamar Community College	673	674	682	762	741	697
Morgan Community College	959	959	988	928	941	980
Northeastern Junior College	1,538	1,604	1,594	1,641	1,532	1,478
Otero Junior College	959	974	1,092	1,141	1,247	1,274
Pikes Peak Community College	5,290	5,334	5,680	6,396	6,707	6,987
Pueblo Community College	3,332	3,292	3,610	3,903	4,286	4,205
Red Rocks Community College	4,202	4,233	4,204	4,471	4,711	4,657
Trinidad State Junior College	1,464	1,426	1,488	1,584	1,577	1,602
Local District Colleges:	6,775	6,852	6,906	6,521	6,104	5,928
Aims Community College	3,848	3,813	3,952	3,664	3,288	3,090
Colorado Mountain College	2,927	3,039	2,954	2,857	2,816	2,838
Governing Board Summary	138,045	138,465	143,973	153,018	158,496	160,313
District Summary	6,775	6,852	6,906	6,521	6,104	5,928
Public Summary	144,820	145,316	150,880	159,539	164,600	166,241

Percentage Change in Total Student FTE
The Colorado Commission on Higher Education
Final FTE Student Enrollment Report

Governing Board / Institutions						
	FY 99 - 00	FY 00 - 01	FY 01 - 02	FY 02 - 03	FY 03 - 04	FY 04 - 05
Regents of the University of Colorado:	1.6%	1.9%	3.6%	6.4%	4.0%	1.2%
University of Colorado-Boulder	1.9%	1.4%	3.1%	5.6%	4.4%	0.5%
University of Colorado-Colorado Springs	4.2%	2.1%	5.0%	10.9%	4.1%	1.0%
University of Colorado-Denver	0.3%	4.4%	4.2%	6.5%	2.1%	2.4%
University of Colorado-Health Sciences	-3.1%	-1.3%	3.5%	4.5%	5.7%	4.1%
Board of Governors of Colorado State University System :	1.0%	-0.5%	2.7%	3.0%	1.7%	1.3%
Colorado State University-Education & General	1.1%	-0.6%	3.8%	3.9%	1.6%	1.2%
Colorado State University-Professional Veterinary Medicine	-0.6%	1.6%	0.0%	2.4%	-1.1%	1.6%
Colorado State University - Pueblo	0.8%	-0.6%	-2.6%	-1.9%	2.5%	2.3%
Trustees of Fort Lewis College:						
Fort Lewis College	2.7%	-2.9%	3.7%	-2.1%	-3.4%	-2.1%
Trustees of Colorado School of Mines:						
Colorado School of Mines	0.8%	-4.9%	3.2%	3.6%	3.4%	7.9%
Board of Trustees University of Northern Colorado:						
University of Northern Colorado	3.8%	0.1%	0.2%	2.7%	1.0%	2.8%
Trustees of Adams State College:						
Adams State College	-0.2%	-5.4%	7.2%	1.2%	-0.4%	-6.0%
Trustees of Mesa State College:						
Mesa State College	-1.1%	4.1%	3.5%	4.3%	3.1%	
Trustees of Metropolitan State College:						
Metropolitan State College of Denver	0.4%	-0.7%	7.7%	7.3%	3.1%	2.9%
Trustees of Western State College:						
Western State College	-0.9%	-4.9%	1.0%	2.3%	1.1%	-4.9%
Community Colleges of Colorado:	1.2%	0.7%	5.1%	10.7%	6.1%	0.2%
Arapahoe Community College	-1.6%	-1.2%	5.5%	8.6%	3.5%	-1.9%
Colorado Northwestern Community College	-8.1%	3.3%	15.6%	5.7%	9.3%	-1.4%
Community College of Aurora	4.5%	-0.9%	5.4%	12.9%	9.6%	0.1%
Community College of Denver	-1.1%	0.0%	4.0%	20.4%	9.9%	-3.6%
Front Range Community College	6.5%	2.9%	5.8%	13.5%	7.9%	2.7%
Lamar Community College	-9.6%	0.1%	1.2%	11.7%	-2.8%	-5.9%
Morgan Community College	3.5%	-0.1%	3.0%	-6.1%	1.4%	4.1%
Northeastern Junior College	-2.6%	4.3%	-0.7%	3.0%	-6.6%	-3.5%
Otero Junior College	5.8%	1.6%	12.1%	4.4%	9.3%	2.2%
Pikes Peak Community College	3.6%	0.8%	6.5%	12.6%	4.9%	4.2%
Pueblo Community College	3.5%	-1.2%	9.7%	8.1%	9.8%	-1.9%
Red Rocks Community College	-4.5%	0.8%	-0.7%	6.4%	5.4%	-1.2%
Trinidad State Junior College	-0.4%	-2.6%	4.4%	6.5%	-0.5%	1.6%
Local District Colleges:	-1.9%	1.1%	0.8%	-5.6%	-6.4%	-2.9%
Aims Community College	0.5%	-0.9%	3.7%	-7.3%	-10.3%	-6.0%
Colorado Mountain College	-4.9%	3.8%	-2.8%	-3.3%	-1.4%	0.8%
Governing Board Summary	1.3%	0.3%	4.0%	6.3%	3.6%	1.1%
District Summary	-1.9%	1.1%	0.8%	-5.6%	-6.4%	-2.9%
Public Summary	1.2%	0.3%	3.8%	5.7%	3.2%	1.0%

Resident Student FTE Final FTE Student Enrollment Report

Governing Board / Institutions						
	FY 99-2000	FY 2000-01	FY 2001-02	FY 2002-03	FY 2003-04	FY 2004-05
Regents of the University of Colorado:	28,971	29,258	30,164	32,346	33,866	34,571
University of Colorado-Boulder	15,667	15,692	16,007	16,934	17,759	18,109
University of Colorado-Colorado Springs	4,602	4,688	4,930	5,526	5,788	5,844
University of Colorado-Denver	6,601	6,783	7,065	7,637	7,909	8,110
University of Colorado-Health Sciences	2,102	2,096	2,162	2,249	2,410	2,508
Board of Governors of Colorado State University System :	19,165	19,106	19,638	20,393	20,988	21,480
Colorado State University-Education & General	15,657	15,597	16,174	16,931	17,406	17,779
Colorado State University-Professional Veterinary Medicine	400	422	419	432	424	435
Colorado State University - Pueblo	3,108	3,086	3,045	3,030	3,158	3,266
Trustees of Fort Lewis College:						
Fort Lewis College	2,756	2,672	2,800	2,784	2,727	2,733
Trustees of Colorado School of Mines:						
Colorado School of Mines	2,344	2,251	2,357	2,485	2,615	2,879
Board of Trustees University of Northern Colorado:						
University of Northern Colorado	8,990	9,041	9,088	9,421	9,596	9,878
Trustees of Adams State College:						
Adams State College	1,894	1,809	1,920	1,966	1,993	1,894
Trustees of Mesa State College:						
Mesa State College	3,703	3,883	4,030	4,209	4,334	4,481
Trustees of Metropolitan State College:						
Metropolitan State College of Denver	11,943	11,846	12,761	13,720	14,178	14,627
Trustees of Western State College:						
Western State College	1,499	1,432	1,499	1,550	1,618	1,545
Community Colleges of Colorado:	35,475	35,938	37,805	41,914	44,573	44,564
Arapahoe Community College	3,815	3,800	4,080	4,500	4,657	4,571
Colorado Northwestern Community College	651	666	796	843	907	895
Community College of Aurora	2,608	2,596	2,711	3,076	3,410	3,396
Community College of Denver	3,762	3,791	3,925	4,744	5,245	5,045
Front Range Community College	6,985	7,286	7,719	8,764	9,401	9,629
Lamar Community College	614	630	640	707	696	637
Morgan Community College	948	949	979	922	936	962
Northeastern Junior College	1,464	1,546	1,513	1,557	1,447	1,403
Otero Junior College	933	955	1,072	1,109	1,216	1,237
Pikes Peak Community College	5,171	5,208	5,507	6,147	6,461	6,717
Pueblo Community College	3,175	3,159	3,492	3,782	4,171	4,096
Red Rocks Community College	4,034	4,064	4,032	4,323	4,581	4,523
Trinidad State Junior College	1,314	1,288	1,340	1,440	1,443	1,454
Local District Colleges:	5,969	6,021	6,157	5,845	5,456	5,231
Aims Community College	3,582	3,576	3,745	3,505	3,171	2,954
Colorado Mountain College	2,387	2,445	2,412	2,340	2,285	2,277
Governing Board Summary	116,739	117,235	122,061	130,788	136,489	138,653
District Summary	5,969	6,021	6,157	5,845	5,456	5,231
Public Summary	122,708	123,256	128,218	136,634	141,945	143,884

Percent Change in Resident Student FTE
The Colorado Commission on Higher Education
Final FTE Student Enrollment Report

Governing Board / Institutions						
	FY 99 - 00	FY 00 - 01	FY 01 - 02	FY 02 - 03	FY 03 - 04	FY 04 - 05
Regents of the University of Colorado:	1.7%	1.0%	3.1%	7.2%	4.7%	2.1%
University of Colorado-Boulder	2.8%	0.2%	2.0%	5.8%	4.9%	2.0%
University of Colorado-Colorado Springs	4.0%	1.9%	5.2%	12.1%	4.7%	1.0%
University of Colorado-Denver	-0.4%	2.8%	4.2%	8.1%	3.6%	2.6%
University of Colorado-Health Sciences	-4.4%	-0.3%	3.1%	4.0%	7.2%	4.1%
Board of Governors of Colorado State University System :	1.4%	-0.3%	2.8%	3.8%	2.9%	2.3%
Colorado State University-Education & General	1.5%	-0.4%	3.7%	4.7%	2.8%	2.1%
Colorado State University-Professional Veterinary Medicine	5.3%	5.5%	-0.7%	3.1%	-1.9%	2.5%
Colorado State University - Pueblo	0.1%	-0.7%	-1.3%	-0.5%	4.2%	3.4%
Trustees of Fort Lewis College:						
Fort Lewis College	0.8%	-3.0%	4.8%	-0.6%	-2.0%	0.2%
Trustees of Colorado School of Mines:						
Colorado School of Mines	2.7%	-4.0%	4.7%	5.4%	5.2%	10.1%
Board of Trustees University of Northern Colorado:						
University of Northern Colorado	4.9%	0.6%	0.5%	3.7%	1.9%	2.9%
Trustees of Adams State College:						
Adams State College	-0.2%	-4.5%	6.1%	2.4%	1.4%	-5.0%
Trustees of Mesa State College:						
Mesa State College	-2.0%	4.8%	3.8%	4.5%	3.0%	3.4%
Trustees of Metropolitan State College:						
Metropolitan State College of Denver	0.3%	-0.8%	7.7%	7.5%	3.3%	3.2%
Trustees of Western State College:						
Western State College	-0.1%	-4.5%	4.7%	3.4%	4.4%	-4.5%
Community Colleges of Colorado:	1.5%	1.3%	5.2%	10.9%	6.3%	0.0%
Arapahoe Community College	-0.4%	-0.4%	7.4%	10.3%	3.5%	-1.9%
Colorado Northwestern Community College	-8.3%	2.2%	19.6%	5.9%	7.6%	-1.3%
Community College of Aurora	4.6%	-0.5%	4.4%	13.5%	10.9%	-0.4%
Community College of Denver	-1.4%	0.8%	3.5%	20.9%	10.6%	-3.8%
Front Range Community College	6.6%	4.3%	5.9%	13.5%	7.3%	2.4%
Lamar Community College	-5.4%	2.7%	1.5%	10.5%	-1.5%	-8.5%
Morgan Community College	4.1%	0.1%	3.2%	-5.9%	1.5%	2.7%
Northeastern Junior College	-2.4%	5.6%	-2.2%	2.9%	-7.1%	-3.0%
Otero Junior College	5.2%	2.3%	12.3%	3.4%	9.7%	1.7%
Pikes Peak Community College	3.6%	0.7%	5.7%	11.6%	5.1%	4.0%
Pueblo Community College	4.0%	-0.5%	10.6%	8.3%	10.3%	-1.8%
Red Rocks Community College	-4.6%	0.7%	-0.8%	7.2%	6.0%	-1.3%
Trinidad State Junior College	0.5%	-2.0%	4.0%	7.5%	0.2%	0.8%
Local District Colleges:	-0.4%	0.9%	2.2%	-5.1%	-6.7%	-4.1%
Aims Community College	0.8%	-0.2%	4.7%	-6.4%	-9.5%	-6.8%
Colorado Mountain College	-2.3%	2.4%	-1.3%	-3.0%	-2.4%	-0.4%
Governing Board Summary	1.5%	0.4%	4.1%	7.1%	4.4%	1.6%
District Summary	-0.4%	0.9%	2.2%	-5.1%	-6.7%	-4.1%
Public Summary	1.4%	0.4%	4.0%	6.6%	3.9%	1.4%

Non-Resident Student FTE
The Colorado Commission on Higher Education
Final FTE Student Enrollment Report

Governing Board / Institutions						
	FY 99-2000	FY 2000-01	FY 2001-02	FY 2002-03	FY 2003-04	FY 2004-05
Regents of the University of Colorado:	8,491	8,928	9,384	9,740	9,898	9,708
University of Colorado-Boulder	7,215	7,521	7,914	8,320	8,615	8,399
University of Colorado-Colorado Springs	366	385	394	379	358	366
University of Colorado-Denver	652	788	827	770	671	676
University of Colorado-Health Sciences	258	234	249	271	254	266
Board of Governors of Colorado State University System :	5,285	5,210	5,345	5,341	5,171	5,028
Colorado State University-Education & General	4,431	4,367	4,550	4,593	4,466	4,350
Colorado State University-Professional Veterinary Medicine	333	323	325	330	330	331
Colorado State University - Pueblo	521	521	470	418	376	348
Trustees of Fort Lewis College:						
Fort Lewis College	1,382	1,347	1,369	1,296	1,214	1,127
Trustees of Colorado School of Mines:						
Colorado School of Mines	933	864	858	846	830	839
Board of Trustees University of Northern Colorado:						
University of Northern Colorado	1,305	1,268	1,240	1,185	1,112	1,134
Trustees of Adams State College:						
Adams State College	368	331	374	356	320	280
Trustees of Mesa State College:						
Mesa State College	438	428	431	442	463	483
Trustees of Metropolitan State College:						
Metropolitan State College of Denver	427	434	466	468	450	426
Trustees of Western State College:						
Western State College	680	640	595	591	547	513
Community Colleges of Colorado:	1,996	1,781	1,850	1,965	2,002	2,122
Arapahoe Community College	325	291	238	188	197	192
Colorado Northwestern Community College	79	89	76	79	101	99
Community College of Aurora	84	74	103	102	74	92
Community College of Denver	264	235	264	298	293	297
Front Range Community College	482	394	406	460	548	591
Lamar Community College	59	44	43	55	44	60
Morgan Community College	11	10	8	6	5	18
Northeastern Junior College	74	59	81	84	85	75
Otero Junior College	25	19	20	32	31	37
Pikes Peak Community College	118	127	172	249	246	270
Pueblo Community College	157	133	118	120	115	109
Red Rocks Community College	168	169	172	148	129	134
Trinidad State Junior College	150	138	148	144	134	148
Local District Colleges:	806	830	750	676	647	697
Aims Community College	266	236	208	159	116	136
Colorado Mountain College	540	594	542	517	531	561
Governing Board Summary	21,305	21,230	21,912	22,230	22,007	21,660
District Summary	806	830	750	676	647	697
Public Summary	22,111	22,061	22,662	22,905	22,654	22,357

Percentage Change in Non-Resident Student FTE
The Colorado Commission on Higher Education
Final FTE Student Enrollment Report

Governing Board / Institutions						
	FY 99 - 00	FY 00 - 01	FY 01 - 02	FY 02 - 03	FY 03 - 04	FY 04-05
Regents of the University of Colorado:	1.2%	5.1%	5.1%	3.8%	1.6%	-1.9%
University of Colorado-Boulder	0.2%	4.2%	5.2%	5.1%	3.5%	-2.5%
University of Colorado-Colorado Springs	6.2%	4.9%	2.4%	-3.7%	-5.7%	2.4%
University of Colorado-Denver	8.3%	20.9%	5.0%	-6.9%	-12.9%	0.7%
University of Colorado-Health Sciences	8.8%	-9.4%	6.4%	8.9%	-6.1%	4.7%
Board of Governors of Colorado State University System :	-0.2%	-1.4%	2.6%	-0.1%	-3.2%	-2.8%
Colorado State University-Education & General	-0.2%	-1.5%	4.2%	1.0%	-2.8%	-2.6%
Colorado State University-Professional Veterinary Medicine	-6.8%	-3.0%	0.8%	1.4%	0.0%	0.3%
Colorado State University - Pueblo	5.1%	-0.1%	-9.8%	-11.0%	-10.1%	-7.4%
Trustees of Fort Lewis College:						
Fort Lewis College	6.7%	-2.5%	1.6%	-5.3%	-6.3%	-7.2%
Trustees of Colorado School of Mines:						
Colorado School of Mines	-3.7%	-7.4%	-0.7%	-1.4%	-1.9%	1.0%
Board of Trustees University of Northern Colorado:						
University of Northern Colorado	-2.8%	-2.8%	-2.2%	-4.5%	-6.1%	2.0%
Trustees of Adams State College:						
Adams State College	0.0%	-10.2%	13.0%	-4.8%	-10.0%	-12.4%
Trustees of Mesa State College:						
Mesa State College	6.9%	-2.3%	0.7%	2.4%	4.8%	4.3%
Trustees of Metropolitan State College:						
Metropolitan State College of Denver	4.5%	1.8%	7.5%	0.3%	-3.8%	-5.3%
Trustees of Western State College:						
Western State College	-2.4%	-5.9%	-7.1%	-0.5%	-7.5%	-6.2%
Community Colleges of Colorado:	-3.9%	-10.8%	3.9%	6.2%	1.9%	6.0%
Arapahoe Community College	-13.6%	-10.3%	-18.2%	-21.3%	4.8%	-2.1%
Colorado Northwestern Community College	-7.0%	12.5%	-14.5%	4.4%	27.7%	-2.8%
Community College of Aurora	1.7%	-12.5%	39.8%	-1.0%	-27.8%	24.3%
Community College of Denver	3.6%	-11.0%	12.1%	13.1%	-1.5%	1.2%
Front Range Community College	6.1%	-18.3%	3.0%	13.3%	19.1%	7.8%
Lamar Community College	-38.3%	-26.0%	-2.9%	29.0%	-19.4%	35.4%
Morgan Community College	18.3%	-13.1%	-15.4%	-31.9%	-15.9%	286.3%
Northeastern Junior College	-6.8%	-20.5%	38.3%	3.8%	1.2%	-12.3%
Otero Junior College	33.5%	-23.5%	2.3%	60.9%	-2.9%	20.3%
Pikes Peak Community College	3.9%	6.8%	36.3%	44.4%	-1.4%	10.0%
Pueblo Community College	-6.6%	-15.6%	-11.0%	1.7%	-4.2%	-5.3%
Red Rocks Community College	-1.3%	0.8%	1.9%	-14.1%	-12.5%	3.6%
Trinidad State Junior College	-7.7%	-7.8%	7.5%	-2.6%	-7.3%	10.5%
Local District Colleges:	-11.6%	3.0%	-9.7%	-9.9%	-4.2%	7.7%
Aims Community College	-3.7%	-11.2%	-12.1%	-23.6%	-26.7%	16.9%
Colorado Mountain College	-15.1%	10.0%	-8.8%	-4.6%	2.7%	5.6%
Governing Board Summary	0.3%	-0.4%	3.2%	1.5%	-1.0%	-1.6%
District Summary	-11.6%	3.0%	-9.7%	-9.9%	-4.2%	7.7%
Public Summary	-0.2%	-0.2%	2.7%	1.1%	-1.1%	-1.3%

5 Year History of Resident, Undergraduate Full-Time Tuition and Fees

Institution	FY 2001-02 Academic Year Tuition & Fees Rates	FY 2002-03 Academic Year Tuition & Fees Rates	FY 2003-04 Academic Year Tuition & Fees Rates	FY 2004-05 Academic Year Tuition & Fees Rates	FY 2005-06 Academic Year Tuition & Fees Rates
University of Colorado - Boulder					
All-Other	\$ 3,357	\$ 3,566	\$ 4,053	\$ 4,341	\$ 5,372
Business	\$ 4,115	\$ 4,672	\$ 5,625	\$ 6,455	\$ 8,072
Engineering	\$ 3,897	\$ 4,140	\$ 4,713	\$ 5,443	\$ 6,776
Journalism/Music	\$ 3,415	\$ 3,628	\$ 4,125	\$ 4,485	\$ 5,552
University of Colorado - Colorado Springs					
Lower Division	\$ 3,257	\$ 3,547	\$ 3,877	\$ 4,149	\$ 4,889
Upper Division Liberal Arts & Sciences	\$ 3,413	\$ 3,685	\$ 4,027	\$ 4,313	\$ 5,083
Upper Division Business & Engineering	\$ 3,483	\$ 3,797	\$ 4,150	\$ 4,511	\$ 5,321
Nursing	\$ 4,629	\$ 4,899	\$ 5,353	\$ 5,921	\$ 7,021
Certificate in Education	\$ 3,373	\$ 3,607	\$ 3,943	\$ 4,283	N/A
University of Colorado - Denver					
All Freshmen & Sophomores	\$ 2,934	\$ 3,242	\$ 3,706	\$ 3,978	\$ 4,714
Juniors & Seniors in Liberal Arts & Science, Non-Degree	\$ 2,934	\$ 3,242	\$ 3,706	\$ 3,978	\$ 4,714
Juniors & Seniors in Arts & Media, Business & Engineering	\$ 3,160	\$ 3,490	\$ 3,978	\$ 4,342	\$ 5,266
Colorado State University					
Resident	\$ 3,252	\$ 3,435	\$ 3,744	\$ 3,790	\$ 4,442
College of Business	N/A	N/A	N/A	N/A	\$ 4,784
College of Engineering	N/A	N/A	N/A	N/A	\$ 4,667
Department of Computer Science	N/A	N/A	N/A	N/A	\$ 4,667
Upper Division Courses	N/A	N/A	N/A	N/A	\$ 4,478
Colorado State University - Pueblo	\$ 2,472	\$ 2,651	\$ 2,984	\$ 3,220	\$ 3,875
Fort Lewis College	\$ 2,521	\$ 2,632	\$ 2,789	\$ 3,060	\$ 3,292
University of Northern Colorado	\$ 2,811	\$ 2,951	\$ 3,208	\$ 3,370	\$ 3,837
Adams State College	\$ 2,278	\$ 2,384	\$ 2,492	\$ 2,603	\$ 2,853
Mesa State College	\$ 2,288	\$ 2,373	\$ 2,517	\$ 2,724	\$ 3,080
Metropolitan State College of Denver	\$ 2,338	\$ 2,463	\$ 2,565	\$ 2,598	\$ 2,745
Western State College	\$ 2,403	\$ 2,479	\$ 2,564	\$ 2,761	\$ 3,138
Colorado School of Mines	\$ 5,621	\$ 5,952	\$ 6,446	\$ 7,082	\$ 9,300
Arapahoe Community College	\$ 1,588	\$ 1,665	\$ 1,746	\$ 1,764	\$ 1,916
Colorado Northwestern Community College	\$ 1,620	\$ 1,690	\$ 1,765	\$ 1,783	\$ 1,926
Community College of Aurora	\$ 1,527	\$ 1,598	\$ 1,699	\$ 1,717	\$ 1,860
Community College of Denver	\$ 1,671	\$ 1,753	\$ 1,731	\$ 1,749	\$ 1,898
Front Range Community College	\$ 1,603	\$ 1,678	\$ 1,831	\$ 1,849	\$ 1,996
Lamar Community College	\$ 1,737	\$ 1,815	\$ 1,900	\$ 1,918	\$ 2,074
Morgan Community College	\$ 1,592	\$ 1,665	\$ 1,743	\$ 1,761	\$ 1,907
Northeastern Junior College	\$ 1,998	\$ 2,078	\$ 2,154	\$ 2,172	\$ 2,315
Otero Junior College	\$ 1,610	\$ 1,680	\$ 1,756	\$ 1,774	\$ 1,917
Pikes Peak Community College	\$ 1,563	\$ 1,635	\$ 1,733	\$ 1,751	\$ 1,902
Pueblo Community College	\$ 1,665	\$ 1,740	\$ 1,808	\$ 1,826	\$ 1,969
Red Rocks Community College	\$ 1,646	\$ 1,722	\$ 1,803	\$ 1,821	\$ 1,971
Trinidad State Junior College	\$ 1,753	\$ 1,854	\$ 1,930	\$ 1,948	\$ 2,091

Resident, Undergraduate Full-Time Tuition Rates

Institution	Credit Hours	FY 2005-06 Academic Year Tuition Rates	FY 2004-05 Academic Year Tuition Rates	Dollar Change	Percent Change
University of Colorado - Boulder					
All-Other	9	\$ 4,446	\$ 3,480	\$ 1,966	28%
Business	9	\$ 7,146	\$ 5,594	\$ 1,552	28%
Engineering	9	\$ 5,850	\$ 4,582	\$ 1,268	28%
Journalism/Music	9	\$ 4,626	\$ 3,624	\$ 1,002	28%
University of Colorado - Colorado Springs					
Lower Division	13	\$ 3,966	\$ 3,296	\$ 1,670	20%
Upper Division Liberal Arts & Sciences	13	\$ 4,160	\$ 3,460	\$ 1,700	20%
Upper Division Business & Engineering	13	\$ 4,398	\$ 3,658	\$ 1,740	20%
Nursing/Beth El	13	\$ 6,098	\$ 5,068	\$ 1,030	20%
Certificate in Education	13	N/A	\$ 3,430	N/A	N/A
University of Colorado - Denver					
All Freshmen & Sophomores	12	\$ 4,032	\$ 3,300	\$ 1,732	22%
Juniors & Seniors in Liberal Arts & Science, Non-Degree	12	\$ 4,032	\$ 3,300	\$ 1,732	22%
Juniors & Seniors in Arts & Media, Business & Engineering	12	\$ 4,584	\$ 3,664	\$ 1,920	25%
Colorado State University					
Resident	9	\$ 3,381	\$ 2,940	\$ 1,441	15%
College of Business	9	\$ 3,723	N/A	N/A	N/A
College of Engineering	9	\$ 3,606	N/A	N/A	N/A
Department of Computer Science	9	\$ 3,606	N/A	N/A	N/A
Upper Division Courses	9	\$ 3,417	N/A	N/A	N/A
Colorado State University - Pueblo	12	\$ 2,903	\$ 2,524	\$ 1,379	15%
Fort Lewis College	10	\$ 2,462	\$ 2,270	\$ 1,192	8%
University of Northern Colorado	12	\$ 3,192	\$ 2,850	\$ 1,342	12%
Adams State College	12	\$ 1,980	\$ 1,818	\$ 1,162	9%
Mesa State College	12	\$ 2,359	\$ 2,063	\$ 1,296	14%
Metropolitan State College of Denver (credit hours are linear to 18 credit hours, 12 credit hours used in comparison)	12	\$ 2,191	\$ 2,044	\$ 1,147	7%
Western State College	12	\$ 2,352	\$ 1,980	\$ 1,372	19%
Colorado School of Mines	12	\$ 7,248	\$ 6,336	\$ 1,912	14%
Arapahoe Community College	12	\$ 1,746	\$ 1,603	\$ 1,143	9%
Colorado Northwestern Community College	12	\$ 1,746	\$ 1,603	\$ 1,143	9%
Community College of Aurora	12	\$ 1,746	\$ 1,603	\$ 1,143	9%
Community College of Denver	12	\$ 1,746	\$ 1,603	\$ 1,143	9%
Front Range Community College	12	\$ 1,746	\$ 1,603	\$ 1,143	9%
Lamar Community College	12	\$ 1,746	\$ 1,603	\$ 1,143	9%
Morgan Community College	12	\$ 1,746	\$ 1,603	\$ 1,143	9%
Northeastern Junior College	12	\$ 1,746	\$ 1,603	\$ 1,143	9%
Otero Junior College	12	\$ 1,746	\$ 1,603	\$ 1,143	9%
Pikes Peak Community College	12	\$ 1,746	\$ 1,603	\$ 1,143	9%
Pueblo Community College	12	\$ 1,746	\$ 1,603	\$ 1,143	9%
Red Rocks Community College	12	\$ 1,746	\$ 1,603	\$ 1,143	9%
Trinidad State Junior College	12	\$ 1,746	\$ 1,603	\$ 1,143	9%

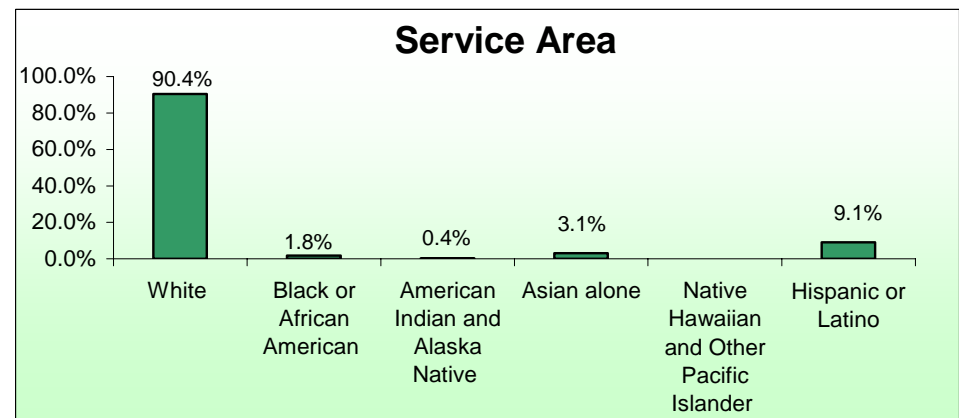
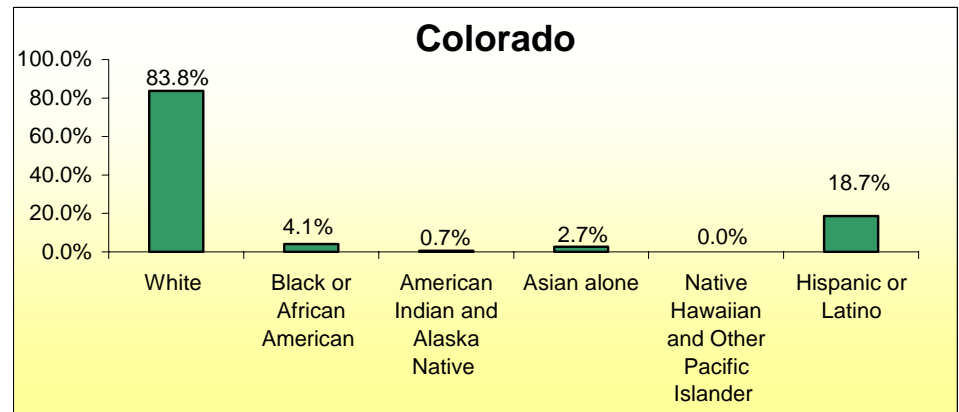
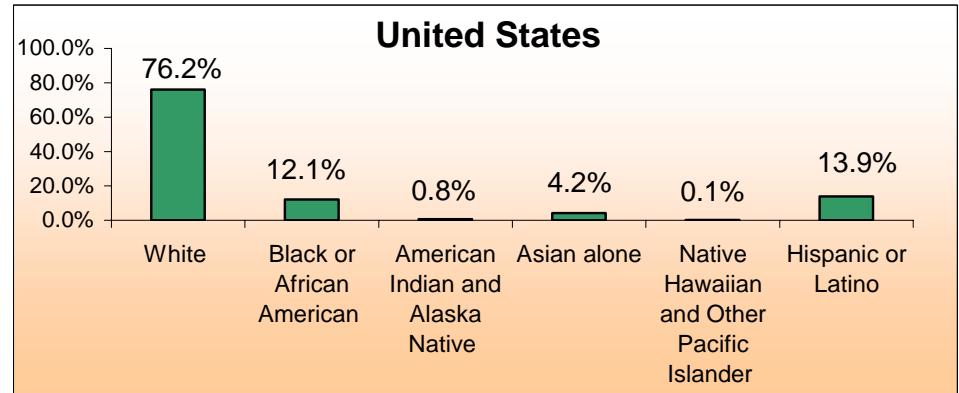
Note: The number of credit hours reported are the minimum number of credit hours that constitute full-time enrollment for tuition purposes only.

Populations by Race plus the Ethnicity of Hispanic or Latino

	United States	Colorado	Service Area
Total:	282,909,885	4,447,892	618379
White alone	215,451,392	3,725,732	558954
Black or African American alone	34,313,529	182,182	11009
American Indian and Alaska Native alone	2,173,834	29,335	2296
Asian alone	11,743,093	119,299	18958
Native Hawaiian and Other Pacific Islander alone	404,619	1,320	not avail
Hispanic or Latino	39,194,837	831,314	56361

United States and Colorado data is estimates from American Community Survey 2003 Data Profile, U.S. Census Bureau

Service Area data is estimates for current year from Census Tract Database File provided by CCCS

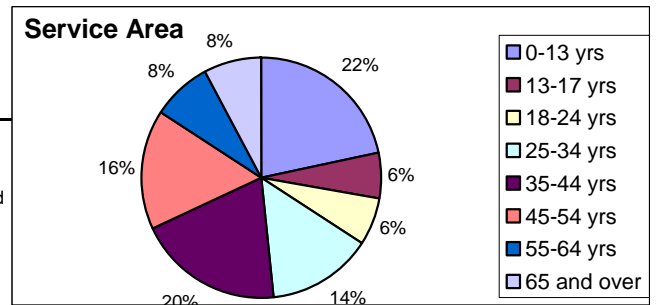
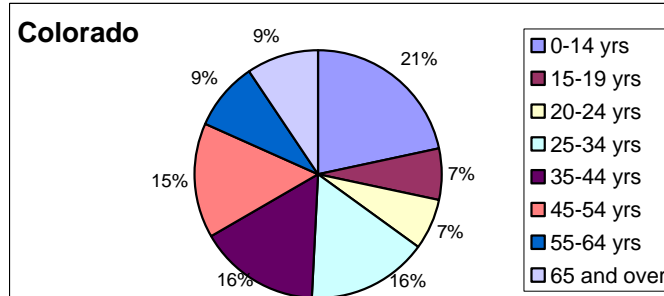
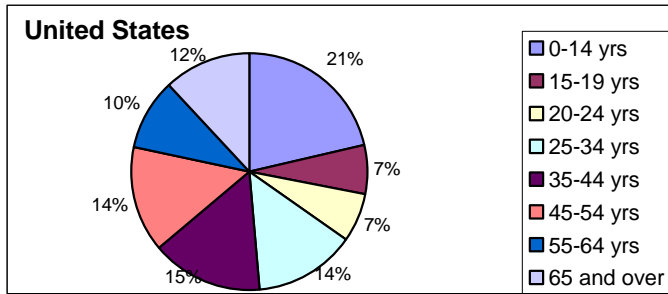


Age / Sex - Census 2000 Table P8

	United States Estimate	Colorado Estimate	Service Area Estimate
Male:	138,396,524	2,235,559	309041
Female:	144,513,361	2,212,333	309338

	United States	Colorado	Service Area
Male	48.9%	50.3%	50.0%
Female	51.1%	50%	50.0%

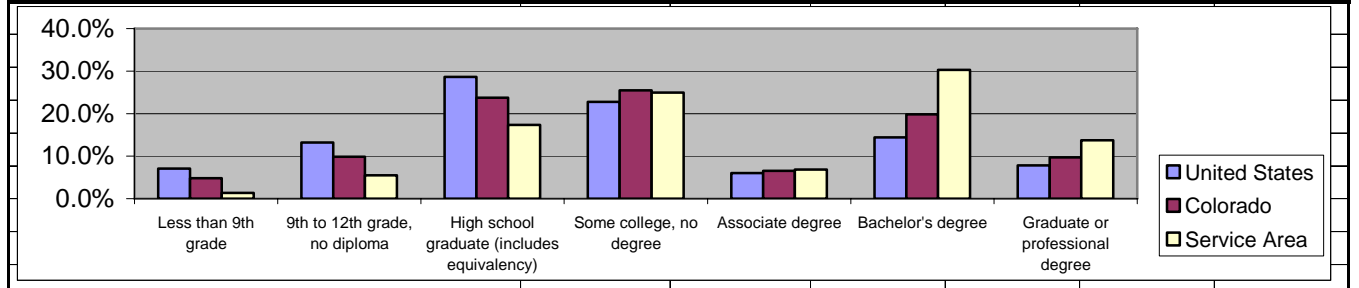
	United States Estimate	Colorado Estimate		Service Area Estimate
0-14 yrs	60,566,180	957,918	0-13 yrs	111,740
15-19 yrs	18,856,479	296,934	13-17 yrs	32,319
20-24 yrs	19,092,098	305,174	18-24 yrs	32,585
25-34 yrs	38,777,573	696,645	25-34 yrs	73,102
35-44 yrs	43,724,771	709,491	35-44 yrs	101,687
45-54 yrs	40,391,039	661,527	45-54 yrs	84,075
55-64 yrs	27,605,573	399,606	55-64 yrs	41,166
65 and over	33,896,172	420,597	65 and over	40,243



United States and Colorado data is estimates from American Community Survey 2003 Data Profile, U.S. Census Bureau

Service Area data is estimates for 2000 from Census Tract Database File provided by CCCS

Age by Educational Attainment for the Population 18 years and over - Census 2000 PCT25						
	United States		Colorado		Service Area (Zip Code)	
	#	%	#	%	#	%
18 to 24 years:	27,067,510		427,839		30441	
Less than 9th grade	1,079,676	4.0%	19,377	4.5%	556	1.8%
9th to 12th grade, no diploma	5,754,951	21.3%	87,294	20.4%	6812	22.4%
High school graduate (includes equivalency)	7,737,771	28.6%	118,154	27.6%	8487	27.9%
Some college, no degree	9,284,898	34.3%	148,837	34.8%	9535	31.3%
Associate degree	1,095,693	4.0%	15,897	3.7%	1290	4.2%
Bachelor's degree	1,964,109	7.3%	35,982	8.4%	3557	11.7%
Graduate or professional degree	150,412	0.6%	2298	0.5%	204	0.7%
25 to 34 years:	39,577,357		664,455		69666	
Less than 9th grade	1,880,372	4.8%	30,337	4.6%	596	0.9%
9th to 12th grade, no diploma	4,492,287	11.4%	57,515	8.7%	2566	3.7%
High school graduate (includes equivalency)	10,223,614	25.8%	134,496	20.2%	10042	14.4%
Some college, no degree	9,123,703	23.1%	160,525	24.2%	17518	25.1%
Associate degree	2,957,508	7.5%	50,279	7.6%	4882	7.0%
Bachelor's degree	8,045,308	20.3%	178,908	26.9%	27080	38.9%
Graduate or professional degree	2,854,565	7.2%	52,395	7.9%	6982	10.0%
35 to 44 years:	45,905,471		745,402		99326	
Less than 9th grade	2,110,806	4.6%	24,902	3.3%	614	0.6%
9th to 12th grade, no diploma	4,757,487	10.4%	54,184	7.3%	3260	3.3%
High school graduate (includes equivalency)	13,068,020	28.5%	171,564	23.0%	14720	14.8%
Some college, no degree	10,354,927	22.6%	180,298	24.2%	23538	23.7%
Associate degree	3,732,108	8.1%	64,773	8.7%	8006	8.1%
Bachelor's degree	7,883,401	17.2%	169,687	22.8%	34493	34.7%
Graduate or professional degree	3,998,722	8.7%	79,994	10.7%	14695	14.8%
45 to 64 years:	61,749,839		950,993		121494	
Less than 9th grade	3,903,742	6.3%	33,187	3.5%	1068	0.9%
9th to 12th grade, no diploma	6,499,106	10.5%	60,559	6.4%	3545	2.9%
High school graduate (includes equivalency)	17,696,654	28.7%	209,511	22.0%	18703	15.4%
Some college, no degree	13,394,914	21.7%	241,824	25.4%	30178	24.8%
Associate degree	3,958,821	6.4%	66,990	7.0%	9082	7.5%
Bachelor's degree	9,258,616	15.0%	197,947	20.8%	35799	29.5%
Graduate or professional degree	7,037,986	11.4%	140,975	14.8%	23119	19.0%
65 years and over:	34,978,972		415,782		36596	
Less than 9th grade	5,860,557	16.8%	45,922	11.0%	1898	5.2%
9th to 12th grade, no diploma	6,211,268	17.8%	56,433	13.6%	3355	9.2%
High school graduate (includes equivalency)	11,180,693	32.0%	128,789	31.0%	10101	27.6%
Some college, no degree	5,478,051	15.7%	84,963	20.4%	8500	23.2%
Associate degree	864,396	2.5%	11,826	2.8%	1149	3.1%
Bachelor's degree	3,130,467	8.9%	52,486	12.6%	7290	19.9%
Graduate or professional degree	2,253,540	6.4%	35,363	8.5%	4303	11.8%
Total - all ages 18 and above	209,279,149		3,204,471		357523	
Less than 9th grade	14,835,153	7.1%	153,725	4.8%	4,732	1.3%
9th to 12th grade, no diploma	27,715,099	13.2%	315,985	9.9%	19,538	5.5%
High school graduate (includes equivalency)	59,906,752	28.6%	762,514	23.8%	62,053	17.4%
Some college, no degree	47,636,493	22.8%	816,447	25.5%	89,269	25.0%
Associate degree	12,608,526	6.0%	209,765	6.5%	24,409	6.8%
Bachelor's degree	30,281,901	14.5%	635,010	19.8%	108,219	30.3%
Graduate or professional degree	16,295,225	7.8%	311,025	9.7%	49,303	13.8%



Occupational Employment Outlook 2002 - 2012
Jobs Requiring an Associates Degree

SOC Code	Occupational Title	Employment		Total Absolute Growth	Average Annual			
		2002	2012		Growth Rate	Openings	Replacements	Absolute Growth
11-9061	Funeral Directors	230	270	40	1.70%	7	3	4
15-1041	Computer Support Specialists	11,450	15,330	3880	3.40%	723	335	388
15-1099	Computer Specialists, All Other	4,700	6,430	1730	3.70%	323	150	173
17-3021	Aerospace Engineering & Operations Technicians	530	630	100	1.90%	18	8	10
17-3022	Civil Engineering Technicians	1,570	2,140	570	3.60%	105	48	57
17-3023	Electrical & Electronic Engineering Technicians	3,900	4,840	940	2.40%	170	76	94
17-3024	Electro-Mechanical Technicians	360	450	90	2.50%	16	7	9
17-3025	Environmental Engineering Technicians	530	730	200	3.80%	37	17	20
17-3026	Industrial Engineering Technicians	1,030	1,230	200	1.90%	36	16	20
17-3027	Mechanical Engineering Technicians	740	920	180	2.40%	33	15	18
17-3099	Drafters, Engineering, & Mapping Technicians, All Other (O)	2,810	3,250	440	1.60%	77	33	44
19-4011	Agricultural & Food Science Technicians	130	150	20	1.50%	3	1	2
19-4021	Biological Technicians	1,000	1,310	310	3.10%	57	26	31
19-4031	Chemical Technicians	1,180	1,560	380	3.20%	69	31	38
19-4041	Geological & Petroleum Technicians	450	590	140	3.10%	25	11	14
19-4091	Environmental Science & Protection Technicians, Inc	470	660	190	4.00%	35	16	19
19-4092	Forensic Science Technicians	190	250	60	3.20%	11	5	6
19-4093	Forest & Conservation Technicians	480	500	20	0.40%	3	1	2
19-4099	Life, Physical, & Social Science Technicians, All Other	2,030	2,490	460	2.30%	83	37	46
23-2011	Paralegals & Legal Assistants	3,350	4,280	930	2.80%	174	81	93
27-4012	Broadcast Technicians	760	880	120	1.60%	21	9	12
29-1111	Registered Nurses	30,350	43,380	13030	4.30%	2,412	1,109	1,303
29-1124	Radiation Therapists	140	210	70	5.00%	13	6	7
29-1126	Respiratory Therapists	1,370	2,020	650	4.70%	119	54	65
29-2012	Medical & Clinical Laboratory Technicians	1,860	2,410	550	3.00%	99	44	55
29-2021	Dental Hygienists	2,830	4,040	1210	4.30%	227	106	121
29-2031	Cardiovascular Technologists & Technicians	530	830	300	5.70%	56	26	30
29-2032	Diagnostic Medical Sonographers	580	800	220	3.80%	41	19	22
29-2033	Nuclear Medicine Technologists	260	370	110	4.20%	20	9	11
29-2034	Radiologic Technologists & Technicians	2,140	2,920	780	3.60%	144	66	78
29-2056	Veterinary Technologists & Technicians	1,500	2,170	670	4.50%	125	58	67
29-2071	Medical Records & Health Information Technicians	2,250	3,580	1330	5.90%	249	116	133
31-2011	Occupational Therapist Assistants	260	370	110	4.20%	21	10	11
31-2021	Physical Therapist Assistants	680	1,020	340	5.00%	63	29	34
49-9062	Medical Equipment Repairers	1,950	2,360	410	2.10%	72	31	41

<http://www.coworkforce.com/lmi/oeo/Associates%20Degree.htm>

Occupational Employment Outlook 2002 - 2012

Jobs Requiring Post-Secondary Vocational Training

SOC Code	Occupational Title	Employment		Total Absolute Growth	Average Annual			
		2002	2012		Growth Rate	Openings	Replacements	Absolute Growth
13-2021	Appraisers & Assessors Of Real Estate	3,220	4,020	800	2.50%	145	65	80
17-3011	Architectural & Civil Drafters	2,050	2,650	600	2.90%	108	48	60
17-3012	Electrical & Electronics Drafters	620	700	80	1.30%	13	5	8
17-3013	Mechanical Drafters	1,050	1,230	180	1.70%	31	13	18
23-2091	Court Reporters	560	730	170	3.00%	32	15	17
25-2011	Preschool Teachers, Ex Special Education	6,520	8,720	2,200	3.40%	410	190	220
29-2041	Emergency Medical Technicians & Paramedics	2,940	4,370	1,430	4.90%	268	125	143
29-2054	Respiratory Therapy Technicians	190	300	110	5.80%	21	10	11
29-2055	Surgical Technologists	940	1,410	470	5.00%	88	41	47
29-2061	Licensed Practical & Licensed Vocational Nurses	6,430	8,120	1,690	2.60%	307	138	169
29-9199	Health Professionals & Technicians, All Other (OES Only)	2,300	3,300	1,000	4.30%	186	86	100
31-9011	Massage Therapists	2,870	3,530	660	2.30%	120	54	66
31-9094	Medical Transcriptionists	1,330	1,770	440	3.30%	81	37	44
39-1012	Slot Key Persons	700	910	210	3.00%	38	17	21
39-3012	Gaming & Sports Book Writers & Runners	80	100	20	2.50%	3	1	2
39-4011	Embalmers	60	70	10	1.70%	2	1	1
39-5011	Barbers	540	630	90	1.70%	16	7	9
39-5012	Hairdressers, Hairstylists, & Cosmetologists	9,600	11,600	2,000	2.10%	361	161	200
39-5091	Makeup Artists, Theatrical & Performance	50	60	10	2.00%	2	1	1
39-5092	Manicurists & Pedicurists	540	680	140	2.60%	25	11	14
39-5094	Skin Care Specialists	860	1,070	210	2.40%	38	17	21
39-9031	Fitness Trainers & Aerobics Instructors	4,370	6,300	1,930	4.40%	357	164	193
41-3041	Travel Agents	2,130	1,950	-180	-0.80%	-41	-23	-18
43-6012	Legal Secretaries	5,320	6,250	930	1.70%	166	73	93
43-6013	Medical Secretaries	4,400	5,390	990	2.30%	180	81	99
43-9031	Desktop Publishers	740	970	230	3.10%	42	19	23
49-2011	Computer, Automated Teller, & Office Machine Repairers	3,240	3,750	510	1.60%	93	42	51
49-2021	Radio Mechanics	60	40	-20	-3.30%	-4	-2	-2
49-2091	Avionics Technicians	210	250	40	1.90%	7	3	4
49-2092	Electric Motor, Power Tool, & Related Repairers	490	540	50	1.00%	8	3	5
49-2093	Electrical & Electronics Installers & Repairers, Transpo	140	170	30	2.10%	5	2	3
49-2094	Electrical & Electronics Repairers, Commercial & Industr	840	980	140	1.70%	25	11	14
49-2095	Electrical & Electronics Repairers, Powerhouse, Substation	380	390	10	0.30%	1	0	1
49-2096	Electronic Equipment Installers & Repairers, Motor Vehicle	360	420	60	1.70%	11	5	6
49-2097	Electronic Home Entertainment Equipment Installers & Repai	1,190	1,440	250	2.10%	45	20	25
49-2098	Security & Fire Alarm Systems Installers	960	1,200	240	2.50%	44	20	24
49-2099	Electrical & Electronic Equipment Mechanics, Installers, A	410	550	140	3.40%	26	12	14
49-3023	Automotive Service Technicians & Mechanics	12,650	15,930	3,280	2.60%	590	262	328
49-3031	Bus & Truck Mechanics & Diesel Engine Specialists	4,420	5,190	770	1.70%	135	58	77
49-3041	Farm Equipment Mechanics	380	440	60	1.60%	11	5	6
49-3042	Mobile Heavy Equipment Mechanics, Ex Engines	2,350	2,770	420	1.80%	75	33	42
51-9071	Jewelers & Precious Stone & Metal Wkrs	540	620	80	1.50%	14	6	8
53-2012	Commercial Pilots	420	520	100	2.40%	18	8	10

Source: Colorado Department of Labor and Employment

**Denver Metro Region
Occupational Employment Statistics Wage Data (2003)**

SOC Code	SOC Occupational Title	Vacancies Estimated	Average JVS Wage	Average Wages			Percentile Distribution				
				Entry- Level	Overall	Experienced	10th	25th	50th	75th	90th
29-1111	Registered Nurses	1,210	\$24.50	\$19.91	\$25.68	\$28.57	\$18.70	\$22.03	\$25.42	\$28.90	\$34.26
41-2011	Cashiers	520	\$8.09	\$7.12	\$9.68	\$10.97	\$6.59	\$7.60	\$8.85	\$10.88	\$15.12
35-3031	Waiters and Waitresses:	471	\$2.52	\$6.09	\$7.68	\$8.47	\$5.70	\$6.13	\$6.85	\$9.20	\$11.05
41-2031	Retail Salespersons	450	\$8.73	\$7.23	\$11.95	\$14.31	\$6.68	\$7.90	\$9.68	\$13.17	\$19.35
37-3011	Landscaping and Groundskeeper Workers	378	\$8.23	\$8.13	\$11.04	\$12.49	\$7.56	\$8.76	\$10.21	\$12.67	\$16.30
35-3021	Combined Food Preparation and Serving Workers	320	\$6.61	\$6.69	\$8.19	\$8.94	\$6.21	\$7.12	\$8.01	\$9.03	\$10.59
43-4051	Customer Service Representatives	252	\$10.94	\$10.33	\$14.60	\$16.74	\$9.55	\$11.35	\$13.79	\$17.09	\$20.89
53-7062	Laborers and Freight, Stock, and Material Movers	243	\$9.25	\$8.54	\$11.28	\$12.65	\$7.75	\$9.35	\$10.88	\$13.03	
39-9032	Recreation Workers	213	\$9.59	\$7.74	\$11.68	\$13.64	\$7.29	\$8.55	\$10.60	\$13.68	\$18.00
53-3032	Truck Drivers Heavy and Tractor- Trailer	204	\$15.24	\$13.83	\$17.50	\$19.34	\$12.86	\$14.93	\$16.97	\$20.29	\$22.99
33-9092	Lifeguards, Ski Patrol, and Other Recreational Protective Service Workers	186	\$8.90								
15-1032	Computer Software Engineers, Systems Software	180	\$21.09	\$27.43	\$38.11	\$43.45	\$25.06	\$30.63	\$37.65	\$45.38	\$53.69
53-3033	Truck Drivers Light or Delivery Services	178	\$8.85	\$8.80	\$13.86	\$16.39	\$7.78	\$10.21	\$13.26	\$16.91	\$21.14
43-5032	Dispatchers, Except Police, Fire, and Ambulance	166	\$9.50	\$10.80	\$15.80	\$18.30	\$9.92	\$12.13	\$15.48	\$18.98	\$22.47
27-2023	Umpires, Referees, and Other Sports Officials	151	\$14.20	\$17,022	\$25,211	\$29,306	\$15,414	\$19,148	\$24,756	\$29,576	
11-3031	Financial Managers	146	\$29.63	\$27.03	\$44.05	\$52.56	\$24.69	\$30.49	\$39.71	\$51.81	\$69.99
13-2011	Accountants and Auditors	137	\$25.28	\$18.04	\$29.40	\$35.09	\$16.81	\$20.04	\$25.03	\$33.06	\$44.50
15-1031	Computer Software Engineers, Applications	136	\$35.65	\$23.72	\$38.51	\$45.91	\$20.87	\$27.37	\$36.53	\$43.99	\$56.19
43-6014	Secretaries, Except Legal, Medical, and Executive	129	\$11.66	\$11.12	\$14.90	\$16.79	\$10.24	\$12.20	\$14.67	\$17.29	\$2
39-9031	Fitness Trainers and Aerobics Instructors	128	\$15.29	\$9.20	\$16.26	\$19.79	\$8.18	\$10.50	\$15.65	\$20.42	\$25.89
11-3021	Computer and Information Systems Managers	126	\$35.31	\$32.09	\$48.88	\$57.28	\$28.32	\$37.50	\$46.91	\$57.96	
11-9111	Medical and Health Services Managers	124	\$27.37	\$23.96	\$36.81	\$43.24	\$21.82	\$27.10	\$34.27	\$43.58	\$54.01
37-3019	Grounds Maintenance Workers, all other	123	\$6.41								

2004 data pending per CDLE

RESOURCES

DATA SOURCES

<http://www.state.co.us/cche/I&R/index.html>

CCHE Information and Research

www.fedstats.gov

"The gateway to statistics from over 100 U.S. Federal agencies"

<http://www.usda.gov/>

United State Department of Agriculture

<http://www.bea.doc.gov/>

Bureau of Economic Analysis

Local area personal income by county, metropolitan area, BEA Economic areas, Metropolitan /non metropolitan

Economic articles from the survey of current business

National Data provide bench mark information

Methodologies, papers and presentations

<http://www.census.gov/>

U.S. Census Bureau

<http://factfinder.census.gov/servlet/BasicFactsServlet>

American Fact Finder - Part of the US Census Bureau – handy quick fact finder

<http://quickfacts.census.gov/qfd/index.html>

US Census Bureau state and county quick facts

http://www.cde.state.co.us/index_stats.htm

Colorado Department of Education Statistics

http://www.state.co.us/business_dir/chambers.html

Local chambers of commerce

<http://www.dlg.oem2.state.co.us/demog/demog.html>

Colorado Department of Local Affairs – Demography Data - County population projections etc.

<http://www.cbef-colorado.com/>

Colorado Regional Economic Forecasting - Local, regional and national economies

<http://navigator.cdle.state.co.us/>

Colorado Dept. of Labor and Employment Navigator

Occupational projections for Colorado State and Denver Metro by Occupational group

Occupational Wages by County and occupational group

Labor force by County, Annual and monthly data

Employers' listing by county

Industry growth by county (employment)

<http://www.dola.state.co.us/index.htm#>

Colorado Dept. of Local Affairs

Data on population

Households by income

Various county data

Mapping data

Colorado Economic & Demographic Information System (CEDIS)

County and Municipal Financial Data

http://www.state.co.us/gov_dir/govnr_dir/ospb/

Office of State Planning and Budgeting

Special reports and research section can be a useful resource for writing narrations, bench mark information etc.

<http://www.cde.state.co.us/cdereval/2000GradsbySchoolLink.htm>

Colorado Department of Education - Graduates by high school

<http://www.ccsse.org/>

Community College Survey of Student Engagement

<http://davidmlane.com/hyperstat/index.html>

Statistics Helps Site